

New York City Public Schools | Office of District Planning

District 3 | Data Summary

2024-2025 Strategic Planning Data Considerations

SUMMER 2023

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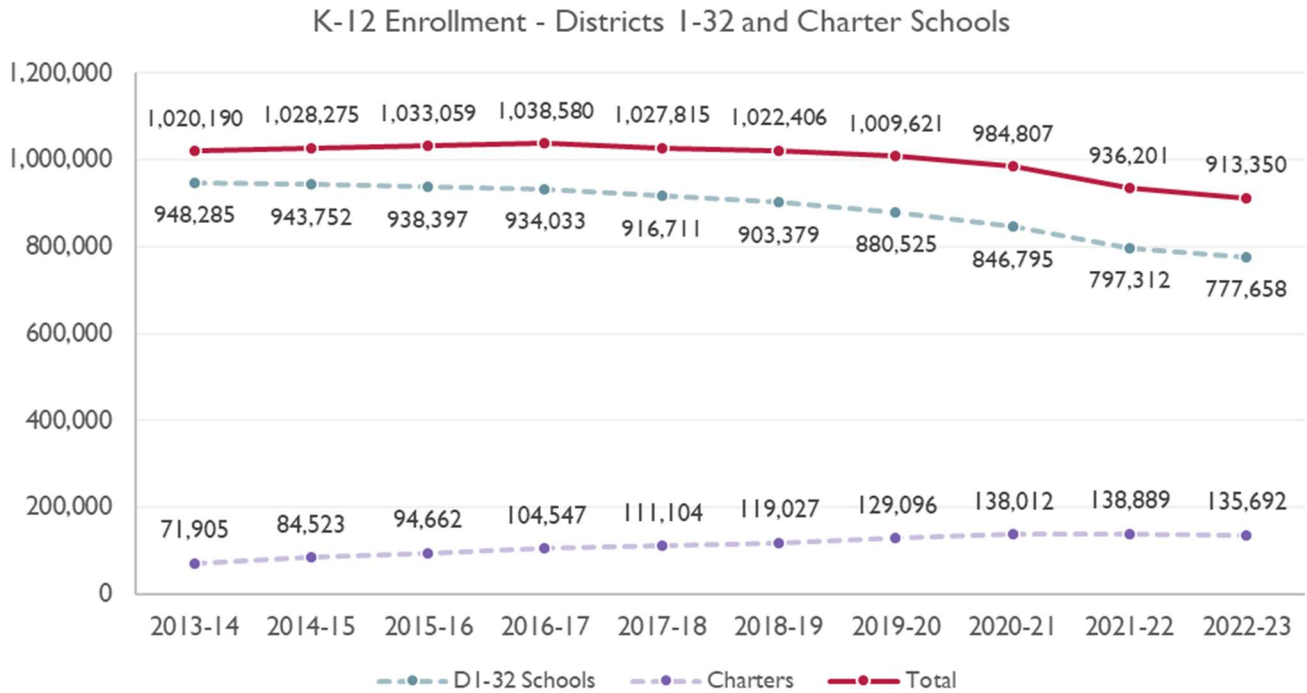
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CITYWIDE TRENDS

CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2013-14 TO 2022-23

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.



Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- K-12 enrollment in District 1-32 schools and charter schools has declined by about 12% since its peak in the 2016-2017 school year, exacerbated by population changes during the COVID-19 pandemic.

DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor’s Regulations A-185 and A-190.
 - **Chancellor’s Regulation A-185** governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
 - **Chancellor’s Regulation A-190** governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
 - How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
 - What other school changes could be considered?

CHANGES IN DISTRICT – 2020-21 TO 2023-24

Implementation Year	Change Type	Description	Impacted DBN(s)	Impacted Building(s)
2023-24	New District 75 Site	Opening and Co-location of P037R@R057, a New Site of Existing District 75 School P.S. R037 The David Marquis School of the Arts (75R037), with P.S. 57 Hubert H. Humphrey (31R057) in Building R057	75R037	R057
2023-24	Co-location	Co-location of Bridge Preparatory Charter School (84R076) with Michael J. Petrides School (31R080) and David Marquis School of the Arts (75R037) in Building R880	84R076	R880
2022-23	New School DBN	New District 31 Elementary School	31R084	R070
2022-23	New School DBN	New District 31 Secondary School	31R085	R070
2022-23	Re-sited DBN	Re-siting of P721R@R722, One Site of Existing District 75 School P.S. R721 Richard H. Hungerford (75R721), from Building R722 to New Building R086	75R721	R086
2022-23	Expanded DBN	New Site of Existing D75 Program	75RTBD	R070
2021-22	Grade Expansion, Extension of Temporary Co-location	Grade Expansion and Extension of Temporary Co-location of 84R076 with 31R080 and 75R037 in R880	84R076	R880
2020-21	Extension of Co-location	Extension of Colocation of 75R037 in R002	75R037	R002
2020-21	Extension of Co-location	Extension of Co-location of 75R373 in R006	75R373	R006
2020-21	New D75 Site	Opening and Co-location of 75R037 with 31R032 in R032	75R037	R032

- District 31 saw a number of major school changes in recent school years, including the long-term siting of Bridge Preparatory Charter School (84R076), a new District 75 site, and multiple new district schools.

DISTRICT ENROLLMENT

UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
 - What has happened to district enrollment over the last six years overall? By incoming grade (i.e. K and sixth)? Are there notable trends?
 - Are students remaining in the district to attend school? If not, where are they going?

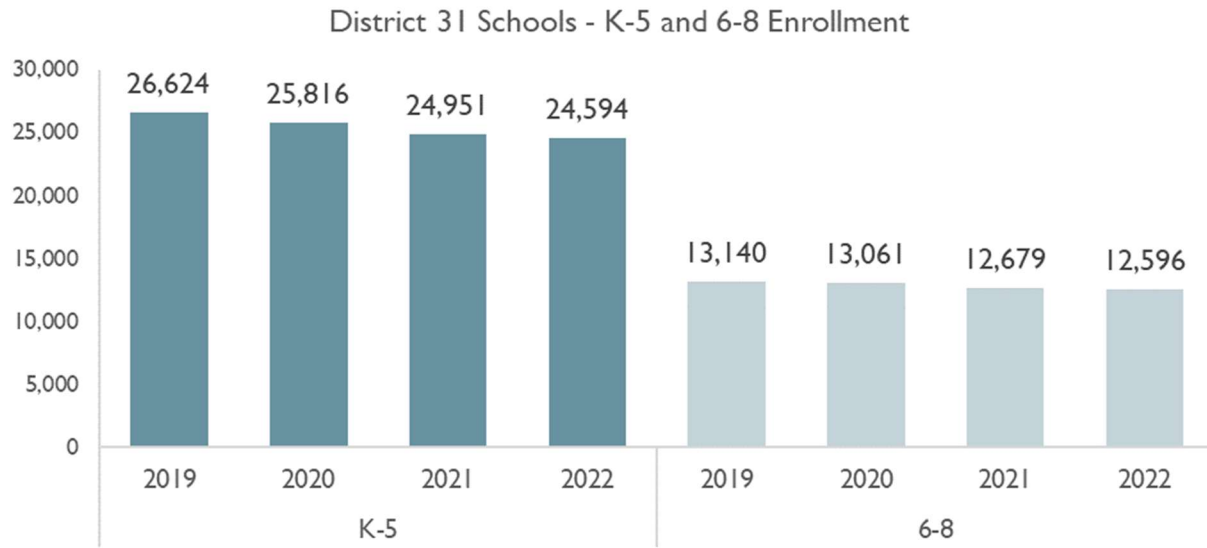
DISTRICT 31 ENROLLMENT, 2017-18 TO 2022-23

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	1yr Change	5yr Change
3K	-	-	858	758	953	1,070	12%	-
PK	1,835	1,939	1,932	1,935	2,005	2,089	4%	14%
K-5	27,610	27,085	26,624	25,816	24,951	24,594	-1%	-11%
6-8	12,786	12,939	13,140	13,061	12,679	12,596	-1%	-1%
9-12	17,988	17,971	18,066	18,078	17,868	17,671	-1%	-2%
Total	60,219	59,934	60,620	59,648	58,456	58,020	-1%	-4%
% Change YoY		-0.5%	1.1%	-1.6%	-2.0%	-0.7%		

Source: Audited Register; includes enrollment in district schools only

- Over the last five years, total enrollment in District 31 has declined by 4%.
 - Enrollment decline has been most significant at the elementary school level, which saw a five-year enrollment decline of 11%.
- In the last year, enrollment has remained relatively stable across grades K-12 in District 31.
- District 31 has seen significantly less enrollment decline than the rest of the City over the past five years.

DISTRICT SCHOOL ENROLLMENT

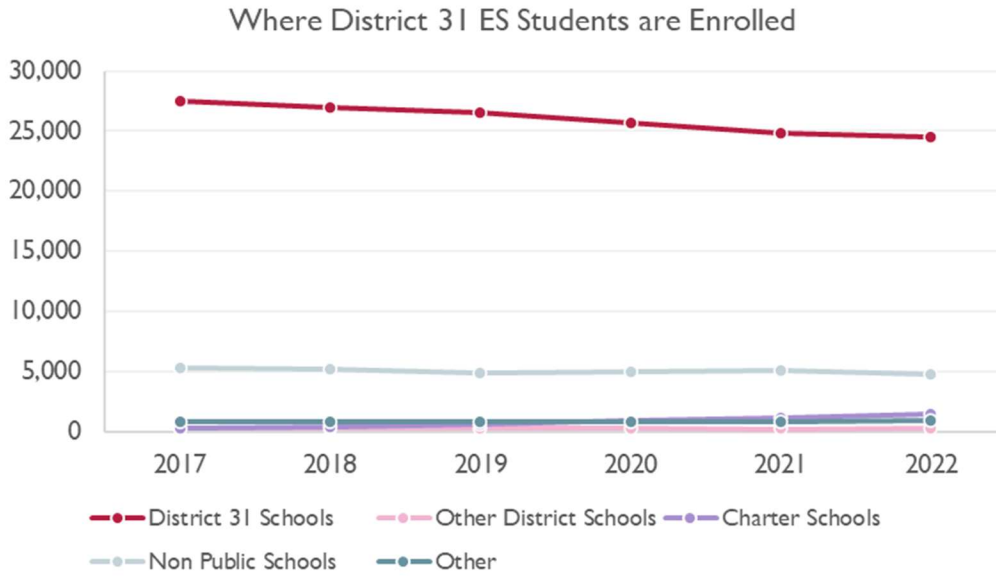


Source: Audited Register; includes enrollment in district schools only

- Since the 2019-2020 school year, district elementary enrollment in District 31 has declined by approximately 8%.
- Since the 2019-2020 school year, district middle school enrollment in District 31 has declined by approximately 4%.

STUDENTS IN GRADES K-5 WHO LIVE IN DISTRICT 31

Elementary School Retention - Graph



Elementary School Retention – Table

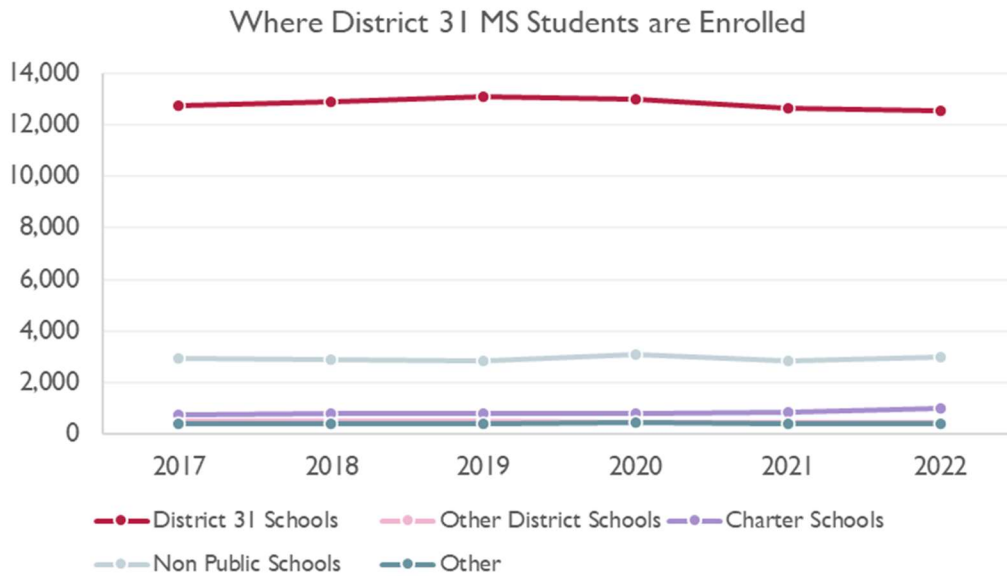
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% of Residents	
							2017-18	2022-23
District 31 Schools	27,472	26,956	26,493	25,702	24,820	24,492	80%	76%
Other District Schools	286	280	296	316	266	294	1%	1%
Charter Schools	294	368	669	969	1,172	1,507	1%	5%
Non-Public Schools	5,359	5,229	4,891	5,040	5,099	4,801	16%	15%
Other	816	812	843	859	849	926	2%	3%
Total	34,227	33,645	33,192	32,886	32,206	32,020	100%	100%
% Change YoY		-1.7%	-1.3%	-0.9%	-2.1%	-0.6%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Over the past five years, the number of elementary school-aged children in District 31 has declined by 6.4%.
 - Approximately 76% of District 31 elementary school residents are enrolled in a district school in District 31, which is down from 80% five years ago.
 - Approximately 5% of District 31 residents are enrolled in charter schools, which is up from approximately 1% five years ago.

STUDENTS IN GRADES 6-8 WHO LIVE IN DISTRICT 31

Middle School Retention - Graph



Middle School Retention - Table

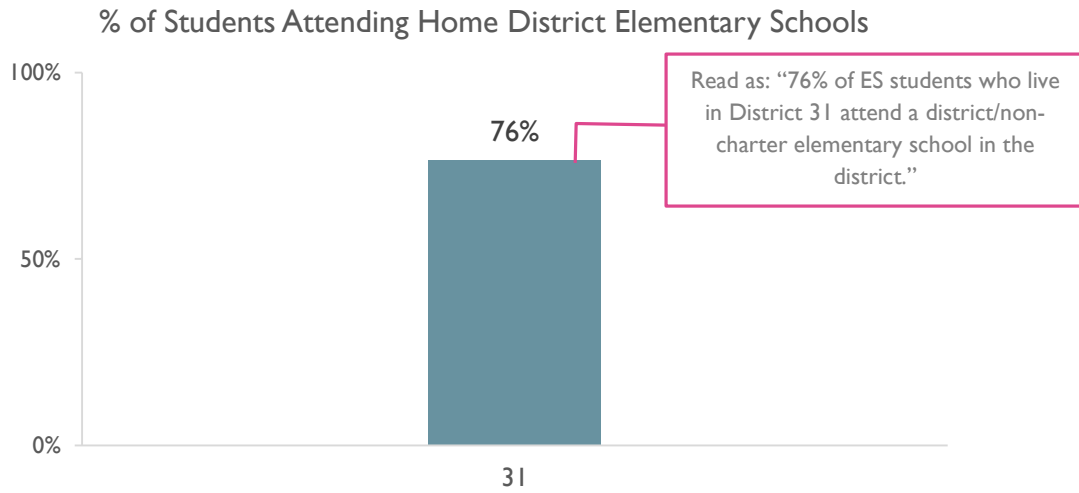
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% of Residents	
							2017-18	2022-23
District 31 Schools	12,751	12,895	13,098	13,011	12,636	12,547	74%	72%
Other District Schools	511	512	482	457	441	428	3%	2%
Charter Schools	750	800	802	791	875	1,005	4%	6%
Non-Public Schools	2,917	2,867	2,828	3,083	2,823	3,014	17%	17%
Other	384	388	408	431	416	422	2%	2%
Total	17,313	17,462	17,618	17,773	17,191	17,416	100%	100%
% Change YoY		0.9%	0.9%	0.9%	-3.3%	1.3%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

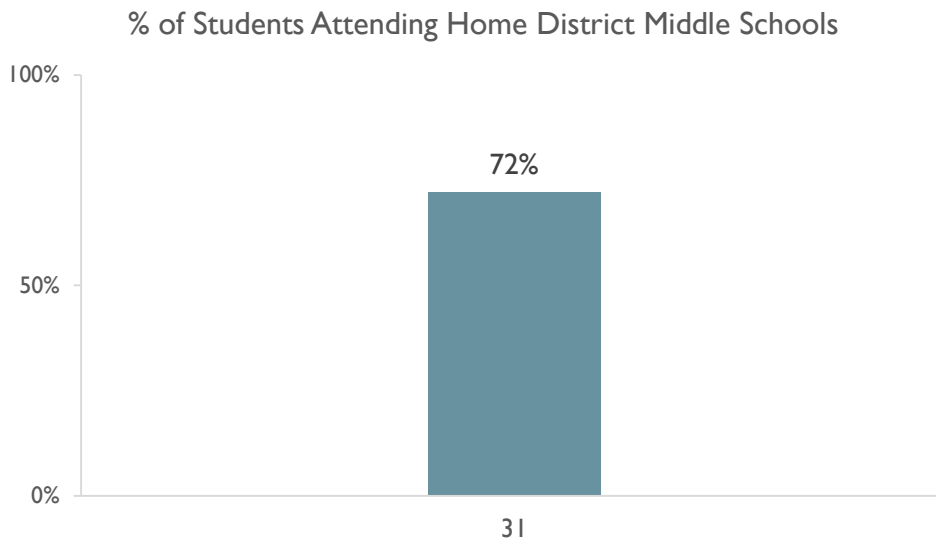
- Over the past five years, the number of middle school-aged children in District 31 has remained relatively stable.
- The percentage of District 31 middle school-aged residents attending charter schools has increased slightly over the last five school years.

HOW RETENTION – WHERE DISTRICT 31 RESIDENTS ARE ENROLLED

Elementary School Students



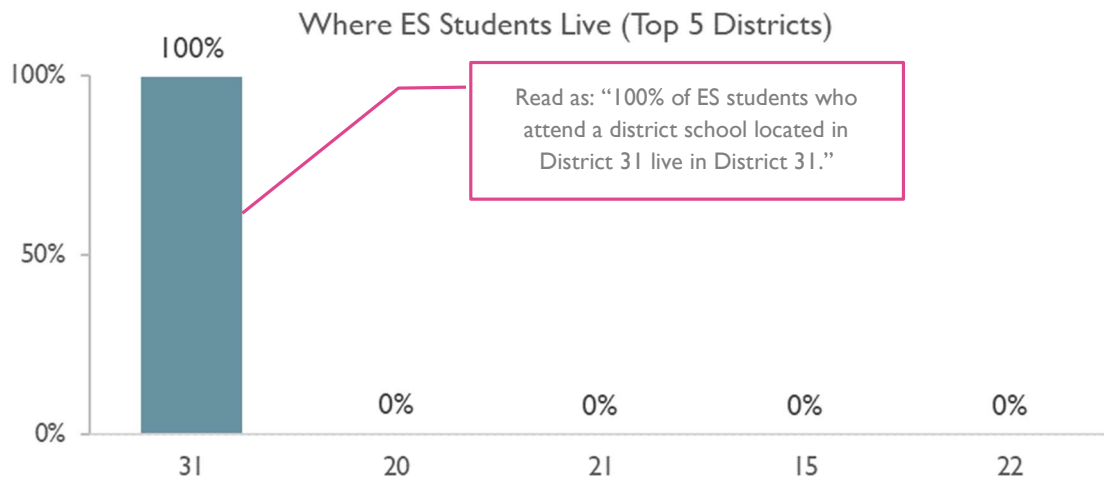
Middle School Students



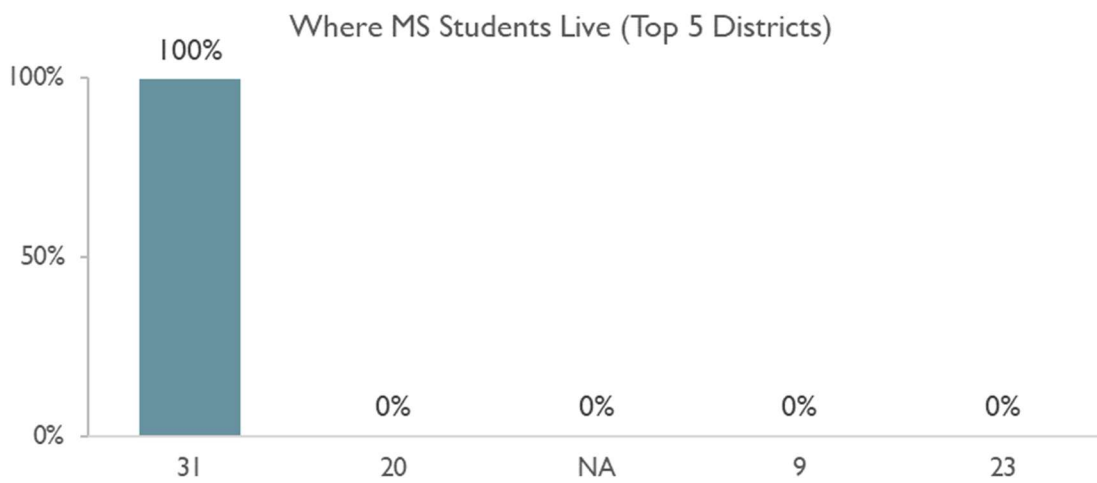
Source: Audited Register; percentage includes only students attending D1-32 schools.

WHERE DISTRICT 31 ENROLLED STUDENTS LIVE

Elementary School Students – District of Residence



Middle School Students – District of Residence

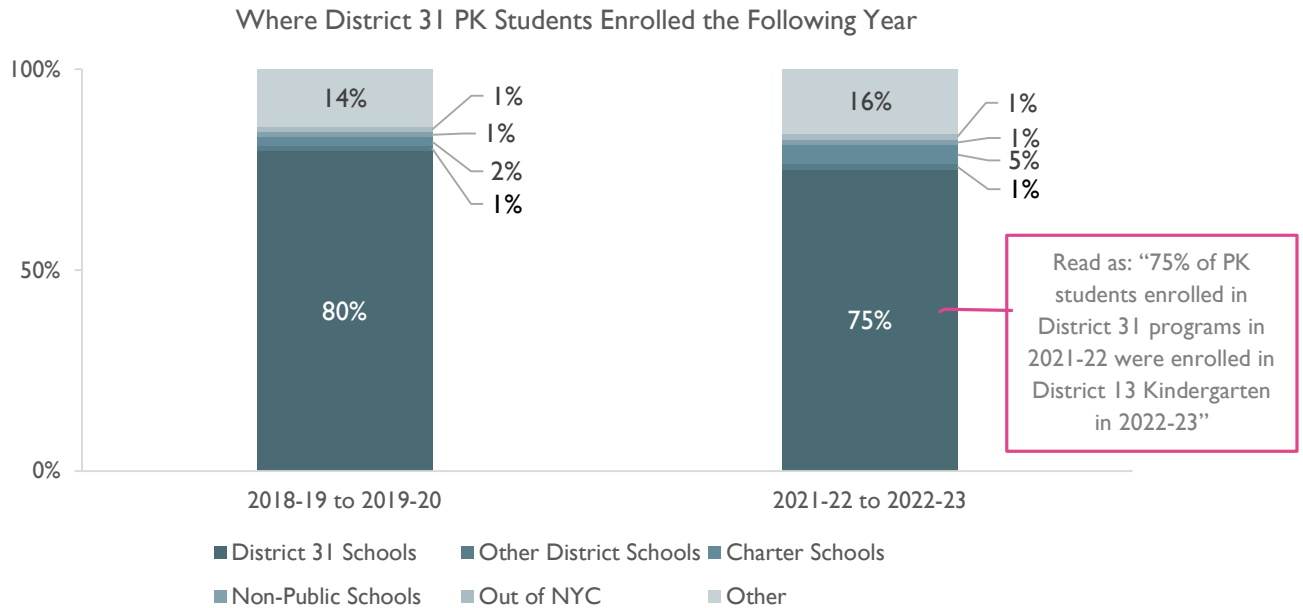


Source: 2022-2023 Audited Register

- Almost all students that attend District 31 elementary and middle schools reside in District 31.

DISTRICT 31 GRADE-TO-GRADE ARTICULATION

Pre-K-to-Kindergarten Articulation - Graph



Pre-K-to-Kindergarten Articulation - Table

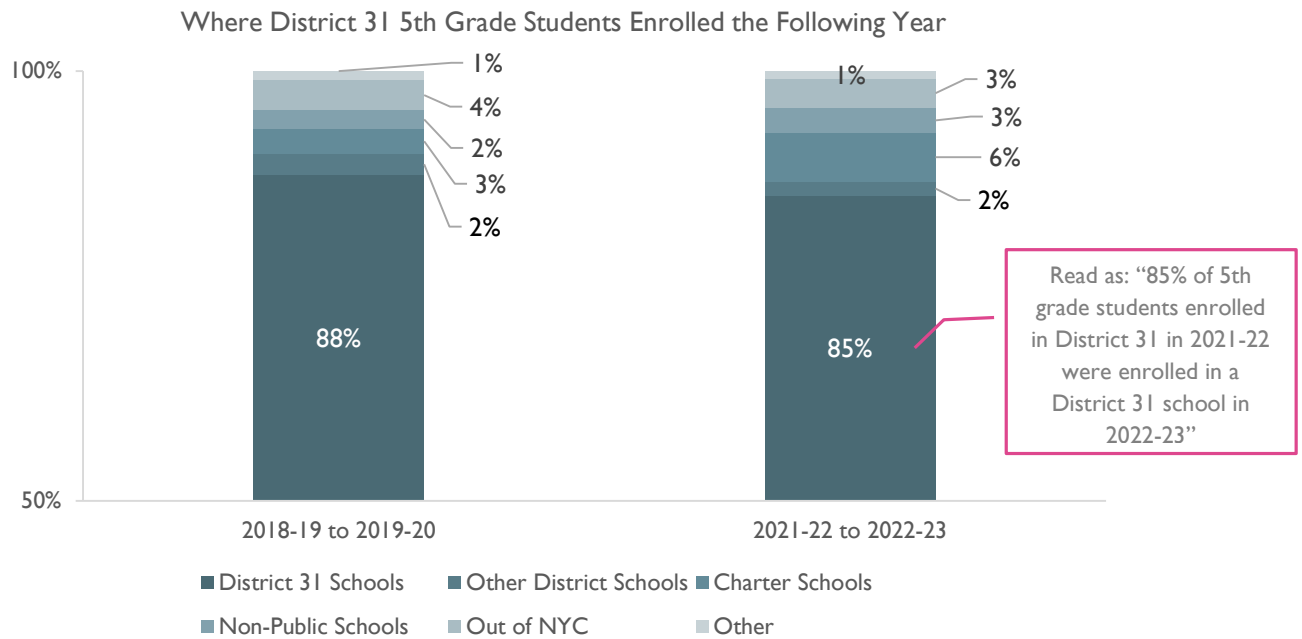
	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
District 31 Schools	3,266	80%	2,809	75%
Other District Schools	40	1%	51	1%
Charter Schools	95	2%	173	5%
Non-Public Schools	47	1%	55	1%
Out of NYC	57	1%	55	1%
Other	585	14%	600	16%
Total	4,090	100%	3,743	100%

* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC.

- The percentage of Pre-K students leaving NYC or enrolling in non-district school options for kindergarten has grown by 5 percentage points.
- The increase in the 2022-23 school year is caused primarily by the growth in discharges to charter schools. Discharges to non-public schools and schools outside of NYC remained relatively stable.
- From the 2021-22 to the 2022-23 school year, 75% of District 31 pre-K students enrolled in a District 31 school for kindergarten, which is slight decrease from four years ago.

DISTRICT 31 GRADE-TO-GRADE ARTICULATION (CONT'D)

Grade 5-to-6 Articulation - Graph



Grade 5-to-6 Articulation - Table

	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
District 31 Schools	4,066	88%	3,779	85%
Other District Schools	113	2%	75	2%
Charter Schools	136	3%	248	6%
Non-Public Schools	98	2%	129	3%
Out of NYC	164	4%	153	3%
Other	47	1%	37	1%
Total	4,624	100%	4,421	100%

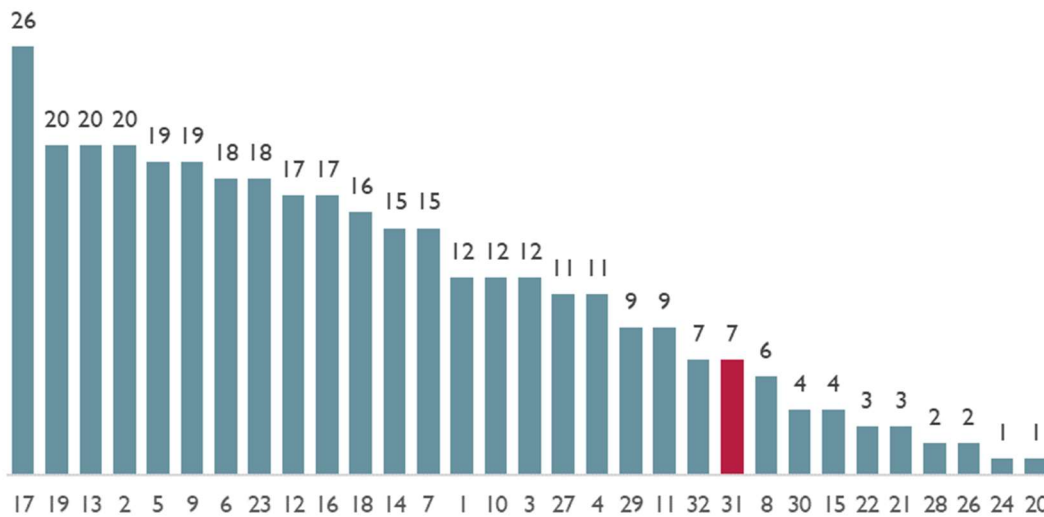
- The percentage of 5th grade students leaving NYC or enrolling in non-district school options for 6th grade has increased by 3 percentage points.
- The increase in the 2022-23 school year is caused primarily by the growth in discharges to charter schools and non-public schools.
- From the 2021-22 to the 2022-23 school year, 85% of fifth grade students enrolled in District 31 schools articulated to a District 31 middle school, which is on par with four years ago.

LOW-ENROLLED SCHOOLS IN DISTRICT 31

- The table below shows the number of district/non-charter schools in the district by 2022-2023 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom 25% citywide, excluding schools that are still in the process of phasing in their full grade spans.

Enrollment Range	School Level							Total
	ECC	ES	MS	HS	K-8	6-12	K-12	
Less than 150	0	1	1	0	0	0	0	2
150-249	0	4	0	1	0	0	0	5
250-349	0	10	0	0	0	1	0	11
350-449	0	8	1	0	0	0	0	9
450-549	0	6	1	2	0	0	0	9
550-649	0	9	0	0	0	0	0	9
650-749	0	8	0	1	0	0	0	9
750-849	0	1	0	0	1	0	0	2
850-949	0	0	3	0	0	0	0	3
950-1,049	0	1	1	0	1	0	0	3
1,050+	0	0	5	6	0	0	1	12
<i>Total</i>	<i>0</i>	<i>48</i>	<i>12</i>	<i>10</i>	<i>2</i>	<i>1</i>	<i>1</i>	<i>74</i>

Number of Schools in Bottom 25% by School District



Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

District 31 Schools in Bottom 25% of Enrollment Citywide Serving Elementary Grades

DBN	School Name	Grade Level	2017-18 Enrollment K-12	2022-23 Enrollment K-12	5-yr Change	Fall 2023 Apps*	Grade K Zone Size
31R010	Fort Hill Collaborative Elementary School	ES	165	154	-7%	22	214
31R046	P.S. 046 Albert V. Maniscalco	ES	252	161	-36%	23	46
31R074	P.S. 74 Future Leaders Elementary School	ES	312	235	-25%	12	214
31R059	The Harbor View School	ES	228	243	7%	45	N/A
31R009	Naples Street Elementary School	ES	262	255	-3%	126	N/A
31R026	P.S. 026 The Carteret School	ES	246	258	5%	33	60
31R011	P.S. 11 Thomas Dongan School	ES	281	261	-7%	36	52

District 31 Schools in Bottom 25% of Enrollment Citywide Serving Elementary Grades

There are no District 31 middle schools in the bottom 25% of enrollment Citywide.

** Applicants here are represented as applicants who were not matched to a more preferred option.*

Source: Audited Register and fall 2023 admissions data

- District 31 has 7 elementary schools and no middle schools that are in the bottom 25% of enrollment citywide.
 - This is fewer schools in the bottom 25% than most other school districts.

HIGH DEMAND SCHOOLS IN DISTRICT 31

- The tables below include the highest demand schools at kindergarten and 6th grade in the district based on applications and applications compared to seats.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.

Highest Demand Schools at Kindergarten

DBN	School Name	Total Seats	Fall 2023 Apps*
31R080	The Michael J. Petrides School	75	187
31R050	P.S. 050 Frank Hankinson	100	208
31R003	P.S. 003 The Margaret Gioiosa School	100	153
31R053	The Barbara Esselborn School	125	171
31R042	P.S. 042 Eltingville	150	182

Highest Demand Schools at 6th Grade

DBN	School Name	Total Seats	Fall 2023 Apps*
31R063	Marsh Avenue School for Expeditionary Learning	150	553
31R075	I.S. 075 Frank D. Paulo	497	720

* Applicants here are represented as applicants who were not matched to a more preferred option.

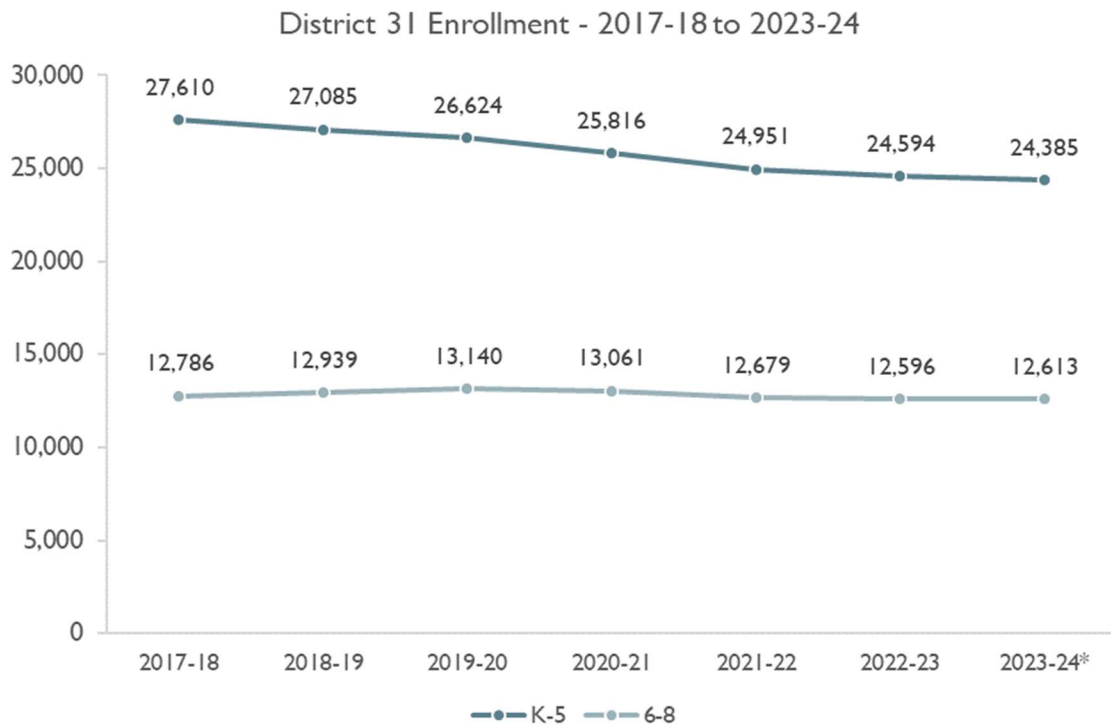
Source: Fall 2023 admissions data

- Of the five most in-demand elementary schools in District 31, four have district Gifted and Talented programs, and one, The Michael J. Petrides School (31R080), is a pre-K-12 school that has a District 75 inclusion program.
- Of the two most in-demand middle schools in District 31, one has an open admissions method and the other has a screened admissions method.

SEAT DEMAND

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.
- Guiding Questions:
 - Are there certain parts of the district with significant excess space? Areas of crowding or over-utilization?
 - How does projected enrollment compare to capacity and how do we expect that to change over time?
 - Do projections align with current, on-the-ground experience?

DISTRICT 31 ENROLLMENT



Sources: * Enrollment for 2017-18 through 2022-23 is based on Audited Register; enrollment for 2023-24 is based on NYCPS register estimates.

ELEMENTARY AND MIDDLE SCHOOL SEAT NEED

	Seats	Enrollment	Excess / Deficit
ES	22,169	24,594	-2,425
MS	14,799	12,596	2,203

Source: Capacity estimates are based on 2021-2022 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2022-23 Audited Register. Excludes charter enrollment and capacity.

NEW CAPACITY PROJECTS

Building	Building Name	Building Level	Description	Total Seats	Anticipated Opening
R005	P.S. 5 - STATEN ISLAND ADDITION	PS	Addition	290	September 2025
R121	P.S. @ 24 SHELLEY AVENUE - STATEN ISLAND	PS	New School	547	September 2025
R122	P.S. 13 ANNEX - STATEN ISLAND	PS	Annex	283	September 2027

Based on a New York City School Construction Authority report from July 2023. Opening timelines subject to change.

CAPITAL PLAN FUNDED SEATS

Sub-District	Feb 2023 Identified Need	Feb 2023 Funded Need	Seats Completed or In Process
South Shore	741	741	290
West Shore	547	451	547
New Dorp	902	902	0
North Shore	1,644	1,548	425

Source: New York City School Construction Authority, 2020-2024 Five-Year Capital Plan Proposed Amendment, February 2023

- Currently, there is a deficit of approximately 2,425 elementary school seats in District 31.
- Currently, there is an excess of approximately 2,203 middle school seats in District 31.
- The new capacities anticipated to be completed in the coming years allow for the opportunity to alleviate over-utilization across District 31 elementary schools.

BUILDINGS & CAPACITY

SCHOOL & BUILDING UTILIZATION WITHIN THE DISTRICT

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
 - Given the current and projected capacity trends presented in the preceding Demand and Capacity section, does the district have sufficient capacity to meet its needs and support its students?
 - Is over- or under-utilization concentrated at a particular grade level? In a particular area?
 - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

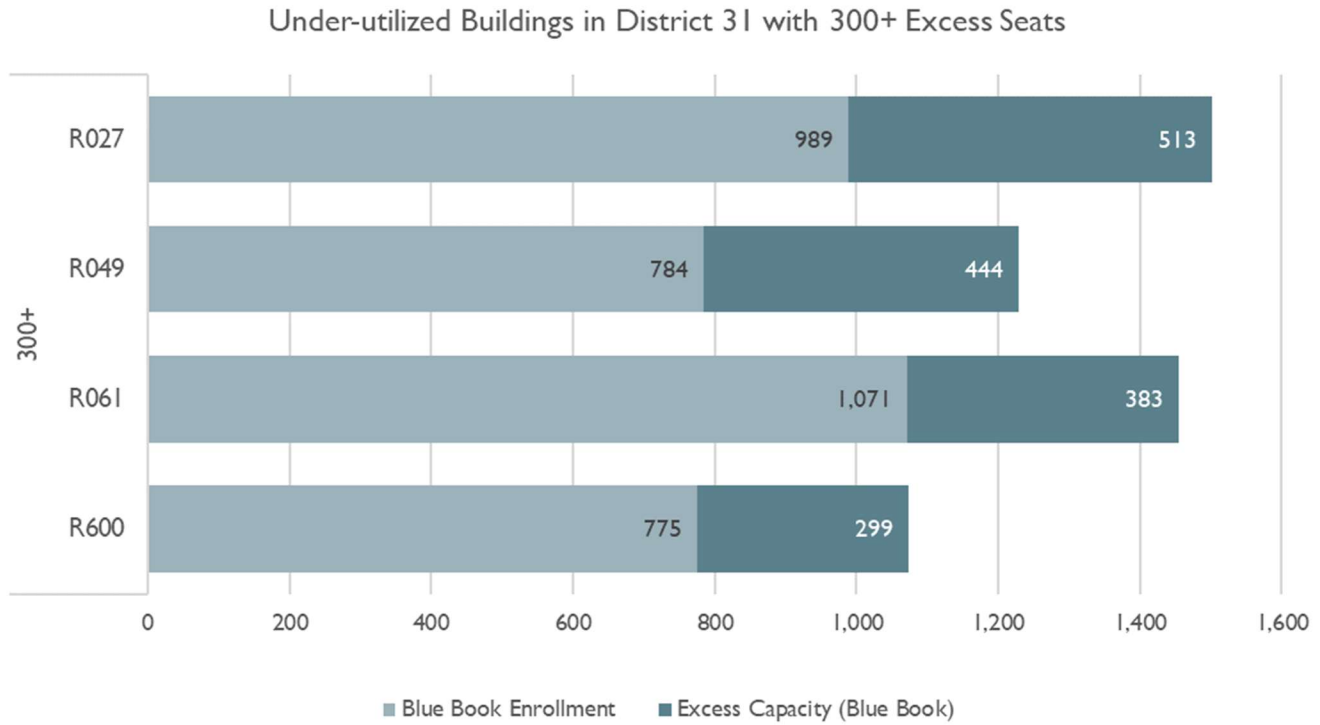
BUILDING SUMMARY

	District 31	Staten Island
Count of Buildings	103	103
Under-Utilized Buildings	13	13
150-299	9	9
300+	4	4
Over-Utilized Buildings	40	40
TCUs	5	5
TCUs with Plan for Removal	2	2
Remaining TCUs	3	3

Source: Building information from LCGMS. Building utilization categories based on the 2021-2022 Blue Book.

- There are 13 under-utilized buildings in District 31.
- There are 40 buildings over 100% utilization in District 31.

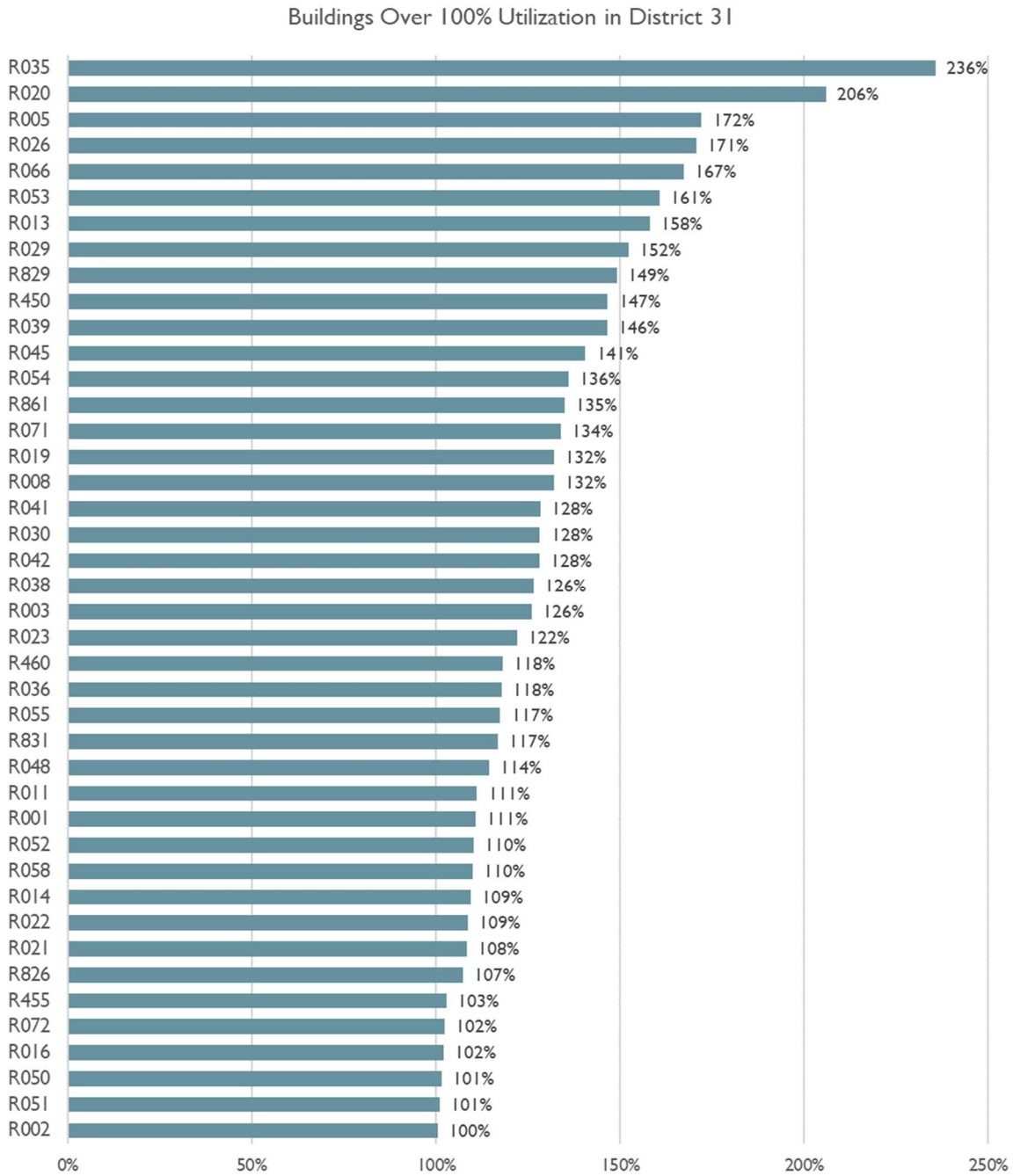
DISTRICT 31 UNDER-UTILIZED BUILDINGS



Source: Graph shows enrollment and capacity from 2021-2022 Blue Book; UU status is from the 2022-2023 UU Memo, and accounts for 2022-2023 building enrollment and planning changes implemented in 2022-2023 and after.

- Utilization rates do not always capture the full narrative of space in a building but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- Buildings R061, R027, R049, and R600 each have 299 or more excess seats. These buildings each serve middle and high school students.

DISTRICT 31 BUILDINGS OVER 100% UTILIZATION



Source: 2021-2022 Blue Book

- There are 23 buildings in District 31 operating at over 120% utilization.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.

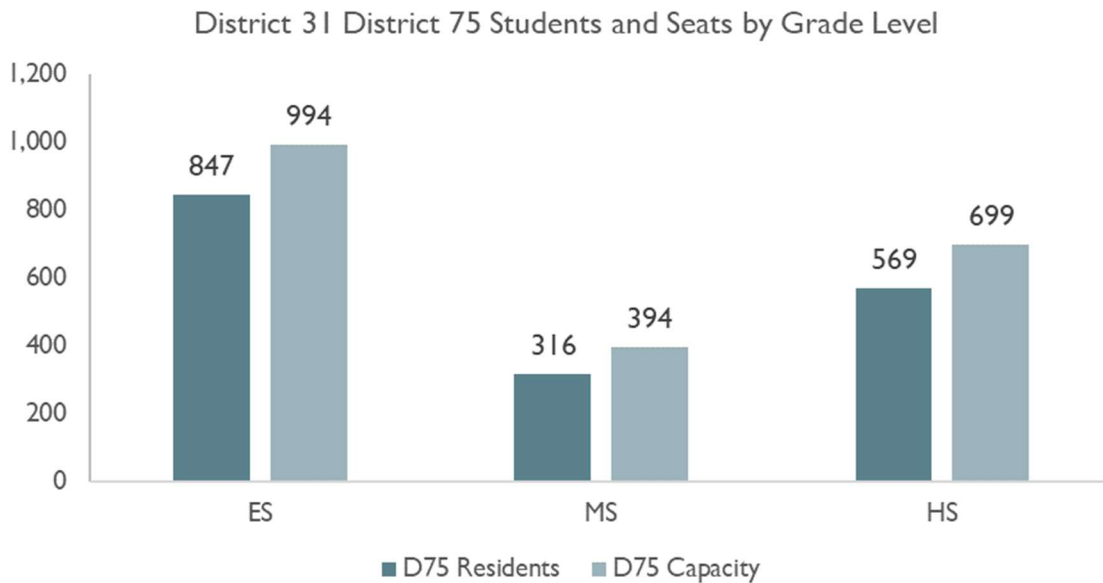
TRANSPORTABLE CLASSROOM UNITS (TCUS)

Main Bldg ID	Building	Number of TCUs	Status
R019	P.S. 19 - STATEN ISLAND	2	Remaining
R038	P.S. 38 - STATEN ISLAND	1	Remaining
R843	GREAT KILLS HIGH SCHOOL	2	In Process

- NYCPS is in the process of removing the TCUs from R843.
- TCUs remain at R038 and R019, and conversations around removal are ongoing.

DISTRICT 75

- NYCPS’s District 75 provides highly specialized instructional support for students with significant challenges, such as ASD, significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
 - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools.
 - A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
 - Does the district have a need for more District 75 seats?
 - Are there potential options for new D75 sites to provide opportunities for students to attend programs closer to their homes?

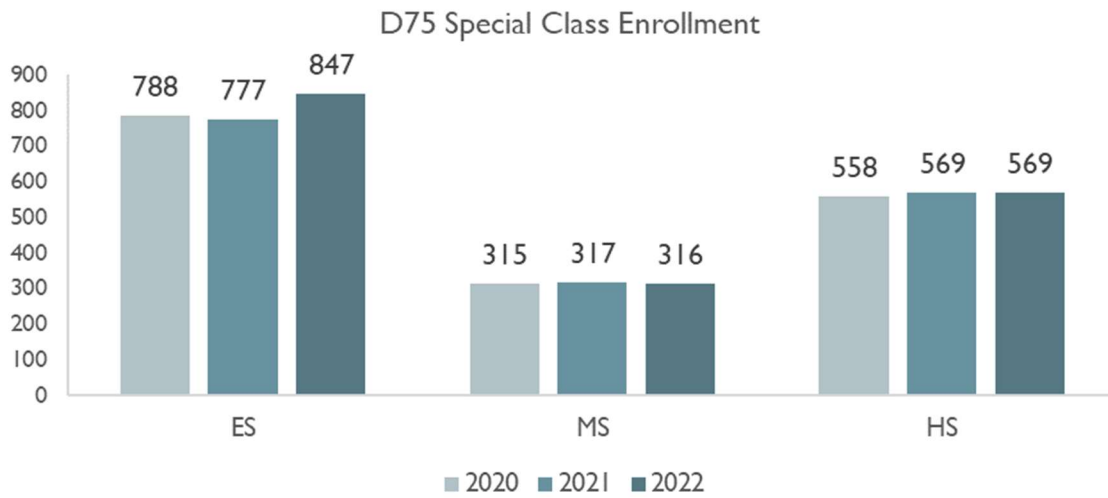


District 75 Seat Need and Capacity

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
Capacity	994	994	12,520	394	394	5,372	699	699	9,157
Residents	847	847	10,747	316	316	4,371	569	569	7,722
Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit

Source: 2022-2023 Audited Register; includes only students enrolled in D75 special classes

District 31 D75 Special Class Enrollment by Year



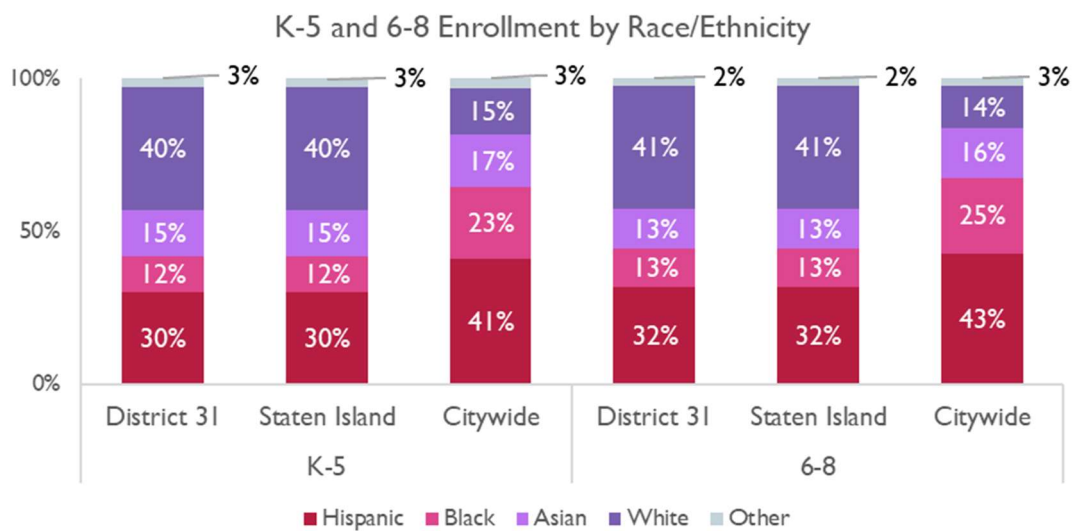
- There are sufficient District 75 seats at each grade level to serve all District 75 eligible students residing in District 31.
- The number of students in District 31 who are eligible for a District 75 seat has increased at the elementary school level and has remained relatively stable at the middle and high school levels.
- Although there is not an overall seat deficit, due to programming and geographic factors, over the past several years, there has been a need for additional District 75 seats across Staten Island, particularly at the elementary school level.

DEMOGRAPHICS & STUDENT POPULATION

STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
 - How do the demographics of the district compare to the borough? To the City?
 - Are there any notable trends in the district’s demographics?
 - How the demographics of individual schools compare with other schools in the district?

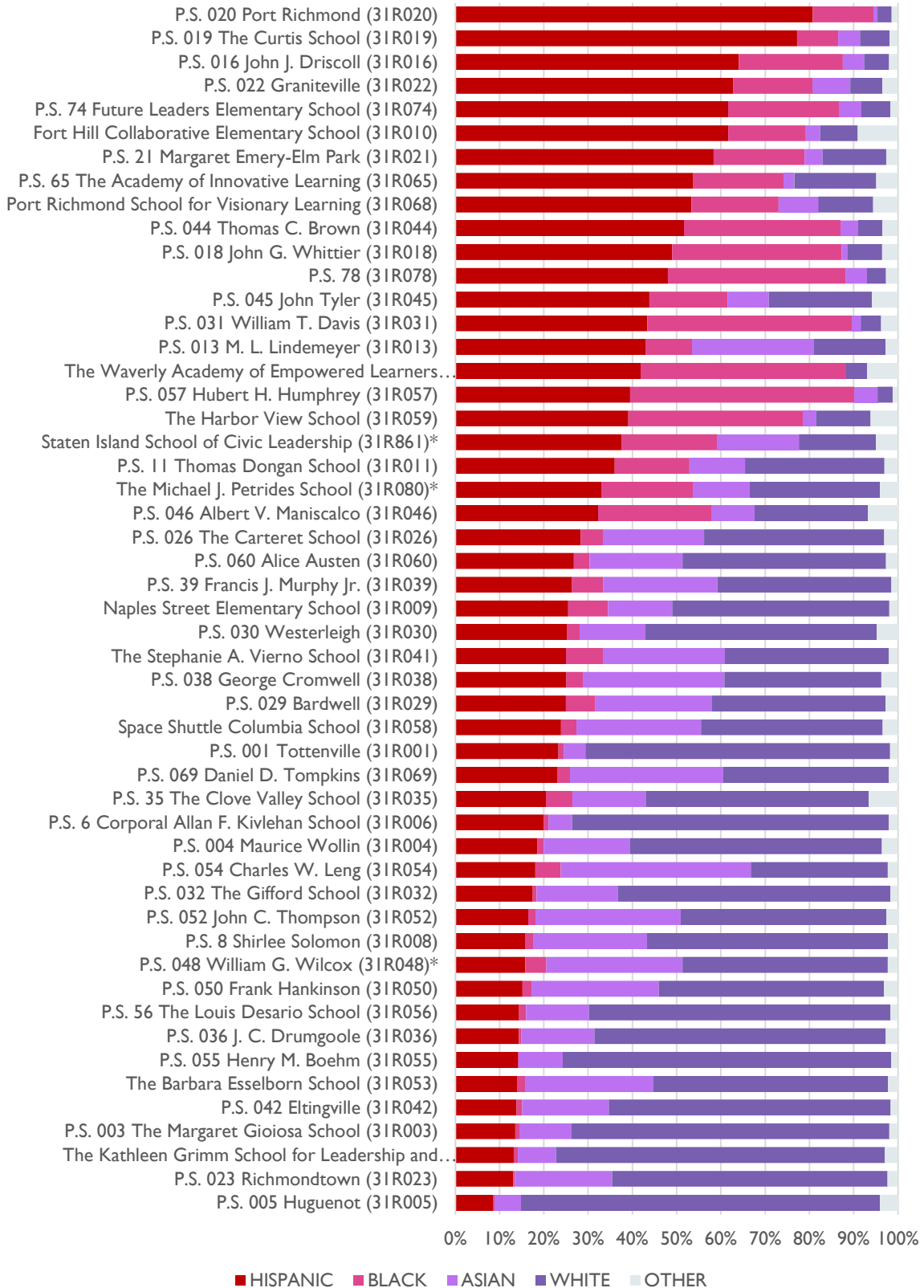
RACE/ETHNICITY



Source: 2022-2023 Audited Register; includes both district and charter schools

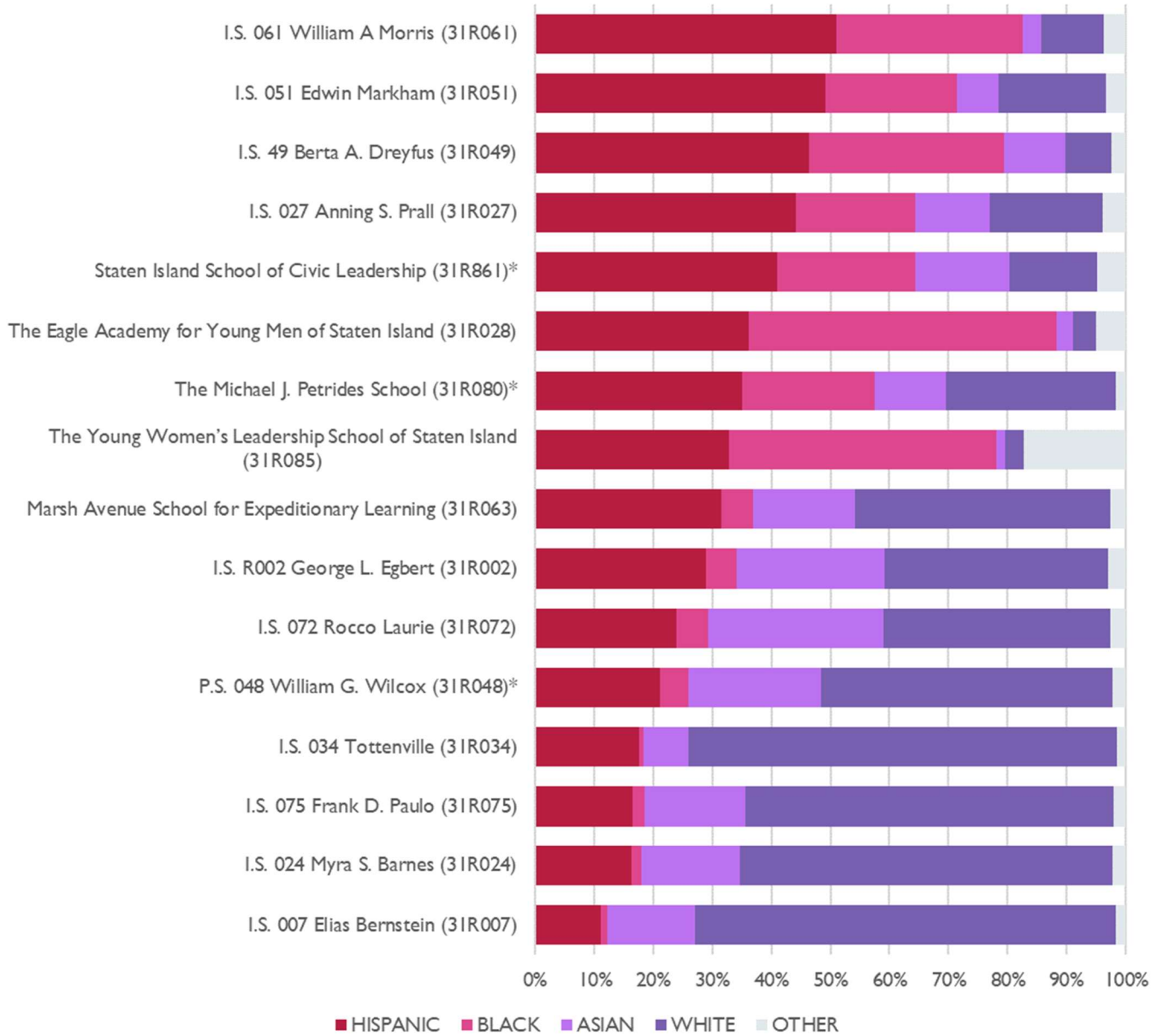
- District 31 serves a larger share of students identifying as White, and a smaller share of students identifying as Black, Hispanic, or Asian, when compared to the Citywide average.

K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with “*”) breakdown includes only students enrolled in grades K-5.

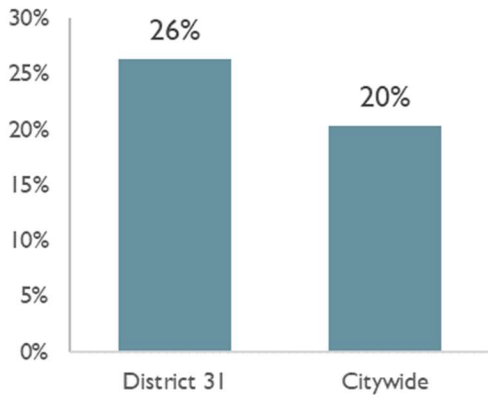
6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with “*”) breakdown includes only students enrolled in grades 6-8.

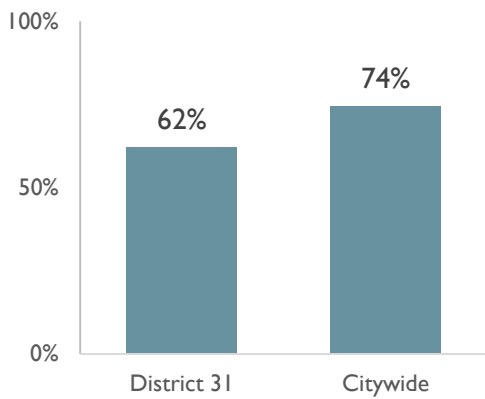
STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS

Students with Disabilities (K-8)



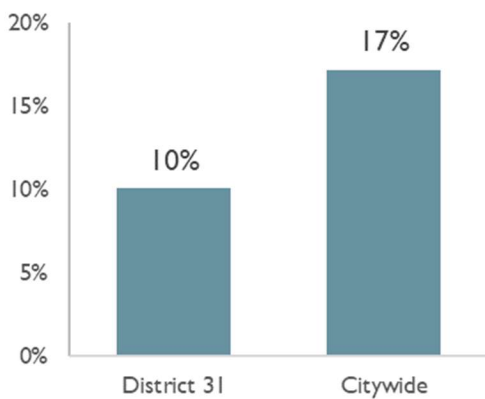
- 26% of District 31 students are students with disabilities. This is above the Citywide average.

Economically Disadvantaged (K-8)



- 62% of District 31 students are economically disadvantaged. This is below the Citywide average.

English Language Learners (K-8)



- 10% of District 31 students are English Language Learners. This is below the Citywide average.

Source: 2022-2023 Audited Register; includes district and charter schools

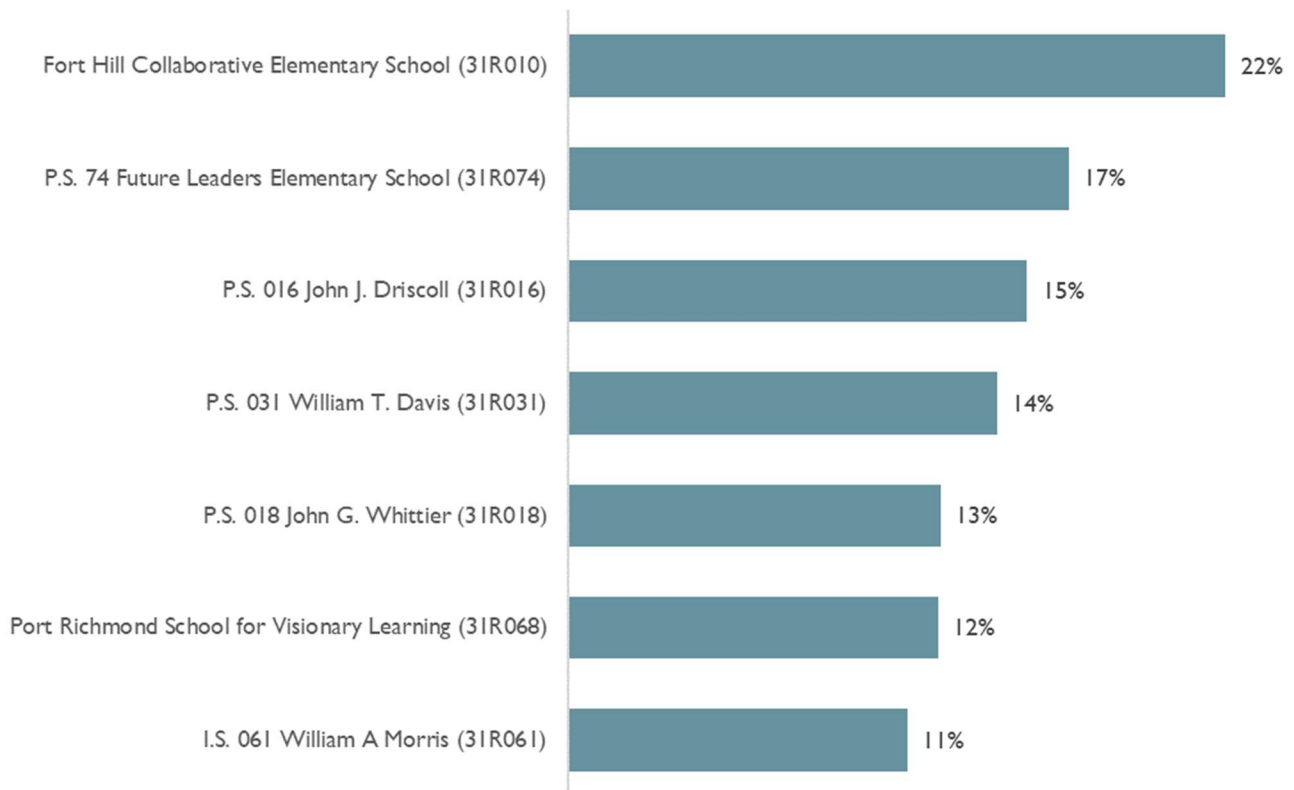
STUDENTS IN TEMPORARY HOUSING

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	806	806	35,084	554	554	19,756	603	603	23,917
% Students in Temp. Housing	3%	3%	9%	4%	4%	9%	3%	3%	8%

Source: 2022-2023 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are 5 schools in District 31 where over 12% of students live in temporary housing.
- In District 31 schools, 3% of elementary students and 4% of middle school students live in temporary housing, which is below the city average.

Schools Serving ES/MS Grades with 10% or More Students Living in Temporary Housing



Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2021-2022 school year)

SPECIAL PROGRAMS

- Understanding the landscape of special programming and offerings helps identify potential district needs.
- Guiding Questions:
 - For all programs, are sites geographically dispersed/accessible?
 - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
 - Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

Special Program Summary

	District 31	Staten Island
Schools with ASD Programs	12	12
<i>Horizon</i>	8	8
<i>Nest</i>	4	4
Schools with G&T Programs	7	7
Schools with Bilingual Ed Programs	10	10
<i>DL</i>	6	6
<i>TBE</i>	2	2
<i>DL/TBE</i>	2	2

- District 31 has: 12 ASD programs, 7 G&T programs, and 10 Bilingual Ed programs.
- Additionally, NYCPS offers the following specialized programs in District 31 for students with disabilities:
 - 5 Academics, Career, and Essential Skills (ACES) programs
 - 7 Bilingual Special Education (BSE) programs
 - 1 Intensive Reading Education and Development (I READ) Early Literacy Program

2022 2023 DISTRICT MAP

