

New York City Public Schools | Office of District Planning

District 3 Data Summary

2024-2025 Strategic Planning Data Considerations

SUMMER 2023

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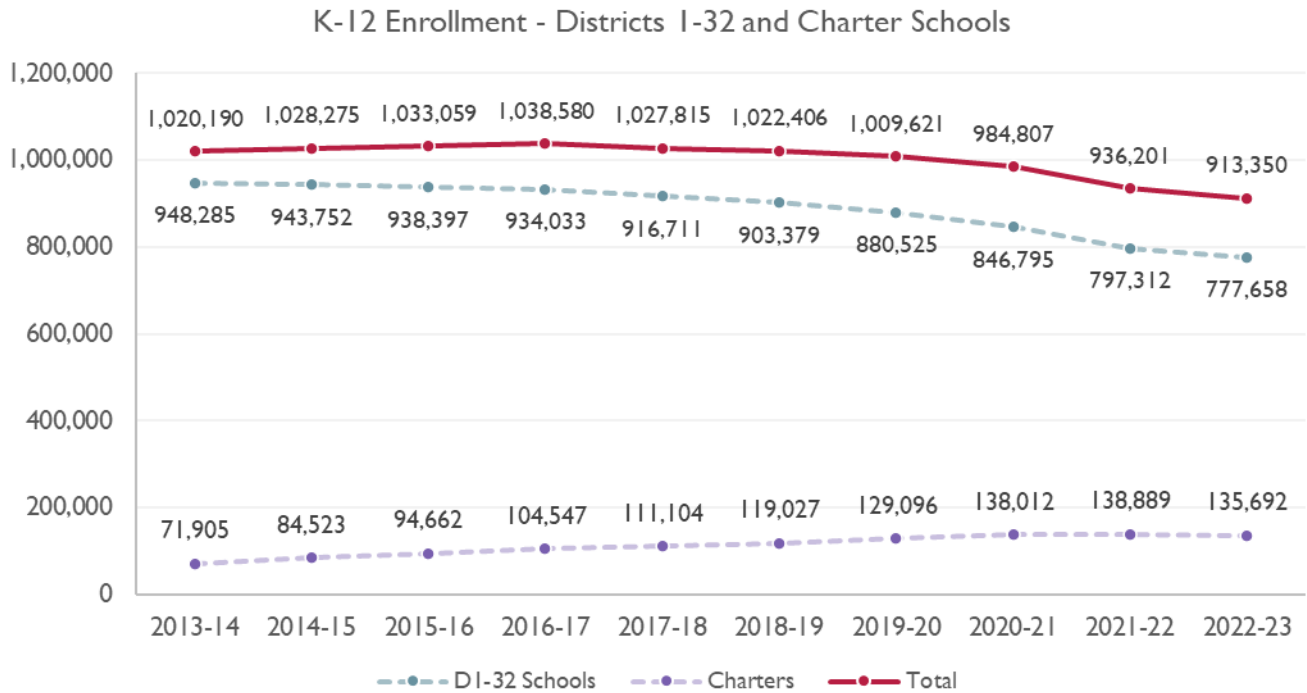
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CITYWIDE TRENDS

CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2013-14 TO 2022-23

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.



Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- K-12 enrollment in District 1-32 schools and charter schools declined by approximately 12% since its peak in the 2016-2017 school year, exacerbated by population changes during the COVID-19 pandemic.

DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor’s Regulations A-185 and A-190.
 - **Chancellor’s Regulation A-185** governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
 - **Chancellor’s Regulation A-190** governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
 - How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
 - What other school changes could be considered?

CHANGES IN DISTRICT – 2020-21 TO 2023-24

Implementation Year	Change Type	Description	Impacted DBN(s)	Impacted Building(s)
2023-24	Merger	Merger of M.S. 250 West Side Collaborative Middle School (03M250) with Lafayette Academy (03M256) in Building M118	03M250, 03M256	M118
2023-24	Re-siting	Re-siting of The Young Women’s Leadership School (04M610) from Building M895 to Building M506	04M610	M895, M506
2023-24	Re-siting	Re-siting of Edward A. Reynolds West Side High School (03M505) from Building M506 to Building M895	03M505	M895, M506

- M.S. 250 will be merged with Lafayette Academy in M118 in the 2023-2024 school year in order to address low and declining enrollment at both schools, and grow Lafayette Academy’s enrollment and allow them to expand their programming.
- The Young Women’s Leadership School will be re-sited from building M895 to building M506 for the 2023-2024 school year.
- Edward A. Reynolds West Side High School will be re-sited from building M506 to building M895 for the 2023-2024 school year.

DISTRICT ENROLLMENT

UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
 - What has happened to district enrollment over the last six years overall? By incoming grade (i.e. K and sixth)? Are there notable trends?
 - Are students remaining in the district to attend school? If not, where are they going?

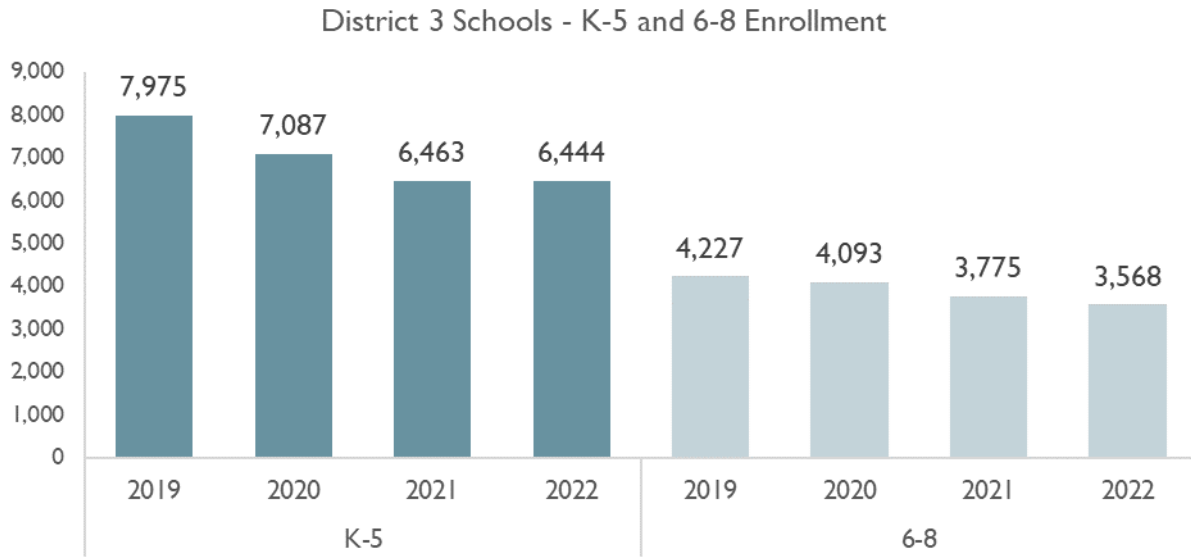
DISTRICT 3 ENROLLMENT, 2017-18 TO 2022-23

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	1yr Change	5yr Change
3K	-	-	-	3	122	137	12%	-
PK	598	623	586	497	525	499	-5%	-17%
K-5	8,324	8,161	7,975	7,087	6,463	6,444	0%	-23%
6-8	4,281	4,340	4,227	4,093	3,775	3,568	-5%	-17%
9-12	8,918	8,878	8,976	8,736	8,211	8,218	0%	-8%
Total	22,121	22,002	21,764	20,416	19,096	18,866	-1%	-15%
% Change YoY		-0.5%	-1.1%	-6.2%	-6.5%	-1.2%		

Source: Audited Register; includes enrollment in district schools only

- Since the 2017-2018 school year, total enrollment in District 3 district schools decreased by approximately 15%.
- Since the 2017-2018 school year, enrollment in district schools decreased by approximately 23% in grades K-5, 17% in grades 6-8, and 8% in grades 9-12.
 - The decline in K-5 enrollment in District 3 district schools grew during COVID-19, but enrollment has stayed about the same in the past year.

DISTRICT SCHOOL ENROLLMENT

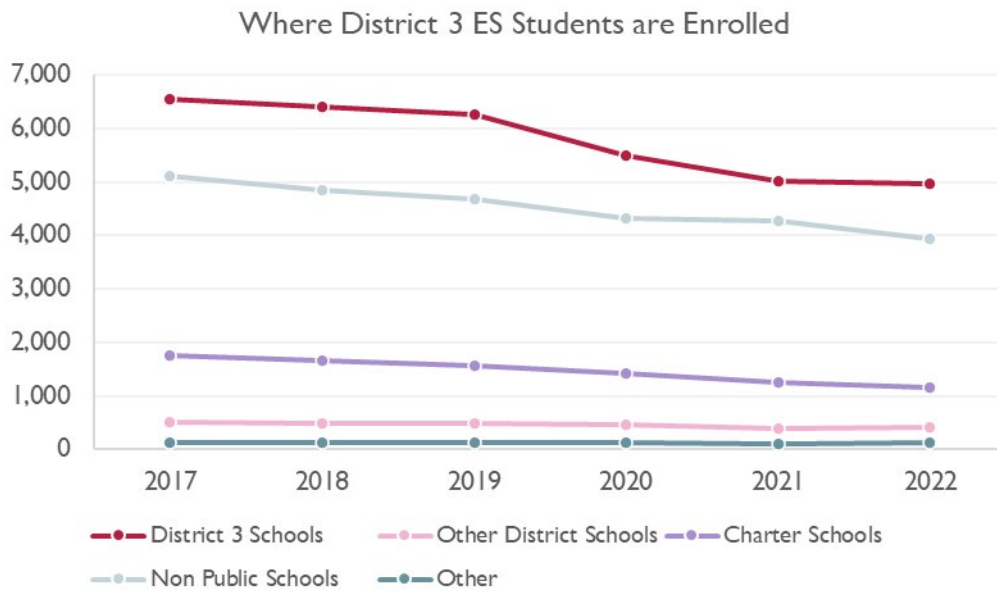


Source: Audited Register; includes enrollment in district schools only

- Since the 2019-2020 school year, both district elementary and middle school enrollment in District 3 declined.
- This is aligned with district elementary and middle school trends in other Manhattan Districts 1-2 and 4-6, which have also declined since the 2019-2020 school year.

STUDENTS IN GRADES K-5 WHO LIVE IN DISTRICT 3

Elementary School Retention - Graph



Elementary School Retention – Table

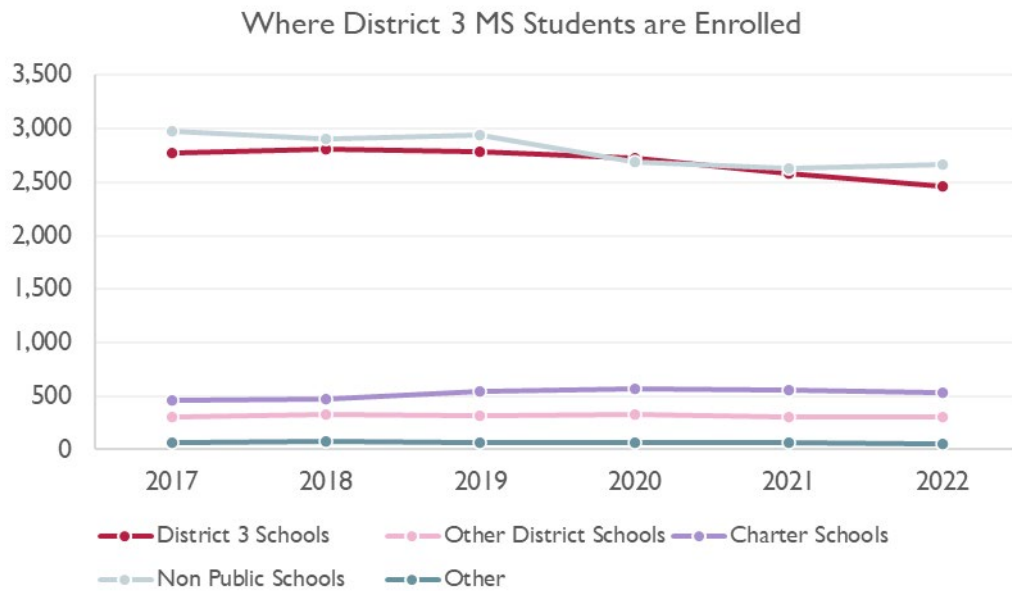
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% of Residents	
							2017-18	2022-23
District 3 Schools	6,541	6,394	6,261	5,485	5,010	4,971	47%	47%
Other District Schools	508	480	478	453	389	412	4%	4%
Charter Schools	1,757	1,661	1,561	1,421	1,260	1,156	13%	11%
Non-Public Schools	5,100	4,850	4,686	4,311	4,276	3,942	36%	37%
Other	122	121	129	127	108	121	1%	1%
Total	14,028	13,506	13,115	11,797	11,043	10,602	100%	100%
% Change YoY		-3.7%	-2.9%	-10.0%	-6.4%	-4.0%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Since the 2017-2018 school year, the number of District 3 K-5 residents decreased by approximately 24%.
 - Enrollment in district schools, charter schools, and non-public schools declined.
- From the 2017-2018 to the 2022-2023 school years, the share of residents enrolled in District 3 district schools stayed the same. The share of residents enrolled in charter schools slightly decreased.
- In the 2022-2023 school year, the greatest percentage of District 3 residents in grades K-5 attended district schools within the district (47%), followed by non-public schools (37%).

STUDENTS IN GRADES 6-8 WHO LIVE IN DISTRICT 3

Middle School Retention - Graph



Middle School Retention – Table

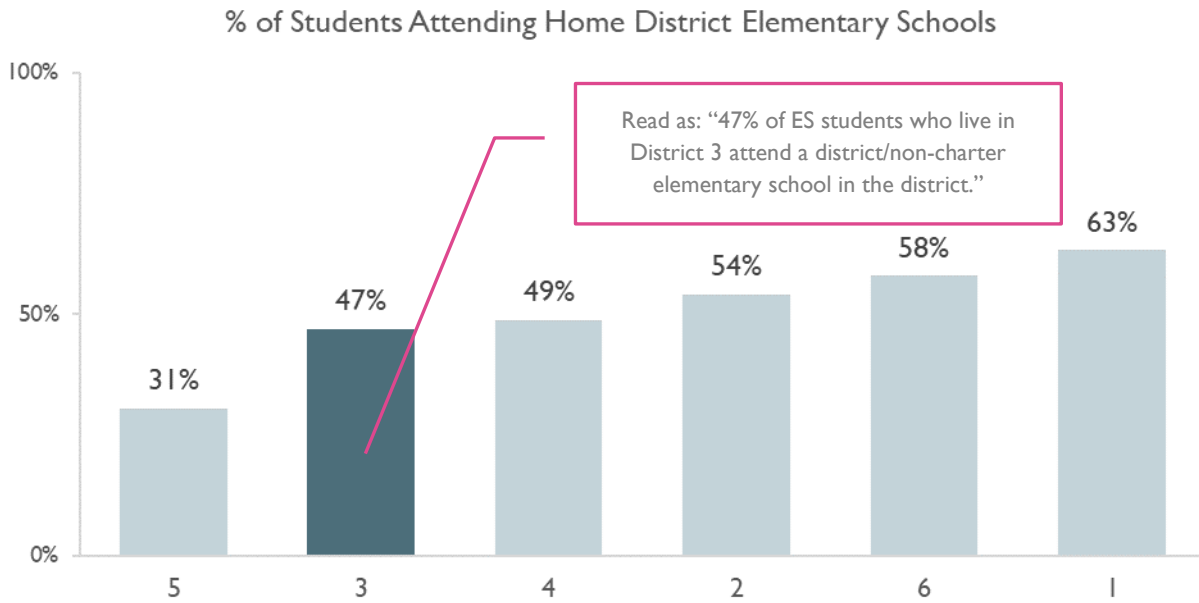
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% of Residents	
							2017-18	2022-23
District 3 Schools	2,768	2,808	2,784	2,726	2,580	2,462	42%	41%
Other District Schools	304	327	317	323	299	299	5%	5%
Charter Schools	460	468	546	571	552	534	7%	9%
Non-Public Schools	2,982	2,908	2,942	2,686	2,635	2,665	45%	44%
Other	61	72	65	59	59	51	1%	1%
Total	6,575	6,583	6,654	6,365	6,125	6,011	100%	100%
% Change YoY		0.1%	1.1%	-4.3%	-3.8%	-1.9%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

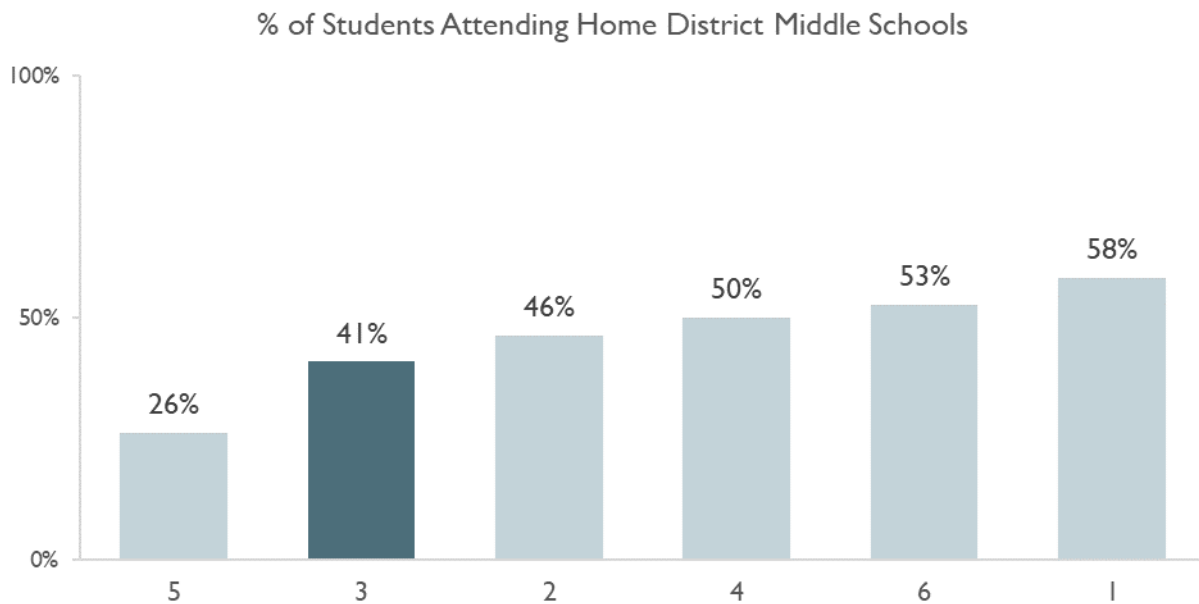
- Since the 2017-2018 school year, the number of District 3 6-8 residents decreased by approximately 9%.
 - Enrollment in district schools and non-public schools declined, while enrollment in charter schools increased.
- Although the number of residents has declined, enrollment choices have stayed about the same.
- In the 2022-2023 school year, the greatest percentage of District 3 residents in grades 6-8 attended non-public schools (44%), followed by district schools within the district (41%).

HOW RETENTION IN DISTRICT 3 COMPARES TO OTHER MANHATTAN DISTRICTS

Elementary School Students



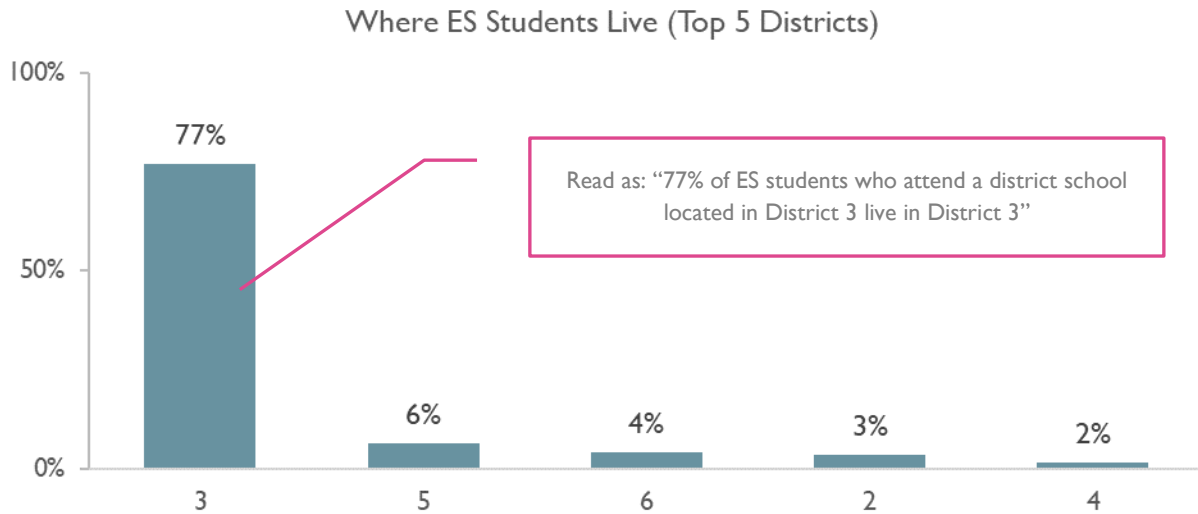
Middle School Students



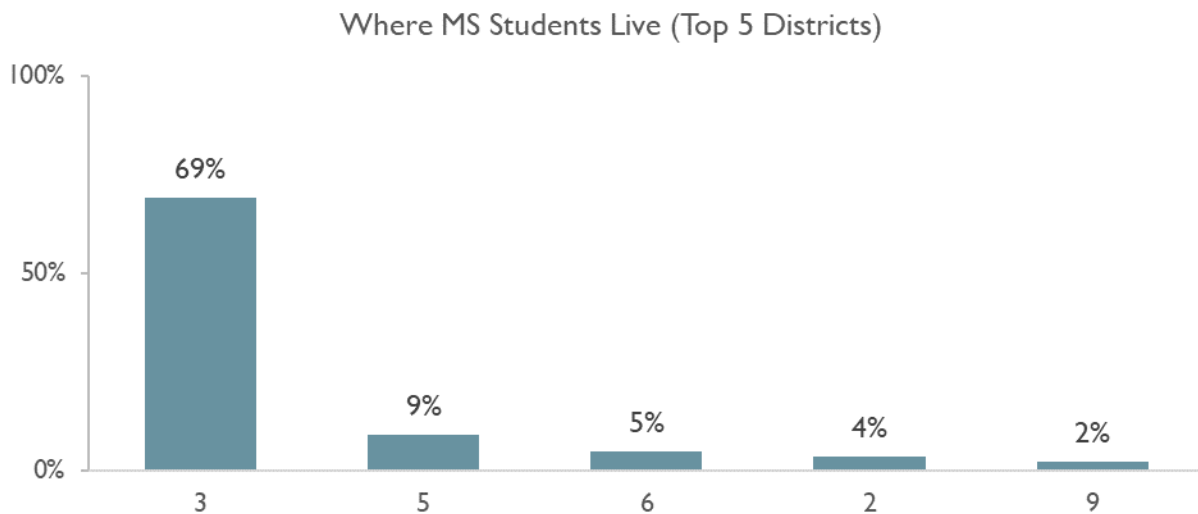
Source: Audited Register; percentage includes only students attending D1-32 schools.

WHERE DISTRICT 3 ENROLLED STUDENTS LIVE

Elementary School Students – District of Residence



Middle School Students – District of Residence

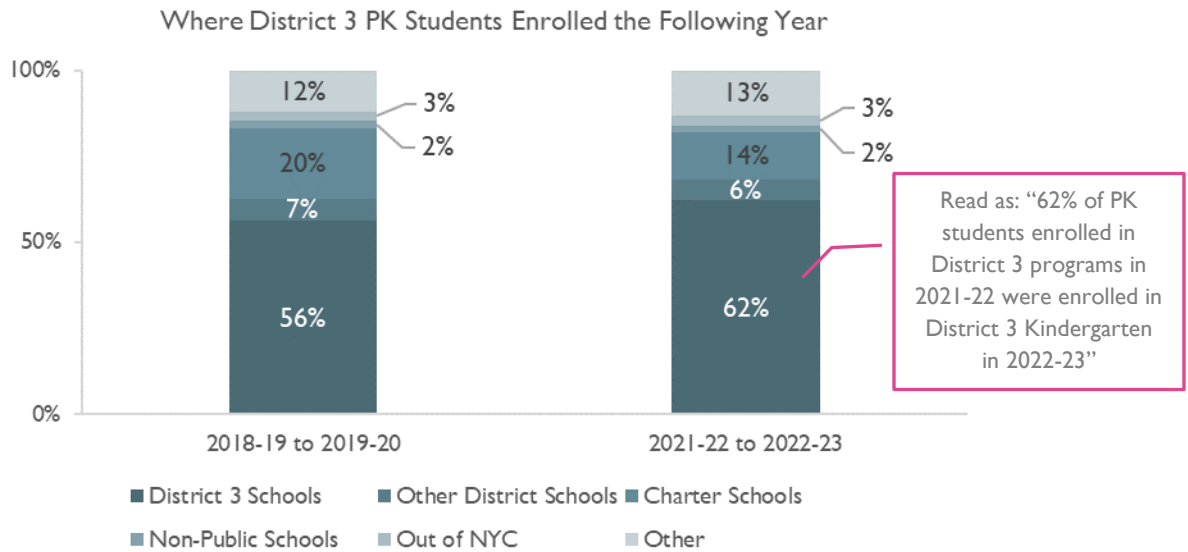


Source: 2022-2023 Audited Register

- 47% of elementary students and 41% of middle school students who live in District 3 attend a district/non-charter school in the district.
- 77% of elementary school students and 69% of middle school students enrolled in District 3 schools live in the district.
- 6% of elementary school students and 9% of middle school students enrolled in District 3 schools live in District 5.
- A small share of elementary and middle school students enrolled in District 3 schools reside in Districts 2, 4, 6, and 9.

DISTRICT 3 GRADE-TO-GRADE ARTICULATION

Pre-K-to-Kindergarten Articulation - Graph



Pre-K-to-Kindergarten Articulation - Table

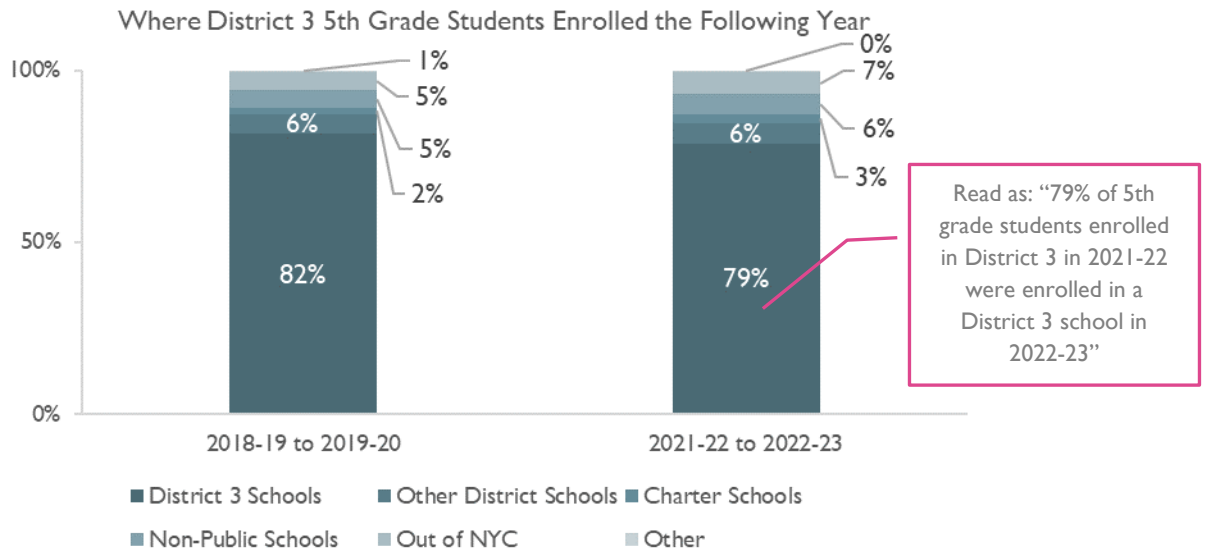
	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
District 3 Schools	673	56%	574	62%
Other District Schools	79	7%	55	6%
Charter Schools	243	20%	129	14%
Non-Public Schools	29	2%	17	2%
Out of NYC	32	3%	26	3%
Other	142	12%	122	13%
Total	1,198	100%	923	100%

* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC.

- 62% of pre-K students in a District 3 program in the 2021-2022 school year enrolled in a District 3 district school for kindergarten in the 2022-2023 school year. This is up from 56% in the 2019-2020 school year.
- The percentage of students articulating to charter schools has decreased.

DISTRICT 3 GRADE-TO-GRADE ARTICULATION (CONT'D)

Grade 5-to-6 Articulation - Graph



Grade 5-to-6 Articulation – Table

	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
District 3 Schools	1,126	82%	893	79%
Other District Schools	80	6%	67	6%
Charter Schools	25	2%	31	3%
Non-Public Schools	72	5%	64	6%
Out of NYC	69	5%	75	7%
Other	8	1%	4	0%
Total	1,380	100%	1,134	100%

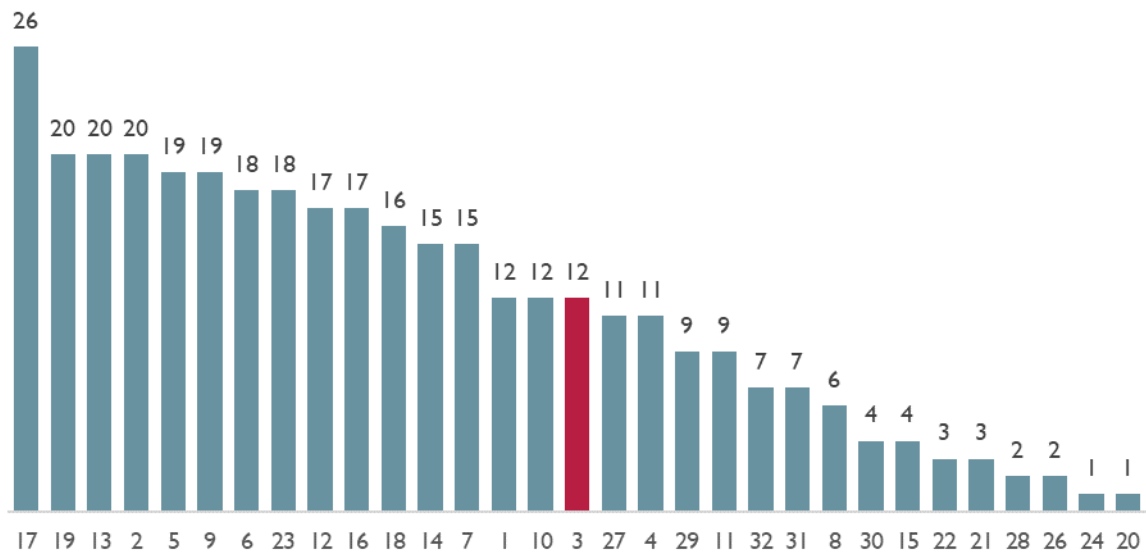
- 79% of 5th grade students in a district school in District 3 in the 2021-2022 school year enrolled in a District 3 district school for 6th grade in the 2022-2023 school year. This is slightly down from 82% in the 2019-2020 school year.
- The percentage of 5th grade students leaving NYC or enrolling in non-district school options for 6th grade has declined slightly.

LOW-ENROLLED SCHOOLS IN DISTRICT 3

- The table below shows the number of district/non-charter schools in the district by 2022-2023 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom 25% citywide, excluding schools that are still in the process of phasing in their full grade spans.

Enrollment Range	School Level							Total
	ECC	ES	MS	HS	K-8	6-12	K-12	
Less than 150	0	2	2	2	0	0	0	6
150-249	0	1	3	1	1	0	0	6
250-349	0	1	1	2	2	2	1	9
350-449	0	4	2	4	2	0	0	12
450-549	0	3	0	1	1	0	0	5
550-649	0	1	0	0	0	0	0	1
650-749	0	1	1	0	0	1	0	3
750-849	0	0	0	0	0	0	0	0
850-949	0	0	0	0	0	0	0	0
950-1,049	0	0	0	0	0	0	0	0
1,050+	0	0	0	2	0	0	0	2
<i>Total</i>	0	13	9	12	6	3	1	44

Number of Schools in Bottom 25% by School District



Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

District 3 Schools in Bottom 25% of Enrollment Citywide Serving Elementary School Grades

DBN	School Name	Grade Level	2017-18 Enrollment K-12	2022-23 Enrollment K-12	5-yr Change	Fall 2023 Apps*	K Zone Size
03M241	STEM Institute of Manhattan	ES	134	79	-41%	16	41
03M242	P.S. 242 - The Young Diplomats Magnet Academy	ES	152	89	-41%	15	29
03M185	The Locke School of Arts and Engineering	ES	185	201	9%	61	54
03M149	P.S. 149 Sojourner Truth	K-8	217	239	10%	18	72
03M076	P.S. 076 A. Philip Randolph	K-8	436	250	-43%	21	51

District 3 Schools in Bottom 25% of Enrollment Citywide Serving Middle School Grades

DBN	School Name	Grade Level	2017-18 Enrollment K-12	2022-23 Enrollment K-12	5-yr Change	Fall 2023 Apps*	Grade 6 Zone Size
03M250	M.S. 250 West Side Collaborative Middle School	MS	178	75	-58%	9	N/A
03M258	Community Action School - MS 258	MS	223	123	-45%	66	N/A
03M256	Lafayette Academy	MS	138	158	14%	64	N/A
03M421	West Prep Academy	MS	203	168	-17%	50	N/A
03M247	M.S. M247 Dual Language Middle School	MS	198	202	2%	48	N/A
03M243	M.S. 243 Center School	MS	235	251	7%	N/A	N/A

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2023 admissions data

- 11 out of 31 (35%) schools serving elementary or middle school grades in District 3 are in the bottom 25% of enrollment citywide.
- Six of the nine standalone District 3 middle schools are in the bottom 25% of enrollment citywide.
- The five schools serving elementary school grades in District 3 in the bottom 25% of enrollment citywide are in the Harlem area of District 3.

HIGH DEMAND SCHOOLS IN DISTRICT 3

- The tables below include the highest demand schools at kindergarten and 6th grade in the district based on applications and applications compared to seats.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.

Highest Demand at Kindergarten

DBN	School Name	Total Seats	Fall 2023 Apps*
03M334	The Anderson School	50	998
03M166	P.S. 166 The Richard Rodgers School of The Arts and Technology	100	417
03M009	P.S. 009 Sarah Anderson	100	332
03M087	P.S. 087 William Sherman	150	360
03M199	P.S. 199 Jessie Isador Straus	125	258

Highest Demand at 6th Grade

DBN	School Name	Total Seats	Fall 2023 Apps*
03M245	M.S. M245 The Computer School	130	206
03M291	West End Secondary School	90	161
03M054	J.H.S. 054 Booker T. Washington	283	319

* Applicants here are represented as applicants who were not matched to a more preferred option.

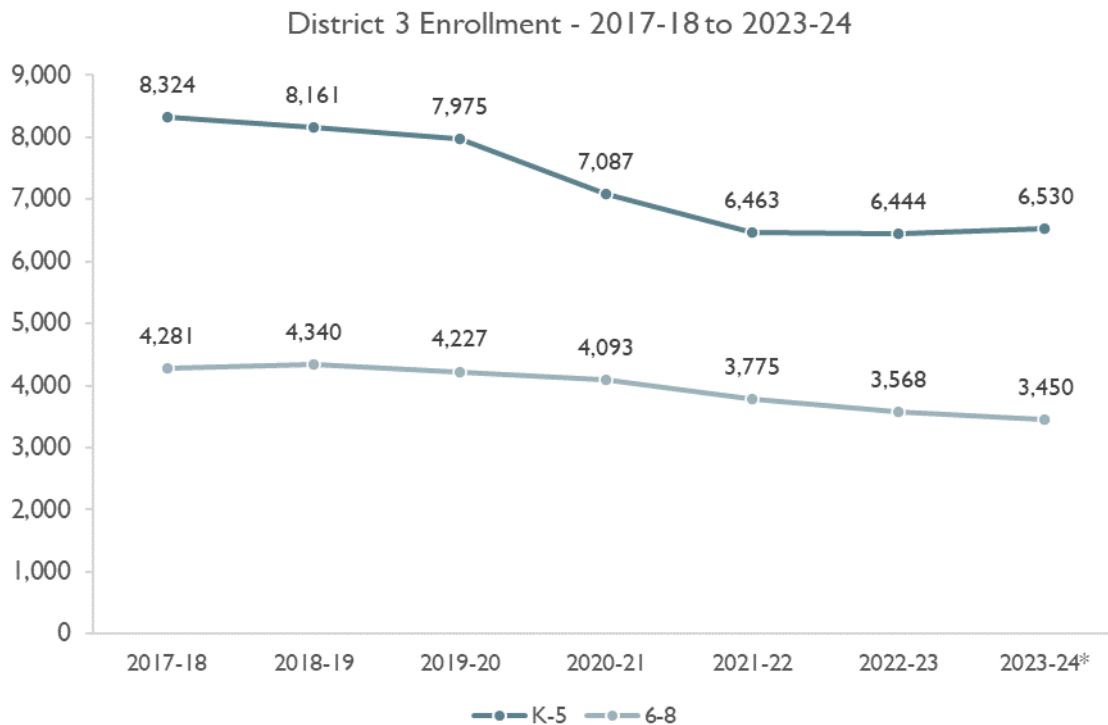
Source: Fall 2023 admissions data

- Among the elementary schools with more applicants than seats, The Anderson School, P.S. 166, P.S. 9, P.S. 87, and P.S. 199 have the highest number of applicants for kindergarten.
 - The Anderson School is a citywide gifted and talented (G&T) program. P.S. 166 has a district G&T program.
- The Computer School, West End Secondary School, and Booker T. Washington have the highest number of applicants for 6th grade.

SEAT DEMAND

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.
- Guiding Questions:
 - Are there certain parts of the district with significant excess space? Areas of crowding or over-utilization?
 - How does projected enrollment compare to capacity and how do we expect that to change over time?
 - Do projections align with current, on-the-ground experience?

DISTRICT 3 ENROLLMENT



* Enrollment for 2017-18 through 2022-23 is based on Audited Register; enrollment for 2023-24 is based on NYCPS register estimates.

ELEMENTARY AND MIDDLE SCHOOL SEAT NEED

	Seats	Enrollment	Excess / Deficit
ES	8,129	6,444	1,685
MS	4,976	3,568	1,408

Source: Capacity estimates are based on 2021-2022 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2022-23 Audited Register. Excludes charter enrollment and capacity.

- At the elementary and middle school level, there continues to be sufficient capacity to accommodate demand.
- There are approximately 1,700 excess seats at the elementary level and approximately 1,400 excess seats at the middle school level in District 3.
- District 3 is expected to continue to have excess K-8 seat capacity over the next several years.

BUILDINGS & CAPACITY

SCHOOL & BUILDING UTILIZATION WITHIN THE DISTRICT

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
 - Given the current and projected capacity trends presented in the preceding Demand and Capacity section, does the district have sufficient capacity to meet its needs and support its students?
 - Is over- or under-utilization concentrated at a particular grade level? In a particular area?
 - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

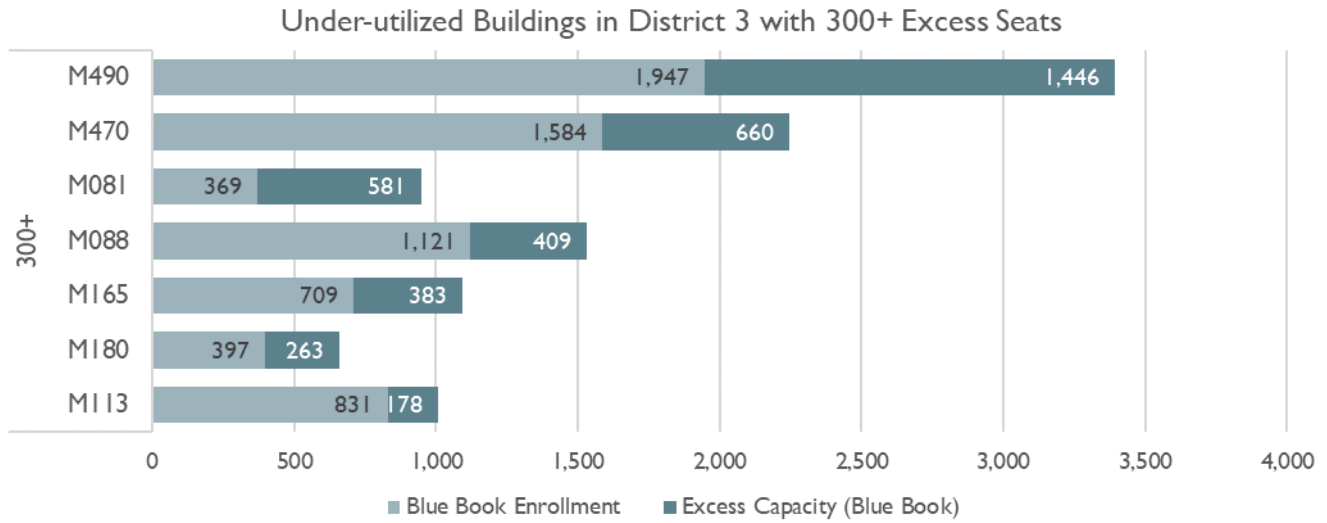
BUILDING SUMMARY

	District 3	Manhattan
Count of Buildings	35	281
Under-Utilized Buildings	17	110
150-299	10	56
300+	7	54
Over-Utilized Buildings	3	34
TCUs	0	15
TCUs with Plan for Removal	0	0
Remaining TCUs	0	15

Source: Building information from LCGMS. Building utilization categories based on the 2021-2022 Blue Book.

- Almost 50% of buildings in District 3 are under-utilized.
- 9% of buildings in District 3 are over-utilized.

DISTRICT 3 UNDER-UTILIZED BUILDINGS

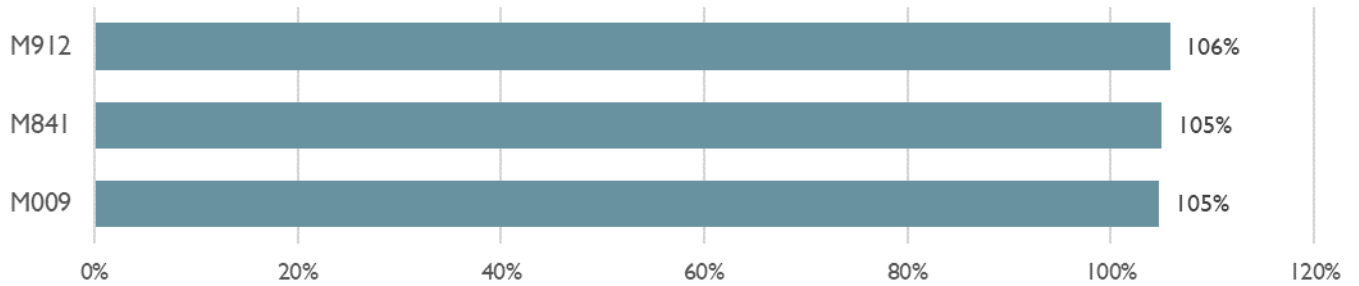


Sources: Graph shows enrollment and capacity from 2021-2022 Blue Book; UU status is from the 2022-2023 UU Memo, and accounts for 2022-2023 building enrollment and planning changes implemented in 2022-2023 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
 - Several buildings above are large high school campuses with each school requiring an individual amount of instructional and administrative space per the Footprint.
- Buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, and/or other district needs.

DISTRICT 3 BUILDINGS OVER 100% UTILIZATION

Buildings Over 100% Utilization in District 3

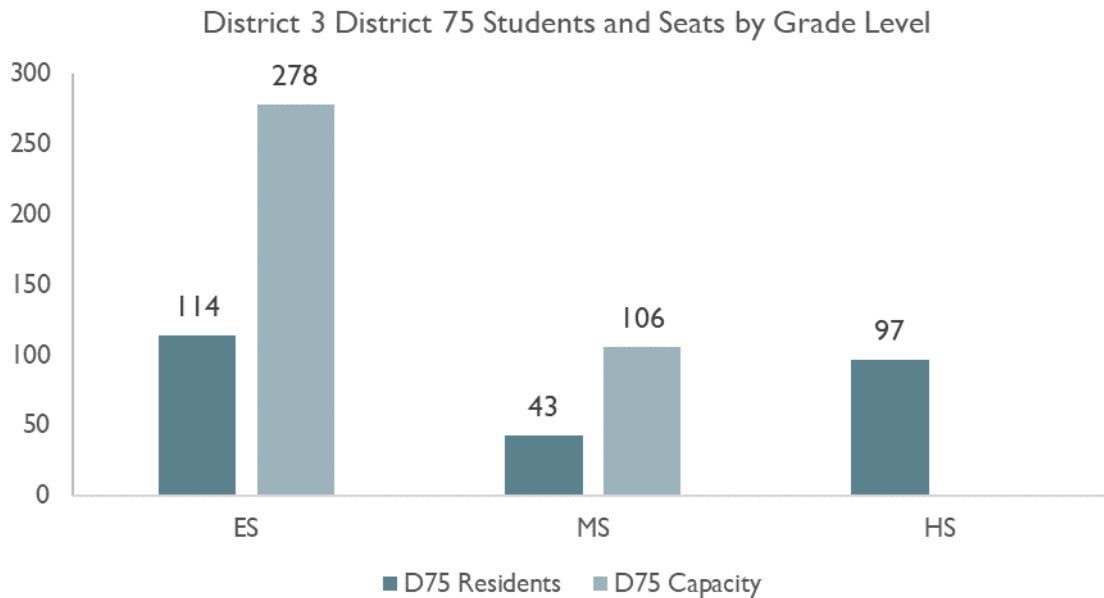


Source: 2021-2022 Blue Book

- There are three buildings in District 3 operating at over 100% utilization.
- The Office of District Planning seeks to work with superintendents, CEC's, and partner offices to alleviate overcrowding.

DISTRICT 75

- NYCPS’s District 75 provides highly specialized instructional support for students with significant challenges, such as ASD, significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
 - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
 - A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
 - Does the district have a need for more District 75 seats?
 - Are there potential options for new D75 sites to provide opportunities for students to attend programs closer to their homes?

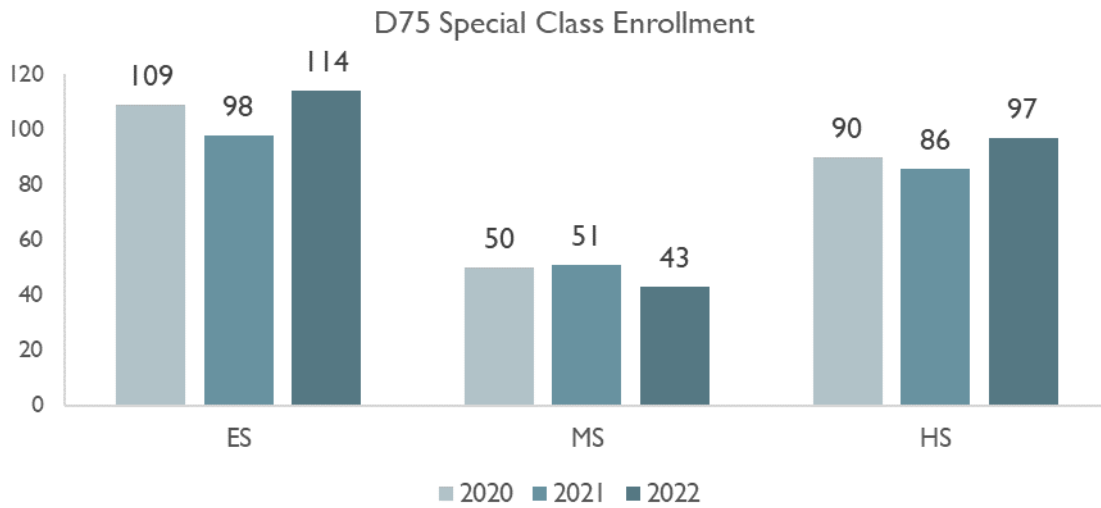


District 75 Seat Need and Capacity

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
Capacity	278	1,366	12,520	106	610	5,372	0	1,192	9,157
Residents	114	1,020	10,747	43	440	4,371	97	858	7,722
Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	-97	No Deficit	No Deficit

Source: 2022-2023 Audited Register; includes only students enrolled in D75 special classes

District 13 D75 Special Class Enrollment by Year



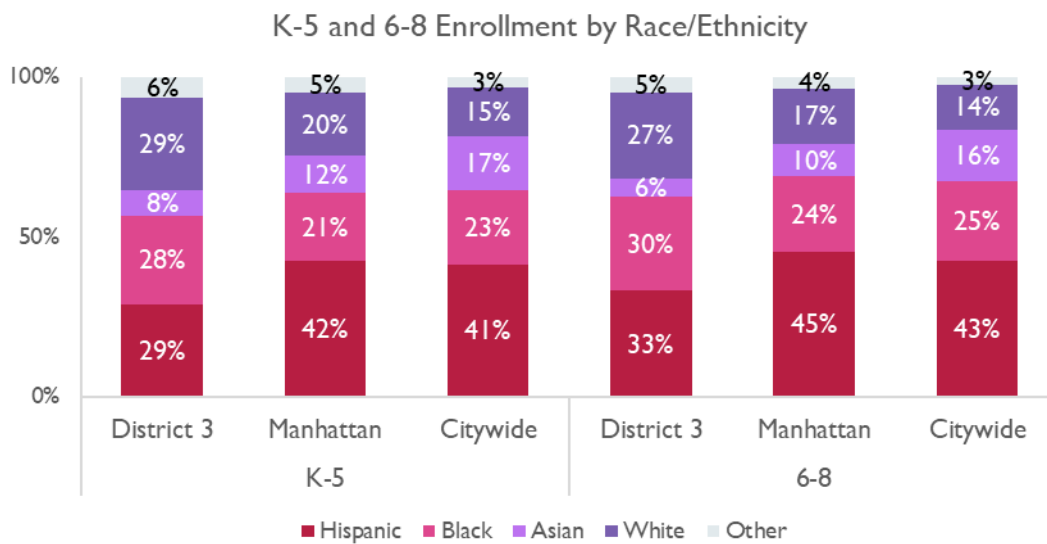
- There is a surplus of District 75 seats at the elementary and middle school level.
- There is a 97-seat deficit of District 75 high school seats in District 3.
- The number of students in District 3 who need a District 75 seat increased over the last three years at the elementary and high school levels and decreased over the last three years at the middle school level.

DEMOGRAPHICS & STUDENT POPULATION

STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
 - How do the demographics of the district compare to the borough? To the City?
 - Are there any notable trends in the district’s demographics?
 - How the demographics of individual schools compare with other schools in the district?

RACE/ETHNICITY

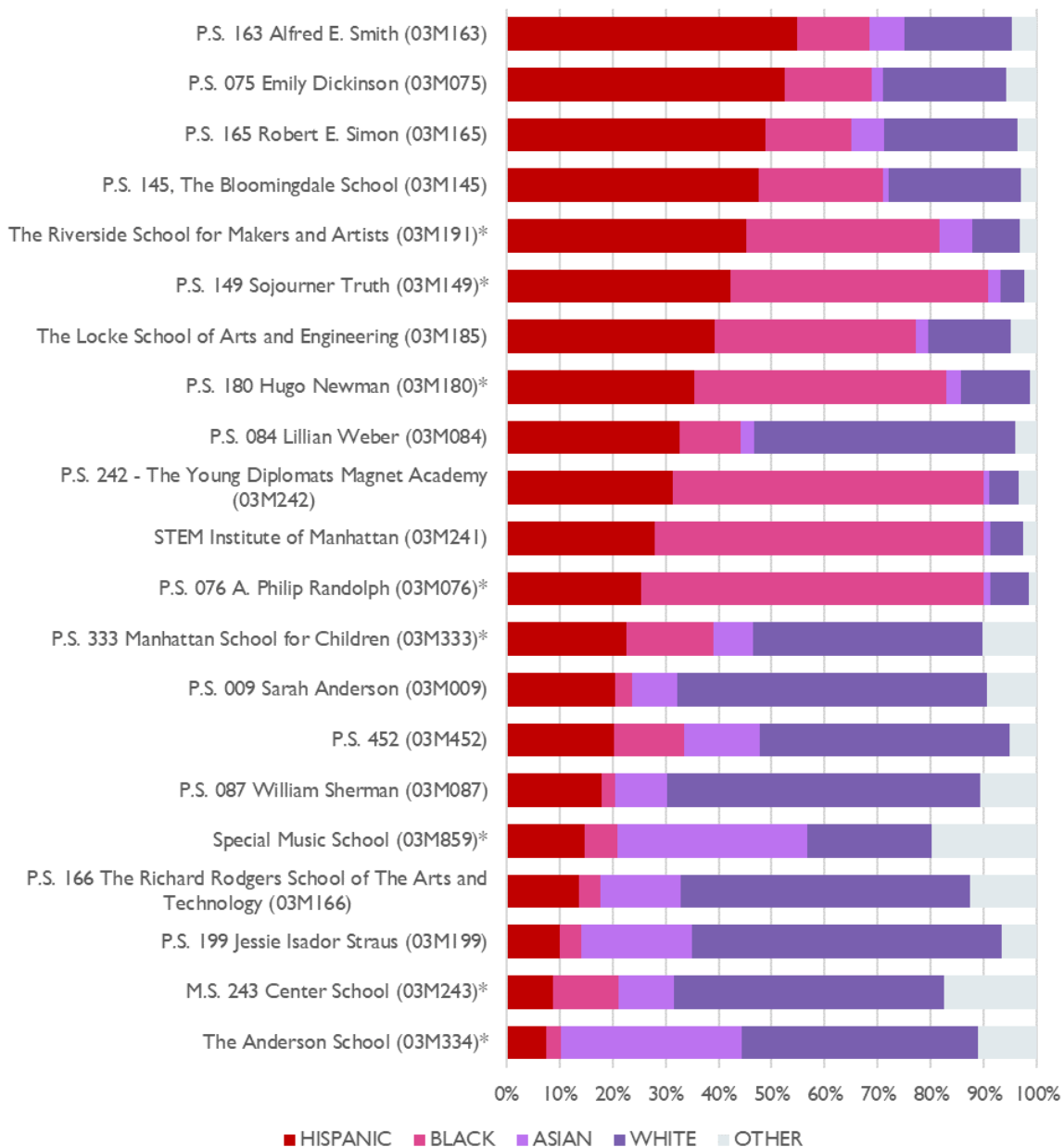


Source: 2022-2023 Audited Register; includes both district and charter schools

- District 3 serves a larger percentage of White and Black students and a smaller percentage of Hispanic and Asian students compared to the borough and Citywide averages.

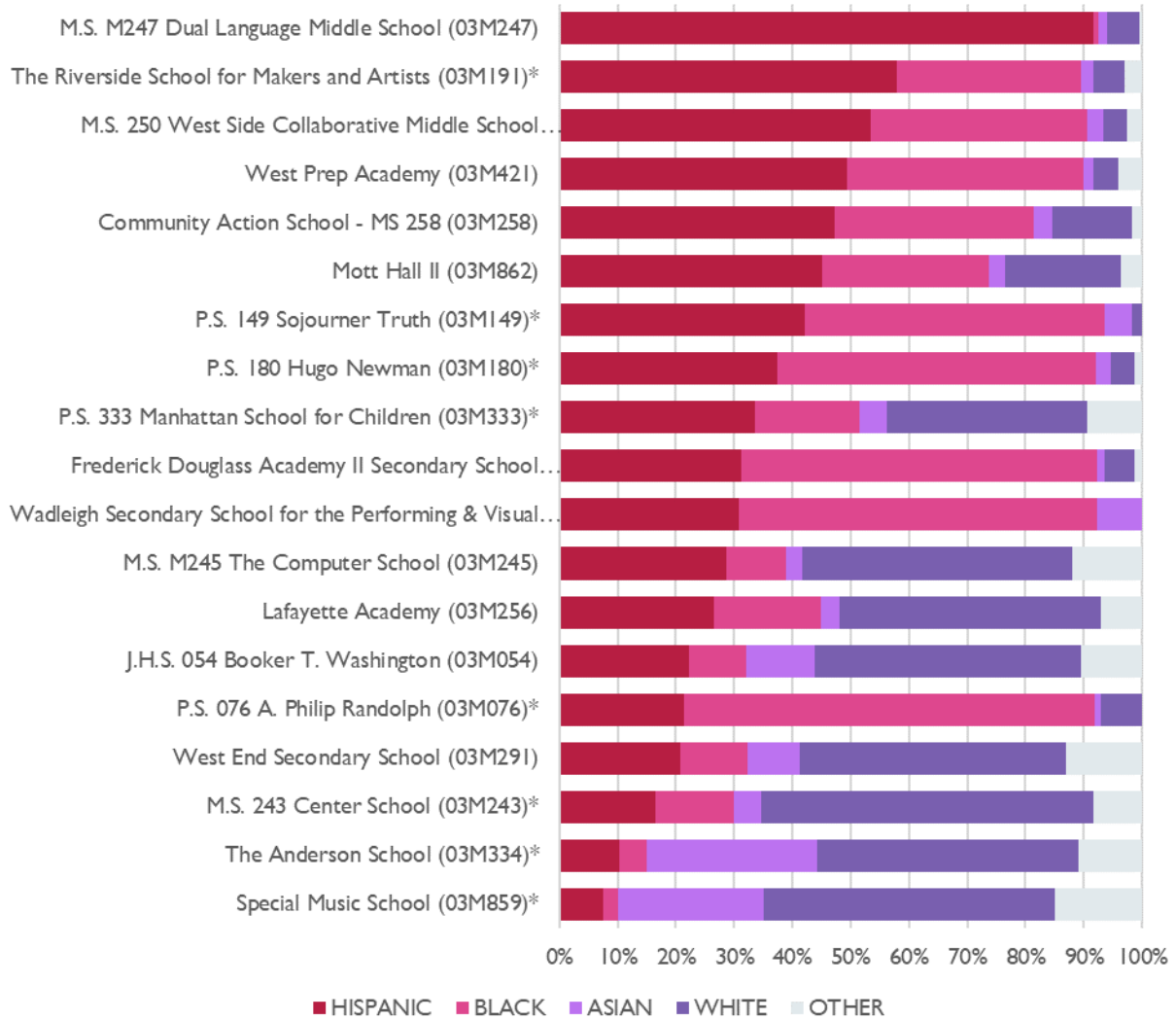
- District 3 has many schools serving elementary or middle school grades that serve a much larger percentage of White students compared to the district average, with P.S. 452, P.S. 333, P.S. 199, P.S. 166, P.S. 87, P.S. 84, P.S. 9, Center School, West End Secondary School, Booker T. Washington, and The Anderson School serving more than 50% of White students.
- Only a handful of schools serving elementary and middle school grades have a demographic makeup that resembles the district.

K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with “*”) breakdown includes only students enrolled in grades K-5.

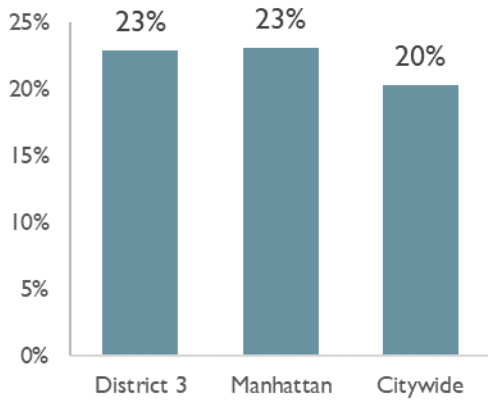
6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with “*”) breakdown includes only students enrolled in grades 6-8.

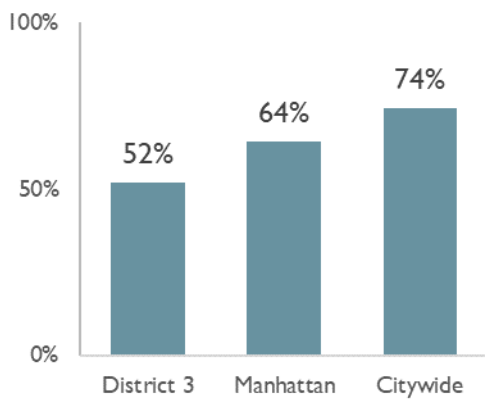
STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS

Students with Disabilities (K-8)



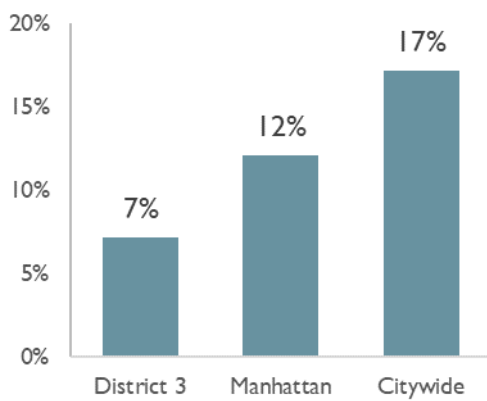
- 23% of District 3 students are students with disabilities. This is aligned with the borough but below the Citywide averages.

Economically Disadvantaged (K-8)



- 52% of District 3 students are economically disadvantaged. This is below the borough and Citywide averages.

English Language Learners (K-8)



- 7% of District 3 students are English Language Learners. This is below the borough and Citywide averages.

Source: 2022-2023 Audited Register; includes district and charter schools

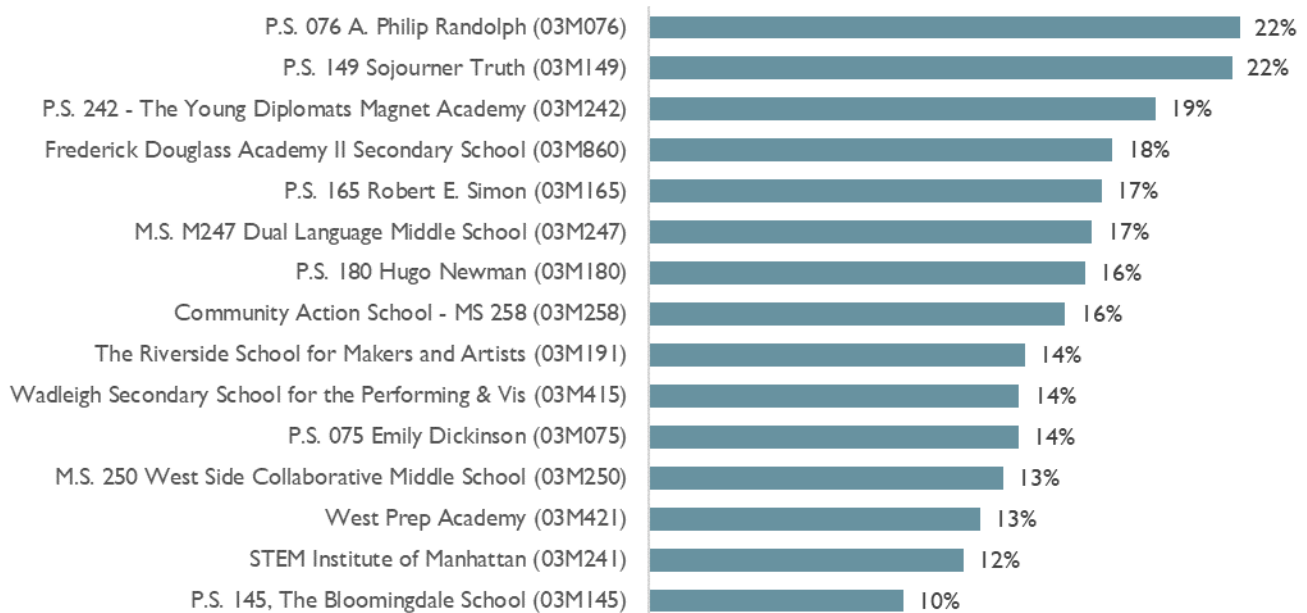
STUDENTS IN TEMPORARY HOUSING

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	648	5,179	35,084	334	2,920	19,756	517	5,405	23,917
% Students in Temp. Housing	7%	10%	9%	8%	10%	9%	6%	9%	8%

Source: 2022-2023 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- Across all grade levels, District 3 serves a smaller percentage of students living in temporary housing compared to the borough and Citywide averages.
- 15 out of 32 (47%) of all schools serving elementary and middle school grades in District 3 serve 10% or more of students who live in temporary housing.

Schools Serving ES/MS Grades with 10% of More Students Living in Temporary Housing



Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2021-2022 school year)

SPECIAL PROGRAMS

- Understanding the landscape of special programming and offerings helps identify potential district needs.
- Guiding Questions:
 - For all programs, are sites geographically dispersed/accessible?
 - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
 - Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

	District 3	Manhattan
Schools with ASD Programs	3	16
<i>Horizon</i>	1	6
<i>Nest</i>	2	10
Schools with G&T Programs	5	26
Schools with Bilingual Ed Programs	10	67
<i>DL</i>	10	37
<i>TBE</i>	-	13
<i>DL/TBE</i>	-	17

- District 3 students are served in a variety of specialized programs to meet their unique needs and the interests of the community.
- The Office of District Planning seeks opportunities to match demand for programs with excess seats in district schools.
- Additionally, NYCPS offers the following specialized programs in District 3 for students with disabilities:
 - 2 Academics, Career, and Essential Skills (ACES) programs
 - 2 Bilingual Special Education (BSE) programs

2022-2023 DISTRICT MAP

