

A new approach to area SEND inspections

Full survey

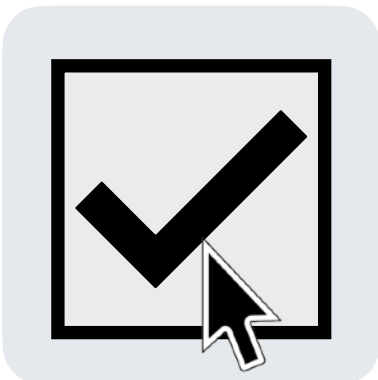


**easy
read**

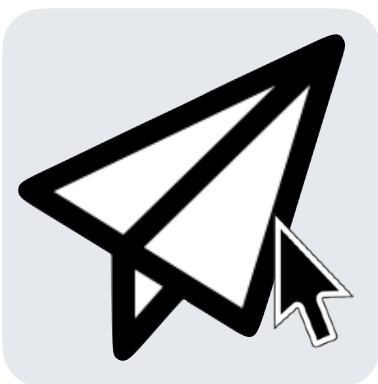
How to use this survey on a computer



You can complete this survey on your computer. First you will need to download it.



When you open the survey on your computer, you will be able to click on the tick boxes and write in the text boxes.



When you have finished the survey, save it to your computer and email a copy to:

area.send@ofsted.gov.uk

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In this Easy Read document, hard words are in **bold**. We explain what these words mean in the sentence after they have been used.



Some words are [blue and underlined](#). These are links which will go to another website which has more information.

Introduction



The Office for Standards in Education, Children's Services and Skills (Ofsted) checks the quality of education services in England, like schools and nurseries. We also look at children's social care.



The Care Quality Commission (CQC) checks the quality of health and social care services in England, like hospitals and care homes.



Together we want to change the way we look into services for children and young people with special educational needs and disabilities (SEND).



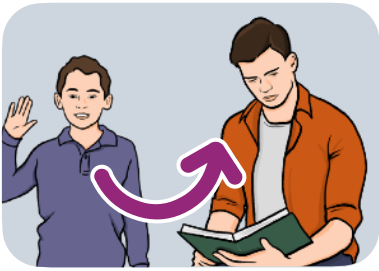
We want to make sure local services are working together to improve the lives of children and young people with SEND.



Before we decide on a new way of looking into these services, we want to know what you think about our ideas.

Please read this information and answer the questions by Sunday 11 September 2022.

Background



Children and young people with SEND are aged 0 to 25 and need some extra support to learn and develop.



In 2014, the government made a law that sets out what local services should do to meet the needs of children and young people with SEND in their area.



Local services include:

- Councils.
- Health and care services.
- Nurseries, schools and colleges.



Since 2016, we have been checking what local services do to follow the law.

We found that there are similar problems with local services in many areas, like:



- Services not finding which children and young people need support early enough, or not helping them quickly enough.



- Services not understanding who is responsible for what, or not working well together with other local services.



We know that a lot of children and young people with SEND do not always get the help they need.

So to help local services improve the lives of children and young people with SEND, we want to do more to look into:



- What local services are doing and how it is making a difference.



- What local services are doing to keep on getting better.



- What local services are like for the people who use them, like children, young people, families and carers.



- How the different services in local areas are working together.

Choosing ideas to change the way we look into services

To help us think about how we can change the way we look into local services, we have spoken to lots of people, including:



- Groups of children and young people with SEND.



- Groups of parents and carers of children and young people with SEND.



- People who run services.



Together we have chosen 9 main ideas for changes.

The SEND system



Our new way of looking into services will be linked to the changes the government is suggesting to improve the whole SEND system in England.



The whole SEND system will include **alternative provision** - this is support for any child or young person with needs that can't be met in a **mainstream school**.

A **mainstream school** is a regular school that most children go to.



Our new way of looking into services will include looking into alternative provision.



You can find out more about the government's changes to improve the SEND system and have your say, on their website: www.gov.uk/government/publications/send-and-ap-green-paper-responding-to-the-consultation/summary-of-the-send-review-right-support-right-place-right-time

About you



Before we ask about our ideas for changes, we would like to know who is answering the questions.

Question 1: Are you...(Please tick 1)

- A child or young person with SEND
- A parent or carer of a child or young person with SEND
- Someone who works for a council
- Someone who runs a health service
- Someone who works in a health service
- Filling this survey out for a health service
- Filling this survey out for a local council
- Someone who runs a service for very young children
- Someone who runs a school
- Someone who runs a college

- Someone who runs an alternative provision service
- Someone on the board of a school or college
- A teacher
- A special educational needs coordinator (SENCo)
- A social worker
- Someone who works for a charity
- Someone who works for a group of workers, like a union
- Prefer not to say
- Other - please say:

Our ideas for changes



We have 9 main ideas for changes to the way we look into local services for children and young people with SEND.



Please read about each one of the ideas and then tell us what you think by answering the questions.

1. Looking at how children's lives are changed



We think we should check that what services are doing is making a difference and improving the lives of children and young people with SEND.

Question 2: How much do you agree or disagree with this idea?

Agree a lot

Agree

Neither

Disagree

Disagree a lot

Don't know





Please tell us any comments you have about our idea to look into how services are changing children and young people's lives:

A large, empty rectangular box with a black border, intended for writing comments.

2. How we see if services are making a difference



We think we should have a list of checks that we do when we look into whether services are making a difference.

Question 3: How much do you agree or disagree with the following checks we are suggesting?



- Check that services understand who needs support, what support is needed and when it should be provided.

Agree a lot

Agree

Neither

Disagree

Disagree a lot

Don't know



- Check that services are including children, young people and their families in choices about support.

Agree a lot

Agree

Neither

Disagree

Disagree a lot

Don't know





- Check that services are giving children and young people the right help at the right time.

Agree a lot

Agree

Neither

Disagree

Disagree a lot

Don't know



- Check that services are getting children and young people ready to go to college or get a job, and to be able to do more for themselves.

Agree a lot

Agree

Neither

Disagree

Disagree a lot

Don't know



- Check that services are supporting children and young people to feel included in their local area.

Agree a lot

Agree

Neither

Disagree

Disagree a lot

Don't know





Please tell us any comments you have about our idea to have a list of checks that we do when we look into services:

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3. Making our reports clearer

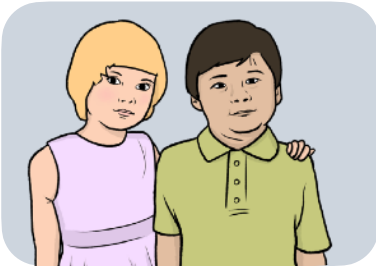


We think our reports should be clearer about what we find when we look into local services. We think that our reports should help people understand how good services are in different local areas.



So, our reports will say 1 of 3 things:

1. Services are helping most children and young people with SEND have good experiences.
2. Services are helping some children and young people with SEND have good experiences, but things could be much better.
3. Services are not helping children and young people with SEND have good experiences so they must work hard quickly to change this.



We will visit areas again sooner if we think they are not helping children and young people with SEND enough.

Question 4: How much do you agree or disagree with this idea to make our reports clearer?

Agree a lot

Agree

Neither

Disagree

Disagree a lot

Don't know



Please tell us any comments you have about our idea to make reports clearer about how well services are doing for children and young people with SEND as a whole:

Empty rounded rectangular box for writing comments.

4. Suggesting changes



We think that our reports about services should also say:

- What problems we think they need to deal with.
- What changes we think they should make to improve.



Question 5: How much do you agree or disagree with this idea?

Agree a lot

Agree

Neither

Disagree

Disagree a lot

Don't know





Please tell us any comments you have about our idea to make reports clearer about service problems and the changes we think they should make:

A large, empty rectangular box with rounded corners and a black border, intended for the user to provide their comments.

5. Writing plans



We think the local services we look into should write a plan together about what they are going to do to improve.



They should share the plan with local people in their area.



The plan should explain how they will make their services better for children and young people with SEND in their area.

Question 6: How much do you agree or disagree with this idea?

Agree a lot

Agree

Neither

Disagree

Disagree a lot

Don't know





Please tell us any comments you have about our idea for services to write a plan for how they will improve:

A large, empty rectangular box with a black border, intended for writing comments or feedback.

6. Listening to children, young people and their families



When we look into local services, we want to do more to involve people who use the services, like children, young people, families and carers.



We think we can do this in different ways, like:

- Having meetings with children and young people with SEND.
- Speaking to people who provide services for children and young people with SEND.
- Doing surveys that ask people to tell us what they think, including children and young people.



Question 7: How much do you agree or disagree with this idea?

Agree a lot

Agree

Neither

Disagree

Disagree a lot

Don't know





Please tell us any comments you have about our idea to listen more to children, young people, families and carers when we look at local services:

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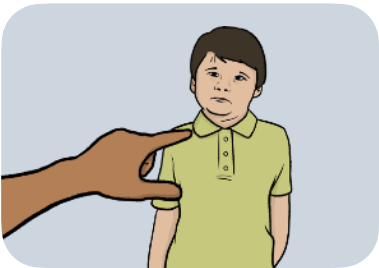
7. Including alternative provision



Alternative provision is support for any child or young person with needs that can't be met in a mainstream school.



Children and young people may use alternative provision because of things like an illness, or because they need support with their behaviour.



In some areas children and young people with SEND are put into alternative provision when they don't need to.



We think we should look into how and why alternative provision is being used in local areas, to see if children and young people are getting the right support.

Question 8: How much do you agree or disagree with this idea?

Agree a lot

Agree

Neither

Disagree

Disagree a lot

Don't know





Please tell us any comments you have about our idea to look into alternative provision:

A large, empty rectangular box with a black border and rounded corners, intended for providing comments.

8. Looking at services again



If we think local services are not doing enough to help children and young people with SEND in their area, the services have to write a plan explaining how they will get better.



We think we should look into the services again 18 months later to see if they are following their plan.

Question 9: How much do you agree or disagree with this idea?

Agree a lot

Agree

Neither

Disagree

Disagree a lot

Don't know





Please tell us any comments you have about our idea to look at services again to make sure they are following their plans:

A large, empty rectangular box with rounded corners and a black border, intended for the user to provide comments.

9. Meeting with services



In between looking into local services, we think we should have meetings with them to talk about how they can improve.



Through these meetings we will be able to make sure the local services:

- Understand the needs of children and young people in their area.



- Keep on improving their services.



- See if there are any problems early, so they don't get worse.

Question 10: How much do you agree or disagree with this idea?

Agree a lot

Agree

Neither

Disagree

Disagree a lot

Don't know





Please tell us any comments you have about our idea to keep meeting with local services:

A large, empty rectangular box with a black border and rounded corners, intended for the user to write their comments.

Surveys



We want to make it easier for children and young people with SEND to tell us what they think of the support they get from local services.



This will help us to see if local services are making a difference to improve the lives of children and young people.

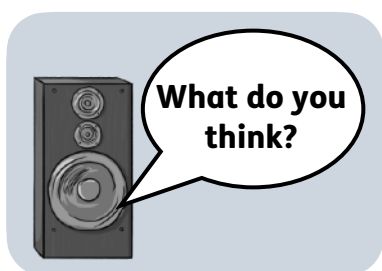


Before we look into local services in a particular area, we will ask children and young people aged 11 to 25 to fill in a survey.



We will provide different versions of the survey to suit different needs, like:

- Easy Read.
- Voice recordings that read the questions out loud.





Question 11: Are there any ways you think we can make the surveys easier for children and young people to tell us about the support they get?

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Question 12: Is there anything else you would like to say about our ideas?

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More about you

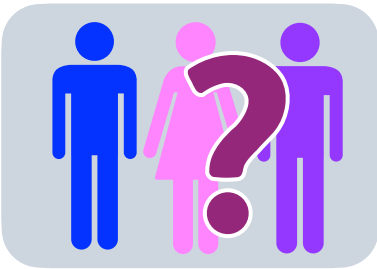


Please answer these questions to help us make sure we are hearing from different groups of people.

You don't have to answer these questions if you don't want to.



We will keep any information you give us safe and private.



Question 13: Are you..?

- Male
- Female
- I prefer not to say
- Other - please say:



Question 14: How old are you?



Question 15: How would you describe your national group?

British or mixed British

English

Irish

Northern Irish

Scottish

Welsh

I prefer not to say

Other - please say:

Question 16: How would you describe your ethnic group?



Asian

Bangladeshi

Indian

Pakistani

Other - please say:



Black

African

Caribbean

Other - please say:



Chinese

- Any Chinese background - please say:



Mixed

- Asian and White
- Black African and White
- Other - please say:



White

- Any White background - please say:



Other

- Any other background - please say:

- I prefer not to say



Question 17: How would you describe your **sexual orientation**? This means who you are attracted to.

- Straight - I am attracted to people of the opposite sex
- Lesbian - I am female and attracted to other females
- Gay - I am male and attracted to other males
- Bisexual - I am attracted to both males and females
- I prefer not to say
- Other - please say:



Question 18: What is your religion or belief?

- Buddhist
- Christian
- Hindu
- Jewish
- Muslim
- Sikh
- None
- I prefer not to say
- Other - please say:



Question 19: Do you think of yourself as a disabled person?

- Yes
- No
- I prefer not to say

Thank you



Thank you for telling us what you think.

Your answers will help us to decide how we look into services for children and young people with SEND. This will help services to get better.



Please now send you answers to us by:

- Post:
Area SEND Consultation
Cross Remit Education Team
Ofsted
Clive House
70 Petty France
London SW1H 9EX



- Email: area.send@ofsted.gov.uk



We need your answers back by Sunday
11 September 2022.

For more information



You can look at our website here:

<https://www.gov.uk/government/organisations/ofsted>



If you need more information please contact us by email:

area.send@ofsted.gov.uk

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