

New York City Public Schools | Office of District Planning

# District I Data Summary

2024-2025 Strategic Planning Data Considerations

SUMMER 2023

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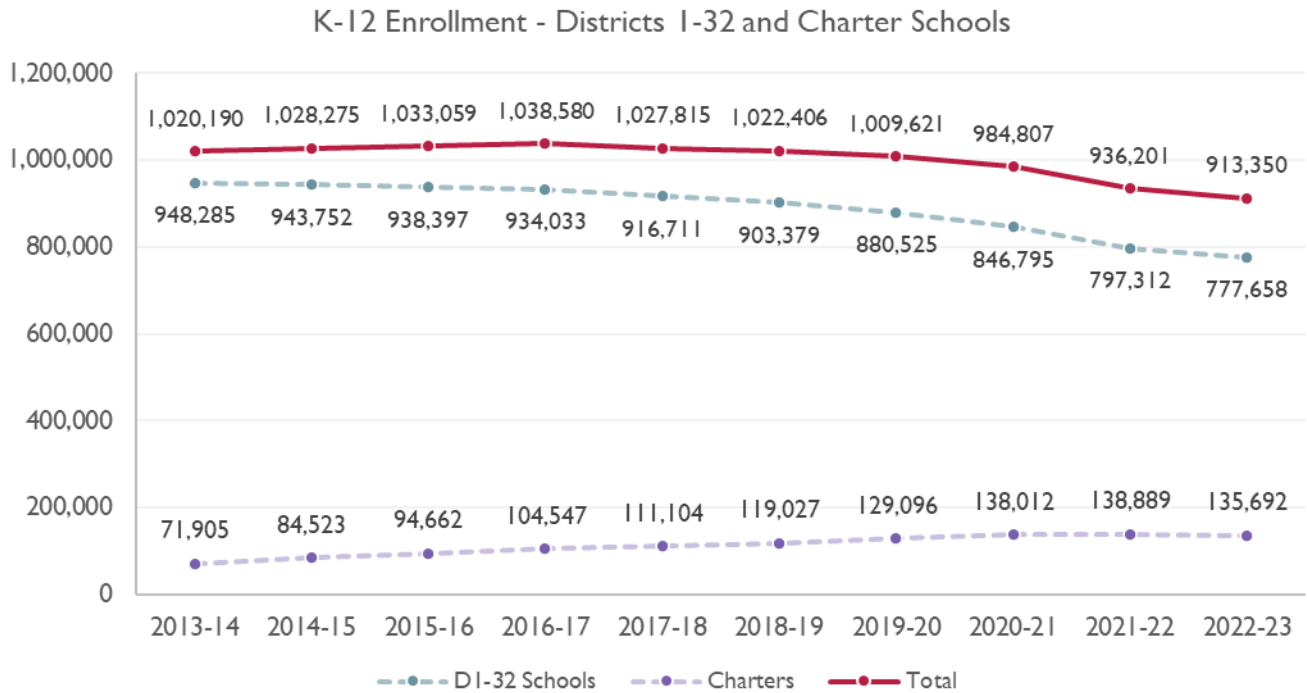
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CITYWIDE TRENDS

CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2013-14 TO 2022-23

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.



Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- K-12 enrollment in District 1-32 schools and charter schools declined by approximately 12% since its peak in the 2016-2017 school year, exacerbated by population changes during the COVID-19 pandemic.

**DISTRICT PLANNING PROCESS**

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor’s Regulations A-185 and A-190.
  - **Chancellor’s Regulation A-185** governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
  - **Chancellor’s Regulation A-190** governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
  - How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
  - What other school changes could be considered?

**CHANGES IN DISTRICT – 2020-21 TO 2023-24**

Implementation Year	Change Type	Description	Impacted DBN(s)	Impacted Building(s)
2023-24	Re-siting	Re-siting of Grades 1- 4 of Girls Preparatory Charter School of New York (84M330) from Building M188 to Building M060 and Co-location with East Side Community School (01M450)	84M330, 01M450	M060
2022-23	Merger	Re-siting of East Village Community School (01M315) from Building M061 to M019 and Merger with P.S. 19 (01M019)	01M315, 01M019	M019
2020-21	Merger	Re-siting of Marta Valle High School (01M509) with from Building M025 to Building M446 and Merger with University Neighborhood High School (UNHS, 01M448)	01M509, 01M448	M446

- Girl’s Prep’s grades 1-4 are being re-sited from building M188 to building M060 for the 2023-2024 school year so their full grade span can be served in one building.
- East Village Community School was merged with P.S. 19 in building M019 in the 2022-2023 school year to alleviate overcrowding in the M061 building, address low and declining enrollment at P.S. 19, and utilize excess space in M019.
- Marta Valle was merged with UNHS in building M446 in the 2020-2021 school year to create a stronger high school option and address low and declining enrollment at Marta Valle.

## DISTRICT ENROLLMENT

### UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
  - What has happened to district enrollment over the last six years overall? By incoming grade (i.e. K and sixth)? Are there notable trends?
  - Are students remaining in the district to attend school? If not, where are they going?

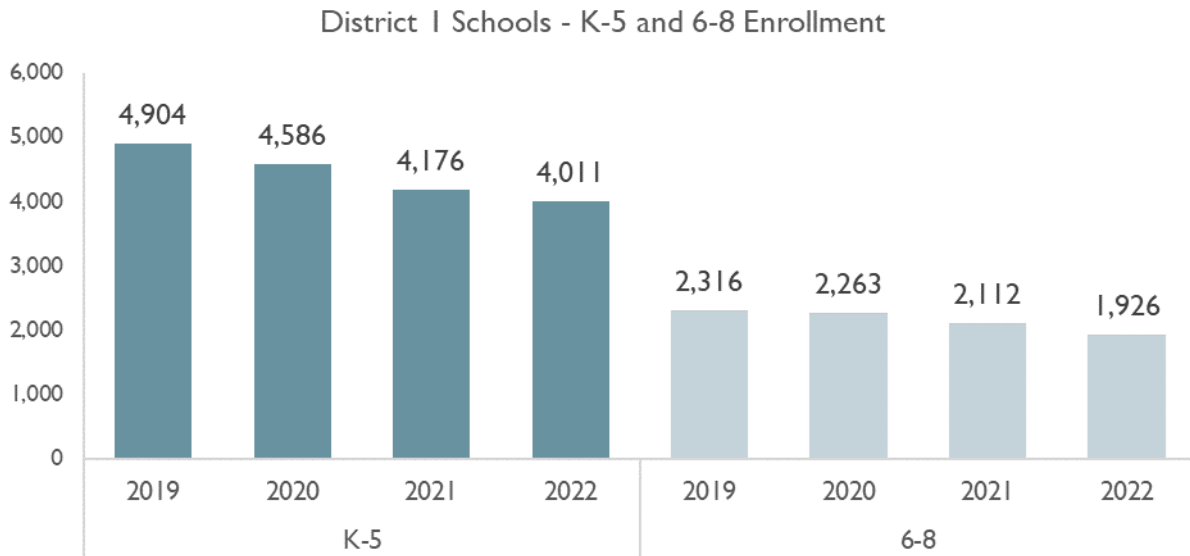
### DISTRICT I ENROLLMENT, 2017-18 TO 2022-23

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	1yr Change	5yr Change
<b>3K</b>	-	-	-	-	115	129	12%	-
<b>PK</b>	417	431	442	364	342	340	-1%	-18%
<b>K-5</b>	5,065	4,974	4,904	4,586	4,176	4,011	-4%	-21%
<b>6-8</b>	2,427	2,312	2,316	2,263	2,112	1,926	-9%	-21%
<b>9-12</b>	3,340	3,331	3,326	3,340	3,168	3,064	-3%	-8%
<b>Total</b>	<b>11,249</b>	<b>11,048</b>	<b>10,988</b>	<b>10,553</b>	<b>9,913</b>	<b>9,470</b>	<b>-4%</b>	<b>-16%</b>
<b>% Change YoY</b>		-1.8%	-0.5%	-4.0%	-6.1%	-4.5%		

Source: Audited Register; includes enrollment in district schools only

- Since the 2017-2018 school year, total enrollment in District 1 district schools decreased by approximately 16%.
- Since the 2017-2018 school year, enrollment in district schools decreased by approximately 21% in grades K-8 and approximately 8% in grades 9-12.

## DISTRICT SCHOOL ENROLLMENT

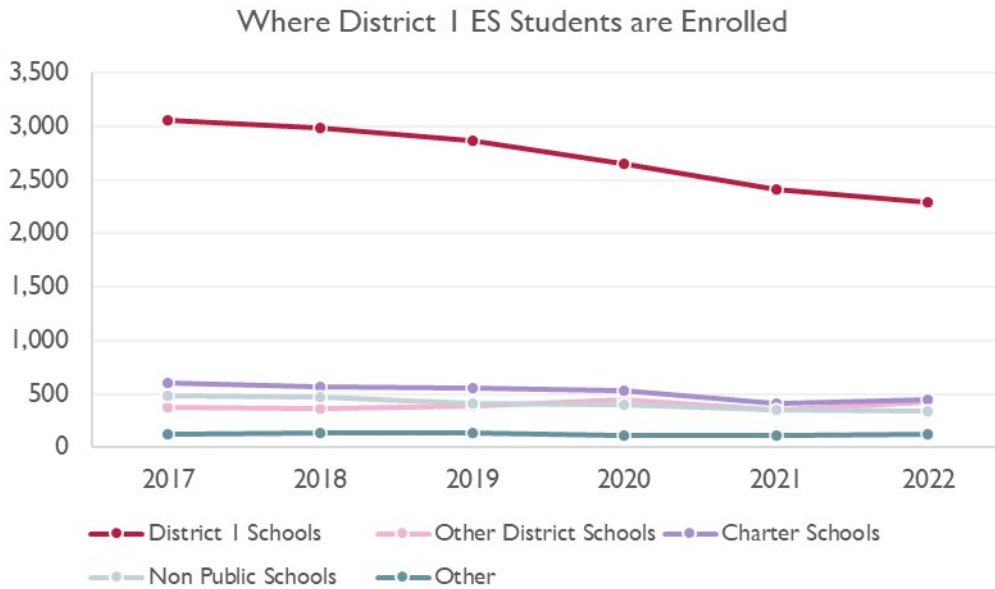


Source: Audited Register; includes enrollment in district schools only

- Since the 2019-2020 school year, both district elementary and middle school enrollment in District 1 declined.
- This is aligned with district elementary and middle school trends in other Manhattan Districts 2-6, which have also declined since the 2019-2020 school year.

## STUDENTS IN GRADES K-5 WHO LIVE IN DISTRICT 1

### Elementary School Retention - Graph



### Elementary School Retention - Table

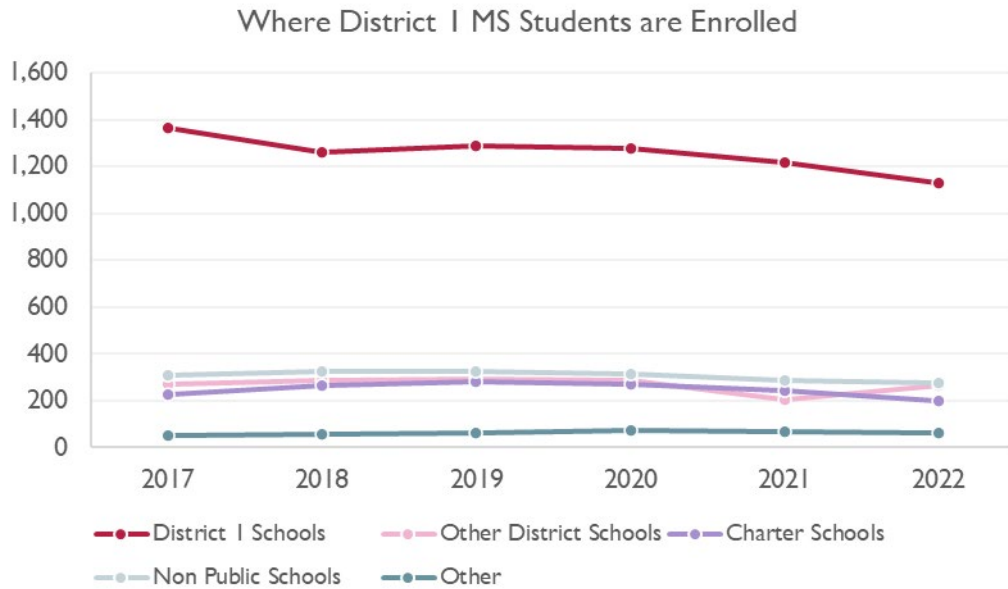
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% of Residents	
							2017-18	2022-23
<b>District 1 Schools</b>	3,059	2,992	2,867	2,652	2,414	2,286	66%	63%
<b>Other District Schools</b>	372	364	392	450	349	424	8%	12%
<b>Charter Schools</b>	596	571	554	534	415	449	13%	12%
<b>Non-Public Schools</b>	483	467	409	397	348	337	10%	9%
<b>Other</b>	119	135	129	112	110	122	3%	3%
<b>Total</b>	<b>4,629</b>	<b>4,529</b>	<b>4,351</b>	<b>4,145</b>	<b>3,636</b>	<b>3,618</b>	<b>100%</b>	<b>100%</b>
<b>% Change YoY</b>		-2.2%	-3.9%	-4.7%	-12.3%	-0.5%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Since the 2017-2018 school year, the number of District 1 K-5 residents decreased by approximately 22%.
  - Enrollment declined across district schools in District 1, charter schools, and non-public schools.
- Although enrollment choices have stayed relatively stable, there are a smaller share of K-5 students living in District 1 (which is not zoned) enrolling in district schools in District 1. A larger share of K-5 residents are enrolling in district schools outside District 1, especially in District 2.
- In the 2022-2023 school year, the greatest percentage of District 1 residents in grades K-5 attended schools within the district (63%), followed by charter schools (12%) and other district schools (12%).

## STUDENTS IN GRADES 6-8 WHO LIVE IN DISTRICT 1

### Middle School Retention - Graph



### Middle School Retention - Table

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% of Residents	
							2017-18	2022-23
<b>District 1 Schools</b>	1,369	1,264	1,287	1,278	1,216	1,128	62%	58%
<b>Other District Schools</b>	268	289	294	286	204	266	12%	14%
<b>Charter Schools</b>	228	264	284	268	244	202	10%	10%
<b>Non-Public Schools</b>	308	325	326	314	288	275	14%	14%
<b>Other</b>	50	57	63	71	70	65	2%	3%
<b>Total</b>	<b>2,223</b>	<b>2,199</b>	<b>2,254</b>	<b>2,217</b>	<b>2,022</b>	<b>1,936</b>	<b>100%</b>	<b>100%</b>
<b>% Change YoY</b>		-1.1%	2.5%	-1.6%	-8.8%	-4.3%		

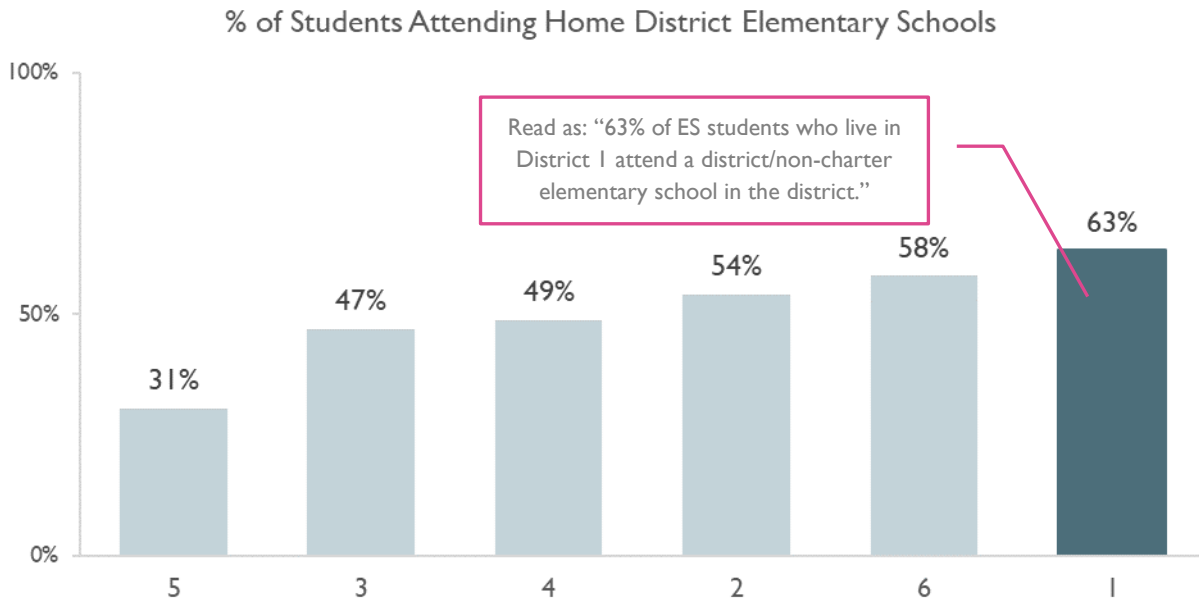
Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Since the 2017-2018 school year, the number of District 1 6-8 residents decreased by approximately 13%. Enrollment across district schools in District 1, charter schools, and non-public schools declined.
- Although enrollment choices have stayed relatively stable, a smaller share of students in grades 6-8 living in District 1 are enrolling in district schools in District 1. A larger share of 6-8 residents are enrolling in district schools outside District 1, especially in District 2.
- In the 2022-2023 school year, the greatest percentage of District 1 residents enrolled in grades 6-8 attended schools within the district (58%), followed by other district schools (14%) and non-public schools (14%).

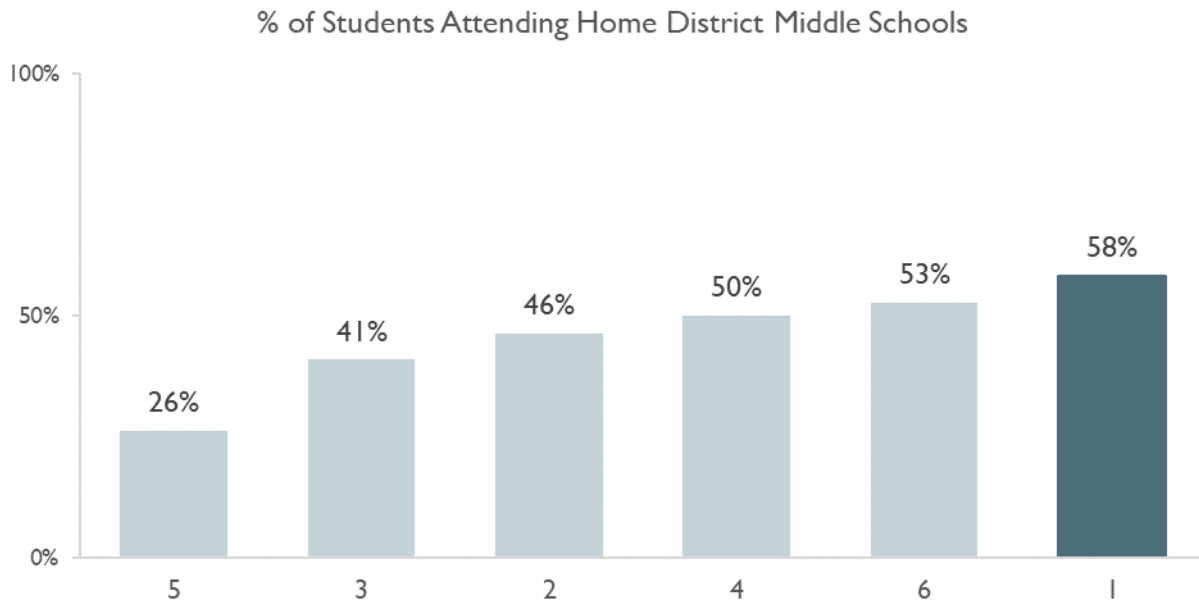


## HOW RETENTION IN DISTRICT I COMPARES TO OTHER MANHATTAN DISTRICTS

### Elementary School Students



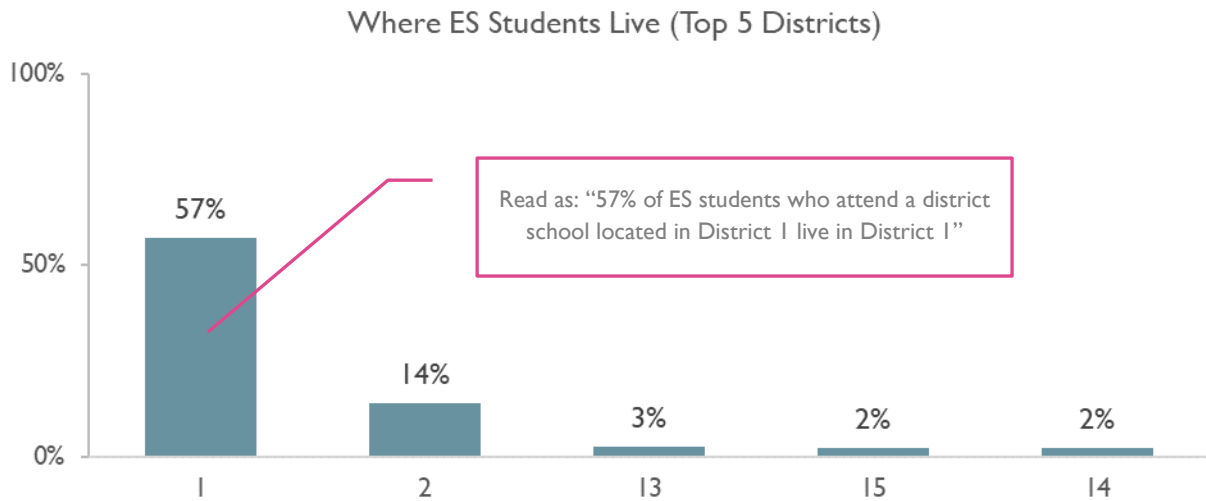
### Middle School Students



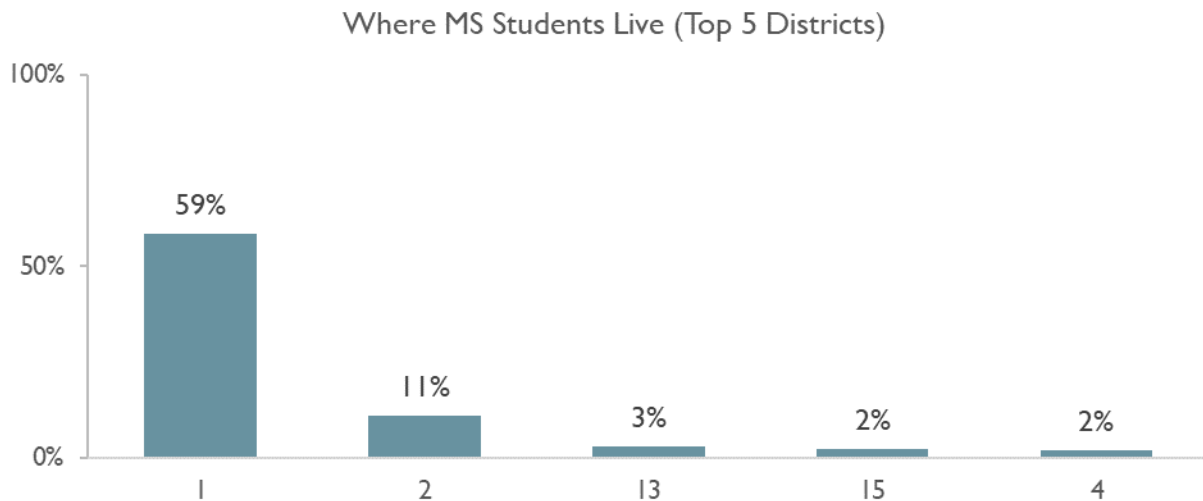
Source: Audited Register; percentage includes only students attending D1-32 schools.

## WHERE DISTRICT 1 ENROLLED STUDENTS LIVE

### Elementary School Students – District of Residence



### Middle School Students – District of Residence

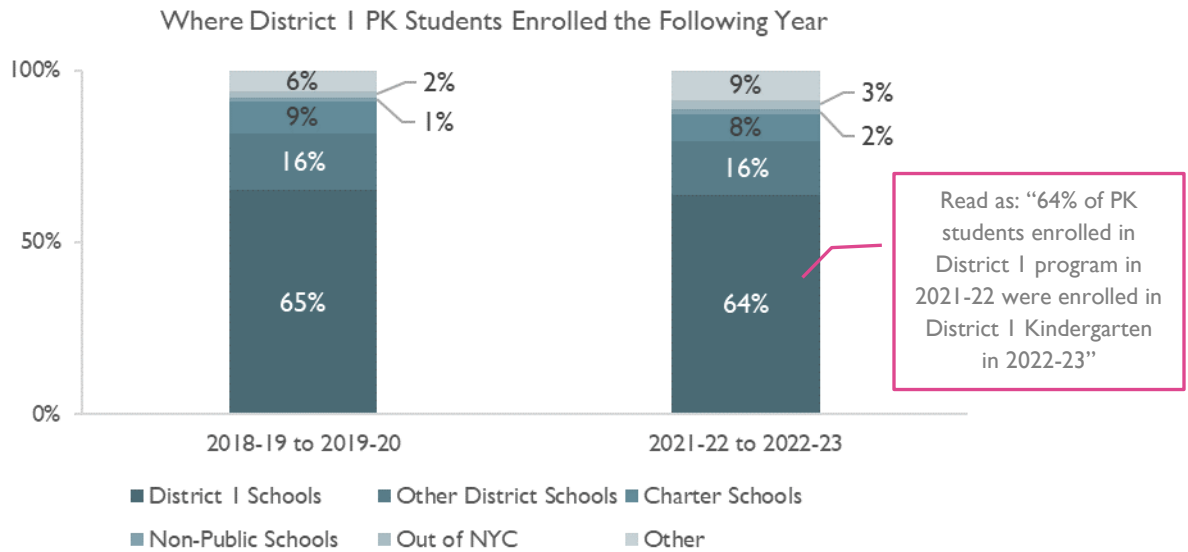


Source: 2022-2023 Audited Register

- Compared to other districts in Manhattan, District 1 retains the highest percentage of its residents in its district schools on the elementary and middle school level. 63% of elementary students and 58% of middle school students who live in District 1 attend a district/non-charter school in the district.
- Compared to other districts in Manhattan, district schools in District 1 enroll the lowest percentage of students from within the district. 57% of elementary school students and 59% of middle school students enrolled in District 1 schools live in the district.
- 14% of elementary school students and 11% of middle school students enrolled in District 1 schools live in District 2.

## DISTRICT I GRADE-TO-GRADE ARTICULATION

### Pre-K-to-Kindergarten Articulation - Graph



### Pre-K-to-Kindergarten Articulation - Table

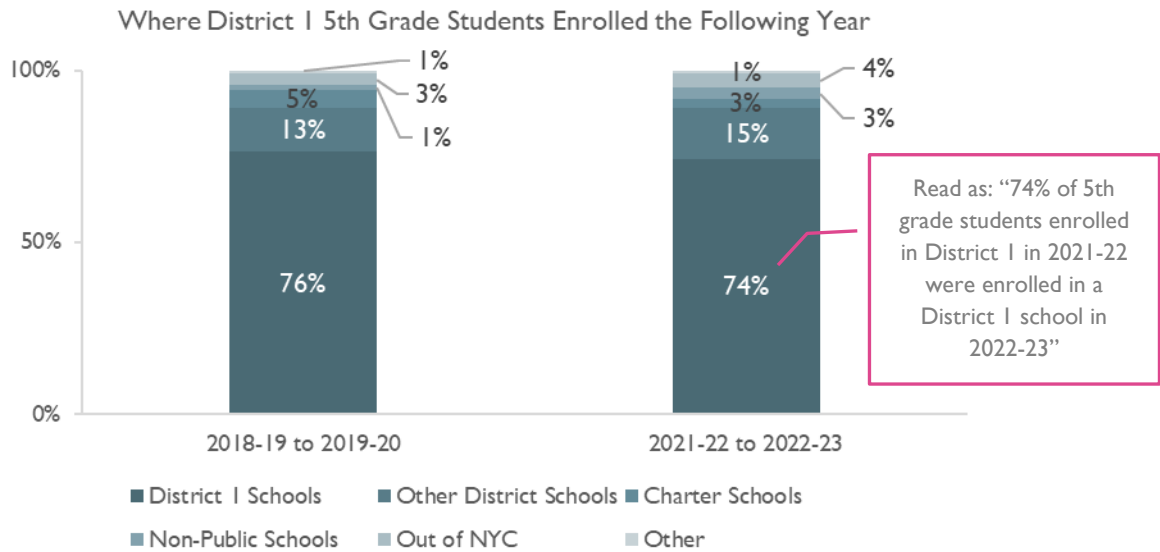
	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
<b>District 1 Schools</b>	495	65%	335	64%
<b>Other District Schools</b>	124	16%	82	16%
<b>Charter Schools</b>	72	9%	40	8%
<b>Non-Public Schools</b>	8	1%	8	2%
<b>Out of NYC</b>	14	2%	14	3%
<b>Other</b>	46	6%	45	9%
<b>Total</b>	<b>759</b>	<b>100%</b>	<b>524</b>	<b>100%</b>

\* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC.

- 64% of pre-K students in a District 1 program in the 2021-2022 school year enrolled in a District 1 district school for kindergarten in the 2022-2023 school year. This is similar to the 2019-2020 school year.
- The percentage of pre-K students leaving NYC or enrolling in non-district school options for kindergarten has grown.

## DISTRICT I GRADE-TO-GRADE ARTICULATION (CONT'D)

### Grade 5-to-6 Articulation - Graph



### Grade 5-to-6 Articulation - Table

	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
<b>District 1 Schools</b>	635	76%	533	74%
<b>Other District Schools</b>	107	13%	106	15%
<b>Charter Schools</b>	44	5%	18	3%
<b>Non-Public Schools</b>	11	1%	24	3%
<b>Out of NYC</b>	27	3%	29	4%
<b>Other</b>	8	1%	7	1%
<b>Total</b>	<b>832</b>	<b>100%</b>	<b>717</b>	<b>100%</b>

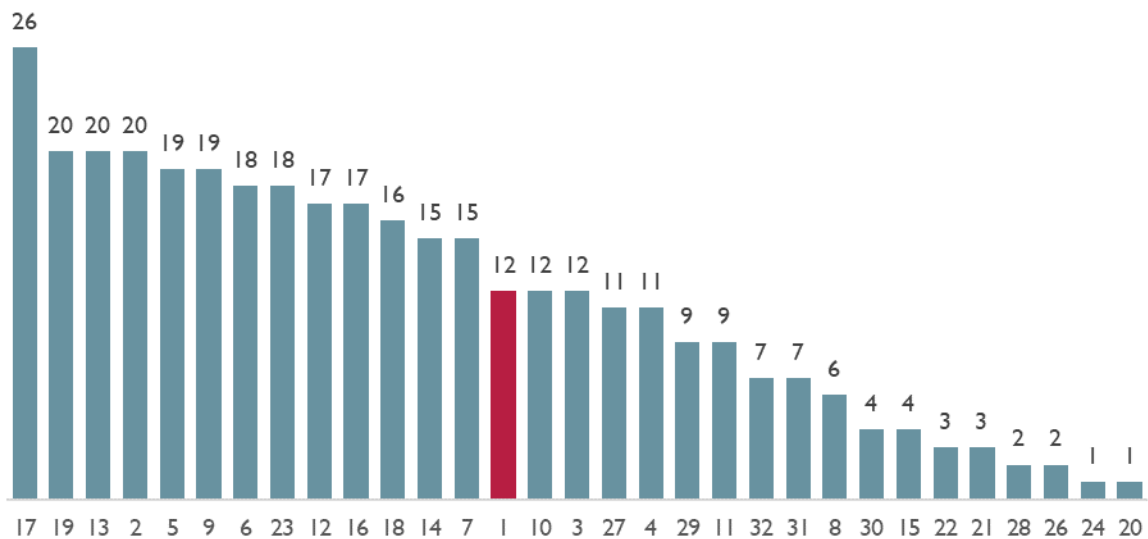
- 74% of 5<sup>th</sup> grade students in a District 1 district school in the 2021-2022 school year stayed in a District 1 district school for 6<sup>th</sup> grade in the 2022-2023 school year.
- The percentage of 5<sup>th</sup> grade students leaving NYC or enrolling in non-district school options for 6<sup>th</sup> grade has grown.

### LOW-ENROLLED SCHOOLS IN DISTRICT I

- The table below shows the number of district/non-charter schools in the district by 2022-2023 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom 25% citywide, excluding schools that are still in the process of phasing in their full grade spans.

Enrollment Range	School Level							Total
	ECC	ES	MS	HS	K-8	6-12	K-12	
Less than 150	0	0	1	1	0	0	0	2
150-249	0	7	1	1	1	0	0	10
250-349	0	3	1	1	2	0	0	7
350-449	0	1	0	0	0	0	0	1
450-549	0	0	0	2	0	0	0	2
550-649	0	0	0	1	0	0	0	1
650-749	0	0	0	0	1	1	0	2
750-849	0	0	0	0	0	0	0	0
850-949	0	0	0	0	0	0	0	0
950-1,049	0	0	0	0	0	0	0	0
1,050+	0	0	0	0	0	0	1	1
<i>Total</i>	<i>0</i>	<i>11</i>	<i>3</i>	<i>6</i>	<i>4</i>	<i>1</i>	<i>1</i>	<i>26</i>

Number of Schools in Bottom 25% by School District



Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

**District 1 Schools in Bottom 25% of Enrollment Citywide Serving Elementary School Grades**

DBN	School Name	Grade Level	2017-18 Enrollment K-12	2022-23 Enrollment K-12	5-yr Change	Fall 2023 Apps*	K Zone Size
01M063	The STAR Academy – P.S.63	ES	177	150	-15%	28	N/A
01M064	P.S. 064 Robert Simon	ES	210	157	-25%	14	N/A
01M134	P.S. 134 Henrietta Szold	ES	277	160	-42%	11	N/A
01M015	P.S. 015 Roberto Clemente	ES	173	169	-2%	63	N/A
01M364	Earth School	ES	320	194	-39%	39	N/A
01M034	P.S. 034 Franklin D. Roosevelt	K-8	320	197	-38%	10	N/A
01M363	Neighborhood School	ES	286	219	-23%	42	N/A
01M361	The Children’s Workshop School	ES	279	231	-17%	45	N/A
01M110	P.S. 110 Florence Nightingale	ES	349	267	-23%	59	N/A

**District 1 Schools in Bottom 25% of Enrollment Citywide Serving Middle School Grades**

DBN	School Name	Grade Level	2017-18 Enrollment K-12	2022-23 Enrollment K-12	5-yr Change	Fall 2023 Apps*	Grade 6 Zone Size
01M378	School for Global Leaders	MS	256	146	-43%	52	N/A
01M332	University Neighborhood Middle School	MS	203	160	-21%	47	N/A

\* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2023 admissions data

- 11 out of 20 (55%) of schools serving elementary or middle school grades in District 1 are in the bottom 25% of schools citywide.
- Two of the three standalone District 1 middle schools are in the bottom 25% of schools citywide.

## HIGH DEMAND SCHOOLS IN DISTRICT I

- The tables below include the highest demand schools at kindergarten and 6<sup>th</sup> grade in the district based on applications and applications compared to seats.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.

### Highest Demand at Kindergarten

DBN	School Name	Total Seats	Fall 2023 Apps*
01M539	New Explorations into Science, Technology and Math	100	930
01M015	P.S. 015 Roberto Clemente	50	63
01M315	The East Village Community School	83	87

### Highest Demand at 6<sup>th</sup> Grade

DBN	School Name	Total Seats	Fall 2023 Apps*
01M450	East Side Community School	99	201
01M839	Tompkins Square Middle School	110	167

\* Applicants here are represented as applicants who were not matched to a more preferred option.

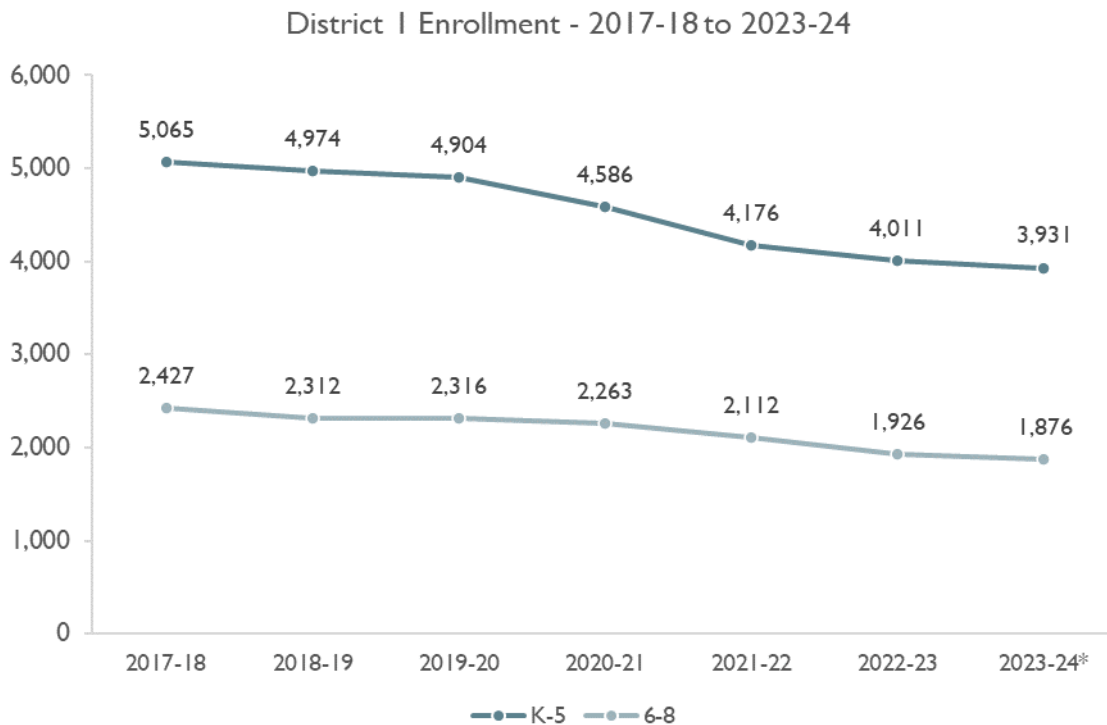
Source: Fall 2023 admissions data

- New Explorations into Science, Technology, and Math (NEST), P.S. 15, and East Village Community School are the schools serving elementary grades in District 1 with the highest number of applicants.
  - NEST is a Citywide G&T program, and P.S. 15 is a district G&T program.
- East Side Community School and Tompkins Square Middle School are the schools serving middle school grades in District 1 with the highest number of applicants.

## SEAT DEMAND

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.
- Guiding Questions:
  - Are there certain parts of the district with significant excess space? Areas of crowding or over-utilization?
  - How does projected enrollment compare to capacity and how do we expect that to change over time?
  - Do projections align with current, on-the-ground experience?

## DISTRICT I ENROLLMENT



\* Enrollment for 2017-18 through 2022-23 is based on Audited Register; enrollment for 2023-24 is based on NYCPS register estimates.



**ELEMENTARY AND MIDDLE SCHOOL SEAT NEED**

	Seats	Enrollment	Excess / Deficit
ES	5,120	4,011	1,109
MS	3,035	1,926	1,109

Source: Capacity estimates are based on 2021-2022 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2022-23 Audited Register. Excludes charter enrollment and capacity.

- At the elementary and middle school level, there continues to be sufficient total capacity to accommodate student demand across the district.
- Currently there are approximately 1,100 excess seats at both the elementary and middle school level in District 1.
- District 1 is expected to continue to have excess K-8 seat capacity over the next several years.

## BUILDINGS & CAPACITY

### SCHOOL & BUILDING UTILIZATION WITHIN THE DISTRICT

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
  - Given the current and projected capacity trends presented in the preceding Demand and Capacity section, does the district have sufficient capacity to meet its needs and support its students?
  - Is over- or under-utilization concentrated at a particular grade level? In a particular area?
  - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

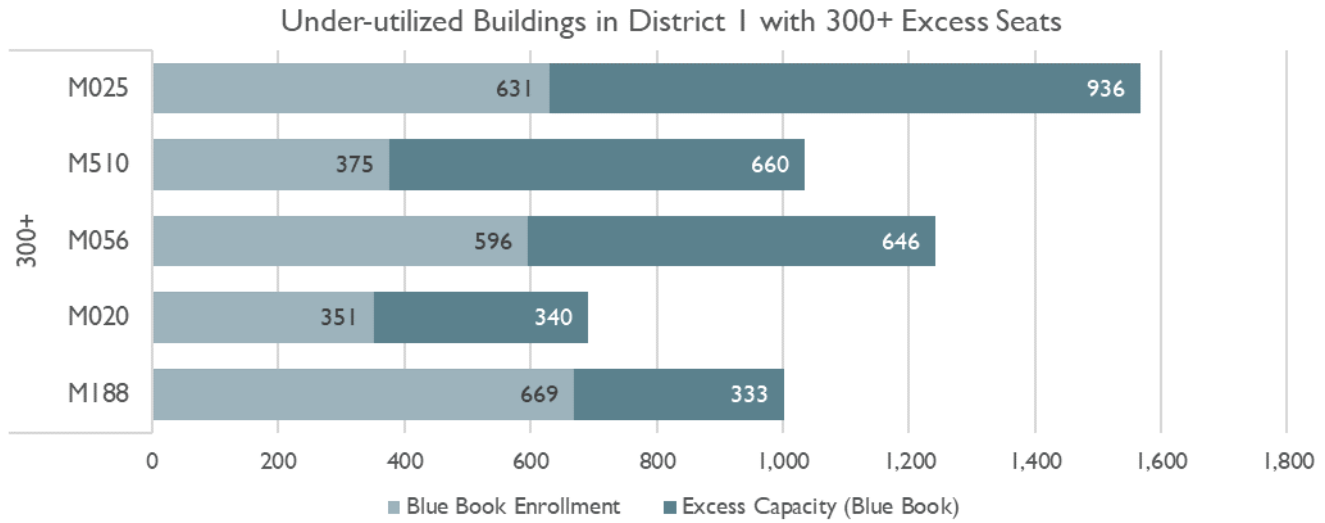
### BUILDING SUMMARY

	District 1	Manhattan
<b>Count of Buildings</b>	<b>22</b>	<b>281</b>
<b>Under-Utilized Buildings</b>	<b>14</b>	<b>110</b>
150-299	9	56
300+	5	54
<b>Over-Utilized Buildings</b>	<b>1</b>	<b>34</b>
<b>TCUs</b>	<b>0</b>	<b>15</b>
TCUs with Plan for Removal	0	0
Remaining TCUs	0	15

Source: Building information from LCGMS. Building utilization categories based on the 2021-2022 Blue Book.

- There are 14 under-utilized buildings in District 1.
- There is one building over 100% utilization in District 1.

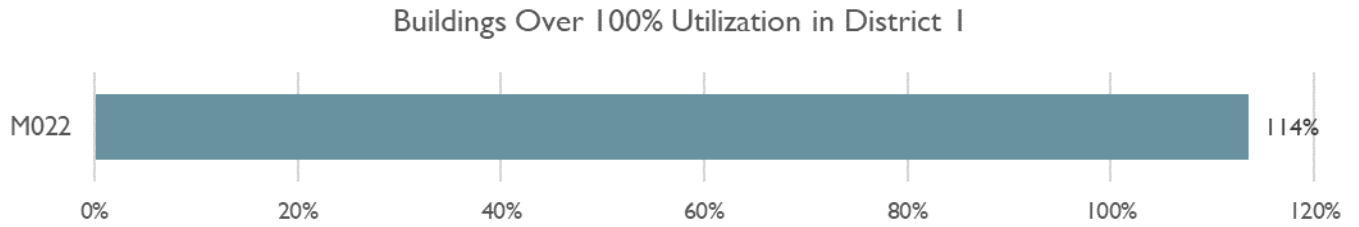
**DISTRICT I UNDER-UTILIZED BUILDINGS**



Source: Graph shows enrollment and capacity from 2021-2022 Blue Book; UU status is from the 2022-2023 UU Memo, and accounts for 2022-2023 building enrollment and planning changes implemented in 2022-2023 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, and/or other district needs.
  - NYCPS is working with the District 1 community to identify how to utilize available space in building M025 following Marta Valle’s re-siting to building M446 and merger with UNHS.
- Grades 1-4 of Girls Prep will be re-sited from M188 to M060 for the 2023-2024 school year; as a result, M188 is expected to have more than 300 excess seats in the 2023-2024 school year.

## DISTRICT I BUILDINGS OVER 100% UTILIZATION

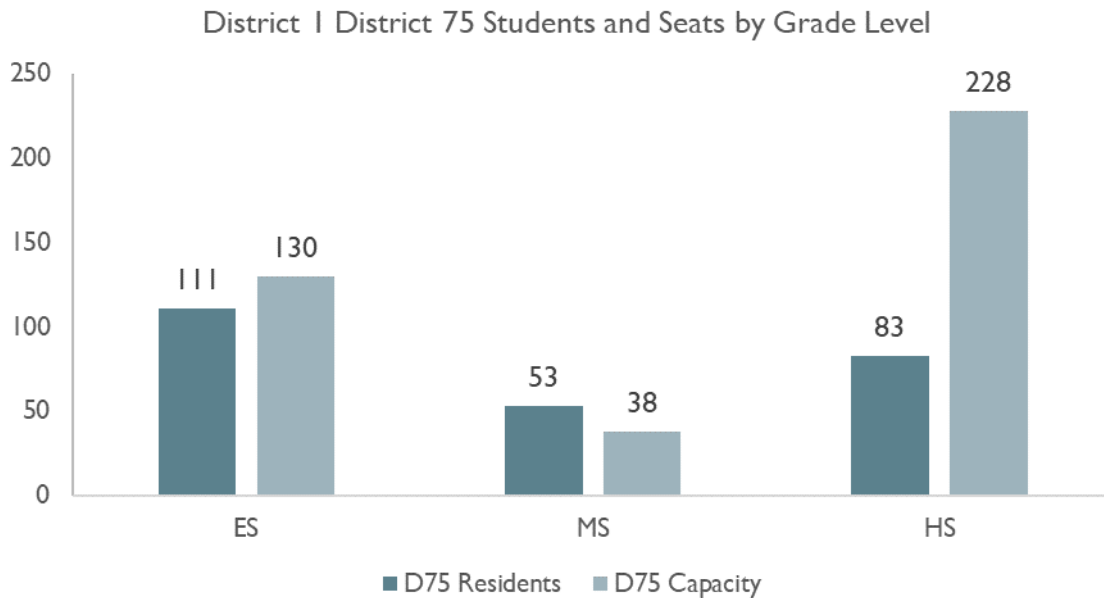


Source: 2021-2022 Blue Book

- There is only one building in District 1 operating at over 100% utilization. The Office of District Planning seeks to work with superintendents, CEC's, and partner offices to alleviate overcrowding.

## DISTRICT 75

- NYCPS’s District 75 provides highly specialized instructional support for students with significant challenges, such as ASD, significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
  - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
  - A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
  - Does the district have a need for more District 75 seats?
  - Are there potential options for new D75 sites to provide opportunities for students to attend programs closer to their homes?

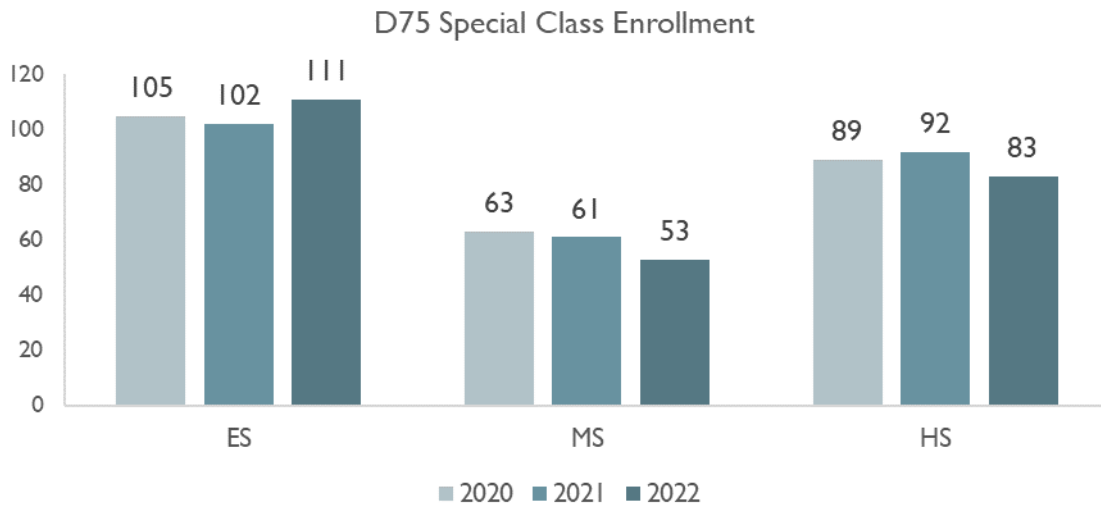


### District 75 Seat Need and Capacity

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
<b>Capacity</b>	130	1,366	12,520	38	610	5,372	228	1,192	9,157
<b>Residents</b>	111	1,020	10,747	53	440	4,371	83	858	7,722
<b>Deficit</b>	No Deficit	No Deficit	No Deficit	-15	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit

Source: 2022-2023 Audited Register; includes only students enrolled in D75 special classes

**District 1 D75 Special Class Enrollment by Year**



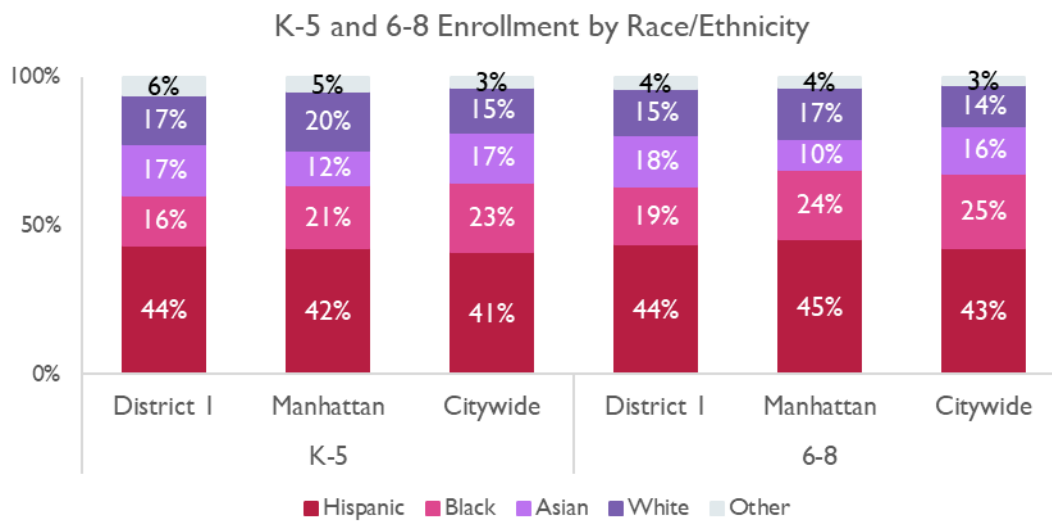
- In District 1, there is a small deficit of 15 District 75 seats at the middle school level, and a surplus of seats at the elementary and high school levels.
- The number of elementary school aged students in District 1 who need a District 75 seat has increased over the last three years, while the number of middle and high school aged students in District 1 who need a District 75 seat has decreased.

## DEMOGRAPHICS & STUDENT POPULATION

### STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
  - How do the demographics of the district compare to the borough? To the City?
  - Are there any notable trends in the district’s demographics?
  - How the demographics of individual schools compare with other schools in the district?

### RACE/ETHNICITY

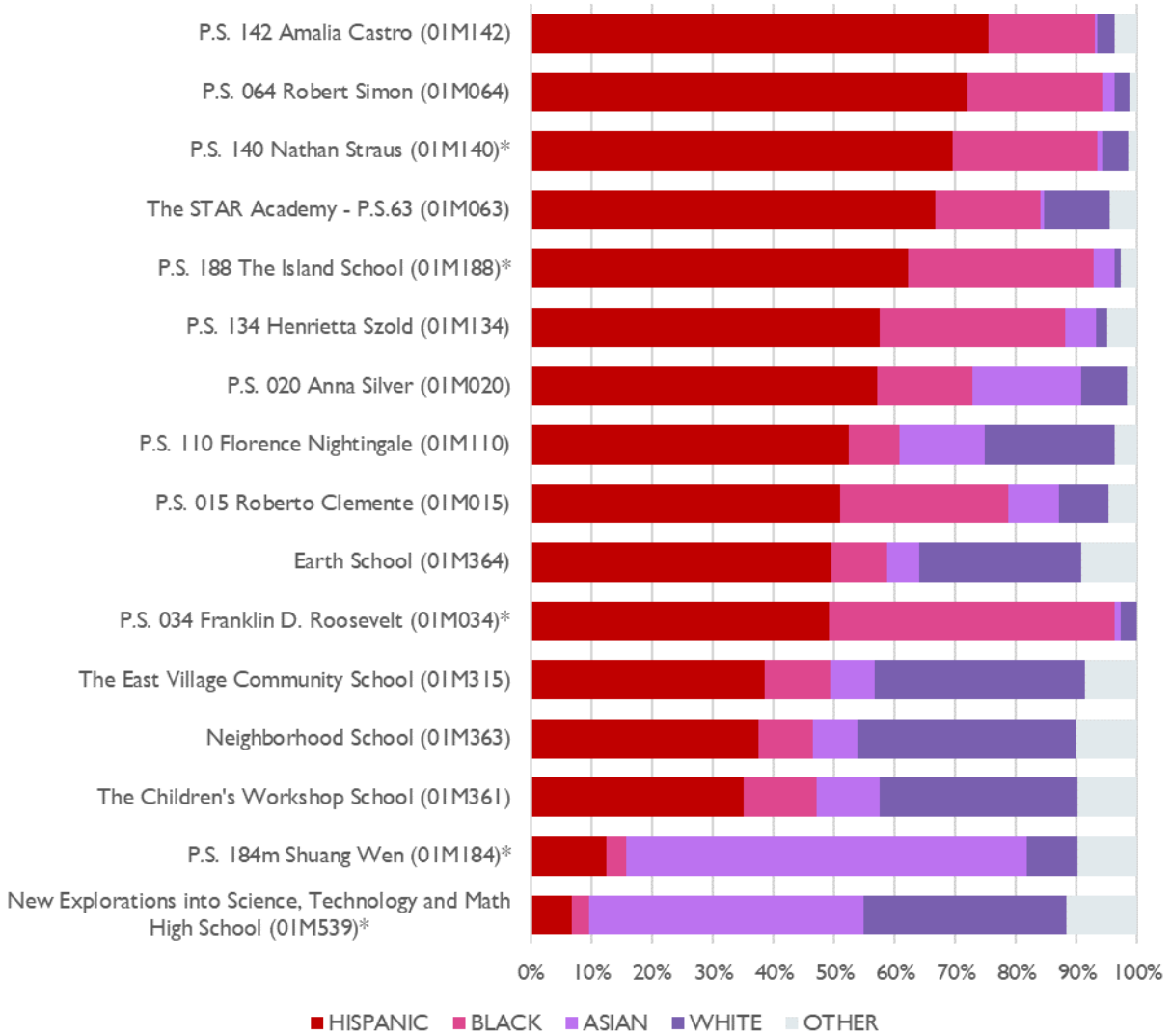


Source: 2022-2023 Audited Register; includes both district and charter schools

- Overall, District 1 elementary and middle school enrollment by race/ethnicity breaks down along similar lines to the borough and Citywide averages.

- District 1 has many schools that serve one racial majority.
- Most schools do not have a demographic makeup that resembles the district on average.

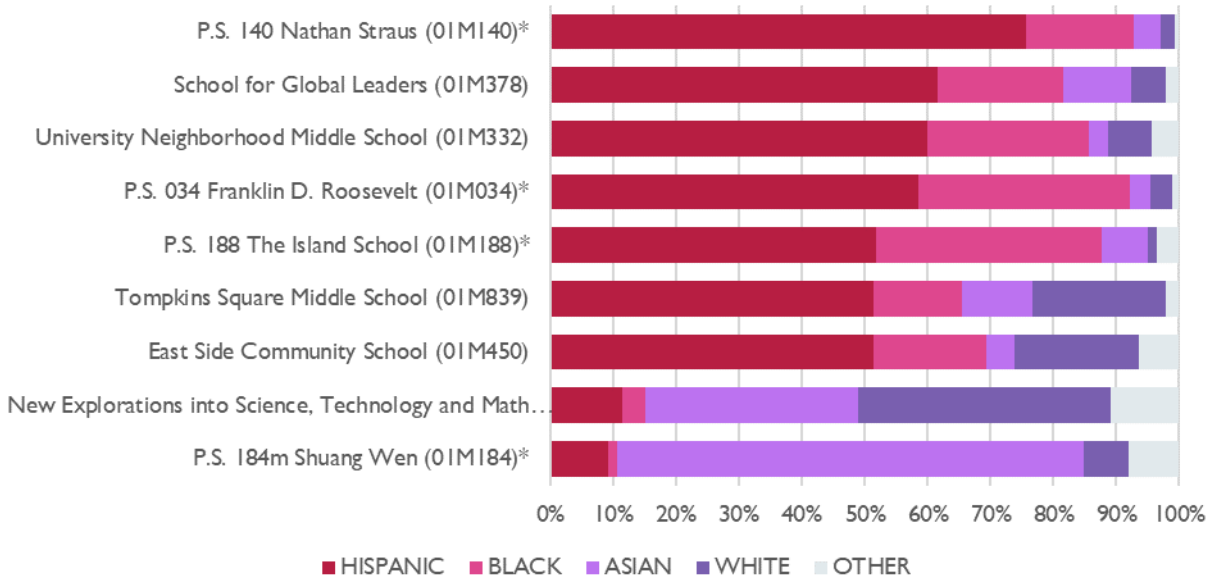
### K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with “\*”) breakdown includes only students enrolled in grades K-5.



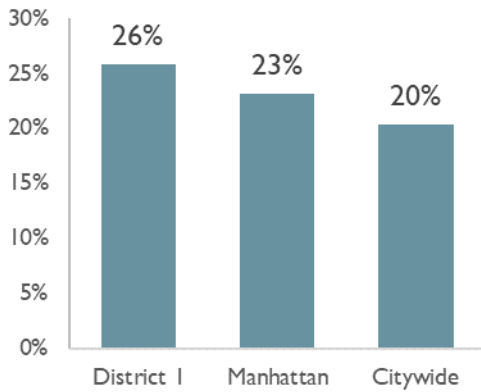
### 6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with “\*”) breakdown includes only students enrolled in grades 6-8.

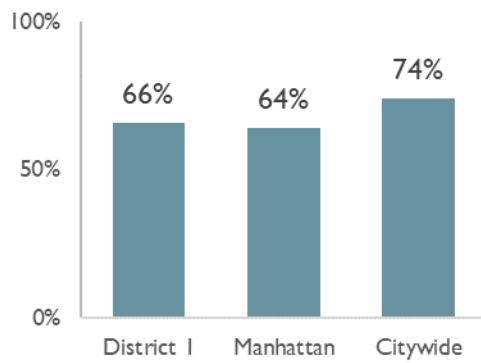
### STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS

Students with Disabilities (K-8)



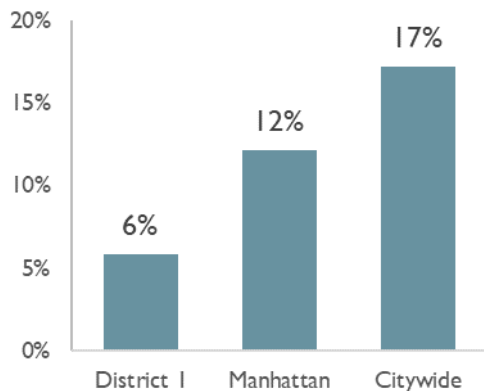
- 26% of District 1 K-8 students are students with disabilities. This is above the borough and Citywide averages.

Economically Disadvantaged (K-8)



- 66% of District 1 K-8 students are economically disadvantaged. This is slightly above the borough and below the Citywide averages.

English Language Learners (K-8)



- 6% of District 1 K-8 students are English Language Learners. This is below the borough and Citywide averages.

Source: 2022-2023 Audited Register; includes district and charter schools

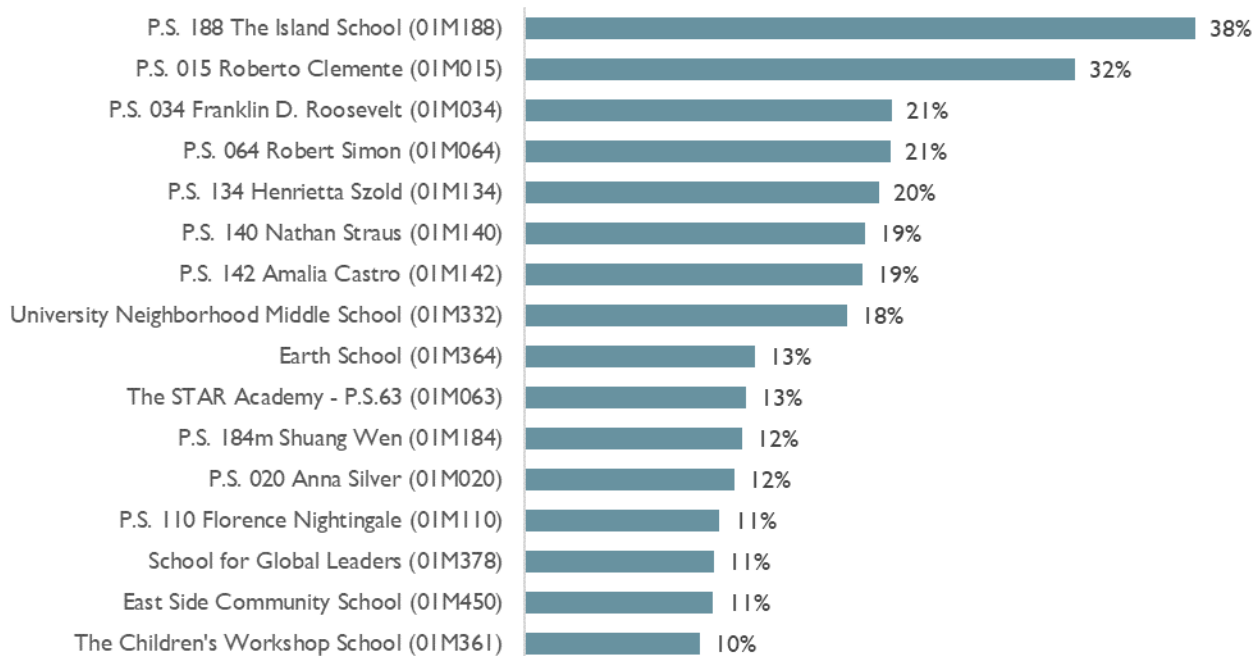
## STUDENTS IN TEMPORARY HOUSING

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	516	5,179	35,084	238	2,920	19,756	235	5,405	23,917
% Students in Temp. Housing	12%	10%	9%	11%	10%	9%	7%	9%	8%

Source: 2022-2023 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- Across elementary and middle school grades, District 1 serves a larger percentage of students living in temporary housing compared to the borough and Citywide averages.
- 16 out of 20 (80%) schools serving elementary and middle school students in District 1 serve 10% or more of students living in temporary housing.

### Schools Serving ES/MS Grades with 10% or More Students Living in Temporary Housing



Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2021-2022 school year)

## SPECIAL PROGRAMS

- Understanding the landscape of special programming and offerings helps identify potential district needs.
- Guiding Questions:
  - For all programs, are sites geographically dispersed/accessible?
  - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
  - Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

	District 1	Manhattan
<b>Schools with ASD Programs</b>	2	16
<i>Horizon</i>	-	6
<i>Nest</i>	2	10
<b>Schools with G&amp;T Programs</b>	4	26
<b>Schools with Bilingual Ed Programs</b>	5	67
<i>DL</i>	4	37
<i>TBE</i>	-	13
<i>DL/TBE</i>	1	17

- District 1 students are served in a variety of specialized programs to meet their unique needs and the interests of the community, including several bilingual programs.
- The Office of District Planning seeks opportunities to match demand for programs with excess seats in district schools.
- Additionally, NYCPS offers 1 Bilingual Special Education (BSE) program in District 1.

2022-2023 DISTRICT MAP

