



BHS Higher Education Society

VIJAYA TEACHERS COLLEGE

College of Teacher Education



POTENTIAL CODE OF CONDUCT FOR FACULTIES

Professionalism

- ❖ *Demonstrate a high standard of professional conduct, including punctuality, dress code adherence, and a positive attitude.*
- ❖ *Uphold the values and mission of the institution in all interactions with students, colleagues, and stakeholders.*

Respectful Communication

- ❖ *Communicate with students & staff in a respectful and courteous manner.*
- ❖ *Foster an inclusive and diverse learning environment, being sensitive to cultural differences.*

Integrity and Honesty

- ❖ *Uphold academic integrity by avoiding plagiarism and encouraging original work from students.*
- ❖ *Be honest and transparent in all professional dealings and communications.*

Responsibility

- ❖ *Fulfill all teaching responsibilities, including preparation, transaction, grading, and providing timely feedback to students.*
- ❖ *Attend professional development opportunities to stay current in the field of education.*

Student-Centered Approach

- ❖ *Prioritize the needs of students, promoting a positive and constructive learning environment.*
- ❖ *Provide essential support to students through mentorship and guidance.*

Confidentiality

- ❖ *Respect the privacy of students and colleagues by maintaining confidentiality regarding personal and academic matters.*
- ❖ *Handle student records and information in accordance with relevant laws and policies.*

Professional Development

- ❖ *Engage in continuous professional development to enhance teaching skills and stay informed about educational trends and innovations.*
- ❖ *Share knowledge and expertise with colleagues for the benefit of the entire institution.*
- ❖ *Adhere to enhance the professional portfolio qualitatively.*

Collaboration

- ❖ *Collaborate with colleagues to create a cohesive and supportive teaching community.*
- ❖ *Work collaboratively with other departments and administrative staff to enhance the overall educational experience.*

Conflicts Resolution

- ❖ *Address conflicts professionally and seek resolution through appropriate channels.*
- ❖ *Foster a culture of open communication and constructive feedback.*

Adherence to Policies

- ❖ *Adhere to all institutional policies, including those related to attendance, grading, and academic honesty.*
- ❖ *Familiarize yourself with and follow relevant local, state, and national regulations related to education.*

Wellness and Self-Care

- ❖ *Recognize the importance of personal well-being and practice self-care to maintain a healthy work-life balance.*
- ❖ *Encourage a positive work environment that supports the well-being of both teachers and students.*

POTENTIAL CODE OF CONDUCT FOR STUDENTS TEACHER

Respect for Peers and Faculty

- ❖ *Treat fellow students & staff with respect and courtesy.*

- ❖ *Avoid discriminatory behavior and offensive language.*

Academic Integrity

- ❖ *Uphold academic honesty by avoiding plagiarism and cheating.*
- ❖ *Give proper credit for the ideas and work of others.*

Punctuality

- ❖ *Attend classes and training sessions on time.*
- ❖ *Submit assignments and projects by the specified deadlines.*

Professionalism

- ❖ *Demonstrate professionalism in appearance, communication, and behavior.*
- ❖ *Follow the dress code and maintain a positive attitude.*

Active Participation

- ❖ *Actively engage in classroom discussions and activities.*
- ❖ *Contribute to a positive and inclusive learning environment.*

Ethical Behavior

- ❖ *Adhere to ethical guidelines in teaching practices and interactions with students.*
- ❖ *Report any ethical concerns promptly.*

Effective Communication

- ❖ *Communicate clearly and respectfully with peers, faculty, and students.*
- ❖ *Use appropriate channels for communication, such as emails or official platforms.*

Responsibility

- ❖ *Take responsibility for one's own learning and professional development.*
- ❖ *Fulfill commitments and responsibilities within group projects or teaching assignments.*

Conflicts Resolution

- ❖ *Resolve conflicts in a constructive and respectful manner.*
- ❖ *Seek guidance from faculty or appropriate authorities when needed.*

Technology Use

- ❖ *Use technology responsibly and in accordance with institute policies.*
- ❖ *Respect the privacy and intellectual property rights of others in the digital environment.*



Thank You