BLOOM'S TAXONOMY OF QUESTIONING

KNOWLEDGE

Recall / Provide Facts, dates, events
Who / When / What / Where / Which?

COMPREHENSION

Demonstrating understanding by describing, explaining what or how, comparing, categorising
Describe how / Explain how / Identify the / Which is the most important?

APPLICATION

Demonstrating a skill or process, applying knowledge to produce, create or design

ANALYSIS

Explaining why, justifying, infer and deduce, analysing
Why do you think / What can you infer from / What evidence is there that?

SYNTHESIS

Use of old ideas to predict new ones, use of knowledge to adapt or change, predict
How would you change .. in order to .. / What effect would it have if you changed .. / What would happen if ..?

EVALUATION

Assess, test, judge, convince, conclude, give your opinion
What is your opinion of .. / What is effective about .. / How could you improve .. ?