

Investing for Success

Under this agreement for 2022
Capella State School will receive

\$66,480

This funding will be used to

- Build teacher capability in data literacy, knowledge of the Australian Curriculum and building pedagogy in high yield strategies in English, Mathematics, Science and Humanities and Social Sciences (HASS);
- Maintain percentage of students (>85%) in Prep to Year 6 achieving a C (or equivalent) and above in Maths, Science, English and HASS;
- Increase percentage of students achieving an A or B in English, Mathematics, Science and HASS consistently across all year levels Prep to Year 6;
- Ensure Literacy Continuum – 85% of students are achieving their end of year cluster Reading Texts and Comprehension on the Literacy Continuum;
- Ensure the DRAFT Numeracy Continuum is introduced and unpacked to build teacher capability in the teaching of Mathematics.

Our initiatives include

- Providing teachers with planning days as a part of our school wide moderation process; building teacher capacity to analyse classroom data to identify individual student needs to ensure every student is succeeding. As a part of this strategy teachers plan visible learning walls for English, Mathematics, Science and Humanities. This visible learning wall strategy is based on Lyn Sharrats book “Clarity”. Moderation is a key driver to ensure consistency of teacher judgement, thus building capability in understanding the Australian Curriculum in a range of learning areas. Capella State School aligns with the Assessment and Moderation Hub to ensure best practice.
- Implementing and embedding a consistent pedagogical approach across the school from Prep-Year 6, incorporating observations of practice and feedback to teachers (profiling, peer observation and learning walks). Collegial engagement framework enacted to ensure consistency of pedagogical approaches. High Impact Teaching Strategies (HITS) and Higher Order Thinking Strategies (HOTS) are evidenced based approaches that yield the greatest effect size gain which will be a key focus for Capella SS. Providing release time for staff will allow professional learning. Our school focuses on 10 Key HITS that come the document High Impact Teaching Strategies- Excellence in Teaching and learning from the State of Victoria (Department of Education and Training 2019).
- Permanent Workplace reform- Head of Department Curriculum (HOD) employed internally to support staff capability building Australian Curriculum, Literacy Continuum and Data literacy. School funded 0.23.
- Mapping students on the Literacy Continuum to inform teaching. Creating student reading goals for each child based on the Literacy Continuum and knowledge of Achievement standards (across Learning Areas) based on information on the Literacy P-12 Hub, Department of Education (Queensland).
- Building teacher capability in the DRAFT Numeracy Continuum and Mathematics sequence of content P-6 to build knowledge of the Australian Curriculum and sequence of learning in mathematics. Based on information from the Numeracy P-12 Hub, Department of Education (Queensland).



**Queensland
Government**

Our school has analysed a range of data sets to ensure our school is focusing on the priorities our students need to build success in their learning. An evidenced based approach encompasses the review of: - A-E Data in across all learning areas; analysis of Early Start data/ literacy continuum for targeted teacher aide support time for literacy and numeracy. School wide analysis of a range of additional data sets (SEW Wellbeing, Pat, Naplan, SOS). Capella State School has multiple inquiry cycles focusing on these priorities as a part of our school's explicit improvement agenda.

Our school will improve student outcomes by:

<ul style="list-style-type: none"> Continuing our workplace reform for our Head of Curriculum position- school funding 0.23 FTE 	\$ 19 780
<ul style="list-style-type: none"> Providing staffing to allow release for professional conversations for implementing collegial framework (profiling, peer observations and learning walks), professional learning in literacy and numeracy and pedagogical approaches. 	\$ 41 825
<ul style="list-style-type: none"> Purchasing literacy resources to support the teacher and learning based on research based pedagogical approaches. School purchase to include: - school magazine subscription and decodable readers. 	\$ 4 875



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