

New York City Public Schools | Office of District Planning

# District 2 Data Summary

2024-2025 Strategic Planning Data Considerations

SUMMER 2023

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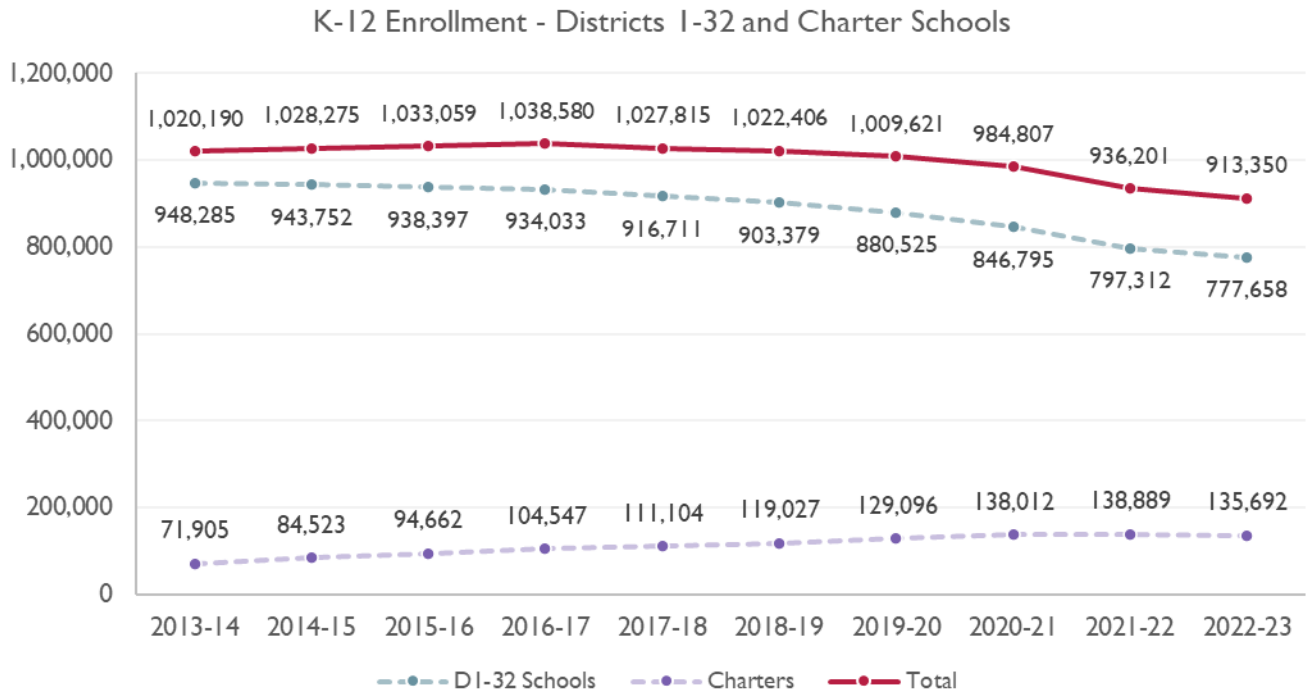
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**CITYWIDE TRENDS**

**CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2013-14 TO 2022-23**

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.



Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- K-12 enrollment in District 1-32 schools and charter schools declined by approximately 12% since its peak in the 2016-2017 school year, exacerbated by population changes during the COVID-19 pandemic.

## DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor’s Regulations A-185 and A-190.
  - **Chancellor’s Regulation A-185** governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
  - **Chancellor’s Regulation A-190** governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
  - How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
  - What other school changes could be considered?

### CHANGES IN DISTRICT – 2020-21 TO 2023-24

Implementation Year	Change Type	Description	Impacted DBNs	Impacted Buildings
2023-24	New District School	The Proposed Opening and Co-location of School Without Walls (02M395) with Leadership and Public Service HS (02M425) in Building M894	02M395, 02M425	M894
2022-23	Re-sited DBN	Re-siting of P.S. 150 (02M150) from Building M840 to Building M464 (Trinity Place)	02M150	M464
2022-23	Co-location Extension	Two Year Extension of the Co-Location of City Knoll Middle School (02M933) in Building M111 with P.S. 111 (02M111)	02M933, 02M111	M111
2021-22	Grade Expansion, Co-location Extension	Grade Expansion and One-Year Extension of the Temporary Co-location of East Harlem Scholars Academy (84M518) with Life Sciences Secondary School (02M655) in Building M645	84M518, 02M655	M645

- New district school School Without Walls will open and be co-located with Leadership and Public Service High School in M894 beginning in the 2023-2024 school year.
- P.S. 150 was re-sited from building M840 to new building M464 beginning in the 2022-2023 school year.
- The temporary co-location of City Knoll Middle School in building M111 was extended for two additional years beginning in the 2022-2023 school year.
- The temporary co-location of the high school grades of East Harlem Scholars Academy in building M645 was extended for one additional year for the 2021-2022 school year.

## DISTRICT ENROLLMENT

### UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
  - What has happened to district enrollment over the last six years overall? By incoming grade (i.e. K and sixth)? Are there notable trends?
  - Are students remaining in the district to attend school? If not, where are they going?

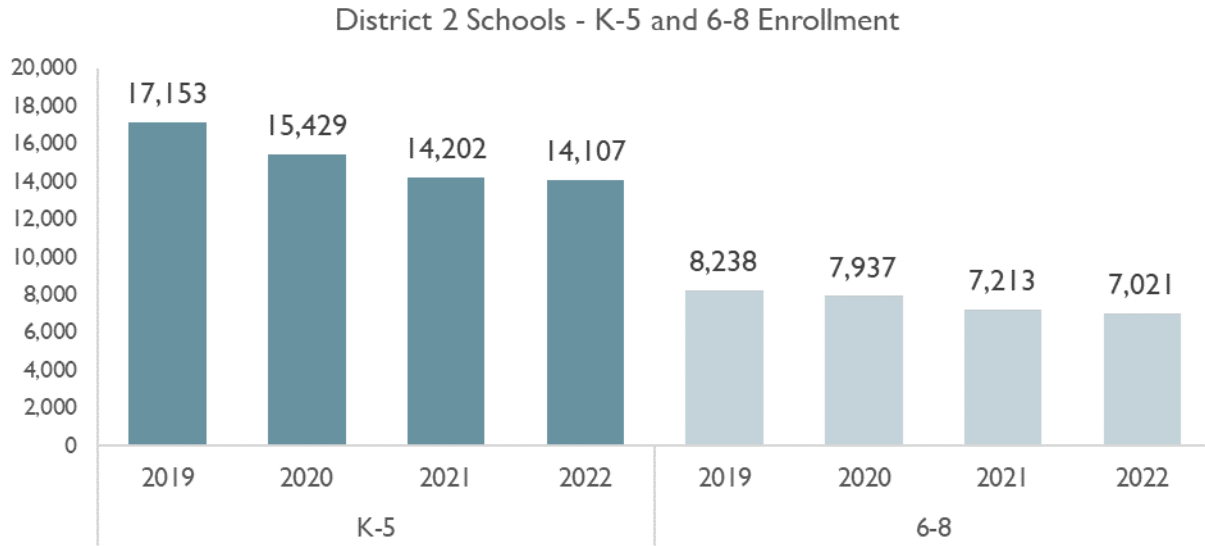
### DISTRICT 2 ENROLLMENT, 2017-18 TO 2022-23

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	1yr Change	5yr Change
<b>3K</b>	-	-	-	35	189	245	30%	-
<b>PK</b>	1,624	1,789	1,947	1,721	1,559	1,503	-4%	-7%
<b>K-5</b>	17,418	17,121	17,153	15,429	14,202	14,107	-1%	-19%
<b>6-8</b>	7,871	8,107	8,238	7,937	7,213	7,021	-3%	-11%
<b>9-12</b>	35,427	34,897	34,463	34,358	33,555	32,471	-3%	-8%
<b>Total</b>	<b>62,340</b>	<b>61,914</b>	<b>61,801</b>	<b>59,480</b>	<b>56,718</b>	<b>55,347</b>	<b>-2%</b>	<b>-11%</b>
<b>% Change YoY</b>		-0.7%	-0.2%	-3.8%	-4.6%	-2.4%		

Source: Audited Register; includes enrollment in district schools only

- Since the 2017-2018 school year, total enrollment in District 2 district schools decreased by approximately 11%.
- Since the 2017-2018 school year, enrollment in district schools decreased by approximately 19% in grades K-5, 11% in grades 6-8, and 8% in grades 9-12.

## DISTRICT SCHOOL ENROLLMENT

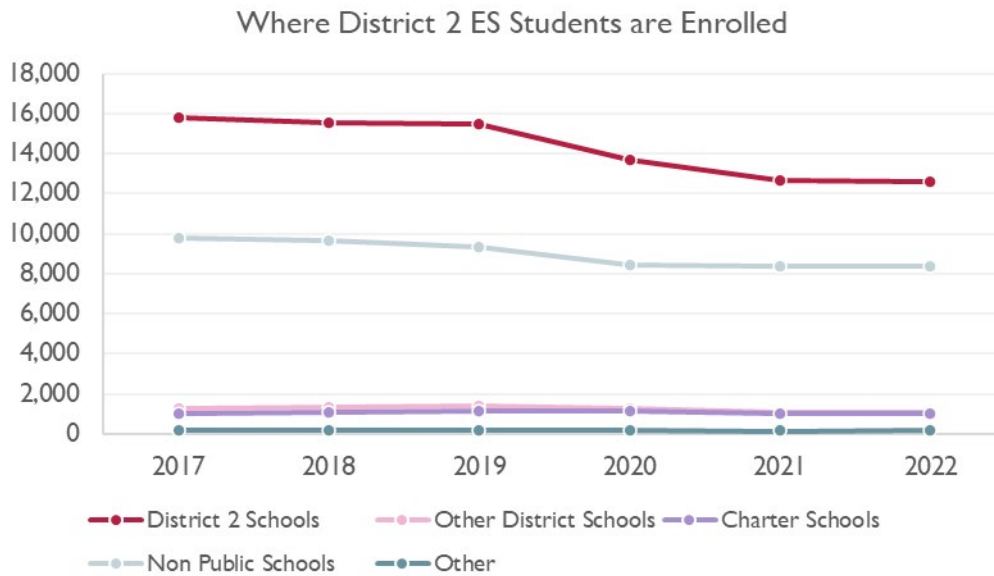


Source: Audited Register; includes enrollment in district schools only

- Since the 2019-2020 school year, both district elementary and middle school enrollment in District 2 declined.
- This is aligned with district elementary and middle school trends in other Manhattan Districts 1 and 3-6, which have also declined since the 2019-2020 school year.

## STUDENTS IN GRADES K-5 WHO LIVE IN DISTRICT 2

### Elementary School Retention - Graph



### Elementary School Retention - Table

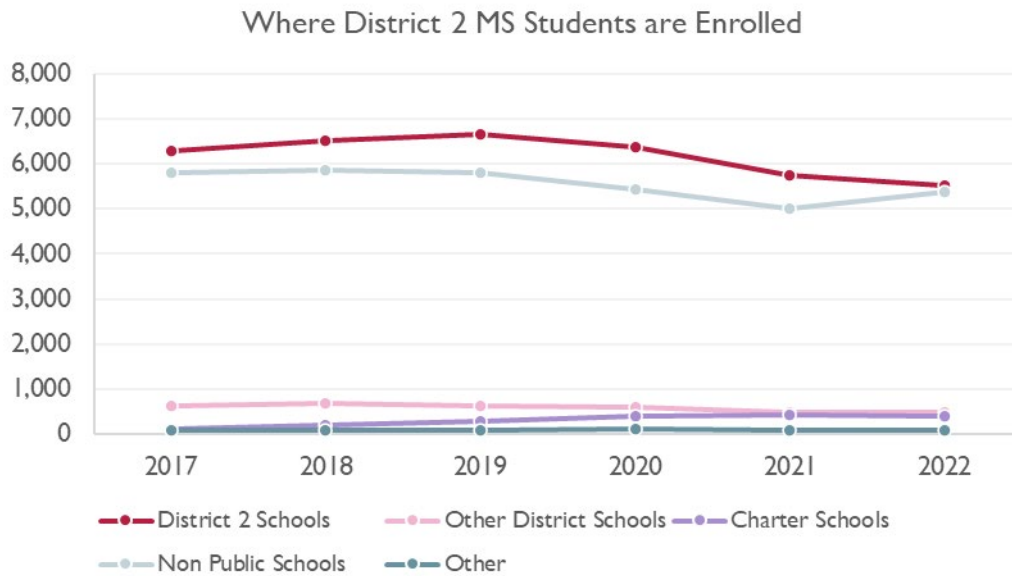
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% of Residents	
							2017-18	2022-23
<b>District 2 Schools</b>	15,762	15,522	15,470	13,709	12,630	12,575	56%	54%
<b>Other District Schools</b>	1,270	1,363	1,376	1,288	1,099	1,107	5%	5%
<b>Charter Schools</b>	1,017	1,093	1,139	1,148	1,033	996	4%	4%
<b>Non-Public Schools</b>	9,758	9,642	9,331	8,441	8,391	8,369	35%	36%
<b>Other</b>	183	200	189	167	149	177	1%	1%
<b>Total</b>	<b>27,990</b>	<b>27,820</b>	<b>27,505</b>	<b>24,753</b>	<b>23,302</b>	<b>23,224</b>	<b>100%</b>	<b>100%</b>
<b>% Change YoY</b>		-0.6%	-1.1%	-10.0%	-5.9%	-0.3%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Since the 2017-2018 school year, the number of District 2 K-5 residents decreased by approximately 17%.
  - Enrollment across district schools in and outside District 2, charter schools, and non-public schools declined.
- Enrollment choices on the elementary school level have stayed about the same.
- In the 2022-2023 school year, the greatest share of District 2 residents in K-5 attended district schools within the district (54%), followed by non-public schools (36%).

## STUDENTS IN GRADES 6-8 WHO LIVE IN DISTRICT 2

### Middle School Retention - Graph



### Middle School Retention - Table

							% of Residents	
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2017-18	2022-23
<b>District 2 Schools</b>	6,296	6,519	6,669	6,374	5,755	5,525	49%	46%
<b>Other District Schools</b>	614	675	634	602	486	500	5%	4%
<b>Charter Schools</b>	117	211	298	394	430	395	1%	3%
<b>Non-Public Schools</b>	5,799	5,866	5,806	5,422	5,010	5,383	45%	45%
<b>Other</b>	80	96	96	104	98	100	1%	1%
<b>Total</b>	<b>12,906</b>	<b>13,367</b>	<b>13,503</b>	<b>12,896</b>	<b>11,779</b>	<b>11,903</b>	<b>100%</b>	<b>100%</b>
<b>% Change YoY</b>		3.6%	1.0%	-4.5%	-8.7%	1.1%		

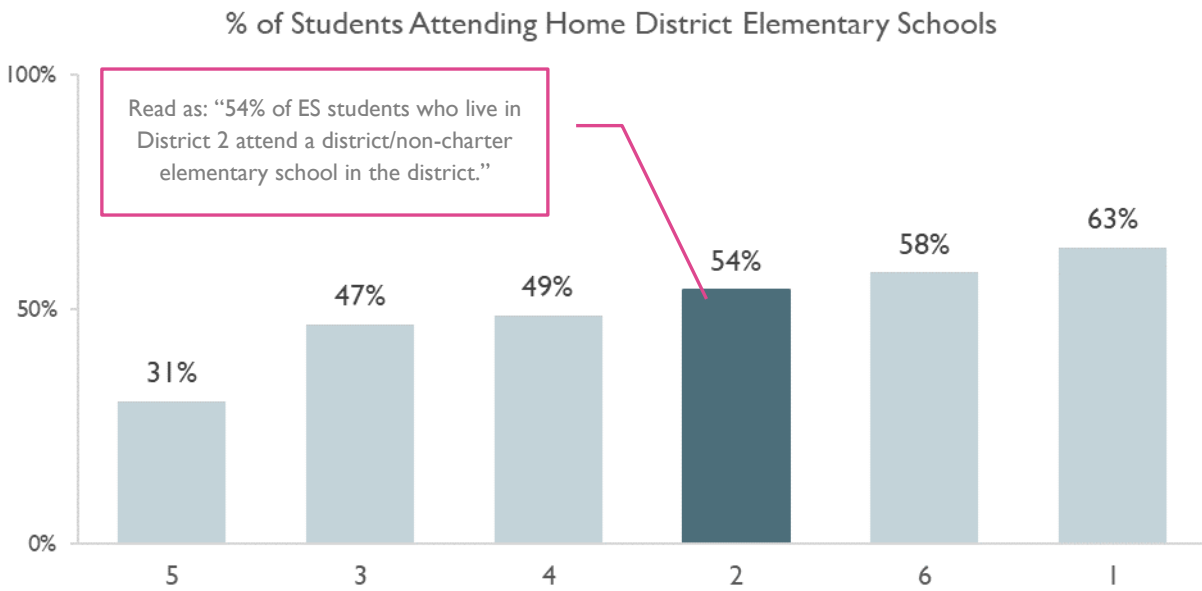
Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Since the 2017-2018 school year, the number of District 2 6-8 residents decreased by approximately 8%.
  - Enrollment across district schools in and outside District 2 and non-public schools declined, while enrollment to charter schools increased.
- In the 2022-2023 school year, the greatest number of District 2 residents in grades 6-8 attended district schools within the district (46%), followed closely by non-public schools (45%).

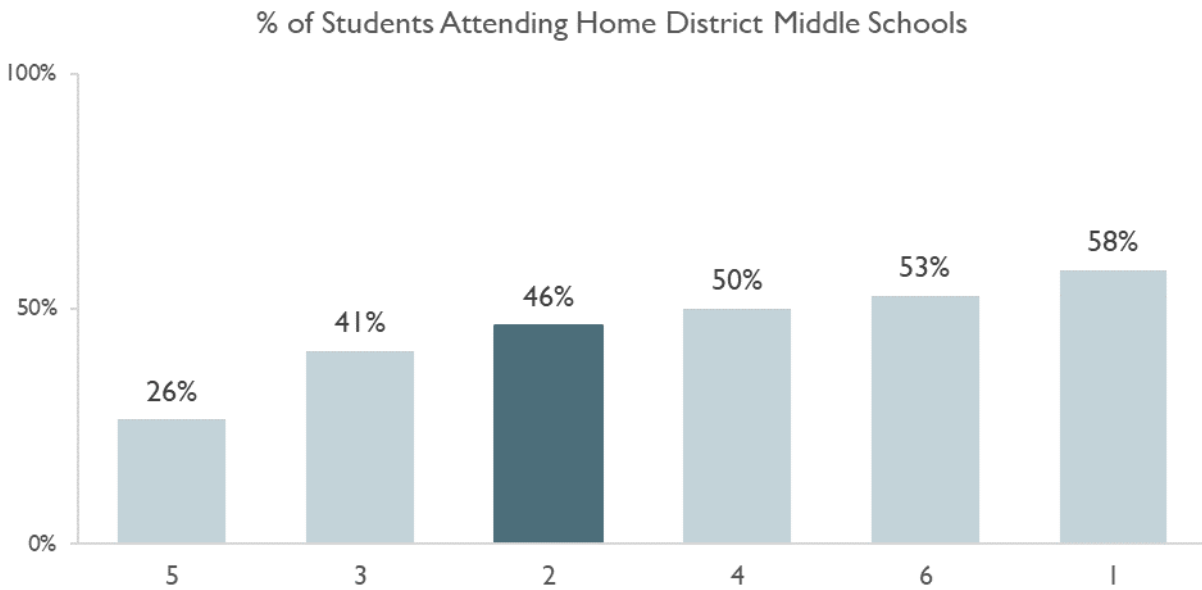


## HOW RETENTION IN DISTRICT 2 COMPARES TO OTHER MANHATTAN DISTRICTS

### Elementary School Students



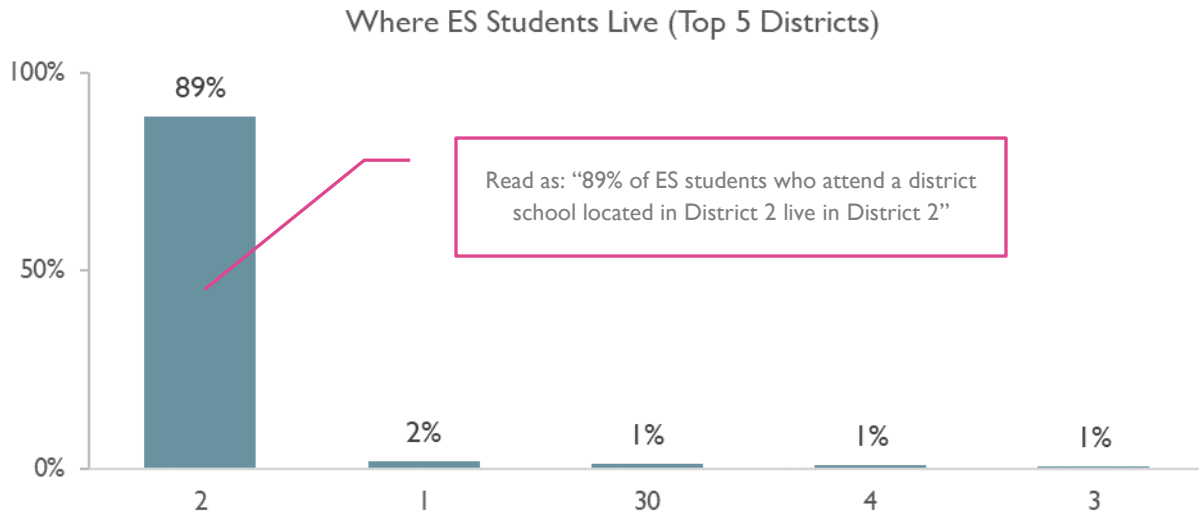
### Middle School Students



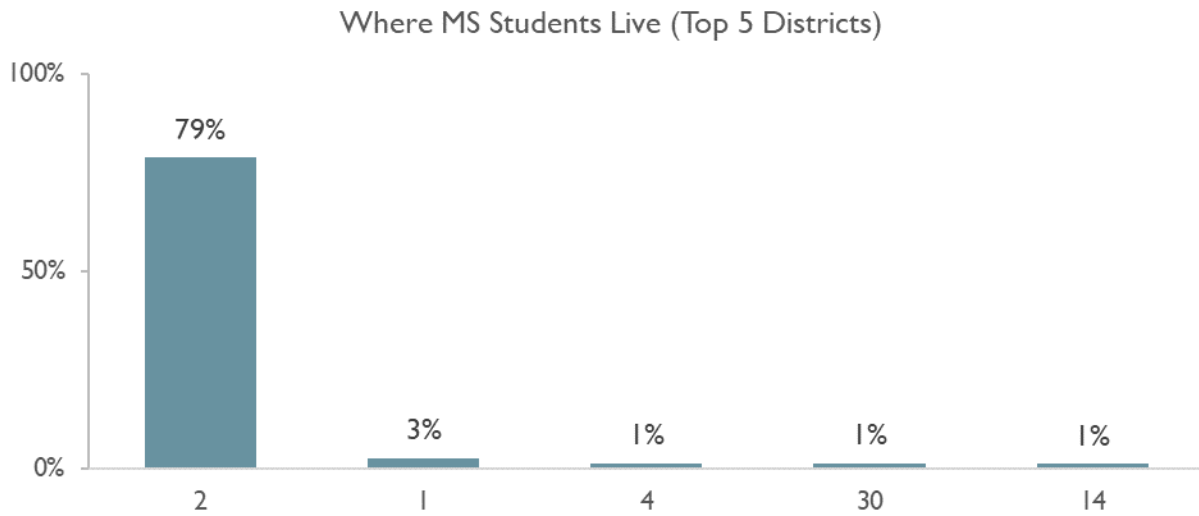
Source: Audited Register; percentage includes only students attending D1-32 schools.

## WHERE DISTRICT 2 ENROLLED STUDENTS LIVE

### Elementary School Students – District of Residence



### Middle School Students – District of Residence

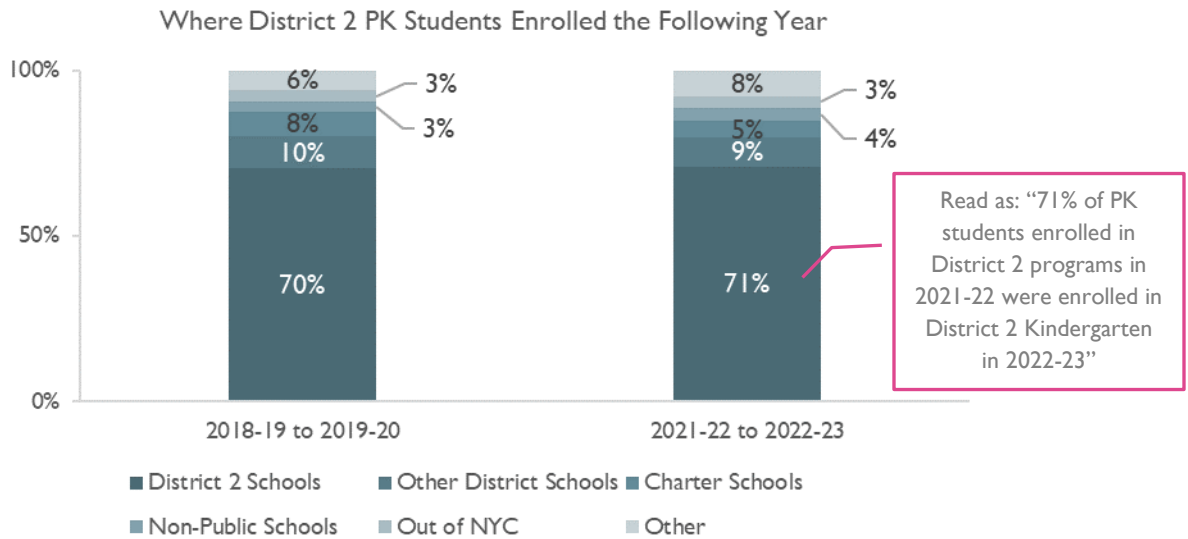


Source: 2022-2023 Audited Register

- 54% percent of elementary students and 46% of middle school students who live in District 2 attend a district/non-charter school in the district.
- 89% percent of elementary school students and 79% of middle school students enrolled in District 2 schools live in the district.
- A small share of elementary and middle school students enrolled in District 2 schools reside in Districts 1, 3, 4, 14, and 30.

## DISTRICT 2 GRADE-TO-GRADE ARTICULATION

### Pre-K-to-Kindergarten Articulation - Graph



### Pre-K-to-Kindergarten Articulation - Table

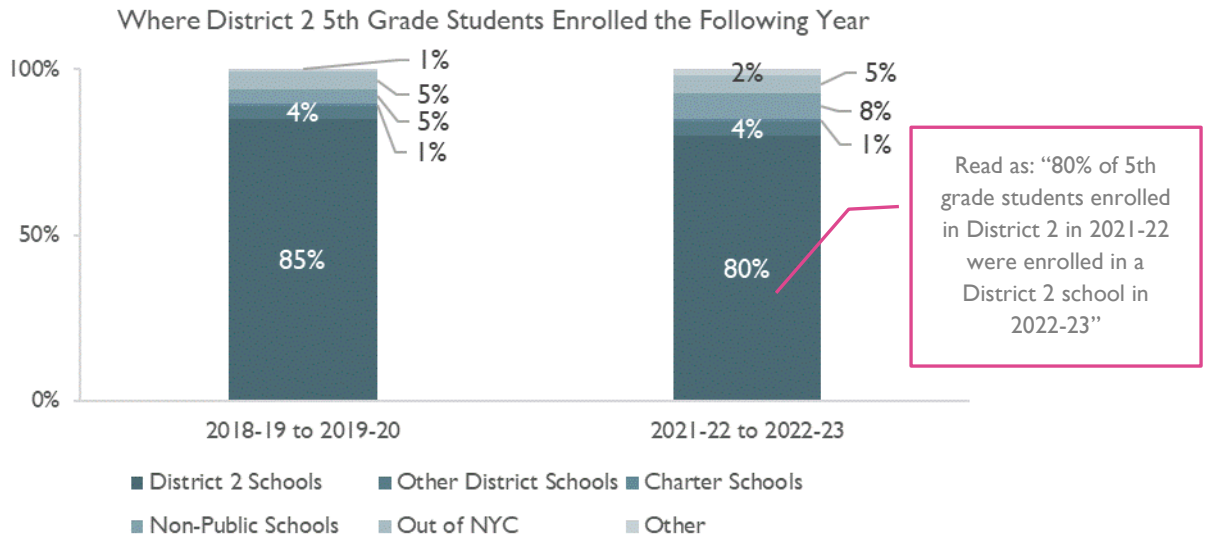
	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
<b>District 2 Schools</b>	1,874	70%	1,484	71%
<b>Other District Schools</b>	258	10%	186	9%
<b>Charter Schools</b>	202	8%	101	5%
<b>Non-Public Schools</b>	77	3%	85	4%
<b>Out of NYC</b>	91	3%	73	3%
<b>Other</b>	163	6%	164	8%
<b>Total</b>	<b>2,665</b>	<b>100%</b>	<b>2,093</b>	<b>100%</b>

\* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC.

- Similar to the 2019-2020 school year, 71% of pre-K students in a District 2 program in the 2021-2022 school year enrolled in a District 2 district school for kindergarten in the 2022-2023 school year.
- The percentage of students articulating to charter schools slightly decreased since the 2019-2020 school year.
- The percentage of pre-K students leaving NYC or enrolling in non-district school options for kindergarten has stayed about the same.

**DISTRICT 2 GRADE-TO-GRADE ARTICULATION (CONT'D)**

**Grade 5-to-6 Articulation - Graph**



**Grade 5-to-6 Articulation - Table**

	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
<b>District 2 Schools</b>	2,298	85%	1,823	80%
<b>Other District Schools</b>	106	4%	102	4%
<b>Charter Schools</b>	15	1%	13	1%
<b>Non-Public Schools</b>	122	5%	178	8%
<b>Out of NYC</b>	141	5%	121	5%
<b>Other</b>	16	1%	44	2%
<b>Total</b>	<b>2,698</b>	<b>100%</b>	<b>2,281</b>	<b>100%</b>

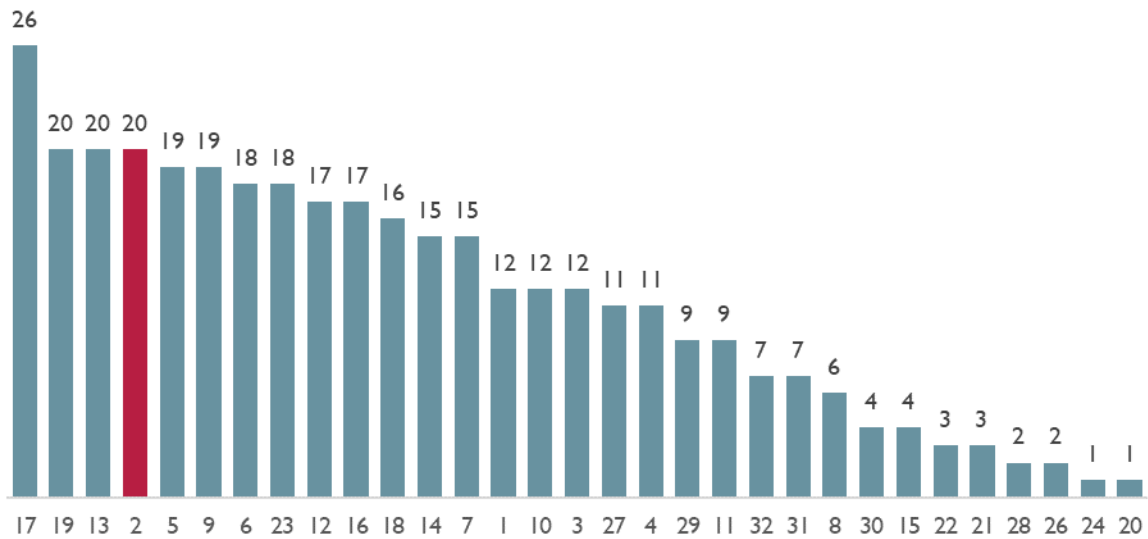
- 80% of 5<sup>th</sup> grade students in a district school in District 2 in the 2021-2022 school year enrolled in a District 2 district school for 6<sup>th</sup> grade in the 2022-2023 school year. This is down from 85% in the 2019-2020 school year.
- The percentage of students articulating to non-public schools increased.
- The percentage of 5<sup>th</sup> grade students leaving NYC or enrolling in non-district school options for 6<sup>th</sup> grade has grown.

### LOW-ENROLLED SCHOOLS IN DISTRICT 2

- The table below shows the number of district/non-charter schools in the district by 2022-2023 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom 25% citywide, excluding schools that are still in the process of phasing in their full grade spans.

Enrollment Range	School Level							Total
	ECC	ES	MS	HS	K-8	6-12	K-12	
Less than 150	0	0	0	5	2	0	0	7
150-249	0	2	3	11	0	0	0	16
250-349	0	7	2	12	1	0	0	22
350-449	0	10	2	17	1	0	0	30
450-549	0	7	2	11	0	3	0	23
550-649	0	3	0	2	1	0	0	6
650-749	0	1	0	2	2	1	0	6
750-849	0	0	0	0	0	1	0	1
850-949	0	0	1	0	0	0	0	1
950-1,049	0	0	1	0	0	0	0	1
1,050+	0	0	0	5	0	0	0	5
<b>Total</b>	<b>0</b>	<b>30</b>	<b>11</b>	<b>65</b>	<b>7</b>	<b>5</b>	<b>0</b>	<b>118</b>

Number of Schools in Bottom 25% by School District



Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

**District 2 Schools in Bottom 25% of Enrollment Citywide Serving Elementary School Grades**

DBN	School Name	Grade Level	2017-18 Enrollment K-12	2022-23 Enrollment K-12	5-yr Change	Fall 2023 Apps*	K Zone Size
02M442	Ballet Tech, NYC Public School for Dance	K-8	141	114	-19%	87	N/A
02M347	The 47 American Sign Language & English Lower School	K-8	145	140	-3%	16	N/A
02M001	P.S. 001 Alfred E. Smith	ES	294	162	-45%	24	41
02M150	P.S. 150	ES	169	162	-4%	118	N/A
02M340	Sixth Avenue Elementary School	ES	206	258	25%	113	37

**District 2 Schools in Bottom 25% of Enrollment Citywide Serving Middle School Grades**

DBN	School Name	Grade Level	2017-18 Enrollment K-12	2022-23 Enrollment K-12	5-yr Change	Fall 2023 Apps*	Grade 6 Zone Size
02M933	City Knoll Middle School	MS	236	184	-22%	40	N/A
02M131	M.S. 131	MS	436	234	-46%	87	245
02M289	I.S. 289	MS	283	239	-16%	114	N/A
02M177	Yorkville East Middle School	MS	233	257	10%	148	N/A
02M442	Ballet Tech, NYC Public School for Dance	K-8	141	114	-19%	N/A	N/A

\* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2023 admissions data

- The majority of District 2 schools serving elementary or middle school grades in District 2 are sustainably enrolled.
- 10 out of 53 (19%) schools serving elementary or middle school grades in District 2 are in the bottom 25% of schools citywide.
  - Two of the six schools serving elementary or middle school grades in District 2 in the bottom 25% of schools citywide are in Chinatown.

## HIGH DEMAND SCHOOLS IN DISTRICT 2

- The tables below include the highest demand schools at kindergarten and 6<sup>th</sup> grade in the district based on applications and applications compared to seats.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.

### Highest Demand at Kindergarten

DBN	School Name	Total Seats	Fall 2023 Apps*
02M077	P.S. 77 Lower Lab School	75	425
02M006	P.S. 006 Lillie D. Blake	100	336
02M290	P.S. 290 Manhattan New School	72	205
02M234	P.S. 234 Independence School	112	200
02M011	P.S. 011: The Sarah J. Garnet Elementary School	125	198

### Highest Demand at 6<sup>th</sup> Grade

DBN	School Name	Total Seats	Fall 2023 Apps*
02M260	The Clinton School	99	714
02M114	East Side Middle School	148	560
02M255	M.S. 255 Salk School of Science	132	532
02M312	New York City Lab Middle School for Collaborative	190	585
02M407	Institute for Collaborative Education	63	386

\* Applicants here are represented as applicants who were not matched to a more preferred option.

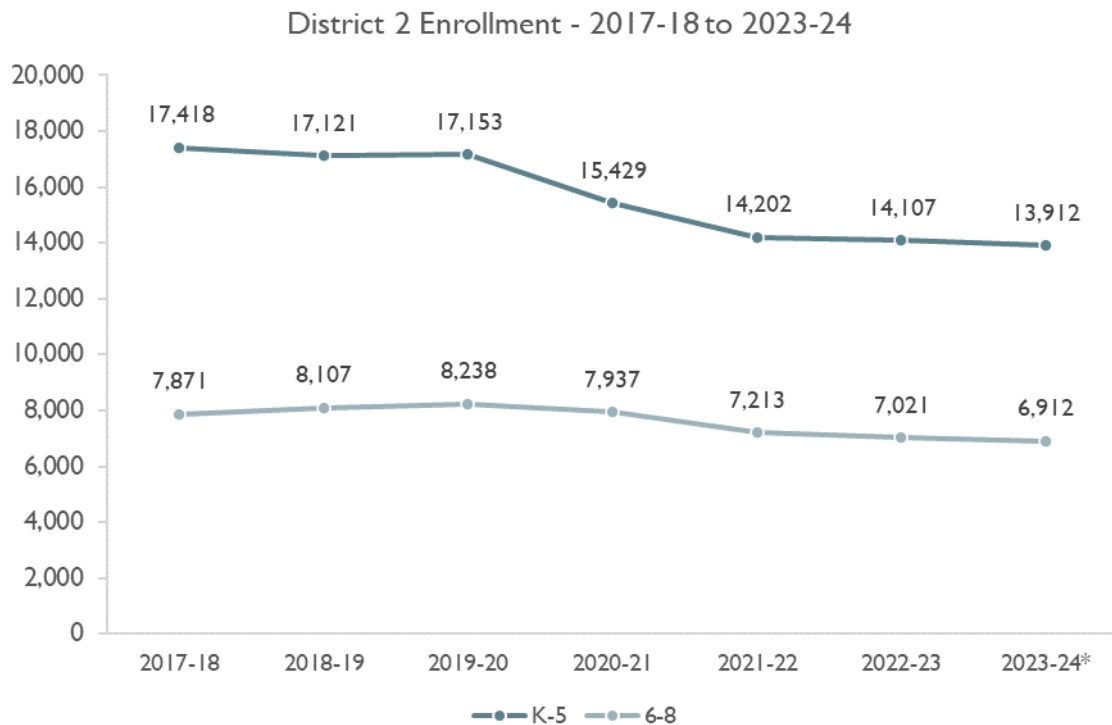
Source: Fall 2023 admissions data

- Lower Lab, P.S. 6, P.S. 290, P.S. 234, and P.S. 11 are the highest demand schools at kindergarten.
  - Lower Lab and P.S. 11 are district gifted and talented (G&T) programs.
- Clinton, East Side Middle, Salk, Lab Middle, and ICE are the highest demand schools at 6<sup>th</sup> grade.

## SEAT DEMAND

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.
- Guiding Questions:
  - Are there certain parts of the district with significant excess space? Areas of crowding or over-utilization?
  - How does projected enrollment compare to capacity and how do we expect that to change over time?
  - Do projections align with current, on-the-ground experience?

## DISTRICT 2 ENROLLMENT



\* Enrollment for 2017-18 through 2022-23 is based on Audited Register; enrollment for 2023-24 is based on NYCPS register estimates.



## ELEMENTARY AND MIDDLE SCHOOL SEAT NEED

	Seats	Enrollment	Excess / Deficit
ES	15,651	14,107	1,544
MS	9,027	7,021	2,006

Source: Capacity estimates are based on 2021-2022 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2022-23 Audited Register. Excludes charter enrollment and capacity.

- At the elementary and middle school level, there continues to be sufficient capacity to accommodate students.
- Currently there are approximately 1,500 excess seats at the elementary level and approximately 2,000 excess seats at the middle school level.

## NEW CAPACITY PROJECTS

Building	Building Name	Building Level	Description	Total Seats	Anticipated Opening
M634	NEW YORK HARBOR SCHOOL ANNEX - MANHATTAN	HS	Lease	275	September 2025
M533	NEW YORK SCHOOL ATHLETIC COMPLEX - MANHATTAN	HS	New School	170	September 2026
M443	P.S./I.S. @ WESTERN RAILYARDS - MANHATTAN	PS/IS	New School	686	TBD
M493	P.S. @ 2 HUDSON SQUARE - MANHATTAN	PS	New School	433	TBD

Based on a New York City School Construction Authority report from July 2023. Opening timelines subject to change.

- The Harbor School will receive two new buildings with additional capacity to expand access to the school: An annex, with total 275 seats to open September 2025, and a pool/gym building with lab space, with total 170 seats to open September 2026.
- The Office of District Planning and the District 2 Superintendent will work with the community to plan for the best use of the Hudson Square and Western Railyards sites to meet the needs of District 2 students.

**CAPITAL PLAN FUNDED SEATS**

Sub-District	Feb 2023 Identified Need	Feb 2023 Funded Need	Seats Completed or In Process
Tribeca / Village	1,165	1,165	853
Chelsea / Midtown West	686	686	686
Upper East Side	865	865	0

Source: New York City School Construction Authority, 2020-2024 Five-Year Capital Plan Proposed Amendment, February 2023

- District 2 has a funded need of 1,165 seats in the Tribeca/Village sub-district, 853 (76%) of which are completed or in process.
- There is a funded seat need of 686 seats in the Chelsea/Midtown West sub-district, all of which are completed or in process.
- Additionally, there is a funded need of 865 seats in the Upper East Side sub-district, of which 0 are completed or in process per the FY 2020–2024 Five-Year Capital Plan Proposed Amendment (February 2023).

## BUILDINGS & CAPACITY

### SCHOOL & BUILDING UTILIZATION WITHIN THE DISTRICT

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
  - Given the current and projected capacity trends presented in the preceding Demand and Capacity section, does the district have sufficient capacity to meet its needs and support its students?
  - Is over- or under-utilization concentrated at a particular grade level? In a particular area?
  - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

### BUILDING SUMMARY

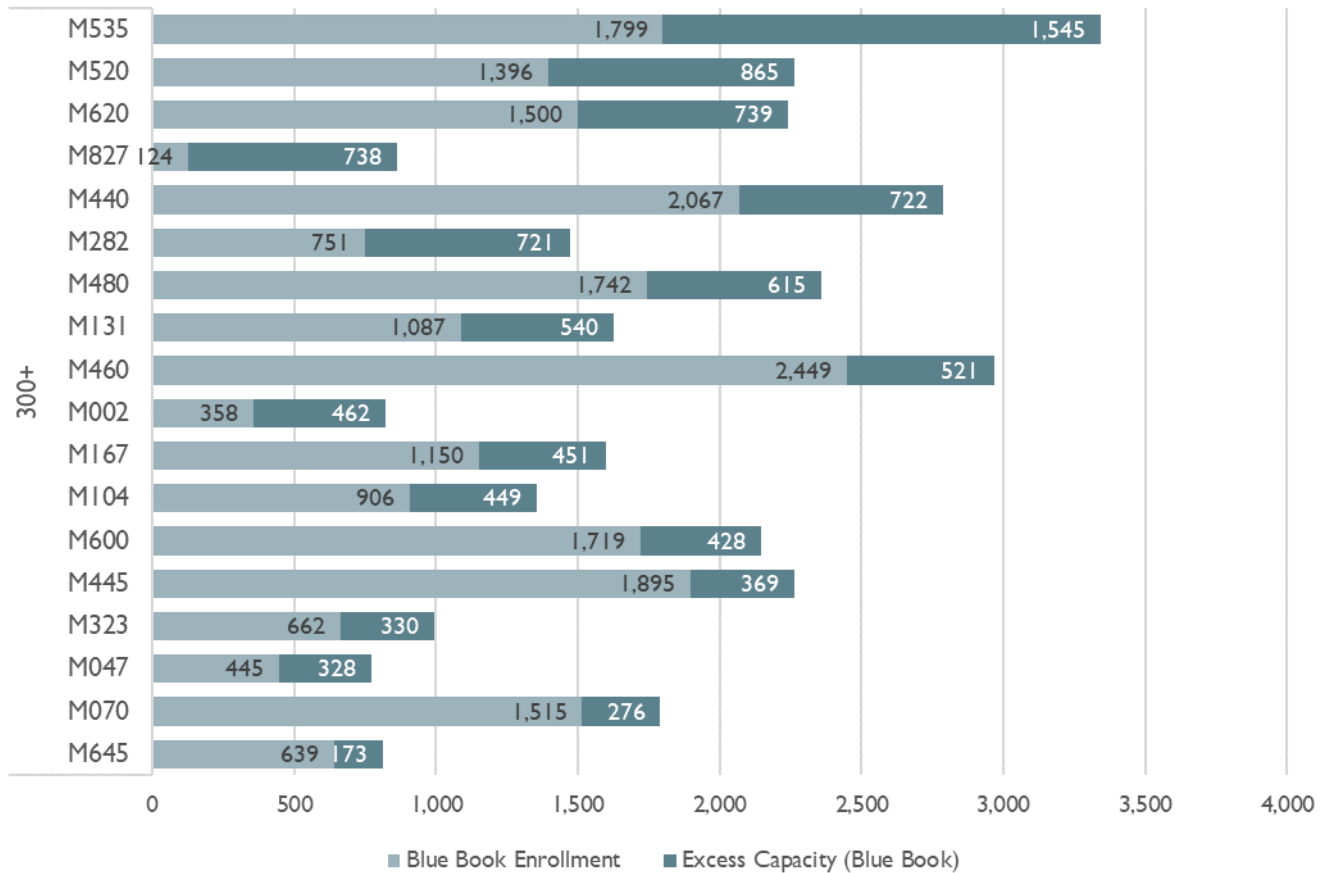
	District 2	Manhattan
<b>Count of Buildings</b>	<b>100</b>	<b>281</b>
<b>Under-Utilized Buildings</b>	<b>32</b>	<b>110</b>
150-299	14	56
300+	18	54
<b>Over-Utilized Buildings</b>	<b>16</b>	<b>34</b>
<b>TCUs</b>	<b>0</b>	<b>15</b>
TCUs with Plan for Removal	0	0
Remaining TCUs	0	15

Source: Building information from LCGMS. Building utilization categories based on the 2021-2022 Blue Book.

- A third of the buildings in District 2 are under-utilized.
- Sixteen out of 100 buildings in District 2 are over-utilized.

## DISTRICT 2 UNDER-UTILIZED BUILDINGS

Under-utilized Buildings in District 2 with 300+ Excess Seats

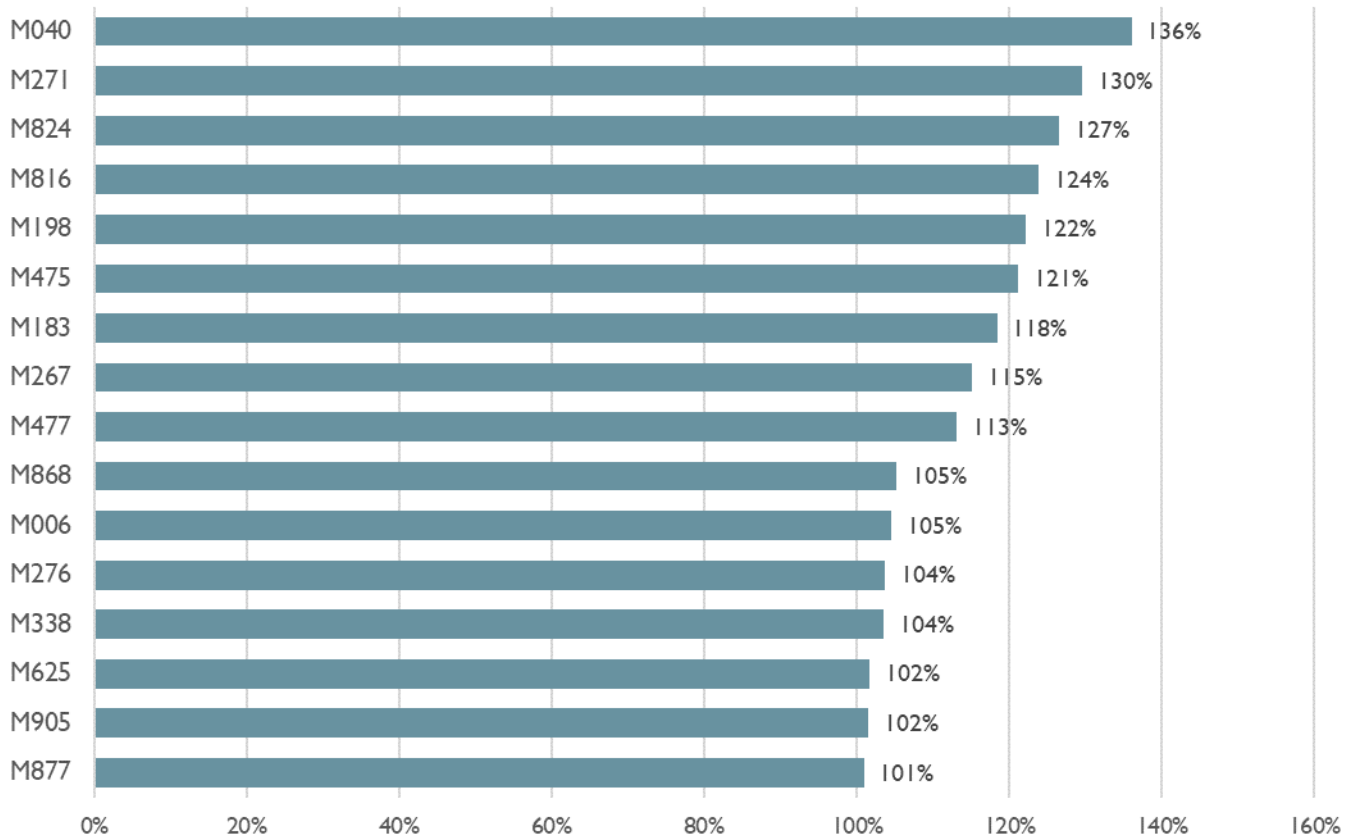


Source: Graph shows enrollment and capacity from 2021-2022 Blue Book; UU status is from the 2022-2023 UU Memo, and accounts for 2022-2023 building enrollment and planning changes implemented in 2022-2023 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
  - Many buildings above are large high school campuses, with each school requiring an individual amount of instructional and administrative space per the Footprint.
- Buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, and/or other district needs.
- East Harlem Scholars Academy (84M518) moved out of building M645 after the 2021-2022 school year and is expected to have more than 300 excess seats beginning in the 2023-2024 school year.

**DISTRICT 2 BUILDINGS OVER 100% UTILIZATION**

Buildings Over 100% Utilization in District 2



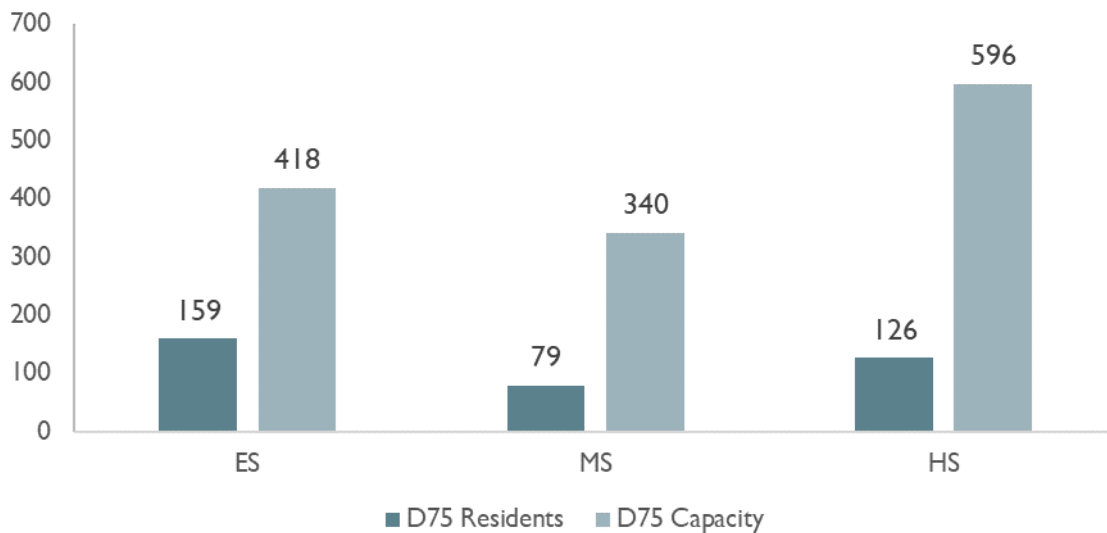
Source: 2021-2022 Blue Book

- There are six buildings in District 2 operating at over 120% utilization.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding.

## DISTRICT 75

- NYCPS’s District 75 provides highly specialized instructional support for students with significant challenges, such as ASD, significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
  - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
  - A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
  - Does the district have a need for more District 75 seats?
  - Are there potential options for new D75 sites to provide opportunities for students to attend programs closer to their homes?

District 2 District 75 Students and Seats by Grade Level

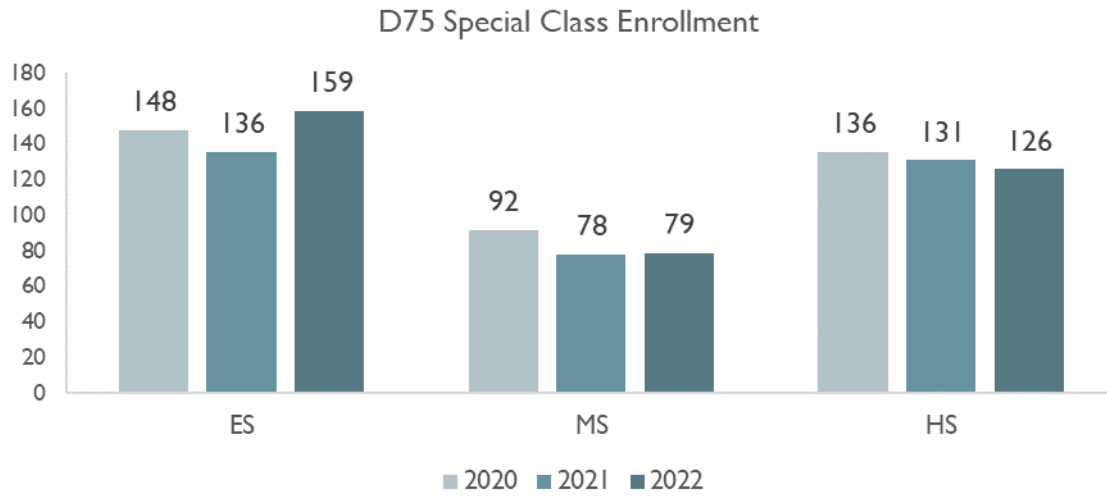


### District 75 Seat Need and Capacity

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
<b>Capacity</b>	418	1,366	12,520	340	610	5,372	596	1,192	9,157
<b>Residents</b>	159	1,020	10,747	79	440	4,371	126	858	7,722
<b>Deficit</b>	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit

Source: 2022-2023 Audited Register; includes only students enrolled in D75 special classes

**District 2 D75 Special Class Enrollment by Year**



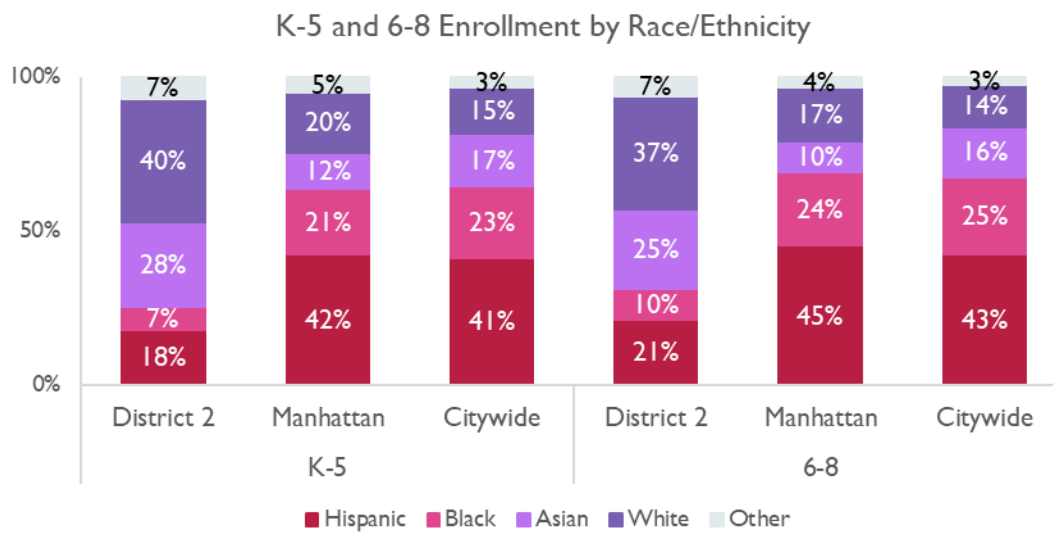
- There is a large surplus of District 75 seats across all grades in the district.
- The number of elementary aged students in District 2 who need a District 75 seat has increased over the last three years, while the number of middle school and high school aged students in District 2 has decreased.

## DEMOGRAPHICS & STUDENT POPULATION

### STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
  - How do the demographics of the district compare to the borough? To the City?
  - Are there any notable trends in the district’s demographics?
  - How the demographics of individual schools compare with other schools in the district?

### RACE/ETHNICITY



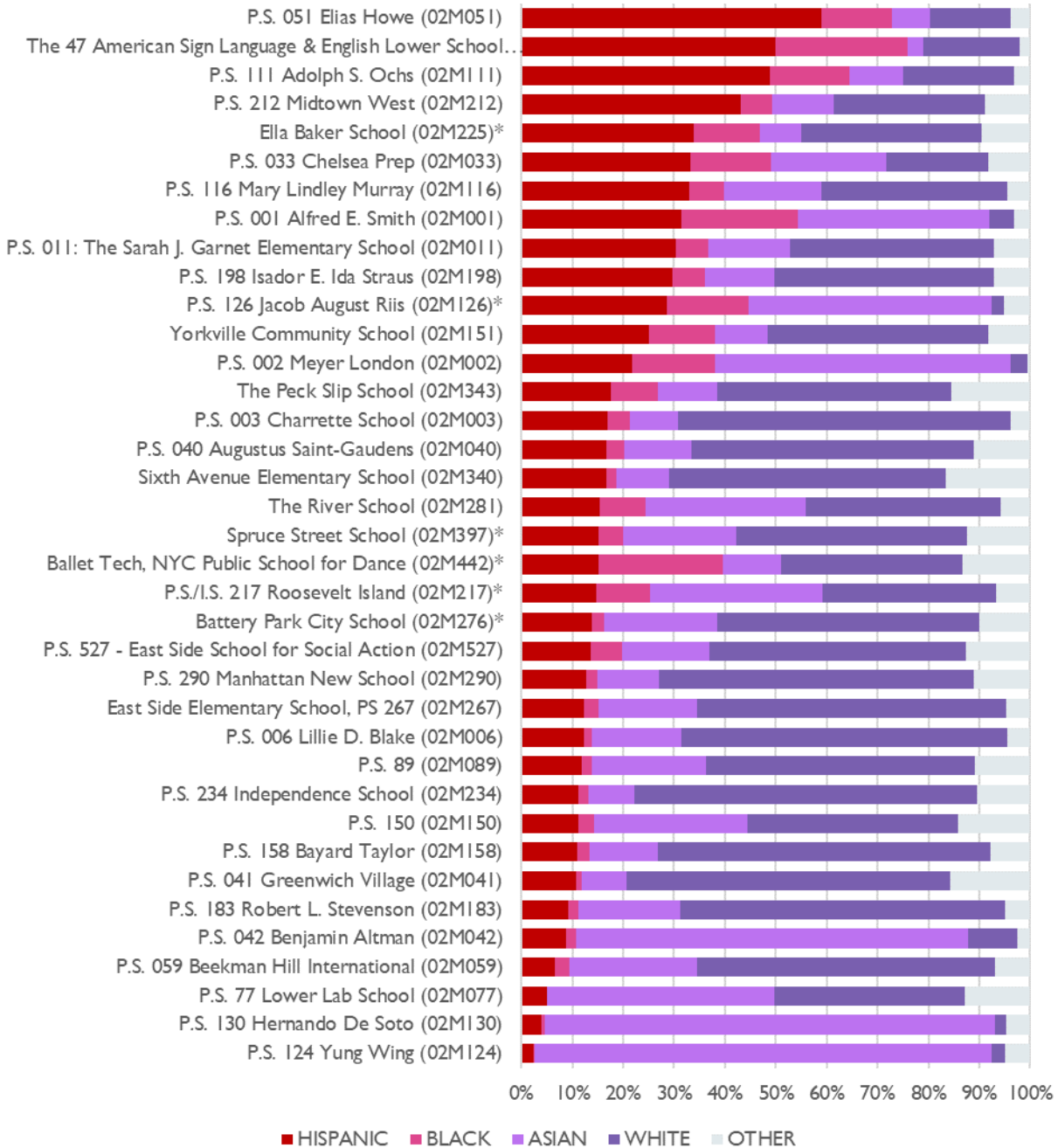
Source: 2022-2023 Audited Register; includes both district and charter schools

- District 2 serves a much larger percentage of White and Asian students and a much smaller percentage of Hispanic and Black students compared to the borough and Citywide averages across grades K-5 and 6-8.



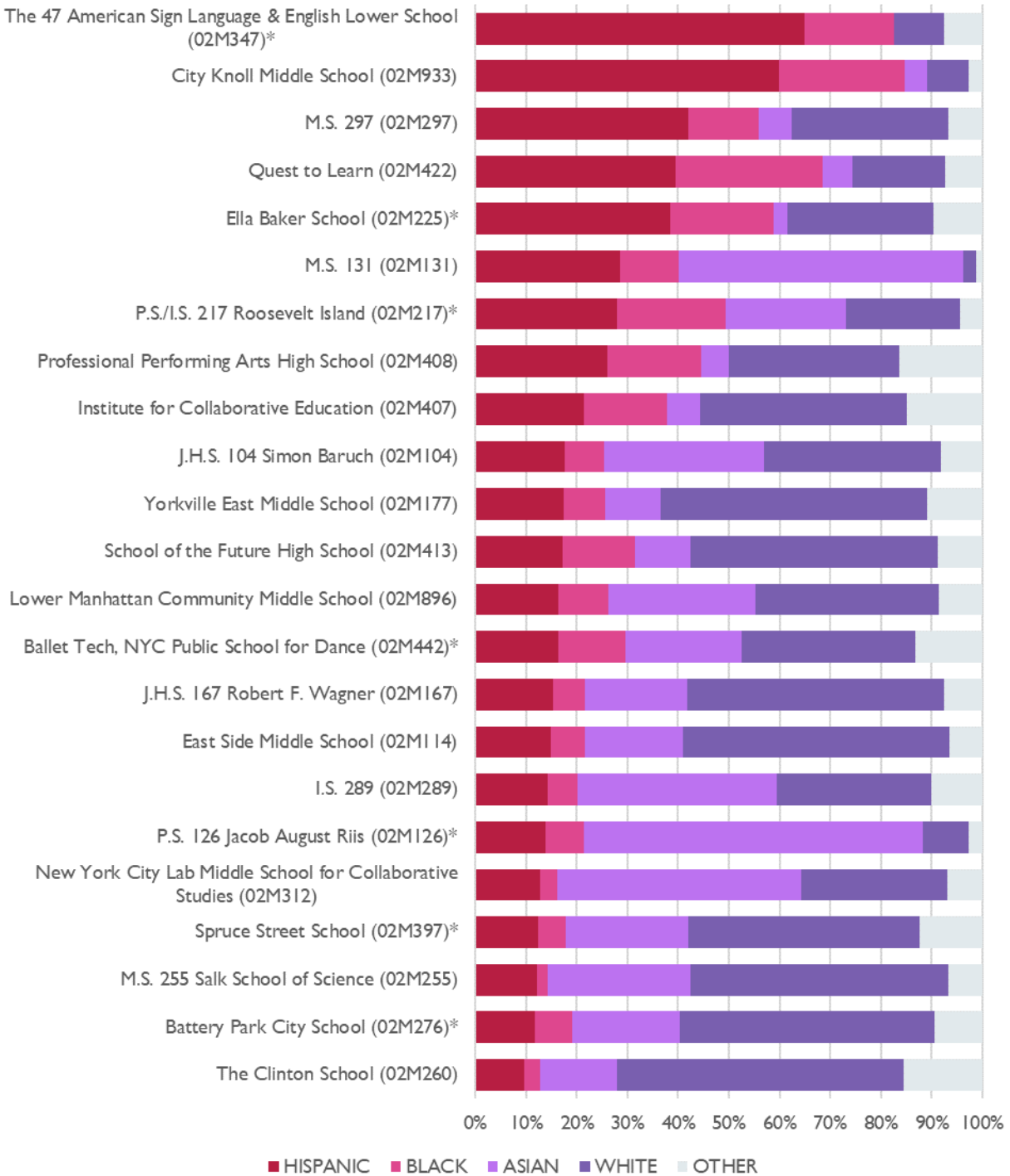
- District 2 has a significant number of schools that serve one racial majority.
- Most schools do not have a demographic makeup that resembles the district on average.

### K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with “\*\*”) breakdown includes only students enrolled in grades K-5.

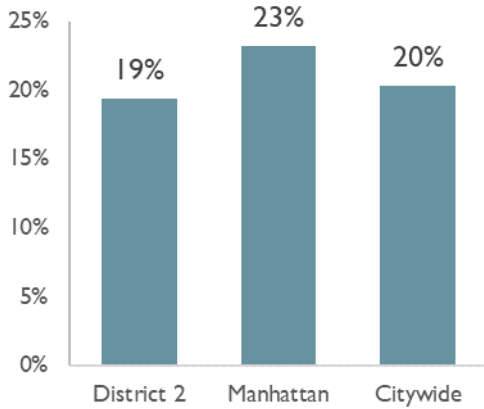
### 6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with “\*”) breakdown includes only students enrolled in grades 6-8.

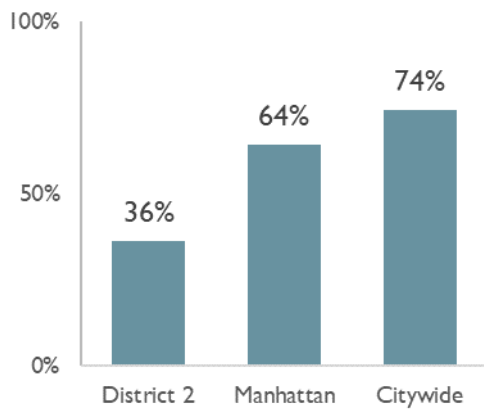
**STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS**

Students with Disabilities (K-8)



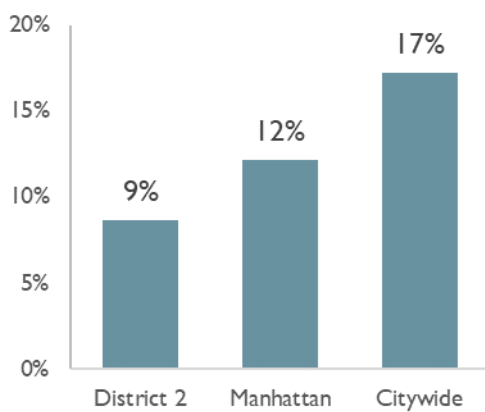
- 19% of District 2 students are students with disabilities. This is below the borough average and slightly below the Citywide average.

Economically Disadvantaged (K-8)



- 36% of District 2 students are economically disadvantaged. This is below the borough and Citywide averages.

English Language Learners (K-8)



- 9% of District 2 students are English Language Learners. This is below the borough and Citywide averages.

Source: 2022-2023 Audited Register; includes district and charter schools

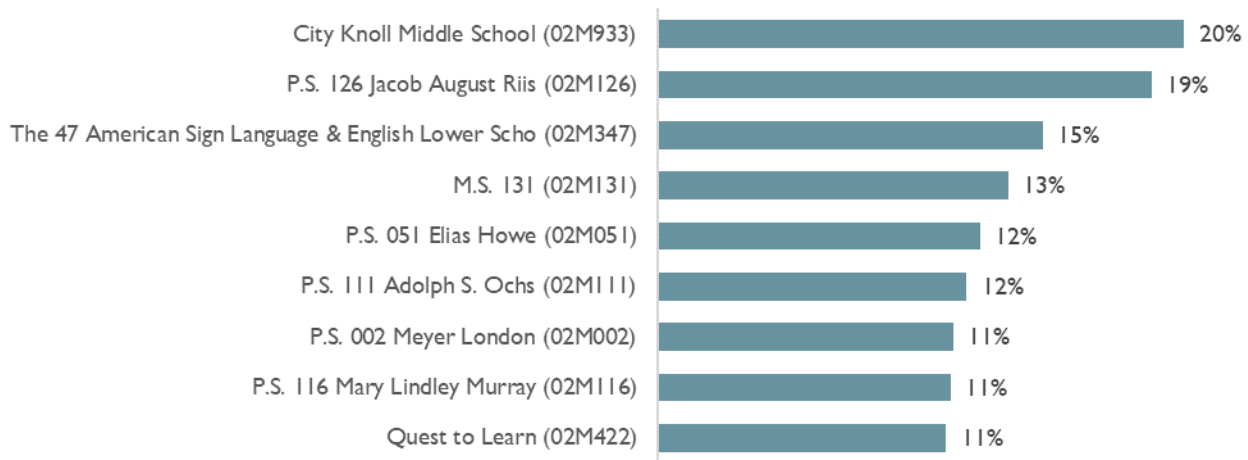
## STUDENTS IN TEMPORARY HOUSING

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	862	5,179	35,084	503	2,920	19,756	2,743	5,405	23,917
% Students in Temp. Housing	5%	10%	9%	6%	10%	9%	8%	9%	8%

Source: 2022-2023 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- Across elementary and middle school grades, District 2 serves a smaller percentage of students living in temporary housing compared to the borough and Citywide averages.
- Nine out of 53 (17%) of all schools serving elementary and middle school grades in District 2 serve 10% or more of students who live in temporary housing. This is the smallest percentage in the borough.

### Schools Serving ES/MS Grades with 10% or More Students Living in Temporary Housing



Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2021-2022 school year)

## SPECIAL PROGRAMS

- Understanding the landscape of special programming and offerings helps identify potential district needs.
- Guiding Questions:
  - For all programs, are sites geographically dispersed/accessible?
  - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
  - Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

	District 2	Manhattan
<b>Schools with ASD Programs</b>	5	16
<i>Horizon</i>	2	6
<i>Nest</i>	3	10
<b>Schools with G&amp;T Programs</b>	9	26
<b>Schools with Bilingual Ed Programs</b>	9	67
<i>DL</i>	2	37
<i>TBE</i>	2	13
<i>DL/TBE</i>	5	17

- District 2 students are served in a variety of specialized programs to meet their unique needs and the interests of the community.
- The Office of District Planning seeks opportunities to match demand for programs with excess seats in district schools.
- Additionally, NYCPS offers the following specialized programs in District 2 for students with disabilities:
  - 1 Academics, Career, and Essential Skills (ACES) program
  - 3 Bilingual Special Education (BSE) programs
  - 1 Intensive Reading Education and Development (I READ) Early Literacy Program



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### 2022-2023 DISTRICT MAP

