

New York City Public Schools | Office of District Planning

District 22 Data Summary

2024-2025 Strategic Planning Data Considerations

SUMMER 2023

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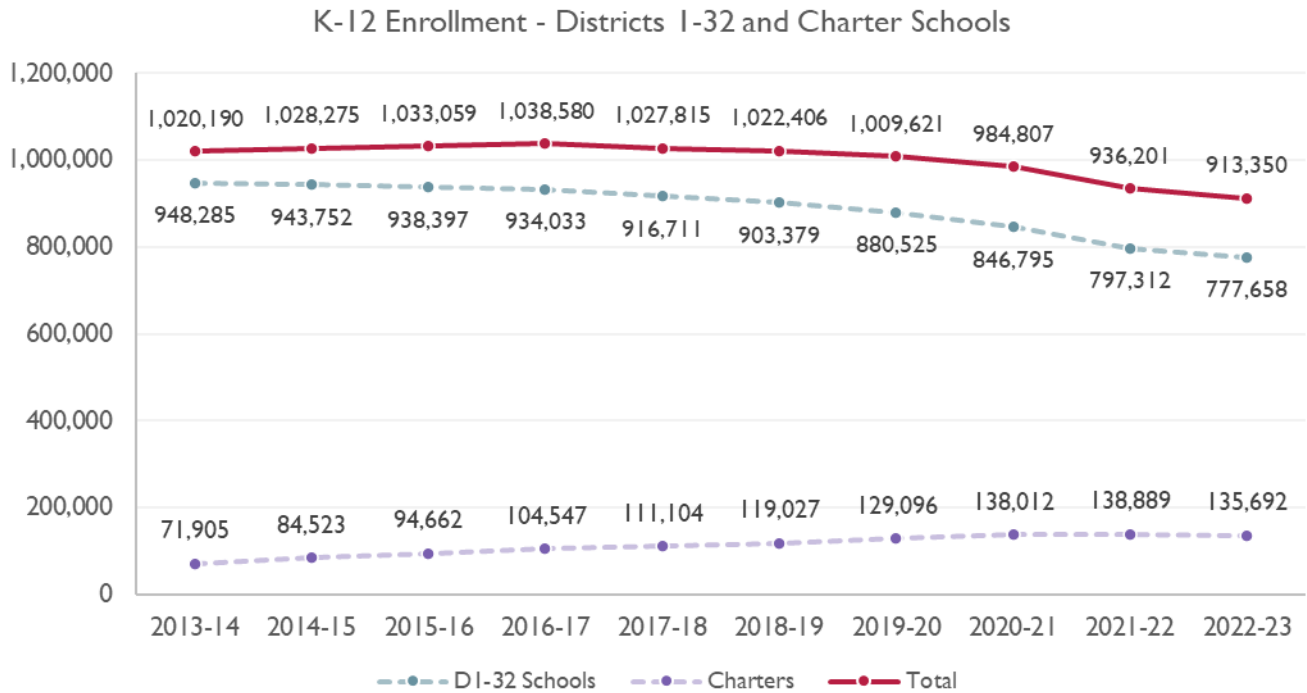
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CITYWIDE TRENDS

CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2013-14 TO 2022-23

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.



Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- K-12 enrollment in District 1-32 schools and charter schools has declined by about 12% since its peak in the 2016-2017 school year, exacerbated by population changes during the COVID-19 pandemic.

DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor’s Regulations A-185 and A-190.
 - **Chancellor’s Regulation A-185** governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
 - **Chancellor’s Regulation A-190** governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
 - How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
 - What other school changes could be considered?

CHANGES IN DISTRICT – 2020-21 TO 2023-24

Implementation Year	Change Type	Description	Impacted DBN(s)	Impacted Building(s)
2023-24	New Charter School	Opening and Co-location of a New Success Academy Elementary School (84KTBD) with Origins High School (22K611), Professional Pathways High School (22K630) and New Visions Charter High School for Advanced Math and Science III (84K738) in K495	84KTBD	K495
2022-23	New Site of Existing DBN, Co-located DBN	Opening and Co-location of P771K@K203, a New Site of Existing District 75 School P.S. K771 (75K771), with P.S. 203 Floyd Bennett School (22K203) in Building K203	75K771	K203

- District 22 will see one change that will be implemented in the 2023-2024 school year with the opening and co-location of a new Success Academy Elementary School with Origins High School, Professional Pathways High School, and New Visions Charter High School for Advanced Math and Science III in building K495.

DISTRICT ENROLLMENT

UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
 - What has happened to district enrollment over the last six years overall? By incoming grade (i.e. K and sixth)? Are there notable trends?
 - Are students remaining in the district to attend school? If not, where are they going?

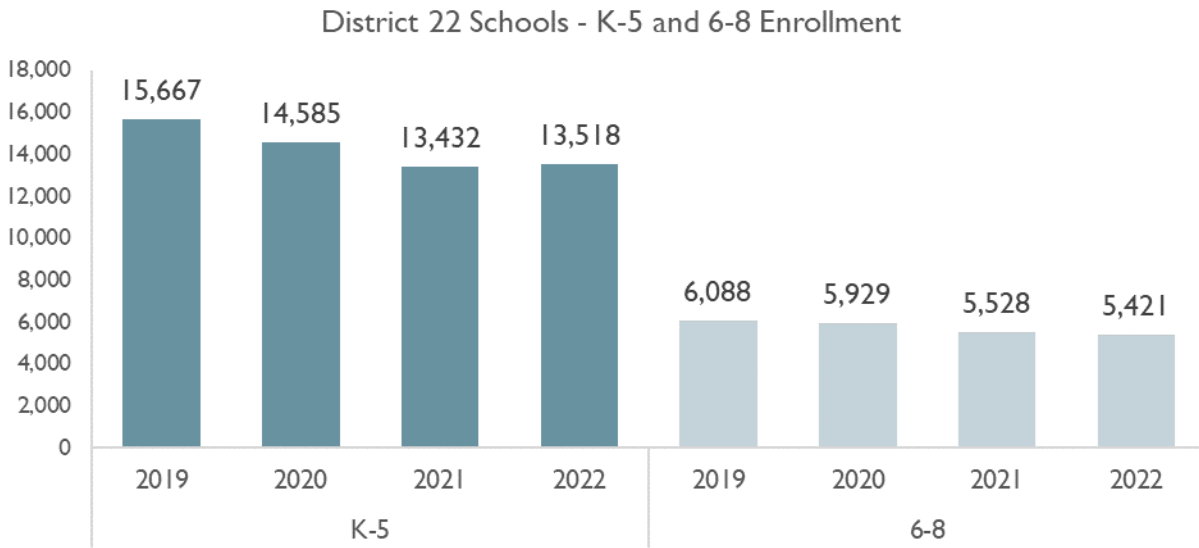
DISTRICT 22 ENROLLMENT, 2017-18 TO 2022-23

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	1yr Change	5yr Change
3K	-	-	-	14	222	283	27%	-
PK	1,232	1,230	1,238	997	1,011	1,060	5%	-14%
K-5	16,625	16,155	15,667	14,585	13,432	13,518	1%	-19%
6-8	6,299	6,263	6,088	5,929	5,528	5,421	-2%	-14%
9-12	9,980	10,294	10,174	10,220	9,737	9,887	2%	-1%
Total	34,136	33,942	33,167	31,745	29,930	30,169	1%	-12%
% Change YoY		-0.6%	-2.3%	-4.3%	-5.7%	0.8%		

Source: Audited Register; includes enrollment in district schools only

- Over the last five years, total enrollment in District 22 declined by 12%.
 - Since the 2017-2018 school year, enrollment decreased across all grade levels with a 14% decline in pre-K enrollment, a 19% decline in elementary school enrollment, a 14% decline in middle school enrollment, and a 1% decline in high school enrollment.
- In the last year, total enrollment in District 22 remained stable.

DISTRICT SCHOOL ENROLLMENT

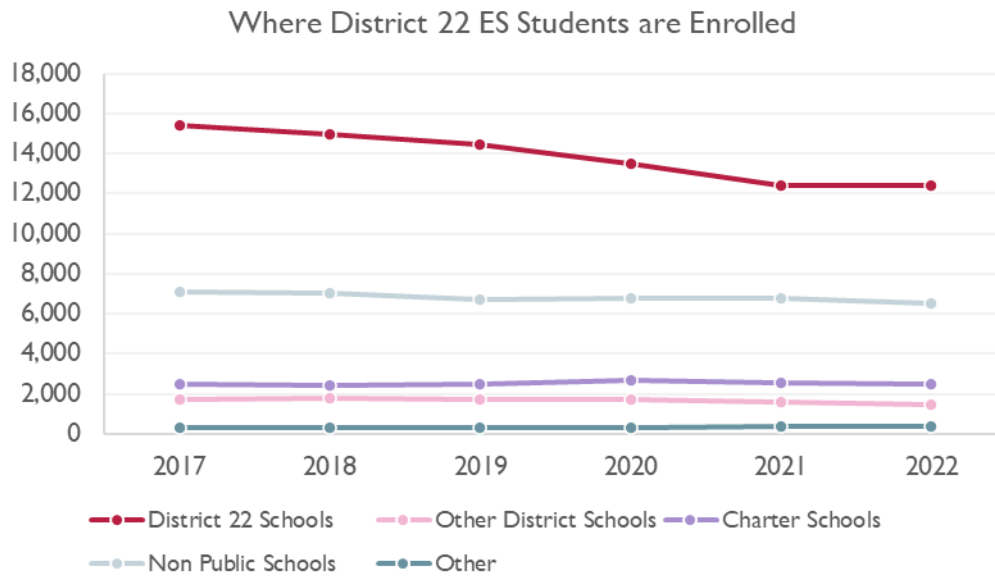


Source: Audited Register; includes enrollment in district schools only

- Since the 2019-2020 school year, district elementary school enrollment in District 22 declined by almost 14%, and district middle school enrollment in District 22 declined by almost 11%.

STUDENTS IN GRADES K-5 WHO LIVE IN DISTRICT 22

Elementary School Retention - Graph



Elementary School Retention - Table

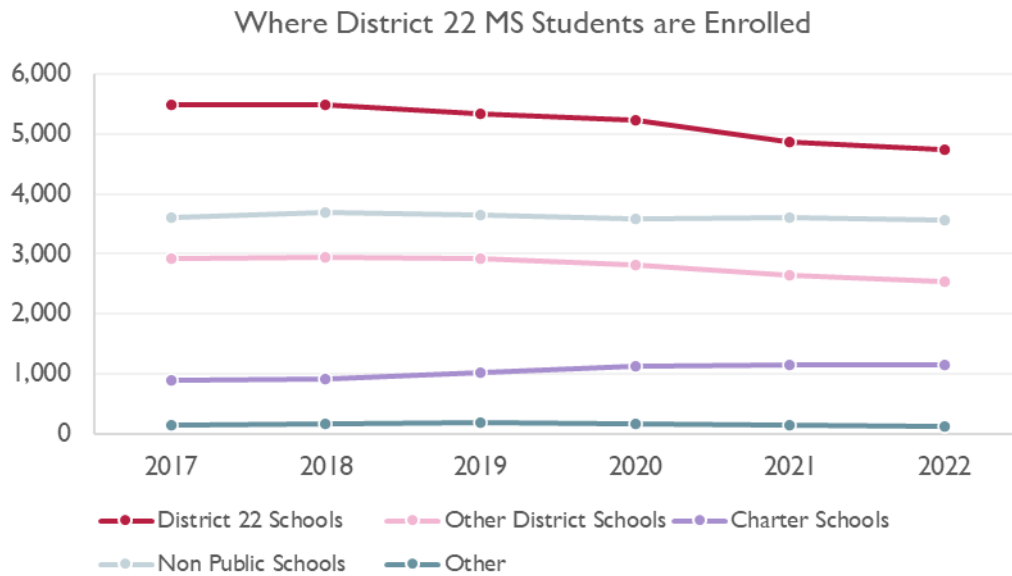
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% of Residents	
							2017-18	2022-23
District 22 Schools	15,401	14,975	14,426	13,502	12,404	12,415	57%	53%
Other District Schools	1,700	1,752	1,736	1,724	1,577	1,449	6%	6%
Charter Schools	2,493	2,426	2,489	2,695	2,548	2,473	9%	11%
Non-Public Schools	7,072	6,995	6,715	6,756	6,750	6,531	26%	28%
Other	316	316	333	322	355	395	1%	2%
Total	26,982	26,464	25,699	24,999	23,634	23,263	100%	100%
% Change YoY		-1.9%	-2.9%	-2.7%	-5.5%	-1.6%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- In the 2022-2023 school year, 53% of elementary school-aged children in District 22 enrolled in a District 22 school, which is a smaller portion than five years ago, and a slightly larger portion of District 22 residents enrolled in charter schools and non-public schools compared to five years ago.
- Over the past five years, the number of elementary school-aged children in District 22 declined by almost 14%.
- Enrollment of District 22 residents in district schools both in and outside of District 22 declined by about 19% and 15% respectively.
- Enrollment of District 22 students in charter schools remained stable, declining by about 1%.

STUDENTS IN GRADES 6-8 WHO LIVE IN DISTRICT 22

Middle School Retention - Graph



Middle School Retention - Table

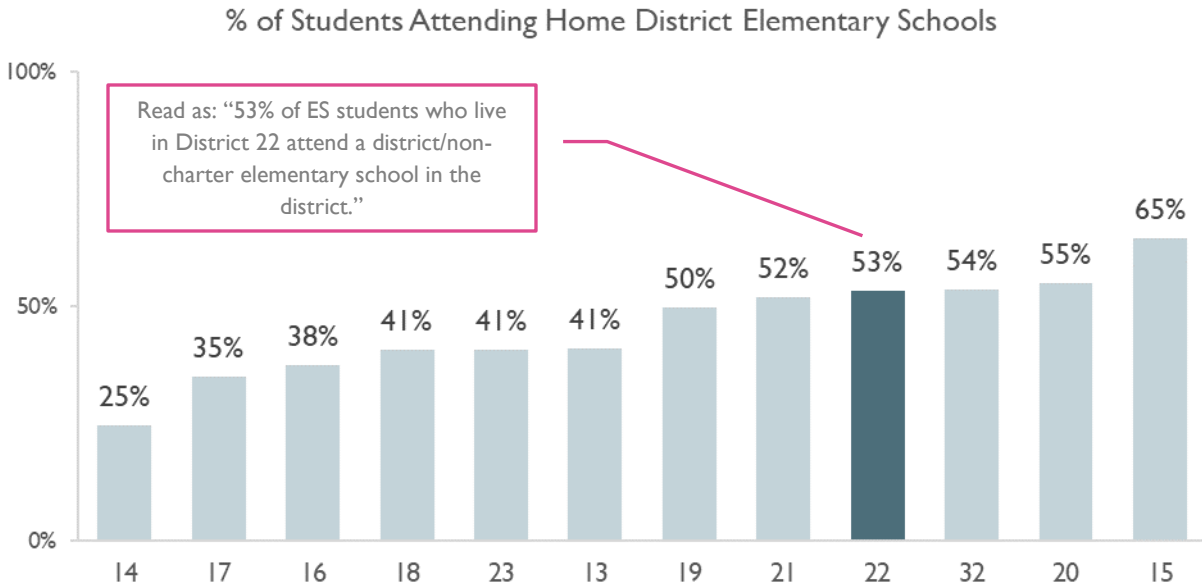
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% of Residents	
							2017-18	2022-23
District 22 Schools	5,473	5,475	5,344	5,218	4,875	4,743	42%	39%
Other District Schools	2,923	2,943	2,933	2,807	2,638	2,547	22%	21%
Charter Schools	900	915	1,017	1,133	1,156	1,162	7%	10%
Non-Public Schools	3,599	3,686	3,656	3,592	3,613	3,570	28%	29%
Other	158	162	186	176	147	139	1%	1%
Total	13,053	13,181	13,136	12,926	12,429	12,161	100%	100%
% Change YoY		1.0%	-0.3%	-1.6%	-3.8%	-2.2%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

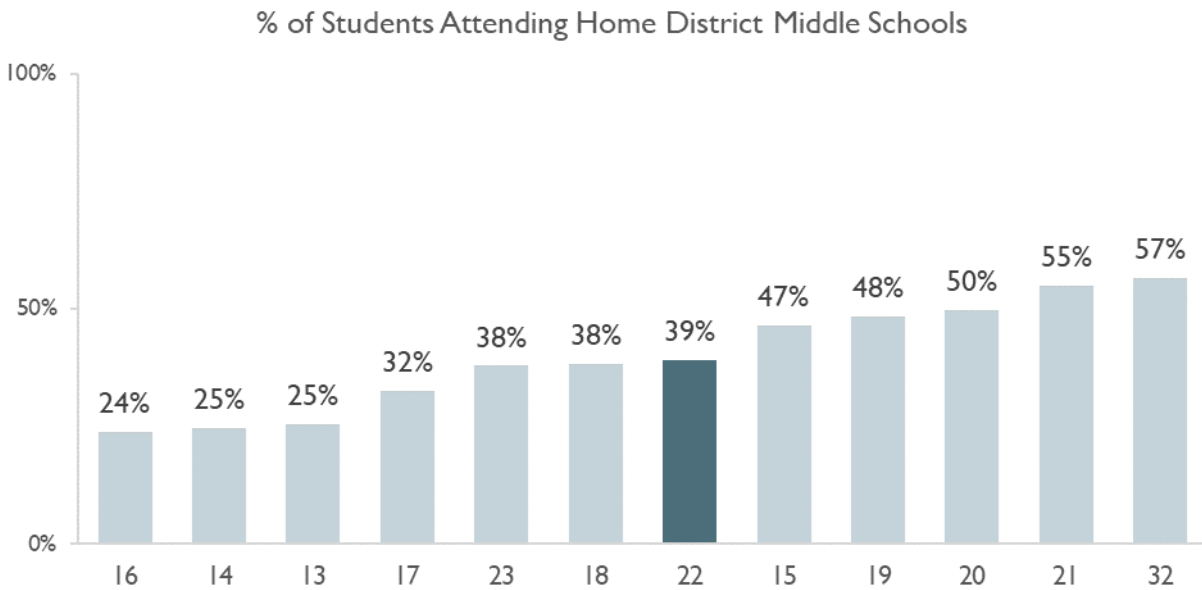
- Over the past five years, the number of middle school-aged children in District 22 declined by almost 7%.
- During that same period, a smaller portion of District 22 residents enrolled in District 22 district schools and a slightly larger portion enrolled in charter schools and non-public schools.
- District 22 has the fourth highest elementary school retention and the sixth highest middle school retention in Brooklyn.

HOW RETENTION IN DISTRICT 22 COMPARES TO OTHER BROOKLYN DISTRICTS

Elementary School Students



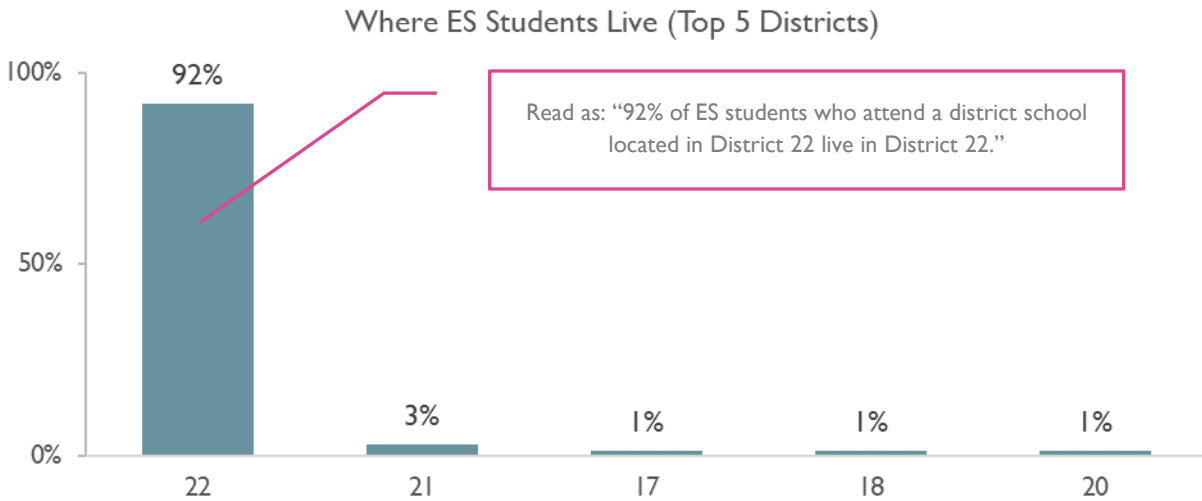
Middle School Students



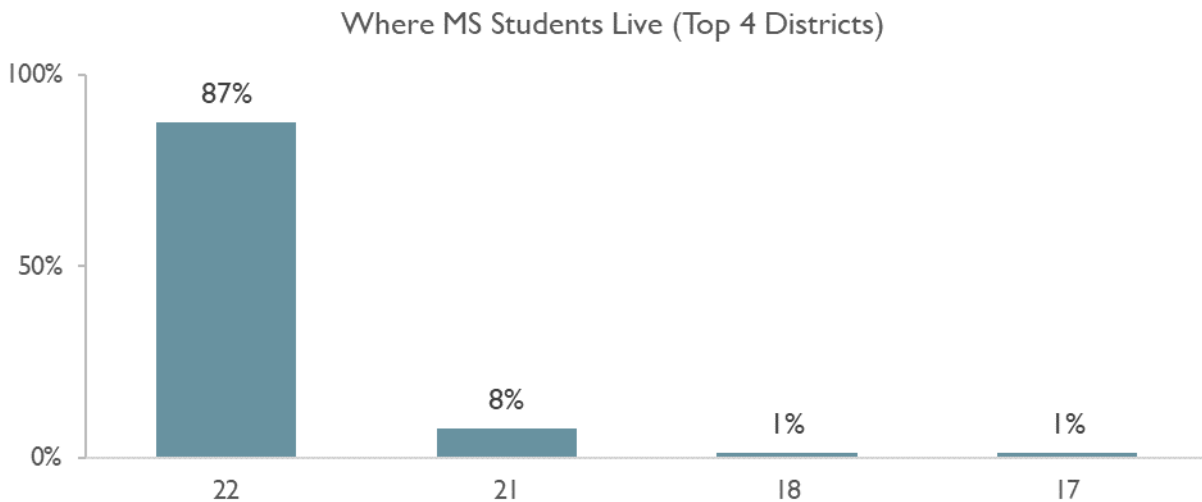
Source: Audited Register; percentage includes only students attending DI-32 schools.

WHERE DISTRICT 22 ENROLLED STUDENTS LIVE

Elementary School Students – District of Residence



Middle School Students – District of Residence

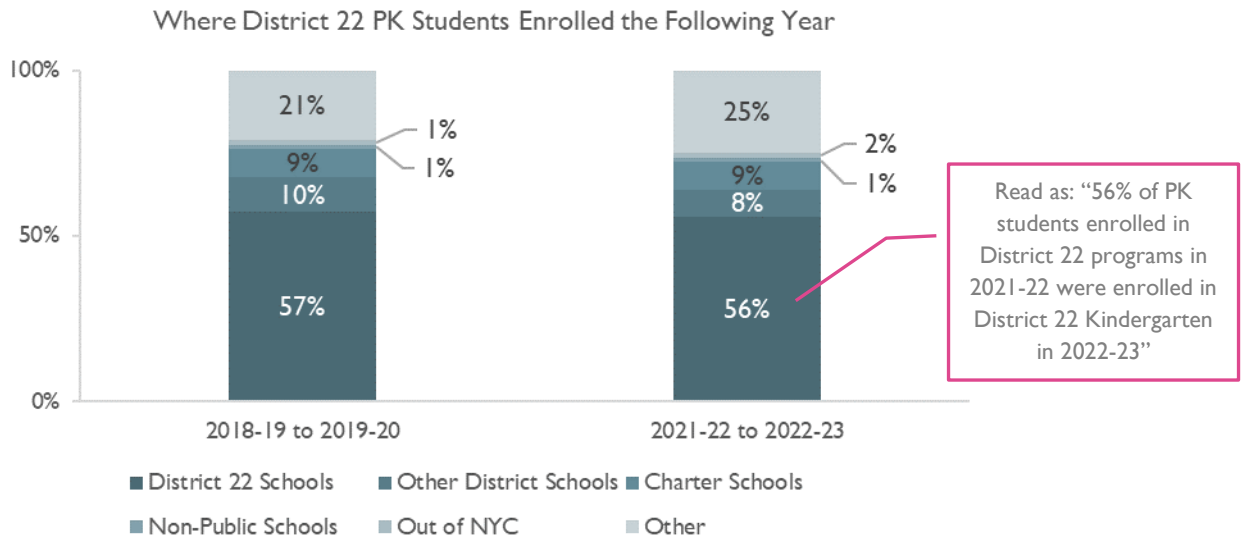


Source: 2022-2023 Audited Register

- 92% of elementary school students and 87% of middle school students who attend district schools in District 22 reside within the district.
- The vast majority of District 22 elementary and middle school students reside in District 22, with 8% of middle school students coming from District 21.

DISTRICT 22 GRADE-TO-GRADE ARTICULATION

Pre-K-to-Kindergarten Articulation - Graph



Pre-K-to-Kindergarten Articulation - Table

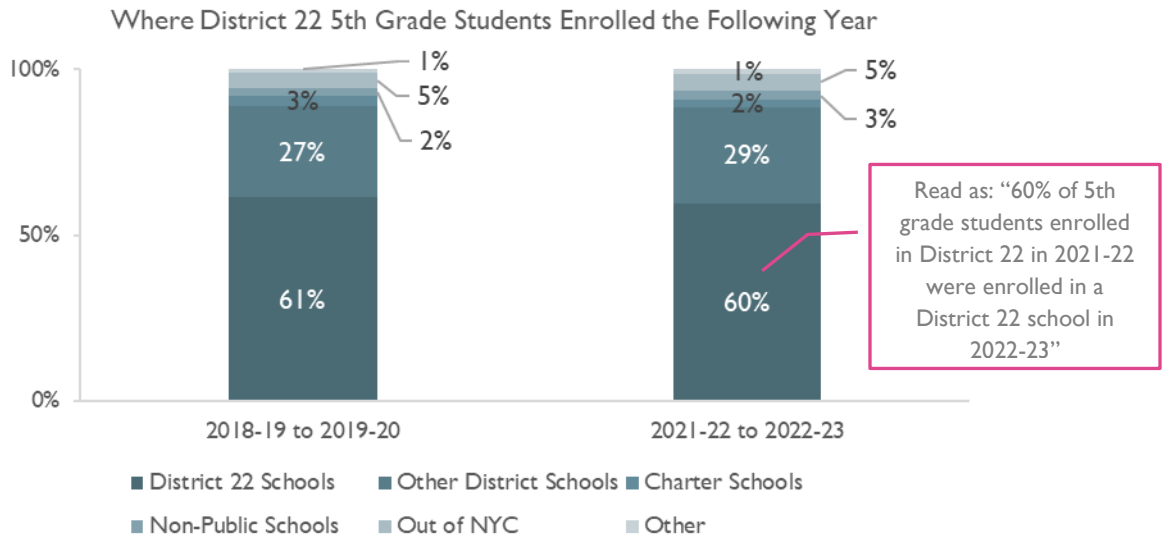
	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
District 22 Schools	1,635	57%	1,361	56%
Other District Schools	298	10%	191	8%
Charter Schools	249	9%	209	9%
Non-Public Schools	35	1%	25	1%
Out of NYC	39	1%	37	2%
Other	603	21%	611	25%
Total	2,859	100%	2,434	100%

* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC.

- Over the past four years, the percentage of pre-K students leaving NYC or enrolling in non-district school options for kindergarten has remained stable.
- In the 2022-2023 school year, 56% of pre-K students articulated to district schools in District 22 and 8% of pre-K students articulated to a district school outside of District 22 for kindergarten. Articulation to charter schools remained the same.

DISTRICT 22 GRADE-TO-GRADE ARTICULATION (CONT'D)

Grade 5-to-6 Articulation - Graph



Grade 5-to-6 Articulation - Table

	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
District 22 Schools	1,714	61%	1,379	60%
Other District Schools	766	27%	674	29%
Charter Schools	91	3%	50	2%
Non-Public Schools	65	2%	65	3%
Out of NYC	126	5%	118	5%
Other	31	1%	29	1%
Total	2,793	100%	2,315	100%

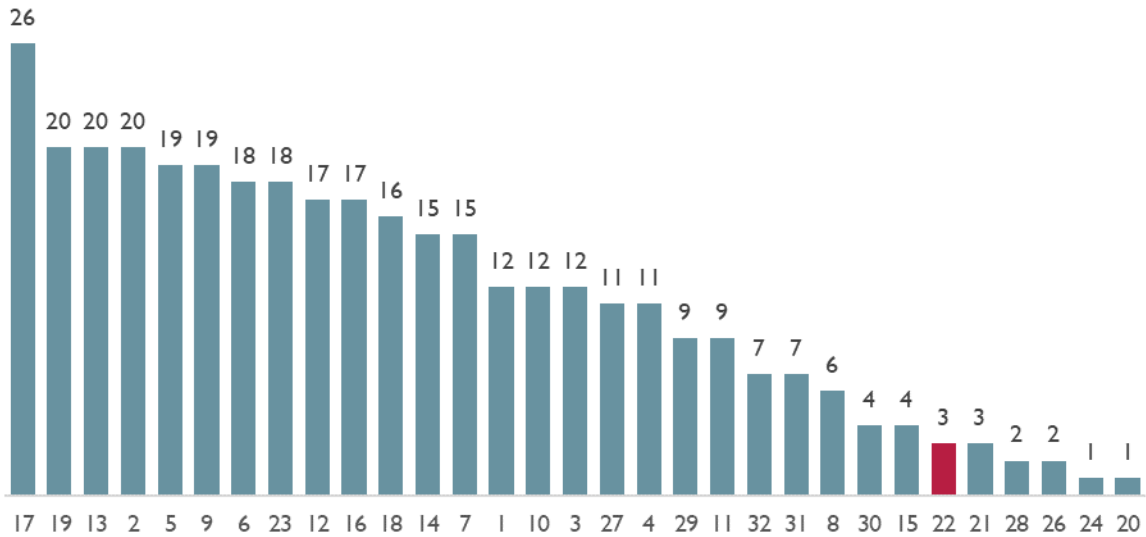
- In the 2022-2023 school year, 60% of D22 5th graders articulated to a D22 school for 6th grade while 29% of D22 5th graders articulated to a district school in another district for 6th grade.
- Over the past four years, the percentage of 5th grade students leaving NYC or enrolling in non-district school options for 6th grade remained stable.
- The number of 5th grade students articulating to charter schools has remained stable.

LOW-ENROLLED SCHOOLS IN DISTRICT 22

- The table below shows the number of district/non-charter schools in the district by 2022-2023 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom 25% citywide, excluding schools that are still in the process of phasing in their full grade spans.

Enrollment Range	School Level							Total
	ECC	ES	MS	HS	K-8	6-12	K-12	
Less than 150	1	0	0	0	0	0	0	1
150-249	0	1	0	1	0	0	0	2
250-349	0	5	2	0	0	0	0	7
350-449	0	4	1	1	0	0	0	6
450-549	0	6	2	0	1	0	0	9
550-649	0	1	0	1	0	0	0	2
650-749	0	3	0	0	0	0	0	3
750-849	0	2	0	0	0	0	0	2
850-949	0	1	0	0	1	0	0	2
950-1,049	0	0	0	1	0	0	0	1
1,050+	0	0	2	2	1	0	0	5
<i>Total</i>	1	23	7	6	3	0	0	40

Number of Schools in Bottom 25% by School District



Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

District 22 Schools in Bottom 25% of Enrollment Citywide Serving Elementary Grades

DBN	School Name	Grade Level	2017-18 Enrollment K-12	2022-23 Enrollment K-12	5-yr Change	Fall 2023 Apps*	K/Grade 6 Zone Size
22K326	P.S. 326	ECC	163	93	-43%	50	102
22K245	P.S. 245	ES	290	207	-29%	42	38
22K198	P.S. 198 Brooklyn	ES	361	257	-29%	44	68

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2023 admissions data

- In District 22, there are 3 schools serving ES grades with enrollment in the bottom 25% citywide.
 - P.S. 326’s zone size decreased from 121 students in the 2017-2018 school year to 102 students in the 2022-2023 school year.
 - P.S. 245’s zone size decreased from 59 students in the 2017-2018 school year to 38 students in the 2022-2023 school year.
 - P.S. 198’s zone size remains stable. It was 68 students in the 2022-2023 school year.
- There are no District 22 schools serving middle school grades with enrollment in the bottom 25% citywide.

HIGH DEMAND SCHOOLS IN DISTRICT 22

- The tables below include the highest demand schools at kindergarten and 6th grade in the district based on applications and applications compared to seats.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.

Highest Demand Schools at Kindergarten

DBN	School Name	Total Seats	Fall 2023 Apps*
22K195	P.S. 195 Manhattan Beach	75	203
22K236	P.S. 236 Mill Basin	100	177
22K255	P.S. 255 Barbara Reing School	133	161
22K197	P.S. 197 - The Kings Highway Academy	175	199

Highest Demand Schools at 6th Grade

DBN	School Name	Total Seats	Fall 2023 Apps*
22K234	J.H.S. 234 Arthur W. Cunningham	330	693
22K890	M.S. 890	96	245

* Applicants here are represented as applicants who were not matched to a more preferred option.

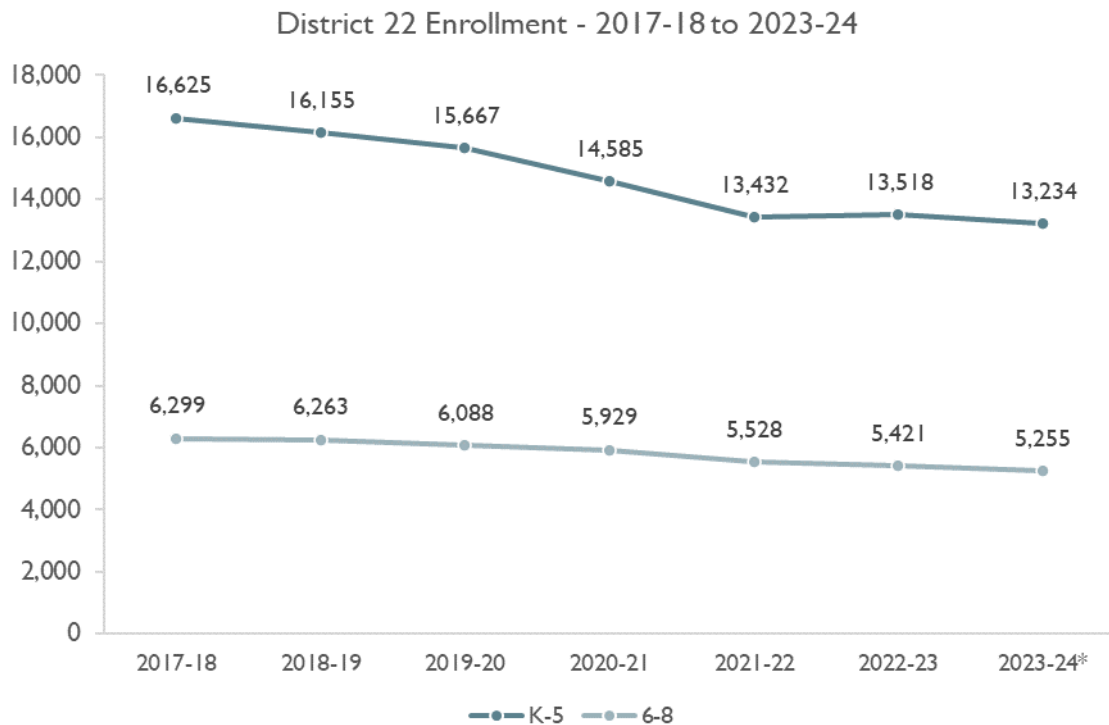
Source: Fall 2023 admissions data

- At the elementary school level, P.S. 195 Manhattan Beach, P.S. 236 Mill Basin, and P.S. 255 Barbara Reing School all offer Gifted and Talented programs.
- At the middle school level, J.H.S. 234 and M.S. 890 have very robust demand and perform above the districtwide averages in ELA and math proficiency.

SEAT DEMAND

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.
- Guiding Questions:
 - Are there certain parts of the district with significant excess space? Areas of crowding or over-utilization?
 - How does projected enrollment compare to capacity and how do we expect that to change over time?
 - Do projections align with current, on-the-ground experience?

DISTRICT 22 ENROLLMENT



* Enrollment for 2017-18 through 2022-23 is based on Audited Register; enrollment for 2023-24 is based on NYCPS register estimates.

ELEMENTARY AND MIDDLE SCHOOL SEAT NEED

	Seats	Enrollment	Excess / Deficit
ES	14,134	13,518	616
MS	7,472	5,421	2,051

Source: Capacity estimates are based on 2021-2022 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2022-23 Audited Register. Excludes charter enrollment and capacity.

NEW CAPACITY PROJECTS

Building	Building Name	Building Level	Description	Total Seats	Anticipated Opening
K206	P.S. 206 - BROOKLYN ADDITION	PS	Addition	517	September 2026

Based on a New York City School Construction Authority report from July 2023. Opening timelines subject to change.

CAPITAL PLAN FUNDED SEATS

Sub-District	Feb 2023 Identified Need	Feb 2023 Funded Need	Seats Completed or In Process
Mill Basin	865	865	517

Source: New York City School Construction Authority, 2020-2024 Five-Year Capital Plan Proposed Amendment, February 2023

- District 22 is expected to continue to have excess elementary and middle school seat capacity over the next several years.
- Currently there are roughly 616 excess seats at the elementary school level and 2,051 excess seats at the middle school level.
- The P.S. 206 addition anticipated to be completed in the coming years will allow for the opportunity to alleviate over-utilization across District 22, particularly at P.S. 206.
- District 22 has a funded need of 865 seats in the Mill Basin sub-district, which is the sub-district that houses P.S. 206.

BUILDINGS & CAPACITY

SCHOOL & BUILDING UTILIZATION WITHIN THE DISTRICT

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
 - Given the current and projected capacity trends presented in the preceding Demand and Capacity section, does the district have sufficient capacity to meet its needs and support its students?
 - Is over- or under-utilization concentrated at a particular grade level? In a particular area?
 - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

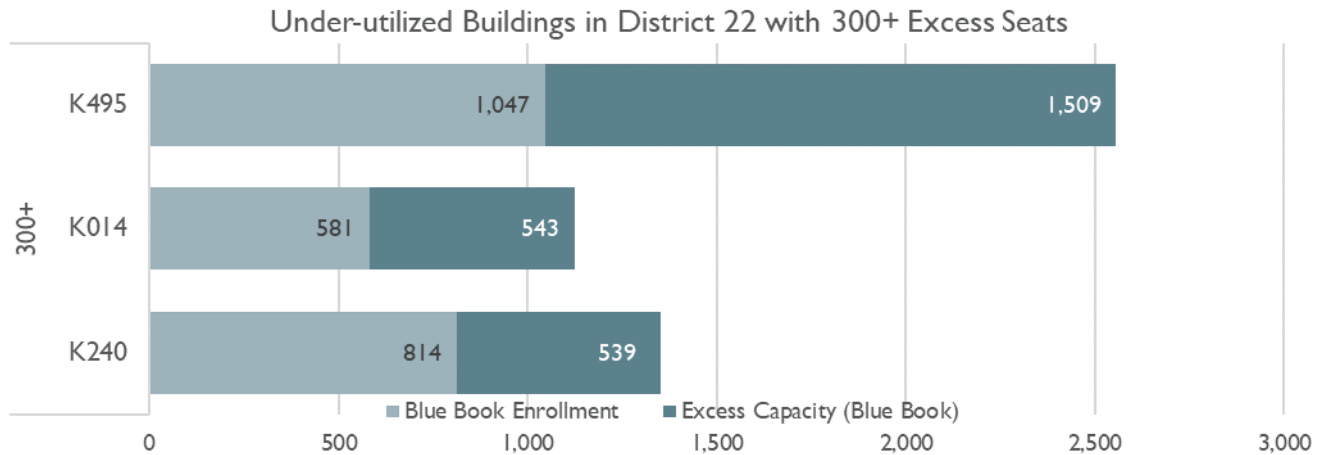
BUILDING SUMMARY

	District 22	Brooklyn
Count of Buildings	47	477
Under-Utilized Buildings	13	195
150-299	10	72
300+	3	123
Over-Utilized Buildings	15	105
TCUs	0	6
TCUs with Plan for Removal	0	0
Remaining TCUs	0	6

Source: Building information from LCGMS. Building utilization categories based on the 2021-2022 Blue Book.

- There are 13 under-utilized buildings in District 22.
- There are 15 buildings over 100% utilization in District 22.

DISTRICT 22 UNDER-UTILIZED BUILDINGS

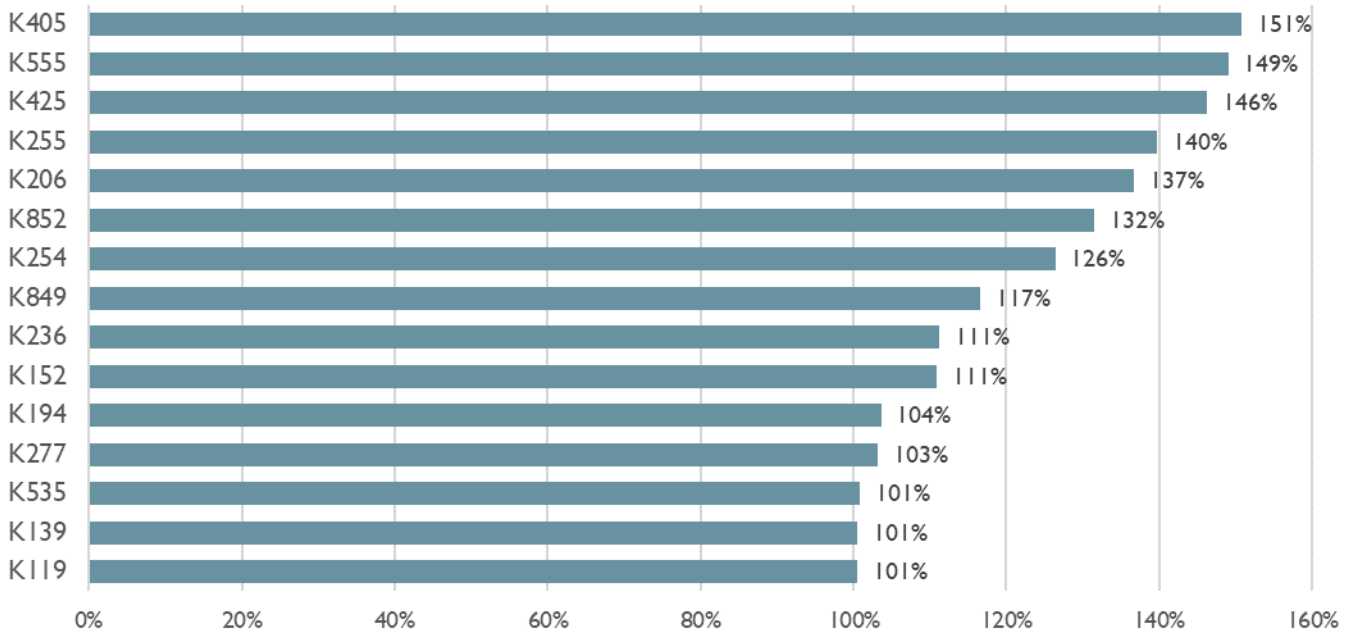


Source: Graph shows enrollment and capacity from 2021-2022 Blue Book; UU status is from the 2022-2023 UU Memo, and accounts for 2022-2023 building enrollment and planning changes implemented in 2022-2023 and after.

- Utilization rates do not always capture the full narrative of space in a building but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- Building K495 has 1,509 excess seats, but a proposal was approved to open and co-locate a new Success Academy Elementary School with Origins High School, Professional Pathways High School, and New Visions Charter High School for Advanced Math and Science III in the building, which is expected to reduce the number of excess seats.
- Building K254 opened an addition in the 2022-23 school year, adding 416 seats to the building.

DISTRICT 22 BUILDINGS OVER 100% UTILIZATION

Buildings Over 100% Utilization in District 22

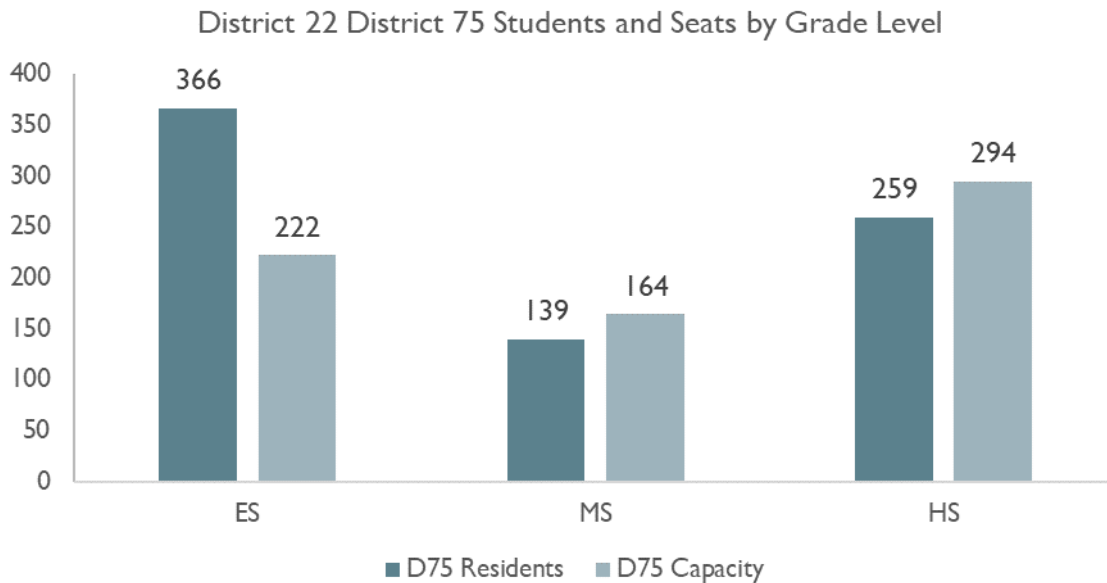


Source: 2021-2022 Blue Book

- There are 7 buildings in District 22 operating at over 120% utilization.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.

DISTRICT 75

- NYCPS’s District 75 provides highly specialized instructional support for students with significant challenges, such as ASD, significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
 - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
 - A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
 - Does the district have a need for more District 75 seats?
 - Are there potential options for new D75 sites to provide opportunities for students to attend programs closer to their homes?

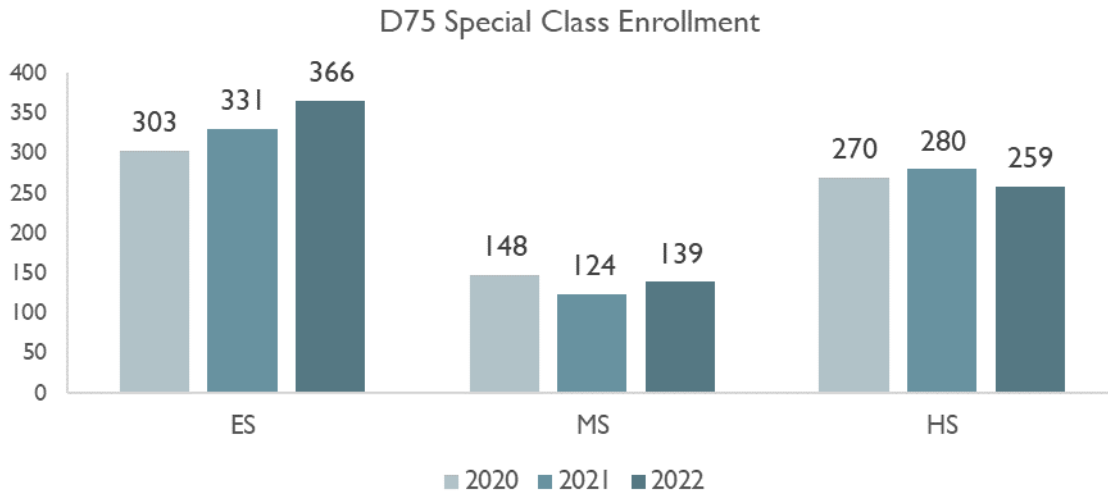


District 75 Seat Need and Capacity

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
Capacity	222	3,074	12,520	164	1,382	5,372	294	2,386	9,157
Residents	366	2,617	10,747	139	1,142	4,371	259	2,026	7,722
Deficit	-144	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit

Source: 2022-2023 Audited Register; includes only students enrolled in D75 special classes

District 22 D75 Special Class Enrollment by Year



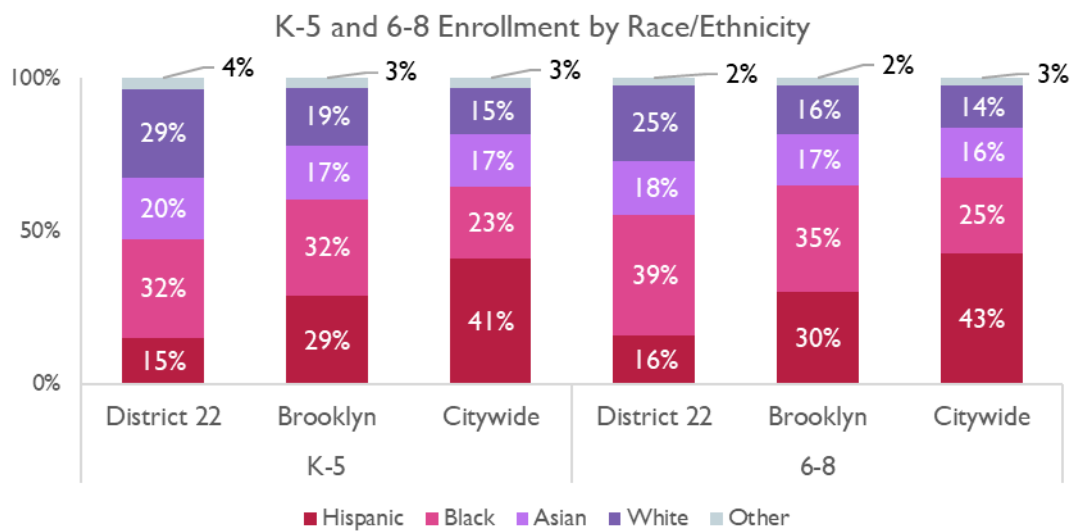
- There is a 144-seat deficit of District 75 elementary school seats in District 22.
- The number of students in District 22 who need a District 75 elementary school seat increased, while the number of students in District 22 who need a District 75 middle or high school seat remained stable.

DEMOGRAPHICS & STUDENT POPULATION

STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
 - How do the demographics of the district compare to the borough? To the City?
 - Are there any notable trends in the district’s demographics?
 - How the demographics of individual schools compare with other schools in the district?

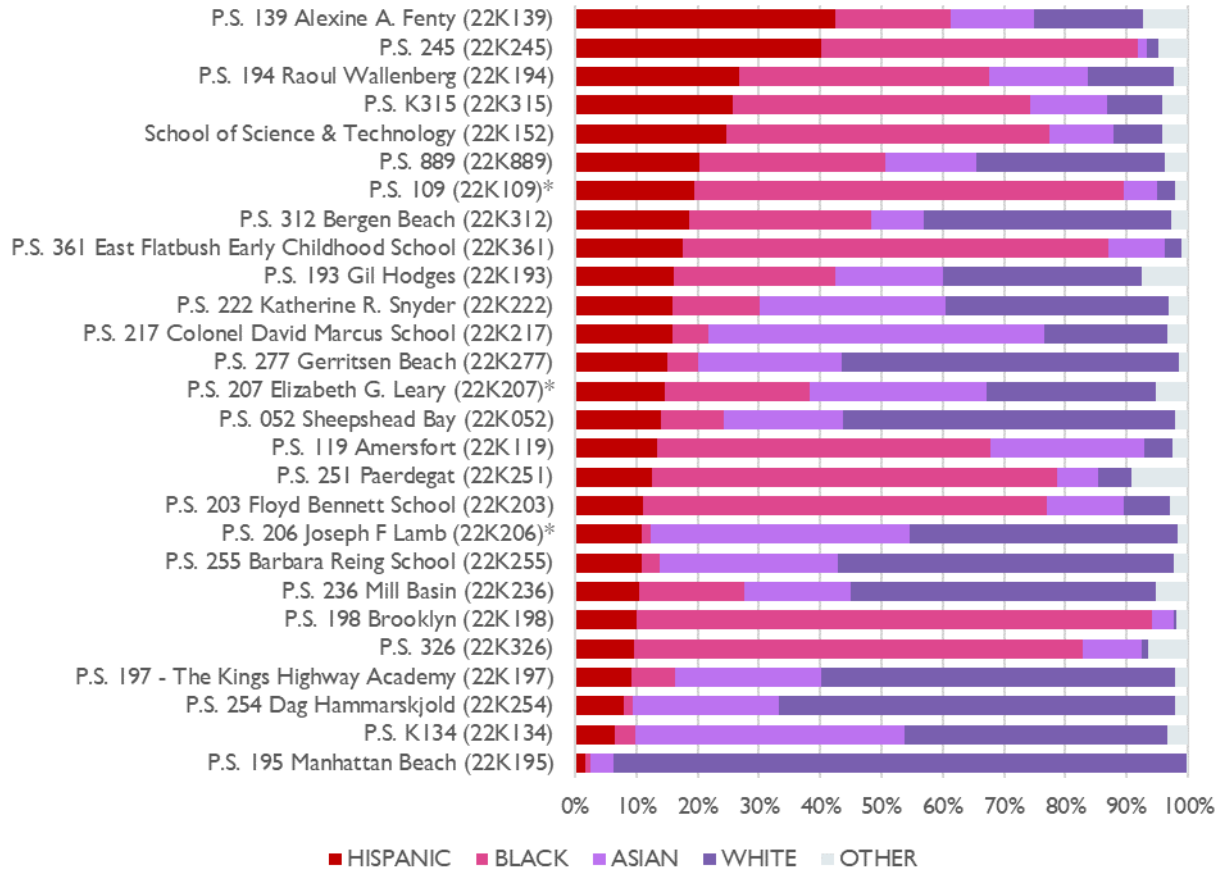
RACE/ETHNICITY



Source: 2022-2023 Audited Register; includes both district and charter schools

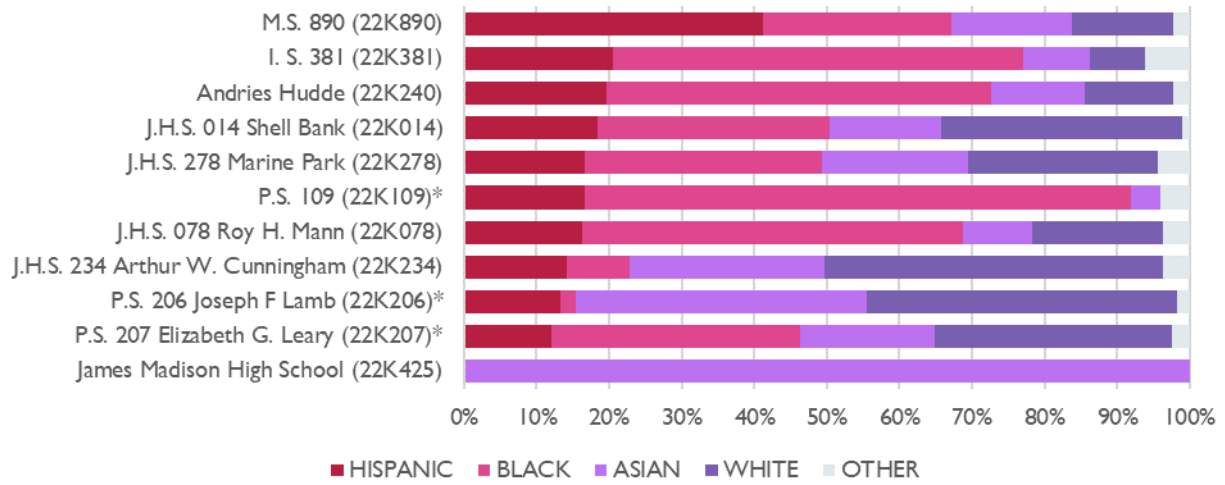
- District 22 elementary and middle schools serve a smaller percentage of students identifying as Hispanic and a larger percentage of students identifying as White compared to borough and citywide averages.

K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with “*”) breakdown includes only students enrolled in grades K-5.

6-8 Race/Ethnicity, Schools Serving MS Grades

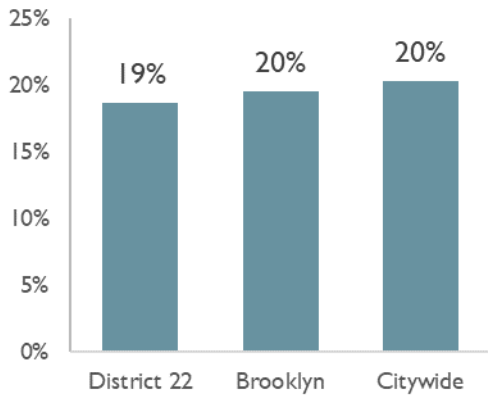


Source: 2022-2023 Audited Register; for schools also serving other grades (marked with “*”) breakdown includes only students enrolled in grades 6-8.

- District 22 has a significant number of elementary and middle schools that serve a single racial majority.
- Few schools in District 22 have a demographic makeup that resembles the district averages.

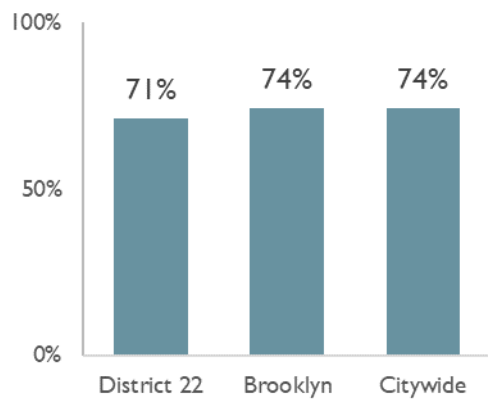
STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS

Students with Disabilities (K-8)



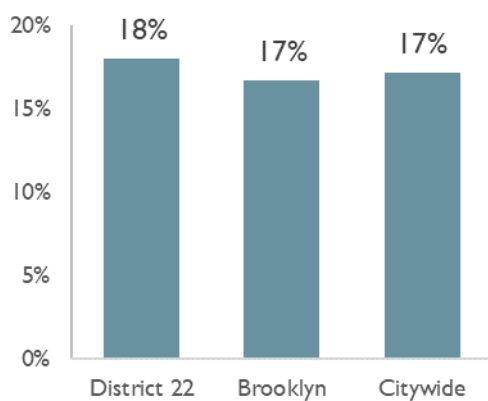
- 19% of District 22 students are students with disabilities. This is about the same as borough and citywide averages.

Economically Disadvantaged (K-8)



- 71% of District 22 students are economically disadvantaged. This is slightly less than borough and citywide averages.

English Language Learners (K-8)



- 18% of District 22 students are English Language Learners. This is about the same as borough and citywide averages.

Source: 2022-2023 Audited Register; includes district and charter schools

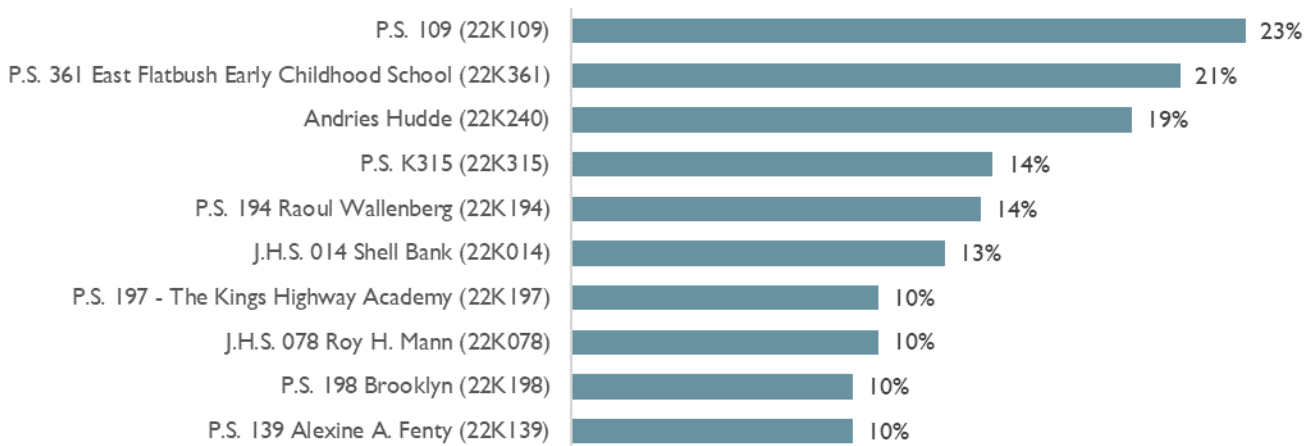
STUDENTS IN TEMPORARY HOUSING

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	885	9,460	35,084	454	5,396	19,756	564	6,417	23,917
% Students in Temp. Housing	6%	8%	9%	7%	8%	9%	5%	7%	8%

Source: 2022-2023 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are 10 schools serving elementary and middle school grades in District 22 where over 10% of students live in temporary housing.
- In District 22 schools, 6% of elementary students and 7% of middle school students live in temporary housing, similar to the borough and citywide averages.

Schools Serving ES/MS Grades with 10% or More Students Living in Temporary Housing



Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2021-2022 school year)

SPECIAL PROGRAMS

- Understanding the landscape of special programming and offerings helps identify potential district needs.
- Guiding Questions:
 - For all programs, are sites geographically dispersed/accessible?
 - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
 - Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

	District 22	Brooklyn
Schools with ASD Programs	4	36
<i>Horizon</i>	1	14
<i>Nest</i>	3	22
Schools with G&T Programs	7	44
Schools with Bilingual Ed Programs	2	111
<i>DL</i>	2	73
<i>TBE</i>	-	8
<i>DL/TBE</i>	-	30

- District 22 has 4 schools with ASD programs, 7 schools with G&T programs, and 2 schools with Bilingual Education programs.
- Additionally, NYCPS offers the following specialized programs in District 22 for students with disabilities: Additionally, NYCPS offers the following specialized programs in District 22 for students with disabilities:
 - 1 Academics, Career, and Essential Skills (ACES) program
 - 1 Bilingual Special Education (BSE) program
- 22K611 will open a new Horizon program in the upcoming school year.

2022-2023 DISTRICT MAP

