

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4210	040220000	San Carlos Unified School District No 20

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Yes	<b>Governing Board Revised – October 11, 2022,</b> Face coverings are optional on District property, in any District facility, at any District event, whether indoors or outdoors, and in any district vehicle, including District busses or vehicles rented or leased by the District. If an individual does not have a mask one will be provided to them.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Yes	Each school is unique in their required needs based on the age of the student. Each school has acrylic dividers at student tables. Students are social distanced by allowing three feet between student desks. Signage has been provided to remind students and staff of social distancing protocols. <b>As of August 1, 2022 the District has returned to a regular schedule with all students on campus</b>
Handwashing and respiratory etiquette	Yes	Wearing masks (optional), handwashing, and social distancing are key tools to prevent the spread of COVID-19. Hand sanitizer is available upon entering the buildings/classrooms, busses, office areas, and sanitizer wall units have been installed throughout the campuses.
Cleaning and maintaining healthy facilities, including improving ventilation	Yes	The district has allocated ESSER I and II funds to purchase electrostatic spray cleaners for each school campus and one for each school bus driver. Custodians use sprayers in addition to their normal cleaning processes. Busses are sanitized between morning and afternoon routes. <b>Wednesdays</b> are deep cleaning days district wide.  The District has installed GPS Bi-Polar Ionization system district wide in all HVAC units. An informational video and fliers have been emailed to all staff to post in their area.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Yes	The San Carlos Wellness Department assists the district in notification and contact tracing if needed. The District also has an IGA in place with the San Carlos Apache Healthcare

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		Corporation to provide on-site nurses to assist with daily operation and monitoring of students on site. The on-site nurses also serve as the liaison for the Department of Human and Health Services for contact tracing and quarantining measures.
Diagnostic and screening testing	Yes	The District has staff trained to administer the Binax Now Rapid test. All unvaccinated staff and students are tested <b>as needed (exposure, illness, etc)</b> . Records are maintained by the San Carlos Apache Hospital nurses on site.
Efforts to provide vaccinations to school communities	Yes	The District has partnered with the San Carlos Apache Hospital to offer vaccination clinics at schools, sporting events, and teacher conferences. In addition, we have offered bus rides for families that do not have transportation to be vaccinated. The District has worked with the CDC, via an onsite review, to develop a vaccination and reopening plan.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Yes	The District has policies and procedures in place to accommodate all students and other individuals with special needs. Policies and procedures are in place to ensure the safety needs for students and other individuals throughout the district and community.
Coordination with State and local health officials	Yes	The District has ongoing communication with DHHS, via the on-site school nurses. The District has also worked with the CDC to develop a plan that includes local tribal resources to provide testing protocols and return to school protocols. As stated earlier, the district has also partnered with the San Carlos Apache Hospital to address COVID testing, protocols, and assist with contact tracing.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

### How the LEA will Ensure Continuity of Services?

San Carlos Unified School District will ensure continuity of services in the 2023-2024 school year by having all sites open for in-person learning. If COVID numbers reach a high level or if students are quarantined they will be able to attend online school. Laptops have been provided to all students. All services offered before COVID are still available to students/families regardless of in-person or online option.

### Students' Needs:

Academic Needs	The district will provide students additional educational opportunities after school, during intersessions, and summer school. Technology, research-based program/curriculum, best practice
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	teaching strategies are used to offer additional support for remediation and enrichment learning opportunities for all students.
Social, Emotional and Mental Health Needs	The District has onsite counselors at each school. In addition, there are Parent Educators at each school to provide parental outreach and support by linking needs to community resources. The High School provides a CARE Center where a counselor and aid are available to provide the student with supports they may need, including, showers, washers and dryers, cots for naps, clothing, food, and emotional well being planning. For the 2023-2024 school year the district has hired Cultural Success Coaches, one at each of the 4 school sites, to assist with outreach.
Other Needs (which may include student health and food services)	The District provides free meals – breakfast, lunch and supper to all students each day. The District has also worked with Kids Closet to provide clothing to students in need. Title and Homeless Grant Funds are also used to provide basic hygiene supplies to students.
<b>Staff Needs:</b>	
Social, Emotional and Mental Health Needs	The District medical insurance provider has access to counseling services if needed. Monthly fliers are sent to staff regarding the resources available to them through the insurance carrier. In addition, the district has a family counselor on staff that can assist staff if needed.
Other Needs	There is always a need to communicate plans in a clear and concise matter. With the ever changing COVID strains it is difficult to provide a consistent plan, with the ever changing COVID positive numbers in the community. The staff want consistency but we have to be able to change the direction at a moment's notice based on daily COVID positives.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

**Date of Revision 8-30-2023**

### Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	The district has provided online surveys to gather information about reopening. In addition, public Governing Board meetings have provided the community opportunities to share their thoughts. Staff have also notified parents on the local radio station KYAY of the survey and reopening plans.
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## U.S. Department of Education Interim Final Rule (IFR)

### (1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.



- (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
  - (C) Handwashing and respiratory etiquette.
  - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
  - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
  - (F) Diagnostic and screening testing.
  - (G) Efforts to provide vaccinations to school communities.
  - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
  - (I) Coordination with State and local health officials.
- (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
- (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

(c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

(d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—

- (i) In an understandable and uniform format;
- (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
- (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent