



Dallas Center-Grimes Community School

Mustang Monthly



“Empowering Students to Take Charge of Their Futures”

Volume 19, Issue 9

April 2017

2017-18 Online School Registration

2017-18 online school registration is open for all students.

Families with students currently enrolled at DCG will need to use their parent portal account to access online registration. Parents will be able to add a student to their account if they have a child that will be entering preschool and/or kindergarten for the first time.

Preschool Families - The deadline has now past to register for preschool. However, you may still fill out an online registration knowing you will only be accepted if there are openings still available.

- * If you have a child that will be 4 on or before September 15, 2017, register for Prek 4.
(4 year old preschool will be taken until all spots are filled)
- * If you have a child that will be 3 on or before September 15, 2017, register for Prek 3.
(3 year old preschool will be filled by a random drawing until spots are filled)

Kindergarten Families

- * If you have a child that will be 5 on or before September 15, 2017, register for Optional Kindergarten or Kindergarten.

New families to the DCG district please follow the steps online.

Visit www.dcgschools.com to begin the registration process.

NOTE: You will not pay fees until July 1. Look for a school messenger notice this summer as the date nears.

Individual Speech Team Advances To State

Congratulations to the 9-12 grade high school individual speech team as they advance 21 members to State. The state competition will be held on Saturday, March 11. The following are those who advanced to State.

Acting	Jayson Peitzman	Rating I
Improvisation	Gracie Stephens	Rating I
Solo Musical	Allison Koch	Rating I
Radio	Ryan Capps	Rating I
Public Address	Holly Ellis	Rating I
Radio	Spencer Navara	Rating I
Radio	Kara Moran	Rating I
Storytelling	Alissa Albright	Rating I
Storytelling	Kole Hicok	Rating I
Expository	Kimberly Phillips	Rating I
Storytelling	Dori Clausen	Rating I
Spontaneous	Katie Thompson	Rating I
Review	Parker Schmidt	Rating I
Oratory	Kara Moran	Rating I
Public Address	Ryan Capps	Rating I
Review	Rachel Overla	Rating I
Prose	Aaron Mensing	Rating I
Solo Musical	Gracie Stephens	Rating I
Spontaneous	Sydney Wagner	Rating I
Poetry	Dori Clausen	Rating I
Storytelling	Sarah Frett	Rating I

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School Schedule at a Glance

Wednesday, April 12 - 1:00 p.m. Early Dismissal for Staff Professional Development
Monday, April 24 - No School for Staff Professional Development

DCG Mission Statement: Empowering Students to Take Charge of Their Futures!

The Dallas Center-Grimes Community School District is committed to developing positive, productive, and responsible citizens who are independent thinkers, value themselves and others, and have the knowledge, skills, and desire to be life-long learners. Excellence in education comes from setting high expectations for all and providing the resources needed for every student to excel.

SchoolMessenger Notification Service

The Dallas Center-Grimes School District is using SchoolMessenger as its Parent Notification system, a leading provider of notification services for parent outreach, emergency broadcasts, and other communications for education. The SchoolMessenger system is designed to automatically notify parents for reasons that impact the safety and academic performance of students. SchoolMessenger will allow us to enhance our communication with additional features, such as text messages and individual parent control of who receives messages and how they are received.

Iowa Sex Offender Registry

Many communities in Iowa, including Dallas Center and Grimes, have residents living in the community that are on the Iowa Sex Offender Registry. We are aware of residents living in Grimes and in Dallas Center that are on the sex offender register, although we no longer receive any official notification. We want to make you are aware of the situation so you can discuss it with your child(ren).

The sex offender register is available online at <http://www.iowasexoffender.com/>. Parents are encouraged to be aware of this information by accessing this website. If you do not have access to the Internet, or need assistance in accessing this information, please contact 992-3866. If you are unable to access this information, we will provide the information verbally or send copies of the information in the mail.

Please be aware that this notification is to serve only as a means for the public to protect themselves. Any action taken by anyone against these individuals, including vandalism of property, verbal or written threat of physical harm, or physical assault against these individuals or their family can result in arrest and prosecution.

Nondiscrimination Statement

Students, parents, employees and others doing business with or performing services for the Dallas Center-Grimes Community School District are hereby notified that this school district does not discriminate on the basis of race, color, creed, religion, gender, national origin, sexual orientation, gender identity, disability, age (for employment), marital status (for programs), or socio-economic status (for programs) in admission or access to, or treatment in, its programs and activities or hiring and employment practices. Any person having inquiries concerning the school district's compliance with the regulations implementing Title VI, Title VII, Title IX, the Americans with Disabilities Act (ADA), §504 or Iowa Code §280.3 is directed to contact: Michelle Wearmouth, 1414 Walnut St. Suite 200, Dallas Center, Iowa 50063, telephone: 515-992-3866, who has been designated by the school district to coordinate the school district's efforts to comply with the regulations implementing Title VI, Title VII, Title IX, the ADA, §504 and Iowa Code §280.3.

Student Assistance Program

Free, confidential program for DCG students! The Student Assistance Program has counselors available 24 hours/day and seven days a week for a phone consultation and extensive hours for in person sessions. A student and/or their parents can make the contact that allows for three visits per year per issue. Call 515-244-6090.

Dallas Center-Grimes Community School District Offices

Elementary Offices

Patty Morris, Principal/South Prairie Elementary Bldg.

E-mail: pmorris@dc-grimes.k12.ia.us

Telephone Number: (515) 986-4057

Fax Number: (515) 986-4532

500 SW James Street, Grimes, Iowa 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

April Heitland, Principal/North Ridge Elem. Building

E-mail: ahaitland@dc-grimes.k12.ia.us

Telephone Number: 515-986-5674

Fax Number: 515-986-5376

400 N.W. 27th Street, Grimes, Iowa 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

Diann Williamson, Principal/Dallas Center Elem. Bldg.

E-mail: dwilliamson@dc-grimes.k12.ia.us

Telephone Number: (515) 992-3838

Fax Number: (515) 992-3467

1205 13th Street, P.O. Box 400, Dallas Center, Iowa 50063

Office Hours: 7:30 a.m. – 4:00 p.m.

Middle School Office

Jerry Hlas, Principal

E-mail: jhlas@dc-grimes.k12.ia.us

Telephone Number: (515) 992-4343

Fax Number: (515) 992-4076

1400 Vine Street, P.O. Box 608, Dallas Center, Iowa 50063

Office Hours: 7:30 a.m. – 4:00 p.m.

Meadows Office

Lori Phillips, Principal

E-mail: lphillips@dc-grimes.k12.ia.us

Telephone Number: (515) 986-0105

Fax Number: (515) 986-3155

2555 W. 1st Street, Ste. 200, Grimes, Iowa 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

High School Office

Scott Blum, Principal

E-mail: sblum@dc-grimes.k12.ia.us

Telephone Number: (515) 986-9747

Fax Number: (515) 986-9734

2555 W. 1st Street, Grimes, Iowa 50111

Office Hours: 7:30 a.m. – 4:00 p.m.

Central Office/Business Office

Scott Grimes, Superintendent

E-mail: sgrimes@dc-grimes.k12.ia.us

Telephone Number: (515) 992-3866

Fax Number: (515) 992-3079

1414 Walnut Street, Suite 200, P.O. Box 512

Dallas Center, Iowa 50063

Office Hours: 7:30 a.m. – 4:30 p.m.

February Board Commendations

- I would like to recommend a Board Commendation for Donna Sevenich and Shelley Bailey, along with Denise, Holly, and Sheryl, in the Dallas Center Elementary lunchroom. These ladies have gone above and beyond to accommodate my child's food allergies, allowing him to participate in school lunch. They have worked so well figuring out substitutions that work with his list of allergies. My son has been so excited to be able to eat lunch at school like his friends. -Heather Willrich
- Thank you to Cara Piepho for going above and beyond for a staff member to get an appointment at a clinic quickly on Friday, February 3 due to an injury. -Michelle Wearmouth
- Thank you to Cindy Bassett for her hard work and patience in completing the Winter BEDS report. Cindy worked hard to ensure that the errors that were identified for correction were reviewed and fixed prior to submitting at the end of January. This is not an easy process, but Cindy has been very helpful in making timely changes as needed. Thanks, Cindy, for all you do! - Greg Carezza
- Thank you to Darwin Yossi for his hard work and support in preparing for the Winter BEDS report that was submitted at the end of January. Darwin does a great job of keeping us informed of dates for submission, the status of our test reports, and is ready at a moment's notice to re-submit our report to ensure that we are fixing our reports. Darwin has been so helpful and I am appreciative of his support while I have learned this process. - Greg Carezza
- To Melissa White and Lacey Trent for creating a fun and exciting way to support teachers in integrating technology in the classroom. Their "Let's Talk About Tech" videos are a great resource for teachers. Their instagram account and #onesmallthing has become a great way for staff to then share with each other the great things that are happening at DCG. They model the use of technology whether through Lacey's library classes or Melissa during PD. They are helping to move South Prairie forward in the integration of technology and keeping student engagement at the forefront of our learning. - Patty Morris
- Haley Greiman has been selected from a National Merit Scholarship semifinalist to finalist. This is a huge honor for Haley and we are extremely proud of her. - Scott Blum
- Thanks to Deanna Sandegren, DeEtta Rosa, Jeff Motz and Brian Weidenthaler for their work on online registration for the upcoming school year. - April Heitland
- Thanks to Darla, Steve, Marlene, and Kaleb for their commitment to keeping North Ridge so beautiful. - April Heitland
- Mike Buckalew is working closely with students from NR to build relationships with them and maintain positive relationships while improving student behavior on the bus! - April Heitland
- Thank you to Kathy Moline and the staff at the Maintenance Department for their help in managing the delivery and storage of elementary guided reading books. Kathy and her staff worked to organize the storage area for me, provide a table for work, and to help with the future delivery of materials to the 4 elementary schools. Thank you for all that you have done to make this a success. - Greg Carezza
- Thank you to our Curriculum Facilitators, Instructional Coaches, and building principals who have worked so hard to plan for our full day Professional Development on Friday, February 17. Planning for a full day of training is not easy; there are a lot of moving parts. With their help and support, the day was filled with great learning opportunities. The individuals involved in the planning were Sally Brown, Rebecca Vaske, Barb Rothfus, Rochelle Biegger, Abby Crannell, Melissa White, Katie Johnston, Jim Shutt, and Jolie Morgan. A thank you to building principals for their assistance as well! - Greg Carezza
- Greg Carezza has taken so much time this year to understand our district and set us up for success. I have been extremely impressed with the work he has done to jump start us into the future. I want to thank him for spending so much time with the staff, specifically the music faculty. - Joy Augustine
- Thanks to Lisa Maifeld for all her hard work in putting together the 2nd grade concert. The pajama party theme was so much fun and the students did a great job. It is amazing the way you are able to incorporate a special part for each student in some way. They were really able to show off all the skills they have been learning in the music classes. Patty Morris
- Joy Augustine: Infinity Show Choir has had a successful season due to the many hours of rehearsal you have spent with them. They have received a variety of recognitions and placed high in all their competitions. This only comes because of the hard work you do behind the scenes with the students. Thanks for all you do for our students at DCG. They truly shined at each performance and only kept getting better each week. - Patty Morris

Spring Nutrition Update

Meet Chef Joe Weisz, the newest member of our Taher Nutrition Team. You may recognize him, as he owns PJ's Diner in Panora. He is a graduate of Cooks Street of Culinary Arts. Please welcome him as works with our middle school students in "Kid's in the Kitchen." He will be sampling the "Harvest of the Month" fruit and vegetables at the elementary schools. He will also be working with our employees and students at our secondary school serving up LTO (Limited Time Offer) sandwiches on our Creation Stations.

Try some of our new spring salads and sandwiches: Munch able – Ham, Cheese and Crackers, Pretzel and Cheese Cubes, Seven layer Salad-Romaine Lettuce, Celery, peppers, peas, bacon and cheese with a special dressing! Our Taher Team looks forward to serving you at DCG. Follow us on Twitter as we tweet the daily menus.

If you like to cook and you like kids we are looking for a part-time workers for the 2017-2018 school year. Give the Food Service office a call at 515-986-9747x162.



2016-2017 Drivers Education for Dallas-Center Grimes High School and Meadows

We will continue to offer four sessions of driver's education each year, if we have enough interest. The cost at the present time is \$320 for each session. Fees for out of district students are \$375. Students must be at least 14 years old and have a permit to sign up, as well as a signed parent permission slip. Students in grades 8-12 may sign up for each session. Usually the fall and spring session are the busiest. Please call the Meadows school office at 986-0105 to sign up your child for any of these programs. All payments and permission slips should be made or turned in before the first classroom. Payment plans may be arranged with the office. The spring session is already underway. Below you will find information about the summer session.

Summer Session 2017- Our summer program is held during the months of June and July. Class time will begin Monday, June 5 and end on Friday, June 23. Classes will be every day for the first three weeks from 7:00-9:00 a.m. Driving times will be (6) two-hour periods with a driving partner (example: a student might drive from 9:00-11:00 a.m. on a Monday). Driving times will be scheduled until 3:30p.m. and may also be on a Saturday. If you live in Grimes, your child may be picked up at a central location such as Casey's, True Value, or Kum and Go, and then be dropped off there when the driving lesson is over. This needs to be prearranged with the instructor. Driving groups will be able to change times with other groups if necessary. Students will draw numbers for driving times the first day of class.

They will choose their own driving partner and driving times. Class size is limited to 48 students. Home school students are welcome.

DALLAS CENTER-GRIMES MUSTANG GOLF TOURNEY

SPONSORED BY THE DC-G BOOSTER CLUB

DATE: Monday, June 12, 2017
TIME: 9:30 announcements/10:00 shotgun start
PLACE: Beaver Creek Golf Course - Grimes, Iowa
FEE: \$55.00 per person - includes 18 holes, cart, door prizes and meal.
FORMAT: 4-person best ball

PLEASE NOTE THE CHANGE FROM WEDNESDAY TO MONDAY
IF YOU CAN'T PLAY-CONSIDER SPONSORING A HOLE

*Print registration and send to:
 Booster Club Golf Tourney
 ATTN: Scott Heitland
 2555 West 1st St
 Grimes, IA 50111
 Please make checks payable to:
 Dallas Center-Grimes Booster Club

2017 DC-G MUSTANG GOLF TOURNEY REGISTRATION

CAPTAIN: _____

EMAIL: _____

TEAM: 1 - \$55.00 _____

2 - \$55.00 _____

3 - \$55.00 _____

4 - \$55.00 _____

I want to be a hole sponsor!

For \$75.00 you or your business can sponsor a hole. A sign will be placed at the hole with your name or your business name. Check the box above and write the name you want on the sign below. You can email artwork for your sign to MARCO BEJARNO-bejarno3@yahoo.com

Business name on sign: _____

2017 MUSTANG BASKETBALL CAMPS

Register at dgcamps.com

Option	Camp	Grades	Dates	Times	Location
Option A	Mustang Camp	Entering 11/12	June 5-8 (Monday - Thursday)	10:00 am - 12:30 pm	High School
Option B	Mustang Shooting Academy	7-12	June 6, 8, 20, 22, 27, 29 July 3, 11, 13	1:30 - 2:30 pm	Meadows
Option C	Mustang Shooting Academy	3-6	June 5, 7, 19, 21, 26, 28 July 5, 10, 12	1:30 - 2:30 pm	North Ridge
Option D	Mustang Camp	Entering 5/6	June 12-15 (Monday - Thursday)	10:00 am - 12:00 pm	Meadows
Option E	Mustang Camp	Entering 7/8	June 12-15 (Monday-Thursday)	1:00 - 3:00 pm	Meadows
Option F	Mustang Camp	Entering 1/2	June 19-22 (Monday - Thursday)	8:00 - 9:00 am	North Ridge
Option G	Mustang Camp	Entering 3/4	June 19-22 (Monday - Thursday)	10:00 am - 12:00 pm	North Ridge
Option H	Big Man Post Camp	Entering 5-12	July 3, 5, 6 (Monday, Wednesday, Thursday)	10:00 am - 12:30 pm	Meadows
Option I	Mustang Camp	Entering 9/10	July 12-14 (Wednesday - Friday)	10:00 am - 12:30 pm	Meadows
Option J	Mustang Competition League	3-5	June 9, 16, 23, 30 July 7 (Fridays)	10:00 - 11:00 am	Meadows
Option K	Mustang Competition League	6-8	June 9, 16, 23, 30 July 7 (Fridays)	11:00 am - 12:00 pm	Meadows

Professional Development Update

By: Greg Carezza

For the past couple of months, I have dedicated the contents of this article to explaining the characteristics of high quality professional development. I believe it is important to share these characteristics with the DCG community as it is helpful to understand the foundation upon which teacher and staff learning is based. Creating meaningful professional development opportunities that enhance learning for our staff, and mirror the type of learning we want for our own students, does not come about through quick planning. It is through the efforts and input of our administrators, teacher leaders, and curriculum staff that we plan our professional development. Italian astronomer, physicist, mathematician, inventor, and philosopher, Galileo, once said, "You cannot teach a man anything; you can only help him to find it within himself." As I think about the characteristics of meaningful professional development, we cannot overlook this idea. It is critical that, as planners of professional learning, we remember that our goal is not so much to teach, but instead to help teachers and staff take what they have learned and coalesce it with their own existing knowledge and understanding. And, we can accomplish this by remembering these key ideas.

It is clear now, more than ever, that our teachers want professional development that is both innovative and creative. This applies not only to the approaches we use in professional development but also in the content as well. We have worked hard as a district to move away from the traditional didactic model of teaching where the teacher or leader is the primary agent in learning to a model where the learner is at the center of the learning! Paired with the opportunity to engage in learning, with colleagues, around content that is unique or novel in nature, we create professional development that is both thought provoking and creative. The sixth characteristic of professional development is that it ultimately makes them better teachers as a result. And, even with so much focus in our district on creating teacher leaders at all levels, we know that all teachers must continue to grow. And, as Galileo reminds us, the quickest way to help our teachers improve is not to teach them what to do but, rather, to help them reflect on the learning they do in professional development and what it means to them. Our goal in planning for professional development is to find ways to engage our teachers' minds in a way that transforms their own thinking.

Just like in our classrooms, it is important that we, as a planning team, have a clear plan to engage our teachers in learning opportunities that result in deep understanding. There are many different initiatives, strategies, or even topics that we could pursue in our learning as a district. The key is to select content and strategies for learning that are aligned with our district goals and that reflect the characteristics that have been shared with you. As a district, the spirit of continual improvement is what helps us continue to get better. As we set our sights on the 2017-2018 school year, we continue to explore, as a leadership team, what it means to get better at professional development planning. We will be getting our hands dirty (so to speak) as we work with our district stakeholders to improve our work. In the meantime, take time to enjoy the spring air and the opportunity to get outside and do something you enjoy! Get your hands dirty, too...start a garden, plant some flowers or go play with your kids (or grandkids) at the park! After all...spring has sprung!

10% OF HIGH SCHOOL ATHLETES MISUSE PAINKILLERS.

We know you want to do your best. Let us help you win without drugs and alcohol.
You're not alone.

Contact EFR to get the FREE, confidential help you need today!

EFR EMPLOYEE & FAMILY RESOURCES

515-244-6090
www.efr.org/student-assistance-program

2015-16 School Year: Annual Progress Report (APR) Dallas Center-Grimes Community School District

The Annual Progress Report is a report of our school district's achievement for the previous school year. These can be viewed on the Iowa DE website (educateiowa.gov). In addition, we will provide information throughout the school year in the Mustang Monthly. This month, we are reporting science data.

Iowa Assessment Science

	3 rd	4 th	5 th	6 th	7 th	8 th	9 th	10 th	11 th
2002-03	90.7%	88.5%	84.3%	80.0%	89.7%	94.9%	84.3%	Not Tested	86.1%
2003-04	88.0%	87.4%	86.0%	88.2%	87.5%	88.0%	89.7%	87.0%	81.2%
2004-05	89.6%	96.5%	90.6%	86.9%	83.9%	94.4%	92.2%	85.9%	91.4%
2005-06	88.9%	96.2%	85.0%	90.1%	81.1%	90.6%	87.3%	85.6%	80.6%
2006-07	90.7%	91.0%	90.8%	80.5%	94.3%	90.4%	86.2%	88.4%	85.3%
2007-08	85.1%	95.4%	94.9%	93.9%	86.8%	87.2%	88.3%	80.2%	89.0%
2008-09	86.1%	91.9%	92.8%	89.3%	92.8%	93.3%	84.9%	81.2%	75.4%
2009-10	86.8%	95.2%	94.8%	92.2%	93.6%	92.4%	88.2%	88.2%	90.4%
2010-11	93.9%	94.5%	92.9%	80.3%	93.8%	92.3%	92.7%	83.3%	91.3%
2011-12	93%	93.8%	92.4%	90.6%	87.2%	90.9%	93.2%	93.2%	92.6%
2012-13	92.3%	93.2%	93.8%	85.5%	86.7%	84.5%	92.9%	94.2%	94.0%
2013-14	93.4%	92.3%	94.4%	88.7%	91.9%	93.4%	84.1%	85.7%	87.5%
2014-15	94.8%	94.9%	95.7%	88.4%	92.6%	89.2%	89.9%	87.5%	88.7%
2015-16	94.2%	95.0%	94.7%	88.6%	91.1%	91.1%	85.4%	91.6%	82.9%

SECONDARY NEWS

DCG Students Participate in Hyperstream Consortium Hackathon

Mr. Motz selected 30 programming and web development students to participate in the Hyperstream Consortium Hackathon on February 21 at Summit Middle School in Johnston. Fifteen businesses from a variety of fields participated alongside the students in this jam-packed, one-day event. The day started with an introductory meeting between business partners and newly formed groups from Johnston, Ankeny, Waukee, and DCG. The Waukee eleventh and twelfth grade students were project managers, the Johnston Summit Middle School sixth and seventh grade students were programmers, the Dallas Center-Grimes Meadows eighth and ninth grade students were website/application developers, and the Ankeny South Middle School ninth grade students were the business analysts. The students had the opportunity to learn about the company before they embarked on a 5-hour project that included a 35-pizza “working lunch” provided by Principal Financial Group. The day concluded with students “pitching” a marketing campaign to the business partners. The pitch included a Sphero (robotic ball), an Android application, a website, and a marketing plan.



This event promotes job opportunities for students in a fun, real-world work environment. We also hope to introduce students to the Science, Technology, Engineering, and Math (STEM) field of jobs. They learn that STEM plays a very important collaborative role in nearly every industry.

The Hackathon is also another opportunity for kids to compete against other students in similar strands. At this point, DCG kids have “CodeJam” in the Fall, “Hackathon” in late February, and the IT Olympics in Ames every April as ways to apply their learning over the course of a year. The Hackathon also presents a unique opportunity for students from all four districts to work together.



Congratulations to the students pictured on the right who attended the All State Speech Festival on February 18!



Senior Information

Dear Senior Parent,

Your child's high school career is coming to an end! We know how exciting and busy this time of year can be for you. To assist you in planning the next several months, we have compiled a list of school-related activities of which you should be aware.

Thank you for sharing your child's life with us at school. Please continue to support your child and the school through attendance at the senior activities.

Sincerely,
Scott Blum
High School Principal

- Immediately Turn in baby, childhood, and senior pictures for the senior montage if this has not yet been done.
- May 5 Awards information and final transcript request form due in Deans' office.
- May 12 "Milk and Cookies with Mr. Blum" during advisory in the High School Commons
- May 22 Senior semester assessments. All fines must be paid prior to checkout. Checkout sheet must be turned into the office, with all required signatures, before student leaves.
- May 24 Senior Awards Night held at DCG High School Auditorium at 6:30 pm. All scholarships, honors, and awards will be presented.
- May 24 Baccalaureate held at DCG High School Auditorium at 7:45 p.m.
- May 26 Senior Breakfast held at 8:30 am in the DCG High School Commons.
- May 26 Commencement practice will begin at 9:30 am in the DCG High School Gym. All seniors that are participating in commencement ceremonies are required to attend.
- May 26 Commencement at Meadows Gymnasium at 7:00 pm

Prom 2016

Preparations have been underway since last fall for the 2017 Prom to be held on Saturday, April 22. With the convenience of having an on-site location for the dance, we have decided to come together as a group to transform Meadows into an "Enchanted Garden." Grand March will be held in the Meadows gym at 5:00 pm. Students will be able to have formal pictures taken at this time. All those attending Grand March to view the couples will be charged \$1 at the door.

As soon as students return from spring break, students will sign up for prom. This sign up form is separate from the after prom sign up forms. As always, all students need to sign up for prom before attending. This needs to be done by April 21, the day before prom. Any students who are being accompanied by a student outside of the DCG School District will need to bring an ID the evening of prom. No students over the age of 21 will be allowed to attend our high school prom.

As always, we will need some parent volunteers. Stuart Alexander Productions will be helping to decorate the Meadows Commons. We will need help with setting up decorations Friday night starting at 4:00 pm and taking down decorations beginning at 10:00 am on Sunday, April 24. Contact Amanda Berkley at aberkley@dc-grimes.k12.ia.us if you are interested in helping.

Target Practice

By: Austin Roy

As March Madness recently wrapped up we all watched in amazement as basketball shooters were able to line up 3-point shots from over 20 feet away from the basket and hit with great accuracy. It takes years of practice and hours in the gym to be able to perfect the 3-point shot. However, physics students were able to master it in a few weeks with nothing more than math, and understanding of projectile motion. We recently studied the motion of objects in the air and then applied that knowledge to be able to predict exactly where objects would land. Students put their skills to the test when they were given launch velocity and angles of an air-powered launcher. Then, using their knowledge, students would then place a target where the students determine the object will land. When all the math steps were carried out properly, the students were able to hit the target with precision and consistently. When sports and science are paired, the athlete can open up a whole new perspective into the game that may shed light on how to become and better player.

Calling All Crayons And Books, And....

Judy Peterson has been collecting items for an inner city non-profit after-school care program for several years. This year, Amy Cory joined her in her efforts and has been collecting broken crayons, then remolds them to make look brand new. We need your help! We are in need of gently used school supplies, crayons, and of course books. If you have any of these items as you do a little "spring cleaning" in your classrooms or around the house, don't throw them out. We will take them and get them to children in need. Thanks!

Nervous System in Anatomy/Physiology And A Student Teacher

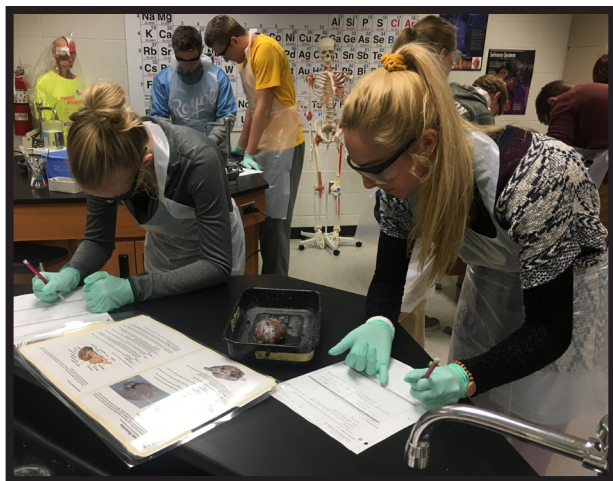
By: Ms. Hopper

Anatomy/Physiology students have been looking at a case study this unit to understand the structure and functions of the nervous system. Students started by comparing different case studies relating to the spinal cord in order to determine outcomes depending on the location of a spinal injury. After diving into the anatomy of the spinal cord, students started to study the different parts of the brain and their roles in the daily functions of life. Recently, we completed a

sheep brain dissection for students to observe what we had been discussing in class.

This semester I also have a student teacher, Ms. Thompson, joining me from Drake University. Ms. Thompson is getting hands on experience teaching Biology, Chemistry, and Anatomy/Physiology during her student teaching.

In January, Ms. Thompson joined my classroom and has gradually been getting to lead more and more of my classes. She is doing a terrific job! Ms. Thompson will be with us for her full student teaching placement, which will go through the first part of May. Please make her feel welcome as you see her in our hallways here at DCG High School!



Spring Play Premiers April 28

The Dallas Center-Grimes High School drama department will present its spring play, **The Man Who Came to Dinner** by Moss Hart and George S. Kaufman, on Friday April 28 and Saturday April 29 at 7:00 pm; both nights will be held in the Auditorium.

When the famously outlandish radio personality, Sheridan Whiteside accepts an invitation to dine at the home of a Midwestern factory owner, the entire town of Mesalia, Ohio is star struck. But when Whiteside slips and falls on a piece of ice on the front porch everything turns to chaos.

Confined to the home to recuperate, Whiteside proceeds to drive his hosts mad by monopolizing their household, running up huge telephone bills and filling their home with a steady stream of bizarre Hollywood personalities, strange gifts, and insulting behavior. Insult turns to injury when Whiteside begins to interfere in the lives of the children of the family, and looks to wreck his faithful secretary's romance with a local newspaper reporter. The wild comedy only gets crazier until frustrated homeowner, Mr. Stanley, finally orders Whiteside to leave, resulting in hysterical consequences! Murder mysteries, an Egyptian mummy, penguins and an assortment of unforgettable characters make this one of the most beloved plays of our time.

Senior Will Rothfus takes the lead as Sheridan Whiteside with senior Mikayla Matteson as his secretary, Maggie. Mr. and Mrs. Stanley are played by Seniors Kole Hicok and Megan Holbrook respectively. With a cast of nearly twenty students this large production is not to be missed!

Tickets are \$5.00 for adults and \$3.00 for children and are available at the door on performance nights. Students may use activity passes.

High School Academy Awards on April 26

The 23rd Annual Academy Awards will be held on Wednesday, April 26 at 6:30 pm in the high school auditorium. This fun event allows the high school to recognize students in grades 10-12 for the variety of gifts and talents they contribute to our school on a daily basis. Each department at the high school is tasked with nominating five students per grade using the following criteria:

- Character
- Attitude
- Aptitude & Future Plans
- Attendance
- Grades in Specific Content Courses

Please join us for this exciting event where we can celebrate the many successes of our Dallas Center-Grimes High School students!



DECA Qualifies for the International DECA Competition in Anaheim California

By: Buck Nelson

On February 26 and 27, twenty-five Dallas Center-Grimes DECA members competed in the State DECA competition against 750 other Iowa DECA students.

The competition consists of the students taking a 100 question test focused on general business, marketing and financial concepts, then completing a role play based on a case study of real-world issues facing today's businesses. These scenarios challenge the emerging leaders to use advanced problem solving skills to find creative solutions in the areas of finance, marketing, management, tourism and hospitality.

The newly formed DCG DECA club qualified 5 students, by placing in the top 3 in their event, for the International DECA competition in Anaheim California, with 18,000 other students from around the world. The five qualifiers are:

Name	Grade	Event	Place
Nick Claman	12	Accounting Applications	2nd
Luke Knudsen	12	Food Marketing	2nd
Elaina Bayse	12	Restaurant Food Service Marketing	3rd
Christian Cirks & Ben Sterbenz (Team)	12	Sports and Entertainment Marketing	3rd

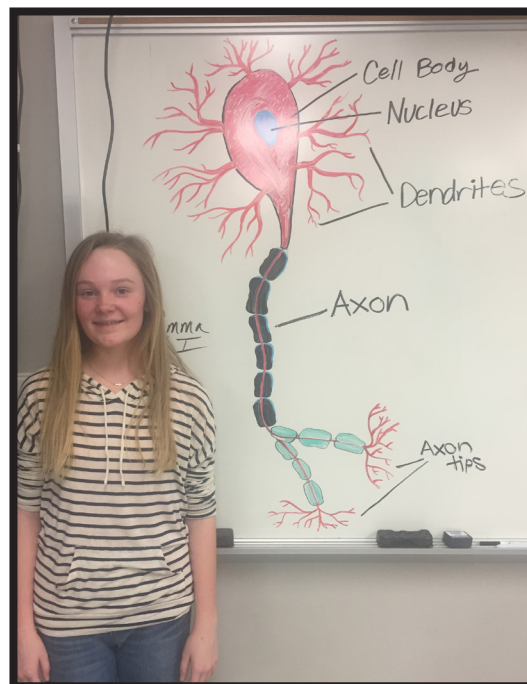


DECA is a co-curricular club that provides students with leadership opportunities in the areas of marketing, management and entrepreneurship. The program is offered at both the 8-9 Meadows building and in the 10-12 High School.

Middle School Science

By: Mike Jaspering & Laura Scott

Mr. Jaspering and Miss Scott's seventh grade Life Science class has been exploring the nervous system. Students studied which organs and other structures enable the nervous system to function. During this unit the students discussed how the neuron is a cell that carries information through the nervous system. The various structures of the neuron include the cell body, which contains the nucleus, the dendrites, the axon and the axon tip. Emma Isenhardt, a student in class who excels in Art, completed this drawing of an actual neuron.



Key Club Update

The Dallas Center-Grimes Key Club has been extremely busy this winter. We put on our annual Penny War, which is a fundraiser for Meals from the Heartland. Every penny counts as a positive point and any other type of money counts as negative points. The teachers in the high school and Meadows with the most points (or least negative points) receive a pie to the face. This year, Mr. Mohlis and Mr. Raymond had the greatest point totals and got pied. Students raised \$379.70 (\$400 total donation) and paid for 2000 meals.

On February 10, after the boys' basketball game against Pella, over 75 DCG students participated in the 5th Quarter of the Grimes Hunger Fight, an event to package meals for Meals from the Heartland. Those students packaged 12,106 meals in less than hour. We would like to thank all the students that packaged meals as well as the adults who helped make sure the event ran smoothly. It would not have been possible without you. During the community hunger fight on Saturday, February 11, 10-20 more DCG HS students packaged meals with the DCG FFA, their families, and their church groups. The 5th Annual Grimes Hunger Fight almost met their goal of 60,000 meals packaged with a total of 57,240 meals being packaged over the course of Friday and Saturday! Over the past 5 years, the Grimes Hunger Fight has packaged over 250,000 meals for the hungry, some of those meals staying in the local area and some going to areas around the world! What a great community we live in!!

One of our most popular and entertaining events is our annual Students vs. Staff basketball game. This year, the event took place on March 24 and was extremely fun for all involved. The money goes towards the 2017 Walk to Defeat ALS. This event is extremely successful year after year, but could not be done without players, volunteers, and business sponsors. We appreciate all of the community members who came to the dinner and game to support the students, staff, Key Club, and the ALS Association!

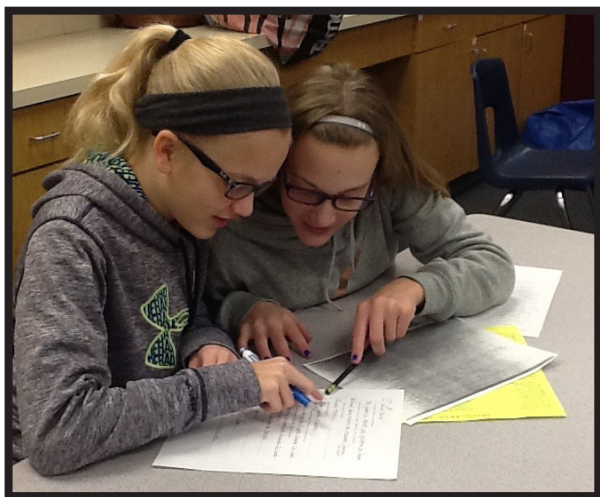
Key Club's year continues with a Sack Saturday on April 8 at the local Fareway in Grimes where we will be collecting food for the Grimes and Dallas Center food pantries. The event usually brings in enough to replenish the food pantries, and we would love to see it full this year also!

One of our biggest citywide events is the Grimes Easter Eggstravaganza, which will be held on April 15 at the Grimes Community Complex. The Key Club members help the Grimes Kiwanis members, who organize the event, by planning and running the games during the event. It is a fun way for our members to volunteer in the community, and our members always have a blast! We hope this year's Easter event will be even more successful than the last. Thank you to all the sponsors and volunteers who make the event run smoothly.

We appreciate all those who have helped with past events and look forward to seeing you at future Key Club activities. For more information about Key Club, please see our website: www.tinyurl.com/DCGKeyClub, follow us on Twitter: @DCGKeyClub, friend us on Facebook: DCG Key Club, or email joanna.poole@dcschools.com.

Middle School Show Choir Has Great Season

Congratulations to the Dallas Center-Grimes Middle School Show Choir, Infinity, on a great show choir season. Infinity is made up of seventh and eighth grade choir students. They meet two mornings a week to rehearse from 6:40-7:40 am. This 72-member show choir began rehearsing in September. Their competition season began in January at Des Moines Christian School's Illumination Invitational where they received 1st place, and eighth-grader Garret Morris received Best Male Soloist. Garret also received a performance scholarship to the UNL Show Choir Camp. Their second competition was at Urbandale's Show Choir Invitational, where ratings are given out instead of placements. Infinity received a I Rating, the highest rating possible. Only four schools out of eleven were given that rating. They finished up their competition season at Pella's Dutch Masters Show Choir Competition. They received 2nd place and the award for Best Band. In addition, Amber VandeKieft received the Star Performer Award. Infinity had a fabulous season and showed tremendous hard work and growth throughout.



On the left sixth-graders are participating in various activities from their World Languages and Culture class.

AP Biology

By: Dave Harwood

The AP Biology classes have been intently learning about a number of topics this year. We have been focusing on microbiology concepts ranging from simple molecules of life to the complicated and fascinating ideas related to DNA. Just recently we have shifted focus from the tiny scale concepts to the large scale interactions of life all around us. Our current unit on the history of life on Earth and evolutionary change will be followed by topics of Bacteria, Fungi, Plants, Animal Diversity, and Ecology. The AP Bio test will be held on May 8th which will be here soon!

ELEMENTARY NEWS

Kindergarten Science

By: Donna Niemeyer and Shea Jorgensen

Kindergarten students will have some fun informative science lessons they will be participating in during April. In March, we collected data in each classroom, to see how many lamb, and lion weather days we had. Now, we will take that data and do further investigations about weather in April. We will feel the warmth of the sun, during different times of the day. We will also figure out why some places outside are very warm, while some are cooler. Also in April, we start a unit about earthworms. It is fun watching the students' confidence grow as they interact and explore with earthworms. Students will find out if worms hear, have eyes, and many other interesting facts. We will also find out why worms are needed and good for soil. Science in Kindergarten is an exciting time for the students to explore and investigate the world around them.

Fourth Grade Science

By: Mallory Spray

Fourth-graders have been busy studying the digestive system and the human body. They investigated the steps of the digestion process through eating a snack and making observations of what happened as they ate! Students learned new scientific vocabulary such as esophagus, intestine, and villi. For their summative assessment, they had to describe what would happen as they ate a piece of pizza. Did you know the human body has 206 bones? Students learned the names of many bones. They also learned about different types of bone joints and how muscles, ligaments, and tendons help the body move. Next up, fourth-graders will study classes of vertebrates and their characteristics.

Dallas Center Elementary Music Concerts

Grades 1-2 Concert "Animals" - The DCE first and second grade students are preparing for their music concert "Animals" at 6:00 pm on April 6 in the High School Auditorium. Students will perform a variety of songs about animals from near and far. Students are encouraged to dress up for this performance. Classes have been learning dances and instrumental parts to accompany their songs.

Grades 3-4 Concert "Road Trip USA" - The DCE third and fourth grade students are preparing for their concert, "Road Trip USA" on April 6 at 7:00 pm in the High School Auditorium. Fourth grade students have been studying regions of the United States and songs will be from different regions of the US and describe our country's history. In addition to connections with history and geography, students are developing skills singing in harmony, reading music, and playing instruments for this performance. Students are encouraged to wear red, white, and blue.



First Grade Science

By: Alicia Williams

First-graders have had fun learning more about penguins and arctic animals. Our math curriculum works hand and hand with science as students learn about different kinds of penguins. They learn about defining features like height, number of eggs, etc. Students investigated penguins by measuring their own heights and comparing them to various penguins including the Rockhopper Penguin, King Penguin, and Emperor Penguin.

Third Grade Science

By: Patrice Teigland

Third-graders have been enjoying discovery as they use the "Inquiry Method" during science. Currently, the units Movement in the Solar System, and Electricity and Magnetism have kept the students asking questions and discovering answers. Students are exploring properties of magnets and electrical circuits. They are excited to engage in activities to experiment and discover how to light a bulb, run a motor, and even create an electromagnet as they develop an understanding of movement of electrons in closed and open circuits.

The night sky has always been a subject of interest to young learners. This unit focuses on an understanding of the movements within the solar system. Does the moon change every month? Through models, observation, and experimentation, students collaborate, elaborate, and explain conclusions they were able to discover. If your child looks into the night sky and exclaims, "There's a waxing gibbous!" ask them to explain it to you. The inquiry approach that is used leads to active construction of meaningful knowledge and makes the learning process more relevant and tangible. Success and retention of information is greater because of the participation in the teacher-guided or student-created activities. Students are active and science is fun in third grade!

Fifth Grade Science

By: Tyra Behnkendorf

Students in fifth grade are currently learning about Body Control Systems. Throughout this unit, students explore the central nervous system, how the brain sends messages through the body, and the endocrine system. Teachers urge students to engage with the natural scientist within and ask questions to guide discovery. Next, students will begin learning about the concepts of Motion and Forces. They will be conducting experiments based on variables and, through investigations, students will determine relationships between objects and events. This will include observing interactions, dependencies, and cause and effect.

During four investigations, fifth-graders will fling, float, fly and flip objects as they discover these relationships!

On the right, Chef Joe visits with a student on Dr. Seuss's birthday in March.



DCE Art Room News

By: Amy Cory

It has been too busy for a lot of photos in the art room this month, but I did happen to grab a photo of the second grade Kente weaving for our Africa unit. Students have been learning how to draw elephants, giraffes and lions. Next, we will add the animals into a sunset background. Fifth-graders have started their clay project and the kiln has been busy keeping projects rotated. I look forward to the paint and glazing. The fourth grade classes are getting ready to finish up the last of the weaving of their clay frames, and they look amazing. Third grade is learning about Grant wood and will be painting an Iowa landscape. First-graders are painting their own “The Wave” inspired painting by Hokusai in our unit on Japan. Kindergarten is currently working on a Kandinsky inspired tree.



Cognitive Abilities Test Parent Notification

This notification provides information about the test and the uses for the results.

Who take the Cognitive Abilities Test (CogAT)?

Third grade students in the Dallas Center-Grimes Community school district will take the *Cognitive Abilities Test (CogAT)*.

What does CogAT measure?

CogAT measures learned reasoning and problem-solving skills in three different areas: verbal, quantitative, and nonverbal. These skills develop gradually throughout a person's lifetime and at different rates for different individuals. They are good predictors of success in school and are important outcomes of good schooling. *CogAT* does not measure such factors as effort, attention, motivation, and work habits, which also contribute importantly to school achievement.

SECTION 1: VERBAL TESTS: Measures flexibility, fluency, and adaptability in reasoning with verbal materials and in solving verbal problems. These reasoning abilities play an important role in reading comprehension, critical thinking, writing, and virtually all verbal learning tasks.

Test 1: Verbal Classification	10 minutes
Test 2: Sentence Completion	10 minutes
Test 3: Verbal Analogies	10 minutes

SECTION 2: QUANTITATIVE TESTS: Measures quantitative reasoning skills; flexibility and fluency in working with quantitative symbols and concepts; and the ability to organize, structure, and give meaning to an unordered set of numerals and mathematical symbols. These reasoning skills are significantly related to problem solving in mathematics and other disciplines.

Test 4: Quantitative Results	10 minutes
Test 5: Number Series	10 minutes
Test 6: Equation Building	12 minutes

SECTION 3: NONVERBAL TEST: Measures reasoning using geometric shapes and figures. To perform successfully, students must invent strategies for solving novel problems. They must be flexible in using these strategies and accurate in implementing them.

Test 7: Figure Classification	10 minutes
Test 8: Figure Analogies	10 minutes
Test 9: Figure Analysis	10 minutes

Why will the CogAT be administered?

- Teachers will use *CogAT* scores to help students learn more effectively. For example, if a student's results shows an uneven pattern of relative strength and weaknesses, the teacher can provide challenging opportunities for the student to do the kind of thinking he/she does best (building on the student's strengths). The teacher can also provide support the development of a student's relative weaknesses.
- The school district will also use the *CogAT* test results to help identify academically gifted students.

What will the results look like?

CogAT is nationally normed; a student's test performance will be compared with the test performances of other students throughout the nation who are the same age. Each student will be given results by national age percentile rank, for verbal reasoning ability, quantitative reasoning ability, and nonverbal reasoning ability. A *CogAT* Composite score will be derived from the results on the Verbal, Quantitative, and Nonverbal tests. The Composite national age percentile rank is a general statement of a student's reasoning ability. A parent report will be sent home to each family. If you have questions about this assessment, please call Angela Dvorak at advorak@dc-grimes.k12.ia.us.

South Prairie Art Show and “Artists of the Month”

The South Prairie Elementary Art Show will be held Thursday, April 27 at South Prairie Elementary. The doors will be open from 6:30 - 8:00 pm. Families may come and go as schedules allow. The art show will feature kindergarten through second grade masterpieces. Every student will have at least one piece of artwork in the show. Refreshments will be provided by FOFA, and a fun activity in the lunchroom will also be available. All the students have worked very hard this year. Please support the visual arts and your student(s) by attending the show. We look forward to seeing you there!

Congratulations to the “Artists of the Month” at South Prairie Elementary! Second-grader, Brock Fancher made this amazing shark colored pencil drawing after discussing the use of basic shapes



to draw realistically. McKinley Craig in first grade, created this Mt. Fuji landscape influenced by the Japanese artist, Katsushika Hokusai.



Kindergarteners also looked at an artist, Romero Britto, who uses bright colors and patterns in his work. Enela Omerovic used oil pastels to create her Britto influenced cat. Wonderful job to everyone!

PTO Update

Upcoming Events

March 31: Movie Night at South Prairie, 6:00 - 8:00 pm
 April 10: PTO Meeting at Meadows Library, 7:00 pm - Officer Elections
 May 5: Reading Rocks Carnival at Grimes Community Center, 5:30 - 8:00 pm

Reading Rocks Carnival May 5

Our Reading Rocks Carnival will be held May 5 from 5:30 - 8:00 pm at the Grimes Community Center. Come enjoy food, games, a silent auction and more! All DCG elementary students in attendance will receive a free book! Be on the look out for more information and volunteer opportunities with this event! We hope to see you there!

Order Your DCG Elementary Yearbook!

Yearbook orders are being taken online through April 7. Go to ybpay.lifetouch.com and enter code 3584517. Yearbooks will not be available to order after this date!

Find Your Neighborhood School on Facebook

The PTO will operate on both the district and school level next year. To find the most current info, check out our Facebook pages for each school!

2017-2018 Elementary Teachers

	Heritage	North Ridge	South Prairie	Dallas Center Elementary
Optional Kindergarten	Beth Comer Gena Pierce			
Kindergarten	Kelly James Ann Kurth	Donna Niemeyer Vicki Ostwinkle Amanda Rokke Stacie Walker	Kelly Johnson/Shea Jorgensen Barb Kellner Steph Schultes Katherine Southmayd	Jill Bejarno Kacey Beyer
1st Grade	Angela Gloede Mary LeFebvre	Allison Dooley Kathy Morrow Michelle Rosenberg Jessica Isaacson	Melissa Campbell Leanna Houston Sarah Randol Alicia Williams	Amanda Davison Lauri Hart
2nd Grade	Ann Brandhorst Jess Heirigs TBD	Kylie Calease Becky Noah Laurie Thompson Heidi Washington	Heidi Borton Mindy Greiman Molly Sorenson	Heather FitzGerald Audrey Stine
3rd Grade	Jana Peyton Angela Wambold	Jayna Gossling Sharon Mackey Jordan Paup Ashley Sloan	Beth Doeden TBD TBD	Nicole Baker Staci Heidemann
4th Grade	Kari Kinnick Staci Osborn	Tyler Kastantin Jeanne Peters Adam Tjeerdsma	Sarah Hinrichs Mallory Spray Lindsey Updike	Megan Klein Amy Lawton
5th Grade	Tom Clark Christan Grant	Tyra Behnkendorf Donna Gladfelder Travis Mateer	Amanda Christiansen Megan Fangman TBD	Amanda Nims Jill Pickell



Don't forget to eat your vegetables.

Dallas Center Grimes Lunch Menu

Fresh Vegetable Choices and Seasonal Fruit are Offered Daily on the Fruit & Vegetable Bar

April 2017

MONDAY



Choose **MyPlate.gov**

TUESDAY



WEDNESDAY

THURSDAY

FRIDAY

National Garden Month ³

French Toast Sticks with Sausage Patty
OR Hot Turkey Sandwich
OR Chicken Caesar Salad
OR Deli Sandwich

Breakfast Potato

⁴

Popcorn Chicken Bites & Soft Pan Roll
OR BBG Riblet
OR Turkey BLT Salad
OR Deli Sliders

Mashed Potatoes & Gravy
Homemade Brownie

⁵

Pulled Pork Sandwich
OR Southern Chicken Biscuit Sandwich
OR Chef Salad
OR Pretzel Bites Cheese Savory Baked Beans
Creamy Coleslaw

⁶

Beefy Nachos with Homemade Cheese Sauce
OR Cheese Calzini
OR Cobb Salad
OR Deli Sandwich
Roasted Corn

⁷

Cheese Bread with Marinara Sauce
OR Crispy Fish Sandwich
OR Crispy Chicken Salad
OR Yogurt Pack
Garden Salad

¹⁰

Home-style Meatballs & Gravy over Rice with Roll
OR Sweet & Sour Chicken Bites over Rice with Roll
OR Cravin Craisin Salad
OR Ham Pinwheel
Spring Peas

¹¹

Soft Shell Tacos with Lettuce, Cheese & Salsa
OR Roasted Hot dog on Bun
OR 7 Layer Salad
OR Deli Sub
Spiced Pinto Beans

Cheese Sandwich Day ¹²

Toasted Cheese Sandwich
OR Breaded Chicken Patty Sandwich
OR Popeye Salad
OR Munchable
Tomato Soup
Chocolate Chip Cookie

¹³

BBQ Burger
Or Lemon Herb Chicken and French Bread Slice
OR Chicken Caesar Salad
OR Deli Sandwich
Baked Potato Half

HOM ~ Cara Cara ¹⁴

Cheese Pizza Slice
OR Italian Meatball Sub
OR Crispy Chicken Salad
OR Pretzel Bits Cheese
Roasted Broccoli
Fresh Cara Cara

¹⁷

Golden Corn Dog
OR Chicken Bacon Ranch Melt
Chicken Caesar Salad
OR Deli Sandwich
Sweet Potato Fries

¹⁸

Sloppy Joes
Or Turkey Pot Pie in a Bread Bowl
OR Turkey BLT Salad
OR Deli Sliders
Spring Peas

¹⁹

Crispy Chicken Nuggets and French Bread Slice
OR Hot Deli Sandwich
OR Chef Salad
OR Pretzel Bites Cheese
Ranch Potato Wedges
Rice Krispie Treat

²⁰

Walking Taco with Lettuce and Tomato
OR Hawaiian Ham Sliders
OR Cobb Salad
OR Deli Sandwich
Black Beans

HOM ~ Fenugreek ²¹

Fish Nuggets & Soft Pan Roll
OR Roti Wrap made with seasoned Turkey & Slaw
OR Crispy Chicken Salad
OR Yogurt Pack
Stir-Fried Vegetables

²⁴

No School

²⁵

Orange Chicken with Lo Mein Noodles
OR All American Burger
California Blend Vegetable
OR 7 Layer Salad
OR Deli Sub
Kale Salad

National Pretzel Day ²⁶

Italian Meatballs in a Bread Bowl
OR Pulled Pork Sandwich
OR Popeye Salad
OR Munchable
Lemon Garbanzo Bean Salad
Pretzel Treat

HOM ~ Rhubarb ²⁷

Ham, Turkey & Cheese Bake Or Pancakes w/Patty
OR Breaded Chicken Patty Sandwich
OR Chicken Caesar Salad
OR Deli Sandwich
Breakfast Potatoes
Rhubarb Muffin Square

Oatmeal Cookie Day ²⁸

Salisbury Steak with French Bread Slice
OR Macaroni and Cheese
OR Crispy Chicken Salad
OR Pretzel Bits Cheese
Mashed Potatoes & Gravy
Oatmeal Cookie

PRICES

Regular	\$2.60
Reduced	\$0.40
Milk	\$0.50
Adult	\$3.50
Extra Entrée	\$2.25

HARVEST OF THE MONTH



EXTRA INFO

Milk choice of 1% White, Skim or Chocolate Skim is included with lunch.
Entree Salads are served with Dinner Roll
For questions or comments, contact Food Service Office at 515-986-9747 x161 or email dsevenich@dc-grimes.k12.ia.us



Menus are subject to change without notice. This institute is an equal opportunity provider.

www.taher.com

Follow us on Twitter @dcdnutrition for daily menu postings.

Note: Weekly breakfast menus are posted on the website.

April Activity Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 FOFA Night @ Multiple locations 8:30am Golf-G/JV/Varsity Norwalk @ Warrior Run Golf Course
2	3 4:30pm Track & Field-B/JV/Varsity Ames @ Ames High School 4:45pm Soccer-G/High School Valley @ DCG Stadium	4 State Jazz Band Festival 4:45pm Soccer-B/High School Norwalk @ DCG Stadium 5:00pm Track & Field-B/JV/Varsity Adel DeSoto Minburn @ ADM High School 5:00pm Track & Field-G/JV/Varsity Adel DeSoto Minburn @ ADM High School 7:00pm FOFA Meeting @ High School Band Room	5	6 4:15pm Golf-B/JV/Varsity Dallas Center-Grimes HS vs. Multiple Schools @ Beaver Creek Golf Course 4:30pm Track & Field-B/7th Grade Dallas Center-Grimes HS vs. Multiple Schools @ DCG Stadium 4:30pm Track & Field-G/7th Grade Dallas Center-Grimes HS vs. Multiple Schools @ DCG Stadium 4:30pm Track & Field-B/JV/Varsity Indianola @ Indianola Middle School 4:30pm Track & Field-B/8th Grade Johnston vs. Multiple Schools @ Johnston High School 4:30pm Track & Field-G/8th Grade Johnston vs. Multiple Schools @ Johnston High School 6:30pm DC Elem Concert Grades 1/2 and 3/4	7 SWCC Jazz Choir Festival 4:45pm Soccer-G/High School Johnston @ Johnston High School 5:00pm Soccer-B/High School Perry Community @ DCG Stadium 5:00pm Track & Field-G/JV/Varsity Ballard @ Ballard Community High School	8 TBD Soccer-G/High School Council Bluffs Thomas Jefferson @ Council Bluffs Stadium 8:30am Golf-G/JV/Varsity Perry Community @ Perry Golf & Country Club 10:00am Soccer-B/High School Urbandale @ Urbandale High School
9	10 3:30pm Golf-G/JV/Varsity Indianola @ Indianola Country Club 4:30pm Track & Field-B/JV/Varsity Norwalk @ Norwalk Warrior Stadium 4:30pm Track & Field-B/7th Grade Dallas Center-Grimes HS vs. Multiple Schools @ DCG Stadium 4:30pm Track & Field-G/JV/Varsity Norwalk @ Norwalk Warrior Stadium	11 4:15pm Golf-B/JV/Varsity Grinnell vs. Multiple Schools @ Grinnell High School 4:30pm Soccer-B/High School Newton @ Newton HA Lynn Stadium 4:30pm Track & Field-G/8th Grade North Polk @ North Polk High School 5:30pm Soccer-G/High School Newton @ DCG Stadium	12 LHC Math Day Dismiss at 1:00-Staff Development	13 9:00am-11:00am Diversity Fair @ Dallas Center Grimes Middle School 4:00pm Golf-G/JV/Varsity Adel DeSoto Minburn @ Beaver Creek Golf Course 4:30pm Track & Field-B/8th Grade Urbandale @ Frerichs Field - Urbandale High School 4:30pm Track & Field-G/JV/Varsity Waukee @ Waukee Stadium - Waukee High School 4:45pm Soccer-G/High School Johnston @ Johnston High School 5:30pm Soccer-B/High School Gilbert @ Gilbert High School	14 4:30pm Track & Field-B/7th Grade Winterset @ Winterset High School 4:30pm Track & Field-B/8th Grade Winterset @ Winterset High School 4:30pm Track & Field-B/JV/Varsity Adel DeSoto Minburn @ ADM High School	15 8:00am Golf-G/JV/Varsity Winterset @ Lakeview Country Club
16	17 2:00pm Golf-G/JV/Varsity Bondurant-Farrar @ Terrace Hills Golf Course 4:15pm Golf-B/JV/Varsity Ballard @ Beaver Creek Golf Course 4:30pm Track & Field-B/8th Grade Adel DeSoto Minburn @ ADM High School 5:00pm Track & Field-B/JV/Varsity Waukee @ Waukee Stadium - Waukee High School 5:30pm Soccer-G/High School Oskaloosa @ Lacey Sports Complex 5:30pm Soccer-B/High School Oskaloosa @ DCG Stadium	18 4:15pm Golf-G/JV/Varsity Dallas Center-Grimes HS vs. Multiple Schools @ Beaver Creek Golf Course 4:15pm Golf-B/JV/Varsity Pella Christian vs. Multiple Schools @ Bos Laden Golf Course 4:30pm Track & Field-G/8th Grade Urbandale @ Frerichs Field - Urbandale High School 4:30pm Track & Field-G/7th Grade Urbandale @ Frerichs Field - Urbandale High School 4:45pm Track & Field-G/JV/Varsity Dallas Center-Grimes HS vs. Multiple Schools @ DCG Stadium 5:00pm Track & Field-B/JV/Varsity Ballard @ Ballard High School	19	20 4:00pm Golf-B/JV/Varsity Adel DeSoto Minburn @ River Valley Golf Course 4:30pm Track & Field-G/8th Grade Nevada @ Nevada High School 4:30pm Track & Field-B/JV/Varsity Waukee @ Waukee Stadium - Waukee High School 4:30pm Track & Field-G/7th Grade Nevada @ Nevada High School 4:30pm Track & Field-B/7th Grade Carlisle @ Carlisle High School 4:30pm Track & Field-B/8th Grade Carlisle @ Carlisle High School 5:00pm Soccer-B/High School Johnston @ Johnston High School 5:00pm Track & Field-G/JV/Varsity Carroll Community @ Carroll Athletic Stadium	21 4:30pm Track & Field-B/JV/Varsity Perry Community @ Perry High School 9:00pm FOFA Glo-Fa Run	22 8:00am SCIBA MS Large Group Band Contest @ DCG HS Auditorium 8:00pm-11:00pm Jr/Sr Prom @ Multiple locations 11:30pm After Prom @ Multiple locations
23	24 No School Professional Development 2:00pm-3:30pm DCG Benefits Fair @ Multiple locations 4:00pm Track & Field-B/JV/Varsity Valley @ Valley High School 4:45pm Soccer-G/High School Adel DeSoto Minburn @ ADM High School 4:45pm Soccer-B/High School Adel DeSoto Minburn @ DCG Stadium 7:00pm School Board Meeting @ DCG High School	25 4:15pm Golf-G/JV/Varsity Newton vs. Multiple Schools @ Westwoods Country Club - Newton 4:30pm Track & Field-G/JV/Varsity Adel DeSoto Minburn @ ADM High School 5:00pm Soccer-G/High School Grinnell @ DCG Stadium 5:00pm Soccer-B/High School Grinnell @ Grinnell - Ahrens Park	26 6:30pm High School Academy Awards @ DCG HS Auditorium	27 4:30pm Track & Field-G/7th Grade Woodward Granger @ Woodward-Granger High School 4:30pm Track & Field-B/7th Grade Woodward Granger @ Woodward-Granger High School 4:45pm Track & Field-B/JV/Varsity Dallas Center-Grimes HS vs. Multiple Schools @ DCG Stadium 4:45pm Track & Field-G/JV/Varsity Clarke Community @ Clarke Community High School 5:30pm Soccer-G/High School North Polk @ North Polk High School 6:30pm-8:00pm South Prairie Art Show @ South Prairie Elementary Gym	28 1:00pm Golf-B/JV/Varsity Winterset @ Lakeview Country Club 4:30pm Track & Field-G/8th Grade Winterset @ Winterset High School 5:00pm Soccer-G/High School Johnston @ DCG Stadium 7:00pm Spring Play @ DCG HS Auditorium	29 7:00pm Spring Play @ DCG HS Auditorium

Go to www.dcgschools.com and select 16-17 Activities Calendar under the Calendars Tab for the weekly DCG Activity schedule.

POSTAL CUSTOMER

North Ridge Art Spotlight

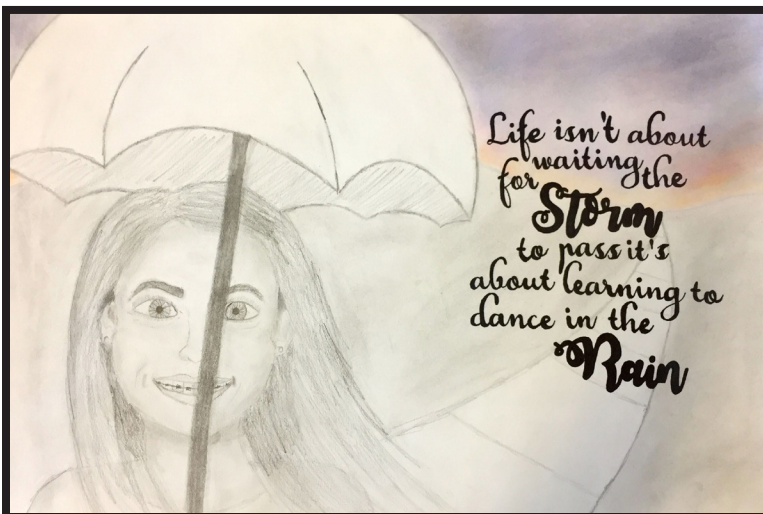
The second grade class has been extremely busy this month finishing up their pinch pot turtles. They have also started a new project based off of the artist, Wassily Kandinsky. He was an abstract artist who used a lot of vibrant colors. They are using inspiration from him to create their own color study. The groupings they are focusing on are warm colors, cool colors, primary colors, and secondary colors. The kids are still working on these projects but I cannot wait to see how they turn out!



Third-graders have been busy learning about the Iowa-born artist, Grant Wood. They learned about how much he admired the Midwest and that he would create artwork based off of landscapes in Iowa. Students learned about where to place the foreground, middle ground, and background in their artwork. They also learned about perspective and how objects get smaller and smaller the further away they are. Joseph Cutwright is the third grade artist of the month because of his amazing use of craftsmanship. He took his time showing

depth within his work and showing a beautiful, Iowa landscape. Great work Joe!

Fourth grade students finally get their turn when it comes to working with clay! They learned



about the art of Chinese wall pockets and how they were used to decorate courtyards. Kids got to create their own wall pockets with any type of design or object on the outside. 4th grade artist of the month is Sage Staker. He did a great job at incorporating his own interests into his pocket and used great techniques while building with clay. The students have not gotten to glaze their pockets yet, but so far you are doing a great job Sage! Keep up the great work!



Meadows Art Spotlight

This month's featured artist at Meadows is Jillian Rants. She demonstrated excellent use of composition, typography, facial proportions and shading. Excellent work Jillian!