

VIJAYA TEACHERS COLLEGE

COLLEGE OF TEACHER EDUCATION



PROGRAMME LEARNING OUTCOMES OF 2 YEARS B.ED PROGRAMME

On successful completion of two-year B.Ed Programme under CBCS semester scheme the student teachers will be able to develop;

- ❖ Professional Avenues
- ❖ Teaching Skills And Competencies
- ❖ Different Pedagogical Knowledge
- ❖ Effective Classroom Communication
- ❖ Physical Development And Social Resilience
- ❖ Critical Thinking Skills and reflective practioners
- ❖ Capacity to integrate ICT tools tools into the learning process

PROGRAMME SPECIFIC LEARNING OUTCOMES OF 2 YEARS B.ED PROGRAMME

On successful completion of two-year B.Ed Programme under CBCS semester scheme the student teachers will be able to:

1. Develop skills and competencies of 21st century as identified by National Council of Teacher Education (NCTE) and NEP-2020

2. Understand the nature of school education and various pedagogic processes through enriched experiences.
3. Empower themselves with the theoretical and practical knowledge of subjects in classroom transaction.
4. Expand their horizon of knowledge by integrating digital technology in the process of planning and transaction of curriculum.
5. Understand various educational issues in the context of diverse socio cultural & Multilingual Indian Society.
6. Collaborative and Interactive processes wherein group reflection, critical thinking, problem solving will be encouraged.
7. Understand different level learners, their needs, and interest and peculiar problems and how to motivate them in teaching learning process.
8. Engage themselves in the process of self-directed learning through the use of innovative practices.
9. Show their concerns towards the emerging issues in the current environment and contribute to the community service programmes.
10. Acquire the concept of the Indian Knowledge system and apply it in real life.

COURSE LEARNING OUTCOMES OF 2 YEARS CBCS B.ED PROGRAMME(CLOs)

Keeping in view of the institutional mission statement framed the course learning outcomes based on theoretical, practical, tutorial, experiential and training sessions. The framework given below depicts the clear understanding of course learning outcomes of 2 years CBCS B.Ed programme.

SEMESTER	COURSE TITLE	SPECIFIC COURSE LEARNING OUTCOMES
	HARD CORE-1 CHILDHOOD & GROWING UP (THEORITICAL AND PRACTICUM NATURE)	<p>After completion of the first semester B.Ed course, the student teachers will be able to;</p> <p>HC.1.1 identified children in a variety of social, economic, and cultural contexts through their interaction and observation.</p> <p>HC.1.2 express the core psychological ideas of adolescents and their mental health in the twenty-first century and to integrate them.</p> <p>HC.1.3 relate the fundamental theoretical, empirical, and practical knowledge that has influenced psychological learning and learning abilities.</p> <p>HC.1.4 demonstrate and comprehend the theoretical concepts of psychology and its related empirical experiments in areas such as perception, memory, motivation, emotions, Intelligence, personality, cognition etc.</p>
	HARD CORE-2 EDUCATION IN CONTEMPORARY INDIA (THEORITICAL AND PRACTICUM NATURE)	<p>After completion of the first semester B.Ed course, the student teachers will be able to;</p> <p>HC.2.1 awareness about the importance of healthy living and preventing diseases in daily life situation.</p> <p>HC.2.2 explain the meaning and importance of various concepts of education and its types along with the philosophy and its relationship with Education.</p> <p>HC.2.3 express the influence of various schools of philosophical thoughts on Education and importance of sociology of education and agencies of socialization.</p> <p>HC.2.4 identify the relationship of education with culture and its role, social change, social mobility and economic development.</p>
	HARD CORE-3	<p>After completion of the first semester B.Ed course, the student teachers will</p>

	<p>DEVELOPMENT AND MANAGEMENT IN SCHOOL EDUCATION (THEORITICAL AND PRACTICUM NATURE)</p>	<p>be able to;</p> <p>HC.3.1 expands the knowledge regarding the status of primary, secondary and higher secondary schools along with the educational administration at state and national level.</p> <p>HC.3.2 analyse the various constitutional provisions and commissions of school education in India during pre- and post-independent India..</p> <p>HC.3.3 equip prospective teachers to be effective teachers by providing the knowledge of educational management at school education</p> <p>HC.3.4 develop awareness regarding various school resources and programmes to be maintained and conducted in educational institution, coping up with stress and maintain TQM in education.</p>
	<p>HARD CORE-4 GENDER, SCHOOL & SOCIETY (THEORITICAL AND PRACTICUM NATURE)</p>	<p>After completion of the first semester B.Ed course, the student teachers will be able to;</p> <p>HC.4.1 enable our student teachers to comprehend the concepts and issues related to gender in existing society.</p> <p>HC.4.2 enable our student teachers to explore the past and present gender issues and social & legal movements of great personalities against it.</p> <p>HC.4.3 enable our student teachers to co relate the gender equality & women empowerment and to enumerate the initiatives and strategies to achieve women empowerment.</p> <p>HC.4.4 create a gender sensible teacher who will bring gender sensitive society through his/her school and education.</p>
	<p>HARD CORE-5 ICT IN EDUCATION (THEORITICAL AND PRACTICUM NATURE)</p>	<p>After completion of the first semester B.Ed course, the student teachers will be able to;</p> <p>HC.5.1 acquire the latest knowledge of communication technologies and its different form.</p> <p>HC.5.2 to use of the programmed instruction and the usage of multi-media in</p>

		<p>teaching-learning process.</p> <p>HC.5.3 empower with basic digital skills integrated in teaching learning process.</p> <p>HC.5.4 appreciate and use digital technologies like CAI and Programmed Instruction in teaching learning process.</p>
	<p>HARD CORE-6 LANGUAGE ACROSS THE CURRICULUM (THEORITICAL AND PRACTICUM NATURE)</p>	<p>After completion of the first semester B.Ed course, the student teachers will be able to;</p> <p>HC.6.1 organise the multi linguistic classroom and the effective use of language in teaching.</p> <p>HC.6.2 emphasise the role of language in all the subject matter learning and highlight the functions of language inside and outside the classroom.</p> <p>HC.6.3 acquire the knowledge of theories of language and its implementation in teaching and inculcate the comprehension strategies in various subjects.</p> <p>HC.6.4 enhance linguistic skill essential for a competent teacher and to carry out with various practical activities for developing language skills.</p>
	<p>EPC-1 COMMUNICATION SKILLS AND EXPOSITORY WRITING (PLENARY AND PRACTICUM)</p>	<p>After completion of the first semester B.Ed course, the student teachers will be able to;</p> <p>EPC.1.1 develop capacities of prospective teachers in reading and writing skills by actively engaging in the process of reading and writing.</p> <p>EPC.1.2 engage students with the reading interactively-individually and in small groups.</p> <p>EPC.1.3 inculcate the skill of creative writing and develop reflective reading and writing skills</p> <p>EPC.1.4 improve student-teachers proficiency in reading, the content of the subjects.</p>
	<p>EPC-2 UNDERSTANDING SELF,</p>	<p>After completion of the first semester B.Ed course, the student teachers will</p>

	<p>PERSONALITY & YOGA (THEORY AND PRACTICAL SESSIONS)</p>	<p>be able to;</p> <p>EPC.2.1 acquire knowledge of yoga with the significance of learning yoga exercises in daily life.</p> <p>EPC.2.2 develop interest and skills about various methods, strategies of teaching and learning yoga.</p> <p>EPC.2.3 acquire knowledge about using art in teaching learning process and develop aesthetic sensibility in it.</p> <p>EPC.2.4 prepare various kinds of instructional materials for teaching yoga and art to get practical experiences.</p>
<p>SEMESTER-2</p>	<p>HARD CORE-7 LEARNING & TEACHING (THEORITICAL AND PRACTICUM NATURE)</p>	<p>After completion of the second semester B.Ed course, the student teachers will be able to;</p> <p>HC.7.1 develop scientific attitude for the process of teaching & learning. develop about the relationship of cognitive, social and emotional development with learning process.</p> <p>HC.7.2 Provide an overall view on teaching & learning style and ideas to enhance these activities.</p> <p>HC.7.3 Introduce student-teachers with teaching skill, component and parameters of effective teaching.</p> <p>HC.7.4 Develop insight for perfect teaching by with its overall perspectives in detail. learners.</p>
	<p>HARD CORE-8 ASSESSMENT FOR LEARNING (THEORITICAL AND PRACTICUM NATURE)</p>	<p>After completion of the second semester B.Ed course, the student teachers will be able to;</p> <p>HC.8.1 explain the concept and the process of assessment of learning and educational evaluation.</p> <p>HC.8.2 explain the concept; nature and uses of different types of evaluation and uses of different tools and techniques of assessment of learning.</p> <p>HC.8.3 develop the skill in constructing tests and techniques of assessment</p>

		of learning and computations and interpreting the test scores. HC.8.4 discuss the need and use of feedback in learning process and analyze innovative trends in a Assessment.
	SOFT CORE-1 CONTENT & PEDAGOGY-1 Kannada	After completion of the second semester B.Ed course, the student teachers will be able to; SC.1.1 ಕನ್ನಡ ವ್ಯಾಕರಣ, ಛಂದಸ್ಸು ಮತ್ತು ಅಲಂಕಾರಗಳ ಬಗ್ಗೆ ನೈರ್ಮಲ್ಯತೆಯನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುವರು. SC.1.2 ಭಾಷೆ ಮತ್ತು ಭಾಷಾ ಕೌಶಲಗಳನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುವರು ಹಾಗೂ ಇದಕ್ಕೆ ಸೂಕ್ತ ಚಟುವಟಿಕೆಗಳನ್ನು ರೂಪಿಸುವರು. SC.1.3 ಭಾಷಾ ಬೋಧನಾ ಗುರಿ, ಉದ್ದೇಶ ಮತ್ತು ಬೋಧನಾ ವಿಧಾನಗಳ ಬಗ್ಗೆ ವಿಮರ್ಶಾತ್ಮಕ ಚಿಂತನೆಯನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುವರು. SC.1.4 ಪಾಠ ಯೋಜನೆ, ಬೋಧನೆ ಮತ್ತು ಬೋಧನೆಯಲ್ಲಿ ಬಳಸುವ ಬೋಧನಾ-ಕಲಿಕಾ ಉಪಕರಣಗಳ ಬಳಕೆಯ ಬಗ್ಗೆ ಪರಿಣಿತಿಯನ್ನು ಪಡೆದುಕೊಳ್ಳುವರು.
	CONTENT & PEDAGOGY-1 English	After completion of the second semester B.Ed course, the student teachers will be able to; SC.1.1 develop the ability to use technology to enhance language instruction with the children. SC.1.2 gain familiarity with the appropriate terminology for describing English sounds and gain knowledge of the language's sound system. SC.1.3 aware of the pedagogical practices required for teaching English as second language. SC.1.4 accumulate language skills and an understanding of the value of English in both academic and everyday contexts.
	CONTENT & PEDAGOGY-1 Physical Science	After completion of the second semester B.Ed course, the student teachers will be able to; SC.1.1 empower our student teachers as a master over secondary school

		<p>level physical science content with real life applications.</p> <p>SC.1.2 enable our student teachers to comprehend & evaluate the nature, scope of physical science and taxonomy of instructional objectives.</p> <p>SC.1.3 enrich the competency of our student teachers in coping up with lesson planning with various innovative, constructive and appropriate methodologies along with the evaluation of learning through various strategies.</p> <p>SC.1.4 develop abilities in them relates to skills in the methodology</p>
	<p>SOFT CORE-2 CONTENT & PEDAGOGY-2 Mathematics</p> <p>CONTENT & PEDAGOGY-2 Biological science</p>	<p>After completion of the second semester B.Ed course, the student teachers will be able to;</p> <p>SC.2.1 acquire the knowledge of fundamental concepts at school level for content enrichment.</p> <p>SC.2.2 expand the comprehension of about nature, content categories, aims, objectives and instructional objectives in mathematics.</p> <p>SC.2.3 develop proficiency in teaching various content categories in mathematics using different approaches and strategies.</p> <p>SC.2.4 equip prospective teachers as effective teachers by empowering evaluation and planning methods in mathematics.</p> <p>After completion of the second semester B.Ed course, the student teachers will be able to;</p> <p>SC.2.1 acquire the knowledge of biological science content of secondary school.</p> <p>SC.2.2 interpret nature, objectives of biological science and analyse the content using revised taxonomy.</p> <p>SC.2.3 integrate different approaches of teaching biological science and innovative methods of teaching learning biological science with secondary school biological science content</p>

	<p>CONTENT & PEDAGOGY- 2 Social science</p>	<p>SC.2.4 design and create interactive lesson plans and achievement tests in biological science.</p> <p>After completion of the second semester B.Ed course, the student teachers will be able to;</p> <p>SC.2.1 develop instructional objectives related to various methods and strategies of teaching social sciences.</p> <p>SC.2.2 develop skills in preparing lesson plans and instructional material for teaching and learning process of social sciences.</p> <p>SC.2.3 identify the alternative ways of approaching content organization in social sciences and apply the knowledge of social science in daily life.</p> <p>SC.2.4 develop skill in collect and interpret the geographical and social data in the form of table, charts, graphs etc.</p>
	<p>CONTENT & PEDAGOGY-2 Commerce</p>	<p>After completion of the second semester B.Ed course, the student teachers will be able to;</p> <p>SC.2.1 acquire knowledge pertaining to the evolution of commerce till e-commerce.</p> <p>SC.2.2 acquaint the importance of commerce in daily life and co-relation with other subjects.</p> <p>SC.2.3 have an in depth understanding of aims and objectives of teaching commerce along with methods, approaches and the techniques.</p> <p>SC.2.4 develop the abilities of writing unit plans and lesson plan and also implement practically through the concerned framework of methods of teaching</p>
	<p>EPC-3 ICT-APPLICATIONS</p>	<p>After completion of the second semester B.Ed course, the student teachers will be able to;</p> <p>EPC.3.1 use various ICT resources for teaching and learning.</p> <p>EPC.3.2 interact with a wide variety of hardware, software application,</p>

		<p>devices and tools.</p> <p>EPC.3.3 use e-resources and OERs in learning school subjects.</p> <p>EPC.3.4 accumulate and implement interactive multimedia in teaching learning process.</p>
	<p>EPC-4 FINE ARTS AND THEATRE</p>	<p>After completion of the second semester B.Ed course, the student teachers will be able to;</p> <p>EPC.4.1 develop interest and skills about various methods, strategies of teaching fine arts and drama in connection to theatre in education.</p> <p>EPC.4.2 acquire knowledge about using fine arts and drama in teaching learning process and develop skills of organizing programmes like singing, skits, dance, drama etc.</p> <p>EPC.4.3 develop aesthetic sensibility through music, dance and drama.</p> <p>EPC.4.4 get practical experience in participating through dance, music and drama.</p>
	<p>EPC-5 PRE INTERNSHIP</p>	<p>After completion of the second semester B.Ed course, the student teachers will be able to;</p> <p>EPC.5.1 to develop and enhance the professional capacities, self-confidence and understanding teaching learning process at different situation.</p> <p>EPC.5.2 train the student-teacher to learn and practice various teaching skills in simulated conditions.</p> <p>EPC.5.3 develop abilities in preparing and using various teaching-learning materials and also train use various ICT resources.</p> <p>EPC.5.4 train the student teacher to design the school-based lessons by using various approaches and strategies.</p>
SEMESTER-3	<p>SOFT CORE-1 CONTENT & PEDAGOGY-1 Kannada</p>	<p>After completion of the third semester B.Ed course, the student teachers will be able to;</p> <p>SC.1.1 ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಉಗಮ-ವಿಕಾಸದ ವಿವಿಧ ಘಟ್ಟಗಳು ಮತ್ತು ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳ</p>

	<p>CONTENT & PEDAGOGY-1 English</p>	<p>ಕುರಿತು ಅರಿವು ಪಡೆಯುವರು</p> <p>SC.1.2 ಭಾಷಾ ಪಠ್ಯ ಪುಸ್ತಕ ಬೋಧನೆ-ಕಲಿಕಾ ಸಂಪನ್ಮೂಲಗಳ ಸಂರಚನೆ ಮತ್ತು ಉಪಯೋಗಗಳ ಕುರಿತು ಕಲಾವಂತಿಕೆಯನ್ನು ಮೋಷಿಸುವರು.</p> <p>SC.1.3 ಗದ್ಯ, ಪದ್ಯ, ವ್ಯಾಕರಣ ಸಾಹಿತ್ಯ ಬೋಧನೆ ಮತ್ತು ಭಾಷಾಂತರದ ಪ್ರಾಮುಖ್ಯತೆಯ ಬಗ್ಗೆ ಅರಿವನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವರು.</p> <p>SC.1.4 ಭಾಷಾ ಬೋಧನೆಯಲ್ಲಿ ಮೌಲ್ಯಮಾಪನದ ಉದ್ದೇಶ, ಪ್ರಾಮುಖ್ಯತೆ ಮತ್ತು ಇದರ ಅನ್ವಯದ ಕುರಿತು ಚಿಂತನೆಯನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವರು.</p> <p>After completion of the third semester B.Ed course, the student teachers will be able to;</p> <p>SC.1.1 gain skills of the English language's composition, structure, and constituent skills.</p> <p>SC.1.2 prepare and employ various e-learning resources and audio-visual aids to successfully educate in the classroom.</p> <p>SC.1.3 develop an expertise into the relationship between curriculum and textbooks.</p> <p>SC.1.4 develop professional competencies of an English teacher, teacher empowerment programs, conferences, seminars, workshops, panel discussions, and projects for continuous professional development.</p>
	<p>CONTENT & PEDAGOGY-1 Physical Science</p>	<p>After completion of the third semester B.Ed course, the student teachers will be able to;</p> <p>SC.1.1 provide an opportunity to our student teachers to acquire knowledge and skills required to create and moderate the different teaching learning resources.</p> <p>SC.1.2 realize the effective role of non-scholastic activities in teaching physical science to our student teachers.</p> <p>SC.1.3 cultivate the reflective practices in our student teachers to ensure</p>

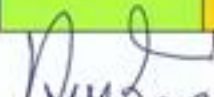
		<p>their professionalism and professional development.</p> <p>SC.1.4 develop the skills and strategies teaching concept and principals of physics and develop the skill of writing a unit plans and lesson plan based on evaluation approach</p>
	<p>SOFT CORE-2 CONTENT & PEDAGOGY-2 Mathematics</p>	<p>After completion of the third semester B.Ed course, the student teachers will be able to;</p> <p>SC.2.1 acquire the abilities of several contents in mathematics in higher secondary schools of the purpose of in instructions in class.</p> <p>SC.2.2 develop understanding in various teaching learning resources and create awareness for the prospective teachers about community and various e-resources in mathematics.</p> <p>SC.2.3 expand the knowledge regarding various curricular activities and develop skill in conducting action research in mathematics.</p> <p>SC.2.4 create awareness pertaining to the qualities and skills required for a mathematics teacher along with the various programs needed for professional growth.</p>
	<p>CONTENT & PEDAGOGY-2 Biological Science</p>	<p>After completion of the third semester B.Ed course, the student teachers will be able to;</p> <p>SC.2.1 explore the content of biological science of secondary school</p> <p>SC.2.2 create and use different teaching and learning resources in biological science in their internship.</p> <p>SC.2.3 organize various non-scholastic activities like school based, field based and community based activities for secondary school students</p> <p>SC.2.4 empower student teachers to acquire the required competence to become an effective biological science teacher</p> <p>After completion of the third semester B.Ed course, the student teachers will be able to;</p>

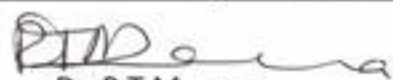
	<p>CONTENT & PEDAGOGY-2 Social science</p>	<p>SC.2.1 develop skills in preparing and using of resource material in social sciences</p> <p>SC.2.2 acquire knowledge and skills about extended curricular activities</p> <p>SC.2.3 prepare various enrichment activities</p> <p>SC.2.4 critically analyse the text book and question papers of secondary school social science.</p> <p>After completion of the third semester B.Ed course, the student teachers will be able to;</p>
	<p>CONTENT & PEDAGOGY-2 Commerce</p>	<p>SC.2.1 instill confidence among student teacher so as to perform a desired role as a commerce teacher.</p> <p>SC.2.2 explore the available resources and materials and utilize them effectively in teaching of commerce.</p> <p>SC.2.3 update with techno-pedagogical skills in teaching and learning commerce.</p> <p>SC.2.4 extend the learning beyond textbook through various activities in commerce.</p>
	<p>HARD CORE-9 ACTION RESEARCH</p>	<p>After completion of the third semester B.Ed course, the student teachers will be able to;</p> <p>HC.9.1 explain the concept and types of research in education.</p> <p>HC.9.2 identify the need based problems in Action Research to find out immediate solutions.</p> <p>HC.9.3 get acquainted with the various steps of conducting Action Research and use appropriate statistical techniques in action Research</p> <p>HC.9.4 acquire the skills of planning, executing, evaluating and reporting action research proposal and report</p>
	<p>EPC-7 SCHOOL INTERNSHIP</p>	<p>After completion of the third semester B.Ed course, the student teachers will be able to;</p>


		<p>EPC.7.1 provide first-hand experience of school atmosphere for understanding school environment and exposed to various functions and roles of the teacher.</p> <p>EPC.7.2 train the student teacher to face the real classroom situation and design various types of lessons for curriculum transaction.</p> <p>EPC.7.3 involve and train the students in scholastic and co-scholastic activities of the school.</p> <p>EPC.7.4 train the student teacher in carrying out action-research project in teaching, administration, supervision to seek immediate solutions.</p>
SEMESTER-4	<p>HARD CORE-10 NATIONAL CONCERN & EDUCATION</p>	<p>After completion of the fourth semester B.Ed course, the student teachers will be able to;</p> <p>HC.10.1 comprehend the prospective vision of contemporary National Concerns of Education in India.</p> <p>HC.10.2 develop sensitivity and skills in conducting appropriate scholastic and co-scholastic activities to promote human rights culture among students.</p> <p>HC.10.3 develop knowledge and skills on the concept, process, ways & means of sustainable development, peace, multi culture education.</p> <p>HC.10.4 develop knowledge & skills to promote life skills education among students.</p>
	<p>HARD CORE-11 CREATING AN INCLUSIVE SCHOOL</p>	<p>After completion of the fourth semester B.Ed course, the student teachers will be able to;</p> <p>HC.11.1 familiarize the concept, developmental background and barriers of inclusive education in India and the world.</p> <p>HC.11.2 equip oneself to identify the different special educational need students with various disabilities and enable to play an effective role</p>

		<p>as an inclusive teacher as per the supportive policies.</p> <p>HC.11.3 expertise in inclusive academic instructional strategies and implement it in schools.</p> <p>HC.11.4 create inclusive schools by the adapting, accommodating and bring modifying existing regular schools.</p>
	HARD CORE-12 KNOWLEDGE & CURRICULUM	<p>After completion of the fourth semester B.Ed course, the student teachers will be able to;</p> <p>HC.12.1 acquire epistemological and sociological basis of education for curriculum transaction.</p> <p>HC.12.2 acquire the various source, forms and types of knowledge to comprehend school-based curriculum.</p> <p>HC.12.3 relate the inputs of various commission recommendations suggested at national and state level for knowledge domain society.</p> <p>HC.12.4 nurture the different elements of curriculum and the role of teacher in curriculum planning and construction.</p>
	OPTIONAL COURSE GUIDANCE AND COUNSELLING	<p>After completion of the fourth semester B.Ed course, the student teachers will be able to;</p> <p>OC.1.1 comprehend the nature and differentiate various types of guidance and counselling.</p> <p>OC.1.2 develop awareness among the student teachers about the tools & techniques of guidance.</p> <p>OC.1.3 acquaint the student teachers about the guidance and counselling services in the educational institutions.</p> <p>OC.1.4 develop counseling skills in the student teachers along with the professional ethics of the counsellor.</p>
	OPTIONAL COURSE PEACE EDUCATION	<p>After completion of the B.Ed course, the student teachers will be able to</p> <p>OC.1.1 creating a bridge between peace and teaching learning process to</p>

	OPTIONAL COURSE VALUE EDUCATION	<p>minimize the challenges like conflict, violence etc..</p> <p>OC.1.2 scrutinize the approaches of peace in various levels of school education.</p> <p>OC.1.3 imbibe the views of educational philosophers on peace towards building peaceful global communities.</p> <p>OC.1.4 recognize the issues towards building Peaceful society and to organize activities through which peace is sustained globally.</p> <p>After completion of the B.Ed course, the student teachers will be able to</p> <p>OC.1.1 develop understanding in various aspects of values and its dimensions.</p> <p>OC.1.2 expand the knowledge regarding the significance of values and roles of various models, theories, social agencies and teacher in value education.</p> <p>OC.1.3 create awareness about value crisis and value conflicts along with problems interfering in global level.</p> <p>OC.1.4 expand the skills in assessing values using various approaches and assessment tools.</p>
	EPC-8 POST INTERNSHIP	<p>After completion of the fourth semester B.Ed course, the student teachers will be able to;</p> <p>EPC.8.1 get clear insight about community living and community participation for various societal problems, issues and challenges.</p> <p>EPC.8.2 identified the different streams of schools such as special schools, residential schools, etc. with mode of functioning</p> <p>EPC.8.3 demonstrate varies pedagogical skills effectively with confident</p> <p>EPC.8.4 relate theoretical aspect in to practical aspect to nurture them selves to became a good class teachers.</p>


 Dr. K.S Sameera Simha,
 Dean


 Dr. P T Meena,
 IQAC Chairperson
 Vijaya Teachers College-CTE


 Dr. Harish G.C
 IQAC Coordinator
 Vijaya Teachers College-CTE