

New York City Public Schools | Office of District Planning

# District 23 Data Summary

2024-2025 Strategic Planning Data Considerations

SUMMER 2023

**CONTENTS**

CITYWIDE TRENDS .....2

DISTRICT PLANNING PROCESS .....3

DISTRICT ENROLLMENT .....4

    District School Enrollment..... 5

    Students In Grades K-5 Who Live in District 23..... 6

    Students In Grades 6-8 Who Live in District 23..... 7

    How Retention in District 23 Compares to Other Brooklyn Districts..... 8

    Where District 23 Enrolled Students Live..... 9

    District 23 Grade-to-Grade Articulation ..... 10

    District 23 Grade-to-Grade Articulation (Cont'd)..... 11

    Low-Enrolled Schools in District 23 ..... 12

    High Demand Schools in District 23 ..... 14

SEAT DEMAND ..... 15

    District 23 Enrollment..... 15

    Elementary and Middle School Seat Need ..... 16

BUILDINGS & CAPACITY ..... 17

    Building Summary..... 17

    District 23 Under-Utilized Buildings..... 18

    District 23 Buildings Over 100% Utilization ..... 19

DISTRICT 75 ..... 20

DEMOGRAPHICS & STUDENT POPULATION ..... 22

    Race/Ethnicity ..... 22

    Students with Disabilities, Students Who are Economically Disadvantaged, and English Language Learners ..... 25

    Students in Temporary Housing..... 26

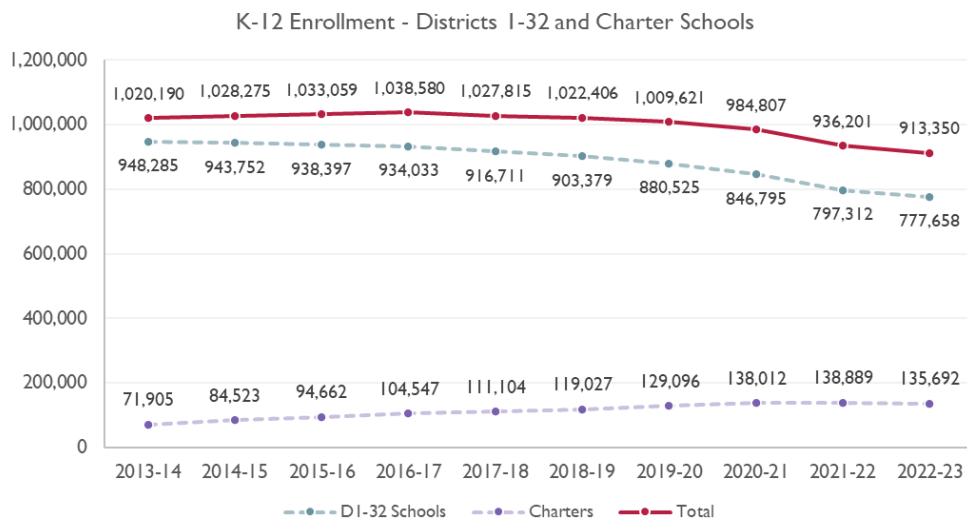
SPECIAL PROGRAMS..... 27

2022-2023 DISTRICT MAP ..... 28

**CITYWIDE TRENDS**

**CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2013-14 TO 2022-23**

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.



Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- K-12 enrollment in District 1-32 schools and charter schools has declined by about 12% since its peak in the 2016-2017 school year, exacerbated by population changes during the COVID-19 pandemic.

**DISTRICT PLANNING PROCESS**

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor’s Regulations A-185 and A-190.
  - **Chancellor’s Regulation A-185** governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
  - **Chancellor’s Regulation A-190** governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
  - How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
  - What other school changes could be considered?

**CHANGES IN DISTRICT – 2020-21 TO 2023-24**

Implementation Year	Change Type	Description	Impacted DBN(s)	Impacted Building(s)
2023-24	New District 75 Site	Opening and Co-location of P077K@K150, a New Site of Existing District 75 School P.S. K077 (75K077), with P.S. 150 Christopher (23K150) in Building K150	75K077	K150
2022-23	Merged-Truncated DBN	Re-siting and Merger of Mott Hall IV (23K522) with Grades 6-8 of P.S. 41 Francis White (23K041) and Co-location with P.S. 41 Francis White in Building K041	23K041	K041
2022-23	Prevailing DBN	Re-siting and Merger of Mott Hall IV (23K522) with Grades 6-8 of P.S. 41 Francis White (23K041) and Co-location with P.S. 41 Francis White in Building K041	23K522	K041

- A proposal was approved in District 23 to open a new site of the existing District 75 school P.S. K077 (75K077) to be co-located with P.S. 150 Christopher (23K150). This site opening in the 2022-2023 school year will serve elementary school students and is anticipated to alleviate long travel times for District 23 families seeking District 75 seats.
- During the 2022-2023 school year, there was an approved merger of the middle school grades of Mott Hall IV (23K522) with P.S. 41 Francis White (23K041) and co-location with P.S. 41 Francis White in K041.

**DISTRICT ENROLLMENT**

**UNPACKING ENROLLMENT TRENDS**

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
  - What has happened to district enrollment over the last six years overall? By incoming grade (i.e. K and sixth)? Are there notable trends?
  - Are students remaining in the district to attend school? If not, where are they going?

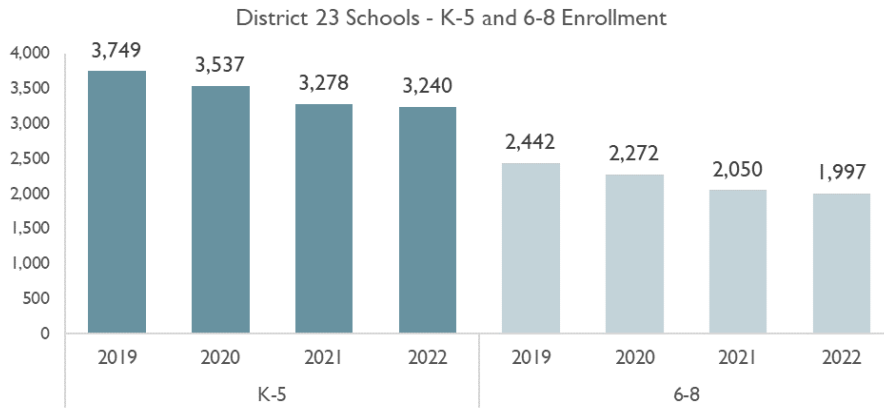
**DISTRICT 23 ENROLLMENT, 2017-18 TO 2022-23**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	1yr Change	5yr Change
<b>3K</b>	157	425	380	174	210	241	15%	54%
<b>PK</b>	389	436	499	405	394	385	-2%	-1%
<b>K-5</b>	4,216	3,976	3,749	3,537	3,278	3,240	-1%	-23%
<b>6-8</b>	2,624	2,545	2,442	2,272	2,050	1,997	-3%	-24%
<b>9-12</b>	1,652	1,384	1,353	1,403	1,443	1,619	12%	-2%
<b>Total</b>	<b>9,038</b>	<b>8,766</b>	<b>8,423</b>	<b>7,791</b>	<b>7,375</b>	<b>7,482</b>	<b>1%</b>	<b>-17%</b>
<b>% Change YoY</b>		-3.0%	-3.9%	-7.5%	-5.3%	1.5%		

Source: Audited Register; includes enrollment in district schools only

- Over the last five years, total enrollment in District 23 has declined by 17%.
- In the last year, total enrollment in District 23 has increased by 1%.
- Since the 2017-2018 school year, enrollment decreased across all grade levels, with a 1% decline in pre-K enrollment, a 23% decline in elementary school enrollment, a 24% decline in middle school enrollment, and a 2% decline in high school enrollment.

**DISTRICT SCHOOL ENROLLMENT**

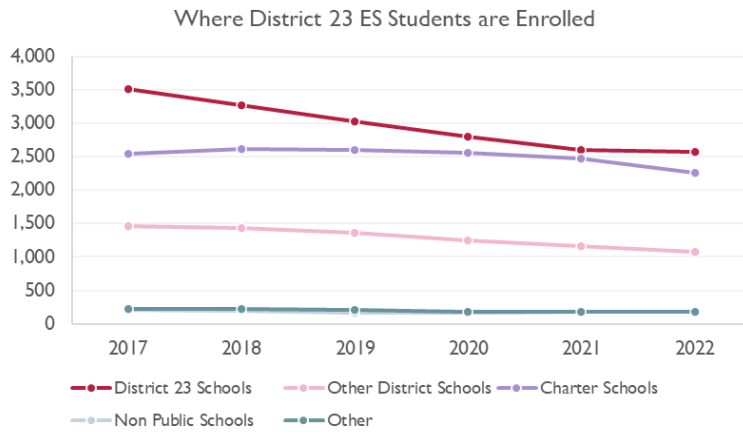


Source: Audited Register; includes enrollment in district schools only

- Since the 2019-2020 school year, district elementary enrollment in District 23 declined by almost 14%.
- Since the 2019-2020 school year, district middle school enrollment declined by about 18%.

**STUDENTS IN GRADES K-5 WHO LIVE IN DISTRICT 23**

**Elementary School Retention - Graph**



**Elementary School Retention - Table**

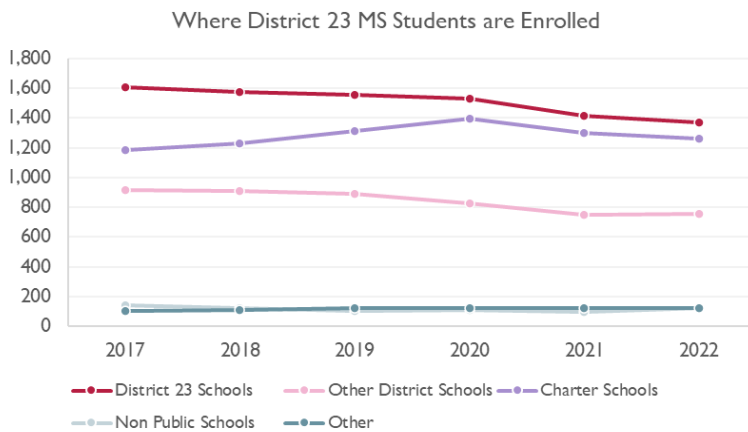
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% of Residents	
							2017-18	2022-23
<b>District 23 Schools</b>	3,503	3,264	3,020	2,796	2,606	2,565	44%	41%
<b>Other District Schools</b>	1,457	1,427	1,357	1,255	1,167	1,083	18%	17%
<b>Charter Schools</b>	2,539	2,608	2,594	2,550	2,466	2,265	32%	36%
<b>Non-Public Schools</b>	210	195	171	171	179	175	3%	3%
<b>Other</b>	218	231	217	188	183	189	3%	3%
<b>Total</b>	<b>7,927</b>	<b>7,725</b>	<b>7,359</b>	<b>6,960</b>	<b>6,601</b>	<b>6,277</b>	<b>100%</b>	<b>100%</b>
<b>% Change YoY</b>		-2.5%	-4.7%	-5.4%	-5.2%	-4.9%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Over the past five years, the number of elementary school-aged children in District 23 declined by almost 21%.
- Over the past five years, elementary school enrollment in District 23 district schools, district schools in other districts, charters, and non-public schools declined by approximately 27%, 26%, 11%, and 17% respectively.
- Over half of District 17 students attended a charter elementary school or a district elementary school in another district in the 2022-2023 school year, comparable to the rates in the 2017-2018 school year.

**STUDENTS IN GRADES 6-8 WHO LIVE IN DISTRICT 23**

**Middle School Retention - Graph**



**Middle School Retention - Table**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% of Residents	
							2017-18	2022-23
<b>District 23 Schools</b>	1,606	1,573	1,558	1,529	1,412	1,373	41%	38%
<b>Other District Schools</b>	916	912	889	828	747	753	23%	21%
<b>Charter Schools</b>	1,184	1,226	1,314	1,396	1,300	1,258	30%	35%
<b>Non-Public Schools</b>	139	121	105	112	98	121	4%	3%
<b>Other</b>	106	108	119	124	121	121	3%	3%
<b>Total</b>	<b>3,951</b>	<b>3,940</b>	<b>3,985</b>	<b>3,989</b>	<b>3,678</b>	<b>3,626</b>	<b>100%</b>	<b>100%</b>
<b>% Change YoY</b>		-0.3%	1.1%	0.1%	-7.8%	-1.4%		

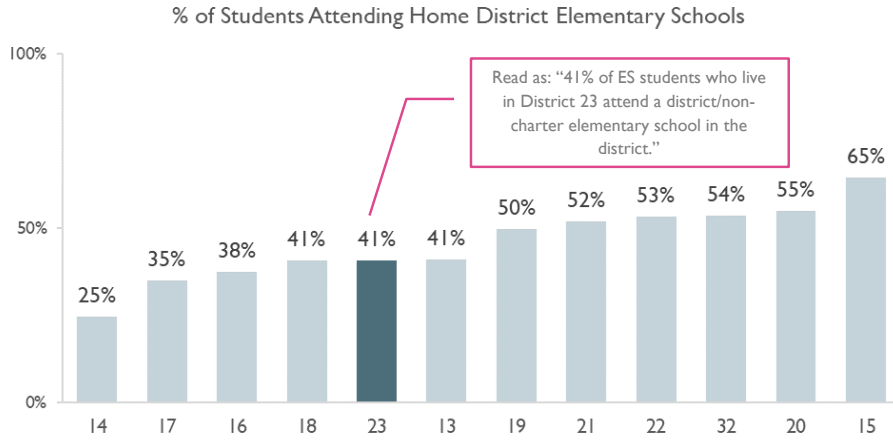
Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Over the past five years, the number of middle school-aged children in District 23 declined by about 8%.
- Over the past five years, the number of District 23 middle school students enrolled in District 23 schools, in district schools outside District 23, and non-public schools declined by 15%, 18%, and 13% respectively, while the number of District 23 middle school students enrolled in charter schools increased by 6%.
- In District 23, 41% of elementary school students and 38% of middle school students choose to attend district schools in District 23.
- District 23 has the fifth lowest elementary and middle school retention rates in Brooklyn.

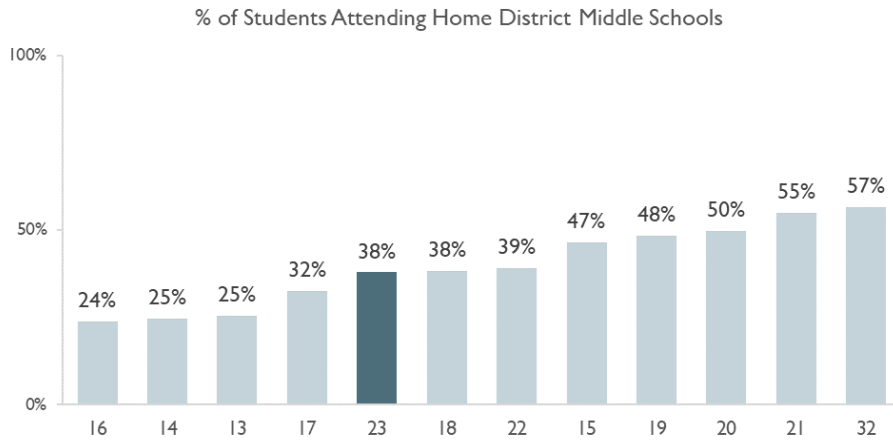


## HOW RETENTION IN DISTRICT 23 COMPARES TO OTHER BROOKLYN DISTRICTS

### Elementary School Students



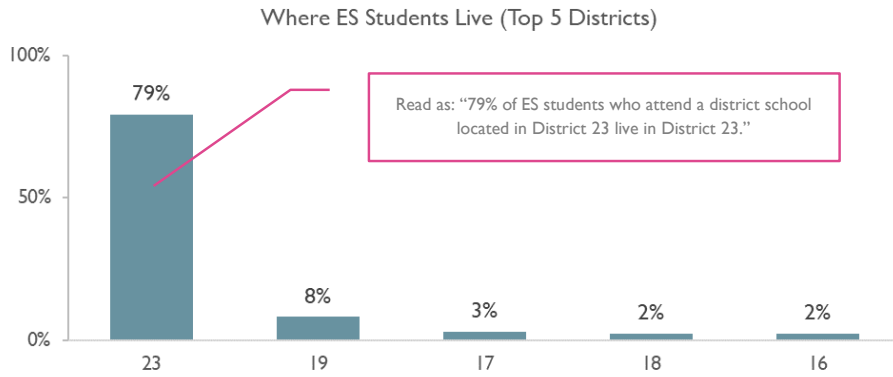
### Middle School Students



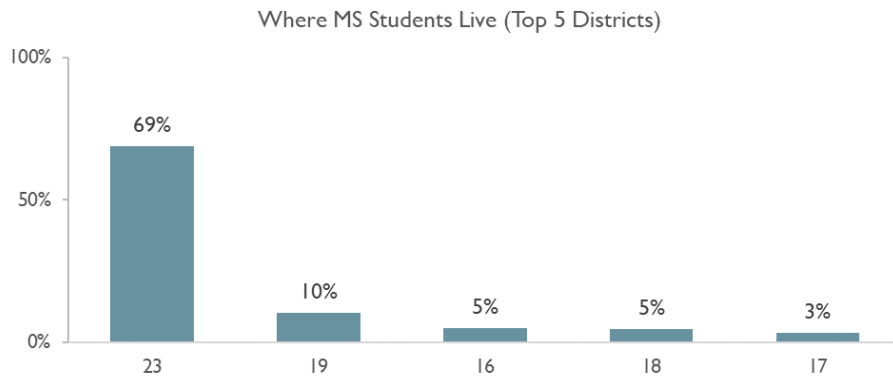
Source: Audited Register; percentage includes only students attending DI-32 schools.

## WHERE DISTRICT 23 ENROLLED STUDENTS LIVE

### Elementary School Students – District of Residence



### Middle School Students – District of Residence

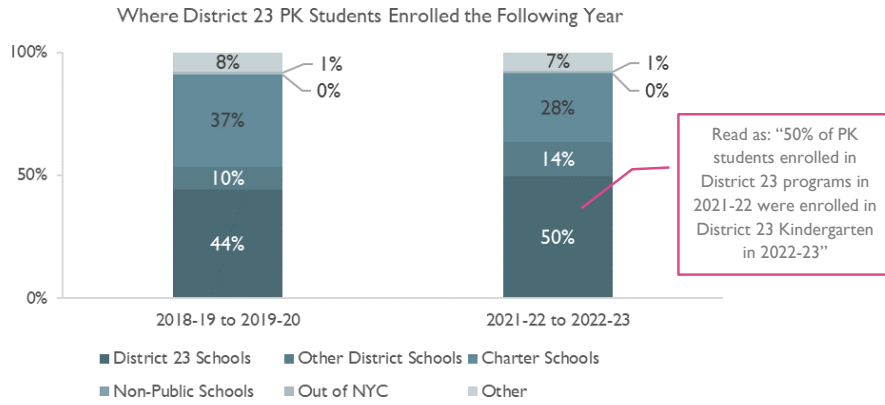


Source: 2022-2023 Audited Register

- In District 23, 79% of elementary school students and 69% of middle school students reside in the district.

**DISTRICT 23 GRADE-TO-GRADE ARTICULATION**

**Pre-K-to-Kindergarten Articulation - Graph**



**Pre-K-to-Kindergarten Articulation - Table**

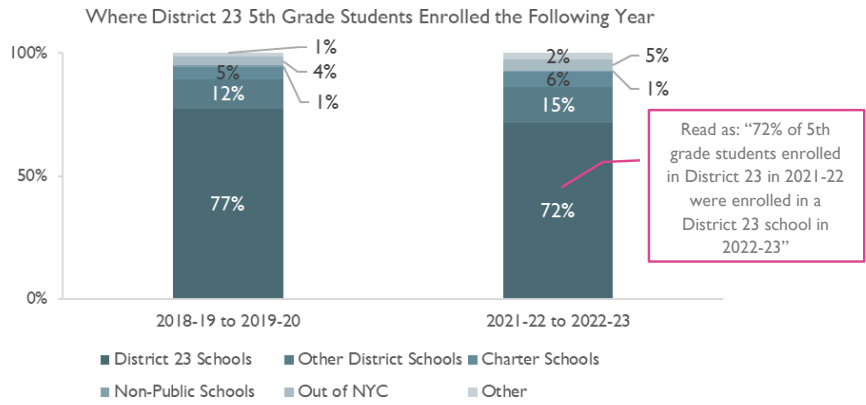
	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
<b>District 23 Schools</b>	350	44%	306	50%
<b>Other District Schools</b>	76	10%	86	14%
<b>Charter Schools</b>	297	37%	171	28%
<b>Non-Public Schools</b>	1	0%	1	0%
<b>Out of NYC</b>	8	1%	6	1%
<b>Other</b>	63	8%	46	7%
<b>Total</b>	<b>795</b>	<b>100%</b>	<b>616</b>	<b>100%</b>

\* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC.

- Over the past four years, articulation to district schools outside District 23 and to non-public schools, both in and outside NYC, remained mostly stable.
- In the 2022-2023 school year, 50% of pre-K students articulated to district schools in District 23 and 14% of pre-K students articulated to a district school outside of District 23 for kindergarten.
- 28% pre-K students in District 23 articulated to charter schools in 2022-2023 school year.

**DISTRICT 23 GRADE-TO-GRADE ARTICULATION (CONT'D)**

**Grade 5-to-6 Articulation - Graph**



**Grade 5-to-6 Articulation - Table**

	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
<b>District 23 Schools</b>	502	77%	418	72%
<b>Other District Schools</b>	79	12%	86	15%
<b>Charter Schools</b>	32	5%	36	6%
<b>Non-Public Schools</b>	4	1%	3	1%
<b>Out of NYC</b>	23	4%	27	5%
<b>Other</b>	9	1%	14	2%
<b>Total</b>	<b>649</b>	<b>100%</b>	<b>584</b>	<b>100%</b>

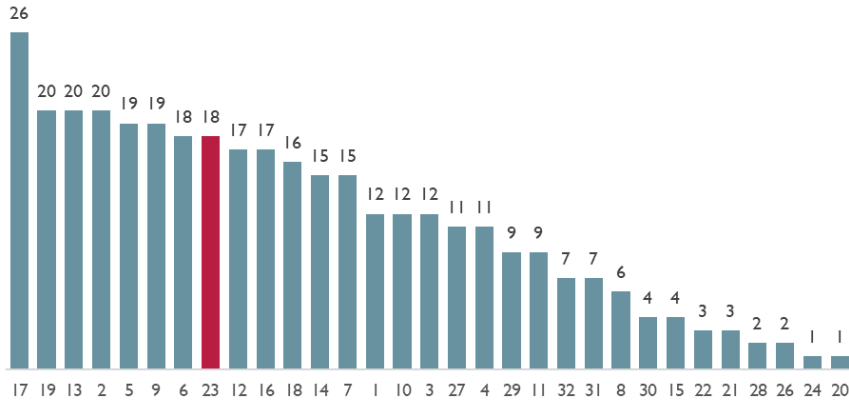
- Over the past four years, the percentage of 5<sup>th</sup> grade students leaving NYC or enrolling in non-district school options for 6<sup>th</sup> grade has stayed about the same.
- Discharges to non-public schools, both in and outside NYC, charter schools and district schools in other districts remained mostly stable.
- The percentage of 5<sup>th</sup> grade students staying within the district at a district school has increase by about 5% while the percentage of 5<sup>th</sup> graders enrolling at a district school outside of the district has increase slightly by about 3%

**LOW-ENROLLED SCHOOLS IN DISTRICT 23**

- The table below shows the number of district/non-charter schools in the district by 2022-2023 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom 25% citywide, excluding schools that are still in the process of phasing in their full grade spans.

Enrollment Range	School Level							Total
	ECC	ES	MS	HS	K-8	6-12	K-12	
Less than 150	0	3	3	0	0	0	0	6
150-249	0	5	2	4	1	0	0	12
250-349	0	1	2	0	1	0	0	4
350-449	0	2	0	1	1	0	0	4
450-549	0	0	0	0	1	0	0	1
550-649	0	0	0	0	0	1	0	1
650-749	0	0	0	0	0	0	0	0
750-849	0	0	0	0	0	0	0	0
850-949	0	0	0	0	0	0	0	0
950-1,049	0	0	0	0	0	0	0	0
1,050+	0	0	0	0	0	0	0	0
<i>Total</i>	0	11	7	5	4	1	0	28

Number of Schools in Bottom 25% by School District



Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

District 23 Data Summary Report | Summer 2023

**District 23 Schools in Bottom 25% of Enrollment Citywide Serving Elementary Grades**

DBN	School Name	Grade Level	2017-18 Enrollment K-12	2022-23 Enrollment K-12	5-yr Change	Fall 2023 Apps*	K/Grade 6 Zone Size
23K137	P.S./I.S. 137 Rachel Jean Mitchell	ES	275	112	-59%	32	N/A
23K150	P.S. 150 Christopher	ES	171	131	-23%	15	N/A
23K165	P.S. 165 Ida Posner	ES	175	137	-22%	37	N/A
23K041	P.S. 041 Francis White	ES	457	155	-66%	18	N/A
23K401	Christopher Avenue Community School	ES	244	168	-31%	18	N/A
23K284	The Gregory Jocko Jackson School of Sports, Art, and Technology	ES	457	199	-56%	22	N/A
23K327	P.S. 327 Dr. Rose B. English	ES	298	206	-31%	11	N/A
23K178	P.S. 178 Saint Clair Mckelway	K-8	309	232	-25%	12	N/A
23K446	Riverdale Avenue Community School	ES	313	248	-21%	36	N/A
23K155	P.S./ I.S. 155 Nicholas Herkimer	K-8	385	257	-33%	10	N/A
23K298	P.S. 298 Dr. Betty Shabazz	ES	205	271	32%	34	N/A

**District 23 Schools in Bottom 25% of Enrollment Citywide Serving Middle School Grades**

DBN	School Name	Grade Level	2017-18 Enrollment K-12	2022-23 Enrollment K-12	5-yr Change	Fall 2023 Apps*	K/Grade 6 Zone Size
23K518	Kappa V (Knowledge and Power Preparatory Academy)	MS	228	82	-64%	14	N/A
23K668	Riverdale Avenue Middle School	MS	127	117	-8%	28	N/A
23K522	Mott Hall IV	MS	160	127	-21%	37	N/A
23K664	Brooklyn Environmental Exploration School (BEES)	MS	95	167	76%	54	N/A
23K671	Mott Hall Bridges Academy	MS	199	172	-14%	13	N/A

\* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2023 admissions data

- The decrease in enrollment at Mott Hall IV (23K522) is the result of an approved merger of its middle school grades with P.S. 41 Francis White (23K041) beginning in the 2022-2023 school year. Because this merger phased in so recently, enrollment at P.S. 41 Francis White still declined overall over the past five years.
- The decrease in enrollment at P.S./I.S. 137 Rachel Jean Mitchell (23K137) and the increase in enrollment at Brooklyn Environmental Exploration School (BEES, 23K664) are the result of an approved merger of P.S./I.S. 137's middle school grades with BEES beginning in the 2019-2020 school year.
- The significant decrease in enrollment at The Gregory Jocko Jackson School of Sports, Art, and Technology (23K284) is the result of an approved merger of its middle school grades with Brownsville Collaborative Middle School (23K363) beginning in the 2018-2019 school year. Brownsville Collaborative Middle School's enrollment also increased by 160% over the past 5 years as a result of this merger.
- The decreases in enrollment at P.S. 327 Dr. Rose B. English (23K327) and P.S. 165 Ida Posner (23K165) are the result of approved grade truncations from a K-8 school to a K-5 school in the 2016-2017 and 2017-2018 school years respectively.

**HIGH DEMAND SCHOOLS IN DISTRICT 23**

- The tables below include the highest demand schools at 6<sup>th</sup> grade in the district based on applications and applications compared to seats.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.

**Highest Demand Middle Schools**

DBN	School Name	Total Seats	Fall 2023 Apps*
23K392	I.S. 392	90	129
23K363	Brownsville Collaborative Middle School	90	91

\* Applicants here are represented as applicants who were not matched to a more preferred option.

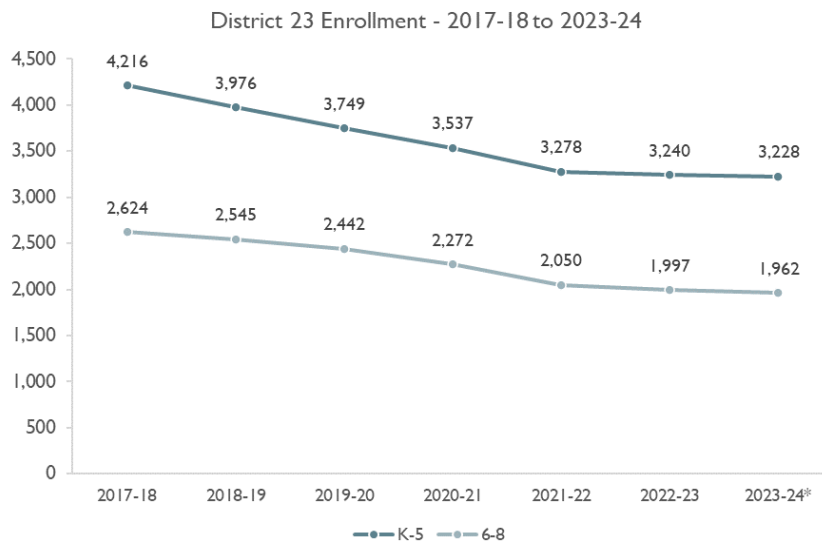
Source: Fall 2023 admissions data

- As mentioned on the previous page, the middle school grades of the Gregory Jocko Jackson School of Sports, Art, and Technology (23K284) were merged with the middle school grades of Brownsville Collaborative Middle School (23K363) in the 2018-2019 school year. Brownsville Collaborative Middle School's enrollment also increased by 160% over the past 5 years as a result of this merger.

**SEAT DEMAND**

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.
- Guiding Questions:
  - Are there certain parts of the district with significant excess space? Areas of crowding or over-utilization?
  - How does projected enrollment compare to capacity and how do we expect that to change over time?
  - Do projections align with current, on-the-ground experience?

**DISTRICT 23 ENROLLMENT**



\* Enrollment for 2017-18 through 2022-23 is based on Audited Register; enrollment for 2023-24 is based on NYCPS register estimates.



**ELEMENTARY AND MIDDLE SCHOOL SEAT NEED**

	Seats	Enrollment	Excess / Deficit
<b>ES</b>	5,469	3,240	2,229
<b>MS</b>	3,421	1,997	1,424

Source: Capacity estimates are based on 2021-2022 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2022-23 Audited Register. Excludes charter enrollment and capacity.

- District 23 is expected to continue to have excess elementary and middle school seat capacity over the next several years.
- Currently, there are roughly 2,229 excess seats at the elementary school level and 1,424 excess seats at the middle school level.

**BUILDINGS & CAPACITY**

**SCHOOL & BUILDING UTILIZATION WITHIN THE DISTRICT**

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
  - Given the current and projected capacity trends presented in the preceding Demand and Capacity section, does the district have sufficient capacity to meet its needs and support its students?
  - Is over- or under-utilization concentrated at a particular grade level? In a particular area?
  - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

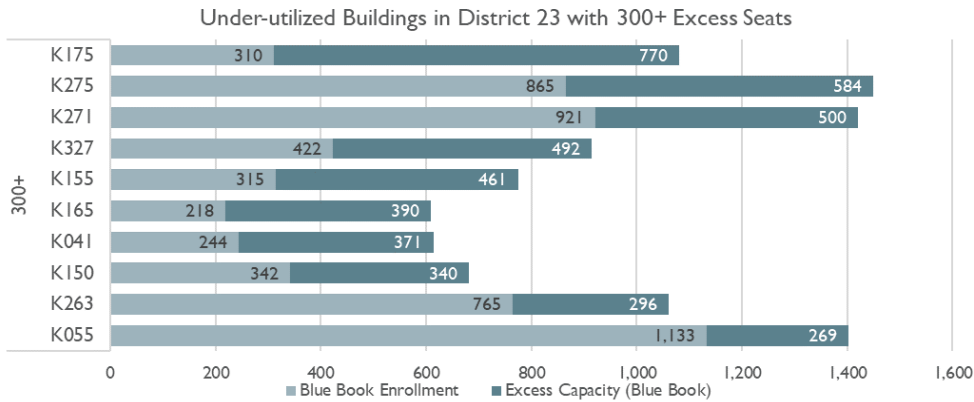
**BUILDING SUMMARY**

	District 23	Brooklyn
<b>Count of Buildings</b>	<b>22</b>	<b>477</b>
<b>Under-Utilized Buildings</b>	<b>15</b>	<b>195</b>
150-299	5	72
300+	10	123
<b>Over-Utilized Buildings</b>	<b>2</b>	<b>105</b>
<b>TCUs</b>	<b>0</b>	<b>6</b>
<i>TCUs with Plan for Removal</i>	0	0
<i>Remaining TCUs</i>	0	6

Source: Building information from LCGMS. Building utilization categories based on the 2021-2022 Blue Book.

- There are 15 under-utilized buildings in District 23. Over 60% of District 23 buildings are under-utilized.
- There are 2 buildings over 100% utilization in District 23.

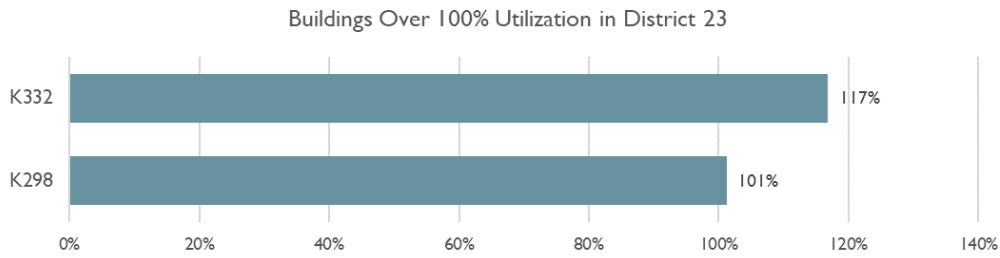
**DISTRICT 23 UNDER-UTILIZED BUILDINGS**



Source: Graph shows enrollment and capacity from 2021-2022 Blue Book; UU status is from the 2022-2023 UU Memo, and accounts for 2022-2023 building enrollment and planning changes implemented in 2022-2023 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- K175, which is a high school campus, has 770 excess seats, the most excess space of any school in District 23.

**DISTRICT 23 BUILDINGS OVER 100% UTILIZATION**

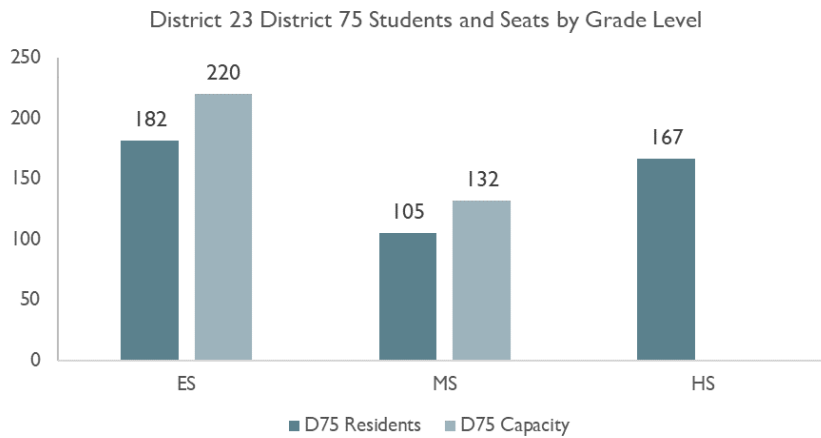


Source: 2021-2022 Blue Book

- K332 is the one District 23 building operating at over 110% utilization.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.

**DISTRICT 75**

- NYCPS’s District 75 provides highly specialized instructional support for students with significant challenges, such as ASD, significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
  - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
  - A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
  - Does the district have a need for more District 75 seats?
  - Are there potential options for new D75 sites to provide opportunities for students to attend programs closer to their homes?

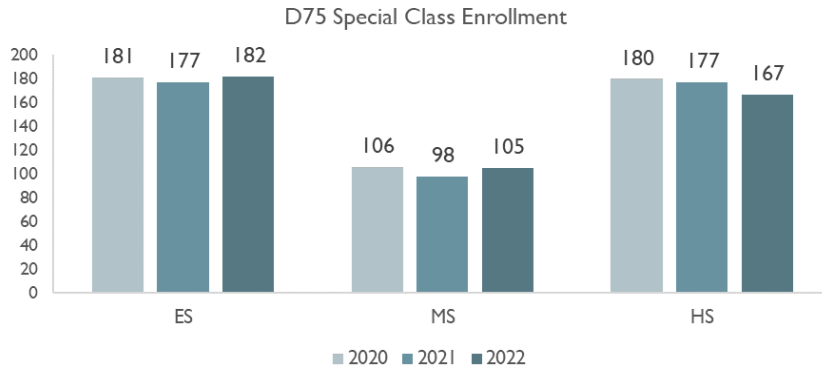


**District 75 Seat Need and Capacity**

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
<b>Capacity</b>	220	3,074	12,520	132	1,382	5,372	0	2,386	9,157
<b>Residents</b>	182	2,617	10,747	105	1,142	4,371	167	2,026	7,722
<b>Deficit</b>	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	-167	No Deficit	No Deficit

Source: 2022-2023 Audited Register; includes only students enrolled in D75 special classes

**District 23 D75 Special Class Enrollment by Year**



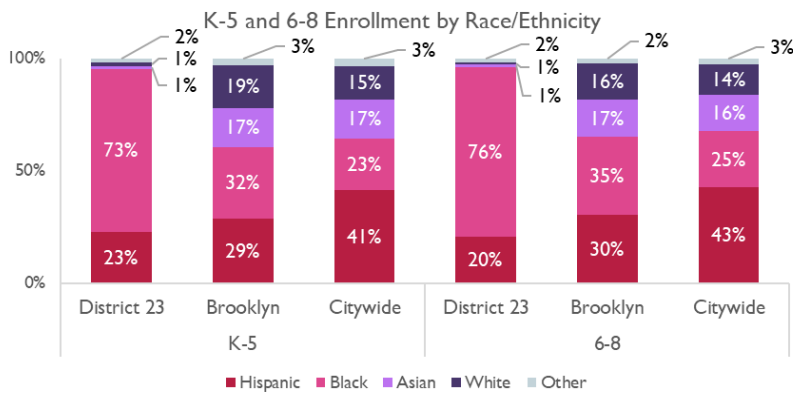
- There is a 167-seat deficit of District 75 high school seats in District 23.
- The number of students in District 23 who need a District 75 seat has remained stable at the elementary and middle school levels and decreased slightly at the high school level.
- A new D75 elementary school program will open in building K150 in the 2023-2024 school year, serving an additional 66-132 District 75 elementary school students in District 23.

**DEMOGRAPHICS & STUDENT POPULATION**

**STUDENTS SERVED IN THE DISTRICT**

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
  - How do the demographics of the district compare to the borough? To the City?
  - Are there any notable trends in the district's demographics?
  - How the demographics of individual schools compare with other schools in the district?

**RACE/ETHNICITY**



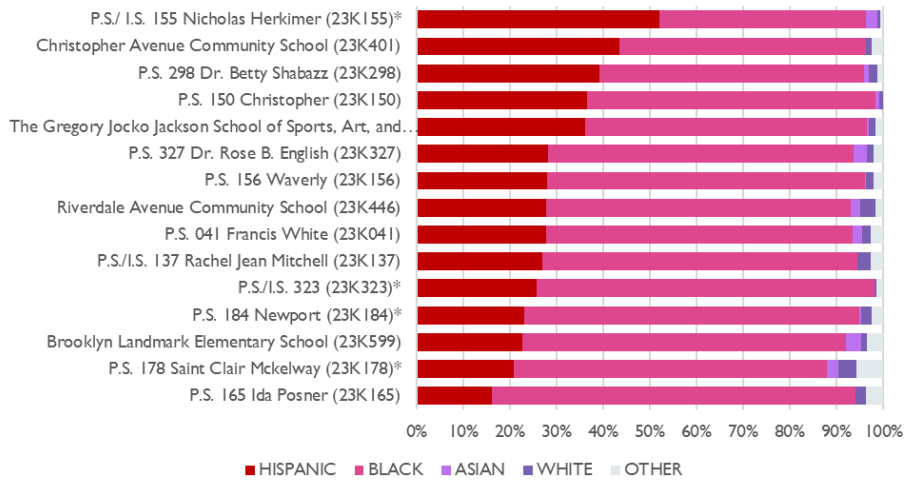
Commented [TS1]: @Smith Bryan flagging to fix  
 Commented [SB2R1]: Updated!

Source: 2022-2023 Audited Register; includes both district and charter schools

- District 23 elementary and middle schools serve larger percentage of students identifying as Black and smaller percentages of students identifying as Asian, Hispanic, and White compared to borough and citywide averages.

- Consistent with district-wide demographic averages, most elementary and middle schools in District 23 serve a significantly higher percentage of students who identify as Black than other racial demographic groups.

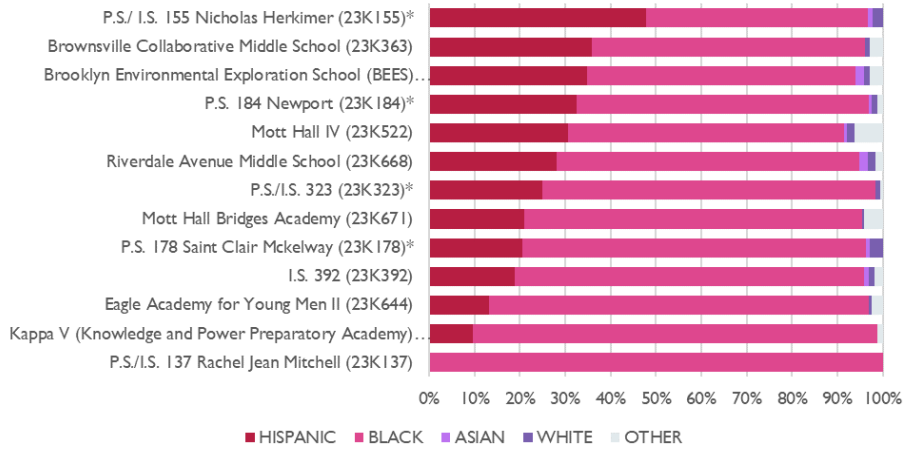
### K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with “\*”) breakdown includes only students enrolled in grades K-5.



### 6-8 Race/Ethnicity, Schools Serving MS Grades

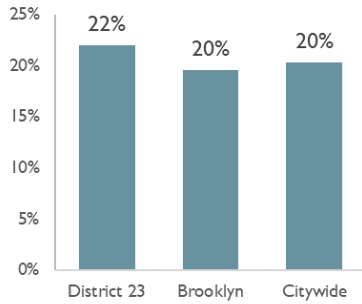


Source: 2022-2023 Audited Register; for schools also serving other grades (marked with “\*”) breakdown includes only students enrolled in grades 6-8.

**STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS**

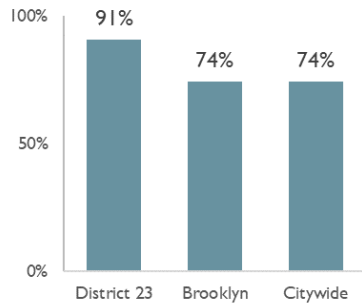
Commented [JB3]: @Smith Bryan update to Brooklyn instead of Queens!

Students with Disabilities (K-8)



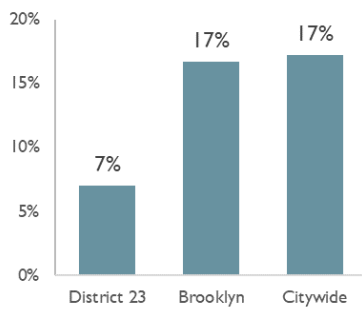
- 22% of District 23 students are students with disabilities. This is above the borough average and about the same as the citywide average.

Economically Disadvantaged (K-8)



- 91% of District 23 students are economically disadvantaged. This is above the borough and citywide averages.

English Language Learners (K-8)



- 7% of District 23 students are English Language Learners. This is below the borough and citywide averages.

Source: 2022-2023 Audited Register; includes district and charter schools

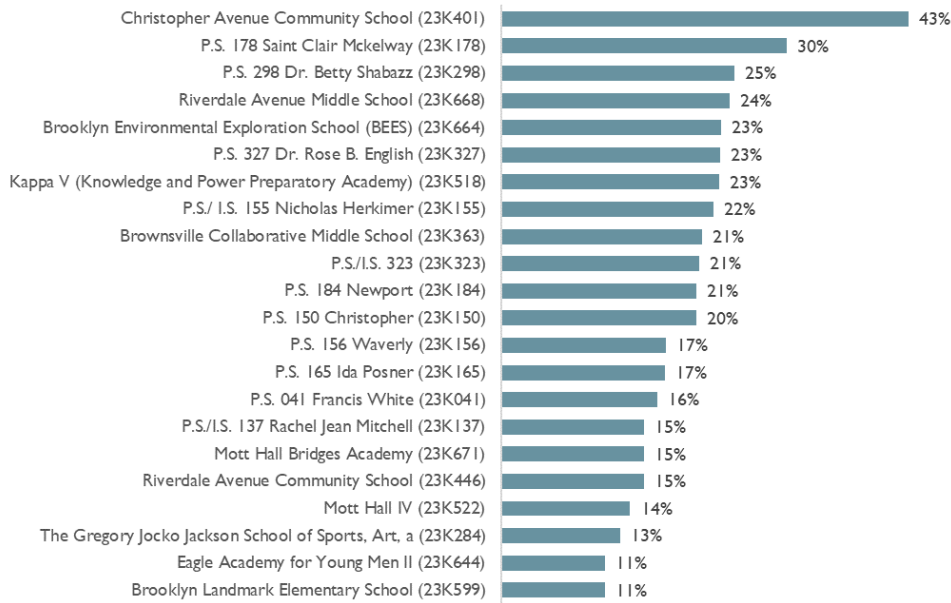
**STUDENTS IN TEMPORARY HOUSING**

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	715	9,460	35,084	446	5,396	19,756	272	6,417	23,917
% Students in Temp. Housing	14%	8%	9%	14%	8%	9%	14%	7%	8%

Source: 2022-2023 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are 22 schools serving elementary and middle school grades in District 23 where over 10% of students live in temporary housing.
- In District 23 schools, 14% of elementary, middle, and high school students live in temporary housing, which is higher than the borough and citywide averages.

Schools Serving ES/MS Grades with 10% or More Students Living in Temporary Housing



Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2021-2022 school year)

**SPECIAL PROGRAMS**

- Understanding the landscape of special programming and offerings helps identify potential district needs.
- Guiding Questions:
  - For all programs, are sites geographically dispersed/accessible?
  - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
  - Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

	District 23	Brooklyn
<b>Schools with ASD Programs</b>	2	36
<i>Horizon</i>	-	14
<i>Nest</i>	2	22
<b>Schools with G&amp;T Programs</b>	3	44
<b>Schools with Bilingual Ed Programs</b>	1	111
<i>DL</i>	1	73
<i>TBE</i>	-	8
<i>DL/TBE</i>	-	30

- District 23 has 2 ASD programs, 3 G&T programs, and 1 Bilingual Education program.
- Additionally, NYCPS offers 1 Academics, Career, and Essential Skills (ACES) program in District 23

2022-2023 DISTRICT MAP

