

New York City Public Schools | Office of District Planning

District 2 | Data Summary

2025-2026 Strategic Planning Data Considerations

SPRING 2024

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Appendix 1: Retention Rates by District 32

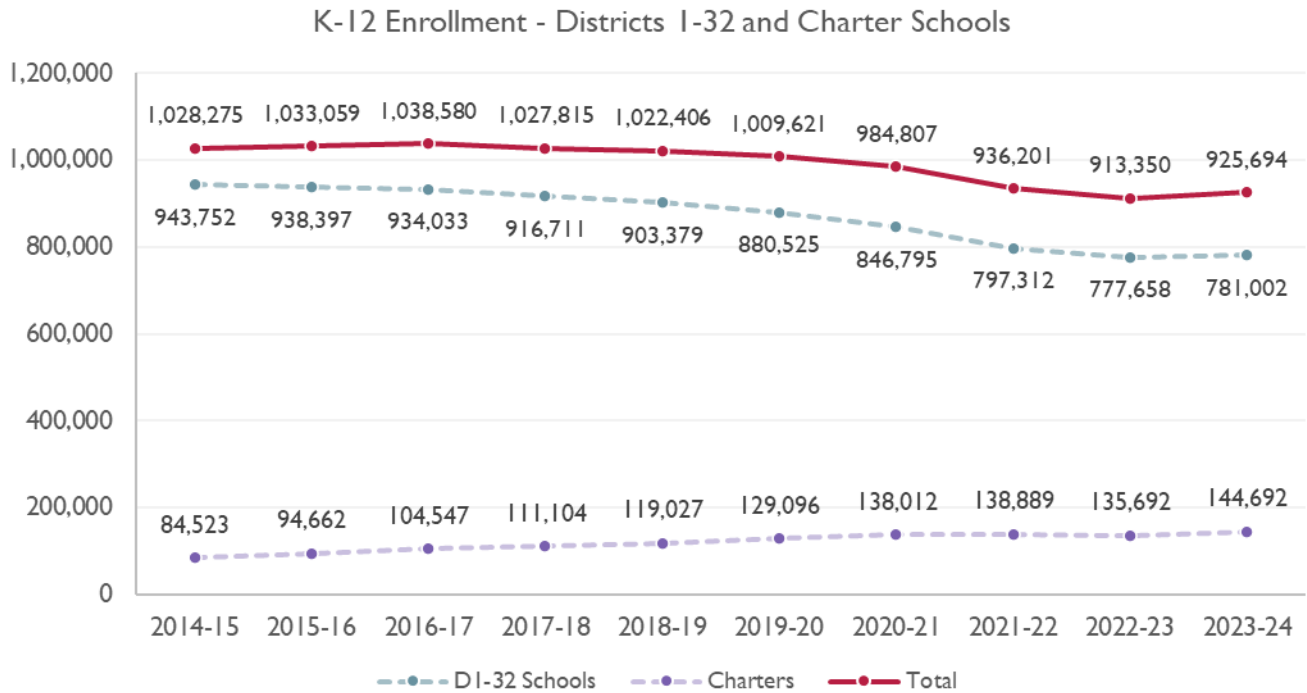
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CITYWIDE TRENDS

CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2014-15 TO 2023-24

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.



Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- Enrollment in D1-32 schools remained stable in 2023-2024 after declining by about 12% in the three school years since the onset of the COVID-19 pandemic.
- Overall, K-12 enrollment in District 1-32 schools and charter schools has declined by about 11% since its peak in the 2016-2017 school year.

DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor’s Regulations A-185 and A-190.
 - **Chancellor’s Regulation A-185** governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
 - **Chancellor’s Regulation A-190** governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
 - How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
 - What other school changes could be considered?

CHANGES IN DISTRICT – 2021-22 TO 2024-25

Implementation Year	Change Type	Description	Impacted DBN(s)	Impacted Building(s)
2022-23	BUP Revision	BUP Revision in K281 to revise the grades served by Coney Island Preparatory School (84K722) from K-4 to K-2	84K722	K281

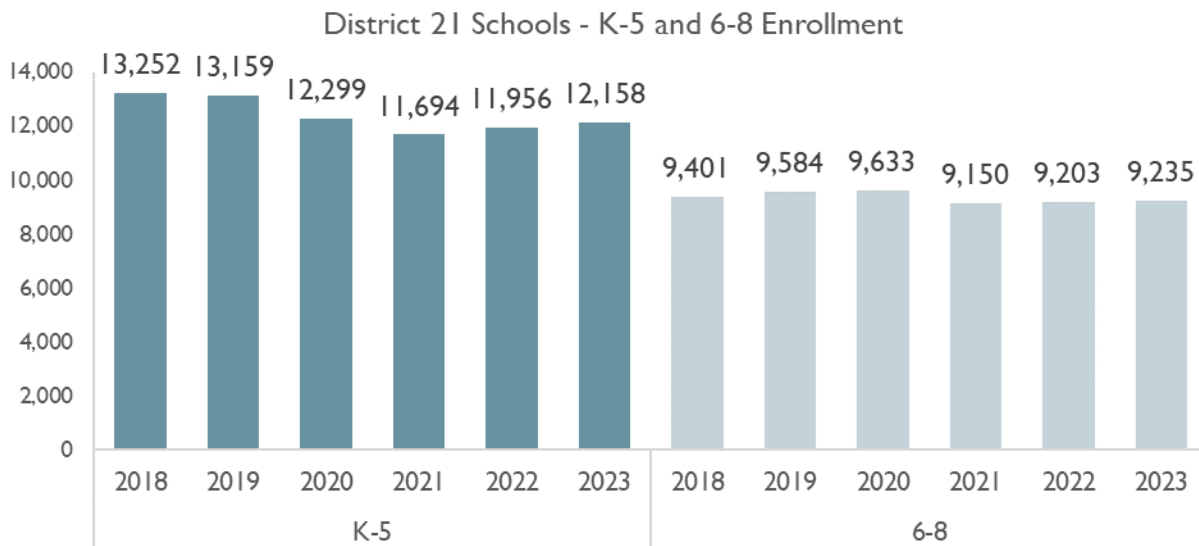
- In the 2022-23 school year, a Building Utilization Plan (BUP) revision was approved in building K281. The BUP was revised to adjust the grades served by Coney Island Preparatory Public Charter School (84K722) from grades K-4 to grades K-2. The space allocated to both schools in the building, Coney Island Preparatory Public Charter School and I.S. 281 Joseph B. Cavallaro (21K281) were not impacted by this BUP revision.

DISTRICT ENROLLMENT TRENDS

UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
 - What has happened to district enrollment over the last six years overall? By incoming grade (Kindergarten, 6th grade, and 9th grade)? Are there notable trends?
 - Are students remaining in the district to attend school? If not, where are they going?

DISTRICT 21 K-5 AND 6-8 ENROLLMENT, 2018-19 TO 2023-24



Source: Audited Register; includes enrollment in district schools only

- Since the 2018-2019 school year, both district K-5 and 6-8 school enrollment in District 21 has declined.
- These enrollment declines at elementary and middle school level are lower than the enrollment declines at the borough level. Brooklyn elementary school enrollment decreased by 18%, while Brooklyn middle school enrollment decreased by 14% during the same time period.

DISTRICT 21 ENROLLMENT, 2018-19 TO 2023-24

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
3K	-	-	9	213	243	266	9%	-
PK	1,099	1,127	887	812	815	800	-2%	-27%
K-5	13,252	13,159	12,299	11,694	11,956	12,158	2%	-8%
6-8	9,401	9,584	9,633	9,150	9,203	9,235	0%	-2%
9-12	11,302	11,185	11,361	11,531	11,602	11,642	0%	3%
Total	35,054	35,055	34,189	33,400	33,819	34,101	1%	-3%
% Change YoY		<i>0.0%</i>	<i>-2.5%</i>	<i>-2.3%</i>	<i>1.3%</i>	<i>0.8%</i>		

DISTRICT 21 ENTRY GRADE ENROLLMENT, 2018-19 TO 2023-24

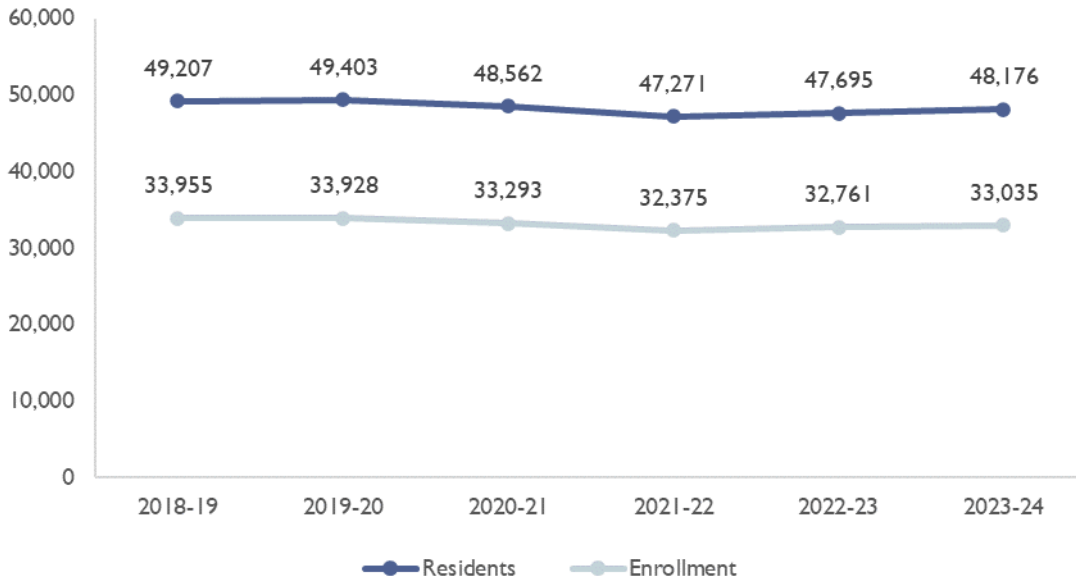
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
K	2,131	2,208	1,924	1,930	1,888	1,911	1%	-10%
6	3,214	3,240	3,304	2,973	2,979	3,151	6%	-2%
9	3,296	3,423	3,261	3,601	3,414	3,366	-1%	2%

Source: Audited Register; includes enrollment in district schools only

- Over the last five years, total enrollment in District 21 has remained stable with only a slight 3% decline.
- Since the 2018-2019 school year, pre-K enrollment in District 21 has declined by 27%, elementary school enrollment has declined by 8%, middle school enrollment declined slightly by 2%, while high school enrollment experienced a slight increase by 3%.
 - Within the last year, enrollment across the majority of grade spans has experienced potential stabilization with minimal percent changes.

RESIDENTIAL POPULATION AND DISTRICT RETENTION

K-12 District School Enrollment vs. Residential Population



District 21 Residential Population by Grade Level - Table

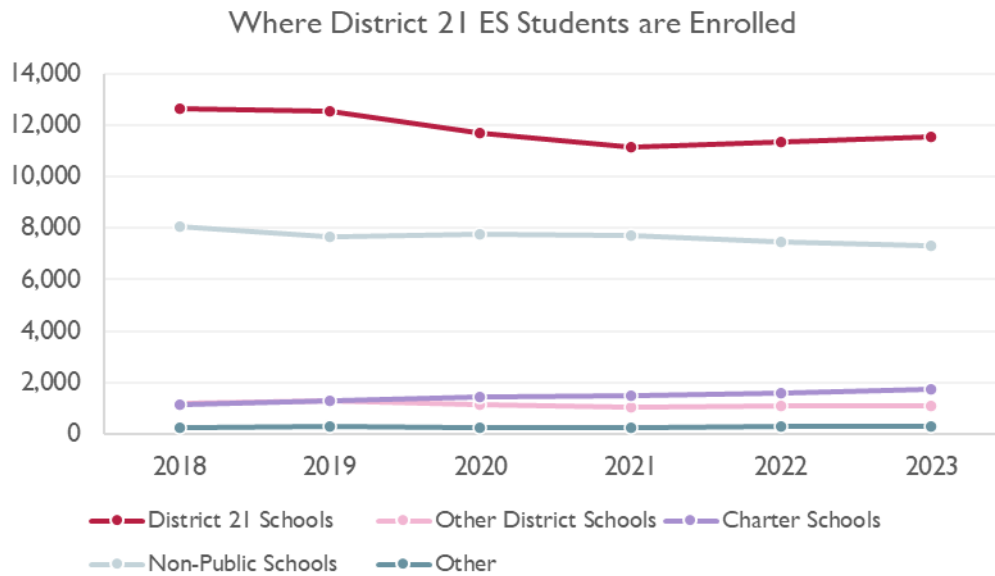
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
K-5	23,336	23,060	22,302	21,619	21,838	22,001	1%	-6%
6-8	11,288	11,500	11,593	11,306	11,398	11,289	-1%	0%
9-12	14,583	14,843	14,667	14,346	14,459	14,886	3%	2%
Total K-12	49,207	49,403	48,562	47,271	47,695	48,176	1%	-2%
% Change YoY		0.4%	-1.7%	-2.7%	0.9%	1.0%		

Residential population is presented here as the sum of students attending any NYCPS school, charter or non-public school; as such, this metric will not capture students who are home schooled, have dropped out, or are otherwise not enrolled in these school options.

- Over the last five years, District 21 K-12 residential population has not experienced significant changes as total K-12 population has declined by only 2%.
- Since the 2018-2019 school year, K-5 residential population experienced the largest decline at 6%, while 6-8 remained stable and 9-12 experienced a slight increase by 2%.
 - Compared to other Brooklyn districts, District 21 residential population has stayed relatively stable over the last five years.
- In the last year, enrollment across all grade spans remained stable.

WHERE STUDENTS WHO LIVE IN DISTRICT 21 ARE ENROLLED – GRADES K-5

Elementary School Retention – Graph



Elementary School Retention - Table

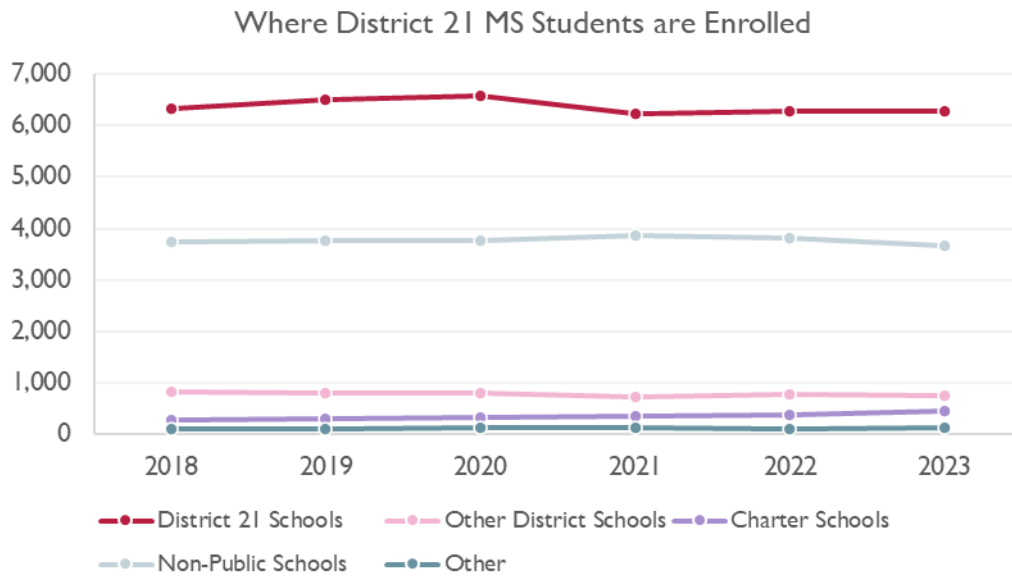
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% of Residents	
							2018-19	2023-24
District 21 Schools	12,628	12,526	11,696	11,127	11,371	11,547	54%	52%
Other District Schools	1,211	1,289	1,147	1,041	1,101	1,108	5%	5%
Charter Schools	1,164	1,287	1,433	1,502	1,596	1,733	5%	8%
Non-Public Schools	8,070	7,658	7,764	7,695	7,475	7,311	35%	33%
Other	263	300	262	254	295	302	1%	1%
Total	23,336	23,060	22,302	21,619	21,838	22,001	100%	100%
% Change YoY		-1.2%	-3.3%	-3.1%	1.0%	0.7%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I, “Retention Rates by District,” to compare to other districts’ retention rates.

- Over the past five years, the number of elementary school-aged children in District 21 has declined slightly while enrollment choices have remained relatively stable.
 - The majority of District 21 students have continued to attend District 21 schools.
 - Approximately 57% of District 21 elementary residents are enrolled in a district school either within or outside of District 21, which is slightly down from 59% five years ago.
- During the same time period, number of elementary school-aged children enrolling in charter schools has seen a slight increase of 3 percentage point, while the number of District 21 elementary residents attending non-public schools declined slightly by 2 percentage points.

WHERE STUDENTS WHO LIVE IN DISTRICT 21 ARE ENROLLED – GRADES 6-8

Middle School Retention - Graph



Middle School Retention - Table

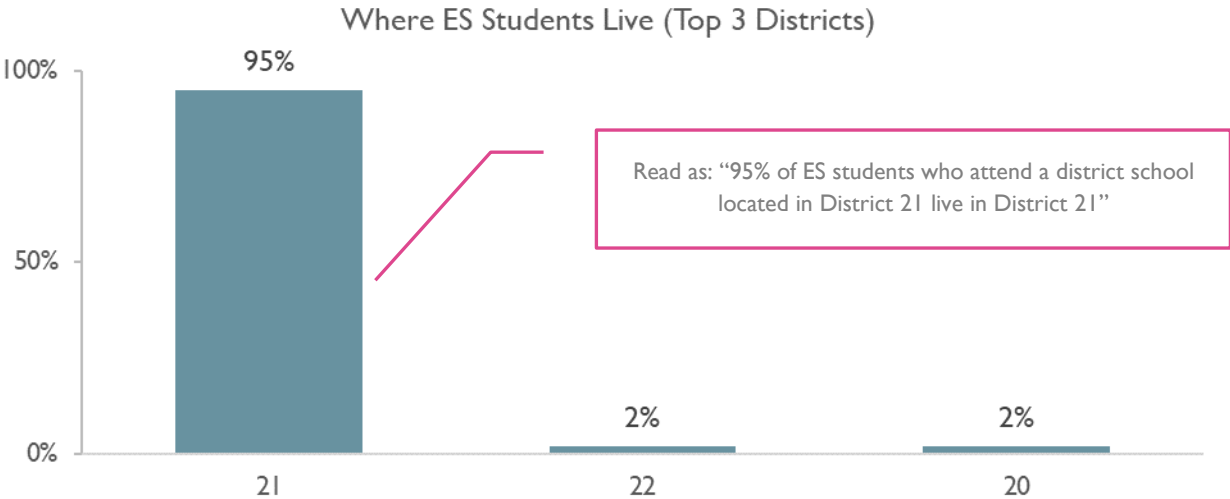
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% of Residents	
							2018-19	2023-24
District 21 Schools	6,320	6,495	6,574	6,225	6,275	6,273	56%	56%
Other District Schools	832	811	792	734	788	759	7%	7%
Charter Schools	290	315	333	360	392	455	3%	4%
Non-Public Schools	3,745	3,769	3,774	3,866	3,826	3,664	33%	32%
Other	101	110	120	121	117	138	1%	1%
Total	11,288	11,500	11,593	11,306	11,398	11,289	100%	100%
% Change YoY		1.9%	0.8%	-2.5%	0.8%	-1.0%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I, “Retention Rates by District,” to compare to other districts’ retention rates.

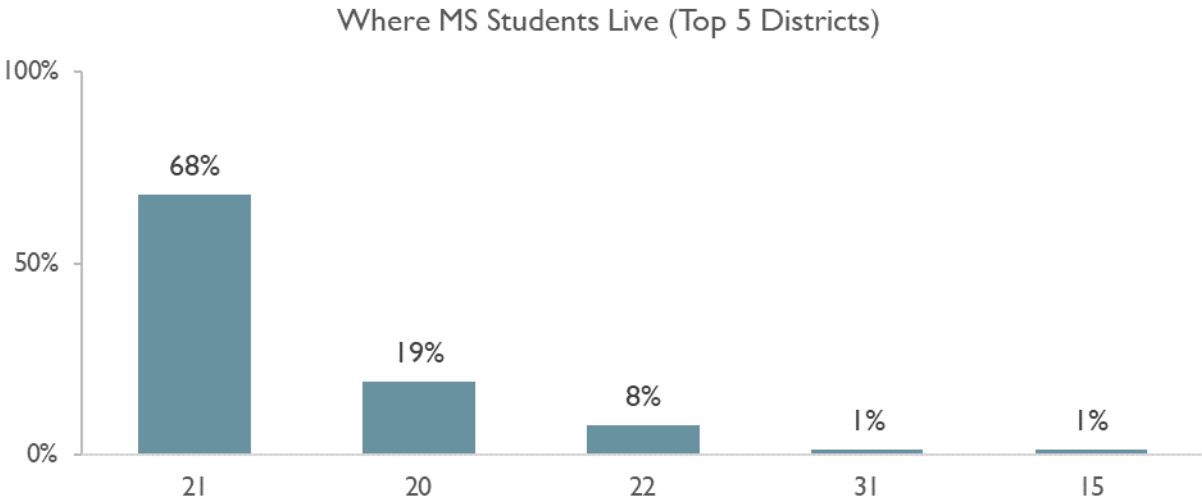
- Over the past five years, the number of middle school-aged children in District 21 has remained stable, though it peaked in the 2020-2021 school year.
- Since the 2018-2019 school year, enrollment choices on the middle school level have stayed about the same with minimal changes.
- The majority of District 21 middle school residents, roughly 63%, attend a district school either within or outside of District 21, which has remained the same over the last five years.
- Approximately 32% of District 21 middle school residents attend a non-public school which is slightly down from 33% since 2018-2019, while enrollment in charter schools has experienced a slight increase during the same time period.
 - Overall, the number of District 21 middle school residents attending a charter school is low at less than 500 students.

WHERE DISTRICT 21 ENROLLED STUDENTS LIVE

Elementary School Students – District of Residence



Middle School Students – District of Residence



Source: 2023-2024 Audited Register

- 95% of elementary school students enrolled in District 21 district schools reside in District 21, while only a combined 4% of students reside in Districts 20 and 22.
- 68% of middle school students enrolled in District 21 district schools reside in District 21, while a combined 29% reside in Districts 15, 20, 22, and 31. Notably, 19% of students attending middle school in District 21 reside in District 20.

DISTRICT 21 ES AND MS ENROLLMENT MODELS (“IN-OUT MODELS”)

The table below depicts the prevailing trends for students coming into and leaving the district - "in" and "out" - to help identify the primary drivers of district school enrollment change.

In-Out Models – ES and MS

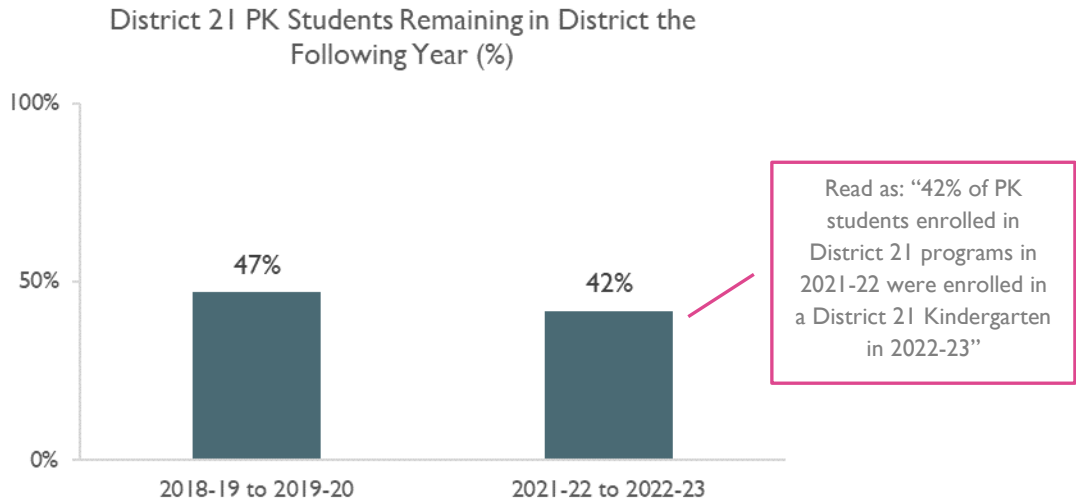
	ES			MS		
	2018-19	2023-24	% Change	2018-19	2023-24	% Change
Residents of District 21	23,336	22,001	-6%	11,288	11,289	0%
- OUT to other districts	(1,211)	(1,108)	-9%	(832)	(759)	-9%
- OUT to D75/D79	(263)	(302)	15%	(101)	(138)	37%
- OUT to charters	(1,164)	(1,733)	49%	(290)	(455)	57%
- OUT to Non-Public Schools	(8,070)	(7,311)	-9%	(3,745)	(3,664)	-2%
Total OUT	(10,708)	(10,454)	-2%	(4,968)	(5,016)	1%
+ IN from other districts	+618	+605	-2%	+3,079	+2,956	-4%
+ IN from unknown district	+6	+6	0%	+2	+6	200%
Total IN	+624	+611	-2%	+3,081	+2,962	-4%
District 21 Enrollment	13,252	12,158	-8%	9,401	9,235	-2%

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- District 21 has high district school retention rate at ES and MS level. However, a significant number of K-8 residents in District 21 continue to choose non-public schools that affect enrollment in District 21 public schools.
- When comparing ES and MS models, there is a significantly higher number of middle school students attending District 21 schools from outside the district and fewer MS students leaving District 21 for charter or non-public options.
 - This is aligned across most districts due to the higher number of students likely to travel for middle school, but also highlights the competitive middle schools that District 21 offers.

DISTRICT 21 PRE-K-TO-KINDERGARTEN ARTICULATION

Pre-K-to-Kindergarten Articulation - Graph



Pre-K-to-Kindergarten Articulation - Table

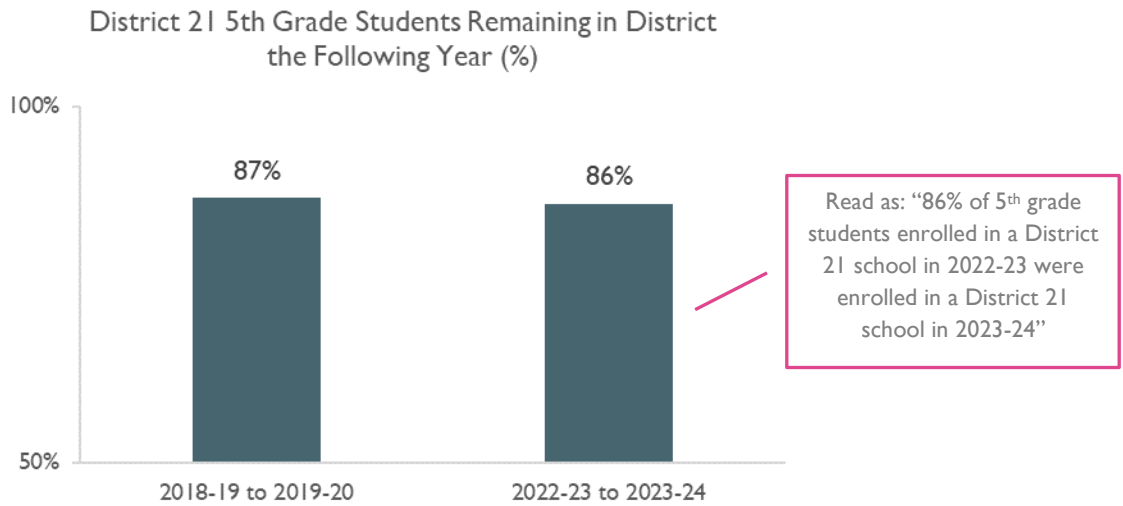
	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
District 21 Schools	1,401	47%	1,115	42%
Other District Schools	410	14%	375	14%
D75 Schools	5	0%	6	0%
Charter Schools	176	6%	164	6%
Non-Public Schools	39	1%	22	1%
Out of NYC	39	1%	44	2%
Other	910	31%	934	35%
Total	2,980	100%	2,660	100%

* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC. Data is from 2021-22 to 2022-23 because 2022-23 to 2023-24 articulation data is not available. See Appendix 2 to compare to other districts.

- In the 2019-20 school year, 39% of rising pre-K students left NYC or enrolled in charters, non-public schools, or other school options for kindergarten which increased to 44% in the 2022-2023 school year.
- The percentage of pre-K students staying within the district at a district school/enrolling at a district school for kindergarten has declined by 5 percentage points over the last five years.
- Aside from the aforementioned, enrollment choices after pre-K for other options have remained mostly stable during the same time period.

DISTRICT 21 GRADE 5-TO-6 ARTICULATION

Grade 5-to-6 Articulation - Graph



Grade 5-to-6 Articulation - Table

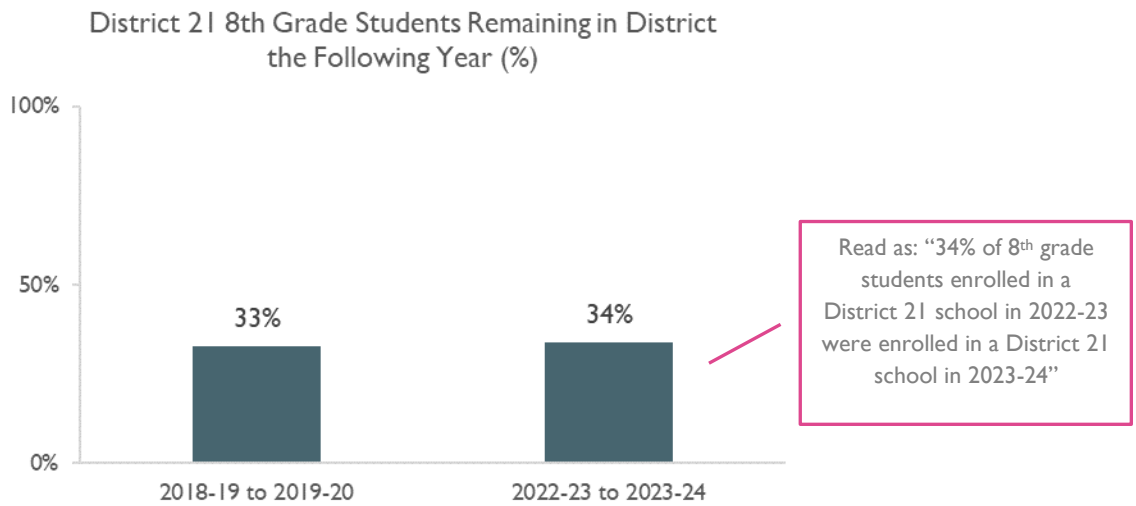
	2018-19 to 2019-20		2022-23 to 2023-24	
	#	%	#	%
District 21 Schools	1,948	87%	1,761	86%
Other District Schools	160	7%	153	7%
D75 Schools	4	0%	0	0%
D79 Schools	0	0%	0	0%
Charter Schools	18	1%	16	1%
Non-Public Schools	21	1%	21	1%
Out of NYC	81	4%	75	4%
Other	5	0%	16	1%
Total	2,237	100%	2,042	100%

See Appendix 2 to compare to other districts.

- The percentage of 5th grade students leaving NYC or enrolling in non-district school options for 6th grade has remained stable since the 2019-2020 school year.
 - The percentage of 5th grade students staying within the district at a district school for 6th grade remains high at 86%, which is similar to the 87% rate in the 2019-2020 school year.
 - Notably, the percentage of 5th graders articulating to a District 21 school for 6th grade is high when compared to other districts across Brooklyn.
- Otherwise, enrollment choices after 5th grade in District 21 have stayed about the same.

DISTRICT 21 GRADE 8-TO-9 ARTICULATION

Grade 8-to-9 Articulation - Graph



Grade 8-to-9 Articulation - Table

	2018-19 to 2019-20		2022-23 to 2023-24	
	#	%	#	%
District 21 Schools	1,011	33%	1,094	34%
Other District Schools	1,860	60%	1,881	58%
D75 Schools	6	0%	1	0%
D79 Schools	2	0%	1	0%
Charter Schools	28	1%	26	1%
Non-Public Schools	73	2%	92	3%
Out of NYC	81	3%	105	3%
Other	21	1%	24	1%
Total	3,082	100%	3,224	100%

See Appendix 2 to compare to other districts.

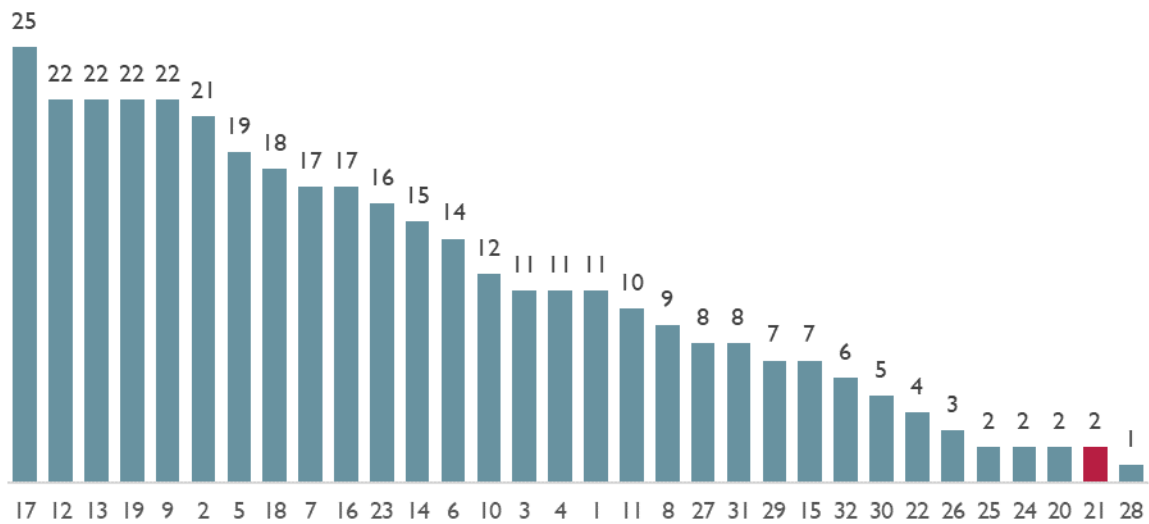
- The majority of 8th graders in District 21 continue to choose other district schools outside of District 21 for 9th grade over the last four years.
 - However, the percentage of District 21 8th grade students staying either within the district or outside of the district at a district school for 9th grade remains high at 92%, very similar to the percentage in the 2019-2020 school year.
- The percentage of 8th graders in District 21 leaving NYC or enrolling in charters, non-public schools, or other school options for 9th grade remains low.
 - In the 2018-2019 school year, 7% of District 21 8th graders left NYC or enrolled in charters, non-public schools, or other school options for 9th grade, which stayed about the same in the 2023-2024 school year only increasing by 1 percentage point.

LOW-ENROLLED SCHOOLS IN DISTRICT 21

- The table below shows the number of district schools in the district by 2023-2024 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom 25% citywide, excluding schools that are still in the process of phasing in their full grade spans.

Enrollment Range	School Level							Total
	ECC	ES	MS	HS	K-8	6-12	K-12	
Less than 150	0	0	0	0	0	0	0	0
150-249	0	1	0	2	0	0	0	3
250-349	0	1	0	2	1	0	0	4
350-449	0	1	1	1	1	0	0	4
450-549	0	4	0	0	1	0	0	5
550+	0	7	5	5	5	2	0	24
<i>Total</i>	<i>0</i>	<i>14</i>	<i>6</i>	<i>10</i>	<i>8</i>	<i>2</i>	<i>0</i>	<i>40</i>

Number of Schools in Bottom 25% by School District



Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

- District 21 has high school retention rates and experiences robustly enrolled district schools, thus the district only has 2 schools in the bottom 25%.
- Compared to all districts citywide, District 21 has the second least number of low enrolled schools within their district.

District 21 Schools in Bottom 25% of Enrollment Citywide Serving Elementary School Grades

DBN	School Name	Grade Level	2018-19 Enrollment K-12	2023-24 Enrollment K-12	5-yr Change	Fall 2024 Apps*	K Zone Size
21K188	P.S. 188 Michael E. Berdy	ES	363	218	-40%	9	78

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2024 admissions data

- There is one District 21 school serving ES grades with enrollment in the bottom 25% citywide.
- P.S. 188 Michael E. Berdy's is located in the Coney Island sub-district which has experienced a significant residential population decline over the last several years.
- There are no District 21 schools serving MS grades with enrollment in the bottom 25% citywide.

HIGH DEMAND SCHOOLS IN DISTRICT 21

- The tables below include the highest demand schools at kindergarten and 6th grade in the district based on applications.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.

Highest Demand at Kindergarten

DBN	School Name	Total Seats	Fall 2024 Apps*
21K101	P.S. 101 The Verrazano	150	296
21K253	P.S. 253	150	203
21K097	P.S. 97 The Highlawn	150	168
21K095	P.S. 095 The Gravesend	100	164
21K215	P.S. 215 Morris H. Weiss	100	156

Highest Demand at 6th Grade

DBN	School Name	Total Seats	Fall 2024 Apps*
21K239	Mark Twain I.S. 239 for the Gifted & Talented	510	1,227
21K098	I.S. 98 Bay Academy	578	761
21K228	I.S. 228 David A. Boody	537	635
21K281	I.S. 281 Joseph B Cavallaro	410	370
21K096	I.S. 096 Seth Low	323	221

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Fall 2024 admissions data

- P.S. 95 The Gravesend and Mark Twain I.S. 239 for the Gifted & Talented both offer Gifted and Talented programs.
 - P.S. 253 will have a new addition due to consistent high demand, which is anticipated to open in September 2024.
- At the middle school level, the most in-demand options operate magnet and screened programs. I.S. 228 and I.S. 281 also offer Dual Language program.

ENROLLMENT VS. CAPACITY

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.

DISTRICT 21 ENROLLMENT VS. CAPACITY

	Seats	Enrollment	Excess / (Deficit)
ES	11,600	12,158	-558
MS	9,544	9,235	309
HS	12,410	11,642	768

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.

DISTRICT 21 NEW CAPACITY PROJECTS

Building	Building Name	Building Level	Description	Total Seats	Anticipated Opening
K253	P.S. 253 - BROOKLYN ADDITION	PS	Addition	391	September 2024
K597	EDUCATIONAL CAMPUS @ 2202 60TH STREET - BROOKLYN	IS	Lease	640	September 2025
K358	JOHN DEWEY ANNEX - BROOKLYN	IS	New School	553	September 2026

Based on a New York City School Construction Authority report from October 2023. Includes only projects for grades K-12. Opening timelines are subject to change.

- Currently there is a deficit of roughly 600 seats at the elementary school level across in District 21.
- Currently, there are roughly 300 excess seats at the middle school level and an excess of almost 800 seats at the high school level.
- The new capacities anticipated to be completed in the coming years allow for the opportunity to alleviate over-utilization across District 21.
- There are several new capacities in District 21 anticipated to open in the upcoming years, which will help to alleviate overcrowding in specific areas within the district.
 - The P.S. 253 addition, which is anticipated to be opening for the upcoming 2024-2025 school year, will add 391 elementary school seats and help with overcrowding in the surrounding area.
 - Building K597 is anticipated to open in Fall 2025 and planned to add 640 middle school seats in the northern part of the district, which will help alleviate overcrowding for several surrounding K-8 schools.
 - K358 new capacity is anticipated to open in Fall 2026 and expected to serve the expanded middle school grades of John Dewey High School.

BUILDINGS & CAPACITY

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
 - Given the current enrollment and capacity, does the district have sufficient capacity to meet its needs and support its students?
 - Is over- or under-utilization concentrated at a particular grade level? In a particular area?
 - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

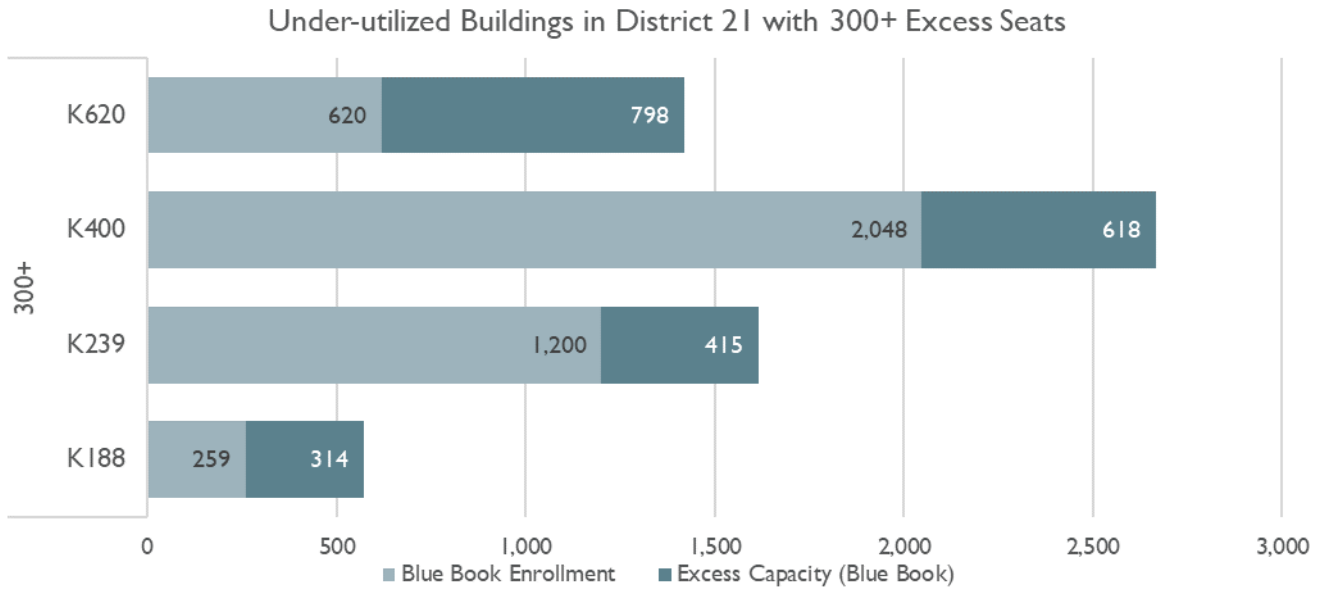
BUILDING SUMMARY

	District 21	Brooklyn
Count of Buildings	43	483
Under-Utilized Buildings	6	194
150-299	2	80
300+	4	114
Over-Utilized Buildings	20	103
TCUs	5	6
TCUs with Plan for Removal	2	3
Remaining TCUs	3	3

Source: Building information from LCGMS. Building utilization categories based on the 2022-2023 Blue Book.

- There are 6 under-utilized buildings in District 21.
- There are 20 buildings with over 100% utilization in District 21.

UNDER-UTILIZATION IN DISTRICT 21

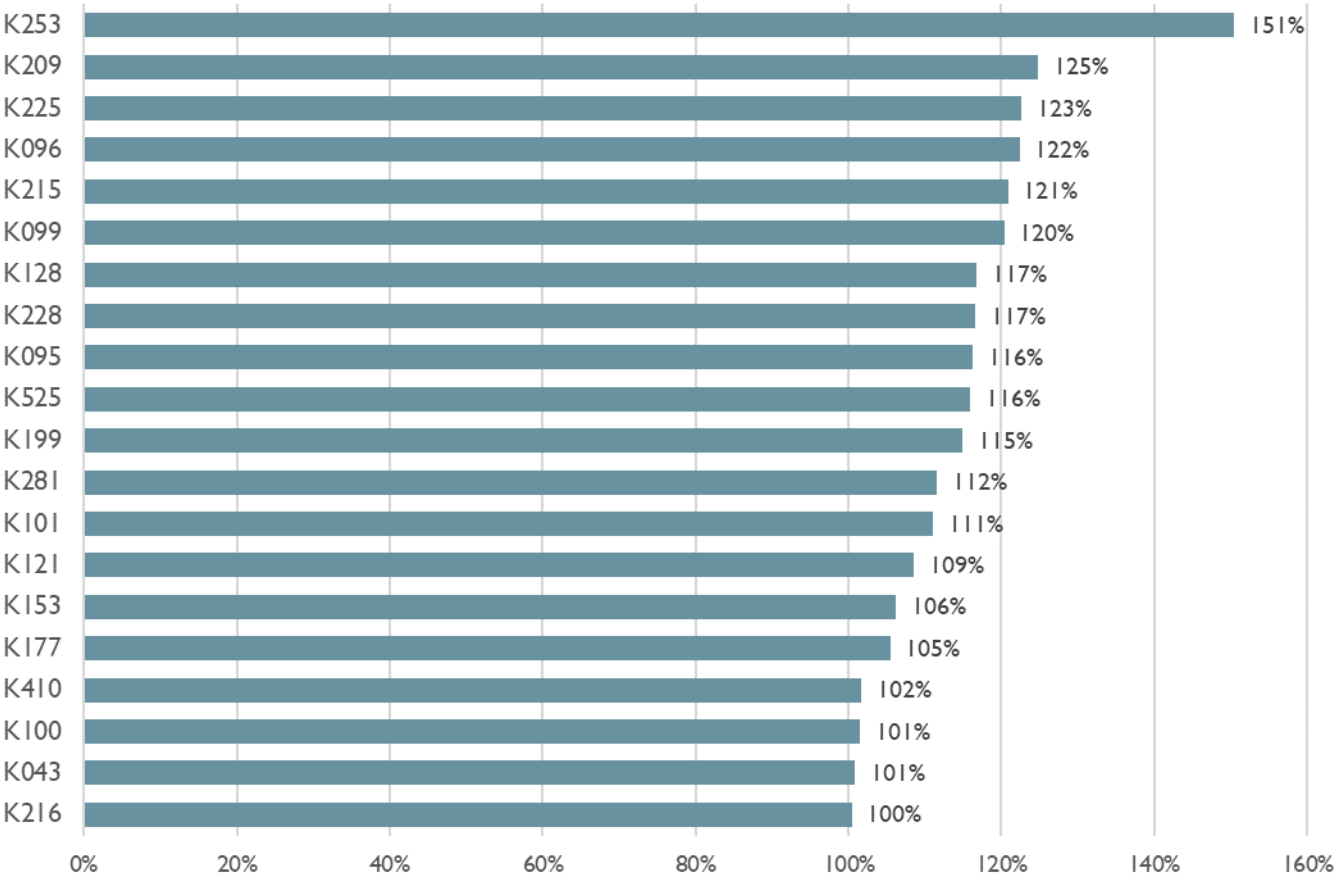


Source: Graph shows enrollment and capacity from 2022-2023 Blue Book; UU status is from a preliminary 2023-2024 UU analysis, and accounts for building enrollment and planning changes implemented in 2023-2024 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- Buildings K400 and K620 in District 21 are both high school campuses.
- Building K239 houses Mark Twain I.S. 239 for the Gifted & Talented and has 415 excess seats but continues to see robust demand.

OVER-UTILIZATION IN DISTRICT 21

Buildings Over 100% Utilization in District 21



Source: 2022-2023 Blue Book

- There are 6 buildings in District 21 operating at over 120% utilization.
- The anticipated openings of new capacities throughout the district will address the overcrowding, including K253's addition.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.

TRANSPORTABLE CLASSROOM UNITS (TCUS)

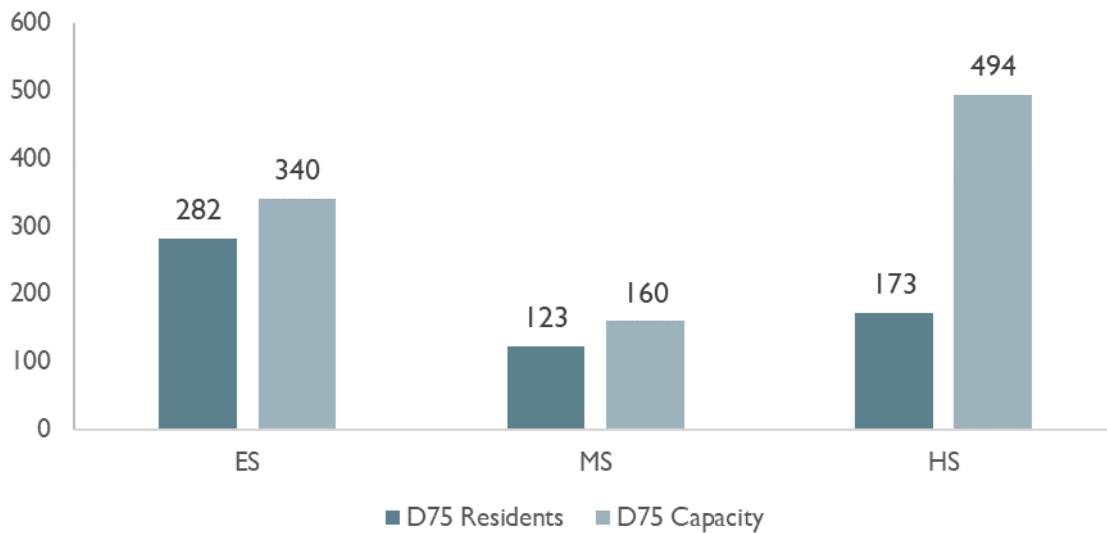
Main Building ID	Building	Number of TCUs	Status
K095	P.S. 95 - BROOKLYN	3	Remaining
K209	P.S. 209 - BROOKLYN	2	Remaining

- Removal of TCUs in District 21 is largely dependent upon new capacity as currently there is a deficit of 558 seats at the elementary school level across the district.

DISTRICT 75

- NYCPS’s District 75 provides highly specialized instructional support for students with significant challenges, such as Autism Spectrum Disorder (ASD), significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
 - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools.
 - A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
 - Does the district have a need for more District 75 seats?
 - Are there potential options for new District 75 sites to provide opportunities for students to attend programs closer to their homes?

District 21 District 75 Students and Seats by Grade Level

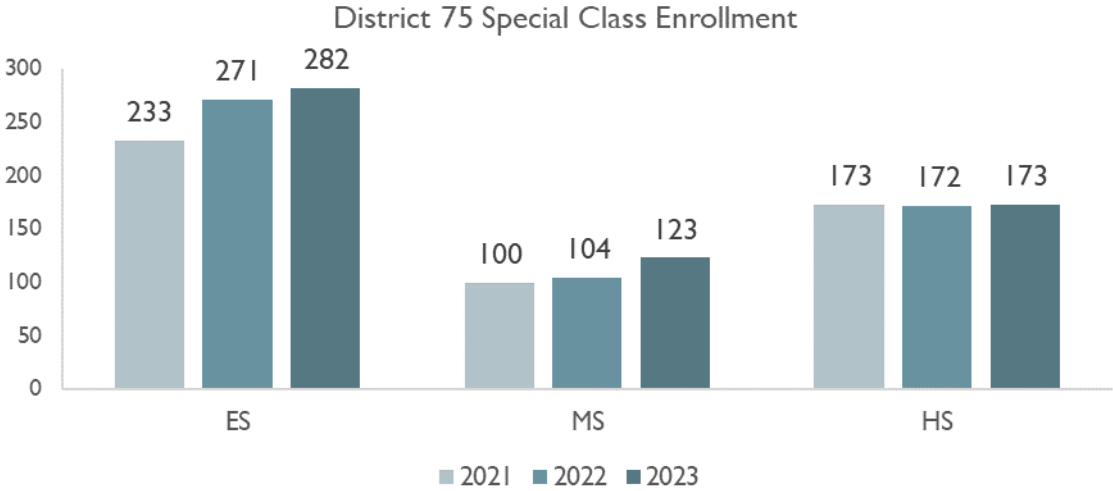


District 75 Seat Need and Capacity

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
Capacity	340	3,194	13,360	160	1,426	5,438	494	2,453	9,383
Residents	282	2,843	11,781	123	1,202	4,457	173	2,101	7,993
Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit

Source: 2023-2024 Audited Register; includes only students enrolled in District 75 special classes

District 21 District 75 Special Class Enrollment by Year



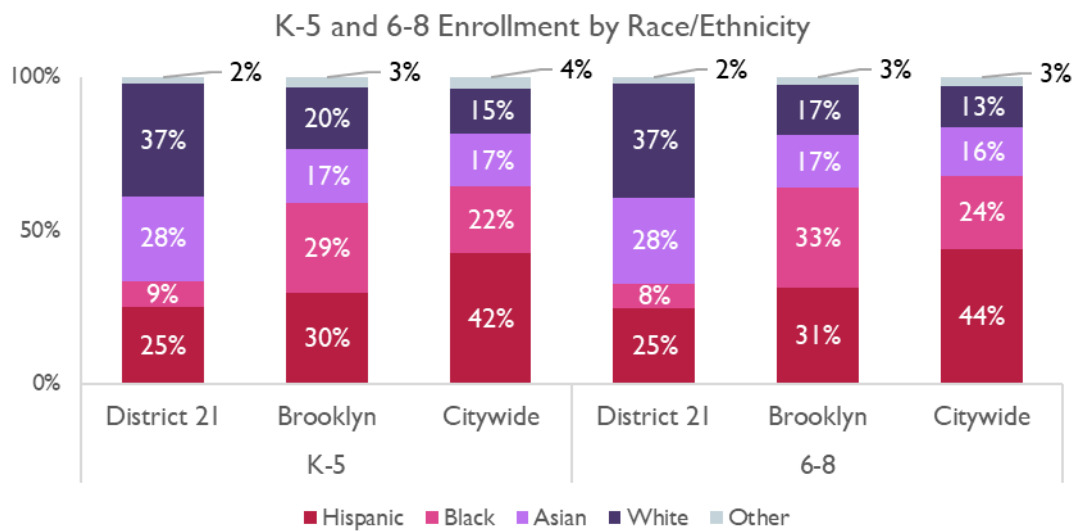
- There is no deficit of District 75 school seats at any grade level in District 21.
- The number of students in District 21 who need a District 75 seat increased slightly at the elementary and middle school level and remained stable at the high school level.

DEMOGRAPHICS & STUDENT POPULATION

STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
 - How do the demographics of the district compare to the borough? To the City?
 - Are there any notable trends in the district’s demographics?
 - How do the demographics of individual schools compare with other schools in the district?

RACE/ETHNICITY

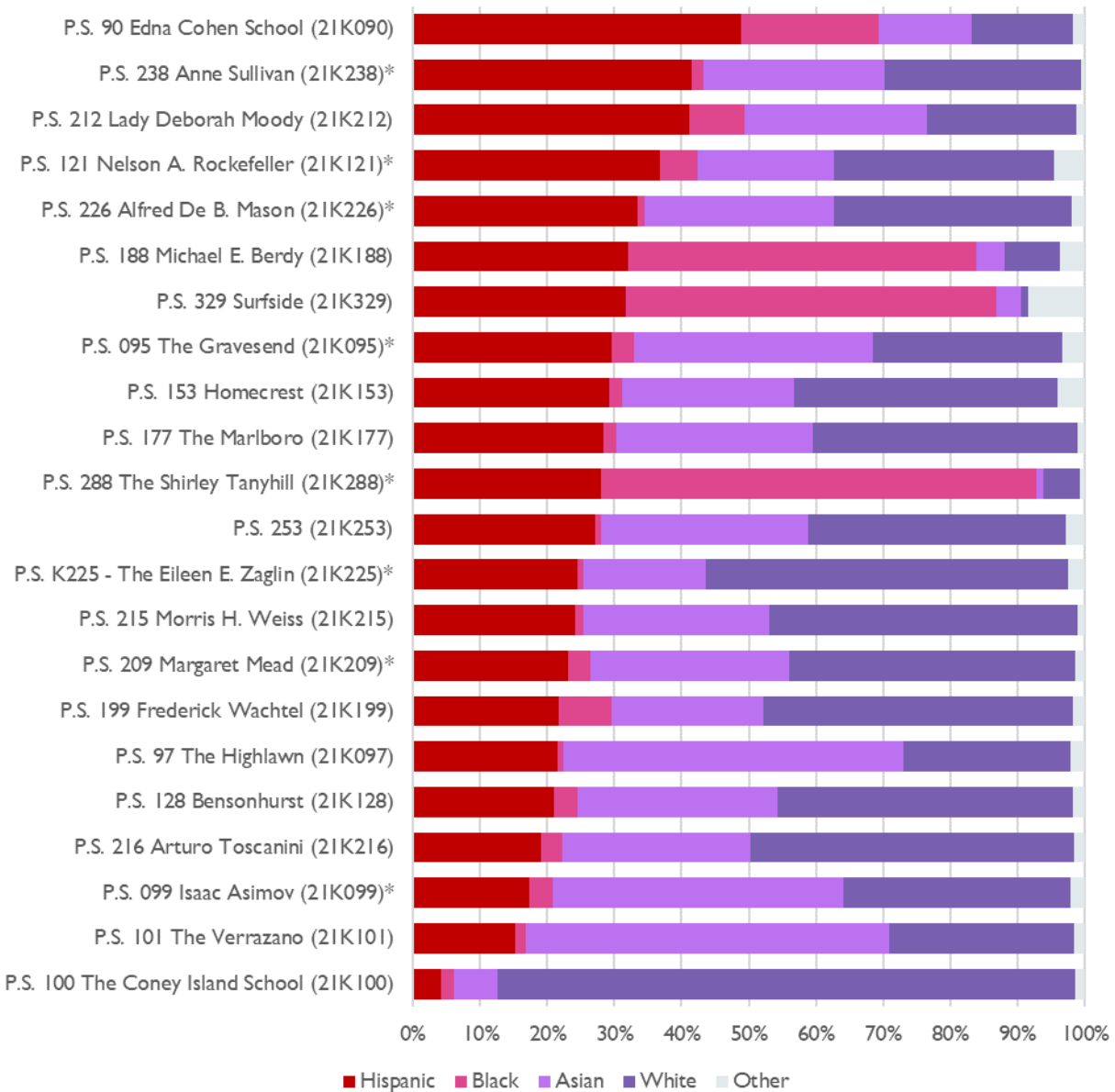


Source: 2023-2024 Audited Register; includes both district and charter schools

- District 21 elementary and middle schools serve a smaller percentage of Hispanic and Black students and a larger percentage of Asian and White students compared to borough and citywide averages.

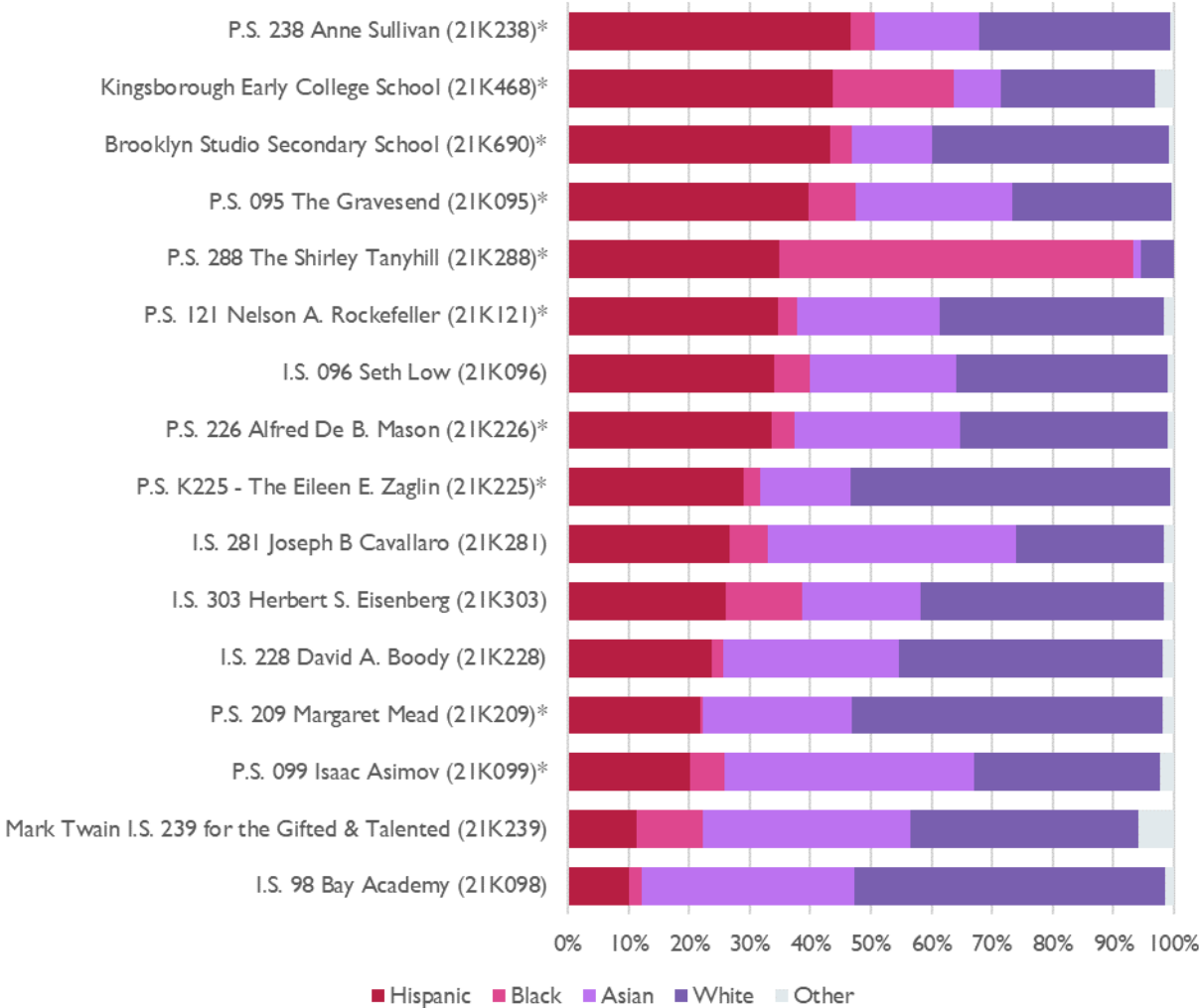
- District 21 has a number of elementary and middle schools that serve a racially and ethnically diverse student population; however, there are also some schools that serve one racial majority.

K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2023-2024 Audited Register; for schools also serving other grades (marked with “*”), breakdown includes only students enrolled in grades K-5.

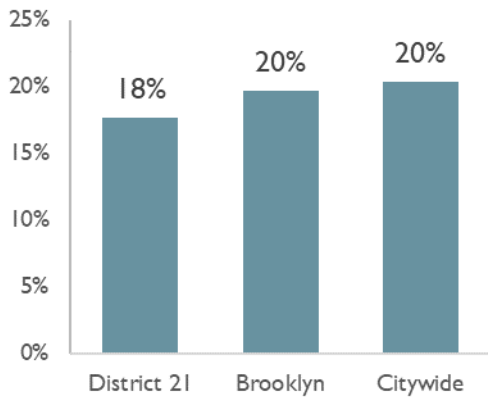
6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2023-2024 Audited Register; for schools also serving other grades (marked with “*”), breakdown includes only students enrolled in grades 6-8.

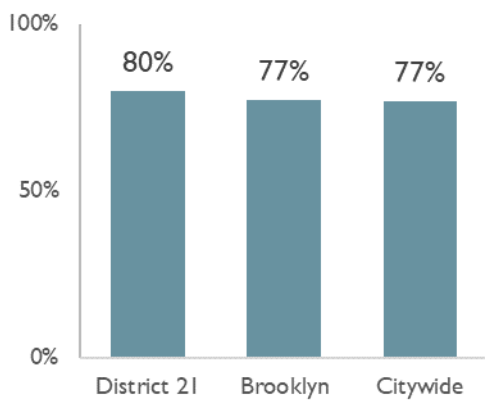
STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS

Students with Disabilities (K-8)



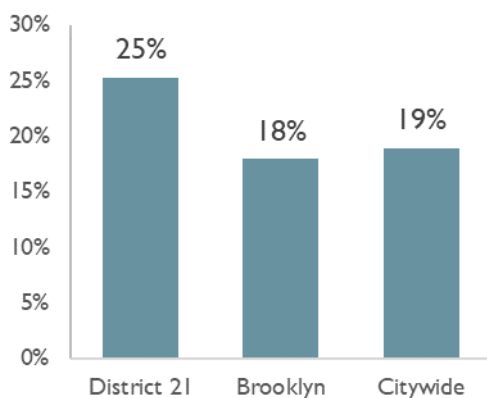
- 18% of District 21 students are students with disabilities. This is slightly below borough and citywide averages.

Economically Disadvantaged (K-8)



- 80% of District 21 students are economically disadvantaged. This is slightly above borough and citywide averages.

English Language Learners (K-8)



- 25% of District 21 students are English Language Learners. This is above borough and citywide averages.

Source: 2023-2024 Audited Register; includes district and charter schools

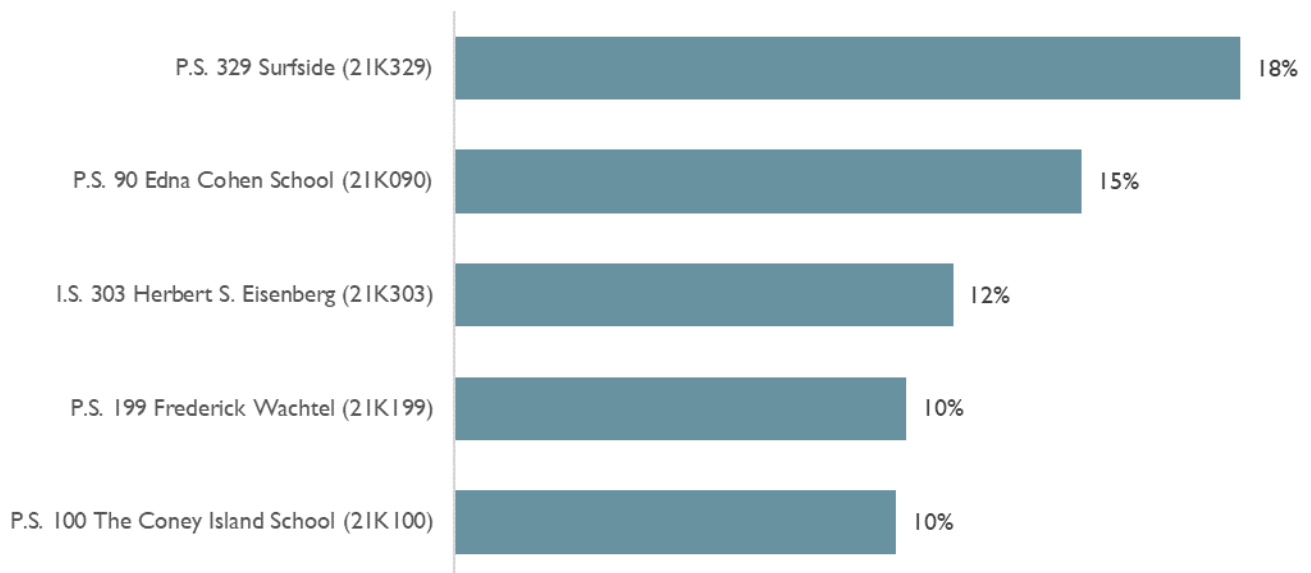
STUDENTS IN TEMPORARY HOUSING

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	668	11,364	44,977	468	6,244	24,004	987	7,332	29,136
% Students in Temp. Housing	5%	9%	11%	5%	10%	11%	8%	8%	10%

Source: 2023-2024 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are 5 schools in District 21 where over 10% of students live in temporary housing.
- In District 21 schools, 5% of elementary and middle school students and 8% of high school students live in temporary housing, lower than the city average.

Schools Serving ES/MS Grades with 10% or More Students Living in Temporary Housing



Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2022-2023 school year)

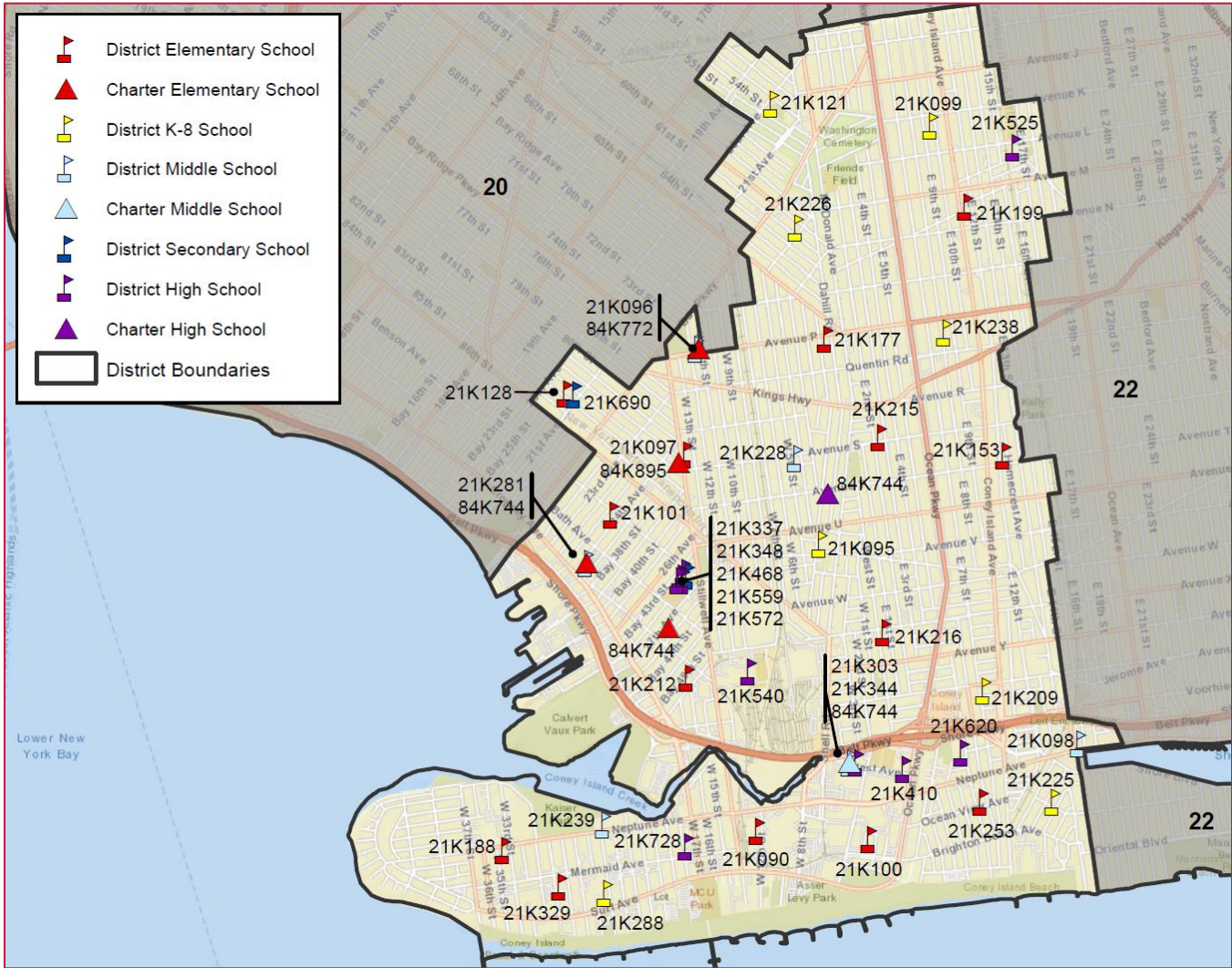
SPECIAL PROGRAMS

- Understanding the landscape of special programming helps identify potential district needs.
- Guiding Questions:
 - For all programs, are sites geographically dispersed/accessible?
 - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
 - Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

	District 21	Brooklyn
Schools with ASD Programs	4	41
<i>Horizon</i>	2	16
<i>Nest</i>	2	25
Schools with G&T Programs	4	45
Schools with Bilingual Ed Programs	8	117
<i>DL</i>	6	78
<i>TBE</i>	0	9
<i>DL/TBE</i>	2	30

- District 21 offers: 4 ASD programs, 4 G&T programs, and 8 Bilingual Education programs.
- Additionally, NYCPS offers 4 Academics, Career, and Essential Skills (ACES) programs in District 21.

2023-2024 DISTRICT MAP



Note: The map above reflects district and charter school sites for the 2023-2024 school year. Please see page 3 for a list of any changes to schools that may affect school sites for the 2024-2025 school year.

APPENDIX I: RETENTION RATES BY DISTRICT

Borough	District	K-5		6-8	
		2018-19	2023-24	2018-19	2023-24
Manhattan	1	66%	62%	57%	59%
	2	56%	50%	49%	44%
	3	47%	48%	43%	41%
	4	54%	47%	54%	46%
	5	34%	30%	32%	25%
	6	63%	58%	57%	53%
Bronx	7	52%	40%	50%	39%
	8	61%	56%	59%	50%
	9	62%	52%	57%	51%
	10	75%	65%	69%	62%
	11	69%	61%	68%	61%
	12	63%	53%	55%	41%
Brooklyn	13	43%	42%	28%	25%
	14	29%	25%	30%	24%
	15	70%	64%	49%	46%
	16	36%	39%	23%	24%
	17	40%	35%	38%	32%
	18	48%	40%	45%	39%
	19	54%	50%	52%	48%
	20	59%	55%	52%	50%
	21	54%	52%	56%	56%
	22	57%	53%	42%	39%
Queens	24	83%	77%	72%	70%
	25	81%	81%	80%	81%
	26	84%	82%	78%	78%
	27	70%	68%	71%	68%
	28	74%	72%	70%	66%
	29	68%	62%	64%	60%
	30	76%	75%	72%	69%
Staten Island	31	80%	76%	74%	72%
Citywide		63%	58%	58%	54%

Source: Audited Register and NYCPS non-public school administrative data

APPENDIX 2: ARTICULATION RATES BY DISTRICT

Borough	District	PK-to-K			5-to-6			8-to-9		
		Remain in District	Charter	Out of System	Remain in District	Charter	Out of System	Remain in District	Charter	Out of System
Manhattan	1	77%	4%	11%	78%	3%	5%	38%	1%	6%
	2	78%	3%	13%	79%	1%	16%	51%	1%	17%
	3	75%	8%	12%	83%	2%	9%	25%	2%	14%
	4	75%	9%	7%	78%	5%	6%	19%	6%	7%
	5	60%	18%	11%	56%	18%	7%	40%	3%	5%
	6	72%	14%	9%	79%	9%	6%	44%	3%	7%
Bronx	7	61%	23%	7%	67%	18%	6%	51%	8%	6%
	8	71%	14%	8%	69%	10%	7%	34%	8%	12%
	9	68%	17%	7%	72%	9%	7%	41%	8%	7%
	10	70%	12%	10%	75%	11%	8%	46%	8%	8%
	11	76%	12%	9%	79%	6%	9%	34%	5%	15%
	12	74%	11%	7%	58%	12%	5%	31%	6%	6%
Brooklyn	13	72%	12%	9%	52%	11%	13%	34%	3%	10%
	14	83%	6%	6%	78%	4%	7%	43%	8%	7%
	15	84%	3%	7%	63%	7%	10%	25%	4%	7%
	16	65%	15%	9%	44%	21%	6%	11%	7%	3%
	17	68%	13%	10%	69%	8%	6%	41%	2%	5%
	18	75%	13%	7%	69%	6%	8%	23%	3%	7%
	19	74%	11%	7%	76%	5%	7%	44%	2%	6%
	20	81%	3%	9%	76%	0%	5%	46%	0%	6%
	21	76%	5%	6%	86%	1%	5%	34%	1%	7%
	22	79%	7%	8%	62%	2%	8%	37%	1%	9%
	23	66%	15%	5%	73%	7%	5%	22%	4%	4%
32	67%	19%	6%	83%	4%	3%	30%	10%	4%	
Queens	24	79%	6%	8%	77%	5%	5%	38%	2%	7%
	25	86%	1%	9%	87%	0%	7%	28%	0%	14%
	26	87%	0%	11%	85%	0%	8%	52%	0%	16%
	27	79%	6%	8%	80%	2%	9%	51%	3%	11%
	28	84%	2%	9%	79%	2%	8%	51%	1%	8%
	29	74%	9%	10%	75%	2%	9%	28%	2%	8%
	30	82%	6%	8%	82%	3%	6%	32%	2%	8%
Staten Island	31	87%	3%	6%	87%	5%	6%	77%	1%	19%

Source: Audited Register; data for PK-to-K articulation is from 2021-22 to 2022-23 because 2023-24 articulation data is not available at this grade level.

APPENDIX 3: ENROLLMENT VS. CAPACITY BY DISTRICT

Borough	District	K-5			6-8		
		Enrollment at Level	Capacity at Level	Seat Excess / (Deficit)	Enrollment at Level	Capacity at Level	Seat Excess / (Deficit)
Manhattan	1	4,270	5,715	1,445	2,039	2,991	952
	2	14,208	15,852	1,644	7,104	8,822	1,718
	3	7,217	8,136	919	3,689	4,795	1,106
	4	4,679	6,199	1,520	2,473	3,438	965
	5	3,090	4,837	1,747	1,619	2,815	1,196
	6	7,475	9,098	1,623	3,771	6,064	2,293
Bronx	7	4,791	7,351	2,560	2,514	3,755	1,241
	8	9,606	11,731	2,125	5,307	7,168	1,861
	9	10,607	14,652	4,045	5,773	9,103	3,330
	10	17,089	20,870	3,781	9,161	12,111	2,950
	11	14,427	15,495	1,068	7,740	10,334	2,594
	12	7,440	9,810	2,370	3,331	5,200	1,869
Brooklyn	13	5,647	7,992	2,345	1,699	2,968	1,269
	14	5,536	8,066	2,530	2,880	4,991	2,111
	15	13,985	15,005	1,020	5,451	6,278	827
	16	2,518	5,048	2,530	885	2,279	1,394
	17	6,016	9,360	3,344	3,430	6,763	3,333
	18	4,432	7,689	3,257	2,355	4,962	2,607
	19	7,635	11,240	3,605	4,015	6,586	2,571
	20	20,654	18,922	(1,732)	11,308	11,469	161
	21	12,158	11,600	(558)	9,235	9,544	309
	22	13,668	14,203	535	5,458	7,331	1,873
Queens	23	3,293	5,186	1,893	1,943	3,465	1,522
	32	3,852	6,727	2,875	2,604	5,305	2,701
	24	22,892	23,925	1,033	11,844	13,337	1,493
	25	15,495	13,891	(1,604)	8,170	8,012	(158)
	26	9,782	8,820	(962)	5,531	6,398	867
	27	17,300	17,052	(248)	9,290	10,675	1,385
	28	14,810	14,894	84	6,996	7,906	910
	29	10,828	12,690	1,862	5,897	7,927	2,030
30	15,929	17,186	1,257	8,690	10,155	1,465	
Staten Island	31	24,467	22,201	(2,266)	12,612	15,173	2,561

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.