

WOODBERRY FOREST SCHOOL

Noland Fellowship

HISTORY

The Noland Fellowship was established in 1997 by the Noland Memorial Foundation. The program is designed to challenge Woodberry's most capable rising sixth-form students to pursue unique and profound summer enrichment experiences beyond the scope of Woodberry's curriculum. Qualifying projects fall into a wide range of endeavors including, but not limited to, formal research projects, hands-on projects, and national or international travel.

The Noland Fellowship was named by Lloyd U. Noland III '62, father of L. Christopher Noland '95 and Benjamin K. Noland '01. The program honors Lloyd U. Noland, Jr., whose uncompromising integrity and adherence to the highest ethical standards will always serve as life's compass for his children and grandchildren.

ELIGIBILITY

Fifth-form students. Projects are completed during the summer between a student's fifth- and sixth-form years.

NOMINATION

Students must be nominated for a Noland Fellowship by a faculty member. Nominating letters should be addressed to Julia Hixson and include a brief discussion of the qualities that make a student a good candidate for the fellowship.

PROPOSALS

Written proposals for a Noland Fellowship grant must outline the project idea in detail, describe why the student is interested in that idea, present a carefully considered budget, and discuss other summer plans outside the Noland proposal. If you have questions about the proposal process, please contact Mrs. Hixson.

Each proposal must be accompanied by a letter of recommendation from a faculty member willing to serve as the student's project advisor. The same faculty member may both nominate and advise a given project. This letter of recommendation must address the feasibility of the proposed project and the nature of the institutional context within which the project will be carried out.

SELECTION

Applications are due February 1, and applicants will interview with a faculty selection committee in mid-February. The Noland Fellows are announced prior to spring break.

COMPLETION

Upon completion of his project, each Noland Fellow must produce a detailed written report, write a thank you letter to Mr. Noland, and give a brief presentation to the student body at an assembly during the fall term.

ROBBIE BROWN '24

Robbie conducted a research project studying the effects of global warming on several Arctic organisms, a project which included travel to remote Nordic islands and Iceland. He also produced a documentary to capture and share his learning.



ALLAN BUMBY '24

Allan participated in Brown University's Introduction to Medicine: Do You Want to Be a Doctor? This program allows students to see the practice of medicine in the United States firsthand and gives them a sense of what medical school would be like.