

New York City Public Schools | Office of District Planning

# District 22 Data Summary

2025-2026 Strategic Planning Data Considerations

SPRING 2024

**CONTENTS**

CITYWIDE TRENDS ..... 2

DISTRICT PLANNING PROCESS ..... 3

DISTRICT ENROLLMENT TRENDS..... 4

    Residential Population and District Retention ..... 6

    Where Students Who Live in District 22 Are Enrolled – Grades K-5 ..... 7

    Where Students Who Live in District 22 Are Enrolled – Grades 6-8..... 8

    Where District 22 Enrolled Students Live..... 9

    District 22 ES and MS Enrollment Models (“In-Out Models”)..... 10

    District 22 Pre-K-to-Kindergarten Articulation ..... 11

    District 22 Grade 5-to-6 Articulation ..... 12

    District 22 Grade 8-to-9 Articulation ..... 13

    Low-Enrolled Schools in District 22..... 14

    High Demand Schools in District 22 ..... 16

ENROLLMENT VS. CAPACITY ..... 17

    District 22 Enrollment vs. Capacity ..... 17

    District 22 New Capacity Projects ..... 17

BUILDINGS & CAPACITY ..... 18

    Building Summary..... 18

    Under-Utilization in District 22 ..... 19

    Over-Utilization in District 22 ..... 20

DISTRICT 75 ..... 21

DEMOGRAPHICS & STUDENT POPULATION ..... 23

    Race/Ethnicity ..... 23

    Students with Disabilities, Students Who are Economically Disadvantaged, and English Language Learners ..... 26

    Students in Temporary Housing..... 27

SPECIAL PROGRAMS..... 28

2023-2024 DISTRICT MAP ..... 29

Appendix 1: Retention Rates by District ..... 30

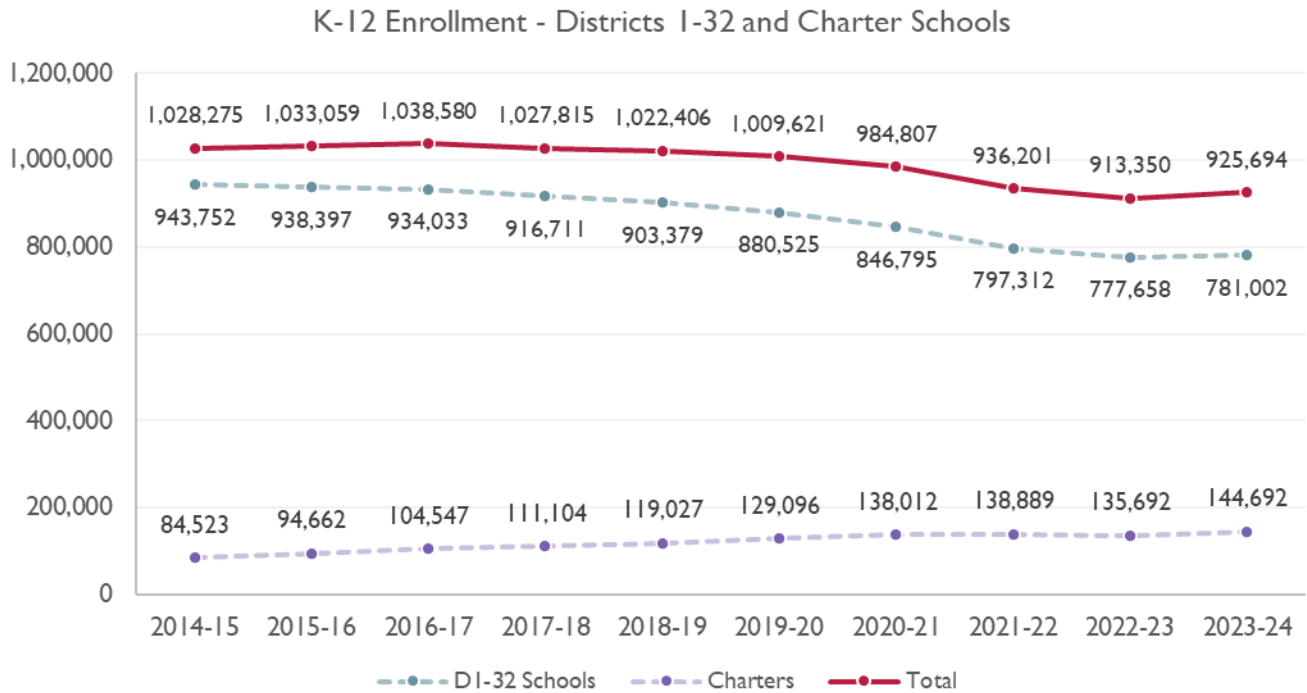
Appendix 2: Articulation Rates by District..... 31

Appendix 3: Enrollment vs. Capacity by District ..... 32

CITYWIDE TRENDS

CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2014-15 TO 2023-24

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.



Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- Enrollment in D1-32 schools remained stable in 2023-2024 after declining by about 12% in the three school years since the onset of the COVID-19 pandemic.
- Overall, K-12 enrollment in District 1-32 schools and charter schools has declined by about 11% since its peak in the 2016-2017 school year.

**DISTRICT PLANNING PROCESS**

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor’s Regulations A-185 and A-190.
  - **Chancellor’s Regulation A-185** governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
  - **Chancellor’s Regulation A-190** governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
  - How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
  - What other school changes could be considered?

**CHANGES IN DISTRICT – 2021-22 TO 2024-25**

Implementation Year	Change Type	Description	Impacted DBN(s)	Impacted Building(s)
2023-24	New Charter School	Opening and Co-location of a New Success Academy Elementary School (84KTBD) with Origins High School (22K611), Professional Pathways High School (22K630) and New Visions Charter High School for Advanced Math and Science III (84K738) in K495	84KTBD	K495
2022-23	New Site of Existing DBN, Co-located DBN	Opening and Co-location of P771K@K203, a New Site of Existing District 75 School P.S. K771 (75K771), with P.S. 203 Floyd Bennett School (22K203) in Building K203	75K771	K203

- New York City Public Schools has undertaken two interventions in District 22 in recent years:
  - In the 2023-2024 school year, P771K@K203, a new site of an existing District 75 school P.S. K771, will open in building K203 to add elementary school D75 seats in the district and reduce travel for D75 students.
  - In the 2022-2023 school year, Success Academy Charter School-Fort Greene (84K752) opened in Building K495 and will continue to phase-in grades K-4 until the 2026-2027 school year.

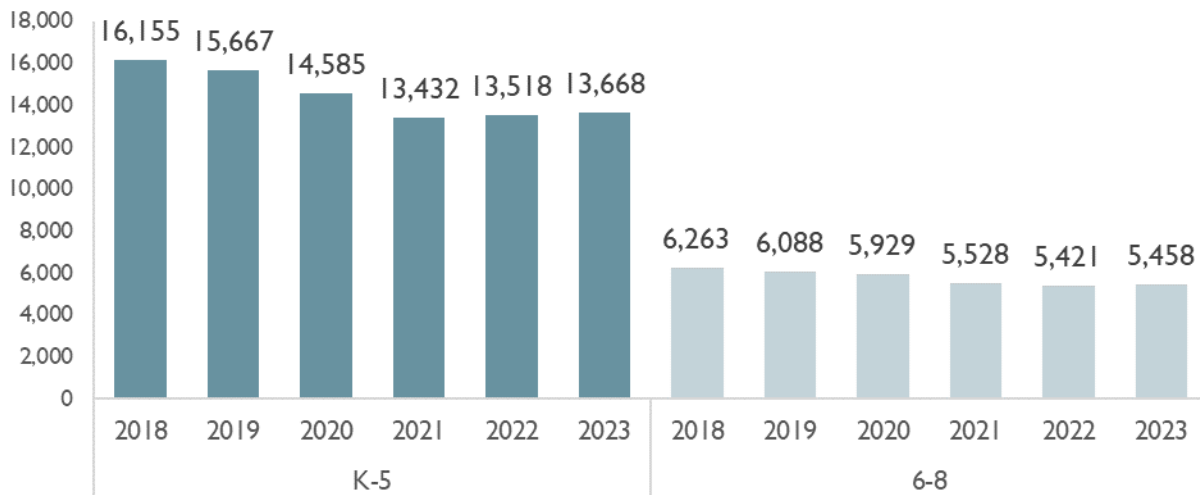
## DISTRICT ENROLLMENT TRENDS

### UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
  - What has happened to district enrollment over the last six years overall? By incoming grade (Kindergarten, 6<sup>th</sup> grade, and 9<sup>th</sup> grade)? Are there notable trends?
  - Are students remaining in the district to attend school? If not, where are they going?

### DISTRICT 22 K-5 AND 6-8 ENROLLMENT, 2018-19 TO 2023-24

District 22 Schools - K-5 and 6-8 Enrollment



Source: Audited Register; includes enrollment in district schools only

- Since the 2018-2019 school year, district elementary and middle school enrollment has both declined in District 22. Enrollment seems to be trending upwards at the elementary school level in the recent years.
- These enrollment declines are slightly lower than the enrollment declines seen at the borough level. Brooklyn elementary school enrollment decreased by 18%, while Brooklyn middle school enrollment decreased by 14% over the past five years.

**DISTRICT 22 ENROLLMENT, 2018-19 TO 2023-24**

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
<b>3K</b>	-	-	14	222	283	344	22%	-
<b>PK</b>	1,230	1,238	997	1,011	1,060	981	-7%	-20%
<b>K-5</b>	16,155	15,667	14,585	13,432	13,518	13,668	1%	-15%
<b>6-8</b>	6,263	6,088	5,929	5,528	5,421	5,458	1%	-13%
<b>9-12</b>	10,294	10,174	10,220	9,737	9,887	9,943	1%	-3%
<b>Total</b>	<b>33,942</b>	<b>33,167</b>	<b>31,745</b>	<b>29,930</b>	<b>30,169</b>	<b>30,394</b>	<b>1%</b>	<b>-10%</b>
<b>% Change YoY</b>		-2.3%	-4.3%	-5.7%	0.8%	0.7%		

**DISTRICT 22 ENTRY GRADE ENROLLMENT, 2018-19 TO 2023-24**

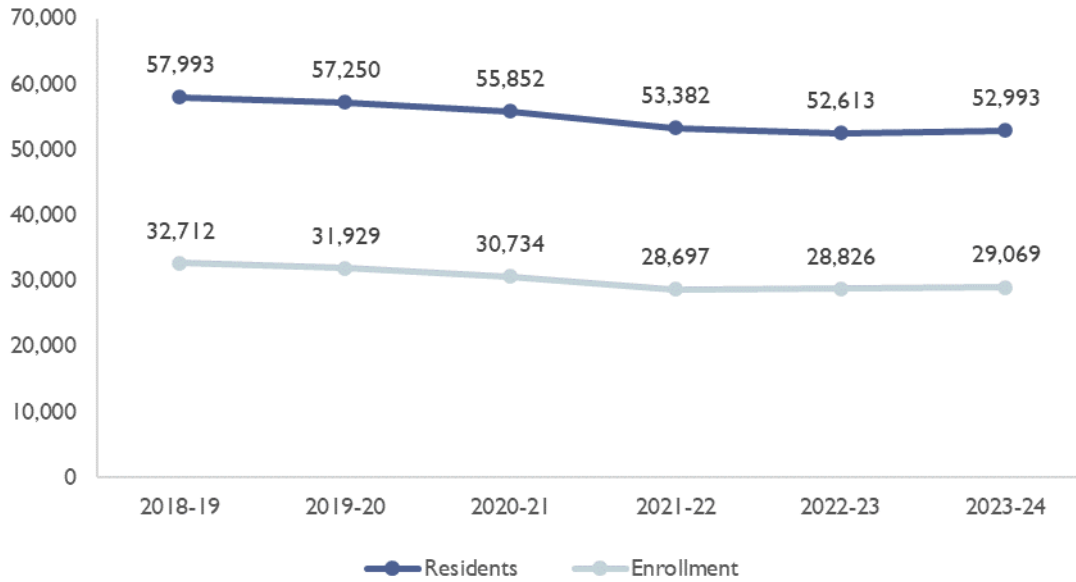
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
<b>K</b>	2,528	2,526	2,264	2,137	2,212	2,255	2%	-11%
<b>6</b>	2,057	2,008	1,960	1,778	1,724	1,797	4%	-13%
<b>9</b>	2,867	2,617	2,629	2,433	2,766	2,564	-7%	-11%

Source: Audited Register; includes enrollment in district schools only

- Over the last five years, total enrollment in District 22 has declined by 10%.
- During this same time period, the number of elementary school-aged children in District 22 shows the highest decline among all grade levels at roughly 15%, while middle school-age and high-school age residents saw a decrease of 13% and 3% respectively.
- In the last one year, there has been a slight increase in enrollment at the elementary, middle, and high school level of mostly 1%, indicating potential enrollment stabilization.

## RESIDENTIAL POPULATION AND DISTRICT RETENTION

### K-12 District School Enrollment vs. Residential Population



### District 22 Residential Population by Grade Level - Table

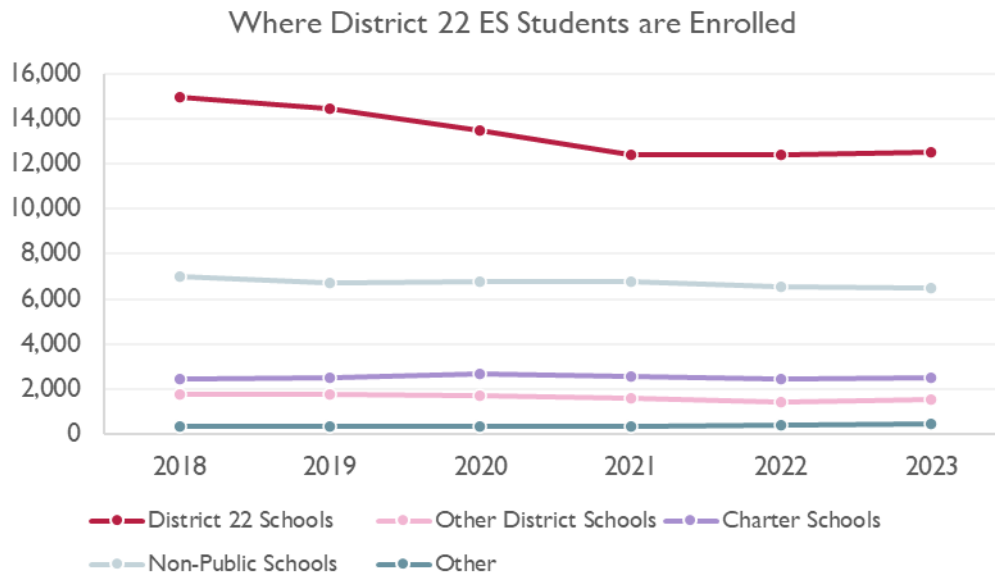
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
<b>K-5</b>	26,464	25,699	24,999	23,634	23,263	23,516	1%	-11%
<b>6-8</b>	13,181	13,136	12,926	12,429	12,161	12,056	-1%	-9%
<b>9-12</b>	18,348	18,415	17,927	17,319	17,189	17,421	1%	-5%
<b>Total K-12</b>	<b>57,993</b>	<b>57,250</b>	<b>55,852</b>	<b>53,382</b>	<b>52,613</b>	<b>52,993</b>	1%	-9%
<b>% Change YoY</b>		-1.3%	-2.4%	-4.4%	-1.4%	0.7%		

Residential population is presented here as the sum of students attending any NYCPS school, charter or non-public school; as such, this metric will not capture students who are home schooled, have dropped out, or are otherwise not enrolled in these school options.

- Since the 2018-2019 school year, the total number of District 22 school-aged residents decreased by 9%.
  - During this same time period, K-5 residential population in District 22 shows the highest decline across all grade levels at roughly 11%, 6-8 residential population declined by 9% and 9-12 experienced the least decline of 5%.
- In the past year, total K-12 District 22 residential population remained stable, slightly increasing by 1%.
- The decrease in District 22 residential population over the past five years likely contributed to the overall decrease in District 22 enrollment over the same period of time.

## WHERE STUDENTS WHO LIVE IN DISTRICT 22 ARE ENROLLED – GRADES K-5

### Elementary School Retention – Graph



### Elementary School Retention - Table

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% of Residents	
							2018-19	2023-24
<b>District 22 Schools</b>	14,975	14,426	13,502	12,404	12,415	12,530	57%	53%
<b>Other District Schools</b>	1,752	1,736	1,724	1,577	1,449	1,540	7%	7%
<b>Charter Schools</b>	2,426	2,489	2,695	2,548	2,473	2,523	9%	11%
<b>Non-Public Schools</b>	6,995	6,715	6,756	6,750	6,531	6,484	26%	28%
<b>Other</b>	316	333	322	355	395	439	1%	2%
<b>Total</b>	<b>26,464</b>	<b>25,699</b>	<b>24,999</b>	<b>23,634</b>	<b>23,263</b>	<b>23,516</b>	<b>100%</b>	<b>100%</b>
<b>% Change YoY</b>		-2.9%	-2.7%	-5.5%	-1.6%	1.1%		

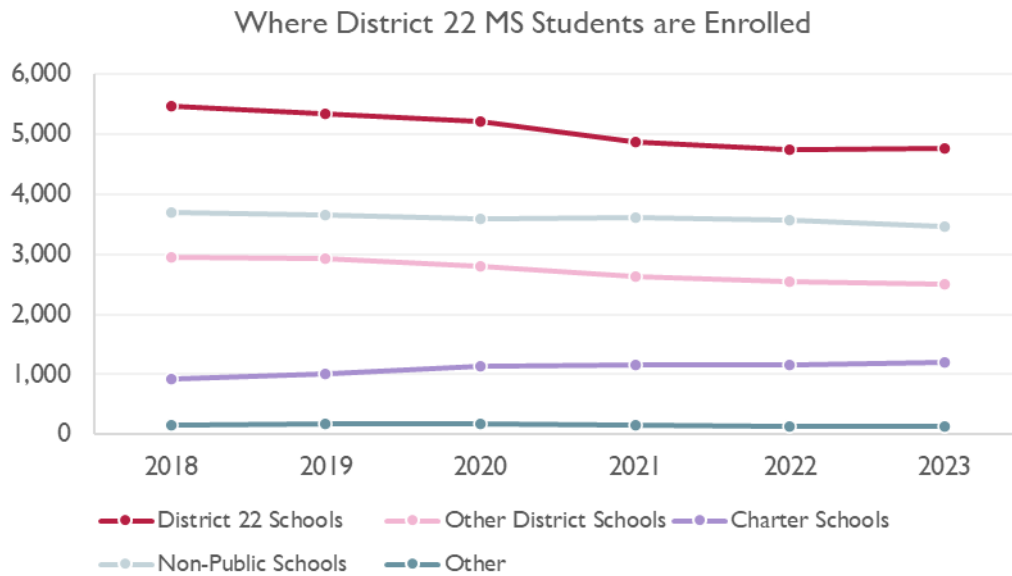
Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I, “Retention Rates by District,” to compare to other districts’ retention rates.

- Over the past five years, the share of elementary school-aged residents enrolling in district elementary schools in District 22 decreased by 4 percentage points.
- The share of District 22 students enrolling in other options including other district schools, charter school and non-public school has remained comparatively stable since the 2018-2019 school year.
  - District 22 elementary school students enrolling in charter schools and non-public schools has increased slightly by 2 percentage points each in the last five years.



## WHERE STUDENTS WHO LIVE IN DISTRICT 22 ARE ENROLLED – GRADES 6-8

### Middle School Retention - Graph



### Middle School Retention - Table

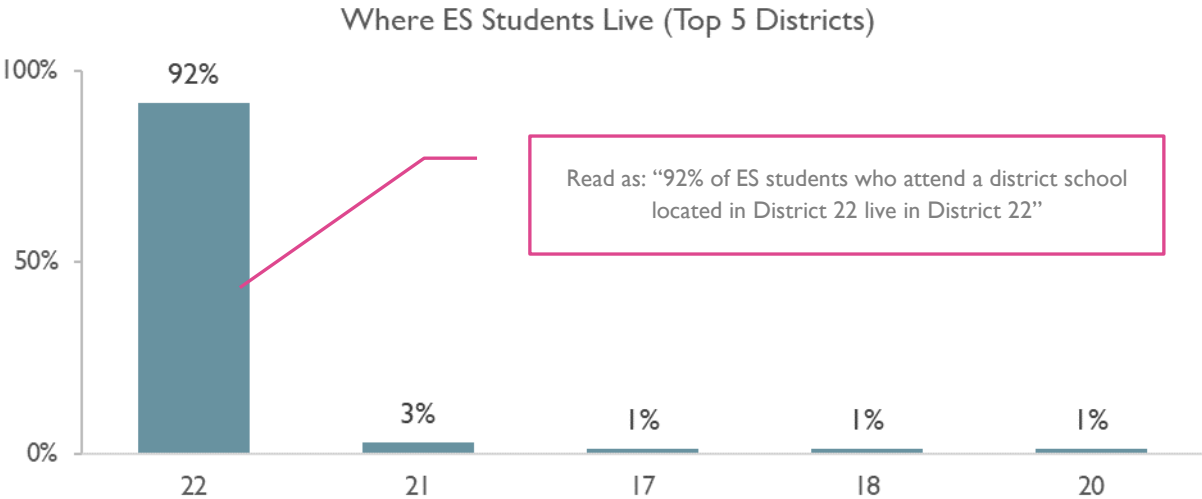
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% of Residents	
							2018-19	2023-24
<b>District 22 Schools</b>	5,475	5,344	5,218	4,875	4,743	4,753	42%	39%
<b>Other District Schools</b>	2,943	2,933	2,807	2,638	2,547	2,499	22%	21%
<b>Charter Schools</b>	915	1,017	1,133	1,156	1,162	1,203	7%	10%
<b>Non-Public Schools</b>	3,686	3,656	3,592	3,613	3,570	3,463	28%	29%
<b>Other</b>	162	186	176	147	139	138	1%	1%
<b>Total</b>	<b>13,181</b>	<b>13,136</b>	<b>12,926</b>	<b>12,429</b>	<b>12,161</b>	<b>12,056</b>	<b>100%</b>	<b>100%</b>
<b>% Change YoY</b>		-0.3%	-1.6%	-3.8%	-2.2%	-0.9%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I, “Retention Rates by District,” to compare to other districts’ retention rates.

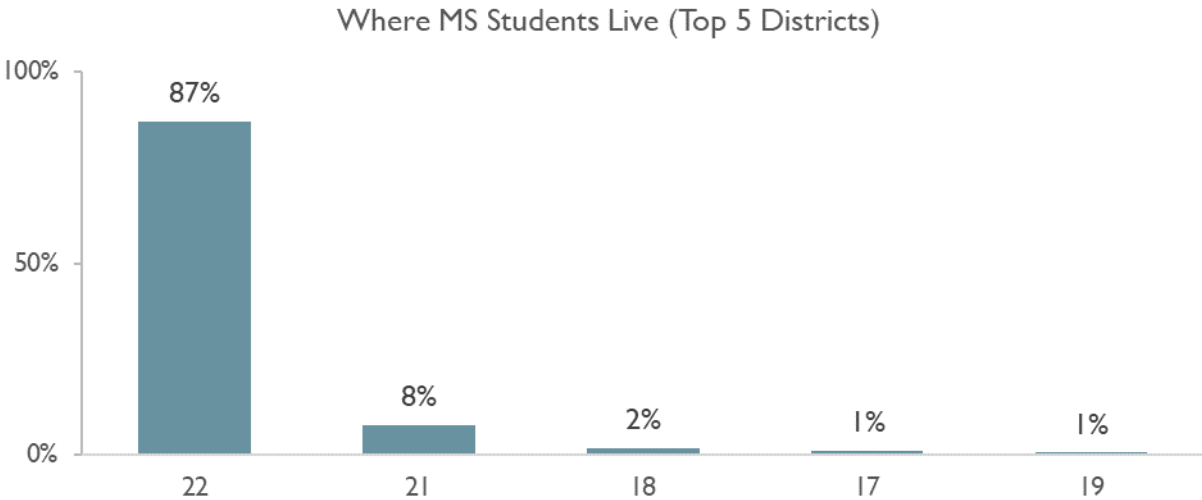
- Over the past five years, the total number of middle school-aged residents in District 22 has declined by approximately 9%.
- In the 2023-2024 school year, 39% of middle school aged residents enrolled in District 22 middle schools which is a decrease from 42% in the 2018-2019 school year.
- There has been a slight increase in the share of middle school residents enrolling in charter schools by 3 percentage points.

### WHERE DISTRICT 22 ENROLLED STUDENTS LIVE

#### Elementary School Students – District of Residence



#### Middle School Students – District of Residence



Source: 2023-2024 Audited Register

- 92% of elementary school students enrolled in District 22 district schools reside in District 22, while a combined 6% of students reside in District 17, 18, 20 and 21.
- 87% of middle school students enrolled in District 22 district schools reside in District 22, and combined 12% of students reside in District 17, 18, 19 and 21.

**DISTRICT 22 ES AND MS ENROLLMENT MODELS (“IN-OUT MODELS”)**

The table below depicts the prevailing trends for students coming into and leaving the district - "in" and "out" - to help identify the primary drivers of district school enrollment change.

**In-Out Models – ES and MS**

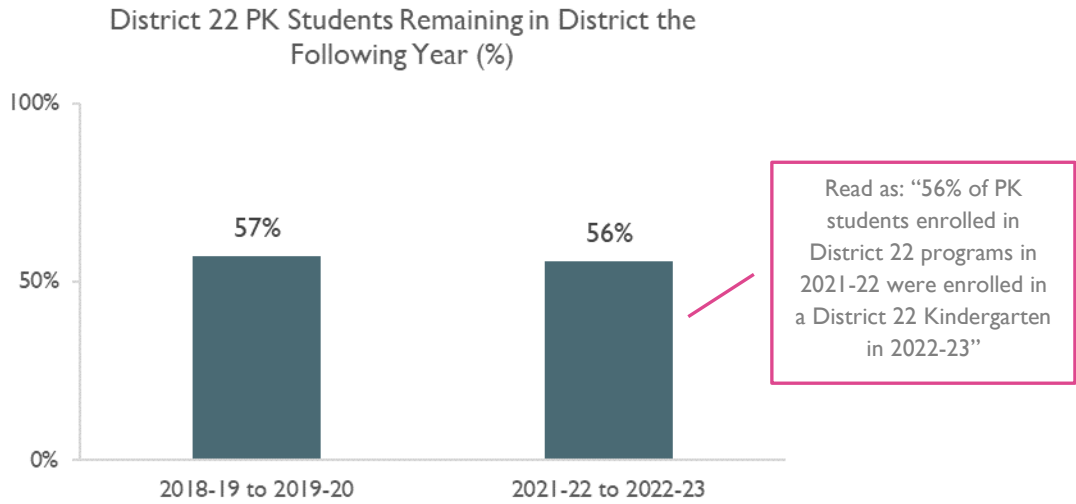
	ES			MS		
	2018-19	2023-24	% Change	2018-19	2023-24	% Change
<b>Residents of District 22</b>	<b>26,464</b>	<b>23,516</b>	<b>-11%</b>	<b>13,181</b>	<b>12,056</b>	<b>-9%</b>
- OUT to other districts	(1,752)	(1,540)	-12%	(2,943)	(2,499)	-15%
- OUT to D75/D79	(316)	(439)	39%	(162)	(138)	-15%
- OUT to charters	(2,426)	(2,523)	4%	(915)	(1,203)	31%
- OUT to Non-Public Schools	(6,995)	(6,484)	-7%	(3,686)	(3,463)	-6%
<b>Total OUT</b>	<b>(11,489)</b>	<b>(10,986)</b>	<b>-4%</b>	<b>(7,706)</b>	<b>(7,303)</b>	<b>-5%</b>
+ IN from other districts	+1,170	+1,132	-3%	+779	+704	-10%
+ IN from unknown district	+10	+6	-40%	+9	+1	-89%
<b>Total IN</b>	<b>+1,180</b>	<b>+1,138</b>	<b>-4%</b>	<b>+788</b>	<b>+705</b>	<b>-11%</b>
<b>District 22 Enrollment</b>	<b>16,155</b>	<b>13,668</b>	<b>-15%</b>	<b>6,263</b>	<b>5,458</b>	<b>-13%</b>

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- District 22 has experienced a decline for enrollment in district schools at both the ES and MS levels.
- While ES and MS residential population has been declining in this district over the last five years and potentially contributed to the enrollment declines, enrollment choices are also a factor.
  - The number of Elementary and Middle school aged residents leaving District 22 for a district school outside of the district has decreased by 12% and 15% respectively. In addition, the number of Middle school aged residents in District 22 that are choosing to attend a charter school has increased by 31%.

## DISTRICT 22 PRE-K-TO-KINDERGARTEN ARTICULATION

### Pre-K-to-Kindergarten Articulation - Graph



### Pre-K-to-Kindergarten Articulation - Table

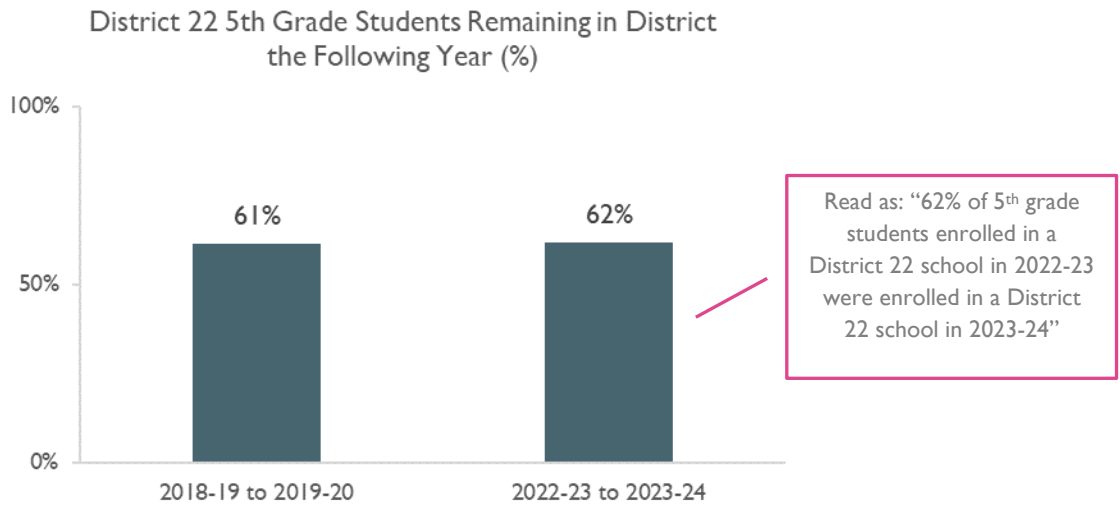
	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
<b>District 22 Schools</b>	1,635	57%	1,361	56%
<b>Other District Schools</b>	298	10%	191	8%
<b>D75 Schools</b>	7	0%	24	1%
<b>Charter Schools</b>	249	9%	209	9%
<b>Non-Public Schools</b>	35	1%	25	1%
<b>Out of NYC</b>	39	1%	37	2%
<b>Other</b>	596	21%	587	24%
<b>Total</b>	<b>2,859</b>	<b>100%</b>	<b>2,434</b>	<b>100%</b>

\* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC. Data is from 2021-22 to 2022-23 because 2022-23 to 2023-24 articulation data is not available. See Appendix 2 to compare to other districts.

- 56% of pre-K students stayed in a District 22 school for kindergarten in the 2022-2023 school year, which is a slight decrease compared to 57% in the 2019-2020 school year.
- Pre-K students articulating to kindergarten in other districts outside of District 22 has decreased by 2 percentage points during this same time period.
- The percentage of pre-K students in District 22 leaving NYC or enrolling in charters, non-public schools or other school options for kindergarten has remain similar over the last three years.

## DISTRICT 22 GRADE 5-TO-6 ARTICULATION

### Grade 5-to-6 Articulation - Graph



### Grade 5-to-6 Articulation - Table

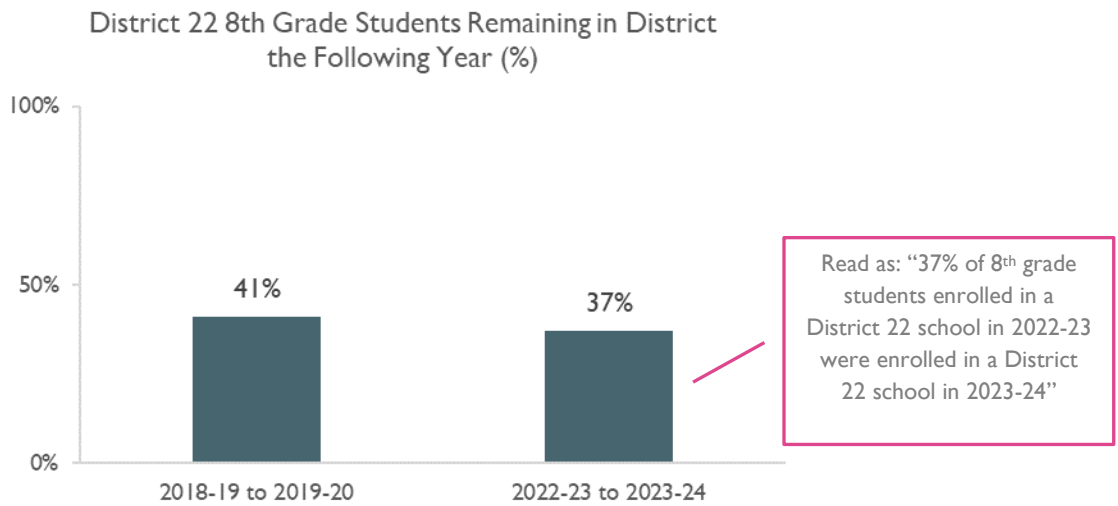
	2018-19 to 2019-20		2022-23 to 2023-24	
	#	%	#	%
<b>District 22 Schools</b>	1,714	61%	1,482	62%
<b>Other District Schools</b>	766	27%	677	28%
<b>D75 Schools</b>	4	0%	3	0%
<b>D79 Schools</b>	0	0%	0	0%
<b>Charter Schools</b>	91	3%	54	2%
<b>Non-Public Schools</b>	65	2%	58	2%
<b>Out of NYC</b>	126	5%	111	5%
<b>Other</b>	27	1%	17	1%
<b>Total</b>	<b>2,793</b>	<b>100%</b>	<b>2,402</b>	<b>100%</b>

See Appendix 2 to compare to other districts.

- 10% of District 22 5<sup>th</sup> grade students left NYC or enrolled in non-district district school options for 6<sup>th</sup> grade in the 2023-2024 school year, which is down 1 percentage point.
- 62% of District 22 5<sup>th</sup> grade students remained at a District 22 district school for 6<sup>th</sup> grade in the 2023-2024 school year, which is similar to percentage in the 2018-2019 school year.
- Over the last four years, enrollment choices after 5<sup>th</sup> grade in District 22 remained about the same.

## DISTRICT 22 GRADE 8-TO-9 ARTICULATION

### Grade 8-to-9 Articulation - Graph



### Grade 8-to-9 Articulation - Table

	2018-19 to 2019-20		2022-23 to 2023-24	
	#	%	#	%
<b>District 22 Schools</b>	876	41%	707	37%
<b>Other District Schools</b>	1,020	48%	987	52%
<b>D75 Schools</b>	1	0%	0	0%
<b>D79 Schools</b>	0	0%	2	0%
<b>Charter Schools</b>	41	2%	20	1%
<b>Non-Public Schools</b>	73	3%	86	5%
<b>Out of NYC</b>	98	5%	75	4%
<b>Other</b>	21	1%	19	1%
<b>Total</b>	<b>2,130</b>	<b>100%</b>	<b>1,896</b>	<b>100%</b>

See Appendix 2 to compare to other districts.

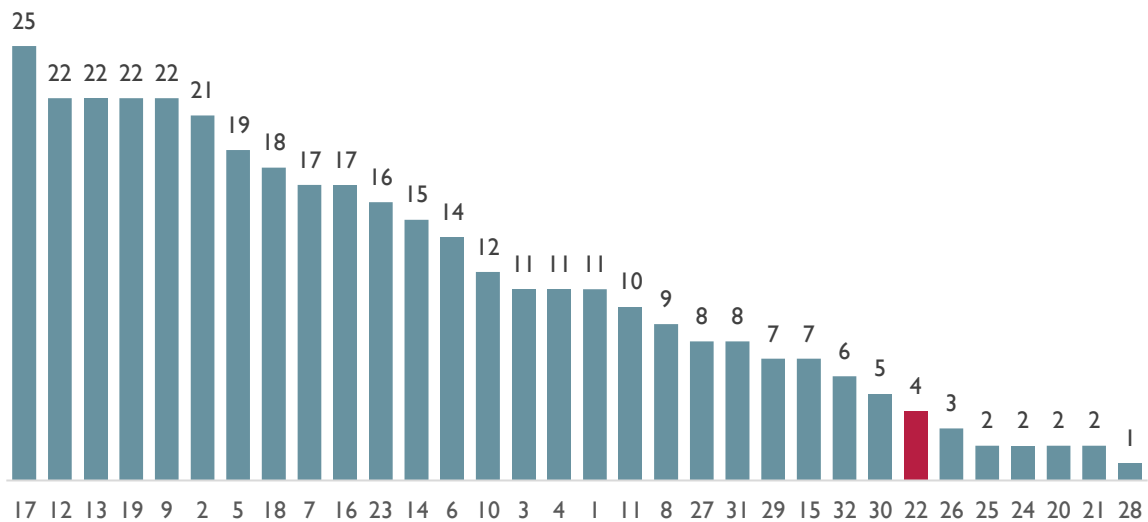
- In general, enrollment choices after 8<sup>th</sup> grade have stayed about the same in the 2023-2024 school year compared to the 2019-2020 school year.
  - The percentage of District 22 8<sup>th</sup> grade students staying within the district at a district school for 9<sup>th</sup> grade decreased slightly by four percentage points.
  - 11% of District 22 8<sup>th</sup> grade students left NYC or enrolled in non-district district school options for 9<sup>th</sup> grade in the 2023-2024 school year has remained stable compared to 2018-19 school year.
  - In 2023-2024 school year, 52% 8<sup>th</sup> grades in District 22 attended 9<sup>th</sup> grade in other district schools, which up from 48%.

### LOW-ENROLLED SCHOOLS IN DISTRICT 22

- The table below shows the number of district schools in the district by 2023-2024 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom 25% citywide, excluding schools that are still in the process of phasing in their full grade spans.

Enrollment Range	School Level							Total
	ECC	ES	MS	HS	K-8	6-12	K-12	
Less than 150	1	0	0	0	0	0	0	1
150-249	0	1	0	1	0	0	0	2
250-349	0	3	2	0	0	0	0	5
350-449	0	5	1	0	0	0	0	6
450-549	0	7	1	1	1	0	0	10
550+	0	7	3	4	2	0	0	16
<i>Total</i>	<i>1</i>	<i>23</i>	<i>7</i>	<i>6</i>	<i>3</i>	<i>0</i>	<i>0</i>	<i>40</i>

Number of Schools in Bottom 25% by School District



Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

- Compared to districts citywide, District 22 has a relatively low number of schools with total enrollments in the bottom 25% citywide.
- In the 2023-2024 school year, four schools in District 22 had K-12 enrollment in the bottom 25% of schools citywide.

**District 22 Schools in Bottom 25% of Enrollment Citywide Serving Elementary School Grades**

DBN	School Name	Grade Level	2018-19 Enrollment K-12	2023-24 Enrollment K-12	5-yr Change	Fall 2024 Apps*	K Zone Size
22K326	P.S. 326	ECC	138	95	-31%	66	90
22K245	P.S. 245	ES	294	207	-30%	37	53
22K198	P.S. 198 Brooklyn	ES	373	256	-31%	37	69
22K277	P.S. 277 Gerritsen Beach	ES	398	261	-34%	54	45

\* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2024 admissions data

- Overall, low enrollment is not a significant concern among District 22 schools.
- There are only 4 schools in District 22 that have enrollment in the bottom 25% citywide. All four of these low enrolled schools serve students at the elementary school level.
- There is no middle school in District 22 that has enrollment in the bottom 25% citywide.



## HIGH DEMAND SCHOOLS IN DISTRICT 22

- The tables below include the highest demand schools at kindergarten and 6<sup>th</sup> grade in the district based on applications.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.

### Highest Demand at Kindergarten

DBN	School Name	Total Seats	Fall 2024 Apps*
22K197	P.S. 197 - The Kings Highway Academy	175	225
22K195	P.S. 195 Manhattan Beach	75	198
22K236	P.S. 236 Mill Basin	100	186
22K255	P.S. 255 Barbara Reing School	133	179
22K254	P.S. 254 Dag Hammarskjold	125	175

### Highest Demand at 6<sup>th</sup> Grade

DBN	School Name	Total Seats	Fall 2024 Apps*
22K234	J.H.S. 234 Arthur W. Cunningham	390	588
22K206	P.S. 206 Joseph F Lamb	178	226
22K278	J.H.S. 278 Marine Park	395	225
22K890	M.S. 890	125	196
22K207	P.S. 207 Elizabeth G. Leary	125	169

\* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Fall 2024 admissions data

- At the elementary school level, the most in-demand options include five zoned elementary schools and three of those schools, P.S. 197, P.S. 195, and P.S. 236, offer Gifted & Talented programs.
- At the middle school level, the most in-demand options are five non-zoned middle schools. P.S. 207 and P.S. 206 are K-8 schools. These middle schools appear to be high quality options and located in areas of the district where there are no competing middle school options.

## ENROLLMENT VS. CAPACITY

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.

### DISTRICT 22 ENROLLMENT VS. CAPACITY

	Seats	Enrollment	Excess / (Deficit)
ES	14,203	13,668	535
MS	7,331	5,458	1,873
HS	8,162	9,943	-1,781

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.

### DISTRICT 22 NEW CAPACITY PROJECTS

Building	Building Name	Building Level	Description	Total Seats	Anticipated Opening
K206	P.S. 206 - BROOKLYN ADDITION	PS	Addition	517	September 2026

Based on a New York City School Construction Authority report from October 2023. Includes only projects for grades K-12. Opening timelines are subject to change.

- District 22 is expected to continue to have excess K-8 seat capacity over the next several years.
- Currently, there are roughly 500 excess seats at the elementary school level and roughly 1,900 excess seats at the middle school level, while there is a deficit of almost 1,800 seats at the high school level.
- There is a new addition anticipated to open in September 2026 at building K206 which will add an additional 517 elementary level seats at District 22 and is anticipated to alleviate overcrowding in surrounding area.

## BUILDINGS & CAPACITY

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
  - Given the current enrollment and capacity, does the district have sufficient capacity to meet its needs and support its students?
  - Is over- or under-utilization concentrated at a particular grade level? In a particular area?
  - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

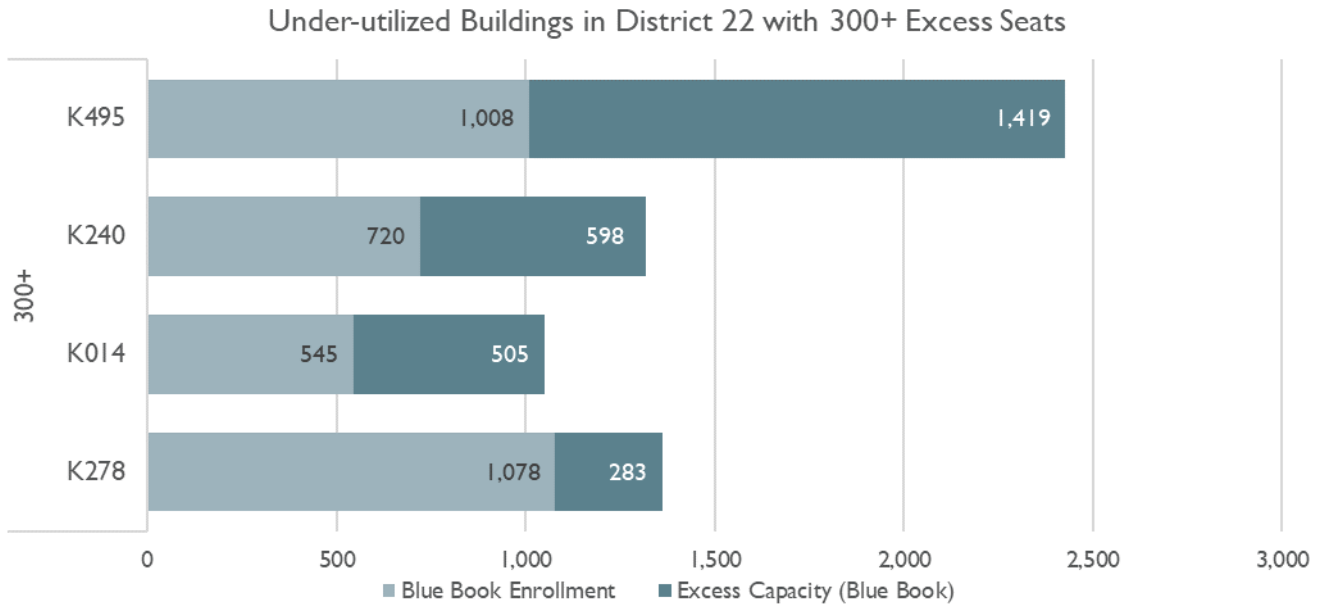
## BUILDING SUMMARY

	District 22	Brooklyn
<b>Count of Buildings</b>	<b>47</b>	<b>483</b>
<b>Under-Utilized Buildings</b>	<b>11</b>	<b>194</b>
150-299	7	80
300+	4	114
<b>Over-Utilized Buildings</b>	<b>15</b>	<b>103</b>
<b>TCUs</b>	<b>0</b>	<b>6</b>
TCUs with Plan for Removal	0	3
Remaining TCUs	0	3

Source: Building information from LCGMS. Building utilization categories based on the 2022-2023 Blue Book.

- There are 11 under-utilized buildings in District 22. The majority of the under-utilized buildings serve middle and high school grades.
- There are 15 buildings over 100% utilization in District 22. The majority of the over-utilized buildings serve elementary school grades.

**UNDER-UTILIZATION IN DISTRICT 22**

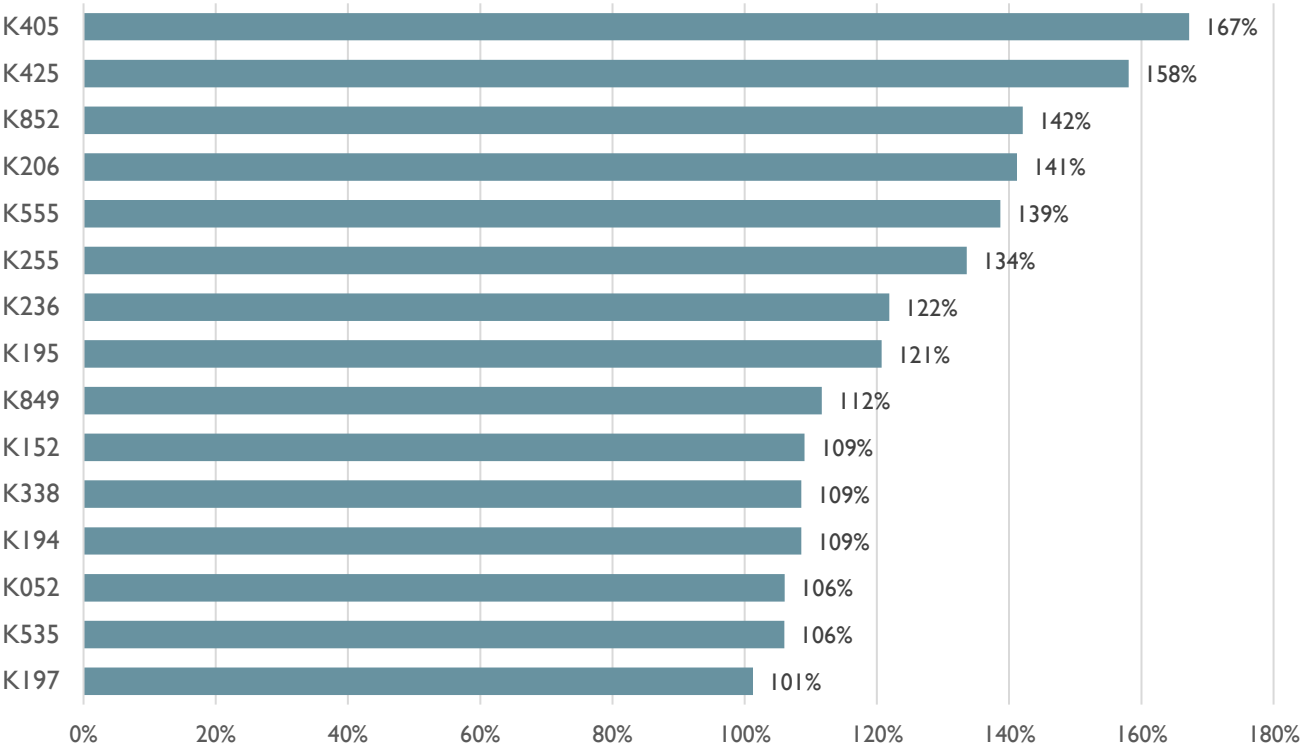


Source: Graph shows enrollment and capacity from 2022-2023 Blue Book; UU status is from a preliminary 2023-2024 UU analysis, and accounts for building enrollment and planning changes implemented in 2023-2024 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- Building K495 has 1,419 excess seats, but a proposal was approved to open and co-locate a new Success Academy Elementary School with Origins High School, Professional Pathways High School, and New Visions Charter High School for Advanced Math and Science III in the building, which is expected to reduce the number of excess seats since that school is still phasing in and not yet at scale.

**OVER-UTILIZATION IN DISTRICT 22**

Buildings Over 100% Utilization in District 22

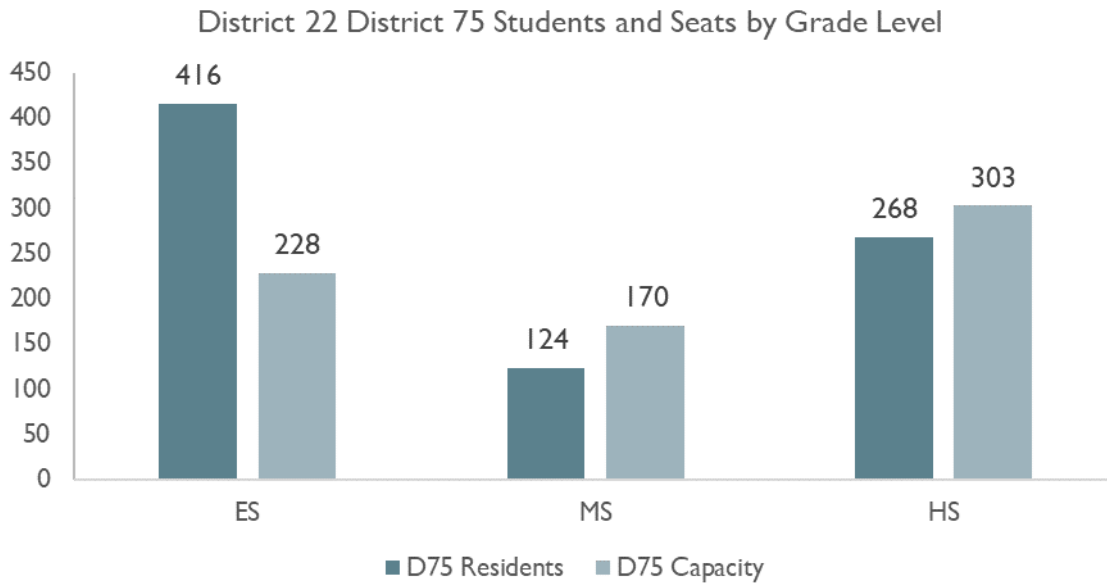


Source: 2022-2023 Blue Book

- There are 8 buildings in District 22 operating at over 120% utilization. One of these buildings is K206, which will be receiving an addition to be completed for Fall 2026 and will help reduce utilization here.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.

## DISTRICT 75

- NYCPS’s District 75 provides highly specialized instructional support for students with significant challenges, such as Autism Spectrum Disorder (ASD), significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
  - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools.
  - A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
  - Does the district have a need for more District 75 seats?
  - Are there potential options for new District 75 sites to provide opportunities for students to attend programs closer to their homes?

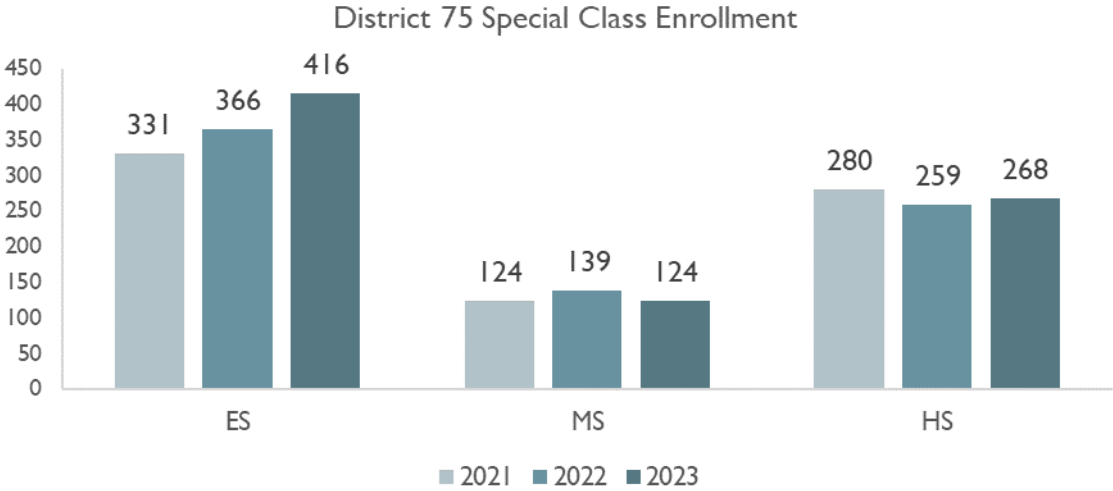


### District 75 Seat Need and Capacity

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
<b>Capacity</b>	228	3,194	13,360	170	1,426	5,438	303	2,453	9,383
<b>Residents</b>	416	2,843	11,781	124	1,202	4,457	268	2,101	7,993
<b>Deficit</b>	-188	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit

Source: 2023-2024 Audited Register; includes only students enrolled in District 75 special classes

**District 22 District 75 Special Class Enrollment by Year**



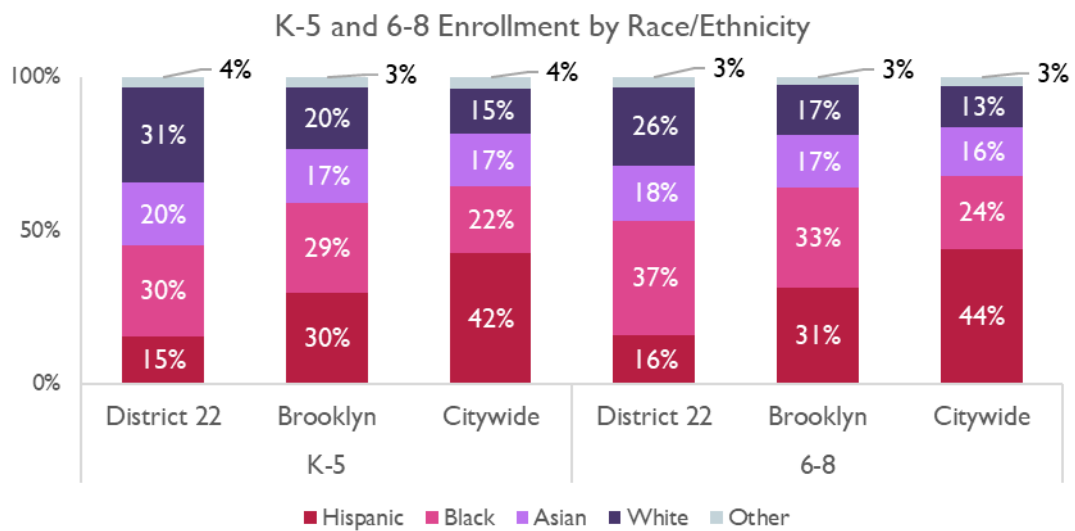
- There is a 188 seat deficit of District 75 elementary school seats in District 22. There is no D75 seat deficit at middle or high school level.
- The number of students in District 22 who need a District 75 seat has increased at the elementary and high school level, while the number of students in District 22 who need a District 75 seat at the middle school level has slightly declined.

**DEMOGRAPHICS & STUDENT POPULATION**

**STUDENTS SERVED IN THE DISTRICT**

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
  - How do the demographics of the district compare to the borough? To the City?
  - Are there any notable trends in the district’s demographics?
  - How do the demographics of individual schools compare with other schools in the district?

**RACE/ETHNICITY**



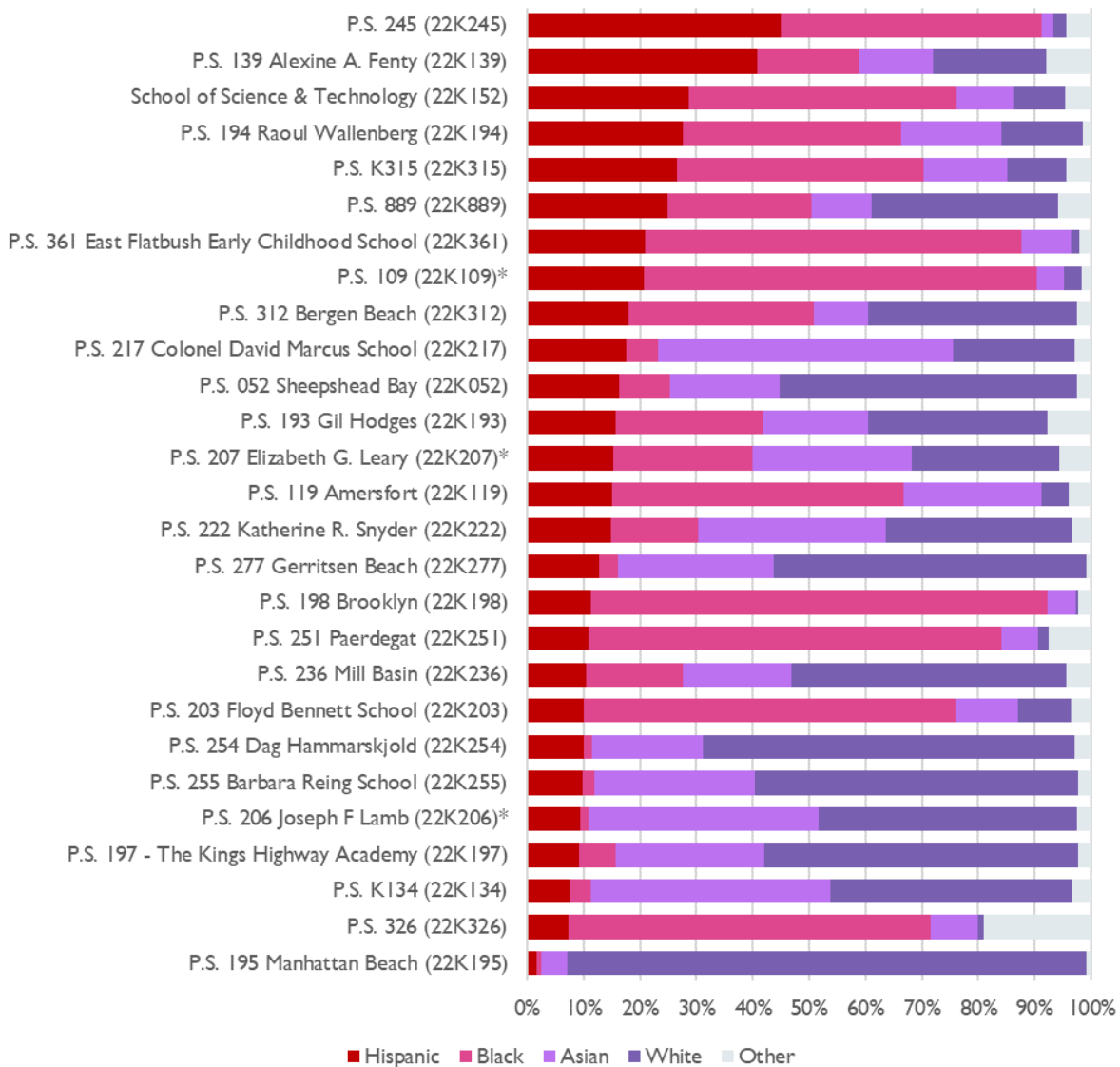
Source: 2023-2024 Audited Register; includes both district and charter schools

- District 22 elementary and middle schools serve a smaller percentage of students identifying as Hispanic and a larger percentage of students identifying as White compared to borough and citywide averages.



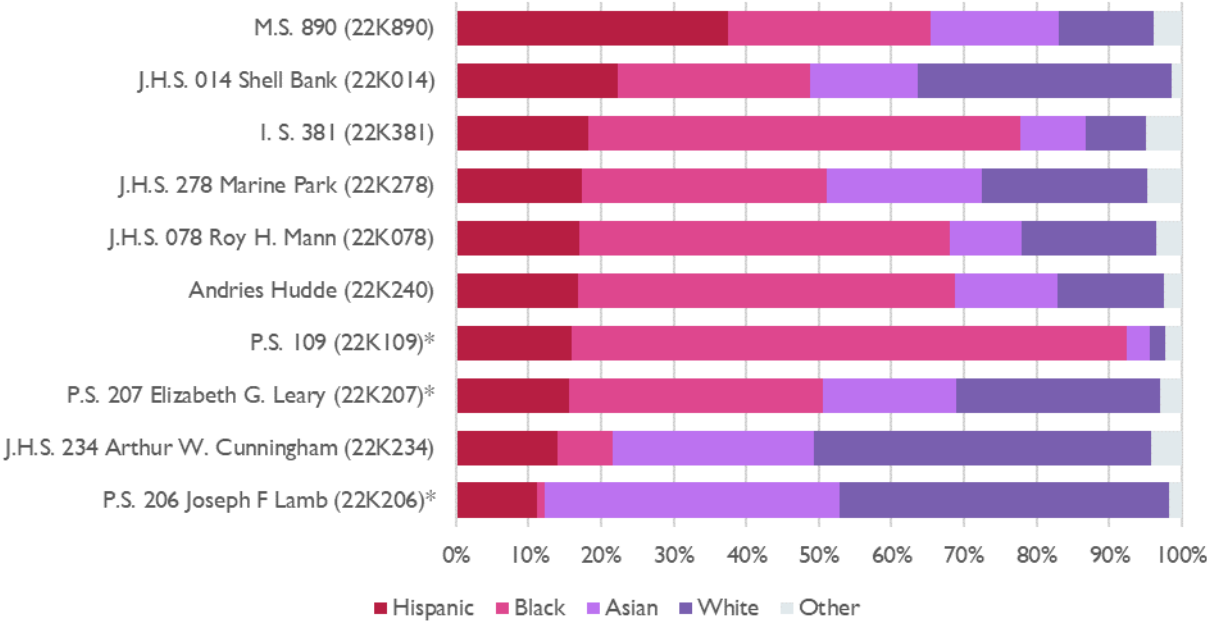
- District 22 has a number of elementary schools that serve a racially and ethnically diverse student population; however, there are also several schools that serve one racial majority.
- Few schools in District 22 have a demographic makeup that resembles the district averages.

### K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2023-2024 Audited Register; for schools also serving other grades (marked with “\*”), breakdown includes only students enrolled in grades K-5.

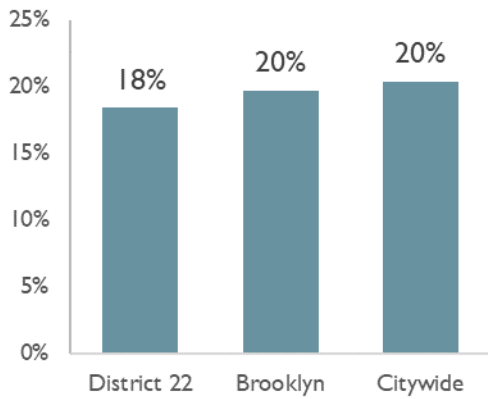
### 6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2023-2024 Audited Register; for schools also serving other grades (marked with “\*”), breakdown includes only students enrolled in grades 6-8.

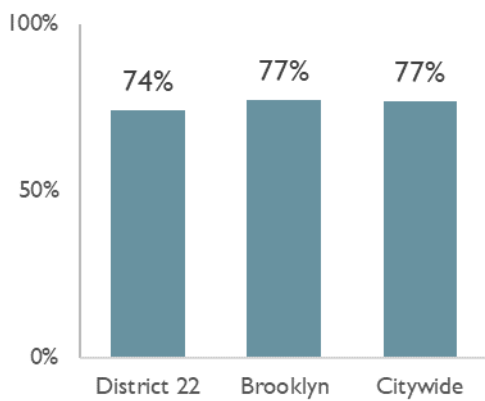
### STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS

Students with Disabilities (K-8)



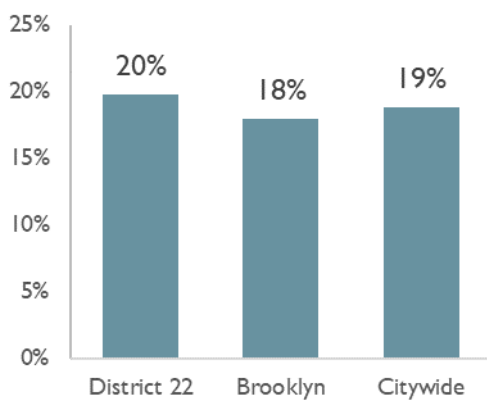
- 18% of District 22 students are students with disabilities. This is slightly lower than the borough and citywide averages.

Economically Disadvantaged (K-8)



- 74% of District 22 students are economically disadvantaged. This is slightly lower than the borough and citywide averages.

English Language Learners (K-8)



- 20% of District 22 students are English Language Learners. This is slightly higher than the borough and citywide averages.

Source: 2023-2024 Audited Register; includes district and charter schools

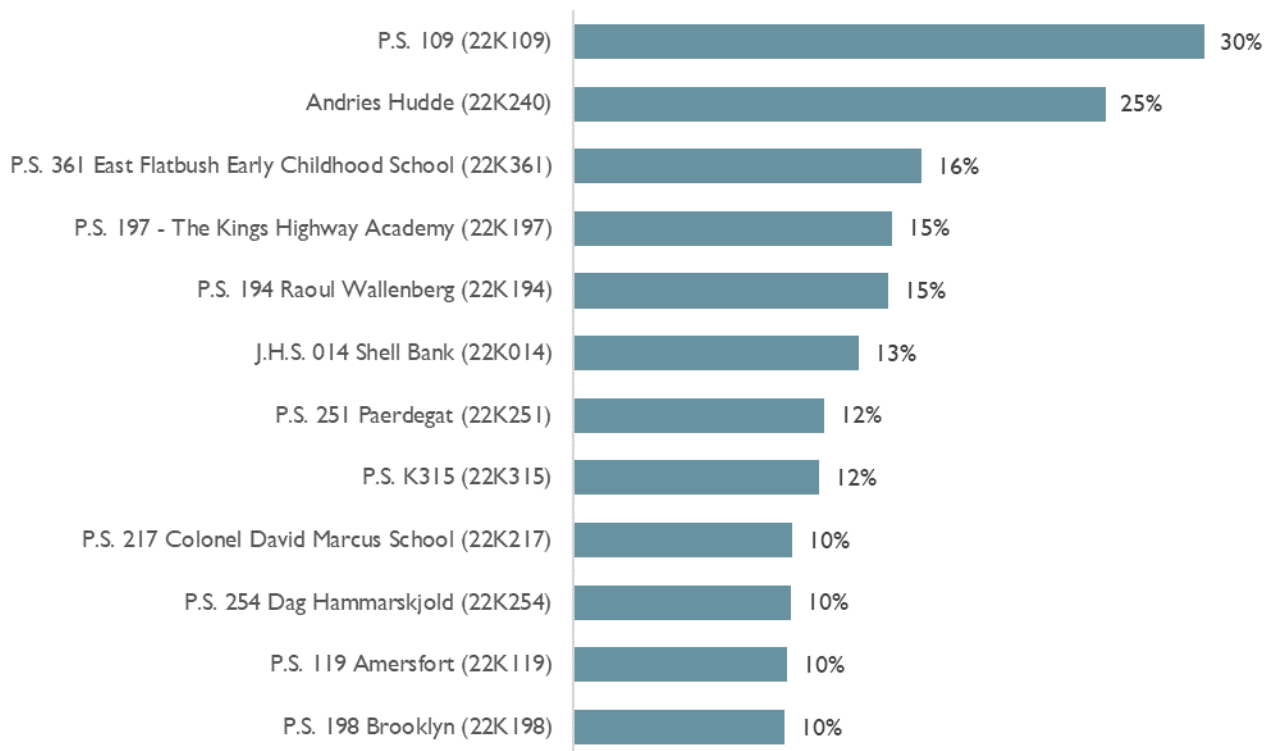
### STUDENTS IN TEMPORARY HOUSING

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	1,145	11,364	44,977	539	6,244	24,004	577	7,332	29,136
% Students in Temp. Housing	7%	9%	11%	8%	10%	11%	6%	8%	10%

Source: 2023-2024 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are 8 schools serving elementary and middle school grades in District 22 where over 10% of students live in temporary housing.
- In District 22 schools, 7% of elementary school students, 8% of middle school students and 6% of high school students live in temporary housing, which are all lower than the borough and city averages.

#### Schools Serving ES/MS Grades with 10% or More Students Living in Temporary Housing



Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2022-2023 school year)

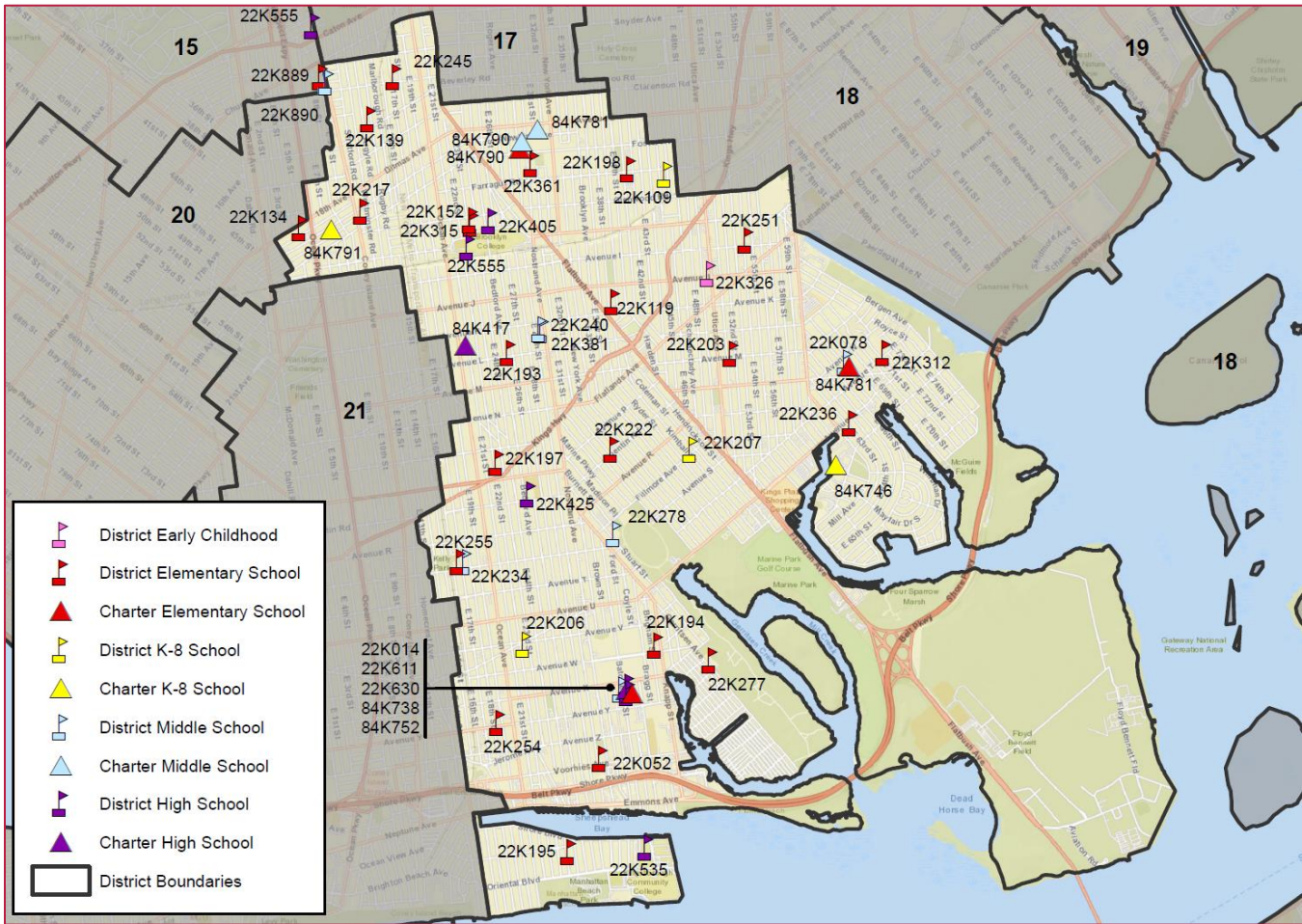
## SPECIAL PROGRAMS

- Understanding the landscape of special programming helps identify potential district needs.
- Guiding Questions:
  - For all programs, are sites geographically dispersed/accessible?
  - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
  - Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

	District 22	Brooklyn
<b>Schools with ASD Programs</b>	5	41
<i>Horizon</i>	2	16
<i>Nest</i>	3	25
<b>Schools with G&amp;T Programs</b>	7	45
<b>Schools with Bilingual Ed Programs</b>	3	117
<i>DL</i>	2	78
<i>TBE</i>	0	9
<i>DL/TBE</i>	1	30

- District 22 students are served in a variety of specialized programs to meet their unique needs and the interests of the community, including several bilingual programs.
  - District 22 has 5 ASD programs, 7 G&T programs, and 3 Bilingual Education programs.
- The Office of District Planning seeks opportunities to match demand for programs with excess seats in district schools.

2023-2024 DISTRICT MAP



Note: The map above reflects district and charter school sites for the 2023-2024 school year. Please see page 3 for a list of any changes to schools that may affect school sites for the 2024-2025 school year.

**APPENDIX I: RETENTION RATES BY DISTRICT**

Borough	District	K-5		6-8	
		2018-19	2023-24	2018-19	2023-24
Manhattan	1	66%	62%	57%	59%
	2	56%	50%	49%	44%
	3	47%	48%	43%	41%
	4	54%	47%	54%	46%
	5	34%	30%	32%	25%
	6	63%	58%	57%	53%
Bronx	7	52%	40%	50%	39%
	8	61%	56%	59%	50%
	9	62%	52%	57%	51%
	10	75%	65%	69%	62%
	11	69%	61%	68%	61%
	12	63%	53%	55%	41%
Brooklyn	13	43%	42%	28%	25%
	14	29%	25%	30%	24%
	15	70%	64%	49%	46%
	16	36%	39%	23%	24%
	17	40%	35%	38%	32%
	18	48%	40%	45%	39%
	19	54%	50%	52%	48%
	20	59%	55%	52%	50%
	21	54%	52%	56%	56%
	22	57%	53%	42%	39%
	23	42%	40%	40%	38%
32	55%	53%	59%	56%	
Queens	24	83%	77%	72%	70%
	25	81%	81%	80%	81%
	26	84%	82%	78%	78%
	27	70%	68%	71%	68%
	28	74%	72%	70%	66%
	29	68%	62%	64%	60%
30	76%	75%	72%	69%	
Staten Island	31	80%	76%	74%	72%
<b>Citywide</b>		<b>63%</b>	<b>58%</b>	<b>58%</b>	<b>54%</b>

Source: Audited Register and NYCPS non-public school administrative data

**APPENDIX 2: ARTICULATION RATES BY DISTRICT**

Borough	District	PK-to-K			5-to-6			8-to-9		
		Remain in District	Charter	Out of System	Remain in District	Charter	Out of System	Remain in District	Charter	Out of System
Manhattan	1	77%	4%	11%	78%	3%	5%	38%	1%	6%
	2	78%	3%	13%	79%	1%	16%	51%	1%	17%
	3	75%	8%	12%	83%	2%	9%	25%	2%	14%
	4	75%	9%	7%	78%	5%	6%	19%	6%	7%
	5	60%	18%	11%	56%	18%	7%	40%	3%	5%
	6	72%	14%	9%	79%	9%	6%	44%	3%	7%
Bronx	7	61%	23%	7%	67%	18%	6%	51%	8%	6%
	8	71%	14%	8%	69%	10%	7%	34%	8%	12%
	9	68%	17%	7%	72%	9%	7%	41%	8%	7%
	10	70%	12%	10%	75%	11%	8%	46%	8%	8%
	11	76%	12%	9%	79%	6%	9%	34%	5%	15%
	12	74%	11%	7%	58%	12%	5%	31%	6%	6%
Brooklyn	13	72%	12%	9%	52%	11%	13%	34%	3%	10%
	14	83%	6%	6%	78%	4%	7%	43%	8%	7%
	15	84%	3%	7%	63%	7%	10%	25%	4%	7%
	16	65%	15%	9%	44%	21%	6%	11%	7%	3%
	17	68%	13%	10%	69%	8%	6%	41%	2%	5%
	18	75%	13%	7%	69%	6%	8%	23%	3%	7%
	19	74%	11%	7%	76%	5%	7%	44%	2%	6%
	20	81%	3%	9%	76%	0%	5%	46%	0%	6%
	21	76%	5%	6%	86%	1%	5%	34%	1%	7%
	22	79%	7%	8%	62%	2%	8%	37%	1%	9%
	23	66%	15%	5%	73%	7%	5%	22%	4%	4%
32	67%	19%	6%	83%	4%	3%	30%	10%	4%	
Queens	24	79%	6%	8%	77%	5%	5%	38%	2%	7%
	25	86%	1%	9%	87%	0%	7%	28%	0%	14%
	26	87%	0%	11%	85%	0%	8%	52%	0%	16%
	27	79%	6%	8%	80%	2%	9%	51%	3%	11%
	28	84%	2%	9%	79%	2%	8%	51%	1%	8%
	29	74%	9%	10%	75%	2%	9%	28%	2%	8%
	30	82%	6%	8%	82%	3%	6%	32%	2%	8%
Staten Island	31	87%	3%	6%	87%	5%	6%	77%	1%	19%

Source: Audited Register; data for PK-to-K articulation is from 2021-22 to 2022-23 because 2023-24 articulation data is not available at this grade level.



**APPENDIX 3: ENROLLMENT VS. CAPACITY BY DISTRICT**

Borough	District	K-5			6-8		
		Enrollment at Level	Capacity at Level	Seat Excess / (Deficit)	Enrollment at Level	Capacity at Level	Seat Excess / (Deficit)
Manhattan	1	4,270	5,715	1,445	2,039	2,991	952
	2	14,208	15,852	1,644	7,104	8,822	1,718
	3	7,217	8,136	919	3,689	4,795	1,106
	4	4,679	6,199	1,520	2,473	3,438	965
	5	3,090	4,837	1,747	1,619	2,815	1,196
	6	7,475	9,098	1,623	3,771	6,064	2,293
Bronx	7	4,791	7,351	2,560	2,514	3,755	1,241
	8	9,606	11,731	2,125	5,307	7,168	1,861
	9	10,607	14,652	4,045	5,773	9,103	3,330
	10	17,089	20,870	3,781	9,161	12,111	2,950
	11	14,427	15,495	1,068	7,740	10,334	2,594
	12	7,440	9,810	2,370	3,331	5,200	1,869
Brooklyn	13	5,647	7,992	2,345	1,699	2,968	1,269
	14	5,536	8,066	2,530	2,880	4,991	2,111
	15	13,985	15,005	1,020	5,451	6,278	827
	16	2,518	5,048	2,530	885	2,279	1,394
	17	6,016	9,360	3,344	3,430	6,763	3,333
	18	4,432	7,689	3,257	2,355	4,962	2,607
	19	7,635	11,240	3,605	4,015	6,586	2,571
	20	20,654	18,922	(1,732)	11,308	11,469	161
	21	12,158	11,600	(558)	9,235	9,544	309
	22	13,668	14,203	535	5,458	7,331	1,873
Queens	23	3,293	5,186	1,893	1,943	3,465	1,522
	32	3,852	6,727	2,875	2,604	5,305	2,701
	24	22,892	23,925	1,033	11,844	13,337	1,493
	25	15,495	13,891	(1,604)	8,170	8,012	(158)
	26	9,782	8,820	(962)	5,531	6,398	867
	27	17,300	17,052	(248)	9,290	10,675	1,385
	28	14,810	14,894	84	6,996	7,906	910
	29	10,828	12,690	1,862	5,897	7,927	2,030
30	15,929	17,186	1,257	8,690	10,155	1,465	
Staten Island	31	24,467	22,201	(2,266)	12,612	15,173	2,561

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.