

New York City Public Schools | Office of District Planning

District 4 Data Summary

2025-2026 Strategic Planning Data Considerations

SPRING 2024

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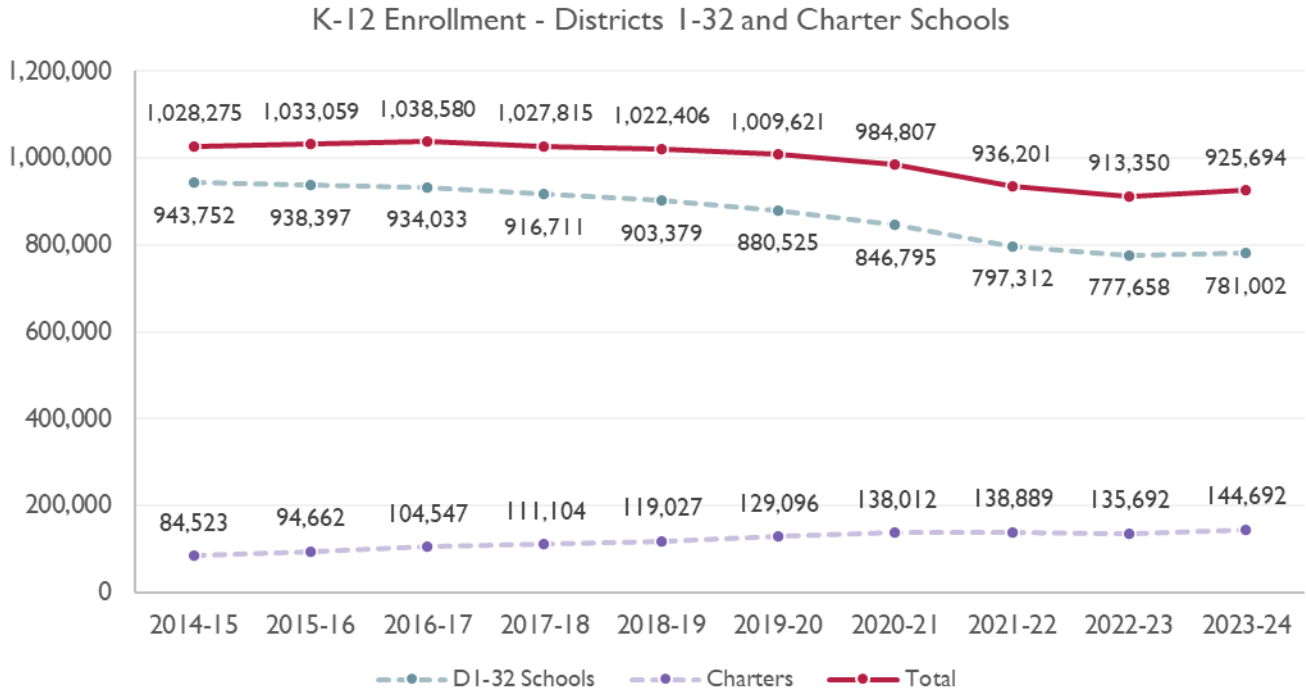
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CITYWIDE TRENDS

CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2014-15 TO 2023-24

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.



Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- Enrollment in D1-32 schools remained stable in 2023-2024 after declining by about 12% in the three school years since the onset of the COVID-19 pandemic.
- Overall, K-12 enrollment in District 1-32 schools and charter schools has declined by about 11% since its peak in the 2016-2017 school year.

DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor’s Regulations A-185 and A-190.
 - **Chancellor’s Regulation A-185** governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
 - **Chancellor’s Regulation A-190** governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
 - How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
 - What other school changes could be considered?

CHANGES IN DISTRICT – 2021-22 TO 2024-25

Implementation Year	Change Type	Description	Impacted DBN(s)	Impacted Building(s)
2023-24	Re-siting	Re-siting of The Young Women’s Leadership School (04M610) from Building M895 to Building M506	03M610	M506, M895
2023-24	Re-siting	Re-siting of Edward A. Reynolds High School (03M505) from Building M506 to Building M895	03M505	M895, M506
2021-22	Re-siting	Temporary Partial Re-siting of Park East High School (04M495) to Building M522 for the 2021-2022 School Year	04M495	M495

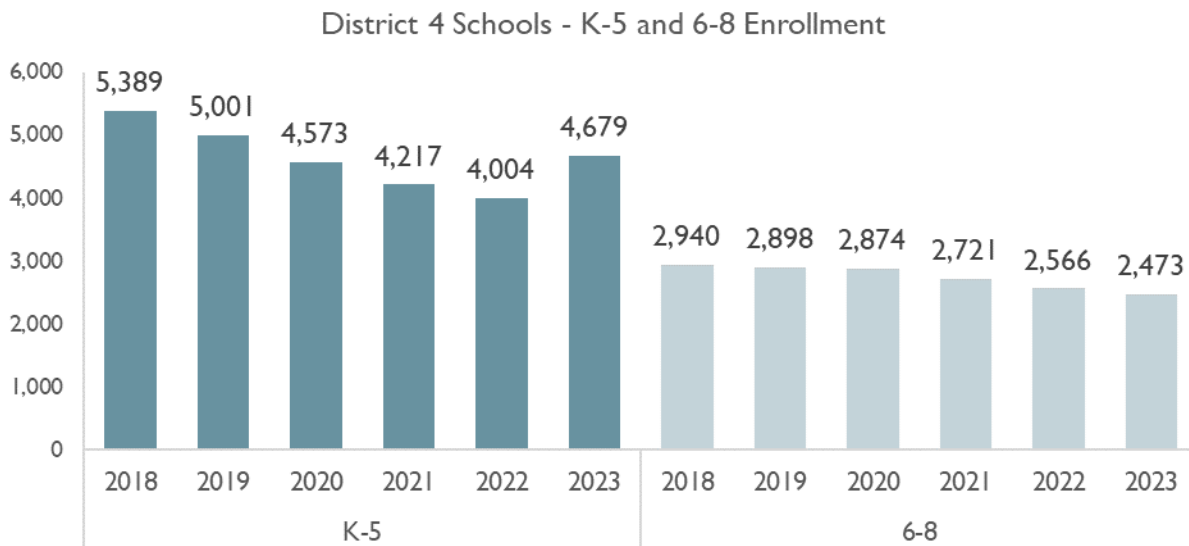
- The Young Women’s Leadership School was re-sited from building M895 to building M506 in the 2023-2024 school year.
- Edward A. Reynolds West Side High School was re-sited from building M506 to building M895 in the 2023-2024 school year.
- Park East High School was temporarily partially re-sited from building M495 to building M522 in the 2021-2022 school year so it could implement the physical distancing recommended during COVID-19.

DISTRICT ENROLLMENT TRENDS

UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
 - What has happened to district enrollment over the last six years overall? By incoming grade (Kindergarten, 6th grade, and 9th grade)? Are there notable trends?
 - Are students remaining in the district to attend school? If not, where are they going?

DISTRICT 4 K-5 AND 6-8 ENROLLMENT, 2018-19 TO 2023-24



Source: Audited Register; includes enrollment in district schools only

- From the 2018-2019 to the 2023-2024 school years, both district K-5 and 6-8 enrollment in District 4 declined. At the elementary school level, this trend reversed from the 2022-2023 to the 2023-2024 school year with enrollment increasing significantly.
 - Many other districts in Manhattan and the City saw increases in enrollment over the last year.

DISTRICT 4 ENROLLMENT, 2018-19 TO 2023-24

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
3K	273	338	257	271	292	314	8%	15%
PK	373	421	403	363	376	414	10%	11%
K-5	5,389	5,001	4,573	4,217	4,004	4,679	17%	-13%
6-8	2,940	2,898	2,874	2,721	2,566	2,473	-4%	-16%
9-12	3,629	3,632	3,647	3,503	3,660	3,626	-1%	0%
Total	12,604	12,290	11,754	11,075	10,898	11,506	6%	-9%
% Change YoY		-2.5%	-4.4%	-5.8%	-1.6%	5.6%		

DISTRICT 4 ENTRY GRADE ENROLLMENT, 2018-19 TO 2023-24

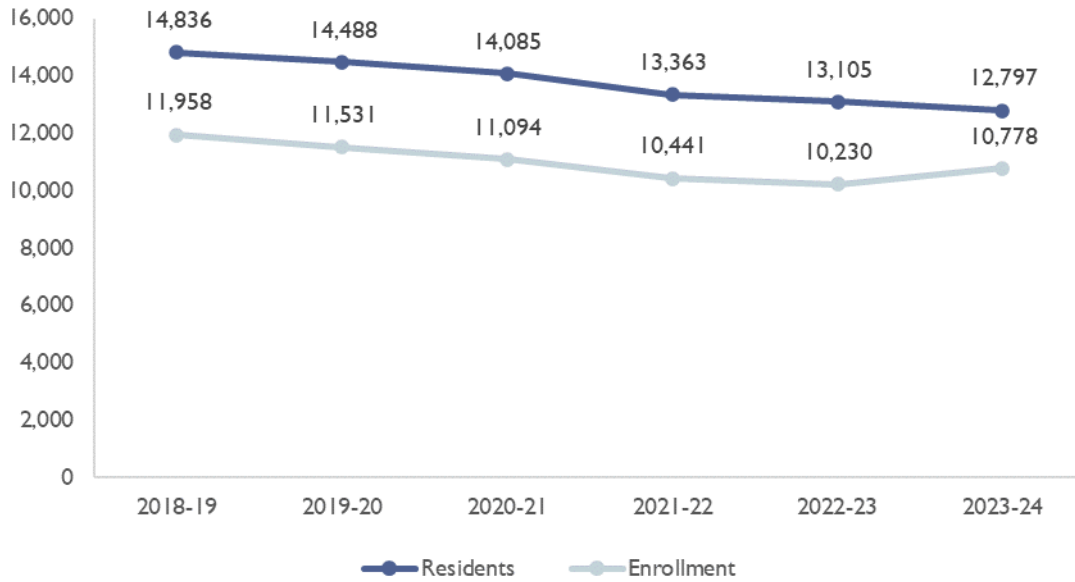
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
K	792	759	711	684	611	747	22%	-6%
6	984	982	977	893	795	779	-2%	-21%
9	931	902	918	852	1,057	929	-12%	0%

Source: Audited Register; includes enrollment in district schools only

- From the 2018-2019 to the 2023-2024 school years, total enrollment in District 4 district schools decreased by approximately 9%.
- Since the 2018-2019 school year, enrollment in district schools decreased by approximately 13% in grades K-5, 16% in grades 6-8, and remained stable across grades 9-12.
 - The decline in K-5 enrollment in District 4 district schools grew during COVID-19; however, enrollment increased notably by 17% over the last year, and 6% across all grades.

RESIDENTIAL POPULATION AND DISTRICT RETENTION

K-12 District School Enrollment vs. Residential Population



District 4 Residential Population by Grade Level - Table

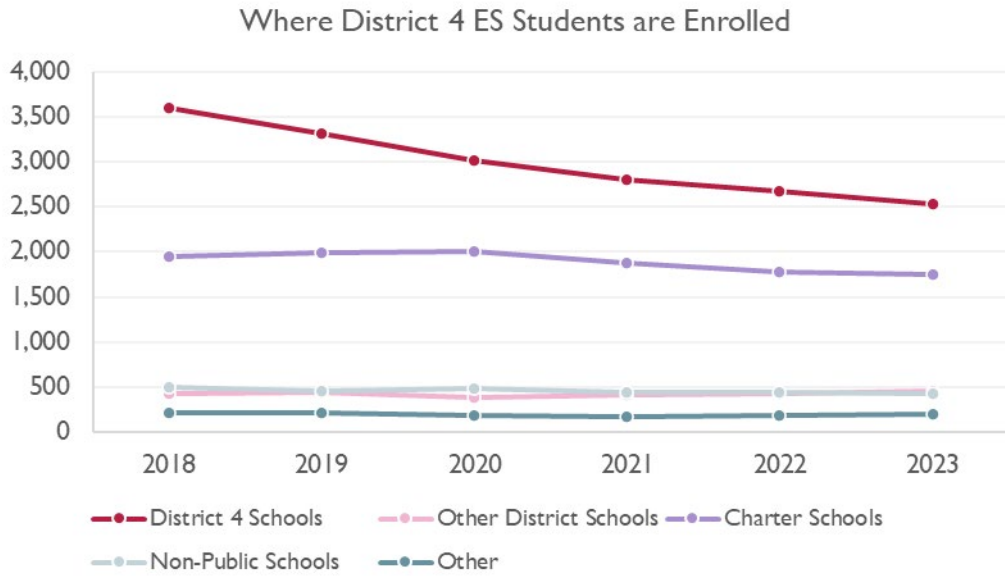
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
K-5	6,683	6,398	6,083	5,686	5,487	5,371	-2%	-20%
6-8	3,257	3,278	3,323	3,217	3,083	2,970	-4%	-9%
9-12	4,896	4,812	4,679	4,460	4,535	4,456	-2%	-9%
Total K-12	14,836	14,488	14,085	13,363	13,105	12,797	-2%	-14%
% Change YoY		-2.3%	-2.8%	-5.1%	-1.9%	-2.4%		

Residential population is presented here as the sum of students attending any NYCPS school, charter or non-public school; as such, this metric will not capture students who are home schooled, have dropped out, or are otherwise not enrolled in these school options.

- From the 2018-2019 to the 2023-2024 school years, the total number of District 4 school-aged residents decreased by approximately 14%.
 - Elementary school-aged residents decreased by approximately 20% and middle and high school-aged residents decreased by approximately 9%.
- The decline in K-5 enrollment in District 4 district schools grew during COVID-19; over the last year, however, the total number of District 4 school-aged residents decreased only slightly, by approximately 2%.

WHERE STUDENTS WHO LIVE IN DISTRICT 4 ARE ENROLLED – GRADES K-5

Elementary School Retention – Graph



Elementary School Retention - Table

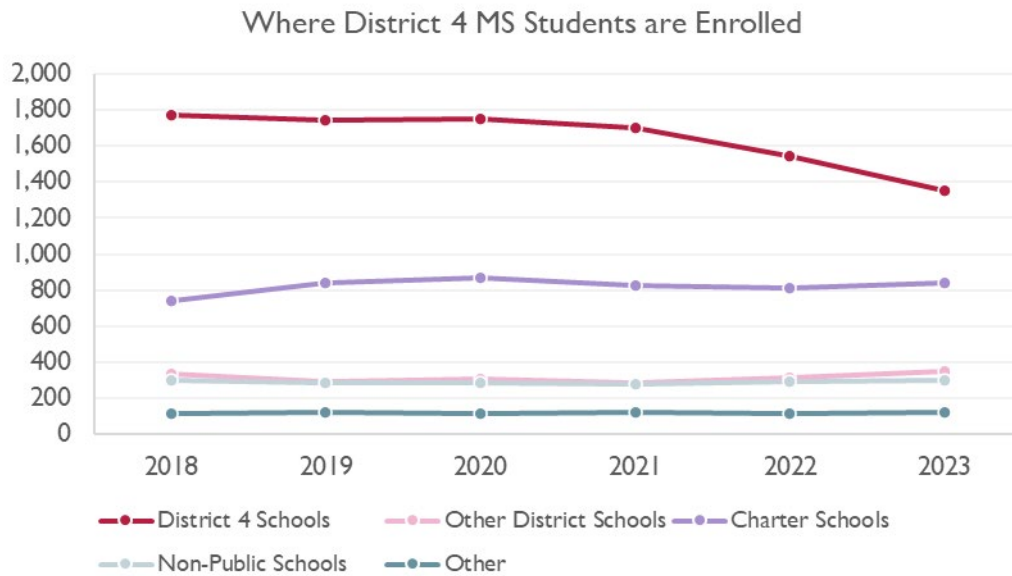
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% of Residents	
							2018-19	2023-24
District 4 Schools	3,604	3,312	3,020	2,795	2,672	2,533	54%	47%
Other District Schools	421	439	390	410	420	461	6%	9%
Charter Schools	1,954	1,988	1,999	1,875	1,771	1,749	29%	33%
Non-Public Schools	492	449	483	438	445	433	7%	8%
Other	212	210	191	168	179	195	3%	4%
Total	6,683	6,398	6,083	5,686	5,487	5,371	100%	100%
% Change YoY		-4.3%	-4.9%	-6.5%	-3.5%	-2.1%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I, “Retention Rates by District,” to compare to other districts’ retention rates.

- From the 2018-2019 to the 2023-2024 school years, the share of elementary school-age residents enrolling in district schools within the district decreased by approximately 7 percentage points.
- The share of elementary school- age residents enrolling in charter schools increased by approximately 4 percentage points, and district schools in other districts increased by approximately 3 percentage points.
- In the 2023-2024 school year, the greatest percentage of District 4 residents in grades K-5 attended district schools within the district (47%), followed by charter schools (33%).

WHERE STUDENTS WHO LIVE IN DISTRICT 4 ARE ENROLLED – GRADES 6-8

Middle School Retention - Graph



Middle School Retention - Table

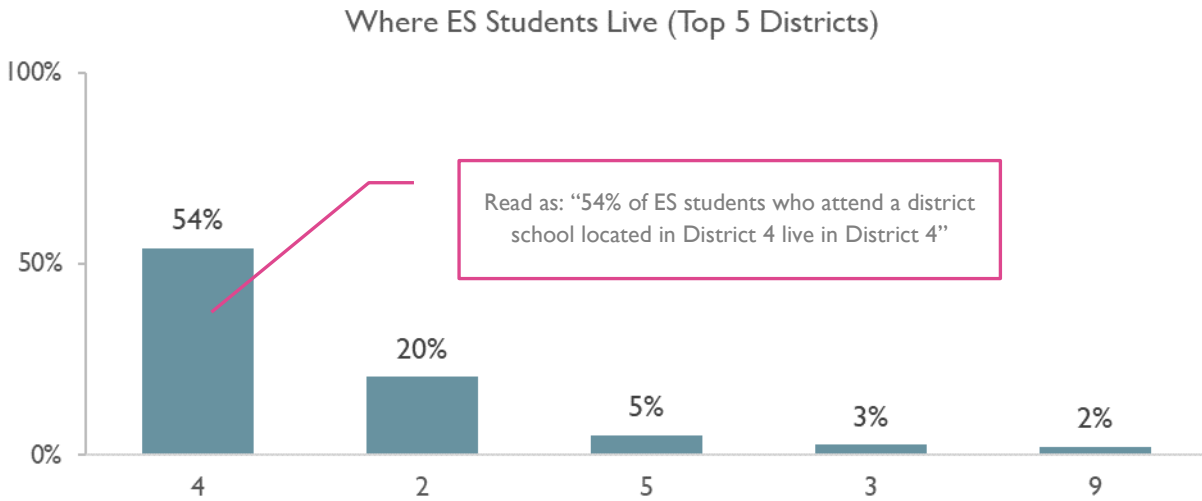
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% of Residents	
							2018-19	2023-24
District 4 Schools	1,769	1,742	1,750	1,699	1,545	1,355	54%	46%
Other District Schools	334	293	308	288	318	349	10%	12%
Charter Schools	739	839	866	829	813	842	23%	28%
Non-Public Schools	299	284	286	279	293	303	9%	10%
Other	116	120	113	122	114	121	4%	4%
Total	3,257	3,278	3,323	3,217	3,083	2,970	100%	100%
% Change YoY		0.6%	1.4%	-3.2%	-4.2%	-3.7%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I, “Retention Rates by District,” to compare to other districts’ retention rates.

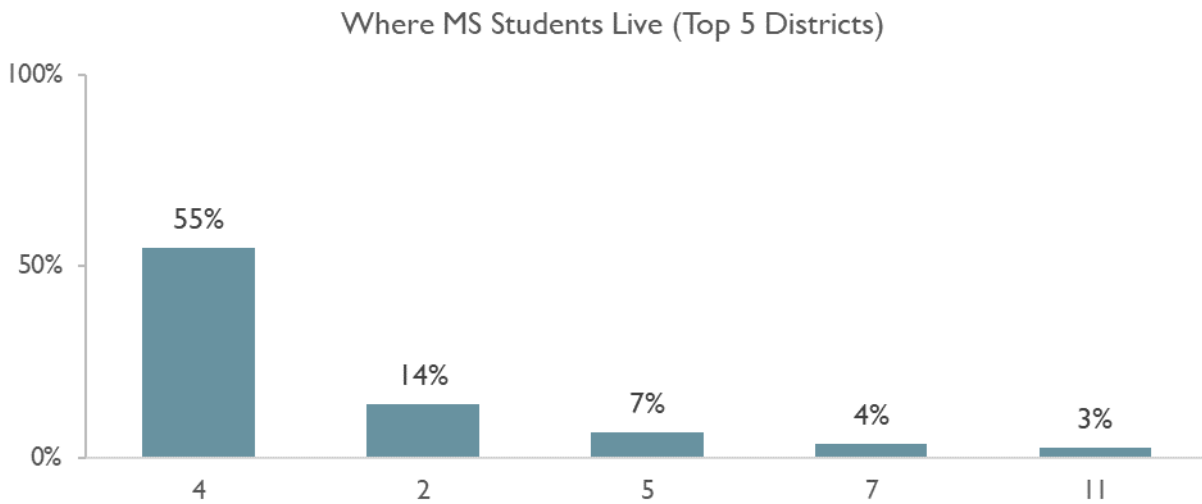
- From the 2018-2019 to the 2023-2024 school years, the share of middle school-age residents enrolling in district schools within the district decreased by approximately 8 percentage points.
- The share of middle school-age residents enrolling in charter schools increased by approximately 5 percentage points, and district schools in other districts increased by 2 percentage points.
- In the 2023-2024 school year, the greatest percentage of District 4 residents in grades 6-8 attended district schools within the district (46%), followed by charter schools (28%).

WHERE DISTRICT 4 ENROLLED STUDENTS LIVE

Elementary School Students – District of Residence



Middle School Students – District of Residence



Source: 2023-2024 Audited Register

- 54% of elementary students and 55% of middle school students who attend a District 4 district school are District 4 residents.
- 20% of elementary school students and 14% of middle school students who attend a District 4 district school are District 2 residents.
- A small share of elementary and middle school students enrolled in District 4 schools reside in Districts 5, 7, 3, 11, or 9.

DISTRICT 4 ES AND MS ENROLLMENT MODELS (“IN-OUT MODELS”)

The table below depicts the prevailing trends for students coming into and leaving the district - "in" and "out" - to help identify the primary drivers of district school enrollment change.

In-Out Models – ES and MS

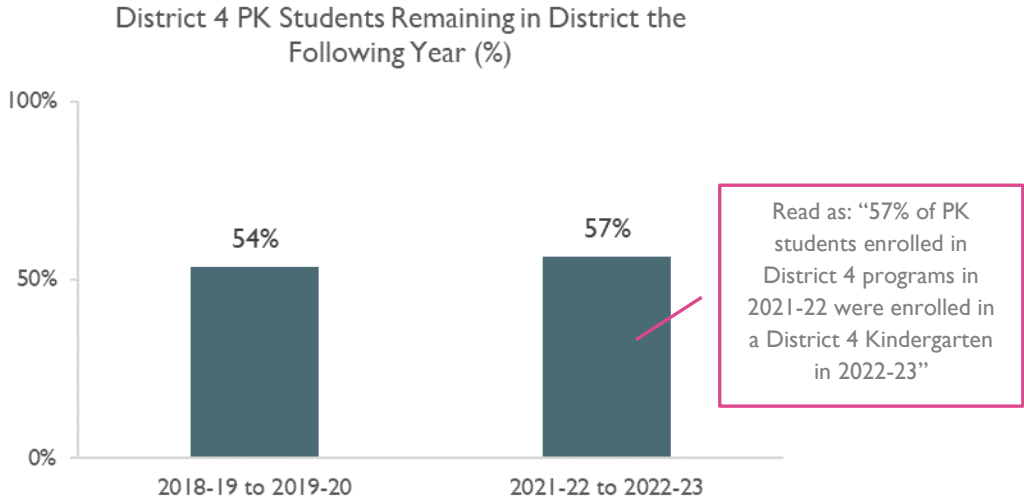
	ES			MS		
	2018-19	2023-24	% Change	2018-19	2023-24	% Change
Residents of District 4	6,683	5,371	-20%	3,257	2,970	-9%
- OUT to other districts	(421)	(461)	10%	(334)	(349)	4%
- OUT to D75/D79	(212)	(195)	-8%	(116)	(121)	4%
- OUT to charters	(1,954)	(1,749)	-10%	(739)	(842)	14%
- OUT to Non-Public Schools	(492)	(433)	-12%	(299)	(303)	1%
Total OUT	(3,079)	(2,838)	-8%	(1,488)	(1,615)	9%
+ IN from other districts	+1,762	+2,133	21%	+1,163	+1,111	-4%
+ IN from unknown district	+23	+13	-43%	+8	+7	-13%
Total IN	+1,785	+2,146	20%	+1,171	+1,118	-5%
District 4 Enrollment	5,389	4,679	-13%	2,940	2,473	-16%

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- The primary driver of the decrease in District 4 district school enrollment over the last five years is overall decline in population.
 - Although elementary enrollment declined over the last five years, enrollment in the last year grew by 17%.
- The primary driver of the decrease in District 4 district middle school enrollment over the last five years is an increase in the number of students enrolling in charter schools, and a decline in the number of residents.

DISTRICT 4 PRE-K-TO-KINDERGARTEN ARTICULATION

Pre-K-to-Kindergarten Articulation - Graph



Pre-K-to-Kindergarten Articulation - Table

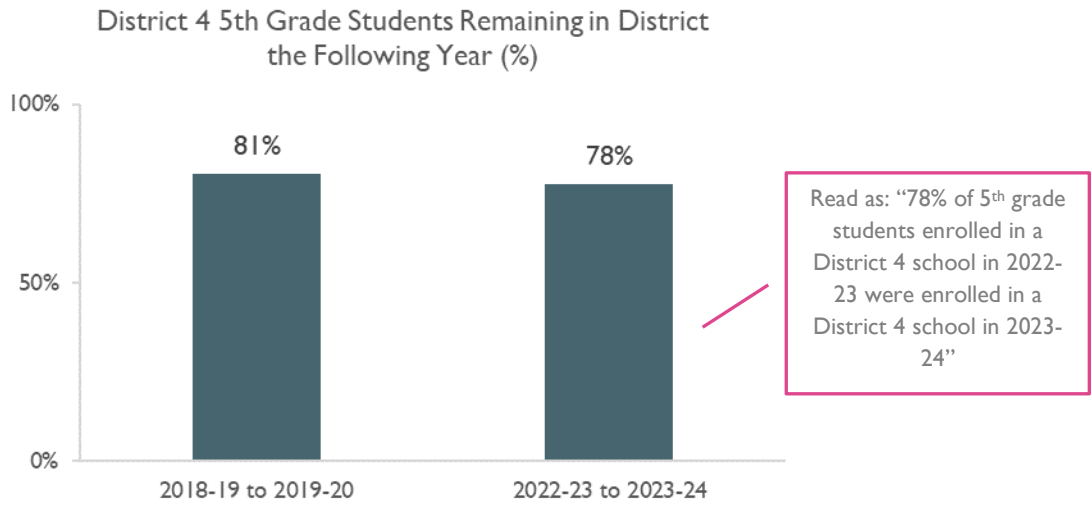
	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
District 4 Schools	417	54%	342	57%
Other District Schools	59	8%	56	9%
D75 Schools	0	0%	0	0%
Charter Schools	213	27%	132	22%
Non-Public Schools	5	1%	10	2%
Out of NYC	1	0%	4	1%
Other	83	11%	60	10%
Total	778	100%	604	100%

* For PK-to-K articulation, “Other” includes students discharged to Non-Public Schools and out of NYC. Data is from 2021-22 to 2022-23 because 2022-23 to 2023-24 articulation data is not available. See Appendix 2 to compare to other districts.

- 57% of pre-K students in a District 4 program in the 2021-2022 school year enrolled in a District 4 district school for kindergarten in the 2022-2023 school year. This is up from 54% in the 2018-2029 school year.
- The percentage of pre-K students articulating to charter schools for kindergarten decreased by 5 percentage points.

DISTRICT 4 GRADE 5-TO-6 ARTICULATION

Grade 5-to-6 Articulation - Graph



Grade 5-to-6 Articulation - Table

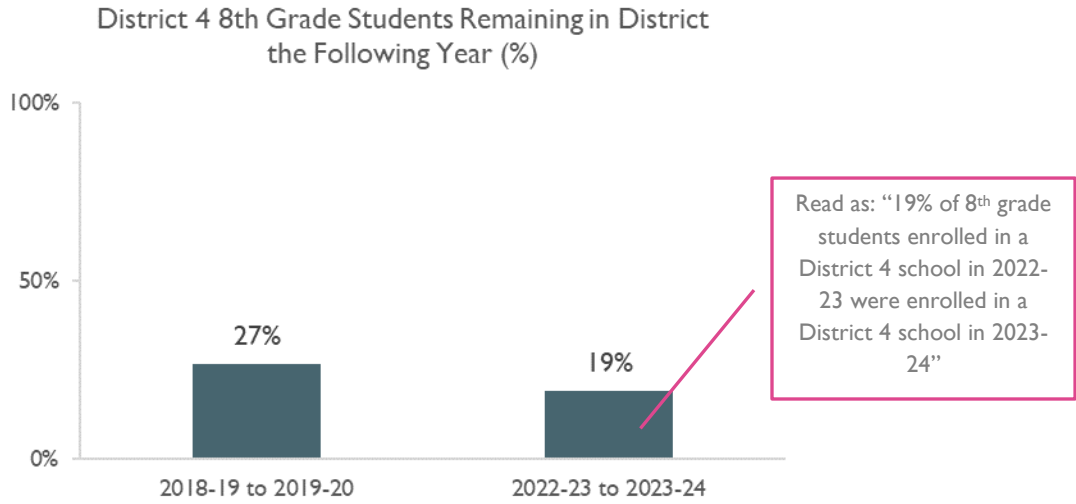
	2018-19 to 2019-20		2022-23 to 2023-24	
	#	%	#	%
District 4 Schools	787	81%	553	78%
Other District Schools	86	9%	80	11%
D75 Schools	3	0%	1	0%
D79 Schools	0	0%	0	0%
Charter Schools	46	5%	34	5%
Non-Public Schools	17	2%	14	2%
Out of NYC	34	3%	26	4%
Other	3	0%	3	0%
Total	976	100%	711	100%

See Appendix 2 to compare to other districts.

- 78% of 5th grade students in a district school in District 4 in the 2022-2023 school year enrolled in a District 4 district school for 6th grade in the 2023-2024 school year. This is slightly down from 81% in the 2018-2019 school year.
- The share of 5th grade students enrolling in district schools in other districts for 6th grade increased slightly.

DISTRICT 4 GRADE 8-TO-9 ARTICULATION

Grade 8-to-9 Articulation - Graph



Grade 8-to-9 Articulation - Table

	2018-19 to 2019-20		2022-23 to 2023-24	
	#	%	#	%
District 4 Schools	259	27%	175	19%
Other District Schools	570	59%	623	68%
D75 Schools	1	0%	1	0%
D79 Schools	1	0%	1	0%
Charter Schools	73	8%	53	6%
Non-Public Schools	36	4%	28	3%
Out of NYC	24	2%	25	3%
Other	2	0%	7	1%
Total	966	100%	913	100%

See Appendix 2 to compare to other districts.

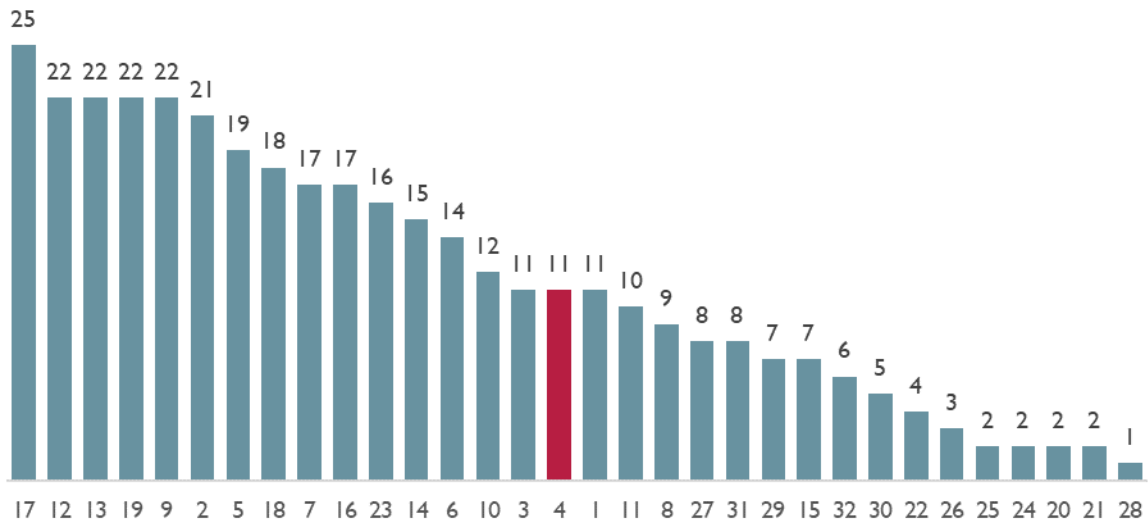
- 19% of 8th grade students in a district school in District 4 in the 2022-2023 school year enrolled in a District 4 district school for 9th grade in the 2023-2024 school year. This is down from 27% in the 2018-2019 school year.
- The share of 8th grade students enrolling in district schools in other district for 9th grade increased by 9 percentage points.

LOW-ENROLLED SCHOOLS IN DISTRICT 4

- The table below shows the number of district schools in the district by 2023-2024 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom 25% citywide, excluding schools that are still in the process of phasing in their full grade spans.

Enrollment Range	School Level							Total
	ECC	ES	MS	HS	K-8	6-12	K-12	
Less than 150	0	1	0	0	0	0	0	1
150-249	1	5	2	1	0	0	0	9
250-349	0	3	1	2	1	0	0	7
350-449	0	0	0	1	5	0	0	6
450-549	0	0	0	1	2	1	0	4
550+	0	0	0	1	1	0	0	2
<i>Total</i>	<i>1</i>	<i>9</i>	<i>3</i>	<i>6</i>	<i>9</i>	<i>1</i>	<i>0</i>	<i>29</i>

Number of Schools in Bottom 25% by School District



Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

- 11 out of 23 (48%) of schools serving elementary or middle school grades in District 4 have enrollment in the bottom 25% of enrollment citywide.
- District 4 has one early childhood center, seven elementary schools, two middle schools, and one high school with enrollment in the bottom 25% of enrollment citywide.

District 4 Schools in Bottom 25% of Enrollment Citywide Serving Elementary School Grades

DBN	School Name	Grade Level	2018-19 Enrollment K-12	2023-24 Enrollment K-12	5-yr Change	Fall 2024 Apps*	K/Grade 6 Zone Size
04M497	Central Park East I	ES	156	140	-10%	80	N/A
04M112	P.S. 112 Jose Celso Barbosa	ECC	274	178	-35%	54	61
04M038	P.S. 38 Roberto Clemente	ES	202	180	-11%	28	90
04M037	River East Elementary	ES	228	197	-14%	44	N/A
04M102	P.S. 102 Jacques Cartier	ES	240	200	-17%	29	45
04M375	Mosaic Preparatory Academy	ES	271	200	-26%	36	52
04M155	P.S. 155 William Paca	ES	217	217	0%	31	41
04M146	P.S. 146 Ann M. Short	ES	336	270	-20%	25	108

District 4 Schools in Bottom 25% of Enrollment Citywide Serving Middle School Grades

DBN	School Name	Grade Level	2018-19 Enrollment K-12	2023-24 Enrollment K-12	5-yr Change	Fall 2024 Apps*	K/Grade 6 Zone Size
04M377	Renaissance School of the Arts	MS	168	150	-11%	46	N/A
04M224	M.S. 224 Manhattan East School for Arts & Academics	MS	185	176	-5%	106	N/A

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2024 admissions data

- Seven of the nine District 4 elementary schools are in the bottom 25% of enrollment citywide.
- Two of the three standalone District 4 middle schools are in the bottom 25% of enrollment citywide.

HIGH DEMAND SCHOOLS IN DISTRICT 4

- The tables below include the highest demand schools at kindergarten and 6th grade in the district based on applications.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.

Highest Demand at Kindergarten

DBN	School Name	Total Seats	Fall 2024 Apps*
04M012	Tag Young Scholars	50	370
04M171	P.S. 171 Patrick Henry	75	124
04M497	Central Park East I	50	80
04M112	P.S. 112 Jose Celso Barbosa	91	54
04M964	Central Park East II	50	51

Highest Demand at 6th Grade

DBN	School Name	Total Seats	Fall 2024 Apps*
04M012	Tag Young Scholars	88	263
04M171	P.S. 171 Patrick Henry	90	154
04M224	M.S. 224 Manhattan East School for Arts & Academics	71	106
04M372	Esperanza Preparatory Academy	66	78
04M057	James Weldon Johnson	96	75

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Fall 2024 admissions data

- Among the schools serving elementary grades with more applicants than seats, Tag Young Scholars, P.S. 171, and Central Park East I also have the highest number of kindergarten applicants in the district.
 - Tag Young Scholars is a Citywide Gifted and Talented (G&T) program.
- Tag Young Scholars, P.S. 171, and M.S. 224 have the highest number of 6th grade applicants in the district.

ENROLLMENT VS. CAPACITY

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.

DISTRICT 4 ENROLLMENT VS. CAPACITY

	Seats	Enrollment	Excess / (Deficit)
ES	6,199	4,679	1,520
MS	3,438	2,473	965
HS	4,382	3,626	756

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.

- At the elementary, middle, and high school level, there continues to be sufficient capacity to accommodate demand.
- There are approximately 1,500 excess seats at the elementary level, approximately 1,000 excess seats at the middle school level, and approximately 750 excess seats at the high school level in District 4.
- District 4 is expected to continue to have excess K-8 seat capacity over the next several years.

BUILDINGS & CAPACITY

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
 - Given the current enrollment and capacity, does the district have sufficient capacity to meet its needs and support its students?
 - Is over- or under-utilization concentrated at a particular grade level? In a particular area?
 - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

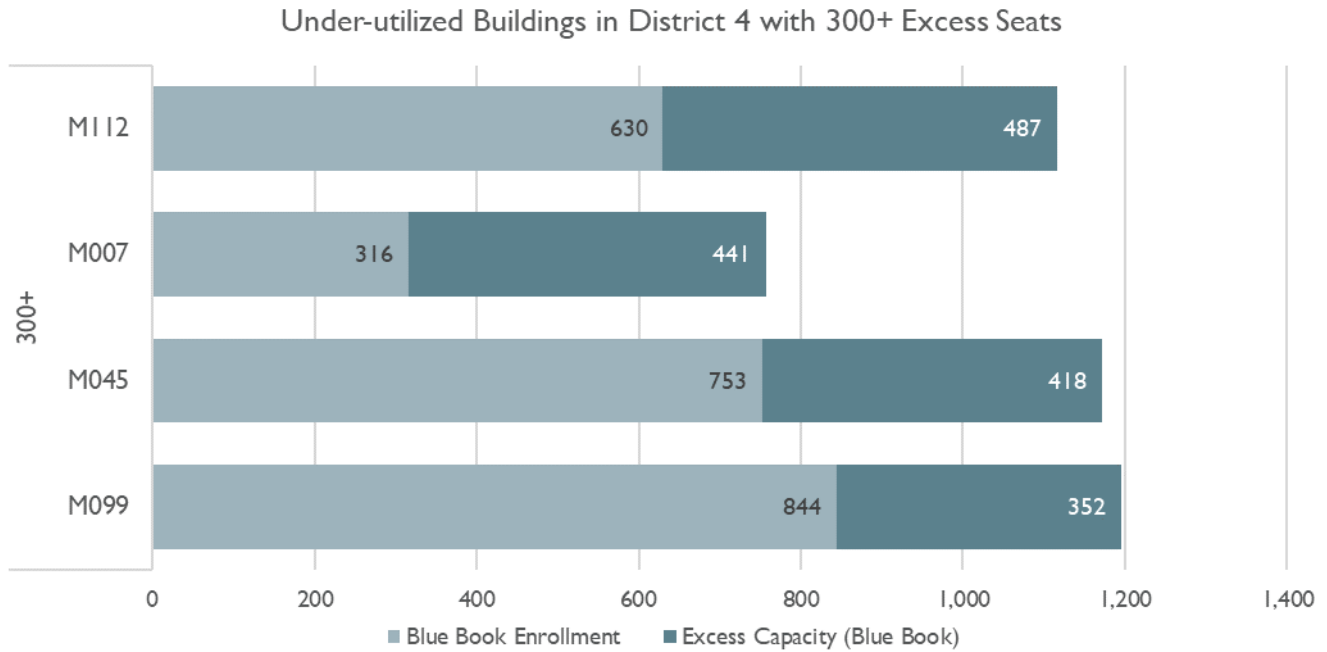
BUILDING SUMMARY

	District 4	Manhattan
Count of Buildings	32	277
Under-Utilized Buildings	13	104
150-299	9	58
300+	4	46
Over-Utilized Buildings	3	44
TCUs	0	15
TCUs with Plan for Removal	0	0
Remaining TCUs	0	15

Source: Building information from LCGMS. Building utilization categories based on the 2022-2023 Blue Book.

- District 4 has 13 under-utilized buildings.
- District 4 has 3 over-utilized buildings.

UNDER-UTILIZATION IN DISTRICT 4

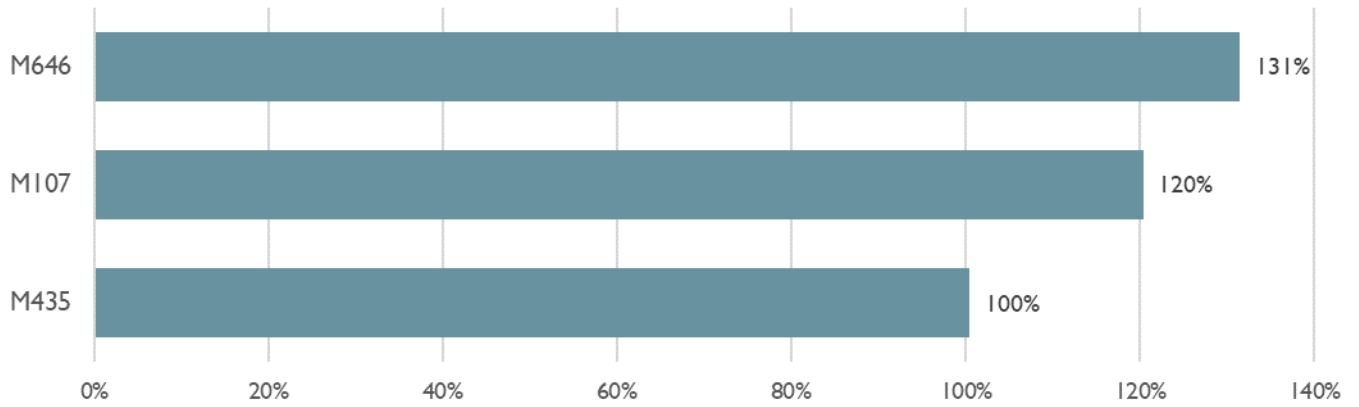


Source: Graph shows enrollment and capacity from 2022-2023 Blue Book; UU status is from a preliminary 2023-2024 UU analysis, and accounts for building enrollment and planning changes implemented in 2023-2024 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some of these buildings may have multiple co-located schools or programs, each requiring an individual amount of instructional and administrative space per the Footprint.
- Buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, and/or other district needs.

OVER-UTILIZATION IN DISTRICT 4

Buildings Over 100% Utilization in District 4

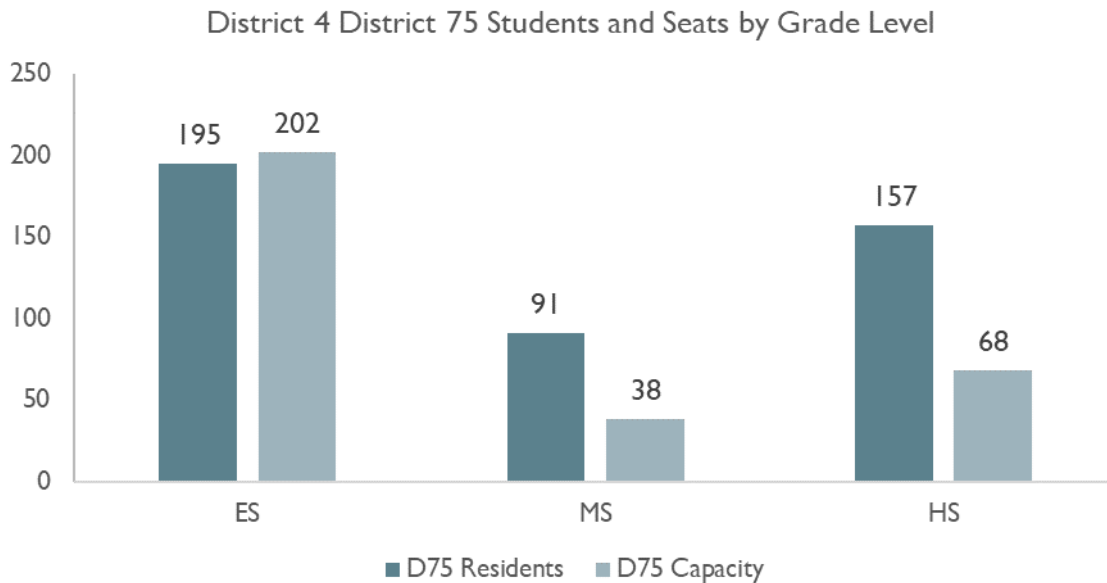


Source: 2022-2023 Blue Book

- There are three buildings in District 4 operating at over 100% utilization. The Office of District Planning seeks to work with superintendents, CEC's, and partner offices to alleviate overcrowding.

DISTRICT 75

- NYCPS’s District 75 provides highly specialized instructional support for students with significant challenges, such as Autism Spectrum Disorder (ASD), significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
 - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools.
 - A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
 - Does the district have a need for more District 75 seats?
 - Are there potential options for new District 75 sites to provide opportunities for students to attend programs closer to their homes?

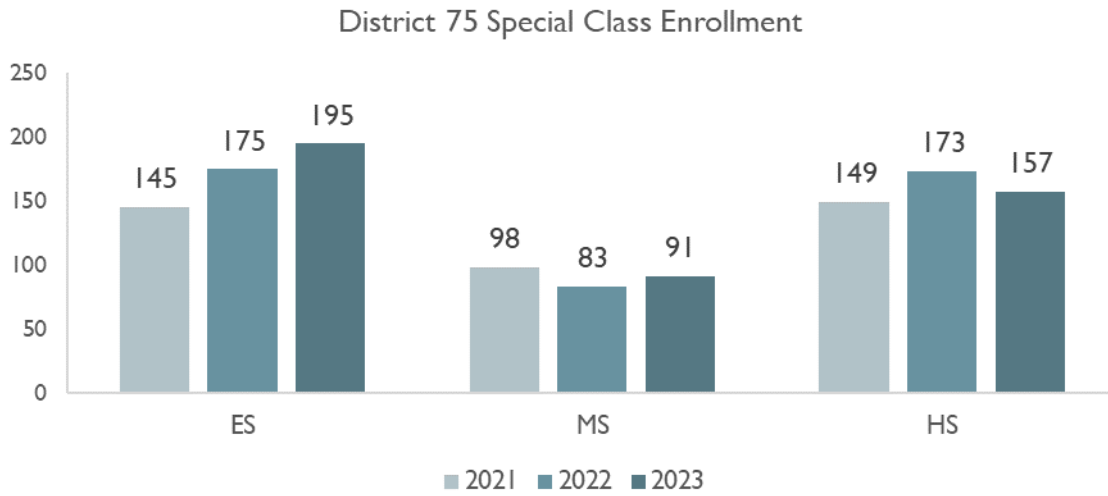


District 75 Seat Need and Capacity

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
Capacity	202	1,464	13,360	38	634	5,438	68	1,306	9,383
Residents	195	1,108	11,781	91	455	4,457	157	837	7,993
Deficit	No Deficit	No Deficit	No Deficit	-53	No Deficit	No Deficit	-89	No Deficit	No Deficit

Source: 2023-2024 Audited Register; includes only students enrolled in District 75 special classes

District 4 District 75 Special Class Enrollment by Year



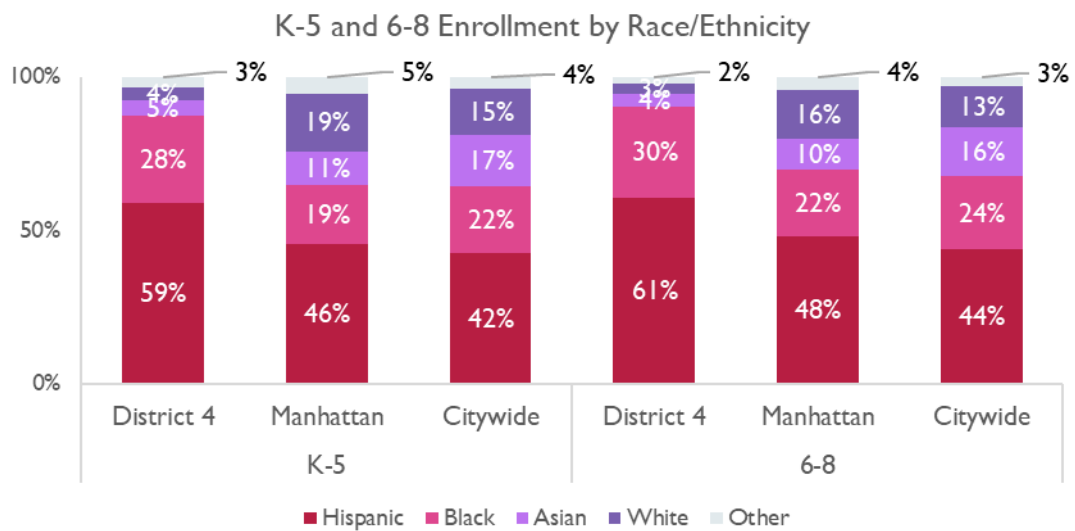
- In District 4, there is a deficit of 53 District 75 seats at the middle school level and 89 seats at the high school level.
- The number of elementary and high school aged students enrolled in a District 75 school in District 4 increased over the last three years, while the number of middle school aged students enrolled in a District 75 school in District 4 decreased.

DEMOGRAPHICS & STUDENT POPULATION

STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
 - How do the demographics of the district compare to the borough? To the City?
 - Are there any notable trends in the district’s demographics?
 - How do the demographics of individual schools compare with other schools in the district?

RACE/ETHNICITY

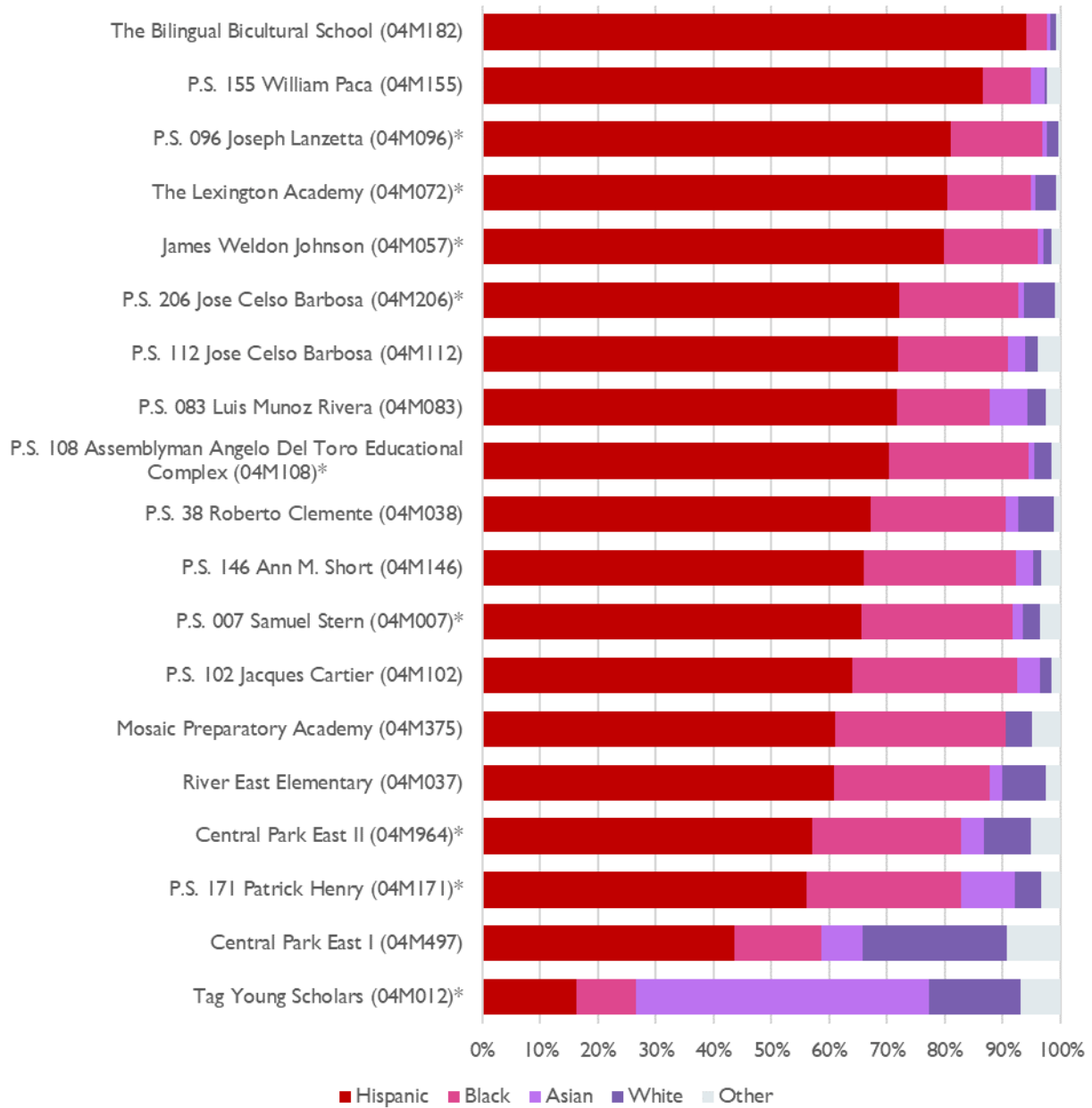


Source: 2023-2024 Audited Register; includes both district and charter schools

- Overall, District 4 serves a larger percentage of Hispanic and Black students and a smaller percentage of White and Asian students compared to the borough and Citywide averages across grades K-8.

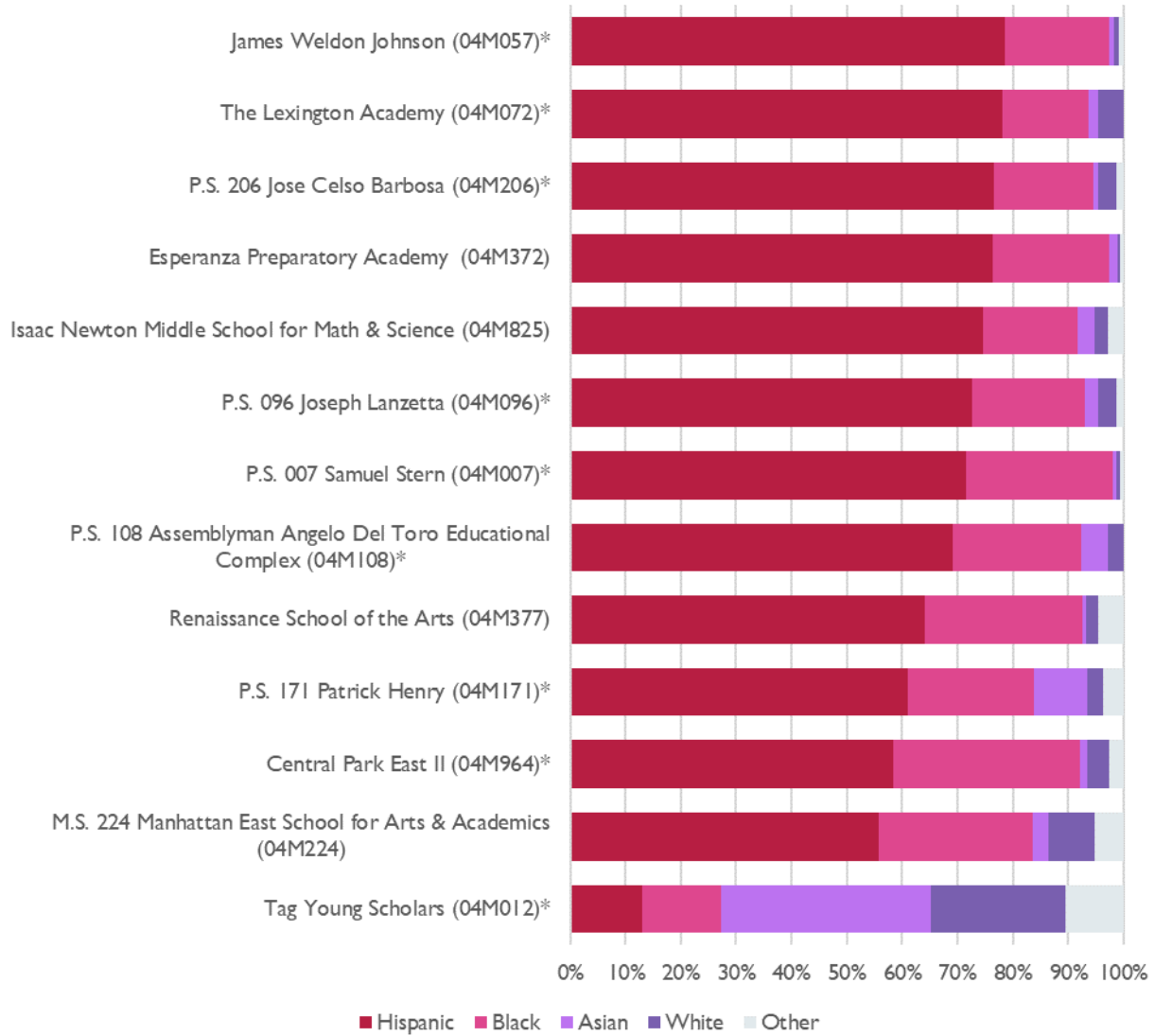
- Many schools serving elementary and middle school grades have a demographic makeup that resembles the district.
- Several schools, including TAG, CPE I, CPE II, and P.S. 171 serve a more diverse student population, but that is not reflective of the district overall.

K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2023-2024 Audited Register; for schools also serving other grades (marked with “*”), breakdown includes only students enrolled in grades K-5.

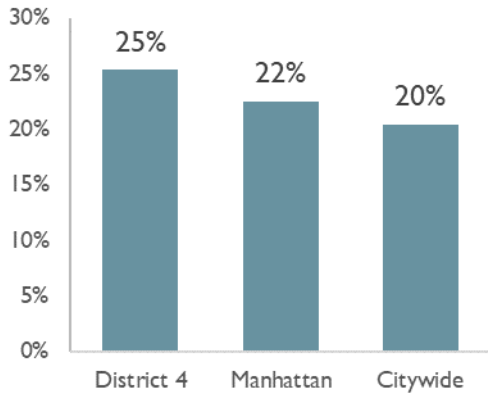
6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2023-2024 Audited Register; for schools also serving other grades (marked with “*”), breakdown includes only students enrolled in grades 6-8.

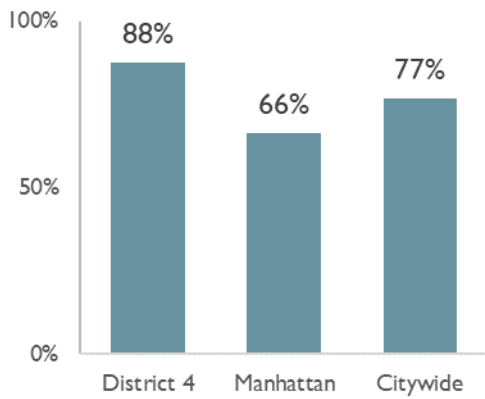
STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS

Students with Disabilities (K-8)



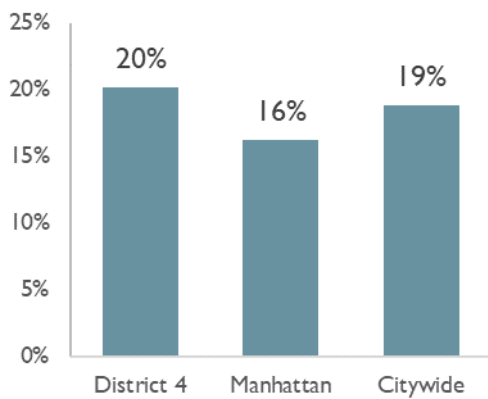
- 25% of District 4 students are students with disabilities. This is greater than that of the borough and the City.

Economically Disadvantaged (K-8)



- 88% of District 4 students are economically disadvantaged. This is greater than that of the borough and the City.

English Language Learners (K-8)



- 20% of District 4 students are English Language Learners. This is greater than that of the borough but comparable to that of the City.

Source: 2023-2024 Audited Register; includes district and charter schools

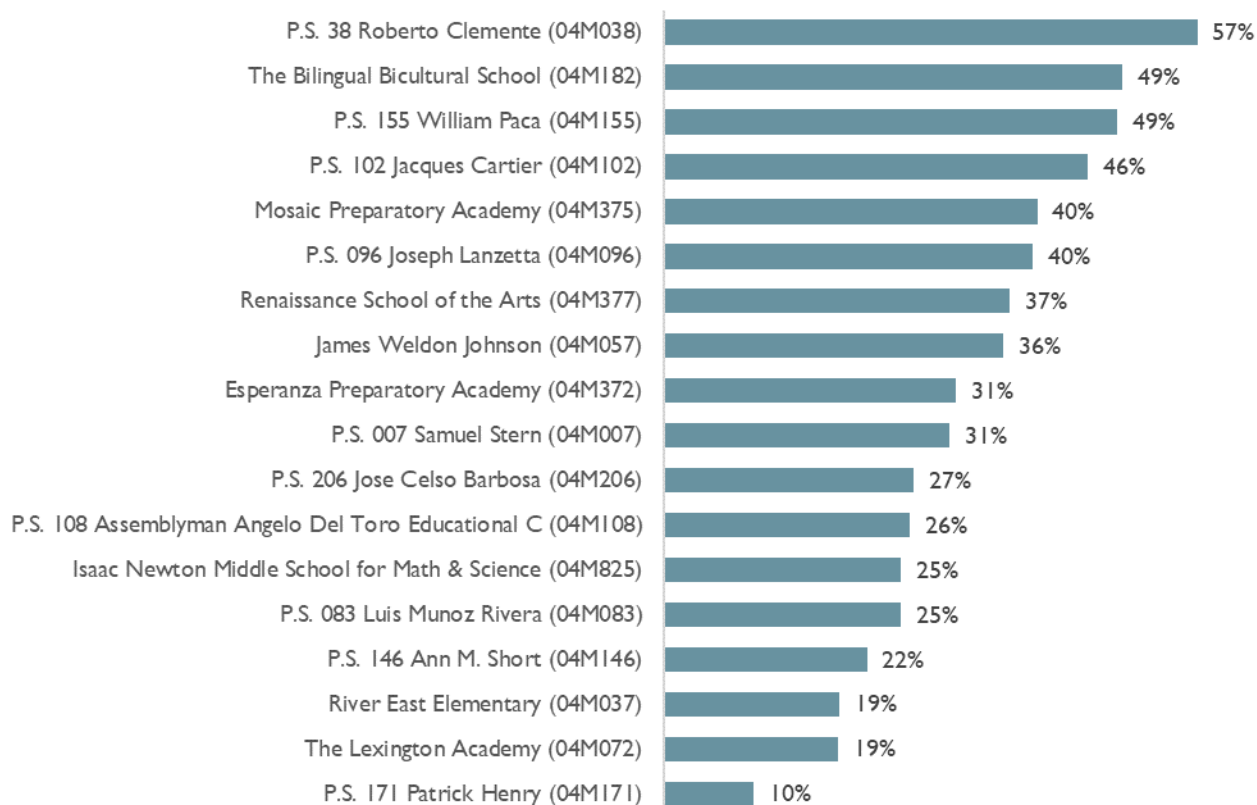
STUDENTS IN TEMPORARY HOUSING

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	1,649	8,056	44,977	732	4,049	24,004	616	6,932	29,136
% Students in Temp. Housing	23%	15%	11%	19%	14%	11%	12%	11%	10%

Source: 2023-2024 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- At the elementary, middle, and high school levels, District 4 serves a greater percentage of students living in temporary housing compared to the borough and the City.
- 18 out of 23 (78%) of all schools serving elementary and/or middle school grades in District 4 serve 10% or more of students who live in temporary housing.

Schools Serving ES/MS Grades with 10% or More Students Living in Temporary Housing



Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2022-2023 school year)

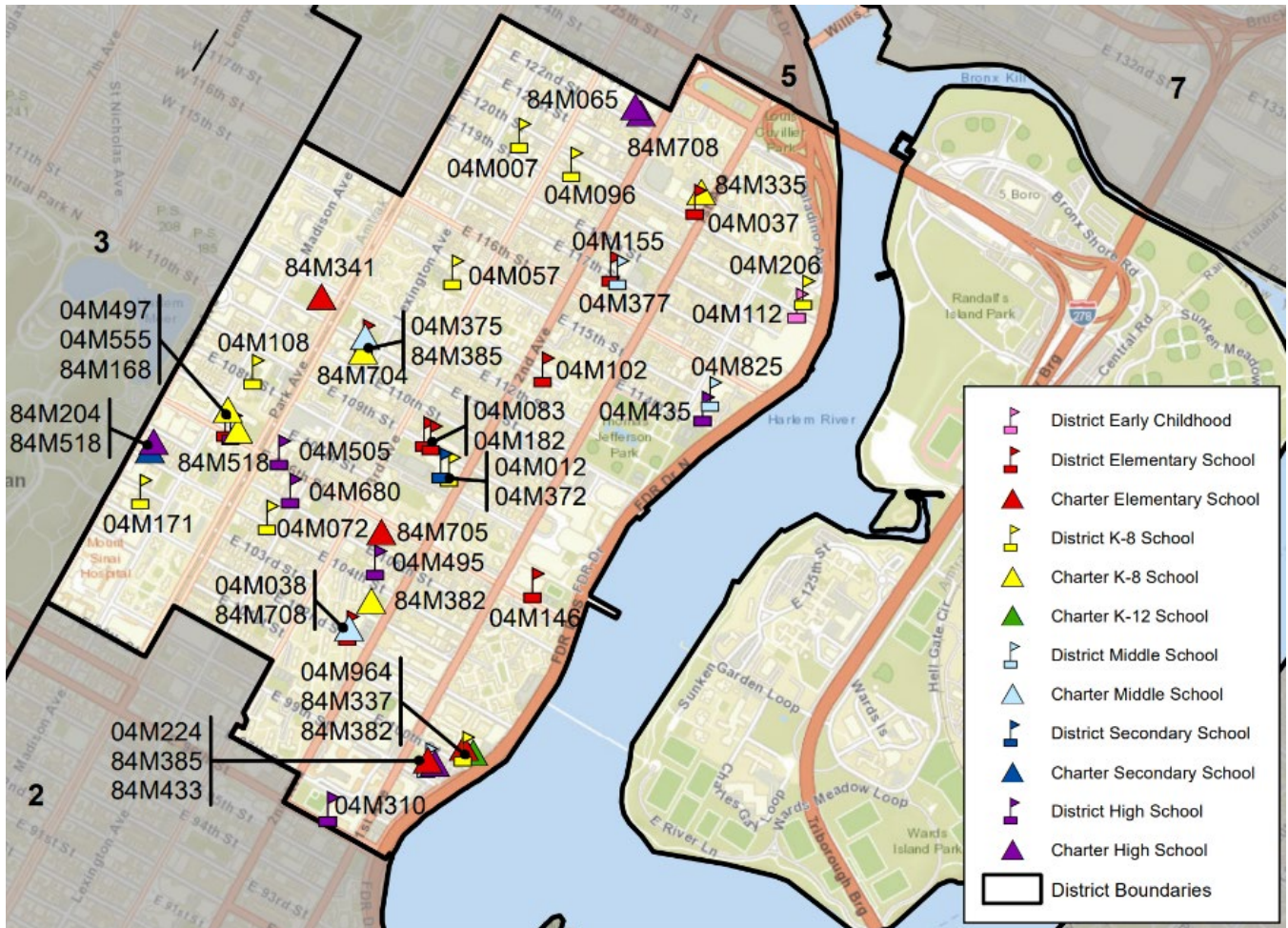
SPECIAL PROGRAMS

- Understanding the landscape of special programming helps identify potential district needs.
- Guiding Questions:
 - For all programs, are sites geographically dispersed/accessible?
 - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
 - Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

	District 4	Manhattan
Schools with ASD Programs	3	17
<i>Horizon</i>	1	6
<i>Nest</i>	2	11
Schools with G&T Programs	3	26
Schools with Bilingual Ed Programs	10	69
<i>DL</i>	8	36
<i>TBE</i>	1	13
<i>DL/TBE</i>	1	20

- District 4 students are served in a variety of specialized programs to meet their unique needs and the interests of the community, including many bilingual programs.
- The Office of District Planning seeks opportunities to match demand for programs with excess seats in district schools.
- Additionally, NYCPS offers the following specialized programs in District 4 for students with disabilities:
 - 6 Bilingual Special Education (BSE) programs
 - 1 Path Program

2023-2024 DISTRICT MAP



Note: The map above reflects district and charter school sites for the 2023-2024 school year. Please see page 3 for a list of any changes to schools that may affect school sites for the 2024-2025 school year.

APPENDIX I: RETENTION RATES BY DISTRICT

Borough	District	K-5		6-8	
		2018-19	2023-24	2018-19	2023-24
Manhattan	1	66%	62%	57%	59%
	2	56%	50%	49%	44%
	3	47%	48%	43%	41%
	4	54%	47%	54%	46%
	5	34%	30%	32%	25%
	6	63%	58%	57%	53%
Bronx	7	52%	40%	50%	39%
	8	61%	56%	59%	50%
	9	62%	52%	57%	51%
	10	75%	65%	69%	62%
	11	69%	61%	68%	61%
	12	63%	53%	55%	41%
Brooklyn	13	43%	42%	28%	25%
	14	29%	25%	30%	24%
	15	70%	64%	49%	46%
	16	36%	39%	23%	24%
	17	40%	35%	38%	32%
	18	48%	40%	45%	39%
	19	54%	50%	52%	48%
	20	59%	55%	52%	50%
	21	54%	52%	56%	56%
	22	57%	53%	42%	39%
Queens	24	83%	77%	72%	70%
	25	81%	81%	80%	81%
	26	84%	82%	78%	78%
	27	70%	68%	71%	68%
	28	74%	72%	70%	66%
	29	68%	62%	64%	60%
	30	76%	75%	72%	69%
Staten Island	31	80%	76%	74%	72%
Citywide		63%	58%	58%	54%

Source: Audited Register and NYCPS non-public school administrative data

APPENDIX 2: ARTICULATION RATES BY DISTRICT

Borough	District	PK-to-K			5-to-6			8-to-9		
		Remain in District	Charter	Out of System	Remain in District	Charter	Out of System	Remain in District	Charter	Out of System
Manhattan	1	77%	4%	11%	78%	3%	5%	38%	1%	6%
	2	78%	3%	13%	79%	1%	16%	51%	1%	17%
	3	75%	8%	12%	83%	2%	9%	25%	2%	14%
	4	75%	9%	7%	78%	5%	6%	19%	6%	7%
	5	60%	18%	11%	56%	18%	7%	40%	3%	5%
	6	72%	14%	9%	79%	9%	6%	44%	3%	7%
Bronx	7	61%	23%	7%	67%	18%	6%	51%	8%	6%
	8	71%	14%	8%	69%	10%	7%	34%	8%	12%
	9	68%	17%	7%	72%	9%	7%	41%	8%	7%
	10	70%	12%	10%	75%	11%	8%	46%	8%	8%
	11	76%	12%	9%	79%	6%	9%	34%	5%	15%
	12	74%	11%	7%	58%	12%	5%	31%	6%	6%
Brooklyn	13	72%	12%	9%	52%	11%	13%	34%	3%	10%
	14	83%	6%	6%	78%	4%	7%	43%	8%	7%
	15	84%	3%	7%	63%	7%	10%	25%	4%	7%
	16	65%	15%	9%	44%	21%	6%	11%	7%	3%
	17	68%	13%	10%	69%	8%	6%	41%	2%	5%
	18	75%	13%	7%	69%	6%	8%	23%	3%	7%
	19	74%	11%	7%	76%	5%	7%	44%	2%	6%
	20	81%	3%	9%	76%	0%	5%	46%	0%	6%
	21	76%	5%	6%	86%	1%	5%	34%	1%	7%
	22	79%	7%	8%	62%	2%	8%	37%	1%	9%
	23	66%	15%	5%	73%	7%	5%	22%	4%	4%
32	67%	19%	6%	83%	4%	3%	30%	10%	4%	
Queens	24	79%	6%	8%	77%	5%	5%	38%	2%	7%
	25	86%	1%	9%	87%	0%	7%	28%	0%	14%
	26	87%	0%	11%	85%	0%	8%	52%	0%	16%
	27	79%	6%	8%	80%	2%	9%	51%	3%	11%
	28	84%	2%	9%	79%	2%	8%	51%	1%	8%
	29	74%	9%	10%	75%	2%	9%	28%	2%	8%
	30	82%	6%	8%	82%	3%	6%	32%	2%	8%
Staten Island	31	87%	3%	6%	87%	5%	6%	77%	1%	19%

Source: Audited Register; data for PK-to-K articulation is from 2021-22 to 2022-23 because 2023-24 articulation data is not available at this grade level.

APPENDIX 3: ENROLLMENT VS. CAPACITY BY DISTRICT

Borough	District	K-5			6-8		
		Enrollment at Level	Capacity at Level	Seat Excess / (Deficit)	Enrollment at Level	Capacity at Level	Seat Excess / (Deficit)
Manhattan	1	4,270	5,715	1,445	2,039	2,991	952
	2	14,208	15,852	1,644	7,104	8,822	1,718
	3	7,217	8,136	919	3,689	4,795	1,106
	4	4,679	6,199	1,520	2,473	3,438	965
	5	3,090	4,837	1,747	1,619	2,815	1,196
	6	7,475	9,098	1,623	3,771	6,064	2,293
Bronx	7	4,791	7,351	2,560	2,514	3,755	1,241
	8	9,606	11,731	2,125	5,307	7,168	1,861
	9	10,607	14,652	4,045	5,773	9,103	3,330
	10	17,089	20,870	3,781	9,161	12,111	2,950
	11	14,427	15,495	1,068	7,740	10,334	2,594
	12	7,440	9,810	2,370	3,331	5,200	1,869
Brooklyn	13	5,647	7,992	2,345	1,699	2,968	1,269
	14	5,536	8,066	2,530	2,880	4,991	2,111
	15	13,985	15,005	1,020	5,451	6,278	827
	16	2,518	5,048	2,530	885	2,279	1,394
	17	6,016	9,360	3,344	3,430	6,763	3,333
	18	4,432	7,689	3,257	2,355	4,962	2,607
	19	7,635	11,240	3,605	4,015	6,586	2,571
	20	20,654	18,922	(1,732)	11,308	11,469	161
	21	12,158	11,600	(558)	9,235	9,544	309
	22	13,668	14,203	535	5,458	7,331	1,873
Queens	23	3,293	5,186	1,893	1,943	3,465	1,522
	32	3,852	6,727	2,875	2,604	5,305	2,701
	24	22,892	23,925	1,033	11,844	13,337	1,493
	25	15,495	13,891	(1,604)	8,170	8,012	(158)
	26	9,782	8,820	(962)	5,531	6,398	867
	27	17,300	17,052	(248)	9,290	10,675	1,385
	28	14,810	14,894	84	6,996	7,906	910
	29	10,828	12,690	1,862	5,897	7,927	2,030
30	15,929	17,186	1,257	8,690	10,155	1,465	
Staten Island	31	24,467	22,201	(2,266)	12,612	15,173	2,561

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.