



Dallas Center-Grimes Community School Mustang Monthly



“Empowering Students to Take Charge of Their Futures”

Volume 20, Issue 5

January 2018

Letter from the Superintendent

Dear DC-G Family,

As we begin 2018, I am excited to see all that it has in store for DC-G. Many great things happened at DC-G throughout 2017, and I would like to provide you with some highlights.

This year, we opened our fourth elementary school, Heritage Elementary. This allowed us to comfortably serve our students in the midst of our rapid growth. Furthermore, it created the opportunity to move to neighborhood elementaries that serve students kindergarten through fifth grade.

Our graduation rate this past year was ninety seven percent, which is higher than the Iowa graduation rate of ninety one percent in 2016. Seventy seven percent of that graduating class is college bound, attending a four year public or private school or a community college. Our students are Eagle Scouts, National Merit scholars, state champion athletes, and Character Counts award winners.

This has been a school year filled with teachers providing students with a variety of engaging learning opportunities that push our learners toward higher levels of thinking. As we look to the future, we will continue to strive toward maintaining a strong K-12 system that produces high quality graduates who are college and career ready.

I hope each of you were able to enjoy winter break, spending time with family and friends. Please know that you are appreciated and that I am extremely proud to be the superintendent of Dallas Center-Grimes Community School District. Thank you for a great 2017. I look forward to seeing what 2018 brings for DC-G!

Sincerely,
Superintendent Grimes

School Schedule at a Glance

Monday, December 25th through Monday, January 2nd- No School for Winter Break
 Wednesday, January 10th- 1:00 p.m. Early Dismissal for Professional Development
 Wednesday, January 24th- 1:00 p.m. Early Dismissal for Professional Development

Thank You PTO and Local Businesses

DC-G PTO and local businesses worked together to purchase and donate warm coats for staff at all elementary buildings for them to wear during duties so they can stay warm in the cold weather. Playground supervisors are loving their new warm coats!

A special thank you to those who donated:

- Jason Reels - Blackstone Exterior
- Shawn Golly - Destination Tattoo
- Scott Mikkleson - Attorney
- Aaron Wilson - Grimes Vet Clinic
- EJ and Neko Kleckner - Kleckner Chiropractic
- Jacque Blackman - Grimes Financial
- Nick Reggio - Charter Bank
- DC-G PTO



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Class of 2014 Cumulative Records

It is time to clean out the storage room and cumulative records! The school keeps and maintains permanent records on every student forever, but only keeps cumulative records for three years. We will be disposing of cumulative records for the 2014 graduation year. If you or your student graduated in 2014 and would like your cumulative record, you may pick it up at the high school office. Please call the high school office at 515-986-9747. Any cumulative records remaining by spring of 2018 will be destroyed.

Nondiscrimination Statement (Continuous)

It is the policy of the Dallas Center-Grimes Community School District not to discriminate on the basis of race, color, creed, religion, sex, national origin, sexual orientation, gender identity, disability, age (for employment), marital status (for programs), or socioeconomic status (for programs) in admission or access to, or treatment in, its programs and activities or hiring and employment practices. There is a grievance procedure for processing complaints of discrimination. Any person having inquiries concerning the school district's compliance with the regulations implementing Title VI, Title VII, Title IX, the Americans with Disabilities Act (ADA), § 504 or Iowa Code § 280.3 is directed to contact the district Equity Coordinator: Mrs. Angela Dvorak, Director of Student Services, 1414 Walnut St. Suite 200, Dallas Center, Iowa 50063, telephone: 515-992-3866, email advorak@dc-grimes.k12.ia.us who has been designated by the school district to coordinate the school district's efforts to comply with the regulations implementing Title VI, Title VII, Title IX, the ADA, § 504 and Iowa Code §280.3.

Director of the Office for Civil Rights U.S. Department of Education, Citigroup Center, 500 W. Madison Street, Suite 1475, Chicago, IL 60661-7204, Telephone: (312) 730-1560 Facsimilia: (312) 730-1576, Email: OCR.Chicago@ed.gov

Iowa Sex Offender Registry

Many communities in Iowa, including Dallas Center and Grimes, have residents living in the community that are on the Iowa Sex Offender Registry. We are aware of residents living in Grimes and in Dallas Center that are on the sex offender register, although we no longer receive any official notification. We want to make you are aware of the situation so you can discuss it with your child(ren).

The sex offender register is available online at <http://www.iowasexoffender.com/>. Parents are encouraged to be aware of this information by accessing this website. If you do not have access to the Internet, or need assistance in accessing this information, please contact 515-992-3866. If you are unable to access this information, we will provide the information verbally or send copies of the information in the mail.

Please be aware that this notification is to serve only as a means for the public to protect themselves. Any action taken by anyone against these individuals, including vandalism of property, verbal or written threat of physical harm, or physical assault against these individuals or their family can result in arrest and prosecution.

Student Assistance Program

Free, confidential program for DC-G students! The Student Assistance Program has counselors available 24 hours/day and seven days a week for a phone consultation and extensive hours for in person sessions. A student and/or their parents can make the contact that allows for three visits per year per issue. Call 515-244-6090.

Dallas Center-Grimes Community Schools Offices

Elementary Offices

Patty Morris, Principal/South Prairie Elementary
E-mail: pmorris@dc-grimes.k12.ia.us
Telephone Number: (515) 986-4057
Fax Number: (515) 986-4532
500 SW James Street, Grimes, Iowa 50111
Office Hours: 7:30 a.m. – 4:00 p.m.

April Heitland, Principal/North Ridge Elementary
E-mail: aheitland@dc-grimes.k12.ia.us
Telephone Number: 515-986-5674
Fax Number: 515-986-5376
400 N.W. 27th Street, Grimes, Iowa 50111
Office Hours: 7:30 a.m. – 4:00 p.m.

Diann Williamson, Principal/Heritage Elementary
E-mail: dwilliamson@dc-grimes.k12.ia.us
Telephone Number: (515) 300-9627
Fax Number: (515) 300-9627
500 NE Beaverbrook Blvd., Grimes, IA 50111
Office Hours: 7:30 a.m. – 4:00 p.m.

Deb Cale, Principal/Dallas Center Elementary
E-mail: dcale@dc-grimes.k12.ia.us
Telephone Number: (515) 992-3838
Fax Number: (515) 992-3467
1205 13th Street, P.O. Box 400, Dallas Center, Iowa 50063
Office Hours: 7:30 a.m. – 4:00 p.m.

Middle School Office

Jerry Hlas, Principal
E-mail: jhlas@dc-grimes.k12.ia.us
Telephone Number: (515) 992-4343
Fax Number: (515) 992-4076
1400 Vine Street, P.O. Box 608, Dallas Center, Iowa 50063
Office Hours: 7:30 a.m. – 4:00 p.m.

Meadows Office

Lori Phillips, Principal
E-mail: lphillips@dc-grimes.k12.ia.us
Telephone Number: (515) 986-0105
Fax Number: (515) 986-3155
2555 W. 1st Street, Ste. 200, Grimes, Iowa 50111
Office Hours: 7:30 a.m. – 4:00 p.m.

High School Office

Scott Blum, Principal
E-mail: sblum@dc-grimes.k12.ia.us
Telephone Number: (515) 986-9747
Fax Number: (515) 986-9734
2555 W. 1st Street, Grimes, Iowa 50111
Office Hours: 7:30 a.m. – 4:00 p.m.

Central Office/Business Office

Scott Grimes, Superintendent
E-mail: sgrimes@dc-grimes.k12.ia.us
Telephone Number: (515) 992-3866
Fax Number: (515) 992-3079
1414 Walnut Street, Suite 200, P.O. Box 512
Dallas Center, Iowa 50063

HIGH SCHOOL NEWS

Semester Test Schedule

Thursday, January 11, 2018

8:10 - 8:25 Study Hall (in media center and commons) –
Also a time to visit with teachers
8:30 - 9:50 1st period test
10:00 - 11:20 3rd period test
11:20 - 12:20 Lunch/Study Hall
11:50 - 12:20 Teachers in rooms available to help
12:25 - 1:45 5th period test
1:55 - 3:15 7th period test

Friday, January 12, 2018

8:10 - 8:25 Study Hall (in media center and commons) –
Also a time to visit with teachers
8:30 - 9:50 2nd period test
10:00 - 11:20 4th period test
11:20 - 12:20 Lunch/Study Hall
11:50 - 12:20 Teachers in rooms available to help
12:25 - 1:45 6th period test
1:55 - 3:15 8th period test

High School Registration

Students in tenth and eleventh grades will register for 2018-2019 classes with their advisories during the week of January 19th. Students will have materials to help them prepare for registration and parents can help their children by discussing future plans and course options in advance. The course description book and planning materials can be found on the high school website, under 'Registration Links.' The High School will hold a parent meeting at 6:30 p.m. on January 10th, in the High School Auditorium, sharing information on graduation requirements and class offerings.

Large Group Speech

The Large Group Speech Team will be having a Parent Preview night on January 5, 2018 at 6:00 p.m. in the High School Auditorium. The team has been working to prepare twenty-five separate pieces for their district contest on January 20, 2018. All are welcome to attend. There will be no admission charged.

Large Group Speech is a team that prepares multiple theater pieces for district and state contest each year in categories such as improvisation, TV News, one act play, musical theater, and mime, just to name a few. The team, which has over 100 members in grades nine through twelve, is divided into twenty-five separate groups, which meet individually to prepare. These students represent a variety of interests and talents and each bring something unique to the contest experience.

Other important dates this year include:

District Large Group Speech – January 20

State Large Group Speech – February 3

All-State Speech – February 17

Looking at Writing in a New Way

Maus, A Survivor's Tale: My Father Bleeds History (1991) by Art Spiegelman

Seniors in AP Composition I classes will experience reading and studying Art Spiegelman's Pulitzer Prize (1992) winning graphic novel *Maus*. Instructor Mrs. Berkley attended a class this summer, Teaching the Graphic Novel, which was based on current best practice and research on integrating graphic novels into the secondary curriculum. Research shows that graphic novels may be used to teach complex concepts, visual rhetoric, literary analysis, and critical approaches to literature. The novel is integrated into a pop culture unit that examines the challenge of defining literacy in a 21st century way, including the learning opportunities that multimodal texts provide. Students are excited to explore the graphic novel as a genre and to work toward a discourse on the subject of why certain works enter into the canon.

Literature Circles in English 2

Literature circles engage students in rich conversations about shared readings. Students can express their opinions, predictions, and questions about a text in a productive, structured way. The teacher may ask students to take on specific group roles, which are designed to develop reading, speaking, and thinking abilities. As the students become more skilled in literature circle conversations, they can move beyond specific role assignments. Second semester, sophomores will be implementing a Non-Fiction Literature Circle Strategy encompassing the following texts:

-*The Glass Castle* by Jeannette Walls

-*Hidden Figures* by Margot Lee Shetterly

-*Tuesdays with Morrie* by Mitch Albom

-*The Red Bandana* by Tom Rinaldi

Students of the Month

High school staff members are proud to recognize students who deserve to be celebrated for the work they are doing in class. Students below were selected for qualities such as leadership, work ethic, and peer support during the month of November.

Agriculture: Trent Carpenter

Art: Lundin Morris

Band: Coby Hoang

Business: Kyley Bianchi

Family & Consumer Science: Tyla Brinker

Industrial Technology: Ben Romig

Language Arts: Autumn Eggers

Math: Jaiden Nelson

Physical Education: Devon Johnson

Science: Kaylin Berghoefer

Social Studies: Meerimai Stanova

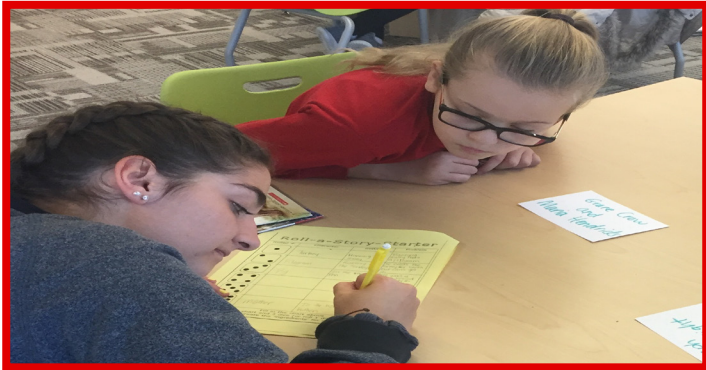
Vocal: Gavin Petrak

World Language: Hiba Ouzaouit

MEADOWS NEWS

Working on Literacy Skills Together

Students in Mrs. Rosenbury's third period English 1 class have been working collaboratively with Mrs. Peters's fourth grade class on literacy skills this semester. This November, the fourth graders visited Meadows to review the elements of literature. The ninth grade students shared a favorite children's book and then worked on completing a story map. After reading their stories, the students tried writing their own creative piece with the roll-a-story activity. Both classes look forward to future meetings with engaging conversations and learning!



Romeo and Juliet

Students in ninth grade English 1 class have been working on a Musical Interlude project for the Romeo and Juliet unit. In this project, the students use contextual clues to relate the Shakespeare text with current songs. The students have a choice to either create a playlist of song titles and artists for each scene in the play or to create an IMovie, which includes song choice and artist, copyright free pictures and an audio clip for ten scenes in the play. No matter which option is chosen, all students will write explanations that draw evidence from the literary text to support analysis and reflection.

Course Registration

Meadows students will begin the process of next year's course registration immediately following winter break. Students will be meeting during advisory to gain an overview of the registration process. We will be holding a ninth grade course information meeting on January 9, 2018 at 5:30 p.m. for parents of students currently in eighth grade. More information on the registration process will be available as the date gets closer. The Course Description Book for ninth grade will be available on the Meadows website after winter break. Students will begin selecting courses following the parent meeting. Please make time to discuss, review, and sign off on your child's course planning by January 19, 2018.

Extended Learning Program (ELP)

As part of her internship for her ELP endorsement, Mrs. Rosenbury, ELP teacher at Meadows, has been working with Mrs. Degnan, ELP teacher for North Ridge, South Prairie, and Heritage, to discuss gifted programming at the elementary level. Mrs. Rosenbury planned an independent study for a student gifted in both reading and writing. This project included an extension menu of literacy learning activities for Marley E., fifth grader at North Ridge. The extensions menu gives Marley many challenging choices to enhance her learning. At least once a month, Mrs. Rosenbury has visited Marley to discuss ideas, share resources, guide her planning, and celebrate her success. Although the requirements for the internship are complete, both Mrs. Rosenbury and Marley plan to continue their mentorship and meet throughout the rest of the school year.



DC-G Mission Statement

Empowering All Students to Take Charge of Their Future!

The Dallas Center-Grimes Community School District is committed to developing positive, productive, and responsible citizens who are independent thinkers, value themselves and others, and have the knowledge, skills and desire to be life-long learners. Excellence in education comes from setting high expectations for all and providing the resources needed for every student to learn.

MIDDLE SCHOOL NEWS

The Secret of Writing

We are dedicated to helping students continue to grow as writers at the middle school. Increasing student engagement in authentic literacy and intensive writing is a primary focus across disciplines. In English classes, students have a continual focus on the Six Traits of Writing. Students focus on improving their writing in the following six areas: ideas, word choice, voice, organization, sentence fluency, and conventions.

In sixth grade English and reading, the students will focus on how the use of figurative language enhances the writing in the classic novel, Tuck Everlasting. Students will also explore the theme of mortality verses immortality. As modern medicine and living standards improve, so does our life expectancy, but will the day soon come when life has no cap? This dilemma will be explored as the students respond through writing. The students at the middle school continue to write for a variety of purposes. As Ken MacLeod wrote, "The secret of becoming a writer is to write, write, and keep on writing."

National History Day

National History Day (NHD) is an annual competition that has students conduct original research on historical topics of interest. Students present projects at the local and affiliate levels. Each year has a different theme. This year's theme is Conflict and Compromise.

The sixth grade social studies students are working on projects in class for the National History Day competition. Although the students are not required to go to competition for their grade, it is recommended. The competition will allow students to grow individually and get additional exposure to the importance of history. The Regional Competition will be on March 31, 2018 at Grandview University. You can find the rules and more information at www.nhd.org.

Veterans Day Assembly Correction

Thank you Lieutenant Colonel Charles Lampe, Battalion Commander of the 248th ASB, for creating a video presentation for the middle school Veterans Day Assembly and more importantly, thank you for your service.

RevTrak

Your Campus Portal Account username (same as Infinite Campus) is used to access/create the account for RevTrak. RevTrak online payment can be found here: <https://dcgschools.revtrak.net/>. If this is your first time using RevTrak, use the 'Click Here' link under Lunch & Fee Payments. If you're sure of your check-out information, enter your email address and password in 'Quick Checkout'. Should you forget your account password, there are links on the Campus Portal Login, at https://infinitecampus.de-grimes.k12.tx.us/campus/portal/dallas_center.jsp. Select the link if you have forgotten your password or separate link for forgotten username. You will need to have an email address entered in the Account Settings. You will be sent a password reset link.

Breaking Ranks in the Middle

According to Breaking Ranks in the Middle, there are five dimensions of advisory at the middle school: purpose, organization, content, assessment and leadership.

At the middle school, advisory is used to monitor academic achievement, foster communication between home and school, promote relationships, teambuilding and employability skills, prepare students for life transitions, promote character development and have fun.

Advisory is organized into small communities of approximately 14 students. Each group meets daily for 25 minutes with their grade-level advisor. Advisors are the advocates for their students throughout the year and meet with families at conference time twice each year.

Activities during advisory are designed by the building, grade-level teams and by the individual advisors, while giving students in the group ownership of this team. Each week the advisories at the middle school visit goal setting, teambuilding, new learning or mini-courses, CHARACTER COUNTS! and team challenges.

Goal setting involves planning the week. This will include writing down assignments for the week, checking missing assignments, checking grades on Infinite Campus, cleaning lockers and determining weekly and quarterly goals.

Teambuilding bonds the advisory around an issue. The group builds relationships as they work together on employability skills stressing group dynamics and problem solving.

New learning and mini courses involved the advisories in new exploration of a topic or task. Groups may learn more about line dancing, songwriting, graphic design, calligraphy, chess, fitness or service learning.

CHARACTER COUNTS! is a constant presence in the building that includes pillar activities, ethical decision-making, bullying and harassment and behavior expectations.

Team Challenge allows advisory groups to work together for a common goal. These activities may be physical, academic or just plain fun.

The advisees, advisors, grade-level PLC's and the building as a whole assess the advisory on a weekly, quarterly and yearly basis.

Middle school advisory has many facets. Although the main focus is relationship building, groups strive to assist students in growth in academics, social/emotional and employability skills.

ELEMENTARY NEWS

Jump Rope for Heart

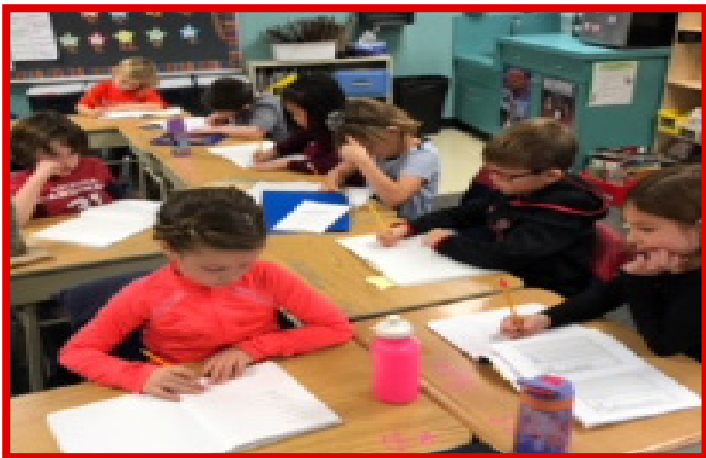
We are excited to announce that all Dallas Center-Grimes first through fifth grade students will be participating in Jump Rope for Heart during their physical education classes this winter. Jump Rope for Heart is a nationwide event in which students learn about the benefits of regular physical activity and heart health while they raise funds to support vital research and educational programs. The money we raise will help people in our community learn how to avoid heart disease and stroke and live longer, healthier lives. Students will receive thank-you gifts based on the amount of money they collect. The school will also receive a gift certificate to purchase physical education equipment for each elementary building. More information and details will be sent home with your child. If you have any questions, please contact your child's Physical Education teacher.

Second Grade Writing

During second quarter, South Prairie second graders worked on writing narratives. They used a graphic organizer to put their thoughts down on paper using BME- B stands for the beginning, M stands for the middle, and E stands for the end of the story. They used this format to get their ideas down on paper. From there, they could create their story. Second graders then used blue pens to revise their narrative story. We are now working on writing two paragraphs about a topic we know a lot about!

Fourth Grade Writing

The writing program in fourth grade is based on the belief that students become better writers through practice. The Write Steps program, which we adopted last year, is a K-5 program that focuses on Common Core Standards. Write Steps uses the educational practices of Writer's Workshop and 6 Traits of Quality Writing as a framework for instruction. Lessons are scaffolded and provide a gradual release of responsibility through instruction, modeling, guided practice and independent practice. Fourth graders will write a real-life narrative, an informational piece about their school, a persuasive essay, and will complete a research project. They will also practice learning how to respond to reading. Technology will be infused into writing when producing and researching our projects. Student are practicing keyboarding skills using Typing Club, which was first taught in third grade. Students in fourth grade are being taught cursive handwriting.



Fifth Grade WOW- Work on Writing

Fifth grade authors have learned from mentor text examples that author's write for a variety of reasons. This is called having an author's purpose. Students have completed their own PIE writings over a topic of choice to work on writing with the purpose to P-Persuade, I-Inform, and E-Entertain. Students presented these to their class to work on their speaking and listening skills.

After reviewing the six traits of writing, students have been hard at work completing a personal narrative that describes a disappointing experience. This writing piece emphasized several important writing skills: dialogue, interjections, conjunctions, prepositions, figurative language, and the use of commas.

Our new writing series, Write Steps, introduces students to the craft of responding to text. Students will read various articles as they learn how to use text to support their thinking when responding to a prompt. The Common Core places an emphasis on students learning to write successfully about their reading. In order to do that, students need to be able to write well-defined pieces in which they make and support claims, analyze text, and incorporate evidence. This work, which is central to the Common Core in fifth grade, integrates reading

Writing in Kindergarten

As we transition into the new year, kindergartners will move into learning about informative writing. This is a fun time of year because students spend a lot of time learning about the Polar regions. Students read non-fiction stories about the Polar regions and discuss facts that were in the books. They are able to use iPads and PebbleGo to learn about the animals that live in each region. The students enjoy writing facts about these regions and "teaching" the teacher about what they are learning. They share their writing on the elmo so other students can give "glows" (something positive about their writing) and "grows" (a convention the child could include in their next piece) about the writing.

First Grade Writing

First graders are working hard on authentic writing this year! We have spent the first quarter focusing on what good writers do. Some of those good writing traits include: re-reading writing, using capitalization, punctuation, spacing, and phonetic spelling.

Through Common Core Writing Standards, students and teachers focus on several types of writing throughout the year. So far, they have focused on narrative writing. They are working on sequencing their writing with a beginning, middle, and end.

First graders will continue to work on different types of writing throughout the year as well as organization of their writing. First graders are working on becoming better writers!

Board Commendations

Thank you to the kitchen staff at Meadows! Whenever I need to borrow something for a science lab they are so accommodating and willing to find things that will work. They supplied our big “tub” to make root beer in, wash our food-science dishes in the dishwasher, and even cut up a pineapple for me for our biology enzyme lab. I appreciate them taking time out of their prep time to help! -Ariana Krueger

Thank you to Josh Mangler, Kathryn Hopper, Austin Roy, Dave Harwood, Lindsay Thompson, Lisa Hofmann, TJ Moore, Josh Saba, Dan James, Joanna Poole, Cody Charles, Rich Kloster, Jolie Morgan, Cindy Bassett, Travis Donahue, Mike Levenhagen, Craig Crilly, Lara Roy, and Eric Mohlis for giving up their morning to work with and have conversations with staff members from Winterset High School. Winterset reached out to us to learn from our science, math and special education departments. These folks were a tremendous help to either the Winterset staff, or took time to cover teachers’ classrooms to help create time for our schools to visit. Winterset was extremely grateful, and commented on numerous occasions what an amazing high school we have at DC-G! -Scott Blum

A special thank you to Kristi Carpenter, Erin Leifker for organizing conference meals. We appreciate all the parent volunteers that donated food and money to provide the conference meals for the middle school teachers. It was delicious and we are grateful. -Kristine Jimenez

A shout out to Wendy Becker, Kristi Carpenter, Jody England, Tome Hope, Natalie Rolow, Jessi Shafer and Janelle Stine for helping run our middle school book fair. Without you we might not have had one! -Kristine Jimenez

Marco Bejarno - for volunteering his time on Friday nights to work in the press box and coordinate the music and other related entertainment at home football games. -DC-G Football Team

Thank you to Tim Lauck, Rich Kloster and Mike Buckalew for their time volunteering to take stats at all football games, home and away. It is a huge commitment each fall and they have been doing it for years! -DC-G Football Team

Thank you to Jerod Torrey, our athletic trainer, for his guidance and talents in keeping our players healthy throughout the fall. It is not always an easy task! -DC-G Football Team

Thank you to Rich Risius for his time as the PA announcer at home football games! DC-G Football Team

I would like to THANK the following High School Staff Members - Travis Donahue, Jolie Morgan, Scott Blum, and Jonny Getting - for participating in Improvisational activities in the High School Speech classes. It was so great for students to see their teachers in a different light and to participate with them as equals. -Jane Altman

I would like to share my deep appreciation for our DCE associates! We could not survive without them and are very grateful in how flexible and supportive they are with our students and building needs. Thank you! – Deb Cale and DCE Teachers

A big thank you to Sandy Quintana! We appreciate how kind you are with our students on your bus route. You do an amazing job! Many thanks! -Deb Cale and DCE Staff

SchoolMessenger

If you believe you have missed messages sent via SchoolMessenger, it is possible that you may have hit 'unsubscribe' at the bottom of an email you received. By doing this, you are unsubscribed from all messages sent via SchoolMessenger.

It is important that parents be subscribed to SchoolMessenger as it often includes updates on district-wide and school specific information, early dismissal reminders, Parent/Teacher Conference sign-up and more.

Please contact Morgan Graff at morgan.graff@dcschools.com if you believe you have missed recent messages to ensure that you are re-subscribed and will receive any future messages.

Stay Connected and Follow Us!

We encourage you to follow us on Facebook and Twitter to get the latest updates about the great things happening in our schools. See photos, get reminders about early dismissal and other important dates, and more! Handles for our accounts can be found below! Use #dcgexcellence to share and explore all of the great things happening at DC-G!

Facebook:

Dallas Center - Grimes CSD
Dallas Center - Grimes High School
Dallas Center - Grimes Meadows
DCG Middle School
DCG South Prairie Elementary
DCG North Ridge Elementary
DCG Dallas Center Elementary
DCG Heritage Elementary

Twitter:

@DCGDistrict
@DCGHS
@DCGMeadows
@DCGMS
@DCGSPrairie
@NorthRidge_Elem
@DC_Elementary
@DCGHeritageElem



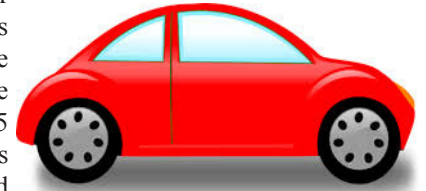
DC-G eBackpack

Can't find the bottom of the backpack for handouts? When are the athletic and fine arts camps? We have the answer!

A new link on the school website is DCG eBackpack. No longer will you wonder if your child has lost an important handout! All information regarding upcoming fundraisers, camp registrations, library programs, youth sports camps, and much more can be found by visiting the DCG eBackpack page for your child's specific school building. You can access the direct link from the right side menu or by clicking the "Parent Info" tab along the top of this page. You can subscribe to the eBackpack for your child's school to get automatic email updates every time new information is published.

Driver's Education

We will continue to offer four sessions of driver's education each year, if we have enough interest. The cost at present time is \$325 for each session. Students must be at least 14 years old



and have a permit to sign up, as well as a signed parent permission slip. Eighth through twelfth graders may sign up for each session. Usually the fall and spring session are the busiest. Below you will find information regarding the fall and winter sessions. Fee's for out-of-district students are \$375.

Winter Session 2018: The winter program will begin in early January and end before spring break in March. There will be a meeting in December to hand out information and collect payment. Classroom days are Tuesday, Thursday, and Friday from 6:45 a.m. to 8:00 a.m. Most students will drive during their study hall times. If this can't be worked out, before or after school times may be arranged. All students who drive during study halls will drive at least once on Saturday for two hours downtown Des Moines. A shuttle bus service from Dallas Center will also be available in the morning to bring students to classroom. Class size is limited to 40 students. Home school students are welcome. Classrooms held in the Meadows media center. If we don't have at least 12 students sign up the session will be cancelled until spring session.

Spring Session 2018- The spring session will begin after spring break and end in May. There will be a meeting before spring break to hand out information and collect payment. Classroom days are Tuesday, Thursday, and Friday from 6:45 a.m. to 8:00 a.m. Most students will drive during their study hall times. If this can't be worked out, before or after school driving may be arranged. All students who drive during study halls will drive at least once on Saturday for 2 hours in downtown Des Moines. Shuttle bus service from Dallas Center will also be available in the morning to bring students in early for classroom work. Class size is limited to 40 students. Home school students are welcome. Classrooms will be held in the Meadows Media Center.

For more information regarding driver's education 2017-2018 sessions or to sign up for one of these programs, please call Meadows school office at 515-986-0105.



Don't forget to eat your vegetables.

Dallas Center-Grimes CISD

January

Lunch Menu

2018

Fresh Vegetable Choices and Seasonal Fruit are Offered Daily on the Fruit & Vegetable Bar

MONDAY

1

TUESDAY

2

WEDNESDAY

3

THURSDAY

4

FRIDAY

5

National Bean Day
Corn Dog

OR Yogurt Pack
OR Chef Salad

Potato Wedges
Baked Beans

Crispy Chicken Tenders

OR Deli Sandwich
OR Chicken Caesar Salad

Mashed Potatoes and Gravy, Corn and a Roll

Pizza

OR Pretzel Bites with Cheese Cubes

Caesar Salad
Broccoli

National Apricot Day
French Toast with Sausage Patty or Eggs

OR Crispy Chicken Salad
OR Deli Sandwich

Tri Tators

Chicken Nuggets
Mashed Potatoes/WG Roll

OR Chicken Caesar Salad
OR Pretzels with Cheese

****Birthday Cake****

Max Stick
With Marinara Sauce

OR Deli Sandwich
OR Taco Salad

Garden Green Beans

Walkin Taco
Brown Rice

OR Chef Salad
OR Deli Sub

Black Beans

All America Burger
With Kettle Chips and Pickle
OR Yogurt Pack

Seasoned Corn

No School

Hot Dog with Chill
OR Homemade Chill in a Bowl

OR Turkey BLT Salad
OR Deli Sub

Potato Wedges

HOM Arugula
Chicken Tenders with Mashed Potatoes, WG Roll

OR Chef Salad
Arugula Salad with Apples and Pomegranate
****Cookie****

Beefy Nachos with Homemade Cheese Sauce

OR Yogurt Pack

Refried Beans

National Popcorn Day
Cheese Bread with Marinara

OR Pretzel Bites and Cheese Cubes

Broccoli

Pancakes and a Sausage Pattie or Cheese Stick
OR Yogurt Pack with Bagel
OR Turkey BLT Salad

Tri Tator

HOM Lemon
Chicken Nuggets Basket
OR Moroccan Lemon Chicken Legs

OR Deli Sub

French Fries & Pickle Slice
****Lemon Bar****

Chicken Sandwich
OR Pasta with Meat Sauce Garlic Toast

OR Yogurt Pack

Seasoned Vegetables

Soft Shell Taco with Lettuce, Cheese and
OR Crispito with Cheese

OR Deli Sandwich

Spicy Pinto Beans

Toasted Cheese Sandwich
Tomato Soup
OR Rib Sandwich

OR Pretzel Bites with Cheese Cubes

Tater Tots

HOM Ginger
Chicken Bites with Rice and a Roll

OR Cravin Craisin Salad
OR Pretzel Bites with Cheese Cubes
Green Peas
Ginger Cookie

Pizza
OR Italian Meatball Sub

OR Chicken Banh Mi Sandwich

Caesar Salad

Beefy Nachos with Homemade Cheese Sauce

OR Chef Salad
OR Deli Sub

Black Beans



PRICES

Regular	\$2.65
Reduced	\$0.40
Milk	\$0.50
Adult	\$3.55
Extra Entrée	\$2.25

HARVEST OF THE MONTH



EXTRA INFO

Milk choice of 1% White, Skim or Chocolate Skim is included with lunch.
Entree Salads are served with Dinner Roll
For questions or comments, contact Food Service Office at 515-986-9747 x162 or email dsevenich@dc-grimes.k12.tx.us



Menus are subject to change without notice. This institution is an Equal opportunity provider.

www.dcgov.com

Follow us on Twitter @dcgnutrition for daily menu postings!

2017-2018 School Calendar

	M	T	W	TH	F	DAYS	2017-2018	EVENTS
Aug	7	8	9	10	11		Aug 11,14,15	New Teachers Orientation
	:14:	:15:	<16>	<17>	18	0/0	Aug 16,17,21,22	All Day Staff Prof.
	<21>	<22>	23	24	25	3/3	Aug. 23	School Begins - Option K thru 12
	28	29	<30>	31		4/7	Aug 30	1:00 Early Dismissal - Staff Prof.
							Aug 31	1st Day of Preschool
Sept					1	1/8		
	4	5	6	7	8	4/12	Sep. 4	Labor Day - No School
	11	12	<13>	14	15	5/17	Sep. 13,27	1:00 Early Dismissal - Staff Prof.
	18	19	20	21	22	5/22		
	25	26	<27>	28	29	5/27		
							Oct. 2	No School - Staff Development Day
Oct	<2>	3	4	5	6	5/32	Oct. 11	1:00 Early Dismissal - Staff Prof.
	9	10	<11>	12	13	5/37	Oct. 20	End of 1st Qtr (42 days)
	16	17	18	19	20	5/42	Oct. 23	No School-Teacher Workday
	<23>	24	25	26	27	3/45	Oct. 24	2:30 Early Dismissal K-12 P/T Conferences
	30	31				2/47	Oct. 26	2:30 Early Dismissal K-12 P/T Conferences
							Oct. 27	No School - TchComp
Nov			1	2	3	3/50		
	6	7	<8>	9	10	5/55	Nov. 8	1:00 Early Dismissal - Staff Prof.
	13	14	15	16	17	5/60		
	20	21	22	*23*	24	2/62	Nov. 22-24	No School-Thanksgiving Break
	27	28	29	30		4/66		
Dec					1	1/67		
	4	5	<6>	7	8	5/72	Dec. 6	1:00 Early Dismissal - Staff Prof.
	11	12	13	14	15	5/77		
	18	19	20	21	22	5/82		
	25	26	27	28	29	0/82	Dec. 23-Jan. 2	No School - Winter Break
Jan	*1*	2	3	4	5	3/85	Jan. 10	1:00 Early Dismissal - Staff Prof.
	8	9	<10>	11	12	5/90	Jan. 12	End 2nd Qtr (48 days) Semester (90 days)
	<15>	16	17	18	19	4/94	Jan. 15	No School-Teacher Workday
	22	23	<24>	25	26	5/99	Jan. 16	Beginning of 2nd Semester
	29	30	31			3/102	Jan. 24	1:00 Early Dismissal - Staff Prof.
Feb				1	2	2/104		
	5	6	<7>	8	9	5/109	Feb. 7	1:00 Early Dismissal - Staff Prof.
	12	13	14	15	<16>	5/114	Feb. 16	No School - Staff Development Day
	19	20	21	22	23	5/119		
	26	27	<28>			3/122	Feb. 28	1:00 Early Dismissal - Staff Prof.
Mar				1	2	2/124	Mar. 6,8	2:30 Early Dismissal K-12 P/T Conferences
	5	6	7	8	9	4/128	Mar. 9	No School-Compensatory Day
	12	13	14	15	16	0/128	Mar. 12-16	No School - Spring Break
	19	20	21	22	23	5/133	Mar. 28	1:00 Early Dismissal - Staff Prof.
	26	27	<28>	29	30	5/138	Mar. 28	End of 3rd Qtr (45 days)
April	2	3	4	5	6	5/143		
	9	12	<11>	12	14	5/148	Apr. 11	1:00 Early Dismissal - Staff Prof.
	16	17	18	19	20	5/153		
	<23>	24	25	26	27	5/158	Apr. 23	No School - Staff Development Day
	30					1/159		
May		1	<2>	3	4	4/163	May 2	1:00 Early Dismissal - Staff Prof.
	7	8	9	10	11	5/168		
	14	15	<16>	17	18	5/173	May 16	1:00 Early Dismissal - Staff Prof.
	21	22	23	24	25	5/178	May 25	Graduation
	28	29	30	31		2/180	May 28	Memorial Day
							May 30	Last day with no snow days.
June					1		June 4	End 2nd Sem (90 days)/End of 4th Qtr(45 days)
	4	<5>	6	7	8		June 5	No School-Teacher Work Day
	11	12	13	14	15			

LEGEND	
::	New Teacher Days
┌───	Qtr. Begins
< >	Staff Prof.
└───	Qtr. Ends
**	Holiday
■	No School
▭	P/T Conf Early Out 2:30
══	Early Out
SchoolTimes: Start Time 8:10 End Time 3:15	
Please Note	
Three "snow days" built into calendar. These three days are additional days included at the end of the school year, but are not included in the count for school days. If the three "snow days" are not used, students' last day would be Wednesday, May 30, 2018.	
Snow days after the built in days may be added to the end of the school year. The following are additional days that may be considered for snow make-up days (In no order of preference): April 23 - Staff Prof. days or Two days of planned spring break.	
177 student contact days, plus three Prof. Dev. days to provide for 180 school days.	
Graduation Date: May 25th	
Special Contract Days - Staff	
Aug. 16	Teacher Workday
Aug. 17	Staff Development Day
Aug. 21	District Meetings
Aug. 22	Collaboration Day
Oct. 2	Staff Development Day
Oct. 23	Teacher Workday
Oct. 27	Teacher Comp Day
Jan. 15	Teacher Workday
Feb. 16	Staff Development Day
Mar. 9	Teacher Comp Day
Apr. 23	Staff Development Day
June 5	Teacher Workday

School Board Approved January 23, 2017
 School Board Amended May 22, 2017



January Activities Calendar



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6
	3:30pm Basketball-G/JV 1 Boone 3:30pm Basketball-B/10th Grade Boone 4:45pm Basketball-B/9th Grade Boone 5:00pm Basketball-G/Varsity Boone 6:30pm Basketball-B/Varsity Boone		4:45pm Basketball-B/9th Grade Ankeny Centennial 6:30pm Wrestling-High School Adel DeSoto Minburn 7:00pm Basketball-B/JV Johnston	4:45pm Basketball-G/JV 1 Indianola 4:45pm Basketball-B/10th Grade Indianola 6:15pm Basketball-G/Varsity Indianola 7:30pm Basketball-B/9th Grade Indianola 7:30pm Basketball-G/JV 2 Indianola 7:45pm Basketball-B/Varsity Indianola	9:00am Basketball-B/9th Grade Urbandale 9:00am Basketball-B/JV Norwalk 9:00am Wrestling-High School Ogden 9:30am Wrestling-High School Benton Community
7	8	9	10	11	12
6:00pm Basketball-B/9th Grade Pella Christian 6:00pm Basketball-B/9th Grade Indianola 7:00pm Basketball-B/JV Indianola 7:15pm Basketball-B/10th Grade Pella Christian	4:45pm Basketball-G/JV 1 Pella Christian 6:15pm Basketball-G/Varsity Pella Christian 7:45pm Basketball-B/Varsity Pella Christian		4:30pm Basketball-B/8th Grade WDM-Indian Hills 6:00pm Basketball-G/JV 2 Pella 6:00pm Basketball-B/9th Grade Pella 6:30pm Wrestling-High School Oskaloosa 7:30pm Basketball-B/10th Grade Pella	4:45pm Basketball-G/JV 1 Pella 6:15pm Basketball-G/Varsity Pella 7:45pm Basketball-B/Varsity Pella	9:00am Basketball-B/9th Grade Dallas Center-Grimes HS vs. Multiple Schools 10:00am Wrestling-High School Greene County 10:00am Wrestling-High School Adel DeSoto Minburn
14	15	16	17	18	19
	4:30pm Basketball-B/8th Grade Southeast Polk 4:30pm Basketball-B/7th Grade Norwalk 4:45pm Basketball-B/10th Grade Adel DeSoto Minburn 4:45pm Basketball-G/JV 1 Adel DeSoto Minburn 6:15pm Basketball-G/Varsity Adel DeSoto Minburn 7:15pm Basketball-B/9th Grade (Time Changed) Adel DeSoto Minburn Basketball-JV 2 - (Cancelled) 7:45pm Basketball-B/Varsity Adel DeSoto Minburn		4:30pm Basketball-B/7th Grade Fort Dodge 6:00pm Basketball-G/JV 2 Norwalk 6:00pm Basketball-B/9th Grade Norwalk 6:00pm Basketball-B/9th Grade Waukee 6:30pm Wrestling-High School Pella 7:30pm Basketball-B/10th Grade Norwalk	4:45pm Basketball-G/JV 1 Norwalk 6:15pm Basketball-G/Varsity Norwalk 7:45pm Basketball-B/Varsity Norwalk	9:00am Basketball-B/10th Grade Bondurant-Farrar 9:00am Wrestling-High School Urbandale 10:15am Basketball-B/JV Bondurant-Farrar
21	22	23	24	25	26
4:30pm Basketball-B/7th Grade Indianola 4:30pm Basketball-B/8th Grade Indianola 6:00pm Basketball-B/9th Grade North Polk 7:15pm Basketball-B/10th Grade North Polk	4:45pm Basketball-G/JV 1 Newton 4:45pm Basketball-B/10th Grade Newton 6:00pm Basketball-B/9th Grade Newton 6:15pm Basketball-G/Varsity Newton 7:30pm Basketball-G/JV 2 Newton 7:45pm Basketball-B/Varsity Newton		4:30pm Basketball-B/8th Grade Waukee Timberline 5:30pm Wrestling-High School Newton vs. Multiple Schools 6:00pm Basketball-B/9th Grade Oskaloosa 7:00pm Basketball-B/JV Southeast Polk 7:15pm Basketball-B/10th Grade Oskaloosa	4:45pm Basketball-G/JV 1 Oskaloosa 6:15pm Basketball-G/Varsity Oskaloosa 7:45pm Basketball-B/Varsity Oskaloosa	9:00am Wrestling-High School Valley 10:00am Wrestling-High School Grinnell vs. Multiple Schools
28	29	30	31		
4:30pm Basketball-B/7th Grade Marshalltown 5:30pm Wrestling-High School Dallas Center-Grimes HS vs. Multiple Schools 6:00pm Basketball-B/9th Grade Indianola 7:00pm Basketball-B/JV Indianola	4:30pm Basketball-B/8th Grade Pella 4:30pm Basketball-B/7th Grade Pella 4:45pm Basketball-G/JV 1 Grinnell 4:45pm Basketball-B/10th Grade Grinnell 6:00pm Basketball-B/9th Grade Grinnell 6:15pm Basketball-G/Varsity Grinnell 7:30pm Basketball-G/JV 2 Grinnell 7:45pm Basketball-B/Varsity Grinnell				

POSTAL CUSTOMER

Art Spotlight: Dallas Center Elementary

Kindergarten has been practicing with clay and will soon be printing original snowflake designs in clay. I am looking forward to seeing these snowflakes that never melt.

First grade will be glazing their pinch pots very soon! Everyone has done an amazing job listening and following directions. Fabulous job first grade! Toby Gustafson, I love your jack-o-lantern and how you mixed your own orange! You've been framed!

Second grade has been working on their pinch pot turtles. Be on the lookout for them crawling home soon!

Third grade worked on a farm drawn in 1- point perspective. Students learned about Iowa artist, Grant Wood. Jillian Fox, you've been framed! Students also learned about contour line and drew their shoes. Adeline Rowe, did a wonderful job! Adeline, you've been framed!

Fourth grade learned about painting highlights in their Zentangle pumpkins. Nice job, Lilah Veach. You've been Framed! We also just finished our kaleidoscope color wheels' Kylie Heaberlin 4-K did a careful job painting her tertiary colors and cutting out shapes and placing them on the complimentary side of the color wheel. Kylie, you've been framed!

Fifth grade has been learning about optical illusions and using color to trick your eye. Clark Johnson did an amazing job. Clark, you've been framed!

All students have been learning that practice makes progress! Thank you for sharing your artist with me.

-Mrs. Cory

