

New York City Public Schools | Office of District Planning

District 26 Data Summary

2024-2025 Strategic Planning Data Considerations

SUMMER 2023

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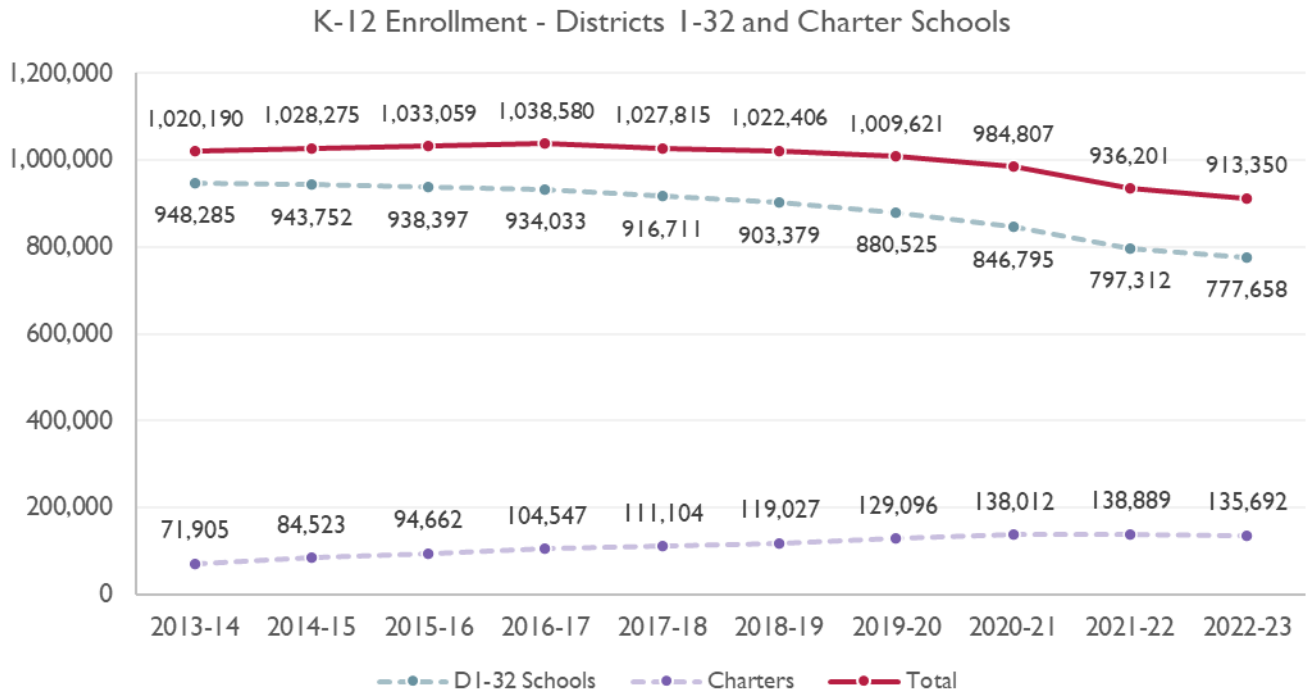
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CITYWIDE TRENDS

CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2013-14 TO 2022-23

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.



Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- K-12 enrollment in District 1-32 schools and charter schools has declined by about 12% since its peak in the 2016-2017 school year, exacerbated by population changes during the COVID-19 pandemic.

DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor’s Regulations A-185 and A-190.
 - **Chancellor’s Regulation A-185** governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
 - **Chancellor’s Regulation A-190** governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
 - How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
 - What other school changes could be considered?

CHANGES IN DISTRICT – 2020-21 TO 2023-24

Implementation Year	Change Type	Description	Impacted DBN(s)	Impacted Building(s)
2021-22	New Site of Existing D75 Program, Co-location	Co-location of 75Q177 with 26Q435 and 26Q315 in Q435	75Q177	Q435
2021-22	Temporary Partial Re-siting, Co-location	Temporary Partial Re-siting of 26Q041 with 26Q390 in Q361	26Q041	Q361
2020-21	New District School / New Building	New District 26 Elementary School	26Q390	Q361

- As of the 2021-2022 school year, P.S. 41’s kindergarten is temporarily co-located with The CIVIC School of Bayside Hills in building Q361 to facilitate the removal of Transportable Classroom Units (TCUs) and construction of a building addition at Q041.
- In the 2024-2025 school year, once construction of the addition is complete, P.S. 41 is expected to return to serving all grades in Q041.

DISTRICT ENROLLMENT

UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
 - What has happened to district enrollment over the last six years overall? By incoming grade (i.e. K and sixth)? Are there notable trends?
 - Are students remaining in the district to attend school? If not, where are they going?

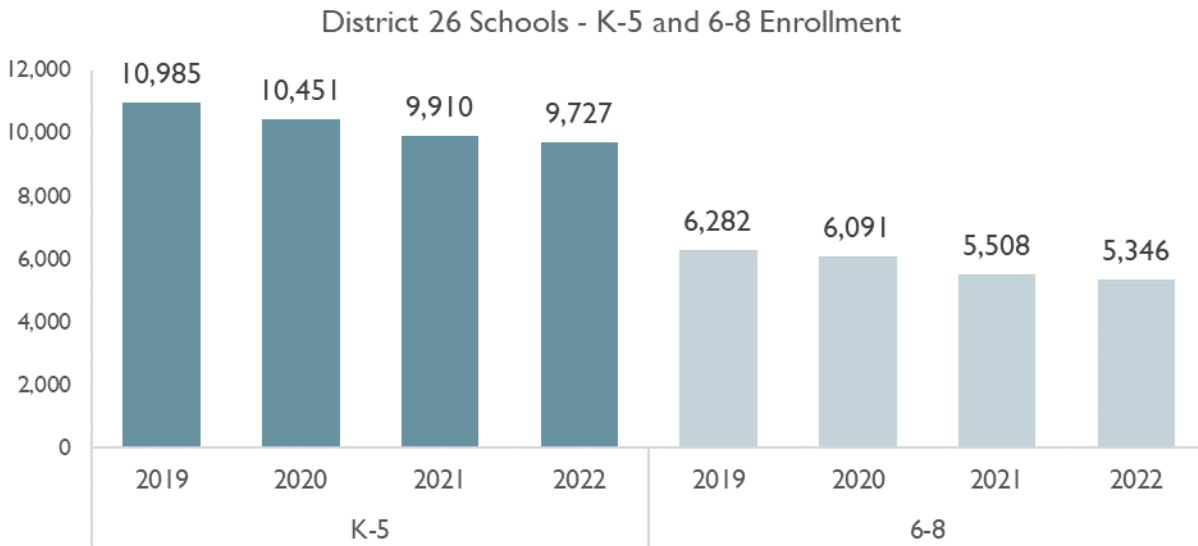
DISTRICT 26 ENROLLMENT, 2017-18 TO 2022-23

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	1yr Change	5yr Change
3K	-	-	-	-	87	101	16%	-
PK	693	738	747	696	714	689	-4%	-1%
K-5	11,237	11,136	10,985	10,451	9,910	9,727	-2%	-13%
6-8	5,960	6,094	6,282	6,091	5,508	5,346	-3%	-10%
9-12	13,949	13,702	13,480	13,425	13,039	12,770	-2%	-8%
Total	31,839	31,670	31,494	30,663	29,258	28,633	-2%	-10%
% Change YoY		-0.5%	-0.6%	-2.6%	-4.6%	-2.1%		

Source: Audited Register; includes enrollment in district schools only

- Overall, District 26 has seen a 10% decrease in total enrollment over the last five years.
- Middle school enrollment in District 26 was increasing until the 2019-2020 school year and then began to drop at the start of the pandemic, while elementary enrollment has been steadily declining over the last five years, with the biggest declines in the 2020-2021 and 2021-2022 school years.

DISTRICT SCHOOL ENROLLMENT

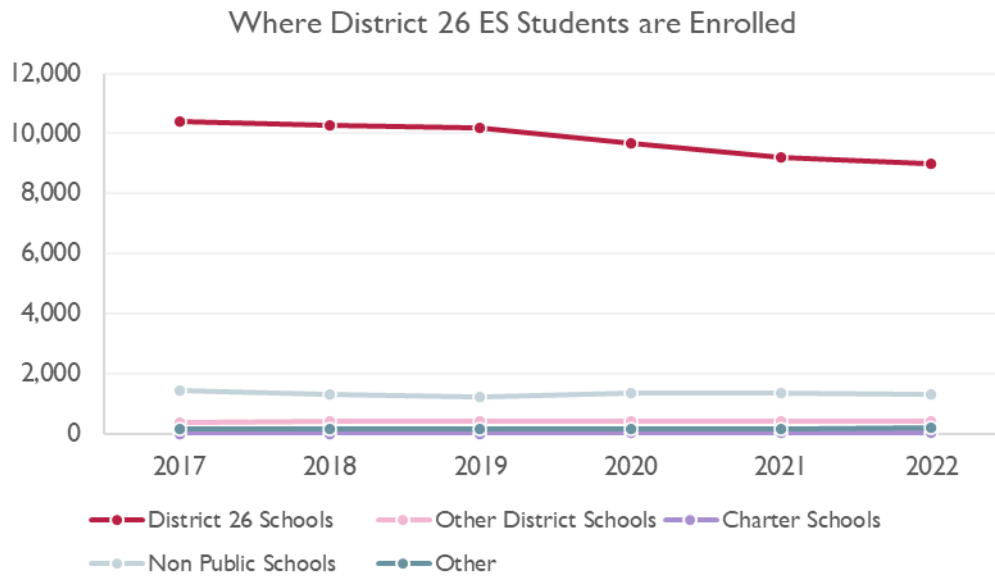


Source: Audited Register; includes enrollment in district schools only

- Since the 2019-2020 school year, district elementary enrollment in District 26 has declined approximately 11%.
- Similarly, district middle school enrollment has declined by 15% in the same time period.
- These trends are comparable across the borough:
 - K-5 enrollment in district schools in Queens is down 13% over the last three years, and 6-8 total enrollment has declined 12%.

STUDENTS IN GRADES K-5 WHO LIVE IN DISTRICT 26

Elementary School Retention - Graph



Elementary School Retention – Table

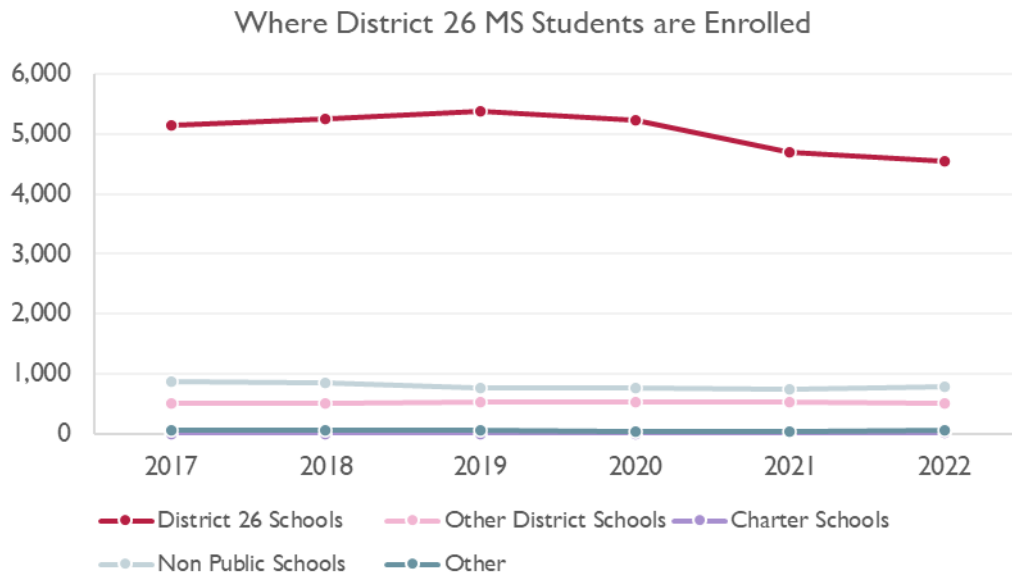
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% of Residents	
							2017-18	2022-23
District 26 Schools	10,387	10,276	10,200	9,689	9,220	9,000	84%	82%
Other District Schools	393	401	408	429	397	437	3%	4%
Charter Schools	12	7	11	26	27	28	0%	0%
Non-Public Schools	1,433	1,332	1,210	1,344	1,366	1,320	12%	12%
Other	150	150	153	166	171	190	1%	2%
Total	12,375	12,166	11,982	11,654	11,181	10,975	100%	100%
% Change YoY		-1.7%	-1.5%	-2.7%	-4.1%	-1.8%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Over the past five years, the number of elementary school-aged children residing in District 26 has declined by 11%.
- Enrollment choices on the elementary school level have stayed about the same.

STUDENTS IN GRADES 6-8 WHO LIVE IN DISTRICT 26

Middle School Retention - Graph



Middle School Retention – Table

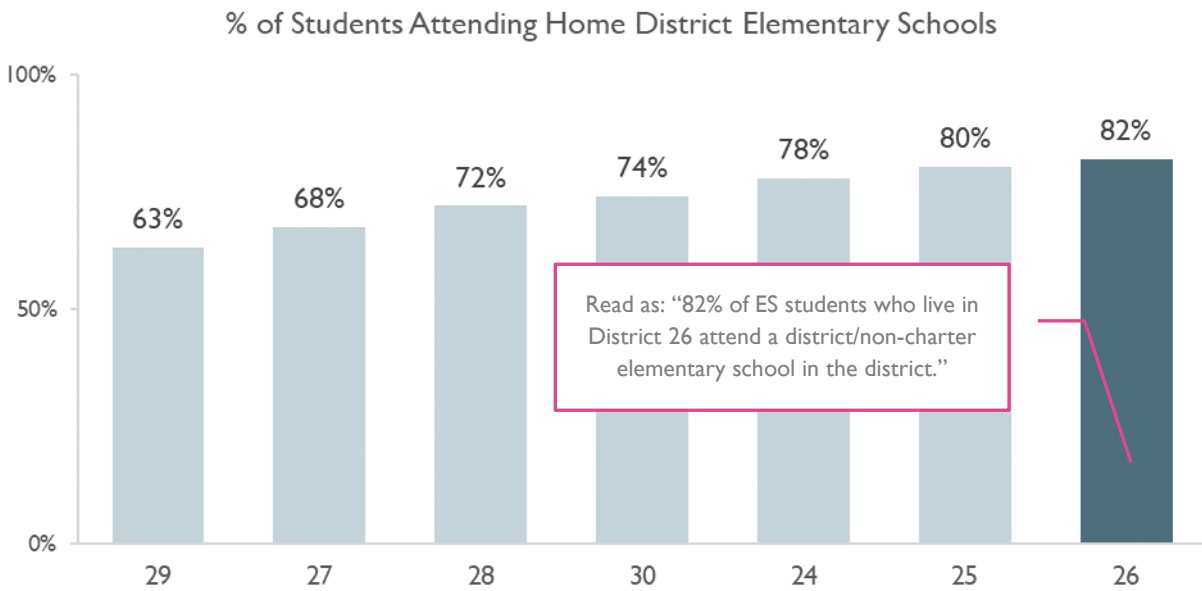
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% of Residents	
							2017-18	2022-23
District 26 Schools	5,147	5,248	5,368	5,237	4,693	4,540	78%	77%
Other District Schools	506	520	529	533	543	516	8%	9%
Charter Schools	2	3	4	7	13	15	0%	0%
Non-Public Schools	871	862	772	762	757	793	13%	13%
Other	58	61	62	55	55	60	1%	1%
Total	6,584	6,694	6,735	6,594	6,061	5,924	100%	100%
% Change YoY		1.7%	0.6%	-2.1%	-8.1%	-2.3%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

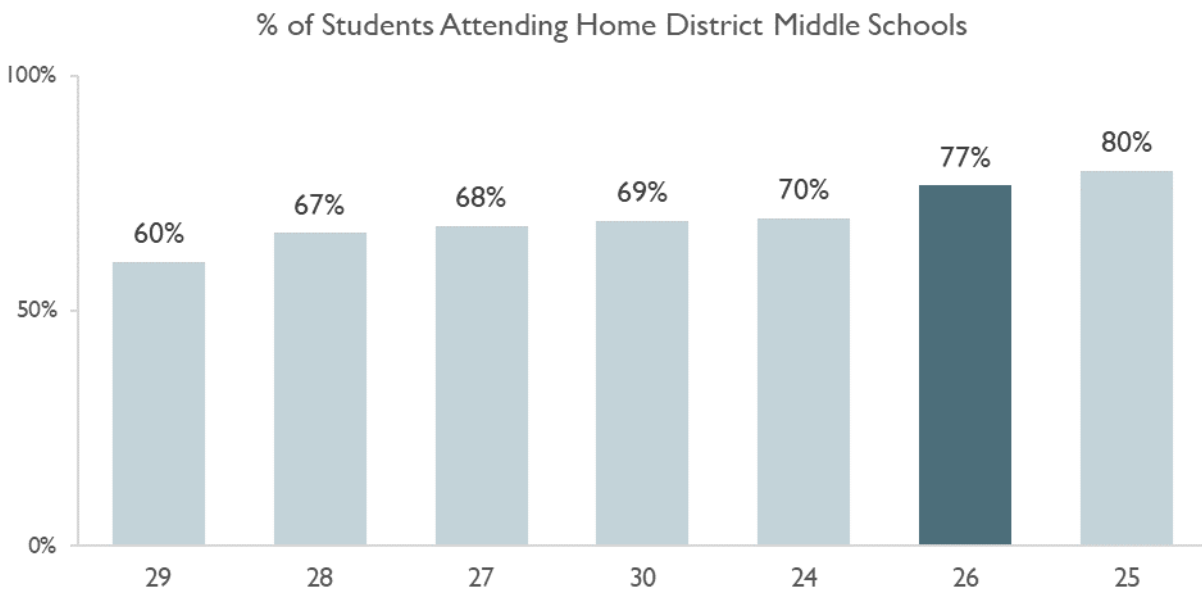
- Over the past five years, the number of middle school-aged children residing in District 26 has declined by about 650 students (10%).
- Enrollment choices on the middle school level have stayed about the same.

HOW RETENTION IN DISTRICT 26 COMPARES TO OTHER QUEENS DISTRICTS

Elementary School Students



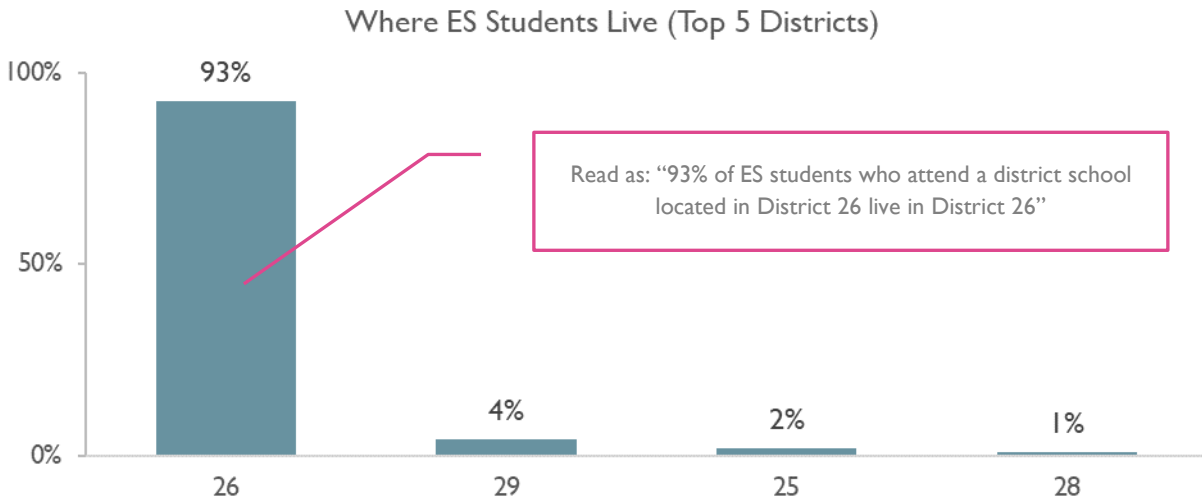
Middle School Students



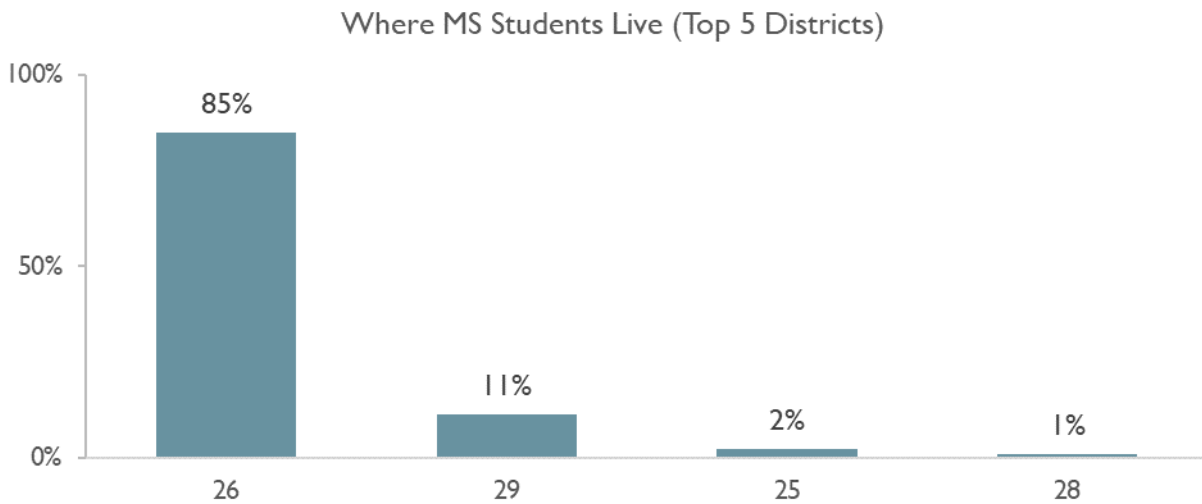
Source: Audited Register; percentage includes only students attending DI-32 schools.

WHERE DISTRICT 26 ENROLLED STUDENTS LIVE

Elementary School Students – District of Residence



Middle School Students – District of Residence

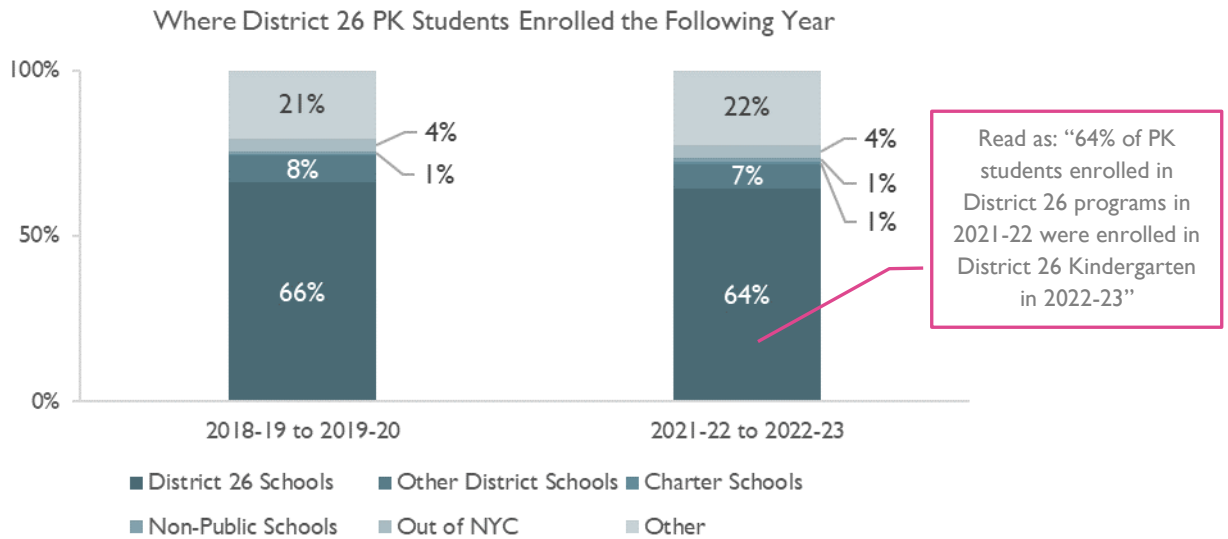


Source: 2022-2023 Audited Register

- The majority of K-8 residents choose to attend a school within the geographical confines of District 26.
- Eleven percent of students who attend District 26 middle schools live in District 29.
- District 26 has high district school retention when compared to the rest of Queens.
 - District 26 has the highest retention in the borough on the elementary school level, and second highest on middle school after District 25.

DISTRICT 26 GRADE-TO-GRADE ARTICULATION

Pre-K-to-Kindergarten Articulation - Graph



Pre-K-to-Kindergarten Articulation - Table

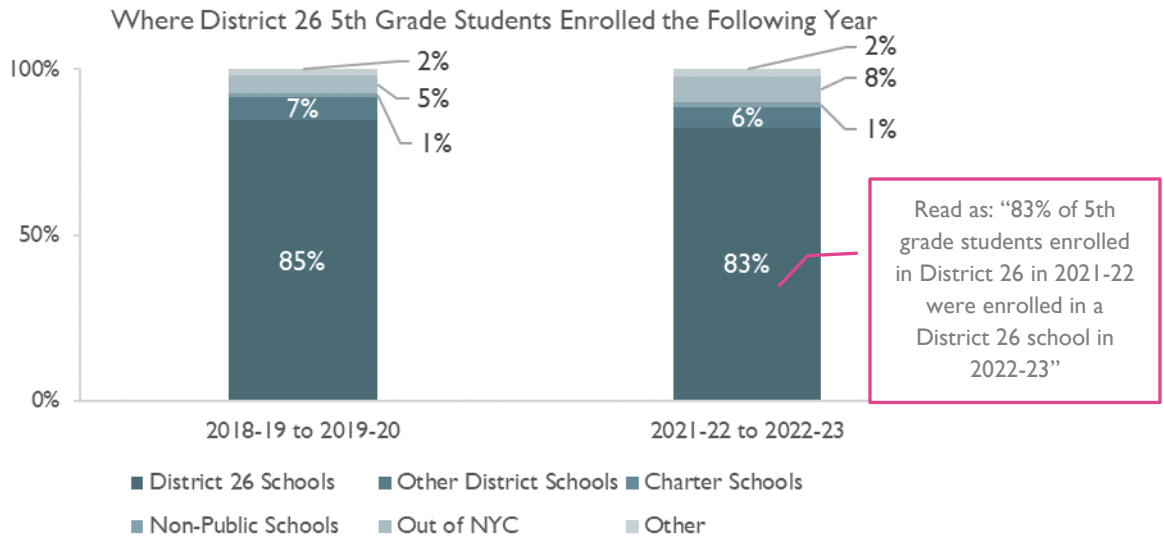
	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
District 26 Schools	1,153	66%	958	64%
Other District Schools	143	8%	109	7%
Charter Schools	7	0%	9	1%
Non-Public Schools	16	1%	22	1%
Out of NYC	67	4%	58	4%
Other	360	21%	334	22%
Total	1,746	100%	1,490	100%

* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC.

- The portion of pre-K students leaving NYC or enrolling in non-district school options for kindergarten has slightly increased.
- The portion of pre-K students staying in a district school in District 26 for kindergarten, as well as the portion going to other district schools, has remained about the same.
- When compared to the rest of Queens, District 26's pre-K to kindergarten articulation patterns are most similar to District 25.

DISTRICT 26 GRADE-TO-GRADE ARTICULATION (CONT'D)

Grade 5-to-6 Articulation - Graph



Grade 5-to-6 Articulation - Table

	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
District 26 Schools	1,609	85%	1,373	83%
Other District Schools	136	7%	99	6%
Charter Schools	0	0%	1	0%
Non-Public Schools	23	1%	24	1%
Out of NYC	102	5%	129	8%
Other	32	2%	37	2%
Total	1,902	100%	1,663	100%

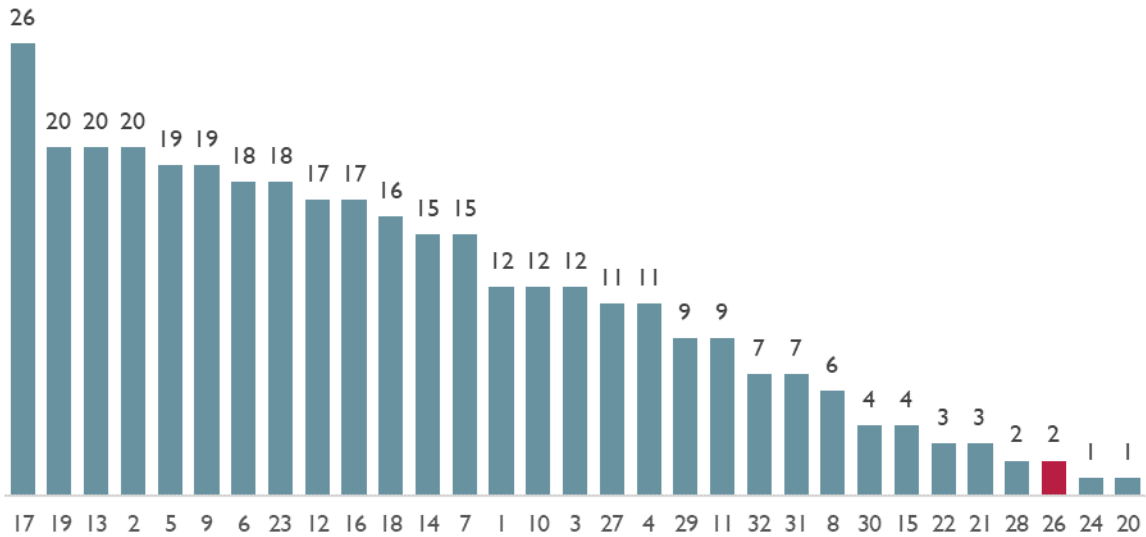
- The percentage of 5th grade students leaving NYC or enrolling in non-district school options for 6th grade has slightly increased.
- When compared to the rest of Queens, District 26's 5-to-6 articulation patterns are most similar to articulation patterns in District 25. However, a slightly larger portion of 5th graders in District 25 stay for middle school than District 26, where a larger share of families leave NYC.

LOW-ENROLLED SCHOOLS IN DISTRICT 26

- The table below shows the number of district/non-charter schools in the district by 2022-2023 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom 25% citywide, excluding schools that are still in the process of phasing in their full grade spans.

Enrollment Range	School Level							Total
	ECC	ES	MS	HS	K-8	6-12	K-12	
Less than 150	1	0	0	0	0	0	0	1
150-249	0	2	0	0	0	0	0	2
250-349	0	5	0	0	0	0	0	5
350-449	0	4	0	0	0	0	0	4
450-549	0	5	0	1	2	0	0	8
550-649	0	2	0	0	0	0	0	2
650-749	0	1	0	0	0	0	0	1
750-849	0	0	2	0	0	0	0	2
850-949	0	1	1	1	0	0	0	3
950-1,049	0	0	1	0	0	0	0	1
1,050+	0	0	1	4	0	0	0	5
<i>Total</i>	1	20	5	6	2	0	0	34

Number of Schools in Bottom 25% by School District



Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

District 26 Schools in Bottom 25% of Enrollment Citywide – Elementary Schools

DBN	School Name	Grade Level	2017-18 Enrollment K-12	2022-23 Enrollment K-12	5-yr Change	Fall 2023 Apps*	K/Grade 6 Zone Size
26Q205	P.S. 205 Alexander Graham Bell	ES	292	211	-28%	46	42
26Q098	P.S. 098 The Douglaston School	ES	272	220	-19%	63	27

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2023 admissions data

- While P.S. 205 and P.S. 98 have fewer than 250 students each, both schools continue to have more applicants than seats at entry grade levels.
- The zone size at both schools has decreased over the last five years, meaning there are fewer residents in the neighborhoods surrounding P.S. 205 and P.S. 98, which may contribute to the decline in enrollment.

HIGH DEMAND SCHOOLS IN DISTRICT 26

- The tables below include the highest demand schools at kindergarten and 6th grade in the district based on applications and applications compared to seats.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.

Highest Demand at Kindergarten

DBN	School Name	Total Seats	Fall 2023 Apps*
26Q203	P.S. 203 Oakland Gardens	144	248
26Q188	P.S. 188 Kingsbury	100	165
26Q133	P.S. 133 Queens	75	123
26Q115	The James J. Ambrose School	100	110

Highest Demand at 6th Grade

DBN	School Name	Total Seats	Fall 2023 Apps*
26Q074	J.H.S. 074 Nathaniel Hawthorne	324	553
26Q067	J.H.S. 067 Louis Pasteur	374	518

* Applicants here are represented as applicants who were not matched to a more preferred option.

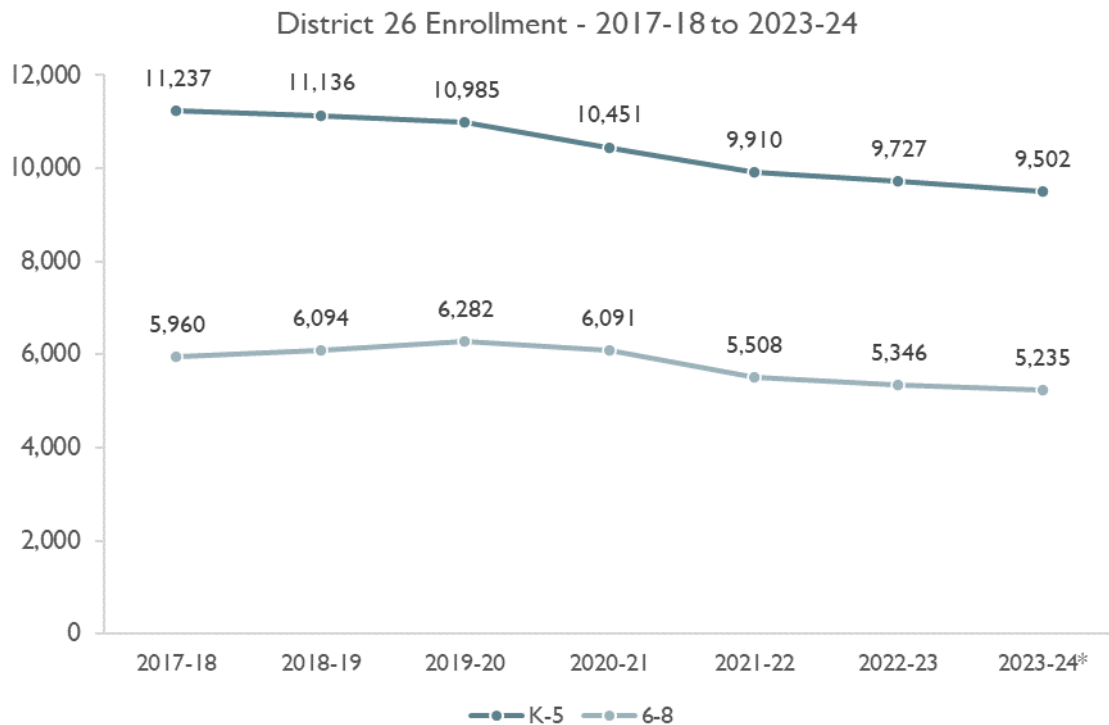
Source: Fall 2023 admissions data

- The highest demand elementary schools in District 26 are all zoned schools with gifted and talented programs.
- While J.H.S. 74 and J.H.S. 67 have many more applicants than seats, both schools are under 100% utilization and Q067 is considered under-utilized per the 2021-2022 Blue Book.

SEAT DEMAND

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.
- Guiding Questions:
 - Are there certain parts of the district with significant excess space? Areas of crowding or over-utilization?
 - How does projected enrollment compare to capacity and how do we expect that to change over time?
 - Do projections align with current, on-the-ground experience?

DISTRICT 26 ENROLLMENT



* Enrollment for 2017-18 through 2022-23 is based on Audited Register; enrollment for 2023-24 is based on NYCPS register estimates.

ELEMENTARY AND MIDDLE SCHOOL SEAT NEED

	Seats	Enrollment	Excess / Deficit
ES	8,871	9,727	-856
MS	6,674	5,346	1,328

Source: Capacity estimates are based on 2021-2022 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2022-23 Audited Register. Excludes charter enrollment and capacity.

NEW CAPACITY PROJECTS

Building	Building Name	Building Level	Description	Total Seats	Anticipated Opening
Q046	P.S. 46 - QUEENS ADDITION	PS	Addition	435	September 2023
Q041	P.S. 41 - QUEENS ADDITION	PS	Addition	473	September 2024
Q026	P.S. 26 - QUEENS ADDITION	PS	Addition	399	September 2025
Q216	J.H.S. 216 - QUEENS ADDITION	IS	Addition	463	September 2026

Based on a New York City School Construction Authority report from July 2023. Opening timelines subject to change.

CAPITAL PLAN FUNDED SEATS

Sub-District	Feb 2023 Identified Need	Feb 2023 Funded Need	Seats Completed or In Process
Oakland Gardens / Fresh Meadows	1,297	1,273	1,297
Bayside / Auburndale	473	437	473
Little Neck / Douglaston / Bellerose / Glen Oaks *	600	600	0

Source: New York City School Construction Authority, 2020-2024 Five-Year Capital Plan Proposed Amendment, February 2023

- The additions anticipated to be completed in the coming years allow for the opportunity to alleviate over-utilization across District 26.
- District 26 is expected to continue to have excess 6-8 seat capacity over the next several years.
 - Currently there are 1,328 excess seats at the middle school level.

BUILDINGS & CAPACITY

SCHOOL & BUILDING UTILIZATION WITHIN THE DISTRICT

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
 - Given the current and projected capacity trends presented in the preceding Demand and Capacity section, does the district have sufficient capacity to meet its needs and support its students?
 - Is over- or under-utilization concentrated at a particular grade level? In a particular area?
 - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

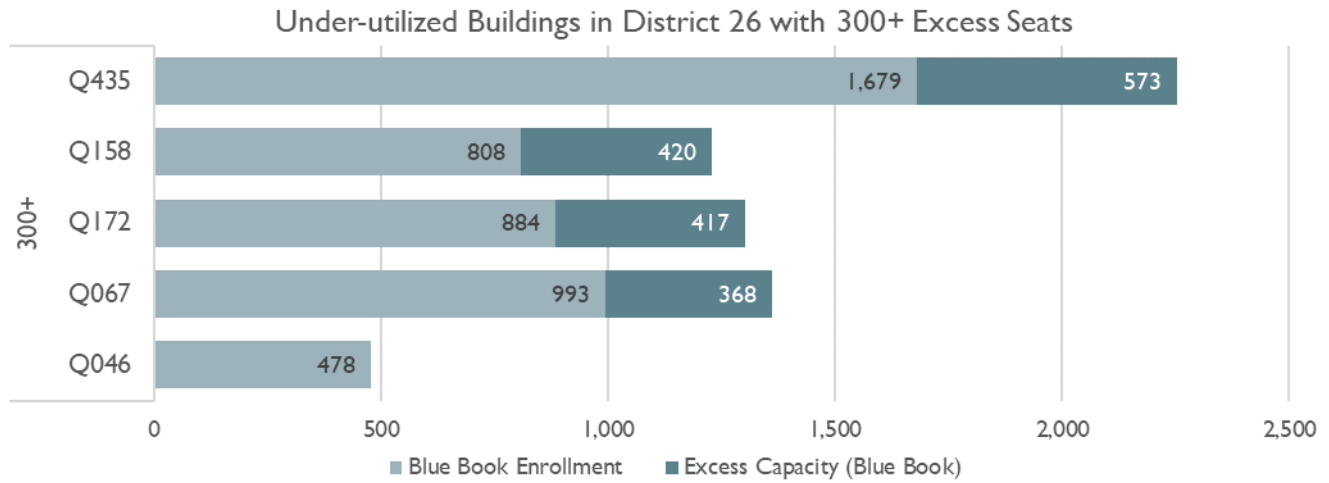
BUILDING SUMMARY

	District 26	Queens
Count of Buildings	40	402
Under-Utilized Buildings	8	86
150-299	3	47
300+	5	39
Over-Utilized Buildings	20	141
TCUs	0	37
TCUs with Plan for Removal	0	22
Remaining TCUs	0	15

Source: Building information from LCGMS. Building utilization categories based on the 2021-2022 Blue Book.

- There are eight under-utilized buildings in District 26, which is the second lowest number in Queens.
- Fifty percent or 20 buildings in District 26 are over 100% utilization.
- All TCUs have been removed in District 26.

DISTRICT 26 UNDER-UTILIZED BUILDINGS

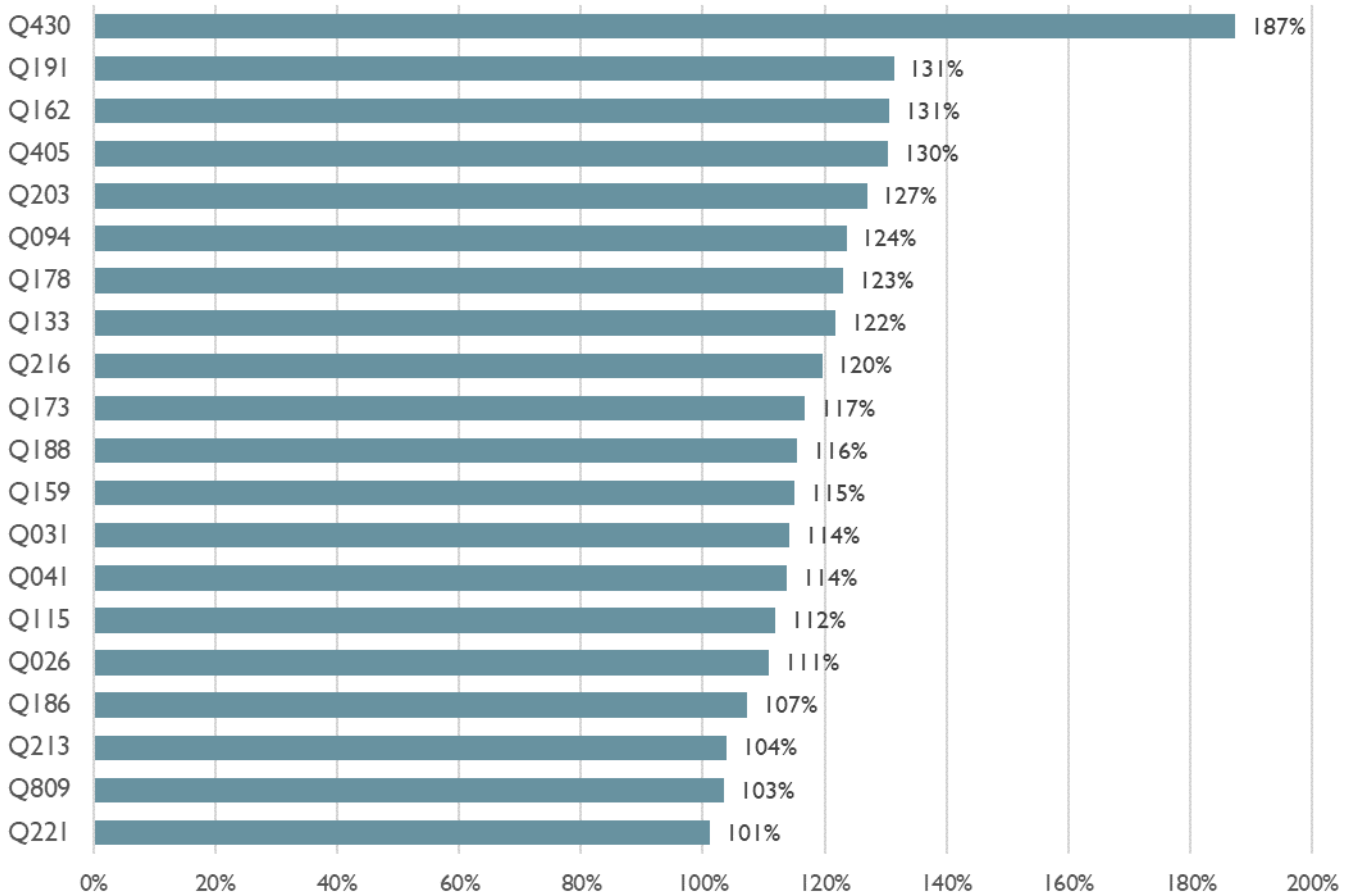


Source: Graph shows enrollment and capacity from 2021-2022 Blue Book; UU status is from the 2022-2023 UU Memo, and accounts for 2022-2023 building enrollment and planning changes implemented in 2022-2023 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- Q435 has 573 excess seats, while housing co-located schools Martin Van Buren, BTECH, and a high school site of District 75 school P.S. Q177.
- Building Q046 is receiving a new addition in September 2023 adding approximately 435 new seats (see page 16) and is projected to have more than 300 excess seats for the 2023-2024 school year.

DISTRICT 26 BUILDINGS OVER 100% UTILIZATION

Buildings Over 100% Utilization in District 26

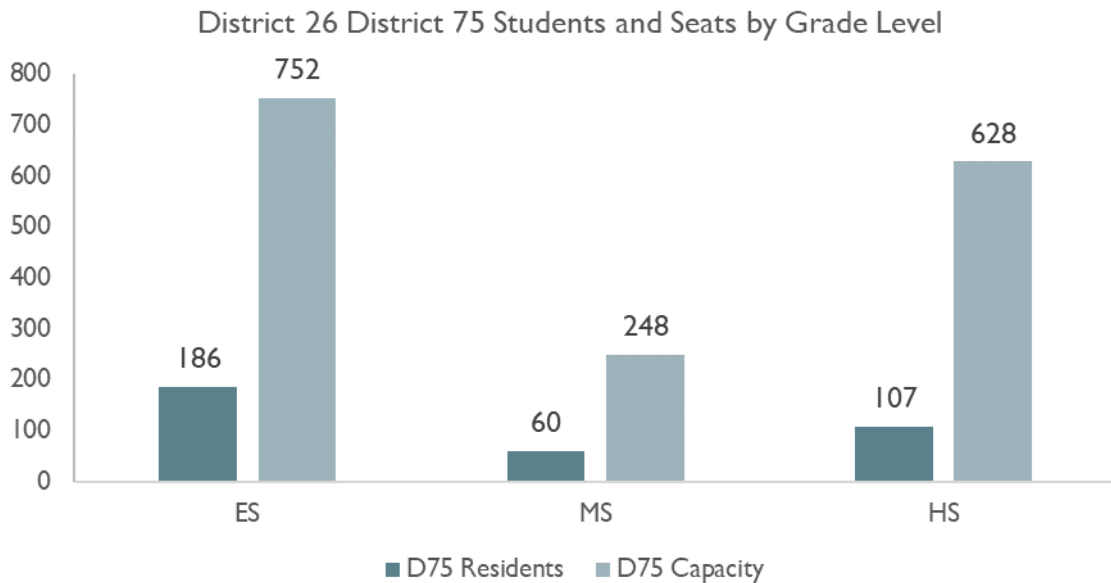


Source: 2021-2022 Blue Book

- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.
- As a way to address overutilization, buildings Q041 and Q026 are receiving additions, as described on page 16 above. An addition also opened at Q430 (Francis Lewis High School) for the 2022-2023 school year, which is not captured in the 2021-2022 Blue Book utilization listed in the graph above.

DISTRICT 75

- NYCPS’s District 75 provides highly specialized instructional support for students with significant challenges, such as ASD, significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
 - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
 - A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
 - Does the district have a need for more District 75 seats?
 - Are there potential options for new D75 sites to provide opportunities for students to attend programs closer to their homes?

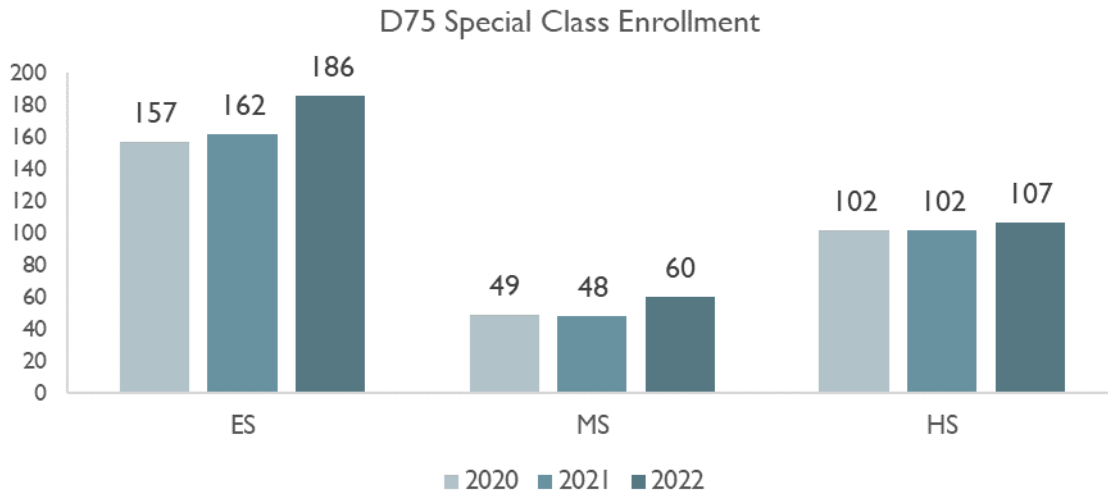


District 75 Seat Need and Capacity

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
Capacity	752	3,602	12,520	248	1,342	5,372	628	2,300	9,157
Residents	186	3,141	10,747	60	1,097	4,371	107	2,010	7,722
Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit

Source: 2022-2023 Audited Register; includes only students enrolled in D75 special classes

District 26 D75 Special Class Enrollment by Year



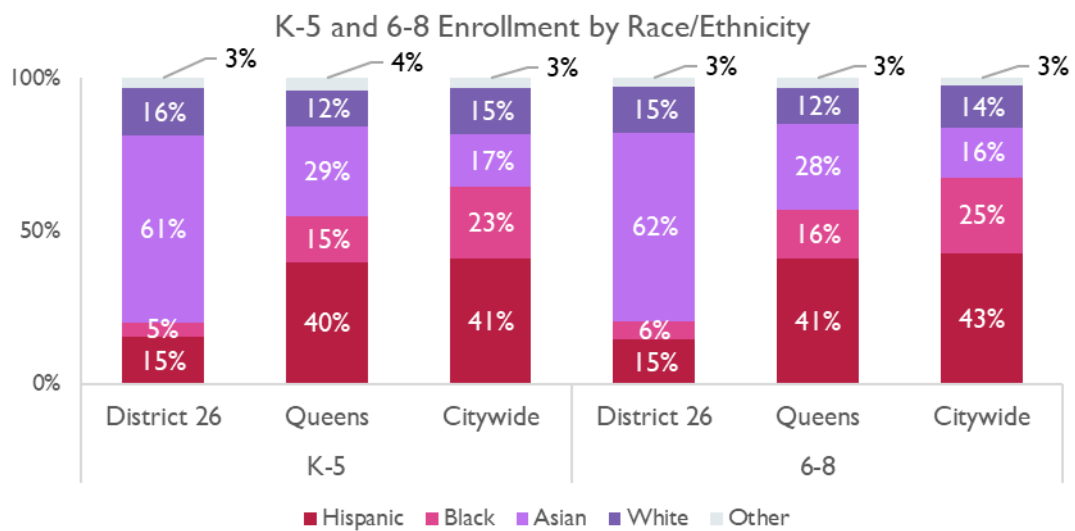
- There are enough District 75 seats to accommodate all District 26 residents in their home district.
- The number of students in District 26 who need a District 75 seat has increased across grades K-12 over the last three years.

DEMOGRAPHICS & STUDENT POPULATION

STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
 - How do the demographics of the district compare to the borough? To the City?
 - Are there any notable trends in the district's demographics?
 - How the demographics of individual schools compare with other schools in the district?

RACE/ETHNICITY

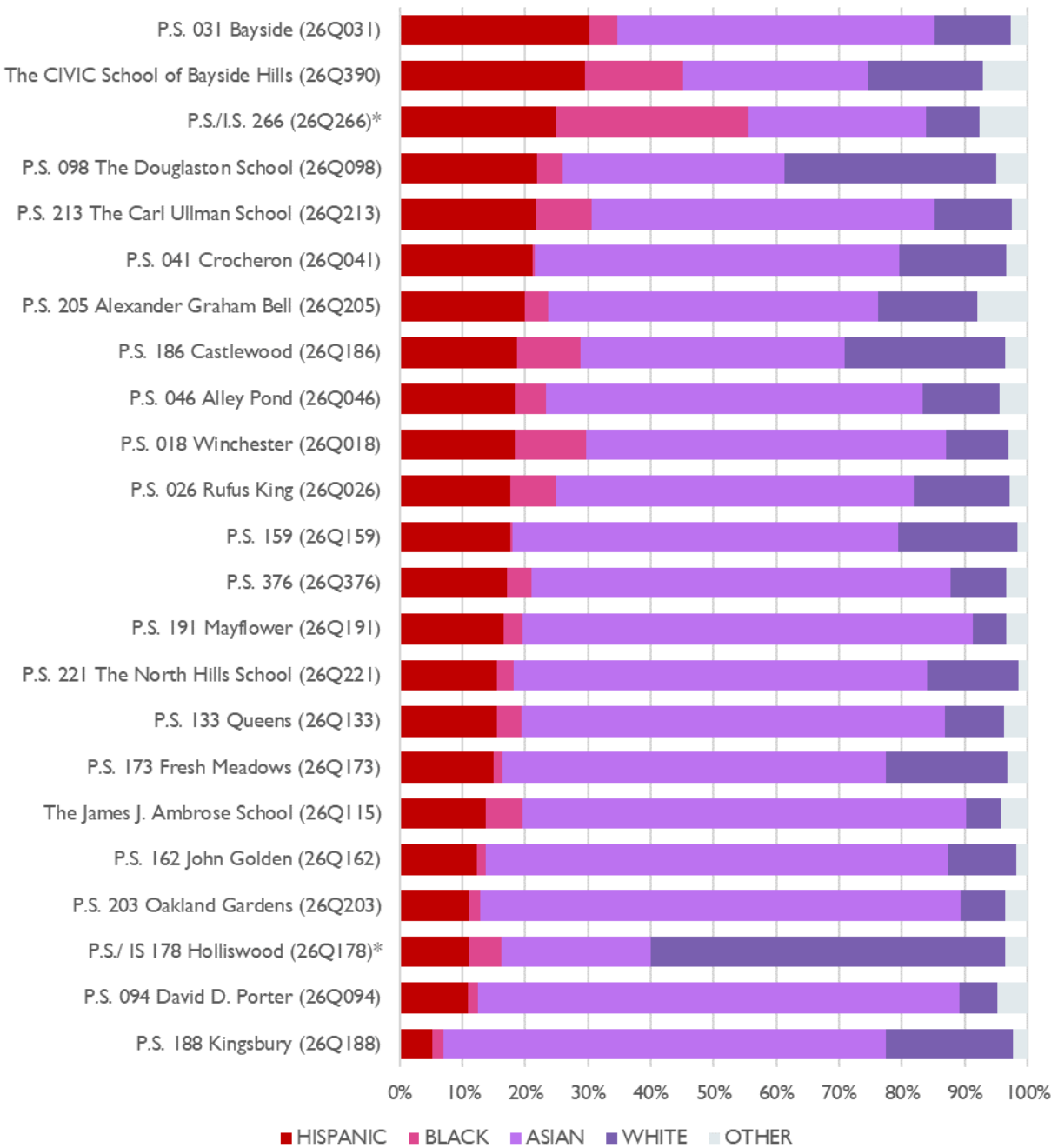


Source: 2022-2023 Audited Register; includes both district and charter schools

- District 26 elementary and middle schools serve a smaller percentage of Black and Hispanic students and a larger percentage of Asian students than Queens and City averages.

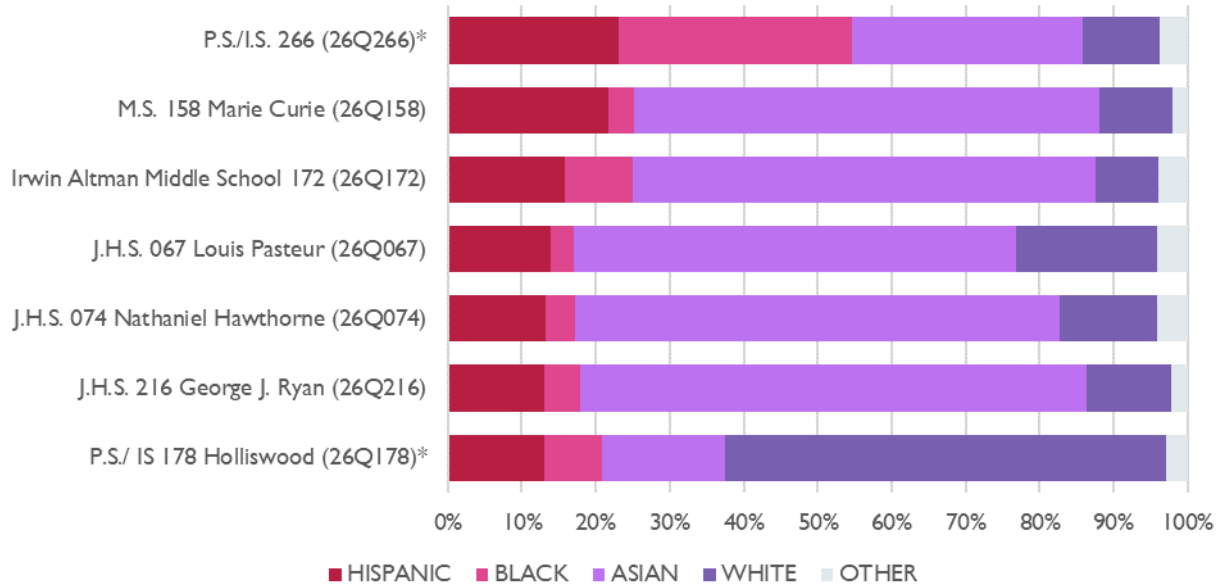
- Most schools in District 26 serve one racial majority.
- P.S. 133 and M.S. 172 have student populations that most closely represents the district average demographics.

K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with “*”) breakdown includes only students enrolled in grades K-5.

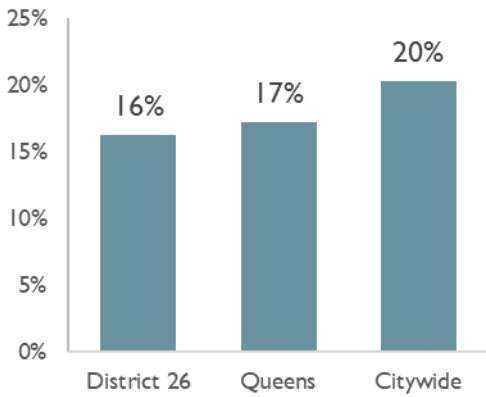
6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with “*”) breakdown includes only students enrolled in grades 6-8.

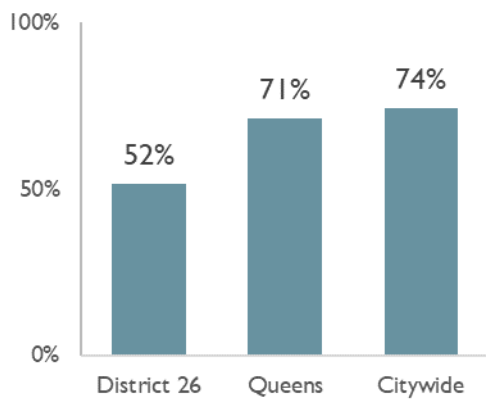
STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS

Students with Disabilities (K-8)



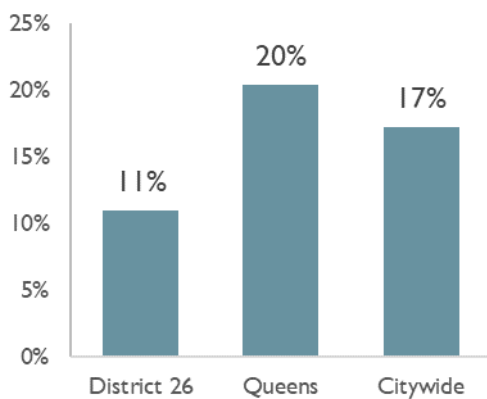
- 16% of District 26 students are students with disabilities. This is below the borough and Citywide averages.

Economically Disadvantaged (K-8)



- 52% percent of District 26 students are economically disadvantaged based on FRL and HRA benefits.
- This is well below both the borough and Citywide averages.

English Language Learners (K-8)



- 11% of District 26 students are English Language Learners. This is below both the Queens and Citywide averages.

Source: 2022-2023 Audited Register; includes district and charter schools

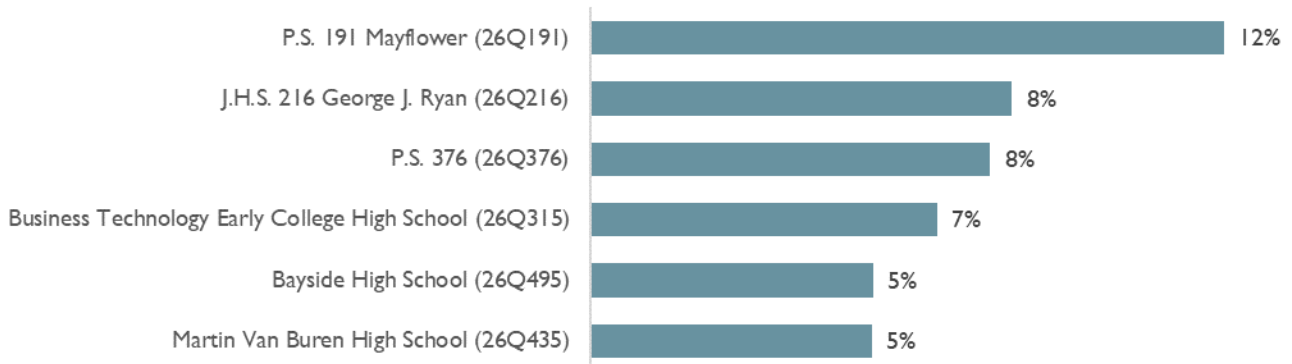
STUDENTS IN TEMPORARY HOUSING

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	232	9,025	35,084	200	4,711	19,756	550	4,984	23,917
% Students in Temp. Housing	2%	8%	9%	4%	8%	9%	4%	7%	8%

Source: 2022-2023 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There is one school in District 26 where 10% of students live in temporary housing.
- In District 26 schools, 2% of elementary students and 4% of middle school students live in temporary housing, which is below the city average.

Schools Serving ES/MS Grades with 5% of More Students Living in Temporary Housing



Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2021-2022 school year)

SPECIAL PROGRAMS

- Understanding the landscape of special programming and offerings helps identify potential district needs.
- Guiding Questions:
 - For all programs, are sites geographically dispersed/accessible?
 - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
 - Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

	District 26	Queens
Schools with ASD Programs	5	20
<i>Horizon</i>	3	8
<i>Nest</i>	2	12
Schools with G&T Programs	5	39
Schools with Bilingual Ed Programs	3	80
<i>DL</i>	2	33
<i>TBE</i>	-	17
<i>DL/TBE</i>	1	30

- District 26 has a variety of special programs.
- A new 3rd grade G&T program opened at P.S. 376 in the 2022-2023 school year.
- Additionally, NYCPS offers 3 Academics, Career, and Essential Skills (ACES) programs in District 26.

