

Green Voices

Lower Secondary Groups

Erasmus+ Course for School Groups

This project examines key aspects of a sustainable and green future and evaluates ways in which we can achieve this. Students research various small-scale and large-scale initiatives aimed towards creating a greener future for our planet. Students collaborate in small project groups to consider how they, as active and global citizens, might make a difference. At the end of the programme students present their projects using digital media.

The aim of this project is to support students in developing, through English, the knowledge, skills and attitudes needed to achieve a sustainable and green future.



At ATC Language Schools we are pleased to provide programmes for students of tomorrow, offering opportunities for school groups to travel to Ireland and choose a programme focusing on the Erasmus+ Key Action 1. These options can be chosen as part of our mini-stay programmes.

Learning Objectives

On this course students will:

- consider the causes and impact of climate change.
- explore a variety of solutions by looking at sustainability initiatives in action (from the small-scale and local to the large-scale and international).
- expand their vocabulary on the topics of climate change and sustainability.
- work collaboratively to consider how the themes of the course relate to them and their community, and answer the question "How can we take action to create a greener future?"
- Develop their English language communicative competence through task completion and project presentations.
- Use basic digital tools to support their project presentations (e.g., Canva to create infographics or presentation slides, Padlet to display work).

This programme can be chosen as part of a low season mini-stay booking.

Course Length:

15 hours per week, taken in the morning or afternoon as available at the time of booking. One module + Project work is covered per day, during the 3 hours of lessons.

This course is relevant for lower secondary students aged 12-14 years old.

Dates: September to June

Group Size: Minimum 12

Students:

The curriculum is designed around the CEFR (Common European Framework of Reference for Languages) and the following three levels are offered to this age group: A1-A2, A2-B1, B1-B2.

Final Certificate:

15 certified hours per week

For a two week stay, this programme can be combined with another of our ministay programmes, such as STEAM or World of Work - Skills for the Next Generation, subject to students' English level and age. Options to be confirmed in negotiation with ATC at least 2 weeks prior to travel.

If possible, students should bring digital devices for their project work (or one device per group of 4).

THE ERASMUS+ KEY PRIORITIES INCLUDED IN THIS COURSE FOR HIGH SCHOOL STUDENTS ARE:



Participation in
Democratic Life



Digital
Transformation



Environment and fight
against climate change

This course follows a **task-based approach**. Students complete a set task in each lesson, building up a portfolio to support their final project. For their final project, students will use their 'Green Voices' to deliver a short presentation of their work, supported by digital tools (for example, Canva, Padlet)

Modules:

Module 1	Causes of Climate Change Topics: Global Warming, Urbanisation, Habitat Destruction, Fast Fashion.
Module 2	Impacts of Climate Change Topics: Endangered Species/Species Extinction, Extreme Weather, Climate Refugees.
Module 3	Solutions - Sustainability in Action Topics: RRR (Reduce, Reuse, Recycle), Waste Management, Ecotourism, Pollinator Projects, Sustainability Initiatives (by individuals and communities), UN Sustainable Development Goals.
Module 4	Project Work Project Title: "How can we take action to create a greener future?"

Project proposals for varying CEFR levels of English Proficiency:

CEFR Levels A1- A2:

Students develop and present an infographic on 'Tips and Ideas on how to be "greener" as an individual and at school'.

CEFR Levels A2- B1:

Students Identify actions they can take individually and collectively to make a positive impact on the environment and develop a simple action plan to implement sustainable practices in their community or school. Students orally present their plans as infographics or on presentation slides.

CEFR Levels B1- B2:

Students Identify actions they can take individually and collectively to make a positive impact on the environment. They present an example of a sustainability project that they have researched, and develop a detailed action plan to implement sustainable practices in their community or school.

Day 1	Day 2	Day 3	Day 4	Day 5
Causes of Climate Change	Impacts of Climate Change	Solutions - Sustainability in Action (1)	Solutions - Sustainability in Action (2)	Project Work
Project Work	Project Work	Project Work	Project Work & Presentation Skills	Project presentations & Feedback Presentation of Certificates