

$$\begin{array}{r} 69 \\ - 05 \\ \hline \end{array}$$

66 64 62

Subtraction

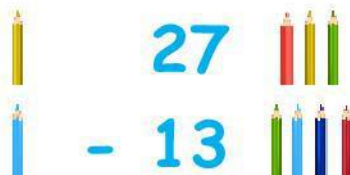
C1-549


$$\begin{array}{r} 48 \\ - 22 \\ \hline \end{array}$$

28 22 26

Subtraction


C1-548


$$\begin{array}{r} 27 \\ - 13 \\ \hline \end{array}$$

14 12 10

Subtraction

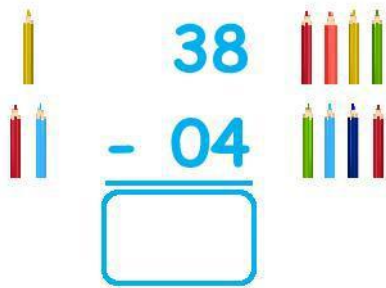
C1-547


$$\begin{array}{r} 82 \\ - 20 \\ \hline \end{array}$$

52 72 62

Subtraction

C1-546



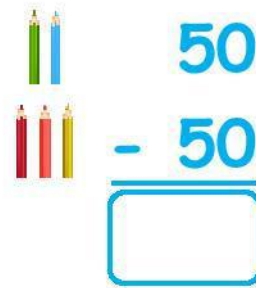
A subtraction problem using base ten blocks. The number 38 is represented by three tens rods and eight ones units. The number 4 is represented by four ones units. A minus sign is between them. Below the blocks is a large empty rectangular box for the answer.

$$\begin{array}{r} 38 \\ - 04 \\ \hline \end{array}$$

44 34 55

Subtraction

C1-545



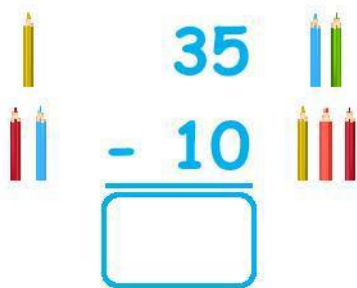
A subtraction problem using base ten blocks. The number 50 is represented by five tens rods. The number 50 is represented by five tens rods. A minus sign is between them. Below the blocks is a large empty rectangular box for the answer.

$$\begin{array}{r} 50 \\ - 50 \\ \hline \end{array}$$

1 0 5

Subtraction

C1-544



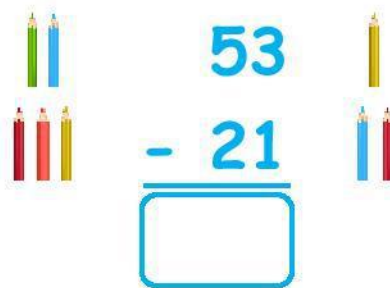
A subtraction problem using base ten blocks. The number 35 is represented by three tens rods and five ones units. The number 10 is represented by one ten rod. A minus sign is between them. Below the blocks is a large empty rectangular box for the answer.

$$\begin{array}{r} 35 \\ - 10 \\ \hline \end{array}$$

25 20 30

Subtraction

C1-543







A subtraction problem using base ten blocks. The number 53 is represented by five tens rods and three ones units. The number 21 is represented by two tens rods and one ones unit. A minus sign is between them. Below the blocks is a large empty rectangular box for the answer.

$$\begin{array}{r} 53 \\ - 21 \\ \hline \end{array}$$

11 22 32

Subtraction





C1-542


$$\begin{array}{r} 85 \\ - 32 \\ \hline \end{array}$$


50 60 70

Subtraction





C1-541


$$\begin{array}{r} 90 \\ - 20 \\ \hline \end{array}$$


50 60 70

Subtraction






C1-540


$$\begin{array}{r} 45 \\ - 45 \\ \hline \end{array}$$


0 10 5

Subtraction

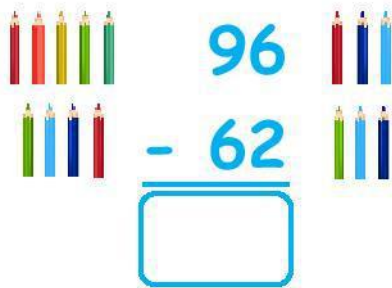
C1-539


$$\begin{array}{r} 73 \\ - 53 \\ \hline \end{array}$$


30 10 20

Subtraction

C1-538



96
- 62

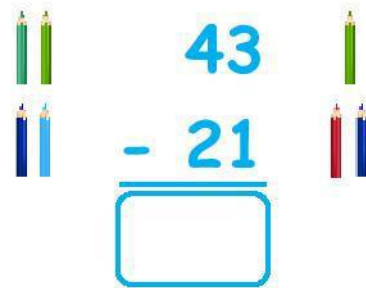
[]

The diagram shows base ten blocks representing the subtraction of 62 from 96. The minuend 96 is represented by 9 tens rods and 6 ones units. The subtrahend 62 is represented by 6 tens rods and 2 ones units. A large empty rectangular box is provided for the student to write the difference.

36 32 34

Subtraction

C1-537



43
- 21

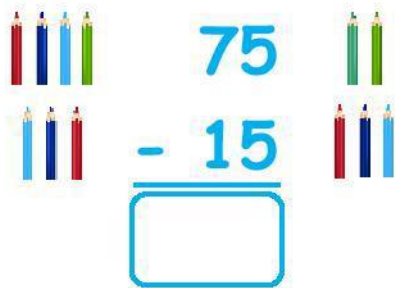
[]

The diagram shows base ten blocks representing the subtraction of 21 from 43. The minuend 43 is represented by 4 tens rods and 3 ones units. The subtrahend 21 is represented by 2 tens rods and 1 ones unit. A large empty rectangular box is provided for the student to write the difference.

20 18 22

Subtraction

C1-536



75
- 15

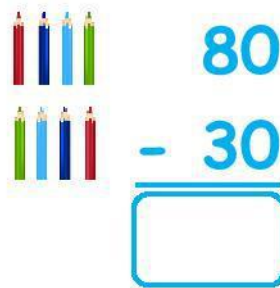
[]

The diagram shows base ten blocks representing the subtraction of 15 from 75. The minuend 75 is represented by 7 tens rods and 5 ones units. The subtrahend 15 is represented by 1 ten rod and 5 ones units. A large empty rectangular box is provided for the student to write the difference.

50 60 40

Subtraction

C1-535



80
- 30

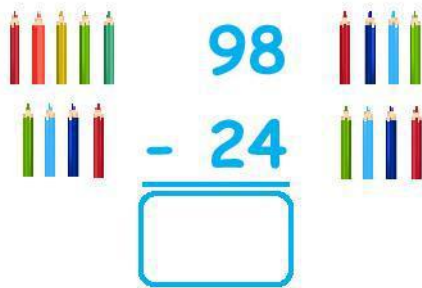
[]

The diagram shows base ten blocks representing the subtraction of 30 from 80. The minuend 80 is represented by 8 tens rods. The subtrahend 30 is represented by 3 tens rods. A large empty rectangular box is provided for the student to write the difference.

50 60 70

Subtraction

C1-534



98
- 24

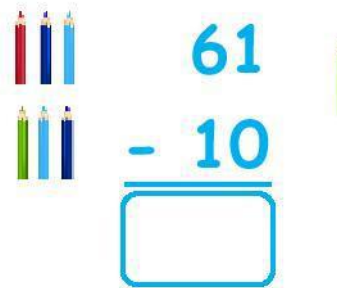
[]

The diagram shows 98 represented by 9 tens rods and 8 ones units. 24 is represented by 2 tens rods and 4 ones units. A subtraction problem is shown with a blank box for the answer.

77 74 71

Subtraction

C1-533



61
- 10

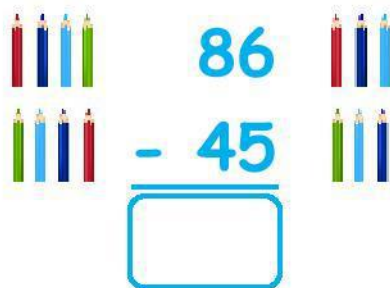
[]

The diagram shows 61 represented by 6 tens rods and 1 one unit. 10 is represented by 1 ten rod. A subtraction problem is shown with a blank box for the answer.

50 15 51

Subtraction

C1-532



86
- 45

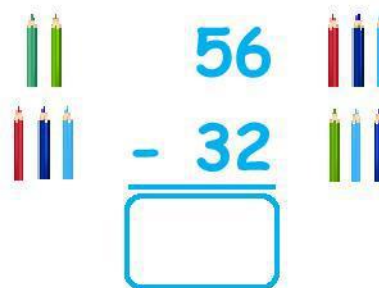
[]

The diagram shows 86 represented by 8 tens rods and 6 ones units. 45 is represented by 4 tens rods and 5 ones units. A subtraction problem is shown with a blank box for the answer.

41 39 37

Subtraction

C1-531



56
- 32

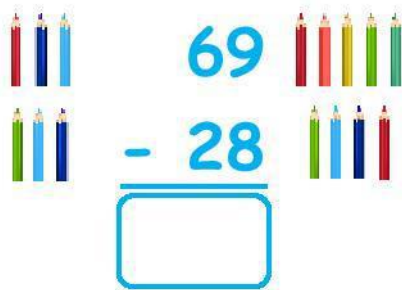
[]

The diagram shows 56 represented by 5 tens rods and 6 ones units. 32 is represented by 3 tens rods and 2 ones units. A subtraction problem is shown with a blank box for the answer.

25 22 24

Subtraction

C1-530



69
- 28

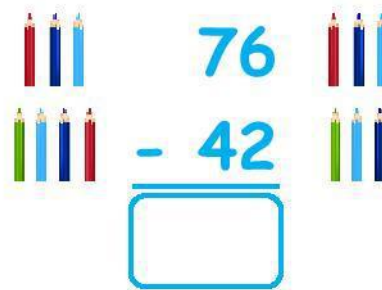
[]

The diagram shows 69 represented by 6 tens rods and 9 ones units. 28 is represented by 2 tens rods and 8 ones units. A subtraction problem is shown with a blank box for the answer.

14 41 40

Subtraction

C1-529



76
- 42

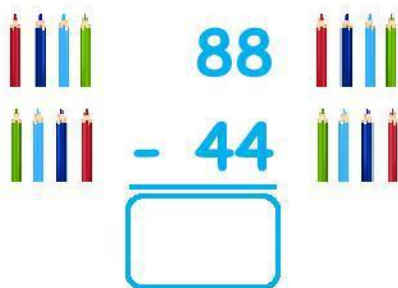
[]

The diagram shows 76 represented by 7 tens rods and 6 ones units. 42 is represented by 4 tens rods and 2 ones units. A subtraction problem is shown with a blank box for the answer.

38 34 36

Subtraction

C1-528



88
- 44

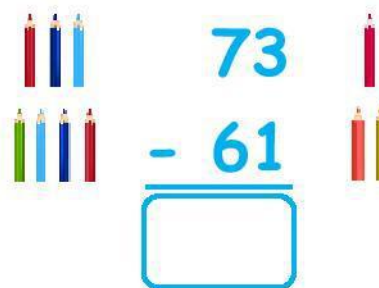
[]

The diagram shows 88 represented by 8 tens rods and 8 ones units. 44 is represented by 4 tens rods and 4 ones units. A subtraction problem is shown with a blank box for the answer.

44 33 55

Subtraction

C1-527



73
- 61

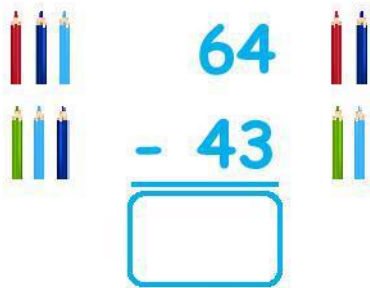
[]

The diagram shows 73 represented by 7 tens rods and 3 ones units. 61 is represented by 6 tens rods and 1 one unit. A subtraction problem is shown with a blank box for the answer.

11 09 12

Subtraction

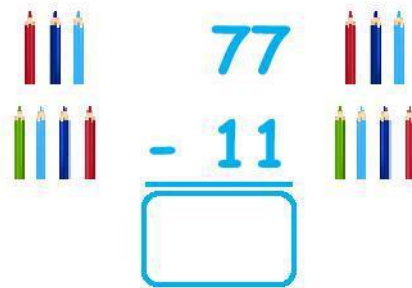
C1-526


$$\begin{array}{r} 64 \\ - 43 \\ \hline \end{array}$$

21 23 19

Subtraction

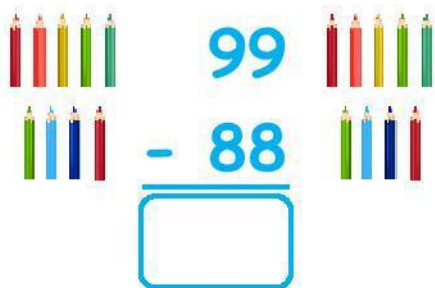
C1-525


$$\begin{array}{r} 77 \\ - 11 \\ \hline \end{array}$$

70 10 66

Subtraction

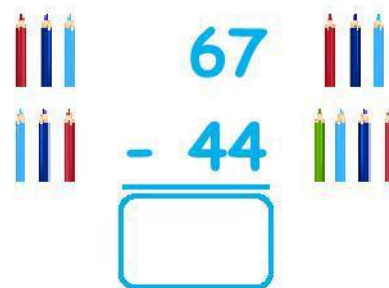
C1-524


$$\begin{array}{r} 99 \\ - 88 \\ \hline \end{array}$$

11 90 80

Subtraction





C1-523


$$\begin{array}{r} 67 \\ - 44 \\ \hline \end{array}$$

66 23 40

Subtraction





C1-522


$$\begin{array}{r} 84 \\ - 23 \\ \hline \end{array}$$


60 81 61

Subtraction




C1-521


$$\begin{array}{r} 24 \\ - 14 \\ \hline \end{array}$$


10 20 4

Subtraction





C1-520


$$\begin{array}{r} 50 \\ - 30 \\ \hline \end{array}$$


40 20 60

Subtraction


C1-519


$$\begin{array}{r} 93 \\ - 50 \\ \hline \end{array}$$


43 93 50

Subtraction



C1-518


$$\begin{array}{r} 70 \\ - 10 \\ \hline \end{array}$$

50 60 80

Subtraction



C1-517


$$\begin{array}{r} 88 \\ - 56 \\ \hline \end{array}$$


56 88 32

Subtraction



C1-516


$$\begin{array}{r} 69 \\ - 7 \\ \hline \end{array}$$


62 69 61

Subtraction

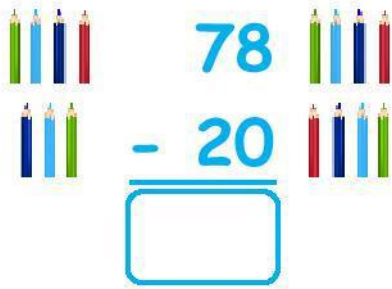
C1-515


$$\begin{array}{r} 35 \\ - 13 \\ \hline \end{array}$$


35 22 32

Subtraction

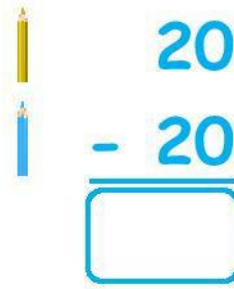
C1-514



60 78 58

Subtraction

C1-513



0 10 2

Subtraction

C1-550