



Training of trainers on
indigenous peoples' issues

A901430

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International Training Centre

www.itcilo.org

Training of Trainers on Indigenous Peoples' Issues

The programmatic interventions of United Nations Country Teams (UNCTs) should recognize the specificity of indigenous peoples' situations and cultures in implementing the rights-based approach to programming taking into consideration the special needs of indigenous women, children and youth.

UN Development Group, Guidelines on Indigenous Peoples' Issues, 2008

The course aims to strengthen the capacity of UN staff and indigenous experts to provide training and other support to UN country teams in how to engage indigenous peoples effectively and bring indigenous peoples' rights and issues into the mainstream of development-related UN work at country level.



Background

There are approximately 5,000 distinct indigenous peoples, comprising over 370 million individuals, living in more than 90 countries. In both developing and developed countries, they are often excluded from political representation and participation. They are economically and socially marginalized, and over-represented among the victims of human rights abuses, including discrimination, child labour, forced labour and trafficking. Indigenous women face additional, gender-based discrimination.

The right of many indigenous peoples to control their own political, social, economic and cultural development, as enshrined by the United Nations Declaration on the Rights of Indigenous Peoples and Convention No. 169 of the International Labour Organization (ILO), is often not recognized. Moreover, indigenous peoples' concepts of development and well-being, shaped by their own world views, values and priorities, are not taken into account in the formulation and monitoring of development strategies.

The denial of their individual and collective rights underlies the high levels of poverty among indigenous peoples. Although comprising 5 per cent of the world's population, they constitute 15 per cent of the world's poor people.

The UN has an important role to play in correcting this situation and promoting respect for indigenous peoples' rights. In line with a human rights-based approach to development, in the last few years there has been a growing recognition, within the UN system and among governments and other development players, of the

importance of taking indigenous peoples' rights and views into account in development frameworks and processes. This led to a resolution by the Economic and Social Council in 2000 to establish the United Nations Permanent Forum on Indigenous Issues (UNPFII). Moreover, in 2002, an inter-agency mechanism—the IASG (Inter-Agency Support Group)—was created to support and promote the mandate of the UN Permanent Forum on Indigenous Issues within the UN system. Its mandate was later expanded to include support to indigenous related mandates throughout the inter-governmental system. The IASG is currently composed of 32 UN agencies and other intergovernmental bodies. Both the UNPFII and the IASG have contributed to raising awareness of the need better to integrate and address indigenous issues within the current UN development frameworks, particularly the Millennium Development Goals (MDGs) and the CCA (Country Common Assessment) and the UNDAF (United Nations Development Assistance Framework) framework, which has been introduced to strengthen the United Nations collective analysis and programming in support of national development goals. The adoption of the UN Declaration on the Rights of Indigenous Peoples in 2007 has given a major impetus to this work.

In January 2008, the United Nations Development Group (UNDG) adopted the UNDG Guidelines on Indigenous Peoples' Issues for UN Country Teams (UNCTs). The purpose of the Guidelines is to assist UNCTs with bringing indigenous peoples' issues into the mainstream of UN system processes at country level. UNDG also adopted a Plan of Action for the implementation of the guidelines, which includes training of UN staff at country level as a crucial component. To make the Guidelines operational, the International Training Centre of the ILO (ITC-ILO) and the Secretariat of the Permanent Forum on Indigenous Issues (SPFII) have decided to hold training for UN staff who will train UNCTs in effectively integrating indigenous peoples' perspectives into UN development processes.



Objectives

The course aims to enable participants to:

- make clear to UNCTs who “indigenous peoples” are;
- explain what is meant by “indigenous issues”;
- provide an overview of the main UN institutions and processes relating to indigenous peoples;

- present the main international instruments relating to indigenous peoples, which constitute the framework for implementing a human-rights based approach to development for and with indigenous peoples;
- analyse the relevance and current limitations of the UN development framework (CCA/UNDAF, MDGs, PRPSs) vis-B-vis indigenous peoples;
- give guidance on how to engage indigenous peoples effectively in development processes such as CCA/UNDAF and MDGs and integrate indigenous issues into the UN system's work at country level;
- take an active, participatory, learner-centred training approach in workshops for UNCTs, and evaluate relevant training activities.



Participants' profile

The course is designed for UN officials and indigenous experts with knowledge and work experience of indigenous peoples' issues and who are actively committed to train UNCTs over the course of 2009 and 2010.

Proficiency in English is required.



Structure and content

The course will take place at the ILO Training Centre in Turin and will last 4 days.

It will cover the following subjects:

- Who "indigenous peoples" are and what is meant by "indigenous issues";
- UN institutional arrangements concerning indigenous peoples within the UN system;
- The main international instruments relating to indigenous peoples and relevant basic human rights and principles;
- The UN development frameworks (CCA/UNDAF, MDGs, PRPSs) and indigenous peoples: relevance to indigenous peoples and current marginalization of their views and needs;
- Steps to effectively involve indigenous peoples and bring indigenous issues into the mainstream of MDG and CCA/UNDAF processes at country level.

The course will also cover training methodology.



Methodology

This course has been designed as training of trainers. Participants will therefore be trained in both indigenous rights and issues and training methods. Concerning the latter, participants will be trained in how to apply an active, participatory, learner-centred training approach, which is:

Participatory: participants are expected to take an active role in sharing their knowledge and experience.

Contextual: training is job-related.

Competence-based: learning activities aim to enable participants to acquire the knowledge, the skills and the attitudes required.

Based on experiential learning methods: new knowledge is acquired not only through experts' contributions but also through learning activities that build on the experience and knowledge of participants. The knowledge acquired and skills developed are applied during the course through active experimentation.

Embedding: the training is designed to enable participants to share or embed their learning within their own organizations.

Valuing diversity: diversity in terms of gender, origin, background and experience is considered to be an asset for the course, and participants will be encouraged to express theirs.

Moreover, the curriculum has been designed to act as a model that trainees can replicate as trainers.

The course will include interactive presentations by specialists from the ITC-ILO, the ILO and the Secretariat of the UNPFII, together with group work. During both plenary and group sessions, participants are expected to take an active role in sharing their knowledge and experience of indigenous issues and/or the UN development frameworks. Group work will include case scenarios, so that we can assess concrete application of the knowledge acquired during the course. There will also be briefings and debriefings on the training methods used.

The training package on indigenous peoples' issues prepared by the Secretariat of the UNPFII will be used extensively, and participants will be trained in using it in the training they will give to UNCTs. ILO and UN standards, policy instruments and guidance documents will also be distributed.

Participants will prepare in advance, using material given to them before the course starts.

Cost of participation

The total cost of participation is **2,195** euros and includes tuition fees and subsistence costs.

The tuition cost is **1,323** euros. This covers:

- tuition;
- books and training materials;
- course preparation, implementation and evaluation.

The subsistence cost is 871 euros. This covers:

- full board and lodging at the Turin Centre campus;
- laundry;
- minor medical care and emergency medical insurance;
- socio-cultural activities.

The cost of participation **does not include** travel between the participant's home and the course venue or related costs such as those of passports, visas to enter Italy or airport taxes.

Payment should be made in advance by bank transfer to:

Account No. 560001

Bank: Intesa Sanpaolo Ag. CIF/OIL 701

IBAN: IT36 B030 6901 1911 0000 0560 001

SWIFT: BCITITMM

Address: Viale Maestri del Lavoro 10, 10127 Turin, Italy

Note: On the bank transfer form, kindly state the participant's name and the course code (A901430).

Applications

Applications to participate should be sent by e-mail (ils-fpr@itcilo.org) or by fax (+39 011 6936906) to:

Manager

Standards and Fundamental Principles and Rights at Work Programme

International Training Centre of the ILO

They should be supported by a curriculum vitae and a nomination letter from the funding institution that includes a commitment to provide time for the staff member to facilitate training activities with UNCTs.

SPFII, in cooperation with UNPFII Members and the IASG will identify indigenous participants. They will be funded through the Trust Fund on Indigenous Issues.

In line with the ILO's mandate to promote social justice and internationally recognized human and labour rights, the Turin Centre encourages applications from women.

For further information, please contact:

International Training Centre of the ILO
Standards and Fundamental Principles and Rights at Work Programme

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