

Bullying Policy

Texas Education Code: Section 37.0832

Bullying can be defined as a single significant act or a pattern of acts by one or more students directed at another student, which exploits an imbalance of power. This can involve written or verbal expressions, expression through electronic means, or physical conduct that satisfies the applicability requirements provided by...

- (i) has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property;
- (ii) is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
- (iii) materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
- (iv) infringes on the rights of the victim at school; and
- (B) includes cyberbullying.

(Reference: https://statutes.capitol.texas.gov/)

This conduct is considered bullying if it displays characteristics or engages in any of the above-listed behaviors and significantly interferes with a student's education or disrupts the operation of Brillante Academy.

What steps is Brillante Academy taking to prevent or address bullying?

- Teaching and modeling to our young scholars to identify and address bullying.
- Hosting assemblies for our young scholars featuring a children's theater presentation about bullying.
- Tying our Brillante Core Virtues to our actions. Our Core Virtues are Justice, Self-Control, Wisdom, Love, and Courage.
- Using the Texas School Safety Center bullying flowchart to determine WRITTEN, VERBAL, ELECTRONIC, or PHYSICAL conduct.



Prevention & Protocols help:

- Helps students to navigate the digital world safely, make smart choices, and behave ethically in their online activities.
- The goal is to discourage bullying among students and prevent the emergence of new issues.
- Ultimately, achieving better relationships among students, staff, and families.



