



# TECHNICAL COLLEGE DATA BOOK

January 2024





## KANSAS BOARD OF REGENTS

# MEMO

TO: Kansas Board of Regents

FROM: Elaine Frisbie  
Vice President for Finance and Administration

RE: **TECHNICAL COLLEGE DATA BOOK, January 2024**

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Enclosed is the recently completed Technical College Data Book which includes information about the six Kansas technical colleges and the Washburn Institute of Technology. This data book is designed to provide a reference of tabular data concerning key facts about the technical colleges. Additionally, to further assist in defining frequently used budgetary and demographic terms, a glossary of terms is provided at the end of the book.

The mission of the Kansas technical college sector is to prepare individuals for gainful employment in technical and professional careers supporting economic development and civic responsibility. Technical colleges meet this mission through the delivery of technical programs, adult basic education, developmental education supporting technical degrees and certificates, and customized training to assist business and industry.

The Kansas technical college system began with state legislation in 1964 which allowed local school districts the opportunity to establish area vocational-technical schools under the supervision of the Kansas State Department of Education. Thirty years later, in 1994, permissive state legislation allowed technical schools to convert to technical colleges, and between 1995 and 2001 six technical schools transitioned to technical colleges with the authority to award associate of applied science degrees. In 1999, coordination of technical colleges and area vocational-technical schools was transferred from the State Board of Education to the Kansas Board of Regents.

For purposes of accreditation with the Higher Learning Commission, the Kansas Board of Regents supported legislation requiring technical colleges to develop and present a plan to replace the existing governing boards with new boards, separate and independent of any board of education of any school district, to operate, control and manage the technical colleges. Six stand-alone, independently governed technical colleges resulted from this legislation and, along with the Washburn Institute of Technology, comprise the sector today.

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The Technical College Data Book contains meaningful information related to Finance, Tuition and Fees, Students, and Faculty and Staff. We hope Board members find this information useful, and we look forward to responding to any questions you may have.

### **Availability of Data**

An electronic version of the Data Book along with copies of each table are made available by navigating from the agency's main website → Data → System Data → Higher Education Data Books.

### **Kansas Higher Education Statistics (KHEStats)**

KHEStats is a web-based reporting tool for the public access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly updated dashboards, graphs and charts. The tool is available by navigating from the agency's main website → Data → KHEStats.

KHEStats reports are generated from data collected by the Kansas Board of Regents from the state's 32 public higher education institutions (six state universities, one municipal university, nineteen community colleges, and six technical colleges). The data collected throughout the year support reporting about enrollments, completions, employment and wages of our System's graduates in the region, and other relevant information.

If you have questions concerning the content of the materials contained in the Data Book, please contact our help desk at [irhelp@ksbor.org](mailto:irhelp@ksbor.org). We hope the Data Book will be useful to you.

cc: Blake Flanders  
Technical College Leaders  
Division of the Budget  
Legislative Research Department  
KBOR Staff

**KANSAS BOARD OF REGENTS**  
**TECHNICAL COLLEGE DATA BOOK**

**January 2024**

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# **TECHNICAL COLLEGE DATA BOOK**

## **Section I: Finance**

**January 2024**

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**Total All Funds Audited Expenses  
Fiscal Year 2022**

Table 1.11a

Category	Wichita State University						Total Audited Expenses by Category
	Flint Hills Technical College	Manhattan Area Technical College	North Central Kansas Technical College	Northwest Kansas Technical College	Salina Area Technical College	Campus of Applied Sciences and Technology	
Instruction per FTE Student	\$3,700,591 \$6,326	\$3,394,717 \$7,072	\$5,174,226 \$8,653	\$2,550,223 \$4,679	\$2,845,365 \$5,855	\$12,092,029 \$4,007	<b>\$29,757,151</b>
Academic Support per FTE Student	\$705,420 \$1,206	\$628,181 \$1,309	\$239,338 \$400	\$13,200 \$24	\$243,487 \$501	\$5,850,982 \$1,939	<b>\$7,680,608</b>
Student Services/Activities per FTE Student	\$843,896 \$1,443	\$702,605 \$1,464	\$510,792 \$854	\$3,013,819 \$5,530	\$553,407 \$1,139	\$6,241,047 \$2,068	<b>\$11,865,566</b>
Institutional Support per FTE Student	\$2,167,483 \$3,705	\$877,442 \$1,828	\$1,817,685 \$3,040	\$2,377,169 \$4,362	\$1,036,377 \$2,132	\$8,971,506 \$2,973	<b>\$17,247,662</b>
Scholarships and Financial Aid	\$1,048,726	\$0	\$481,621	\$0	\$0	\$0	<b>\$1,530,347</b>
Operation and Maintenance of Plant	\$1,400,967	\$1,043,328	\$1,397,788	\$1,081,680	\$634,533	\$3,234,811	<b>\$8,793,107</b>
Depreciation	\$591,683	\$303,729	\$466,670	\$1,015,091	\$910,154	\$2,616,171	<b>\$5,903,498</b>
Capital Outlay	\$646,993	\$0	\$0	\$0	\$9,817	\$0	<b>\$656,810</b>
Interest Expense	\$0	\$81,913	\$0	\$53,214	\$0	\$107,782	<b>\$242,909</b>
Cost of Sales and Services	\$0	\$0	\$0	\$398,569	\$0	\$0	<b>\$398,569</b>
Realized Losses	\$0	\$0	\$0	\$10,129	\$0	\$383,179	<b>\$393,308</b>
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Other Expenses	\$61,470	\$414,190	\$82	\$0	\$626,174	\$0	<b>\$1,101,916</b>
<b>Subtotal All Funds - Expenses</b>	<b>\$11,167,229</b>	<b>\$7,446,105</b>	<b>\$10,088,202</b>	<b>\$10,513,094</b>	<b>\$6,859,314</b>	<b>\$39,497,507</b>	<b>\$85,571,451</b>
Auxiliary Enterprises	\$101,877	\$0	\$1,031,088	\$0	\$162,111	\$0	<b>\$1,295,076</b>
<b>Total All Funds - Expenses</b>	<b>\$11,269,106</b>	<b>\$7,446,105</b>	<b>\$11,119,290</b>	<b>\$10,513,094</b>	<b>\$7,021,425</b>	<b>\$39,497,507</b>	<b>\$86,866,527</b>
<b>Physical Facilities</b>							<b>Total</b>
Total Acreage	24	48.61	238.42	274	25.7	50	<b>660.74</b>
Total Number of Buildings	9	8	37	33	6	9	<b>102</b>
Total Gross Area of Buildings (sq. ft)	152,988	90,024	265,901	286,390	253,019	535,000	<b>1,583,322</b>
<b>Total Headcount</b>	<b>2,479</b>	<b>1,193</b>	<b>1,326</b>	<b>760</b>	<b>1,270</b>	<b>7,384</b>	<b>14,412</b>
<b>Total FTE</b>	<b>585</b>	<b>480</b>	<b>598</b>	<b>545</b>	<b>486</b>	<b>3,018</b>	<b>5,712</b>

Notes for this section begin on page 7.

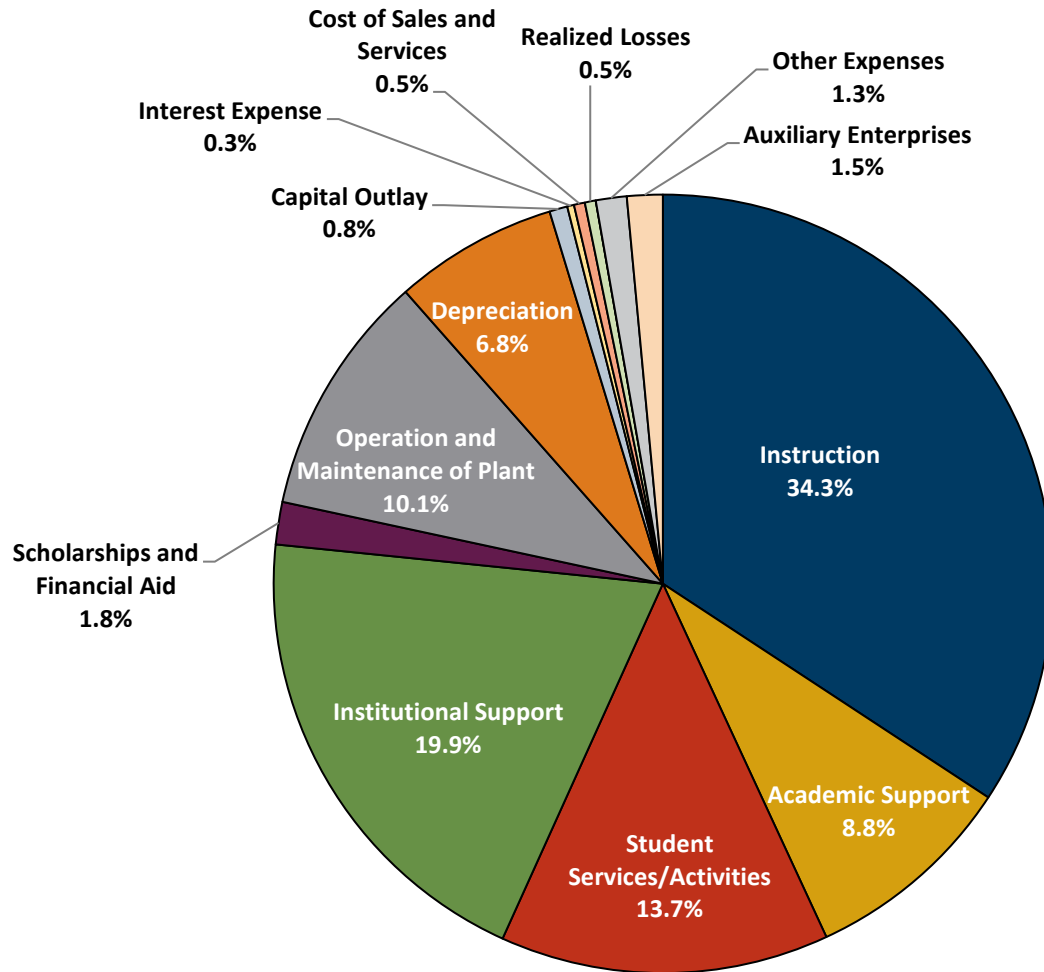
Source: Independent Auditors' Report and Financial Statements; KBOR Technical Colleges Facilities Survey; KHEDS AY Collection



**Total All Funds Audited Expenses  
Fiscal Year 2022**

**Table 1.11a**

**Grand Total All Funds Audited Expenses  
Fiscal Year 2022**



**Notes for this section begin on page 7.**

Source: *Independent Auditors' Report and Financial Statements*

**Total All Funds Audited Revenues**  
**Fiscal Year 2022**

Table 1.11b

Category	Wichita State University						Total Audited Revenues by Category
	Flint Hills Technical College	Manhattan Area Technical College	North Central Kansas Technical College	Northwest Kansas Technical College	Salina Area Technical College	Campus of Applied Sciences and Technology	
Tuition and Fees*	\$4,020,866	\$2,896,484	\$2,767,179	\$2,502,400	\$1,879,770	\$4,805,923	<b>\$18,872,622</b>
Federal Grants and Contracts	\$2,974,031	\$1,331,297	\$1,987,097	\$1,072,612	\$325,010	\$17,738,282	<b>\$25,428,329</b>
State and Local Grants and Contracts	\$215,097	\$1,833,640	\$542,891	\$1,108,132	\$824,192	\$10,931,277	<b>\$15,455,229</b>
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
State Appropriations	\$3,696,751	\$2,462,551	\$4,156,334	\$3,443,497	\$3,439,653	\$9,246,293	<b>\$26,445,079</b>
County and Local Appropriations	\$179,808	\$0	\$0	\$0	\$0	\$800,000	<b>\$979,808</b>
Gifts and Contributions	\$248,609	\$0	\$0	\$0	\$0	\$3,668,446	<b>\$3,917,055</b>
Investment Income	\$24,123	\$0	\$51,458	\$11,963	\$5,863	\$0	<b>\$93,407</b>
Interest Income	\$0	\$5,722	\$0	\$0	\$0	\$0	<b>\$5,722</b>
Sales and Services of Educational Departments	\$123,481	\$0	\$619,652	\$995,314	\$0	\$0	<b>\$1,738,447</b>
Realized Gains	\$7,155	\$0	\$0	\$0	\$0	\$0	<b>\$7,155</b>
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Administrative	\$0	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Other Revenues	\$698,915	\$96,333	\$640,046	\$1,170,314	\$15,816,994	\$131,446	<b>\$18,554,048</b>
<b>Subtotal All Funds - Revenues</b>	<b>\$12,188,836</b>	<b>\$8,626,027</b>	<b>\$10,764,657</b>	<b>\$10,304,232</b>	<b>\$22,291,482</b>	<b>\$47,321,667</b>	<b>\$111,496,901</b>
Auxiliary Enterprises	\$50,625	\$0	\$1,121,770	\$0	\$125,055	\$2,387	<b>\$1,299,837</b>
<b>Total All Funds - Revenues</b>	<b>\$12,239,461</b>	<b>\$8,626,027</b>	<b>\$11,886,427</b>	<b>\$10,304,232</b>	<b>\$22,416,537</b>	<b>\$47,324,054</b>	<b>\$112,796,738</b>
<b>Total Headcount</b>	2,479	1,193	1,326	760	1,270	7,384	<b>14,412</b>
<b>Total FTE</b>	585	480	598	545	486	3,018	<b>5,712</b>

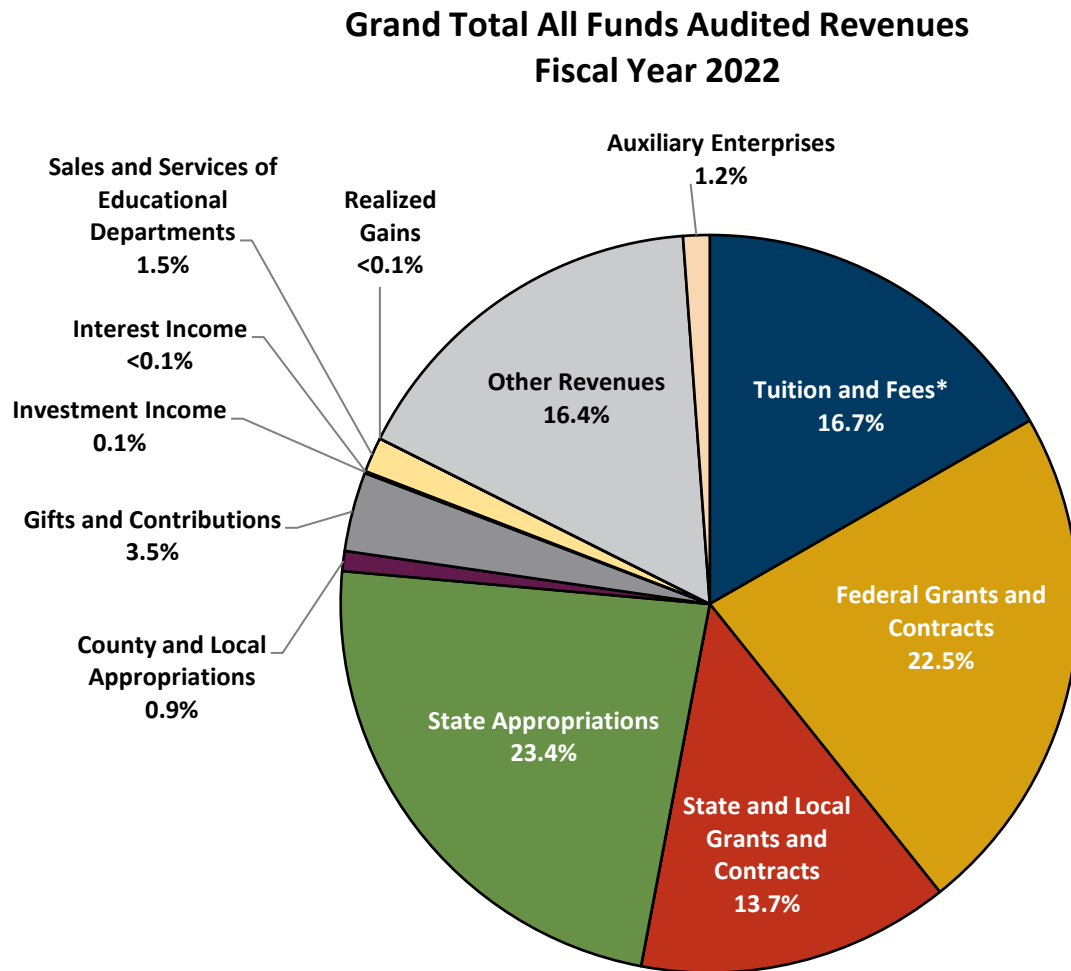
\*Tuition and Fees are reported net of scholarship discounts and allowances.

**Notes for this section begin on page 7.**

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

**Total All Funds Audited Revenues  
Fiscal Year 2022**

**Table 1.11b**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

**Notes for this section begin on page 7.**

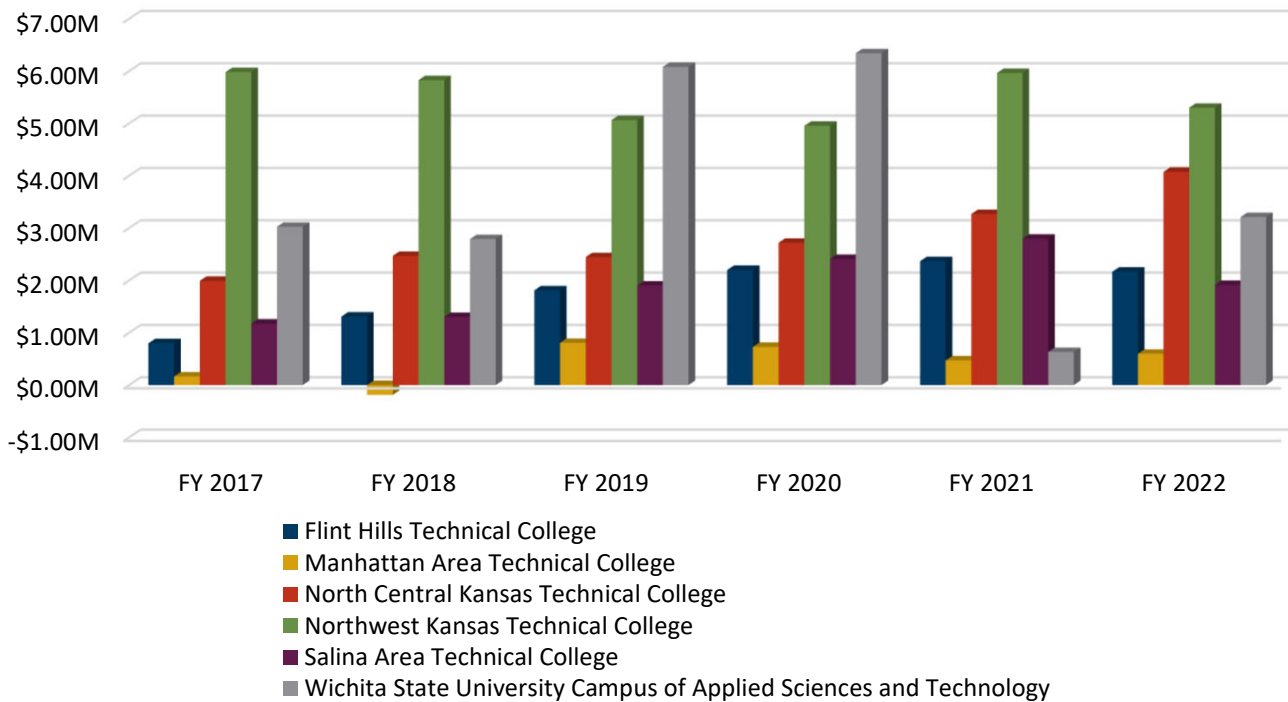
Source: *Independent Auditors' Report and Financial Statements*

**Changes in Unrestricted Cash\***  
**Fiscal Year 2017 - 2022**

**Table 1.11e**

<b>Unrestricted Cash Balance, June 30th</b>	<b>FY 2017</b>	<b>FY 2018</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>% Change FY 17 - 22</b>
Flint Hills Technical College	\$799,391	\$1,308,006	\$1,809,926	\$2,199,938	\$2,366,602	\$2,166,440	<b>171.0%</b>
Manhattan Area Technical College	\$164,409	-\$188,986	\$806,060	\$728,889	\$472,437	\$598,093	<b>263.8%</b>
North Central Kansas Technical College	\$1,991,141	\$2,469,872	\$2,445,130	\$2,719,136	\$3,269,250	\$4,076,056	<b>104.7%</b>
Northwest Kansas Technical College	\$5,983,305	\$5,826,549	\$5,063,548	\$4,956,081	\$5,962,961	\$5,299,890	<b>-11.4%</b>
Salina Area Technical College	\$1,174,352	\$1,302,982	\$1,902,901	\$2,408,639	\$2,795,568	\$1,912,949	<b>62.9%</b>
Wichita State University Campus of Applied Sciences and Technology	\$3,024,146	\$2,789,613	\$6,079,382	\$6,341,739	\$632,345	\$3,210,309	<b>6.2%</b>

**Unrestricted Cash Balance, June 30th**  
**Fiscal Year 2017 - 2022**



\* The Unrestricted Cash balance is Cash and Cash Equivalents minus Current Liabilities and any other Restrictions, as of June 30th for each Fiscal Year. Refer to the notes section for more details.

**Notes for this section begin on page 7.**

Source: *Independent Auditors' Report and Financial Statements*

## Section I Notes

### General Notes:

1. Finance data for the Washburn Institution of Technology (WIT) is not included in this data book. WIT is affiliated with Washburn University. The University's Board of Regents is also the governing body of WIT, and the University's management has operational responsibility for WIT. Under governmental accounting standards, the University's audited financial statements include WIT as a "blended component unit". Condensed combining financial statements, which include columns for both the University and WIT, are presented in the notes to the University's audited financial statements, which are available in the KBOR office.
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.
4. Due to rounding, numbers may not match other published reports.
5. As a result of the COVID-19 pandemic and related federal funding provided to higher education institutions, several colleges have experienced wider than normal variations in both expenses and revenues in FY 2020 through FY 2022.

### Table 1.11a: Total All Funds Audited Expenses

1. The total all funds audited expense categories included in Table 1.11a were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Starting with FY 2022, Wichita State University Campus of Applied Sciences and Technology adopted GASB 87 on Leases, requiring retroactive implementation for FY 2021. As such, the totals reported for FY 2021 reflect this retroactive restatement for GASB 87. As a result, variances in programs from year-to-year have resulted and comparisons with prior years are not easily made.
3. For those institutions to which it applies:
  - a. "Institutional Support" includes the audit category "Administration".
  - b. "Scholarships and Financial Aid" includes the audit categories "Scholarships, Grants and Awards", "Federal Grants Expenditures" and "Carl Perkins Expenses".
  - c. "Operation and Maintenance of Plant" includes the audit categories "Physical Plant" and "Maintenance".
  - d. "Depreciation" includes the audit category "Depreciation and Amortization".
  - e. "Cost of Sales and Services" includes the audit category "Cost of Sales and Services of Educational Departments".
  - f. "Realized Losses" includes the audit categories "Loss on Sales of Assets", "Realized Gain (Loss) on Investments", "Loss on Asset Dispositions" and "Loss on Disposal of Equipment".
  - g. "Other Expenses" includes the audit categories "Central Services", "Fire/Smoke Damage Expenses", "Debt Service", "Other", "Transfer to NCK Endowment Association", "Transfers to Endowment", "Loss on Asset Dispositions" and "DST New Engines".

### Table 1.11b: Total All Funds Audited Revenues

1. The total all funds audited revenue categories included in Table 1.11b were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For those institutions to which it applies:
  - a. "Tuition and Fees" includes the audit categories "Student Tuition", "Institution Fees", "Program Fees" and "Testing Fee".
  - b. "Federal Grants and Contracts" includes the audit categories "Federal Pell Grants", "Carl Perkins", "Trac-7 Grant", "Trac-7 Grant expenses" and "Governmental grants and contracts – Federal".
  - c. "State and Local Grants and Contracts" include the audit categories "Donations and Local Grants", "State and Local Grants and Contributions", "SESPT Grant", "SESPT Grant expenses", "Delta Dental Grant", "Delta Dental Grant expense", "NCK rural development grant", "Grant JIIST", "Grant JIIST expenses", "GIT GOIN Camp", "Industrial Maintenance Workforce", "KHPOP Grant" and "Governmental grants and contracts – State".
  - d. "State Appropriations" includes the audit categories "Governmental Appropriations - State Aid" and "Capital Appropriations".

- e. "Gifts and Contributions" includes the audit category "Contributed services and materials".
- f. "Sales and Services of Educational Departments" includes the audit categories "Charges for Services" and "Activity Fund Revenue".
- g. "Realized Gains" includes the audit categories "Gain on Sales of Assets", "Realized Gain on Investments", "Gain on Disposal of Property" and "Gain on Asset Dispositions".
- h. "Other Revenues" includes the audit categories "Miscellaneous Operating Income", "Residential Life", "Student Center", "Fund Raising Events", "Farm Income", "Other Operating Income", "Reimbursements", "Transfer from Endowment" and "State contributions to KPERS".

### Table 1.11e: Changes in Unrestricted Cash

1. Beginning in the 2016 Technical College Data Book, the prior Changes in Net Position (1.11d) table was replaced with Changes in Unrestricted Cash (1.11e) table. This change was made so that the Technical College Data Book aligns more appropriately with additional Kansas Board of Regents publications.
2. Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors' Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use.
  - a. Cash and Cash Equivalents represent the money that an organization can spend now, as they are assets readily available for use.
  - b. Current Liabilities are an institution's debts or obligations that are due within one year. This includes Accounts Payable, Payroll and other related liabilities, Accrued Wages, Accrued interest payable, Accrued rent, Current maturities of long-term debt, Compensated Absences, Prepaid Enrollment, Deferred revenue, Unearned Revenue, Deposits, Deposits/Funds Held in Custody for Others, and Other Liabilities.
  - c. Other Restrictions include cash restricted for building remodel.
3. Following its review of 2022 Technical College Data Book finance tables, Wichita State University Campus of Applied Sciences and Technology provided documented changes to amounts for all years covered by the table. Data for FY 2017 - FY 2019 may not match prior editions of the data book.
4. Following its review of 2023 and 2024 Technical College Data Book finance tables, North Central Kansas Technical College provided changes to amounts reflected in their audit for FY 2021 and FY 2022. The College indicated the changed amounts were more consistent with prior year categorizations.
5. The decrease in Wichita State University Campus of Applied Sciences and Technology's FY 2021 unrestricted cash balance is due to an increase in the amount of funds designated as other restrictions. These are amounts of unrestricted cash that have been designated to be set aside for specific future purposes by the WSU Tech Advisory Board. These purposes are designated for capital expenditures, operating reserves, and deferred maintenance expenditures.



# **TECHNICAL COLLEGE DATA BOOK**

## **Section II: Tuition and Fees**

**January 2024**

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## Resident Tuition and Required Fees per Credit Hour Academic Year 2019 - 2024

Table 2.10

Institution	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
<b>Flint Hills Technical College*</b>							
Tuition	\$125	\$125	\$125	\$130	\$130	\$138	10.4%
Required Fees	<u>\$45</u>	<u>\$50</u>	<u>\$50</u>	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	22.2%
<b>Total per Credit Hour</b>	<b>\$170</b>	<b>\$175</b>	<b>\$175</b>	<b>\$185</b>	<b>\$185</b>	<b>\$193</b>	<b>13.5%</b>
<b>Manhattan Area Technical College</b>							
Tuition	\$145	\$125	\$125	\$125	\$125	\$125	-13.8%
Required Fees	<u>\$55</u>	<u>\$60</u>	<u>\$80</u>	<u>\$80</u>	<u>\$90</u>	<u>\$110</u>	100.0%
<b>Total per Credit Hour</b>	<b>\$200</b>	<b>\$185</b>	<b>\$205</b>	<b>\$205</b>	<b>\$215</b>	<b>\$235</b>	<b>17.5%</b>
<b>North Central Kansas Technical College</b>							
Tuition	\$124	\$132	\$137	\$140	\$147	\$154	24.2%
Required Fees	<u>\$27</u>	<u>\$27</u>	<u>\$27</u>	<u>\$35</u>	<u>\$52</u>	<u>\$52</u>	92.6%
<b>Total per Credit Hour</b>	<b>\$151</b>	<b>\$159</b>	<b>\$164</b>	<b>\$175</b>	<b>\$199</b>	<b>\$206</b>	<b>36.4%</b>
<b>Northwest Kansas Technical College**</b>							
Tuition	\$110	\$110	\$112	\$112	\$112	\$115	4.5%
Required Fees	<u>\$60</u>	<u>\$60</u>	<u>\$61</u>	<u>\$62</u>	<u>\$66</u>	<u>\$67</u>	11.7%
<b>Total per Credit Hour</b>	<b>\$170</b>	<b>\$170</b>	<b>\$173</b>	<b>\$174</b>	<b>\$178</b>	<b>\$182</b>	<b>7.1%</b>
<b>Salina Area Technical College</b>							
Tuition	\$150	\$150	\$150	\$150	\$155	\$160	6.7%
Required Fees	<u>\$20</u>	<u>\$25</u>	<u>\$25</u>	<u>\$25</u>	<u>\$30</u>	<u>\$35</u>	75.0%
<b>Total per Credit Hour</b>	<b>\$170</b>	<b>\$175</b>	<b>\$175</b>	<b>\$175</b>	<b>\$185</b>	<b>\$195</b>	<b>14.7%</b>
<b>Wichita State University Campus of Applied Sciences and Technology*</b>							
Tuition	\$72	\$75	\$75	\$85	\$85	\$88	22.2%
Required Fees	<u>\$35</u>	<u>\$41</u>	<u>\$41</u>	<u>\$41</u>	<u>\$41</u>	<u>\$43</u>	22.9%
<b>Total per Credit Hour</b>	<b>\$107</b>	<b>\$116</b>	<b>\$116</b>	<b>\$126</b>	<b>\$126</b>	<b>\$131</b>	<b>22.4%</b>
<b>Washburn Institute of Technology</b>							
Tuition	\$139	\$142	\$148	\$151	\$152	\$152	9.4%
Required Fees	<u>\$20</u>	<u>\$21</u>	<u>\$22</u>	<u>\$22</u>	<u>\$27</u>	<u>\$27</u>	35.0%
<b>Total per Credit Hour</b>	<b>\$159</b>	<b>\$163</b>	<b>\$170</b>	<b>\$173</b>	<b>\$179</b>	<b>\$179</b>	<b>12.6%</b>

\*Institution reported a range of per credit hour tuition rates. Rate shown here represents the most commonly charged rate at that institution. Tuition rates may vary by technical program.

\*\*Per-credit-hour rates are estimated. Institution imposed a flat/per year tuition and required fee structure, rather than a per credit hour structure, beginning in Academic Year 2015.

**Notes for this section begin on page 15.**

Source: KBOR Technical College Tuition and Fee Survey



## Non-Resident Tuition and Required Fees per Credit Hour Academic Year 2019 - 2024

Table 2.11

Institution	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
<b>Flint Hills Technical College*</b>							
Tuition	\$125	\$125	\$125	\$130	\$130	\$138	10.4%
Required Fees	\$45	\$50	\$50	\$55	\$55	\$55	22.2%
<b>Total per Credit Hour</b>	<b>\$170</b>	<b>\$175</b>	<b>\$175</b>	<b>\$185</b>	<b>\$185</b>	<b>\$193</b>	<b>13.5%</b>
<b>Manhattan Area Technical College</b>							
Tuition	\$145	\$125	\$125	\$125	\$125	\$125	-13.8%
Required Fees	\$55	\$60	\$80	\$80	\$90	\$110	100.0%
<b>Total per Credit Hour</b>	<b>\$200</b>	<b>\$185</b>	<b>\$205</b>	<b>\$205</b>	<b>\$215</b>	<b>\$235</b>	<b>17.5%</b>
<b>North Central Kansas Technical College</b>							
Tuition	\$124	\$132	\$137	\$140	\$147	\$154	24.2%
Required Fees	\$27	\$27	\$27	\$35	\$52	\$52	92.6%
<b>Total per Credit Hour</b>	<b>\$151</b>	<b>\$159</b>	<b>\$164</b>	<b>\$175</b>	<b>\$199</b>	<b>\$206</b>	<b>36.4%</b>
<b>Northwest Kansas Technical College**</b>							
Tuition	\$110	\$110	\$112	\$112	\$112	\$115	4.5%
Required Fees	\$60	\$60	\$61	\$62	\$66	\$67	11.7%
<b>Total per Credit Hour</b>	<b>\$170</b>	<b>\$170</b>	<b>\$173</b>	<b>\$174</b>	<b>\$178</b>	<b>\$182</b>	<b>7.1%</b>
<b>Salina Area Technical College</b>							
Tuition	\$150	\$150	\$150	\$150	\$155	\$160	6.7%
Required Fees	\$20	\$25	\$25	\$25	\$30	\$35	75.0%
<b>Total per Credit Hour</b>	<b>\$170</b>	<b>\$175</b>	<b>\$175</b>	<b>\$175</b>	<b>\$185</b>	<b>\$195</b>	<b>14.7%</b>
<b>Wichita State University Campus of Applied Sciences and Technology*</b>							
Tuition	\$87	\$90	\$90	\$102	\$102	\$106	21.4%
Required Fees	\$35	\$41	\$41	\$41	\$41	\$43	22.9%
<b>Total per Credit Hour</b>	<b>\$122</b>	<b>\$131</b>	<b>\$131</b>	<b>\$143</b>	<b>\$143</b>	<b>\$149</b>	<b>21.8%</b>
<b>Washburn Institute of Technology</b>							
Tuition	\$139	\$142	\$148	\$151	\$152	\$152	9.4%
Required Fees	\$20	\$21	\$22	\$22	\$27	\$27	35.0%
<b>Total per Credit Hour</b>	<b>\$159</b>	<b>\$163</b>	<b>\$170</b>	<b>\$173</b>	<b>\$179</b>	<b>\$179</b>	<b>12.6%</b>

\*Institution reported a range of per credit hour tuition rates. Rate shown here represents the most commonly charged rate at that institution. Tuition rates may vary by technical program.

\*\*Per-credit-hour rates are estimated. Institution imposed a flat/per year tuition and required fee structure, rather than a per credit hour structure, beginning in Academic Year 2015.

**Notes for this section begin on page 15.**

Source: KBOR Technical College Tuition and Fee Survey

## Online Tuition and Required Fees per Credit Hour Academic Year 2019 - 2024

Table 2.12

Institution	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
<b>Flint Hills Technical College*</b>							
Tuition	\$125	\$125	\$125	\$130	\$130	\$138	10.4%
Required Fees	\$85	\$70	\$70	\$75	\$75	\$75	-11.8%
<b>Total per Credit Hour</b>	<b>\$210</b>	<b>\$195</b>	<b>\$195</b>	<b>\$205</b>	<b>\$205</b>	<b>\$213</b>	<b>1.4%</b>
<b>Manhattan Area Technical College</b>							
Tuition	\$145	\$125	\$125	\$125	\$125	\$125	-13.8%
Required Fees	\$55	\$60	\$80	\$80	\$90	\$110	100.0%
<b>Total per Credit Hour</b>	<b>\$200</b>	<b>\$185</b>	<b>\$205</b>	<b>\$205</b>	<b>\$215</b>	<b>\$235</b>	<b>17.5%</b>
<b>North Central Kansas Technical College</b>							
Tuition	\$129	\$129	\$129	\$129	\$129	\$129	0.0%
Required Fees	\$24	\$24	\$24	\$30	\$47	\$47	95.8%
<b>Total per Credit Hour</b>	<b>\$153</b>	<b>\$153</b>	<b>\$153</b>	<b>\$159</b>	<b>\$176</b>	<b>\$176</b>	<b>15.0%</b>
<b>Northwest Kansas Technical College**</b>							
Tuition	\$110	\$110	\$112	\$112	\$112	\$115	4.5%
Required Fees	\$60	\$60	\$61	\$62	\$66	\$67	11.7%
<b>Total per Credit Hour</b>	<b>\$170</b>	<b>\$170</b>	<b>\$173</b>	<b>\$174</b>	<b>\$178</b>	<b>\$182</b>	<b>7.1%</b>
<b>Salina Area Technical College</b>							
Tuition	\$99	\$99	\$99	\$99	\$105	\$105	6.1%
Required Fees	\$20	\$25	\$25	\$25	\$30	\$35	75.0%
<b>Total per Credit Hour</b>	<b>\$119</b>	<b>\$124</b>	<b>\$124</b>	<b>\$124</b>	<b>\$135</b>	<b>\$140</b>	<b>17.6%</b>
<b>Wichita State University Campus of Applied Sciences and Technology*</b>							
Tuition	\$72	\$75	\$75	\$85	\$85	\$88	22.2%
Required Fees***	\$100	\$71	\$71	\$41	\$41	\$43	-57.0%
<b>Total per Credit Hour</b>	<b>\$172</b>	<b>\$146</b>	<b>\$146</b>	<b>\$126</b>	<b>\$126</b>	<b>\$131</b>	<b>-23.8%</b>
<b>Washburn Institute of Technology</b>							
Tuition	\$139	\$142	\$148	\$151	\$152	\$152	9.4%
Required Fees	\$20	\$21	\$22	\$22	\$27	\$27	35.0%
<b>Total per Credit Hour</b>	<b>\$159</b>	<b>\$163</b>	<b>\$170</b>	<b>\$173</b>	<b>\$179</b>	<b>\$179</b>	<b>12.6%</b>

\*Institution reported a range of per credit hour tuition rates. Rate shown here represents the most commonly charged rate at that institution. Tuition rates may vary by technical program.

\*\*Per-credit-hour rates are estimated. Institution imposed a flat/per year tuition and required fee structure, rather than a per credit hour structure, beginning in Academic Year 2015.

\*\*\*Prior to Academic Year 2022, Wichita State University Campus of Applied Sciences and Technology charged a required per online course fee, in addition to the general per credit hour fee.

**Notes for this section begin on page 15.**

Source: KBOR Technical College Tuition and Fee Survey

## Tuition and Required Fees per Credit Hour Academic Year 2024

Table 2.13

	Flint Hills Technical College*	Manhattan Area Technical College	North Central Kansas Technical College	Northwest Kansas Technical College**	Salina Area Technical College	Wichita State University Campus of Applied Sciences and Technology*	Washburn Institute of Technology
<b>Resident</b>							
Tuition	\$138	\$125	\$154	\$115	\$160	\$88	\$152
Required Fees	<u>\$55</u>	<u>\$110</u>	<u>\$52</u>	<u>\$67</u>	<u>\$35</u>	<u>\$43</u>	<u>\$27</u>
	<b>\$193</b>	<b>\$235</b>	<b>\$206</b>	<b>\$182</b>	<b>\$195</b>	<b>\$131</b>	<b>\$179</b>
<b>Non-Resident</b>							
Tuition	\$138	\$125	\$154	\$115	\$160	\$106	\$152
Required Fees	<u>\$55</u>	<u>\$110</u>	<u>\$52</u>	<u>\$67</u>	<u>\$35</u>	<u>\$43</u>	<u>\$27</u>
	<b>\$193</b>	<b>\$235</b>	<b>\$206</b>	<b>\$182</b>	<b>\$195</b>	<b>\$149</b>	<b>\$179</b>
<b>Online</b>							
Tuition	\$138	\$125	\$129	\$115	\$105	\$88	\$152
Required Fees	<u>\$75</u>	<u>\$110</u>	<u>\$47</u>	<u>\$67</u>	<u>\$35</u>	<u>\$43</u>	<u>\$27</u>
	<b>\$213</b>	<b>\$235</b>	<b>\$176</b>	<b>\$182</b>	<b>\$140</b>	<b>\$131</b>	<b>\$179</b>

\*Institution reported a range of per credit hour tuition rates. Rate shown here represents the most commonly charged rate at that institution. Tuition rates may vary by technical program.

\*\*Per-credit-hour rates are estimated. Institution imposed a flat/per year tuition and required fee structure, rather than a per credit hour structure, beginning in Academic Year 2015.

**Notes for this section begin on page 15.**

Source: KBOR Technical College Tuition and Fee Survey

## Institution Submitted Tuition by Type Academic Year 2019 - 2024

Table 2.14

Institution	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
<b>Flint Hills Technical College</b>							
Non-Tiered Tuition	\$125	\$125	\$125	\$130	\$130	\$138	10.4%
Lowest Tiered Tuition	\$125	\$125	\$125	\$130	\$130	\$138	10.4%
Weighted Average Tiered Tuition	\$139	\$139	\$139	\$144	\$144	\$186	33.8%
Required Fees	\$45	\$50	\$50	\$55	\$55	\$55	22.2%
<b>Manhattan Area Technical College</b>							
Non-Tiered Tuition	\$145	\$125	\$125	\$125	\$125	\$125	-13.8%
Lowest Tiered Tuition	\$145	\$125	\$125	\$128	\$141	\$148	2.1%
Weighted Average Tiered Tuition	\$168	\$166	\$168	\$177	\$199	\$207	23.0%
Required Fees	\$55	\$60	\$80	\$80	\$90	\$110	100.0%
<b>North Central Kansas Technical College</b>							
Non-Tiered Tuition	\$109	\$112	\$112	\$112	\$112	\$112	2.8%
Lowest Tiered Tuition	\$124	\$132	\$137	\$140	\$147	\$154	24.2%
Weighted Average Tiered Tuition	\$124	\$132	\$137	\$140	\$147	\$154	24.2%
Required Fees	\$27	\$27	\$27	\$35	\$52	\$52	92.6%
<b>Northwest Kansas Technical College*</b>							
Non-Tiered Tuition	\$110	\$110	\$112	\$112	\$112	\$115	4.5%
Lowest Tiered Tuition	\$110	\$110	\$112	\$112	\$112	\$115	4.5%
Weighted Average Tiered Tuition	\$110	\$110	\$112	\$112	\$112	\$115	4.5%
Required Fees	\$60	\$60	\$61	\$62	\$66	\$67	11.7%
<b>Salina Area Technical College</b>							
Non-Tiered Tuition	\$150	\$150	\$99	\$99	\$105	\$105	-30.0%
Lowest Tiered Tuition	\$100	\$99	\$99	\$99	\$155	\$95	-5.0%
Weighted Average Tiered Tuition	\$146	\$148	\$148	\$148	\$205	\$164	12.3%
Required Fees	\$20	\$25	\$25	\$25	\$30	\$35	75.0%
<b>Wichita State University Campus of Applied Sciences and Technology**</b>							
Non-Tiered Tuition	\$72	\$75	\$75	\$85	\$85	\$88	22.2%
Lowest Tiered Tuition	\$72	\$75	\$75	\$85	\$85	\$88	22.2%
Weighted Average Tiered Tuition	\$150	\$149	\$148	\$162	\$160	\$162	7.8%
Required Fees	\$35	\$41	\$41	\$41	\$41	\$43	22.9%
<b>Washburn Institute of Technology</b>							
Non-Tiered Tuition	\$139	\$142	\$148	\$151	\$152	\$152	9.4%
Lowest Tiered Tuition	\$139	\$142	\$148	\$151	\$152	\$152	9.4%
Weighted Average Tiered Tuition	\$139	\$142	\$148	\$151	\$152	\$152	9.4%
Required Fees	\$20	\$21	\$22	\$22	\$27	\$27	35.0%

\*Northwest Kansas Technical College has imposed a flat/per year tuition and required fee structure, rather than a per credit hour structure, beginning in Academic Year 2015. For AY 24, the rate is \$4,375 per semester for 12-30 credit hours, tuition, lab fees, activity fees, technology fees, program fees and required fees (all inclusive). If a student has less than 12 credit hours, or any credit hours above 30, the rate is \$150 per credit hour.

\*\*The Weighted Average Tiered Tuition is based on the budgeted credit hours and tuition rates for Wichita State University Campus of Applied Sciences and Technology.

**Notes for this section begin on page 15.**

Source: KBOR Technical College Tuition and Fee Survey

## Section II Notes

### General Notes:

1. For **tuition and fees only**, “Academic Year” refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2022 Academic Year for tuition, covers Fall 2021 + Spring 2022 + Summer 2022). However, for **data collection**, “Academic Year” refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2022 Academic Year for data collection, covers Summer 2021 + Fall 2021 + Spring 2022). Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.
2. “Required Fees” include mandatory fees generally paid by all students. They do not include other fees institutions may charge on a conditional basis (such as housing, certain lab fees, etc.)
3. For North Central Kansas Technical College, the resident and non-resident tuition costs reflect the institution’s technical course rate. The institution offers a separate general education rate for non-technical courses.

### Table 2.12: Online Tuition and Required Fees per Credit Hour

1. KBOR began collecting information on online tuition rates as of AY 2014.
2. Beginning in AY 2015, Northwest Kansas Technical College (NWKTC) imposed a flat/per year tuition and required fee structure, rather than a per credit hour structure. Therefore, tuition and required fees amounts for resident and non-resident tuition at NWKTC are estimates, based on a student enrolled in 20 hours of courses (representing the average semester course-load), and does not include program fees.
  - a. Tuition and required fee estimates for online courses at NWKTC are based on the charges for resident students if they are taking 12 or more credit hours, however online students are charged a per credit hour rate for tuition and fees if taking less than 12 credit hours.
3. Prior to Academic Year 2022, Wichita State University Campus of Applied Sciences and Technology charged a required per online course fee, in addition to the general per credit hour fee. The online fees for AY 2020 and 2021 in the 2021 Technical College Data Book were misreported by the institution and did not include the general per credit hour fee. This has been corrected in the 2022 Technical College Data Book. Beginning Academic Year 2022, the additional required per online course fee has been eliminated and online courses are only charged the general per credit hour fee.
4. For North Central Kansas Technical College, online tuition costs reflect the institution’s technical course rate. The institution offers a separate general education rate for non-technical courses.

### Table 2.13: Tuition and Required Fees per Credit Hour

1. See notes for Table 2.12.

### Table 2.14: Institution Submitted Tuition by Type

1. Salina Area Technical College restated its AY 2020-2021 data for Non-Tiered Tuition. The data reported for AY 2020-2021 may not match the data reported in previously published Technical College Data Books.
2. Tiered Technical Course – This a postsecondary credit-bearing course included in a sequence of courses comprising a technical program where the course itself is designed to provide competency based applied instruction to prepare individuals with occupationally specific knowledge and skills necessary for employment.
3. Non-Tiered Tuition – The tuition rate charged for a non-tiered course. A non-tiered course is any postsecondary credit-bearing course offered by an eligible institution and identified by KBOR as not meeting the definition of a tiered technical course. Non-tiered courses include courses that are generally designed to (1) contribute to academic knowledge or skills across multiple disciplines and occupations, such as communication, writing, mathematics, humanities, social or behavioral science and natural or physical science courses, some of which may be considered for transfer as general education credit toward a baccalaureate degree; (2) contribute to general knowledge or skills in areas such as critical thinking and reasoning, problem solving, use of technology and teamwork skills; (3) provide instruction in basic or foundational skills necessary for individuals to effectively participate in technical programs; (4) prepare individuals for certification or licensure exams or recertifications and skill updates; or (5) allow individuals to explore various career opportunities. Seminars, workshops or

other courses that are supplemental to the primary instruction required for the occupationally specific technical program should be considered non-tiered courses, unless otherwise specified by KBOR. For most institutions, this will be the general education rate.

4. **Lowest Tiered Tuition** – The lowest tuition rate charged for a tiered technical course. A tiered technical course is a postsecondary credit-bearing course included in the sequence of courses comprising a technical program, which course is itself designed to provide competency-based applied instruction to prepare individuals with occupationally specific knowledge and skills necessary for employment, and which KBOR has identified as a tiered technical course.
5. **Weighted Average Tiered Tuition** – The weighted average tuition rate charged for tiered technical courses. This average is weighted by the amount of credit hours for each tiered tuition rate. A tiered technical course is a postsecondary credit-bearing course included in the sequence of courses comprising a technical program, which course is itself designed to provide competency-based applied instruction to prepare individuals with occupationally specific knowledge and skills necessary for employment, and which KBOR has identified as a tiered technical course.

**Food and Housing Costs- Academic Year 2024**

	<b>Housing Charges</b>	<b>Food Charges</b>	<b>Food and Housing Charges</b>
Flint Hills Technical College	NA	NA	NA
Manhattan Area Technical College	NA	NA	NA
North Central Kansas Technical College	\$3,200.00	\$3,130.00	\$6,330.00
Northwest Kansas Technical College	\$1,967.00	\$3,133.00	\$5,100.00
Salina Area Technical College	NA	NA	NA
Wichita State University Campus of Applied Sciences and Technology	NA	NA	NA
Washburn Institute of Technology	\$5,765.63	\$4,274.25	\$10,039.88

1. For the purposes of this table, housing charges are based on a double occupancy room and food charges are the maximum meal plan. These definitions align with the IPEDS Institutional Characteristics survey component.
2. The phrase “food and housing” was formerly referred to as “room and board”. The updated terminology aligns with federal changes in response to the FAFSA Simplification Act.
3. Institutions with ‘NA’ do not offer housing.



# **TECHNICAL COLLEGE DATA BOOK**

## **Section III: Students**

**January 2024**

★ LEADING HIGHER EDUCATION ★

## Technical Colleges and the Washburn Institute of Technology Enrollment Headcount Academic Year 2018 - 2023

Table 3.1

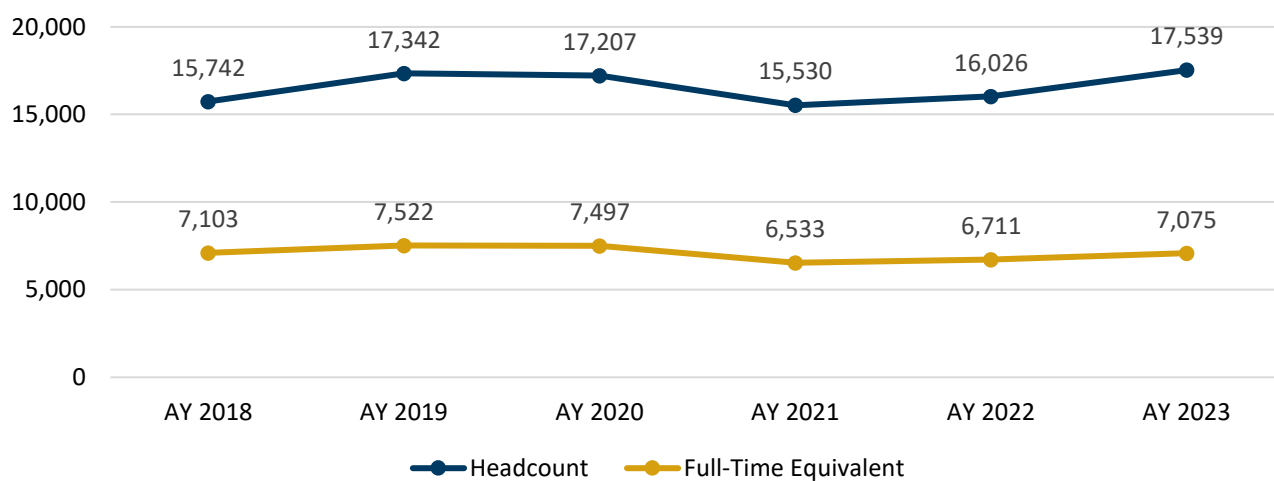
Institution	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Flint Hills Technical College	1,668	2,181	2,407	2,263	2,479	3,152	89.0%
Manhattan Area Technical College	1,321	1,086	1,194	1,139	1,193	1,217	-7.9%
North Central Kansas Technical College	1,240	1,219	1,240	1,128	1,326	1,380	11.3%
Northwest Kansas Technical College	1,046	908	805	750	760	694	-33.7%
Salina Area Technical College	1,094	1,270	1,243	1,136	1,270	1,408	28.7%
Wichita State University Campus of Applied Sciences and Technology	7,298	8,498	8,253	7,549	7,384	8,105	11.1%
Washburn Institute of Technology	2,075	2,180	2,065	1,565	1,614	1,583	-23.7%
<b>Total Headcount</b>	<b>15,742</b>	<b>17,342</b>	<b>17,207</b>	<b>15,530</b>	<b>16,026</b>	<b>17,539</b>	<b>11.4%</b>

## Full-Time Equivalent Enrollment\* Academic Year 2018 - 2023

Table 3.2

Institution	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Flint Hills Technical College	561	614	652	562	585	645	15.0%
Manhattan Area Technical College	544	494	526	473	480	488	-10.3%
North Central Kansas Technical College	678	616	633	579	598	632	-6.8%
Northwest Kansas Technical College	674	639	639	527	545	530	-21.4%
Salina Area Technical College	380	464	478	447	486	541	42.4%
Wichita State University Campus of Applied Sciences and Technology	3,047	3,425	3,306	2,996	3,018	3,244	6.5%
Washburn Institute of Technology	1,219	1,270	1,263	949	999	995	-18.4%
<b>Total FTE</b>	<b>7,103</b>	<b>7,522</b>	<b>7,497</b>	<b>6,533</b>	<b>6,711</b>	<b>7,075</b>	<b>-0.4%</b>

### Headcount and FTE Academic Year 2018 - 2023



\*FTE data has been rounded to align with KHEStats.

Notes for this section begin on page 24.

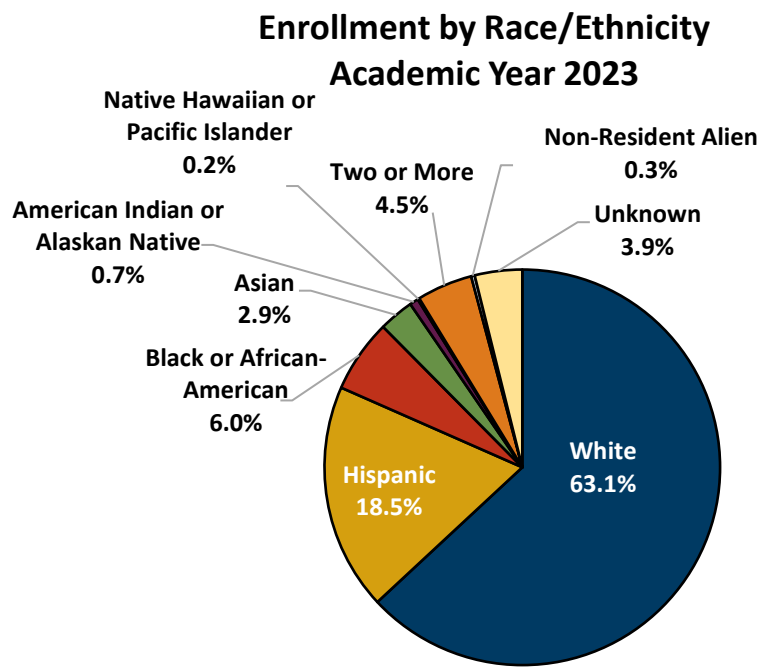
Source: KHEDS AY Collection



**Technical Colleges and the Washburn Institute of Technology  
Enrollment by Race/Ethnicity  
Academic Year 2018 - 2023**

**Table 3.3a**

Race/Ethnicity	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
White	65.5%	61.5%	59.9%	63.9%	62.0%	63.1%	7.4%
Hispanic	13.9%	14.5%	15.7%	16.1%	16.6%	18.5%	48.7%
Black or African-American	7.1%	6.9%	6.6%	6.2%	5.8%	6.0%	-5.7%
Asian	2.8%	2.7%	2.7%	2.8%	2.8%	2.9%	14.1%
American Indian or Alaskan Native	0.9%	0.9%	0.9%	0.8%	0.8%	0.7%	-13.6%
Native Hawaiian or Pacific Islander	0.1%	0.2%	0.1%	0.2%	0.1%	0.2%	45.0%
Two or More	3.4%	4.0%	4.0%	4.4%	4.2%	4.5%	48.0%
Non-Resident Alien	1.2%	1.3%	1.0%	1.0%	1.1%	0.3%	-71.8%
Unknown	5.2%	8.1%	9.0%	4.6%	6.6%	3.9%	-16.8%



**Enrollment by Gender  
Academic Year 2018 - 2023**

**Table 3.3b**

Gender	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Female	7,671	8,211	8,067	7,529	7,419	7,888	2.8%
Male	8,052	9,074	9,100	7,940	8,507	9,575	18.9%
Unknown	19	57	40	61	100	76	300.0%
<b>Total</b>	<b>15,742</b>	<b>17,342</b>	<b>17,207</b>	<b>15,530</b>	<b>16,026</b>	<b>17,539</b>	<b>11.4%</b>

Notes for this section begin on page 24.

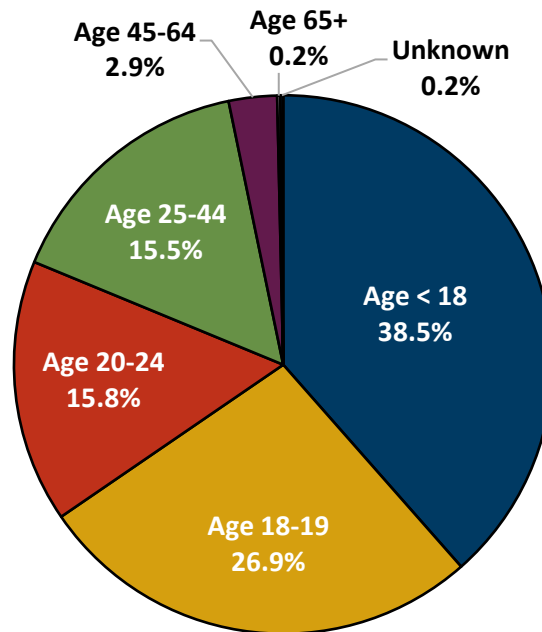
Source: KHEDS AY Collection

**Technical Colleges and the Washburn Institute of Technology  
Enrollment by Age  
Academic Year 2018 - 2023**

**Table 3.3c**

Age*	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<18	25.7%	29.4%	32.4%	34.3%	35.8%	38.5%	66.8%
18-19	25.1%	26.0%	27.6%	27.3%	27.2%	26.9%	19.7%
20-24	20.3%	18.6%	17.9%	17.0%	16.3%	15.8%	-13.5%
25-44	23.5%	21.4%	18.6%	18.2%	17.3%	15.5%	-26.3%
45-64	5.1%	4.3%	3.3%	2.9%	3.2%	2.9%	-36.4%
65+	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.0%

**Enrollment by Age  
Academic Year 2023**



**Enrollment by Student Status  
Academic Year 2018 - 2023**

**Table 3.3d**

Student Status	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Full-time	3,119	3,091	3,260	2,762	2,869	2,942	-5.7%
Part-time	12,623	14,251	13,947	12,768	13,157	14,597	15.6%
<b>Total</b>	<b>15,742</b>	<b>17,342</b>	<b>17,207</b>	<b>15,530</b>	<b>16,026</b>	<b>17,539</b>	<b>11.4%</b>

\*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 24.

Source: KHEDS AY Collection

**Technical Colleges and the Washburn Institute of Technology  
Degrees/Certificates Awarded by Type  
Academic Year 2018 - 2023**

**Table 3.6**

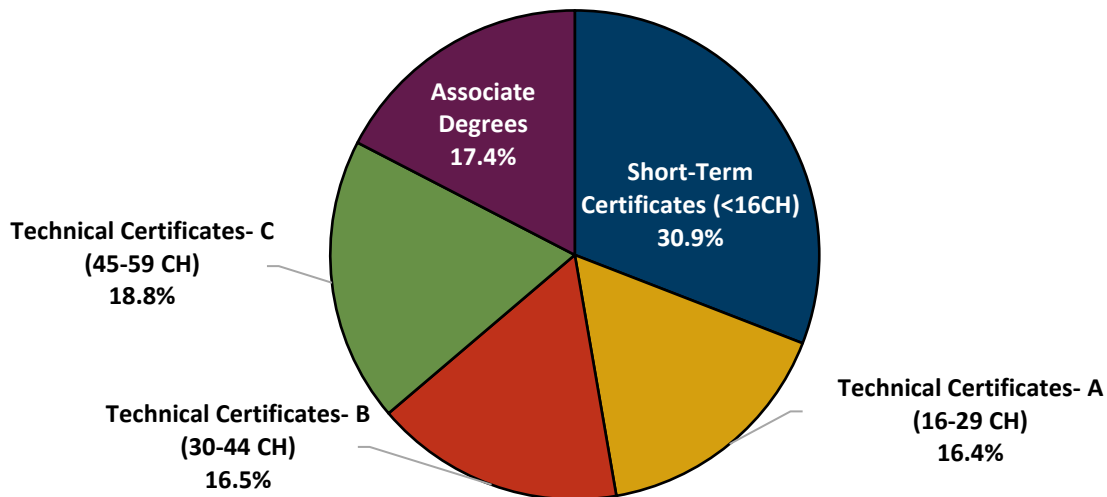
Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Short-Term Certificates (<16 Credit Hours)	2,033	2,044	1,800	1,745	1,416	1,438	-29.3%
Technical Certificates- A (16-29 Credit Hours)	520	931	627	382	574	762	46.5%
Technical Certificates- B (30-44 Credit Hours)	741	767	613	582	731	768	3.6%
Technical Certificates- C (45-59 Credit Hours)	742	814	963	808	943	876	18.1%
Associate Degrees	727	712	659	707	741	810	11.4%
<b>Total</b>	<b>4,763</b>	<b>5,268</b>	<b>4,662</b>	<b>4,224</b>	<b>4,405</b>	<b>4,654</b>	<b>-2.3%</b>

**Degrees/Certificates Awarded by Institution  
Academic Year 2023**

**Table 3.6a**

Degrees/Certificates Awarded	Short-Term Certificates (<16CH)	Technical Certificates- A (16-29 CH)	Technical Certificates- B (30-44 CH)	Technical Certificates- C (45-59 CH)	Associate Degrees	Total
Flint Hills Technical College	89	40	129	22	98	378
Manhattan Area Technical College	98	44	48	55	81	326
North Central Kansas Technical College	148	5	118	41	122	434
Northwest Kansas Technical College	4	35	109	82	128	358
Salina Area Technical College	240	20	82	46	70	458
Wichita State University Campus of Applied Sciences and Technology	547	463	188	394	311	1,903
Washburn Institute of Technology*	312	155	94	236	0	797
<b>Total</b>	<b>1,438</b>	<b>762</b>	<b>768</b>	<b>876</b>	<b>810</b>	<b>4,654</b>

**Degrees/Certificates Awarded  
Academic Year 2023**



\*Washburn Institute of Technology does not award Associate Degrees.

Notes for this section begin on page 24.

Source: KHEDS AY Collection

**Technical Colleges and the Washburn Institute of Technology  
Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)\***

**Table 3.7**

Institution	2018 Cohort			2019 Cohort		2020 Cohort
	100% Grad Rate	150% Grad Rate	200% Grad Rate	100% Grad Rate	150% Grad Rate	100% Grad Rate
Flint Hills Technical College	69.9%	73.1%	74.2%	68.8%	73.4%	64.2%
Manhattan Area Technical College	49.1%	56.6%	58.5%	62.5%	66.7%	66.7%
North Central Kansas Technical College	70.9%	71.7%	72.4%	64.1%	66.2%	65.2%
Northwest Kansas Technical College	52.2%	53.7%	53.7%	57.0%	59.1%	77.3%
Salina Area Technical College	62.3%	62.3%	62.3%	63.1%	64.6%	71.6%
Wichita State University Campus of Applied Sciences and Technology	38.5%	40.8%	42.3%	30.8%	36.0%	37.6%
Washburn Institute of Technology	58.8%	58.8%	59.3%	68.1%	69.6%	63.5%

**Fall Retention Rates of First-Time Students\*\*  
Cohort Year 2021**

**Table 3.8**

Institution	Full-Time	Part-Time
Flint Hills Technical College	75.9%	50.0%
Manhattan Area Technical College	82.7%	94.7%
North Central Kansas Technical College	72.8%	54.6%
Northwest Kansas Technical College	80.3%	NA***
Salina Area Technical College	70.9%	61.1%
Wichita State University Campus of Applied Sciences and Technology	67.1%	61.4%
Washburn Institute of Technology	54.6%	40.0%

\*Cohort of students who completed their program within 100%, 150%, or 200% of normal time to completion.

\*\*First-time undergraduates who first enrolled in the Fall of the cohort year listed, and were still enrolled at the same institution in the Fall of the following year.









\*\*\* Northwest Kansas Technical College had no students as enrolled as part-time, first time degree/certificate seeking.

**Notes for this section begin on page 24.**

Source: *KHEDS Fall Census Collection; KHEDS AY Collection*

# Technical Colleges and the Washburn Institute of Technology Three Year Student Success Index Rate\* Entrance Year 2015 - 2020

Table 3.10

	Entrance Year						Entrance Year 2020 Shown Below on Graph**
	2015	2016	2017	2018	2019	2020	
All Technical Colleges and Institutions	68.4%	69.6%	67.8%	65.1%	64.7%	63.5%	
Flint Hills Technical College	76.8%	79.0%	80.4%	77.6%	84.6%	77.3%	
Manhattan Area Technical College	73.2%	73.9%	72.4%	70.0%	73.9%	76.3%	
North Central Kansas Technical College	79.2%	78.8%	76.5%	75.6%	78.8%	74.5%	
Northwest Kansas Technical College	65.3%	52.8%	62.3%	60.4%	53.6%	59.6%	
Salina Area Technical College	79.2%	81.1%	83.5%	80.1%	78.0%	75.8%	
Wichita State University Campus of Applied Sciences and Technology	56.7%	61.6%	56.8%	57.8%	57.4%	53.2%	
Washburn Institute of Technology	71.0%	72.3%	72.3%	67.5%	68.6%	73.0%	

<span style="color: blue;">■</span> 1) Completed Home Institution	<span style="color: yellow;">■</span> 2) Completed System Institution	<span style="color: red;">■</span> 3) Completed Elsewhere
<span style="color: green;">■</span> 4) Retained Home Institution	<span style="color: purple;">■</span> 5) Retained System Institution	<span style="color: grey;">■</span> 6) Retained Elsewhere

\*Cohort measured includes all first-time entering and transferring degree-seeking students.

\*\*Specific data for the categories listed above is included in the Institutional Profiles.

Notes for this section begin on page 24.

Source: KHEDS AY Collection; National Student Clearinghouse

## Section III Notes

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Reporting System (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).

### Table 3.2: Full-Time Equivalent Enrollment

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table 3.3a: Enrollment by Race/Ethnicity

1. Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table 3.3c: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table 3.3d: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table 3.6 Degrees/Certificates Awarded by Type

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

### Table 3.6a Degrees/Certificates Awarded by Institution

1. See notes for Table 3.6.

**Table 3.7: Graduation Rates of First-time, Full-time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

**Table 3.8: Fall Retention Rates of First-time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

**Table 3.10: Success Index**

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
  - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from the using Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.

- The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.





# **TECHNICAL COLLEGE DATA BOOK**

## **Section IV: Faculty and Staff**

**January 2024**

★ LEADING HIGHER EDUCATION ★

## Summary: All Faculty and Staff Headcount and Full-Time Equivalent Fiscal Year 2023

Table 4.21

Category	Flint Hills Technical College	Manhattan Area Technical College	North Central Kansas Technical College	Northwest Kansas Technical College	Salina Area Technical College	WSU Campus of Applied Sciences and Technology	Washburn Institute of Technology	Total
<b>Total Headcount</b>	<b>104</b>	<b>73</b>	<b>114</b>	<b>115</b>	<b>96</b>	<b>556</b>	<b>122</b>	<b>1,180</b>
Full-Time	75	63	97	76	66	269	107	753
Part-Time	29	10	17	39	30	287	15	427
<b>Total FTE</b>	<b>85</b>	<b>66</b>	<b>103</b>	<b>89</b>	<b>76</b>	<b>365</b>	<b>112</b>	<b>895</b>

## Staff Without Faculty Status by Occupational Category Headcount and Full-Time Equivalent Fiscal Year 2023

Table 4.22

Occupational Category	Flint Hills Technical College	Manhattan Area Technical College	North Central Kansas Technical College	Northwest Kansas Technical College	Salina Area Technical College	WSU Campus of Applied Sciences and Technology	Washburn Institute of Technology	Total
<b>Instructional Staff: Includes Research and/or Public Service</b>								
Full-Time	0	1	1	0	0	0	60	62
Part-Time	0	6	0	0	0	0	11	17
<b>Total Headcount</b>	<b>0</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>71</b>	<b>79</b>
<b>Total FTE</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>64</b>	<b>68</b>
<b>Management Occupations:</b>								
Full-Time	9	8	5	13	7	33	10	85
Part-Time	0	0	0	0	0	1	1	2
<b>Total Headcount</b>	<b>9</b>	<b>8</b>	<b>5</b>	<b>13</b>	<b>7</b>	<b>34</b>	<b>11</b>	<b>87</b>
<b>Total FTE</b>	<b>9</b>	<b>8</b>	<b>5</b>	<b>13</b>	<b>7</b>	<b>33</b>	<b>10</b>	<b>86</b>
<b>Library; Student and Academic Affairs; and Other Education Services Occupations:</b>								
Full-Time	1	11	5	7	17	61	9	111
Part-Time	0	2	1	0	2	4	2	11
<b>Total Headcount</b>	<b>1</b>	<b>13</b>	<b>6</b>	<b>7</b>	<b>19</b>	<b>65</b>	<b>11</b>	<b>122</b>
<b>Total FTE</b>	<b>1</b>	<b>12</b>	<b>5</b>	<b>7</b>	<b>18</b>	<b>62</b>	<b>10</b>	<b>115</b>
<b>All Other Occupations</b>								
Full-Time	28	19	29	28	9	93	28	234
Part-Time	5	2	5	1	0	31	1	45
<b>Total Headcount</b>	<b>33</b>	<b>21</b>	<b>34</b>	<b>29</b>	<b>9</b>	<b>124</b>	<b>29</b>	<b>279</b>
<b>Total FTE</b>	<b>30</b>	<b>20</b>	<b>31</b>	<b>28</b>	<b>9</b>	<b>103</b>	<b>28</b>	<b>249</b>
<b>Grand Total Headcount</b>	<b>43</b>	<b>49</b>	<b>46</b>	<b>49</b>	<b>35</b>	<b>223</b>	<b>122</b>	<b>567</b>
Full-Time	38	39	40	48	33	187	107	492
Part-Time	5	10	6	1	2	36	15	75
<b>Grand Total FTE</b>	<b>40</b>	<b>42</b>	<b>42</b>	<b>48</b>	<b>34</b>	<b>199</b>	<b>112</b>	<b>517</b>

Notes for this section begin on page 30.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

**Staff With Faculty Status by Occupational Category  
Headcount and Full-Time Equivalent  
Fiscal Year 2023**

**Table 4.23**

Occupational Category	Flint Hills	Manhattan	North	Northwest	Salina	WSU	Total
	Technical College	Area Technical College	Central Kansas Technical College	Kansas Technical College	Area Technical College	Campus of Applied Sciences and Technology Washburn Institute of Technology	
<b>Instructional Staff: Includes Research and/or Public Service</b>							
Full-Time Tenured and Tenure-Track	0	0	57	28	33	82	200
Full-Time Non-Tenure Track	37	24	0	0	0	0	61
Part-Time Tenured and Tenure-Track	0	0	0	0	0	0	0
Part-Time Non-Tenure Track	24	0	11	38	28	251	352
<b>Total Headcount</b>	<b>61</b>	<b>24</b>	<b>68</b>	<b>66</b>	<b>61</b>	<b>333</b>	<b>613</b>
<b>Total FTE</b>	<b>45</b>	<b>24</b>	<b>61</b>	<b>41</b>	<b>42</b>	<b>166</b>	<b>378</b>
<b>Management Occupations:</b>							
Full-Time Tenured and Tenure-Track	0	0	0	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0	0	0
<b>Total Headcount</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Library; Student and Academic Affairs; and Other Education Services Occupations:</b>							
Full-Time Tenured and Tenure-Track	0	0	0	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0	0	0
<b>Total Headcount</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>All Other Occupations</b>							
Full-Time Tenured and Tenure-Track	0	0	0	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0	0	0
<b>Total Headcount</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Grand Total Headcount</b>	<b>61</b>	<b>24</b>	<b>68</b>	<b>66</b>	<b>61</b>	<b>333</b>	<b>613</b>
Full-Time	<b>37</b>	<b>24</b>	<b>57</b>	<b>28</b>	<b>33</b>	<b>82</b>	<b>261</b>
Part-Time	<b>24</b>	<b>0</b>	<b>11</b>	<b>38</b>	<b>28</b>	<b>251</b>	<b>352</b>
<b>Grand Total FTE</b>	<b>45</b>	<b>24</b>	<b>61</b>	<b>41</b>	<b>42</b>	<b>166</b>	<b>378</b>

Notes for this section begin on page 30.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

## Section IV Notes

### General Notes:

1. FTE for faculty and staff is calculated as the sum of full-time positions and 1/3 the number of part-time positions at the college or institution. This aligns with the standard “staff” FTE calculation used by the Integrated Postsecondary Education Data System (IPEDS).
2. Table 4.21, Table 4.22, and Table 4.23 first appeared in the 2021 Community College Data Book and replaced the following tables: Table 4.11: All Faculty and Staff Headcount and Full-Time Equivalent, Table 4.12: Faculty Headcount and Full-Time Equivalent, and Table 4.13: Staff Headcount and Full-Time Equivalent.
3. Due to rounding, the technical college total values may not equal the sum of the individual institution’s values.

### **Table 4.22: Staff Without Faculty Status by Occupational Category - Headcount and Full-Time Equivalent**

1. The “Instructional Staff” category includes primarily instruction, research staff, and public service staff. Primarily instruction is used to classify persons whose specific assignments customarily are made for the purpose of providing instruction or teaching. Research staff is used to classify persons whose specific assignments customarily are made for the purpose of conducting research. Public service is used to classify persons whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.
2. The “Management Occupations” category includes all occupations under the standard occupational classification (SOC) code 11-0000, including top executives, advertising, marketing, promotions, public relations, sales managers, operations specialties managers, and other management occupations.
3. The “Library; Student and Academic Affairs; and Other Education Services Occupations” category includes student and academic affairs and other education services occupations (SOC codes 25-2000, 25-3000, and 25-9000), library technicians (SOC code 25-4030), librarians and media collections specialists (SOC code 25-4020), and archivists, curators, and museum technicians (SOC code 25-4010).
4. The “All Other Occupations” category captures all staff that do not fall into one of the previously-listed categories.

### **Table 4.23: Staff With Faculty Status by Occupational Category - Headcount and Full-Time Equivalent**

1. “Faculty status” is a status designated by the institution according to the institution's policies. Faculty may include staff with academic appointments (instruction, research, public service) and other staff members who are appointed as faculty members.
2. “Tenure” is the status of a personnel position with respect to permanence of the position, while “tenure track” means personnel positions that lead to consideration for tenure.
3. The “Instructional Staff” category includes primarily instruction, research staff, and public service staff. Primarily instruction is used to classify persons whose specific assignments customarily are made for the purpose of providing instruction or teaching. Research staff is used to classify persons whose specific assignments customarily are made for the purpose of conducting research. Public service is used to classify persons whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.
4. The “Management Occupations” category includes all occupations under the standard occupational classification (SOC) code 11-0000, including top executives, advertising, marketing, promotions, public relations, sales managers, operations specialties managers, and other management occupations.
5. The “Library; Student and Academic Affairs; and Other Education Services Occupations” category includes student and academic affairs and other education services occupations (SOC codes 25-2000, 25-3000, and 25-9000), library technicians (SOC code 25-4030), librarians and media collections specialists (SOC code 25-4020), and archivists, curators, and museum technicians (SOC code 25-4010).
6. The “All Other Occupations” category captures all staff that do not fall into one of the previously-listed categories.
7. Washburn Institute of Technology is not a degree-granting institution, and as such, uses a different form for the IPEDS Human Resources survey. The survey form does not collect staff with faculty status, so the institution will not have data for this table.



# **TECHNICAL COLLEGE DATA BOOK**

## **Institutional Profiles**

**January 2024**

★ LEADING HIGHER EDUCATION ★

## Flint Hills Technical College

Founded in 1963, Flint Hills Technical College (FHTC) is a two-year HLC accredited, public institution of higher education nestled in the rolling hills of east-central Kansas. FHTC offers unique, in-demand majors in the areas of arts, health, information technology and industry technology along with a variety of short-term training, general education and continuing education courses. With an average 15 to 1 student to faculty ratio, students receive a personalized education with hands-on experiences.

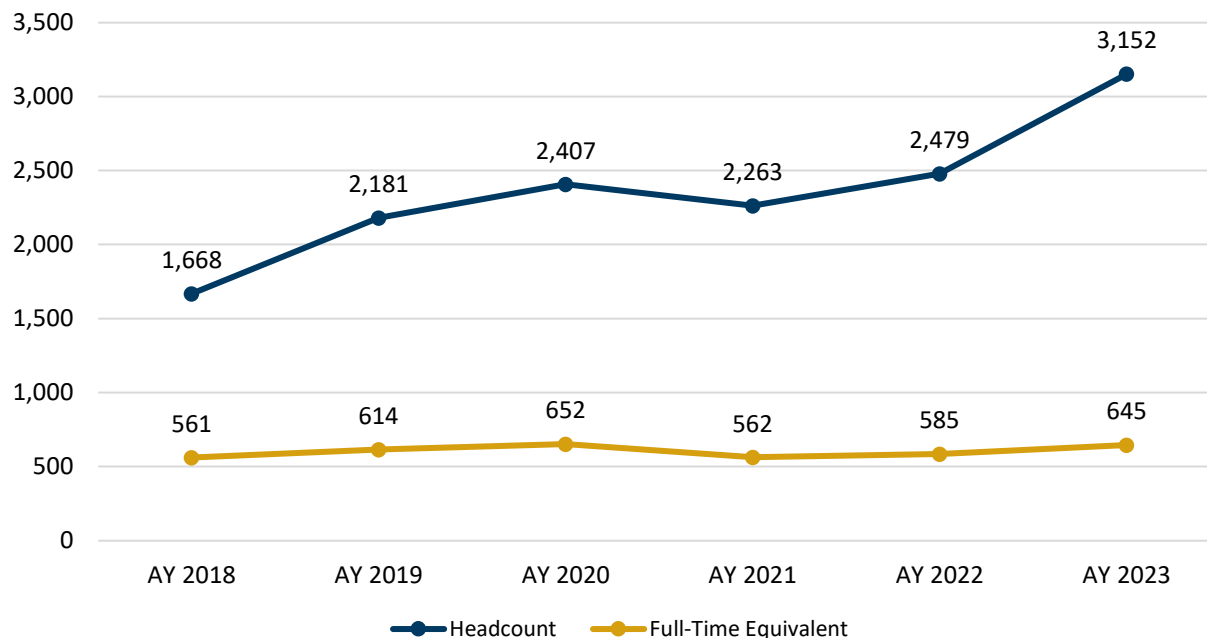
### Student Demographics

Table P.10

#### Academic Year 2018 - 2023

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Enrollment Headcount	1,668	2,181	2,407	2,263	2,479	3,152	89.0%
Full-Time Equivalent Enrollment	561	614	652	562	585	645	15.0%

**Headcount and FTE  
Academic Year 2018 - 2023**



Notes for this section begin on page 40.

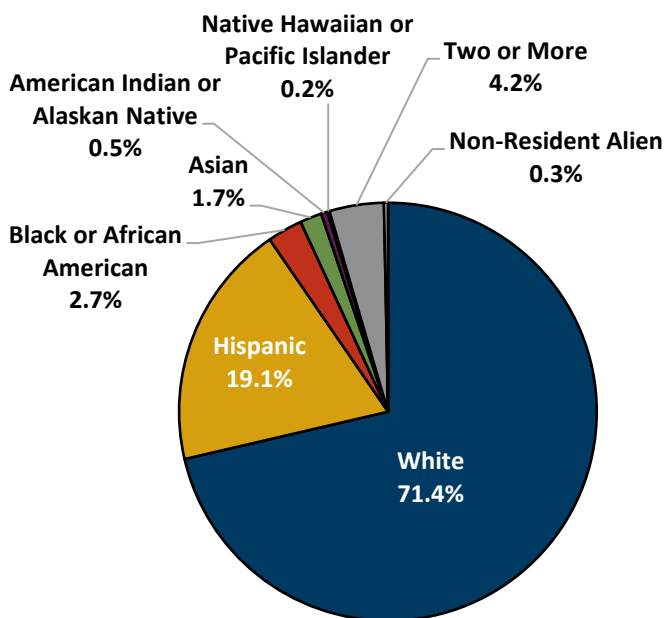
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2018 - 2023**

**Flint Hills Technical College  
Table P.11**

Race/Ethnicity	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
White	67.7%	68.7%	69.4%	71.9%	72.0%	71.4%	99.2%
Hispanic	23.3%	21.3%	20.5%	18.6%	18.9%	19.1%	54.5%
Black or African-American	2.3%	3.0%	2.7%	2.3%	2.6%	2.7%	120.5%
Asian	1.7%	1.7%	1.5%	1.6%	1.1%	1.7%	82.8%
American Indian or Alaskan Native	0.3%	0.5%	0.7%	0.7%	0.6%	0.5%	200.0%
Native Hawaiian or Pacific Islander	0.3%	0.2%	0.2%	0.3%	0.2%	0.2%	20.0%
Two or More	3.5%	4.3%	3.4%	4.0%	4.0%	4.2%	123.7%
Non-Resident Alien	0.8%	0.4%	0.4%	0.3%	0.4%	0.3%	-23.1%
Unknown	0.0%	0.0%	1.2%	0.4%	0.0%	0.0%	NA

**Enrollment by Race/Ethnicity  
Academic Year 2023**



**Enrollment by Gender  
Academic Year 2018 - 2023**

**Table P.12**

Gender	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Female	909	1,097	1,070	1,054	1,170	1,334	46.8%
Male	759	1,084	1,337	1,209	1,309	1,818	139.5%
Unknown	0	0	0	0	0	0	NA
<b>Total</b>	<b>1,668</b>	<b>2,181</b>	<b>2,407</b>	<b>2,263</b>	<b>2,479</b>	<b>3,152</b>	<b>89.0%</b>

Notes for this section begin on page 40.

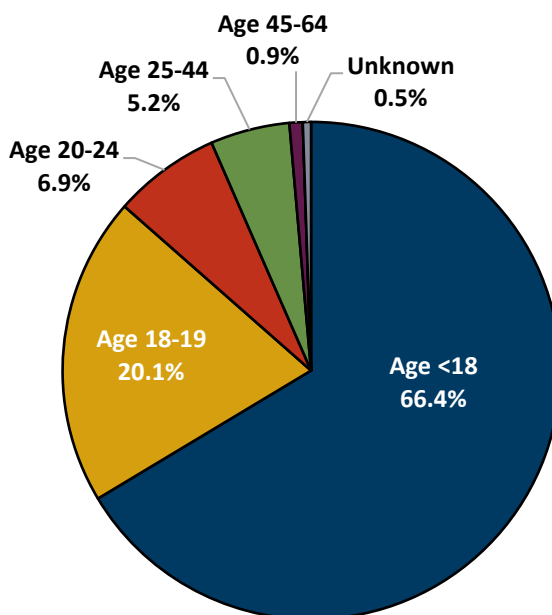
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2018 - 2023**

**Flint Hills Technical College  
Table P.13**

Age*	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<18	45.5%	54.4%	57.1%	57.0%	59.7%	66.4%	175.8%
18-19	21.9%	22.9%	23.4%	21.5%	22.7%	20.1%	73.4%
20-24	16.2%	11.7%	10.5%	10.5%	8.5%	6.9%	-18.9%
25-44	14.0%	9.7%	7.9%	9.7%	7.8%	5.2%	-30.3%
45-64	2.3%	1.1%	0.9%	1.2%	1.1%	0.9%	-30.8%
65+	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	NA

**Enrollment by Age  
Academic Year 2023**



**Enrollment by Student Status  
Academic Year 2018 - 2023**

**Table P.14**

Student Status	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Full-time	222	229	241	193	203	197	-11.3%
Part-time	1,446	1,952	2,166	2,070	2,276	2,955	104.4%
<b>Total</b>	<b>1,668</b>	<b>2,181</b>	<b>2,407</b>	<b>2,263</b>	<b>2,479</b>	<b>3,152</b>	<b>89.0%</b>

\*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 40.

Source: KHEDS AY Collection

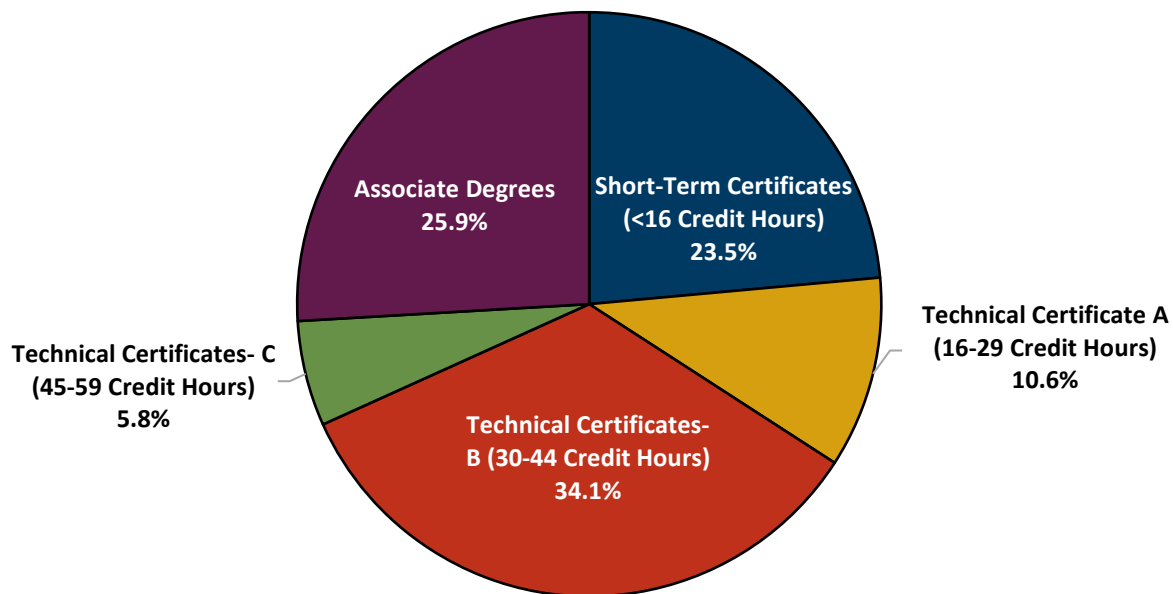


**Degrees/Certificates Awarded  
Academic Year 2018 - 2023**

**Flint Hills Technical College  
Table P.15**

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Short-Term Certificates (<16 Credit Hours)	107	109	106	78	105	89	-16.8%
Technical Certificates- A (16-29 Credit Hours)	35	27	24	18	41	40	14.3%
Technical Certificates- B (30-44 Credit Hours)	95	114	134	115	124	129	35.8%
Technical Certificates- C (45-59 Credit Hours)	31	56	38	20	23	22	-29.0%
Associate Degrees	108	97	101	103	84	98	-9.3%
<b>Total</b>	<b>376</b>	<b>403</b>	<b>403</b>	<b>334</b>	<b>377</b>	<b>378</b>	<b>0.5%</b>

**Degrees/Certificates Awarded  
Academic Year 2023**



Notes for this section begin on page 40.  
Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Flint Hills Technical College

Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2015	2016	2017	2018	2019	2020
100% Graduation Rate	69.7%	72.5%	70.0%	69.9%	68.8%	64.2%
150% Graduation Rate	72.7%	74.7%	71.3%	73.1%	73.4%	NA*
200% Graduation Rate	73.7%	74.7%	72.5%	74.2%	NA*	NA*

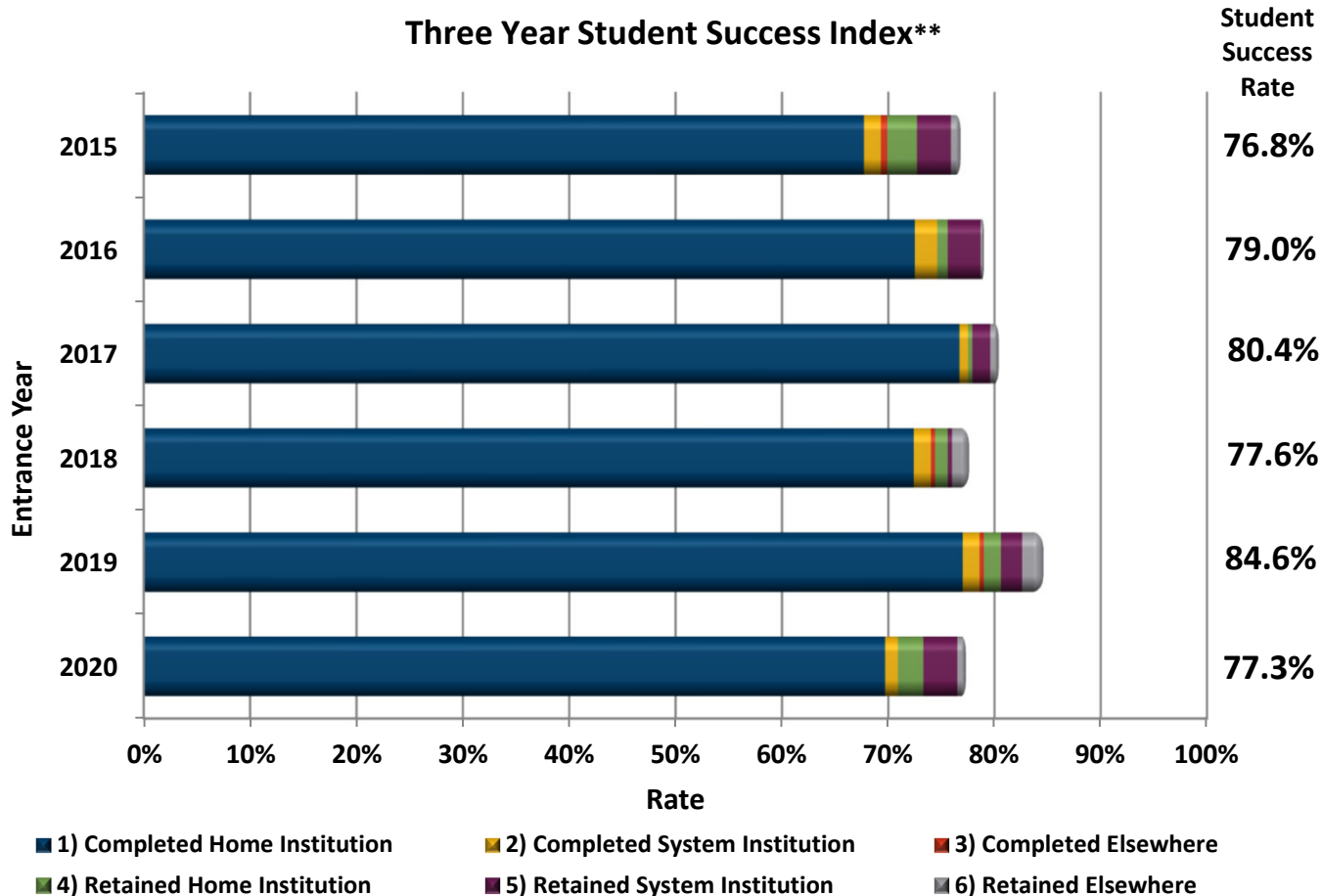
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2016	2017	2018	2019	2020	2021
Part-Time Rate	56.5%	64.7%	81.3%	45.0%	63.2%	50.0%
Full-Time Rate	78.0%	72.5%	80.7%	71.1%	72.8%	75.9%

Student Success Index of First-Time & Transferring Students Entrance Year 2015 - 2020

Table P.18



\*Data for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 40.

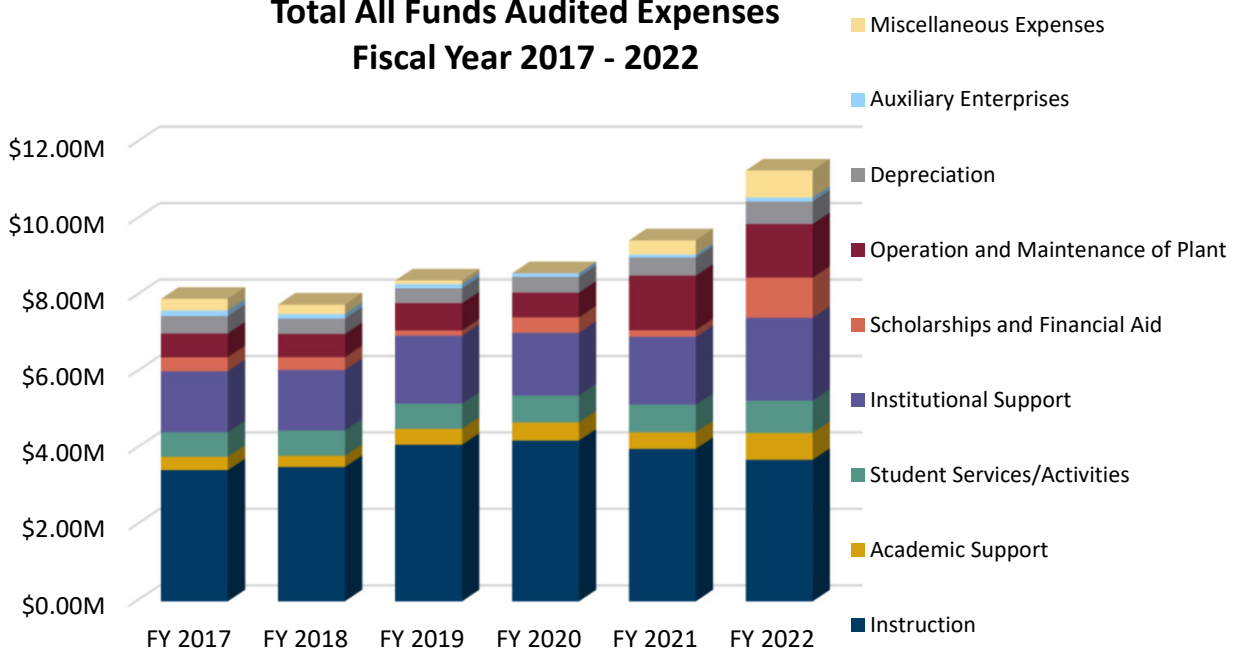
Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**

**Flint Hills Technical College  
Table P.20**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction	\$3,431,029	\$3,515,027	\$4,093,914	\$4,205,524	\$3,989,663	\$3,700,591	7.9%
per FTE Student	\$6,401	\$6,266	\$6,668	\$6,450	\$7,099	\$6,326	-1.2%
Academic Support	\$350,991	\$293,542	\$420,751	\$472,077	\$433,424	\$705,420	101.0%
per FTE Student	\$655	\$523	\$685	\$724	\$771	\$1,206	84.1%
Student Services/Activities	\$641,754	\$665,667	\$654,167	\$706,570	\$722,198	\$843,896	31.5%
per FTE Student	\$1,197	\$1,187	\$1,065	\$1,084	\$1,285	\$1,443	20.5%
Institutional Support	\$1,594,407	\$1,579,276	\$1,780,439	\$1,639,848	\$1,772,074	\$2,167,483	35.9%
per FTE Student	\$2,975	\$2,815	\$2,900	\$2,515	\$3,153	\$3,705	24.6%
Scholarships and Financial Aid	\$366,795	\$335,378	\$133,455	\$402,705	\$173,707	\$1,048,726	185.9%
Operation and Maintenance of Plant	\$622,917	\$603,471	\$716,347	\$648,347	\$1,427,962	\$1,400,967	124.9%
Depreciation	\$455,930	\$404,639	\$389,332	\$412,637	\$476,110	\$591,683	29.8%
Capital Outlay	\$279,751	\$237,729	\$85,400	\$0	\$374,569	\$646,993	131.3%
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Cost of Sales and Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$19,912	\$6,353	\$4,543	\$51	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$5,013	\$3,100	\$2,013	\$1,022	\$0	\$61,470	1,126.3%
<b>Subtotal All Funds - Expenses</b>	<b>\$7,768,500</b>	<b>\$7,644,180</b>	<b>\$8,280,361</b>	<b>\$8,488,781</b>	<b>\$9,369,707</b>	<b>\$11,167,229</b>	<b>43.8%</b>
Auxiliary Enterprises	\$143,088	\$118,630	\$111,697	\$95,041	\$72,450	\$101,877	-28.8%
<b>Total All Funds - Expenses</b>	<b>\$7,911,588</b>	<b>\$7,762,810</b>	<b>\$8,392,058</b>	<b>\$8,583,823</b>	<b>\$9,442,156</b>	<b>\$11,269,106</b>	<b>42.4%</b>
<b>Total Headcount</b>	1,432	1,668	2,181	2,407	2,263	2,479	73.1%
<b>Total FTE</b>	536	561	614	652	562	585	9.1%

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**



Notes for this section begin on page 40.

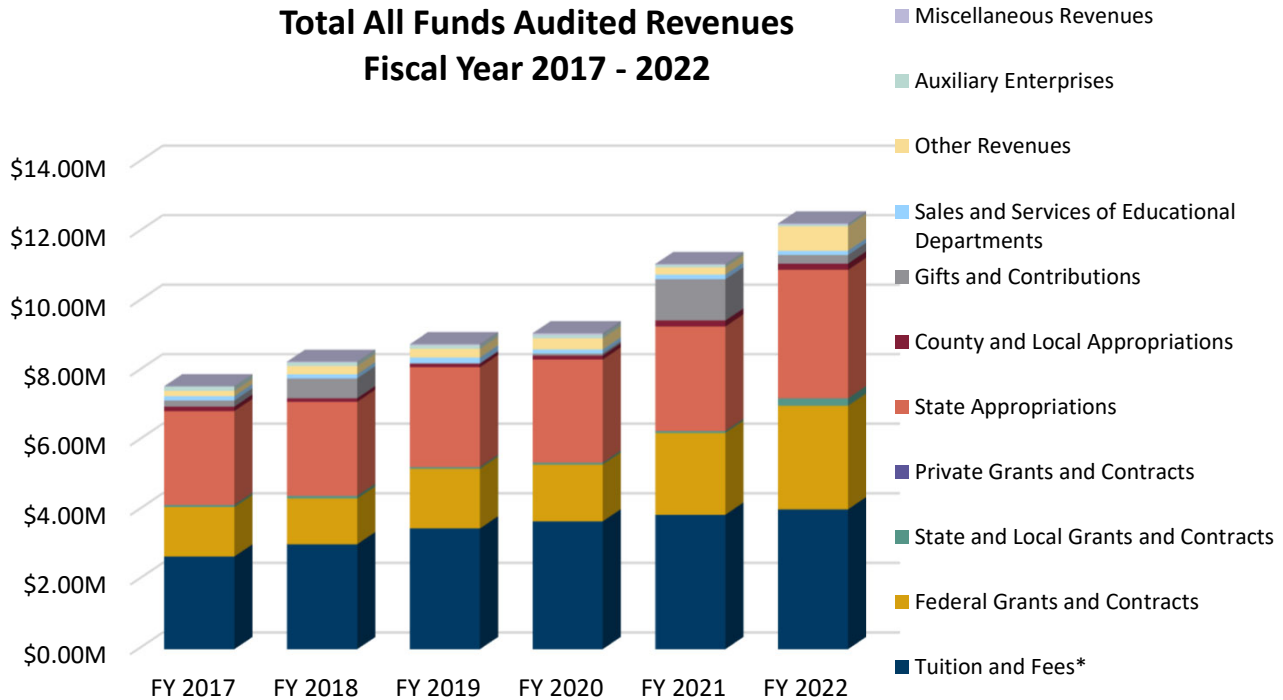
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**

**Flint Hills Technical College  
Table P.30**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Tuition and Fees*	\$2,663,520	\$3,015,413	\$3,469,836	\$3,675,877	\$3,863,697	\$4,020,866	51.0%
Federal Grants and Contracts	\$1,421,677	\$1,316,474	\$1,715,322	\$1,630,401	\$2,351,842	\$2,974,031	109.2%
State and Local Grants and Contracts	\$56,682	\$74,938	\$50,794	\$52,396	\$53,591	\$215,097	279.5%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,701,333	\$2,703,797	\$2,874,144	\$2,969,753	\$3,008,418	\$3,696,751	36.8%
County and Local Appropriations	\$130,031	\$102,211	\$101,597	\$114,765	\$172,192	\$179,808	38.3%
Gifts and Contributions	\$176,262	\$570,262	\$4,000	\$57,540	\$1,186,645	\$248,609	41.0%
Investment Income	\$10,264	\$14,220	\$25,396	\$45,820	\$15,534	\$24,123	135.0%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$122,007	\$116,131	\$170,728	\$113,724	\$132,656	\$123,481	1.2%
Realized Gains	\$0	\$0	\$0	\$0	\$2,628	\$7,155	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Administrative	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$151,698	\$240,989	\$248,002	\$320,098	\$211,394	\$698,915	360.7%
<b>Subtotal All Funds - Revenues</b>	<b>\$7,433,476</b>	<b>\$8,154,435</b>	<b>\$8,659,819</b>	<b>\$8,980,374</b>	<b>\$10,998,597</b>	<b>\$12,188,836</b>	<b>64.0%</b>
Auxiliary Enterprises	\$125,080	\$108,413	\$106,890	\$101,686	\$75,995	\$50,625	-59.5%
<b>Total All Funds - Revenues</b>	<b>\$7,558,556</b>	<b>\$8,262,848</b>	<b>\$8,766,709</b>	<b>\$9,082,059</b>	<b>\$11,074,592</b>	<b>\$12,239,461</b>	<b>61.9%</b>
<b>Total Headcount</b>	1,432	1,668	2,181	2,407	2,263	2,479	73.1%
<b>Total FTE</b>	536	561	614	652	562	585	9.1%

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

**Notes for this section begin on page 40.**

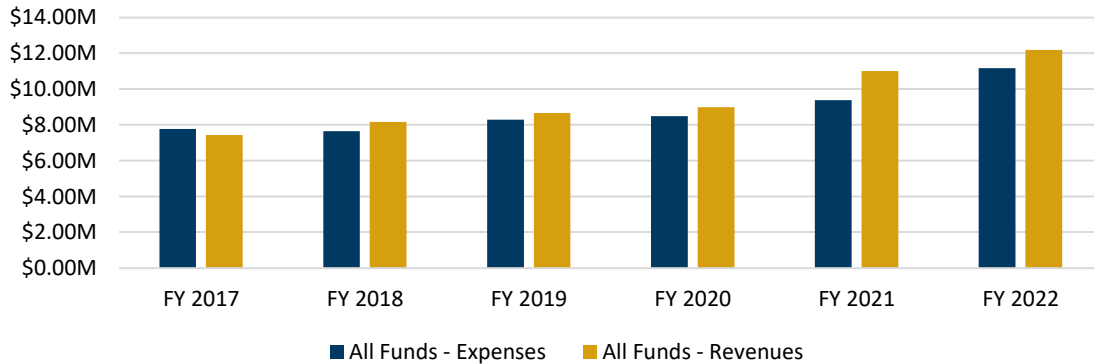
Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

**All Funds Comparison: Expenses and Revenues\*  
Fiscal Year 2017 - 2022**

**Flint Hills Technical College  
Table P.35**

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
All Funds - Expenses	\$7,768,500	\$7,644,180	\$8,280,361	\$8,488,781	\$9,369,707	\$11,167,229	43.8%
All Funds - Revenues	\$7,433,476	\$8,154,435	\$8,659,819	\$8,980,374	\$10,998,597	\$12,188,836	64.0%

**All Funds Comparison: Expenses and Revenues\*  
Fiscal Year 2017-2022**

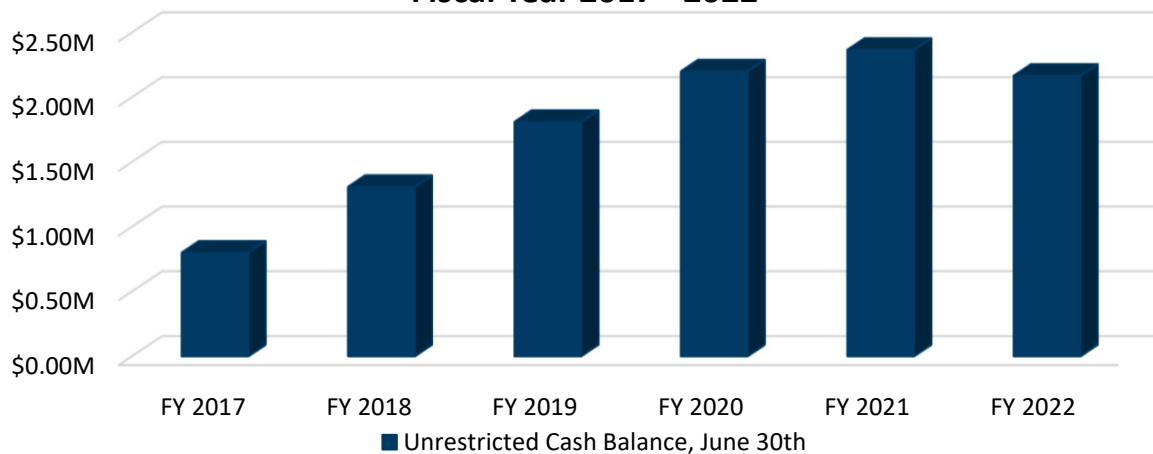


**Changes in Unrestricted Cash\*\*  
Fiscal Year 2017 - 2022**

**Table P.60**

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Cash and Cash Equivalents, June 30th	\$1,531,012	\$1,809,469	\$2,098,506	\$2,489,278	\$2,923,007	\$2,922,701	90.9%
Current Liabilities	\$731,621	\$501,464	\$288,580	\$289,340	\$556,405	\$756,261	3.4%
Other Restrictions	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Unrestricted Cash Balance, June 30th</b>	<b>\$799,391</b>	<b>\$1,308,006</b>	<b>\$1,809,926</b>	<b>\$2,199,938</b>	<b>\$2,366,602</b>	<b>\$2,166,440</b>	<b>171.0%</b>

**Unrestricted Cash Balance, June 30th  
Fiscal Year 2017 - 2022**



\*All Funds total excludes Auxiliary Enterprises.

\*\*The Unrestricted Cash balance is Cash and Cash Equivalents minus Current Liabilities and any other Restrictions, as of June 30th for each fiscal year. Refer to the notes section for more details.

Notes for this section begin on page 40.

Source: Independent Auditors' Report and Financial Statements

## Institutional Profile Notes – Flint Hills Technical College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.
4. Due to rounding, numbers may not match other published reports.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

**Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

**Table P.18: Student Success Index**

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
  - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from the using Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.

- The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Flint Hills Technical College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2015	67.7%	1.6%	0.6%	2.8%	3.2%	0.9%	<b>76.8%</b>
2016	72.5%	2.1%	0.0%	1.0%	3.1%	0.3%	<b>79.0%</b>
2017	76.7%	0.8%	0.0%	0.4%	1.7%	0.8%	<b>80.4%</b>
2018	72.4%	1.6%	0.4%	1.2%	0.4%	1.6%	<b>77.6%</b>
2019	77.0%	1.6%	0.4%	1.6%	2.0%	2.0%	<b>84.6%</b>
2020	69.7%	1.2%	0.0%	2.4%	3.2%	0.8%	<b>77.3%</b>

**Table P.20: Total All Funds Audited Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Flint Hills Technical College, “Scholarships and Financial Aid” includes their audit category “Scholarships, Grants and Awards”; “Realized Losses” includes their audit category “Loss on Sale of Assets” and “Other Expenses” includes their audit category “Debt Service”.
3. For FY 2020, the College’s audit reflected a net negative expense for capital outlay. According to the College, this is due to the remodel of the health department and chemistry lab, paid for by the College’s foundation. The capital outlay assets are capitalized on the College’s financial statements. For purposes of this report, this negative expense is reported as “other revenue” in the revenue table.
4. For FY 2021, the College’s audit reflected substantial increases in capital outlay and operation and maintenance of physical plant, related to the renovation of the Hospitality and Culinary Arts classroom and lab spaces.
5. In FY 2022, the College reported expenditure increases from FY 2021 in most programs, partially offset by a decrease in the Instruction program. The College attributes the overall increased expenditures to increased revenues in maintenance of effort funds and capital outlay funds from the state, and federal COVID-related funding utilized for scholarships. In addition, several expense categories were reclassified from the Instruction program to other programs.



6. Starting with the 2024 Technical College Data Book, the following expense categories have been consolidated on the chart as “Miscellaneous Expenses”: Capital Outlay, Interest Expense, Cost of Sales and Services, Realized Losses, Unrealized Losses, and Other Expenses.

**Table P.30: Total All Funds Audited Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Flint Hills Technical College, "Federal Grants and Contracts" includes their audit category "Federal Pell Grants"; "Sales and Services of Educational Departments" includes their audit categories "Charges for Services" and "Activity Fund Revenue"; “Realized Gains” includes their audit category “Gain on Sale of Assets” and "Other Revenues" includes their audit category "Miscellaneous Operating Income".
3. For FY 2020, the College’s audit reflected a net negative expense for capital outlay. According to the College, this is due to the remodel of the health department and chemistry lab, paid for by the College’s foundation. The capital outlay assets are capitalized on the College’s financial statements. For purposes of this report, this negative expense is reported as “other revenue” in the revenue table
4. For FY 2021, Flint Hills Technical College received significantly increased gifts and contributions for the renovation of the Hospitality and Culinary Arts classroom and lab spaces. In addition, federal grants and contracts increased from FY 2020, related to increased federal COVID-19 related funding.
5. In FY 2022, the College reported substantial increases from FY 2021 in federal grants and contracts and state appropriations. These increases were attributed to increased federal COVID-related funding and state funding in the form of increased capital outlay, tiered and non-tiered funding, and maintenance of effort funds from the state for equipment purchases. Gifts and contributions dropped substantially following an unusually large increase in FY 2021 related to renovations of the Hospitality and Culinary Arts classroom and lab spaces in FY 2021.
6. Starting with the 2024 Technical College Data Book, the following revenue categories have been consolidated on the chart as “Miscellaneous Revenues”: Investment Income, Interest Income, Realized Gains, Unrealized Gains, and Administrative.

**Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Technical College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.

**Table P.60: Changes in Unrestricted Cash**

1. Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors’ Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use.
  - a. Cash and Cash Equivalents represent the money that an organization can spend now, as they are assets readily available for use.
  - b. Current Liabilities are an institution’s debts or obligations that are due within one year. This includes Accounts Payable, Payroll and other related liabilities, Accrued Wages, Accrued interest payable, Accrued rent, Current maturities of long-term debt, Compensated Absences, Prepaid Enrollment, Deferred revenue, Unearned Revenue, Deposits, Deposits/Funds Held in Custody for Others, and Other Liabilities.
  - c. Other Restrictions include cash restricted for building remodel.

## Manhattan Area Technical College

Manhattan Area Technical College is located in the city of Manhattan in N.E. Kansas; one of the fastest growing areas in the state. MATC offers 16 programs of study, each granting an Associate of Applied Science Degree and/or Technical Certificate, and is accredited by the Higher Learning Commission. Program offerings and workforce training are aligned with the expressed needs of businesses and industries in the region. In addition to Degrees and/or Certificates, students earn industry credentials that enhance their employability after program completion. While technical courses prepare students for immediate employment, general education courses prepare them for lifelong learning and advancement in their field or additional advanced education. Small class sizes allow for more personalized education and contribute to consistently high placement rates for graduates.

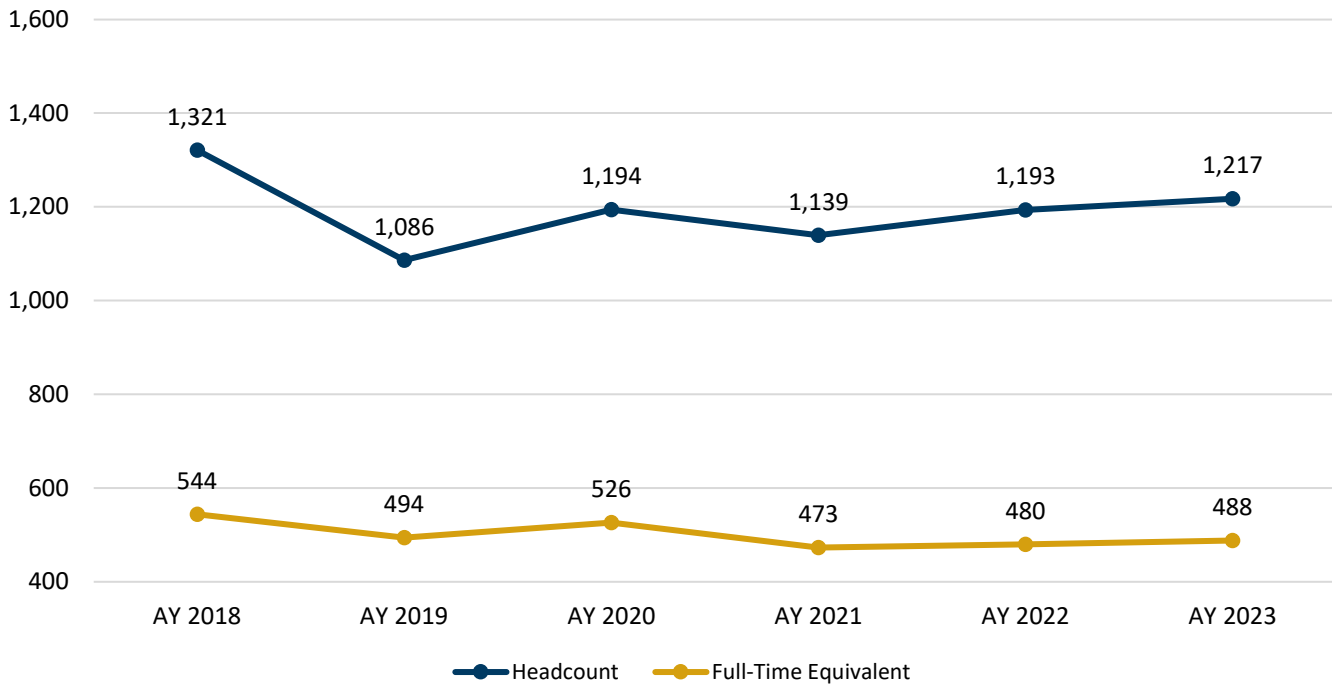
### Student Demographics

**Table P.10**

#### Academic Year 2018 - 2023

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<b>Enrollment Headcount</b>	1,321	1,086	1,194	1,139	1,193	1,217	-7.9%
<b>Full-Time Equivalent Enrollment</b>	544	494	526	473	480	488	-10.3%

**Headcount and FTE  
Academic Year 2018 - 2023**



Notes for this section begin on page 52.

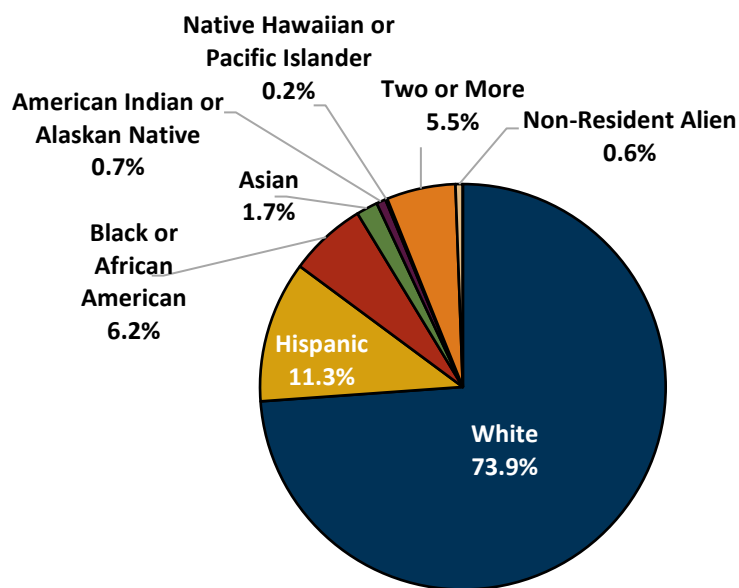
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2018 - 2023**

**Manhattan Area Technical College  
Table P.11**

Race/Ethnicity	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
White	76.8%	74.2%	73.2%	73.2%	76.3%	73.9%	-11.4%
Hispanic	9.3%	9.6%	10.3%	11.5%	8.5%	11.3%	11.4%
Black or African-American	5.4%	5.6%	7.0%	6.3%	6.1%	6.2%	5.6%
Asian	2.1%	2.1%	2.2%	1.9%	1.8%	1.7%	-25.0%
American Indian or Alaskan Native	1.4%	1.5%	0.8%	0.7%	0.6%	0.7%	-50.0%
Native Hawaiian or Pacific Islander	0.2%	0.2%	0.2%	0.3%	0.3%	0.2%	-33.3%
Two or More	4.0%	5.2%	5.0%	5.2%	5.9%	5.5%	26.4%
Non-Resident Alien	0.5%	0.3%	0.4%	0.4%	0.4%	0.6%	16.7%
Unknown	0.3%	1.4%	0.9%	0.5%	0.0%	0.0%	NA

**Enrollment by Race/Ethnicity  
Academic Year 2023**



**Enrollment by Gender  
Academic Year 2018 - 2023**

**Table P.12**

Gender	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Female	684	563	561	543	529	526	-23.1%
Male	637	522	630	594	660	686	7.7%
Unknown	0	1	3	2	4	5	NA
<b>Total</b>	<b>1,321</b>	<b>1,086</b>	<b>1,194</b>	<b>1,139</b>	<b>1,193</b>	<b>1,217</b>	<b>-7.9%</b>

Notes for this section begin on page 52.

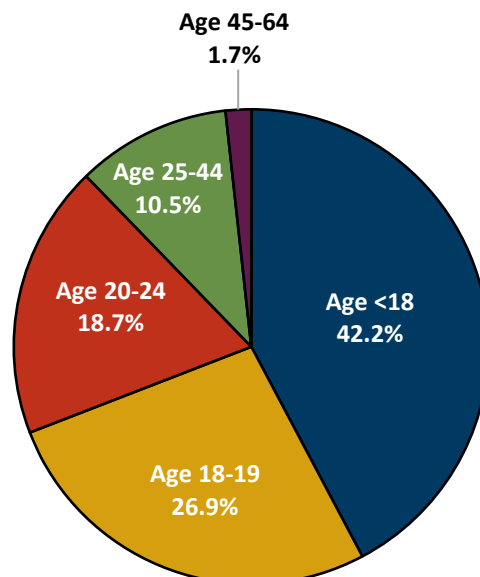
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2018 - 2023**

**Manhattan Area Technical College  
Table P.13**

Age*	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<18	28.0%	27.3%	31.2%	34.2%	39.7%	42.2%	38.9%
18-19	23.2%	23.9%	23.5%	23.8%	24.6%	26.9%	6.9%
20-24	24.9%	23.4%	22.9%	21.5%	19.5%	18.7%	-31.0%
25-44	21.7%	23.2%	19.7%	19.1%	14.3%	10.5%	-55.4%
45-64	2.1%	2.1%	2.5%	1.5%	1.8%	1.7%	-25.0%
65+	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	NA

**Enrollment by Age  
Academic Year 2023**



**Enrollment by Student Status  
Academic Year 2018 - 2023**

**Table P.14**

Student Status	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Full-time	266	246	260	215	198	199	-25.2%
Part-time	1,055	840	934	924	995	1,018	-3.5%
<b>Total</b>	<b>1,321</b>	<b>1,086</b>	<b>1,194</b>	<b>1,139</b>	<b>1,193</b>	<b>1,217</b>	<b>-7.9%</b>

\*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 52.

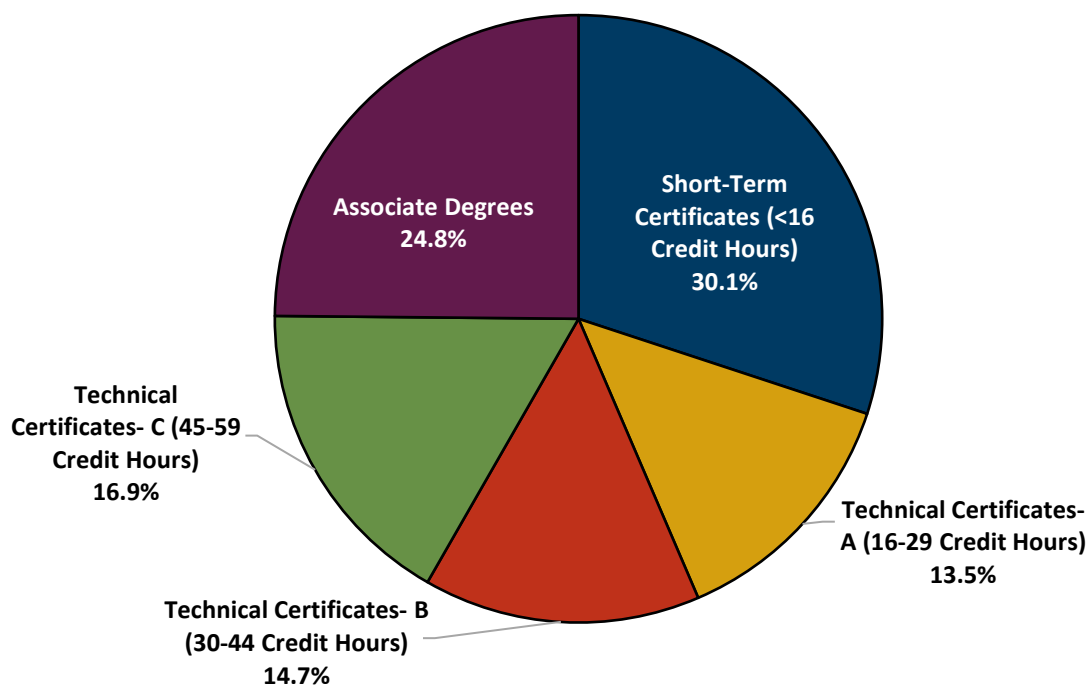
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2018 - 2023**

**Manhattan Area Technical College  
Table P.15**

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Short-Term Certificates (<16 Credit Hours)	135	105	105	123	130	98	-27.4%
Technical Certificates- A (16-29 Credit Hours)	15	32	42	44	57	44	193.3%
Technical Certificates- B (30-44 Credit Hours)	43	72	62	51	70	48	11.6%
Technical Certificates- C (45-59 Credit Hours)	66	51	45	54	44	55	-16.7%
Associate Degrees	137	126	91	82	83	81	-40.9%
<b>Total</b>	<b>396</b>	<b>386</b>	<b>345</b>	<b>354</b>	<b>384</b>	<b>326</b>	<b>-17.7%</b>

**Degrees/Certificates Awarded  
Academic Year 2023**



Notes for this section begin on page 52.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2015	2016	2017	2018	2019	2020
100% Graduation Rate	34.8%	34.4%	36.5%	49.1%	62.5%	66.7%
150% Graduation Rate	40.6%	40.6%	40.4%	56.6%	66.7%	NA*
200% Graduation Rate	42.0%	40.6%	40.4%	58.5%	NA*	NA*

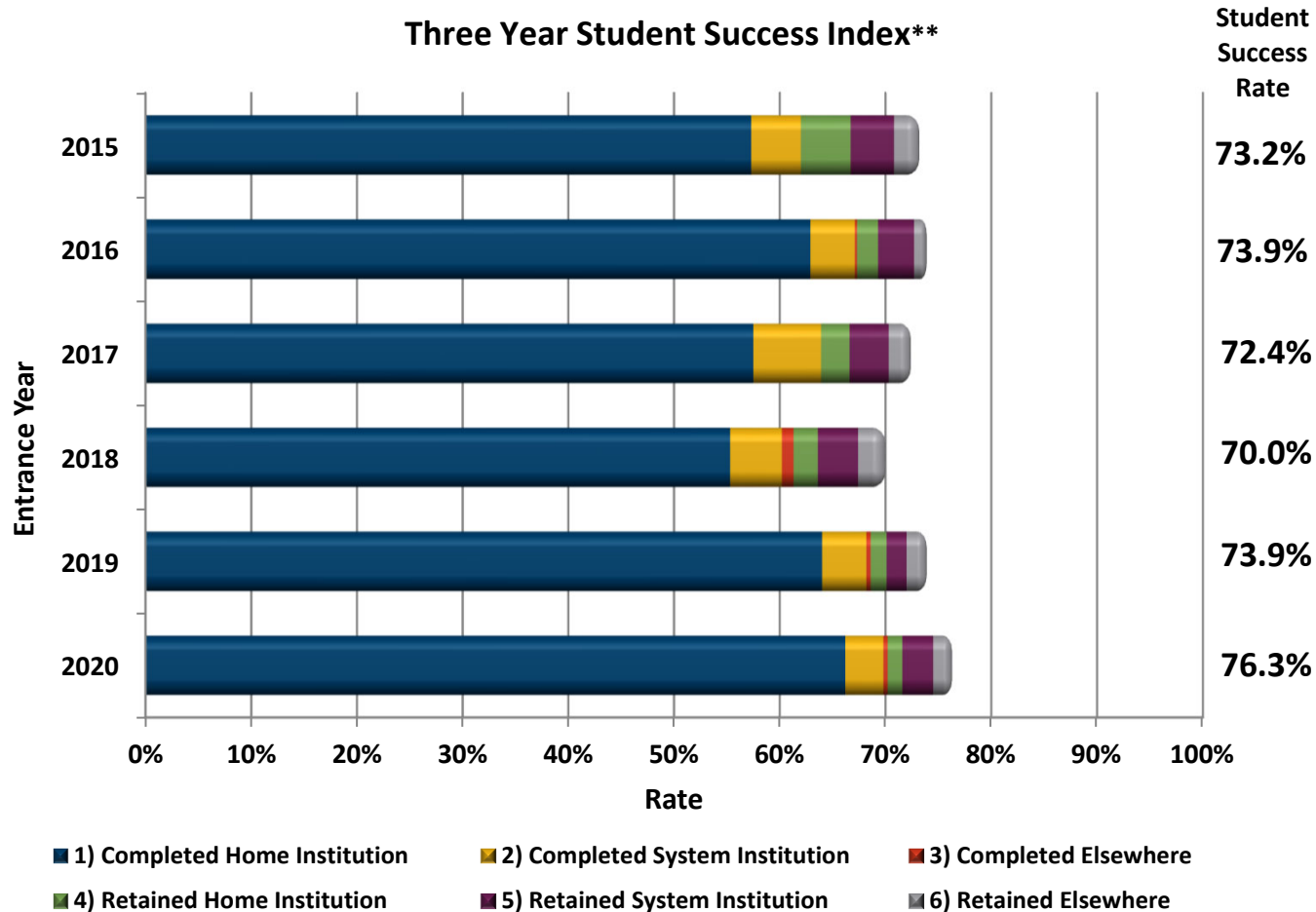
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2016	2017	2018	2019	2020	2021
Part-Time Rate	60.9%	46.9%	28.6%	60.9%	75.0%	94.7%
Full-Time Rate	53.1%	51.9%	66.0%	76.4%	75.4%	82.7%

**Student Success Index of First-Time & Transferring Students Entrance Year 2015 - 2020**

**Table P.18**



\*Data for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 52.

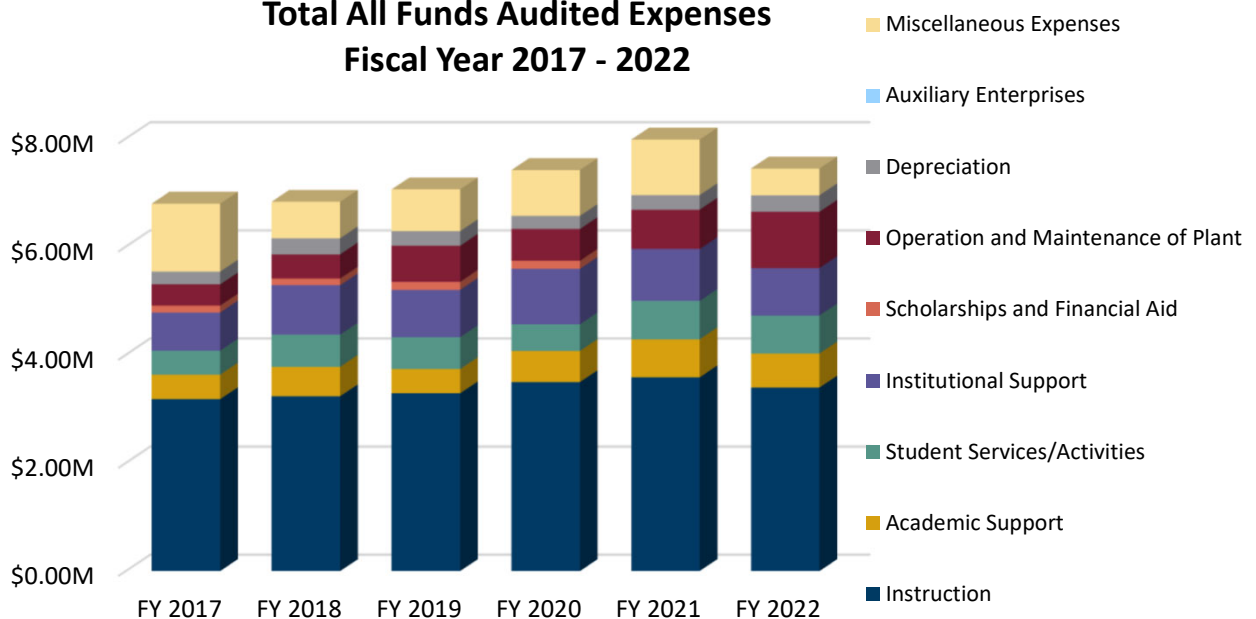
Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**

**Manhattan Area Technical College  
Table P.20**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction	\$3,178,960	\$3,232,821	\$3,287,810	\$3,496,273	\$3,582,837	\$3,394,717	6.8%
per FTE Student	\$5,953	\$5,943	\$6,655	\$6,647	\$7,575	\$7,072	18.8%
Academic Support	\$453,754	\$545,662	\$448,728	\$573,494	\$703,420	\$628,181	38.4%
per FTE Student	\$850	\$1,003	\$908	\$1,090	\$1,487	\$1,309	54.0%
Student Services/Activities	\$441,681	\$592,921	\$588,082	\$493,427	\$709,889	\$702,605	59.1%
per FTE Student	\$827	\$1,090	\$1,190	\$938	\$1,501	\$1,464	77.0%
Institutional Support	\$708,020	\$914,796	\$876,425	\$1,025,856	\$960,292	\$877,442	23.9%
per FTE Student	\$1,326	\$1,682	\$1,774	\$1,950	\$2,030	\$1,828	37.9%
Scholarships and Financial Aid	\$125,383	\$122,654	\$148,211	\$149,761	\$0	\$0	NA
Operation and Maintenance of Plant	\$394,583	\$449,564	\$666,437	\$587,335	\$727,583	\$1,043,328	164.4%
Depreciation	\$233,877	\$296,104	\$270,554	\$242,485	\$270,087	\$303,729	29.9%
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$10,305	\$6,104	\$8,115	\$73,696	\$89,120	\$81,913	694.9%
Cost of Sales and Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$1,248,977	\$669,797	\$765,266	\$775,281	\$938,277	\$414,190	-66.8%
<b>Subtotal All Funds - Expenses</b>	<b>\$6,795,540</b>	<b>\$6,830,423</b>	<b>\$7,059,628</b>	<b>\$7,417,608</b>	<b>\$7,981,505</b>	<b>\$7,446,105</b>	<b>9.6%</b>
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Total All Funds - Expenses</b>	<b>\$6,795,540</b>	<b>\$6,830,423</b>	<b>\$7,059,628</b>	<b>\$7,417,608</b>	<b>\$7,981,505</b>	<b>\$7,446,105</b>	<b>9.6%</b>
<b>Total Headcount</b>	1,260	1,321	1,086	1,194	1,139	1,193	-5.3%
<b>Total FTE</b>	534	544	494	526	473	480	-10.1%

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**



Notes for this section begin on page 52.

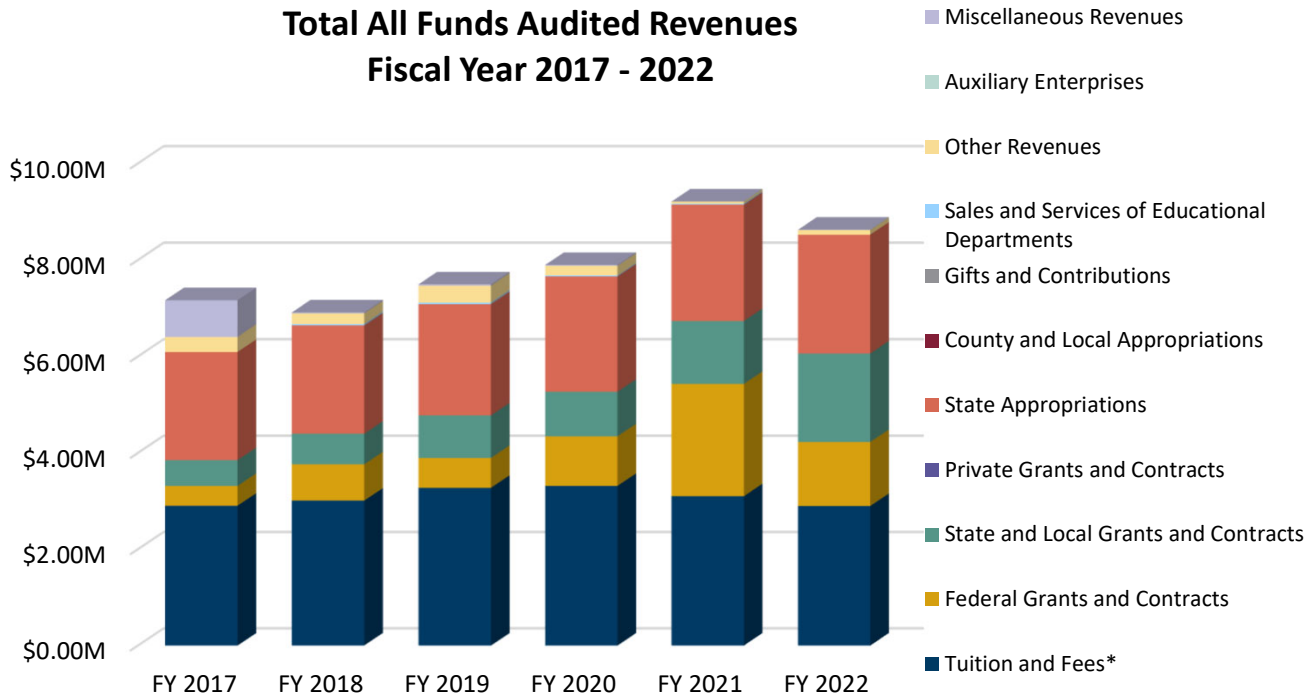
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**

**Manhattan Area Technical College  
Table P.30**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Tuition and Fees*	\$2,903,726	\$3,009,109	\$3,275,172	\$3,314,050	\$3,100,967	\$2,896,484	-0.3%
Federal Grants and Contracts	\$410,398	\$753,453	\$619,996	\$1,032,165	\$2,329,252	\$1,331,297	224.4%
State and Local Grants and Contracts	\$535,080	\$636,268	\$882,753	\$921,279	\$1,305,834	\$1,833,640	242.7%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,244,129	\$2,244,129	\$2,305,998	\$2,389,912	\$2,407,947	\$2,462,551	9.7%
County and Local Appropriations	\$0	\$0	\$0	\$0	\$0	\$0	NA
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Income	\$10,674	\$18,904	\$25,857	\$18,916	\$2,268	\$5,722	-46.4%
Sales and Services of Educational Departments	\$0	\$29,785	\$30,639	\$21,137	\$21,592	\$0	NA
Realized Gains	\$747,034	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Administrative	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$313,255	\$219,522	\$353,070	\$199,560	\$43,315	\$96,333	-69.3%
<b>Subtotal All Funds - Revenues</b>	<b>\$7,164,296</b>	<b>\$6,911,170</b>	<b>\$7,493,485</b>	<b>\$7,897,019</b>	<b>\$9,211,175</b>	<b>\$8,626,027</b>	<b>20.4%</b>
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Total All Funds - Revenues</b>	<b>\$7,164,296</b>	<b>\$6,911,170</b>	<b>\$7,493,485</b>	<b>\$7,897,019</b>	<b>\$9,211,175</b>	<b>\$8,626,027</b>	<b>20.4%</b>
<b>Total Headcount</b>	1,260	1,321	1,086	1,194	1,139	1,193	-5.3%
<b>Total FTE</b>	534	544	494	526	473	480	-10.1%

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 52.

Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

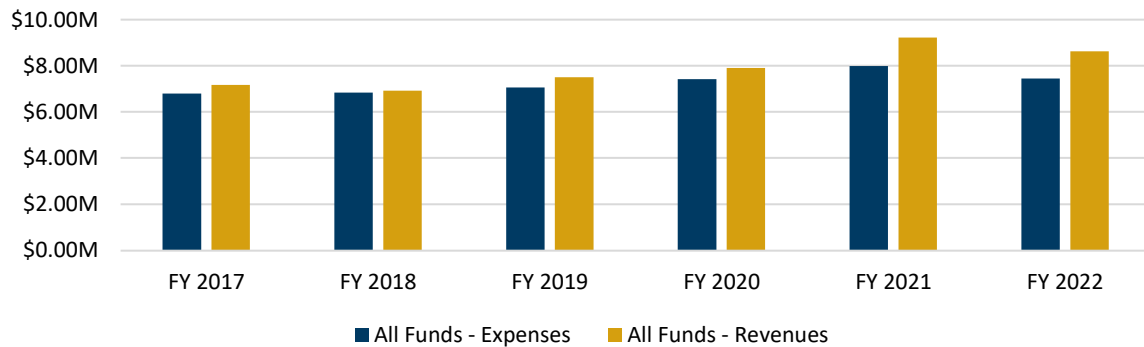


**All Funds Comparison: Expenses and Revenues\*  
Fiscal Year 2017 - 2022**

**Manhattan Area Technical College  
Table P.35**

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
All Funds - Expenses	\$6,795,540	\$6,830,423	\$7,059,628	\$7,417,608	\$7,981,505	\$7,446,105	9.6%
All Funds - Revenues	\$7,164,296	\$6,911,170	\$7,493,485	\$7,897,019	\$9,211,175	\$8,626,027	20.4%

**All Funds Comparison: Expenses and Revenues\*  
Fiscal Year 2017-2022**

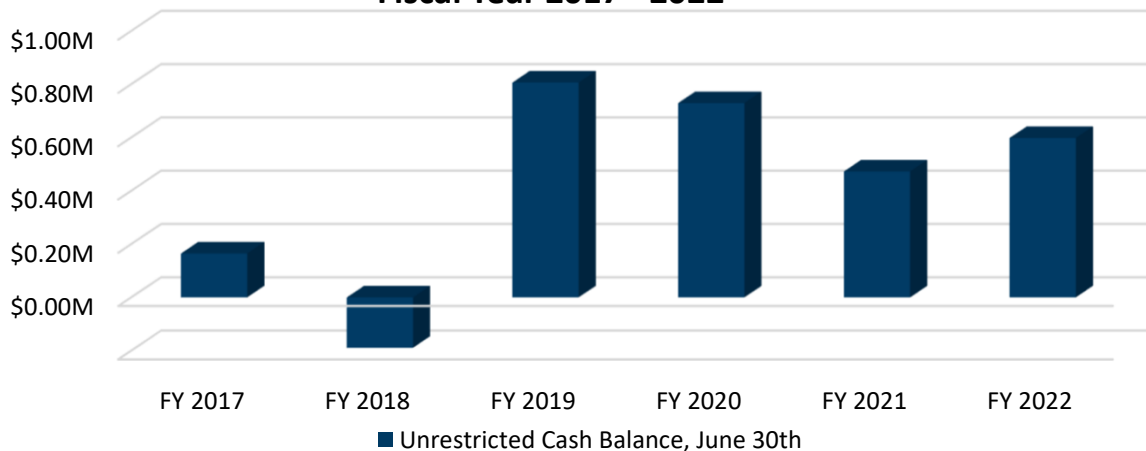


**Changes in Unrestricted Cash\*\*  
Fiscal Year 2017 - 2022**

**Table P.60**

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Cash and Cash Equivalents, June 30th	\$773,590	\$419,058	\$1,457,339	\$1,343,039	\$806,614	\$1,104,685	42.8%
Current Liabilities	\$609,181	\$608,044	\$651,279	\$614,150	\$334,177	\$506,592	-16.8%
Other Restrictions	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Unrestricted Cash Balance, June 30th</b>	<b>\$164,409</b>	<b>-\$188,986</b>	<b>\$806,060</b>	<b>\$728,889</b>	<b>\$472,437</b>	<b>\$598,093</b>	<b>263.8%</b>

**Unrestricted Cash Balance, June 30th  
Fiscal Year 2017 - 2022**



\*All Funds total excludes Auxiliary Enterprises.

\*\*The Unrestricted Cash balance is Cash and Cash Equivalents minus Current Liabilities and any other Restrictions, as of June 30th for each fiscal year. Refer to the notes section for more details.

**Notes for this section begin on page 52.**

Source: *Independent Auditors' Report and Financial Statements*

## Institutional Profile Notes – Manhattan Area Technical College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.
4. Due to rounding, numbers may not match other published reports.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

**Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

**Table P.18: Student Success Index**

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
  - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from the using Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.

- The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Manhattan Area Technical College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2015	57.3%	4.7%	0.0%	4.7%	4.1%	2.4%	<b>73.2%</b>
2016	62.9%	4.2%	0.2%	2.0%	3.4%	1.2%	<b>73.9%</b>
2017	57.5%	6.4%	0.0%	2.7%	3.7%	2.1%	<b>72.4%</b>
2018	55.3%	4.9%	1.1%	2.3%	3.8%	2.6%	<b>70.0%</b>
2019	64.0%	4.2%	0.4%	1.5%	1.9%	1.9%	<b>73.9%</b>
2020	66.2%	3.6%	0.4%	1.4%	2.9%	1.8%	<b>76.3%</b>

**Table P.20: Total All Funds Audited Expenses**

1. The *Statements of Revenues, Expenses, and Changes in Net Position* located in the *Independent Auditors’ Report and Financial Statements* is the table from which the majority of data comes from on Table P.20 and P.30 for each institution. However, Manhattan Area Technical College classifies expenses for the financial statements by natural classification in the *Statements of Revenues, Expenses, and Changes in Net Position* which does not align for the purposes of the Technical College Data Book. MATC does have expenses listed by functional category for historical purposes in the Management’s Discussion and Analysis section prior to the financial statements, which is where the majority of the expenses for Table P.20 come from.
2. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
3. For Manhattan Area Technical College, “Institutional Support” includes their audit category “Administration”; “Depreciation” includes their audit category “Depreciation and Amortization”; “Other Operating Expenses” includes their audit categories “Central Services and “Other”.
4. For FY 2020 and FY 2021, the College’s audit did not reflect expenditures by program. The amounts for FY 2020 were calculated as percentages of the total, based on the same distribution reflected for FY 2019. For FY 2021, the College provided the amounts for each category.

5. Beginning in FY 2021, the College reflected amounts previously shown as Scholarships and Financial Aid as either a reduction of tuition and fees revenue, or in the instance of federal COVID-19 related funding, as other expenses.
6. In FY 2022, the College reported an overall decrease in expenditures, primarily due to closure of its Dental Hygiene program. This decrease was partially offset by an increase in Physical Plant expenditures due to more capital outlay expenditures, as the result of additional capital outlay funding from the state.
7. Starting with the 2024 Technical College Data Book, the following expense categories have been consolidated on the chart as “Miscellaneous Expenses”: Capital Outlay, Interest Expense, Cost of Sales and Services, Realized Losses, Unrealized Losses, and Other Expenses.

**Table P.30: Total All Funds Audited Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For FY 2021, the College’s audit reflects substantial increases in federal grants and contracts (related to federal COVID-19 related funding) and in state and local grants & contracts (largely related to a grant received from the Kansas Department of Commerce).
3. For FY 2022, the College reported an overall decrease in revenue from FY 2021 to FY 2022. This was attributed to a substantial decrease in federal COVID-related revenues and decreased tuition and fees. Decreased tuition and fees were primarily due to the closure of its Dental Hygiene program, along with an increase in enrollment of high school students, who pay lower fees, as well as a decrease in enrollment of traditional technical students. The decreases were partially offset by an increase in capital outlay funding from the state.
4. Starting with the 2024 Technical College Data Book, the following revenue categories have been consolidated on the chart as “Miscellaneous Revenues”: Investment Income, Interest Income, Realized Gains, Unrealized Gains, and Administrative.

**Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Technical College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.

**Table P.60: Changes in Unrestricted Cash**

1. Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors’ Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use.
  - a. Cash and Cash Equivalents represent the money that an organization can spend now, as they are assets readily available for use.
  - b. Current Liabilities are an institution’s debts or obligations that are due within one year. This includes Accounts Payable, Payroll and other related liabilities, Accrued Wages, Accrued interest payable, Accrued rent, Current maturities of long-term debt, Compensated Absences, Prepaid Enrollment, Deferred revenue, Unearned Revenue, Deposits, Deposits/Funds Held in Custody for Others, and Other Liabilities.
  - c. Other Restrictions include cash restricted for building remodel.

## North Central Kansas Technical College

NCK Tech is a two-year Technical College located in Beloit & Hays, KS. NCK Tech is fully accredited by the Higher Learning Commission with over 20 different career areas to choose from. The college offers 1-year Certificate level programs, 2-year Associate of Applied Science Degree programs available and select on-line general education classes. NCK Tech offers guaranteed job placement for qualified students and the college averages over 90% placement of their graduates in high demand fields with high earning potential.

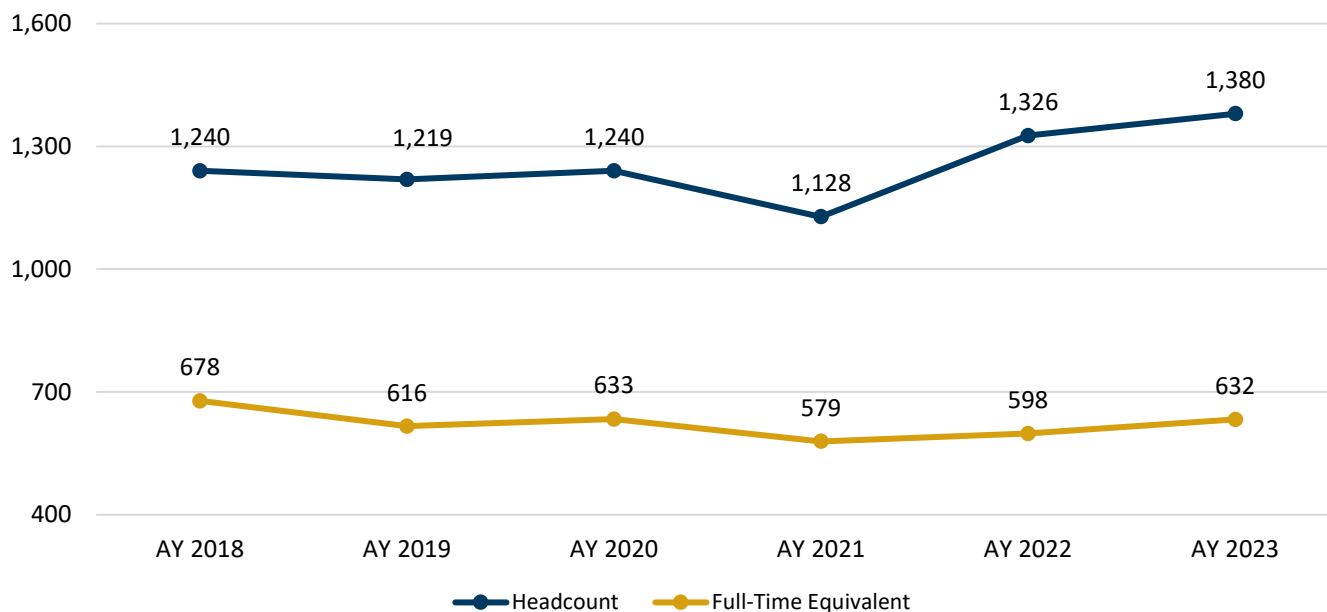
### Student Demographics

Table P.10

#### Academic Year 2018 - 2023

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Enrollment Headcount	1,240	1,219	1,240	1,128	1,326	1,380	11.3%
Full-Time Equivalent Enrollment	678	616	633	579	598	632	-6.8%

**Headcount and FTE  
Academic Year 2018 - 2023**



Notes for this section begin on page 64.

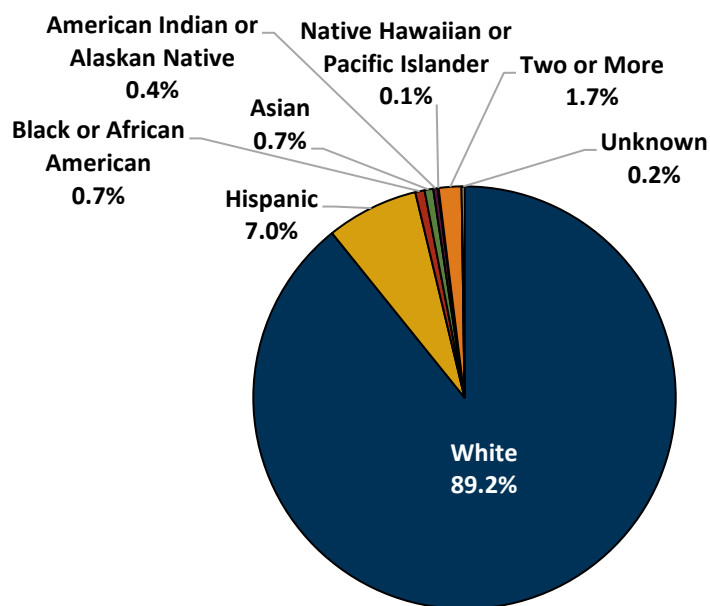
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2018 - 2023**

**North Central Kansas Technical College  
Table P.11**

Race/Ethnicity	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
White	89.0%	87.2%	88.5%	88.2%	86.6%	89.2%	11.6%
Hispanic	6.5%	7.3%	5.4%	7.0%	8.3%	7.0%	21.3%
Black or African-American	1.0%	1.2%	1.2%	1.3%	1.6%	0.7%	-16.7%
Asian	0.5%	0.9%	0.4%	1.0%	0.8%	0.7%	50.0%
American Indian or Alaskan Native	0.7%	0.7%	0.9%	0.4%	0.5%	0.4%	-44.4%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	NA
Two or More	2.3%	2.1%	2.9%	2.0%	2.0%	1.7%	-14.3%
Non-Resident Alien	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	NA
Unknown	0.2%	0.3%	0.6%	0.0%	0.2%	0.2%	50.0%

**Enrollment by Race/Ethnicity  
Academic Year 2023**



**Enrollment by Gender  
Academic Year 2018 - 2023**

**Table P.12**

Gender	AY2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Female	559	499	519	516	512	550	-1.6%
Male	680	719	720	612	812	828	21.8%
Unknown	1	1	1	0	2	2	100.0%
<b>Total</b>	<b>1,240</b>	<b>1,219</b>	<b>1,240</b>	<b>1,128</b>	<b>1,326</b>	<b>1,380</b>	<b>11.3%</b>

Notes for this section begin on page 64.

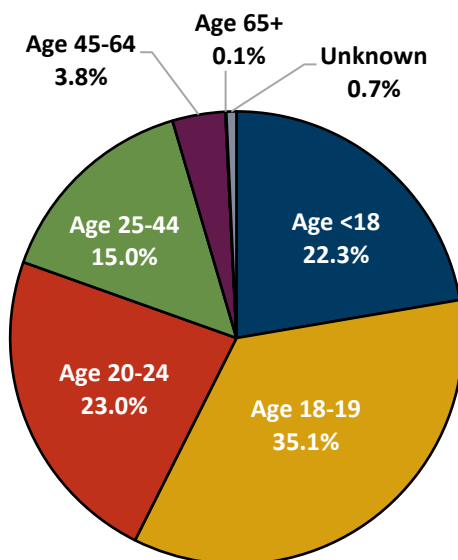
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2018 - 2023**

**North Central Kansas Technical College  
Table P.13**

Age*	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<18	11.9%	12.1%	18.9%	20.7%	19.2%	22.3%	108.1%
18-19	32.3%	33.4%	33.8%	37.0%	36.1%	35.1%	20.7%
20-24	30.1%	28.9%	27.1%	24.5%	23.8%	23.0%	-14.7%
25-44	20.5%	18.8%	16.2%	14.8%	16.6%	15.0%	-18.5%
45-64	4.5%	5.4%	3.4%	2.3%	3.6%	3.8%	-7.1%
65+	0.3%	0.5%	0.2%	0.1%	0.2%	0.1%	-75.0%

**Enrollment by Age  
Academic Year 2023**



**Enrollment by Student Status  
Academic Year 2018 - 2023**

**Table P.14**

Student Success	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Full-time	466	399	403	360	366	387	-17.0%
Part-time	774	820	837	768	960	993	28.3%
<b>Total</b>	<b>1,240</b>	<b>1,219</b>	<b>1,240</b>	<b>1,128</b>	<b>1,326</b>	<b>1,380</b>	<b>11.3%</b>

\*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 64.

Source: KHEDS AY Collection

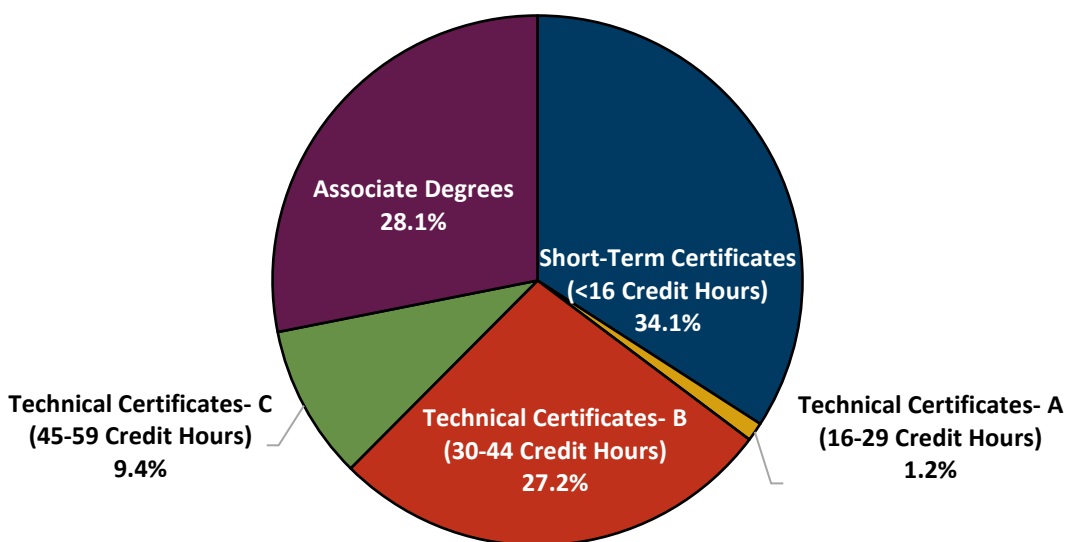


**Degrees/Certificates Awarded  
Academic Year 2018 - 2023**

**North Central Kansas Technical College  
Table P.15**

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Short-Term Certificates (<16 Credit Hours)	119	124	155	154	116	148	24.4%
Technical Certificates- A (16-29 Credit Hours)	0	0	0	0	15	5	NA
Technical Certificates- B (30-44 Credit Hours)	120	108	118	98	120	118	-1.7%
Technical Certificates- C (45-59 Credit Hours)	64	56	48	49	45	41	-35.9%
Associate Degrees	138	137	118	110	95	122	-11.6%
<b>Total</b>	<b>441</b>	<b>425</b>	<b>439</b>	<b>411</b>	<b>391</b>	<b>434</b>	<b>-1.6%</b>

**Degrees/Certificates Awarded  
Academic Year 2023**



Notes for this section begin on page 64.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2015	2016	2017	2018	2019	2020
100% Graduation Rate	71.0%	61.9%	66.7%	70.9%	64.1%	65.2%
150% Graduation Rate	72.2%	64.4%	67.9%	71.7%	66.2%	NA*
200% Graduation Rate	72.2%	65.3%	67.9%	72.4%	NA*	NA*

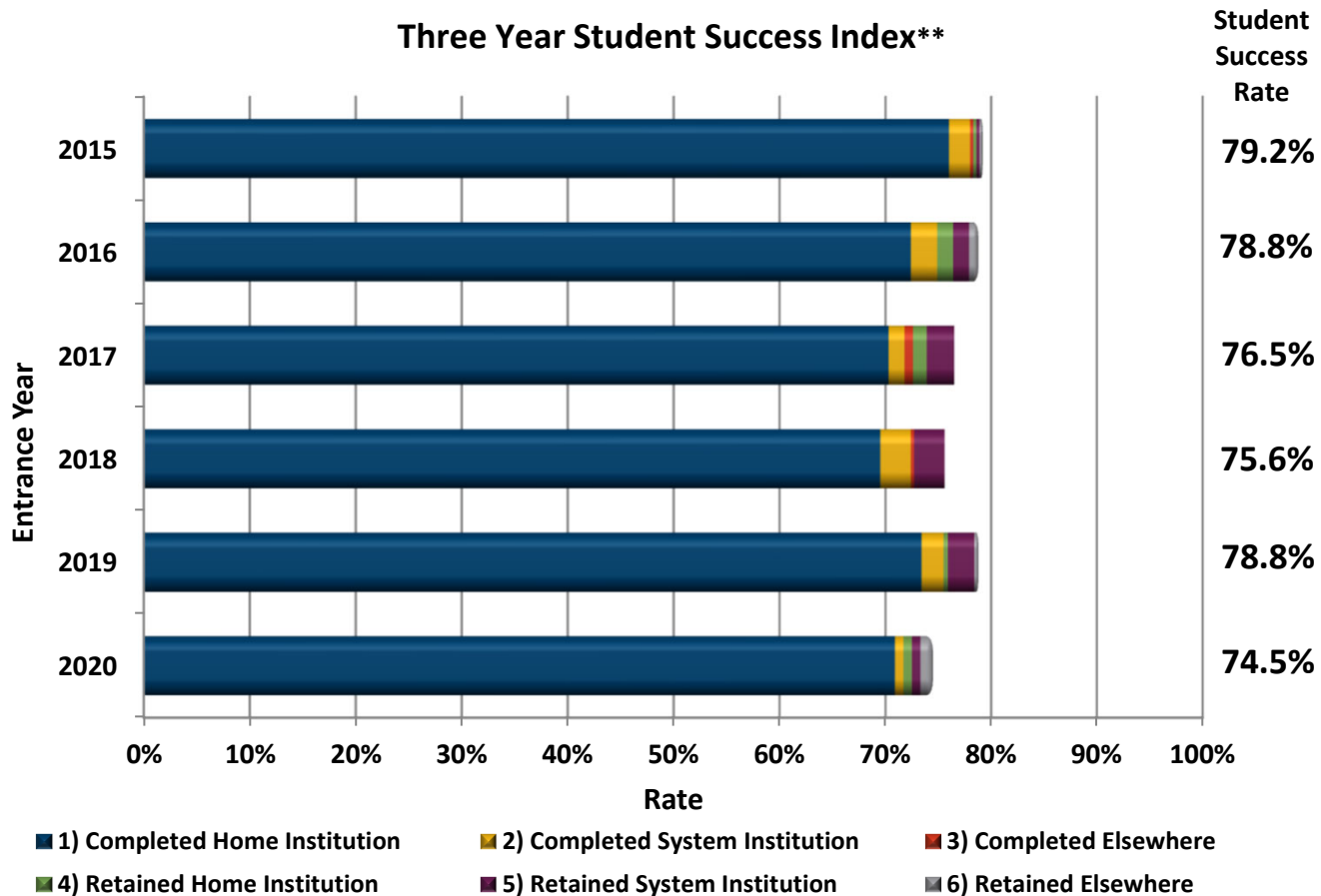
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2016	2017	2018	2019	2020	2021
Part-Time Rate	64.7%	58.3%	100.0%	75.0%	20.0%	54.5%
Full-Time Rate	69.3%	73.7%	78.7%	72.5%	68.8%	72.8%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2015 - 2020**

**Table P.18**



\*Data this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

**Notes for this section begin on page 64.**

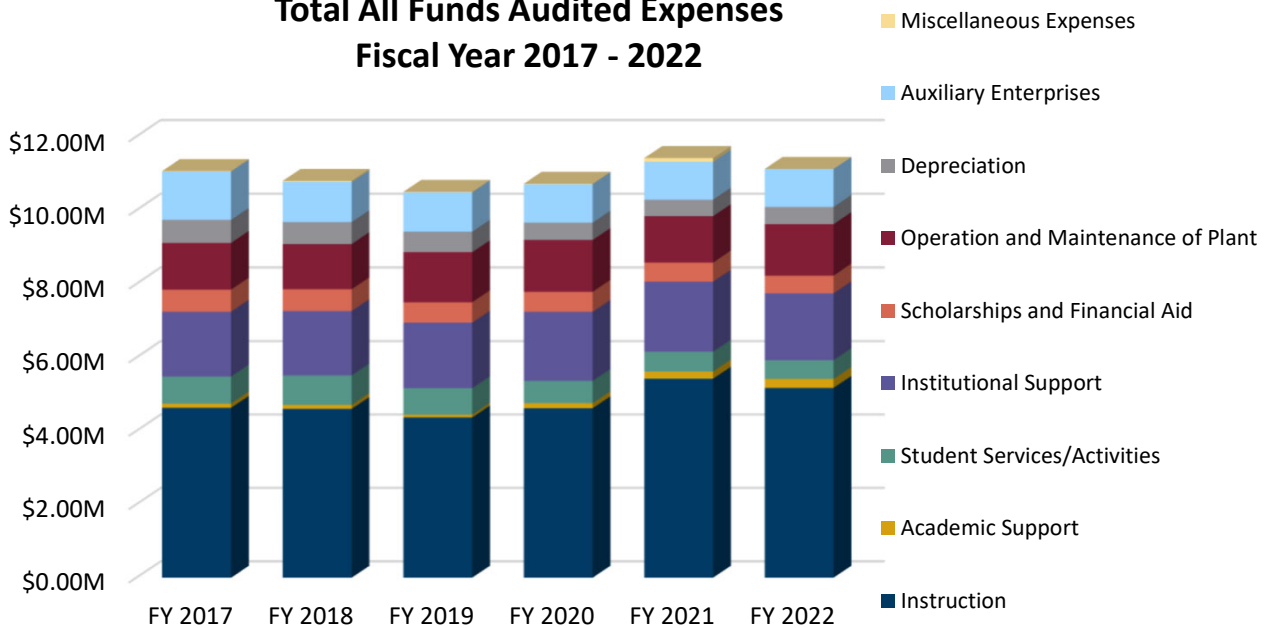
Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**

**North Central Kansas Technical College  
Table P.20**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction	\$4,631,668	\$4,599,950	\$4,367,666	\$4,617,522	\$5,423,521	\$5,174,226	11.7%
per FTE Student	\$6,560	\$6,785	\$7,090	\$7,295	\$9,367	\$8,653	31.9%
Academic Support	\$113,187	\$106,452	\$72,953	\$137,313	\$195,989	\$239,338	111.5%
per FTE Student	\$160	\$157	\$118	\$217	\$338	\$400	149.6%
Student Services/Activities	\$736,495	\$803,445	\$725,312	\$609,769	\$538,640	\$510,792	-30.7%
per FTE Student	\$1,043	\$1,185	\$1,177	\$963	\$930	\$854	-18.1%
Institutional Support	\$1,764,768	\$1,754,223	\$1,783,387	\$1,877,297	\$1,903,969	\$1,817,685	3.0%
per FTE Student	\$2,500	\$2,587	\$2,895	\$2,966	\$3,288	\$3,040	21.6%
Scholarships and Financial Aid	\$596,494	\$588,865	\$550,706	\$541,449	\$516,958	\$481,621	-19.3%
Operation and Maintenance of Plant	\$1,269,472	\$1,229,223	\$1,359,347	\$1,408,946	\$1,258,771	\$1,397,788	10.1%
Depreciation	\$625,197	\$598,398	\$557,937	\$471,082	\$449,509	\$466,670	-25.4%
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$15,994	\$13,603	\$11,108	\$11,604	\$0	\$0	NA
Cost of Sales and Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$663	\$0	\$100,660	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$18,026	\$0	\$0	\$0	\$82	NA
<b>Subtotal All Funds - Expenses</b>	<b>\$9,753,275</b>	<b>\$9,712,185</b>	<b>\$9,429,079</b>	<b>\$9,674,982</b>	<b>\$10,388,017</b>	<b>\$10,088,202</b>	<b>3.6%</b>
Auxiliary Enterprises	\$1,310,107	\$1,083,573	\$1,067,212	\$1,042,593	\$1,025,888	\$1,031,088	-21.3%
<b>Total All Funds - Expenses</b>	<b>\$11,063,382</b>	<b>\$10,795,758</b>	<b>\$10,496,291</b>	<b>\$10,717,575</b>	<b>\$11,413,905</b>	<b>\$11,119,290</b>	<b>0.7%</b>
<b>Total Headcount</b>	1,275	1,240	1,219	1,240	1,128	1,326	4.0%
<b>Total FTE</b>	706	678	616	633	579	598	-15.3%

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**



Notes for this section begin on page 64.

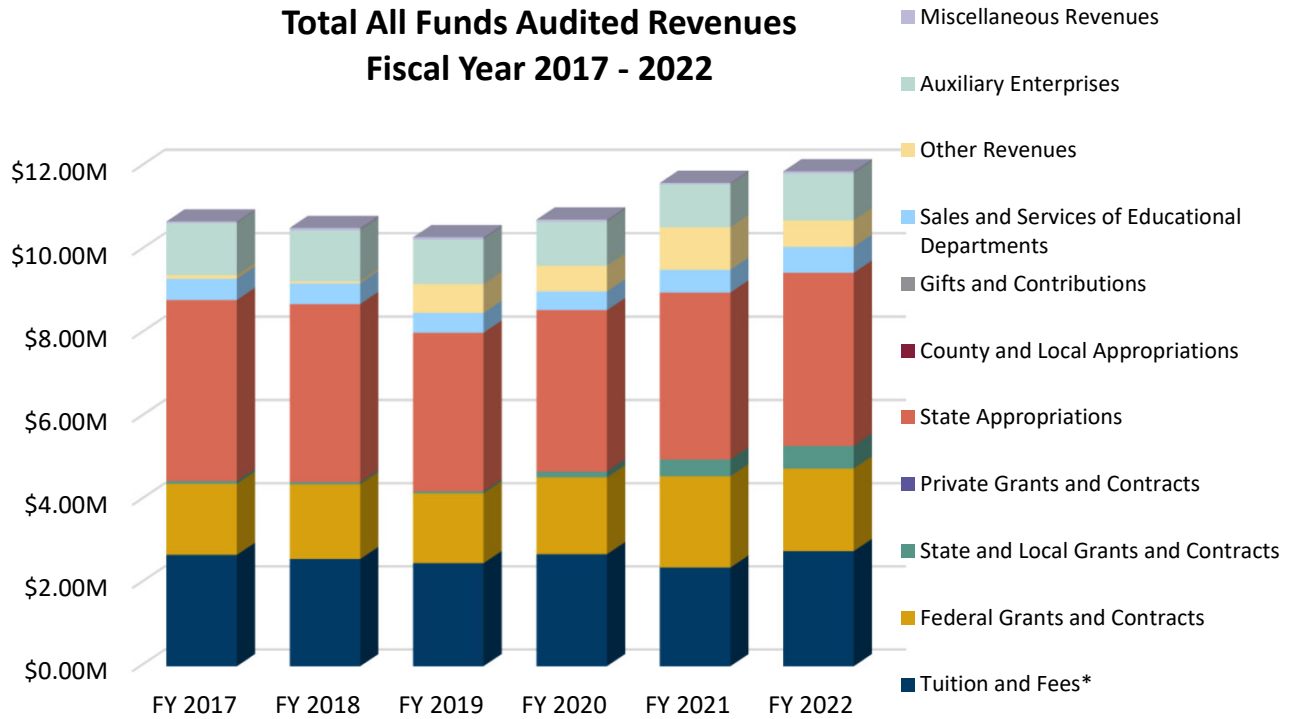
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**

**North Central Kansas Technical College  
Table P.30**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Tuition and Fees*	\$2,677,840	\$2,580,473	\$2,480,236	\$2,693,560	\$2,373,331	\$2,767,179	3.3%
Federal Grants and Contracts	\$1,711,440	\$1,796,775	\$1,680,212	\$1,847,107	\$2,194,706	\$1,987,097	16.1%
State and Local Grants and Contracts	\$62,465	\$49,159	\$46,525	\$138,340	\$407,421	\$542,891	769.1%
Private Grants and Contracts	\$0	\$0	\$2,590	\$2,508	\$0	\$0	NA
State Appropriations	\$4,350,431	\$4,277,927	\$3,808,759	\$3,876,678	\$4,003,545	\$4,156,334	-4.5%
County and Local Appropriations	\$0	\$0	\$0	\$0	\$0	\$0	NA
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$8,117	\$24,763	\$53,718	\$50,799	\$35,238	\$51,458	534.0%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$508,886	\$496,077	\$473,416	\$445,106	\$545,968	\$619,652	21.8%
Realized Gains	\$26,170	\$34,780	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Administrative	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$87,579	\$49,027	\$691,304	\$621,172	\$1,018,716	\$640,046	630.8%
<b>Subtotal All Funds - Revenues</b>	<b>\$9,432,928</b>	<b>\$9,308,981</b>	<b>\$9,236,760</b>	<b>\$9,675,270</b>	<b>\$10,578,925</b>	<b>\$10,764,657</b>	<b>14.1%</b>
Auxiliary Enterprises	\$1,249,130	\$1,219,444	\$1,069,290	\$1,055,097	\$1,031,265	\$1,121,770	-10.2%
<b>Total All Funds - Revenues</b>	<b>\$10,682,058</b>	<b>\$10,528,425</b>	<b>\$10,306,050</b>	<b>\$10,730,367</b>	<b>\$11,610,190</b>	<b>\$11,886,427</b>	<b>11.3%</b>
<b>Total Headcount</b>	1,275	1,240	1,219	1,240	1,128	1,326	4.0%
<b>Total FTE</b>	706	678	616	633	579	598	-15.3%

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

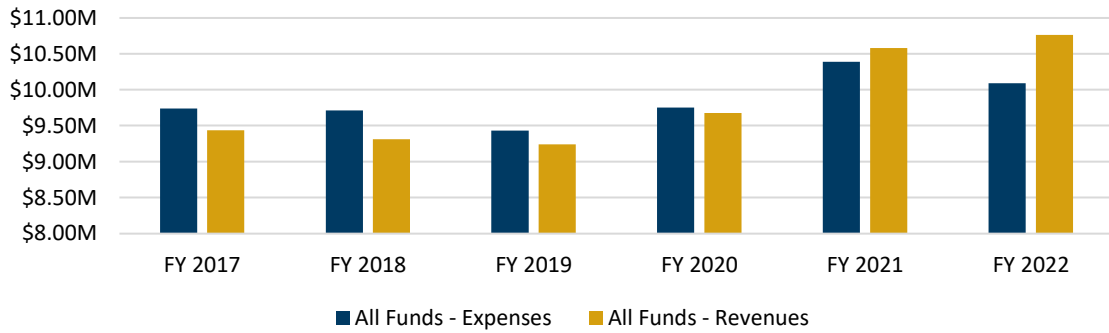
Notes for this section begin on page 64.

Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**All Funds Comparison: Expenses and Revenues\* North Central Kansas Technical College  
Fiscal Year 2017 - 2022** **Table P.35**

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
<b>All Funds - Expenses</b>	\$9,737,281	\$9,712,185	\$9,429,079	\$9,752,434	\$10,388,017	\$10,088,202	3.6%
<b>All Funds - Revenues</b>	\$9,432,928	\$9,308,981	\$9,236,760	\$9,675,270	\$10,578,925	\$10,764,657	14.1%

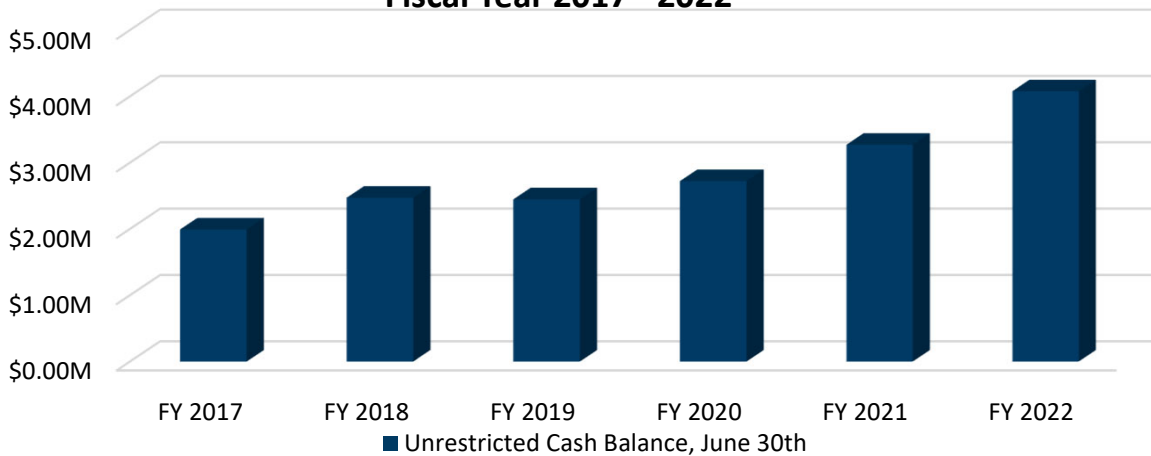
**All Funds Comparison: Expenses and Revenues\*  
Fiscal Year 2017-2022**



**Changes in Unrestricted Cash\*\* North Central Kansas Technical College  
Fiscal Year 2017 - 2022** **Table P.60**

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Cash and Cash Equivalents, June 30th	\$3,049,720	\$3,195,142	\$3,160,680	\$3,476,674	\$3,949,119	\$5,059,255	65.9%
Current Liabilities	\$1,058,579	\$725,270	\$715,550	\$757,538	\$679,869	\$983,199	-7.1%
Other Restrictions	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Unrestricted Cash Balance, June 30th</b>	<b>\$1,991,141</b>	<b>\$2,469,872</b>	<b>\$2,445,130</b>	<b>\$2,719,136</b>	<b>\$3,269,250</b>	<b>\$4,076,056</b>	<b>104.7%</b>

**Unrestricted Cash Balance, June 30th  
Fiscal Year 2017 - 2022**



\*All Funds total excludes Auxiliary Enterprises.

\*\*The Unrestricted Cash balance is Cash and Cash Equivalents minus Current Liabilities and any other Restrictions, as of June 30th for each fiscal year. Refer to the notes section for more details.

**Notes for this section begin on page 64.**

Source: *Independent Auditors' Report and Financial Statements*

## Institutional Profile Notes – North Central Kansas Technical College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.
4. Due to rounding, numbers may not match other published reports.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

**Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

**Table P.18: Student Success Index**

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
  - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from the using Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.

- The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the North Central Kansas Technical College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2015	72.4%	2.5%	0.0%	1.5%	1.5%	0.9%	<b>78.8%</b>
2016	70.3%	1.5%	0.8%	1.3%	2.6%	0.0%	<b>76.5%</b>
2017	69.5%	2.9%	0.3%	0.0%	2.9%	0.0%	<b>75.6%</b>
2018	73.4%	2.1%	0.0%	0.4%	2.5%	0.4%	<b>78.8%</b>
2019	70.9%	0.8%	0.0%	0.8%	0.8%	1.2%	<b>74.5%</b>
2020	72.4%	2.5%	0.0%	1.5%	1.5%	0.9%	<b>78.8%</b>

**Table P.20: Total All Funds Audited Expenses**

1. The *Statements of Revenues, Expenses, and Changes in Net Position* located in the *Independent Auditors’ Report and Financial Statements* is the table from which the majority of data comes from on Table P.20 and P.30 for each institution. However, North Central Kansas Technical College classifies expenses for the financial statements by natural classification in the *Statements of Revenues, Expenses, and Changes in Net Position* which does not align for the purposes of the Technical College Data Book. NCKTC does have expenses listed by functional category for historical purposes in the Notes to the Financial Statements, specifically in Note 10 (refer to “a” below) which is where the majority of the expenses for Table P.20 come from.
  - a. Expenses by Functional Category are listed in Note 10 for the 2020 *Statements of Revenues, Expenses, and Changes in Net Position*.
2. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
3. For North Central Kansas Technical College, “Operation and Maintenance of Plant” includes their audit category “Physical Plant”.
4. For FY 2021, the College’s audit reflected a large increase in realized losses, following the disposal of property.



5. For FY 2022, the college experienced an overall decrease in expenditures, due primarily to decreased availability of federal COVID-related funding. This decrease was partially offset by an increase in Physical Plant expenditures, reflecting extensive remodeling of the Nursing Building to accommodate the new Associate Degree in Nursing to its Beloit campus.
6. Starting with the 2024 Technical College Data Book, the following expense categories have been consolidated on the chart as “Miscellaneous Expenses”: Capital Outlay, Interest Expense, Cost of Sales and Services, Realized Losses, Unrealized Losses, and Other Expenses.

**Table P.30: Total All Funds Audited Revenues**

1. In the *Statements of Revenues, Expenses, and Changes in Net Position* located in the *Independent Auditors’ Report and Financial Statements* is a category called “Capital Appropriations” in the Other Revenues section of the statement. This amount was not included in the 2015 Technical College Data Book, but will now be included in future publications of the Technical College Data Book. The “Capital Appropriations” are now added to Table P.30, resulting in a higher amount of revenues than published in the prior year.
2. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
3. For North Central Kansas Technical College, "State Appropriations" includes their audit category "Governmental Appropriations - State Aid"; "State and Local Grants and Contracts" includes their audit category "Donations and Local Grants"; "Realized Gains" includes their audit category "Gain on Disposal of Property" and "Other Expenses" includes their audit category "Reimbursements".
4. The College’s FY 2021 audit reflects substantial increases in federal grants and contracts (primarily related to federal COVID-19 related funding) and state grants, primarily reflecting a grant from the Kansas Department of Commerce.
5. In FY 2022, the College experienced an overall increase in revenues from FY 2021. This is the result of increases in tuition and fees related to the new Associate Degree in Nursing at the Beloit campus, and the launch of the Telecommunications and Commercial Driver License program to its Hays campus. The College also reported increases federal funding from COVID-related funding, and increased state funding through Promise Act grants, and increased tiered and non-tiered state appropriations.
6. Starting with the 2024 Technical College Data Book, the following revenue categories have been consolidated on the chart as “Miscellaneous Revenues”: Investment Income, Interest Income, Realized Gains, Unrealized Gains, and Administrative.

**Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Technical College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.

**Table P.60: Changes in Unrestricted Cash**

1. Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors’ Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use.
  - a. Cash and Cash Equivalents represent the money that an organization can spend now, as they are assets readily available for use.
  - b. Current Liabilities are an institution’s debts or obligations that are due within one year. This includes Accounts Payable, Payroll and other related liabilities, Accrued Wages, Accrued interest payable, Accrued rent, Current maturities of long-term debt, Compensated Absences, Prepaid Enrollment, Deferred revenue, Unearned Revenue, Deposits, Deposits/Funds Held in Custody for Others, and Other Liabilities.
  - c. Other Restrictions include cash restricted for building remodel.
2. Following its review of the table, North Central Technical College provided changes to amounts reflected in their audit for FY 2021. The College indicated the changes would make reported amounts more consistent with prior year categorizations.

## Northwest Kansas Technical College

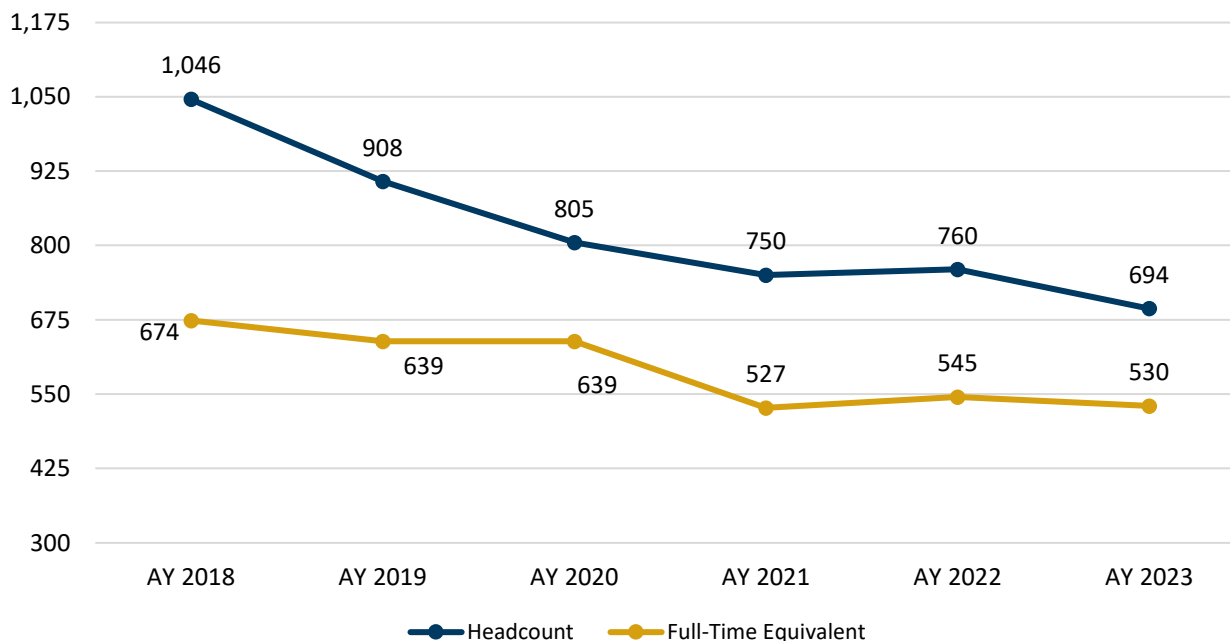
Northwest Tech is a progressive technical college in Goodland, Kansas. Northwest Tech aims to transform technical education by enhancing quality education with technology, diversity and student life. As a forward-thinking and premier leader in career and technical education, Northwest Tech maximizes learning through advanced technologies and facilities, as well as professional experiences that foster lifelong learning in a diverse global society.

### Student Demographics Academic Year 2018 - 2023

Table P.10

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Enrollment Headcount	1,046	908	805	750	760	694	-33.7%
Full-Time Equivalent Enrollment	674	639	639	527	545	530	-21.4%

### Headcount and FTE Academic Year 2018 - 2023



Notes for this section begin on page 76.

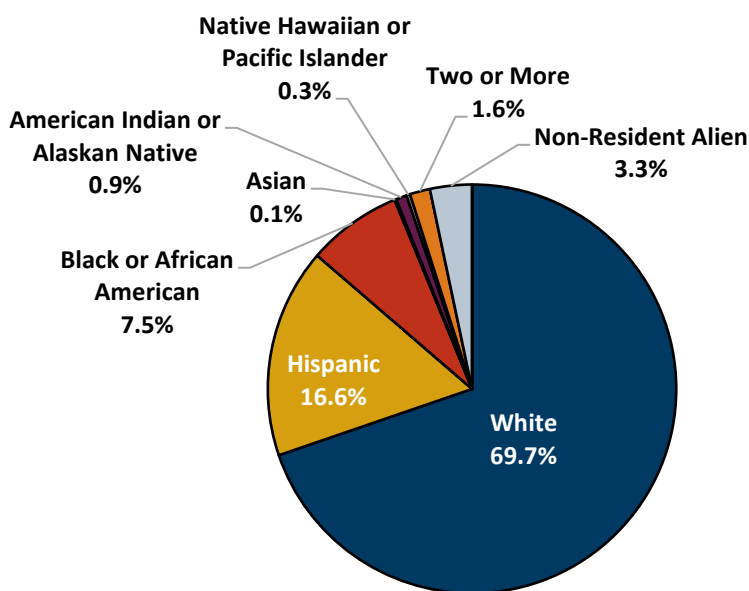
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2018 - 2023**

**Northwest Kansas Technical College  
Table P.11**

Race/Ethnicity	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
White	68.5%	68.1%	66.5%	73.5%	70.9%	69.7%	-32.4%
Hispanic	13.9%	16.1%	17.6%	13.1%	14.5%	16.6%	-20.7%
Black or African-American	9.5%	8.3%	11.9%	7.7%	8.4%	7.5%	-47.5%
Asian	0.3%	0.3%	0.2%	0.0%	0.1%	0.1%	-66.7%
American Indian or Alaskan Native	0.5%	0.6%	0.7%	0.8%	1.2%	0.9%	20.0%
Native Hawaiian or Pacific Islander	0.2%	0.1%	0.4%	0.3%	0.1%	0.3%	0.0%
Two or More	1.4%	1.3%	0.7%	2.8%	2.1%	1.6%	-26.7%
Non-Resident Alien	5.6%	5.3%	1.9%	1.9%	2.6%	3.3%	-61.0%
Unknown	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	NA

**Enrollment by Race/Ethnicity  
Academic Year 2023**



**Enrollment by Gender  
Academic Year 2018 - 2023**

**Table P.12**

Gender	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Female	336	298	278	281	258	227	-32.4%
Male	710	610	527	468	502	467	-34.2%
Unknown	0	0	0	1	0	0	NA
<b>Total</b>	<b>1,046</b>	<b>908</b>	<b>805</b>	<b>750</b>	<b>760</b>	<b>694</b>	<b>-33.7%</b>

Notes for this section begin on page 76.

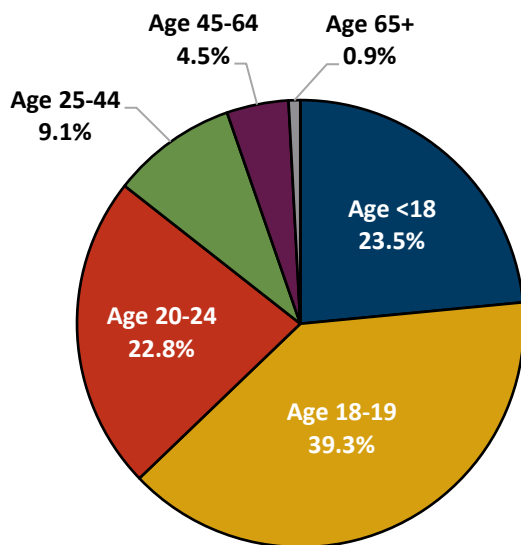
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2018 - 2023**

**Northwest Kansas Technical College  
Table P.13**

Age*	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<18	22.8%	23.6%	22.6%	24.8%	24.3%	23.5%	-31.5%
18-19	33.7%	38.0%	42.1%	34.7%	33.6%	39.3%	-22.7%
20-24	22.1%	24.1%	20.7%	24.9%	25.9%	22.8%	-31.6%
25-44	13.4%	10.1%	10.2%	10.8%	10.9%	9.1%	-55.0%
45-64	5.8%	3.7%	3.7%	3.9%	4.5%	4.5%	-49.2%
65+	1.1%	0.4%	0.6%	0.9%	0.8%	0.9%	-45.5%

**Enrollment by Age  
Academic Year 2023**



**Enrollment by Student Status  
Academic Year 2018 - 2023**

**Table P.14**

Student Success	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Full-time	356	334	355	284	299	298	-16.3%
Part-time	690	574	450	466	461	396	-42.6%
<b>Total</b>	<b>1,046</b>	<b>908</b>	<b>805</b>	<b>750</b>	<b>760</b>	<b>694</b>	<b>-33.7%</b>

\*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 76.

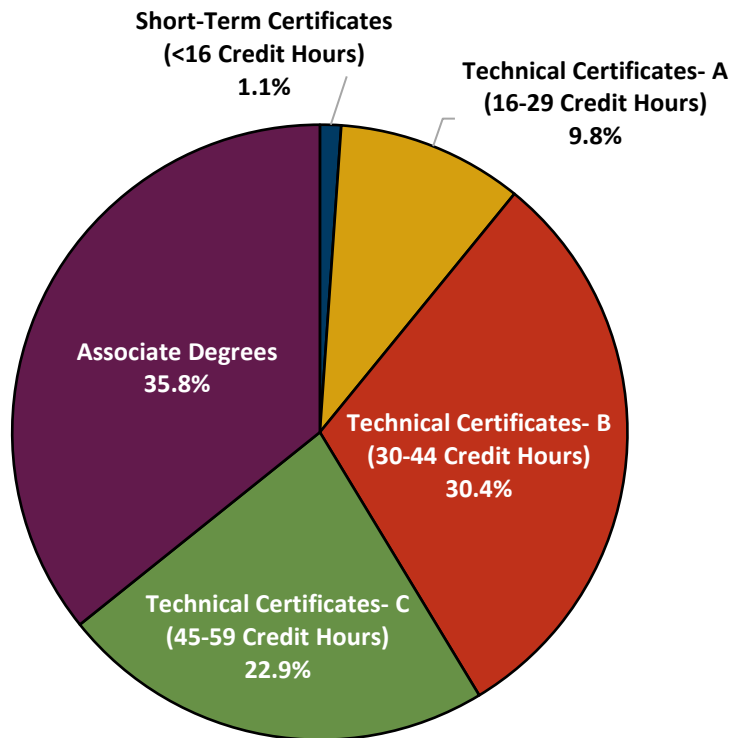
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2018 - 2023**

**Northwest Kansas Technical College  
Table P.15**

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Short-Term Certificates (<16 Credit Hours)	54	62	70	70	41	4	-92.6%
Technical Certificates- A (16-29 Credit Hours)	15	15	43	26	38	35	133.3%
Technical Certificates- B (30-44 Credit Hours)	112	55	95	94	114	109	-2.7%
Technical Certificates- C (45-59 Credit Hours)	59	79	33	70	69	82	39.0%
Associate Degrees	117	135	87	133	122	128	9.4%
<b>Total</b>	<b>357</b>	<b>346</b>	<b>328</b>	<b>393</b>	<b>384</b>	<b>358</b>	<b>0.3%</b>

**Degrees/Certificates Awarded  
Academic Year 2023**



Notes for this section begin on page 76.

Source: KHEDS AY Collection

Degree/Certificate-Seeking Students

Northwest Kansas Technical College

Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)

Table P.16

	Cohort Year					
	2015	2016	2017	2018	2019	2020
100% Graduation Rate	48.6%	61.6%	58.7%	52.2%	57.0%	77.3%
150% Graduation Rate	49.5%	61.6%	58.7%	53.7%	59.1%	NA*
200% Graduation Rate	49.5%	61.6%	58.7%	53.7%	NA*	NA*

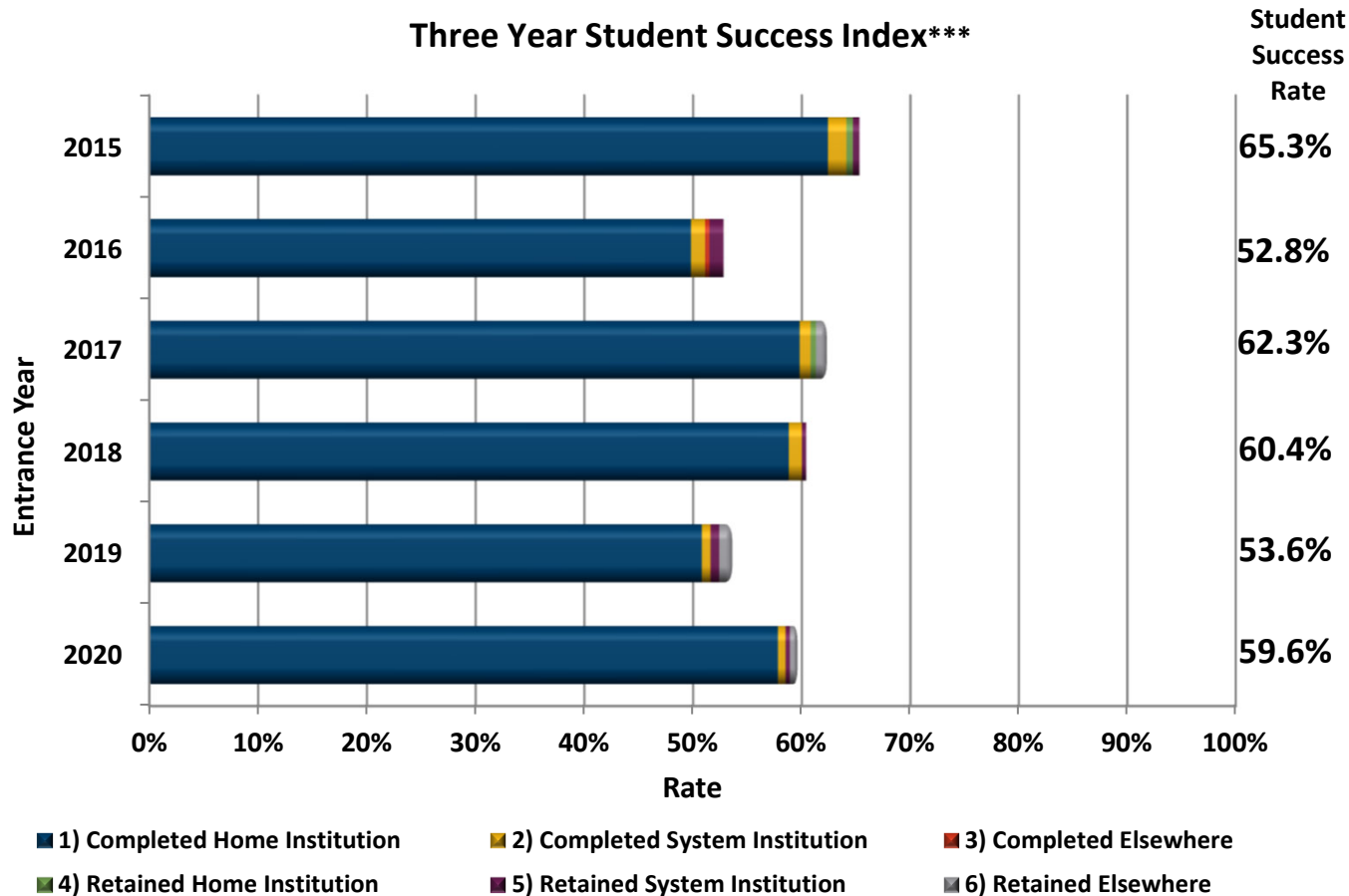
Fall Retention Rates of First-Time Students

Table P.17

	Cohort Year					
	2016	2017	2018	2019	2020	2021
Part-Time Rate	100.0%	NA**	50.0%	100.0%	100.0%	NA**
Full-Time Rate	66.7%	63.3%	56.2%	59.1%	83.2%	80.3%

Student Success Index of First-Time & Transferring Students Entrance Year 2015 - 2020

Table P.18



\*Data for this cohort is not yet available.

\*\*Northwest Kansas Technical College had no students as enrolled as part-time, first time degree/certificate seeking.

\*\*\*Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 76.

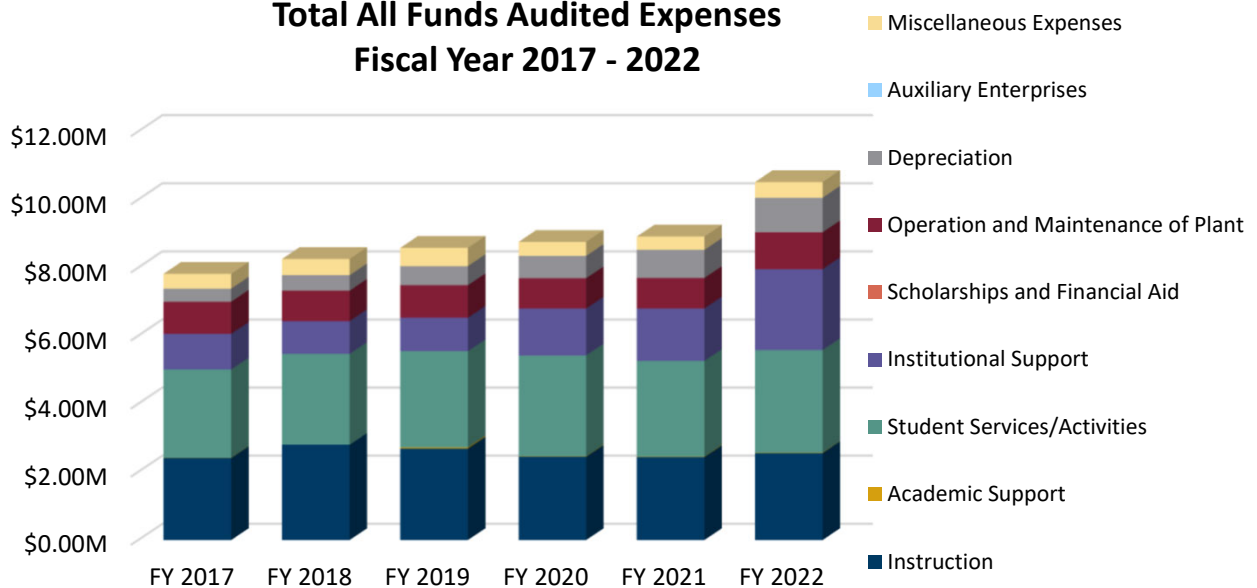
Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**

**Northwest Kansas Technical College  
Table P.20**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction	\$2,408,970	\$2,797,683	\$2,684,597	\$2,446,939	\$2,436,878	\$2,550,223	5.9%
per FTE Student	\$3,975	\$4,151	\$4,201	\$3,829	\$4,624	\$4,679	17.7%
Academic Support	\$7,121	\$342	\$35,097	\$12,130	\$12,534	\$13,200	85.4%
per FTE Student	\$12	\$1	\$55	\$19	\$24	\$24	106.1%
Student Services/Activities	\$2,591,858	\$2,666,877	\$2,823,716	\$2,961,616	\$2,809,477	\$3,013,819	16.3%
per FTE Student	\$4,277	\$3,957	\$4,419	\$4,635	\$5,331	\$5,530	29.3%
Institutional Support	\$1,045,589	\$961,664	\$983,597	\$1,379,037	\$1,541,199	\$2,377,169	127.4%
per FTE Student	\$1,725	\$1,427	\$1,539	\$2,158	\$2,924	\$4,362	152.8%
Scholarships and Financial Aid	\$0	\$0	\$0	\$0	\$0	\$0	NA
Operation and Maintenance of Plant	\$943,919	\$896,390	\$955,084	\$887,893	\$893,210	\$1,081,680	14.6%
Depreciation	\$384,381	\$452,694	\$562,461	\$655,628	\$827,097	\$1,015,091	164.1%
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$30,559	\$59,763	\$63,571	\$58,234	\$52,539	\$53,214	74.1%
Cost of Sales and Services	\$405,609	\$416,453	\$418,127	\$340,602	\$335,986	\$398,569	-1.7%
Realized Losses	\$0	\$0	\$39,881	\$2,883	\$2,807	\$10,129	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$15,000	\$10,000	\$0	\$0	NA
<b>Subtotal All Funds - Expenses</b>	<b>\$7,818,006</b>	<b>\$8,251,866</b>	<b>\$8,581,131</b>	<b>\$8,754,962</b>	<b>\$8,911,727</b>	<b>\$10,513,094</b>	<b>34.5%</b>
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Total All Funds - Expenses</b>	<b>\$7,818,006</b>	<b>\$8,251,866</b>	<b>\$8,581,131</b>	<b>\$8,754,962</b>	<b>\$8,911,727</b>	<b>\$10,513,094</b>	<b>34.5%</b>
<b>Total Headcount</b>	905	1,046	908	805	750	760	-16.0%
<b>Total FTE</b>	606	674	639	639	527	545	-10.1%

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**



Notes for this section begin on page 76.

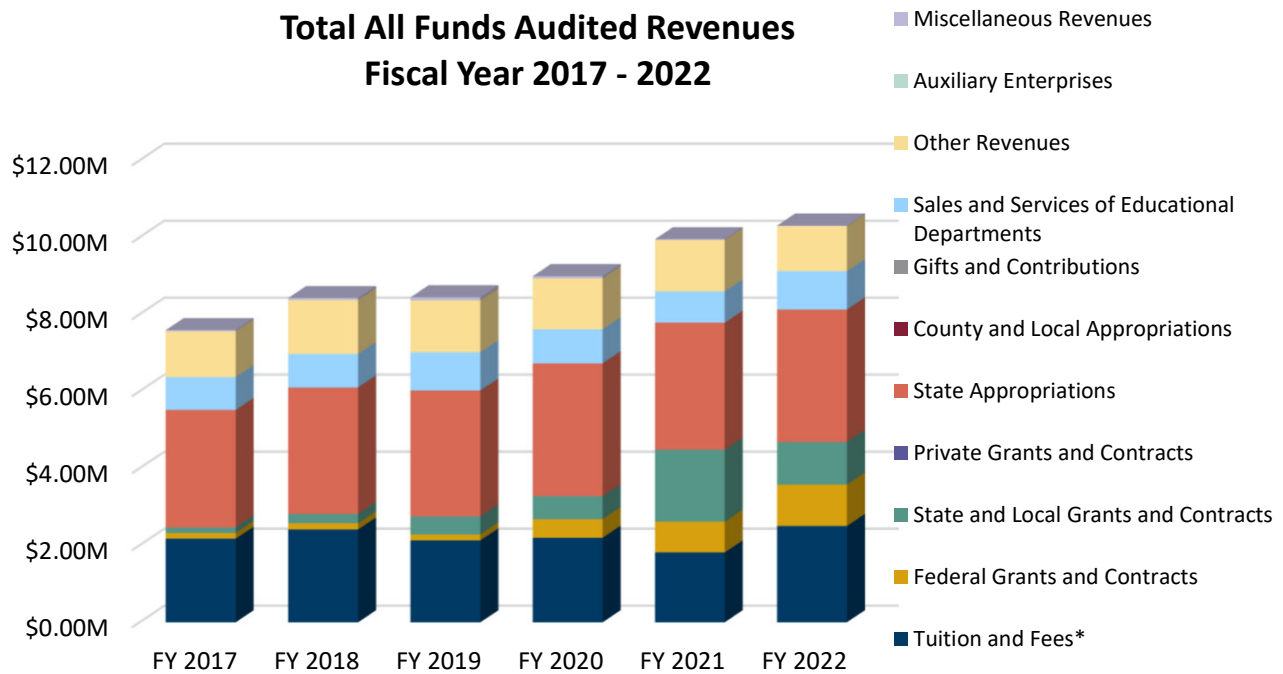
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**

**Northwest Kansas Technical College  
Table P.30**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Tuition and Fees*	\$2,170,659	\$2,409,684	\$2,128,394	\$2,196,888	\$1,813,768	\$2,502,400	15.3%
Federal Grants and Contracts	\$148,931	\$163,583	\$154,789	\$478,649	\$798,323	\$1,072,612	620.2%
State and Local Grants and Contracts	\$144,422	\$237,894	\$466,154	\$599,155	\$1,870,287	\$1,108,132	667.3%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$3,048,460	\$3,283,004	\$3,268,232	\$3,451,585	\$3,301,529	\$3,443,497	13.0%
County and Local Appropriations	\$0	\$0	\$0	\$0	\$0	\$0	NA
Gifts and Contributions	\$5,744	\$8,665	\$4,316	\$1,617	\$0	\$0	NA
Investment Income	\$21,364	\$48,508	\$77,011	\$58,093	\$21,034	\$11,963	-44.0%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$851,049	\$863,860	\$992,825	\$882,843	\$810,555	\$995,314	17.0%
Realized Gains	\$8,560	\$1,718	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Administrative	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,190,026	\$1,406,038	\$1,349,524	\$1,323,585	\$1,335,252	\$1,170,314	-1.7%
<b>Subtotal All Funds - Revenues</b>	<b>\$7,589,215</b>	<b>\$8,422,954</b>	<b>\$8,441,245</b>	<b>\$8,992,415</b>	<b>\$9,950,748</b>	<b>\$10,304,232</b>	<b>35.8%</b>
Auxiliary Enterprises	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Total All Funds - Revenues</b>	<b>\$7,589,215</b>	<b>\$8,422,954</b>	<b>\$8,441,245</b>	<b>\$8,992,415</b>	<b>\$9,950,748</b>	<b>\$10,304,232</b>	<b>35.8%</b>
<b>Total Headcount</b>	905	1,046	908	805	750	760	-16.0%
<b>Total FTE</b>	606	674	639	639	527	545	-10.1%

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

**Notes for this section begin on page 76.**

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

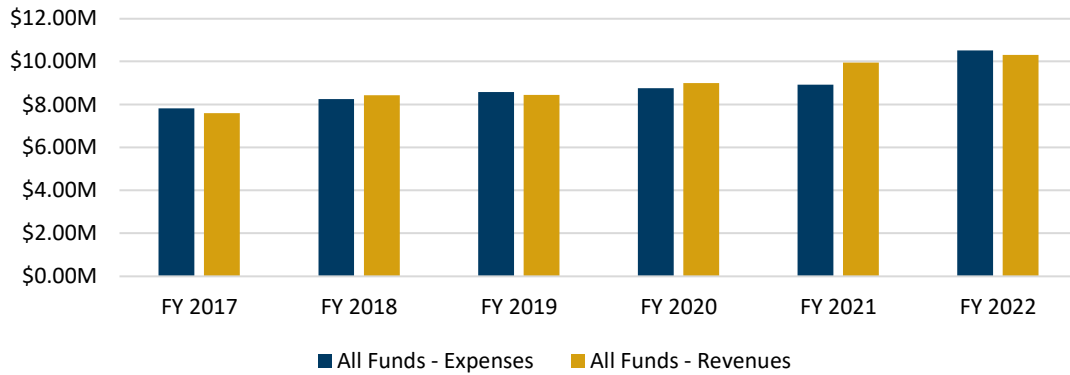


**All Funds Comparison: Expenses and Revenues\*  
Fiscal Year 2017 - 2022**

**Northwest Kansas Technical College  
Table P.35**

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
All Funds - Expenses	\$7,818,006	\$8,251,866	\$8,581,131	\$8,754,962	\$8,911,727	\$10,513,094	34.5%
All Funds - Revenues	\$7,589,215	\$8,422,954	\$8,441,245	\$8,992,415	\$9,950,748	\$10,304,232	35.8%

**All Funds Comparison: Expenses and Revenues\*  
Fiscal Year 2017-2022**

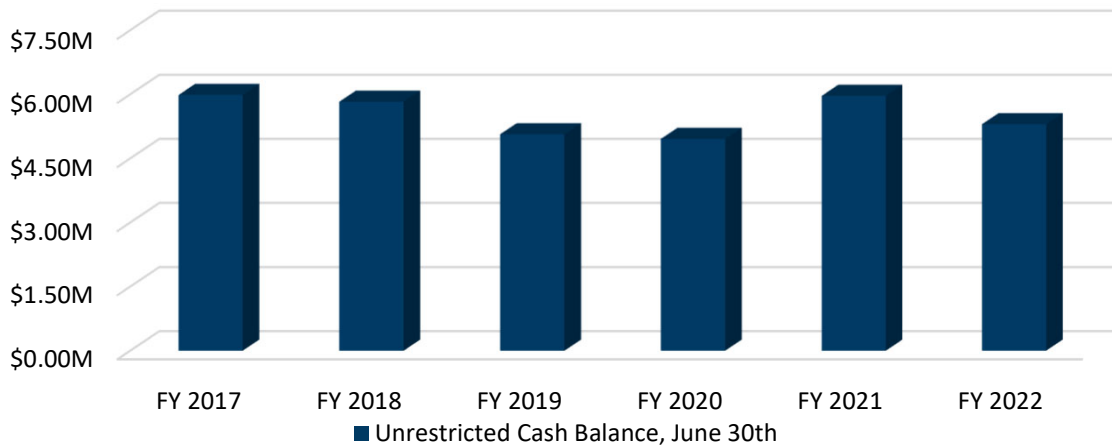


**Changes in Unrestricted Cash\*\*  
Fiscal Year 2017 - 2022**

**Table P.60**

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Cash and Cash Equivalents, June 30th	\$8,127,567	\$7,850,647	\$6,728,092	\$5,300,730	\$6,300,040	\$5,778,798	-28.9%
Current Liabilities	\$2,144,262	\$2,024,098	\$1,664,544	\$344,649	\$337,079	\$478,908	-77.7%
Other Restrictions	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Unrestricted Cash Balance, June 30th</b>	<b>\$5,983,305</b>	<b>\$5,826,549</b>	<b>\$5,063,548</b>	<b>\$4,956,081</b>	<b>\$5,962,961</b>	<b>\$5,299,890</b>	<b>-11.4%</b>

**Unrestricted Cash Balance, June 30th  
Fiscal Year 2017 - 2022**



\*All Funds total excludes Auxiliary Enterprises.

\*\*The Unrestricted Cash balance is Cash and Cash Equivalents minus Current Liabilities and any other Restrictions, as of June 30th for each fiscal year. Refer to the notes section for more details.

**Notes for this section begin on page 76.**

Source: *Independent Auditors' Report and Financial Statements*

## Institutional Profile Notes – Northwest Kansas Technical College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.
4. Due to rounding, numbers may not match other published reports.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).
5. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

**Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

**Table P.18: Student Success Index**

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
  - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from the using Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.

- The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Northwest Kansas Technical College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2015	62.4%	1.7%	0.0%	0.6%	0.6%	0.0%	65.3%
2016	49.8%	1.3%	0.4%	0.0%	1.3%	0.0%	52.8%
2017	59.8%	1.0%	0.0%	0.5%	0.0%	1.0%	62.3%
2018	58.8%	1.2%	0.0%	0.0%	0.4%	0.0%	60.4%
2019	50.8%	0.8%	0.0%	0.0%	0.8%	1.2%	53.6%
2020	57.8%	0.7%	0.0%	0.0%	0.4%	0.7%	59.6%

**Table P.20: Total All Funds Audited Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Northwest Kansas Technical College, “Institutional Support” includes their audit category “Administration”; “Cost of Sales and Services” includes their audit category “Cost and Sales of Services of Educational Departments”; “Realized Losses” includes their audit category “Loss on Asset Dispositions” and “Other Expenses” includes their audit category “Transfers to Endowment”.
3. For FY 2022, the College experienced an overall increase in expenses from FY 2021, particularly in institutional support, attributed to increased federal COVID-related funding and increased grant funding.
4. Starting with the 2024 Technical College Data Book, the following expense categories have been consolidated on the chart as “Miscellaneous Expenses”: Capital Outlay, Interest Expense, Cost of Sales and Services, Realized Losses, Unrealized Losses, and Other Expenses.

**Table P.30: Total All Funds Audited Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Northwest Kansas Technical College, "State and Local Grants and Contracts" includes their audit category "State and Local Grants and Contributions" and "Other Revenues" includes their audit categories "Residential Life", "Student Center", "Fund Raising Events", "Transfer from Endowment" and "Farm Income".
3. The College’s FY 2021 audit reflects substantial increases in federal grants and contracts (primarily related to federal COVID-19 related funding) and state grants, primarily reflecting a grant from the Kansas Department of Commerce.
4. The College experienced increased revenues in FY 2022 over FY 2021, primarily as a result of increased federal COVID-related funding and increased grant funding. State and local grants decreased because of a substantial grant the College received from the Department of Commerce in FY 2021, which was not repeated in FY 2022.
5. Starting with the 2024 Technical College Data Book, the following revenue categories have been consolidated on the chart as “Miscellaneous Revenues”: Investment Income, Interest Income, Realized Gains, Unrealized Gains, and Administrative.

**Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Technical College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.

**Table P.60: Changes in Unrestricted Cash**

1. Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors’ Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use.
  - a. Cash and Cash Equivalents represent the money that an organization can spend now, as they are assets readily available for use.
  - b. Current Liabilities are an institution’s debts or obligations that are due within one year. This includes Accounts Payable, Payroll and other related liabilities, Accrued Wages, Accrued interest payable, Accrued rent, Current maturities of long-term debt, Compensated Absences, Prepaid Enrollment, Deferred revenue, Unearned Revenue, Deposits, Deposits/Funds Held in Custody for Others, and Other Liabilities.
  - c. Other Restrictions include cash restricted for building remodel.

## Salina Area Technical College

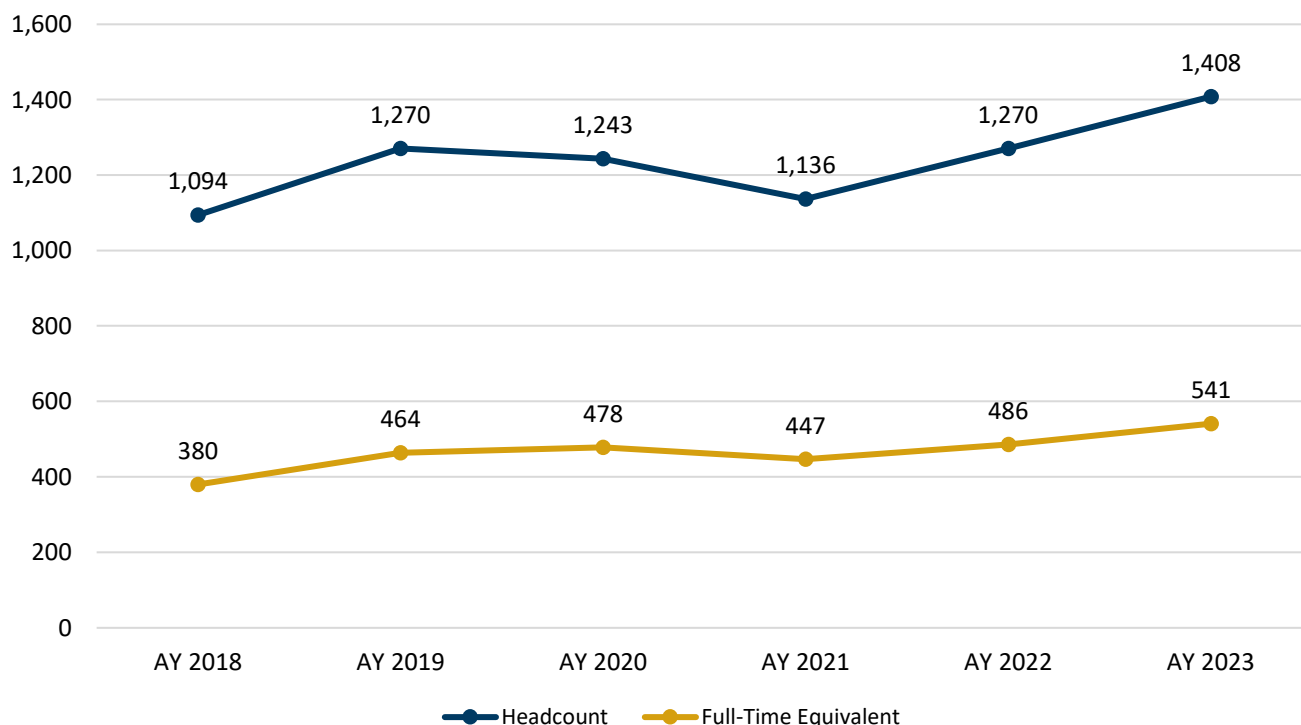
Salina Area Technical College is a two-year public institution located in Salina, Kansas. Salina Tech offers 21 degrees and certificates in occupations such as manufacturing, healthcare, transportation, construction, and business. Students earn their certificates in 9-18 months. Salina Tech's graduates have a 95% job placement rate. The college has been ranked in the top 10% nationwide three times in a row by the Aspen Institute. Our students ranked the college ahead of the national average on 40 of 42 questions in a recent survey. Student learning is our top priority.

### Student Demographics Academic Year 2018 - 2023

**Table P.10**

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<b>Enrollment Headcount</b>	1,094	1,270	1,243	1,136	1,270	1,408	<b>28.7%</b>
<b>Full-Time Equivalent Enrollment</b>	380	464	478	447	486	541	<b>42.4%</b>

**Headcount and FTE  
Academic Year 2018 - 2023**



Notes for this section begin on page 88.

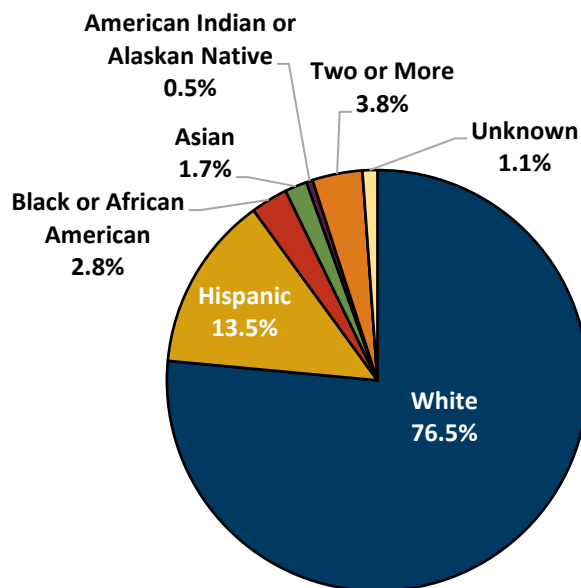
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2018 - 2023**

**Salina Area Technical College  
Table P.11**

Race/Ethnicity	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
White	80.2%	77.7%	78.5%	77.8%	75.7%	76.5%	22.8%
Hispanic	10.0%	13.1%	11.7%	12.1%	15.0%	13.5%	74.3%
Black or African-American	3.5%	2.4%	2.3%	2.1%	2.2%	2.8%	5.3%
Asian	1.7%	1.2%	2.1%	1.9%	2.4%	1.7%	26.3%
American Indian or Alaskan Native	1.1%	0.8%	0.6%	0.4%	0.5%	0.5%	-41.7%
Native Hawaiian or Pacific Islander	0.1%	0.2%	0.0%	0.4%	0.1%	0.0%	NA
Two or More	2.9%	3.4%	3.7%	4.0%	3.6%	3.8%	68.8%
Non-Resident Alien	0.1%	0.1%	0.2%	0.0%	0.0%	0.0%	NA
Unknown	0.5%	1.2%	0.9%	1.2%	0.6%	1.1%	220.0%

**Enrollment by Race/Ethnicity  
Academic Year 2023**



**Enrollment by Gender  
Academic Year 2018 - 2023**

**Table P.12**

Gender	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Female	652	787	747	651	723	771	18.3%
Male	442	483	496	485	547	637	44.1%
Unknown	0	0	0	0	0	0	NA
<b>Total</b>	<b>1,094</b>	<b>1,270</b>	<b>1,243</b>	<b>1,136</b>	<b>1,270</b>	<b>1,408</b>	<b>28.7%</b>

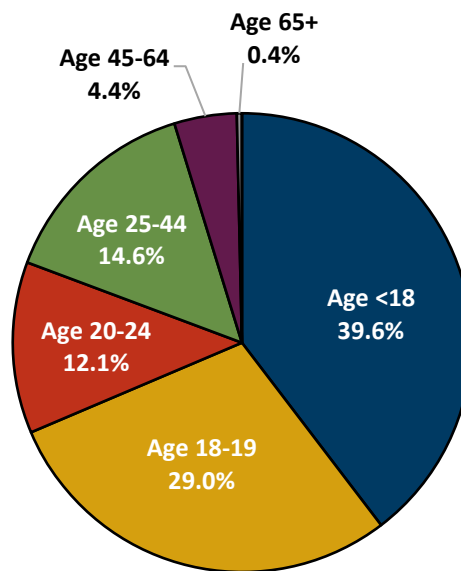
Notes for this section begin on page 88.

Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2018 - 2023**

Age*	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<18	31.7%	33.8%	34.6%	38.6%	39.1%	39.6%	60.8%
18-19	25.2%	27.6%	25.8%	30.9%	29.3%	29.0%	47.8%
20-24	13.9%	14.3%	15.2%	11.4%	11.2%	12.1%	11.8%
25-44	20.4%	17.9%	19.1%	15.4%	15.6%	14.6%	-8.1%
45-64	8.4%	6.3%	5.1%	3.5%	4.6%	4.4%	-32.6%
65+	0.4%	0.2%	0.2%	0.2%	0.3%	0.4%	25.0%

**Enrollment by Age  
Academic Year 2023**



**Enrollment by Student Status  
Academic Year 2018 - 2023**

Table P.14

Student Status	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Full-time	119	145	154	139	159	168	41.2%
Part-time	975	1,125	1,089	997	1,111	1,240	27.2%
<b>Total</b>	<b>1,094</b>	<b>1,270</b>	<b>1,243</b>	<b>1,136</b>	<b>1,270</b>	<b>1,408</b>	<b>28.7%</b>

\*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 88.

Source: KHEDS AY Collection

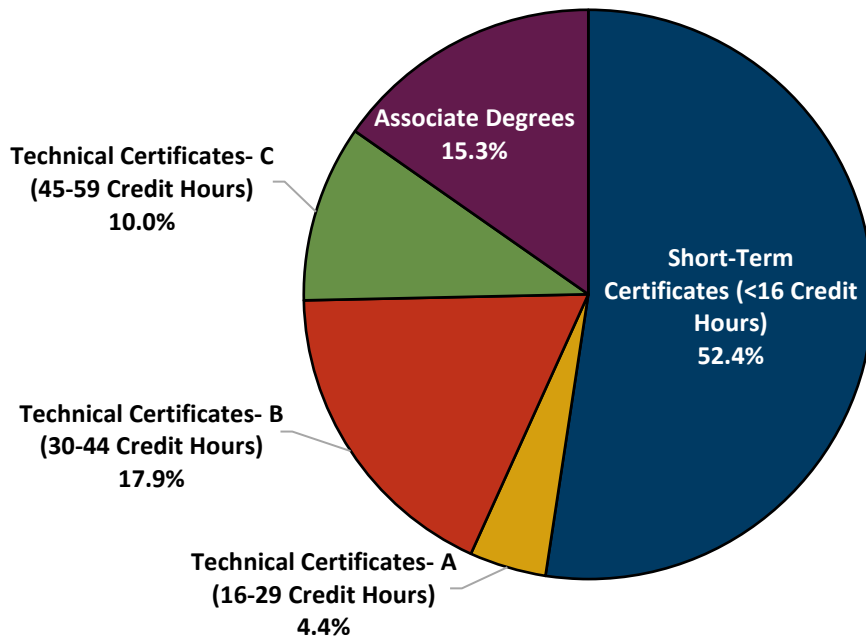


**Degrees/Certificates Awarded  
Academic Year 2018 - 2023**

**Salina Area Technical College  
Table P.15**

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Short-Term Certificates (<16 Credit Hours)	285	305	254	246	256	240	-15.8%
Technical Certificates- A (16-29 Credit Hours)	0	3	1	0	1	20	NA
Technical Certificates- B (30-44 Credit Hours)	76	63	75	71	70	82	7.9%
Technical Certificates- C (45-59 Credit Hours)	24	40	46	34	51	46	91.7%
Associate Degrees	36	32	49	58	54	70	94.4%
<b>Total</b>	<b>421</b>	<b>443</b>	<b>425</b>	<b>409</b>	<b>432</b>	<b>458</b>	<b>8.8%</b>

**Degrees/Certificates Awarded  
Academic Year 2023**



Notes for this section begin on page 88.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2015	2016	2017	2018	2019	2020
100% Graduation Rate	65.9%	67.5%	57.9%	62.3%	63.1%	71.6%
150% Graduation Rate	67.1%	67.5%	60.5%	62.3%	64.6%	NA*
200% Graduation Rate	67.1%	68.8%	60.5%	62.3%	NA*	NA*

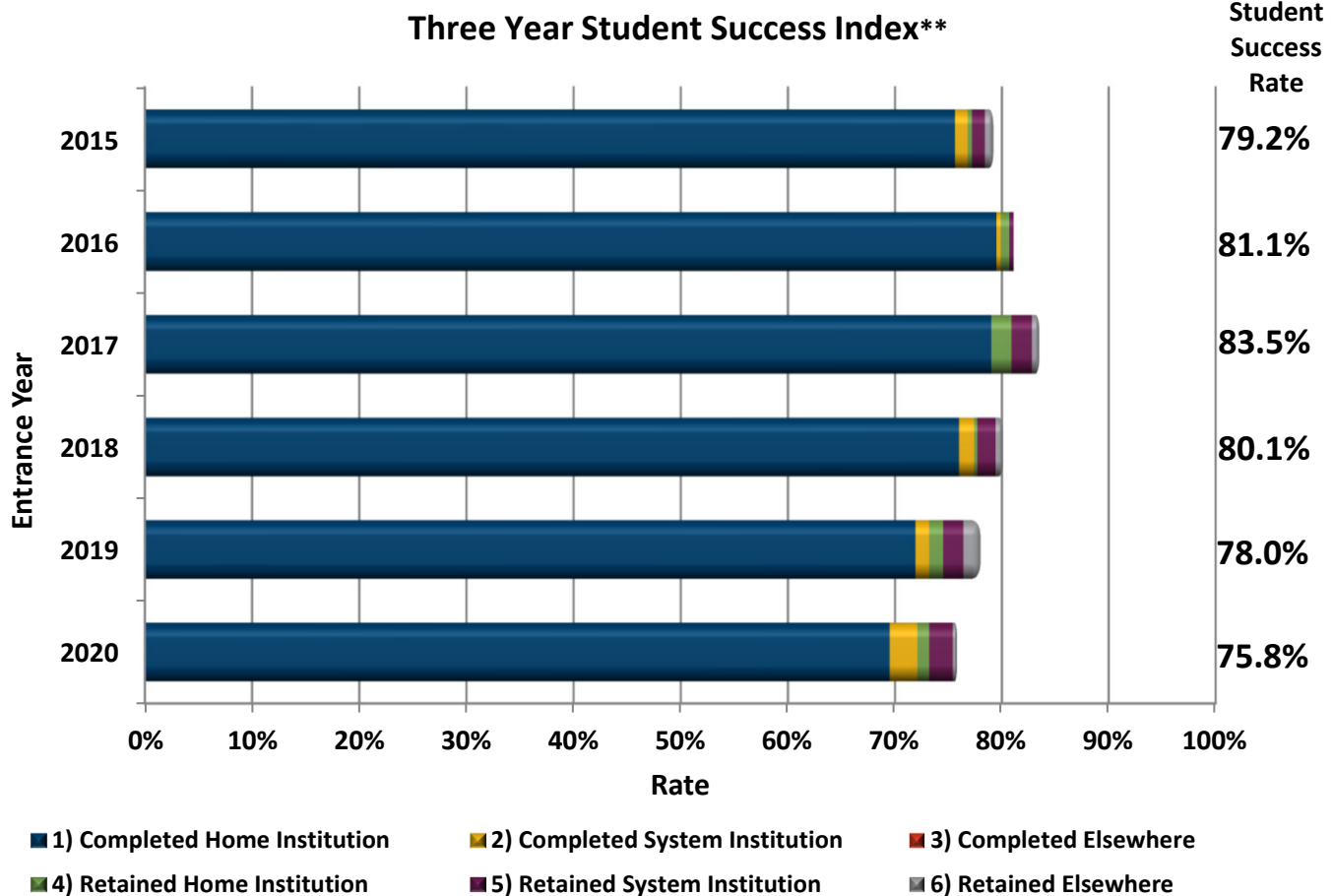
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2016	2017	2018	2019	2020	2021
Part-Time Rate	69.6%	91.7%	77.5%	73.7%	76.2%	61.1%
Full-Time Rate	72.5%	69.7%	64.9%	66.2%	74.6%	70.9%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2015 - 2020**

**Table P.18**



\*Data for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 88.

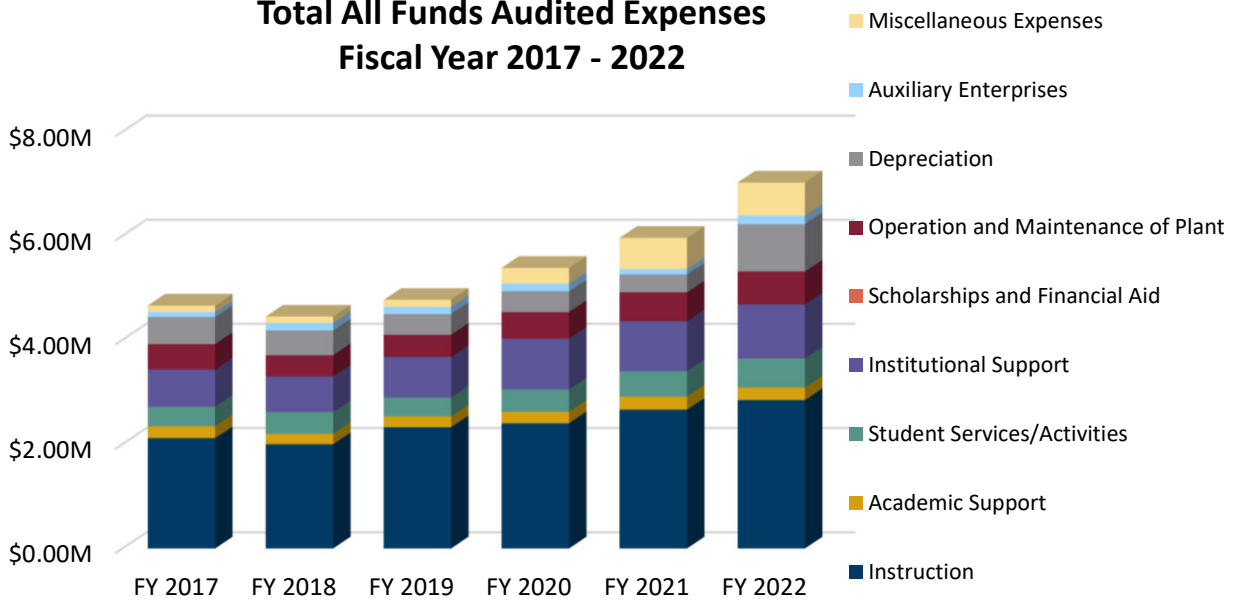
Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**

**Salina Area Technical College  
Table P.20**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction	\$2,113,797	\$1,998,412	\$2,325,187	\$2,400,806	\$2,659,907	\$2,845,365	34.6%
per FTE Student	\$5,760	\$5,259	\$5,011	\$5,023	\$5,951	\$5,855	1.7%
Academic Support	\$232,173	\$199,007	\$207,144	\$219,174	\$253,322	\$243,487	4.9%
per FTE Student	\$633	\$524	\$446	\$459	\$567	\$501	-20.8%
Student Services/Activities	\$371,043	\$417,757	\$364,197	\$428,909	\$485,504	\$553,407	49.2%
per FTE Student	\$1,011	\$1,099	\$785	\$897	\$1,086	\$1,139	12.6%
Institutional Support	\$711,635	\$681,350	\$773,975	\$972,487	\$956,946	\$1,036,377	45.6%
per FTE Student	\$1,939	\$1,793	\$1,668	\$2,034	\$2,141	\$2,132	10.0%
Scholarships and Financial Aid	\$0	\$0	\$0	\$0	\$0	\$0	NA
Operation and Maintenance of Plant	\$491,026	\$410,570	\$427,085	\$513,063	\$555,456	\$634,533	29.2%
Depreciation	\$521,949	\$473,608	\$397,650	\$397,650	\$344,185	\$910,154	74.4%
Capital Outlay	\$44,015	\$35,333	\$41,496	\$0	\$29,438	\$9,817	-77.7%
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Cost of Sales and Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$79,706	\$87,417	\$92,411	\$304,890	\$570,805	\$626,174	685.6%
<b>Subtotal All Funds - Expenses</b>	<b>\$4,565,344</b>	<b>\$4,303,454</b>	<b>\$4,629,145</b>	<b>\$5,236,979</b>	<b>\$5,855,563</b>	<b>\$6,859,314</b>	<b>50.3%</b>
Auxiliary Enterprises	\$93,245	\$143,873	\$139,827	\$146,376	\$103,642	\$162,111	73.9%
<b>Total All Funds - Expenses</b>	<b>\$4,658,589</b>	<b>\$4,447,327</b>	<b>\$4,768,972</b>	<b>\$5,383,355</b>	<b>\$5,959,205</b>	<b>\$7,021,425</b>	<b>50.7%</b>
<b>Total Headcount</b>	923	1,094	1,270	1,243	1,136	1,270	37.6%
<b>Total FTE</b>	367	380	464	478	447	486	32.4%

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**



Notes for this section begin on page 88.

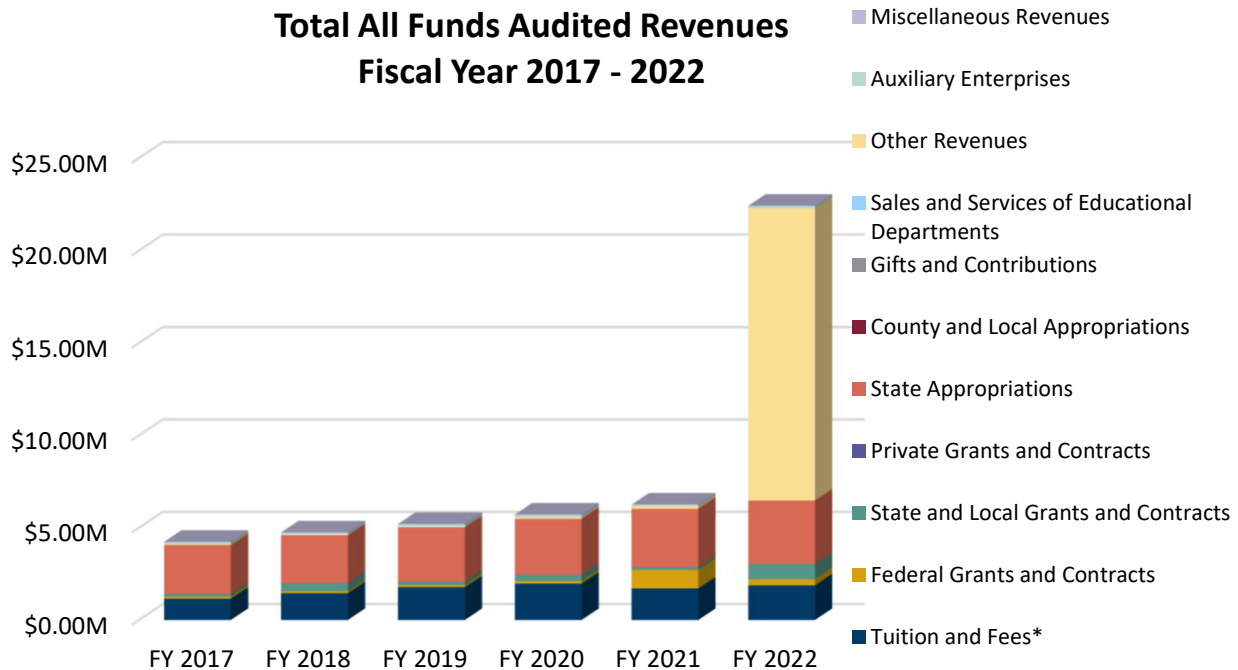
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**

**Salina Area Technical College  
Table P.30**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Tuition and Fees*	\$1,151,175	\$1,446,753	\$1,774,940	\$1,973,898	\$1,711,177	\$1,879,770	63.3%
Federal Grants and Contracts	\$110,936	\$108,270	\$107,908	\$133,288	\$98,541	\$325,010	193.0%
State and Local Grants and Contracts	\$148,743	\$442,687	\$196,087	\$349,166	\$146,941	\$824,192	454.1%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,643,480	\$2,592,210	\$2,941,399	\$3,018,021	\$3,165,813	\$3,439,653	30.1%
County and Local Appropriations	\$0	\$0	\$0	\$0	\$0	\$0	NA
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$0	\$0	\$26,917	\$22,957	\$4,865	\$5,863	NA
Interest Income	\$14,027	\$19,647	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Administrative	\$19,148	\$10,532	\$4,948	\$0	\$0	\$0	NA
Other Revenues	\$39,386	\$32,665	\$23,887	\$88,943	\$134,817	\$15,816,994	40,058.9%
<b>Subtotal All Funds - Revenues</b>	<b>\$4,126,895</b>	<b>\$4,652,764</b>	<b>\$5,076,086</b>	<b>\$5,586,273</b>	<b>\$6,162,154</b>	<b>\$22,291,482</b>	<b>440.2%</b>
Auxiliary Enterprises	\$109,350	\$92,419	\$128,547	\$125,143	\$88,703	\$125,055	14.4%
<b>Total All Funds - Revenues</b>	<b>\$4,236,245</b>	<b>\$4,745,183</b>	<b>\$5,204,633</b>	<b>\$5,711,416</b>	<b>\$6,250,857</b>	<b>\$22,416,537</b>	<b>429.2%</b>
<b>Total Headcount</b>	923	1,094	1,270	1,243	1,136	1,270	37.6%
<b>Total FTE</b>	367	380	464	478	447	486	32.4%

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 88.

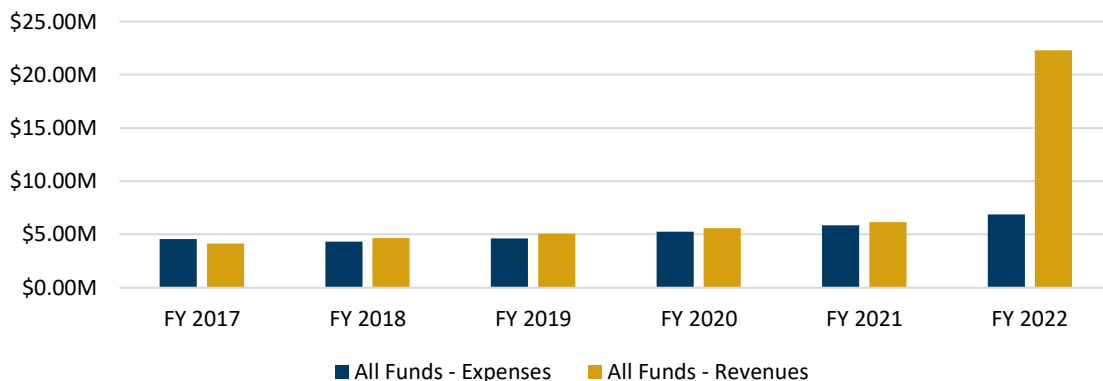
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**All Funds Comparison: Expenses and Revenues\***  
**Fiscal Year 2017 - 2022**

**Salina Area Technical College**  
**Table P.35**

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
All Funds - Expenses	\$4,565,344	\$4,303,454	\$4,629,145	\$5,236,979	\$5,855,563	\$6,859,314	50.2%
All Funds - Revenues	\$4,126,895	\$4,652,764	\$5,076,086	\$5,586,273	\$6,162,154	\$22,291,482	440.2%

**All Funds Comparison: Expenses and Revenues\***  
**Fiscal Year 2017-2022**

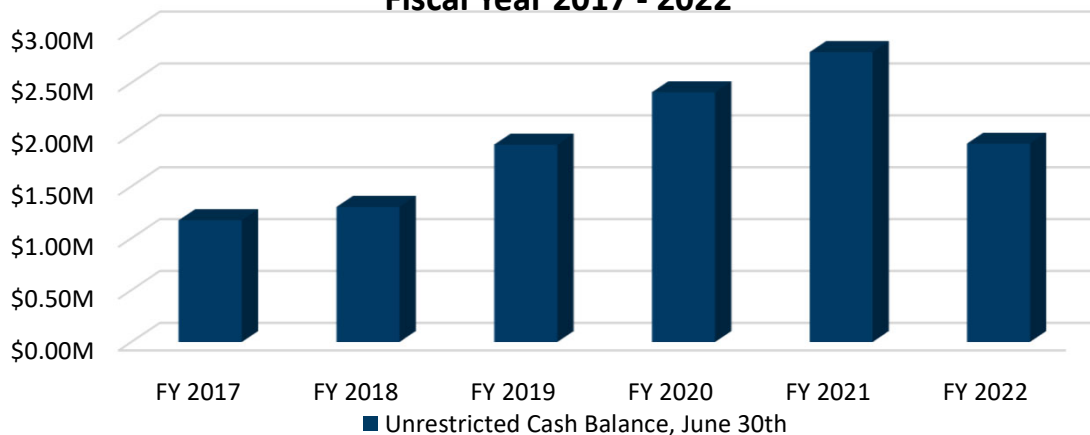


**Changes in Unrestricted Cash\*\***  
**Fiscal Year 2017 - 2022**

**Table P.60**

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Cash and Cash Equivalents, June 30th	\$1,419,699	\$1,477,875	\$2,157,335	\$2,648,378	\$3,049,357	\$2,376,526	67.4%
Current Liabilities	\$245,347	\$174,893	\$254,434	\$239,739	\$253,789	\$463,577	88.9%
Other Restrictions	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Unrestricted Cash Balance, June 30th</b>	<b>\$1,174,352</b>	<b>\$1,302,982</b>	<b>\$1,902,901</b>	<b>\$2,408,639</b>	<b>\$2,795,568</b>	<b>\$1,912,949</b>	<b>62.9%</b>

**Unrestricted Cash Balance, June 30th**  
**Fiscal Year 2017 - 2022**



\*All Funds total excludes Auxiliary Enterprises.

\*\*The Unrestricted Cash balance is Cash and Cash Equivalents minus Current Liabilities and any other Restrictions, as of June 30th for each fiscal year. Refer to the notes section for more details.

**Notes for this section begin on page 88.**

Source: *Independent Auditors' Report and Financial Statements*

## Institutional Profile Notes – Salina Area Technical College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.
4. Due to rounding, numbers may not match other published reports.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

### Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.

## Institutional Profiles

2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

### Table P.17: Fall Retention Rates of First-Time Students

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

### Table P.18: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
  - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from the using Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
  - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

Institutional Profiles

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Salina Area Technical College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2015	75.6%	1.2%	0.0%	0.4%	1.2%	0.8%	<b>79.2%</b>
2016	79.5%	0.4%	0.0%	0.8%	0.4%	0.0%	<b>81.1%</b>
2017	79.0%	0.0%	0.0%	1.9%	1.9%	0.7%	<b>83.5%</b>
2018	76.0%	1.4%	0.0%	0.3%	1.7%	0.7%	<b>80.1%</b>
2019	71.9%	1.3%	0.0%	1.3%	1.9%	1.6%	<b>78.0%</b>
2020	69.5%	2.6%	0.0%	1.1%	2.2%	0.4%	<b>75.8%</b>

**Table P.20: Total All Funds Audited Expenses**

1. The *Statement of Activities* located in the *Independent Auditors’ Report and Financial Statements* is the table from which the majority of data comes from on Table P.20 and P.30 for each institution. However, Salina Area Technical College does not include the Academic Support or Depreciation categories directly in the financial statements, which does not align for the purposes of the Technical College Data Book.
2. Salina Area Technical College introduced a new category into their Audited Financial Statements in FY 2014 called “Cost of books sold”. This is included in the “Auxiliary Expense” category as suggested by SATC.
3. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
4. For Salina Area Technical College, "Institutional Support" includes their audit category "Administration"; "Operation and Maintenance of Plant" includes their audit category "Maintenance"; "Scholarships and Financial Aid" includes their audit categories "Federal Grants Expenditures" and "Carl Perkins Expenses" and "Other Expenses" includes their audit categories "DST New Engines" and "Fire/Smoke Damage Expenses".
5. For FY 2020, Salina Area Technical College reflected higher “other expenses” than in prior years. The College indicates that these were for expenditures, including salaries, related to a new grant received in FY 2020.
6. For FY 2022, the College reported increased expenditures over FY 2021, primarily for salary increases and hiring additional faculty for new and growing programs, as well as depreciation due to of taking ownership of buildings previously owned by USD 305.
7. Starting with the 2024 Technical College Data Book, the following expense categories have been consolidated on the chart as “Miscellaneous Expenses”: Capital Outlay, Interest Expense, Cost of Sales and Services, Realized Losses, Unrealized Losses, and Other Expenses.



**Table P.30: Total All Funds Audited Revenues**

1. Salina Area Technical College introduced two new categories into their Audited Financial Statements in FY 2014 called “Bookstore sales” and “Other”. These are included in the “Sales and Services of Auxiliary Enterprises” and “Other Operating Revenues” categories respectively.
2. Beginning in FY 2011, SATC has requested that even though it is classified as Investment Income in their financial statements, the amount should be included as Interest Income for the purposes of the Technical College Data Book.
3. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
4. For Salina Area Technical College, "Tuition and Fees" includes their audit categories "Student Tuition", "Institution Fees", "Program Fees" and "Testing Fee"; "Federal Grants and Contracts" includes their audit categories "Carl Perkins", "Trac-7 Grant", and "Trac-7 Grant expenses"; "State and Local Grants and Contracts" includes their audit categories "SESPT Grant", "SESPT Grant expenses", "Delta Dental Grant", "Delta Dental Grant expense", "NCK rural development grant", "Grant JIIST", "Grant JIIST expenses" "GIT GOIN Camp", "Industrial Maintenance Workforce", and "KHPOP Grant".
5. The College’s FY 2021 audit reflects a substantial increase in federal grants and contracts, primarily related to federal COVID-19 related funding.
6. In FY 2022, the College reported substantial increases in revenues over FY 2022, the majority of which is reflected in Other Revenues, based on the values of buildings that were transferred to the College from USD 305. The increase was partially offset by a decrease in federal COVID-related funding. State and local funding increased substantially due to maintenance of effort funding received from the state.
7. Starting with the 2024 Technical College Data Book, the following revenue categories have been consolidated on the chart as “Miscellaneous Revenues”: Investment Income, Interest Income, Realized Gains, Unrealized Gains, and Administrative.

**Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Technical College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.

**Table P.60: Changes in Unrestricted Cash**

1. Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors’ Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use.
  - a. Cash and Cash Equivalents represent the money that an organization can spend now, as they are assets readily available for use.
  - b. Current Liabilities are an institution’s debts or obligations that are due within one year. This includes Accounts Payable, Payroll and other related liabilities, Accrued Wages, Accrued interest payable, Accrued rent, Current maturities of long-term debt, Compensated Absences, Prepaid Enrollment, Deferred revenue, Unearned Revenue, Deposits, Deposits/Funds Held in Custody for Others, and Other Liabilities.
  - c. Other Restrictions include cash restricted for building remodel.

## Wichita State University Campus of Applied Sciences and Technology (WSU Tech)

Wichita State University Campus of Applied Sciences and Technology (WSU Tech) is a different kind of college; changing lives by training people for high-wage, high-demand jobs. We work hand-in-hand with employers to determine their job needs now and into the future so our students graduate with the right skills. The fastest growing college in Kansas, we offer more than 75 programs of study in Aviation, Healthcare, Manufacturing, Design, Business, Police Science and General Education. Degree levels include Associate of Applied Science, Technical Certificate and Certificate of Completion. Our credits cost less than most colleges and since we're accredited by The Higher Learning Commission, they transfer easily too.

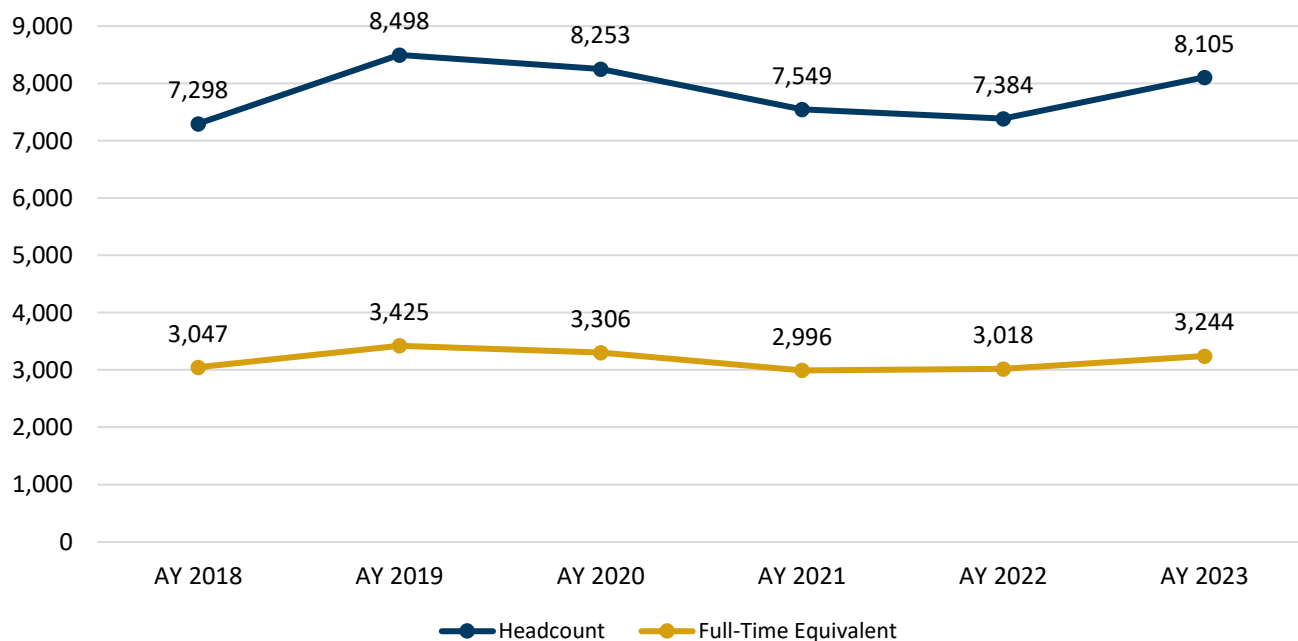
### Student Demographics

Table P.10

#### Academic Year 2018 - 2023

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Enrollment Headcount	7,298	8,498	8,253	7,549	7,384	8,105	11.1%
Full-Time Equivalent Enrollment	3,047	3,425	3,306	2,996	3,018	3,244	6.5%

Headcount and FTE  
Academic Year 2018 - 2023



Notes for this section begin on page 100.

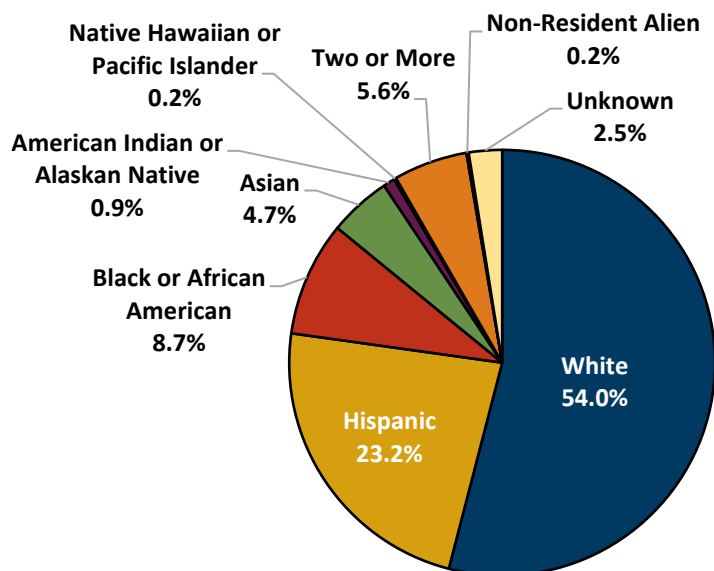
Source: KHEDS AY Collection

### Enrollment by Race/Ethnicity Academic Year 2018 - 2023

WSU Tech  
Table P.11

Race/Ethnicity	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
White	60.0%	56.8%	55.8%	56.1%	54.4%	54.0%	0.0%
Hispanic	15.7%	16.7%	18.4%	19.0%	20.3%	23.2%	64.1%
Black or African-American	10.2%	10.2%	9.3%	8.9%	8.6%	8.7%	-5.8%
Asian	4.7%	4.3%	4.4%	4.6%	4.7%	4.7%	11.0%
American Indian or Alaskan Native	1.0%	0.9%	1.0%	1.0%	1.0%	0.9%	-2.8%
Native Hawaiian or Pacific Islander	0.1%	0.2%	0.2%	0.1%	0.1%	0.2%	114.3%
Two or More	3.6%	4.5%	5.0%	4.8%	5.1%	5.6%	73.0%
Non-Resident Alien	1.5%	1.9%	1.8%	1.7%	1.8%	0.2%	-88.1%
Unknown	3.1%	4.7%	4.3%	3.8%	4.0%	2.5%	-10.1%

### Enrollment by Race/Ethnicity Academic Year 2023



### Enrollment by Gender Academic Year 2018 - 2023

Table P.12

Gender	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Female	3,580	4,047	4,047	3,844	3,560	3,854	7.7%
Male	3,718	4,432	4,198	3,701	3,822	4,239	14.0%
Unknown	0	19	8	4	2	12	NA
<b>Total</b>	<b>7,298</b>	<b>8,498</b>	<b>8,253</b>	<b>7,549</b>	<b>7,384</b>	<b>8,105</b>	<b>11.1%</b>

Notes for this section begin on page 100.

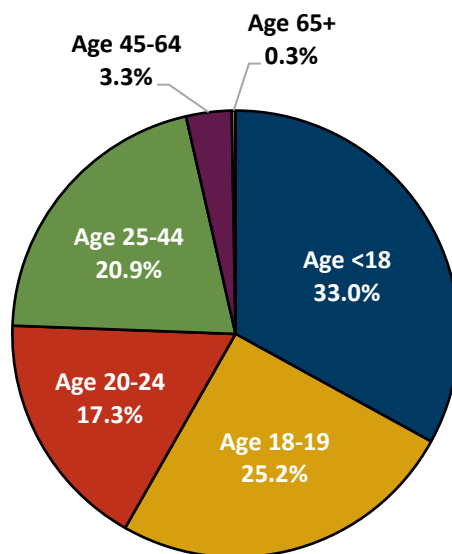
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2018 - 2023**

**WSU Tech  
Table P.13**

Age*	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<18	24.1%	26.8%	29.1%	31.3%	32.6%	33.0%	52.1%
18-19	22.1%	22.9%	25.7%	25.0%	24.8%	25.2%	26.9%
20-24	19.8%	18.7%	18.0%	17.0%	16.7%	17.3%	-2.5%
25-44	28.2%	26.4%	23.2%	22.7%	21.7%	20.9%	-18.0%
45-64	5.7%	5.0%	3.7%	3.7%	3.9%	3.3%	-35.4%
65+	0.2%	0.2%	0.2%	0.2%	0.2%	0.3%	69.2%

**Enrollment by Age  
Academic Year 2023**



**Enrollment by Student Status  
Academic Year 2018 - 2023**

**Table P.14**

Student Status	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Full-time	999	954	999	940	982	1,017	1.8%
Part-time	6,299	7,544	7,254	6,609	6,402	7,088	12.5%
<b>Total</b>	<b>7,298</b>	<b>8,498</b>	<b>8,253</b>	<b>7,549</b>	<b>7,384</b>	<b>8,105</b>	<b>11.1%</b>

\*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

**Notes for this section begin on page 100.**

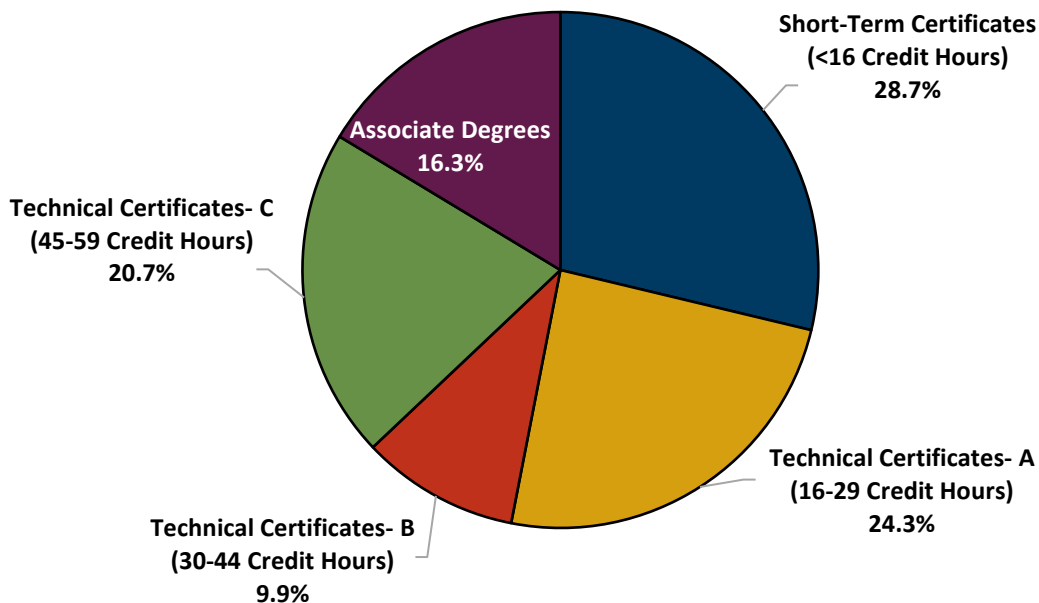
Source: *KHEDS AY Collection*

**Degrees/Certificates Awarded  
Academic Year 2018 - 2023**

**WSU Tech  
Table P.15**

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Short-Term Certificates (<16 Credit Hours)	677	664	751	605	502	547	-19.2%
Technical Certificates- A (16-29 Credit Hours)	342	689	338	176	273	463	35.4%
Technical Certificates- B (30-44 Credit Hours)	228	273	65	105	170	188	-17.5%
Technical Certificates- C (45-59 Credit Hours)	219	216	422	317	428	394	79.9%
Associate Degrees	191	185	213	221	303	311	62.8%
<b>Total</b>	<b>1,657</b>	<b>2,027</b>	<b>1,789</b>	<b>1,424</b>	<b>1,676</b>	<b>1,903</b>	<b>14.8%</b>

**Degrees/Certificates Awarded  
Academic Year 2023**



Notes for this section begin on page 100.

Source: KHEDS AY Collection

**Degree/Certificate-Seeking Students**

**WSU Tech**

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2015	2016	2017	2018	2019	2020
100% Graduation Rate	50.7%	42.0%	40.3%	38.5%	30.8%	37.6%
150% Graduation Rate	55.9%	46.7%	44.3%	40.8%	36.0%	NA*
200% Graduation Rate	57.8%	48.5%	45.6%	42.3%	NA*	NA*

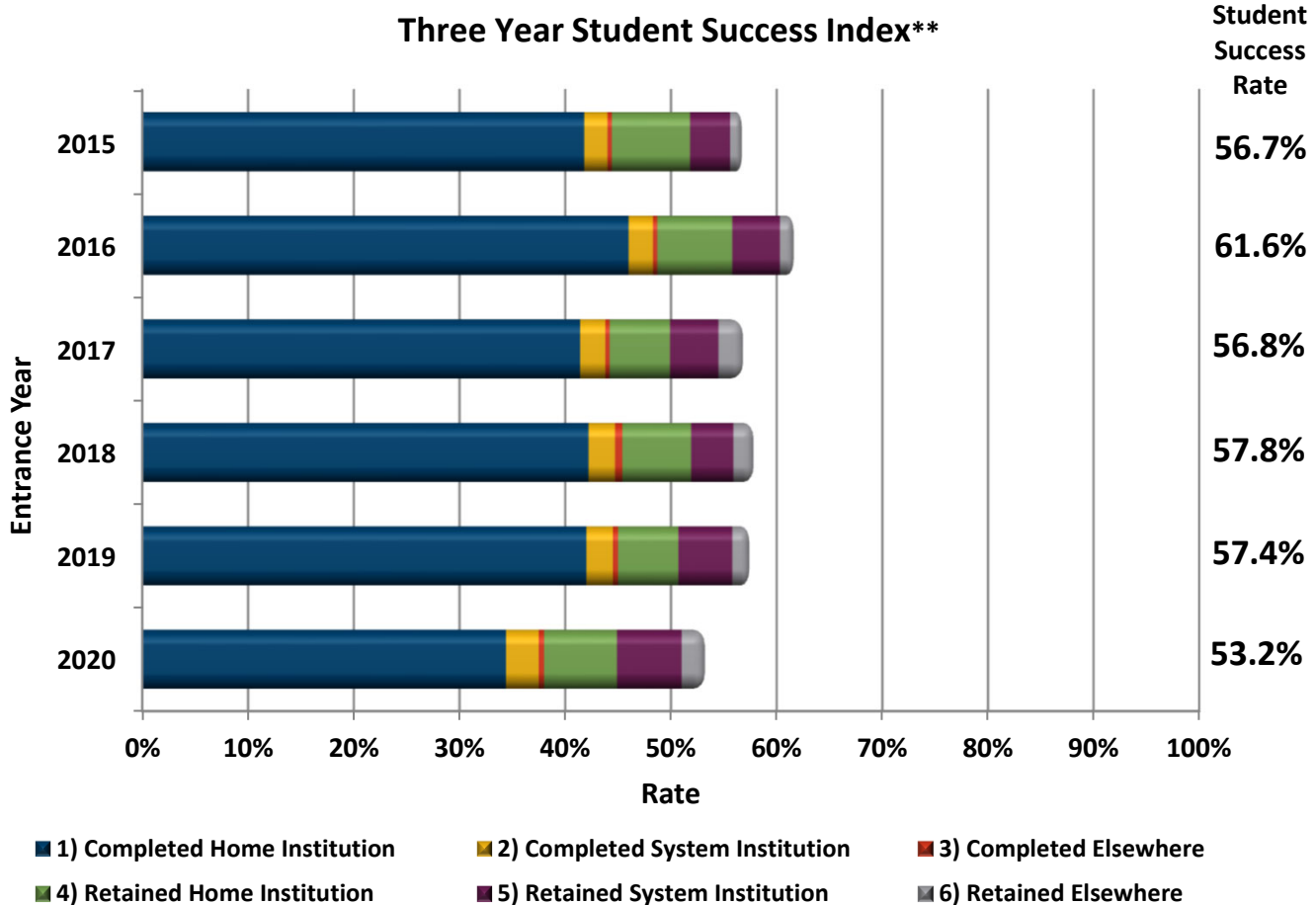
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2016	2017	2018	2019	2020	2021
Part-Time Rate	50.2%	38.1%	44.1%	39.1%	35.4%	40.0%
Full-Time Rate	59.9%	53.9%	52.1%	48.6%	52.9%	54.6%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2015 - 2020**

**Table P.18**



\*Data for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 100.

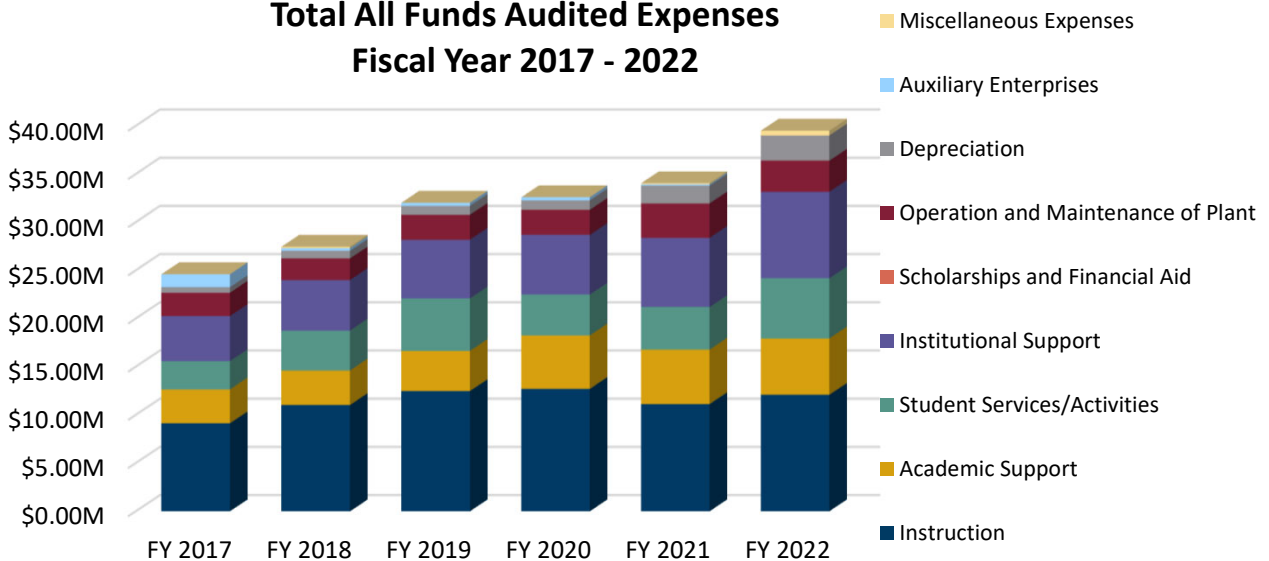
Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**

**Table P.20**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction	\$9,140,930	\$11,033,569	\$12,489,899	\$12,711,516	\$11,122,892	\$12,092,029	32.3%
per FTE Student	\$3,578	\$3,621	\$3,647	\$3,845	\$3,713	\$4,007	12.0%
Academic Support	\$3,511,034	\$3,585,910	\$4,163,300	\$5,540,917	\$5,655,913	\$5,850,982	66.7%
per FTE Student	\$1,374	\$1,177	\$1,216	\$1,676	\$1,888	\$1,939	41.1%
Student Services/Activities	\$2,938,247	\$4,137,588	\$5,444,315	\$4,237,172	\$4,422,477	\$6,241,047	112.4%
per FTE Student	\$1,150	\$1,358	\$1,590	\$1,282	\$1,476	\$2,068	79.8%
Institutional Support	\$4,669,278	\$5,240,945	\$6,084,822	\$6,192,790	\$7,176,893	\$8,971,506	92.1%
per FTE Student	\$1,828	\$1,720	\$1,777	\$1,873	\$2,395	\$2,973	62.7%
Scholarships and Financial Aid	\$0	\$0	\$0	\$0	\$0	\$0	NA
Operation and Maintenance of Plant	\$2,424,822	\$2,245,928	\$2,589,850	\$2,600,890	\$3,575,405	\$3,234,811	33.4%
Depreciation	\$574,434	\$788,303	\$932,942	\$984,409	\$1,839,426	\$2,616,171	355.4%
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$1,899	\$75	\$0	\$0	\$111,150	\$107,782	NA
Cost of Sales and Services	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$148,054	\$0	\$0	\$0	\$383,179	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Subtotal All Funds - Expenses</b>	<b>\$23,260,644</b>	<b>\$27,180,372</b>	<b>\$31,705,128</b>	<b>\$32,267,694</b>	<b>\$33,904,156</b>	<b>\$39,497,507</b>	<b>69.8%</b>
Auxiliary Enterprises	\$1,345,497	\$275,839	\$320,254	\$325,936	\$137,178	\$0	NA
<b>Total All Funds - Expenses</b>	<b>\$24,606,141</b>	<b>\$27,456,211</b>	<b>\$32,025,382</b>	<b>\$32,593,630</b>	<b>\$34,041,334</b>	<b>\$39,497,507</b>	<b>60.5%</b>
<b>Total Headcount</b>	6,173	7,298	8,498	8,253	7,549	7,384	19.6%
<b>Total FTE</b>	2,555	3,047	3,425	3,306	2,996	3,018	18.1%

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**



Notes for this section begin on page 100.

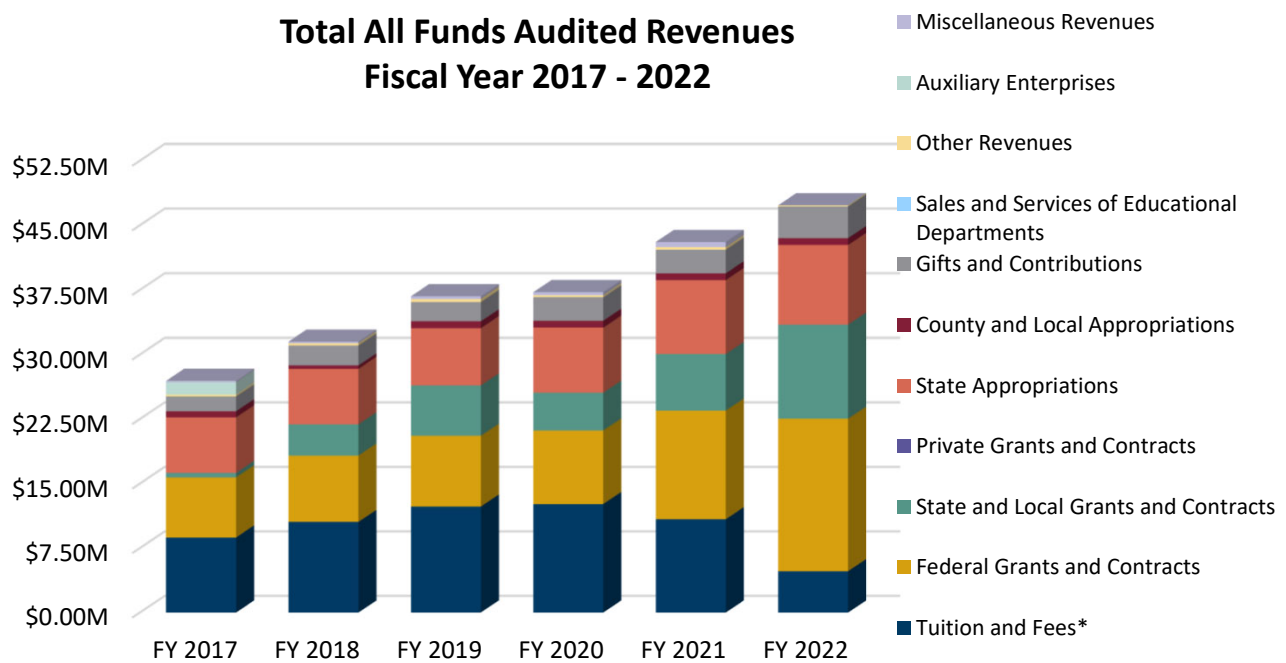
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**

**Table P.30**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Tuition and Fees*	\$8,722,249	\$10,545,344	\$12,328,189	\$12,618,057	\$10,849,864	\$4,805,923	-44.9%
Federal Grants and Contracts	\$6,989,075	\$7,713,289	\$8,229,695	\$8,546,151	\$12,632,276	\$17,738,282	153.8%
State and Local Grants and Contracts	\$528,896	\$3,637,030	\$5,855,679	\$4,401,419	\$6,574,061	\$10,931,277	NA
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$6,458,529	\$6,451,345	\$6,647,531	\$7,563,743	\$8,577,465	\$9,246,293	43.2%
County and Local Appropriations	\$718,000	\$400,000	\$800,000	\$800,000	\$800,000	\$800,000	11.4%
Gifts and Contributions	\$1,725,773	\$2,313,798	\$2,243,288	\$2,722,516	\$2,738,668	\$3,668,446	112.6%
Investment Income	\$162,198	\$188,988	\$321,325	\$355,670	\$590,018	\$0	NA
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$601	\$0	\$2,039	\$0	\$14,047	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Administrative	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$208,259	\$246,486	\$342,185	\$234,865	\$287,431	\$131,446	-36.9%
<b>Subtotal All Funds - Revenues</b>	<b>\$25,513,580</b>	<b>\$31,496,280</b>	<b>\$36,769,931</b>	<b>\$37,242,421</b>	<b>\$43,063,830</b>	<b>\$47,321,667</b>	<b>85.5%</b>
Auxiliary Enterprises	\$1,435,271	\$0	\$0	\$0	\$0	\$2,387	-99.8%
<b>Total All Funds - Revenues</b>	<b>\$26,948,851</b>	<b>\$31,496,280</b>	<b>\$36,769,931</b>	<b>\$37,242,421</b>	<b>\$43,063,830</b>	<b>\$47,324,054</b>	<b>75.6%</b>
<b>Total Headcount</b>	<b>6,173</b>	<b>7,298</b>	<b>8,498</b>	<b>8,253</b>	<b>7,549</b>	<b>7,384</b>	<b>19.6%</b>
<b>Total FTE</b>	<b>2,555</b>	<b>3,047</b>	<b>3,425</b>	<b>3,306</b>	<b>2,996</b>	<b>3,018</b>	<b>18.1%</b>

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

**Notes for this section begin on page 100.**

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

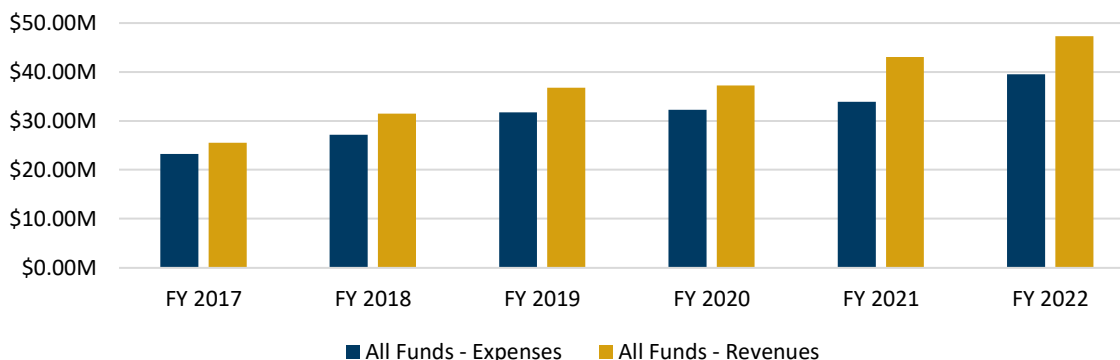


### All Funds Comparison: Expenses and Revenues\* Fiscal Year 2017 - 2022

WSU Tech  
Table P.35

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
All Funds - Expenses	\$23,260,644	\$27,180,372	\$31,705,128	\$32,267,694	\$33,904,156	\$39,497,507	69.8%
All Funds - Revenues	\$25,513,580	\$31,496,280	\$36,769,931	\$37,242,421	\$43,063,830	\$47,321,667	85.5%

### All Funds Comparison: Expenses and Revenues\* Fiscal Year 2017-2022

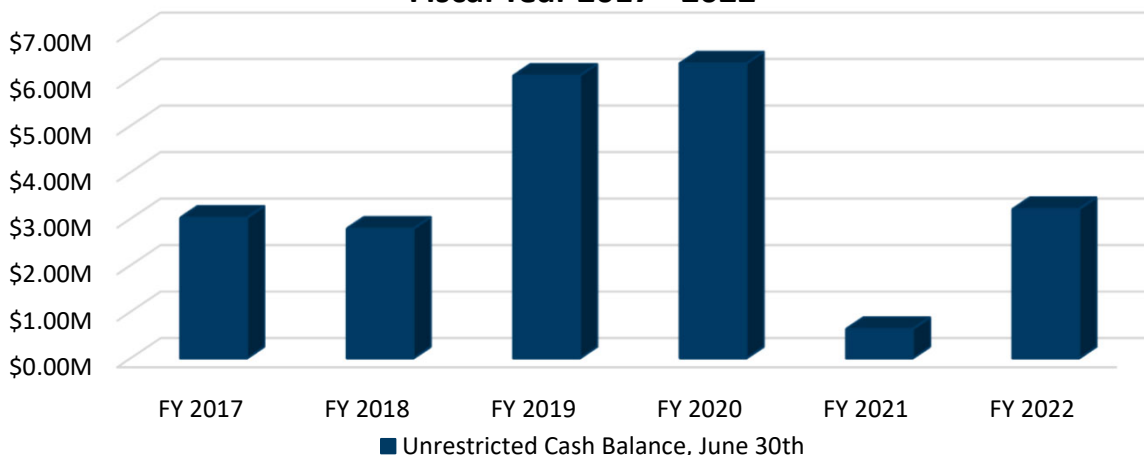


### Changes in Unrestricted Cash\*\* Fiscal Year 2017 - 2022

Table P.60

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Cash and Cash Equivalents, June 30th	\$10,137,780	\$11,073,813	\$18,532,149	\$22,678,708	\$26,229,822	\$32,042,713	216.1%
Current Liabilities	\$2,882,830	\$3,563,321	\$3,946,930	\$4,305,115	\$4,895,834	\$5,650,058	96.0%
Other Restrictions	\$4,230,804	\$4,720,879	\$8,505,837	\$12,031,854	\$20,701,643	\$23,182,346	447.9%
<b>Unrestricted Cash Balance, June 30th</b>	<b>\$3,024,146</b>	<b>\$2,789,613</b>	<b>\$6,079,382</b>	<b>\$6,341,739</b>	<b>\$632,345</b>	<b>\$3,210,309</b>	<b>6.2%</b>

### Unrestricted Cash Balance, June 30th Fiscal Year 2017 - 2022



\*All Funds total excludes Auxiliary Enterprises.

\*\*The Unrestricted Cash balance is Cash and Cash Equivalents minus Current Liabilities and any other Restrictions, as of June 30th for each fiscal year. Refer to the notes section for more details.

Notes for this section begin on page 100.

Source: Independent Auditors' Report and Financial Statements

## Institutional Profile Notes – Wichita State University Campus of Applied Sciences and Technology

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](http://stats.kansasregents.org/).
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.
4. Due to rounding, numbers may not match other published reports.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).
5. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

**Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

**Table P.18: Student Success Index**

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
  - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from the using Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
  - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.

Institutional Profiles

- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
  - IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
  - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
  - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
  - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.
5. Specific data for the Wichita State University Campus of Applied Sciences and Technology Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2015	41.8%	2.2%	0.4%	7.4%	3.8%	1.1%	56.7%
2016	46.0%	2.3%	0.4%	7.1%	4.5%	1.3%	61.6%
2017	41.4%	2.4%	0.4%	5.7%	4.6%	2.3%	56.8%
2018	42.2%	2.5%	0.7%	6.5%	4.0%	1.9%	57.8%
2019	42.0%	2.5%	0.5%	5.7%	5.1%	1.6%	57.4%
2020	34.4%	3.1%	0.5%	6.9%	6.1%	2.2%	53.2%

**Table P.20: Total All Funds Audited Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Wichita State University Campus of Applied Sciences and Technology, "Realized Losses" includes their audit category "Loss on disposal of equipment".
3. The FY 2018 through FY 2020 audits for Wichita State University Campus of Applied Sciences and Technology did not reflect expenditures for the categories reflected in the data book. The amounts were calculated based on the percentages by category reflected in the audit for these categories.
4. Following its review of the table, Wichita State University Campus of Applied Sciences and Technology provided documented changes to amounts for all years covered by the table. Data for FY 2016-FY 2020 will not match prior editions of the data book.
5. Starting FY 2022, the College adopted GASB 87 on Leases, requiring retroactive implementation for FY 2021. As such, the totals reported for FY 2021 reflect this retroactive restatement for GASB 87. As a result, variances in programs from year-to-year have resulted and comparisons with prior years are not easily made.
6. In FY 2022, the College experienced increased expenditures across most programs, primarily the result of additional federal COVID-related funding and additional postsecondary grant funding from the state. Auxiliary expenses dropped to \$0 in FY 2022, due to bookstore operations being outsourced. The College experienced a substantial increase in realized losses due to loss in sales of equipment and losses in investment income as the result of market changes.
7. Starting with the 2024 Technical College Data Book, the following expense categories have been consolidated on the chart as “Miscellaneous Expenses”: Capital Outlay, Interest Expense, Cost of Sales and Services, Realized Losses, Unrealized Losses, and Other Expenses.

**Table P.30: Total All Funds Audited Revenues**

1. In the *Statements of Revenues, Expenses, and Changes in Net Position* located in the *Independent Auditors’ Report and Financial Statements* is a category called “Capital Appropriations - State” in the Capital Revenues section of the statement. This amount was not included in the 2015 Technical College Data Book but will now be included in future publications of the Technical College Data Book. The “Capital Appropriations - State” is now added to Table P.30, resulting in a higher amount of revenues than published in the prior year.
2. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
3. For Wichita State University Campus of Applied Sciences and Technology, "Gifts and Contributions" includes their audit category "Contributed services and materials" and “State contributions to KPERS”.
4. Beginning in FY 2018, Wichita State University Campus of Applied Sciences and Technology began outsourcing its bookstore operation, resulting in no further reported auxiliary enterprise expenditures.
5. Beginning with the 2021 Technical College Data Book, following its review of the table, Wichita State University Campus of Applied Sciences and Technology provided documented changes to amounts for all years covered by the table. Data for FY 2017 - FY 2019 will not match prior editions of the data book.
6. Starting in FY 2022, the College adopted GASB 87 on Leases, requiring retroactive implementation for FY 2021. As such, the totals reported for FY 2021 reflect this retroactive restatement for GASB 87. As a result, variances in programs from year-to-year have resulted and comparisons with prior years are not easily made in FY 2022.
7. In FY 2022, the College experienced increased revenues overall from FY 2021, primarily the result of increased federal COVID-related funding and increased postsecondary aid funding from the state. A substantial increase in state and local contracts and the related substantial decrease in tuition and fees is due to an auditor’s decision that Excel in CTE funding should be classified as a state grant other than tuition and fees.
8. Starting with the 2024 Technical College Data Book, the following revenue categories have been consolidated on the chart as “Miscellaneous Revenues”: Investment Income, Interest Income, Realized Gains, Unrealized Gains, and Administrative.

**Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Technical College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.

**Table P.60: Changes in Unrestricted Cash**

1. Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors’ Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use.
  - a. Cash and Cash Equivalents represent the money that an organization can spend now, as they are assets readily available for use.
  - b. Current Liabilities are an institution’s debts or obligations that are due within one year. This includes Accounts Payable, Payroll and other related liabilities, Accrued Wages, Accrued interest payable, Accrued rent, Current maturities of long-term debt, Compensated Absences, Prepaid Enrollment, Deferred revenue, Unearned Revenue, Deposits, Deposits/Funds Held in Custody for Others, and Other Liabilities.
  - c. Other Restrictions include cash restricted that has been designated to be set aside for specific future purposes by the WSU Tech Advisory Board. These purposes are designated for Capital expenditures, Operating reserves, and Deferred maintenance expenditures.
2. Following its review of the table, Wichita State University Campus of Applied Sciences and Technology provided documented changes to amounts for all years covered by the table. Data for FY 2016-FY 2019 will not match prior editions of the data book.
3. The decrease in FY 2021 unrestricted cash balance is due to an increase in the amount of funds designated as other restrictions. These are amounts of unrestricted cash that have been designated to be set aside for specific future purposes by the WSU Tech Advisory Board. These purposes are designated for capital expenditures, operating reserves, and deferred maintenance expenditures.

## Washburn Institute of Technology

Washburn Tech offers 30+ career programs, most of which are about 48 credits in length, in eight areas - Advanced Manufacturing, Business, Computer Repair and Networking, Construction, Drafting and Design, Health Care, Hospitality and Human Services, and Transportation. In addition, continuing education and custom courses are offered. Washburn Tech, which serves postsecondary and high school students, has one of the highest graduation rates of any public technical institution in Kansas, 82 percent, and a placement rate of 94 percent.

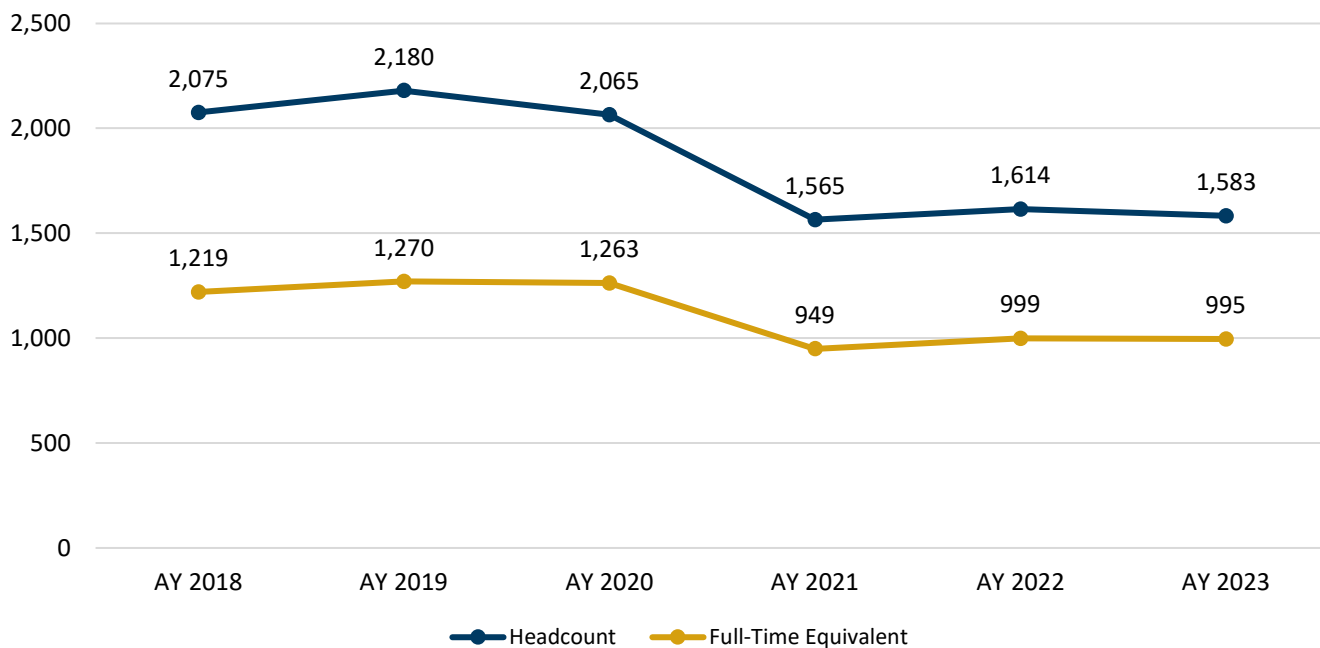
### Student Demographics

**Table P.10**

#### Academic Year 2018 - 2023

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Enrollment Headcount	2,075	2,180	2,065	1,565	1,614	1,583	-23.7%
Full-Time Equivalent Enrollment	1,219	1,270	1,263	949	999	995	-18.4%

**Headcount and FTE  
Academic Year 2018 - 2023**



Notes for this section begin on page 109.

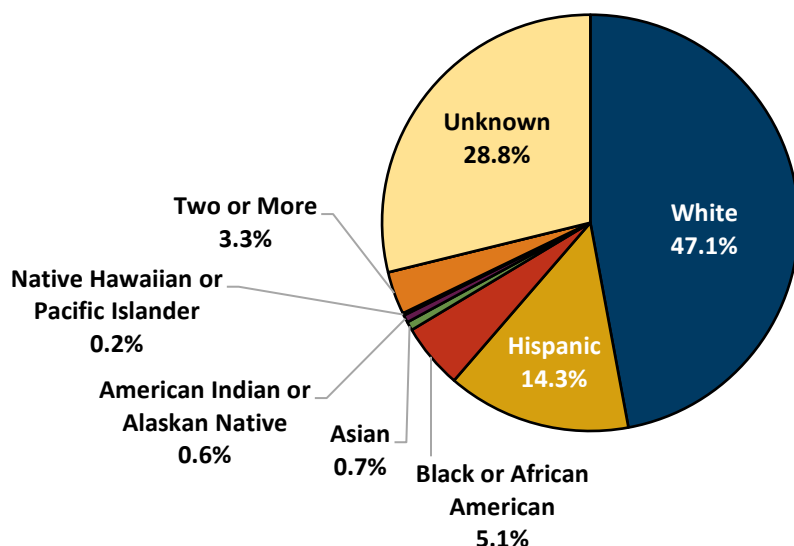
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2018 - 2023**

**Washburn Institute of Technology  
Table P.11**

Race/Ethnicity	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
White	52.3%	39.9%	26.6%	51.0%	35.4%	47.1%	-31.3%
Hispanic	9.2%	6.2%	10.6%	12.1%	10.8%	14.3%	18.3%
Black or African-American	5.0%	3.6%	3.8%	4.5%	3.0%	5.1%	-23.1%
Asian	0.5%	0.5%	0.4%	0.3%	0.4%	0.7%	10.0%
American Indian or Alaskan Native	0.9%	1.3%	0.7%	1.1%	0.5%	0.6%	-52.6%
Native Hawaiian or Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%	0.2%	50.0%
Two or More	4.2%	3.8%	2.7%	5.2%	2.7%	3.3%	-39.8%
Non-Resident Alien	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Unknown	27.8%	44.6%	55.1%	25.7%	47.0%	28.8%	-20.8%

**Enrollment by Race/Ethnicity  
Academic Year 2023**



**Enrollment by Gender  
Academic Year 2018 - 2023**

**Table P.12**

Gender	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Female	951	920	845	640	667	626	-34.2%
Male	1,106	1,224	1,192	871	855	900	-18.6%
Unknown	18	36	28	54	92	57	216.7%
<b>Total</b>	<b>2,075</b>	<b>2,180</b>	<b>2,065</b>	<b>1,565</b>	<b>1,614</b>	<b>1,583</b>	<b>-23.7%</b>

Notes for this section begin on page 109.

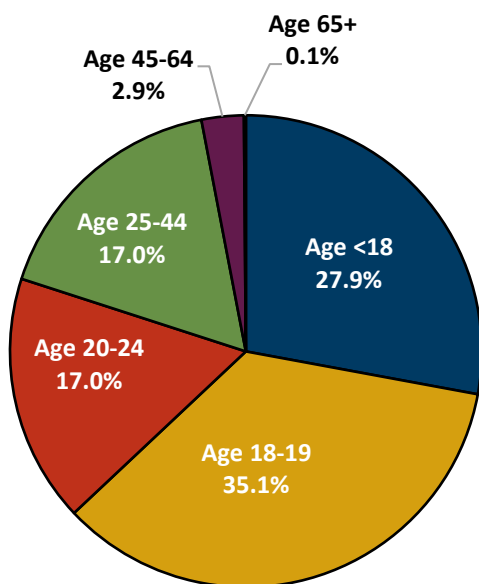
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2018 - 2023**

**Washburn Institute of Technology  
Table P.13**

Age*	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<18	20.6%	25.3%	28.4%	27.5%	26.9%	27.9%	3.5%
18-19	30.7%	31.8%	33.8%	36.4%	34.6%	35.1%	-12.9%
20-24	19.4%	17.6%	18.0%	17.6%	17.3%	17.0%	-33.3%
25-44	24.0%	21.0%	16.5%	15.9%	18.6%	17.0%	-46.0%
45-64	5.2%	4.0%	3.1%	2.6%	2.5%	2.9%	-57.0%
65+	0.1%	0.2%	0.2%	0.1%	0.1%	0.1%	-33.3%

**Enrollment by Age  
Academic Year 2023**



**Enrollment by Student Status  
Academic Year 2018 - 2023**

**Table P.14**

Student Status	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Full-time	691	784	848	631	662	676	-2.2%
Part-time	1,384	1,396	1,217	934	952	907	-34.5%
<b>Total</b>	<b>2,075</b>	<b>2,180</b>	<b>2,065</b>	<b>1,565</b>	<b>1,614</b>	<b>1,583</b>	<b>-23.7%</b>

\*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 109.

Source: KHEDS AY Collection

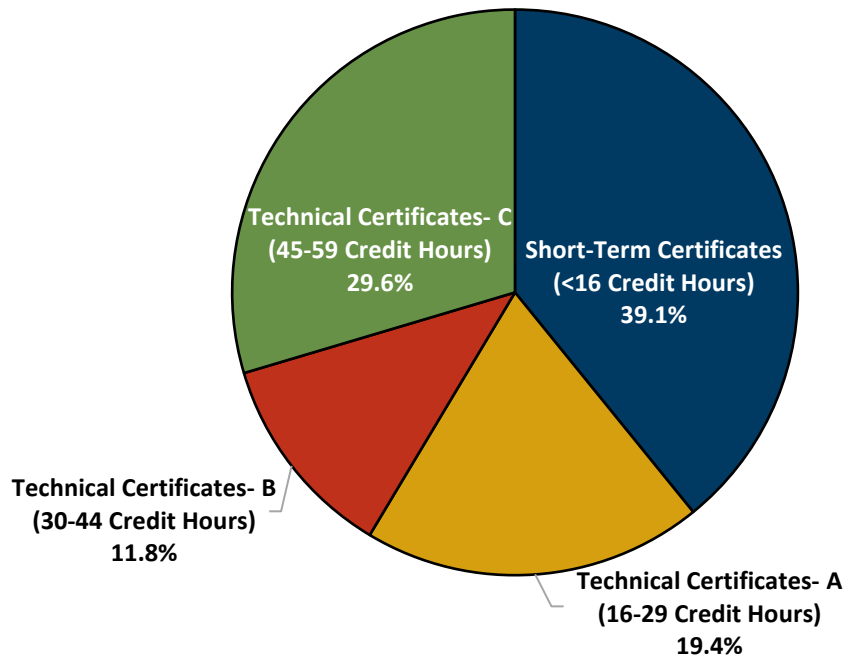


**Certificates Awarded  
Academic Year 2018 - 2023**

**Washburn Institute of Technology  
Table P.15**

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Short-Term Certificates (<16 Credit Hours)	656	675	359	469	266	312	-52.4%
Technical Certificates- A (16-29 Credit Hours)	113	165	179	118	149	155	37.2%
Technical Certificates- B (30-44 Credit Hours)	67	82	64	48	63	94	40.3%
Technical Certificates- C (45-59 Credit Hours)	279	316	331	264	283	236	-15.4%
<b>Total</b>	<b>1,115</b>	<b>1,238</b>	<b>933</b>	<b>899</b>	<b>761</b>	<b>797</b>	<b>-28.5%</b>

**Certificates Awarded  
Academic Year 2023**



Notes for this section begin on page 109.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2015	2016	2017	2018	2019	2020
100% Graduation Rate	55.6%	55.3%	65.8%	58.8%	68.1%	63.5%
150% Graduation Rate	55.6%	56.6%	67.8%	58.8%	69.6%	NA*
200% Graduation Rate	56.2%	56.6%	67.8%	59.3%	NA*	NA*

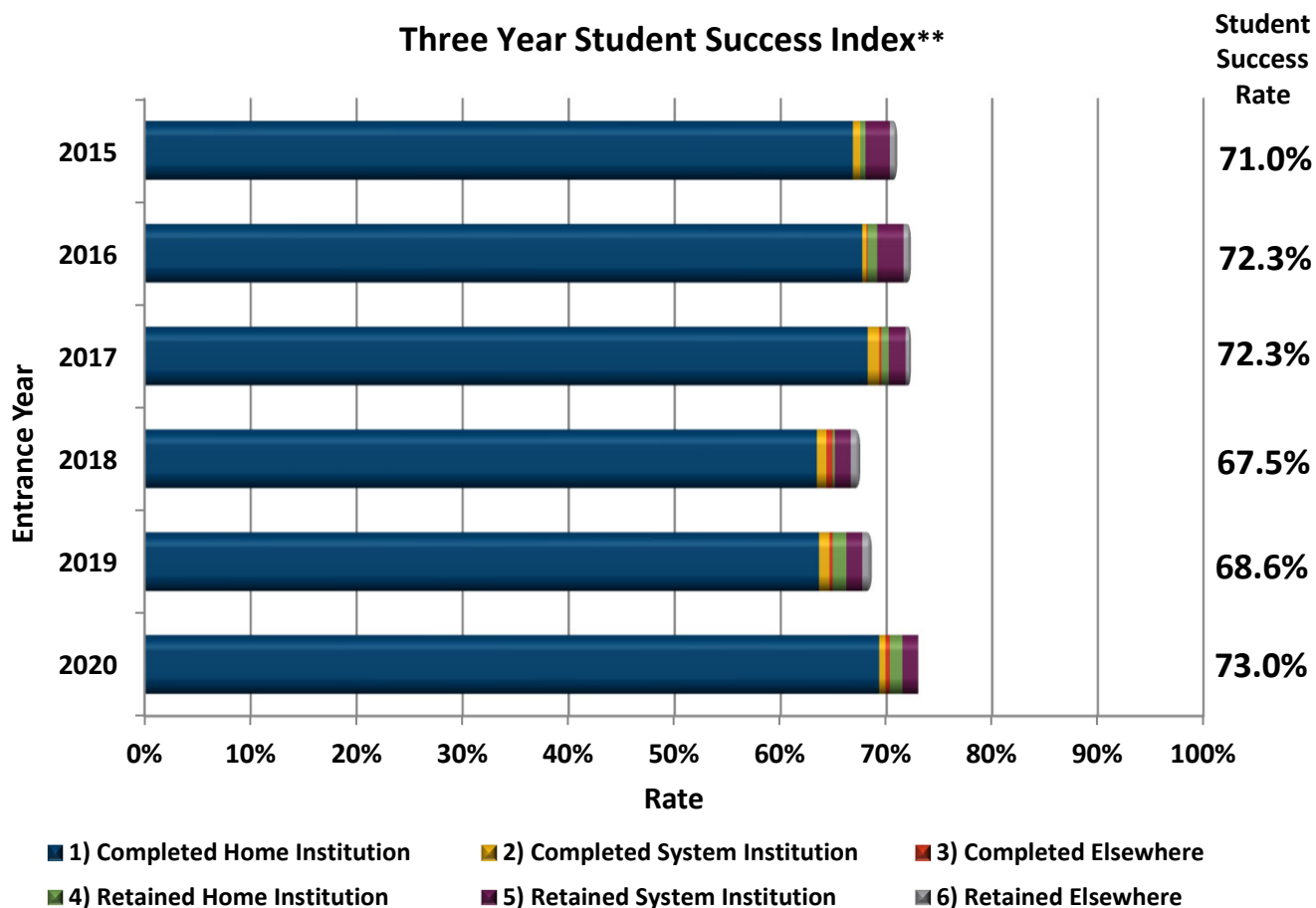
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2016	2017	2018	2019	2020	2021
Part-Time Rate	67.9%	55.0%	67.1%	64.3%	40.0%	61.4%
Full-Time Rate	59.1%	65.3%	61.1%	72.6%	63.5%	67.1%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2015 - 2020**

**Table P.18**



\*Data for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 109.

Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

## Institutional Profile Notes – Washburn Institute of Technology

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
2. Finance data for the Washburn Institute of Technology (WIT) is not included in this data book. WIT is affiliated with Washburn University. The University's Board of Regents is also the governing body of WIT, and the University's management has operational responsibility for WIT. Under governmental accounting standards, the University's audited financial statements include WIT as a "blended component unit". Condensed combining financial statements, which include columns for both the University and WIT, are presented in the notes to the University's audited financial statements, which are available in the KBOR office.
3. Due to rounding, numbers may not match other published reports.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

**Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Technical College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

**Table P.18: Student Success Index**

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
  - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from the using Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.

- The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Washburn Institute of Technology Student Success Index is as follows:

<b>Entrance Year</b>	<b>Completed Home Institution</b>	<b>Completed System Institution</b>	<b>Completed Elsewhere</b>	<b>Retained Home Institution</b>	<b>Retained System Institution</b>	<b>Retained Elsewhere</b>	<b>Student Success Rate</b>
<b>2015</b>	66.8%	0.7%	0.0%	0.5%	2.3%	0.7%	<b>71.0%</b>
<b>2016</b>	67.7%	0.4%	0.1%	0.9%	2.5%	0.7%	<b>72.3%</b>
<b>2017</b>	68.2%	1.1%	0.2%	0.7%	1.6%	0.5%	<b>72.3%</b>
<b>2018</b>	63.4%	0.9%	0.6%	0.2%	1.5%	0.9%	<b>67.5%</b>
<b>2019</b>	63.6%	1.0%	0.3%	1.3%	1.5%	0.9%	<b>68.6%</b>
<b>2020</b>	69.3%	0.6%	0.4%	1.2%	1.5%	0.0%	<b>73.0%</b>

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# TECHNICAL COLLEGE DATA BOOK

## Glossary

January 2024

★ LEADING HIGHER EDUCATION ★



## KANSAS BOARD OF REGENTS

### GLOSSARY

**Academic Support (Finance Category)** - Expenses of activities and services that support the institution's primary objective of instruction, research, and public service. This category includes the "Academic Support" category from technical college audited financial statements.

**Administrative (Finance Category)** - Revenues of or relating to the management of a company, school, or other organization. This category includes the "Administrative" category from technical college audited financial statements.

**Associate Degree** - An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

**Auxiliary Expense** - Expenses for self-supporting operations of the institution that exist to provide a service to students, faculty, or staff where the fee is related to the cost of the service. This category includes the "Auxiliary Expense", "Auxiliary Enterprises", and "Auxiliary" categories from technical college audited financial statements.

**AY** - Abbreviation for academic year; the academic year for the Regents institutions (and the state) refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2024 Academic Year for data collection, covers Summer 2023 + Fall 2023 + Spring 2024). This is referred to as the data collection academic year.

- For **tuition and fees only**, "Academic Year" refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2024 Academic Year for tuition, covers Fall 2023 + Spring 2024 + Summer 2024).
- Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.

**Building** - A roofed structure for permanent or temporary shelter of persons, animals, plants, materials, or equipment. A building is a) attached to a foundation; b) roofed; c) serviced by a utility, exclusive of lighting; and d) a source of significant repair and maintenance activities.

**Capital Outlay** - The cost of acquiring plant assets, adding to plant assets, and adding utility to plant assets for more than one accounting period. This category includes the "Capital Outlay" category from technical college audited financial statements.

**Cohort** – A specific group of students established for tracking purposes.

**Cost of Sales and Services** - Expenses related to the revenues of sales and services such as educational activities and hospitals. This category includes the "Cost of Sales and Services of Educational Departments" category from technical college audited financial statements.



**County and Local Appropriations (Finance Category)** - Amounts received from a local government through a direct appropriation of its legislative body, except for local grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities for business operations. This category includes the "County Appropriations" and "Local Appropriations" categories from technical college audited financial statements.

**Credential Type** - The credential type is the particular certificate or degree type a student earns in a given academic year. Credential types include short-term certificates, certificates, associate degrees, bachelor's degrees, master's degrees and doctoral degrees.

**Depreciation (Finance Category)** - The allocation of the cost of capital assets less any salvage value to expenses over the estimated useful life of the asset. This category includes the "Depreciation Expense", "Depreciation", and "Depreciation and Amortization" categories from technical college audited financial statements.

**Entrance Year** - The Entrance Year is defined as the year in which a student or group of students first entered Kansas' higher education system by enrolling in one of the system's 32 institutions.

**Faculty** - Includes all employees with faculty status.

**Federal Grants and Contracts (Operating/Non-Operating)** - Revenue provided by federal agencies that are for training programs, research, or public service activities. Expenditures are typically reimbursable under the terms of a government grant or contract. This can also include some need-based and merit-based educational assistance funds and training vouchers provided from other federal agencies and/or federally-sponsored educational benefits programs. Federal Grants and Contracts (Operating) includes the "Federal Grants and Contracts" category from the operating section of technical college audited financial statements. Federal Grants and Contracts (Non-Operating) includes the "Federal Grants and Contracts", "Federal Pell Grants", "Carl Perkins", "TAACCCT grants", "TAACCCT Grant Expenses" and "Federal Grants" categories from the non-operating section of the technical college audited financial statements.

**First-time Student** - A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (College credits earned before graduation from high school).

**FTE** - Abbreviation for full time equivalent; as related to fall enrollment, one FTE student is represented by 15 credit hours. For academic year enrollment, one FTE is represented by 30 credit hours. In relation to budgeted staff positions, technical colleges and the Washburn Institute of Technology have the option of reporting FTE as either a total calculated by the college or institution, or the sum of full time positions and 1/3 the number of part-time positions at the college or institution.

**FY** - Abbreviation for fiscal year; the fiscal year for technical colleges (and the state) covers the period July 1 through the following June 30.

**Gifts and Contributions (Operating/Non-Operating)** - Revenues received from a transaction in which a government gives value without directly receiving equal value in exchange, specifically from gift and contribution transactions. Gifts and Contributions (Operating) includes the "Gifts and Contributions" category from the operating section of technical college audited financial statements. Gifts and Contributions (Non-Operating) includes the "Gifts and Contributions", "Contributions", "Contributed Services and Materials" and "Contributions (building/scholarships)" categories from the non-operating section of technical college audited financial statements.

**Gross Area** - Gross Area is the sum of all areas on all floors of a building included within the outside faces of its exterior walls, including all vertical penetration areas, for circulation and shaft areas that connect one floor to another.

**Institutional Support (Finance Category)** - Expenses for the day-to-day operational support of the institution. This category includes the "Institutional Support" and "Administration" categories from technical college audited financial statements.

**Instruction (Finance Category)** - Expenses of the colleges, schools, departments, and other instructional divisions of the institution as well as expenses for departmental research and public service not separately budgeted. This category includes the "Instruction" and "Instructional" categories from technical college audited financial statements.

**Instructional Staff** – Occupational category that includes primarily instruction, research staff, and public service staff.

**Integrated Postsecondary Education Data System (IPEDS)** - IPEDS is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in federal student financial aid programs. The Higher Education Act of 1965, as amended, requires that institutions that participate in federal student aid programs report data on enrollments, program completions, graduation rates, faculty and staff, finances, institutional prices, and student financial aid. KBOR assists IPEDS by serving as state coordinator for all public and independent postsecondary educational institution surveys in Kansas.

**Interest Expense** - Interest paid by the institution for the use of money over a period of time. This category includes the "Interest Expense" category from technical college audited financial statements.

**Investment Income** - Revenues resulting from the investment of capital (cash or other assets) into investments, including endowment funds. This includes interest income, dividend income, rental income, or royalty income, as well as realized and unrealized gains/losses. This category includes the "Investment Income" category from technical college audited financial statements.

**Kansas Higher Education Data System (KHEDS)** - Passage of the Kansas Higher Education Coordination Act in 1999 gave KBOR coordinating authority over the community colleges, technical colleges, and the municipal university, in addition to its governing authority over the state universities. The act mandated that KBOR “collect and analyze data and maintain a uniform postsecondary education data base.” In response to this legislation, KBOR developed the Kansas Higher Education Data System. KHEDS supports informed decision-making through the collection, analysis, and reporting of postsecondary education in Kansas.

**KHEStats** – Abbreviation for the Kansas Higher Education Statistics. It is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org](https://stats.kansasregents.org).

**Library; Student and Academic Affairs; and Other Education Services Occupations** – Broad occupational category that includes student and academic affairs and other education services occupations (SOC codes 25-2000, 25-3000, and 25-9000), library technicians (SOC code 25-4030), librarians and media collections specialists (SOC code 25-4020), and archivists, curators, and museum technicians (SOC code 25-4010).

**Lowest Tiered Tuition** - The lowest tuition rate charged for a tiered technical course. A tiered technical course is a postsecondary credit-bearing course included in the sequence of courses comprising a technical program, which course is itself designed to provide competency-based applied instruction to prepare individuals with occupationally specific knowledge and skills necessary for employment, and which the state board has identified as a tiered technical course.

**Management Occupations** - Occupational category that includes all occupations under the standard occupational classification (SOC) code 11-0000, including top executives, advertising, marketing, promotions, public relations, sales managers, operations specialties managers, and other management occupations.

**Non-Operating** - Non-operating activities are those outside of the operating activities of the institution. This is anything not related to the normal operations of the institution.

**Non-Tiered Tuition** - The tuition rate charged for a non-tiered course. A non-tiered course is any postsecondary credit-bearing course offered by an eligible institution and identified by the state board as not meeting the definition of a tiered technical course. Non-tiered courses include courses that are generally designed to (1) contribute to academic knowledge or skills across multiple disciplines and occupations, such as communication, writing, mathematics, humanities, social or behavioral science and natural or physical science courses, some of which may be considered for transfer as general education credit toward a baccalaureate degree; (2) contribute to general knowledge or skills in areas such as critical thinking and reasoning, problem solving, use of technology and teamwork skills; (3) provide instruction in basic or foundational skills necessary for individuals to effectively participate in technical programs; (4) prepare individuals for certification or licensure exams or re-certifications and skill updates; or (5) allow individuals to explore various career opportunities. Seminars, workshops or other courses that are supplemental to the primary instruction required for the occupationally specific technical program should be considered non-tiered courses, unless otherwise specified by the state board.

**Operating** - Operating revenues and expenses result from providing goods and services. Operating transactions are incurred in the course of the operating activities of the institution.

**Operation and Maintenance of Plant** - Expenses for operations established to provide service and maintenance related to campus grounds and facilities for educational and general purposes. This includes amounts charged to hospitals, independent operations, fire protection, property insurance, and similar items. This category includes the "Operation and Maintenance", "Operation and Maintenance of Plant", "Operation of Plant", "Maintenance", and "Physical Plant" categories from technical college audited financial statements.

**Other Operating Expenses** - Other sources of operating expenses not included in the specific operating expenses categories. This category includes the "Other", "Self-insurance claims, net of premiums", and "Central Services" categories from technical college audited financial statements.

**Other Operating Revenues** - Other sources of operating revenues not included in the specific operating revenues categories. This category includes the "Other Operating Revenues", "Miscellaneous Operating Income", "Other", "Residential Life", "Student Center", and "Fund Raising Events" categories from technical college audited financial statements.

**Primarily Instruction** - Staff whose specific assignments customarily are made for the purpose of providing instruction or teaching.

**Public Service (Finance Category)** - Expenses for all activities budgeted specifically for public service and for activities established primarily to provide noninstructional services beneficial to groups external to the institution.

**Public Service Staff (Occupational Category)** – Staff whose specific assignments customarily are made for the

purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.

**Race/Ethnicity** - Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: *Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races*. The other race/ethnicity reporting categories are *White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown*. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.

**Realized Gains and Losses (Finance Category)** - A gain resulting from selling an asset at a price higher than the original purchase price of the asset (or loss resulting from selling an asset at a price lower than the original purchase price of the asset). The gain is realized (recorded) once the sale occurs. This category includes the "Realized Gains and Losses", "Gain (Loss) on Sale of Assets", "Gain on Disposal of Property", "Loss on Asset Dispositions", and "Gain on Disposal of Equipment" categories from technical college audited financial statements.

**Required Fees** - Required fees include mandatory fees generally paid by all students. They do not include other fees institutions charge on a conditional basis.

**Research Staff** – Staff whose specific assignments customarily are made for the purpose of conducting research.

**Sales and Services of Auxiliary Enterprises** - Revenues either generated by or collected from the auxiliary enterprise operations, which exist to provide a service to students, faculty, or staff. Auxiliary enterprises are managed as self-supporting activities. This category includes the "Sales and Services of Auxiliary Enterprises" and "Auxiliary Enterprises" categories from technical college audited financial statements.

**Sales and Services of Educational Departments (Finance Category)** - Revenues from the sale of goods or services that are typically a small part of instruction, research or public service. This category includes the "Sales and Services of Educational Departments", "Charges for Services" and "Activity Fund Revenue" categories from technical college audited financial statements.

**Scholarships and Financial Aid (Operating/Non-Operating)** - The portion of scholarships and financial aid granted that exceeds the amount applied to institutional charges such as tuition, fees, room and board. The reported expense amount should exclude allowances and discounts. Scholarships and Financial Aid (Operating) includes the "Scholarships, Grants, Awards", "Financial Aid", "Scholarship and Financial Aid", "Federal Grant Expenditures", and "Carl Perkins Expenses" categories from the operating section of technical college audited financial statements. Scholarships and Financial Aid (Non-Operating) includes the "Scholarships" category from the non-operating section of technical college audited financial statements.

**Short-Term Program Certificate** - Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.

**SOC** – Abbreviation for Standard Occupational Classification. The SOC system is a federal statistical standard used by federal agencies to classify workers into occupational categories for the purpose of collecting, calculating, or disseminating data.

**Staff** - Includes all full-time and part-time employees not reported as faculty.

**State and Local Grants and Contracts (Operating/Non-Operating)** - Grants, merit scholarships, and tuition and fee waivers provided by the state government. Scholarships or gift-aid awards can also be awarded directly to the student from the local government. State and Local Grants and Contracts (Operating) includes the "State Grants and Contracts", "Local Grants", and "State and Local Grants and Contracts" categories from the operating section of technical college audited financial statements. State and Local Grants and Contracts (Non-Operating) includes the "State and Local Grants and Contributions", "Capital Outlay Grant", "Delta Dental Grant", "Delta Dental Grant Expenses", "NCK Rural Development Grant", "Grant JIST", "Grant JIST Expenses", "SESPT Grant", "SESPT Grant Expenses", "Donations and Local Grants", "GIT GOIN Camp", "Industrial Maintenance Workforce", "KHPOP Grant", and "State Grants and Contracts" categories from the non-operating section of technical college audited financial statements.

**State Appropriations** - Amounts received from a state government through a direct appropriation of its legislative body, except for state grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities of business operations. This could be a state budget fund saved for educational purposes. This category includes the "State Appropriations" and "State Aid" categories from technical college audited financial statements.

**Student Services/Activities** - Expenses for admissions, registrar activities, and activities where the primary purpose is to contribute to students' emotional and physical well-being, intellectual, cultural, and social development outside of the formal instructional program. This category includes the "Student Services", "Student Activities", and "Student Support Services" categories from technical college audited financial statements.

**Student Success Index** - The Student Success Index refers to a broad indicator developed specifically to provide a more comprehensive picture of student success across the sectors of higher education within the state of Kansas. The index accounts not only for graduates but also for those students who are retained, that is, still pursuing an education, either at the institution in which they first enrolled or another institution within or outside the state's higher education system. A separate index is available for each of the four sectors at [stats.kansasregents.org](https://stats.kansasregents.org), on the "Student Success Index" tab.

**Technical Certificate A (16-29 Credit Hours)** - Requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Technical Certificate B (30-44 Credit Hours)** - Requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Technical Certificate C (45-59 Credit Hours)** - Requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Tuition and Fees (Finance Category)** - The amount of tuition and required fees that a typical student would be charged for a full academic year. Average tuition is estimated using 15 credit hours per semester, 30 credit hours per academic year. Required fees vary based on the institution and their set prices. This category includes the "Student Tuition and Fees", "Tuition and Fees, net", "Tuition and Fees", "Student Tuition", "Institution Fees", "Program Fees", "Testing Fee", and "Student Tuition and Fees - net" categories from technical college audited financial statements.

**Unrealized Gains and Losses (Finance Category)** - This type of gain/loss that exists only in the books from any type

of investment. The gain or loss is shown in the financial statements, but does not become recorded as a realized gain/loss until the sale of the investment occurs. This category includes the "Unrealized Gains and Losses", "Unrealized Gain (Loss) on Investments", and "Unrealized Appreciation (Depreciation) on Investments" categories from technical college audited financial statements.

**Unrestricted Cash** - Unrestricted Cash is calculated by subtracting Current Liabilities and Other Restrictions from Cash and Cash Equivalents found on the Statement of Net Position in the *Independent Auditors' Report and Financial Statements*. This amount represents monetary reserves that are not tied to a particular use.

**Weighted Average Tiered Tuition** - The weighted average tuition rate charged for tiered technical courses. This average is weighted by the amount of credit hours for each tiered tuition rate. A tiered technical course is a postsecondary credit-bearing course included in the sequence of courses comprising a technical program, which course is itself designed to provide competency-based applied instruction to prepare individuals with occupationally specific knowledge and skills necessary for employment, and which the state board has identified as a tiered technical course.