



# **COMMUNITY COLLEGE DATA BOOK**

**January 2024**

★ LEADING HIGHER EDUCATION ★





## KANSAS BOARD OF REGENTS

# MEMO

TO: Kansas Board of Regents

FROM: Elaine Frisbie  
Vice President for Finance and Administration

RE: **COMMUNITY COLLEGE DATA BOOK, January 2024**

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Enclosed is the recently completed Community College Data Book which includes information about the nineteen Kansas community colleges. This data book is designed to provide a reference of tabular data concerning key facts about the community colleges. Additionally, to further assist in defining frequently used budgetary and demographic terms, a glossary of terms is provided at the end of the book.

The mission of Kansas community colleges is to provide access to quality education programs and services to those who may benefit from services of the colleges. The primary educational function of the community college sector is to help students achieve successful outcomes in areas such as: degree programs designed for transfer, technical education certificate and degree programs, adult education, developmental education, and customized training to assist business and industry.

The Kansas Community College system began with state legislation in 1917 allowing local elections to establish community colleges and create special taxing districts to support them. The community colleges are governed by locally-elected boards who, prior to 1999, were under the general supervision of the State Board of Education. Since 1999, the Kansas Board of Regents has served as the statewide coordinating board for the 19 community colleges of Kansas.

The Community College Data Book contains meaningful information related to Finance, Tuition and Fees, Students, and Faculty and Staff. We hope Board members find this information useful, and we look forward to responding to any questions you may have.

### **Availability of Data**

An electronic version of the Data Book along with copies of each table are made available by navigating from the agency's main website → Data → System Data → Higher Education Data Books.

### **Kansas Higher Education Statistics (KHEStats)**

KHEStats is a web-based reporting tool for providing the public access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. The tool is available by navigating from the agency's main website → Data → KHEStats.

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KHEStats reports are generated from data collected by the Kansas Board of Regents from the state's 32 public higher education institutions (six state universities, one municipal university, nineteen community colleges, and six technical colleges). The data collected throughout the year support reporting about enrollments, completions, employment and wages of our System's graduates in the region, and other relevant characteristics.

If you have questions concerning the content of the materials contained in the Data Book, please contact our help desk at [irhelp@ksbor.org](mailto:irhelp@ksbor.org). We hope the Data Book will be useful to you.

cc: Blake Flanders  
Community College Leaders  
Division of the Budget  
Legislative Research Department  
KBOR Staff

**KANSAS BOARD OF REGENTS  
COMMUNITY COLLEGE DATA BOOK**

**January 2024**

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## GLOSSARY

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# COMMUNITY COLLEGE DATA BOOK

## Section I: Finance

January 2024

★ LEADING HIGHER EDUCATION ★

**Total All Funds Audited Expenses  
Fiscal Year 2022**

Table 1.11a

Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
Instruction per FTE Student	\$3,842,362 \$2,885	\$13,542,628 \$4,377	\$20,131,592 \$4,430	\$8,839,003 \$9,056	\$4,269,918 \$3,928
Academic Support per FTE Student	\$543,292 \$408	\$3,429,190 \$1,108	\$4,270,115 \$940	\$609,126 \$624	\$1,448,201 \$1,332
Student Services/Activities per FTE Student	\$2,665,379 \$2,001	\$3,918,482 \$1,266	\$7,947,858 \$1,749	\$1,963,078 \$2,011	\$3,098,382 \$2,850
Institutional Support per FTE Student	\$2,549,865 \$1,914	\$10,075,580 \$3,256	\$14,885,332 \$3,276	\$2,770,864 \$2,839	\$2,959,653 \$2,723
Scholarships and Financial Aid	\$1,207,619	\$3,133,419	\$15,872,029	\$925,905	\$7,971,372
Operation and Maintenance of Plant	\$589,044	\$3,557,628	\$4,462,365	\$929,669	\$3,032,899
Depreciation	\$908,964	\$1,004,711	\$4,508,848	\$1,074,933	\$1,256,978
Public Service	\$0	\$742,003	\$0	\$0	\$0
Interest Expense	\$0	\$298,899	\$406,024	\$0	\$0
Realized Losses	\$0	\$0	\$0	\$0	\$0
Unrealized Losses	\$0	\$0	\$0	\$0	\$0
Other Expenses	\$73,390	\$0	\$512,510	\$316,075	\$744,647
<b>Subtotal All Funds - Expenses</b>	<b>\$12,379,915</b>	<b>\$39,702,540</b>	<b>\$72,996,673</b>	<b>\$17,428,653</b>	<b>\$24,782,050</b>
Auxiliary Enterprises	\$1,666,020	\$2,166,235	\$4,332,493	\$2,187,112	\$2,057,174
<b>Total All Funds - Expenses</b>	<b>\$14,045,935</b>	<b>\$41,868,775</b>	<b>\$77,329,166</b>	<b>\$19,615,765</b>	<b>\$26,839,224</b>
<b>Physical Facilities</b>					
Total Acreage	124	652	278	44	98
Total Number of Buildings	18	43	34	43	27
Total Gross Area of Buildings (sq. ft)	229,512	581,760	1,172,714	261,476	499,073
<b>Total Headcount</b>	<b>3,130</b>	<b>10,187</b>	<b>9,751</b>	<b>2,275</b>	<b>1,829</b>
<b>Total FTE</b>	<b>1,332</b>	<b>3,094</b>	<b>4,544</b>	<b>976</b>	<b>1,087</b>

Notes for this section begin on page 24.

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

**Total All Funds Audited Expenses  
Fiscal Year 2022**

Table 1.11a

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Instruction per FTE Student	\$5,102,694 \$5,149	\$8,563,548 \$4,614	\$5,487,544 \$4,436	\$11,285,316 \$9,848	\$7,499,335 \$5,020
Academic Support per FTE Student	\$441,277 \$445	\$747,779 \$403	\$4,617,613 \$3,733	\$386,221 \$337	\$2,319,906 \$1,553
Student Services/Activities per FTE Student	\$2,674,927 \$2,699	\$4,575,374 \$2,465	\$2,387,467 \$1,930	\$3,558,823 \$3,105	\$7,161,836 \$4,794
Institutional Support per FTE Student	\$4,125,620 \$4,163	\$3,552,584 \$1,914	\$10,896,552 \$8,809	\$1,960,060 \$1,710	\$4,647,147 \$3,111
Scholarships and Financial Aid	\$1,193,213	\$6,757,706	\$3,539,020	\$1,914,469	\$94,662
Operation and Maintenance of Plant	\$1,211,676	\$3,489,233	\$3,127,967	\$915,211	\$4,557,081
Depreciation	\$727,426	\$2,714,516	\$2,514,282	\$1,167,932	\$2,771,764
Public Service	\$78,613	\$0	\$0	\$4,288	\$61,130
Interest Expense	\$226,352	\$292,459	\$464,356	\$190,425	\$183,728
Realized Losses	\$0	\$4,198	\$0	\$0	\$0
Unrealized Losses	\$0	\$0	\$0	\$0	\$0
Other Expenses	\$898,828	\$1,818,537	\$4,144,003	\$0	\$266,234
<b>Subtotal All Funds - Expenses</b>	<b>\$16,680,626</b>	<b>\$32,515,934</b>	<b>\$37,178,804</b>	<b>\$21,382,745</b>	<b>\$29,562,823</b>
Auxiliary Enterprises	\$620,605	\$2,960,896	\$2,113,147	\$1,916,813	\$2,489,213
<b>Total All Funds - Expenses</b>	<b>\$17,301,231</b>	<b>\$35,476,830</b>	<b>\$39,291,951</b>	<b>\$23,299,558</b>	<b>\$32,052,036</b>
<b>Physical Facilities</b>					
Total Acreage	110	89	178	155	59
Total Number of Buildings	31	38	44	21	43
Total Gross Area of Buildings (sq. ft)	327,248	506,100	489,905	344,717	524,390
<b>Total Headcount</b>	<b>2,234</b>	<b>3,619</b>	<b>2,340</b>	<b>2,181</b>	<b>2,763</b>
<b>Total FTE</b>	<b>991</b>	<b>1,856</b>	<b>1,237</b>	<b>1,146</b>	<b>1,494</b>

Notes for this section begin on page 24.

Source: *Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection*

## Total All Funds Audited Expenses Fiscal Year 2022

Table 1.11a

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
Instruction per FTE Student	\$5,511,220 \$3,602	\$15,533,596 \$4,663	\$4,225,050 \$6,675	\$73,071,638 \$7,835	\$26,686,648 \$8,985
Academic Support per FTE Student	\$4,615,749 \$3,017	\$2,265,148 \$680	\$499,965 \$790	\$29,403,674 \$3,153	\$7,367,628 \$2,481
Student Services/Activities per FTE Student	\$4,370,531 \$2,857	\$10,307,925 \$3,095	\$2,746,980 \$4,340	\$17,900,533 \$1,919	\$6,479,369 \$2,182
Institutional Support per FTE Student	\$3,625,813 \$2,370	\$6,537,907 \$1,963	\$5,509,653 \$8,704	\$42,952,761 \$4,606	\$8,408,690 \$2,831
Scholarships and Financial Aid	\$3,186,699	\$5,329,713	\$2,180,868	\$6,615,028	\$14,414,469
Operation and Maintenance of Plant	\$1,593,957	\$4,702,257	\$1,054,632	\$12,300,469	\$6,220,447
Depreciation	\$1,334,063	\$2,842,465	\$1,024,587	\$15,848,782	\$4,426,776
Public Service	\$216,941	\$2,835,131	\$325,877	\$997,053	\$0
Interest Expense	\$128,053	\$477,239	\$41,480	\$1,733,045	\$565,208
Realized Losses	\$0	\$1,145,825	\$0	\$0	\$0
Unrealized Losses	\$0	\$0	\$0	\$2,231,573	\$0
Other Expenses	\$1,324,680	\$6,303,412	\$87,320	\$0	\$204,543
<b>Subtotal All Funds - Expenses</b>	<b>\$25,907,706</b>	<b>\$58,280,618</b>	<b>\$17,696,412</b>	<b>\$203,054,556</b>	<b>\$74,773,778</b>
Auxiliary Enterprises	\$1,504,560	\$5,207,327	\$1,591,746	\$11,212,953	\$2,433,028
<b>Total All Funds - Expenses</b>	<b>\$27,412,266</b>	<b>\$63,487,945</b>	<b>\$19,288,158</b>	<b>\$214,267,509</b>	<b>\$77,206,806</b>
<b>Physical Facilities</b>					
Total Acreage	72.25	516	71	245	204
Total Number of Buildings	58	66	16	36	35
Total Gross Area of Buildings (sq. ft)	387,331	1,008,884	315,039	2,017,267	1,787,748
<b>Total Headcount</b>	<b>3,812</b>	<b>7,537</b>	<b>1,211</b>	<b>24,755</b>	<b>6,729</b>
<b>Total FTE</b>	<b>1,530</b>	<b>3,331</b>	<b>633</b>	<b>9,326</b>	<b>2,970</b>

Notes for this section begin on page 24.

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

## Total All Funds Audited Expenses Fiscal Year 2022

Table 1.11a

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College
Instruction per FTE Student	\$4,992,524 \$5,433	\$5,617,882 \$5,646	\$4,648,521 \$5,648	\$7,037,220 \$6,819
Academic Support per FTE Student	\$654,804 \$713	\$888,332 \$893	\$147,456 \$179	\$189,647 \$184
Student Services/Activities per FTE Student	\$2,119,150 \$2,306	\$4,400,895 \$4,423	\$2,609,246 \$3,170	\$3,080,318 \$2,985
Institutional Support per FTE Student	\$4,437,544 \$4,829	\$4,129,790 \$4,151	\$3,100,126 \$3,767	\$4,431,247 \$4,294
Scholarships and Financial Aid	\$2,322,390	\$1,758,759	\$2,610,834	\$2,204,339
Operation and Maintenance of Plant	\$1,086,382	\$1,903,829	\$911,838	\$3,241,163
Depreciation	\$776,772	\$1,295,329	\$1,182,606	\$2,798,712
Public Service	\$0	\$2,817	\$0	\$0
Interest Expense	\$0	\$0	\$23,676	\$162,732
Realized Losses	\$0	\$0	\$0	\$337,807
Unrealized Losses	\$0	\$0	\$0	\$0
Other Expenses	\$5,273	\$279,281	\$0	\$0
<b>Subtotal All Funds - Expenses</b>	<b>\$16,394,839</b>	<b>\$20,276,914</b>	<b>\$15,234,303</b>	<b>\$23,483,185</b>
Auxiliary Enterprises	\$172,381	\$1,560,902	\$1,541,511	\$2,111,946
<b>Total All Funds - Expenses</b>	<b>\$16,567,220</b>	<b>\$21,837,816</b>	<b>\$16,775,814</b>	<b>\$25,595,131</b>
<b>Physical Facilities</b>				
Total Acreage	27	93	307	178
Total Number of Buildings	18	19	17	35
Total Gross Area of Buildings (sq. ft)	234,808	311,701	1,129,500	470,599
<b>Total Headcount</b>	<b>2,022</b>	<b>2,043</b>	<b>1,661</b>	<b>2,258</b>
<b>Total FTE</b>	<b>919</b>	<b>995</b>	<b>823</b>	<b>1,032</b>

Notes for this section begin on page 24.

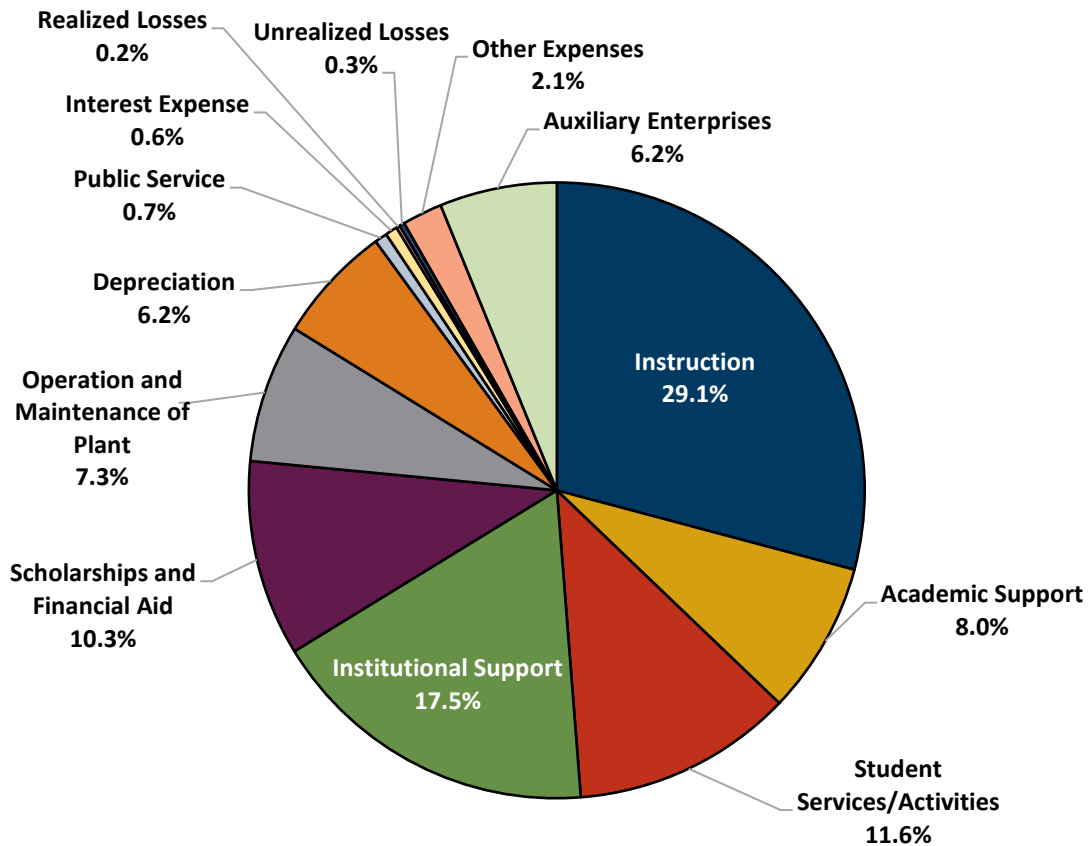
Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

**Total All Funds Audited Expenses  
Fiscal Year 2022**

**Table 1.11a**

Category	Total Expenses by Category
Instruction	\$235,888,239
Academic Support	\$64,845,123
Student Services/Activities	\$93,966,553
Institutional Support	\$141,556,788
Scholarships and Financial Aid	\$83,232,513
Operation and Maintenance of Plant	\$58,887,747
Depreciation	\$50,180,446
Public Service	\$5,263,853
Interest Expense	\$5,193,676
Realized Losses	\$1,487,830
Unrealized Losses	\$2,231,573
Other Expenses	\$16,978,733
<b>Subtotal All Funds - Expenses</b>	<b>\$759,713,074</b>
Auxiliary Enterprises	\$49,846,062
<b>Grand Total - Expenses</b>	<b>\$809,559,136</b>

**Grand Total All Funds Audited Expenses  
Fiscal Year 2022**



Notes for this section begin on page 24.

Source: Independent Auditors' Report and Financial Statements; KBOR Community College Facilities Survey; KHEDS AY Collection

**Total All Funds Audited Revenues**  
**Fiscal Year 2022**

**Table 1.11b**

<b>Category</b>	<b>Allen Community College</b>	<b>Barton Community College</b>	<b>Butler Community College</b>	<b>Cloud County Community College</b>	<b>Coffeyville Community College</b>
Tuition and Fees*	\$2,189,777	\$7,305,861	\$16,145,490	\$2,996,279	\$6,722,984
Federal Grants and Contracts	\$3,108,813	\$8,931,888	\$24,002,763	\$5,470,708	\$10,214,830
State and Local Grants and Contracts	\$14,168	\$0	\$0	\$1,069,686	\$1,014,587
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0
State Appropriations	\$5,592,722	\$10,456,551	\$19,626,413	\$4,428,208	\$3,095,609
County and Local Appropriations	\$3,264,608	\$9,977,625	\$14,535,296	\$3,875,395	\$8,476,227
Gifts and Contributions	\$0	\$29,663	\$0	\$0	\$0
Investment Income	\$41,463	\$37,949	\$1,307	\$47,265	\$14,477
Interest Income	\$0	\$27,816	\$0	\$0	\$0
Sales and Services of Educational Departments	\$0	\$0	\$0	\$1,432,365	\$2,835,471
Realized Gains	\$0	\$6,890	\$1,478,171	\$68,768	\$15,268
Unrealized Gains	\$0	\$0	\$0	\$0	\$0
Other Revenues	\$107,955	\$3,996,787	\$895,877	\$604,456	\$60,793
<b>Subtotal All Funds - Revenues</b>	<b>\$14,319,506</b>	<b>\$40,771,030</b>	<b>\$76,685,317</b>	<b>\$19,993,130</b>	<b>\$32,450,246</b>
Auxiliary Enterprises	\$2,203,825	\$2,680,589	\$4,606,418	\$1,719,272	\$386,524
<b>Total All Funds - Revenues</b>	<b>\$16,523,331</b>	<b>\$43,451,619</b>	<b>\$81,291,735</b>	<b>\$21,712,402</b>	<b>\$32,836,770</b>
<b>Total Headcount</b>	<b>3,130</b>	<b>10,187</b>	<b>9,751</b>	<b>2,275</b>	<b>1,829</b>
<b>Total FTE</b>	<b>1,332</b>	<b>3,094</b>	<b>4,544</b>	<b>976</b>	<b>1,087</b>

\*Tuition and Fees are reported net of scholarship discounts and allowances.

**Notes for this section begin on page 24.**

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

**Total All Funds Audited Revenues  
Fiscal Year 2022**
**Table 1.11b**

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
Tuition and Fees*	\$3,321,886	\$4,486,956	\$8,064,651	\$2,935,225	\$3,520,882
Federal Grants and Contracts	\$4,139,664	\$8,906,584	\$7,003,434	\$7,830,723	\$8,372,945
State and Local Grants and Contracts	\$82,168	\$135,156	\$65,074	\$1,074,788	\$364,224
Private Grants and Contracts	\$0	\$9,580	\$0	\$0	\$814,821
State Appropriations	\$2,548,865	\$7,890,185	\$2,718,986	\$3,866,684	\$4,226,184
County and Local Appropriations	\$6,483,356	\$6,920,088	\$13,004,895	\$3,825,076	\$13,381,640
Gifts and Contributions	\$105,346	\$0	\$355,206	\$0	\$0
Investment Income	\$59,877	\$41,254	\$86,524	\$0	\$15,213
Interest Income	\$0	\$0	\$0	\$0	\$0
Sales and Services of Educational Departments	\$0	\$1,685,010	\$0	\$0	\$0
Realized Gains	\$0	\$0	\$0	\$0	\$0
Unrealized Gains	\$0	\$0	\$0	\$0	\$0
Other Revenues	\$1,425,820	\$2,503,965	\$3,257,395	\$2,630,707	\$304,147
<b>Subtotal All Funds - Revenues</b>	\$18,166,982	\$32,578,778	\$34,556,165	\$22,163,203	\$31,000,056
Auxiliary Enterprises	\$1,579,630	\$3,544,091	\$2,973,737	\$942,403	\$1,065,973
<b>Total All Funds - Revenues</b>	\$19,746,612	\$36,122,869	\$37,529,902	\$23,105,606	\$32,066,029
<b>Total Headcount</b>	<b>2,234</b>	<b>3,619</b>	<b>2,340</b>	<b>2,181</b>	<b>2,763</b>
<b>Total FTE</b>	<b>991</b>	<b>1,856</b>	<b>1,237</b>	<b>1,146</b>	<b>1,494</b>

\*Tuition and Fees are reported net of scholarship discounts and allowances.

**Notes for this section begin on page 24.**

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*



**Total All Funds Audited Revenues  
Fiscal Year 2022**

**Table 1.11b**

<b>Category</b>	<b>Highland Community College</b>	<b>Hutchinson Community College</b>	<b>Independence Community College</b>	<b>Johnson County Community College</b>	<b>Kansas City Kansas Community College</b>
Tuition and Fees*	\$4,051,822	\$7,763,448	\$1,642,358	\$29,224,830	\$9,758,354
Federal Grants and Contracts	\$8,080,623	\$17,309,607	\$5,117,527	\$28,863,889	\$25,223,223
State and Local Grants and Contracts	\$2,311,290	\$2,050,435	\$900,662	\$2,092,958	\$797,793
Private Grants and Contracts	\$0	\$2,377	\$0	\$1,292,535	\$332,100
State Appropriations	\$4,019,616	\$10,281,391	\$1,988,179	\$36,812,938	\$13,336,122
County and Local Appropriations	\$2,031,755	\$15,340,582	\$6,520,050	\$119,864,060	\$45,343,859
Gifts and Contributions	\$21,013	\$1,118,222	\$372,313	\$0	\$0
Investment Income	\$11,563	\$47,029	\$6,372	\$550,189	\$189,022
Interest Income	\$0	\$0	\$0	\$0	\$0
Sales and Services of Educational Departments	\$0	\$0	\$62,711	\$0	\$0
Realized Gains	\$0	\$0	\$1,500	\$0	\$0
Unrealized Gains	\$0	\$0	\$0	\$0	\$0
Other Revenues	\$1,750,536	\$9,074,695	\$418,115	\$5,522,964	\$402,405
<b>Subtotal All Funds - Revenues</b>	<b>\$22,278,218</b>	<b>\$62,987,786</b>	<b>\$17,029,787</b>	<b>\$224,224,363</b>	<b>\$95,382,878</b>
Auxiliary Enterprises	\$3,181,090	\$6,120,234	\$596,784	\$6,290,481	\$2,110,860
<b>Total All Funds - Revenues</b>	<b>\$25,459,308</b>	<b>\$69,108,020</b>	<b>\$17,626,571</b>	<b>\$230,514,844</b>	<b>\$97,493,738</b>
<b>Total Headcount</b>	<b>3,812</b>	<b>7,537</b>	<b>1,211</b>	<b>24,755</b>	<b>6,729</b>
<b>Total FTE</b>	<b>1,530</b>	<b>3,331</b>	<b>633</b>	<b>9,326</b>	<b>2,970</b>

\*Tuition and Fees are reported net of scholarship discounts and allowances.

**Notes for this section begin on page 24.**

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

**Total All Funds Audited Revenues  
Fiscal Year 2022**

Table 1.11b

<b>Category</b>	<b>Labette Community College</b>	<b>Neosho County Community College</b>	<b>Pratt Community College</b>	<b>Seward County Community College</b>
Tuition and Fees*	\$2,026,314	\$4,372,327	\$981,992	\$1,904,016
Federal Grants and Contracts	\$5,487,192	\$5,146,183	\$2,611,530	\$4,414,921
State and Local Grants and Contracts	\$1,061,822	\$1,755,406	\$0	\$418,371
Private Grants and Contracts	\$0	\$0	\$1,399,849	\$0
State Appropriations	\$2,834,890	\$3,219,046	\$2,858,847	\$4,811,056
County and Local Appropriations	\$5,571,554	\$5,713,291	\$7,016,151	\$9,603,349
Gifts and Contributions	\$2,454,945	\$0	\$0	\$0
Investment Income	\$15,691	\$13,283	\$1,802	\$28,972
Interest Income	\$0	\$0	\$0	\$0
Sales and Services of Educational Departments	\$94,056	\$0	\$0	\$0
Realized Gains	\$0	\$280	\$0	\$0
Unrealized Gains	\$0	\$0	\$0	\$0
Other Revenues	\$197,948	\$2,078,685	\$1,222,616	\$123,290
<b>Subtotal All Funds - Revenues</b>	<b>\$19,744,412</b>	<b>\$22,298,501</b>	<b>\$16,092,787</b>	<b>\$22,957,956</b>
Auxiliary Enterprises	\$102,802	\$2,197,993	\$2,132,991	\$3,063,457
<b>Total All Funds - Revenues</b>	<b>\$19,847,214</b>	<b>\$24,496,494</b>	<b>\$18,225,778</b>	<b>\$24,367,432</b>
<b>Total Headcount</b>	<b>2,022</b>	<b>2,043</b>	<b>1,661</b>	<b>2,258</b>
<b>Total FTE</b>	<b>919</b>	<b>995</b>	<b>823</b>	<b>1,032</b>

\*Tuition and Fees are reported net of scholarship discounts and allowances.

**Notes for this section begin on page 24.**

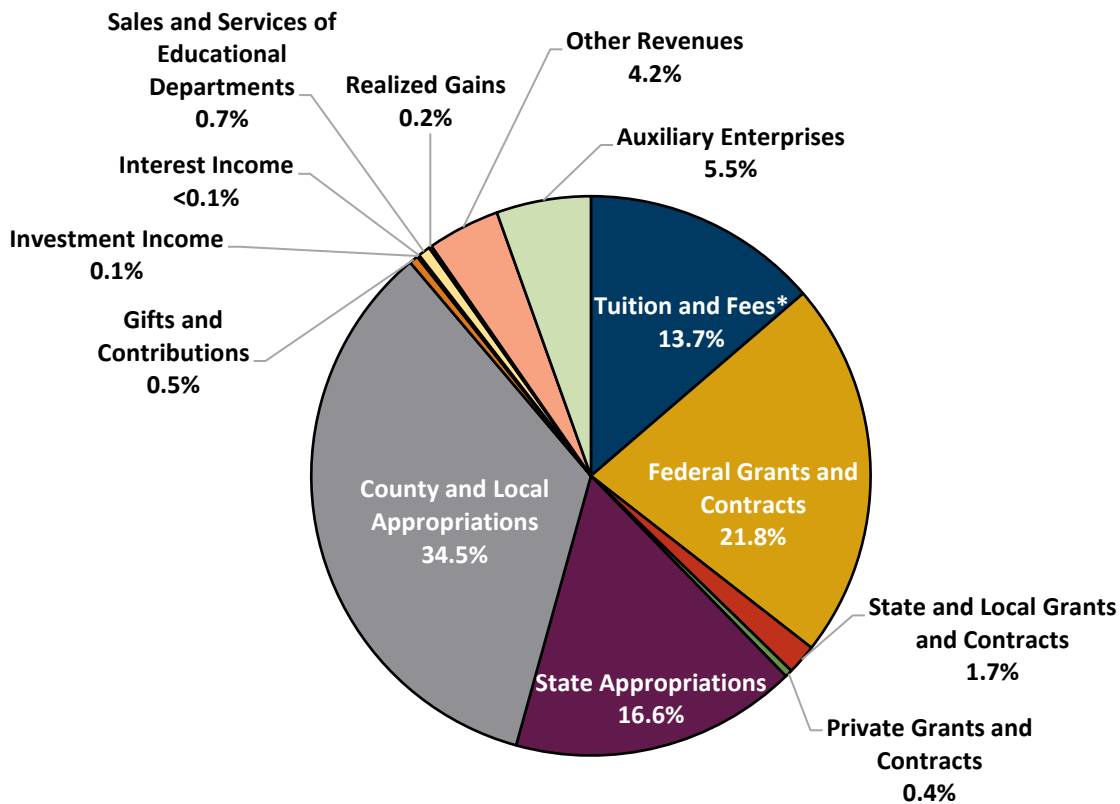
Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

**Total All Funds Audited Revenues  
Fiscal Year 2022**

**Table 1.11b**

Category	Total Revenues by Category
Tuition and Fees*	\$119,415,452
Federal Grants and Contracts	\$190,237,047
State and Local Grants and Contracts	\$15,208,588
Private Grants and Contracts	\$3,851,262
State Appropriations	\$144,612,492
County and Local Appropriations	\$300,748,857
Gifts and Contributions	\$4,456,708
Investment Income	\$1,209,252
Interest Income	\$27,816
Sales and Services of Educational Departments	\$6,109,613
Realized Gains	\$1,570,877
Unrealized Gains	\$0
Other Revenues	\$36,579,156
<b>Subtotal All Funds - Revenues</b>	<b>\$824,027,120</b>
Auxiliary Enterprises	\$47,499,154
<b>Grand Total Revenues</b>	<b>\$871,526,274</b>

**Grand Total All Funds Audited Revenues  
Fiscal Year 2022**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

**Notes for this section begin on page 24.**

Source: *Independent Auditors' Report and Financial Statements; KHEDS AY Collection*

## General Fund Changes in Unencumbered Cash Fiscal Year 2021 - 2023

Table 1.11e

Category	Allen Community College			Barton Community College		
	FY 2021	FY 2022	FY 2023	FY 2021	FY 2022	FY 2023
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
<b>Unencumbered Cash Balance, July 1</b>	<b>\$12,242,164</b>	<b>\$14,348,179</b>	<b>\$15,865,662</b>	<b>\$18,736,245</b>	<b>\$19,446,267</b>	<b>\$20,945,306</b>
<b>Revenues</b>						
Tuition	\$2,559,364	\$2,147,574	\$2,272,532	\$11,433,374	\$12,310,004	\$11,015,356
Fees	\$951,502	\$927,886	\$822,441	\$0	\$0	\$0
Federal Grants	\$18,092	\$4,563	\$0	\$1,027,012	\$2,774,137	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$3,591,858	\$3,557,200	\$3,956,632	\$4,986,441	\$5,086,886	\$8,084,870
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$0	\$0	\$941,104	\$106,650
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$34,374	\$0	\$116,197	\$258,909	\$0
Prior Year Ad Valorem Property Tax	\$55,173	\$17,115	\$20,145	\$228,664	\$331,095	\$288,183
Current Year Ad Valorem Property Tax	\$2,235,449	\$2,411,006	\$2,567,171	\$8,241,764	\$8,429,073	\$8,436,552
Motor Vehicle Tax	\$255,008	\$236,351	\$240,406	\$1,133,349	\$1,137,098	\$1,107,776
Recreational Vehicle Tax	\$3,901	\$3,981	\$3,936	\$15,955	\$14,843	\$15,022
Delinquent Tax	\$45,461	\$31,164	\$32,098	\$174,372	\$172,987	\$260,410
In Lieu of Tax - IRB	\$2,602	\$1,885	\$2,652	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	(\$79,350)	(\$69,316)	(\$56,870)
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$67,735	\$41,463	\$719,865	\$49,232	\$24,383	\$231,243
All Other Income	\$73,531	\$58,976	\$95,006	\$779,945	\$445,436	\$588,211
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Revenues</b>	<b>\$9,859,676</b>	<b>\$9,473,538</b>	<b>\$10,732,884</b>	<b>\$28,106,955</b>	<b>\$31,856,639</b>	<b>\$30,077,403</b>
<b>Expenditures</b>						
Instruction	\$2,860,240	\$2,632,342	\$2,580,852	\$9,076,876	\$8,856,221	\$9,333,648
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$459,460	\$484,895	\$365,137	\$2,064,063	\$2,295,217	\$2,693,106
Student Services	\$2,279,790	\$2,497,541	\$2,621,900	\$2,888,535	\$2,935,053	\$3,398,806
Institutional Support	\$1,532,425	\$1,629,900	\$1,754,309	\$2,614,652	\$1,570,762	\$2,657,234
Operation and Maintenance	\$486,699	\$569,866	\$875,030	\$4,466,694	\$6,819,044	\$4,931,572
Scholarships	\$124,154	\$124,212	\$128,391	\$203,859	\$187,705	\$212,050
<b>Total Expenditures</b>	<b>\$7,742,768</b>	<b>\$7,938,756</b>	<b>\$8,325,619</b>	<b>\$21,314,679</b>	<b>\$22,664,002</b>	<b>\$23,226,416</b>
<b>Transfers</b>						
Transfer to Vocational	\$0	\$0	\$0	\$6,082,254	\$7,693,598	\$7,967,413
Non-mandatory Transfers	\$10,893	\$0	\$408,793	\$0	\$0	\$0
Mandatory Transfers	\$0	\$17,299	\$0	\$0	\$0	\$0
<b>Total Transfers</b>	<b>\$10,893</b>	<b>\$17,299</b>	<b>\$408,793</b>	<b>\$6,082,254</b>	<b>\$7,693,598</b>	<b>\$7,967,413</b>
<b>Unencumbered Cash Balance, June 30</b>	<b>\$14,348,179</b>	<b>\$15,865,662</b>	<b>\$17,864,134</b>	<b>\$19,446,267</b>	<b>\$20,945,306</b>	<b>\$19,828,880</b>

Notes for this section begin on page 24.

Source: *Municipal Budgets*

## General Fund Changes in Unencumbered Cash Fiscal Year 2021 - 2023

Table 1.11e

Category	Butler Community College			Cloud County Community College		
	FY 2021	FY 2022	FY 2023	FY 2021	FY 2022	FY 2023
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
<b>Unencumbered Cash Balance, July 1</b>	<b>\$12,803,523</b>	<b>\$18,965,953</b>	<b>\$22,882,714</b>	<b>\$1,735,503</b>	<b>\$1,691,655</b>	<b>\$1,614,694</b>
<b>Revenues</b>						
Tuition	\$8,977,501	\$9,010,041	\$8,427,192	\$1,705,101	\$1,565,409	\$1,668,358
Fees	\$5,163,574	\$4,574,076	\$4,448,345	\$362,549	\$341,901	\$318,450
Federal Grants	\$0	\$0	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$11,284,336	\$11,259,383	\$14,265,276	\$3,065,428	\$3,063,686	\$3,063,686
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$9,035	\$0	\$0	\$16,824	\$16,824	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$323,174	\$299,397	\$345,077	\$0	\$0	\$92,727
Current Year Ad Valorem Property Tax	\$12,132,615	\$12,181,141	\$12,197,773	\$2,945,278	\$3,001,236	\$3,037,036
Motor Vehicle Tax	\$1,584,653	\$1,392,457	\$1,441,529	\$264,271	\$256,584	\$259,215
Recreational Vehicle Tax	\$23,831	\$23,572	\$24,930	\$3,973	\$0	\$0
Delinquent Tax	\$433,489	\$377,925	\$243,452	\$61,887	\$49,363	\$41,063
In Lieu of Tax - IRB	\$24,966	\$0	\$0	\$0	\$0	\$0
Other Local Income	\$0	\$28,205	\$32,563	\$0	\$0	\$0
Gifts	\$74,975	\$0	\$0	\$0	\$0	\$0
Interest	\$94,664	(\$1,567)	\$627,560	\$9,756	\$47,265	\$677,363
All Other Income	\$5,997,937	\$13,398,372	\$3,619,913	\$7,579	\$62,912	\$21,664
Cancellation of Prior Yr Encumbrances	\$152,274	\$31,151	\$51,157	\$0	\$0	\$0
<b>Total Revenues</b>	<b>\$46,277,024</b>	<b>\$52,574,153</b>	<b>\$45,724,767</b>	<b>\$8,442,646</b>	<b>\$8,405,180</b>	<b>\$9,179,562</b>
<b>Expenditures</b>						
Instruction	\$12,559,675	\$12,727,086	\$13,382,203	\$3,871,372	\$3,273,735	\$1,855,707
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$2,000,935	\$2,378,781	\$2,475,005	\$295,551	\$426,492	\$458,909
Student Services	\$5,353,262	\$6,037,906	\$6,546,226	\$1,751,775	\$1,868,953	\$1,891,629
Institutional Support	\$8,180,976	\$8,786,889	\$10,355,173	\$1,378,319	\$1,780,704	\$4,118,332
Operation and Maintenance	\$4,982,998	\$4,773,352	\$5,101,853	\$527,722	\$833,169	\$846,184
Scholarships	\$2,881,580	\$2,960,257	\$2,886,606	\$0	\$0	\$0
<b>Total Expenditures</b>	<b>\$35,959,426</b>	<b>\$37,664,271</b>	<b>\$40,747,066</b>	<b>\$7,824,739</b>	<b>\$8,183,053</b>	<b>\$9,170,761</b>
<b>Transfers</b>						
Transfer to Vocational	\$0	\$1,800,000	\$4,000,000	\$0	\$0	\$0
Non-mandatory Transfers	\$1,268,323	\$7,904,617	\$1,029,399	\$600,000	\$0	\$0
Mandatory Transfers	\$2,887,371	\$1,288,506	\$1,406,643	\$61,755	\$299,089	\$0
<b>Total Transfers</b>	<b>\$4,155,694</b>	<b>\$10,993,123</b>	<b>\$6,436,042</b>	<b>\$661,755</b>	<b>\$299,089</b>	<b>\$0</b>
<b>Unencumbered Cash Balance, June 30</b>	<b>\$18,965,427</b>	<b>\$22,882,712</b>	<b>\$21,424,373</b>	<b>\$1,691,655</b>	<b>\$1,614,693</b>	<b>\$1,623,495</b>

Notes for this section begin on page 24.

Source: Municipal Budgets

## General Fund Changes in Unencumbered Cash Fiscal Year 2021 - 2023

Table 1.11e

Category	Coffeyville Community College			Colby Community College		
	FY 2021	FY 2022	FY 2023	FY 2021	FY 2022	FY 2023
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
<b>Unencumbered Cash Balance, July 1</b>	<b>\$4,782,864</b>	<b>\$6,617,308</b>	<b>\$7,341,356</b>	<b>\$15,019,733</b>	<b>\$15,063,022</b>	<b>\$13,027,908</b>
<b>Revenues</b>						
Tuition	\$1,444,219	\$791,491	\$1,775,931	\$2,886,395	\$2,820,729	\$3,276,477
Fees	\$0	\$0	\$0	\$645,186	\$501,158	\$561,264
Federal Grants	\$534,423	\$2,780	\$0	\$1,550,514	\$4,139,664	\$2,297,362
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$1,798,887	\$1,798,887	\$1,798,887	\$1,262,554	\$1,660,560	\$1,734,353
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$0	\$96,534	\$82,168	\$46,425
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	\$0	\$0	\$111,000	\$134,500	\$110,000
Current Year Ad Valorem Property Tax	\$7,158,988	\$7,210,707	\$7,639,750	\$5,705,525	\$5,697,133	\$5,927,530
Motor Vehicle Tax	\$606,913	\$573,884	\$592,704	\$594,298	\$555,235	\$555,235
Recreational Vehicle Tax	\$11,323	\$7,419	\$7,007	\$8,842	\$8,684	\$7,982
Delinquent Tax	\$187,857	\$294,952	\$555,308	\$58,465	\$148,842	\$133,389
In Lieu of Tax - IRB	\$0	\$0	\$0	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$59,156	\$8,840	\$216,841	\$26,402	\$50,284	\$638,449
All Other Income	\$109,254	\$156,674	\$36,468	\$0	\$0	\$0
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Revenues</b>	<b>\$11,911,020</b>	<b>\$10,845,634</b>	<b>\$12,622,896</b>	<b>\$12,945,715</b>	<b>\$15,798,957</b>	<b>\$15,288,466</b>
<b>Expenditures</b>						
Instruction	\$3,048,893	\$2,326,604	\$1,978,999	\$2,412,146	\$5,102,694	\$5,002,022
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$167,202	\$78,613	\$85,631
Academic Support	\$531,064	\$898,860	\$772,203	\$487,427	\$441,277	\$513,303
Student Services	\$2,424,111	\$2,884,141	\$3,321,159	\$2,367,166	\$2,674,927	\$2,627,374
Institutional Support	\$866,276	\$1,295,182	\$1,219,664	\$3,125,056	\$4,125,620	\$4,038,261
Operation and Maintenance	\$1,740,408	\$1,900,658	\$1,920,594	\$2,247,440	\$1,939,102	\$2,480,561
Scholarships	\$413,406	\$27,617	\$0	\$1,287,820	\$1,193,213	\$1,196,436
<b>Total Expenditures</b>	<b>\$9,024,158</b>	<b>\$9,333,062</b>	<b>\$9,212,619</b>	<b>\$12,094,257</b>	<b>\$15,555,446</b>	<b>\$15,943,588</b>
<b>Transfers</b>						
Transfer to Vocational	\$955,000	\$740,000	\$1,350,000	\$0	\$175,000	\$175,000
Non-mandatory Transfers	\$97,419	\$48,524	\$0	\$808,169	\$2,103,624	\$1,000,000
Mandatory Transfers	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Transfers</b>	<b>\$1,052,419</b>	<b>\$788,524</b>	<b>\$1,350,000</b>	<b>\$808,169</b>	<b>\$2,278,624</b>	<b>\$1,175,000</b>
<b>Unencumbered Cash Balance, June 30</b>	<b>\$6,617,307</b>	<b>\$7,341,356</b>	<b>\$9,401,633</b>	<b>\$15,063,022</b>	<b>\$13,027,909</b>	<b>\$11,197,786</b>

Notes for this section begin on page 24.

Source: Municipal Budgets

## General Fund Changes in Unencumbered Cash Fiscal Year 2021 - 2023

Table 1.11e

Category	Cowley Community College			Dodge City Community College		
	FY 2021	FY 2022	FY 2023	FY 2021	FY 2022	FY 2023
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
<b>Unencumbered Cash Balance, July 1</b>	<b>\$9,410,691</b>	<b>\$10,830,557</b>	<b>\$9,900,547</b>	<b>\$8,037,186</b>	<b>\$7,157,197</b>	<b>\$4,507,842</b>
<b>Revenues</b>						
Tuition	\$3,810,011	\$3,108,211	\$2,939,550	\$2,381,764	\$3,354,938	\$2,792,446
Fees	\$3,116,823	\$2,542,707	\$2,902,960	\$0	\$0	\$0
Federal Grants	\$0	\$0	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$7,003,434	\$5,946,639
State Operating Grant	\$4,410,683	\$6,271,177	\$4,410,683	\$1,175,502	\$1,175,502	\$1,175,502
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$172,731	\$0	\$376,044	\$275,057
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	\$0	\$0	\$0	\$0	\$0
Current Year Ad Valorem Property Tax	\$5,226,995	\$5,580,237	\$6,498,416	\$9,046,957	\$9,756,522	\$10,105,623
Motor Vehicle Tax	\$681,511	\$672,797	\$0	\$1,237,337	\$1,096,272	\$891,558
Recreational Vehicle Tax	\$0	\$0	\$0	\$8,659	\$9,105	\$6,869
Delinquent Tax	\$18,927	\$14,527	\$0	\$224,187	\$247,149	\$222,847
In Lieu of Tax - IRB	\$0	\$1,814	\$0	\$82,528	\$89,054	\$91,104
Other Local Income	\$0	\$72,492	\$0	\$0	\$912,386	\$782,908
Gifts	\$0	\$0	\$17,016	\$0	\$0	\$0
Interest	\$0	\$0	\$273,252	\$0	\$0	\$0
All Other Income	\$834,733	\$567,640	\$499,379	\$623,325	\$1,243,908	\$215,524
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Revenues</b>	<b>\$18,099,683</b>	<b>\$18,831,602</b>	<b>\$17,713,987</b>	<b>\$14,780,259</b>	<b>\$25,264,314</b>	<b>\$22,506,077</b>
<b>Expenditures</b>						
Instruction	\$4,536,343	\$4,522,170	\$4,323,643	\$1,920,217	\$5,487,544	\$5,544,061
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$609,031	\$649,984	\$672,269	\$748,419	\$4,617,613	\$4,664,230
Student Services	\$3,801,696	\$4,966,263	\$4,325,439	\$2,988,818	\$2,387,467	\$2,411,074
Institutional Support	\$3,122,091	\$5,063,426	\$3,900,712	\$3,058,110	\$12,293,077	\$12,419,149
Operation and Maintenance	\$2,810,336	\$2,798,195	\$3,409,186	\$3,387,602	\$3,127,967	\$3,161,186
Scholarships	\$1,797,294	\$1,761,574	\$3,052,537	\$331,231	\$0	\$0
<b>Total Expenditures</b>	<b>\$16,676,791</b>	<b>\$19,761,612</b>	<b>\$19,683,786</b>	<b>\$12,434,397</b>	<b>\$27,913,668</b>	<b>\$28,199,700</b>
<b>Transfers</b>						
Transfer to Vocational	\$0	\$0	\$0	\$1,500,000	\$0	\$0
Non-mandatory Transfers	\$3,025	\$0	\$0	\$0	\$0	\$0
Mandatory Transfers	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Transfers</b>	<b>\$3,025</b>	<b>\$0</b>	<b>\$0</b>	<b>\$1,500,000</b>	<b>\$0</b>	<b>\$0</b>
<b>Unencumbered Cash Balance, June 30</b>	<b>\$10,830,558</b>	<b>\$9,900,547</b>	<b>\$7,930,748</b>	<b>\$8,883,048</b>	<b>\$4,507,843</b>	<b>(\$1,185,781)</b>

Notes for this section begin on page 24.

Source: Municipal Budgets

## General Fund Changes in Unencumbered Cash Fiscal Year 2021 - 2023

Table 1.11e

Category	Fort Scott Community College			Garden City Community College		
	FY 2021	FY 2022	FY 2023	FY 2021	FY 2022	FY 2023
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
<b>Unencumbered Cash Balance, July 1</b>	<b>\$794,964</b>	<b>\$1,286,444</b>	<b>\$740,031</b>	<b>\$6,328,880</b>	<b>\$8,702,579</b>	<b>\$9,350,760</b>
<b>Revenues</b>						
Tuition	\$1,138,486	\$1,191,855	\$954,839	\$2,656,889	\$3,842,521	\$2,895,403
Fees	\$780,410	\$864,145	\$723,303	\$1,078,139	\$0	\$1,014,037
Federal Grants	\$0	\$0	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$204,439	\$0	\$0
State Operating Grant	\$1,960,649	\$1,952,193	\$1,952,193	\$1,790,242	\$1,731,655	\$1,946,126
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$0	\$0	\$0	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$16,824	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	\$0	\$0	\$0	\$0	\$0
Current Year Ad Valorem Property Tax	\$2,892,926	\$3,236,802	\$3,301,818	\$10,987,465	\$13,041,239	\$14,574,312
Motor Vehicle Tax	\$445,120	\$425,132	\$438,011	\$935,372	\$0	\$0
Recreational Vehicle Tax	\$0	\$0	\$6,540	\$12,557	\$0	\$0
Delinquent Tax	\$169,328	\$163,141	\$89,344	\$276,740	\$0	\$0
In Lieu of Tax - IRB	\$0	\$0	\$0	\$177,183	\$0	\$0
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$0	\$0	\$0	\$12,626	\$13,322	\$242,810
All Other Income	\$546,033	\$273,586	\$343,259	\$195,532	\$163,553	\$10,000
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Revenues</b>	<b>\$7,949,776</b>	<b>\$8,106,854</b>	<b>\$7,809,307</b>	<b>\$18,327,184</b>	<b>\$18,792,290</b>	<b>\$20,682,688</b>
<b>Expenditures</b>						
Instruction	\$1,455,259	\$1,554,519	\$1,510,536	\$3,239,257	\$3,797,746	\$4,244,280
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$2,737	\$1,303	\$2,894	\$0	\$0	\$45
Academic Support	\$318,513	\$358,238	\$417,867	\$1,461,694	\$1,424,308	\$1,534,208
Student Services	\$3,071,050	\$2,815,404	\$2,993,683	\$3,563,971	\$3,867,955	\$4,508,008
Institutional Support	\$1,878,679	\$1,865,376	\$2,244,916	\$3,020,088	\$3,249,411	\$4,555,172
Operation and Maintenance	\$1,951,389	\$2,596,290	\$1,970,276	\$3,388,340	\$3,669,443	\$4,660,508
Scholarships	\$25,161	\$319,928	\$64,028	\$126,954	\$94,662	\$97,227
<b>Total Expenditures</b>	<b>\$8,702,788</b>	<b>\$9,511,058</b>	<b>\$9,204,200</b>	<b>\$14,800,304</b>	<b>\$16,103,525</b>	<b>\$19,599,448</b>
<b>Transfers</b>						
Transfer to Vocational	(\$1,261,746)	(\$875,000)	(\$1,051,939)	\$1,801,362	\$2,040,584	\$0
Non-mandatory Transfers	\$0	\$0	(\$203,961)	\$0	\$0	\$0
Mandatory Transfers	\$17,253	\$17,209	\$17,250	\$0	\$0	\$0
<b>Total Transfers</b>	<b>(\$1,244,493)</b>	<b>(\$857,791)</b>	<b>(\$1,238,650)</b>	<b>\$1,801,362</b>	<b>\$2,040,584</b>	<b>\$0</b>
<b>Unencumbered Cash Balance, June 30</b>	<b>\$1,286,445</b>	<b>\$740,031</b>	<b>\$583,788</b>	<b>\$8,054,398</b>	<b>\$9,350,760</b>	<b>\$10,434,000</b>

Notes for this section begin on page 24.

Source: Municipal Budgets



## General Fund Changes in Unencumbered Cash Fiscal Year 2021 - 2023

Table 1.11e

Category	Highland Community College			Hutchinson Community College		
	FY 2021	FY 2022	FY 2023	FY 2021	FY 2022	FY 2023
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
<b>Unencumbered Cash Balance, July 1</b>	<b>\$4,874,411</b>	<b>\$2,608,481</b>	<b>\$3,417,714</b>	<b>\$11,850,162</b>	<b>\$16,861,664</b>	<b>\$17,798,455</b>
<b>Revenues</b>						
Tuition	\$1,656,373	\$4,187,326	\$4,187,326	\$6,065,754	\$5,901,455	\$5,798,151
Fees	\$0	\$0	\$0	\$711,442	\$609,335	\$0
Federal Grants	\$6,659,132	\$3,591,453	\$3,591,453	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$3,984,114	\$3,984,114	\$3,984,114	\$5,333,178	\$5,303,613	\$6,666,660
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$266,042	\$35,502	\$35,502	\$0	\$0	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$0	\$0	\$0	(\$1,957)	(\$2,246)	(\$2,092)
Current Year Ad Valorem Property Tax	\$2,029,187	\$2,031,755	\$2,253,692	\$13,045,029	\$13,310,840	\$13,995,528
Motor Vehicle Tax	\$0	\$0	\$0	\$1,606,656	\$1,034,723	\$1,509,983
Recreational Vehicle Tax	\$0	\$0	\$0	\$22,912	\$23,229	\$23,504
Delinquent Tax	\$0	\$0	\$0	\$588,509	\$925,477	\$525,737
In Lieu of Tax - IRB	\$0	\$0	\$0	\$26,799	\$29,217	\$34,647
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$22,215	\$335,513	\$0	\$0	\$0	\$0
Interest	\$0	\$0	\$0	\$136,573	\$31,880	\$321,426
All Other Income	\$1,091,023	\$0	\$0	\$2,026,831	\$1,865,681	\$1,188,391
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Revenues</b>	<b>\$15,708,086</b>	<b>\$14,165,663</b>	<b>\$14,052,087</b>	<b>\$29,561,726</b>	<b>\$29,033,204</b>	<b>\$30,061,935</b>
<b>Expenditures</b>						
Instruction	\$2,894,909	\$3,081,432	\$4,081,432	\$5,846,958	\$5,966,779	\$5,711,187
Research	\$64,054	\$77,710	\$77,710	\$0	\$0	\$0
Public Service	\$2,108,749	\$212,438	\$212,438	\$15,716	\$20,302	\$30,550
Academic Support	\$2,306,950	\$2,490,142	\$2,506,391	\$1,440,082	\$1,469,342	\$1,646,361
Student Services	\$4,514,022	\$1,406,869	\$2,906,869	\$5,139,168	\$5,436,429	\$6,116,845
Institutional Support	\$3,394,868	\$4,076,486	\$4,076,486	\$3,314,011	\$3,066,578	\$4,056,618
Operation and Maintenance	\$4,058,419	\$3,924,807	\$3,924,807	\$2,637,194	\$3,007,356	\$3,828,881
Scholarships	\$0	\$0	\$0	\$453,093	\$455,628	\$212,339
<b>Total Expenditures</b>	<b>\$19,341,971</b>	<b>\$15,269,884</b>	<b>\$17,786,133</b>	<b>\$18,846,222</b>	<b>\$19,422,414</b>	<b>\$21,602,781</b>
<b>Transfers</b>						
Transfer to Vocational	\$0	\$0	\$0	\$5,500,000	\$6,500,000	\$6,500,000
Non-mandatory Transfers	(\$1,367,955)	(\$1,913,454)	(\$1,913,454)	\$204,000	\$2,174,000	\$4,544,000
Mandatory Transfers	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Transfers</b>	<b>(\$1,367,955)</b>	<b>(\$1,913,454)</b>	<b>(\$1,913,454)</b>	<b>\$5,704,000</b>	<b>\$8,674,000</b>	<b>\$11,044,000</b>
<b>Unencumbered Cash Balance, June 30</b>	<b>\$2,608,481</b>	<b>\$3,417,714</b>	<b>\$1,597,122</b>	<b>\$16,861,666</b>	<b>\$17,798,454</b>	<b>\$15,213,609</b>

Notes for this section begin on page 24.

Source: Municipal Budgets

**General Fund Changes in Unencumbered Cash  
Fiscal Year 2021 - 2023**

**Table 1.11e**

Category	Independence Community College			Johnson County Community College		
	FY 2021	FY 2022	FY 2023	FY 2021	FY 2022	FY 2023
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
<b>Unencumbered Cash Balance, July 1</b>	<b>\$2,572,992</b>	<b>\$1,354,661</b>	<b>\$4,277,222</b>	<b>\$100,631,771</b>	<b>\$121,836,284</b>	<b>\$116,178,417</b>
<b>Revenues</b>						
Tuition	\$1,000,037	\$889,867	\$722,770	\$19,574,797	\$18,130,688	\$18,680,314
Fees	\$1,250,450	\$1,334,800	\$974,033	\$313,828	\$264,627	\$288,880
Federal Grants	\$3,065,108	\$3,184,799	\$2,883,040	\$2,221,455	\$0	\$0
Other Federal Income	\$1,750,660	\$1,932,728	\$1,758,654	\$0	\$0	\$0
State Operating Grant	\$1,429,492	\$1,429,492	\$1,429,492	\$15,651,974	\$15,637,795	\$17,550,506
Local Ad Valorem						
Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$771,440	\$900,662	\$0	\$0	\$0	\$0
State Retirement	\$0	\$0	\$0	\$9,197,145	\$8,598,059	\$8,738,652
Other State Income	\$16,573	\$0	\$0	\$0	\$0	\$0
Prior Year Ad Valorem						
Property Tax	\$0	\$0	\$0	\$1,931,888	\$2,162,878	\$2,803,277
Current Year Ad Valorem						
Property Tax	\$5,404,473	\$5,671,883	\$5,776,663	\$98,369,867	\$99,507,535	\$106,525,999
Motor Vehicle Tax	\$674,253	\$627,696	\$288,226	\$9,453,660	\$9,258,844	\$9,439,370
Recreational Vehicle Tax	\$9,955	\$8,741	\$10,543	\$76,259	\$62,986	\$63,962
Delinquent Tax	\$268,116	\$182,704	\$149,168	\$314,479	\$876,642	(\$915,800)
In Lieu of Tax - IRB	\$3,373	\$2,358	\$3,373	\$0	\$0	\$0
Other Local Income	\$26,797	\$25,772	\$1,628	\$122,840	\$135,320	\$152,243
Gifts	\$27,922	\$81,318	\$56,725	\$0	\$0	\$0
Interest	\$1,228	\$6,369	\$9,539	\$53,645	\$470,099	\$2,437,075
All Other Income	\$292,822	\$0	\$0	\$1,314,374	\$4,152,557	\$4,156,395
Cancellation of						
Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Revenues</b>	<b>\$15,992,699</b>	<b>\$16,279,189</b>	<b>\$14,063,854</b>	<b>\$158,596,211</b>	<b>\$159,258,030</b>	<b>\$169,920,873</b>
<b>Expenditures</b>						
Instruction	\$3,566,636	\$2,375,032	\$2,355,313	\$48,082,995	\$48,727,420	\$49,511,895
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$42,081	\$0	\$0	\$393,933	\$404,937	\$411,456
Academic Support	\$513,803	\$454,996	\$567,489	\$18,306,297	\$18,222,165	\$18,515,529
Student Services	\$2,736,449	\$2,490,044	\$2,682,724	\$11,586,264	\$11,338,236	\$11,520,773
Institutional Support	\$4,177,288	\$5,178,619	\$3,727,799	\$26,370,336	\$30,505,255	\$30,996,366
Operation and Maintenance	\$685,014	\$1,085,610	\$1,241,721	\$11,122,813	\$25,780,990	\$26,196,044
Scholarships	\$1,352,902	\$904,324	\$984,894	\$0	\$0	\$0
<b>Total Expenditures</b>	<b>\$13,074,173</b>	<b>\$12,488,625</b>	<b>\$11,559,940</b>	<b>\$115,862,638</b>	<b>\$134,979,003</b>	<b>\$137,152,063</b>
<b>Transfers</b>						
Transfer to Vocational	\$432,000	\$488,000	\$550,000	\$21,508,485	\$29,936,894	\$38,163,397
Non-mandatory Transfers	\$685,000	\$380,000	\$230,000	\$20,574	\$0	\$0
Mandatory Transfers	\$151,000	\$0	\$0	\$0	\$0	\$0
<b>Total Transfers</b>	<b>\$1,268,000</b>	<b>\$868,000</b>	<b>\$780,000</b>	<b>\$21,529,059</b>	<b>\$29,936,894</b>	<b>\$38,163,397</b>
<b>Unencumbered Cash Balance, June 30</b>	<b>\$4,223,518</b>	<b>\$4,277,225</b>	<b>\$6,001,136</b>	<b>\$121,836,285</b>	<b>\$116,178,417</b>	<b>\$110,783,830</b>

Notes for this section begin on page 24.

Source: Municipal Budgets

## General Fund Changes in Unencumbered Cash Fiscal Year 2021 - 2023

Table 1.11e

Category	Kansas City Kansas Community College			Labette Community College		
	FY 2021	FY 2022	FY 2023	FY 2021	FY 2022	FY 2023
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
<b>Unencumbered Cash Balance, July 1</b>	<b>\$22,293,431</b>	<b>\$23,635,731</b>	<b>\$26,429,643</b>	<b>\$2,103,387</b>	<b>\$4,249,705</b>	<b>\$5,447,746</b>
<b>Revenues</b>						
Tuition	\$4,778,293	\$4,502,968	\$4,419,894	\$1,353,874	\$855,824	\$248,522
Fees	\$656,468	\$616,406	\$612,261	\$1,335,177	\$896,717	\$395,366
Federal Grants	\$2,677,552	\$9,828,512	\$0	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$5,988,485	\$5,988,313	\$5,988,313	\$1,743,344	\$1,705,732	\$1,953,748
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$0	\$891,159	\$984,105	\$0
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$0	\$0	\$0	\$0	\$14,170
Prior Year Ad Valorem Property Tax	\$1,360,671	\$941,254	\$907,046	\$0	\$0	\$0
Current Year Ad Valorem Property Tax	\$33,382,961	\$33,420,956	\$39,405,911	\$4,666,856	\$4,647,233	\$4,847,500
Motor Vehicle Tax	\$4,096,521	\$4,076,928	\$4,064,272	\$745,418	\$705,755	\$719,042
Recreational Vehicle Tax	\$13,488	\$35,975	\$7,468	\$9,630	\$9,813	\$10,250
Delinquent Tax	\$1,218,906	\$1,160,127	\$1,094,561	\$139,429	\$142,568	\$125,918
In Lieu of Tax - IRB	\$755,052	\$675,056	\$714,171	\$3,029	\$3,285	\$4,785
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$0	\$0	\$0	\$0	\$0	\$0
Interest	\$25,173	\$82,016	\$933,623	\$11,083	\$15,691	\$13,859
All Other Income	\$38,294	\$63,385	\$429,102	\$189,985	\$195,013	\$1,055,089
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Revenues</b>	<b>\$54,991,864</b>	<b>\$61,391,896</b>	<b>\$58,576,622</b>	<b>\$11,088,984</b>	<b>\$10,161,736</b>	<b>\$9,388,249</b>
<b>Expenditures</b>						
Instruction	\$10,620,618	\$10,312,340	\$10,514,240	\$1,729,044	\$1,717,215	\$1,664,560
Research	\$255,691	\$204,543	\$285,321	\$0	\$0	\$0
Public Service	\$0	\$0	\$0	\$0	\$0	\$0
Academic Support	\$6,527,774	\$4,815,393	\$4,713,045	\$371,935	\$398,448	\$520,978
Student Services	\$6,716,029	\$6,112,741	\$6,811,950	\$1,186,802	\$1,302,256	\$1,566,443
Institutional Support	\$5,505,069	\$9,909,688	\$11,826,365	\$3,881,797	\$3,902,904	\$4,978,028
Operation and Maintenance	\$5,185,898	\$5,781,060	\$6,728,247	\$769,031	\$885,354	\$1,160,019
Scholarships	\$605,194	\$502,283	\$649,940	\$16,170	\$17,000	\$0
<b>Total Expenditures</b>	<b>\$35,416,273</b>	<b>\$37,638,048</b>	<b>\$41,529,108</b>	<b>\$7,954,779</b>	<b>\$8,223,177</b>	<b>\$9,890,028</b>
<b>Transfers</b>						
Transfer to Vocational	\$5,378,088	\$3,500,000	\$4,318,660	\$0	\$0	\$0
Non-mandatory Transfers	\$12,755,203	\$17,359,936	\$3,081,674	\$987,889	\$740,518	\$17,000
Mandatory Transfers	\$100,000	\$100,000	\$196,934	\$0	\$0	\$0
<b>Total Transfers</b>	<b>\$18,233,291</b>	<b>\$20,959,936</b>	<b>\$7,597,268</b>	<b>\$987,889</b>	<b>\$740,518</b>	<b>\$17,000</b>
<b>Unencumbered Cash Balance, June 30</b>	<b>\$23,635,731</b>	<b>\$26,429,643</b>	<b>\$35,879,889</b>	<b>\$4,249,703</b>	<b>\$5,447,746</b>	<b>\$4,928,967</b>

Notes for this section begin on page 24.

Source: *Municipal Budgets*

## General Fund Changes in Unencumbered Cash Fiscal Year 2021 - 2023

Table 1.11e

Category	Neosho County Community College			Pratt Community College		
	FY 2021	FY 2022	FY 2023	FY 2021	FY 2022	FY 2023
	Audited Actual	Audited Actual	Unaudited Actual	Audited Actual	Audited Actual	Unaudited Actual
<b>Unencumbered Cash Balance, July 1</b>	<b>\$3,201,966</b>	<b>\$4,410,887</b>	<b>\$4,074,899</b>	<b>\$11,198,963</b>	<b>\$11,905,167</b>	<b>\$12,795,859</b>
<b>Revenues</b>						
Tuition	\$1,392,642	\$1,422,695	\$1,718,610	\$1,059,781	\$726,326	\$979,615
Fees	\$1,189,547	\$1,370,829	\$1,248,315	\$0	\$0	\$0
Federal Grants	\$88,967	\$95,527	\$106,738	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$0	\$0	\$0	\$0
State Operating Grant	\$1,611,148	\$1,639,180	\$2,068,300	\$1,261,965	\$1,244,496	\$1,414,658
Local Ad Valorem Tax Reduction	\$0	\$0	\$0	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$0	\$0	\$28,456	\$12,401
State Retirement	\$0	\$0	\$0	\$0	\$0	\$0
Other State Income	\$0	\$248,362	\$0	\$0	\$0	\$0
Prior Year Ad Valorem Property Tax	\$198,716	\$79,269	\$33,458	\$0	\$0	\$0
Current Year Ad Valorem Property Tax	\$4,621,389	\$4,729,084	\$4,889,091	\$6,402,895	\$6,517,289	\$6,997,578
Motor Vehicle Tax	\$702,903	\$678,799	\$686,022	\$480,143	\$453,153	\$441,895
Recreational Vehicle Tax	\$5,657	\$5,796	\$7,519	\$0	\$6,566	\$7,684
Delinquent Tax	\$77,445	\$220,341	\$145,148	\$37,189	\$39,113	\$14,552
In Lieu of Tax - IRB	\$0	\$0	\$0	\$0	\$0	\$0
Other Local Income	\$0	\$0	\$0	\$0	\$0	\$0
Gifts	\$200	\$31,000	\$17,000	\$0	\$0	\$0
Interest	\$11,503	\$11,284	\$42,293	\$2,225	\$1,549	\$4,769
All Other Income	\$1,571,729	\$647,724	\$576,324	\$199,021	\$332,033	\$250,352
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Revenues</b>	<b>\$11,471,846</b>	<b>\$11,179,890</b>	<b>\$11,538,818</b>	<b>\$9,443,219</b>	<b>\$9,348,981</b>	<b>\$10,123,504</b>
<b>Expenditures</b>						
Instruction	\$1,901,629	\$1,944,302	\$2,299,880	\$1,346,205	\$1,520,242	\$1,462,045
Research	\$0	\$0	\$0	\$0	\$0	\$0
Public Service	\$3,582	\$2,817	\$4,350	\$0	\$0	\$0
Academic Support	\$697,587	\$728,359	\$847,989	\$340,791	\$365,731	\$253,948
Student Services	\$1,755,092	\$1,893,977	\$2,035,764	\$2,472,294	\$2,572,551	\$2,257,141
Institutional Support	\$2,724,152	\$3,379,107	\$2,871,483	\$1,822,432	\$1,799,725	\$1,427,179
Operation and Maintenance	\$1,722,137	\$1,969,766	\$2,008,422	\$586,363	\$659,249	\$760,307
Scholarships	\$491,259	\$456,691	\$639,860	\$145,180	\$87,065	\$98,114
<b>Total Expenditures</b>	<b>\$9,295,438</b>	<b>\$10,375,019</b>	<b>\$10,707,748</b>	<b>\$6,713,265</b>	<b>\$7,004,563</b>	<b>\$6,258,734</b>
<b>Transfers</b>						
Transfer to Vocational	\$940,087	\$0	\$1,524,879	\$1,405,908	\$793,263	\$1,150,375
Non-mandatory Transfers	\$27,400	\$1,140,862	\$77,400	\$277,000	\$305,000	\$257,000
Mandatory Transfers	\$0	\$0	\$0	\$340,842	\$355,463	\$359,863
<b>Total Transfers</b>	<b>\$967,487</b>	<b>\$1,140,862</b>	<b>\$1,602,279</b>	<b>\$2,023,750</b>	<b>\$1,453,726</b>	<b>\$1,767,238</b>
<b>Unencumbered Cash Balance, June 30</b>	<b>\$4,410,887</b>	<b>\$4,074,896</b>	<b>\$3,303,690</b>	<b>\$11,905,167</b>	<b>\$12,795,859</b>	<b>\$14,893,391</b>

Notes for this section begin on page 24.

Source: Municipal Budgets

**General Fund Changes in Unencumbered Cash  
Fiscal Year 2021 - 2023**

**Table 1.11e**

<b>Seward County Community College</b>			
<b>Category</b>	<b>FY 2021 Audited Actual</b>	<b>FY 2022 Audited Actual</b>	<b>FY 2023 Unaudited Actual</b>
<b>Unencumbered Cash Balance, July 1</b>	<b>\$12,713,801</b>	<b>\$13,287,985</b>	<b>\$13,341,716</b>
<b>Revenues</b>			
Tuition	\$1,043,613	\$1,349,327	\$1,143,914
Fees	\$128,986	\$134,653	\$178,866
Federal Grants	\$0	\$0	\$0
Other Federal Income	\$0	\$0	\$1,855
State Operating Grant	\$1,831,297	\$1,831,297	\$1,830,732
Local Ad Valorem			
Tax Reduction	\$0	\$0	\$0
State Grants & Contracts	\$0	\$0	\$0
State Retirement	\$0	\$0	\$0
Other State Income	\$879,629	\$1,044,014	\$0
Prior Year Ad Valorem			
Property Tax	\$190,604	\$188,476	\$152,521
Current Year Ad Valorem			
Property Tax	\$8,374,202	\$8,479,932	\$8,843,222
Motor Vehicle Tax	\$870,211	\$779,081	\$808,654
Recreational Vehicle Tax	\$5,669	\$4,965	\$5,046
Delinquent Tax	\$369,637	\$174,690	\$200,594
In Lieu of Tax - IRB	\$811	\$739	\$992
Other Local Income	\$0	\$0	\$0
Gifts	\$0	\$0	\$0
Interest	\$26,222	\$27,663	\$530,805
All Other Income	\$218,767	(\$69,724)	\$99,406
Cancellation of Prior Yr Encumbrances	\$0	\$0	\$0
<b>Total Revenues</b>	<b>\$13,939,648</b>	<b>\$13,945,113</b>	<b>\$13,796,607</b>
<b>Expenditures</b>			
Instruction	\$2,304,334	\$2,190,130	\$2,213,244
Research	\$0	\$0	\$0
Public Service	\$0	\$0	\$0
Academic Support	\$117,337	\$146,755	\$157,848
Student Services	\$1,993,981	\$2,218,467	\$2,582,870
Institutional Support	\$2,949,574	\$3,260,560	\$4,931,142
Operation and Maintenance	\$2,435,155	\$2,307,191	\$2,909,129
Scholarships	\$198,324	\$230,215	\$184,250
<b>Total Expenditures</b>	<b>\$9,998,705</b>	<b>\$10,353,318</b>	<b>\$12,978,483</b>
<b>Transfers</b>			
Transfer to Vocational	\$2,914,130	\$3,086,005	\$3,000,000
Non-mandatory Transfers	\$0	\$0	\$0
Mandatory Transfers	\$452,629	\$452,059	\$37,655
<b>Total Transfers</b>	<b>\$3,366,759</b>	<b>\$3,538,064</b>	<b>\$3,037,655</b>
<b>Unencumbered Cash Balance, June 30</b>	<b>\$13,287,985</b>	<b>\$13,341,716</b>	<b>\$11,122,185</b>

Notes for this section begin on page 24.  
Source: *Municipal Budgets*

**Bonded Indebtedness  
As of June 30, 2023**

**Table 1.11f**

<b>Institution</b>	<b>General Obligation Bonds</b>	<b>Capital Outlay Bonds</b>	<b>Revenue Bonds</b>	<b>Certificates of Participation and Lease Purchases</b>	<b>Total</b>
Allen Community College	\$0	\$0	\$0	\$0	\$0
Barton Community College	\$0	\$0	\$0	\$7,677,148	\$7,677,148
Butler Community College	\$0	\$0	\$0	\$11,614,667	\$11,614,667
Cloud County Community College	\$0	\$0	\$0	\$6,230,000	\$6,230,000
Coffeyville Community College	\$0	\$0	\$0	\$15,550,000	\$15,550,000
Colby Community College	\$7,065,000	\$0	\$0	\$0	\$7,065,000
Cowley Community College	\$0	\$0	\$0	\$8,554,803	\$8,554,803
Dodge City Community College	\$0	\$0	\$3,545,000	\$10,671,400	\$14,216,400
Fort Scott Community College	\$0	\$0	\$0	\$6,161,486	\$6,161,486
Garden City Community College	\$0	\$0	\$0	\$12,433,406	\$12,433,406
Highland Community College	\$0	\$0	\$0	\$3,843,608	\$3,843,608
Hutchinson Community College	\$0	\$0	\$4,145,000	\$7,798,271	\$11,943,271
Independence Community College	\$0	\$0	\$0	\$0	\$0
Johnson County Community College	\$0	\$0	\$7,925,000	\$43,865,000	\$51,790,000
Kansas City Kansas Community College	\$12,040,000	\$0	\$19,840,000	\$0	\$31,880,000
Labette Community College	\$0	\$0	\$0	\$0	\$0
Neosho County Community College	\$0	\$0	\$0	\$5,760,000	\$5,760,000
Pratt Community College	\$0	\$0	\$0	\$4,706,808	\$4,706,808
Seward County Community College	\$0	\$0	\$0	\$2,915,000	\$2,915,000

**Notes for this section begin on page 24.**

Source: *Municipal Budgets*

## Mill Levies\*

### Fiscal Year 2014 - 2023

Table 1.11g

Institution	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	% Change FY 14 - 23
Allen Community College	18.770	18.752	18.755	20.752	20.347	20.347	19.868	19.853	19.827	19.809	5.5%
Barton Community College	32.798	33.124	33.090	33.258	33.219	33.330	33.077	33.050	33.093	30.801	-6.1%
Butler Community College	18.021	18.003	18.063	20.063	20.063	20.068	19.336	18.007	15.262	13.855	-23.1%
Cloud County Community College	29.641	29.632	29.616	29.769	29.770	29.766	29.299	29.256	29.241	29.105	-1.8%
Coffeyville Community College	44.012	39.838	36.791	41.919	40.024	41.063	41.882	42.835	43.603	43.404	-1.4%
Colby Community College	45.641	46.435	46.435	46.781	46.819	45.123	44.011	41.193	41.145	40.675	-10.9%
Cowley Community College	19.388	18.790	18.915	18.990	20.298	20.313	20.281	21.072	20.339	19.543	0.8%
Dodge City Community College	32.335	32.335	32.387	32.529	32.494	32.483	32.508	32.492	32.371	31.949	-1.2%
Fort Scott Community College	29.519	29.406	29.326	29.400	29.389	29.155	29.391	29.322	29.304	29.280	-0.8%
Garden City Community College	21.130	20.985	21.003	20.999	20.997	21.416	22.188	24.597	25.455	25.276	19.6%
Highland Community College	14.272	14.272	14.272	13.907	13.907	12.999	13.000	12.995	12.994	13.500	-5.4%
Hutchinson Community College	22.511	22.456	22.510	22.442	22.467	22.525	21.907	21.860	21.835	21.828	-3.0%
Independence Community College	37.461	40.542	38.139	40.023	40.640	41.758	41.703	41.706	42.775	39.780	6.2%
Johnson County Community College	9.551	9.461	9.469	9.473	9.503	9.266	9.121	9.191	9.110	8.617	-9.8%
Kansas City Kansas Community College	26.121	26.108	27.336	27.384	27.383	27.383	27.382	27.381	27.382	27.382	4.8%
Labette Community College	35.431	35.522	35.372	35.300	35.400	35.386	35.356	35.399	35.400	35.424	0.0%
Neosho County Community College	33.780	33.800	33.797	34.803	36.794	37.426	37.275	38.595	39.552	39.527	17.0%
Pratt Community College	41.531	39.071	39.021	39.641	39.413	39.481	39.011	39.457	37.691	36.490	-12.1%
Seward County Community College	30.164	34.193	37.140	37.039	37.073	39.973	36.105	36.267	36.268	34.518	14.4%

\*This table uses updated Mill Levy information that is published in the most recent versions of the Municipal Budgets. These figures may vary slightly from what was published in the original Municipal Budgets for each Fiscal Year.

**Notes for this section begin on page 24.**

Source: *Municipal Budgets*

## Section I

### General Notes:

1. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
2. Starting fiscal year 2018, when identified in the audited financial statements, federal direct student loans (FDSL) are specifically excluded from the finance tables.
3. In certain instances, an institution's audited financial statement presents information in ways that require additional information from the institution, slight adjustments for rounding, or other adjustments to make the audit categories more consistent throughout the data book. These instances are noted in the institutional profile sections for those institutions.
4. The finance data for this section has been rounded to the nearest whole dollar and may vary slightly when compared to the institutional profiles.
5. Due to rounding, numbers may not match other published reports.

### Table 1.11a: Total All Funds Audited Expenses

1. The total all funds audited expense categories included in Table 1.11a were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For those institutions to which it applies:
  - a. "Instruction" includes the audit category "Federal programs, less financial aid".
  - b. "Scholarships and Financial Aid" includes their audit categories "Scholarships and Awards", "Student Scholarships", "Scholarships, Grants and Awards" and "Scholarships and Grants".
  - c. "Public Service" includes their audit category "Community Service".
  - d. "Interest Expense" includes the audit category "Interest on capital asset-related debt", "Interest on Capital Asset Debt", "Interest on Capital Assets – related debt", "Interest on indebtedness" and "Interest and fees on capital asset related debt".
  - e. "Realized Losses" includes their audit categories "Loss on Sale of Assets", "Loss from Sale of Assets", "Loss on Disposal of Assets" and "Loss on disposal of capital assets".
  - f. "Other Expenses" includes their audit categories "Debt Service", "Bad Debt Expense", "KPERs contribution paid directly by the State of Kansas", "Capital outlay", "Refund to state", "Debt service: Principal", "Debt service: Interest", "On-behalf payments" and "Debt issue costs".
  - g. "Auxiliary Enterprises" includes "Bookstores", "Dormitories", "Student Union and Cafeteria", "Educare, net of discounts", "Residential Life", "Campus store", "Union", "Other auxiliary enterprises" and "Auxiliary depreciation".
3. Beginning with FY 2020, Dodge City Community College is utilizing a new financial system. This has resulted in significant variances from data reported in prior years. The College indicates the new categorizations more appropriately reflect both revenues and expenses.
4. Several significant variations in expenses occurred from FY 2020 through FY 2022. Most of these are related to federal COVID-19 related funding and issues. Specific information on variances is included in the institutional profile section for each institution.

### Table 1.11b: Total All Funds Audited Revenues

1. The total all funds audited revenue categories included in Table 1.11b were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For those institutions to which it applies:
  - a. "Tuition and Fees" includes the audit category "Net student source revenue".
  - b. "Federal Grants and Contracts" includes their audit category "Federal Pell Grants", "Federal Appropriations", "Pell and SEOG Grants", "Pell Grants", "Federal Sources" and "Federal support".
  - c. "State and Local Grants and Contracts" includes their audit category "State Sources", "State support", "Local support", "County sources" and "Local sources" (operating).
  - d. "Private Grants and Contracts" includes their audit category "Other Grants and Contracts", "Nongovernmental grants and contracts" and "Private gifts, grants and contracts" (operating).
  - e. "State Appropriations" includes the audit category "State aid".
  - f. "County and Local Appropriations" includes their audit category "Property Taxes", "Tax Revenues", "County Property Taxes" and "Local sources" (non-operating).



- g. "Gifts and Contributions" includes their audit category "Donations", "Private grants and gifts", "Capital grants and gifts", "Private gifts", "Private gifts and grants"(non-operating), "Private gifts and contracts restricted for debt service", "Private gifts and grants" (operating), "Contributions and Grants", "Noncapital gifts and contributions" and "Capital gifts and contributions".
  - h. "Interest Income" includes their audit categories "Interest on Student Loans Receivable", "Interest on Capital Asset Debt" and "Interest on capital asset-related debt".
  - i. "Sales and Services of Educational Departments" includes their audit category "Activity Fund Revenues", "Sales and Services" and "Charges for services".
  - j. "Realized Gains" includes their audit category "Gain on Sale of Asset", "Gain from Sale of Assets", "Disposal of Capital Assets" and "Sale of capital assets".
  - k. "Other Revenues" includes their audit category "Miscellaneous Operating Income, "Activity Revenue and Other", "Miscellaneous Income", "Tax Credits", "Campaign for Change", "Estate Bequest", "State contribution directly to the KPERS retirement system", "Miscellaneous", "Debt issue proceeds", "On-behalf payments", and "Insurance Proceeds Camp Aldrich Fire".
  - l. "Auxiliary Enterprises" includes the audit categories "Housing Payments", "Bookstore Sales", "Bookstores", "Dormitories", "Student Union and Cafeteria", "Educare, net of discounts", "Auxiliary Income", "Residential life", "Campus store", "Union" and "Other auxiliary enterprises".
3. Beginning with FY 2020, Dodge City Community College is utilizing a new financial system. This has resulted in significant variances from data reported in prior years. The College indicates the new categorizations more appropriately reflect both revenues and expenses.
  4. Several significant variations in revenues occurred from FY 2020 through FY 2022. Most of these are related to federal COVID-19 related funding and issues. Specific information on variances is included in the institutional profile section for each institution.
  5. For FY 2021, Hutchinson Community College requested a slight change to the amounts reflected in its annual audit. These changes reflected adjustments to how certain federal COVID-19 related funding was reflected, to be more consistent with reporting for prior years.

### Table 1.11e: General Fund Changes in Unencumbered Cash

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.
3. For unknown reasons, the unencumbered cash amount for FY 2022 at June 30<sup>th</sup> does not equal the amount at July 1<sup>st</sup>, FY 2023 for Butler Community College, Dodge City Community College, Garden City Community College, and Independence Community College. A few other Colleges reflect small rounding issues.

### Table 1.11f: Bonded Indebtedness

1. Bonded Indebtedness is the entire indebtedness of a corporation or a state that is represented by the bonds that it has issued. This debt is secured by an issued bond with the monies received to be used for corporate purposes.
  - a. General obligation bonds are debt instruments issued by states and local governments to raise funds for public works. What makes general obligation bonds (or GO bonds for short) unique is that they are backed by the full faith and credit of the issuing municipality. This type of bond is common in the United States, and secured by a state or local government's pledge to use legally available resources, including tax revenues, to repay bond holders.
  - b. Revenue bonds are municipal bonds that finance income-producing projects and are secured by a specified revenue source. Typically, revenue bonds can be issue by any government agency or fund that is run in the manner

of a business – those entities having both operating revenues and expenses. This is a special type of municipal bond distinguished by its guarantee of repayment solely of revenues generated by a specified revenue-generating entity associated with the purpose of the bonds, rather than from a tax.

- c. Certificates of participation are tax-exempt bonds issued by state entities usually secured with revenue from an equipment or facility lease. These certificates enable governmental entities to finance capital projects without technically issuing long-term debt.
  - d. Lease purchase financing is an exercise of a governmental entity’s authority to acquire or dispose of property. The issuance of bonds is an exercise of the authority to incur debt. Unlike a bond issue, a lease purchase financing is not considered to be debt for state law purposes, and no voter approvals are necessary to authorize the transaction.
2. For purposes of the Community College Data Book:
- a. Revenue bonds are represented on Table 1.11f as the total amount outstanding in the appropriate fiscal year, as of June 30<sup>th</sup>.
  - b. Certificates of participation and lease purchases are represented on Table 1.11f as the principal amount due in the appropriate fiscal year, as of June 30<sup>th</sup>.
  - c. KBOR PEI Infrastructure Loans are not included in the calculation of revenue bonds, certificates of participation, or lease purchases. These loans do not have a total outright purchase price or interest rate, and are not classified as leases, so therefore do not fit into any of the categories included in the table.
  - d. Industrial revenue bonds (IRBs) are tax-exempt bonds issues by state or local governments to finance a private company’s expansion, construction, or acquisition of manufacturing facilities and equipment. Local and state governments support these projects because they can improve the economic well-being of a community.

### **Table 1.11g: Mill Levies**

1. Mill Levies are the amount of tax payable per dollar of the assessed value of a property. It is the assessed property tax rate used by local governments and other jurisdictions to raise revenue in order to cover annual expenses. The mill levy is calculated by determining how much revenue each taxing jurisdiction will need for the upcoming year, then dividing that projection by the total value of the property within the area, and finally adding up the rate from each jurisdiction to get the mill levy for the entire area. One mill is one dollar per \$1,000 dollars of assessed value.
  - a. The Mill Levies are already included in the institutional profiles; however they were added to Section 1 of this data book because they are an important data point for the community colleges and those interested in the data. Refer to the institutional profile for each institution for a comparison of Mill Levies data against Assessed Valuations.



# COMMUNITY COLLEGE DATA BOOK

## Section II: Tuition and Fees

January 2024

★ LEADING HIGHER EDUCATION ★

## In-District\* Tuition and Required Fees per Credit Hour Academic Year 2019 - 2024

Table 2.10

Institution	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
<b>Allen Community College</b>							
Tuition	\$60.00	\$60.00	\$60.00	\$60.00	\$61.00	\$75.00	25.0%
Required Fees	<u>\$59.00</u>	<u>\$64.00</u>	<u>\$64.00</u>	<u>\$64.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	10.2%
<b>Total per Credit Hour</b>	<b>\$119.00</b>	<b>\$124.00</b>	<b>\$124.00</b>	<b>\$124.00</b>	<b>\$126.00</b>	<b>\$140.00</b>	<b>17.6%</b>
<b>Barton Community College</b>							
Tuition	\$74.00	\$67.00	\$67.00	\$67.00	\$67.00	\$67.00	-9.5%
Required Fees	<u>\$38.00</u>	<u>\$40.00</u>	<u>\$44.00</u>	<u>\$44.00</u>	<u>\$46.00</u>	<u>\$46.00</u>	21.1%
<b>Total per Credit Hour</b>	<b>\$112.00</b>	<b>\$107.00</b>	<b>\$111.00</b>	<b>\$111.00</b>	<b>\$113.00</b>	<b>\$113.00</b>	<b>0.9%</b>
<b>Butler Community College</b>							
Tuition	\$73.00	\$70.25	\$71.75	\$76.15	\$76.15	\$73.00	0.0%
Required Fees	<u>\$33.00</u>	<u>\$33.75</u>	<u>\$34.25</u>	<u>\$25.85</u>	<u>\$25.85</u>	<u>\$27.00</u>	-18.2%
<b>Total per Credit Hour</b>	<b>\$106.00</b>	<b>\$104.00</b>	<b>\$106.00</b>	<b>\$102.00</b>	<b>\$102.00</b>	<b>\$100.00</b>	<b>-5.7%</b>
<b>Cloud County Community College</b>							
Tuition	\$71.00	\$71.00	\$71.00	\$71.00	\$71.00	\$71.00	0.0%
Required Fees	<u>\$32.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	9.4%
<b>Total per Credit Hour</b>	<b>\$103.00</b>	<b>\$106.00</b>	<b>\$106.00</b>	<b>\$106.00</b>	<b>\$106.00</b>	<b>\$106.00</b>	<b>2.9%</b>
<b>Coffeyville Community College</b>							
Tuition	\$39.00	\$39.00	\$39.00	\$39.00	\$39.00	\$39.00	0.0%
Required Fees	<u>\$46.00</u>	<u>\$46.00</u>	<u>\$56.00</u>	<u>\$56.00</u>	<u>\$56.00</u>	<u>\$56.00</u>	21.7%
<b>Total per Credit Hour</b>	<b>\$85.00 **</b>	<b>\$85.00</b>	<b>\$95.00</b>	<b>\$95.00</b>	<b>\$95.00</b>	<b>\$95.00</b>	<b>11.8%</b>
<b>Colby Community College</b>							
Tuition	\$69.00	\$70.50	\$72.25	\$74.00	\$76.00	\$77.00	11.6%
Required Fees	<u>\$44.00</u>	<u>\$45.50</u>	<u>\$46.50</u>	<u>\$47.25</u>	<u>\$48.50</u>	<u>\$50.00</u>	13.6%
<b>Total per Credit Hour</b>	<b>\$113.00</b>	<b>\$116.00</b>	<b>\$118.75</b>	<b>\$121.25</b>	<b>\$124.50</b>	<b>\$127.00</b>	<b>12.4%</b>
<b>Cowley Community College</b>							
Tuition	\$55.00	\$57.00	\$57.00	\$57.00	\$65.00	\$70.00	27.3%
Required Fees	<u>\$45.00</u>	<u>\$52.00</u>	<u>\$57.00</u>	<u>\$57.00</u>	<u>\$65.00</u>	<u>\$75.00</u>	66.7%
<b>Total per Credit Hour</b>	<b>\$100.00</b>	<b>\$109.00</b>	<b>\$114.00</b>	<b>\$114.00</b>	<b>\$130.00</b>	<b>\$145.00</b>	<b>45.0%</b>
<b>Dodge City Community College</b>							
Tuition	\$31.00	\$29.00	\$29.00	\$29.00	\$29.00	\$30.00	-3.2%
Required Fees	<u>\$52.00</u>	<u>\$56.00</u>	<u>\$66.00</u>	<u>\$82.00</u>	<u>\$84.00</u>	<u>\$125.00</u>	140.4%
<b>Total per Credit Hour</b>	<b>\$83.00</b>	<b>\$85.00</b>	<b>\$95.00</b>	<b>\$111.00</b>	<b>\$113.00</b>	<b>\$155.00</b>	<b>86.7%</b>
<b>Fort Scott Community College</b>							
Tuition	\$47.00	\$47.00	\$47.00	\$47.00	\$47.00	\$47.00	0.0%
Required Fees	<u>\$49.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$58.00</u>	<u>\$61.00</u>	24.5%
<b>Total per Credit Hour</b>	<b>\$96.00</b>	<b>\$102.00</b>	<b>\$102.00</b>	<b>\$102.00</b>	<b>\$105.00</b>	<b>\$108.00</b>	<b>12.5%</b>
<b>Garden City Community College</b>							
Tuition	\$61.00	\$61.00	\$61.00	\$61.00	\$61.00	\$61.00	0.0%
Required Fees	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$51.00</u>	<u>\$53.00</u>	<u>\$55.00</u>	<u>\$58.00</u>	23.4%
<b>Total per Credit Hour</b>	<b>\$108.00</b>	<b>\$108.00</b>	<b>\$112.00</b>	<b>\$114.00</b>	<b>\$116.00</b>	<b>\$119.00</b>	<b>10.2%</b>

\*For those institutions who do not have a different rate for students residing in the taxing district, the resident rate is listed.

\*\*Total cost per credit hour increased from \$72 in the fall semester to \$85 per credit hour in the spring/summer semesters.

**Notes for this section begin on page 38.**

Source: KBOR Community College Tuition and Fee Survey

## In-District\* Tuition and Required Fees per Credit Hour Academic Year 2019 - 2024

Table 2.10

Institution	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
<b>Highland Community College</b>							
Tuition	\$56.00	\$56.00	\$55.00	\$55.00	\$61.00	\$76.00	35.7%
Required Fees	<u>\$45.00</u>	<u>\$50.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	<u>\$71.00</u>	57.8%
<b>Total per Credit Hour</b>	<b>\$101.00</b>	<b>\$106.00</b>	<b>\$120.00</b>	<b>\$120.00</b>	<b>\$126.00</b>	<b>\$147.00</b>	<b>45.5%</b>
<b>Hutchinson Community College</b>							
Tuition	\$79.00	\$81.00	\$83.00	\$85.00	\$85.00	\$87.00	10.1%
Required Fees	<u>\$21.00</u>	<u>\$23.00</u>	<u>\$23.00</u>	<u>\$23.00</u>	<u>\$25.00</u>	<u>\$27.00</u>	28.6%
<b>Total per Credit Hour</b>	<b>\$100.00</b>	<b>\$104.00</b>	<b>\$106.00</b>	<b>\$108.00</b>	<b>\$110.00</b>	<b>\$114.00</b>	<b>14.0%</b>
<b>Independence Community College</b>							
Tuition	\$54.00	\$54.00	\$54.00	\$64.00	\$64.00	\$64.00	18.5%
Required Fees	<u>\$75.00</u>	<u>\$91.00</u>	<u>\$91.00</u>	<u>\$78.00</u>	<u>\$78.00</u>	<u>\$78.00</u>	4.0%
<b>Total per Credit Hour</b>	<b>\$129.00</b>	<b>\$145.00</b>	<b>\$145.00</b>	<b>\$142.00</b>	<b>\$142.00</b>	<b>\$142.00</b>	<b>10.1%</b>
<b>Johnson County Community College</b>							
Tuition	\$77.00	\$78.00	\$78.00	\$78.00	\$81.00	\$81.00	5.2%
Required Fees	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	0.0%
<b>Total per Credit Hour</b>	<b>\$93.00</b>	<b>\$94.00</b>	<b>\$94.00</b>	<b>\$94.00</b>	<b>\$97.00</b>	<b>\$97.00</b>	<b>4.3%</b>
<b>Kansas City Kansas Community College</b>							
Tuition	\$82.00	\$82.00	\$82.00	\$82.00	\$82.00	\$82.00	0.0%
Required Fees	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$23.00</u>	4.5%
<b>Total per Credit Hour</b>	<b>\$104.00</b>	<b>\$104.00</b>	<b>\$104.00</b>	<b>\$104.00</b>	<b>\$104.00</b>	<b>\$105.00</b>	<b>1.0%</b>
<b>Labette Community College</b>							
Tuition	\$54.00	\$54.00	\$54.00	\$54.00	\$57.00	\$57.00	5.6%
Required Fees	<u>\$48.00</u>	<u>\$51.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$67.00</u>	<u>\$67.00</u>	39.6%
<b>Total per Credit Hour</b>	<b>\$102.00</b>	<b>\$105.00</b>	<b>\$109.00</b>	<b>\$109.00</b>	<b>\$124.00</b>	<b>\$124.00</b>	<b>21.6%</b>
<b>Neosho County Community College</b>							
Tuition	\$73.00	\$75.00	\$77.00	\$77.00	\$90.00	\$93.00	27.4%
Required Fees	<u>\$31.00</u>	<u>\$33.00</u>	<u>\$33.00</u>	<u>\$33.00</u>	<u>\$33.00</u>	<u>\$35.00</u>	12.9%
<b>Total per Credit Hour</b>	<b>\$104.00</b>	<b>\$108.00</b>	<b>\$110.00</b>	<b>\$110.00</b>	<b>\$123.00</b>	<b>\$128.00</b>	<b>23.1%</b>
<b>Pratt Community College</b>							
Tuition	\$62.00	\$63.00	\$64.00	\$66.00	\$68.00	\$70.00	12.9%
Required Fees	<u>\$47.00</u>	<u>\$49.00</u>	<u>\$51.00</u>	<u>\$53.00</u>	<u>\$55.00</u>	<u>\$57.00</u>	21.3%
<b>Total per Credit Hour</b>	<b>\$109.00</b>	<b>\$112.00</b>	<b>\$115.00</b>	<b>\$119.00</b>	<b>\$123.00</b>	<b>\$127.00</b>	<b>16.5%</b>
<b>Seward County Community College</b>							
Tuition	\$63.00	\$67.00	\$71.00	\$71.00	\$71.00	\$72.00	14.3%
Required Fees	<u>\$36.00</u>	<u>\$40.00</u>	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$43.00</u>	<u>\$45.00</u>	25.0%
<b>Total per Credit Hour</b>	<b>\$99.00</b>	<b>\$107.00</b>	<b>\$113.00</b>	<b>\$113.00</b>	<b>\$114.00</b>	<b>\$117.00</b>	<b>18.2%</b>

\*For those institutions who do not have a different rate for students residing in the taxing district, the resident rate is listed.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

## Non-Resident Tuition and Required Fees per Credit Hour Academic Year 2019 - 2024

Table 2.11

Institution	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
<b>Allen Community College</b>							
Tuition	\$60.00	\$60.00	\$60.00	\$60.00	\$61.00	\$95.00	58.3%
Required Fees	\$59.00	\$64.00	\$64.00	\$64.00	\$65.00	\$65.00	10.2%
<b>Total per Credit Hour</b>	<b>\$119.00</b>	<b>\$124.00</b>	<b>\$124.00</b>	<b>\$124.00</b>	<b>\$126.00</b>	<b>\$160.00</b>	<b>34.5%</b>
<b>Barton Community College</b>							
Tuition	\$74.00	\$94.00	\$98.00	\$98.00	\$101.00	\$105.00	41.9%
Required Fees	\$38.00	\$40.00	\$44.00	\$44.00	\$46.00	\$46.00	21.1%
<b>Total per Credit Hour</b>	<b>\$112.00</b>	<b>\$134.00</b>	<b>\$142.00</b>	<b>\$142.00</b>	<b>\$147.00</b>	<b>\$151.00</b>	<b>34.8%</b>
<b>Butler Community College</b>							
Tuition	\$144.00	\$146.25	\$148.25	\$156.65	\$156.65	\$163.00	13.2%
Required Fees	\$33.00	\$33.75	\$34.25	\$25.85	\$25.85	\$27.00	-18.2%
<b>Total per Credit Hour</b>	<b>\$177.00</b>	<b>\$180.00</b>	<b>\$182.50</b>	<b>\$182.50</b>	<b>\$182.50</b>	<b>\$190.00</b>	<b>7.3%</b>
<b>Cloud County Community College</b>							
Tuition	\$84.00	\$84.00	\$84.00	\$84.00	\$84.00	\$103.00	22.6%
Required Fees	\$32.00	\$35.00	\$35.00	\$35.00	\$35.00	\$35.00	9.4%
<b>Total per Credit Hour</b>	<b>\$116.00</b>	<b>\$119.00</b>	<b>\$119.00</b>	<b>\$119.00</b>	<b>\$119.00</b>	<b>\$138.00</b>	<b>19.0%</b>
<b>Coffeyville Community College</b>							
Tuition	\$88.00	\$88.00	\$88.00	\$88.00	\$88.00	\$88.00	0.0%
Required Fees	\$46.00	\$46.00	\$56.00	\$56.00	\$56.00	\$56.00	21.7%
<b>Total per Credit Hour</b>	<b>\$134.00 *</b>	<b>\$134.00</b>	<b>\$144.00</b>	<b>\$144.00</b>	<b>\$144.00</b>	<b>\$144.00</b>	<b>7.5%</b>
<b>Colby Community College</b>							
Tuition	\$128.00	\$129.50	\$131.25	\$133.00	\$135.00	\$136.00	6.3%
Required Fees	\$44.00	\$45.50	\$46.50	\$47.25	\$48.50	\$50.00	13.6%
<b>Total per Credit Hour</b>	<b>\$172.00</b>	<b>\$175.00</b>	<b>\$177.75</b>	<b>\$180.25</b>	<b>\$183.50</b>	<b>\$186.00</b>	<b>8.1%</b>
<b>Cowley Community College</b>							
Tuition	\$112.00	\$116.00	\$116.00	\$116.00	\$125.00	\$130.00	16.1%
Required Fees	\$45.00	\$52.00	\$57.00	\$57.00	\$65.00	\$75.00	66.7%
<b>Total per Credit Hour</b>	<b>\$157.00</b>	<b>\$168.00</b>	<b>\$173.00</b>	<b>\$173.00</b>	<b>\$190.00</b>	<b>\$205.00</b>	<b>30.6%</b>
<b>Dodge City Community College</b>							
Tuition	\$59.00	\$57.00	\$57.00	\$57.00	\$57.00	\$70.00	18.6%
Required Fees	\$74.00	\$78.00	\$88.00	\$104.00	\$106.00	\$125.00	68.9%
<b>Total per Credit Hour</b>	<b>\$133.00</b>	<b>\$135.00</b>	<b>\$145.00</b>	<b>\$161.00</b>	<b>\$163.00</b>	<b>\$195.00</b>	<b>46.6%</b>
<b>Fort Scott Community College</b>							
Tuition	\$62.00	\$62.00	\$62.00	\$62.00	\$62.00	\$62.00	0.0%
Required Fees	\$49.00	\$55.00	\$55.00	\$55.00	\$58.00	\$61.00	24.5%
<b>Total per Credit Hour</b>	<b>\$111.00</b>	<b>\$117.00</b>	<b>\$117.00</b>	<b>\$117.00</b>	<b>\$120.00</b>	<b>\$123.00</b>	<b>10.8%</b>
<b>Garden City Community College</b>							
Tuition	\$80.00	\$80.00	\$80.00	\$81.00	\$82.00	\$82.00	2.5%
Required Fees	\$47.00	\$47.00	\$51.00	\$53.00	\$55.00	\$58.00	23.4%
<b>Total per Credit Hour</b>	<b>\$127.00</b>	<b>\$127.00</b>	<b>\$131.00</b>	<b>\$134.00</b>	<b>\$137.00</b>	<b>\$140.00</b>	<b>10.2%</b>

\*Total cost per credit hour increased from \$121 in the fall semester to \$134 per credit hour in the spring/summer semesters.  
Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

## Non-Resident Tuition and Required Fees per Credit Hour Academic Year 2019 - 2024

Table 2.11

Institution	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
<b>Highland Community College</b>							
Tuition	\$72.00	\$73.00	\$55.00	\$55.00	\$61.00	\$76.00	5.6%
Required Fees	\$45.00	\$50.00	\$65.00	\$65.00	\$65.00	\$71.00	57.8%
<b>Total per Credit Hour</b>	<b>\$117.00</b>	<b>\$123.00</b>	<b>\$120.00</b>	<b>\$120.00</b>	<b>\$126.00</b>	<b>\$147.00</b>	<b>25.6%</b>
<b>Hutchinson Community College</b>							
Tuition	\$120.00	\$122.00	\$124.00	\$126.00	\$126.00	\$128.00	6.7%
Required Fees	\$21.00	\$23.00	\$23.00	\$23.00	\$25.00	\$27.00	28.6%
<b>Total per Credit Hour</b>	<b>\$141.00</b>	<b>\$145.00</b>	<b>\$147.00</b>	<b>\$149.00</b>	<b>\$151.00</b>	<b>\$155.00</b>	<b>9.9%</b>
<b>Independence Community College</b>							
Tuition	\$67.00	\$67.00	\$67.00	\$77.00	\$77.00	\$77.00	14.9%
Required Fees	\$75.00	\$91.00	\$91.00	\$78.00	\$78.00	\$78.00	4.0%
<b>Total per Credit Hour</b>	<b>\$142.00</b>	<b>\$158.00</b>	<b>\$158.00</b>	<b>\$155.00</b>	<b>\$155.00</b>	<b>\$155.00</b>	<b>9.2%</b>
<b>Johnson County Community College</b>							
Tuition	\$204.00	\$207.00	\$207.00	\$207.00	\$212.00	\$212.00	3.9%
Required Fees	\$16.00	\$16.00	\$16.00	\$16.00	\$16.00	\$16.00	0.0%
<b>Total per Credit Hour</b>	<b>\$220.00</b>	<b>\$223.00</b>	<b>\$223.00</b>	<b>\$223.00</b>	<b>\$228.00</b>	<b>\$228.00</b>	<b>3.6%</b>
<b>Kansas City Kansas Community College</b>							
Tuition	\$195.00	\$195.00	\$195.00	\$195.00	\$201.00	\$201.00	3.1%
Required Fees	\$22.00	\$22.00	\$22.00	\$22.00	\$22.00	\$23.00	4.5%
<b>Total per Credit Hour</b>	<b>\$217.00</b>	<b>\$217.00</b>	<b>\$217.00</b>	<b>\$217.00</b>	<b>\$223.00</b>	<b>\$224.00</b>	<b>3.2%</b>
<b>Labette Community College</b>							
Tuition	\$79.00	\$79.00	\$79.00	\$79.00	\$82.00	\$82.00	3.8%
Required Fees	\$48.00	\$51.00	\$55.00	\$55.00	\$67.00	\$67.00	39.6%
<b>Total per Credit Hour</b>	<b>\$127.00</b>	<b>\$130.00</b>	<b>\$134.00</b>	<b>\$134.00</b>	<b>\$149.00</b>	<b>\$149.00</b>	<b>17.3%</b>
<b>Neosho County Community College</b>							
Tuition	\$73.00	\$75.00	\$77.00	\$77.00	\$90.00	\$93.00	27.4%
Required Fees	\$67.00	\$69.00	\$70.00	\$70.00	\$70.00	\$72.00	7.5%
<b>Total per Credit Hour</b>	<b>\$140.00</b>	<b>\$144.00</b>	<b>\$147.00</b>	<b>\$147.00</b>	<b>\$160.00</b>	<b>\$165.00</b>	<b>17.9%</b>
<b>Pratt Community College</b>							
Tuition	\$73.00	\$75.00	\$77.00	\$79.00	\$81.00	\$84.00	15.1%
Required Fees	\$47.00	\$49.00	\$51.00	\$53.00	\$55.00	\$57.00	21.3%
<b>Total per Credit Hour</b>	<b>\$120.00</b>	<b>\$124.00</b>	<b>\$128.00</b>	<b>\$132.00</b>	<b>\$136.00</b>	<b>\$141.00</b>	<b>17.5%</b>
<b>Seward County Community College</b>							
Tuition	\$101.00	\$105.00	\$109.00	\$109.00	\$111.00	\$98.00	-3.0%
Required Fees	\$36.00	\$40.00	\$42.00	\$42.00	\$43.00	\$60.00	66.7%
<b>Total per Credit Hour</b>	<b>\$137.00</b>	<b>\$145.00</b>	<b>\$151.00</b>	<b>\$151.00</b>	<b>\$154.00</b>	<b>\$158.00</b>	<b>15.3%</b>

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

## International Tuition and Required Fees per Credit Hour Academic Year 2019 - 2024

Table 2.12

Institution	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
<b>Allen Community College</b>							
Tuition	\$60.00	\$60.00	\$60.00	\$60.00	\$61.00	\$105.00	75.0%
Required Fees	\$59.00	\$64.00	\$64.00	\$64.00	\$65.00	\$65.00	10.2%
<b>Total per Credit Hour</b>	<b>\$119.00</b>	<b>\$124.00</b>	<b>\$124.00</b>	<b>\$124.00</b>	<b>\$126.00</b>	<b>\$170.00</b>	<b>42.9%</b>
<b>Barton Community College</b>							
Tuition	\$157.00	\$157.00	\$161.00	\$161.00	\$164.00	\$168.00	7.0%
Required Fees	\$38.00	\$40.00	\$44.00	\$44.00	\$46.00	\$46.00	21.1%
<b>Total per Credit Hour</b>	<b>\$195.00</b>	<b>\$197.00</b>	<b>\$205.00</b>	<b>\$205.00</b>	<b>\$210.00</b>	<b>\$214.00</b>	<b>9.7%</b>
<b>Butler Community College</b>							
Tuition	\$189.00	\$191.25	\$193.25	\$193.65	\$156.65	\$163.00	-13.8%
Required Fees	\$33.00	\$33.75	\$34.25	\$25.85	\$25.85	\$27.00	-18.2%
<b>Total per Credit Hour</b>	<b>\$222.00</b>	<b>\$225.00</b>	<b>\$227.50</b>	<b>\$219.50</b>	<b>\$182.50</b>	<b>\$190.00</b>	<b>-14.4%</b>
<b>Cloud County Community College</b>							
Tuition	\$84.00	\$84.00	\$84.00	\$84.00	\$84.00	\$103.00	22.6%
Required Fees	\$32.00	\$35.00	\$35.00	\$35.00	\$35.00	\$35.00	9.4%
<b>Total per Credit Hour</b>	<b>\$116.00</b>	<b>\$119.00</b>	<b>\$119.00</b>	<b>\$119.00</b>	<b>\$119.00</b>	<b>\$138.00</b>	<b>19.0%</b>
<b>Coffeyville Community College</b>							
Tuition	\$104.00	\$104.00	\$104.00	\$104.00	\$104.00	\$104.00	0.0%
Required Fees	\$108.00	\$108.00	\$118.00	\$118.00	\$118.00	\$118.00	9.3%
<b>Total per Credit Hour</b>	<b>\$212.00 *</b>	<b>\$212.00</b>	<b>\$222.00</b>	<b>\$222.00</b>	<b>\$222.00</b>	<b>\$222.00</b>	<b>4.7%</b>
<b>Colby Community College</b>							
Tuition	\$154.00	\$155.50	\$157.25	\$159.00	\$161.00	\$162.00	5.2%
Required Fees	\$44.00	\$45.50	\$46.50	\$47.25	\$48.50	\$50.00	13.6%
<b>Total per Credit Hour</b>	<b>\$198.00</b>	<b>\$201.00</b>	<b>\$203.75</b>	<b>\$206.25</b>	<b>\$209.50</b>	<b>\$212.00</b>	<b>7.1%</b>
<b>Cowley Community College</b>							
Tuition	\$159.00	\$163.00	\$163.00	\$163.00	\$175.00	\$180.00	13.2%
Required Fees	\$45.00	\$52.00	\$57.00	\$57.00	\$65.00	\$75.00	66.7%
<b>Total per Credit Hour</b>	<b>\$204.00</b>	<b>\$215.00</b>	<b>\$220.00</b>	<b>\$220.00</b>	<b>\$240.00</b>	<b>\$255.00</b>	<b>25.0%</b>
<b>Dodge City Community College</b>							
Tuition	\$62.00	\$60.00	\$57.00	\$57.00	\$57.00	\$80.00	29.0%
Required Fees	\$79.00	\$83.00	\$96.00	\$112.00	\$114.00	\$125.00	58.2%
<b>Total per Credit Hour</b>	<b>\$141.00</b>	<b>\$143.00</b>	<b>\$153.00</b>	<b>\$169.00</b>	<b>\$171.00</b>	<b>\$205.00</b>	<b>45.4%</b>
<b>Fort Scott Community College</b>							
Tuition	\$128.00	\$128.00	\$128.00	\$128.00	\$128.00	\$128.00	0.0%
Required Fees	\$49.00	\$55.00	\$55.00	\$55.00	\$58.00	\$61.00	24.5%
<b>Total per Credit Hour</b>	<b>\$177.00</b>	<b>\$183.00</b>	<b>\$183.00</b>	<b>\$183.00</b>	<b>\$186.00</b>	<b>\$189.00</b>	<b>6.8%</b>
<b>Garden City Community College</b>							
Tuition	\$98.00	\$98.00	\$98.00	\$99.00	\$100.00	\$100.00	2.0%
Required Fees	\$47.00	\$47.00	\$51.00	\$53.00	\$55.00	\$58.00	23.4%
<b>Total per Credit Hour</b>	<b>\$145.00</b>	<b>\$145.00</b>	<b>\$149.00</b>	<b>\$152.00</b>	<b>\$155.00</b>	<b>\$158.00</b>	<b>9.0%</b>

\*Total cost per credit hour increased from \$199 in the fall semester to \$212 per credit hour in the spring/summer semesters.

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey



## International Tuition and Required Fees per Credit Hour Academic Year 2019 - 2024

Table 2.12

Institution	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
<b>Highland Community College</b>							
Tuition	\$267.00	\$268.00	\$268.00	\$268.00	\$268.00	\$283.00	6.0%
Required Fees	\$45.00	\$50.00	\$65.00	\$65.00	\$65.00	\$71.00	57.8%
<b>Total per Credit Hour</b>	<b>\$312.00</b>	<b>\$318.00</b>	<b>\$333.00</b>	<b>\$333.00</b>	<b>\$333.00</b>	<b>\$354.00</b>	<b>13.5%</b>
<b>Hutchinson Community College</b>							
Tuition	\$129.00	\$131.00	\$133.00	\$135.00	\$135.00	\$137.00	6.2%
Required Fees	\$31.00	\$33.00	\$33.00	\$33.00	\$35.00	\$37.00	19.4%
<b>Total per Credit Hour</b>	<b>\$160.00</b>	<b>\$164.00</b>	<b>\$166.00</b>	<b>\$168.00</b>	<b>\$170.00</b>	<b>\$174.00</b>	<b>8.8%</b>
<b>Independence Community College</b>							
Tuition	\$151.00	\$151.00	\$151.00	\$161.00	\$161.00	\$161.00	6.6%
Required Fees	\$75.00	\$91.00	\$91.00	\$78.00	\$78.00	\$78.00	4.0%
<b>Total per Credit Hour</b>	<b>\$226.00</b>	<b>\$242.00</b>	<b>\$242.00</b>	<b>\$239.00</b>	<b>\$239.00</b>	<b>\$239.00</b>	<b>5.8%</b>
<b>Johnson County Community College</b>							
Tuition	\$204.00	\$207.00	\$207.00	\$207.00	\$212.00	\$212.00	3.9%
Required Fees	\$16.00	\$16.00	\$16.00	\$16.00	\$16.00	\$16.00	0.0%
<b>Total per Credit Hour</b>	<b>\$220.00</b>	<b>\$223.00</b>	<b>\$223.00</b>	<b>\$223.00</b>	<b>\$228.00</b>	<b>\$228.00</b>	<b>3.6%</b>
<b>Kansas City Kansas Community College</b>							
Tuition	\$195.00	\$195.00	\$195.00	\$195.00	\$201.00	\$201.00	3.1%
Required Fees	\$22.00	\$22.00	\$22.00	\$22.00	\$22.00	\$23.00	4.5%
<b>Total per Credit Hour</b>	<b>\$217.00</b>	<b>\$217.00</b>	<b>\$217.00</b>	<b>\$217.00</b>	<b>\$223.00</b>	<b>\$224.00</b>	<b>3.2%</b>
<b>Labette Community College</b>							
Tuition	\$138.00	\$138.00	\$138.00	\$138.00	\$141.00	\$141.00	2.2%
Required Fees	\$48.00	\$51.00	\$55.00	\$55.00	\$67.00	\$67.00	39.6%
<b>Total per Credit Hour</b>	<b>\$186.00</b>	<b>\$189.00</b>	<b>\$193.00</b>	<b>\$193.00</b>	<b>\$208.00</b>	<b>\$208.00</b>	<b>11.8%</b>
<b>Neosho County Community College</b>							
Tuition	\$146.00	\$148.00	\$150.00	\$150.00	\$163.00	\$166.00	13.7%
Required Fees	\$49.00	\$51.00	\$52.00	\$52.00	\$52.00	\$54.00	10.2%
<b>Total per Credit Hour</b>	<b>\$195.00</b>	<b>\$199.00</b>	<b>\$202.00</b>	<b>\$202.00</b>	<b>\$215.00</b>	<b>\$220.00</b>	<b>12.8%</b>
<b>Pratt Community College</b>							
Tuition	\$88.00	\$91.00	\$95.00	\$100.00	\$105.00	\$110.00	25.0%
Required Fees	\$47.00	\$49.00	\$51.00	\$53.00	\$55.00	\$57.00	21.3%
<b>Total per Credit Hour</b>	<b>\$135.00</b>	<b>\$140.00</b>	<b>\$146.00</b>	<b>\$153.00</b>	<b>\$160.00</b>	<b>\$167.00</b>	<b>23.7%</b>
<b>Seward County Community College</b>							
Tuition	\$101.00	\$105.00	\$109.00	\$109.00	\$111.00	\$98.00	-3.0%
Required Fees	\$36.00	\$40.00	\$42.00	\$42.00	\$43.00	\$60.00	66.7%
<b>Total per Credit Hour</b>	<b>\$137.00</b>	<b>\$145.00</b>	<b>\$151.00</b>	<b>\$151.00</b>	<b>\$154.00</b>	<b>\$158.00</b>	<b>15.3%</b>

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

## Online Tuition and Required Fees per Credit Hour Academic Year 2019 - 2024

Table 2.13

Institution	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
<b>Allen Community College</b>							
Tuition	\$60.00	\$60.00	\$60.00	\$60.00	\$61.00	\$75.00	25.0%
Required Fees	<u>\$64.00</u>	<u>\$64.00</u>	<u>\$64.00</u>	<u>\$64.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	1.6%
<b>Total per Credit Hour</b>	<b>\$124.00</b>	<b>\$124.00</b>	<b>\$124.00</b>	<b>\$124.00</b>	<b>\$126.00</b>	<b>\$140.00</b>	<b>12.9%</b>
<b>Barton Community College</b>							
Tuition	\$150.00	\$150.00	\$145.00	\$145.00	\$145.00	\$145.00	-3.3%
Required Fees	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$5.00</u>	<u>\$5.00</u>	<u>\$10.00</u>	<u>\$10.00</u>	NA
<b>Total per Credit Hour</b>	<b>\$150.00</b>	<b>\$150.00</b>	<b>\$150.00</b>	<b>\$150.00</b>	<b>\$155.00</b>	<b>\$155.00</b>	<b>3.3%</b>
<b>Butler Community College</b>							
Tuition	\$73.00	\$70.25	\$71.75	\$76.15	\$76.15	\$73.00	0.0%
Required Fees	*Please see explanatory note below.			<u>\$25.85</u>	<u>\$25.85</u>	<u>\$27.00</u>	NA
<b>Total per Credit Hour</b>				<b>\$102.00</b>	<b>\$102.00</b>	<b>\$100.00</b>	<b>NA</b>
<b>Cloud County Community College</b>							
Tuition	\$71.00	\$71.00	\$71.00	\$71.00	\$71.00	\$71.00	0.0%
Required Fees	<u>\$57.00</u>	<u>\$60.00</u>	<u>\$60.00</u>	<u>\$60.00</u>	<u>\$60.00</u>	<u>\$60.00</u>	5.3%
<b>Total per Credit Hour</b>	<b>\$128.00</b>	<b>\$131.00</b>	<b>\$131.00</b>	<b>\$131.00</b>	<b>\$131.00</b>	<b>\$131.00</b>	<b>2.3%</b>
<b>Coffeyville Community College</b>							
Tuition	\$39.00	\$39.00	\$39.00	\$39.00	\$39.00	\$39.00	0.0%
Required Fees	<u>\$81.00</u>	<u>\$81.00</u>	<u>\$91.00</u>	<u>\$93.00</u>	<u>\$93.00</u>	<u>\$93.00</u>	14.8%
<b>Total per Credit Hour</b>	<b>\$120.00 **</b>	<b>\$120.00</b>	<b>\$130.00</b>	<b>\$132.00</b>	<b>\$132.00</b>	<b>\$132.00</b>	<b>10.0%</b>
<b>Colby Community College</b>							
Tuition	\$83.50	\$90.00	\$138.50	\$141.25	\$144.75	\$147.75	76.9%
Required Fees	<u>\$44.00</u>	<u>\$45.50</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	NA
<b>Total per Credit Hour</b>	<b>\$127.50</b>	<b>\$135.50</b>	<b>\$138.50</b>	<b>\$141.25</b>	<b>\$144.75</b>	<b>\$147.75</b>	<b>15.9%</b>
<b>Cowley Community College</b>							
Tuition	\$55.00	\$57.00	\$57.00	\$57.00	\$65.00	\$70.00	27.3%
Required Fees	<u>\$70.00</u>	<u>\$77.00</u>	<u>\$82.00</u>	<u>\$87.00</u>	<u>\$95.00</u>	<u>\$105.00</u>	50.0%
<b>Total per Credit Hour</b>	<b>\$125.00</b>	<b>\$134.00</b>	<b>\$139.00</b>	<b>\$144.00</b>	<b>\$160.00</b>	<b>\$175.00</b>	<b>40.0%</b>
<b>Dodge City Community College</b>							
Tuition	\$135.00	\$135.00	\$29.00	\$29.00	\$29.00	\$30.00	-77.8%
Required Fees	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$66.00</u>	<u>\$82.00</u>	<u>\$84.00</u>	<u>\$135.00</u>	NA
<b>Total per Credit Hour</b>	<b>\$135.00</b>	<b>\$135.00</b>	<b>\$95.00</b>	<b>\$111.00</b>	<b>\$113.00</b>	<b>\$165.00</b>	<b>22.2%</b>
<b>Fort Scott Community College</b>							
Tuition	\$47.00	\$47.00	\$47.00	\$47.00	\$47.00	\$47.00	0.0%
Required Fees	<u>\$79.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$55.00</u>	<u>\$58.00</u>	<u>\$61.00</u>	-22.8%
<b>Total per Credit Hour</b>	<b>\$126.00</b>	<b>\$102.00</b>	<b>\$102.00</b>	<b>\$102.00</b>	<b>\$105.00</b>	<b>\$108.00</b>	<b>-14.3%</b>
<b>Garden City Community College</b>							
Tuition	\$61.00	\$61.00	\$61.00	\$61.00	\$61.00	\$61.00	0.0%
Required Fees	<u>\$89.00</u>	<u>\$89.00</u>	<u>\$89.00</u>	<u>\$89.00</u>	<u>\$89.00</u>	<u>\$89.00</u>	0.0%
<b>Total per Credit Hour</b>	<b>\$150.00</b>	<b>\$150.00</b>	<b>\$150.00</b>	<b>\$150.00</b>	<b>\$150.00</b>	<b>\$150.00</b>	<b>0.0%</b>

\* Prior to AY 2022, required online course fees for Butler Community College were on a per course basis.

\*\*Total cost per credit hour increased from \$107 in the fall semester to \$120 per credit hour in the spring/summer semesters.

**Notes for this section begin on page 38.**

Source: KBOR Community College Tuition and Fee Survey

## Online Tuition and Required Fees per Credit Hour Academic Year 2019 - 2024

Table 2.13

Institution	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	% Change AY 19 - 24
<b>Highland Community College</b>							
Tuition	\$81.00	\$82.00	\$55.00	\$55.00	\$61.00	\$76.00	-6.2%
Required Fees	<u>\$54.00</u>	<u>\$59.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	<u>\$71.00</u>	31.5%
<b>Total per Credit Hour</b>	<b>\$135.00</b>	<b>\$141.00</b>	<b>\$120.00</b>	<b>\$120.00</b>	<b>\$126.00</b>	<b>\$147.00</b>	<b>8.9%</b>
<b>Hutchinson Community College</b>							
Tuition	\$79.00	\$81.00	\$83.00	\$85.00	\$85.00	\$87.00	10.1%
Required Fees	<u>\$38.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$40.00</u>	<u>\$42.00</u>	<u>\$44.00</u>	15.8%
<b>Total per Credit Hour</b>	<b>\$117.00</b>	<b>\$121.00</b>	<b>\$123.00</b>	<b>\$125.00</b>	<b>\$127.00</b>	<b>\$131.00</b>	<b>12.0%</b>
<b>Independence Community College</b>							
Tuition	\$54.00	\$54.00	\$54.00	\$64.00	\$64.00	\$64.00	18.5%
Required Fees	<u>\$75.00</u>	<u>\$91.00</u>	<u>\$91.00</u>	<u>\$78.00</u>	<u>\$78.00</u>	<u>\$78.00</u>	4.0%
<b>Total per Credit Hour</b>	<b>\$129.00</b>	<b>\$145.00</b>	<b>\$145.00</b>	<b>\$142.00</b>	<b>\$142.00</b>	<b>\$142.00</b>	<b>10.1%</b>
<b>Johnson County Community College</b>							
Tuition	\$77.00	\$78.00	\$78.00	\$78.00	\$81.00	\$81.00	5.2%
Required Fees	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	0.0%
<b>Total per Credit Hour</b>	<b>\$93.00</b>	<b>\$94.00</b>	<b>\$94.00</b>	<b>\$94.00</b>	<b>\$97.00</b>	<b>\$97.00</b>	<b>4.3%</b>
<b>Kansas City Kansas Community College</b>							
Tuition	\$88.00	\$88.00	\$88.00	\$88.00	\$91.00	\$91.00	3.4%
Required Fees	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$22.00</u>	<u>\$23.00</u>	4.5%
<b>Total per Credit Hour</b>	<b>\$110.00</b>	<b>\$110.00</b>	<b>\$110.00</b>	<b>\$110.00</b>	<b>\$113.00</b>	<b>\$114.00</b>	<b>3.6%</b>
<b>Labette Community College</b>							
Tuition	\$54.00	\$54.00	\$54.00	\$54.00	\$57.00	\$57.00	5.6%
Required Fees	<u>\$78.00</u>	<u>\$81.00</u>	<u>\$85.00</u>	<u>\$85.00</u>	<u>\$67.00</u>	<u>\$67.00</u>	-14.1%
<b>Total per Credit Hour</b>	<b>\$132.00</b>	<b>\$135.00</b>	<b>\$139.00</b>	<b>\$139.00</b>	<b>\$124.00</b>	<b>\$124.00</b>	<b>-6.1%</b>
<b>Neosho County Community College</b>							
Tuition	\$73.00	\$75.00	\$77.00	\$77.00	\$90.00	\$93.00	27.4%
Required Fees	<u>\$56.00</u>	<u>\$56.00</u>	<u>\$56.00</u>	<u>\$56.00</u>	<u>\$26.00</u>	<u>\$28.00</u>	-50.0%
<b>Total per Credit Hour</b>	<b>\$129.00</b>	<b>\$131.00</b>	<b>\$133.00</b>	<b>\$133.00</b>	<b>\$116.00</b>	<b>\$121.00</b>	<b>-6.2%</b>
<b>Pratt Community College</b>							
Tuition	\$88.00	\$88.00	\$64.00	\$66.00	\$68.00	\$70.00	-20.5%
Required Fees	<u>\$47.00</u>	<u>\$47.00</u>	<u>\$51.00</u>	<u>\$53.00</u>	<u>\$55.00</u>	<u>\$57.00</u>	21.3%
<b>Total per Credit Hour</b>	<b>\$135.00</b>	<b>\$135.00</b>	<b>\$115.00</b>	<b>\$119.00</b>	<b>\$123.00</b>	<b>\$127.00</b>	<b>-5.9%</b>
<b>Seward County Community College</b>							
Tuition	\$111.00	\$110.00	\$108.00	\$108.00	\$107.00	\$109.00	-1.8%
Required Fees	<u>\$36.00</u>	<u>\$40.00</u>	<u>\$42.00</u>	<u>\$42.00</u>	<u>\$43.00</u>	<u>\$45.00</u>	25.0%
<b>Total per Credit Hour</b>	<b>\$147.00</b>	<b>\$150.00</b>	<b>\$150.00</b>	<b>\$150.00</b>	<b>\$150.00</b>	<b>\$154.00</b>	<b>4.8%</b>

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

## Tuition and Required Fees per Credit Hour Academic Year 2024

Table 2.14

	In-District	Non-Resident	International	Online
<b>Allen Community College</b>				
Tuition	\$75.00	\$95.00	\$105.00	\$75.00
Required Fees	<u>\$65.00</u>	<u>\$65.00</u>	<u>\$65.00</u>	<u>\$65.00</u>
Total	<b>\$140.00</b>	<b>\$160.00</b>	<b>\$170.00</b>	<b>\$140.00</b>
<b>Barton Community College</b>				
Tuition	\$67.00	\$105.00	\$168.00	\$145.00
Required Fees	<u>\$46.00</u>	<u>\$46.00</u>	<u>\$46.00</u>	<u>\$10.00</u>
Total	<b>\$113.00</b>	<b>\$151.00</b>	<b>\$214.00</b>	<b>\$155.00</b>
<b>Butler Community College</b>				
Tuition	\$73.00	\$163.00	\$163.00	\$73.00
Required Fees	<u>\$27.00</u>	<u>\$27.00</u>	<u>\$27.00</u>	<u>\$27.00</u>
Total	<b>\$100.00</b>	<b>\$190.00</b>	<b>\$190.00</b>	<b>\$100.00</b>
<b>Cloud County Community College</b>				
Tuition	\$71.00	\$103.00	\$103.00	\$71.00
Required Fees	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$35.00</u>	<u>\$60.00</u>
Total	<b>\$106.00</b>	<b>\$138.00</b>	<b>\$138.00</b>	<b>\$131.00</b>
<b>Coffeyville Community College</b>				
Tuition	\$39.00	\$88.00	\$104.00	\$39.00
Required Fees	<u>\$56.00</u>	<u>\$56.00</u>	<u>\$118.00</u>	<u>\$93.00</u>
Total	<b>\$95.00</b>	<b>\$144.00</b>	<b>\$222.00</b>	<b>\$132.00</b>
<b>Colby Community College</b>				
Tuition	\$77.00	\$136.00	\$162.00	\$147.75
Required Fees	<u>\$50.00</u>	<u>\$50.00</u>	<u>\$50.00</u>	<u>\$0.00</u>
Total	<b>\$127.00</b>	<b>\$186.00</b>	<b>\$212.00</b>	<b>\$147.75</b>
<b>Cowley Community College</b>				
Tuition	\$70.00	\$130.00	\$180.00	\$70.00
Required Fees	<u>\$75.00</u>	<u>\$75.00</u>	<u>\$75.00</u>	<u>\$105.00</u>
Total	<b>\$145.00</b>	<b>\$205.00</b>	<b>\$255.00</b>	<b>\$175.00</b>
<b>Dodge City Community College</b>				
Tuition	\$30.00	\$70.00	\$80.00	\$30.00
Required Fees	<u>\$125.00</u>	<u>\$125.00</u>	<u>\$125.00</u>	<u>\$135.00</u>
Total	<b>\$155.00</b>	<b>\$195.00</b>	<b>\$205.00</b>	<b>\$165.00</b>
<b>Fort Scott Community College</b>				
Tuition	\$47.00	\$62.00	\$128.00	\$47.00
Required Fees	<u>\$61.00</u>	<u>\$61.00</u>	<u>\$61.00</u>	<u>\$61.00</u>
Total	<b>\$108.00</b>	<b>\$123.00</b>	<b>\$189.00</b>	<b>\$108.00</b>
<b>Garden City Community College</b>				
Tuition	\$61.00	\$82.00	\$100.00	\$61.00
Required Fees	<u>\$58.00</u>	<u>\$58.00</u>	<u>\$58.00</u>	<u>\$89.00</u>
Total	<b>\$119.00</b>	<b>\$140.00</b>	<b>\$158.00</b>	<b>\$150.00</b>

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

## Tuition and Required Fees per Credit Hour Academic Year 2024

Table 2.14

	In-District	Non-Resident	International	Online
<b>Highland Community College</b>				
Tuition	\$76.00	\$76.00	\$283.00	\$76.00
Required Fees	<u>\$71.00</u>	<u>\$71.00</u>	<u>\$71.00</u>	<u>\$71.00</u>
<b>Total</b>	<b>\$147.00</b>	<b>\$147.00</b>	<b>\$354.00</b>	<b>\$147.00</b>
<b>Hutchinson Community College</b>				
Tuition	\$87.00	\$128.00	\$137.00	\$87.00
Required Fees	<u>\$27.00</u>	<u>\$27.00</u>	<u>\$37.00</u>	<u>\$44.00</u>
<b>Total</b>	<b>\$114.00</b>	<b>\$155.00</b>	<b>\$174.00</b>	<b>\$131.00</b>
<b>Independence Community College</b>				
Tuition	\$64.00	\$77.00	\$161.00	\$64.00
Required Fees	<u>\$78.00</u>	<u>\$78.00</u>	<u>\$78.00</u>	<u>\$78.00</u>
<b>Total</b>	<b>\$142.00</b>	<b>\$155.00</b>	<b>\$239.00</b>	<b>\$142.00</b>
<b>Johnson County Community College</b>				
Tuition	\$81.00	\$212.00	\$212.00	\$81.00
Required Fees	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>	<u>\$16.00</u>
<b>Total</b>	<b>\$97.00</b>	<b>\$228.00</b>	<b>\$228.00</b>	<b>\$97.00</b>
<b>Kansas City Kansas Community College</b>				
Tuition	\$82.00	\$201.00	\$201.00	\$91.00
Required Fees	<u>\$23.00</u>	<u>\$23.00</u>	<u>\$23.00</u>	<u>\$23.00</u>
<b>Total</b>	<b>\$105.00</b>	<b>\$224.00</b>	<b>\$224.00</b>	<b>\$114.00</b>
<b>Labette Community College</b>				
Tuition	\$57.00	\$82.00	\$141.00	\$57.00
Required Fees	<u>\$67.00</u>	<u>\$67.00</u>	<u>\$67.00</u>	<u>\$67.00</u>
<b>Total</b>	<b>\$124.00</b>	<b>\$149.00</b>	<b>\$208.00</b>	<b>\$124.00</b>
<b>Neosho County Community College</b>				
Tuition	\$93.00	\$93.00	\$166.00	\$93.00
Required Fees	<u>\$35.00</u>	<u>\$72.00</u>	<u>\$54.00</u>	<u>\$28.00</u>
<b>Total</b>	<b>\$128.00</b>	<b>\$165.00</b>	<b>\$220.00</b>	<b>\$121.00</b>
<b>Pratt Community College</b>				
Tuition	\$70.00	\$84.00	\$110.00	\$70.00
Required Fees	<u>\$57.00</u>	<u>\$57.00</u>	<u>\$57.00</u>	<u>\$57.00</u>
<b>Total</b>	<b>\$127.00</b>	<b>\$141.00</b>	<b>\$167.00</b>	<b>\$127.00</b>
<b>Seward County Community College</b>				
Tuition	\$72.00	\$98.00	\$98.00	\$109.00
Required Fees	<u>\$45.00</u>	<u>\$60.00</u>	<u>\$60.00</u>	<u>\$45.00</u>
<b>Total</b>	<b>\$117.00</b>	<b>\$158.00</b>	<b>\$158.00</b>	<b>\$154.00</b>

Notes for this section begin on page 38.

Source: KBOR Community College Tuition and Fee Survey

## Section II Notes

### General Notes:

1. For **tuition and fees only**, “Academic Year” refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2024 Academic Year for tuition, covers Fall 2023 + Spring 2023 + Summer 2024). However, for **data collection**, “Academic Year” refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2024 Academic Year for data collection, covers Summer 2023 + Fall 2023 + Spring 2024). Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.
2. “Required Fees” include mandatory fees generally paid by all students. They do not include other fees institutions may charge on a conditional basis (such as housing, certain lab fees, etc.)
3. KBOR began collecting information on online tuition rates as of Academic Year (AY) 2014.
4. In-district Tuition rate represents the per credit hour rate for students residing in an institution’s taxing district. Resident Tuition rate represents in-state rate per credit hour, as reported by each institution.
5. Non-Resident Tuition rate represents out-of-state rate per credit hour, as reported by each institution.
6. Criteria for determining resident status for community colleges is specified by the following Kansas statutes:
  - a. **71-406. State residence; determination for state entitlements; rules and regulations.**
    - i. Subject to the provisions of K.S.A. 71-407, and amendments thereto, persons enrolling in a community college who, if adults, have not been, or if minors, whose parents have not been residents of the state of Kansas for at least six months prior to enrollment for any term or session are nonresidents of the state for the purpose of determining state entitlements.
    - ii. For the purpose of determining the residence of persons enrolling as a student in a community college, residence of minors shall be determined as provided in K.S.A. 72-1046, and amendments thereto, and of adults as provided in subpart *Twenty-third* of K.S.A. 77-201, and amendments thereto. The state board of regents may adopt rules and regulations governing the determination of residence of students.
  - b. **71-407. Same; certain persons considered state residents; definitions; eligibility criteria.**
    - i. The following persons, or any class or classes thereof, and their spouses and dependents, may be considered residents of the state of Kansas by the state board for the purpose of determining state entitlements of community colleges:
      - (1) Persons who are in active military service of the United States;
      - (2) Persons who are domiciliary residents of the state, who were in active military service prior to becoming domiciliary residents of the state, who were present in the state for a period of not less than two years during their tenure in active military service, whose domiciliary residence was established in the state within 30 days of discharge or retirement from active military service under honorable conditions, but whose domiciliary residence was not timely enough established to meet the residence duration requirement of K.S.A. 71-406, and amendments thereto;
      - (3) Persons who are employees of a community college;
      - (4) Persons having special domestic relations circumstances;
      - (5) Persons who have lost their resident status within six months of enrollment;
      - (6) Persons who are not domiciliary residents of the state, who have graduated from a high school accredited by the state board of education within six months of enrollment at a community college, who were domiciliary residents of the state at the time of graduation from high school or within 12 months prior to graduation from high school, and who are entitled to admission at a state educational institution pursuant to K.S.A. 72-116, and amendments thereto; and
      - (7) Persons who are domiciliary residents of the state, whose domiciliary residence was established in the state for the purpose of accepting, upon recruitment by an employer, or retaining, upon transfer required by an employer, a position of full-time employment at a place of employment in Kansas, but the domiciliary residence of whom was not timely enough established to meet the residence duration requirement of K.S.A. 71-406, and amendments thereto.
    - ii. As used in this section:

- (1) "Domiciliary resident" means a person who has present and fixed residence in Kansas where the person intends to remain for an indefinite period and to which the person intends to return following absence.
- (2) "Full-time employment" means employment requiring at least 1,500 hours of work per year.
- iii. The state board shall prescribe criteria and guidelines for determination of the eligibility of persons specified in subsection (a) to be considered residents of the state and shall specify the evidence necessary to be submitted by such persons as proof of eligibility. Evidence submitted by a person as proof of eligibility claimed under subsection (a)(7) must include, but not by way of limitation, certification of the claim by the employer of the person.

### Table 2.10: In-District Tuition and Required Fees per Credit Hour

1. Some institutions charge a different tuition and/or fee rate for residents living within their taxing districts than they charge to other residents of the state who live outside the taxing district. Rates shown reflect the "in-district" tuition rate for the following: Barton Community College, Butler Community College, Cloud County Community College, Colby Community College, Cowley Community College, Dodge City Community College, Fort Scott Community College, Garden City Community College, Hutchinson Community College, Independence Community College, Johnson County Community College, Kansas City Kansas Community College, and Seward County Community College.
  - a. Barton Community College began charging an in-district rate in AY 2020. In previous years, Barton charged in-district students the same tuition rate as other Kansans living out of the district but gave a \$7 per credit hour scholarship to in-district students. The rates shown for those years do *not* reflect the scholarship amount applied.
  - b. For all years reported, Dodge City Community College charges in-district students a special in-district required fee rate.
  - c. For all years reported, Neosho County Community College charges in-district students a special in-district required fee rate.
2. The following institutions do not have an in-district rate but charge the same resident tuition rate for all students who are residents of Kansas: Allen Community College, Coffeyville Community College, Highland Community College, Labette Community College, Neosho County Community College, Pratt Community College. For these institutions, this resident rate is listed in this table.
  - a. For all years reported, Pratt Community College charges Kansas students residing outside of Pratt County an additional fee of \$50 per semester.
3. Beginning in AY 2023, Allen Community College restructured their tuition rates from a flat rate to residency based.
4. Dodge City Community College's required fees for AY 2019 - AY 2020 have been updated with previously unreported technology fees. A \$15 laboratory fee reported by the College has not been included because it is not mandatory for all students.
5. Beginning in AY 2021, Highland Community College has restructured its tuition and fee structure to charge the same tuition and fee rate for all enrollment categories except international students. The in-district required fees for AY 2021 through AY 2023 has been corrected to reflect there is no discounted in-district required fee rate.
6. The required fees for Independence Community College have been updated to reflect a previously unreported "Innovation Campus" fee the institution began charging in AY 2017. Due to the inclusion of the "Innovation Campus" fee, the data may not match previously published data books. For AY 2020, the "Innovation Campus" fee was \$30 and is reflected in the required fees. Beginning in AY 2021, the "Innovation Campus" fee was replaced by three separate fees of \$10: facilities, technology, and student union and security.
7. For Academic Years 2020 and 2021, Independence Community College charged a \$13 per credit hour book rental fee. This fee was eliminated beginning in Academic Year 2022.
8. Beginning in Academic Year 2023, Labette Community College implemented an additional per credit hour technology fee. This is a required fee charged to all students, regardless of residency, except for high school students. This fee is reflected in the required fees for Labette Community College.

### Table 2.11 Non-Resident Tuition and Required Fees per Credit Hour

1. The following institutions charge or have charged students living in certain other states a special reduced rate of tuition and/or fees than other non-residents: Coffeyville Community College, Colby Community College, Cowley Community College, Dodge City Community College, Garden City Community College, Johnson County Community College, Kansas City

Kansas Community College, Labette Community College, and Seward County Community College. Rates shown do *not* reflect this lower rate.

- a. Coffeyville Community College charges students from contiguous counties in Oklahoma and Missouri a special tuition rate. Students from Oklahoma counties of Craig, Nowata, Osage, Ottawa, Rogers, and Washington, and Missouri counties of Barton, Jasper, McDonald, Newton, and Vernon, are eligible to pay the special tuition rate.
  - b. Colby Community College charges students from Colorado, Missouri, Nebraska, Oklahoma, and Texas a special tuition rate.
  - c. Cowley Community College charges students from Oklahoma a special tuition rate.
  - d. Dodge City Community College charges a special rate for tuition for students living in the following states: Arizona, California, Colorado, Missouri, Nebraska, New Mexico, Oklahoma, Texas, and Utah.
  - e. Garden City Community College charges students from Colorado, Missouri, Nebraska, New Mexico, Oklahoma, and Texas a special tuition rate.
  - f. Johnson County Community College charged students living within the 640XX and 641XX zip codes a special tuition rate starting AY 2017.
  - g. Kansas City Kansas Community College charges students from 5 Missouri counties in the Kansas City Metropolitan area a special tuition rate: Jackson, Johnson, Platte, Clay, and Cass counties.
  - h. Labette Community College charges students from Arkansas, Missouri, and Oklahoma a special tuition rate.
  - i. Seward County Community College charges students from Colorado, Missouri, Nebraska, New Mexico, Oklahoma, and Texas a special tuition rate.
2. For all years reported, Pratt Community College charges out-of-state students an additional fee of \$100 per semester.
  3. Beginning in AY 2023, Allen Community College restructured their tuition rates from a flat rate to residency based.
  4. Fort Scott Community College restructured their tuition rates in AY 2019, causing a significant decrease in non-resident tuition compared to previous years.
  5. Kansas City Kansas Community College decreased their tuition rates in AY 2019 for non-resident and international tuition, causing a significant decrease in tuition for these rates compared to previous years.
  6. The required fees for Independence Community College have been updated to reflect a previously unreported “Innovation Campus” fee the institution began charging in AY 2017. Due to the inclusion of the “Innovation Campus” fee, the data may not match previously published data books. For AY 2020, the “Innovation Campus” fee was \$30 and is reflected in the required fees. Beginning in AY 2021, the “Innovation Campus” fee was replaced by three separate fees of \$10: facilities, technology, and student union and security.
  7. For Academic Years 2020 and 2021, Independence Community College charged a \$13 per credit hour book rental fee. This fee was eliminated beginning in Academic Year 2022.
  8. Dodge City Community College’s required fees for AY 2019 -AY 2020 have been updated with previously unreported technology fees. A \$15 laboratory fee reported by the College has not been included because it is not mandatory for all students.
  9. Beginning in AY 2021, Highland Community College has restructured its tuition and fee structure to charge the same tuition rate and required fees to all enrollment categories except international students.
  10. Beginning in Academic Year 2023, Labette Community College implemented an additional \$8 per credit hour technology fee. This is a required fee charged to all students, regardless of residency, except for high school students. This fee is reflected in the required fees for Labette Community College.

### **Table 2.12 International Tuition and Required Fees per Credit Hour**

1. See General Notes.
2. For all years reported, Pratt Community College charges international students an additional fee of \$150 per semester.
3. Beginning in AY 2023, Allen Community College restructured their tuition rates from a flat rate to residency based.
4. Kansas City Kansas Community College decreased their tuition rates in AY 2019 for non-resident and international tuition, causing a significant decrease in tuition for these rates compared to previous years.
5. The required fees for Independence Community College have been updated to reflect a previously unreported “Innovation Campus” fee the institution began charging in AY 2017. Due to the inclusion of the “Innovation Campus” fee, the data may not match previously published data books. For AY 2020, the “Innovation Campus” fee was \$30 and is reflected in the



required fees. Beginning in AY 2021, the “Innovation Campus” fee was replaced by three separate fees of \$10: facilities, technology, and student union and security.

6. For Academic Years 2020 and 2021, Independence Community College charged a \$13 per credit hour book rental fee. This fee was eliminated beginning in Academic Year 2022.
7. Dodge City Community College’s required fees for AY 2019 - AY 2020 have been updated with previously unreported technology fees. A \$15 laboratory fee reported by the College has not been included because it is not mandatory for all students.
8. Beginning in Academic Year 2023, Labette Community College implemented an additional \$8 per credit hour technology fee. This is a required fee charged to all students, regardless of residency, except for high school students. This fee is reflected in the required fees for Labette Community College.

### **Table 2.13 Online Tuition and Required Fees per Credit Hour**

1. The following institutions charge the same tuition for online courses as they charge for “face-to-face” courses, depending on residency status: Butler Community College, Cloud County Community College, Coffeyville Community College, Cowley Community College, Fort Scott Community College, Highland Community College, Hutchinson Community College, Independence Community College, Johnson County Community College, Labette Community College, Neosho County Community College, and Pratt Community College.
2. If an institution bases charges for online courses on a student’s residency status, the lowest amount is reported, which is the resident rate, and where applicable, the in-district rate.
3. Beginning in AY 2023, Allen Community College restructured their tuition rates from a flat rate to residency based.
4. Beginning with AY 2021, Barton County Community College charges \$5 per credit hour in required fees for online courses. Prior to AY 2021, no fees were charged for online courses.
5. Prior to AY 2022, Butler Community College charged a required flat rate fee of \$53 per online course. Beginning with AY 2022, Butler Community College charges the same rates charged to all other categories of students.
6. For all years reported, Coffeyville Community College’s required fees for online courses are residency-based, with an additional per credit hour fee. For AY 2024, this additional fee was \$37 per credit hour. These charges are reflected in the table.
7. Beginning AY 2021, Colby Community College has eliminated fees for online courses and merged what is included as fees in other categories into one flat, residence-based amount.
8. Prior to AY 2021, Dodge City Community College did not charge required fees for online courses. Beginning in AY 2021, Dodge City started charging residency-based tuition and fees for online courses.
9. Fort Scott Community College stopped charging an additional \$30 per credit hour fee rate for online courses starting AY 2020. The tuition and required fees for online courses are now the same as “face-to-face” courses.
10. Beginning in AY 2021, Highland Community College has restructured its tuition and fee structure to charge the same tuition rate and required fees to all enrollment categories except international students.
11. Beginning in AY 2021, Highland Community College charges international students an international tuition rate for online courses.
12. In all years reported, Hutchinson Community College’s required fees for online courses are based on residency, with an additional per credit hour charge added. For AY 24, this additional charge was \$17 per credit hour. These charges are reflected in the table.
13. The required fees for Independence Community College have been updated to reflect a previously unreported “Innovation Campus” fee the institution began charging in AY 2017. Due to the inclusion of the “Innovation Campus” fee, the data may not match previously published data books. For AY 2020, the “Innovation Campus” fee was \$30 and is reflected in the required fees. Beginning in AY 2021, the “Innovation Campus” fee was replaced by three separate fees of \$10: facilities, technology, and student union and security.
14. For Academic Years 2020 and 2021, Independence Community College charged a \$13 per credit hour book rental fee. This fee was eliminated beginning in Academic Year 2022.
15. For all years reported, Labette Community College charges an additional per credit hour fee rate for online courses. For AY 24, this additional fee was \$30 per credit hour. These charges are reflected in the table.
16. Beginning in AY 2021, Pratt Community College adjusted its online tuition and fees to be residency-based.
17. Beginning in Academic Year 2023, Labette Community College implemented an additional \$8 per credit hour technology fee. This is a required fee charged to all students, regardless of residency, except for high school students. This fee is reflected in the required fees for Labette Community College.

**Table 2.14 Tuition and Required Fees per Credit Hour Academic Year 2024**

1. See General Notes and notes for Tables 2.10, 2.11, and 2.13.

**Food and Housing Costs- Academic Year 2024**

	<b>Housing Charges</b>	<b>Food Charges</b>	<b>Food and Housing Charges</b>
Allen Community College	\$6,570.00	\$0.00	\$6,570.00
Barton Community College	\$6,515.00	\$0.00	\$6,515.00
Butler Community College	\$6,970.00	\$0.00	\$6,970.00
Cloud County Community College	\$6,000.00	\$0.00	\$6,000.00
Coffeyville Community College	\$4,450.00	\$3,120.00	\$7,570.00
Colby Community College	\$3,389.00	\$3,080.86	\$6,469.86
Cowley Community College	\$6,100.00	\$0.00	\$6,100.00
Dodge City Community College	\$4,500.00	\$3,350.00	\$7,850.00
Fort Scott Community College	\$3,300.00	\$3,320.00	\$6,620.00
Garden City Community College	\$3,100.00	\$3,500.00	\$6,600.00
Highland Community College	\$8,300.00	\$0.00	\$8,300.00
Hutchinson Community College	\$3,240.00	\$3,530.00	\$6,770.00
Independence Community College	\$3,100.00	\$3,100.00	\$6,200.00
Johnson County Community College	NA	NA	NA
Kansas City Kansas Community College	\$5,814.00	\$0.00	\$5,814.00
Labette Community College	NA	NA	NA
Neosho County Community College	\$6,790.00	\$0.00	\$6,790.00
Pratt Community College	\$3,313.71	\$3,132.96	\$6,446.67
Seward County Community College	\$6,000.00	\$0.00	\$6,000.00

1. For the purposes of this table, housing charges are based on a double occupancy room and food charges are the maximum meal plan. These definitions align with the IPEDS Institutional Characteristics survey component.
2. The phrase “food and housing” was formerly referred to as “room and board”. The updated terminology aligns with federal changes in response to the FAFSA Simplification Act.
3. The following institutions offer a combined charge for food and housing and do not separate the charges: Allen Community College, Barton Community College, Butler Community College, Cloud County Community College, Cowley Community College, Highland Community College, Kansas City Kansas Community College, Neosho County Community College, and Seward County Community College. In this table, the charge has been reflected only in the “housing charges” column.
4. Institutions with ‘NA’ do not offer housing.



# COMMUNITY COLLEGE DATA BOOK

## Section III: Students

January 2024

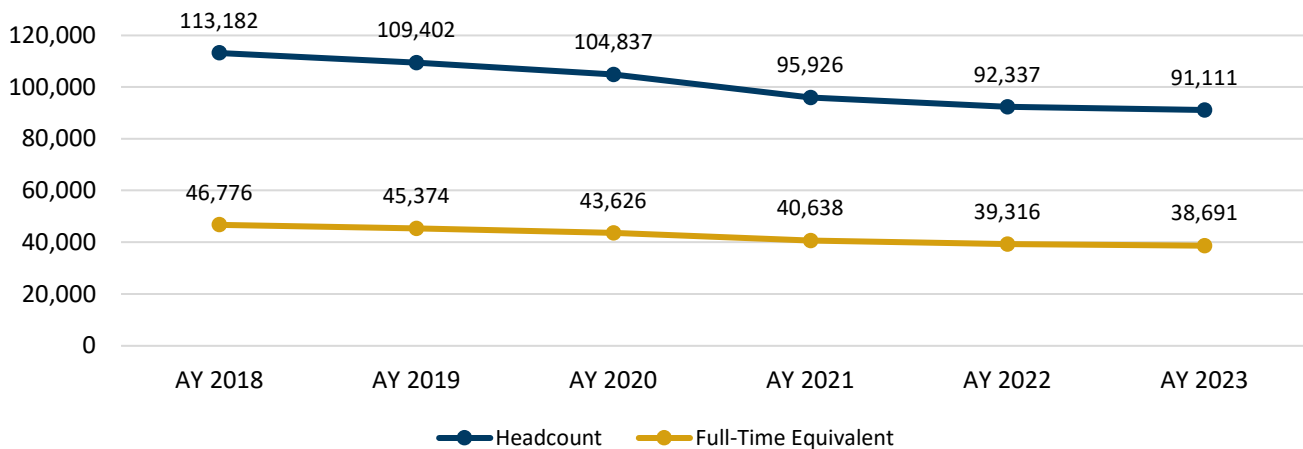
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**Community Colleges  
Enrollment Headcount  
Academic Year 2018 - 2023**

**Table 3.1**

Institution	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Allen Community College	4,078	3,947	3,736	3,342	3,130	3,034	-25.6%
Barton Community College	14,441	13,503	13,226	11,402	10,187	10,516	-27.2%
Butler Community College	12,849	12,033	11,258	10,488	9,751	9,455	-26.4%
Cloud County Community College	2,845	2,711	2,622	2,453	2,275	2,306	-18.9%
Coffeyville Community College	2,382	2,476	2,273	1,826	1,829	1,823	-23.5%
Colby Community College	2,383	2,459	2,369	2,257	2,234	2,258	-5.2%
Cowley Community College	3,863	3,859	3,762	3,643	3,619	3,247	-15.9%
Dodge City Community College	2,446	2,157	2,022	2,062	2,340	2,311	-5.5%
Fort Scott Community College	2,662	2,608	2,593	2,272	2,181	2,065	-22.4%
Garden City Community College	3,173	2,644	2,591	2,558	2,763	2,640	-16.8%
Highland Community College	4,792	4,629	4,089	3,780	3,812	3,738	-22.0%
Hutchinson Community College	8,771	8,235	7,871	7,729	7,537	7,528	-14.2%
Independence Community College	1,234	1,308	1,164	1,133	1,211	1,038	-15.9%
Johnson County Community College	29,178	28,620	27,877	25,959	24,755	24,640	-15.6%
Kansas City Kansas Community College	8,373	8,460	8,351	6,906	6,729	6,526	-22.1%
Labette Community College	2,894	2,950	2,394	2,124	2,022	1,913	-33.9%
Neosho County Community College	2,672	2,560	2,413	2,167	2,043	2,074	-22.4%
Pratt Community College	1,640	1,751	1,727	1,693	1,661	1,703	3.8%
Seward County Community College	2,506	2,492	2,499	2,132	2,258	2,296	-8.4%
<b>Total Headcount</b>	<b>113,182</b>	<b>109,402</b>	<b>104,837</b>	<b>95,926</b>	<b>92,337</b>	<b>91,111</b>	<b>-19.5%</b>

**Headcount and FTE  
Academic Year 2018 - 2023**



Notes for this section begin on page 53.

Source: KHEDS AY Collection

**Community Colleges**  
**Full-Time Equivalent Enrollment\***  
**Academic Year 2018 - 2023**

Table 3.2

Institution	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change
							AY 18 - 23
Allen Community College	1,542	1,498	1,453	1,397	1,332	1,213	-21.3%
Barton Community College	3,812	3,767	3,750	3,469	3,094	3,063	-19.6%
Butler Community College	5,855	5,483	5,071	4,799	4,544	4,403	-24.8%
Cloud County Community College	1,276	1,229	1,199	1,049	976	987	-22.6%
Coffeyville Community College	1,296	1,427	1,286	1,135	1,087	1,105	-14.7%
Colby Community College	1,058	1,054	1,021	988	991	1,002	-5.3%
Cowley Community College	2,002	2,006	1,921	1,895	1,856	1,701	-15.0%
Dodge City Community College	1,312	1,174	1,061	1,107	1,237	1,234	-5.9%
Fort Scott Community College	1,280	1,292	1,276	1,151	1,146	1,074	-16.1%
Garden City Community College	1,669	1,515	1,468	1,441	1,494	1,487	-10.9%
Highland Community College	1,970	1,916	1,699	1,581	1,530	1,490	-24.4%
Hutchinson Community College	3,896	3,583	3,434	3,409	3,331	3,289	-15.6%
Independence Community College	710	701	672	615	633	612	-13.8%
Johnson County Community College	10,965	10,624	10,500	9,820	9,326	9,379	-14.5%
Kansas City Kansas Community College	3,660	3,659	3,587	3,002	2,970	2,916	-20.3%
Labette Community College	1,159	1,160	1,029	928	919	845	-27.1%
Neosho County Community College	1,262	1,217	1,161	1,030	995	984	-22.0%
Pratt Community College	872	895	867	851	823	882	1.1%
Seward County Community College	1,180	1,175	1,171	971	1,032	1,025	-13.1%
<b>Total FTE</b>	<b>46,776</b>	<b>45,374</b>	<b>43,626</b>	<b>40,638</b>	<b>39,316</b>	<b>38,691</b>	<b>-17.3%</b>

\*FTE data has been rounded to align with KHEStats.

Notes for this section begin on page 53.

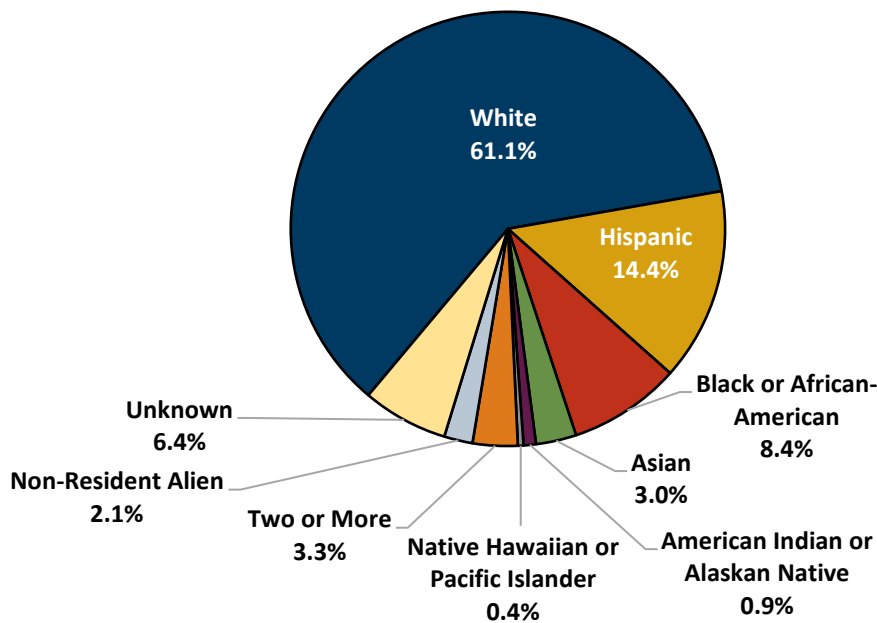
Source: KHEDS AY Collection

**Community Colleges  
Enrollment by Race/Ethnicity  
Academic Year 2018 - 2023**

**Table 3.3a**

Race/Ethnicity	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
White	64.4%	63.5%	62.3%	61.6%	61.2%	61.1%	-23.7%
Hispanic	11.9%	12.5%	13.1%	14.2%	14.6%	14.4%	-2.6%
Black or African-American	9.0%	8.9%	8.8%	8.7%	8.4%	8.4%	-25.7%
Asian	3.6%	3.5%	3.4%	3.2%	3.1%	3.0%	-31.0%
American Indian or Alaskan Native	1.1%	1.0%	1.0%	0.9%	0.9%	0.9%	-31.6%
Native Hawaiian or Pacific Islander	0.3%	0.3%	0.4%	0.4%	0.4%	0.4%	16.1%
Two or More	2.1%	2.5%	2.9%	3.1%	3.3%	3.3%	26.6%
Non-Resident Alien	2.2%	2.1%	2.0%	2.0%	2.0%	2.1%	-21.6%
Unknown	5.4%	5.7%	6.2%	6.0%	6.0%	6.4%	-5.0%

**Enrollment by Race/Ethnicity  
Academic Year 2023**



**Enrollment by Gender  
Academic Year 2018 - 2023**

**Table 3.3b**

Gender	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Female	60,968	60,184	58,186	55,330	52,066	51,021	-16.3%
Male	52,089	49,132	46,443	40,388	39,842	39,567	-24.0%
Unknown	125	86	208	208	429	523	318.4%
<b>Total</b>	<b>113,182</b>	<b>109,402</b>	<b>104,837</b>	<b>95,926</b>	<b>92,337</b>	<b>91,111</b>	<b>-19.5%</b>

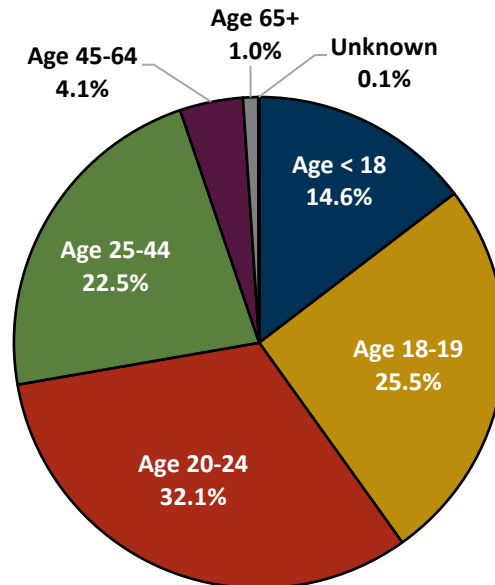
Notes for this section begin on page 53.  
Source: KHEDS AY Collection

**Community Colleges  
Enrollment by Age  
Academic Year 2018 - 2023**

**Table 3.3c**

Age*	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<18	10.9%	11.7%	12.7%	13.0%	13.6%	14.6%	7.6%
18-19	23.3%	24.0%	24.6%	25.4%	25.3%	25.5%	-12.1%
20-24	34.5%	34.2%	33.9%	33.3%	32.8%	32.1%	-25.1%
25-44	24.9%	24.0%	23.4%	23.7%	23.2%	22.5%	-27.3%
45-64	4.8%	4.6%	4.3%	4.0%	4.1%	4.1%	-30.5%
65+	1.4%	1.4%	1.1%	0.6%	0.9%	1.0%	-41.2%

**Enrollment Age  
Academic Year 2023**



**Enrollment by Student Status  
Academic Year 2018 - 2023**

**Table 3.3d**

Student Status	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Full-Time	20,742	20,089	19,183	17,692	17,157	16,943	-18.3%
Part-Time	92,440	89,313	85,654	78,234	75,180	74,168	-19.8%
<b>Total</b>	<b>113,182</b>	<b>109,402</b>	<b>104,837</b>	<b>95,926</b>	<b>92,337</b>	<b>91,111</b>	<b>-19.5%</b>

\*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

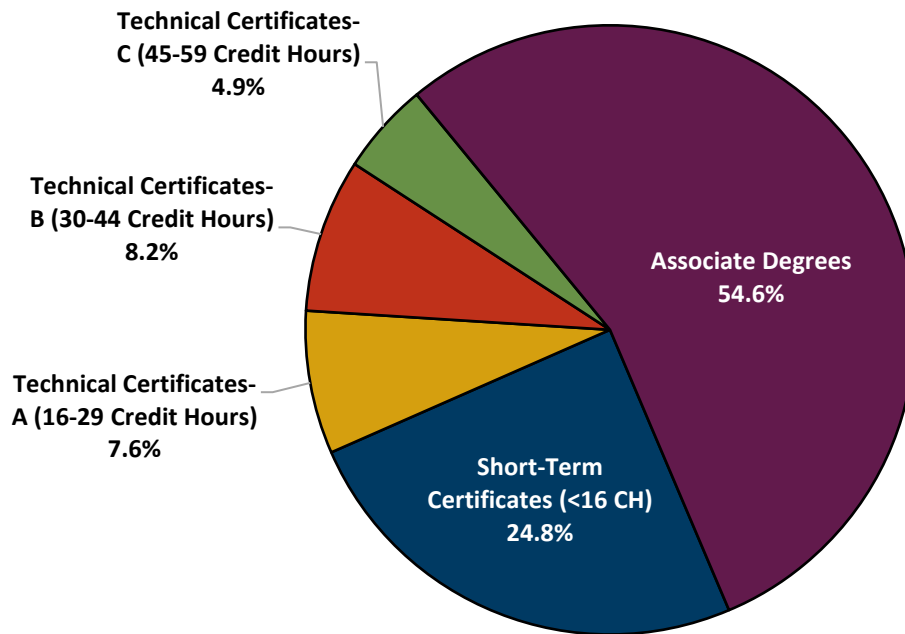
Notes for this section begin on page 53.  
Source: KHEDS AY Collection

**Community Colleges  
Degrees/Certificates Awarded by Type  
Academic Year 2018 - 2023**

**Table 3.6**

	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Short-Term Certificates (<16 CH)	4,410	4,301	3,826	3,353	3,397	3,715	-15.8%
Technical Certificates- A (16-29 Credit Hours)	638	783	794	873	1,041	1,136	78.1%
Technical Certificates- B (30-44 Credit Hours)	1,140	1,149	1,111	1,005	1,098	1,222	7.2%
Technical Certificates- C (45-59 Credit Hours)	731	755	724	700	730	730	-0.1%
Associate Degrees	8,537	9,020	8,445	8,034	8,016	8,171	-4.3%
<b>Total</b>	<b>15,456</b>	<b>16,008</b>	<b>14,900</b>	<b>13,965</b>	<b>14,282</b>	<b>14,974</b>	<b>-3.1%</b>

**Degrees/Certificates Awarded by Type  
Academic Year 2023**



Notes for this section begin on page 53.  
Source: KHEDS AY Collection



**Community Colleges  
Degrees/Certificates Awarded by Institution  
Academic Year 2023**

Table 3.6a

<b>Institution</b>	<b>Short-Term Certificates ( &lt; 16 CH)</b>	<b>Technical Certificates- A (16-29 CH)</b>	<b>Technical Certificates- B (30-44 CH)</b>	<b>Technical Certificates- C (45-59 CH)</b>	<b>Associate Degrees</b>	<b>Total</b>
Allen Community College	55	26	2	0	251	<b>334</b>
Barton Community College	208	92	15	21	575	<b>911</b>
Butler Community College	163	0	126	0	995	<b>1,284</b>
Cloud County Community College	180	71	44	3	269	<b>567</b>
Coffeyville Community College	85	0	8	60	212	<b>365</b>
Colby Community College	56	14	50	15	272	<b>407</b>
Cowley Community College	201	105	64	98	446	<b>914</b>
Dodge City Community College	111	10	56	8	197	<b>382</b>
Fort Scott Community College	175	63	41	0	213	<b>492</b>
Garden City Community College	178	77	32	63	339	<b>689</b>
Highland Community College	265	0	74	64	209	<b>612</b>
Hutchinson Community College	558	83	110	81	819	<b>1,651</b>
Independence Community College	76	5	1	9	95	<b>186</b>
Johnson County Community College	549	213	225	81	1,950	<b>3,018</b>
Kansas City Kansas Community College	283	213	159	116	501	<b>1,272</b>
Labette Community College	121	30	31	0	203	<b>385</b>
Neosho County Community College	248	101	125	6	273	<b>753</b>
Pratt Community College	92	17	5	48	151	<b>313</b>
Seward County Community College	111	16	54	57	201	<b>439</b>
<b>Total</b>	<b>3,715</b>	<b>1,136</b>	<b>1,222</b>	<b>730</b>	<b>8,171</b>	<b>14,974</b>

**Notes for this section begin on page 53.**

Source: *KHEDS AY Collection*

**Community Colleges****Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)\*****Table 3.7**

Institution	2018 Cohort			2019 Cohort		2020 Cohort
	100% Grad Rate	150% Grad Rate	200% Grad Rate	100% Grad Rate	150% Grad Rate	100% Grad Rate
Allen Community College	25.5%	34.8%	36.1%	22.3%	32.4%	29.1%
Barton Community College	38.9%	44.8%	46.1%	43.4%	49.1%	42.0%
Butler Community College	20.0%	30.3%	32.3%	20.4%	29.8%	21.9%
Cloud County Community College	40.8%	45.0%	45.7%	34.6%	41.6%	37.6%
Coffeyville Community College	33.3%	35.4%	35.6%	31.2%	36.3%	36.5%
Colby Community College	47.6%	50.0%	51.4%	37.0%	45.1%	51.4%
Cowley Community College	35.1%	39.5%	41.0%	39.5%	45.5%	37.4%
Dodge City Community College	25.8%	29.5%	30.1%	16.5%	21.6%	27.1%
Fort Scott Community College	23.3%	26.9%	27.6%	26.2%	31.6%	27.0%
Garden City Community College	32.9%	39.6%	41.3%	36.1%	43.6%	36.0%
Highland Community College	29.8%	33.4%	35.1%	33.0%	38.4%	33.1%
Hutchinson Community College	37.9%	44.2%	46.5%	37.9%	46.3%	39.3%
Independence Community College	20.3%	22.5%	23.4%	17.0%	21.4%	29.7%
Johnson County Community College	14.1%	25.4%	30.0%	15.0%	27.0%	17.8%
Kansas City Kansas Community College	25.4%	31.5%	34.9%	25.5%	32.7%	32.9%
Labette Community College	25.7%	29.3%	32.0%	22.6%	31.7%	29.1%
Neosho County Community College	31.1%	38.1%	40.6%	34.7%	42.3%	34.2%
Pratt Community College	38.7%	42.3%	42.7%	35.4%	41.3%	38.4%
Seward County Community College	39.0%	43.5%	46.2%	28.4%	34.8%	31.6%

\*Cohort of degree-seeking students who completed their program within 100%, 150%, 200% of normal time to completion. Not all students entering a community college intend to achieve degree completion.

**Notes for this section begin on page 53.**

Source: *KHEDS Fall Census Collection; KHEDS AY Collection*

**Community Colleges**  
**Fall Retention Rates of First-Time Students\***  
**Cohort Year 2021**

**Table 3.8**

<b>Institution</b>	<b>Full-Time</b>	<b>Part-Time</b>
Allen Community College	55.7%	34.2%
Barton Community College	59.5%	36.6%
Butler Community College	60.8%	34.7%
Cloud County Community College	61.5%	35.3%
Coffeyville Community College	53.7%	19.4%
Colby Community College	64.7%	36.4%
Cowley Community College	61.0%	42.6%
Dodge City Community College	55.9%	42.3%
Fort Scott Community College	48.9%	37.5%
Garden City Community College	61.1%	56.6%
Highland Community College	45.8%	32.1%
Hutchinson Community College	62.2%	48.2%
Independence Community College	43.8%	48.0%
Johnson County Community College	63.4%	48.4%
Kansas City Kansas Community College	61.3%	51.2%
Labette Community College	56.8%	34.6%
Neosho County Community College	48.5%	52.7%
Pratt Community College	62.2%	44.4%
Seward County Community College	62.2%	50.7%

\*First-time undergraduates who first enrolled in the Fall of the cohort year listed, and were still enrolled at the same institution in the Fall of the following year.

**Notes for this section begin on page 53.**

Source: *KHEDS Fall Census*

## Community Colleges

### Three Year Student Success Index Rate\*

Table 3.10

#### Entrance Year 2015 - 2020

	Entrance Year						Entrance Year 2020 Shown Below On Graph**
	2015	2016	2017	2018	2019	2020	
Community Colleges	56.6%	56.5%	56.5%	56.0%	55.7%	55.8%	
Allen Community College	52.3%	56.3%	62.2%	61.8%	59.5%	61.5%	
Barton Community College	57.3%	55.7%	55.7%	54.4%	55.7%	58.6%	
Butler Community College	54.0%	52.7%	53.6%	52.1%	52.5%	52.4%	
Cloud County Community College	63.9%	69.1%	66.9%	64.8%	58.3%	59.7%	
Coffeyville Community College	62.2%	60.7%	57.5%	58.8%	52.0%	55.7%	
Colby Community College	56.9%	54.1%	57.0%	56.8%	61.7%	56.2%	
Cowley Community College	54.8%	54.4%	56.6%	56.3%	53.7%	56.3%	
Dodge City Community College	58.4%	56.1%	54.7%	53.8%	56.8%	55.8%	
Fort Scott Community College	54.1%	57.2%	55.2%	56.5%	55.7%	52.0%	
Garden City Community College	60.7%	47.9%	46.9%	40.9%	48.2%	51.0%	
Highland Community College	59.3%	62.7%	65.6%	66.0%	64.0%	65.5%	
Hutchinson Community College	61.6%	60.1%	59.4%	59.7%	60.2%	62.0%	
Independence Community College	55.0%	54.0%	53.4%	52.4%	54.5%	52.5%	
Johnson County Community College	55.1%	55.5%	56.7%	55.4%	54.2%	54.1%	
Kansas City Kansas Community College	50.1%	51.8%	47.7%	49.6%	49.1%	50.5%	
Labette Community College	57.4%	54.7%	55.4%	60.3%	59.1%	55.4%	
Neosho County Community College	62.6%	62.1%	57.6%	59.8%	61.3%	60.3%	
Pratt Community College	64.7%	60.4%	60.4%	57.1%	60.7%	53.0%	
Seward County Community College	57.6%	61.1%	54.8%	57.5%	61.2%	52.2%	

- 1) Completed Home Institution      ■ 2) Completed System Institution      ■ 3) Completed Elsewhere
- 4) Retained Home Institution      ■ 5) Retained System Institution      ■ 6) Retained Elsewhere

\*Cohort measure includes all first-time entering and transferring degree-seeking students.

\*\*Specific data for the categories listed above is included in the Institutional Profiles.

Notes for this section begin on page 53.

Source: KHEDS AY Collection, National Student Clearinghouse

## Section III Notes

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).

### Table 3.2: Full-Time Equivalent Enrollment

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table 3.3a: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table 3.3c: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table 3.3d: Enrollment by Student Status

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.

### Table 3.6 Degrees/Certificates Awarded by Type

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

### Table 3.6a Degrees/Certificates Awarded by Institution

1. See notes for Table 3.6.

**Table 3.7: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

**Table 3.8: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

**Table 3.10: Success Index**

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying missions of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from the KHEDS AY Collection and data from the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. Each cohort represents a different cohort year. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
  - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.

- The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer preparation programs. If an institution has a formal transfer preparation program, but that student does not receive a formal award from the first institution, the first institution can count the student as a graduate if the student fulfills the transfer preparation program and transfers to another institution. KBOR does not track transfer preparation specifically.
- IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each rate year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

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# COMMUNITY COLLEGE DATA BOOK

## Section IV: Faculty and Staff

January 2024

★ LEADING HIGHER EDUCATION ★

### Summary: All Faculty and Staff Headcount and Full-Time Equivalent Fiscal Year 2023

Table 4.21

Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
<b>Total Headcount</b>	202	423	751	233	165
Full-Time	100	283	398	140	138
Part-Time	102	140	353	93	27
<b>Total FTE</b>	<b>134</b>	<b>330</b>	<b>516</b>	<b>171</b>	<b>147</b>

### Staff Without Faculty Status by Occupational Category Headcount and Full-Time Equivalent Fiscal Year 2023

Table 4.22

Occupational Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
<b>Instructional Staff: Includes Research and/or Public Service</b>					
Full-Time	0	0	0	0	3
Part-Time	0	82	311	0	0
<b>Total Headcount</b>	<b>0</b>	<b>82</b>	<b>311</b>	<b>0</b>	<b>3</b>
<b>Total FTE</b>	<b>0</b>	<b>27</b>	<b>104</b>	<b>0</b>	<b>3</b>
<b>Management Occupations:</b>					
Full-Time	15	47	35	33	7
Part-Time	0	0	0	0	0
<b>Total Headcount</b>	<b>15</b>	<b>47</b>	<b>35</b>	<b>33</b>	<b>7</b>
<b>Total FTE</b>	<b>15</b>	<b>47</b>	<b>35</b>	<b>33</b>	<b>7</b>
<b>Library; Student and Academic Affairs; and Other Education Services Occupations:</b>					
Full-Time	14	11	48	11	1
Part-Time	1	6	10	12	1
<b>Total Headcount</b>	<b>15</b>	<b>17</b>	<b>58</b>	<b>23</b>	<b>2</b>
<b>Total FTE</b>	<b>14</b>	<b>13</b>	<b>51</b>	<b>15</b>	<b>1</b>
<b>All Other Occupations</b>					
Full-Time	44	167	174	55	89
Part-Time	11	50	32	10	3
<b>Total Headcount</b>	<b>55</b>	<b>217</b>	<b>206</b>	<b>65</b>	<b>92</b>
<b>Total FTE</b>	<b>48</b>	<b>184</b>	<b>185</b>	<b>58</b>	<b>90</b>
<b>Grand Total Headcount</b>	<b>85</b>	<b>363</b>	<b>610</b>	<b>121</b>	<b>104</b>
Full-Time	<b>73</b>	<b>225</b>	<b>257</b>	<b>99</b>	<b>100</b>
Part-Time	<b>12</b>	<b>138</b>	<b>353</b>	<b>22</b>	<b>4</b>
<b>Grand Total FTE</b>	<b>77</b>	<b>271</b>	<b>375</b>	<b>106</b>	<b>101</b>

Notes for this section begin on page 66.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

## Summary: All Faculty and Staff Headcount and Full-Time Equivalent Fiscal Year 2023

Table 4.21

Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
<b>Total Headcount</b>	123	307	294	221	343
Full-Time	107	197	189	159	230
Part-Time	16	110	105	62	113
<b>Total FTE</b>	<b>112</b>	<b>234</b>	<b>224</b>	<b>180</b>	<b>268</b>

## Staff Without Faculty Status by Occupational Category Headcount and Full-Time Equivalent Fiscal Year 2023

Table 4.22

Occupational Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
<b>Instructional Staff: Includes Research and/or Public Service</b>					
Full-Time	0	4	0	3	4
Part-Time	0	100	73	0	81
<b>Total Headcount</b>	<b>0</b>	<b>104</b>	<b>73</b>	<b>3</b>	<b>85</b>
<b>Total FTE</b>	<b>0</b>	<b>37</b>	<b>24</b>	<b>3</b>	<b>31</b>
<b>Management Occupations:</b>					
Full-Time	18	11	23	31	33
Part-Time	0	0	0	0	0
<b>Total Headcount</b>	<b>18</b>	<b>11</b>	<b>23</b>	<b>31</b>	<b>33</b>
<b>Total FTE</b>	<b>18</b>	<b>11</b>	<b>23</b>	<b>31</b>	<b>33</b>
<b>Library; Student and Academic Affairs; and Other Education Services Occupations:</b>					
Full-Time	6	38	31	7	7
Part-Time	3	4	13	1	7
<b>Total Headcount</b>	<b>9</b>	<b>42</b>	<b>44</b>	<b>8</b>	<b>14</b>
<b>Total FTE</b>	<b>7</b>	<b>39</b>	<b>35</b>	<b>7</b>	<b>9</b>
<b>All Other Occupations</b>					
Full-Time	43	85	88	79	117
Part-Time	9	6	19	16	25
<b>Total Headcount</b>	<b>52</b>	<b>91</b>	<b>107</b>	<b>95</b>	<b>142</b>
<b>Total FTE</b>	<b>46</b>	<b>87</b>	<b>94</b>	<b>84</b>	<b>125</b>
<b>Grand Total Headcount</b>	<b>79</b>	<b>248</b>	<b>247</b>	<b>137</b>	<b>274</b>
Full-Time	<b>67</b>	<b>138</b>	<b>142</b>	<b>120</b>	<b>161</b>
Part-Time	<b>12</b>	<b>110</b>	<b>105</b>	<b>17</b>	<b>113</b>
<b>Grand Total FTE</b>	<b>71</b>	<b>175</b>	<b>177</b>	<b>126</b>	<b>199</b>

Notes for this section begin on page 66.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

## Summary: All Faculty and Staff Headcount and Full-Time Equivalent Fiscal Year 2023

Table 4.21

Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
<b>Total Headcount</b>	333	648	142	2,174	663
Full-Time	166	368	111	937	428
Part-Time	167	280	31	1,237	235
<b>Total FTE</b>	<b>222</b>	<b>461</b>	<b>121</b>	<b>1,349</b>	<b>506</b>

## Staff Without Faculty Status by Occupational Category Headcount and Full-Time Equivalent Fiscal Year 2023

Table 4.22

Occupational Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
<b>Instructional Staff: Includes Research and/or Public Service</b>					
Full-Time	0	33	0	42	0
Part-Time	133	152	0	16	148
<b>Total Headcount</b>	<b>133</b>	<b>185</b>	<b>0</b>	<b>58</b>	<b>148</b>
<b>Total FTE</b>	<b>44</b>	<b>84</b>	<b>0</b>	<b>47</b>	<b>49</b>
<b>Management Occupations:</b>					
Full-Time	39	49	13	133	47
Part-Time	2	1	0	0	0
<b>Total Headcount</b>	<b>41</b>	<b>50</b>	<b>13</b>	<b>133</b>	<b>47</b>
<b>Total FTE</b>	<b>40</b>	<b>49</b>	<b>13</b>	<b>133</b>	<b>47</b>
<b>Library; Student and Academic Affairs; and Other Education Services Occupations:</b>					
Full-Time	3	5	2	6	32
Part-Time	16	96	1	267	63
<b>Total Headcount</b>	<b>19</b>	<b>101</b>	<b>3</b>	<b>273</b>	<b>95</b>
<b>Total FTE</b>	<b>8</b>	<b>37</b>	<b>2</b>	<b>95</b>	<b>53</b>
<b>All Other Occupations</b>					
Full-Time	73	176	69	404	185
Part-Time	14	31	5	487	22
<b>Total Headcount</b>	<b>87</b>	<b>207</b>	<b>74</b>	<b>891</b>	<b>207</b>
<b>Total FTE</b>	<b>78</b>	<b>186</b>	<b>71</b>	<b>566</b>	<b>192</b>
<b>Grand Total Headcount</b>	<b>280</b>	<b>543</b>	<b>90</b>	<b>1355</b>	<b>497</b>
Full-Time	115	263	84	585	264
Part-Time	165	280	6	770	233
<b>Grand Total FTE</b>	<b>170</b>	<b>356</b>	<b>86</b>	<b>842</b>	<b>342</b>

Notes for this section begin on page 66.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

## Summary: All Faculty and Staff Headcount and Full-Time Equivalent Fiscal Year 2023

Table 4.21

Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College	Total
<b>Total Headcount</b>	200	272	130	279	7,903
Full-Time	109	166	119	177	4,522
Part-Time	91	106	11	102	3,381
<b>Total FTE</b>	<b>139</b>	<b>201</b>	<b>123</b>	<b>211</b>	<b>5,649</b>

## Staff Without Faculty Status by Occupational Category Headcount and Full-Time Equivalent Fiscal Year 2023

Table 4.22

Occupational Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College	Total
<b>Instructional Staff: Includes Research and/or Public Service</b>					
Full-Time	0	0	0	0	89
Part-Time	0	0	0	0	1,096
<b>Total Headcount</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1,185</b>
<b>Total FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>454</b>
<b>Management Occupations:</b>					
Full-Time	13	26	14	24	611
Part-Time	0	0	1	0	4
<b>Total Headcount</b>	<b>13</b>	<b>26</b>	<b>15</b>	<b>24</b>	<b>615</b>
<b>Total FTE</b>	<b>13</b>	<b>26</b>	<b>14</b>	<b>24</b>	<b>612</b>
<b>Library; Student and Academic Affairs; and Other Education Services Occupations:</b>					
Full-Time	15	26	3	8	274
Part-Time	5	4	1	30	541
<b>Total Headcount</b>	<b>20</b>	<b>30</b>	<b>4</b>	<b>38</b>	<b>815</b>
<b>Total FTE</b>	<b>17</b>	<b>27</b>	<b>3</b>	<b>18</b>	<b>454</b>
<b>All Other Occupations</b>					
Full-Time	51	64	67	87	2,117
Part-Time	14	16	8	20	798
<b>Total Headcount</b>	<b>65</b>	<b>80</b>	<b>75</b>	<b>107</b>	<b>2,915</b>
<b>Total FTE</b>	<b>56</b>	<b>69</b>	<b>70</b>	<b>94</b>	<b>2,383</b>
<b>Grand Total Headcount</b>	<b>98</b>	<b>136</b>	<b>94</b>	<b>169</b>	<b>5,530</b>
Full-Time	<b>79</b>	<b>116</b>	<b>84</b>	<b>119</b>	<b>3,091</b>
Part-Time	<b>19</b>	<b>20</b>	<b>10</b>	<b>50</b>	<b>2,439</b>
<b>Grand Total FTE</b>	<b>85</b>	<b>123</b>	<b>87</b>	<b>136</b>	<b>3,904</b>

Notes for this section begin on page 66.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

**Staff With Faculty Status by Occupational Category  
Headcount and Full-Time Equivalent  
Fiscal Year 2023**

Table 4.23

Occupational Category	Allen Community College	Barton Community College	Butler Community College	Cloud County Community College	Coffeyville Community College
<b>Instructional Staff: Public Service</b>					
Full-Time Tenured and Tenure-Track	27	58	0	41	38
Full-Time Non-Tenure Track	0	0	141	0	0
Part-Time Tenured and Tenure-Track	0	2	0	0	0
Part-Time Non-Tenure Track	90	0	0	71	22
<b>Total Headcount</b>	<b>117</b>	<b>60</b>	<b>141</b>	<b>112</b>	<b>60</b>
<b>Total FTE</b>	<b>57</b>	<b>59</b>	<b>141</b>	<b>65</b>	<b>45</b>
<b>Management Occupations:</b>					
Full-Time Tenured and Tenure-Track	0	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
<b>Total Headcount</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Library; Student and Academic Affairs; and Other Education Services Occupations:</b>					
Full-Time Tenured and Tenure-Track	0	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
<b>Total Headcount</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>All Other Occupations</b>					
Full-Time Tenured and Tenure-Track	0	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	1
<b>Total Headcount</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Total FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Grand Total Headcount</b>	<b>117</b>	<b>60</b>	<b>141</b>	<b>112</b>	<b>61</b>
Full-Time	<b>27</b>	<b>58</b>	<b>141</b>	<b>41</b>	<b>38</b>
Part-Time	<b>90</b>	<b>2</b>	<b>0</b>	<b>71</b>	<b>23</b>
<b>Grand Total FTE</b>	<b>57</b>	<b>59</b>	<b>141</b>	<b>65</b>	<b>46</b>

Notes for this section begin on page 66.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

**Staff With Faculty Status by Occupational Category  
Headcount and Full-Time Equivalent  
Fiscal Year 2023**

Table 4.23

Occupational Category	Colby Community College	Cowley Community College	Dodge City Community College	Fort Scott Community College	Garden City Community College
<b>Instructional Staff: Includes Research and/or Public Service</b>					
Full-Time Tenured and Tenure-Track	0	59	47	37	69
Full-Time Non-Tenure Track	40	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	4	0	0	45	0
<b>Total Headcount</b>	<b>44</b>	<b>59</b>	<b>47</b>	<b>82</b>	<b>69</b>
<b>Total FTE</b>	<b>41</b>	<b>59</b>	<b>47</b>	<b>52</b>	<b>69</b>
<b>Management Occupations:</b>					
Full-Time Tenured and Tenure-Track	0	0	0	0	0
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
<b>Total Headcount</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Library; Student and Academic Affairs; and Other Education Services Occupations:</b>					
Full-Time Tenured and Tenure-Track	0	0	0	1	0
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
<b>Total Headcount</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>Total FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>All Other Occupations</b>					
Full-Time Tenured and Tenure-Track	0	0	0	1	0
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
<b>Total Headcount</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>Total FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>Grand Total Headcount</b>	<b>44</b>	<b>59</b>	<b>47</b>	<b>84</b>	<b>69</b>
Full-Time	<b>40</b>	<b>59</b>	<b>47</b>	<b>39</b>	<b>69</b>
Part-Time	<b>4</b>	<b>0</b>	<b>0</b>	<b>45</b>	<b>0</b>
<b>Grand Total FTE</b>	<b>41</b>	<b>59</b>	<b>47</b>	<b>54</b>	<b>69</b>

Notes for this section begin on page 66.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

**Staff With Faculty Status by Occupational Category  
Headcount and Full-Time Equivalent  
Fiscal Year 2023**

Table 4.23

Occupational Category	Highland Community College	Hutchinson Community College	Independence Community College	Johnson County Community College	Kansas City Kansas Community College
<b>Instructional Staff: Includes Research and/or Public Service</b>					
Full-Time Tenured and Tenure-Track	0	105	27	0	147
Full-Time Non-Tenure Track	51	0	0	326	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	2	0	25	454	0
<b>Total Headcount</b>	<b>53</b>	<b>105</b>	<b>52</b>	<b>780</b>	<b>147</b>
<b>Total FTE</b>	<b>52</b>	<b>105</b>	<b>35</b>	<b>477</b>	<b>147</b>
<b>Management Occupations:</b>					
Full-Time Tenured and Tenure-Track	0	0	0	0	2
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
<b>Total Headcount</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>
<b>Total FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>
<b>Library; Student and Academic Affairs; and Other Education Services Occupations:</b>					
Full-Time Tenured and Tenure-Track	0	0	0	0	2
Full-Time Non-Tenure Track	0	0	0	26	0
Part-Time Tenured and Tenure-Track	0	0	0	0	1
Part-Time Non-Tenure Track	0	0	0	13	0
<b>Total Headcount</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>39</b>	<b>3</b>
<b>Total FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>30</b>	<b>2</b>
<b>All Other Occupations</b>					
Full-Time Tenured and Tenure-Track	0	0	0	0	13
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	1
Part-Time Non-Tenure Track	0	0	0	0	0
<b>Total Headcount</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14</b>
<b>Total FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>13</b>
<b>Grand Total Headcount</b>	<b>53</b>	<b>105</b>	<b>52</b>	<b>819</b>	<b>166</b>
Full-Time	51	105	27	352	164
Part-Time	2	0	25	467	2
<b>Grand Total FTE</b>	<b>52</b>	<b>105</b>	<b>35</b>	<b>508</b>	<b>165</b>

Notes for this section begin on page 66.

Source: IPEDS Human Resources survey (Collects data as of November 1st)



**Staff With Faculty Status by Occupational Category  
Headcount and Full-Time Equivalent  
Fiscal Year 2023**

Table 4.23

Occupational Category	Labette Community College	Neosho County Community College	Pratt Community College	Seward County Community College	Total
<b>Instructional Staff: Public Service</b>					
Full-Time Tenured and Tenure-Track	30	39	35	0	759
Full-Time Non-Tenure Track	0	11	0	53	622
Part-Time Tenured and Tenure-Track	0	0	1	0	3
Part-Time Non-Tenure Track	72	86	0	48	919
<b>Total Headcount</b>	<b>102</b>	<b>136</b>	<b>36</b>	<b>101</b>	<b>2,303</b>
<b>Total FTE</b>	<b>54</b>	<b>79</b>	<b>35</b>	<b>69</b>	<b>1,688</b>
<b>Management Occupations:</b>					
Full-Time Tenured and Tenure-Track	0	0	0	0	2
Full-Time Non-Tenure Track	0	0	0	3	3
Part-Time Tenured and Tenure-Track	0	0	0	0	0
Part-Time Non-Tenure Track	0	0	0	0	0
<b>Total Headcount</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>5</b>
<b>Total FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>5</b>
<b>Library; Student and Academic Affairs; and Other Education Services Occupations:</b>					
Full-Time Tenured and Tenure-Track	0	0	0	0	3
Full-Time Non-Tenure Track	0	0	0	2	28
Part-Time Tenured and Tenure-Track	0	0	0	0	1
Part-Time Non-Tenure Track	0	0	0	4	17
<b>Total Headcount</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>49</b>
<b>Total FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>37</b>
<b>All Other Occupations</b>					
Full-Time Tenured and Tenure-Track	0	0	0	0	14
Full-Time Non-Tenure Track	0	0	0	0	0
Part-Time Tenured and Tenure-Track	0	0	0	0	1
Part-Time Non-Tenure Track	0	0	0	0	1
<b>Total Headcount</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>16</b>
<b>Total FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>15</b>
<b>Grand Total Headcount</b>	<b>102</b>	<b>136</b>	<b>36</b>	<b>110</b>	<b>2,373</b>
Full-Time	<b>30</b>	<b>50</b>	<b>35</b>	<b>58</b>	<b>1,431</b>
Part-Time	<b>72</b>	<b>86</b>	<b>1</b>	<b>52</b>	<b>942</b>
<b>Grand Total FTE</b>	<b>54</b>	<b>79</b>	<b>35</b>	<b>75</b>	<b>1,745</b>

Notes for this section begin on page 66.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

## Section IV Notes

### General Notes:

1. FTE for faculty and staff is calculated as the sum of full-time positions and 1/3 the number of part-time positions at the college or institution. This aligns with the standard “staff” FTE calculation used by the Integrated Postsecondary Education Data System (IPEDS).
2. Table 4.21, Table 4.22, and Table 4.23 first appeared in the 2021 Community College Data Book and replaced the following tables: Table 4.11: All Faculty and Staff Headcount and Full-Time Equivalent, Table 4.12: Faculty Headcount and Full-Time Equivalent, and Table 4.13: Staff Headcount and Full-Time Equivalent.
3. Due to rounding, the community college total values may not equal the sum of the individual institution’s values.

### **Table 4.22: Staff Without Faculty Status by Occupational Category - Headcount and Full-Time Equivalent**

1. The “Instructional Staff” category includes primarily instruction, research staff, and public service staff. Primarily instruction is used to classify persons whose specific assignments customarily are made for the purpose of providing instruction or teaching. Research staff is used to classify persons whose specific assignments customarily are made for the purpose of conducting research. Public service is used to classify persons whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.
2. The “Management Occupations” category includes all occupations under the standard occupational classification (SOC) code 11-0000, including top executives, advertising, marketing, promotions, public relations, sales managers, operations specialties managers, and other management occupations.
3. The “Library; Student and Academic Affairs; and Other Education Services Occupations” category includes student and academic affairs and other education services occupations (SOC codes 25-2000, 25-3000, and 25-9000), library technicians (SOC code 25-4030), librarians and media collections specialists (SOC code 25-4020), and archivists, curators, and museum technicians (SOC code 25-4010).
4. The “All Other Occupations” category captures all staff that do not fall into one of the previously-listed categories.

### **Table 4.23: Staff With Faculty Status by Occupational Category - Headcount and Full-Time Equivalent**

1. “Faculty status” is a status designated by the institution according to the institution's policies. Faculty may include staff with academic appointments (instruction, research, public service) and other staff members who are appointed as faculty members.
2. “Tenure” is the status of a personnel position with respect to permanence of the position, while “tenure track” means personnel positions that lead to consideration for tenure.
3. The “Instructional Staff” category includes primarily instruction, research staff, and public service staff. Primarily instruction is used to classify persons whose specific assignments customarily are made for the purpose of providing instruction or teaching. Research staff is used to classify persons whose specific assignments customarily are made for the purpose of conducting research. Public service is used to classify persons whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.
4. The “Management Occupations” category includes all occupations under the standard occupational classification (SOC) code 11-0000, including top executives, advertising, marketing, promotions, public relations, sales managers, operations specialties managers, and other management occupations.
5. The “Library; Student and Academic Affairs; and Other Education Services Occupations” category includes student and academic affairs and other education services occupations (SOC codes 25-2000, 25-3000, and 25-9000), library technicians (SOC code 25-4030), librarians and media collections specialists (SOC code 25-4020), and archivists, curators, and museum technicians (SOC code 25-4010).
6. The “All Other Occupations” category captures all staff that do not fall into one of the previously-listed categories.



# **COMMUNITY COLLEGE DATA BOOK**

## **Institutional Profiles**

**January 2024**

★ LEADING HIGHER EDUCATION ★

## Allen Community College

The college was established in 1923, as the Iola Junior College under the jurisdiction of the Board of Education of Iola Public Schools, District #10. It was located on the third floor of Iola High School and the first year saw an enrollment of 93 students. Today it is known as Allen Community College and enrolls just under 3,000 students each semester. Classes are offered on the campuses located in Iola and Burlingame, Online, community sites, and with concurrent enrollment options available for many area high school students. Allen Community College is accredited by the Higher Learning Commission.

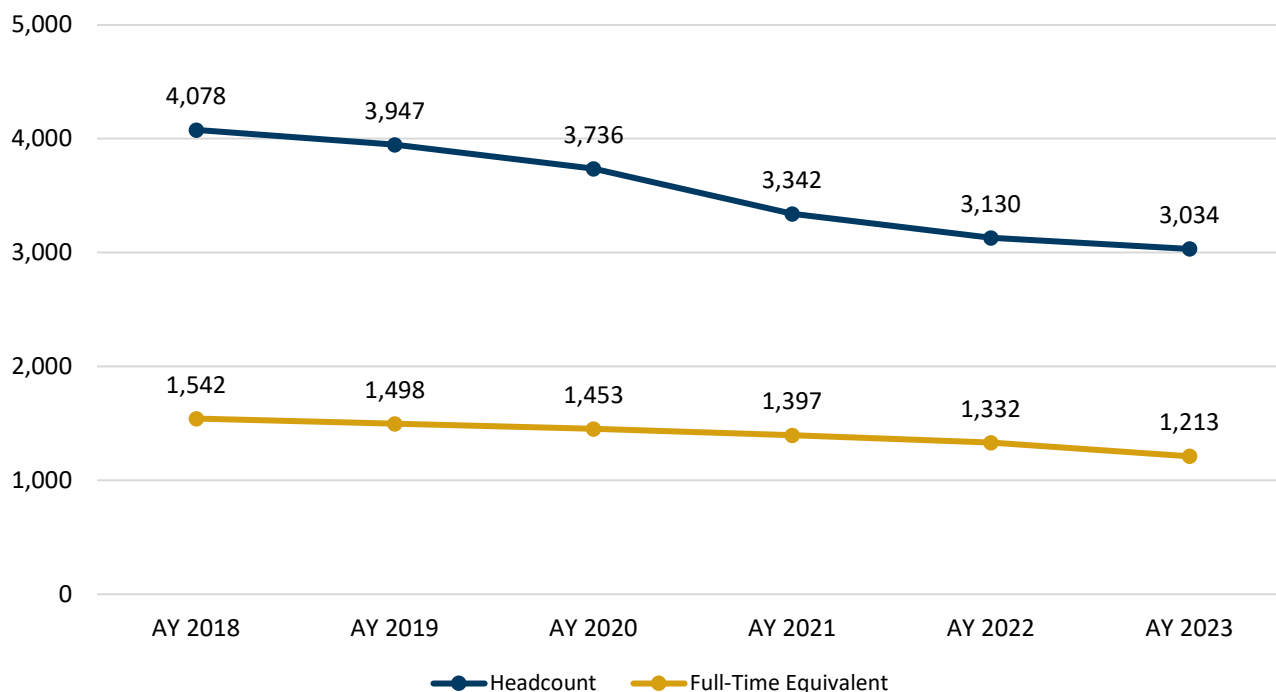
### Student Demographics

Table P.10

#### Academic Year 2018 - 2023

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Enrollment Headcount	4,078	3,947	3,736	3,342	3,130	3,034	-25.6%
Full-Time Equivalent Enrollment	1,542	1,498	1,453	1,397	1,332	1,213	-21.3%

**Headcount and FTE  
Academic Year 2018 - 2023**



Notes for this section begin on page 76.

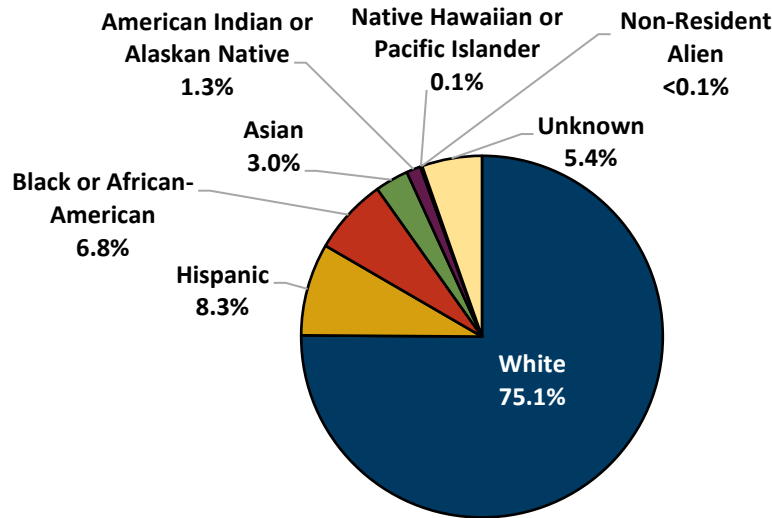
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2018 - 2023**

**Allen Community College  
Table P.11**

Race/Ethnicity	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
White	81.3%	80.5%	80.4%	80.0%	76.8%	75.1%	-31.3%
Hispanic	7.3%	7.7%	7.2%	6.3%	7.5%	8.3%	-16.1%
Black or African-American	5.0%	5.5%	5.2%	6.4%	6.6%	6.8%	1.0%
Asian	1.4%	1.3%	1.5%	2.1%	2.6%	3.0%	54.2%
American Indian or Alaskan Native	1.6%	1.5%	1.6%	1.1%	1.3%	1.3%	-39.1%
Native Hawaiian or Pacific Islander	0.2%	0.2%	0.1%	0.1%	0.1%	0.1%	-42.9%
Two or More	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Non-Resident Alien	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	-66.7%
Unknown	3.1%	3.2%	3.9%	3.9%	5.1%	5.4%	28.3%

**Enrollment by Race/Ethnicity  
Academic Year 2023**



**Enrollment by Gender  
Academic Year 2018 - 2023**

**Table P.12**

Gender	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Female	2,544	2,461	2,323	2,099	1,931	1,913	-24.8%
Male	1,533	1,485	1,409	1,240	1,196	1,104	-28.0%
Unknown	1	1	4	3	3	17	1,600.0%
<b>Total</b>	<b>4,078</b>	<b>3,947</b>	<b>3,736</b>	<b>3,342</b>	<b>3,130</b>	<b>3,034</b>	<b>-25.6%</b>

Notes for this section begin on page 76.

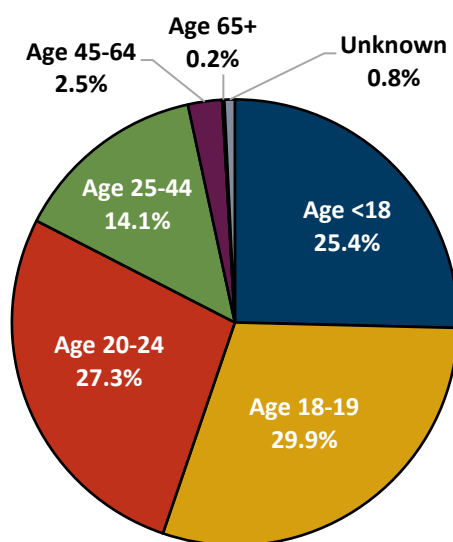
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2018 - 2023**

**Allen Community College  
Table P.13**

Age*	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<18	17.2%	20.1%	20.4%	20.3%	21.3%	25.4%	9.7%
18-19	28.3%	30.0%	30.6%	31.9%	31.6%	29.9%	-21.5%
20-24	32.1%	29.8%	31.3%	29.4%	29.3%	27.3%	-36.6%
25-44	17.5%	15.9%	14.1%	15.4%	14.4%	14.1%	-40.3%
45-64	3.8%	3.3%	2.9%	2.4%	2.7%	2.5%	-52.2%
65+	0.1%	0.2%	0.1%	0.2%	0.2%	0.2%	-16.7%

**Enrollment by Age  
Academic Year 2023**



**Enrollment by Student Status & Residency  
Academic Year 2018 - 2023**

**Table P.14**

Student Status	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Full-Time	719	726	720	707	680	615	-14.5%
Part-Time	3,359	3,221	3,016	2,635	2,450	2,419	-28.0%
<b>Total</b>	<b>4,078</b>	<b>3,947</b>	<b>3,736</b>	<b>3,342</b>	<b>3,130</b>	<b>3,034</b>	<b>-25.6%</b>

Student Residency	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Resident: In-District	301	322	311	295	272	274	-9.0%
Resident: Out-District	3,446	3,280	3,044	2,576	2,337	2,242	-34.9%
Resident by Exception	46	13	3	3	4	29	-37.0%
Non-resident	285	332	378	468	517	489	71.6%
<b>Total</b>	<b>4,078</b>	<b>3,947</b>	<b>3,736</b>	<b>3,342</b>	<b>3,130</b>	<b>3,034</b>	<b>-25.6%</b>

\*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 76.

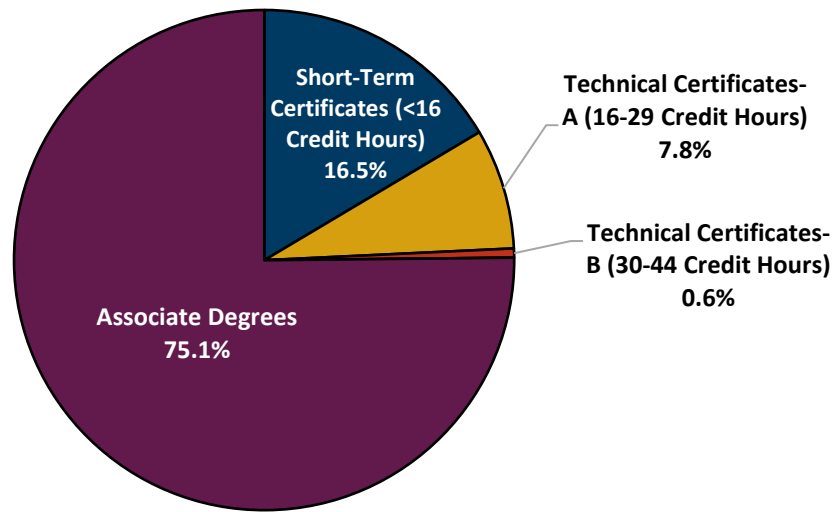
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2018 - 2023**

**Allen Community College  
Table P.15**

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Short-Term Certificates (<16 Credit Hours)	175	146	59	74	59	55	-68.6%
Technical Certificates- A (16-29 Credit Hours)	8	21	18	18	20	26	225.0%
Technical Certificates- B (30-44 Credit Hours)	6	7	3	1	0	2	-66.7%
Technical Certificates- C (45-59 Credit Hours)	0	0	0	0	0	0	NA
Associate Degrees	228	337	316	280	240	251	10.1%
<b>Total</b>	<b>417</b>	<b>511</b>	<b>396</b>	<b>373</b>	<b>319</b>	<b>334</b>	<b>-19.9%</b>

**Degrees/Certificates Awarded  
Academic Year 2023**



Notes for this section begin on page 76.

Source: KHEDS AY Collection

**Degree/Certificate-Seeking Students**

**Allen Community College**

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2015	2016	2017	2018	2019	2020
100% Graduation Rate	20.8%	31.8%	27.7%	25.5%	22.3%	29.1%
150% Graduation Rate	25.4%	40.6%	36.0%	34.8%	32.4%	NA*
200% Graduation Rate	27.7%	41.7%	37.5%	36.1%	NA*	NA*

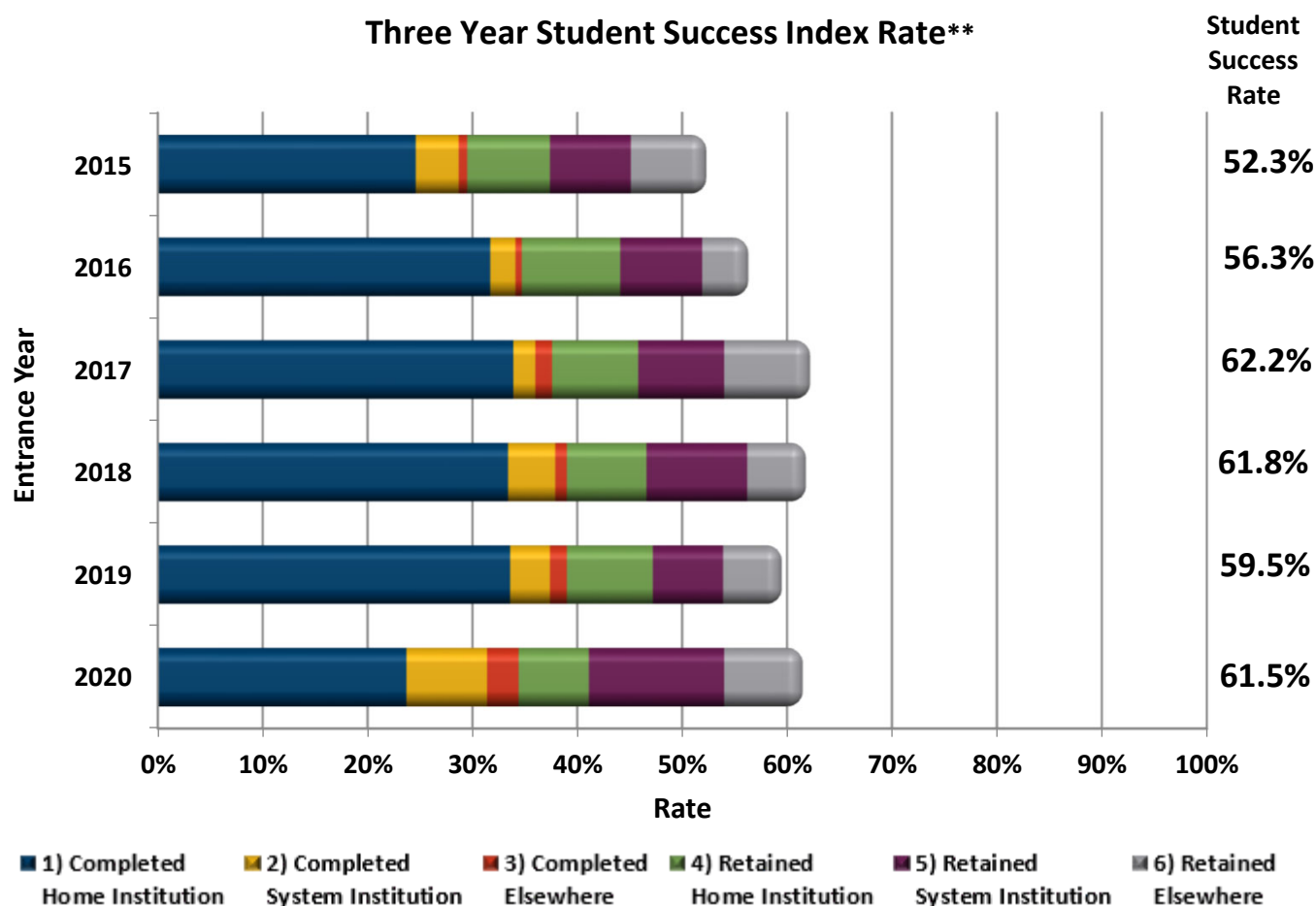
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2016	2017	2018	2019	2020	2021
Part-Time Rate	44.0%	30.2%	29.2%	33.3%	37.3%	34.2%
Full-Time Rate	64.1%	57.5%	59.2%	55.8%	56.9%	55.7%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2015 - 2020**

**Table P.18**



\*Data for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 76.

Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

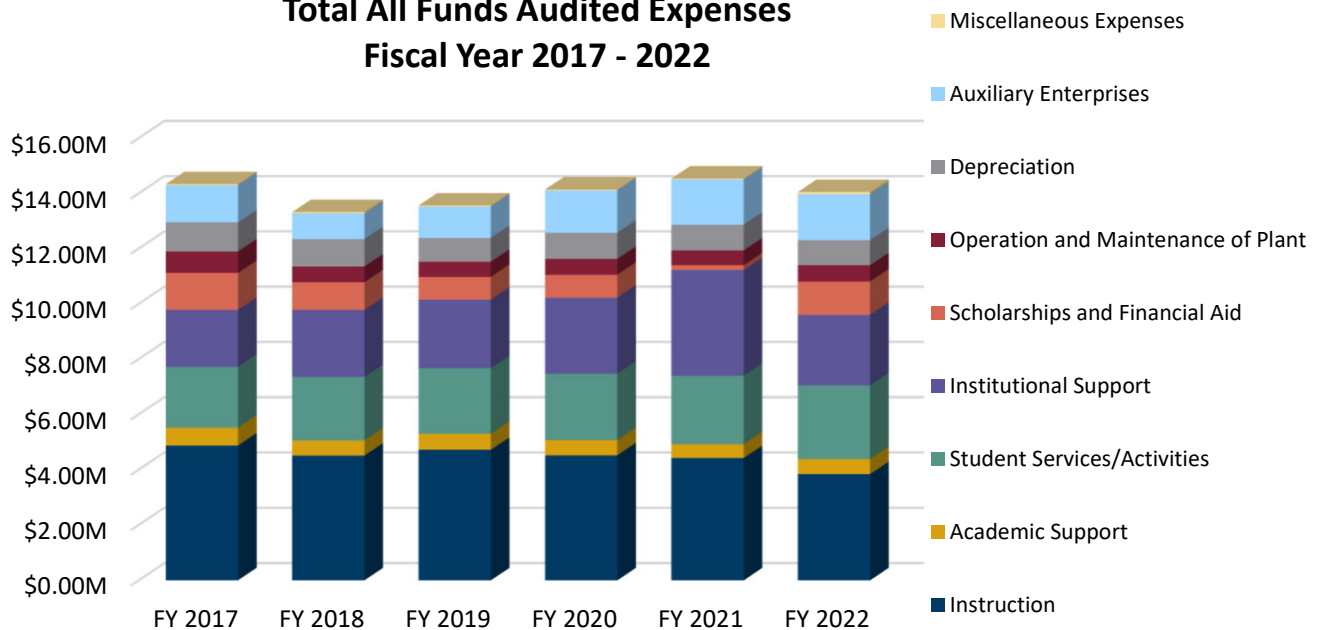


**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**

**Allen Community College  
Table P.20**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction	\$4,873,258	\$4,510,568	\$4,720,435	\$4,521,404	\$4,421,024	\$3,842,362	-21.2%
per FTE Student	\$3,086	\$2,925	\$3,151	\$3,112	\$3,165	\$2,885	-6.5%
Academic Support	\$647,672	\$541,712	\$579,958	\$546,733	\$501,189	\$543,292	-16.1%
per FTE Student	\$410	\$351	\$387	\$376	\$359	\$408	-0.6%
Student Services/Activities	\$2,201,052	\$2,300,590	\$2,370,329	\$2,399,637	\$2,473,697	\$2,665,379	21.1%
per FTE Student	\$1,394	\$1,492	\$1,582	\$1,652	\$1,771	\$2,001	43.6%
Institutional Support	\$2,059,586	\$2,422,247	\$2,481,503	\$2,756,624	\$3,825,322	\$2,549,865	23.8%
per FTE Student	\$1,304	\$1,571	\$1,657	\$1,897	\$2,738	\$1,914	46.8%
Scholarships and Financial Aid	\$1,336,483	\$1,006,472	\$821,419	\$828,417	\$175,118	\$1,207,619	-9.6%
Operation and Maintenance of Plant	\$779,619	\$570,274	\$549,351	\$575,212	\$539,101	\$589,044	-24.4%
Depreciation	\$1,052,013	\$996,132	\$863,478	\$945,577	\$932,854	\$908,964	-13.6%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$0	\$2,380	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$42,837	\$43,483	\$36,658	\$33,396	\$29,793	\$73,390	71.3%
<b>Subtotal All Funds - Expenses</b>	<b>\$12,992,520</b>	<b>\$12,391,478</b>	<b>\$12,423,131</b>	<b>\$12,607,000</b>	<b>\$12,900,478</b>	<b>\$12,379,915</b>	<b>-4.7%</b>
Auxiliary Enterprises	\$1,340,764	\$928,305	\$1,136,175	\$1,529,844	\$1,633,203	\$1,666,020	24.3%
<b>Total All Funds - Expenses</b>	<b>\$14,333,284</b>	<b>\$13,319,783</b>	<b>\$13,559,306</b>	<b>\$14,136,844</b>	<b>\$14,533,681</b>	<b>\$14,045,935</b>	<b>-2.0%</b>
<b>Total Headcount</b>	<b>4,046</b>	<b>4,078</b>	<b>3,947</b>	<b>3,736</b>	<b>3,342</b>	<b>3,130</b>	<b>-22.6%</b>
<b>Total FTE</b>	<b>1,579</b>	<b>1,542</b>	<b>1,498</b>	<b>1,453</b>	<b>1,397</b>	<b>1,332</b>	<b>-15.6%</b>

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**



Notes for this section begin on page 76.

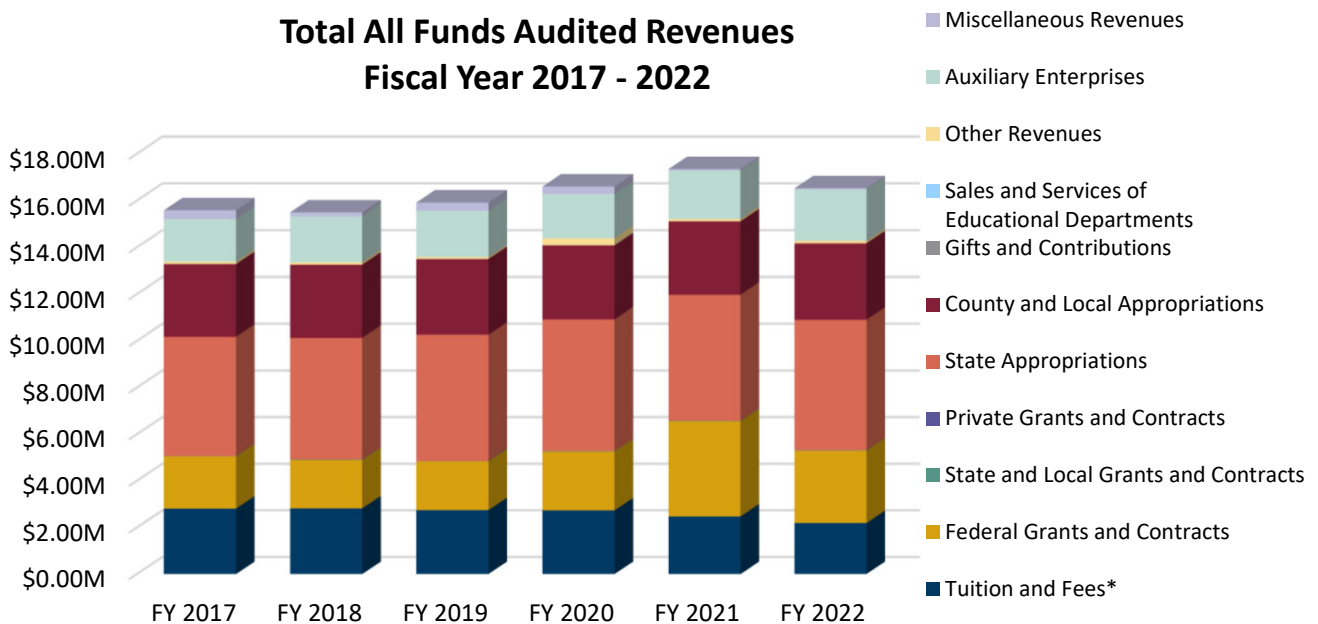
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**

**Allen Community College  
Table P.30**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Tuition and Fees*	\$2,808,972	\$2,815,902	\$2,746,642	\$2,735,228	\$2,472,145	\$2,189,777	-22.0%
Federal Grants and Contracts	\$2,240,515	\$2,079,730	\$2,088,664	\$2,524,200	\$4,087,369	\$3,108,813	38.8%
State and Local Grants and Contracts	\$13,601	\$13,601	\$13,957	\$14,168	\$14,168	\$14,168	4.2%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$5,115,278	\$5,222,614	\$5,416,578	\$5,647,287	\$5,401,828	\$5,592,722	9.3%
County and Local Appropriations	\$3,103,822	\$3,125,814	\$3,234,554	\$3,166,490	\$3,138,438	\$3,264,608	5.2%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$87,901	\$166,740	\$348,069	\$307,757	\$67,735	\$41,463	-52.8%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$289,505	\$0	\$0	\$16,000	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$102,270	\$104,305	\$81,854	\$300,841	\$102,142	\$107,955	5.6%
<b>Subtotal All Funds - Revenues</b>	<b>\$13,761,864</b>	<b>\$13,528,706</b>	<b>\$13,930,318</b>	<b>\$14,711,971</b>	<b>\$15,283,825</b>	<b>\$14,319,506</b>	<b>4.1%</b>
Auxiliary Enterprises	\$1,823,756	\$1,964,920	\$1,985,226	\$1,887,299	\$2,062,680	\$2,203,825	20.8%
<b>Total All Funds - Revenues</b>	<b>\$15,585,620</b>	<b>\$15,493,626</b>	<b>\$15,915,544</b>	<b>\$16,599,270</b>	<b>\$17,346,505</b>	<b>\$16,523,331</b>	<b>6.0%</b>
<b>Mill Levies</b>	<b>20.752</b>	<b>20.347</b>	<b>20.347</b>	<b>19.868</b>	<b>19.853</b>	<b>19.827</b>	<b>-4.5%</b>
<b>Assessed Valuations</b>	<b>138,613,023</b>	<b>141,357,942</b>	<b>145,375,819</b>	<b>148,771,236</b>	<b>146,805,344</b>	<b>153,587,696</b>	<b>10.8%</b>
<b>Total Headcount</b>	<b>4,046</b>	<b>4,078</b>	<b>3,947</b>	<b>3,736</b>	<b>3,342</b>	<b>3,130</b>	<b>-22.6%</b>
<b>Total FTE</b>	<b>1,579</b>	<b>1,542</b>	<b>1,498</b>	<b>1,453</b>	<b>1,397</b>	<b>1,332</b>	<b>-15.6%</b>

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

**Notes for this section begin on page 76.**

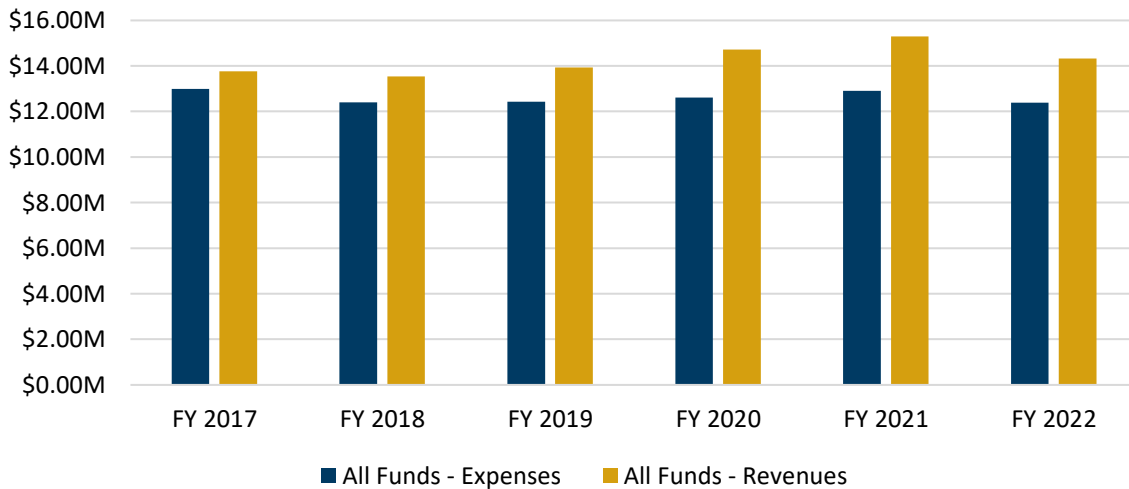
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**All Funds Comparison: Expenses and Revenues\***  
**Fiscal Year 2017 - 2022**

**Allen Community College**  
**Table P.35**

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
<b>All Funds - Expenses</b>	\$12,992,520	\$12,391,478	\$12,423,131	\$12,607,000	\$12,900,478	\$12,379,915	-4.7%
<b>All Funds - Revenues</b>	\$13,761,864	\$13,528,706	\$13,930,318	\$14,711,971	\$15,283,825	\$14,319,506	4.1%

**All Funds Comparison: Expenses and Revenues\***  
**Fiscal Year 2017-2022**

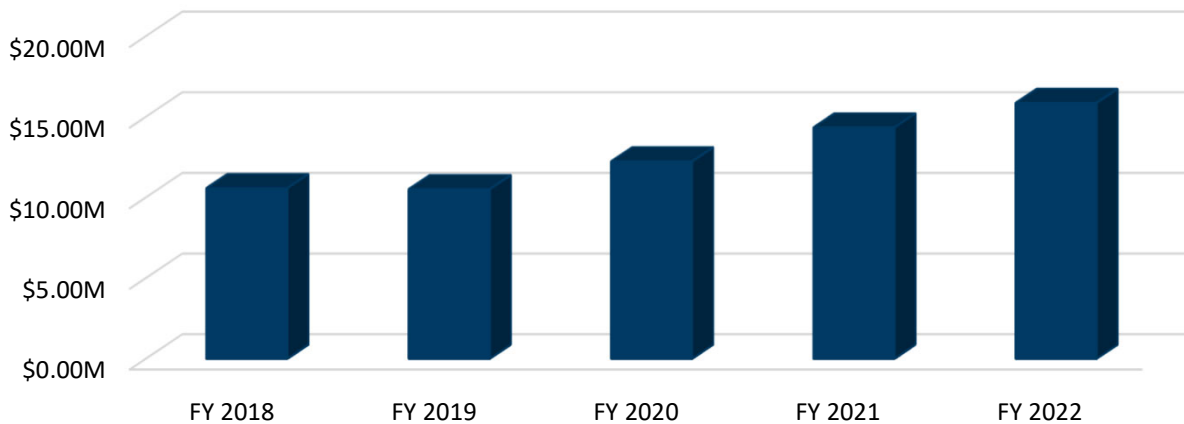


**General Fund Changes in Unencumbered Cash\*\***  
**Fiscal Year 2018 - 2023**

**Table P.60**

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023***	% Change FY 18 - 23
<b>Unencumbered Cash Balance, June 30th</b>	\$10,579,846	\$10,518,812	\$12,242,164	\$14,348,179	\$15,865,662	\$17,864,134	68.9%

**Unencumbered Cash Balance, June 30th**  
**Fiscal Year 2018 - 2023**



\*All Funds total excludes Auxiliary Enterprises.

\*\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

\*\*\*Unaudited.

**Notes for this section begin on page 76.**

Source: *Municipal Budgets*

## Institutional Profile Notes – Allen Community College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

**Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

**Table P.18: Student Success Index**

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:

- The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
- The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Allen Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2015	24.6%	4.1%	0.8%	7.9%	7.7%	7.2%	52.3%
2016	31.7%	2.4%	0.6%	9.4%	7.8%	4.4%	56.3%
2017	33.9%	2.1%	1.6%	8.2%	8.2%	8.2%	62.2%
2018	33.4%	4.5%	1.1%	7.6%	9.6%	5.6%	61.8%
2019	33.6%	3.8%	1.6%	8.2%	6.7%	5.6%	59.5%
2020	23.7%	7.7%	3.0%	6.7%	12.9%	7.5%	61.5%

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Allen Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards”; “Realized Losses” includes the audit category “Loss on Sale of Assets” and “Other Expenses” includes the audit category “Debt Service”.
3. The amount reported for scholarships and financial aid at Allen Community College decreased substantially from FY 2020 to FY 2021. The College reports some scholarships were related to Career Technical Education and their auditors classified them differently, instead including the amounts under instruction. In addition, the College also indicated it had less scholarship dollars awarded based on lower enrollment.
4. In FY 2022, the College experienced an overall decrease in expenses from FY 2021, attributed to federal COVID-related funding spent in FY 2021 that was not available in FY 2022.

5. Starting with the 2024 Community College Data Book, the following expense categories have been consolidated on the chart as "Miscellaneous Expenses": Public Service, Interest Expense, Realized Losses, Unrealized Losses, and Other Expenses.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For Allen Community College, "Federal Grants and Contracts" includes the audit category "Federal Pell Grants"; "Other Operating Revenues" includes the audit category "Miscellaneous Operating Income".
3. For the FY 2022 data book, Allen Community College provided corrected historic data for assessed valuations for FY 2016, FY 2017, and FY 2019. These amounts will not match prior editions of the data book.
4. In FY 2022, the College experienced an overall decrease in revenues from FY 2021, attributed to federal COVID-related funding in FY 2021 that was not available in FY 2022.
5. Starting with the 2024 Community College Data Book, the following revenue categories have been consolidated on the chart as "Miscellaneous Revenues": Investment Income, Interest Income, Realized Gains, and Unrealized Gains.

**Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.

**Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.
3. For the FY 2022 data book, Allen County Community College provided corrected unencumbered balance data for FY 2018. This amount will not match prior editions of the data books.

## Barton Community College

Barton Community College is a comprehensive community college located in Central Kansas serving Rice, Rush, Ellsworth, Stafford, Pawnee, Russell and Barton Counties. Barton offers traditional general education courses, athletics, fine and performing arts opportunities, a plethora of career and technical training, transfer options and online classes. Further, Barton is a leader in providing training to the military with service locations at Fort Riley and Fort Leavenworth.

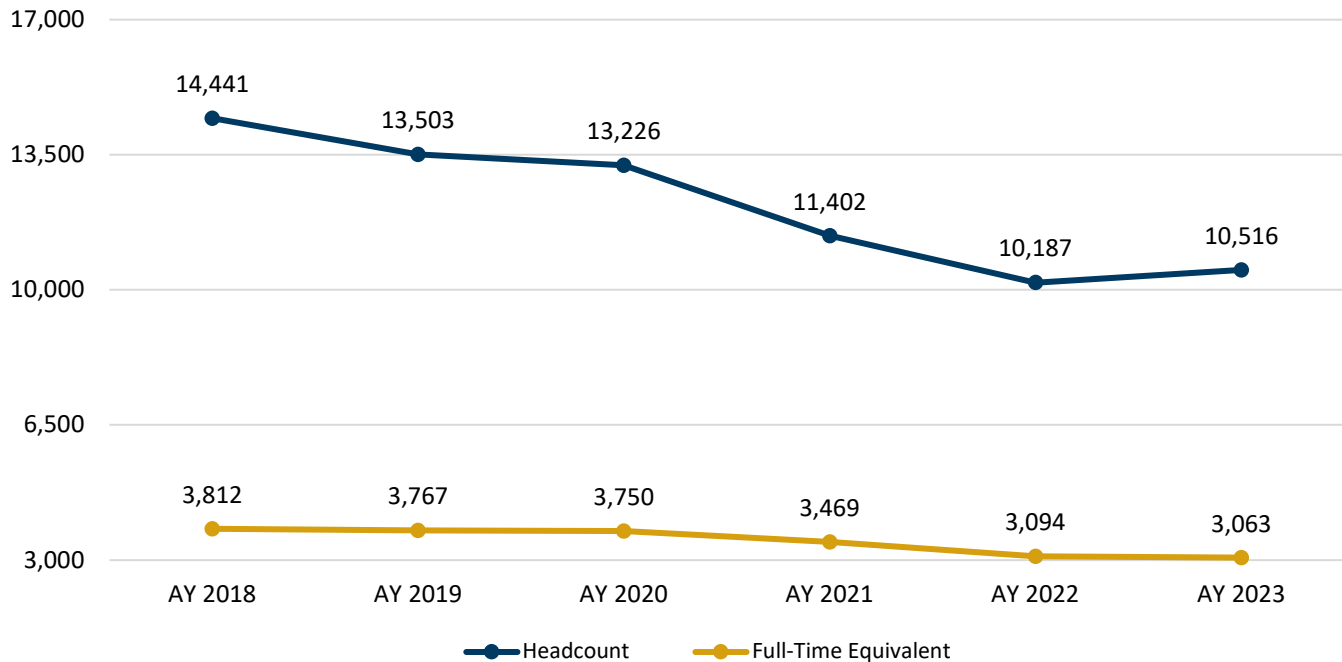
### Student Demographics

Table P.10

#### Academic Year 2018 - 2023

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Enrollment Headcount	14,441	13,503	13,226	11,402	10,187	10,516	-27.2%
Full-Time Equivalent Enrollment	3,812	3,767	3,750	3,469	3,094	3,063	-19.6%

**Headcount and FTE  
Academic Year 2018 - 2023**



Notes for this section begin on page 88.

Source: KHEDS AY Collection

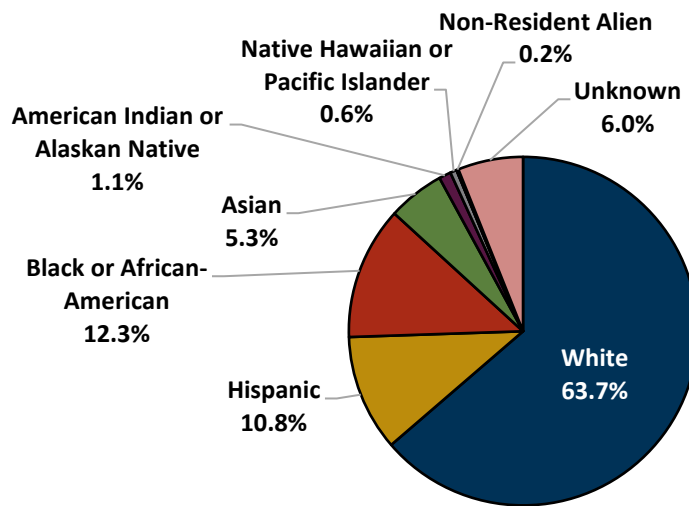


**Enrollment by Race/Ethnicity  
Academic Year 2018 - 2023**

**Barton Community College  
Table P.11**

Race/Ethnicity	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
White	58.1%	58.2%	59.0%	59.3%	60.9%	63.7%	-20.2%
Hispanic	10.2%	11.7%	13.0%	14.7%	15.8%	10.8%	-22.6%
Black or African-American	12.5%	12.6%	13.0%	12.8%	11.7%	12.3%	-28.4%
Asian	8.5%	8.4%	6.8%	6.0%	5.5%	5.3%	-55.0%
American Indian or Alaskan Native	0.8%	0.8%	0.9%	0.9%	0.8%	1.1%	-4.1%
Native Hawaiian or Pacific Islander	0.8%	0.7%	0.8%	0.7%	0.7%	0.6%	-46.6%
Two or More	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	NA
Non-Resident Alien	0.8%	0.7%	0.4%	0.3%	0.2%	0.2%	-81.4%
Unknown	8.1%	6.7%	6.0%	5.3%	4.3%	6.0%	-46.0%

**Enrollment by Race/Ethnicity  
Academic Year 2023**



**Enrollment by Gender  
Academic Year 2018 - 2023**

**Table P.12**

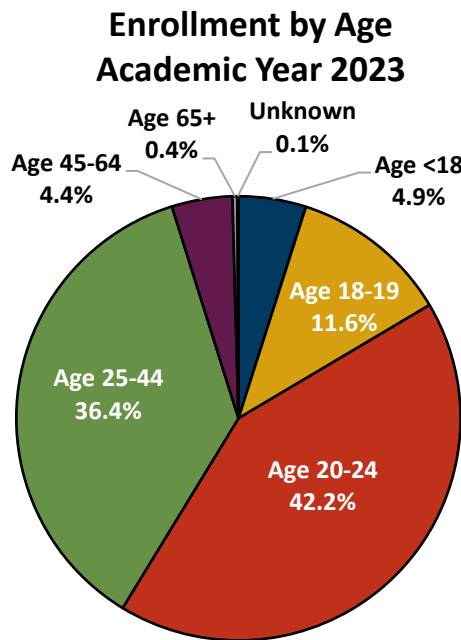
Gender	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Female	5,592	5,881	6,094	5,823	5,109	5,102	-8.8%
Male	8,849	7,622	7,127	5,571	5,062	5,402	-39.0%
Unknown	0	0	5	8	16	12	NA
<b>Total</b>	<b>14,441</b>	<b>13,503</b>	<b>13,226</b>	<b>11,402</b>	<b>10,187</b>	<b>10,516</b>	<b>-27.2%</b>

Notes for this section begin on page 88.  
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2018 - 2023**

**Barton Community College  
Table P.13**

Age*	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<18	3.5%	3.9%	3.5%	4.1%	4.2%	4.9%	1.8%
18-19	10.1%	10.7%	11.2%	11.8%	12.1%	11.6%	-16.6%
20-24	44.7%	44.5%	45.4%	43.7%	41.5%	42.2%	-31.2%
25-44	36.8%	35.8%	35.6%	36.1%	36.8%	36.4%	-27.9%
45-64	4.5%	4.5%	4.1%	4.1%	4.9%	4.4%	-28.1%
65+	0.4%	0.5%	0.2%	0.2%	0.4%	0.4%	-37.3%



**Enrollment by Student Status & Residency  
Academic Year 2018 - 2023**

**Table P.14**

Student Status	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Full-Time	1,106	1,102	1,161	1,125	1,043	982	-11.2%
Part-Time	13,335	12,401	12,065	10,277	9,144	9,534	-28.5%
<b>Total</b>	<b>14,441</b>	<b>13,503</b>	<b>13,226</b>	<b>11,402</b>	<b>10,187</b>	<b>10,516</b>	<b>-27.2%</b>
Student Residency							
Resident - In-District	1,022	953	793	771	832	1,664	62.8%
Resident - Out-District	9,388	8,418	8,279	7,033	6,067	5,555	-40.8%
Resident by Exception	133	140	85	86	182	75	-43.6%
Nonresident	3,898	3,992	4,069	3,512	3,106	3,222	-17.3%
<b>Total</b>	<b>14,441</b>	<b>13,503</b>	<b>13,226</b>	<b>11,402</b>	<b>10,187</b>	<b>10,516</b>	<b>-27.2%</b>

\*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 88.

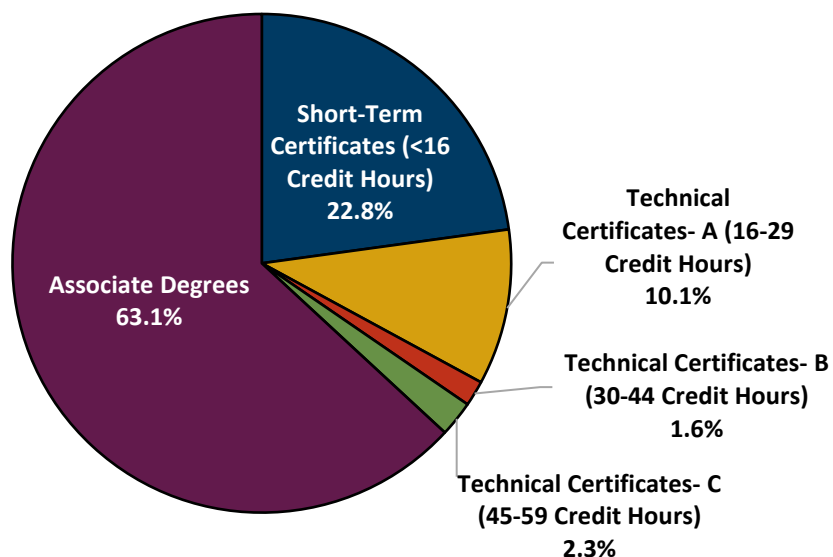
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2018 - 2023**

**Barton Community College  
Table P.15**

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Short-Term Certificates (<16 Credit Hours)	243	163	117	128	164	208	-14.4%
Technical Certificates- A (16-29 Credit Hours)	69	167	225	176	130	92	33.3%
Technical Certificates- B (30-44 Credit Hours)	30	19	30	32	23	15	-50.0%
Technical Certificates- C (45-59 Credit Hours)	19	23	26	25	32	21	10.5%
Associate Degrees	541	542	524	577	561	575	6.3%
<b>Total</b>	<b>902</b>	<b>914</b>	<b>922</b>	<b>938</b>	<b>910</b>	<b>911</b>	<b>1.0%</b>

**Degrees/Certificates Awarded  
Academic Year 2023**



Notes for this section begin on page 88.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2015	2016	2017	2018	2019	2020
100% Graduation Rate	29.8%	33.8%	33.9%	38.9%	43.4%	42.0%
150% Graduation Rate	35.3%	37.6%	37.9%	44.8%	49.1%	NA*
200% Graduation Rate	36.9%	38.9%	38.9%	46.1%	NA*	NA*

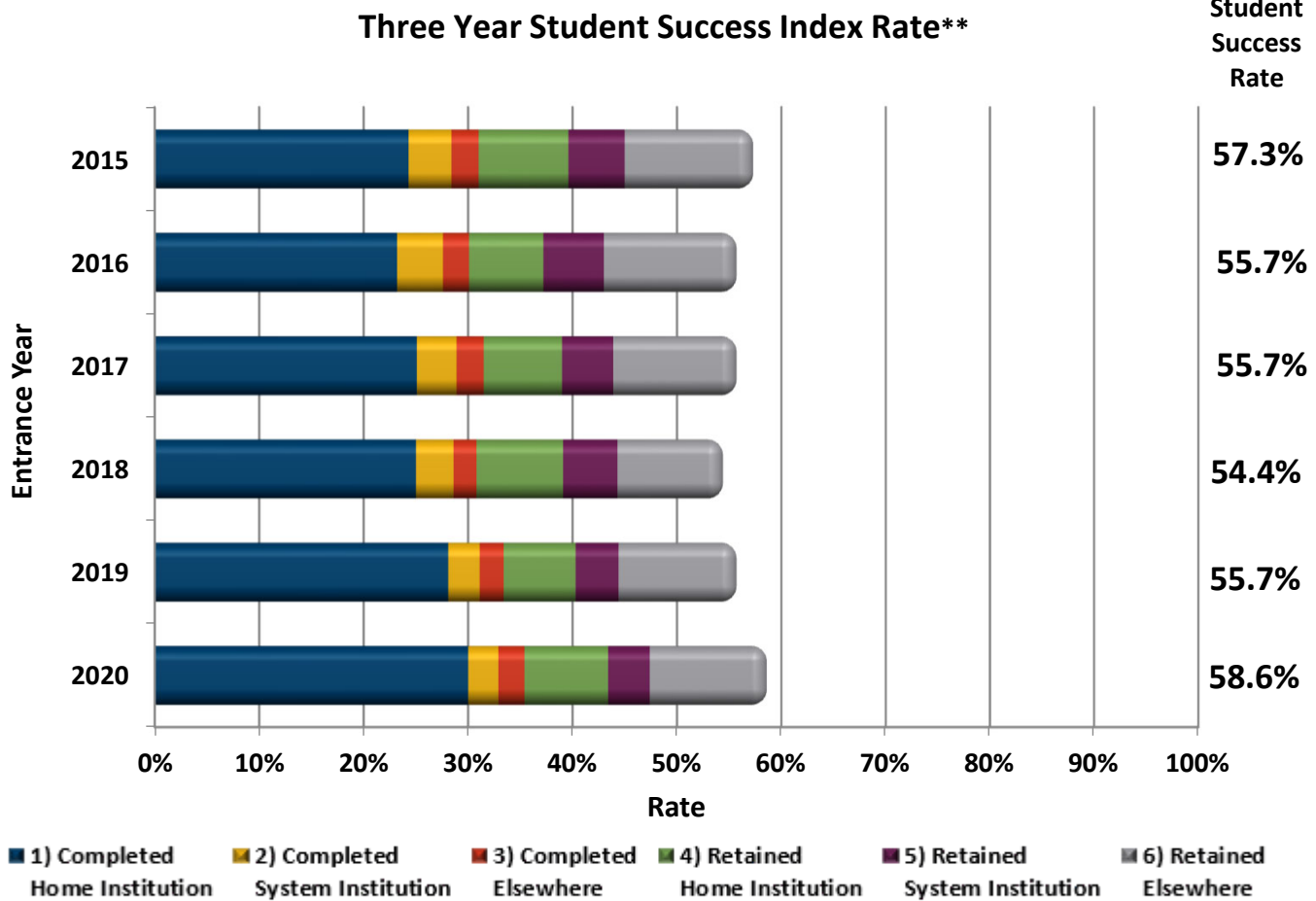
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2016	2017	2018	2019	2020	2021
Part-Time Rate	30.2%	27.1%	32.6%	28.6%	39.7%	36.6%
Full-Time Rate	56.2%	56.4%	61.7%	63.1%	59.6%	59.5%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2015 - 2020**

**Table P.18**



\*Data for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 88.

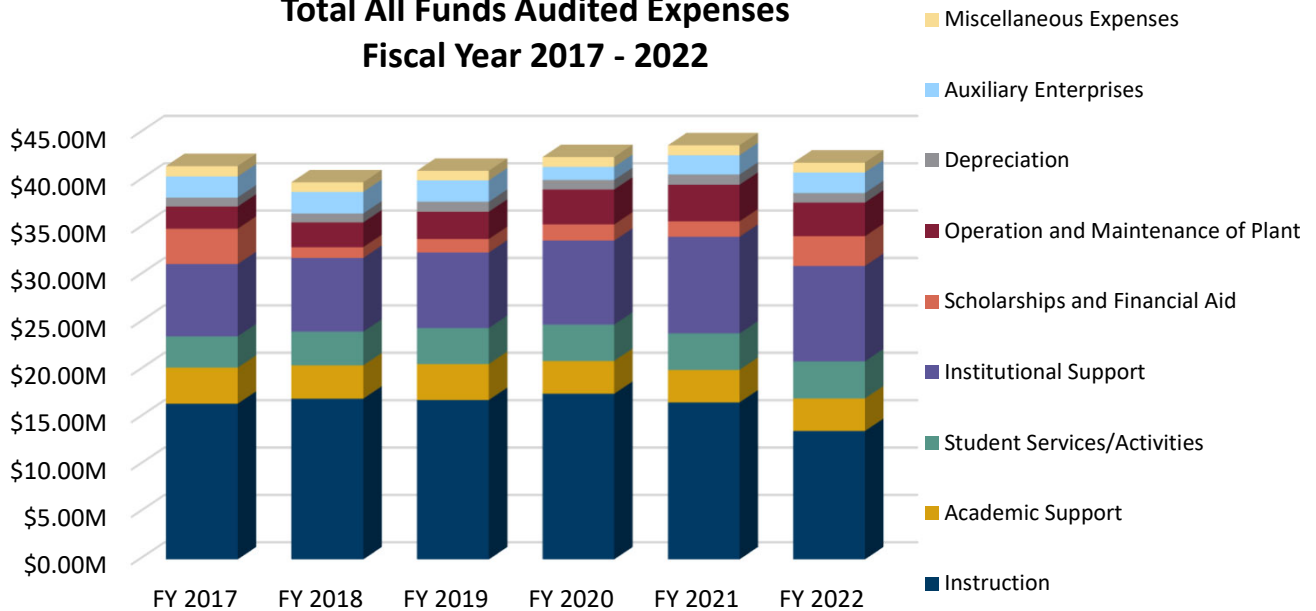
Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**

**Barton Community College  
Table P.20**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction	\$16,417,757	\$16,959,941	\$16,818,065	\$17,479,620	\$16,565,331	\$13,542,628	-17.5%
per FTE Student	\$4,265	\$4,449	\$4,465	\$4,661	\$4,775	\$4,377	2.6%
Academic Support	\$3,815,784	\$3,512,467	\$3,796,482	\$3,461,148	\$3,431,679	\$3,429,190	-10.1%
per FTE Student	\$991	\$921	\$1,008	\$923	\$989	\$1,108	11.8%
Student Services/Activities	\$3,305,000	\$3,556,997	\$3,799,060	\$3,842,203	\$3,847,413	\$3,918,482	18.6%
per FTE Student	\$859	\$933	\$1,009	\$1,025	\$1,109	\$1,266	47.5%
Institutional Support	\$7,617,102	\$7,773,357	\$7,968,268	\$8,861,645	\$10,195,638	\$10,075,580	32.3%
per FTE Student	\$1,979	\$2,039	\$2,115	\$2,363	\$2,939	\$3,256	64.6%
Scholarships and Financial Aid	\$3,736,585	\$1,138,636	\$1,423,426	\$1,699,423	\$1,627,113	\$3,133,419	-16.1%
Operation and Maintenance of Plant	\$2,334,293	\$2,613,753	\$2,876,558	\$3,691,214	\$3,872,726	\$3,557,628	52.4%
Depreciation	\$962,609	\$945,301	\$1,060,113	\$1,009,899	\$1,070,039	\$1,004,711	4.4%
Public Service	\$673,122	\$622,969	\$669,562	\$719,534	\$726,604	\$742,003	10.2%
Interest Expense	\$428,319	\$405,420	\$355,156	\$318,363	\$308,982	\$298,899	-30.2%
Realized Losses	\$0	\$0	\$0	\$0	\$18,837	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Subtotal All Funds - Expenses</b>	<b>\$39,290,571</b>	<b>\$37,528,841</b>	<b>\$38,766,690</b>	<b>\$41,083,049</b>	<b>\$41,664,362</b>	<b>\$39,702,540</b>	<b>1.0%</b>
Auxiliary Enterprises	\$2,211,117	\$2,268,324	\$2,249,724	\$1,373,373	\$2,039,689	\$2,166,235	-2.0%
<b>Total All Funds - Expenses</b>	<b>\$41,501,688</b>	<b>\$39,797,165</b>	<b>\$41,016,414</b>	<b>\$42,456,422</b>	<b>\$43,704,051</b>	<b>\$41,868,775</b>	<b>0.9%</b>
<b>Total Headcount</b>	<b>14,736</b>	<b>14,441</b>	<b>13,503</b>	<b>13,226</b>	<b>11,402</b>	<b>10,187</b>	<b>-30.9%</b>
<b>Total FTE</b>	<b>3,849</b>	<b>3,812</b>	<b>3,767</b>	<b>3,750</b>	<b>3,469</b>	<b>3,094</b>	<b>-19.6%</b>

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**



Notes for this section begin on page 88.

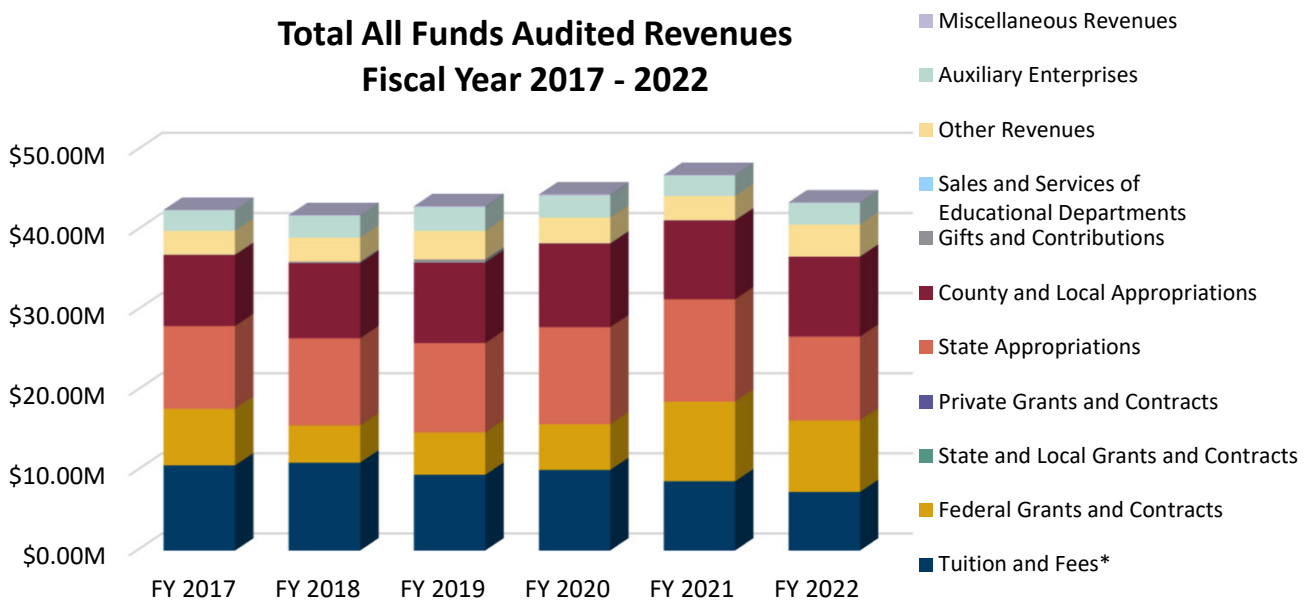
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**

**Barton Community College  
Table P.30**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Tuition and Fees*	\$10,620,860	\$10,964,531	\$9,451,381	\$10,057,070	\$8,637,647	\$7,305,861	-31.2%
Federal Grants and Contracts	\$7,056,332	\$4,641,691	\$5,297,389	\$5,713,305	\$9,946,891	\$8,931,888	26.6%
State and Local Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$10,340,634	\$10,882,562	\$11,144,728	\$12,106,878	\$12,780,743	\$10,456,551	1.1%
County and Local Appropriations	\$8,870,470	\$9,391,422	\$10,050,282	\$10,417,019	\$9,818,064	\$9,977,625	12.5%
Gifts and Contributions	\$40,904	\$174,580	\$387,881	\$78,206	\$50,867	\$29,663	-27.5%
Investment Income	\$12,110	\$10,230	\$63,236	\$62,477	\$29,788	\$37,949	213.4%
Interest Income	\$24,171	\$42,390	\$60,530	\$94,058	\$55,596	\$27,816	15.1%
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$2,909	\$13,000	\$18,630	\$14,362	\$0	\$6,890	136.9%
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$2,982,310	\$3,009,926	\$3,560,760	\$3,180,672	\$3,025,822	\$3,996,787	34.0%
<b>Subtotal All Funds - Revenues</b>	<b>\$39,950,700</b>	<b>\$39,130,332</b>	<b>\$40,034,817</b>	<b>\$41,724,047</b>	<b>\$44,345,418</b>	<b>\$40,771,030</b>	<b>2.1%</b>
Auxiliary Enterprises	\$2,559,568	\$2,726,169	\$2,943,280	\$2,718,338	\$2,536,981	\$2,680,589	4.7%
<b>Total All Funds - Revenues</b>	<b>\$42,510,268</b>	<b>\$41,856,501</b>	<b>\$42,978,097</b>	<b>\$44,442,385</b>	<b>\$46,882,399</b>	<b>\$43,451,619</b>	<b>2.2%</b>
<b>Mill Levies</b>	<b>33.258</b>	<b>33.219</b>	<b>33.330</b>	<b>33.077</b>	<b>33.050</b>	<b>33.093</b>	<b>-0.5%</b>
<b>Assessed Valuations</b>	<b>242,662,699</b>	<b>257,802,811</b>	<b>266,312,260</b>	<b>276,722,072</b>	<b>264,646,245</b>	<b>271,742,776</b>	<b>12.0%</b>
<b>Total Headcount</b>	<b>14,736</b>	<b>14,441</b>	<b>13,503</b>	<b>13,226</b>	<b>11,402</b>	<b>10,187</b>	<b>-30.9%</b>
<b>Total FTE</b>	<b>3,849</b>	<b>3,812</b>	<b>3,767</b>	<b>3,750</b>	<b>3,469</b>	<b>3,094</b>	<b>-19.6%</b>

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

**Notes for this section begin on page 88.**

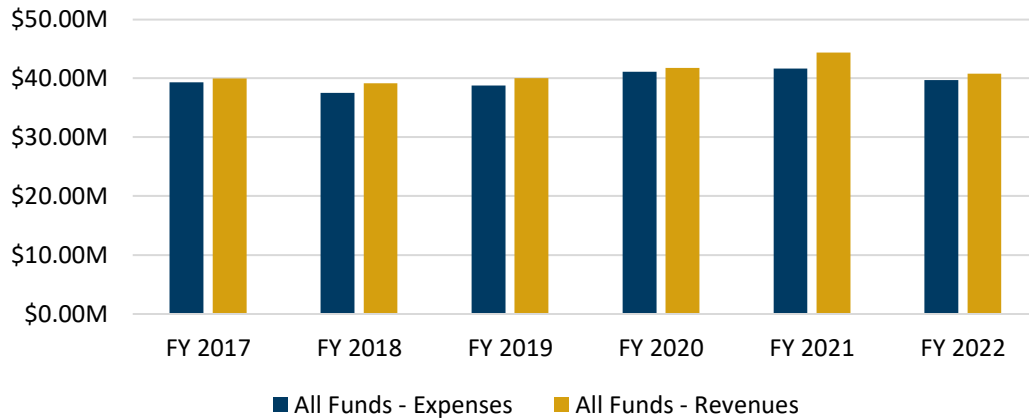
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**All Funds Comparison: Expenses and Revenues\*  
Fiscal Year 2017 - 2022**

**Barton Community College  
Table P.35**

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
<b>All Funds - Expenses</b>	\$39,290,571	\$37,528,841	\$38,766,690	\$41,083,049	\$41,664,362	\$39,702,540	<b>1.0%</b>
<b>All Funds - Revenues</b>	\$39,950,700	\$39,130,332	\$40,034,817	\$41,724,047	\$44,345,418	\$40,771,030	<b>2.1%</b>

**All Funds Comparison: Expenses and Revenues\*  
Fiscal Year 2017-2022**

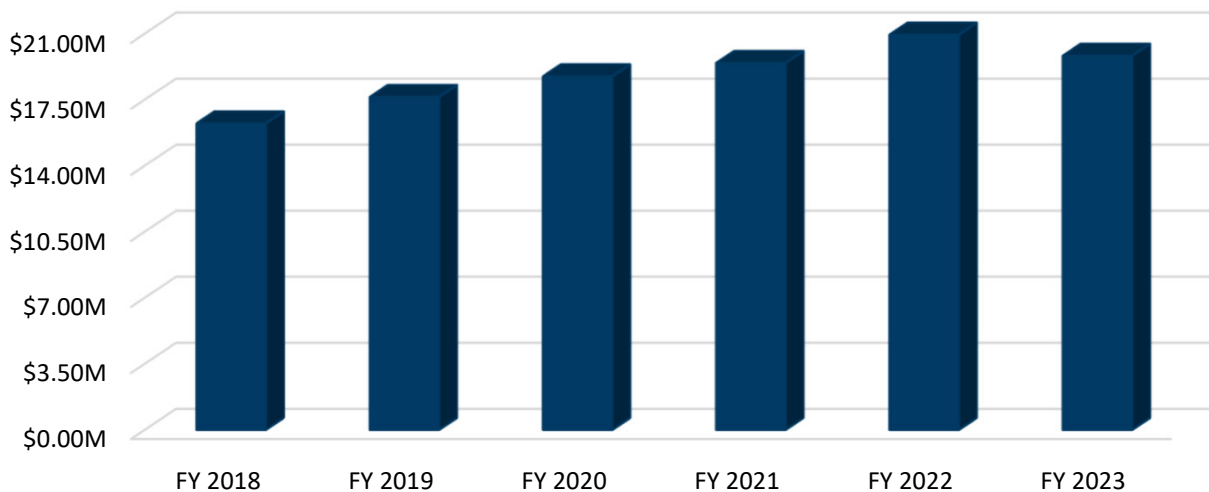


**General Fund Changes in Unencumbered Cash\*\*  
Fiscal Year 2018 - 2023**

**Table P.60**

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023***	% Change FY 18 - 23
<b>Unencumbered Cash Balance, June 30th</b>	\$16,243,237	\$17,641,255	\$18,736,245	\$19,446,267	\$20,945,306	\$19,828,880	<b>22.1%</b>

**Unencumbered Cash Balance, June 30th  
Fiscal Year 2018 - 2023**



\*All Funds total excludes Auxiliary Enterprises.

\*\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

\*\*\*Unaudited.

**Notes for this section begin on page 88.**

Source: *Municipal Budgets*

## Institutional Profile Notes – Barton Community College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).



**Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

**Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

**Table P.18: Student Success Index**

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:

- The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
- The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Barton Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2015	24.3%	4.1%	2.6%	8.6%	5.4%	12.3%	57.3%
2016	23.2%	4.4%	2.5%	7.1%	5.8%	12.7%	55.7%
2017	25.1%	3.8%	2.6%	7.5%	4.9%	11.8%	55.7%
2018	25.0%	3.6%	2.2%	8.3%	5.2%	10.1%	54.4%
2019	28.1%	3.0%	2.3%	6.9%	4.1%	11.3%	55.7%
2020	30.0%	2.9%	2.5%	8.0%	4.0%	11.2%	58.6%

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Barton Community College, “Realized Losses” includes the audit category “Loss from Sale of Assets”.
3. In FY 2022, the College experienced an overall decrease in expenses from FY 2021, attributed to federal COVID-related funding spent in FY 2021 that was not available in FY 2022.
4. Starting with the 2024 Community College Data Book, the following expense categories have been consolidated on the chart as “Miscellaneous Expenses”: Public Service, Interest Expense, Realized Losses, Unrealized Losses, and Other Expenses.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.

2. For Barton Community College, “Federal Grants and Contracts” includes the audit categories “Federal Appropriations” and “Pell and SEOG Grants”; “County and Local Appropriations” includes the audit category “Property Taxes”; “Auxiliary Enterprises” includes the audit categories “Housing Payments” and “Bookstore Sales” and “Other Revenues” includes the audit categories “Activity Revenue and Other” and “Insurance Proceeds Camp Aldrich Fire”.
3. Beginning FY 2018, where included in the audited financial statements, Federal Direct Student Loans (FDSL) have been excluded from the “Federal Grants and Contracts” amounts. Barton Community College’s audited financial statement reflected \$2,577,700 as federal grants and contracts revenues from FDSL in FY 2018.
4. In FY 2022, the College experienced an overall decrease in revenues from FY 2021, attributed to federal COVID-related funding in FY 2021 that was not available in FY 2022.
5. Starting with the 2024 Community College Data Book, the following revenue categories have been consolidated on the chart as “Miscellaneous Revenues”: Investment Income, Interest Income, Realized Gains, and Unrealized Gains.

**Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.

**Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

## Butler Community College

More than 9,200 students choose Butler Community College every semester making it the second largest community college in the state. With more than 80 degree programs and 30 professional certification programs, Butler maintains sites in El Dorado, Andover, Rose Hill, McConnell Air Force Base, Marion, Council Grove and online. Butler prides itself in offering quality, affordable education with a focus on the student in order to set them on a path toward success. Since its founding in 1927, Butler challenges itself to serve as a thought leader and innovator for community college education and workforce training for the state of Kansas and beyond.

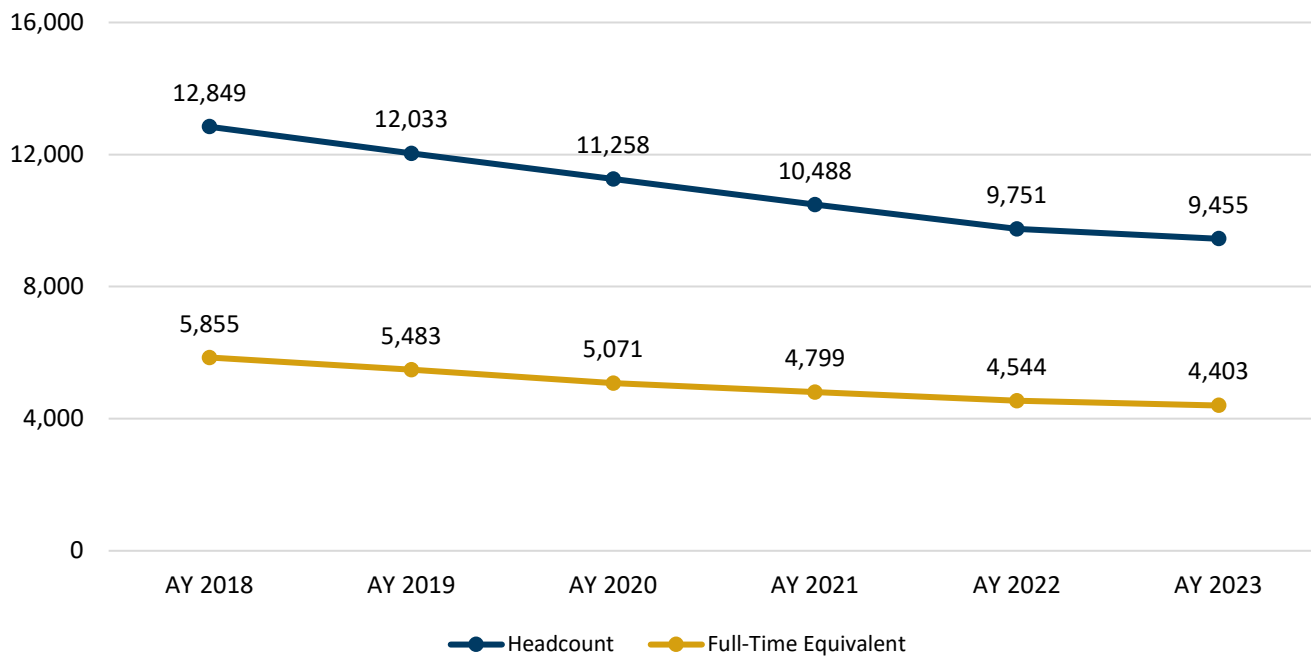
### Student Demographics

**Table P.10**

#### Academic Year 2018 - 2023

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Enrollment Headcount	12,849	12,033	11,258	10,488	9,751	9,455	-26.4%
Full-Time Equivalent Enrollment	5,855	5,483	5,071	4,799	4,544	4,403	-24.8%

**Headcount and FTE  
Academic Year 2018 - 2023**



Notes for this section begin on page 100.

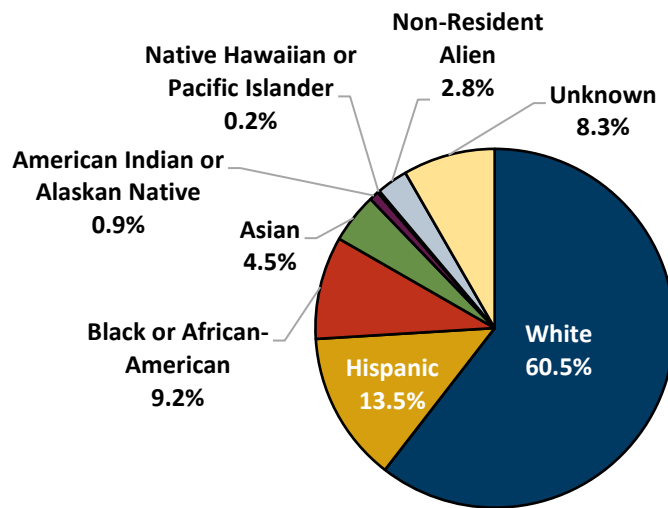
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2018 - 2023**

**Butler Community College  
Table P.11**

Race/Ethnicity	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
White	64.0%	63.7%	61.5%	60.6%	61.2%	60.5%	-30.5%
Hispanic	11.7%	12.1%	13.3%	13.8%	14.2%	13.5%	-15.1%
Black or African-American	8.3%	8.2%	8.3%	8.2%	8.2%	9.2%	-17.9%
Asian	5.2%	5.2%	5.2%	4.8%	4.7%	4.5%	-35.2%
American Indian or Alaskan Native	1.2%	1.1%	1.3%	1.0%	1.0%	0.9%	-45.6%
Native Hawaiian or Pacific Islander	0.2%	0.2%	0.3%	0.2%	0.1%	0.2%	-33.3%
Two or More	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Non-Resident Alien	3.3%	3.0%	2.8%	2.4%	2.1%	2.8%	-37.6%
Unknown	6.1%	6.4%	7.3%	9.0%	8.4%	8.3%	0.4%

**Enrollment by Race/Ethnicity  
Academic Year 2023**



**Enrollment by Gender  
Academic Year 2018 - 2023**

**Table P.12**

Gender	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Female	7,507	7,101	6,865	6,634	6,026	5,754	-23.4%
Male	5,333	4,932	4,353	3,854	3,642	3,563	-33.2%
Unknown	9	0	40	0	83	138	1,433.0%
<b>Total</b>	<b>12,849</b>	<b>12,033</b>	<b>11,258</b>	<b>10,488</b>	<b>9,751</b>	<b>9,455</b>	<b>-26.4%</b>

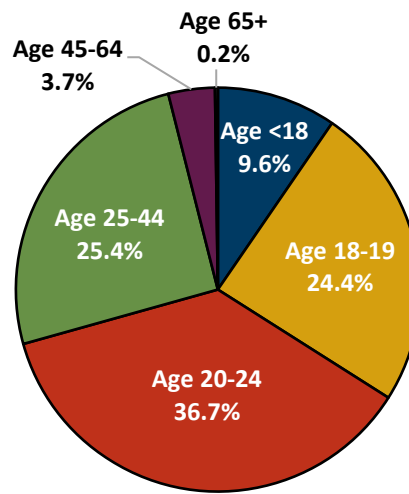
Notes for this section begin on page 100.  
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2018 - 2023**

**Butler Community College  
Table P.13**

Age*	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<18	6.6%	7.5%	8.5%	8.8%	10.1%	9.6%	7.0%
18-19	23.4%	24.5%	24.2%	25.7%	24.9%	24.4%	-23.4%
20-24	40.2%	39.2%	39.1%	36.7%	36.9%	36.7%	-32.8%
25-44	26.1%	25.2%	24.7%	25.1%	24.5%	25.4%	-28.5%
45-64	3.5%	3.4%	3.2%	3.5%	3.3%	3.7%	-21.2%
65+	0.2%	0.2%	0.2%	0.2%	0.3%	0.2%	-14.8%

**Enrollment by Age  
Academic Year 2023**



**Enrollment by Student Status & Residency  
Academic Year 2018 - 2023**

**Table P.14**

Student Status	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Full-Time	2,738	2,556	2,284	2,216	2,118	2,088	-23.7%
Part-Time	10,111	9,477	8,974	8,272	7,633	7,367	-27.1%
<b>Total</b>	<b>12,849</b>	<b>12,033</b>	<b>11,258</b>	<b>10,488</b>	<b>9,751</b>	<b>9,455</b>	<b>-26.4%</b>
<b>Student Residency</b>							
Resident - In-District	2,444	2,405	2,227	2,011	1,968	1,959	-19.8%
Resident - Out-District	9,235	8,547	7,941	7,594	6,941	6,634	-28.2%
Resident by Exception	129	0	0	0	0	0	NA
Nonresident	1,041	1,081	1,090	883	842	862	-17.2%
<b>Total</b>	<b>12,849</b>	<b>12,033</b>	<b>11,258</b>	<b>10,488</b>	<b>9,751</b>	<b>9,455</b>	<b>-26.4%</b>

\*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 100.

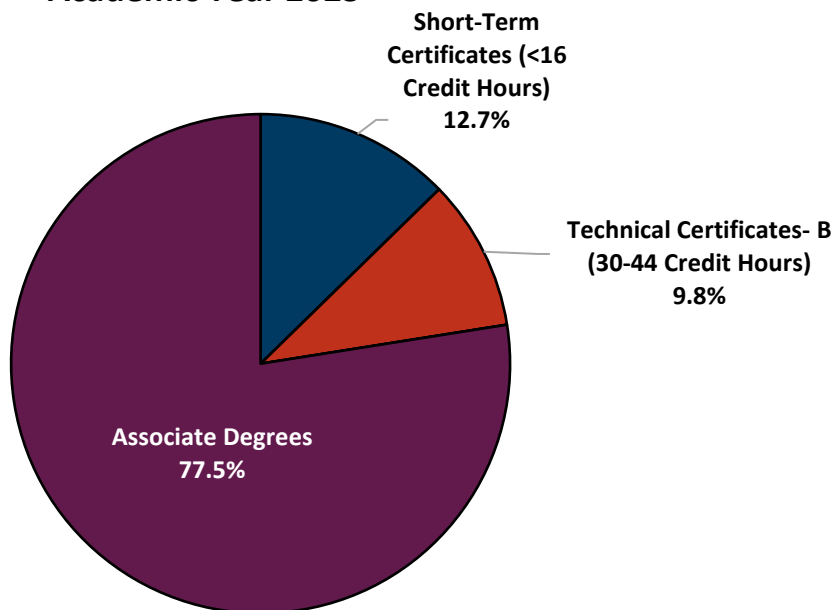
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2018 - 2023**

**Butler Community College  
Table P.15**

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Short-Term Certificates (<16 Credit Hours)	129	194	188	192	195	163	26.4%
Technical Certificates- A (16-29 Credit Hours)	0	0	0	1	3	0	NA
Technical Certificates- B (30-44 Credit Hours)	137	121	105	126	125	126	-8.0%
Technical Certificates- C (45-59 Credit Hours)	0	8	4	1	0	0	NA
Associate Degrees	1,230	1,190	1,149	1,088	1,047	995	-19.1%
<b>Total</b>	<b>1,496</b>	<b>1,513</b>	<b>1,446</b>	<b>1,408</b>	<b>1,370</b>	<b>1,284</b>	<b>-14.2%</b>

**Degrees/Certificates Awarded  
Academic Year 2023**



Notes for this section begin on page 100.  
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2015	2016	2017	2018	2019	2020
100% Graduation Rate	15.7%	17.1%	18.5%	20.0%	20.4%	21.9%
150% Graduation Rate	24.9%	25.8%	26.3%	30.3%	29.8%	NA*
200% Graduation Rate	28.5%	29.8%	29.4%	32.3%	NA*	NA*

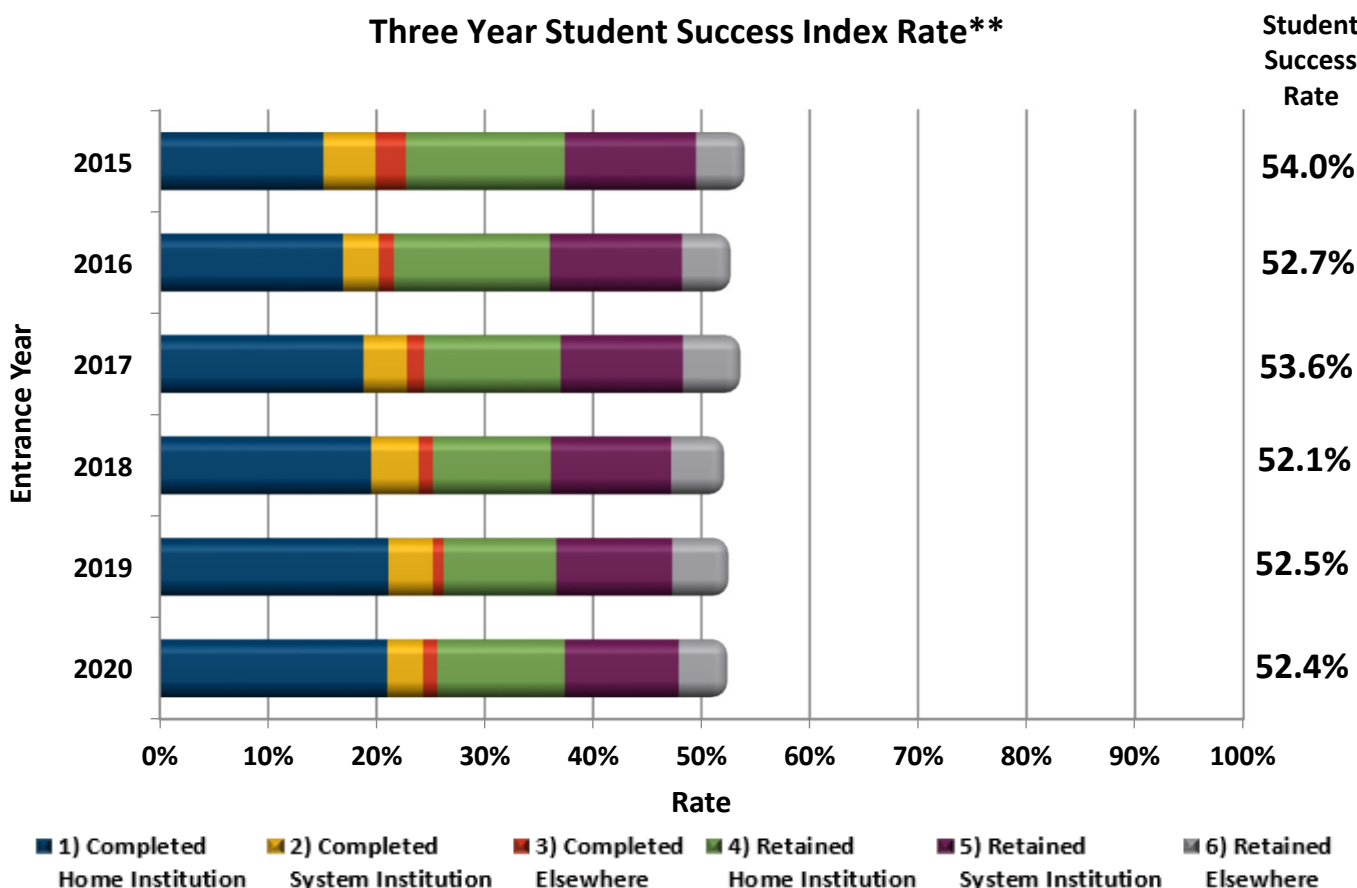
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2016	2017	2018	2019	2020	2021
Part-Time Rate	35.5%	38.2%	38.0%	33.3%	33.7%	34.7%
Full-Time Rate	59.4%	59.7%	60.2%	58.5%	57.9%	60.8%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2015 - 2020**

**Table P.18**



\*Data for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 100.

Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

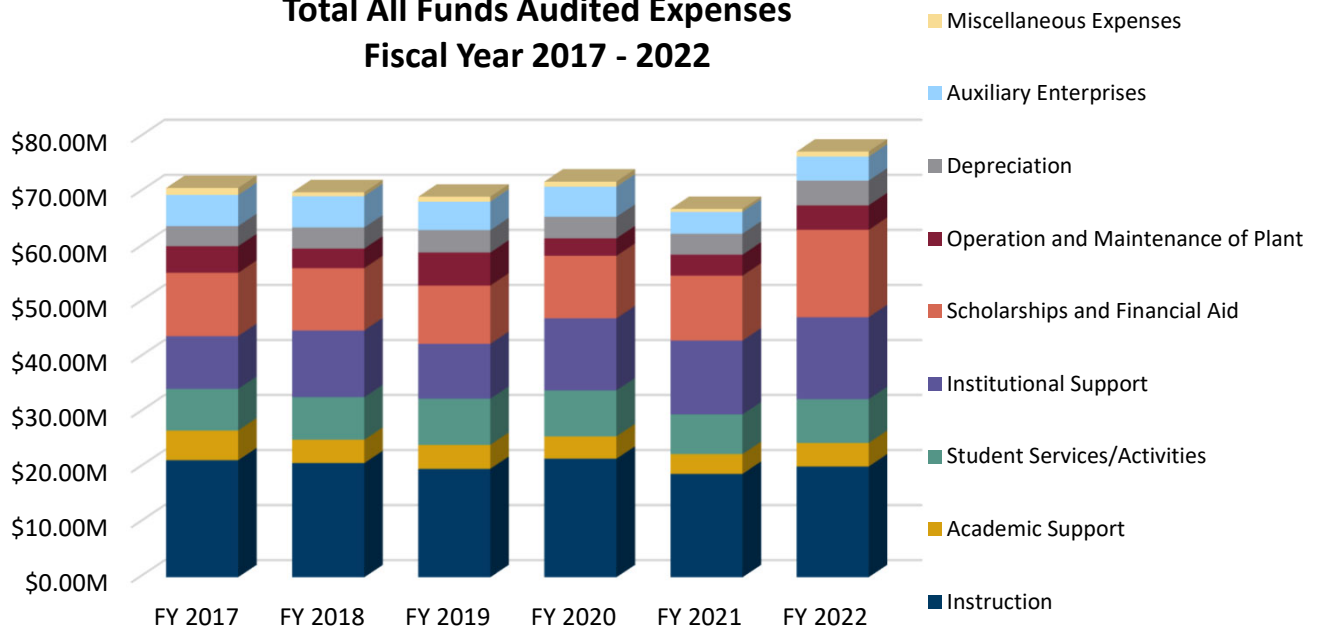


**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**

**Butler Community College  
Table P.20**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction	\$21,257,661	\$20,745,731	\$19,706,540	\$21,537,012	\$18,789,475	\$20,131,592	9.8%
per FTE Student	\$3,514	\$3,543	\$3,594	\$4,247	\$3,915	\$4,430	46.2%
Academic Support	\$5,396,561	\$4,230,061	\$4,354,300	\$4,059,114	\$3,572,943	\$4,270,115	-11.1%
per FTE Student	\$892	\$722	\$794	\$800	\$745	\$940	18.3%
Student Services/Activities	\$7,566,312	\$7,722,494	\$8,360,491	\$8,330,989	\$7,226,278	\$7,947,858	19.8%
per FTE Student	\$1,251	\$1,319	\$1,525	\$1,643	\$1,506	\$1,749	59.5%
Institutional Support	\$9,592,601	\$12,146,758	\$9,995,585	\$13,117,880	\$13,426,015	\$14,885,332	3.5%
per FTE Student	\$1,586	\$2,075	\$1,823	\$2,587	\$2,798	\$3,276	37.7%
Scholarships and Financial Aid	\$11,491,423	\$11,318,652	\$10,575,975	\$11,348,108	\$11,779,898	\$15,872,029	-43.5%
Operation and Maintenance of Plant	\$4,842,976	\$3,554,187	\$6,009,360	\$3,182,141	\$3,807,237	\$4,462,365	-1.0%
Depreciation	\$3,654,934	\$3,827,583	\$4,067,543	\$3,906,357	\$3,824,627	\$4,508,848	23.4%
Public Service	\$159,752	\$114,438	\$103,098	\$139,814	\$5,372	\$0	NA
Interest Expense	\$328,126	\$309,468	\$310,539	\$447,068	\$418,297	\$406,024	23.7%
Realized Losses	\$290,618	\$39,121	\$20,104	\$1,583	\$476	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$500,804	\$262,463	\$467,166	\$350,163	\$109,476	\$512,510	2.3%
<b>Subtotal All Funds - Expenses</b>	<b>\$65,081,768</b>	<b>\$64,270,956</b>	<b>\$63,970,701</b>	<b>\$66,420,229</b>	<b>\$62,960,094</b>	<b>\$72,996,673</b>	<b>-10.6%</b>
Auxiliary Enterprises	\$5,643,593	\$5,679,619	\$5,176,395	\$5,461,329	\$3,945,858	\$4,332,493	-23.2%
<b>Total All Funds - Expenses</b>	<b>\$70,725,361</b>	<b>\$69,950,575</b>	<b>\$69,147,096</b>	<b>\$71,881,558</b>	<b>\$66,905,952</b>	<b>\$77,329,166</b>	<b>-11.4%</b>
<b>Total Headcount</b>	<b>12,895</b>	<b>12,849</b>	<b>12,033</b>	<b>11,258</b>	<b>10,488</b>	<b>9,751</b>	<b>-24.4%</b>
<b>Total FTE</b>	<b>6,049</b>	<b>5,855</b>	<b>5,483</b>	<b>5,071</b>	<b>4,799</b>	<b>4,544</b>	<b>-24.9%</b>

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**



Notes for this section begin on page 100.

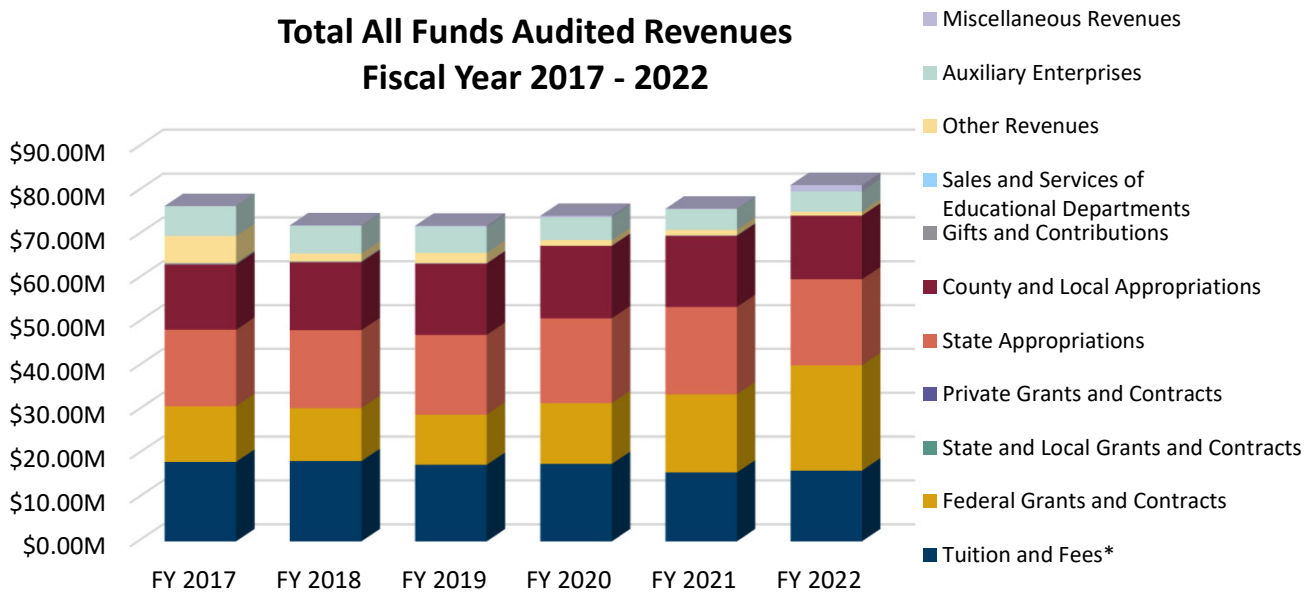
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**

**Butler Community College  
Table P.30**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Tuition and Fees*	\$18,140,257	\$18,315,785	\$17,461,008	\$17,664,396	\$15,719,182	\$16,145,490	-11.0%
Federal Grants and Contracts	\$12,698,079	\$12,077,743	\$11,420,775	\$13,844,544	\$17,787,899	\$24,002,763	-18.1%
State and Local Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$17,447,737	\$17,782,464	\$18,217,067	\$19,360,667	\$19,962,949	\$19,626,413	12.5%
County and Local Appropriations	\$14,833,769	\$15,463,841	\$16,252,370	\$16,540,876	\$16,187,019	\$14,535,296	-2.0%
Gifts and Contributions	\$335,796	\$250,000	\$117,985	\$0	\$139,697	\$0	NA
Investment Income	\$74,796	\$139,542	\$336,434	\$351,789	\$94,716	\$1,307	-98.3%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$1,478,171	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$6,184,267	\$1,760,479	\$2,329,119	\$1,303,651	\$1,249,560	\$895,877	-85.5%
<b>Subtotal All Funds - Revenues</b>	<b>\$69,714,701</b>	<b>\$65,789,854</b>	<b>\$66,134,758</b>	<b>\$69,065,923</b>	<b>\$71,141,022</b>	<b>\$76,685,317</b>	<b>-11.2%</b>
Auxiliary Enterprises	\$6,779,962	\$6,313,666	\$5,889,323	\$5,202,063	\$4,745,869	\$4,606,418	-32.1%
<b>Total All Funds - Revenues</b>	<b>\$76,494,663</b>	<b>\$72,103,520</b>	<b>\$72,024,081</b>	<b>\$74,267,986</b>	<b>\$75,886,891</b>	<b>\$81,291,735</b>	<b>-12.7%</b>
<b>Mill Levies</b>	<b>20.063</b>	<b>20.063</b>	<b>20.068</b>	<b>19.336</b>	<b>18.007</b>	<b>15.262</b>	<b>-23.9%</b>
<b>Assessed Valuations</b>	<b>676,450,263</b>	<b>745,970,166</b>	<b>745,970,166</b>	<b>774,228,168</b>	<b>800,817,691</b>	<b>847,096,495</b>	<b>25.2%</b>
<b>Total Headcount</b>	<b>12,895</b>	<b>12,849</b>	<b>12,033</b>	<b>11,258</b>	<b>10,488</b>	<b>9,751</b>	<b>-24.4%</b>
<b>Total FTE</b>	<b>6,049</b>	<b>5,855</b>	<b>5,483</b>	<b>5,071</b>	<b>4,799</b>	<b>4,544</b>	<b>-24.9%</b>

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 100.

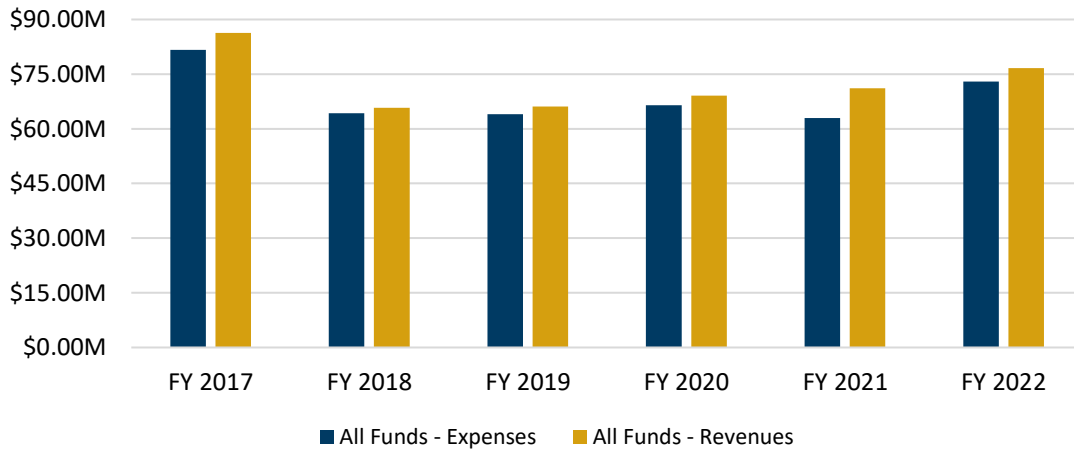
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**All Funds Comparison: Expenses and Revenues\***  
**Fiscal Year 2017 - 2022**

**Butler Community College**  
**Table P.35**

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
<b>All Funds - Expenses</b>	\$81,680,956	\$64,270,956	\$63,970,701	\$66,420,229	\$62,960,094	\$72,996,673	-10.6%
<b>All Funds - Revenues</b>	\$86,313,889	\$65,789,854	\$66,134,758	\$69,065,923	\$71,141,022	\$76,685,317	-11.2%

**All Funds Comparison: Expenses and Revenues\***  
**Fiscal Year 2017-2022**

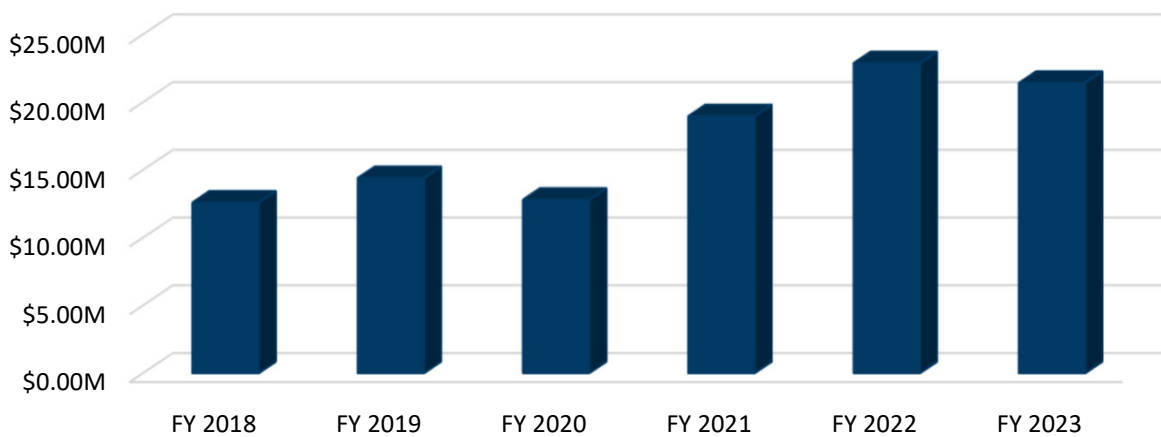


**General Fund Changes in Unencumbered Cash\*\***  
**Fiscal Year 2018 - 2023**

**Table P.60**

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023***	% Change FY 18 - 23
<b>Unencumbered Cash Balance, June 30th</b>	\$12,593,972	\$14,404,767	\$12,803,523	\$18,965,427	\$22,882,712	\$21,424,373	70.1%

**Unencumbered Cash Balance, June 30th**  
**Fiscal Year 2018 - 2023**



\*All Funds total excludes Auxiliary Enterprises.

\*\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

\*\*\*Unaudited.

Notes for this section begin on page 100.

Source: Municipal Budgets

## Institutional Profile Notes – Butler Community College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Butler Community College adjusted its FY 2017 and FY 2018 audited financial statements to exclude reporting of Federal Direct Student Loans (FDSL). The finance tables have been updated to reflect the exclusion of FDSLs and may not match previously published data books. The FDSL amounts are still included in finance tables prior to FY 2017.
4. Due to rounding, numbers may not match other published reports.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

**Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

**Table P.18: Student Success Index**

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:

- The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
- The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Butler Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2015	15.1%	4.8%	2.8%	14.7%	12.1%	4.5%	54.0%
2016	16.9%	3.3%	1.4%	14.4%	12.2%	4.5%	52.7%
2017	18.8%	4.0%	1.6%	12.6%	11.3%	5.3%	53.6%
2018	19.5%	4.4%	1.3%	10.9%	11.1%	4.9%	52.1%
2019	21.1%	4.1%	1.0%	10.4%	10.7%	5.2%	52.5%
2020	21.0%	3.3%	1.3%	11.8%	10.5%	4.5%	52.4%

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Butler Community College, “Scholarship and Financial Aid” includes the audit category “Student Scholarships”; “Public Service” includes the audit category “Community Service”; “Interest Expense” includes the audit category “Interest on capital asset-related debt”; “Realized Losses” includes the audit category “Loss on Disposal of Assets”; “Other Expenses” includes the audit category “Bad Debt Expense” and “Auxiliary Enterprises” includes “Bookstores”, “Dormitories”, “Student Union and Cafeteria”, and “Educare, net of discounts”.
3. Prior to FY 2017, “Scholarship and Financial Aid” included Federal Direct Loans. These amounts were excluded from the independent auditor’s report beginning with FY 2017. For consistency purposes, the Community College provided data for FY 2016 which reflects the “Scholarship and Financial Aid” category adjusted to remove the Federal Direct Student Loans. As a result, amounts reported for this category in this data book will not match prior editions.

4. In FY 2022, the College experienced substantial overall increases in expenses over FY 2021, primarily attributed to the spending of additional federal COVID-related funds, and increased depreciable property, including a major project with its 5000 building
5. Starting with the 2024 Community College Data Book, the following expense categories have been consolidated on the chart as “Miscellaneous Expenses”: Public Service, Interest Expense, Realized Losses, Unrealized Losses, and Other Expenses.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Butler Community College, “Federal Grants and Contracts” includes the audit category “Pell Grants”; “County and Local Appropriations” includes the audit category “Tax Revenues”; “Auxiliary Enterprises” includes “Bookstores”, “Dormitories”, “Student Union and Cafeteria”, and “Educare, net of discounts”.
3. Prior to FY 2017, “Federal Grants and Contracts” included Federal Direct Loans. These amounts were excluded from the independent auditor’s report beginning with FY 2017. For consistency purposes, the Community College provided data for FY 2016 which reflects the “Federal Grants and Contracts” category adjusted to remove the Federal Direct Student Loans. As a result, amounts reported for this category in this data book will not match prior editions.
4. A substantial increase in federal grants and contracts for FY 2021 is related to COVID-19 federal funding.
5. In FY 2022, the College experienced an overall increase in revenues over FY 2021, primarily due to increased receipt of federal COVID-related funds, and to the sale of its 9100 building. The increases were partially offset by a decrease in the mill levy for local property tax.
6. Starting with the 2024 Community College Data Book, the following revenue categories have been consolidated on the chart as “Miscellaneous Revenues”: Investment Income, Interest Income, Realized Gains, and Unrealized Gains.

**Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.

**Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. For unknown reasons, the unencumbered cash amount for Butler Community College for FY 2016 at June 30<sup>th</sup> does not equal the amount at July 1<sup>st</sup>, FY 2017 for Butler Community College. These amounts are typically equal from fiscal year to fiscal year.
3. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

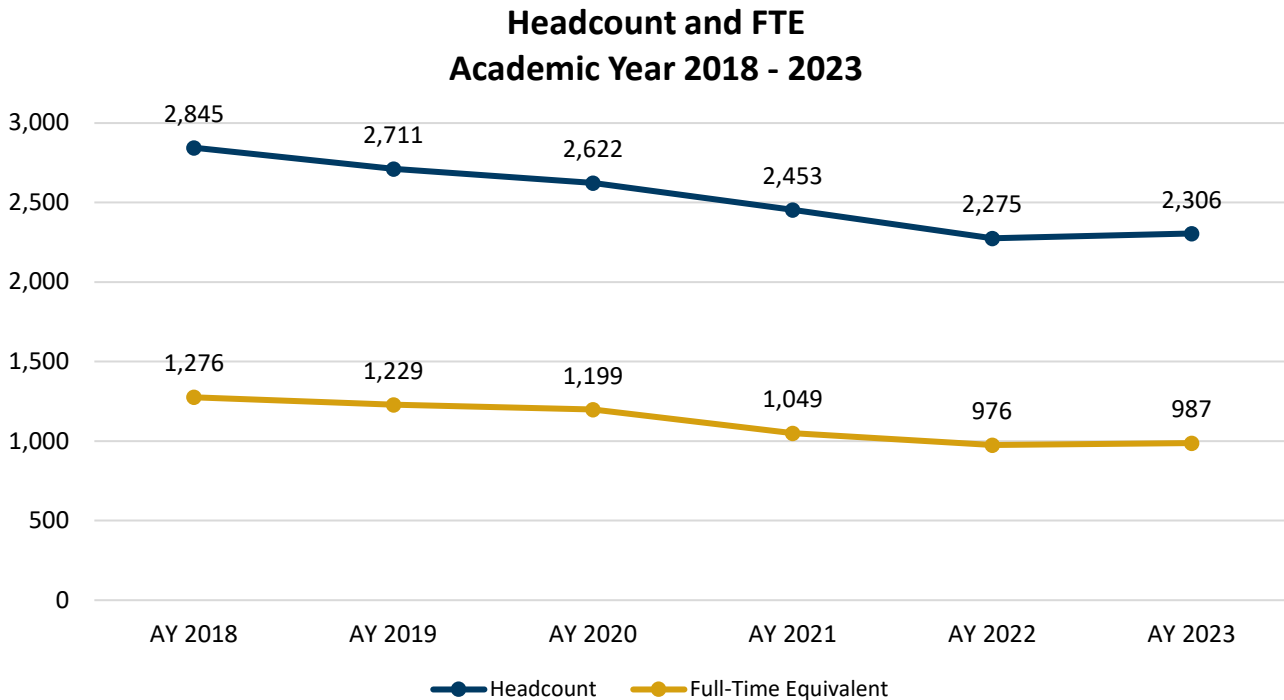
## Cloud County Community College

Cloud County Community College (CCCC) is one of 26 public two-year community and technical colleges in Kansas and is coordinated by the Kansas Board of Regents. CCCC's service area covers a 12-county area primarily in north central Kansas with its two physical campuses in Concordia and Junction City. Within the service area, CCCC serves 23 community education outreach sites. The College also provides concurrent classes at 37 service area high schools, and more than 90 online course offerings are available through CCCC. Featuring a wide variety of academic programs, activities, and athletics, the college aims to prepare students to lead successful lives and enhance the vitality of the communities it serves.

### Student Demographics Academic Year 2018 - 2023

**Table P.10**

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<b>Enrollment Headcount</b>	2,845	2,711	2,622	2,453	2,275	2,306	<b>-18.9%</b>
<b>Full-Time Equivalent Enrollment</b>	1,276	1,229	1,199	1,049	976	987	<b>-22.6%</b>



Notes for this section begin on page 112.

Source: KHEDS AY Collection

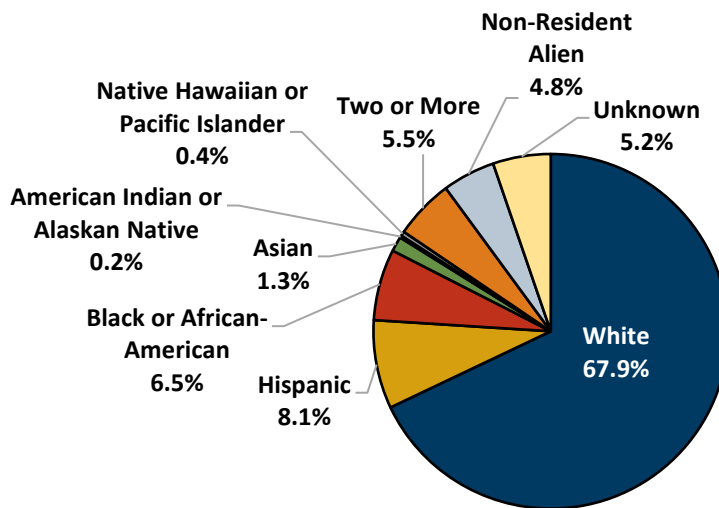


**Enrollment by Race/Ethnicity  
Academic Year 2018 - 2023**

**Cloud County Community College  
Table P.11**

Race/Ethnicity	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
White	69.5%	71.1%	69.0%	70.2%	72.0%	67.9%	-20.7%
Hispanic	7.6%	7.8%	6.7%	8.8%	8.6%	8.1%	-13.5%
Black or African-American	7.5%	6.3%	6.2%	6.1%	5.0%	6.5%	-29.4%
Asian	1.3%	1.0%	1.3%	1.5%	1.3%	1.3%	-16.2%
American Indian or Alaskan Native	0.9%	0.4%	0.6%	0.4%	0.1%	0.2%	-81.5%
Native Hawaiian or Pacific Islander	0.2%	0.2%	0.2%	0.2%	0.2%	0.4%	28.6%
Two or More	3.9%	3.6%	4.1%	4.1%	4.4%	5.5%	13.5%
Non-Resident Alien	5.4%	5.5%	6.7%	3.9%	4.2%	4.8%	-27.9%
Unknown	3.7%	4.3%	5.1%	4.7%	4.1%	5.2%	16.3%

**Enrollment by Race/Ethnicity  
Academic Year 2023**



**Enrollment by Gender  
Academic Year 2018 - 2023**

**Table P.12**

Gender	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Female	1,684	1,590	1,549	1,470	1,381	1,363	-19.1%
Male	1,159	1,116	1,064	970	877	913	-21.2%
Unknown	2	5	9	13	17	30	1,400.0%
<b>Total</b>	<b>2,845</b>	<b>2,711</b>	<b>2,622</b>	<b>2,453</b>	<b>2,275</b>	<b>2,306</b>	<b>-18.9%</b>

Notes for this section begin on page 112.

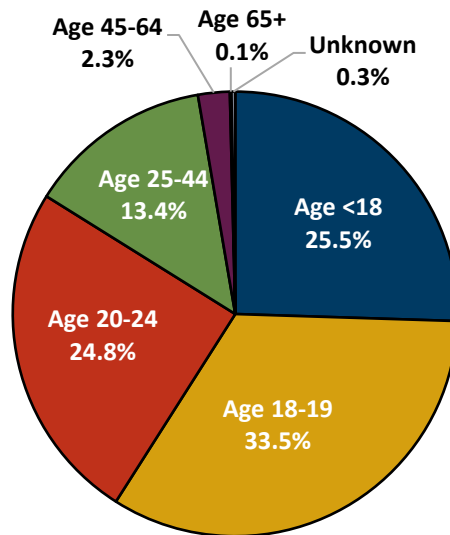
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2018 - 2023**

**Cloud County Community College  
Table P.13**

Age*	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<18	17.0%	18.2%	22.8%	24.6%	24.9%	25.5%	21.7%
18-19	30.2%	31.3%	29.8%	31.2%	33.8%	33.5%	-10.1%
20-24	31.8%	29.6%	28.3%	26.3%	24.0%	24.8%	-36.6%
25-44	18.0%	17.6%	15.9%	14.9%	14.4%	13.4%	-39.3%
45-64	2.6%	3.1%	2.9%	2.9%	2.4%	2.3%	-28.4%
65+	0.2%	0.2%	0.2%	0.2%	0.3%	0.1%	-50.0%

**Enrollment by Age  
Academic Year 2023**



**Enrollment by Student Status & Residency  
Academic Year 2018 - 2023**

**Table P.14**

Student Status	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Full-Time	654	616	644	499	476	459	-29.8%
Part-Time	2,191	2,095	1,978	1,954	1,799	1,847	-15.7%
<b>Total</b>	<b>2,845</b>	<b>2,711</b>	<b>2,622</b>	<b>2,453</b>	<b>2,275</b>	<b>2,306</b>	<b>-18.9%</b>
Student Residency							
Resident - In-District	296	293	262	249	253	214	-27.7%
Resident - Out-District	2,247	2,136	2,042	1,977	1,819	1,869	-16.8%
Resident by Exception	0	0	0	0	0	0	NA
Nonresident	302	282	318	227	203	223	-26.2%
<b>Total</b>	<b>2,845</b>	<b>2,711</b>	<b>2,622</b>	<b>2,453</b>	<b>2,275</b>	<b>2,306</b>	<b>-18.9%</b>

\*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 112.

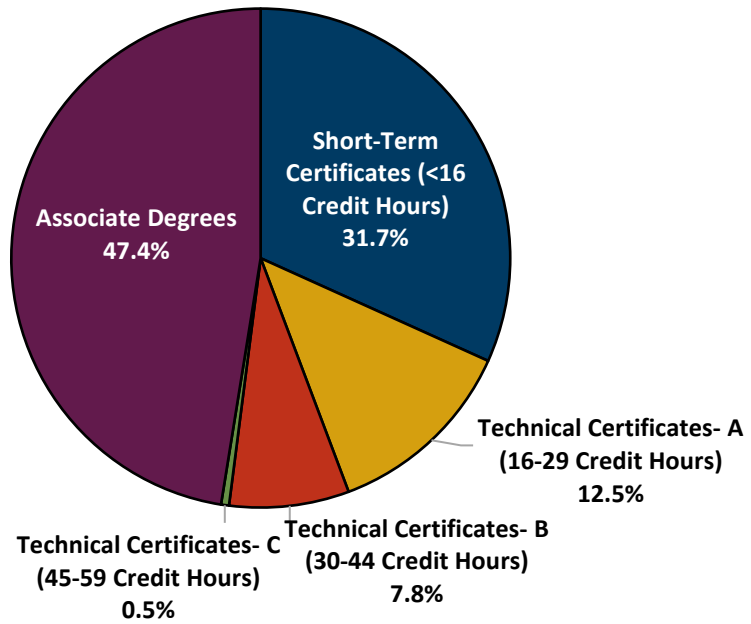
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2018 - 2023**

**Cloud County Community College  
Table P.15**

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Short-Term Certificates (<16 Credit Hours)	194	111	79	91	121	180	-7.2%
Technical Certificates- A (16-29 Credit Hours)	15	25	36	48	48	71	373.3%
Technical Certificates- B (30-44 Credit Hours)	40	72	82	38	44	44	10.0%
Technical Certificates- C (45-59 Credit Hours)	0	0	0	2	2	3	NA
Associate Degrees	308	290	270	268	256	269	-12.7%
<b>Total</b>	<b>557</b>	<b>498</b>	<b>467</b>	<b>447</b>	<b>471</b>	<b>567</b>	<b>1.8%</b>

**Degrees/Certificates Awarded  
Academic Year 2023**



Notes for this section begin on page 112.  
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2015	2016	2017	2018	2019	2020
100% Graduation Rate	39.9%	41.3%	42.0%	40.8%	34.6%	37.6%
150% Graduation Rate	48.7%	46.5%	45.8%	45.0%	41.6%	NA*
200% Graduation Rate	49.7%	46.5%	46.8%	45.7%	NA*	NA*

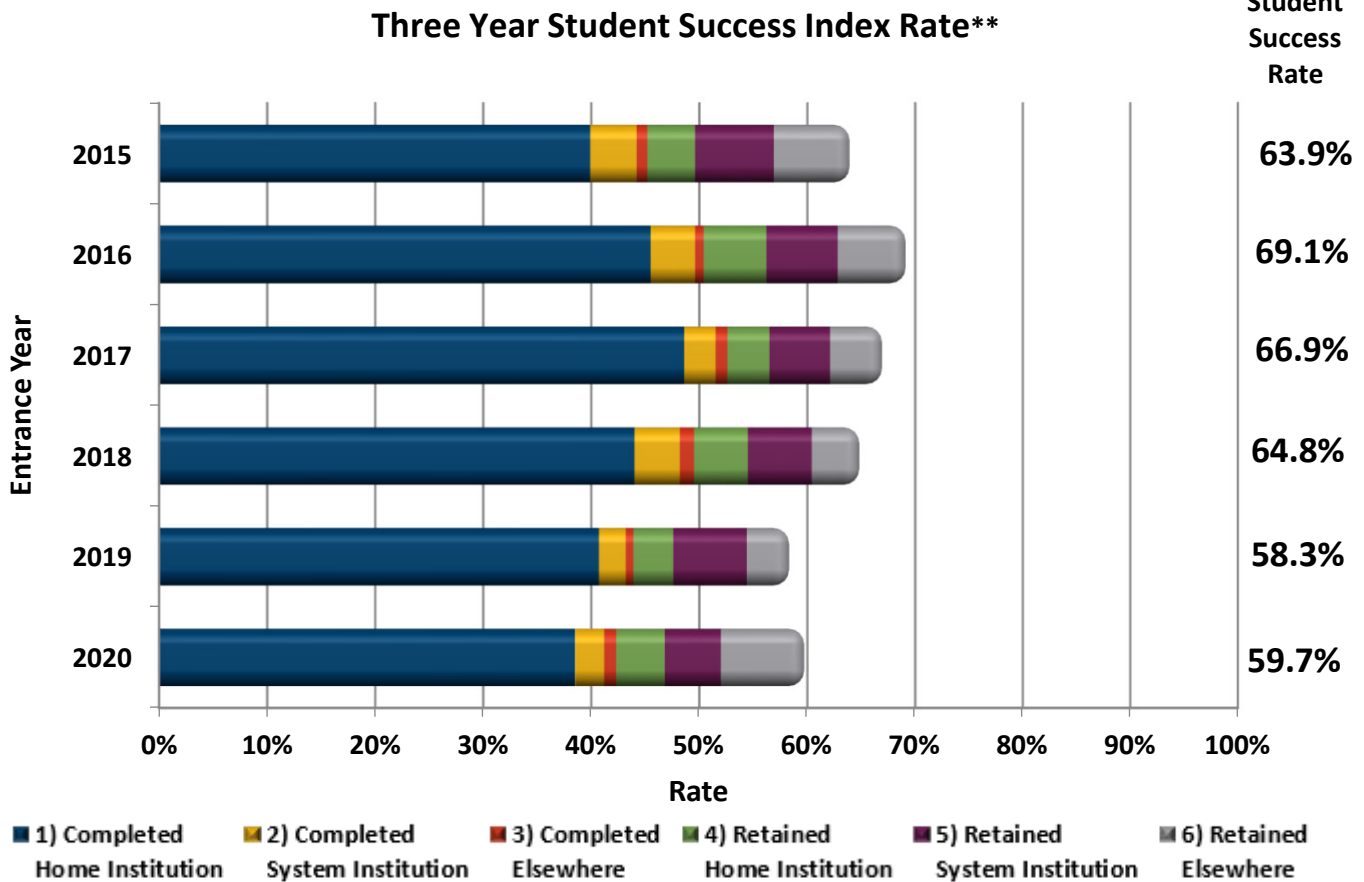
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2016	2017	2018	2019	2020	2021
Part-Time Rate	45.5%	47.1%	38.5%	34.8%	24.1%	35.3%
Full-Time Rate	63.5%	62.2%	55.3%	48.5%	53.2%	61.5%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2015 - 2020**

**Table P.18**



\*Data for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 112.

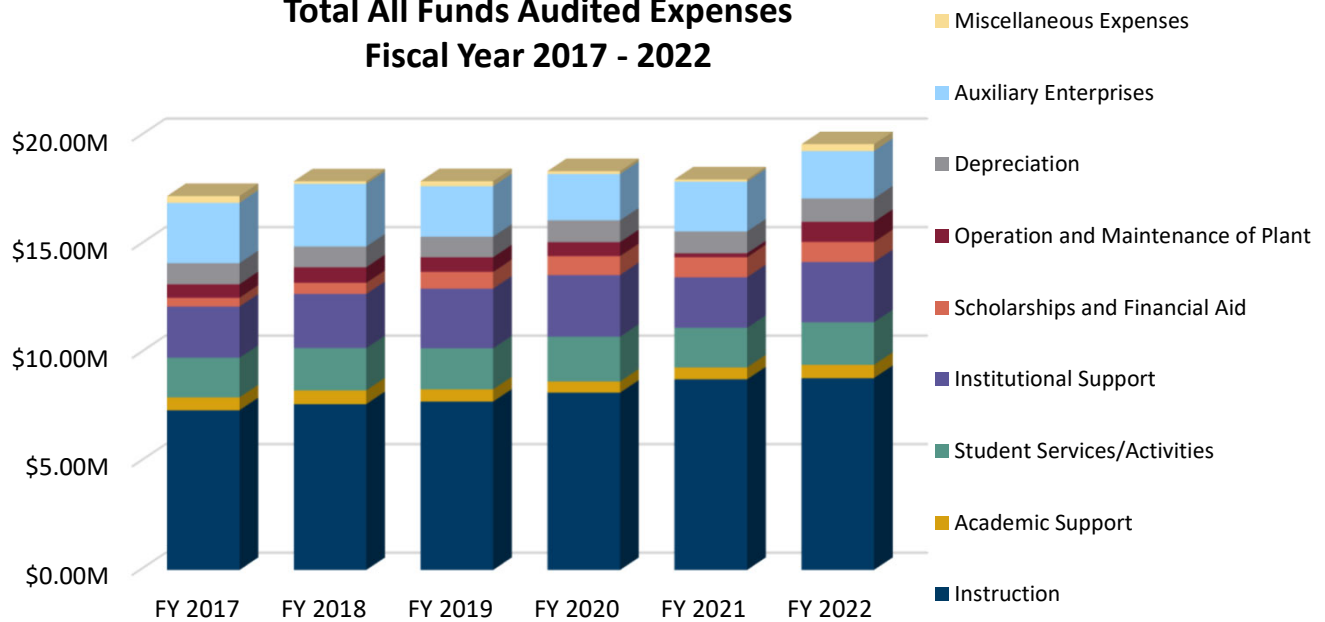
Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**

**Cloud County Community College  
Table P.20**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction	\$7,360,495	\$7,641,386	\$7,758,511	\$8,167,088	\$8,781,119	\$8,839,003	20.1%
per FTE Student	\$5,572	\$5,989	\$6,313	\$6,812	\$8,371	\$9,056	62.5%
Academic Support	\$591,727	\$630,906	\$559,800	\$517,004	\$544,764	\$609,126	2.9%
per FTE Student	\$448	\$494	\$455	\$431	\$519	\$624	39.3%
Student Services/Activities	\$1,823,616	\$1,947,308	\$1,897,396	\$2,064,468	\$1,828,455	\$1,963,078	7.6%
per FTE Student	\$1,380	\$1,526	\$1,544	\$1,722	\$1,743	\$2,011	45.7%
Institutional Support	\$2,359,759	\$2,496,289	\$2,744,678	\$2,839,105	\$2,328,789	\$2,770,864	17.4%
per FTE Student	\$1,786	\$1,956	\$2,233	\$2,368	\$2,220	\$2,839	58.9%
Scholarships and Financial Aid	\$406,116	\$511,913	\$770,958	\$874,584	\$922,368	\$925,905	128.0%
Operation and Maintenance of Plant	\$620,294	\$717,523	\$673,895	\$643,813	\$182,668	\$929,669	49.9%
Depreciation	\$974,635	\$956,018	\$951,484	\$1,003,296	\$1,008,312	\$1,074,933	10.3%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$20,875	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$309,772	\$119,611	\$233,464	\$113,206	\$97,806	\$316,075	2.0%
<b>Subtotal All Funds - Expenses</b>	<b>\$14,446,413</b>	<b>\$15,020,953</b>	<b>\$15,590,186</b>	<b>\$16,243,439</b>	<b>\$15,694,281</b>	<b>\$17,428,653</b>	<b>20.6%</b>
Auxiliary Enterprises	\$2,778,612	\$2,885,610	\$2,321,192	\$2,130,002	\$2,296,776	\$2,187,112	-21.3%
<b>Total All Funds - Expenses</b>	<b>\$17,225,024</b>	<b>\$17,906,563</b>	<b>\$17,911,378</b>	<b>\$18,373,441</b>	<b>\$17,991,057</b>	<b>\$19,615,765</b>	<b>13.9%</b>
<b>Total Headcount</b>	<b>3,089</b>	<b>2,845</b>	<b>2,711</b>	<b>2,622</b>	<b>2,453</b>	<b>2,275</b>	<b>-26.4%</b>
<b>Total FTE</b>	<b>1,321</b>	<b>1,276</b>	<b>1,229</b>	<b>1,199</b>	<b>1,049</b>	<b>976</b>	<b>-26.1%</b>

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**



Notes for this section begin on page 112.

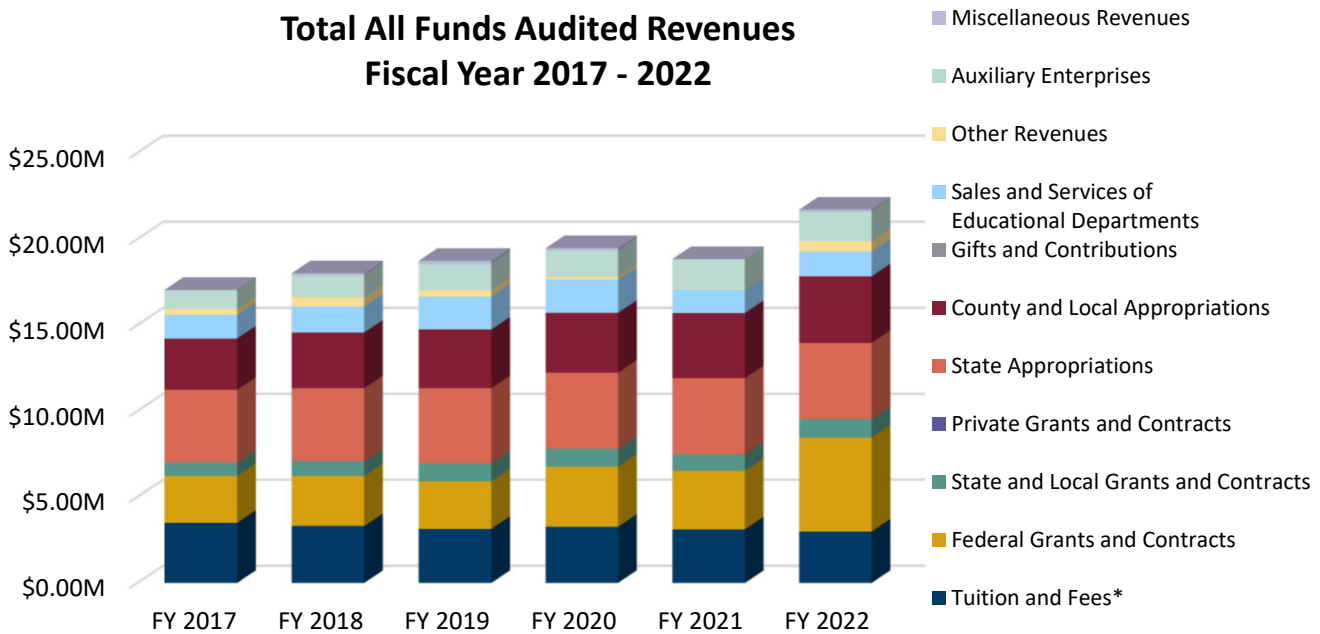
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**

**Cloud County Community College  
Table P.30**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Tuition and Fees*	\$3,506,243	\$3,317,399	\$3,143,944	\$3,270,155	\$3,123,468	\$2,996,279	-14.5%
Federal Grants and Contracts	\$2,722,176	\$2,900,387	\$2,772,324	\$3,494,884	\$3,407,012	\$5,470,708	101.0%
State and Local Grants and Contracts	\$767,423	\$865,804	\$1,045,392	\$1,043,365	\$955,587	\$1,069,686	39.4%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$4,251,101	\$4,251,101	\$4,368,332	\$4,434,405	\$4,429,950	\$4,428,208	4.2%
County and Local Appropriations	\$2,977,768	\$3,241,157	\$3,417,477	\$3,474,869	\$3,788,075	\$3,875,395	30.1%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$47,635	\$117,074	\$207,241	\$123,458	\$9,756	\$47,265	-0.8%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$1,377,410	\$1,506,282	\$1,903,386	\$1,931,970	\$1,376,757	\$1,432,365	4.0%
Realized Gains	\$0	\$25,695	\$0	\$0	\$0	\$68,768	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$348,089	\$537,739	\$369,274	\$163,307	\$62,991	\$604,456	73.6%
<b>Subtotal All Funds - Revenues</b>	<b>\$15,997,846</b>	<b>\$16,762,638</b>	<b>\$17,227,370</b>	<b>\$17,936,413</b>	<b>\$17,153,596</b>	<b>\$19,993,130</b>	<b>25.0%</b>
Auxiliary Enterprises	\$1,057,206	\$1,247,156	\$1,508,468	\$1,532,803	\$1,683,116	\$1,719,272	62.6%
<b>Total All Funds - Revenues</b>	<b>\$17,055,052</b>	<b>\$18,009,794</b>	<b>\$18,735,839</b>	<b>\$19,469,216</b>	<b>\$18,836,712</b>	<b>\$21,712,402</b>	<b>27.3%</b>
<b>Mill Levies</b>	29.769	29.770	29.766	29.299	29.256	29.241	-1.8%
<b>Assessed Valuations</b>	96,818,419	104,308,290	110,837,695	114,944,363	119,049,613	120,252,981	24.2%
<b>Total Headcount</b>	<b>3,089</b>	<b>2,845</b>	<b>2,711</b>	<b>2,622</b>	<b>2,453</b>	<b>2,275</b>	<b>-26.4%</b>
<b>Total FTE</b>	<b>1,321</b>	<b>1,276</b>	<b>1,229</b>	<b>1,199</b>	<b>1,049</b>	<b>976</b>	<b>-26.1%</b>

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

**Notes for this section begin on page 112.**

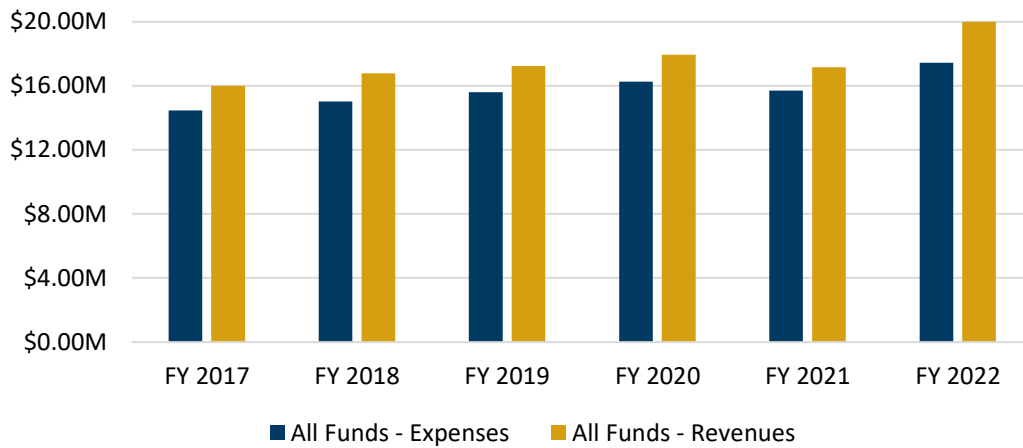
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**All Funds Comparison: Expenses and Revenues\*  
Fiscal Year 2017 - 2022**

**Cloud County Community College  
Table P.35**

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
<b>All Funds - Expenses</b>	\$14,446,413	\$15,020,953	\$15,590,186	\$16,243,439	\$15,694,281	\$17,428,653	<b>20.6%</b>
<b>All Funds - Revenues</b>	\$15,997,846	\$16,762,638	\$17,227,370	\$17,936,413	\$17,153,596	\$19,993,130	<b>25.0%</b>

**All Funds Comparison: Expenses and Revenues\*  
Fiscal Year 2017-2022**

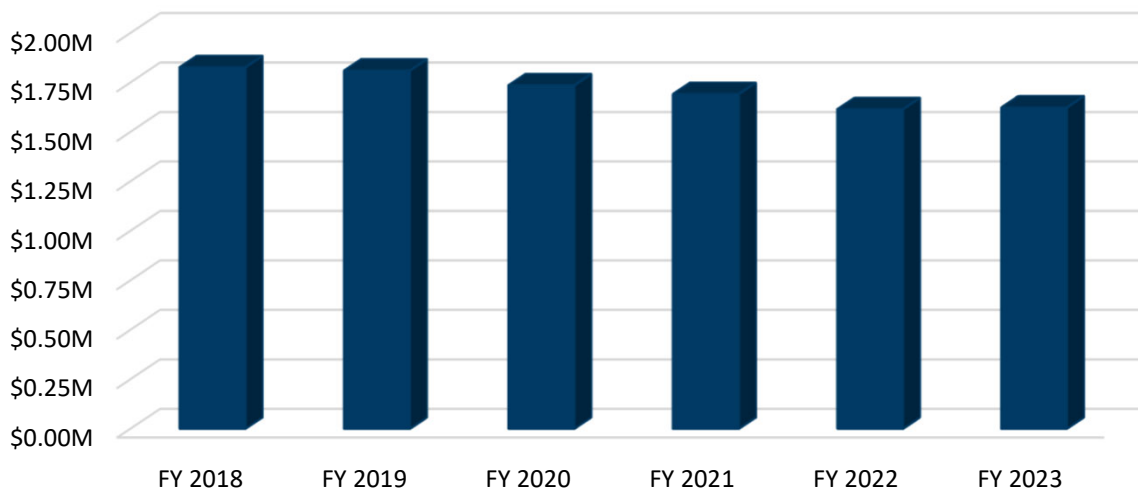


**General Fund Changes in Unencumbered Cash\*\*  
Fiscal Year 2018 - 2023**

**Table P.60**

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023***	% Change FY 18 - 23
<b>Unencumbered Cash Balance, June 30th</b>	\$1,826,896	\$1,810,134	\$1,735,503	\$1,691,655	\$1,614,693	\$1,623,495	<b>-11.1%</b>

**Unencumbered Cash Balance, June 30th  
Fiscal Year 2018 - 2023**



\*All Funds total excludes Auxiliary Enterprises.

\*\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

\*\*\*Unaudited.

**Notes for this section begin on page 112.**

Source: *Municipal Budgets*

## Institutional Profile Notes – Cloud County Community College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).



**Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

**Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

**Table P.18: Student Success Index**

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:

- The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
- The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Cloud County Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2015	39.9%	4.3%	1.0%	4.4%	7.3%	7.0%	63.9%
2016	45.5%	4.1%	0.8%	5.8%	6.6%	6.3%	69.1%
2017	48.6%	2.9%	1.1%	3.9%	5.6%	4.8%	66.9%
2018	44.0%	4.2%	1.3%	5.0%	5.9%	4.4%	64.8%
2019	40.7%	2.5%	0.7%	3.7%	6.8%	3.9%	58.3%
2020	38.5%	2.7%	1.1%	4.5%	5.2%	7.7%	59.7%

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Cloud County Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships, Grants and Awards”; “Realized Losses” includes the audit category “Loss on Sale of Asset” and “Other Expenses” includes the audit category “Debt Service”.
3. For FY 2021, Cloud County Community College reported an amount of \$182,668 for operation and maintenance of the physical plant, which was the net of expenditures, offset by investment into the physical plant.
4. In FY 2022, the College experienced an overall increase in expenses over FY 2021, largely the result of increased salaries, additional IT expenses, and increased capital outlay expenses.
5. Starting with the 2024 Community College Data Book, the following expense categories have been consolidated on the chart as “Miscellaneous Expenses”: Public Service, Interest Expense, Realized Losses, Unrealized Losses, and Other Expenses.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. For Cloud County Community College, "Federal Grants and Contracts" includes the audit category "Federal Pell Grants"; "Sales and Services of Educational Departments" includes the audit category "Activity Fund Revenues"; "Realized Gains" includes the audit category "Gain on Sale of Asset" and "Other Revenues" includes the audit categories "Miscellaneous Operating Income".
3. In FY 2022, the College experienced an overall increase in revenues over FY 2021. The College attributes the increases to increased federal COVID-related funding and increased interest earnings on the College's checking account.
4. Starting with the 2024 Community College Data Book, the following revenue categories have been consolidated on the chart as "Miscellaneous Revenues": Investment Income, Interest Income, Realized Gains, and Unrealized Gains.

**Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.

**Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

## Coffeyville Community College

Coffeyville Community College is dedicated to identifying and addressing community and area needs, providing accessible, affordable quality education and training, and promoting opportunities for lifelong learning. CCC offers a wide variety of traditional and technical classes to serve our diverse student population. CCC strives to provide educational classes that are beneficial to the individual student and encourage a healthy engagement in the community. CCC collaborates with area business and industry to train and develop future employees for the area.

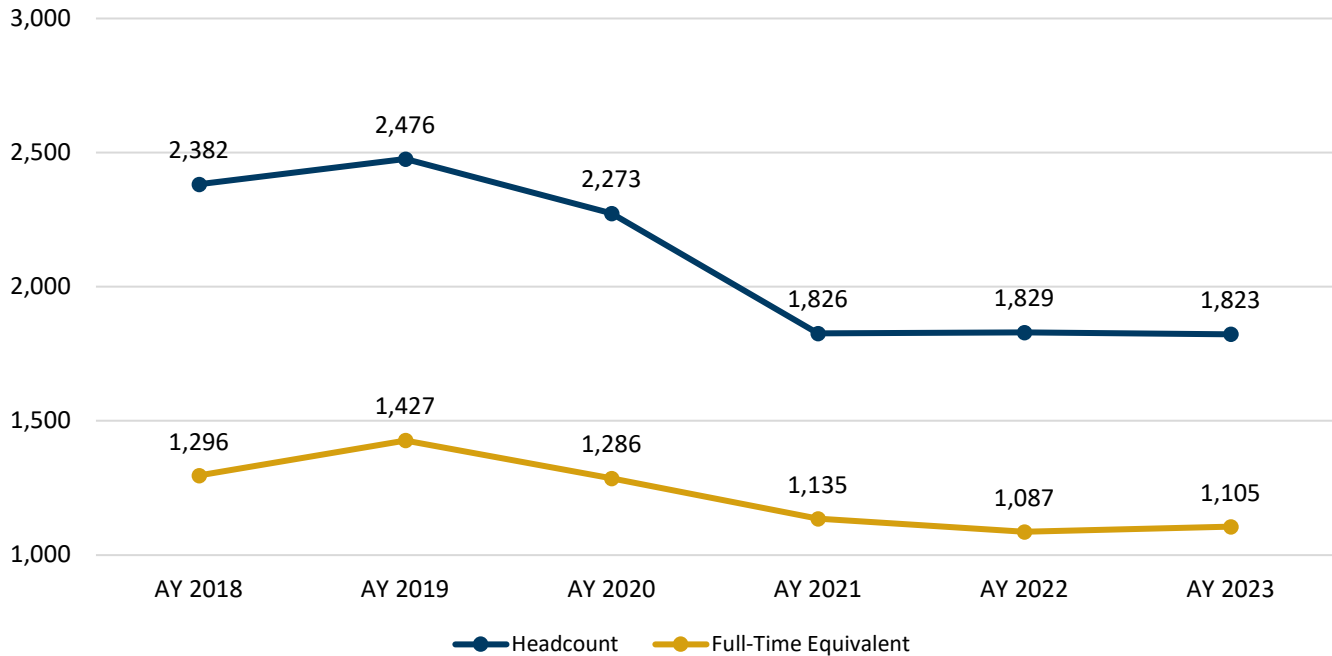
### Student Demographics

**Table P.10**

#### Academic Year 2018 - 2023

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Enrollment Headcount	2,382	2,476	2,273	1,826	1,829	1,823	-23.5%
Full-Time Equivalent Enrollment	1,296	1,427	1,286	1,135	1,087	1,105	-14.7%

**Headcount and FTE  
Academic Year 2018 - 2023**



Notes for this section begin on page 124.

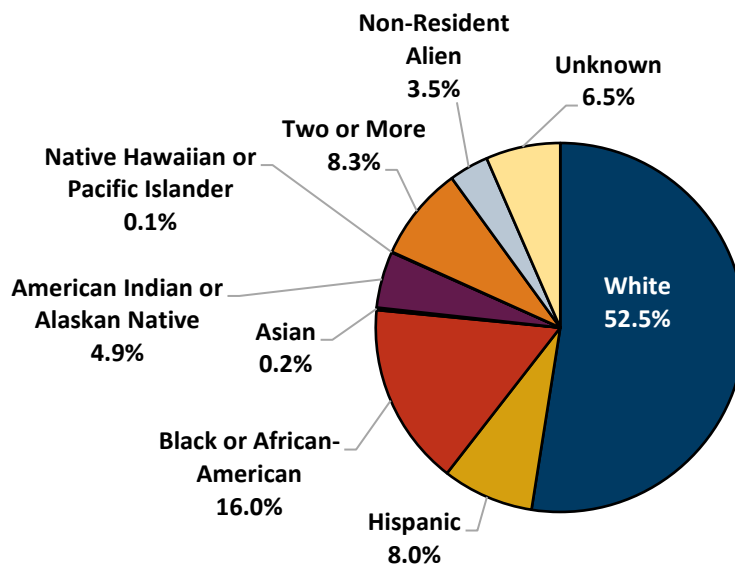
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2018 - 2023**

**Coffeyville Community College  
Table P.11**

Race/Ethnicity	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
White	62.6%	61.2%	61.9%	56.2%	55.1%	52.5%	-35.8%
Hispanic	5.9%	6.4%	7.8%	8.5%	7.4%	8.0%	3.5%
Black or African-American	17.7%	17.2%	16.1%	17.9%	15.6%	16.0%	-30.8%
Asian	0.6%	0.6%	0.2%	0.5%	0.2%	0.2%	-71.4%
American Indian or Alaskan Native	4.4%	4.3%	3.7%	3.9%	3.9%	4.9%	-13.5%
Native Hawaiian or Pacific Islander	0.2%	0.3%	0.2%	0.1%	0.2%	0.1%	-75.0%
Two or More	7.2%	8.6%	8.6%	9.4%	7.9%	8.3%	-12.2%
Non-Resident Alien	1.5%	1.5%	1.4%	3.0%	3.4%	3.5%	80.0%
Unknown	0.0%	0.0%	0.0%	0.3%	6.3%	6.5%	NA

**Enrollment by Race/Ethnicity  
Academic Year 2023**



**Enrollment by Gender  
Academic Year 2018 - 2023**

**Table P.12**

Gender	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Female	1,114	1,192	1,110	835	810	781	-29.9%
Male	1,268	1,284	1,163	991	1,015	1,041	-17.9%
Unknown	0	0	0	0	4	1	NA
<b>Total</b>	<b>2,382</b>	<b>2,476</b>	<b>2,273</b>	<b>1,826</b>	<b>1,829</b>	<b>1,823</b>	<b>-23.5%</b>

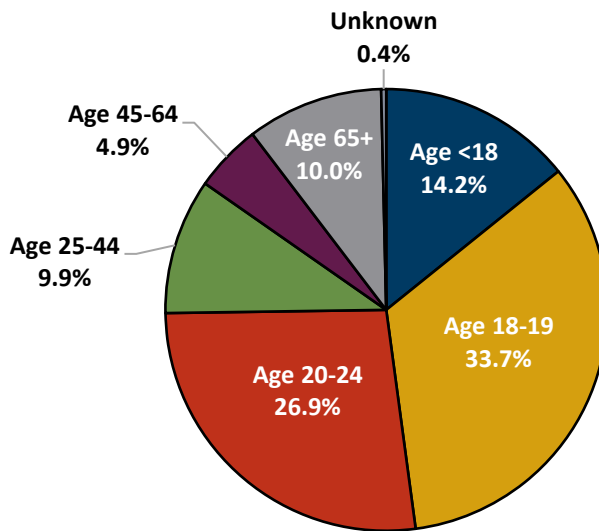
Notes for this section begin on page 124.  
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2018 - 2023**

**Coffeyville Community College  
Table P.13**

Age*	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<18	12.4%	13.4%	14.7%	15.7%	13.9%	14.2%	-12.2%
18-19	32.5%	33.9%	34.4%	38.9%	35.0%	33.7%	-20.8%
20-24	24.2%	26.2%	25.9%	27.4%	28.0%	26.9%	-15.1%
25-44	12.6%	11.1%	10.2%	10.2%	8.5%	9.9%	-39.7%
45-64	5.8%	4.6%	4.5%	2.6%	4.4%	4.9%	-34.3%
65+	12.0%	10.6%	10.1%	4.9%	9.6%	10.0%	-36.1%

**Enrollment by Age  
Academic Year 2023**



**Enrollment by Student Status & Residency  
Academic Year 2018 - 2023**

**Table P.14**

Student Status	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Full-Time	770	893	801	711	681	685	-11.0%
Part-Time	1,612	1,583	1,472	1,115	1,148	1,138	-29.4%
<b>Total</b>	<b>2,382</b>	<b>2,476</b>	<b>2,273</b>	<b>1,826</b>	<b>1,829</b>	<b>1,823</b>	<b>-23.5%</b>
Student Residency							
Resident - In-District	999	991	884	635	742	749	-25.0%
Resident - Out-District	596	648	658	552	540	523	-12.2%
Resident by Exception	25	2	1	0	0	0	NA
Nonresident	762	835	730	639	547	551	-27.7%
<b>Total</b>	<b>2,382</b>	<b>2,476</b>	<b>2,273</b>	<b>1,826</b>	<b>1,829</b>	<b>1,823</b>	<b>-23.5%</b>

\*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 124.

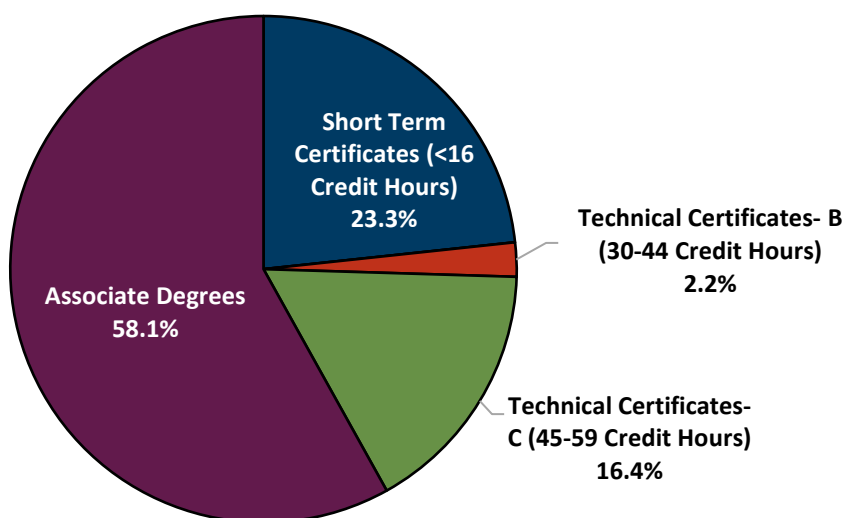
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2018 - 2023**

**Coffeyville Community College  
Table P.15**

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Short Term Certificates (<16 Credit Hours)	157	113	73	73	62	85	-45.9%
Technical Certificates- A (16-29 Credit Hours)	0	0	0	0	0	0	NA
Technical Certificates- B (30-44 Credit Hours)	15	20	19	7	12	8	-46.7%
Technical Certificates- C (45-59 Credit Hours)	54	48	43	61	50	60	11.1%
Associate Degrees	239	282	267	207	211	212	-11.3%
<b>Total</b>	<b>465</b>	<b>463</b>	<b>402</b>	<b>348</b>	<b>335</b>	<b>365</b>	<b>-21.5%</b>

**Degrees/Certificates Awarded  
Academic Year 2023**



Notes for this section begin on page 124.  
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2015	2016	2017	2018	2019	2020
100% Graduation Rate	34.8%	32.2%	38.6%	33.3%	31.2%	36.5%
150% Graduation Rate	38.8%	35.0%	42.3%	35.4%	36.3%	NA*
200% Graduation Rate	39.2%	35.5%	42.5%	35.6%	NA*	NA*

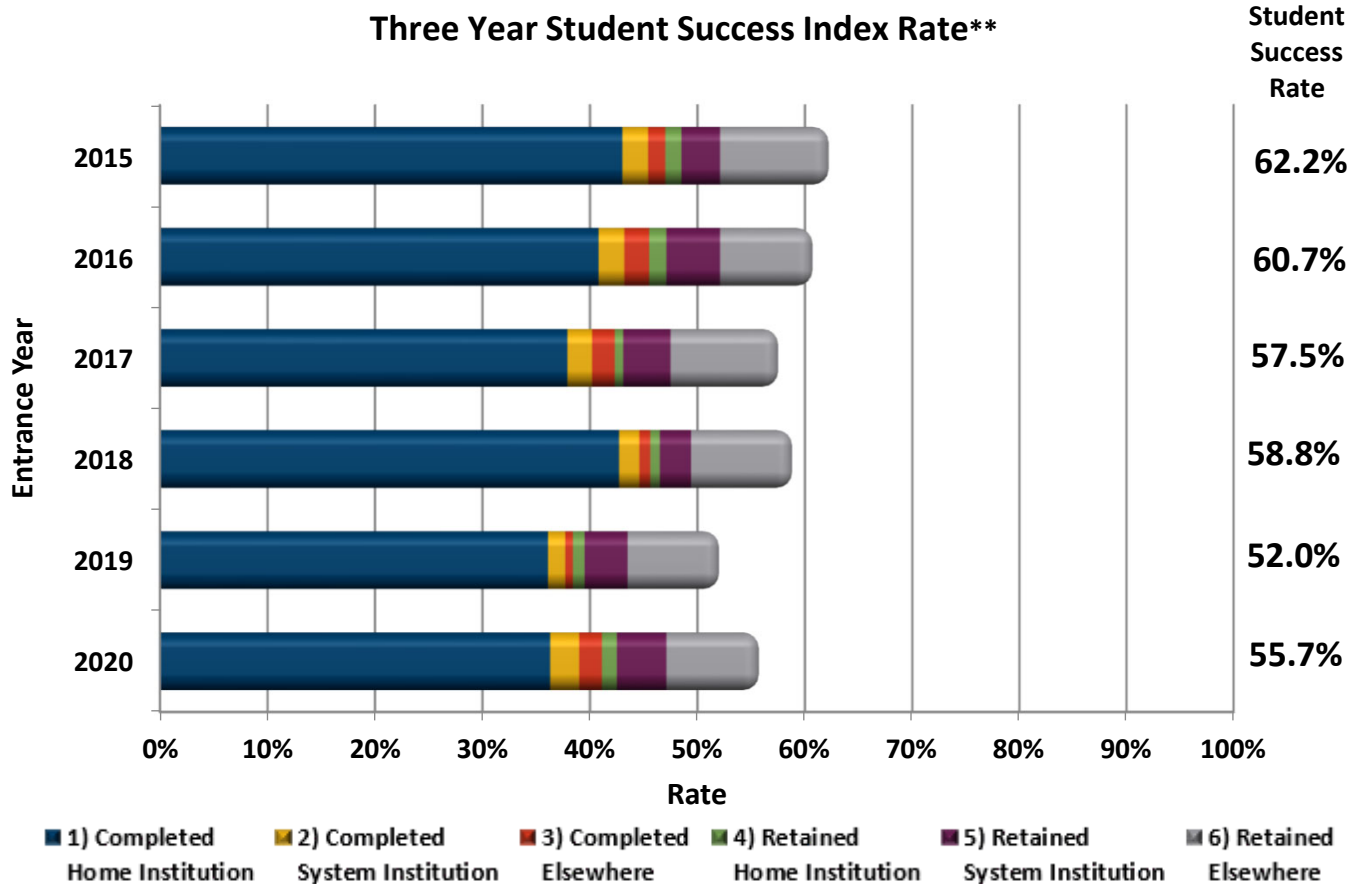
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2016	2017	2018	2019	2020	2021
Part-Time Rate	30.8%	50.0%	35.7%	45.5%	21.7%	19.4%
Full-Time Rate	52.5%	61.4%	52.5%	53.8%	60.4%	53.7%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2015 - 2020**

**Table P.18**



\*Data for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 124.

Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

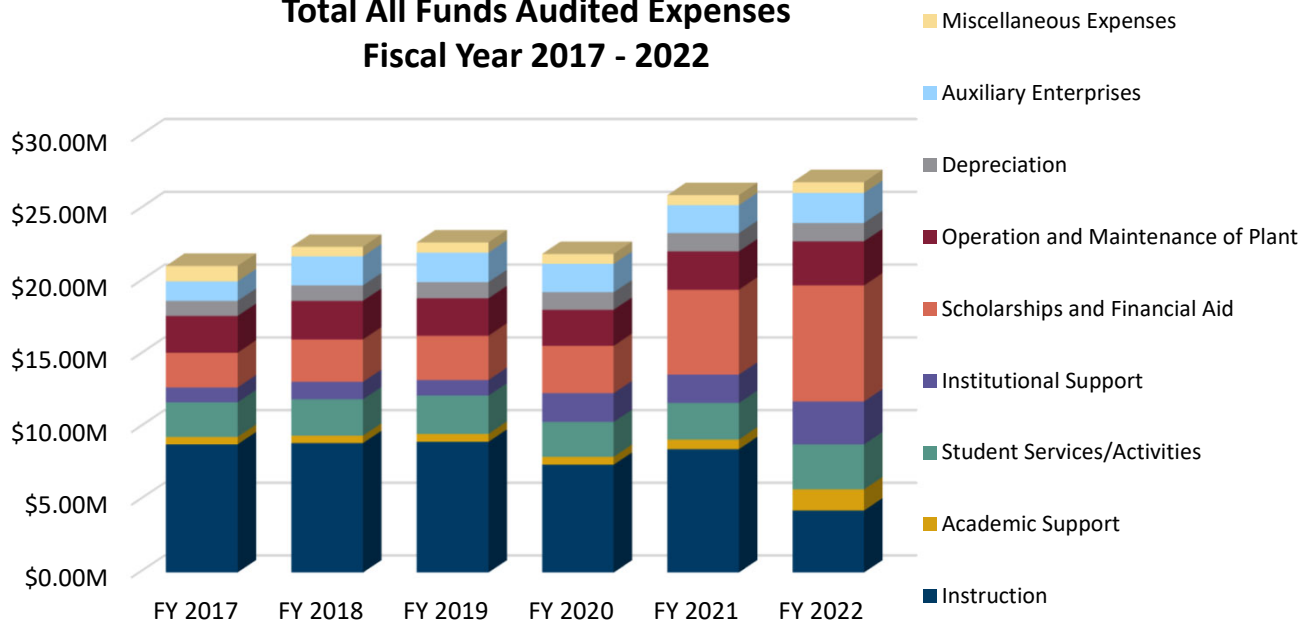


**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**

**Coffeyville Community College  
Table P.20**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction	\$8,820,237	\$8,906,566	\$8,995,237	\$7,417,274	\$8,483,170	\$4,269,918	-51.6%
per FTE Student	\$6,848	\$6,872	\$6,304	\$5,768	\$7,474	\$3,928	-42.6%
Academic Support	\$507,136	\$511,464	\$539,134	\$548,250	\$662,390	\$1,448,201	185.6%
per FTE Student	\$394	\$395	\$378	\$426	\$584	\$1,332	238.4%
Student Services/Activities	\$2,388,801	\$2,505,909	\$2,640,304	\$2,398,388	\$2,519,433	\$3,098,382	29.7%
per FTE Student	\$1,855	\$1,934	\$1,850	\$1,865	\$2,220	\$2,850	53.7%
Institutional Support	\$1,025,013	\$1,195,114	\$1,068,814	\$1,980,116	\$1,950,839	\$2,959,653	188.7%
per FTE Student	\$796	\$922	\$749	\$1,540	\$1,719	\$2,723	242.1%
Scholarships and Financial Aid	\$2,384,499	\$2,919,369	\$3,052,355	\$3,252,506	\$5,841,497	\$7,971,372	234.3%
Operation and Maintenance of Plant	\$2,521,840	\$2,654,539	\$2,571,380	\$2,478,596	\$2,628,799	\$3,032,899	20.3%
Depreciation	\$1,038,270	\$1,059,368	\$1,111,461	\$1,203,238	\$1,250,336	\$1,256,978	21.1%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$5,971	\$5,034	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$1,062,503	\$660,585	\$702,120	\$677,854	\$687,275	\$744,647	-29.9%
<b>Subtotal All Funds - Expenses</b>	<b>\$19,748,301</b>	<b>\$20,412,914</b>	<b>\$20,680,805</b>	<b>\$19,962,193</b>	<b>\$24,028,773</b>	<b>\$24,782,050</b>	<b>25.5%</b>
Auxiliary Enterprises	\$1,340,438	\$1,989,755	\$2,024,068	\$1,948,515	\$1,921,012	\$2,057,174	53.5%
<b>Total All Funds - Expenses</b>	<b>\$21,088,739</b>	<b>\$22,402,669</b>	<b>\$22,704,873</b>	<b>\$21,910,708</b>	<b>\$25,949,785</b>	<b>\$26,839,224</b>	<b>27.3%</b>
<b>Total Headcount</b>	<b>2,329</b>	<b>2,382</b>	<b>2,476</b>	<b>2,273</b>	<b>1,826</b>	<b>1,829</b>	<b>-21.5%</b>
<b>Total FTE</b>	<b>1,288</b>	<b>1,296</b>	<b>1,427</b>	<b>1,286</b>	<b>1,135</b>	<b>1,087</b>	<b>-15.6%</b>

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**



Notes for this section begin on page 124.

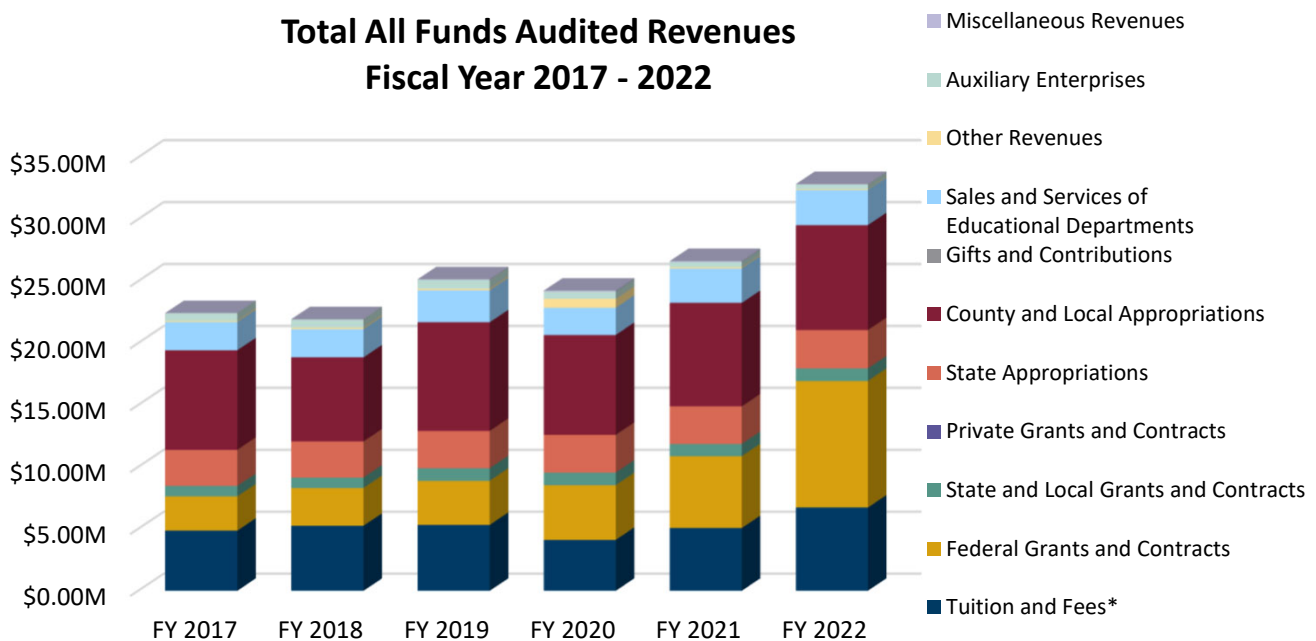
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**

**Coffeyville Community College  
Table P.30**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Tuition and Fees*	\$4,857,690	\$5,254,450	\$5,316,225	\$4,111,585	\$5,066,482	\$6,722,984	38.4%
Federal Grants and Contracts	\$2,761,591	\$3,044,351	\$3,565,511	\$4,416,577	\$5,799,451	\$10,214,830	269.9%
State and Local Grants and Contracts	\$847,881	\$848,978	\$1,015,483	\$1,022,159	\$990,984	\$1,014,587	19.7%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,915,836	\$2,915,836	\$3,015,168	\$3,037,309	\$3,037,309	\$3,095,609	6.2%
County and Local Appropriations	\$8,044,303	\$6,785,414	\$8,772,832	\$8,070,099	\$8,356,888	\$8,476,227	5.4%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$8,265	\$8,447	\$49,261	\$88,996	\$74,991	\$14,477	75.2%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$2,275,117	\$2,286,009	\$2,574,913	\$2,201,219	\$2,775,370	\$2,835,471	24.6%
Realized Gains	\$0	\$12,325	\$0	\$0	\$0	\$15,268	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$100,741	\$116,635	\$122,313	\$708,224	\$91,782	\$60,793	-39.7%
<b>Subtotal All Funds - Revenues</b>	<b>\$21,811,424</b>	<b>\$21,272,445</b>	<b>\$24,431,706</b>	<b>\$23,656,168</b>	<b>\$26,193,257</b>	<b>\$32,450,246</b>	<b>48.8%</b>
Auxiliary Enterprises	\$611,104	\$654,566	\$717,652	\$579,410	\$427,056	\$386,524	-36.7%
<b>Total All Funds - Revenues</b>	<b>\$22,422,528</b>	<b>\$21,927,011</b>	<b>\$25,149,359</b>	<b>\$24,235,578</b>	<b>\$26,620,313</b>	<b>\$32,836,770</b>	<b>46.4%</b>
<b>Mill Levies</b>	41.919	40.024	41.063	41.882	42.835	43.603	4.0%
<b>Assessed Valuations</b>	179,664,836	187,370,909	182,635,390	186,681,658	182,529,961	185,008,473	3.0%
<b>Total Headcount</b>	<b>2,329</b>	<b>2,382</b>	<b>2,476</b>	<b>2,273</b>	<b>1,826</b>	<b>1,829</b>	<b>-21.5%</b>
<b>Total FTE</b>	<b>1,288</b>	<b>1,296</b>	<b>1,427</b>	<b>1,286</b>	<b>1,135</b>	<b>1,087</b>	<b>-15.6%</b>

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 124.

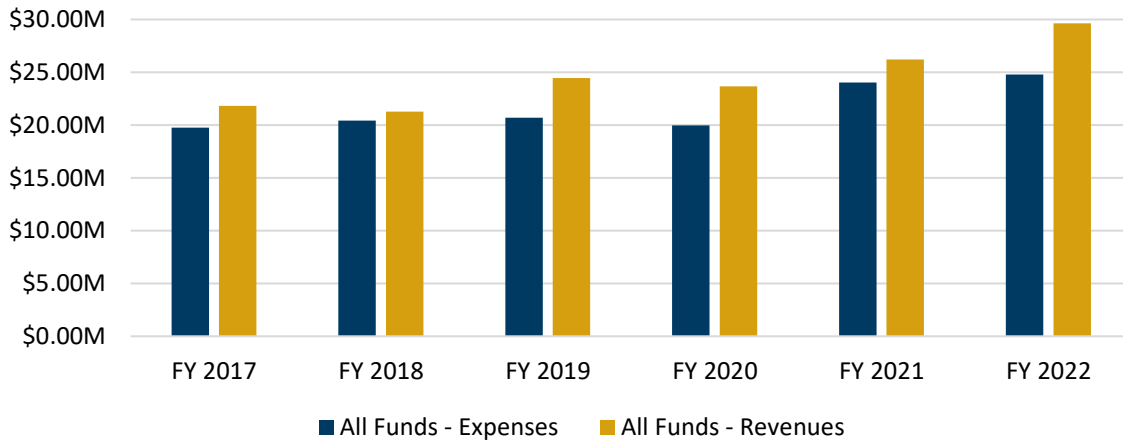
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**All Funds Comparison: Expenses and Revenues\***  
**Fiscal Year 2017 - 2022**

**Coffeyville Community College**  
**Table P.35**

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
<b>All Funds - Expenses</b>	\$19,748,301	\$20,412,914	\$20,680,805	\$19,962,193	\$24,028,773	\$24,782,050	<b>25.5%</b>
<b>All Funds - Revenues</b>	\$21,811,424	\$21,272,445	\$24,431,706	\$23,656,168	\$26,193,257	\$29,614,775	<b>35.8%</b>

**All Funds Comparison: Expenses and Revenues\***  
**Fiscal Year 2017-2022**

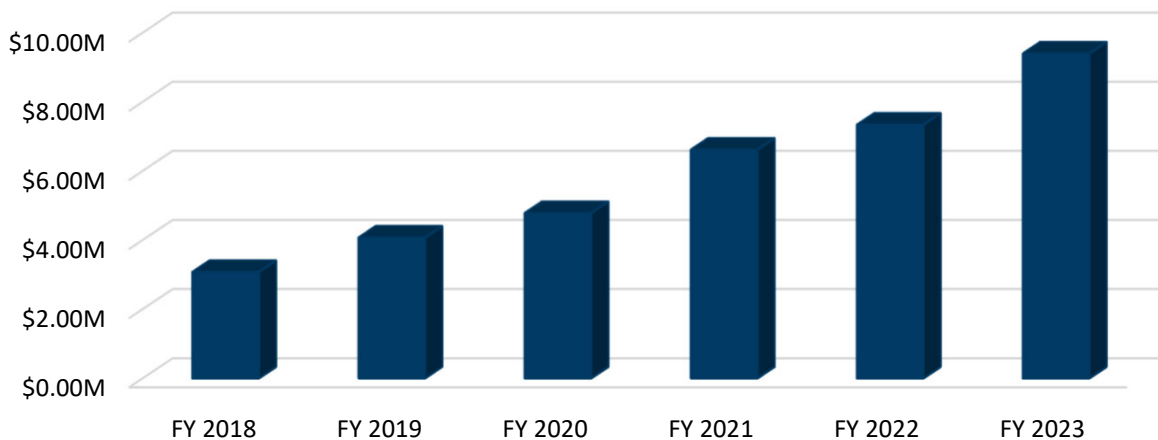


**General Fund Changes in Unencumbered Cash\*\***  
**Fiscal Year 2018 - 2023**

**Table P.60**

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023***	% Change FY 18 - 23
<b>Unencumbered Cash Balance, June 30th</b>	\$3,078,684	\$4,074,969	\$4,782,864	\$6,617,307	\$7,341,356	\$9,401,633	<b>75.6%</b>

**Unencumbered Cash Balance, June 30th**  
**Fiscal Year 2018 - 2023**



\*All Funds total excludes Auxiliary Enterprises.

\*\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

\*\*\*Unaudited.

Notes for this section begin on page 124.

Source: Municipal Budgets

## Institutional Profile Notes – Coffeyville Community College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

**Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

**Table P.18: Student Success Index**

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:

- The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
- The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Coffeyville Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
<b>2015</b>	43.0%	2.4%	1.6%	1.5%	3.6%	10.1%	<b>62.2%</b>
<b>2016</b>	40.8%	2.4%	2.3%	1.6%	5.0%	8.6%	<b>60.7%</b>
<b>2017</b>	37.9%	2.3%	2.1%	0.8%	4.4%	10.0%	<b>57.5%</b>
<b>2018</b>	42.7%	1.9%	1.0%	0.9%	2.9%	9.4%	<b>58.8%</b>
<b>2019</b>	36.1%	1.6%	0.7%	1.1%	4.0%	8.5%	<b>52.0%</b>
<b>2020</b>	36.3%	2.7%	2.1%	1.4%	4.6%	8.6%	<b>55.7%</b>

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Coffeyville Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards”; “Realized Losses” includes the audit category “Loss on Sale of Asset” and “Other Expenses” includes the audit category “Debt Service”.
3. FY 2020 expenses for Instruction decreased substantially from FY 2019, while Institutional Support increased substantially. The College reports that is due to a change in the expense category used by the auditors to reflect state-paid benefits under the Kansas Public Employees Retirement System.
4. In FY 2022, the College experienced an overall increase in expenditures from FY 2021. The College attributes that primarily to increased scholarships due to increased federal COVID-related funding.
5. Starting with the 2024 Community College Data Book, the following expense categories have been consolidated on the chart as “Miscellaneous Expenses”: Public Service, Interest Expense, Realized Losses, Unrealized Losses, and Other Expenses.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Coffeyville Community College, “Federal Grants and Contracts” includes the audit category “Pell Grants”; “Sales and Services of Educational Departments” includes the audit category “Activity Fund Revenues” and “Other Revenues” includes the audit category “Miscellaneous Income”.
3. Coffeyville Community College reflected a substantial increase in investment income from FY 2018 to FY 2019. According to the College, its Board authorized staff to seek bids from local banks for placement of a portion of its operating funds. The result was a much higher interest rate for the deposit of those funds.
4. FY 2020 student revenues were down substantially, which the College indicates is the result of COVID-related enrollment drops and refunds for unused room and board payments.
5. In FY 2022, the College experienced an overall increase in revenue over FY 2021. This was attributed to out of state waivers on scholarships being funded instead of written off and increased receipt of federal COVID-related funding.
6. Starting with the 2024 Community College Data Book, the following revenue categories have been consolidated on the chart as “Miscellaneous Revenues”: Investment Income, Interest Income, Realized Gains, and Unrealized Gains.

**Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.

**Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

## Colby Community College

Colby Community College, located in the northwest corner of Kansas, was established in the spring of 1964. In addition to an 80-acre main campus, CCC has a 60-acre farm used as a hands-on laboratory and training facility. The college also accommodates hundreds of off-campus students in a 14-county service area through face-to-face, online, and hybrid courses. CCC has a strong history of student performance and ranks among the best in graduation and retention rates for two-year public colleges.

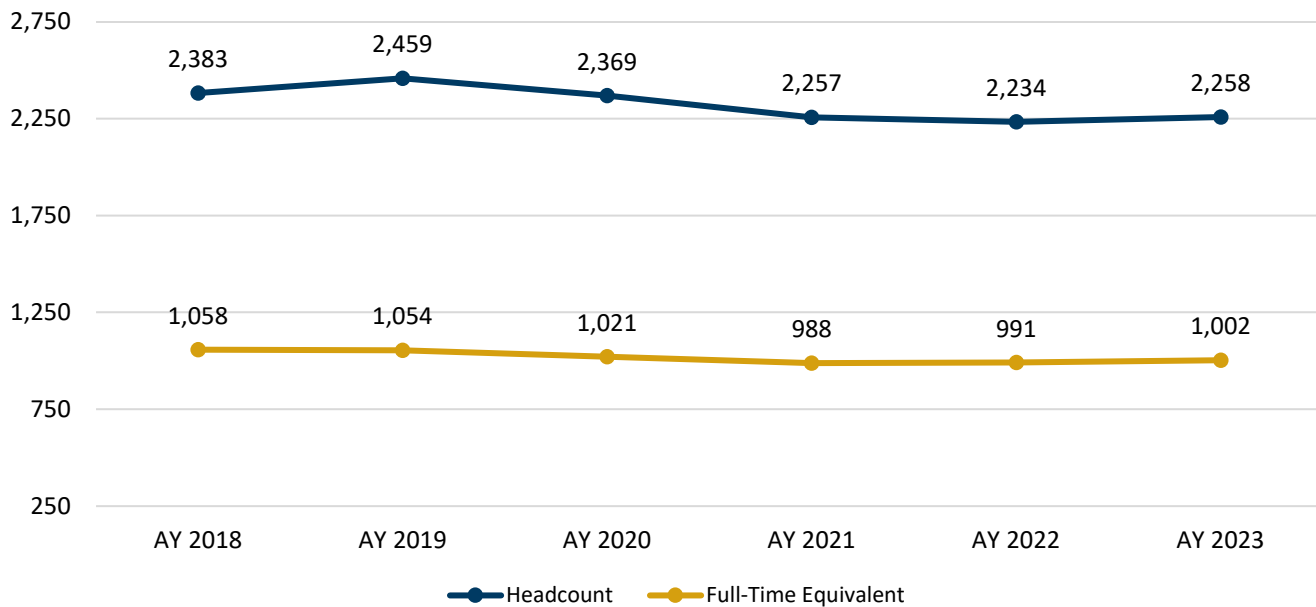
### Student Demographics

Table P.10

#### Academic Year 2018 - 2023

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Enrollment Headcount	2,383	2,459	2,369	2,257	2,234	2,258	-5.2%
Full-Time Equivalent Enrollment	1,058	1,054	1,021	988	991	1,002	-5.3%

**Headcount and FTE  
Academic Year 2018 - 2023**



Notes for this section begin on page 136.

Source: KHEDS AY Collection

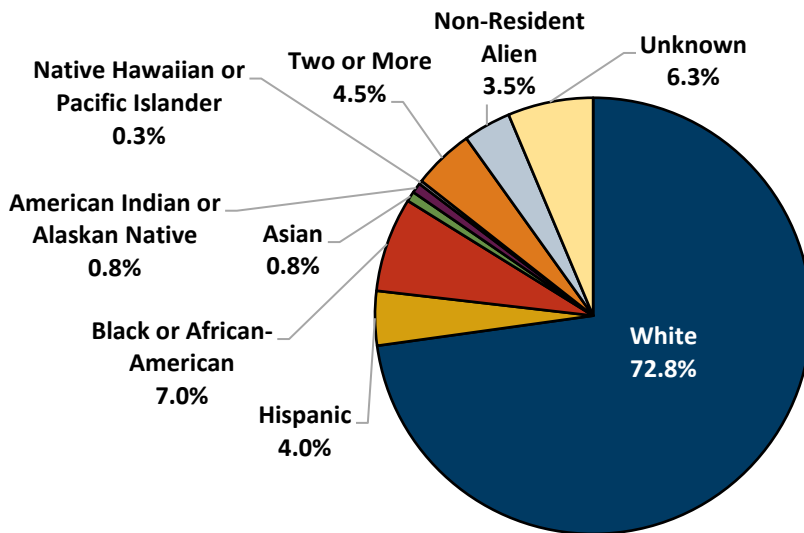


**Enrollment by Race/Ethnicity  
Academic Year 2018 - 2023**

**Colby Community College  
Table P.11**

Race/Ethnicity	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
White	69.9%	69.0%	72.0%	71.4%	72.3%	72.8%	-1.3%
Hispanic	8.6%	10.7%	11.9%	11.9%	6.5%	4.0%	-55.4%
Black or African-American	8.7%	7.2%	8.2%	6.4%	7.3%	7.0%	-23.7%
Asian	1.4%	1.1%	0.7%	0.5%	0.6%	0.8%	-48.5%
American Indian or Alaskan Native	1.7%	0.6%	0.7%	0.6%	0.4%	0.8%	-58.5%
Native Hawaiian or Pacific Islander	0.4%	0.1%	0.2%	0.3%	0.1%	0.3%	-33.3%
Two or More	0.0%	3.7%	3.4%	3.1%	3.4%	4.5%	NA
Non-Resident Alien	3.7%	4.5%	0.1%	4.3%	3.5%	3.5%	-9.1%
Unknown	5.7%	3.3%	2.8%	1.5%	5.8%	6.3%	5.9%

**Enrollment by Race/Ethnicity  
Academic Year 2023**



**Enrollment by Gender  
Academic Year 2018 - 2023**

**Table P.12**

Gender	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Female	1,524	1,526	1,490	1,437	1,410	1,432	-6.0%
Male	849	928	878	819	823	826	-2.7%
Unknown	10	5	1	1	1	0	NA
<b>Total</b>	<b>2,383</b>	<b>2,459</b>	<b>2,369</b>	<b>2,257</b>	<b>2,234</b>	<b>2,258</b>	<b>-5.2%</b>

Notes for this section begin on page 136.

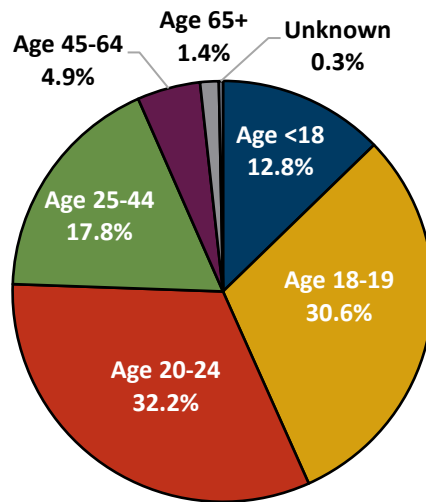
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2018 - 2023**

**Colby Community College  
Table P.13**

Age*	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<18	11.3%	12.6%	12.8%	12.8%	13.0%	12.8%	6.7%
18-19	27.3%	30.7%	32.4%	30.9%	27.6%	30.6%	6.2%
20-24	37.9%	36.1%	35.3%	34.7%	34.9%	32.2%	-19.3%
25-44	18.3%	16.5%	14.5%	16.5%	17.9%	17.8%	-7.6%
45-64	3.6%	2.7%	3.2%	3.7%	4.9%	4.9%	27.9%
65+	1.0%	1.4%	1.7%	1.2%	1.5%	1.4%	28.0%

**Enrollment by Age  
Academic Year 2023**



**Enrollment by Student Status & Residency  
Academic Year 2018 - 2023**

**Table P.14**

Student Status	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Full-Time	520	512	494	463	490	472	-9.2%
Part-Time	1,863	1,947	1,875	1,794	1,744	1,786	-4.1%
<b>Total</b>	<b>2,383</b>	<b>2,459</b>	<b>2,369</b>	<b>2,257</b>	<b>2,234</b>	<b>2,258</b>	<b>-5.2%</b>
Student Residency							
Resident - In-District	304	301	322	269	286	278	-8.6%
Resident - Out-District	1,138	1,187	1,156	1,166	1,201	1,235	8.5%
Resident by Exception	0	0	0	0	0	0	NA
Nonresident	941	971	891	822	747	745	-20.8%
<b>Total</b>	<b>2,383</b>	<b>2,459</b>	<b>2,369</b>	<b>2,257</b>	<b>2,234</b>	<b>2,258</b>	<b>-5.2%</b>

\*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 136.

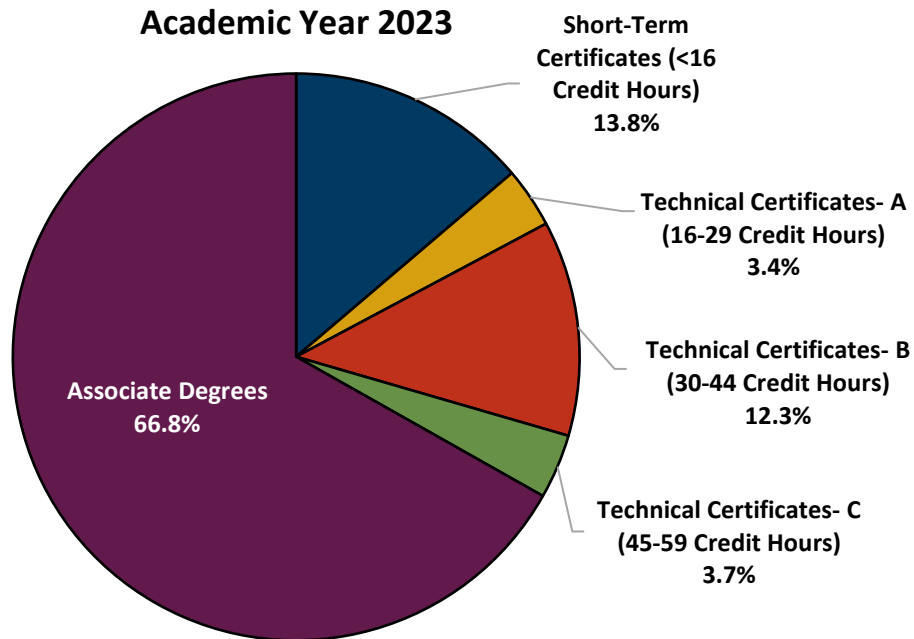
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2018 - 2023**

**Colby Community College  
Table P.15**

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Short-Term Certificates (<16 Credit Hours)	111	72	90	43	41	56	-49.5%
Technical Certificates- A (16-29 Credit Hours)	6	0	6	0	9	14	133.3%
Technical Certificates- B (30-44 Credit Hours)	18	12	19	16	35	50	177.8%
Technical Certificates- C (45-59 Credit Hours)	33	28	36	32	20	15	-54.5%
Associate Degrees	233	271	230	231	280	272	16.7%
<b>Total</b>	<b>401</b>	<b>383</b>	<b>381</b>	<b>322</b>	<b>385</b>	<b>407</b>	<b>1.5%</b>

**Degrees/Certificates Awarded  
Academic Year 2023**



Notes for this section begin on page 136.  
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2015	2016	2017	2018	2019	2020
100% Graduation Rate	36.6%	36.0%	50.6%	47.6%	37.0%	51.4%
150% Graduation Rate	41.8%	41.6%	53.4%	50.0%	45.1%	NA*
200% Graduation Rate	42.8%	43.5%	55.6%	51.4%	NA*	NA*

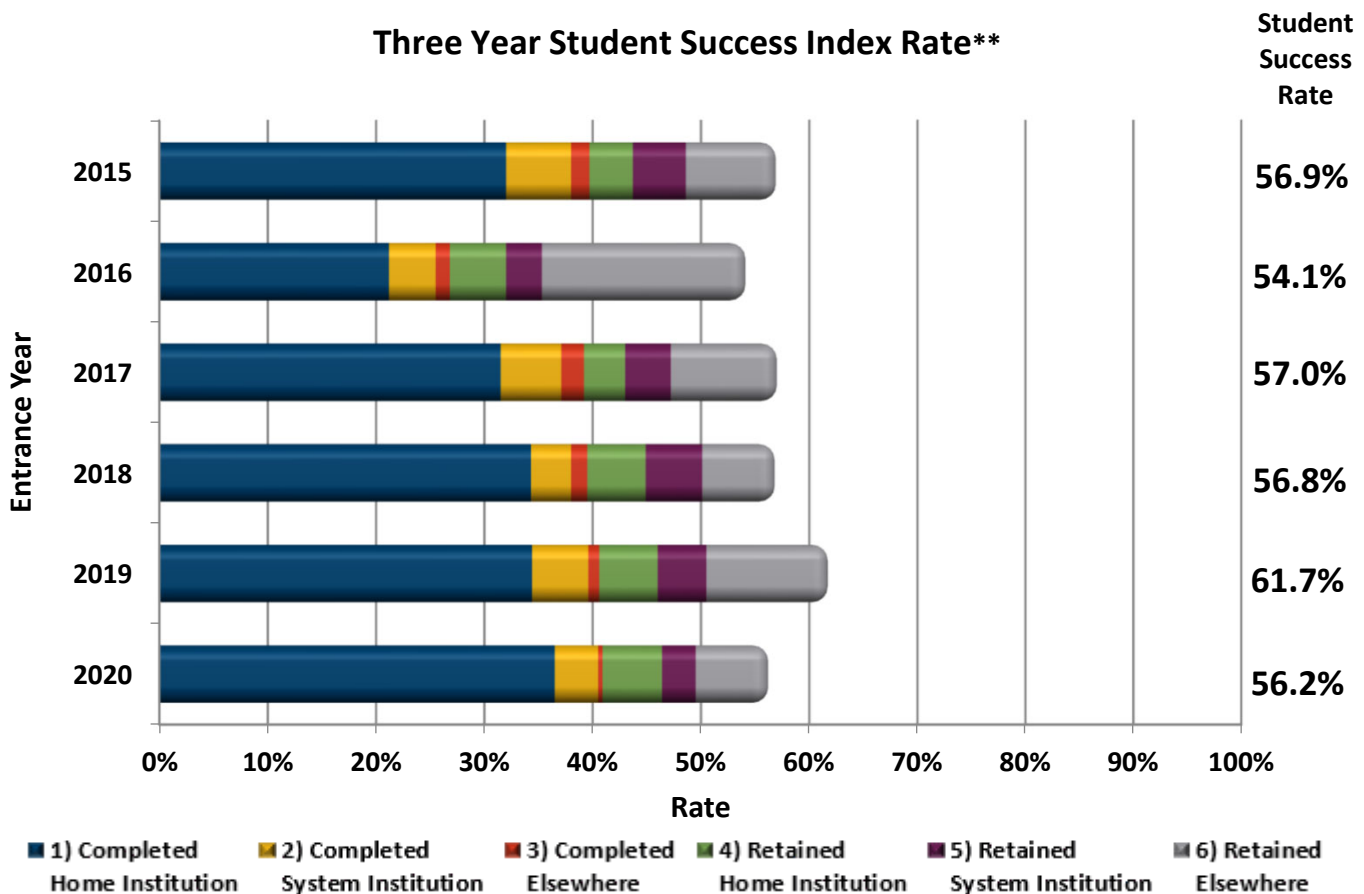
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2016	2017	2018	2019	2020	2021
Part-Time Rate	27.3%	24.0%	34.8%	32.5%	51.9%	36.4%
Full-Time Rate	57.5%	68.5%	61.4%	63.0%	68.2%	64.7%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2015 - 2020**

**Table P.18**



\*Data for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 136.

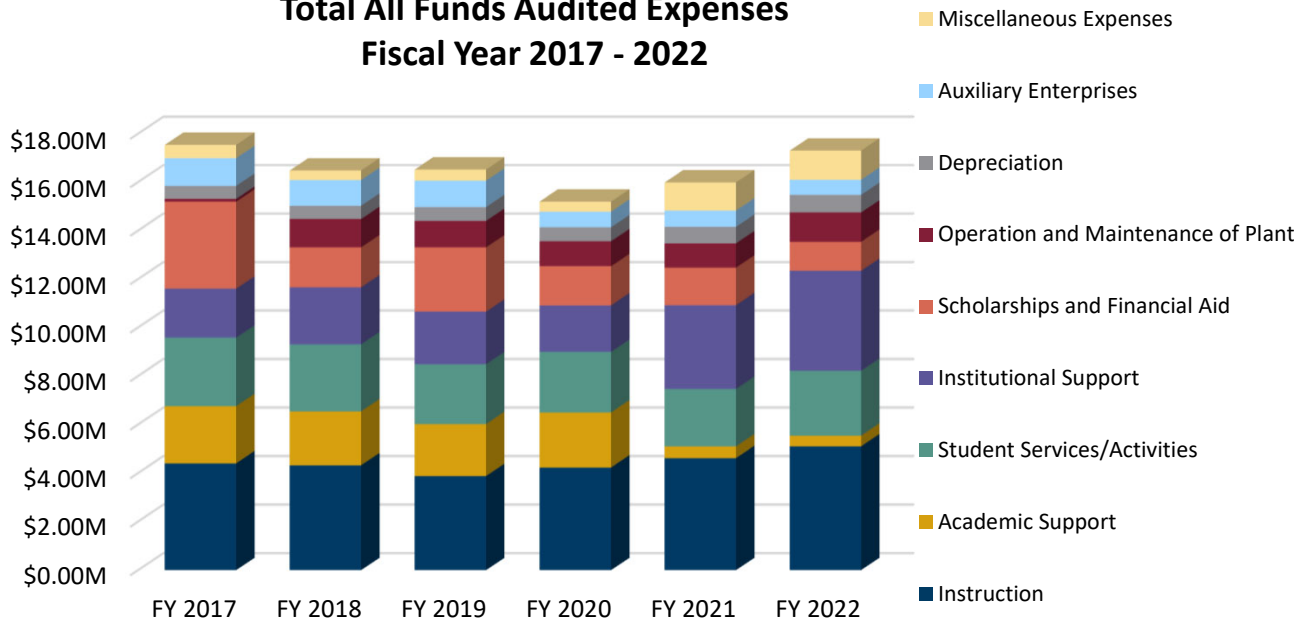
Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**

**Colby Community College  
Table P.20**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction	\$4,400,875	\$4,320,166	\$3,875,212	\$4,230,870	\$4,618,099	\$5,102,694	15.9%
per FTE Student	\$4,491	\$4,083	\$3,677	\$4,144	\$4,674	\$5,149	14.7%
Academic Support	\$2,360,449	\$2,225,413	\$2,143,739	\$2,269,147	\$487,427	\$441,277	-81.3%
per FTE Student	\$2,409	\$2,103	\$2,034	\$2,222	\$493	\$445	-81.5%
Student Services/Activities	\$2,823,468	\$2,764,134	\$2,470,183	\$2,496,133	\$2,367,166	\$2,674,927	-5.3%
per FTE Student	\$2,881	\$2,613	\$2,344	\$2,445	\$2,396	\$2,699	-6.3%
Institutional Support	\$2,019,087	\$2,350,054	\$2,166,349	\$1,915,820	\$3,452,392	\$4,125,620	104.3%
per FTE Student	\$2,060	\$2,221	\$2,055	\$1,876	\$3,494	\$4,163	102.1%
Scholarships and Financial Aid	\$3,588,110	\$1,651,143	\$2,653,801	\$1,619,497	\$1,549,890	\$1,193,213	-66.7%
Operation and Maintenance of Plant	\$118,730	\$1,168,766	\$1,091,261	\$1,027,582	\$1,001,042	\$1,211,676	920.5%
Depreciation	\$536,528	\$546,361	\$572,505	\$582,012	\$683,185	\$727,426	35.6%
Public Service	\$62,033	\$67,053	\$68,093	\$70,419	\$74,569	\$78,613	26.7%
Interest Expense	\$427,286	\$261,386	\$252,827	\$244,202	\$235,877	\$226,352	-47.0%
Realized Losses	\$0	\$0	\$39,122	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$62,157	\$67,053	\$94,760	\$102,144	\$850,075	\$898,828	1,346.1%
<b>Subtotal All Funds - Expenses</b>	<b>\$16,398,723</b>	<b>\$15,421,529</b>	<b>\$15,427,852</b>	<b>\$14,557,826</b>	<b>\$15,319,722</b>	<b>\$16,680,626</b>	<b>1.7%</b>
Auxiliary Enterprises	\$1,139,016	\$1,059,977	\$1,090,812	\$640,675	\$670,117	\$620,605	-45.5%
<b>Total All Funds - Expenses</b>	<b>\$17,537,739</b>	<b>\$16,481,506</b>	<b>\$16,518,664</b>	<b>\$15,198,501</b>	<b>\$15,989,839</b>	<b>\$17,301,231</b>	<b>-1.3%</b>
<b>Total Headcount</b>	<b>2,239</b>	<b>2,383</b>	<b>2,459</b>	<b>2,369</b>	<b>2,257</b>	<b>2,234</b>	<b>-0.2%</b>
<b>Total FTE</b>	<b>980</b>	<b>1,058</b>	<b>1,054</b>	<b>1,021</b>	<b>988</b>	<b>991</b>	<b>1.1%</b>

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**



Notes for this section begin on page 136.

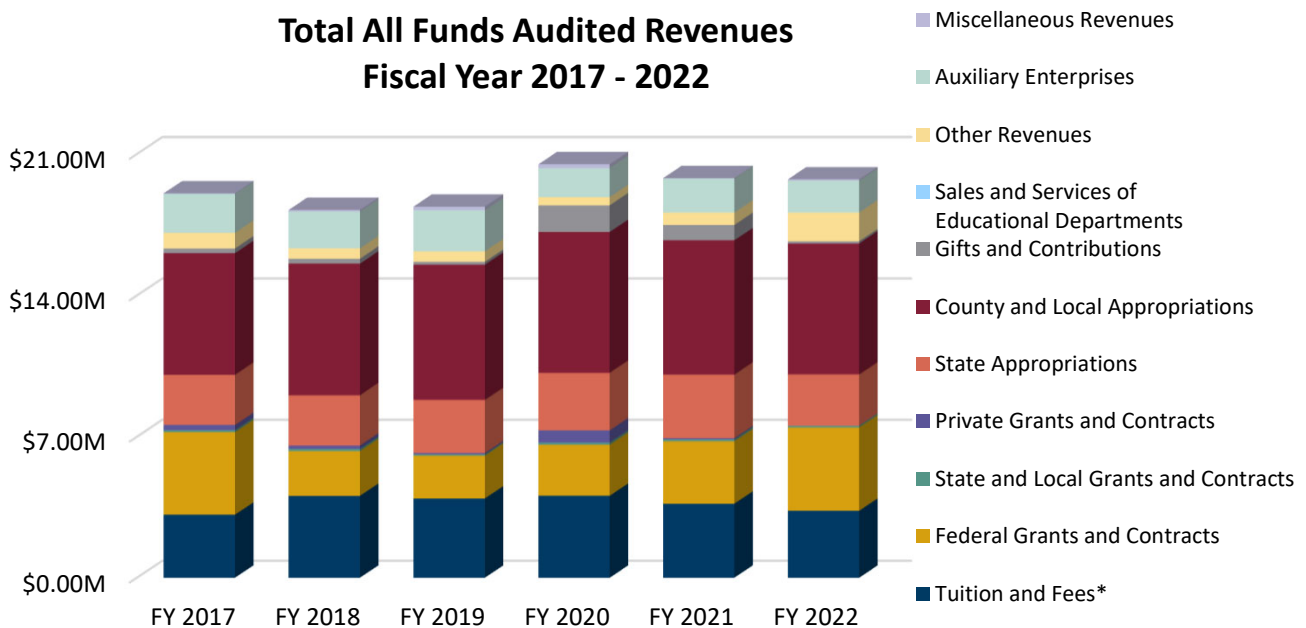
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**

**Colby Community College  
Table P.30**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Tuition and Fees*	\$3,129,165	\$4,067,040	\$3,936,782	\$4,067,740	\$3,677,658	\$3,321,886	6.2%
Federal Grants and Contracts	\$4,102,062	\$2,227,387	\$2,125,468	\$2,536,656	\$3,101,222	\$4,139,664	0.9%
State and Local Grants and Contracts	\$100,378	\$101,510	\$69,524	\$107,383	\$96,534	\$82,168	-18.1%
Private Grants and Contracts	\$250,531	\$164,226	\$58,358	\$602,740	\$52,821	\$0	NA
State Appropriations	\$2,493,932	\$2,502,597	\$2,638,126	\$2,856,230	\$3,158,821	\$2,548,865	2.2%
County and Local Appropriations	\$6,019,255	\$6,514,295	\$6,698,824	\$6,971,596	\$6,645,088	\$6,483,356	7.7%
Gifts and Contributions	\$232,048	\$243,614	\$136,685	\$1,317,122	\$757,442	\$105,346	-54.6%
Investment Income	\$27,609	\$71,413	\$181,196	\$188,150	\$26,402	\$59,877	116.9%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$3,664	\$0	\$0	\$605	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$773,348	\$513,152	\$517,685	\$411,403	\$614,276	\$1,425,820	84.4%
<b>Subtotal All Funds - Revenues</b>	<b>\$17,131,992</b>	<b>\$16,405,234</b>	<b>\$16,362,648</b>	<b>\$19,059,625</b>	<b>\$18,130,264</b>	<b>\$18,166,982</b>	<b>6.0%</b>
Auxiliary Enterprises	\$1,923,923	\$1,823,714	\$2,035,784	\$1,431,911	\$1,678,083	\$1,579,630	-17.9%
<b>Total All Funds - Revenues</b>	<b>\$19,055,915</b>	<b>\$18,228,948</b>	<b>\$18,398,432</b>	<b>\$20,491,536</b>	<b>\$19,808,347</b>	<b>\$19,746,612</b>	<b>3.6%</b>
<b>Mill Levies</b>	46.781	46.819	45.123	44.011	41.193	41.145	-12.0%
<b>Assessed Valuations</b>	120,313,535	130,859,105	138,637,214	148,708,855	151,221,770	147,643,257	22.7%
<b>Total Headcount</b>	<b>2,239</b>	<b>2,383</b>	<b>2,459</b>	<b>2,369</b>	<b>2,257</b>	<b>2,234</b>	<b>-0.2%</b>
<b>Total FTE</b>	<b>980</b>	<b>1,058</b>	<b>1,054</b>	<b>1,021</b>	<b>988</b>	<b>991</b>	<b>1.1%</b>

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 136.

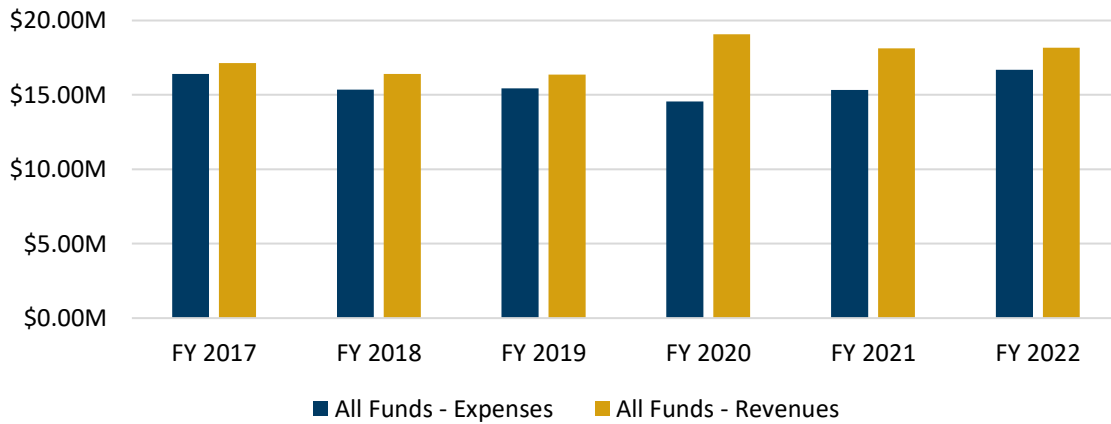
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**All Funds Comparison: Expenses and Revenues\***  
**Fiscal Year 2017 - 2022**

**Colby Community College**  
**Table P.35**

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
<b>All Funds - Expenses</b>	\$16,398,723	\$15,354,476	\$15,427,852	\$14,557,826	\$15,319,722	\$16,680,626	1.7%
<b>All Funds - Revenues</b>	\$17,131,992	\$16,405,234	\$16,362,648	\$19,059,625	\$18,130,264	\$18,166,982	6.0%

**All Funds Comparison: Expenses and Revenues\***  
**Fiscal Year 2017-2022**

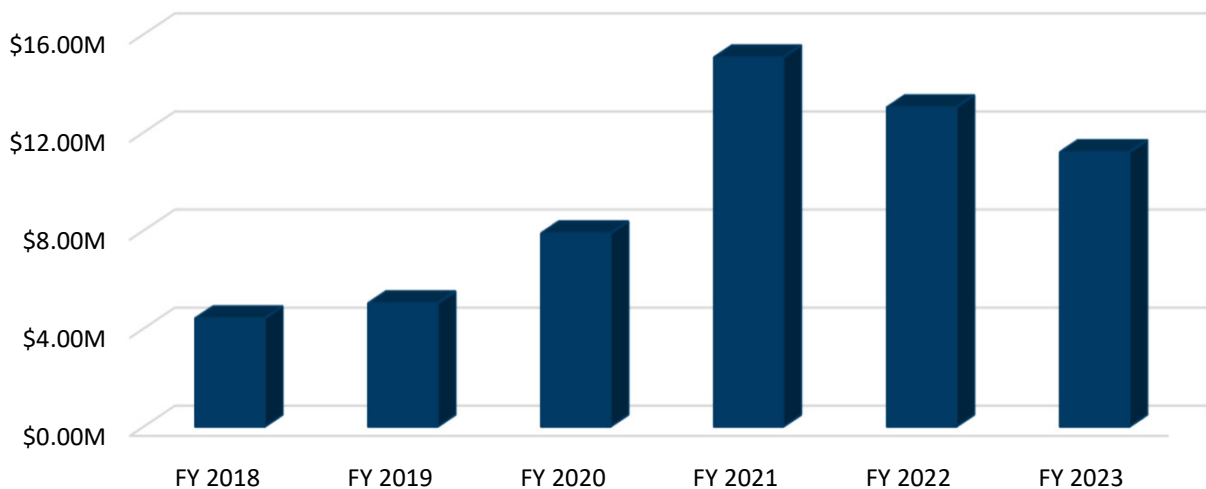


**General Fund Changes in Unencumbered Cash\*\***  
**Fiscal Year 2018 - 2023**

**Table P.60**

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023***	% Change FY 18 - 23
<b>Unencumbered Cash Balance, June 30th</b>	\$4,421,276	\$5,036,750	\$7,888,249	\$15,063,022	\$13,027,909	\$11,197,786	53.3%

**Unencumbered Cash Balance, June 30th**  
**Fiscal Year 2018 - 2023**



\*All Funds total excludes Auxiliary Enterprises.

\*\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

\*\*\*Unaudited.

**Notes for this section begin on page 136.**

Source: *Municipal Budgets*

## Institutional Profile Notes – Colby Community College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student’s race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student’s race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the “Unknown” category decreased.
2. The “% Change” column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The “% Change” column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the ‘Resident’ and ‘Resident by Exception’ categories. Beginning with the 2023 data book, the in-district and out-district ‘Resident by Exception’ categories have been combined into a single ‘Resident by Exception’ category.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).



**Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

**Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

**Table P.18: Student Success Index**

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:

- The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
- The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Colby Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
<b>2015</b>	32.0%	6.0%	1.7%	4.0%	4.9%	8.3%	<b>56.9%</b>
<b>2016</b>	21.2%	4.3%	1.3%	5.2%	3.3%	18.8%	<b>54.1%</b>
<b>2017</b>	31.5%	5.6%	2.1%	3.8%	4.2%	9.8%	<b>57.0%</b>
<b>2018</b>	34.3%	3.7%	1.5%	5.4%	5.2%	6.7%	<b>56.8%</b>
<b>2019</b>	34.4%	5.2%	1.0%	5.4%	4.5%	11.2%	<b>61.7%</b>
<b>2020</b>	36.5%	4.0%	0.4%	5.5%	3.1%	6.7%	<b>56.2%</b>

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Colby Community College, “Interest Expense” includes their audit category “Interest on Capital Asset Debt”.
3. Since at least FY 2013, the categories reported in the Colby Community College audited financial statements have not reflected the same categories reflected in Table P.20, requiring some adjustments to the amounts reported. For FY 2018-FY 2021, Colby Community College agreed to the formulas utilized for the adjusted amounts. In its FY 2021 and 2022 audit, the College provided expense information that conforms to the expense categories reflected in the data book. The FY 2021 data presented in the 2024 Community College Data Book will not match the data reflected in the 2023 edition.
4. In FY 2022, the College experienced an overall increase in expenses above FY 2021. The expense increases are attributed to increases in federal COVID-related funding available and to increased repair expenditures, partially offset in reduced scholarships and fellowships due to reductions in gifts and contributions.

5. Starting with the 2024 Community College Data Book, the following expense categories have been consolidated on the chart as “Miscellaneous Expenses”: Public Service, Interest Expense, Realized Losses, Unrealized Losses, and Other Expenses.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Colby Community College, “Federal Grants and Contracts” includes the audit category “Pell Grants”; “Private Grants and Contracts” includes the audit category “Other Grants and Contracts”; “County and Local Appropriations” includes the audit category “County Property Taxes”; “Gifts and Contributions” includes the audit category “Donations”; “Interest Income” includes the audit categories “Interest on Student Loans Receivable” and “Interest on Capital Asset Debt”; “Realized Gains” includes the audit category “Gain from Sale of Assets”; “Other Revenues” includes the audit categories “Tax Credits”, “Campaign for Change” and “Estate Bequest” and “Auxiliary Enterprises” includes the audit category “Auxiliary Income”.
3. Gifts and contributions increased substantially from FY 2019-FY 2020. According to the audit, this was due to fundraising activities for an athletic center.
4. In FY 2022, the College experienced an overall decrease in revenues from FY 2021, attributed to federal COVID-related funding in FY 2021 that was not available in FY 2022.
5. Starting with the 2024 Community College Data Book, the following revenue categories have been consolidated on the chart as “Miscellaneous Revenues”: Investment Income, Interest Income, Realized Gains, and Unrealized Gains.

**Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.

**Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

## Cowley Community College

Cowley Community College is a community college and vocational/technical school. With more than 95 programs of study, we prepare students to transfer to a four-year program or to enter the workforce with a two-year job-ready degree. The college, which is celebrating its 95th anniversary, has Centers in Arkansas City, Winfield, Mulvane and Wichita. Its main campus in Arkansas City has six dormitories and opened the multi-million dollar Travis Hafner Training Center in November 2011.

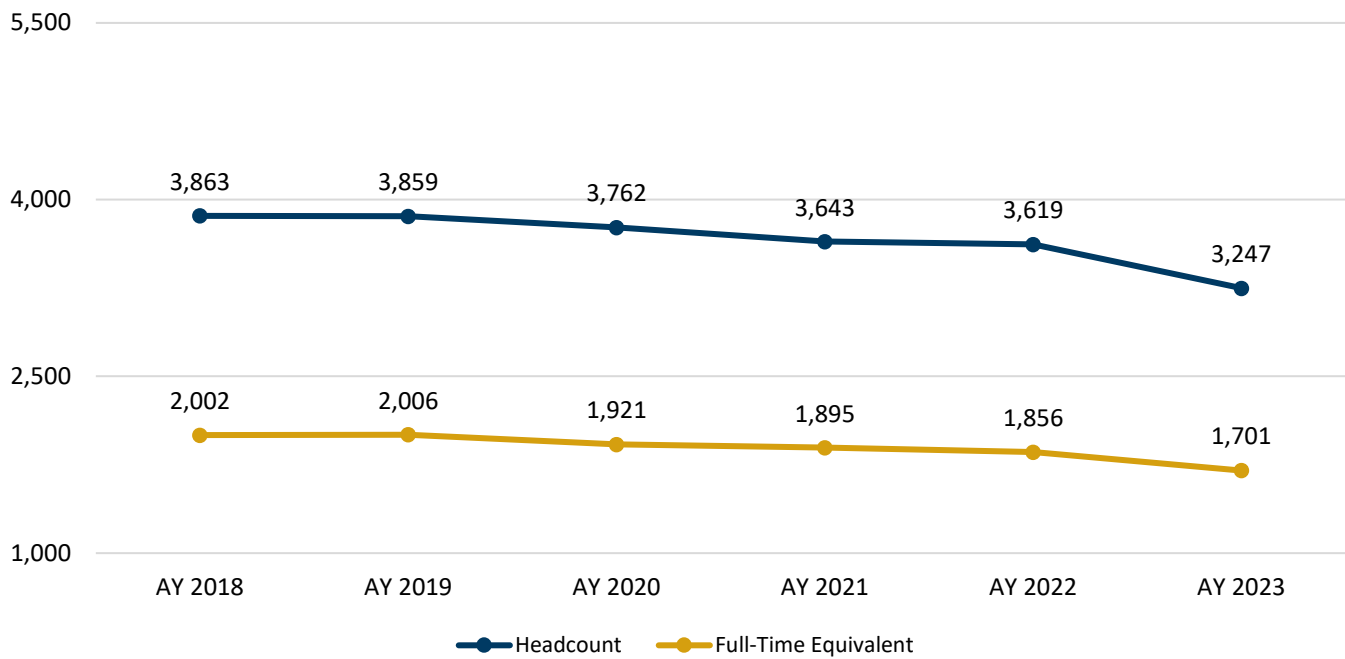
### Student Demographics

Table P.10

#### Academic Year 2018 - 2023

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Enrollment Headcount	3,863	3,859	3,762	3,643	3,619	3,247	-15.9%
Full-Time Equivalent Enrollment	2,002	2,006	1,921	1,895	1,856	1,701	-15.0%

**Headcount & FTE**  
Academic Year 2018 - 2023



Notes for this section begin on page 148.

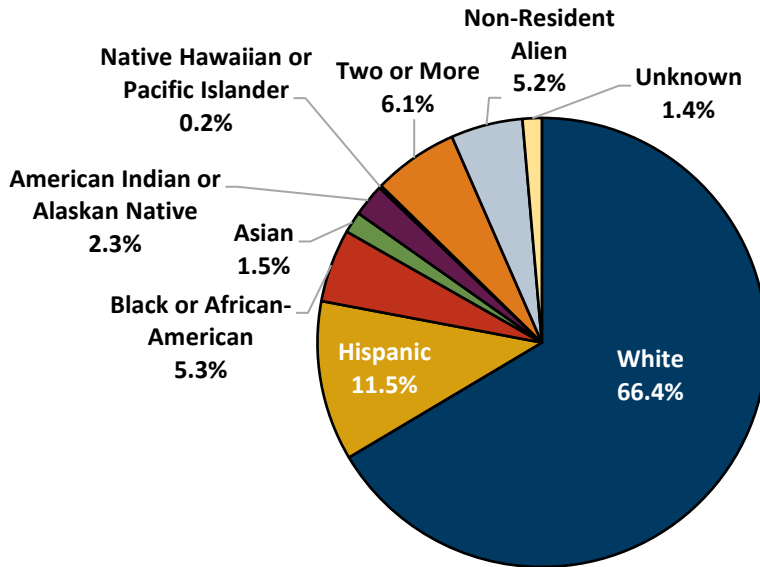
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2018 - 2023**

**Cowley Community College  
Table P.11**

Race/Ethnicity	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
White	69.5%	68.4%	68.0%	66.1%	64.0%	66.4%	-19.7%
Hispanic	10.3%	10.5%	11.0%	11.2%	11.8%	11.5%	-6.3%
Black or African-American	8.0%	7.7%	6.0%	6.0%	5.6%	5.3%	-44.8%
Asian	1.5%	1.5%	1.9%	1.9%	1.4%	1.5%	-12.3%
American Indian or Alaskan Native	2.8%	2.5%	2.3%	2.0%	2.4%	2.3%	-29.0%
Native Hawaiian or Pacific Islander	0.2%	0.1%	0.2%	0.2%	0.3%	0.2%	14.3%
Two or More	3.0%	4.8%	5.5%	5.5%	6.2%	6.1%	70.1%
Non-Resident Alien	3.3%	3.4%	4.0%	5.1%	5.2%	5.2%	31.3%
Unknown	1.4%	1.2%	1.0%	2.1%	3.1%	1.4%	-16.7%

**Enrollment by Race/Ethnicity  
Academic Year 2023**



**Enrollment by Gender  
Academic Year 2018 - 2023**

**Table P.12**

Gender	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Female	2,300	2,324	2,291	2,204	2,184	1,958	-14.9%
Male	1,540	1,528	1,459	1,424	1,415	1,275	-17.2%
Unknown	23	7	12	15	20	14	-39.1%
<b>Total</b>	<b>3,863</b>	<b>3,859</b>	<b>3,762</b>	<b>3,643</b>	<b>3,619</b>	<b>3,247</b>	<b>-15.9%</b>

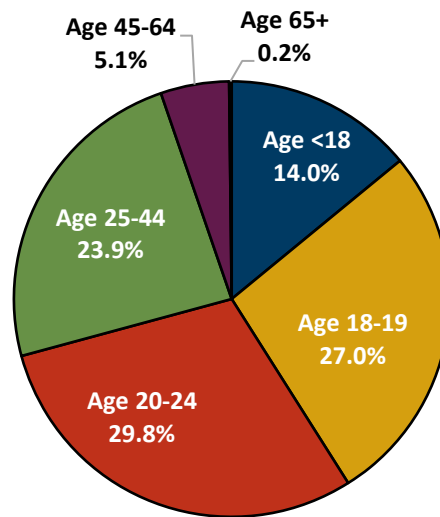
Notes for this section begin on page 148.  
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2018 - 2023**

**Cowley Community College  
Table P.13**

Age*	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<18	9.4%	10.4%	11.2%	11.4%	11.8%	14.0%	24.9%
18-19	28.8%	27.3%	26.7%	27.5%	26.5%	27.0%	-21.2%
20-24	30.7%	30.5%	31.2%	30.3%	30.8%	29.8%	-18.4%
25-44	26.9%	27.5%	26.5%	26.2%	26.3%	23.9%	-25.3%
45-64	3.9%	4.0%	4.3%	4.5%	4.4%	5.1%	10.0%
65+	0.1%	0.3%	0.2%	0.0%	0.2%	0.2%	20.0%

**Enrollment by Age  
Academic Year 2023**



**Enrollment by Student Status & Residency  
Academic Year 2018 - 2023**

**Table P.14**

Student Status	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Full-Time	1,111	1,126	1,054	1,058	1,018	933	-16.0%
Part-Time	2,752	2,733	2,708	2,585	2,601	2,314	-15.9%
<b>Total</b>	<b>3,863</b>	<b>3,859</b>	<b>3,762</b>	<b>3,643</b>	<b>3,619</b>	<b>3,247</b>	<b>-15.9%</b>
Student Residency							
Resident - In-District	982	1,061	1,098	1,033	957	1,011	3.0%
Resident - Out-District	2,224	2,079	1,938	1,817	1,901	1,559	-29.9%
Resident by Exception	12	13	21	28	21	23	91.7%
Nonresident	645	706	705	765	740	654	1.4%
<b>Total</b>	<b>3,863</b>	<b>3,859</b>	<b>3,762</b>	<b>3,643</b>	<b>3,619</b>	<b>3,247</b>	<b>-15.9%</b>

\*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 148.

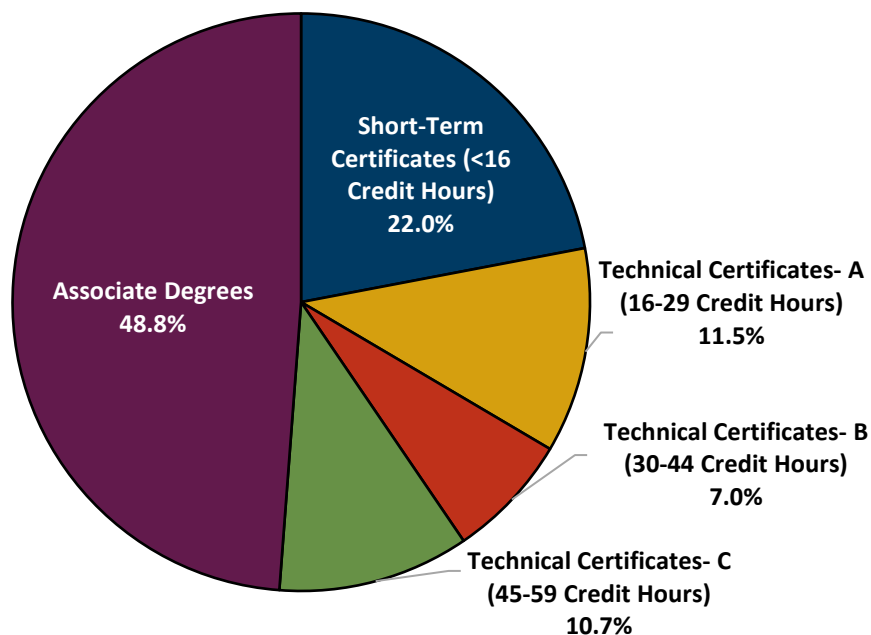
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2018 - 2023**

**Cowley Community College  
Table P.15**

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Short-Term Certificates (<16 Credit Hours)	175	219	224	183	153	201	14.9%
Technical Certificates- A (16-29 Credit Hours)	42	73	64	77	111	105	150.0%
Technical Certificates- B (30-44 Credit Hours)	31	32	32	24	42	64	106.5%
Technical Certificates- C (45-59 Credit Hours)	37	59	67	64	66	98	164.9%
Associate Degrees	381	433	417	472	412	446	17.1%
<b>Total</b>	<b>666</b>	<b>816</b>	<b>804</b>	<b>820</b>	<b>784</b>	<b>914</b>	<b>37.2%</b>

**Degrees/Certificates Awarded  
Academic Year 2023**



Notes for this section begin on page 148.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2015	2016	2017	2018	2019	2020
100% Graduation Rate	29.6%	28.3%	26.1%	35.1%	39.5%	37.4%
150% Graduation Rate	35.7%	35.5%	31.2%	39.5%	45.5%	NA*
200% Graduation Rate	38.1%	36.4%	34.0%	41.0%	NA*	NA*

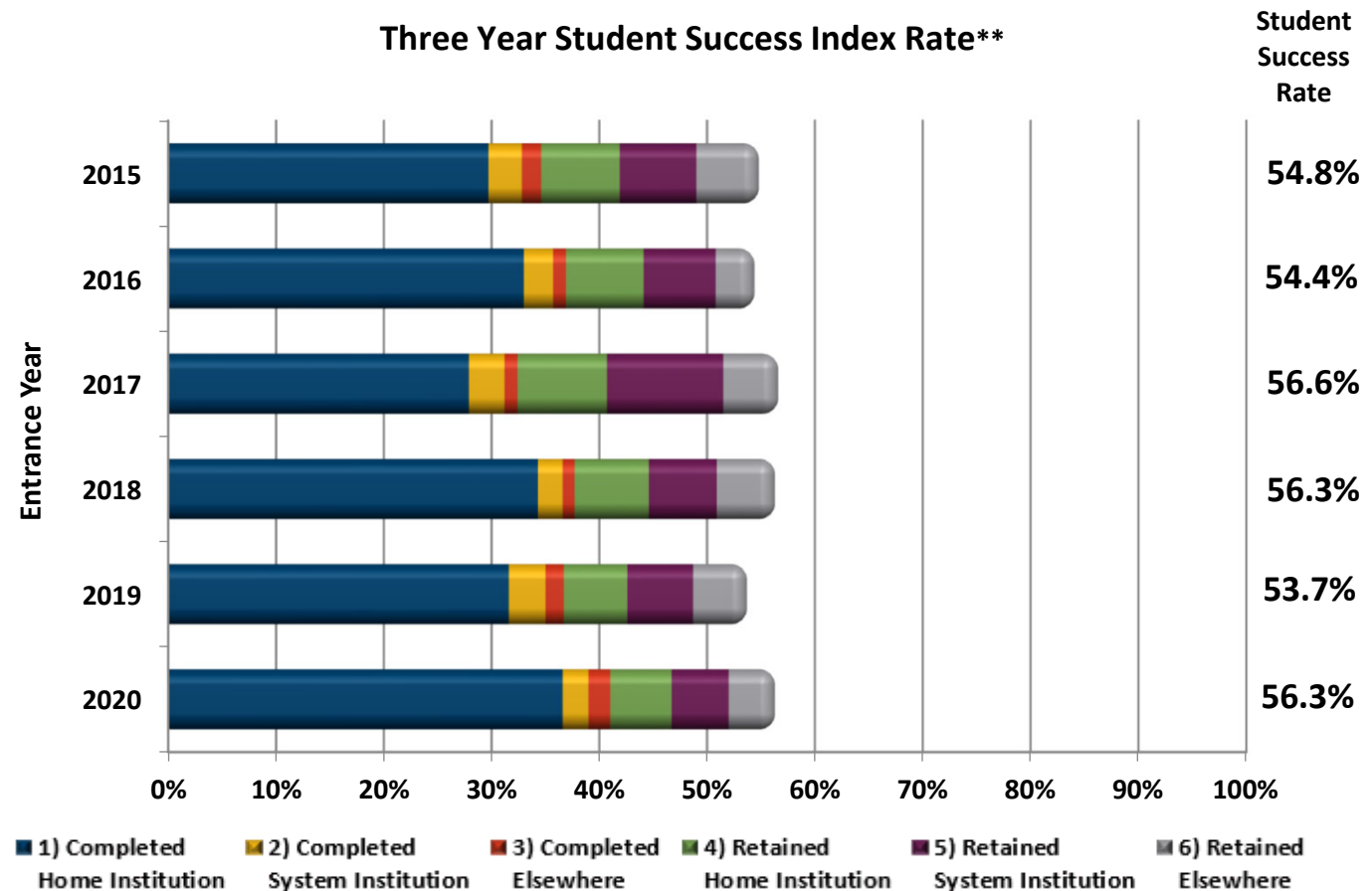
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2016	2017	2018	2019	2020	2021
Part-Time Rate	34.2%	54.4%	24.1%	35.4%	32.7%	42.6%
Full-Time Rate	56.9%	50.5%	57.2%	62.3%	61.7%	61.0%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2015 - 2020**

**Table P.18**



\*Data for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 148.

Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

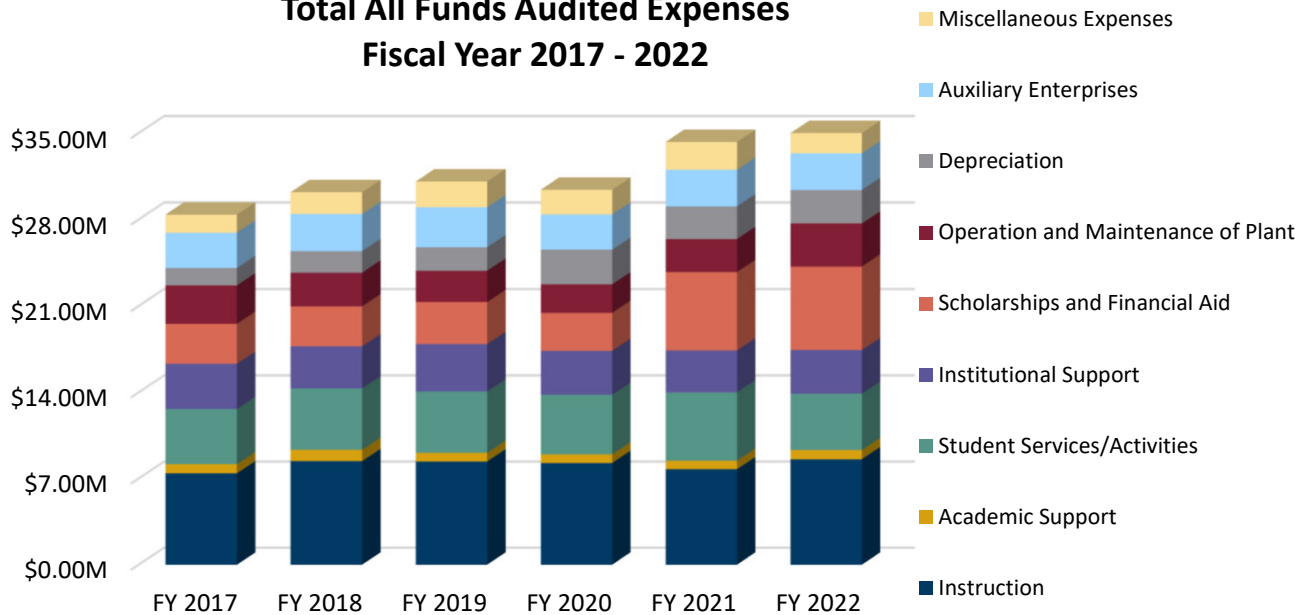


**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**

**Cowley Community College  
Table P.20**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction	\$7,417,395	\$8,406,739	\$8,385,970	\$8,253,597	\$7,752,937	\$8,563,548	15.5%
per FTE Student	\$3,661	\$4,199	\$4,180	\$4,297	\$4,091	\$4,614	26.0%
Academic Support	\$749,541	\$928,140	\$703,281	\$705,053	\$692,792	\$747,779	-0.2%
per FTE Student	\$370	\$464	\$351	\$367	\$366	\$403	8.9%
Student Services/Activities	\$4,489,301	\$4,982,704	\$4,987,218	\$4,842,763	\$5,552,440	\$4,575,374	1.9%
per FTE Student	\$2,216	\$2,489	\$2,486	\$2,521	\$2,930	\$2,465	11.3%
Institutional Support	\$3,665,563	\$3,416,509	\$3,847,486	\$3,573,259	\$3,400,685	\$3,552,584	-3.1%
per FTE Student	\$1,809	\$1,707	\$1,918	\$1,860	\$1,795	\$1,914	5.8%
Scholarships and Financial Aid	\$3,241,299	\$3,239,478	\$3,398,964	\$3,079,730	\$6,351,809	\$6,757,706	108.5%
Operation and Maintenance of Plant	\$3,106,495	\$2,723,474	\$2,541,521	\$2,299,897	\$2,675,529	\$3,489,233	12.3%
Depreciation	\$1,409,690	\$1,747,825	\$1,898,297	\$2,812,014	\$2,647,424	\$2,714,516	92.6%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$186,882	\$377,380	\$368,606	\$290,022	\$308,352	\$292,459	56.5%
Realized Losses	\$0	\$0	\$0	\$25,844	\$32,516	\$4,198	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$1,274,745	\$1,386,237	\$1,709,992	\$1,690,474	\$1,913,877	\$1,818,537	59.9%
<b>Subtotal All Funds - Expenses</b>	<b>\$25,540,911</b>	<b>\$27,208,486</b>	<b>\$27,841,335</b>	<b>\$27,572,653</b>	<b>\$31,328,361</b>	<b>\$32,515,934</b>	<b>27.3%</b>
Auxiliary Enterprises	\$2,856,363	\$3,000,572	\$3,240,469	\$2,842,607	\$2,953,938	\$2,960,896	3.7%
<b>Total All Funds - Expenses</b>	<b>\$28,397,274</b>	<b>\$30,209,058</b>	<b>\$31,081,804</b>	<b>\$30,415,260</b>	<b>\$34,282,299</b>	<b>\$35,476,830</b>	<b>24.9%</b>
<b>Total Headcount</b>	<b>3,876</b>	<b>3,863</b>	<b>3,859</b>	<b>3,762</b>	<b>3,643</b>	<b>3,619</b>	<b>-6.6%</b>
<b>Total FTE</b>	<b>2,026</b>	<b>2,002</b>	<b>2,006</b>	<b>1,921</b>	<b>1,895</b>	<b>1,856</b>	<b>-8.4%</b>

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**



Notes for this section begin on page 148.

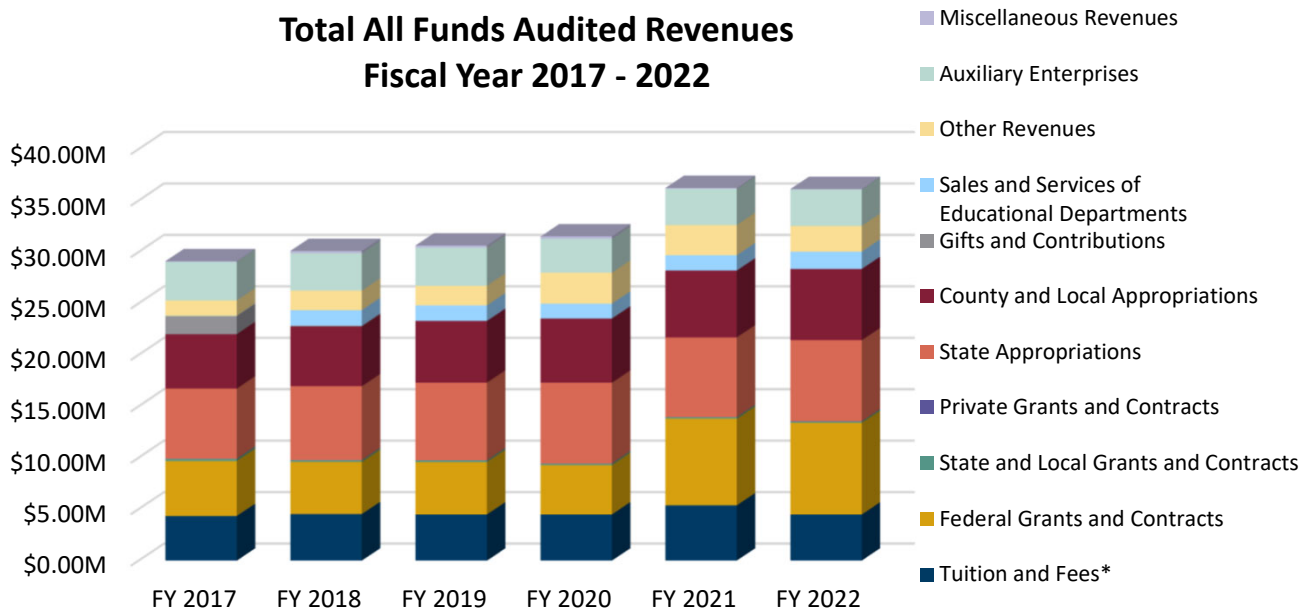
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**

**Cowley Community College  
Table P.30**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Tuition and Fees*	\$4,345,644	\$4,533,803	\$4,496,405	\$4,485,990	\$5,371,960	\$4,486,956	3.3%
Federal Grants and Contracts	\$5,341,826	\$5,066,919	\$5,086,770	\$4,801,662	\$8,419,505	\$8,906,584	66.7%
State and Local Grants and Contracts	\$212,731	\$162,624	\$157,504	\$152,192	\$153,765	\$135,156	-36.5%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$9,580	NA
State Appropriations	\$6,824,296	\$7,191,002	\$7,568,331	\$7,854,005	\$7,754,183	\$7,890,185	15.6%
County and Local Appropriations	\$5,290,232	\$5,820,040	\$6,001,011	\$6,245,188	\$6,501,016	\$6,920,088	30.8%
Gifts and Contributions	\$1,760,000	\$67,030	\$0	\$0	\$0	\$0	NA
Investment Income	\$63,260	\$224,323	\$201,783	\$233,826	\$91,059	\$41,254	-34.8%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$24,799	\$1,508,273	\$1,503,479	\$1,433,047	\$1,484,401	\$1,685,010	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,493,159	\$1,905,143	\$1,905,589	\$3,021,012	\$2,942,518	\$2,503,965	65.0%
<b>Subtotal All Funds - Revenues</b>	<b>\$25,355,947</b>	<b>\$26,479,157</b>	<b>\$26,920,872</b>	<b>\$28,226,922</b>	<b>\$32,718,407</b>	<b>\$32,578,778</b>	<b>28.5%</b>
Auxiliary Enterprises	\$3,743,034	\$3,625,898	\$3,713,113	\$3,281,729	\$3,505,647	\$3,544,091	-5.3%
<b>Total All Funds - Revenues</b>	<b>\$29,098,981</b>	<b>\$30,105,055</b>	<b>\$30,633,985</b>	<b>\$31,508,651</b>	<b>\$36,224,054</b>	<b>\$36,122,869</b>	<b>24.1%</b>
<b>Mill Levies</b>	18.990	20.298	20.313	20.281	21.072	20.339	7.1%
<b>Assessed Valuations</b>	253,892,051	259,479,171	269,197,988	277,863,990	276,652,297	306,424,260	20.7%
<b>Total Headcount</b>	<b>3,876</b>	<b>3,863</b>	<b>3,859</b>	<b>3,762</b>	<b>3,643</b>	<b>3,619</b>	<b>-6.6%</b>
<b>Total FTE</b>	<b>2,026</b>	<b>2,002</b>	<b>2,006</b>	<b>1,921</b>	<b>1,895</b>	<b>1,856</b>	<b>-8.4%</b>

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 148.

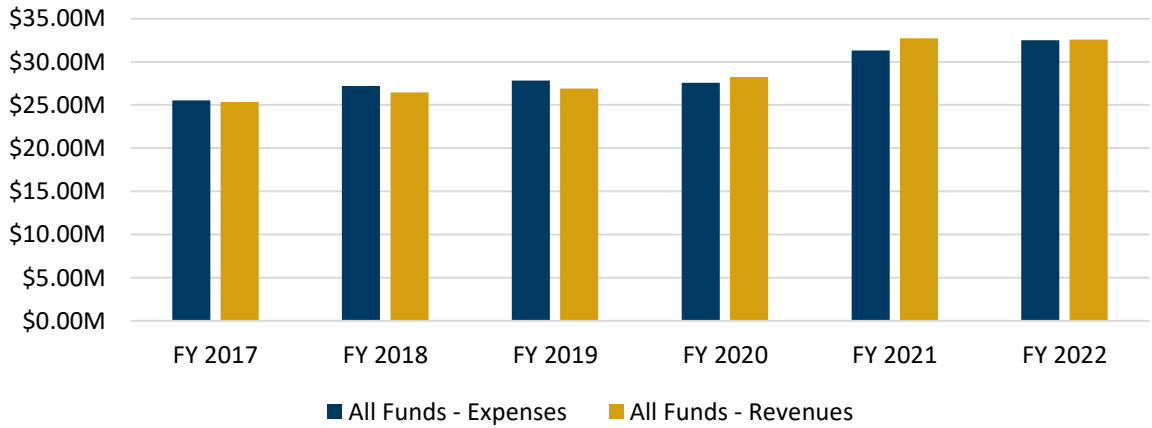
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**All Funds Comparison: Expenses and Revenues\***  
**Fiscal Year 2017 - 2022**

**Cowley Community College**  
**Table P.35**

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
<b>All Funds - Expenses</b>	\$25,540,911	\$27,208,486	\$27,841,335	\$27,572,653	\$31,328,361	\$32,515,934	<b>27.3%</b>
<b>All Funds - Revenues</b>	\$25,355,947	\$26,479,157	\$26,920,872	\$28,226,922	\$32,718,407	\$32,578,778	<b>28.5%</b>

**All Funds Comparison: Expenses and Revenues\***  
**Fiscal Year 2017-2022**

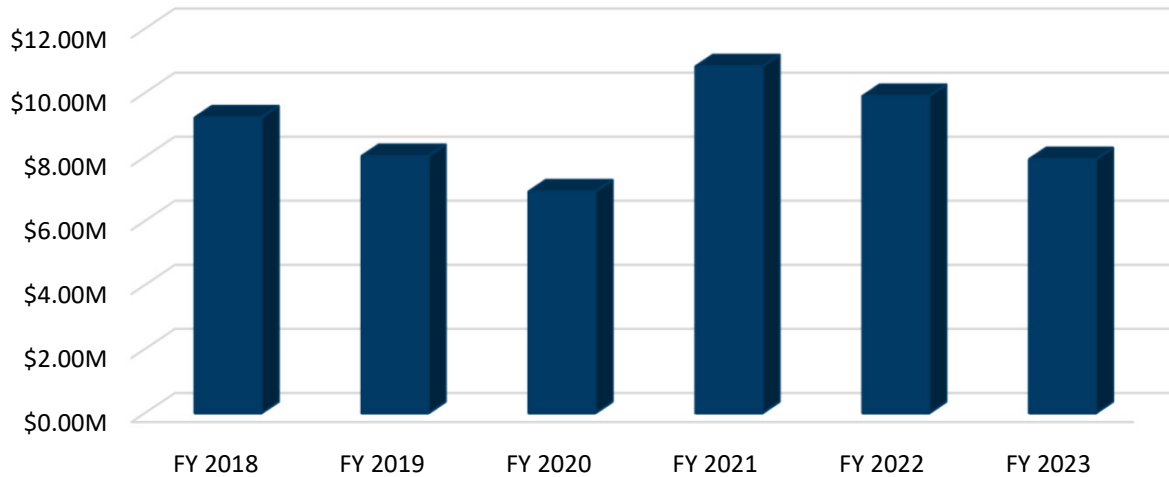


**General Fund Changes in Unencumbered Cash\*\***  
**Fiscal Year 2018 - 2023**

**Table P.60**

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023***	% Change FY 18 - 23
<b>Unencumbered Cash Balance, June 30th</b>	\$9,230,803	\$8,030,314	\$6,921,441	\$10,830,558	\$9,900,547	\$7,930,748	<b>-14.1%</b>

**Unencumbered Cash Balance, June 30th**  
**Fiscal Year 2018 - 2023**



\*All Funds total excludes Auxiliary Enterprises.

\*\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

\*\*\*Unaudited.

Notes for this section begin on page 148.

Source: Municipal Budgets

## Institutional Profile Notes – Cowley Community College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Cowley Community College has determined data previously submitted and certified for AY 2017 may have been erroneous.
4. Due to rounding, numbers may not match other published reports.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.
3. Cowley Community College inadvertently misreported student residency in AY 2017. Please note the following updated residency information for AY 2017: 957 Resident: In-District students, 2,512 Resident: Out-District students, and 609 Nonresident students.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).

4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

**Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

**Table P.18: Student Success Index**

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:

- The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
- The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Cowley Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
<b>2015</b>	29.7%	3.1%	1.8%	7.3%	7.1%	5.8%	<b>54.8%</b>
<b>2016</b>	33.0%	2.7%	1.2%	7.2%	6.7%	3.6%	<b>54.4%</b>
<b>2017</b>	27.9%	3.3%	1.2%	8.3%	10.8%	5.1%	<b>56.6%</b>
<b>2018</b>	34.3%	2.3%	1.1%	6.9%	6.3%	5.4%	<b>56.3%</b>
<b>2019</b>	31.6%	3.4%	1.7%	5.9%	6.1%	5.0%	<b>53.7%</b>
<b>2020</b>	36.6%	2.4%	2.0%	5.7%	5.3%	4.3%	<b>56.3%</b>

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Cowley Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and grants”; “Interest Expense” includes the audit category “Interest on capital asset-related debt”; “Realized Losses” includes the audit category “Loss on disposal of capital assets”; “Other Expenses” includes the audit categories “KPERs contribution paid directly by the State of Kansas” and “Debt issue costs”; and “Auxiliary Enterprises” includes the audit category “Residential Life”, “Campus store”, and “Other auxiliary enterprises”.
3. Depreciation expenditures in FY 2020 increased substantially over prior years. The increase is attributed to the addition of a Summer campus in Wellington.
4. For the FY 2022 data book, Cowley Community College provided corrected historical data for FY 2017 and FY 2018. There was no overall change to total expenses, but individual categories were adjusted and will not match prior editions of the data book.
5. The large increase in scholarships and financial aid in FY 2021 is related to additional COVID-19 related federal funding.

6. In FY 2022, the College experienced an overall increase in expenses from FY 2021, primarily due to additional federal COVID-related funding available for scholarships and additional funding for renovations to buildings and property on campus.
7. Starting with the 2024 Community College Data Book, the following expense categories have been consolidated on the chart as “Miscellaneous Expenses”: Public Service, Interest Expense, Realized Losses, Unrealized Losses, and Other Expenses.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Cowley Community College, “Tuition and Fees” includes the audit category “Net student source revenue”; “Federal Grants and Contracts” includes the audit category “Federal sources”; “State and Local Grants and Contracts” includes the audit category “State sources”; “County and Local Appropriations” includes the audit category “Local sources”; “Gifts and Contributions” includes the audit categories “Private grants and gifts” and “Capital grants and gifts”; “Interest Income” includes the audit category “Interest on capital asset-related debt”; “Sales and Services of Educational Departments” includes the audit category “Sales and Services”; “Realized Gains” includes the audit category “Disposal of Capital Assets”; “Other Revenues” includes the audit category “State contribution directly to the KPERS retirement system” and “Auxiliary Enterprises” includes the audit categories “Residential life”, “Campus store”, and “Other auxiliary enterprises”.
3. There was a large increase in other revenues in FY 2020, which the college attributes to the addition of federal COVID related funding.
4. The large increase in federal grants and contracts in FY 2021 is related to additional COVID-19 related federal funding.
5. In FY 2022, the College experienced a slight decrease in revenues from FY 2021, due primarily to a decline in FTE enrollment, partially offset by increases in federal COVID-related funding and increased local funding from increased property tax valuations.
6. Starting with the 2024 Community College Data Book, the following revenue categories have been consolidated on the chart as “Miscellaneous Revenues”: Investment Income, Interest Income, Realized Gains, and Unrealized Gains.

**Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.

**Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

## Dodge City Community College

Dodge City Community College strives to provide opportunities for high quality learning and will enhance our community and personal development in a student centered 21st Century Learning Environment. Dodge City Community College is a comprehensive community college, operating with an open-door admissions policy within Ford County, KS and an eight county service region. The College is governed by a locally elected Board of Trustees and is responsible to the community it serves and to the State of Kansas. The College challenges students to initiate and maintain academic, vocational-technical, physical, spiritual, social and personal growth. Dodge City Community College recognizes the existence of individual learning styles and is committed to providing quality instructional programs, student support services and affordable lifelong learning opportunities.

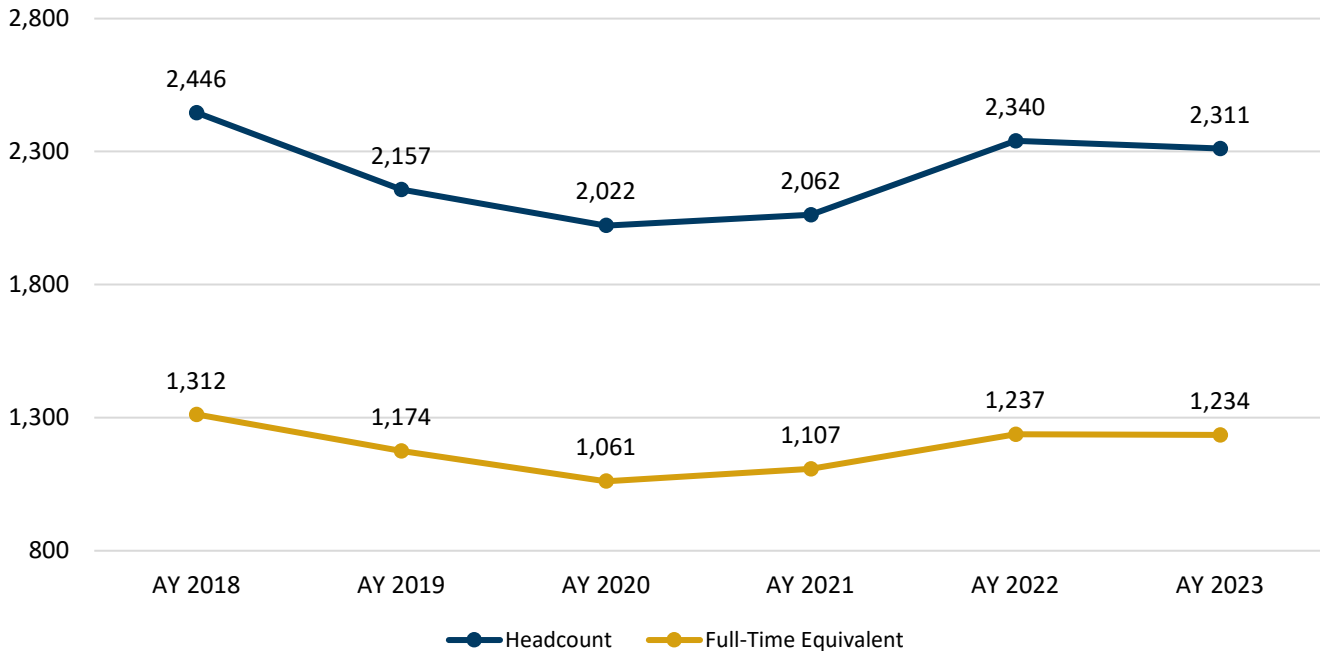
### Student Demographics

**Table P.10**

#### Academic Year 2018 - 2023

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Enrollment Headcount	2,446	2,157	2,022	2,062	2,340	2,311	-5.5%
Full-Time Equivalent Enrollment	1,312	1,174	1,061	1,107	1,237	1,234	-5.9%

**Headcount and FTE  
Academic Year 2018 - 2023**



Notes for this section begin on page 160.

Source: KHEDS AY Collection

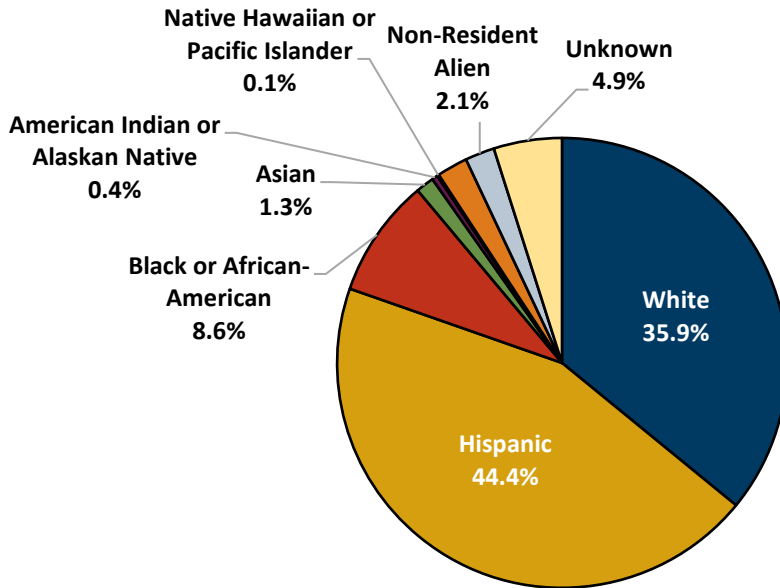


**Enrollment by Race/Ethnicity  
Academic Year 2018 - 2023**

**Dodge City Community College  
Table P.11**

Race/Ethnicity	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
White	44.2%	46.0%	32.7%	36.9%	38.3%	35.9%	-23.2%
Hispanic	42.6%	42.0%	34.5%	45.1%	43.1%	44.4%	-1.3%
Black or African-American	9.0%	7.7%	6.4%	8.7%	7.9%	8.6%	-9.6%
Asian	1.2%	1.5%	1.4%	1.2%	1.3%	1.3%	0.0%
American Indian or Alaskan Native	1.0%	0.8%	0.5%	0.3%	0.5%	0.4%	-60.0%
Native Hawaiian or Pacific Islander	0.2%	0.1%	0.1%	0.2%	0.2%	0.1%	-40.0%
Two or More	0.0%	0.0%	0.0%	1.8%	1.9%	2.2%	NA
Non-Resident Alien	0.0%	0.0%	0.0%	3.2%	3.6%	2.1%	NA
Unknown	1.8%	1.9%	24.2%	2.7%	3.1%	4.9%	151.1%

**Enrollment by Race/Ethnicity  
Academic Year 2023**



**Enrollment by Gender  
Academic Year 2018 - 2023**

**Table P.12**

Gender	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Female	1,211	1,150	1,100	1,182	1,254	1,207	-0.3%
Male	1,235	1,007	920	880	1,086	1,104	-10.6%
Unknown	0	0	2	0	0	0	NA
<b>Total</b>	<b>2,446</b>	<b>2,157</b>	<b>2,022</b>	<b>2,062</b>	<b>2,340</b>	<b>2,311</b>	<b>-5.5%</b>

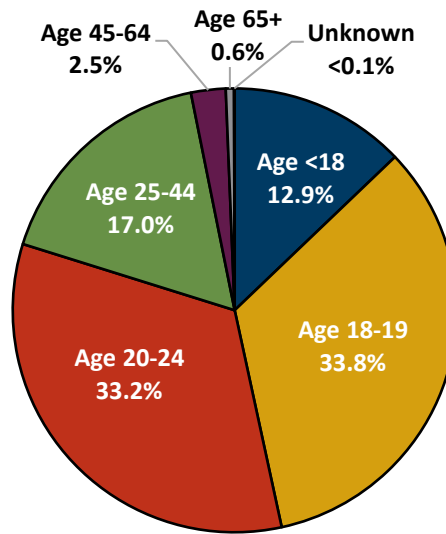
Notes for this section begin on page 160.  
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2018 - 2023**

**Dodge City Community College  
Table P.13**

Age*	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<18	9.0%	9.9%	11.8%	14.6%	11.7%	12.9%	35.0%
18-19	31.4%	36.2%	35.2%	35.7%	35.0%	33.8%	1.6%
20-24	32.6%	31.4%	30.9%	29.2%	32.2%	33.2%	-3.8%
25-44	22.2%	17.2%	17.3%	17.3%	17.6%	17.0%	-27.5%
45-64	4.2%	4.5%	3.8%	2.5%	2.8%	2.5%	-43.1%
65+	0.6%	0.9%	0.8%	0.6%	0.6%	0.6%	-6.7%

**Enrollment by Age  
Academic Year 2023**



**Enrollment by Student Status & Residency  
Academic Year 2018 - 2023**

**Table P.14**

Student Status	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Full-Time	731	660	585	580	651	629	-14.0%
Part-Time	1,715	1,497	1,437	1,482	1,689	1,682	-1.9%
<b>Total</b>	<b>2,446</b>	<b>2,157</b>	<b>2,022</b>	<b>2,062</b>	<b>2,340</b>	<b>2,311</b>	<b>-5.5%</b>

Student Residency	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Resident - In-District	1,305	1,203	1,114	1,147	1,196	1,215	-6.9%
Resident - Out-District	546	481	413	420	531	486	-11.0%
Resident by Exception	0	0	0	0	0	0	NA
Nonresident	595	473	495	495	613	610	2.5%
<b>Total</b>	<b>2,446</b>	<b>2,157</b>	<b>2,022</b>	<b>2,062</b>	<b>2,340</b>	<b>2,311</b>	<b>-5.5%</b>

\*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 160.

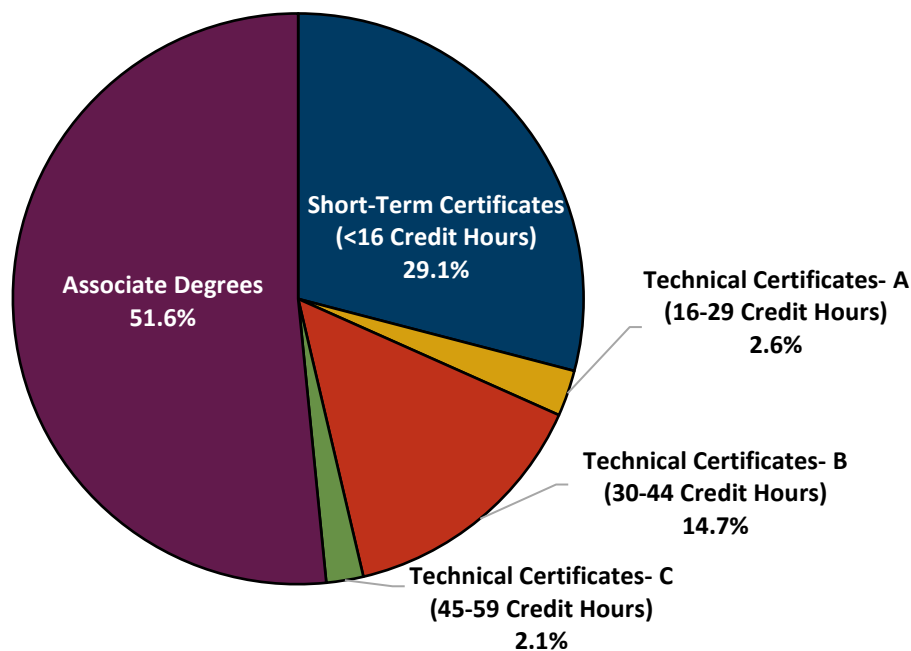
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2018 - 2023**

**Dodge City Community College  
Table P.15**

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Short-Term Certificates (<16 Credit Hours)	149	115	163	180	119	111	-25.5%
Technical Certificates- A (16-29 Credit Hours)	0	0	0	1	8	10	NA
Technical Certificates- B (30-44 Credit Hours)	52	28	18	5	26	56	7.7%
Technical Certificates- C (45-59 Credit Hours)	18	0	10	12	4	8	-55.6%
Associate Degrees	199	208	180	118	204	197	-1.0%
<b>Total</b>	<b>418</b>	<b>351</b>	<b>371</b>	<b>316</b>	<b>361</b>	<b>382</b>	<b>-8.6%</b>

**Degrees/Certificates Awarded  
Academic Year 2023**



Notes for this section begin on page 160.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2015	2016	2017	2018	2019	2020
100% Graduation Rate	27.7%	34.6%	30.3%	25.8%	16.5%	27.1%
150% Graduation Rate	33.1%	37.2%	34.6%	29.5%	21.6%	NA*
200% Graduation Rate	35.2%	37.7%	35.1%	30.1%	NA*	NA*

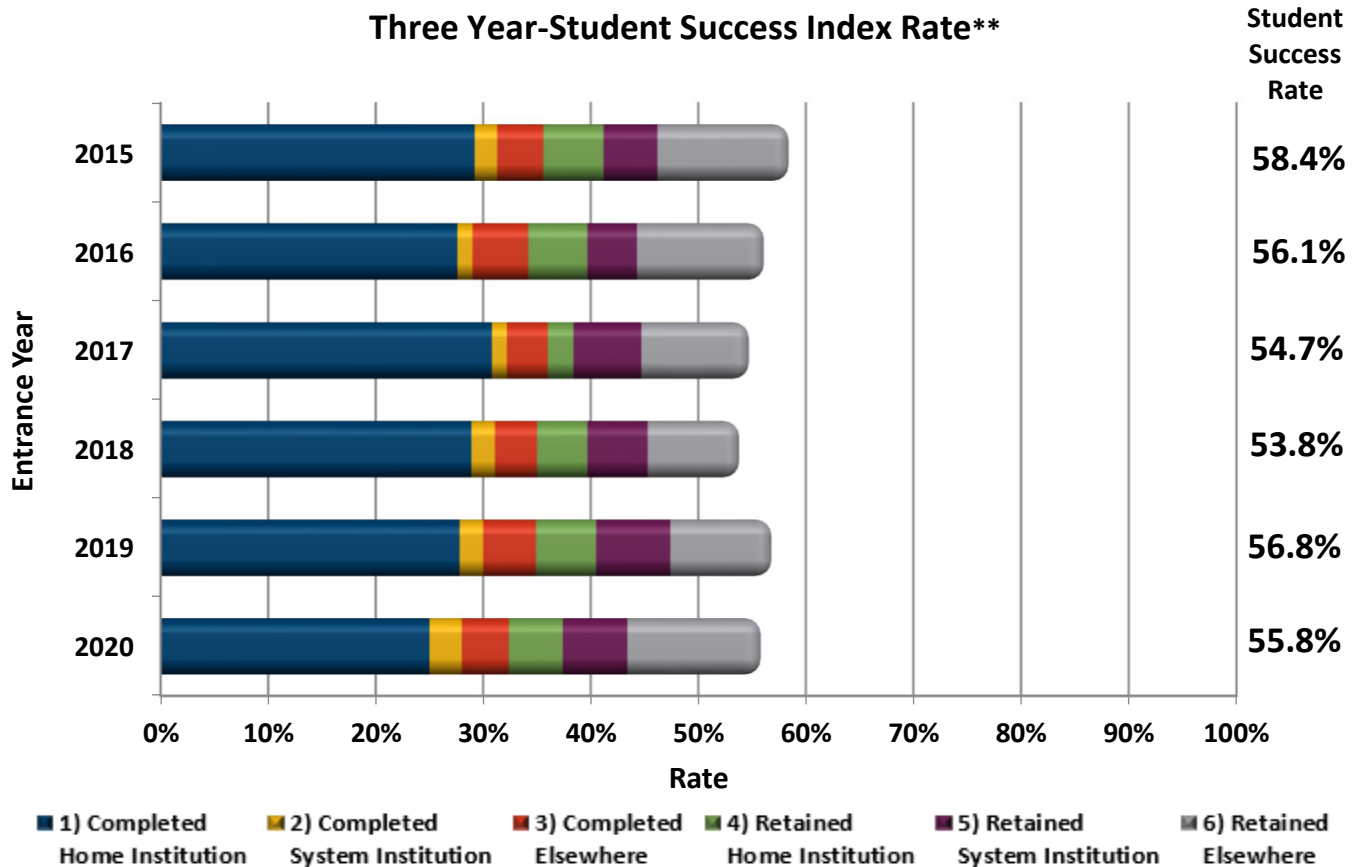
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2016	2017	2018	2019	2020	2021
Part-Time Rate	40.5%	26.5%	37.5%	20.6%	35.7%	42.3%
Full-Time Rate	56.9%	50.9%	50.7%	50.0%	56.6%	55.9%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2015 - 2020**

**Table P.18**



\*Data for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 160.

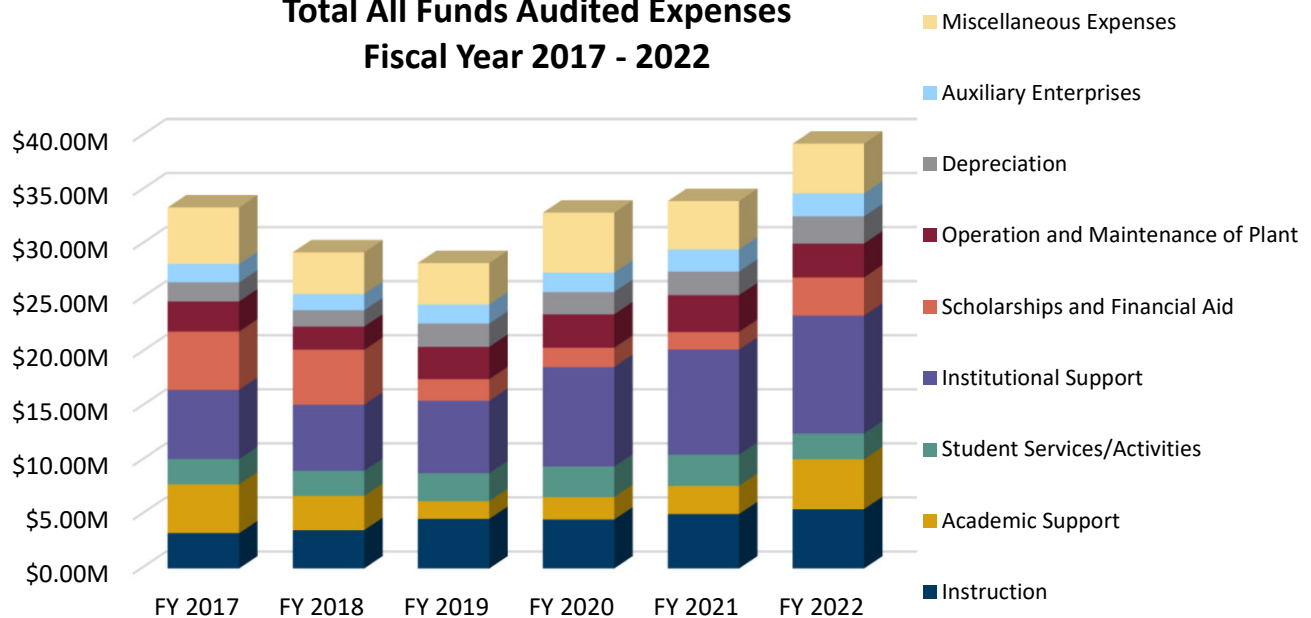
Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**

**Dodge City Community College  
Table P.20**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction	\$3,270,313	\$3,550,497	\$4,584,038	\$4,534,602	\$5,042,357	\$5,487,544	67.8%
per FTE Student	\$2,446	\$2,706	\$3,905	\$4,274	\$4,555	\$4,436	81.4%
Academic Support	\$4,509,523	\$3,162,927	\$1,652,627	\$2,083,072	\$2,606,283	\$4,617,613	2.4%
per FTE Student	\$3,373	\$2,411	\$1,408	\$1,963	\$2,354	\$3,733	10.7%
Student Services/Activities	\$2,339,406	\$2,316,370	\$2,579,779	\$2,818,299	\$2,877,605	\$2,387,467	2.1%
per FTE Student	\$1,750	\$1,766	\$2,197	\$2,656	\$2,599	\$1,930	10.3%
Institutional Support	\$6,408,061	\$6,127,820	\$6,687,954	\$9,193,314	\$9,727,607	\$10,896,552	70.0%
per FTE Student	\$4,793	\$4,671	\$5,697	\$8,665	\$8,787	\$8,809	83.8%
Scholarships and Financial Aid	\$5,384,572	\$5,074,707	\$2,006,657	\$1,785,631	\$1,629,524	\$3,539,020	-34.3%
Operation and Maintenance of Plant	\$2,793,176	\$2,148,639	\$2,986,107	\$3,103,613	\$3,391,908	\$3,127,967	12.0%
Depreciation	\$1,764,786	\$1,501,800	\$2,163,280	\$2,058,271	\$2,188,270	\$2,514,282	42.5%
Public Service	\$657,096	\$673,396	\$564,227	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$706,780	\$689,348	\$695,249	\$464,356	NA
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$4,572,386	\$3,171,653	\$2,557,726	\$4,855,261	\$3,778,046	\$4,144,003	-9.4%
<b>Subtotal All Funds - Expenses</b>	<b>\$31,699,319</b>	<b>\$27,727,809</b>	<b>\$26,489,175</b>	<b>\$31,121,411</b>	<b>\$31,936,849</b>	<b>\$37,178,804</b>	<b>17.3%</b>
Auxiliary Enterprises	\$1,694,988	\$1,512,106	\$1,759,493	\$1,790,353	\$2,050,020	\$2,113,147	24.7%
<b>Total All Funds - Expenses</b>	<b>\$33,394,307</b>	<b>\$29,239,915</b>	<b>\$28,248,668</b>	<b>\$32,911,764</b>	<b>\$33,986,869</b>	<b>\$39,291,951</b>	<b>17.7%</b>
<b>Total Headcount</b>	<b>2,564</b>	<b>2,446</b>	<b>2,157</b>	<b>2,022</b>	<b>2,062</b>	<b>2,340</b>	<b>-8.7%</b>
<b>Total FTE</b>	<b>1,337</b>	<b>1,312</b>	<b>1,174</b>	<b>1,061</b>	<b>1,107</b>	<b>1,237</b>	<b>-7.5%</b>

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**



Notes for this section begin on page 160.

Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**

**Dodge City Community College  
Table P.30**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Tuition and Fees*	\$2,322,264	\$2,671,430	\$2,861,346	\$4,037,831	\$3,294,419	\$8,064,651	247.3%
Federal Grants and Contracts	\$5,618,686	\$5,387,269	\$4,130,825	\$4,099,226	\$5,588,234	\$7,003,434	24.6%
State and Local Grants and Contracts	\$0	\$0	\$0	\$76,771	\$1,965,854	\$65,074	NA
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,812,864	\$2,827,683	\$2,626,650	\$2,759,200	\$2,741,865	\$2,718,986	-3.3%
County and Local Appropriations	\$10,838,900	\$11,510,790	\$11,862,521	\$12,097,501	\$12,040,531	\$13,004,895	20.0%
Gifts and Contributions	\$1,378,782	\$602,214	\$450,566	\$350,893	\$302,686	\$355,206	-74.2%
Investment Income	\$113,535	\$146,141	\$12,325	\$258,806	\$4,029	\$86,524	-23.8%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$6,145,039	\$4,238,371	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$3,930,685	\$2,877,693	\$2,893,325	\$5,587,538	\$4,012,802	\$3,257,395	-17.1%
<b>Subtotal All Funds - Revenues</b>	<b>\$33,160,755</b>	<b>\$30,261,591</b>	<b>\$24,837,558</b>	<b>\$29,267,766</b>	<b>\$29,950,420</b>	<b>\$34,556,165</b>	<b>4.2%</b>
Auxiliary Enterprises	\$1,620,102	\$1,506,932	\$2,450,559	\$2,320,632	\$2,818,643	\$2,973,737	83.6%
<b>Total All Funds - Revenues</b>	<b>\$34,780,857</b>	<b>\$31,768,523</b>	<b>\$27,288,117</b>	<b>\$31,588,398</b>	<b>\$32,769,063</b>	<b>\$37,529,902</b>	<b>8.2%</b>
Mill Levies	32.529	32.494	32.483	32.508	32.492	32.371	-0.5%
Assessed Valuations	287,109,116	296,930,701	312,164,389	321,121,323	324,305,254	331,113,756	15.3%
Total Headcount	2,564	2,446	2,157	2,022	2,062	2,340	-8.7%
Total FTE	1,337	1,312	1,174	1,061	1,107	1,237	-7.5%

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 160.

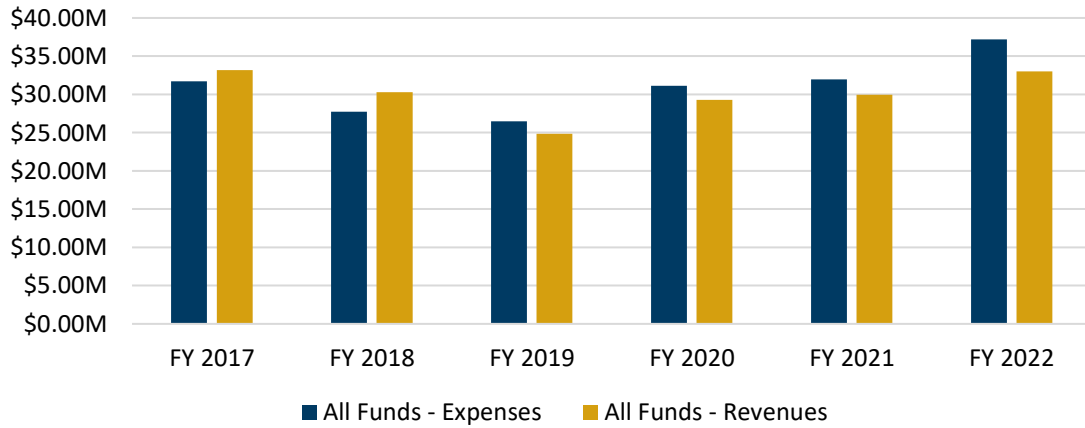
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**All Funds Comparison: Expenses and Revenues\*  
Fiscal Year 2017 - 2022**

**Dodge City Community College  
Table P.35**

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
<b>All Funds - Expenses</b>	\$31,699,319	\$27,727,809	\$26,489,175	\$31,121,411	\$31,936,849	\$37,178,804	<b>17.3%</b>
<b>All Funds - Revenues</b>	\$33,160,755	\$30,261,591	\$24,837,558	\$29,267,766	\$29,950,420	\$32,976,982	<b>-0.6%</b>

**All Funds Comparison: Expenses and Revenues\*  
Fiscal Year 2017-2022**

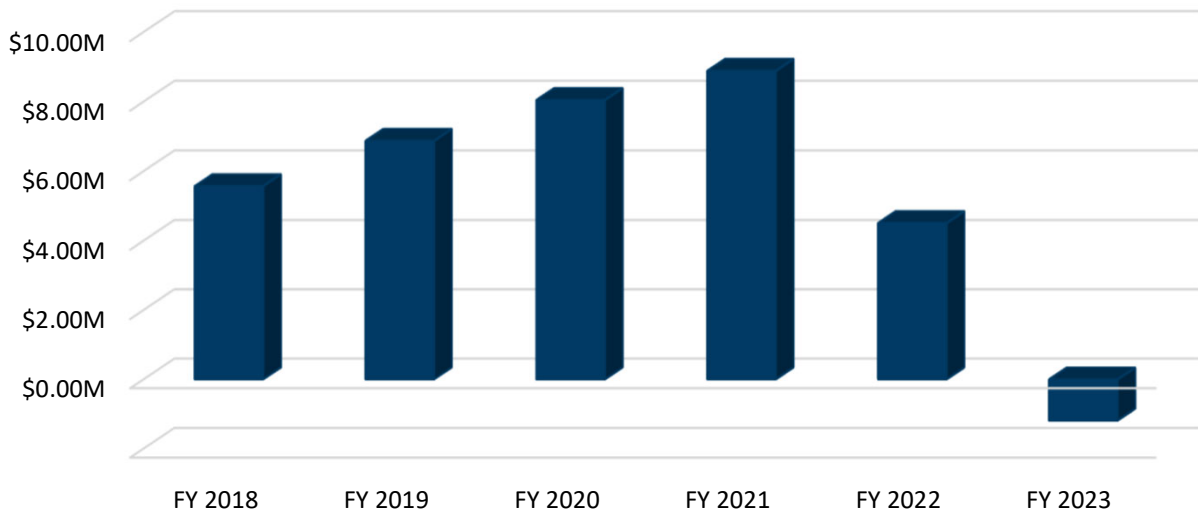


**General Fund Changes in Unencumbered Cash\*\*  
Fiscal Year 2018 - 2023**

**Table P.60**

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023***	% Change FY 18 - 23
<b>Unencumbered Cash Balance, June 30th</b>	\$5,568,118	\$6,871,913	\$8,043,832	\$8,883,048	\$4,507,843	-\$1,185,781	<b>-121.3%</b>

**Unencumbered Cash Balance, June 30th  
Fiscal Year 2018 - 2023**



\*All Funds total excludes Auxiliary Enterprises.

\*\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

\*\*\*Unaudited.

**Notes for this section begin on page 160.**

Source: *Municipal Budgets*

## Institutional Profile Notes – Dodge City Community College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).



**Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

**Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

**Table P.18: Student Success Index**

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
  - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
  - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.

- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Dodge City Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2015	29.2%	2.1%	4.3%	5.6%	5.0%	12.2%	58.4%
2016	27.6%	1.4%	5.2%	5.5%	4.6%	11.8%	56.1%
2017	30.8%	1.4%	3.8%	2.4%	6.3%	10.0%	54.7%
2018	28.9%	2.2%	3.9%	4.7%	5.6%	8.5%	53.8%
2019	27.8%	2.2%	4.9%	5.6%	6.9%	9.4%	56.8%
2020	25.0%	3.0%	4.4%	5.0%	6.0%	12.4%	55.8%

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Dodge City Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and grants”; “Public Service” includes the audit category “Community Service” and “Other Expenses” includes the audit categories “Capital outlay”, “Refund to state”, “Debt service: Principal”, and “Debt service: Interest”.
3. The audited financial statements for Dodge City Community College include depreciation in the “Instruction”, “Academic Support”, “Student Services”, “Institutional Support”, “Operation and Maintenance of Physical Plant”, “Public Service”, and “Other Expenses” categories. Prior to FY 2018, these depreciation amounts were listed in the audited financial statement. Depreciation amounts were not included in the FY 2018 audit, but the institution, with the cooperation of the auditors, provided those amounts. They have been deducted from the relevant categories and reported in the “Depreciation” category. Prior to FY 2019, the College indicated interest expenditures were included in a different category, but are now individually identified in the audit report.
4. Beginning with FY 2020, Dodge City Community College is utilizing a new financial system. This has resulted in significant variances from data reported in prior years. The College indicates the new categorizations more appropriately reflect both revenues and expenses.
5. FY 2020 Academic support and Institutional Support expenditures increased substantially, while Public Service expenditures declined substantially in FY 2020. The College indicated that these were largely the results of the new categorizations from the new financial system.

6. In FY 2022, The College experienced an overall increase in expenses from FY 2021. This is largely attributable to increased expenditures for software, technology and scholarships from federal COVID-related funding, and a faculty raise.
7. Starting with the 2024 Community College Data Book, the following expense categories have been consolidated on the chart as “Miscellaneous Expenses”: Public Service, Interest Expense, Realized Losses, Unrealized Losses, and Other Expenses.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Dodge City Community College, “Federal Grants and Contracts” includes the audit category “Federal support”; “Gifts and Contributions” includes the audit category “Private gifts”; “Sales and Services of Educational Departments” includes the audit category “Charges for services” and “Other Revenues” includes the audit categories “Miscellaneous” and “Debt issue proceeds”.
3. In prior publications of the Community College Data Book, the “State Support” and “Local Support” categories were combined into the “State and Local Grants and Contracts” category. To make the reporting more consistent with other colleges, Dodge City Community College’s finance data from fiscal year 2013 onward has been broken out into the two separate categories and may not match previously published data books.
4. In prior publications of the Community College Data Book, the “Sales and Services of Educational Departments” category included auxiliary revenues that were not related to educational departments. Starting FY 2019, these auxiliary revenues have instead been reported in the “Auxiliary Enterprises” category.
5. Beginning with FY 2020, Dodge City Community College is utilizing a new financial system. This has resulted in significant variances from data reported in prior years. The College indicates the new categorizations more appropriately reflect both revenues and expenses.
6. FY 2020 revenues for tuition increased substantially due to increased tuition and fee charges and an incremental increase in fees to pay for books. In addition, the College’s helicopter program saw a steep increase in enrollment. Investment revenues increased substantially in FY 2020 due to substantial unrealized gains in the Foundation’s portfolio. Other revenues also increased, related to health insurance charges and a program fee paid by students in the Helicopter program, which has seen a large increase in enrollment.
7. State and local grant revenues increased dramatically from FY 2020 to FY 2021 for unknown reasons.
8. In FY 2022, the College experienced an overall increase in revenues, primarily attributable to the receipt of federal COVID-related funding, increases in state appropriations.
9. Starting with the 2024 Community College Data Book, the following revenue categories have been consolidated on the chart as “Miscellaneous Revenues”: Investment Income, Interest Income, Realized Gains, and Unrealized Gains.

**Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.

**Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

## Fort Scott Community College

FSCC takes pride in being the oldest continuous community college in the state of Kansas, founded in 1919. At Fort Scott Community College, our students are part of our large family. The college's employees and board members strive to help students achieve their educational goals while maintaining the small town atmosphere that Fort Scott is famous for.

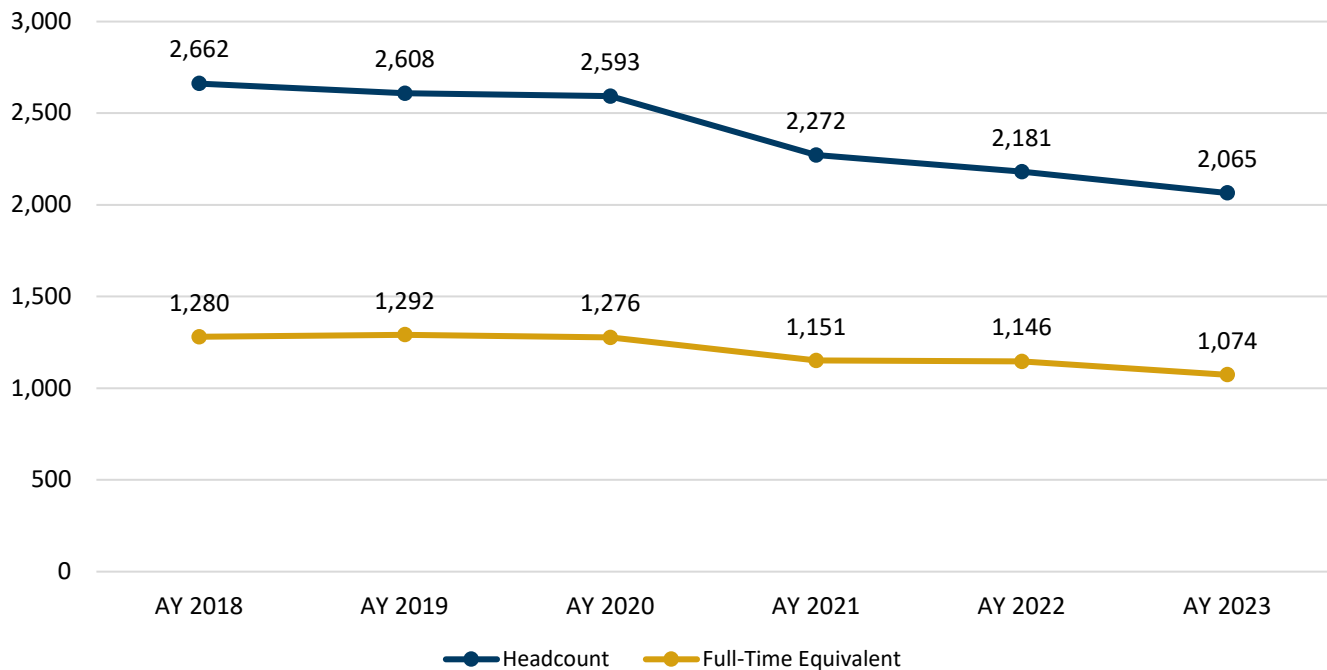
### Student Demographics

**Table P.10**

#### Academic Year 2018 - 2023

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<b>Enrollment Headcount</b>	2,662	2,608	2,593	2,272	2,181	2,065	<b>-22.4%</b>
<b>Full-Time Equivalent Enrollment</b>	1,280	1,292	1,276	1,151	1,146	1,074	<b>-16.1%</b>

**Headcount and FTE  
Academic Year 2018 - 2023**



Notes for this section begin on page 172.

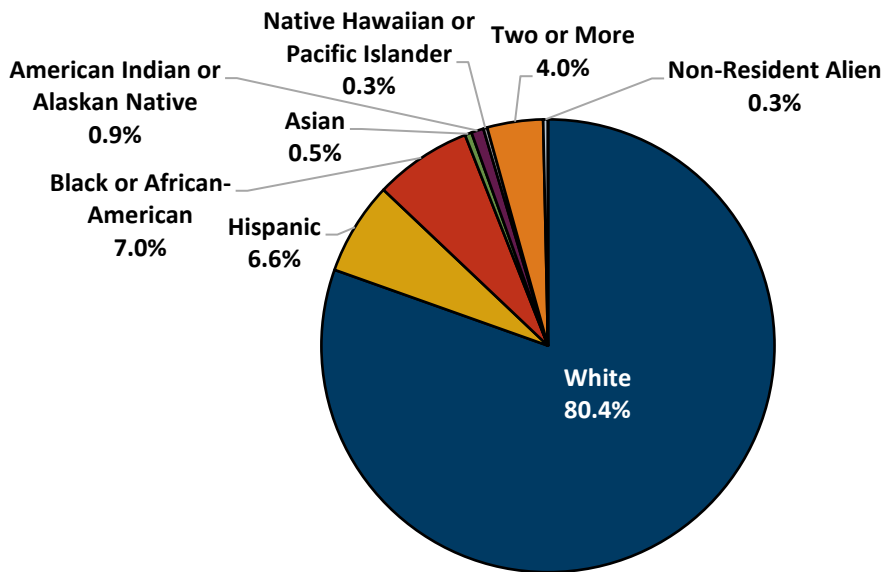
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2018 - 2023**

**Fort Scott Community College  
Table P.11**

Race/Ethnicity	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
White	81.5%	78.5%	77.2%	76.4%	77.3%	80.4%	-23.4%
Hispanic	5.9%	5.9%	7.1%	6.2%	5.8%	6.6%	-12.2%
Black or African-American	6.7%	9.0%	9.3%	11.2%	10.5%	7.0%	-19.1%
Asian	0.5%	0.6%	0.5%	0.6%	0.6%	0.5%	-16.7%
American Indian or Alaskan Native	0.8%	1.0%	0.6%	0.8%	0.8%	0.9%	-14.3%
Native Hawaiian or Pacific Islander	0.2%	0.2%	0.2%	0.2%	0.1%	0.3%	0.0%
Two or More	3.9%	4.3%	4.4%	4.1%	4.3%	4.0%	-20.4%
Non-Resident Alien	0.6%	0.5%	0.6%	0.5%	0.6%	0.3%	-53.3%
Unknown	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	NA

**Enrollment by Race/Ethnicity  
Academic Year 2023**



**Enrollment by Gender  
Academic Year 2018 - 2023**

**Table P.12**

Gender	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Female	1,402	1,299	1,343	1,162	1,128	1,098	-21.7%
Male	1,260	1,309	1,250	1,110	1,053	967	-23.3%
Unknown	0	0	0	0	0	0	NA
<b>Total</b>	<b>2,662</b>	<b>2,608</b>	<b>2,593</b>	<b>2,272</b>	<b>2,181</b>	<b>2,065</b>	<b>-22.4%</b>

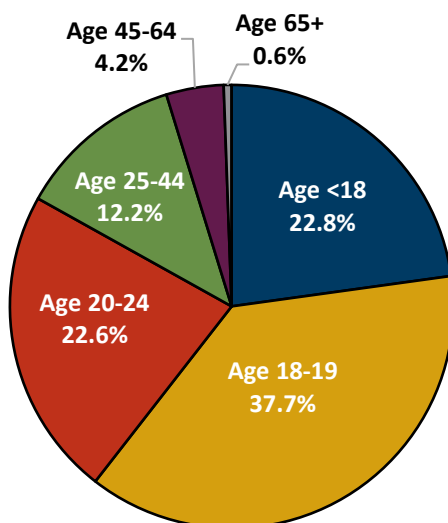
Notes for this section begin on page 172.  
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2018 - 2023**

**Fort Scott Community College  
Table P.13**

Age*	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<18	15.5%	18.1%	18.3%	20.5%	20.7%	22.8%	14.3%
18-19	34.6%	35.8%	34.8%	37.0%	39.3%	37.7%	-15.4%
20-24	26.3%	25.7%	27.3%	24.6%	24.6%	22.6%	-33.4%
25-44	16.5%	14.3%	14.2%	13.4%	12.2%	12.2%	-43.0%
45-64	5.9%	5.1%	4.4%	4.3%	2.8%	4.2%	-45.6%
65+	1.2%	1.0%	1.1%	0.2%	0.3%	0.6%	-61.3%

**Enrollment by Age  
Academic Year 2023**



**Enrollment by Student Status & Residency  
Academic Year 2018 - 2023**

**Table P.14**

Student Status	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Full-Time	672	692	681	618	625	576	-14.3%
Part-Time	1,990	1,916	1,912	1,654	1,556	1,489	-25.2%
<b>Total</b>	<b>2,662</b>	<b>2,608</b>	<b>2,593</b>	<b>2,272</b>	<b>2,181</b>	<b>2,065</b>	<b>-22.4%</b>

Student Residency	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Resident - In-District	548	447	446	417	416	374	-31.8%
Resident - Out-District	1,733	1,652	1,596	1,317	1,270	1,287	-25.7%
Resident by Exception	0	0	0	0	0	0	NA
Nonresident	381	509	551	538	495	404	6.0%
<b>Total</b>	<b>2,662</b>	<b>2,608</b>	<b>2,593</b>	<b>2,272</b>	<b>2,181</b>	<b>2,065</b>	<b>-22.4%</b>

\*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 172.

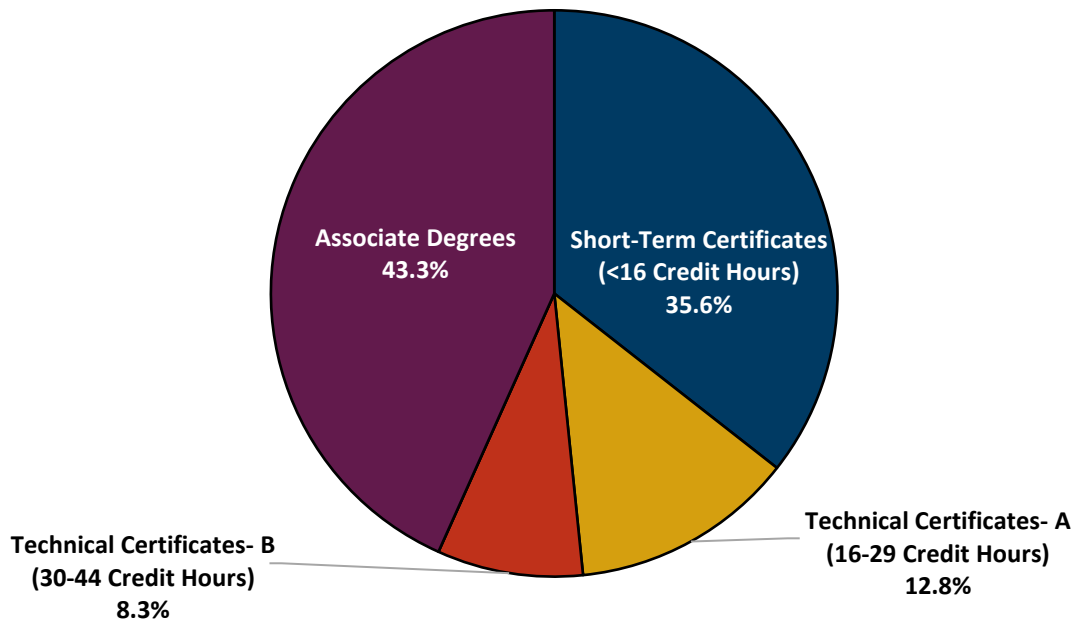
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2018 - 2023**

**Fort Scott Community College  
Table P.15**

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Short-Term Certificates (<16 Credit Hours)	266	240	243	164	151	175	-34.2%
Technical Certificates- A (16-29 Credit Hours)	42	80	71	50	57	63	50.0%
Technical Certificates- B (30-44 Credit Hours)	38	47	40	30	22	41	7.9%
Technical Certificates- C (45-59 Credit Hours)	0	0	0	0	0	0	NA
Associate Degrees	233	218	208	196	195	213	-8.6%
<b>Total</b>	<b>579</b>	<b>585</b>	<b>562</b>	<b>440</b>	<b>425</b>	<b>492</b>	<b>-15.0%</b>

**Degrees/Certificates Awarded  
Academic Year 2023**



Notes for this section begin on page 172.  
Source: KHEDS AY Collection

**Degree/Certificate-Seeking Students**

**Fort Scott Community College**

**Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2015	2016	2017	2018	2019	2020
100% Graduation Rate	22.8%	26.7%	28.9%	23.3%	26.2%	27.0%
150% Graduation Rate	29.1%	32.1%	37.1%	26.9%	31.6%	NA*
200% Graduation Rate	30.1%	32.5%	37.8%	27.6%	NA*	NA*

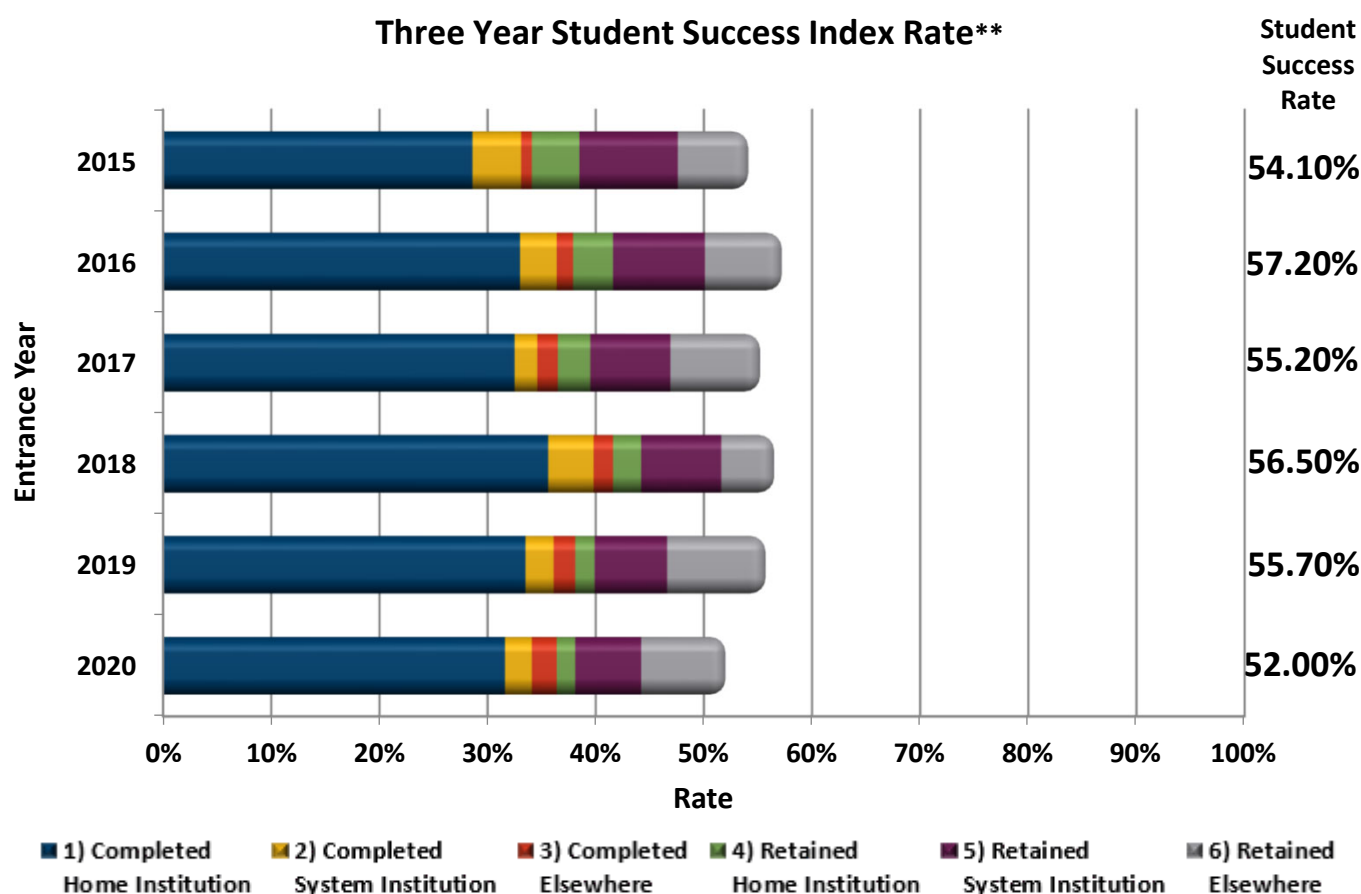
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2016	2017	2018	2019	2020	2021
Part-Time Rate	32.7%	34.7%	51.9%	44.1%	40.0%	37.5%
Full-Time Rate	54.9%	57.5%	54.5%	53.1%	55.5%	48.9%

**Student Success Index of First-Time & Transferring Students Entrance Year 2015 - 2020**

**Table P.18**



\*Data for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

**Notes for this section begin on page 172.**

Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

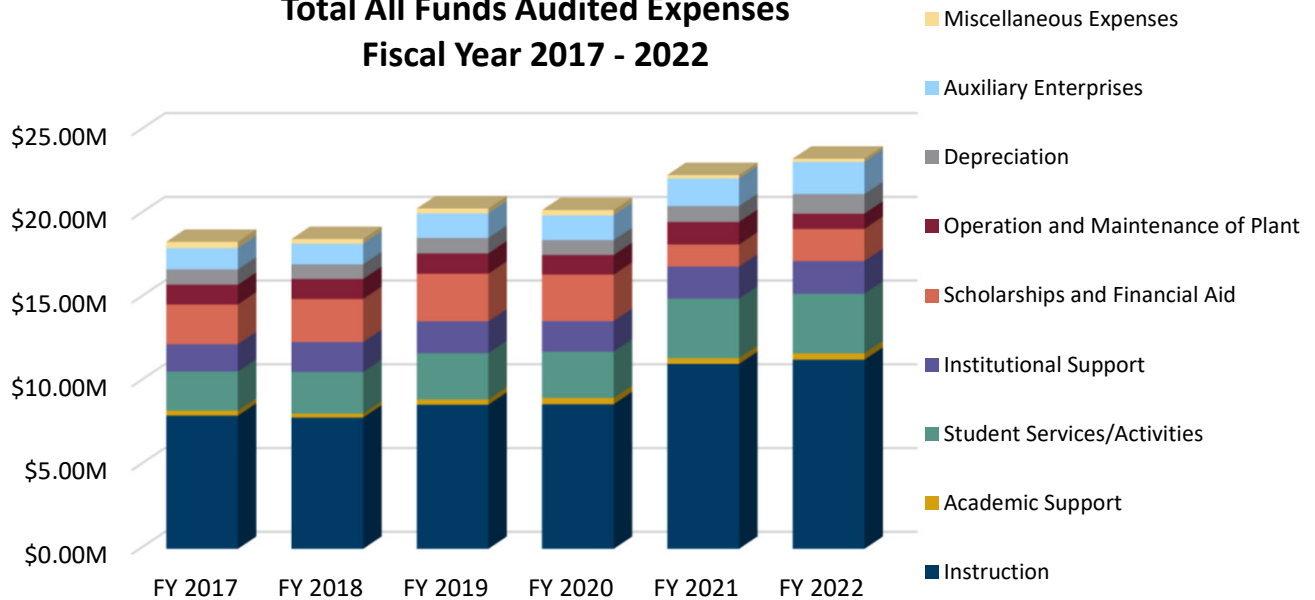


**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**

**Fort Scott Community College  
Table P.20**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction	\$7,951,141	\$7,837,318	\$8,608,640	\$8,637,487	\$11,035,723	\$11,285,316	41.9%
per FTE Student	\$6,140	\$6,123	\$6,663	\$6,769	\$9,588	\$9,848	60.4%
Academic Support	\$307,378	\$232,540	\$307,711	\$367,965	\$345,765	\$386,221	25.7%
per FTE Student	\$237	\$182	\$238	\$288	\$300	\$337	42.0%
Student Services/Activities	\$2,327,317	\$2,486,392	\$2,762,887	\$2,767,484	\$3,557,226	\$3,558,823	52.9%
per FTE Student	\$1,797	\$1,942	\$2,138	\$2,169	\$3,091	\$3,105	72.8%
Institutional Support	\$1,630,816	\$1,787,237	\$1,900,128	\$1,826,596	\$1,916,712	\$1,960,060	20.2%
per FTE Student	\$1,259	\$1,396	\$1,471	\$1,432	\$1,665	\$1,710	35.8%
Scholarships and Financial Aid	\$2,374,342	\$2,569,388	\$2,845,111	\$2,772,911	\$1,319,252	\$1,914,469	-19.4%
Operation and Maintenance of Plant	\$1,179,350	\$1,202,494	\$1,219,513	\$1,172,646	\$1,345,783	\$915,211	-22.4%
Depreciation	\$918,502	\$880,303	\$923,607	\$896,602	\$954,617	\$1,167,932	27.2%
Public Service	\$7,633	\$9,694	\$21,872	\$2,879	\$5,144	\$4,288	-43.8%
Interest Expense	\$369,510	\$280,134	\$273,075	\$215,303	\$204,327	\$190,425	-48.5%
Realized Losses	\$0	\$0	\$0	\$100,000	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Subtotal All Funds - Expenses</b>	<b>\$17,065,989</b>	<b>\$17,285,502</b>	<b>\$18,862,544</b>	<b>\$18,759,873</b>	<b>\$20,684,549</b>	<b>\$21,382,745</b>	<b>25.3%</b>
Auxiliary Enterprises	\$1,267,415	\$1,221,898	\$1,467,193	\$1,474,678	\$1,648,275	\$1,916,813	51.2%
<b>Total All Funds - Expenses</b>	<b>\$18,333,404</b>	<b>\$18,507,400</b>	<b>\$20,329,737</b>	<b>\$20,234,551</b>	<b>\$22,332,824</b>	<b>\$23,299,558</b>	<b>27.1%</b>
<b>Total Headcount</b>	<b>2,710</b>	<b>2,662</b>	<b>2,608</b>	<b>2,593</b>	<b>2,272</b>	<b>2,181</b>	<b>-19.5%</b>
<b>Total FTE</b>	<b>1,295</b>	<b>1,280</b>	<b>1,292</b>	<b>1,276</b>	<b>1,151</b>	<b>1,146</b>	<b>-11.5%</b>

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**



Notes for this section begin on page 172.

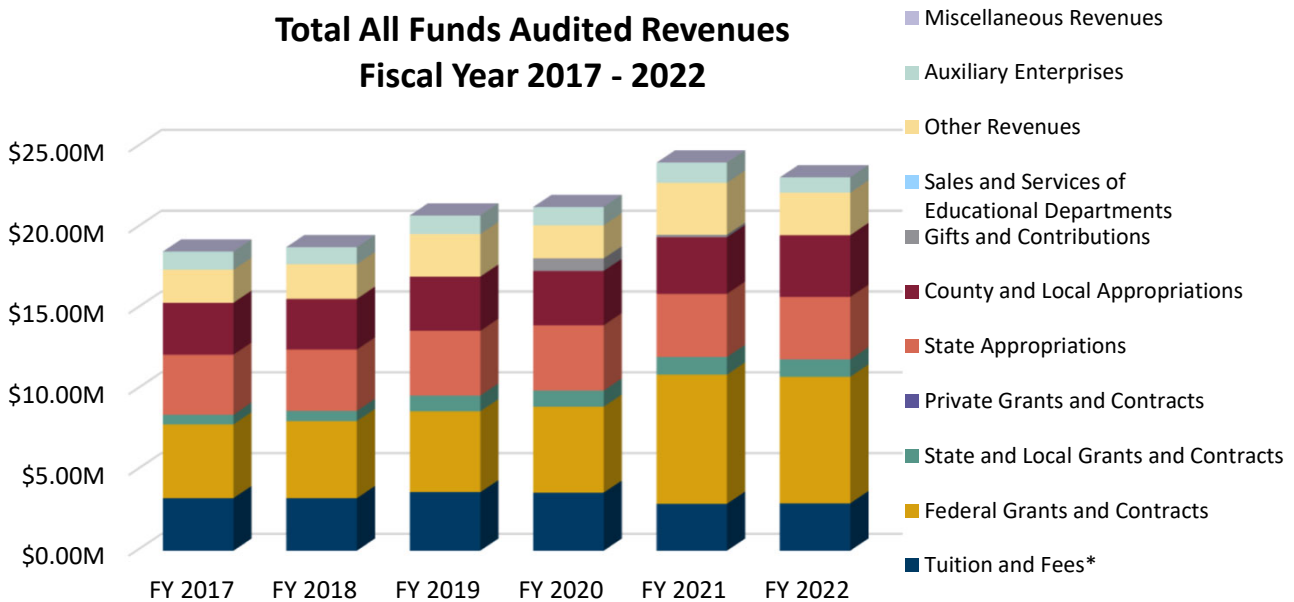
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**

**Fort Scott Community College  
Table P.30**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Tuition and Fees*	\$3,254,119	\$3,255,493	\$3,625,789	\$3,596,013	\$2,906,873	\$2,935,225	-9.8%
Federal Grants and Contracts	\$4,562,617	\$4,770,864	\$4,999,282	\$5,316,115	\$7,994,474	\$7,830,723	71.6%
State and Local Grants and Contracts	\$597,897	\$627,938	\$978,415	\$992,944	\$1,085,137	\$1,074,788	79.8%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$3,718,400	\$3,790,449	\$4,002,692	\$4,051,557	\$3,909,403	\$3,866,684	4.0%
County and Local Appropriations	\$3,212,217	\$3,145,755	\$3,359,278	\$3,357,475	\$3,507,374	\$3,825,076	19.1%
Gifts and Contributions	\$0	\$0	\$0	\$776,065	\$153,448	\$0	NA
Investment Income	\$0	\$2,728	\$1,009	\$0	\$0	\$0	NA
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$2,049,090	\$2,145,164	\$2,626,776	\$2,048,065	\$3,212,704	\$2,630,707	28.4%
<b>Subtotal All Funds - Revenues</b>	<b>\$17,394,339</b>	<b>\$17,738,390</b>	<b>\$19,593,241</b>	<b>\$20,138,234</b>	<b>\$22,769,413</b>	<b>\$22,163,203</b>	<b>27.4%</b>
Auxiliary Enterprises	\$1,118,982	\$1,051,989	\$1,154,350	\$1,137,265	\$1,249,919	\$942,403	-15.8%
<b>Total All Funds - Revenues</b>	<b>\$18,513,321</b>	<b>\$18,790,379</b>	<b>\$20,747,591</b>	<b>\$21,275,499</b>	<b>\$24,019,332</b>	<b>\$23,105,606</b>	<b>24.8%</b>
<b>Mill Levies</b>	<b>29.400</b>	<b>29.389</b>	<b>29.155</b>	<b>29.391</b>	<b>29.322</b>	<b>29.304</b>	<b>-0.3%</b>
<b>Assessed Valuations</b>	<b>97,826,563</b>	<b>100,180,833</b>	<b>104,096,508</b>	<b>107,698,260</b>	<b>110,449,986</b>	<b>114,022,191</b>	<b>16.6%</b>
<b>Total Headcount</b>	<b>2,710</b>	<b>2,662</b>	<b>2,608</b>	<b>2,593</b>	<b>2,272</b>	<b>2,181</b>	<b>-19.5%</b>
<b>Total FTE</b>	<b>1,295</b>	<b>1,280</b>	<b>1,292</b>	<b>1,276</b>	<b>1,151</b>	<b>1,146</b>	<b>-11.5%</b>

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

**Notes for this section begin on page 172.**

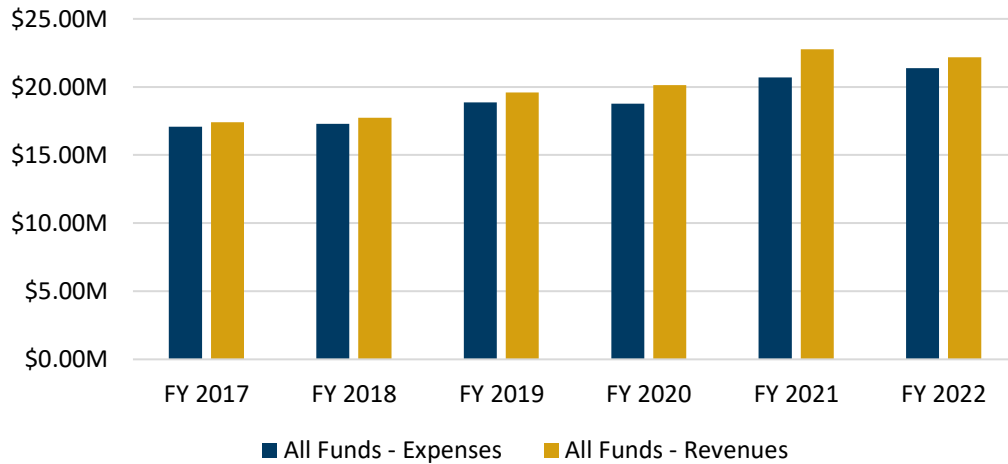
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**All Funds Comparison: Expenses and Revenues\*  
Fiscal Year 2017 - 2022**

**Fort Scott Community College  
Table P.35**

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
<b>All Funds - Expenses</b>	\$17,065,989	\$17,285,502	\$18,862,544	\$18,759,873	\$20,684,549	\$21,382,745	<b>25.3%</b>
<b>All Funds - Revenues</b>	\$17,394,339	\$17,738,390	\$19,593,241	\$20,138,234	\$22,769,413	\$22,163,203	<b>27.4%</b>

**All Funds Comparison: Expenses and Revenues\*  
Fiscal Year 2017-2022**

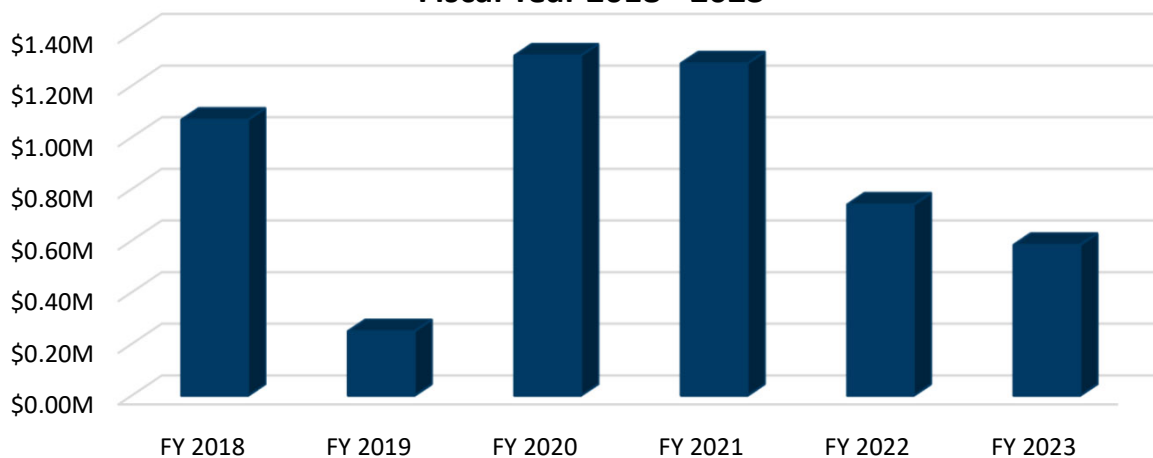


**General Fund Changes in Unencumbered Cash\*\*  
Fiscal Year 2018 - 2023**

**Table P.60**

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023***	% Change FY 18 - 23
<b>Unencumbered Cash Balance, June 30th</b>	\$1,068,542	\$249,367	\$1,316,775	\$1,286,445	\$740,031	\$583,788	<b>-145.4%</b>

**Unencumbered Cash Balance, June 30th  
Fiscal Year 2018 - 2023**



\*All Funds total excludes Auxiliary Enterprises.

\*\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

\*\*\*Unaudited.

**Notes for this section begin on page 172.**

Source: *Municipal Budgets*

## Institutional Profile Notes – Fort Scott Community College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

**Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

**Table P.18: Student Success Index**

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:

- The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
- The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Fort Scott Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2015	28.6%	4.5%	1.0%	4.4%	9.1%	6.5%	54.1%
2016	33.0%	3.4%	1.5%	3.7%	8.5%	7.1%	57.2%
2017	32.5%	2.1%	1.9%	3.0%	7.4%	8.3%	55.2%
2018	35.6%	4.2%	1.8%	2.6%	7.4%	4.9%	56.5%
2019	33.5%	2.6%	2.0%	1.8%	6.7%	9.1%	55.7%
2020	31.6%	2.5%	2.3%	1.7%	6.1%	7.8%	52.0%

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For Fort Scott Community College, “Interest Expense” includes the audit category “Interest on Capital Assets – related debt”.
3. The audited financial statements for Fort Scott Community College include depreciation in the “Instruction”, “Academic Support”, “Student Services”, “Institutional Support”, and “Auxiliary” categories. They have been deducted from the relevant categories and reported in the “Depreciation” category.
4. An increase in instruction and a reduction in Scholarships and Financial Aid from FY 2020 to FY 2021 are related to COVID-19 related circumstances.
5. In FY 2022, the College experienced an overall increase in expenses from FY 21. This is attributed primarily to expanded scholarship opportunities.

6. Starting with the 2024 Community College Data Book, the following expense categories have been consolidated on the chart as “Miscellaneous Expenses”: Public Service, Interest Expense, Realized Losses, Unrealized Losses, and Other Expenses.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Fort Scott Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards”.
3. In FY 2020, the College’s Foundation paid for a new building, and then gifted the building to the College, at a value of \$776,065.
4. The increase in federal grants and contracts from FY 2020 to FY 2021 is the result of additional federal COVID-19 related funding.
5. In FY 2022, the College experienced a slight decrease in revenues, primarily attributed to declining revenues resulting from the COVID pandemic.
6. Starting with the 2024 Community College Data Book, the following revenue categories have been consolidated on the chart as “Miscellaneous Revenues”: Investment Income, Interest Income, Realized Gains, and Unrealized Gains.

**Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.

**Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. For unknown reasons, the unencumbered cash amount for Fort Scott Community College for FY 2016 at June 30<sup>th</sup> does not equal the amount at July 1<sup>st</sup>, FY 2017 for Fort Scott Community College. These amounts are typically equal from fiscal year to fiscal year.
3. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

## Garden City Community College

Founded in 1919, Garden City Community College has served the public longer than any other community college in Kansas. GCCC has been ranked among the top 10 percent of American community colleges for two consecutive years by the Aspen Institute College Excellence Program and CNNMoney Magazine in 2012 ranked GCCC among the top 24 community colleges in the U.S. for student success.

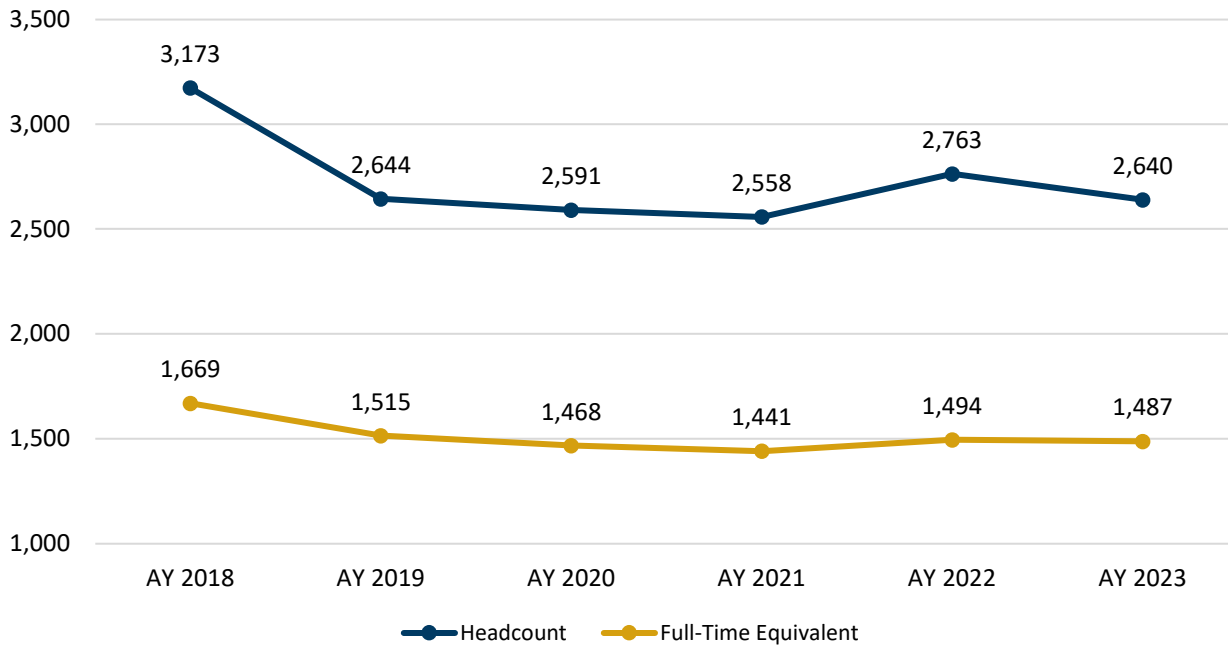
### Student Demographics

Table P.10

#### Academic Year 2018 - 2023

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Enrollment Headcount	3,173	2,644	2,591	2,558	2,763	2,640	-16.8%
Full-Time Equivalent Enrollment	1,669	1,515	1,468	1,441	1,494	1,487	-10.9%

**Headcount and FTE  
Academic Year 2018 - 2023**



Notes for this section begin on page 184.

Source: KHEDS AY Collection

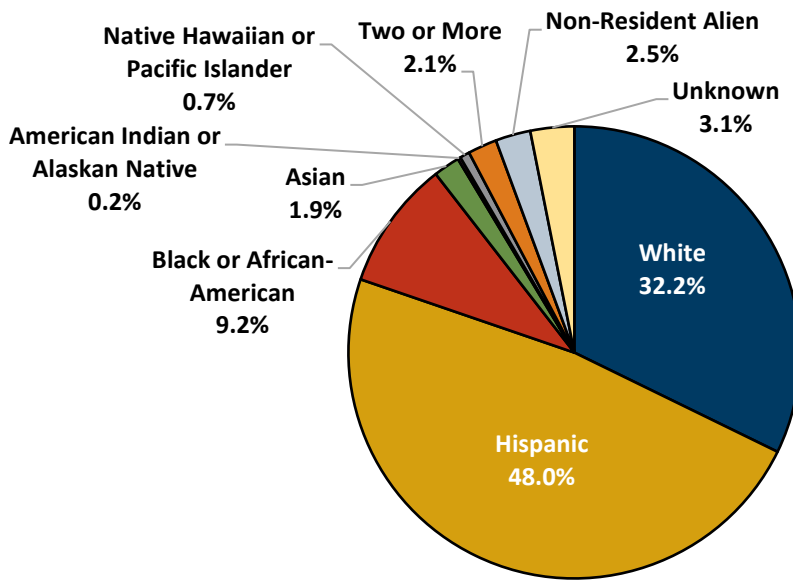


**Enrollment by Race/Ethnicity  
Academic Year 2018 - 2023**

**Garden City Community College  
Table P.11**

Race/Ethnicity*	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
White	39.8%	36.2%	35.2%	34.7%	32.0%	32.2%	-32.6%
Hispanic	40.1%	43.9%	46.4%	45.0%	45.1%	48.0%	-0.5%
Black or African-American	12.3%	12.6%	9.6%	10.8%	11.5%	9.2%	-37.6%
Asian	2.6%	3.1%	2.7%	2.7%	2.2%	1.9%	-38.3%
American Indian or Alaskan Native	0.8%	0.9%	0.7%	0.6%	0.5%	0.2%	-76.0%
Native Hawaiian or Pacific Islander	0.8%	0.6%	0.3%	0.4%	0.5%	0.7%	-28.0%
Two or More	0.9%	0.9%	1.3%	0.7%	1.8%	2.1%	83.3%
Non-Resident Alien	1.6%	0.9%	2.2%	2.0%	3.2%	2.5%	32.0%
Unknown	1.1%	0.9%	1.7%	3.0%	3.2%	3.1%	137.1%

**Enrollment by Race/Ethnicity  
Academic Year 2023**



**Enrollment by Gender  
Academic Year 2018 - 2023**

**Table P.12**

Gender	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Female	1,557	1,395	1,386	1,436	1,460	1,423	-8.6%
Male	1,616	1,249	1,205	1,122	1,303	1,217	-24.7%
Unknown	0	0	0	0	0	0	NA
<b>Total</b>	<b>3,173</b>	<b>2,644</b>	<b>2,591</b>	<b>2,558</b>	<b>2,763</b>	<b>2,640</b>	<b>-16.8%</b>

\*See notes section for explanation of race/ethnicity data.

Notes for this section begin on page 184.

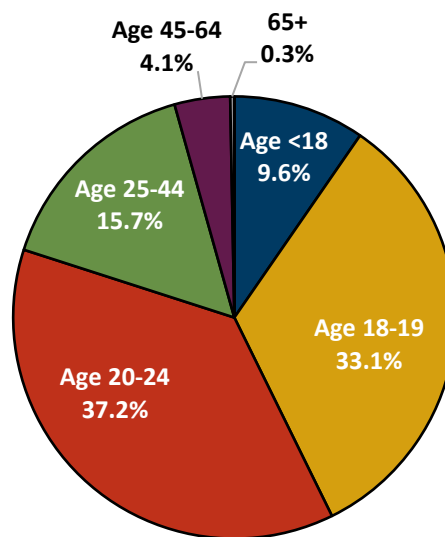
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2018 - 2023**

**Garden City Community College  
Table P.13**

Age*	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<18	5.3%	5.3%	7.6%	8.4%	10.0%	9.6%	50.3%
18-19	27.5%	29.1%	29.3%	28.9%	28.7%	33.1%	0.1%
20-24	41.3%	42.8%	40.0%	38.9%	39.0%	37.2%	-25.0%
25-44	20.6%	18.5%	18.1%	18.1%	16.6%	15.7%	-36.6%
45-64	4.9%	3.8%	4.6%	5.7%	5.4%	4.1%	-31.0%
65+	0.4%	0.5%	0.4%	0.0%	0.3%	0.3%	-38.5%

**Enrollment by Age  
Academic Year 2023**



**Enrollment by Student Status & Residency  
Academic Year 2018 - 2023**

**Table P.14**

Student Status	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Full-Time	1,004	898	842	821	825	867	-13.6%
Part-Time	2,169	1,746	1,749	1,737	1,938	1,773	-18.3%
<b>Total</b>	<b>3,173</b>	<b>2,644</b>	<b>2,591</b>	<b>2,558</b>	<b>2,763</b>	<b>2,640</b>	<b>-16.8%</b>
Student Residency							
Resident - In-District	1,864	1,691	1,745	1,649	1,693	1,329	-28.7%
Resident - Out-District	319	313	257	226	267	642	101.3%
Resident by Exception	65	55	44	43	27	29	-55.4%
Nonresident	925	585	545	640	776	640	-30.8%
<b>Total</b>	<b>3,173</b>	<b>2,644</b>	<b>2,591</b>	<b>2,558</b>	<b>2,763</b>	<b>2,640</b>	<b>-16.8%</b>

\*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 184.

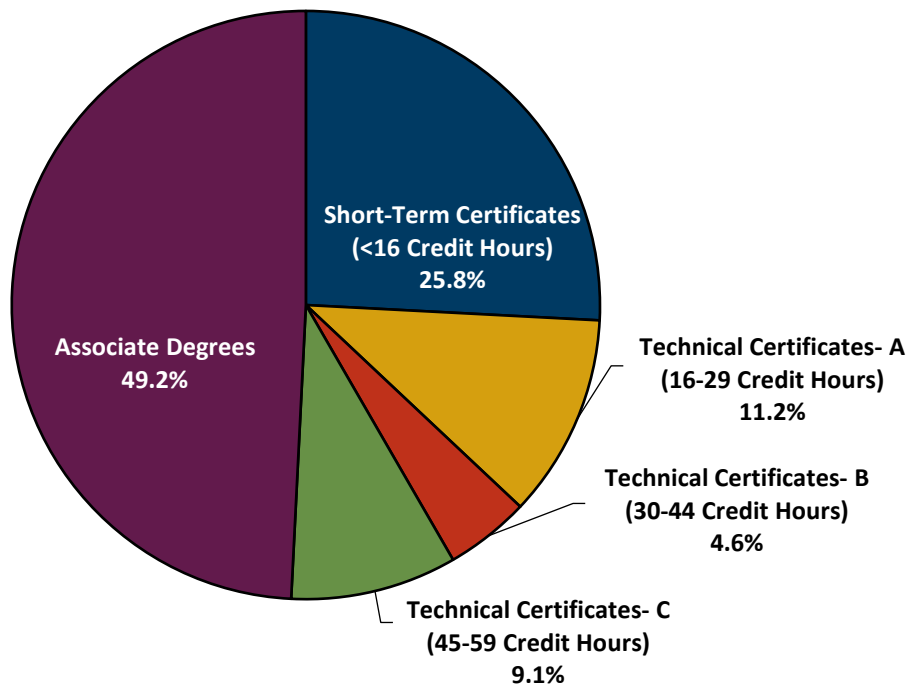
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2018 - 2023**

**Garden City Community College  
Table P.15**

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Short-Term Certificates (<16 Credit Hours)	101	167	176	174	163	178	76.2%
Technical Certificates- A (16-29 Credit Hours)	34	38	55	60	98	77	126.5%
Technical Certificates- B (30-44 Credit Hours)	9	6	6	16	17	32	255.6%
Technical Certificates- C (45-59 Credit Hours)	68	85	68	74	85	63	-7.4%
Associate Degrees	340	317	321	260	286	339	-0.3%
<b>Total</b>	<b>552</b>	<b>613</b>	<b>626</b>	<b>584</b>	<b>649</b>	<b>689</b>	<b>24.8%</b>

**Degrees/Certificates Awarded  
Academic Year 2023**



Notes for this section begin on page 184.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2015	2016	2017	2018	2019	2020
100% Graduation Rate	30.6%	35.1%	24.2%	32.9%	36.1%	36.0%
150% Graduation Rate	41.5%	42.2%	30.5%	39.6%	43.6%	NA*
200% Graduation Rate	42.6%	43.9%	31.2%	41.3%	NA*	NA*

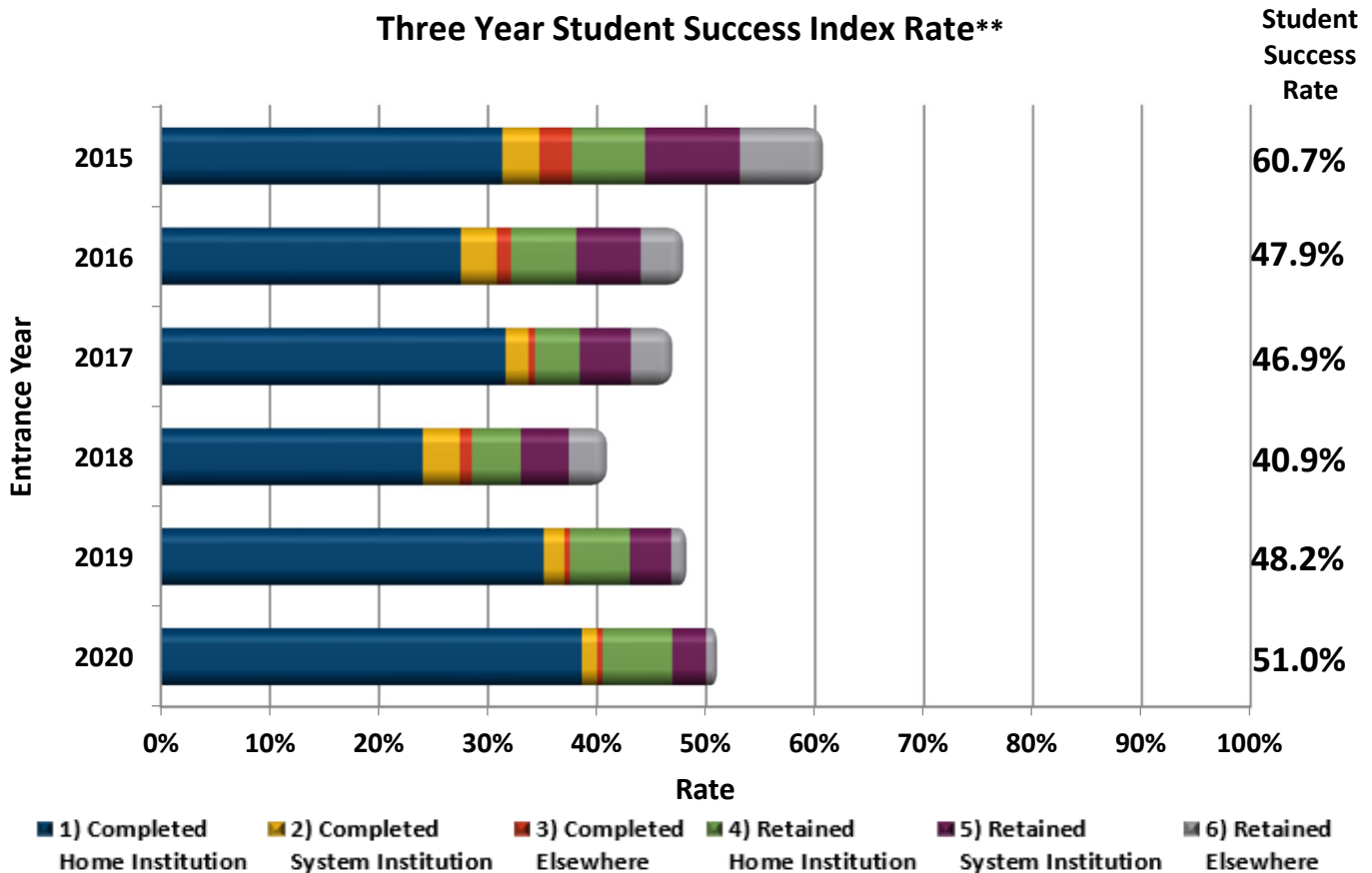
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2016	2017	2018	2019	2020	2021
Part-Time Rate	37.0%	19.5%	56.4%	40.0%	54.2%	56.6%
Full-Time Rate	64.1%	49.4%	61.6%	62.4%	58.1%	61.1%

**Student Success Index of First-Time & Transferring Students Entrance Year 2015 - 2020**

**Table P.18**



\*Data for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 184.

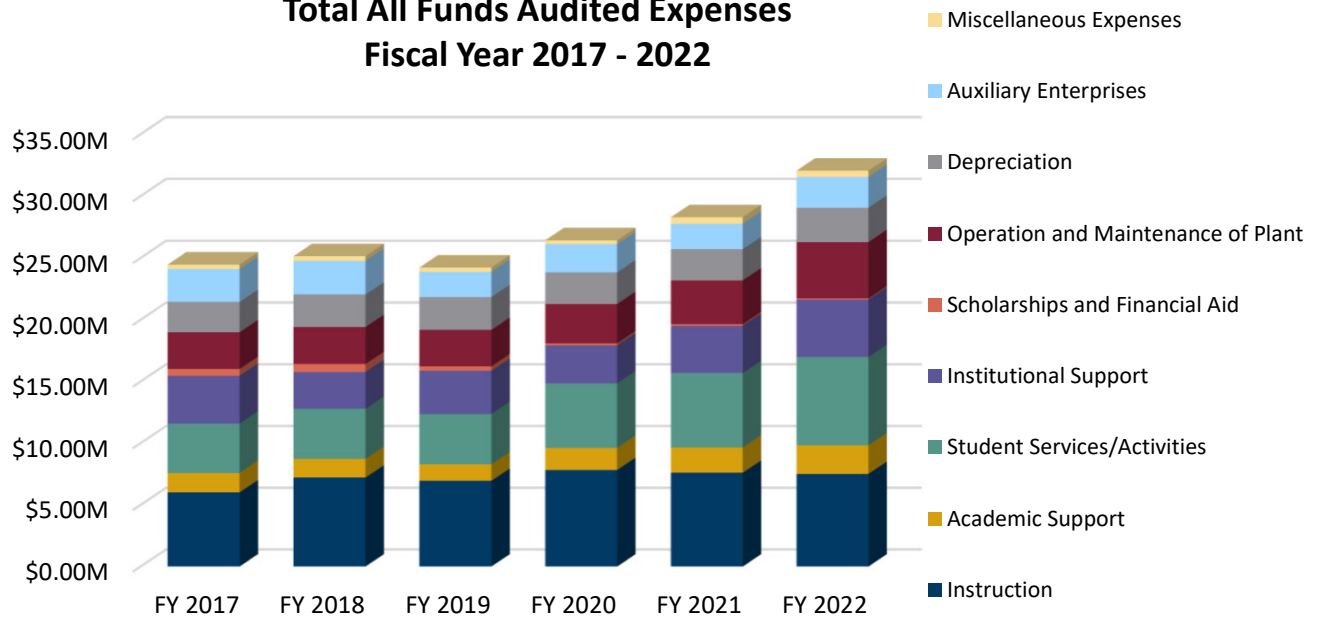
Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**

**Garden City Community College  
Table P.20**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction	\$6,014,550	\$7,213,112	\$6,948,474	\$7,824,320	\$7,606,520	\$7,499,335	24.7%
per FTE Student	\$3,729	\$4,322	\$4,586	\$5,330	\$5,279	\$5,020	34.6%
Academic Support	\$1,570,150	\$1,512,239	\$1,340,865	\$1,796,117	\$2,049,921	\$2,319,906	47.8%
per FTE Student	\$973	\$906	\$885	\$1,224	\$1,423	\$1,553	59.5%
Student Services/Activities	\$4,003,974	\$4,067,601	\$4,072,102	\$5,226,824	\$6,032,456	\$7,161,836	78.9%
per FTE Student	\$2,482	\$2,437	\$2,688	\$3,561	\$4,186	\$4,794	93.1%
Institutional Support	\$3,870,862	\$2,979,810	\$3,506,989	\$3,087,919	\$3,820,639	\$4,647,147	20.1%
per FTE Student	\$2,400	\$1,785	\$2,315	\$2,103	\$2,651	\$3,111	29.6%
Scholarships and Financial Aid	\$546,416	\$640,376	\$364,666	\$150,250	\$126,954	\$94,662	-82.7%
Operation and Maintenance of Plant	\$2,983,930	\$2,996,653	\$2,950,485	\$3,181,315	\$3,543,388	\$4,557,081	52.7%
Depreciation	\$2,451,110	\$2,631,909	\$2,650,961	\$2,559,843	\$2,531,875	\$2,771,764	13.1%
Public Service	\$88,263	\$76,099	\$70,777	\$73,673	\$52,953	\$61,130	-30.7%
Interest Expense	\$267,270	\$302,675	\$265,386	\$230,689	\$227,153	\$183,728	-31.3%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$2,506	\$2,376	\$1,325	\$1,325	\$244,537	\$266,234	10,523.9%
<b>Subtotal All Funds - Expenses</b>	<b>\$21,799,031</b>	<b>\$22,422,850</b>	<b>\$22,172,030</b>	<b>\$24,132,275</b>	<b>\$26,236,396</b>	<b>\$29,562,823</b>	<b>35.6%</b>
Auxiliary Enterprises	\$2,662,996	\$2,719,486	\$2,043,903	\$2,291,007	\$2,056,693	\$2,489,213	-6.5%
<b>Total All Funds - Expenses</b>	<b>\$24,462,027</b>	<b>\$25,142,336</b>	<b>\$24,215,933</b>	<b>\$26,423,282</b>	<b>\$28,293,089</b>	<b>\$32,052,036</b>	<b>31.0%</b>
<b>Total Headcount</b>	<b>2,933</b>	<b>3,173</b>	<b>2,644</b>	<b>2,591</b>	<b>2,558</b>	<b>2,763</b>	<b>-5.8%</b>
<b>Total FTE</b>	<b>1,613</b>	<b>1,669</b>	<b>1,515</b>	<b>1,468</b>	<b>1,441</b>	<b>1,494</b>	<b>-7.4%</b>

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**



Notes for this section begin on page 184.

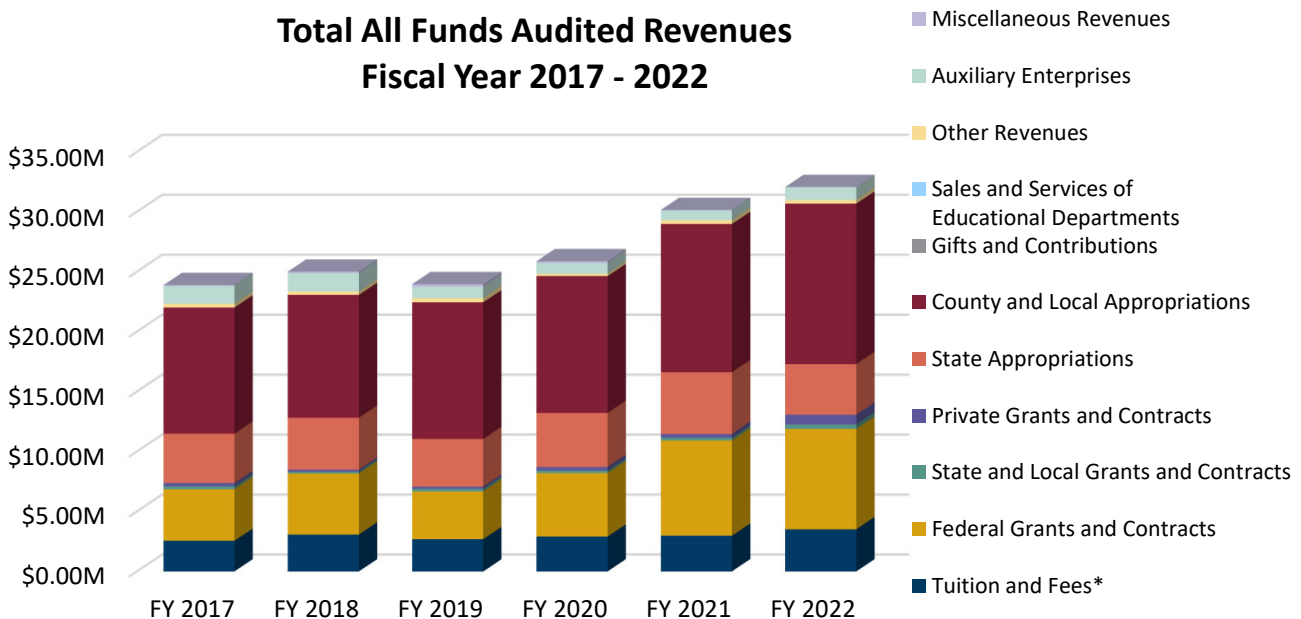
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**

**Garden City Community College  
Table P.30**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Tuition and Fees*	\$2,560,398	\$3,076,696	\$2,701,330	\$2,906,041	\$2,982,888	\$3,520,882	37.5%
Federal Grants and Contracts	\$4,300,131	\$5,088,896	\$3,976,363	\$5,302,677	\$7,939,514	\$8,372,945	94.7%
State and Local Grants and Contracts	\$236,568	\$148,000	\$218,621	\$191,539	\$234,797	\$364,224	54.0%
Private Grants and Contracts	\$281,958	\$178,463	\$170,712	\$322,116	\$319,713	\$814,821	189.0%
State Appropriations	\$4,111,777	\$4,331,436	\$3,987,634	\$4,494,348	\$5,141,317	\$4,226,184	2.8%
County and Local Appropriations	\$10,525,221	\$10,245,735	\$11,397,054	\$11,420,258	\$12,361,731	\$13,381,640	27.1%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$67,803	\$123,852	\$210,701	\$149,046	\$45,271	\$15,213	-77.6%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$3,947	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$315,521	\$274,087	\$351,556	\$183,406	\$315,133	\$304,147	-3.6%
<b>Subtotal All Funds - Revenues</b>	<b>\$22,399,377</b>	<b>\$23,471,112</b>	<b>\$23,013,971</b>	<b>\$24,969,431</b>	<b>\$29,340,364</b>	<b>\$31,000,056</b>	<b>38.4%</b>
Auxiliary Enterprises	\$1,485,328	\$1,535,166	\$946,792	\$904,083	\$812,137	\$1,065,973	-28.2%
<b>Total All Funds - Revenues</b>	<b>\$23,884,705</b>	<b>\$25,006,278</b>	<b>\$23,960,763</b>	<b>\$25,873,514</b>	<b>\$30,152,501</b>	<b>\$32,066,029</b>	<b>34.3%</b>
<b>Mill Levies</b>	20.996	20.997	21.416	22.188	24.597	25.455	21.2%
<b>Assessed Valuations</b>	455,924,303	488,690,879	498,038,873	481,016,786	479,790,065	483,273,244	6.0%
<b>Total Headcount</b>	2,933	3,173	2,644	2,591	2,558	2,763	-5.8%
<b>Total FTE</b>	1,613	1,669	1,515	1,468	1,441	1,494	-7.4%

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**



Notes for this section begin on page 184.

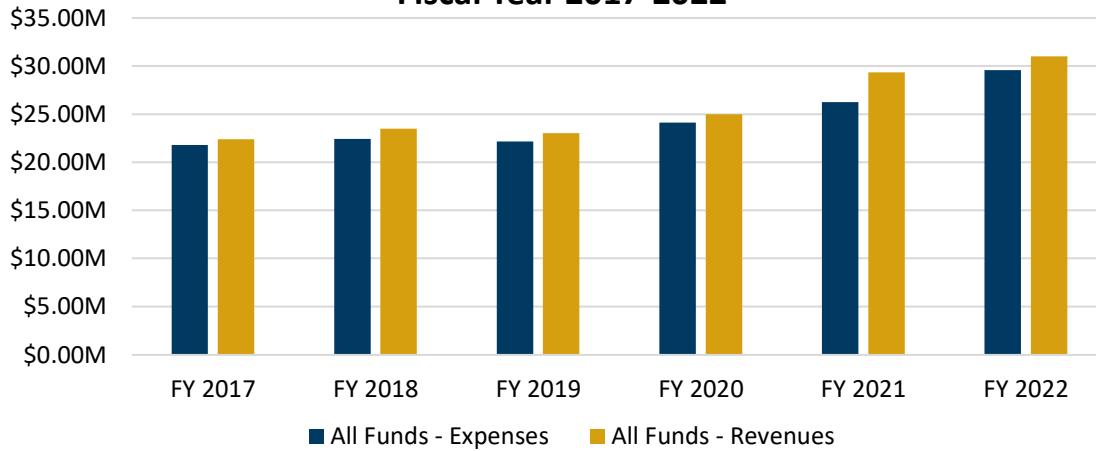
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**All Funds Comparison: Expenses and Revenues\***  
**Fiscal Year 2017 - 2022**

**Garden City Community College**  
**Table P.35**

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
<b>All Funds - Expenses</b>	\$21,799,031	\$22,422,850	\$22,172,030	\$24,132,275	\$26,236,396	\$29,562,823	<b>35.6%</b>
<b>All Funds - Revenues</b>	\$22,399,377	\$23,471,112	\$23,013,971	\$24,969,431	\$29,340,364	\$31,000,056	<b>38.4%</b>

**All Funds Comparison: Expenses and Revenues\***  
**Fiscal Year 2017-2022**

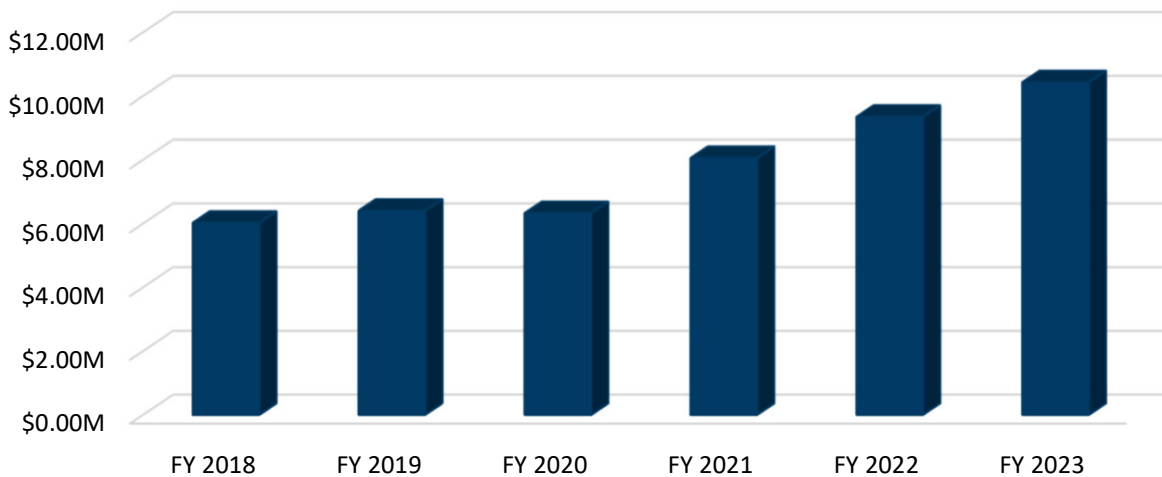


**General Fund Changes in Unencumbered Cash\*\***  
**Fiscal Year 2018 - 2023**

**Table P.60**

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023***	% Change FY 18 - 23
<b>Unencumbered Cash Balance, June 30th</b>	\$6,024,012	\$6,403,942	\$6,328,880	\$8,054,398	\$9,350,760	\$10,434,000	<b>73.2%</b>

**Unencumbered Cash Balance, June 30th**  
**Fiscal Year 2018 - 2023**



\*All Funds total excludes Auxiliary Enterprises.

\*\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

\*\*\*Unaudited.

Notes for this section begin on page 184.

Source: Municipal Budgets

## Institutional Profile Notes – Garden City Community College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).



**Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

**Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

**Table P.18: Student Success Index**

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:

- The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
- The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Garden City Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2015	31.3%	3.4%	3.0%	6.7%	8.7%	7.6%	60.7%
2016	27.5%	3.3%	1.3%	6.0%	5.9%	3.9%	47.9%
2017	31.6%	2.1%	0.6%	4.1%	4.7%	3.8%	46.9%
2018	24.0%	3.4%	1.1%	4.5%	4.4%	3.5%	40.9%
2019	35.1%	1.9%	0.5%	5.5%	3.8%	1.4%	48.2%
2020	38.6%	1.4%	0.5%	6.4%	3.1%	1.0%	51.0%

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Garden City Community College, “Public Service” includes the audit category “Community Service”; “Interest Expense” includes the audit category “Interest on capital asset related debt” and “Realized Losses” includes the audit category “Loss from disposal of assets”.
3. In the Garden City Community College audited financial statements, scholarships are reported as part of the “Instruction” program. For the table, the scholarship amount has been deducted from the “Instruction” category and shifted to the “Scholarships and Financial Aid” category.
4. The Other Expenses category reported by Garden City Community College increased substantially from FY 2020 to FY 2021. The College had not provided a requested explanation for the increase before the publication of the 2023 Community College Data Book.

5. In FY 2022, the College experienced an overall increase in expenses from FY 2021, primarily attributed to increased expenditures from federal COVID-related funding, a new building, and capital outlay expenditures.
6. Starting with the 2024 Community College Data Book, the following expense categories have been consolidated on the chart as “Miscellaneous Expenses”: Public Service, Interest Expense, Realized Losses, Unrealized Losses, and Other Expenses.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Garden City Community College, “Private Grants and Contracts” includes the audit category “Nongovernmental grants and contracts”; “County and Local Appropriations” includes the audit category “Property taxes”.
3. The amounts previously reported as “Sales and Services of Educational Departments” is reported in “Tuition and Fees” beginning in FY 2016.
4. The substantial increase in federal grants and contracts in FY 2021 is largely related to federal COVID-19 related funding.
5. In FY 2022, the College experienced an overall increase in revenues over FY 2021, primarily attributable to increased enrollment, increased local property valuations, and federal COVID-related funding.
6. Starting with the 2024 Community College Data Book, the following revenue categories have been consolidated on the chart as “Miscellaneous Revenues”: Investment Income, Interest Income, Realized Gains, and Unrealized Gains.

**Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.

**Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

## Highland Community College

Highland Community College began as Highland University in 1858, making it the first college in Kansas. Studies conducted at the Regents universities show that students who begin their college careers at Highland and then transfer do as well or better academically as all other students who transfer to those universities and those who start there. Highland coursework for Associate degrees in 50 concentrations and 15 programs is offered at the campus in Highland, 33 regional locations in the College's nine county service area in Northeast Kansas, at its Technical Center in Atchison, and through HCC Online.

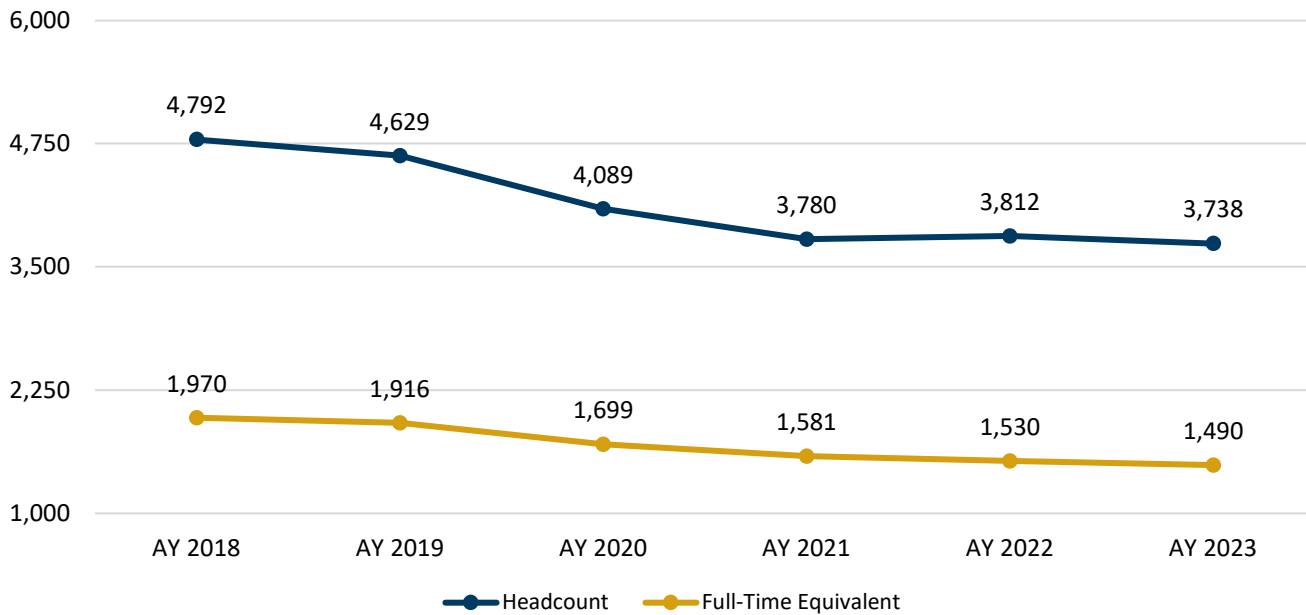
### Student Demographics

Table P.10

#### Academic Year 2018 - 2023

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Enrollment Headcount	4,792	4,629	4,089	3,780	3,812	3,738	-22.0%
Full-Time Equivalent Enrollment	1,970	1,916	1,699	1,581	1,530	1,490	-24.4%

**Headcount and FTE  
Academic Year 2018 - 2023**



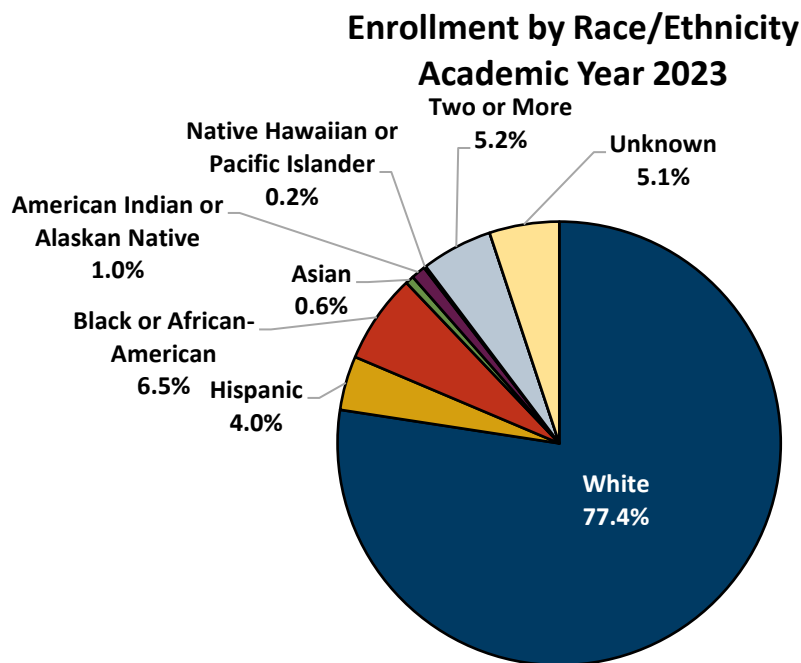
Notes for this section begin on page 196.

Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2018 - 2023**

**Highland Community College  
Table P.11**

Race/Ethnicity	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
White	72.0%	70.2%	71.0%	71.2%	72.3%	77.4%	-16.1%
Hispanic	5.0%	5.8%	6.5%	8.6%	7.9%	4.0%	-38.3%
Black or African-American	7.7%	8.5%	8.3%	7.5%	7.3%	6.5%	-34.2%
Asian	0.9%	0.7%	0.7%	0.7%	0.5%	0.6%	-46.5%
American Indian or Alaskan Native	1.6%	1.1%	0.9%	1.0%	1.2%	1.0%	-49.4%
Native Hawaiian or Pacific Islander	0.2%	0.2%	0.2%	0.1%	0.2%	0.2%	-33.3%
Two or More	3.3%	3.5%	4.1%	3.9%	4.1%	5.2%	22.0%
Non-Resident Alien	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	NA
Unknown	9.2%	10.2%	8.3%	7.0%	6.5%	5.1%	-57.1%



**Enrollment by Gender  
Academic Year 2018 - 2023**

**Table P.12**

Gender	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Female	2,877	2,703	2,365	2,284	2,198	2,177	-24.3%
Male	1,915	1,916	1,720	1,488	1,608	1,556	-18.7%
Unknown	0	10	4	8	6	5	NA
<b>Total</b>	<b>4,792</b>	<b>4,629</b>	<b>4,089</b>	<b>3,780</b>	<b>3,812</b>	<b>3,738</b>	<b>-22.0%</b>

Notes for this section begin on page 196.

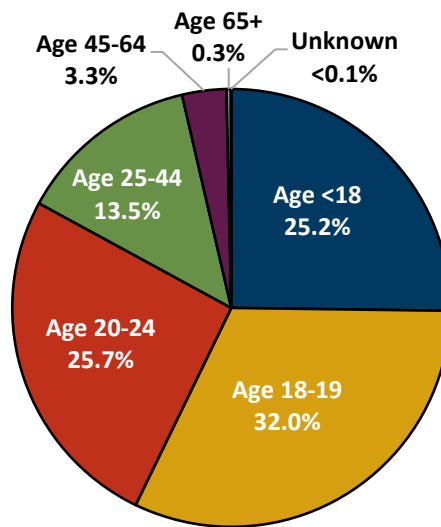
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2018 - 2023**

**Highland Community College  
Table P.13**

Age*	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<18	15.8%	17.3%	17.6%	19.8%	24.2%	25.2%	24.3%
18-19	28.0%	28.0%	30.3%	29.8%	30.7%	32.0%	-11.0%
20-24	34.5%	33.7%	30.7%	30.1%	27.3%	25.7%	-41.8%
25-44	17.4%	16.7%	16.8%	16.7%	14.7%	13.5%	-39.8%
45-64	3.9%	3.9%	4.3%	3.5%	3.0%	3.3%	-35.4%
65+	0.2%	0.3%	0.3%	0.2%	0.2%	0.3%	33.3%

**Enrollment by Age  
Academic Year 2023**



**Enrollment by Student Status & Residency  
Academic Year 2018 - 2023**

**Table P.14**

Student Status	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Full-Time	788	771	670	616	572	542	-31.2%
Part-Time	4,004	3,858	3,419	3,164	3,240	3,196	-20.2%
<b>Total</b>	<b>4,792</b>	<b>4,629</b>	<b>4,089</b>	<b>3,780</b>	<b>3,812</b>	<b>3,738</b>	<b>-22.0%</b>
Student Residency							
Resident - In-District	177	232	218	109	130	127	-28.2%
Resident - Out-District	3,832	3,527	3,134	3,045	3,120	3,116	-18.7%
Resident by Exception	0	0	0	0	0	0	NA
Nonresident	783	870	737	626	562	495	-36.8%
<b>Total</b>	<b>4,792</b>	<b>4,629</b>	<b>4,089</b>	<b>3,780</b>	<b>3,812</b>	<b>3,738</b>	<b>-22.0%</b>

\*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 196.

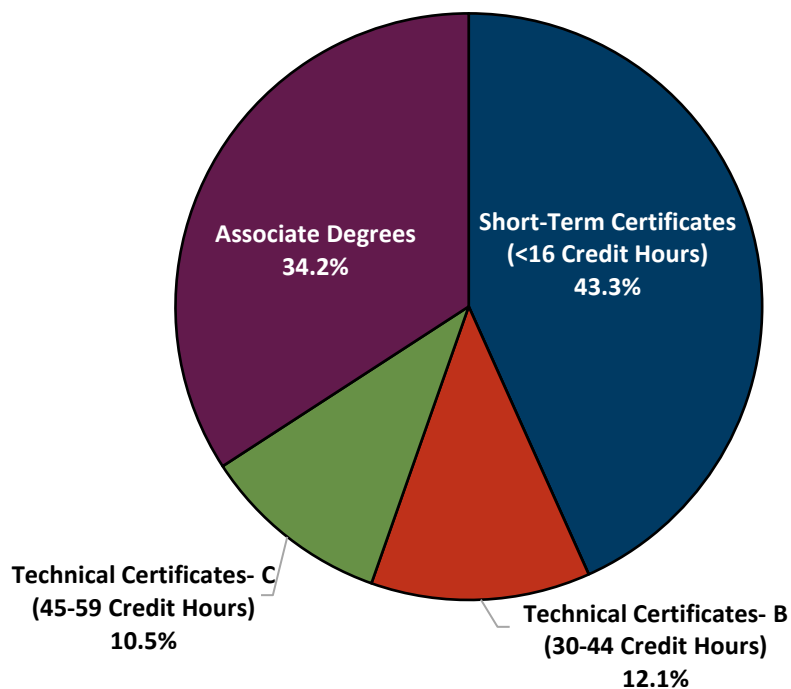
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2018 - 2023**

**Highland Community College  
Table P.15**

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Short-Term Certificates (<16 Credit Hours)	311	330	246	289	256	265	-14.8%
Technical Certificates- A (16-29 Credit Hours)	1	0	0	0	0	0	NA
Technical Certificates- B (30-44 Credit Hours)	70	63	104	51	33	74	5.7%
Technical Certificates- C (45-59 Credit Hours)	52	59	45	47	42	64	23.1%
Associate Degrees	252	243	214	230	270	209	-17.1%
<b>Total</b>	<b>686</b>	<b>695</b>	<b>609</b>	<b>617</b>	<b>601</b>	<b>612</b>	<b>-10.8%</b>

**Degrees/Certificates Awarded  
Academic Year 2023**



Notes for this section begin on page 196.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2015	2016	2017	2018	2019	2020
100% Graduation Rate	32.7%	25.6%	28.4%	29.8%	33.0%	33.1%
150% Graduation Rate	37.8%	28.8%	32.2%	33.4%	38.4%	NA*
200% Graduation Rate	39.4%	30.2%	34.0%	35.1%	NA*	NA*

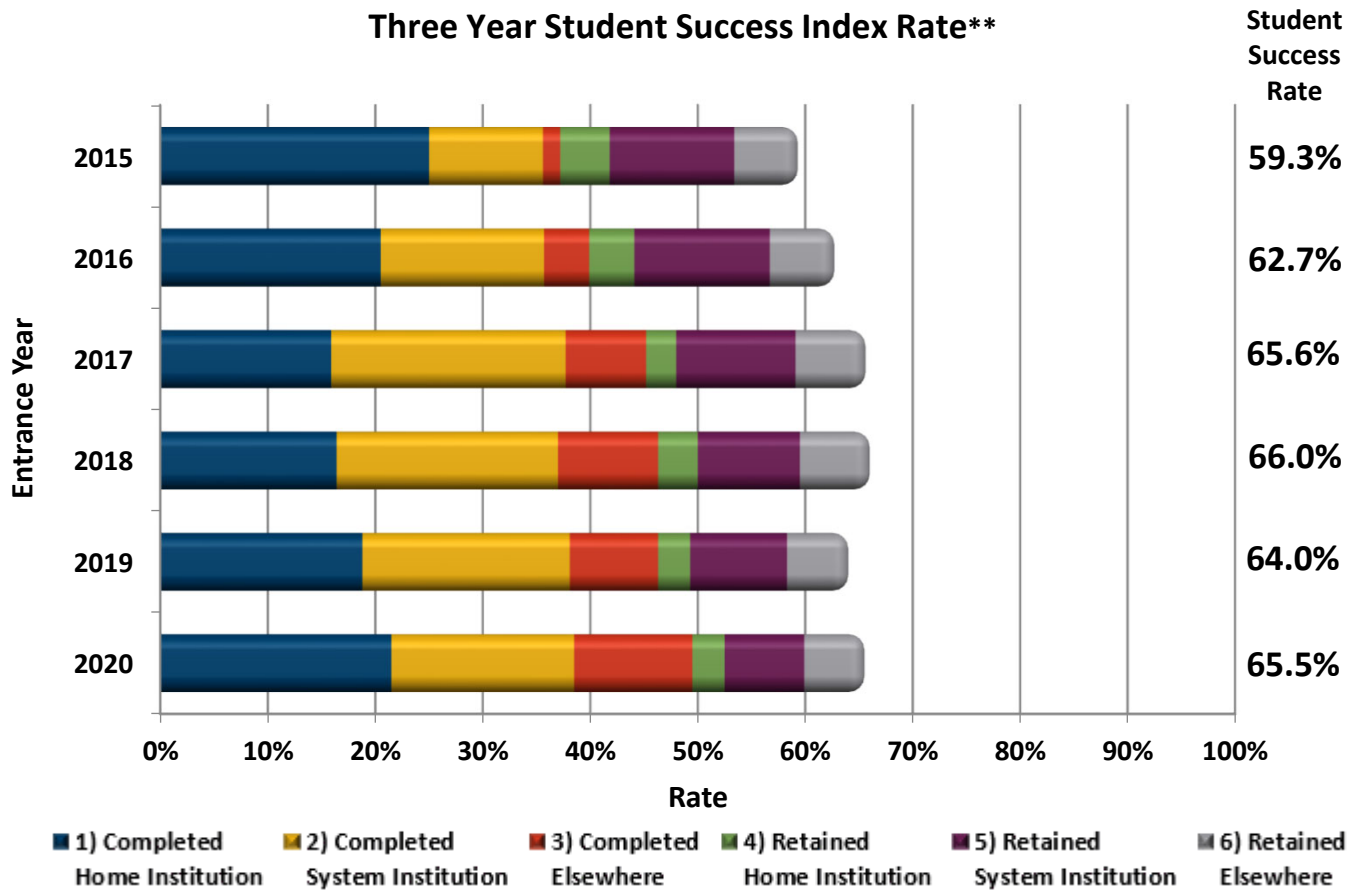
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2016	2017	2018	2019	2020	2021
Part-Time Rate	36.4%	32.6%	22.9%	39.7%	33.6%	32.1%
Full-Time Rate	49.4%	52.2%	51.7%	54.7%	50.3%	45.8%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2015 - 2020**

**Table P.18**



\*Data for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 196.

Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

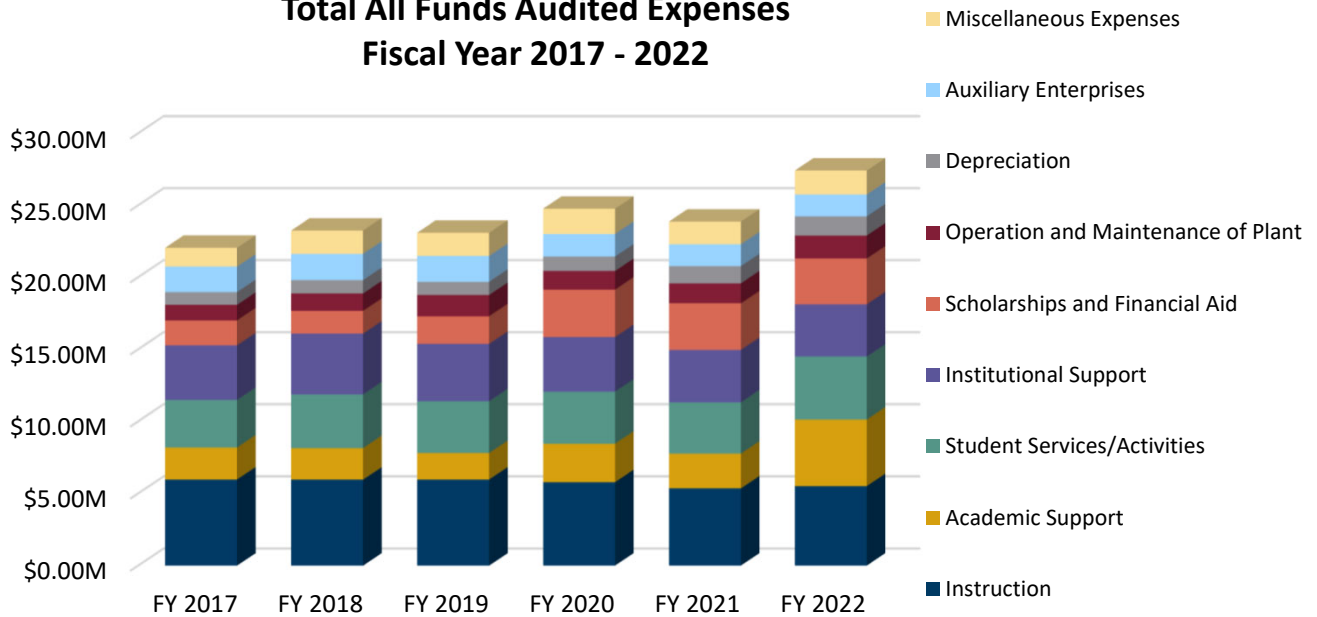


**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**

**Highland Community College  
Table P.20**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction	\$5,974,478	\$5,964,614	\$5,969,870	\$5,785,847	\$5,356,562	\$5,511,220	-7.8%
per FTE Student	\$2,861	\$3,028	\$3,116	\$3,405	\$3,388	\$3,602	25.9%
Academic Support	\$2,214,952	\$2,189,704	\$1,837,585	\$2,669,567	\$2,408,379	\$4,615,749	108.4%
per FTE Student	\$1,061	\$1,112	\$959	\$1,571	\$1,523	\$3,017	184.4%
Student Services/Activities	\$3,304,790	\$3,721,992	\$3,600,136	\$3,615,982	\$3,567,685	\$4,370,531	32.2%
per FTE Student	\$1,583	\$1,889	\$1,879	\$2,128	\$2,257	\$2,857	80.5%
Institutional Support	\$3,780,814	\$4,211,733	\$3,973,956	\$3,781,144	\$3,627,212	\$3,625,813	-4.1%
per FTE Student	\$1,811	\$2,138	\$2,074	\$2,226	\$2,294	\$2,370	30.9%
Scholarships and Financial Aid	\$1,735,756	\$1,587,912	\$1,912,822	\$3,296,186	\$3,235,767	\$3,186,699	83.6%
Operation and Maintenance of Plant	\$1,083,418	\$1,202,233	\$1,479,506	\$1,293,498	\$1,384,399	\$1,593,957	47.1%
Depreciation	\$879,908	\$929,724	\$918,762	\$1,008,027	\$1,197,987	\$1,334,063	51.6%
Public Service	\$287,631	\$255,505	\$241,379	\$244,345	\$207,709	\$216,941	-24.6%
Interest Expense	\$49,272	\$47,101	\$109,279	\$135,931	\$116,471	\$128,053	159.9%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$964,099	\$1,308,228	\$1,257,655	\$1,374,575	\$1,253,392	\$1,324,680	37.4%
<b>Subtotal All Funds - Expenses</b>	<b>\$20,275,118</b>	<b>\$21,418,746</b>	<b>\$21,300,950</b>	<b>\$23,205,102</b>	<b>\$22,355,563</b>	<b>\$25,907,706</b>	<b>27.8%</b>
Auxiliary Enterprises	\$1,770,598	\$1,826,207	\$1,791,710	\$1,559,902	\$1,517,778	\$1,504,560	-15.0%
<b>Total All Funds - Expenses</b>	<b>\$22,045,716</b>	<b>\$23,244,953</b>	<b>\$23,092,660</b>	<b>\$24,765,004</b>	<b>\$23,873,341</b>	<b>\$27,412,266</b>	<b>24.3%</b>
<b>Total Headcount</b>	<b>5,127</b>	<b>4,792</b>	<b>4,629</b>	<b>4,089</b>	<b>3,780</b>	<b>3,812</b>	<b>-25.6%</b>
<b>Total FTE</b>	<b>2,088</b>	<b>1,970</b>	<b>1,916</b>	<b>1,699</b>	<b>1,581</b>	<b>1,530</b>	<b>-26.7%</b>

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**



Notes for this section begin on page 196.

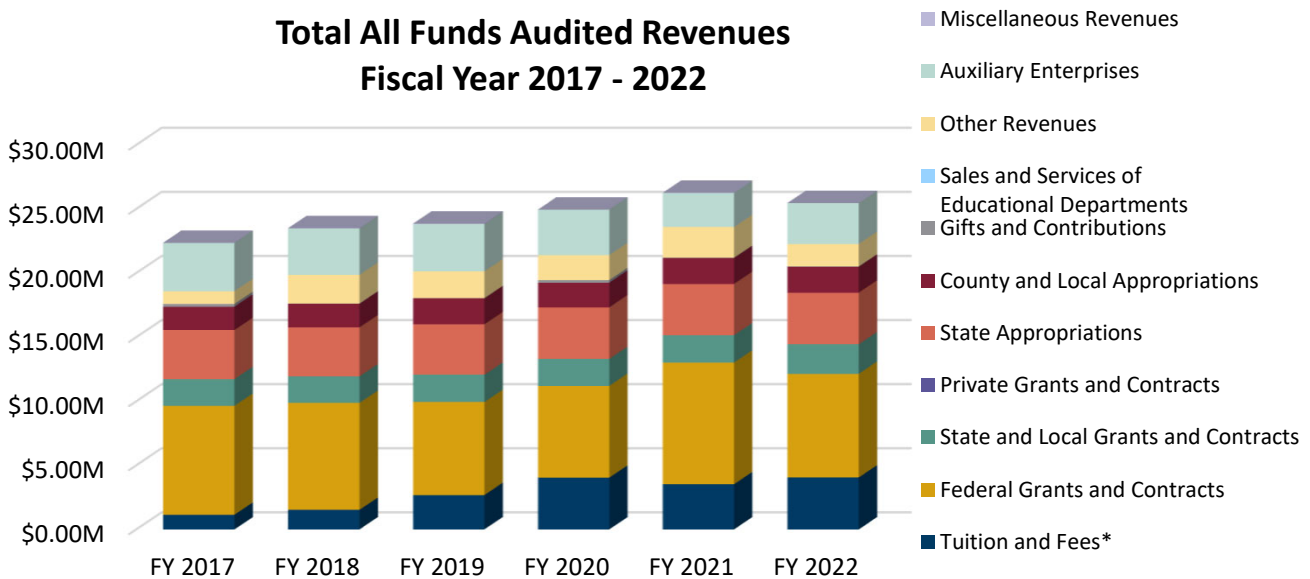
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**

**Highland Community College  
Table P.30**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Tuition and Fees*	\$1,146,004	\$1,526,454	\$2,681,920	\$4,037,155	\$3,525,411	\$4,051,822	253.6%
Federal Grants and Contracts	\$8,492,513	\$8,342,511	\$7,254,476	\$7,157,714	\$9,487,693	\$8,080,623	-4.9%
State and Local Grants and Contracts	\$2,086,792	\$2,065,329	\$2,136,479	\$2,108,019	\$2,126,989	\$2,311,290	10.8%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$3,824,749	\$3,824,749	\$3,930,240	\$4,015,987	\$4,008,803	\$4,019,616	5.1%
County and Local Appropriations	\$1,822,848	\$1,850,491	\$2,031,892	\$1,933,010	\$2,029,187	\$2,031,755	11.5%
Gifts and Contributions	\$222,271	\$10,823	\$11,873	\$202,528	\$22,215	\$21,013	-90.5%
Investment Income	\$7,401	\$21,184	\$36,275	\$15,786	\$7,509	\$11,563	56.2%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$989,383	\$2,229,917	\$2,084,223	\$1,943,924	\$2,389,323	\$1,750,536	76.9%
<b>Subtotal All Funds - Revenues</b>	<b>\$18,591,961</b>	<b>\$19,871,458</b>	<b>\$20,167,378</b>	<b>\$21,414,123</b>	<b>\$23,597,130</b>	<b>\$22,278,218</b>	<b>19.8%</b>
Auxiliary Enterprises	\$3,764,619	\$3,621,177	\$3,682,074	\$3,537,092	\$2,656,178	\$3,181,090	-15.5%
<b>Total All Funds - Revenues</b>	<b>\$22,356,580</b>	<b>\$23,492,635</b>	<b>\$23,849,452</b>	<b>\$24,951,215</b>	<b>\$26,253,308</b>	<b>\$25,459,308</b>	<b>13.9%</b>
<b>Mill Levies</b>	13.907	13.907	12.999	13.000	12.995	12.994	-6.6%
<b>Assessed Valuations</b>	124,367,795	129,397,640	140,180,612	144,373,163	148,201,969	151,530,949	21.8%
<b>Total Headcount</b>	5,127	4,792	4,629	4,089	3,780	3,812	-25.6%
<b>Total FTE</b>	2,088	1,970	1,916	1,699	1,581	1,530	-26.7%

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

**Notes for this section begin on page 196.**

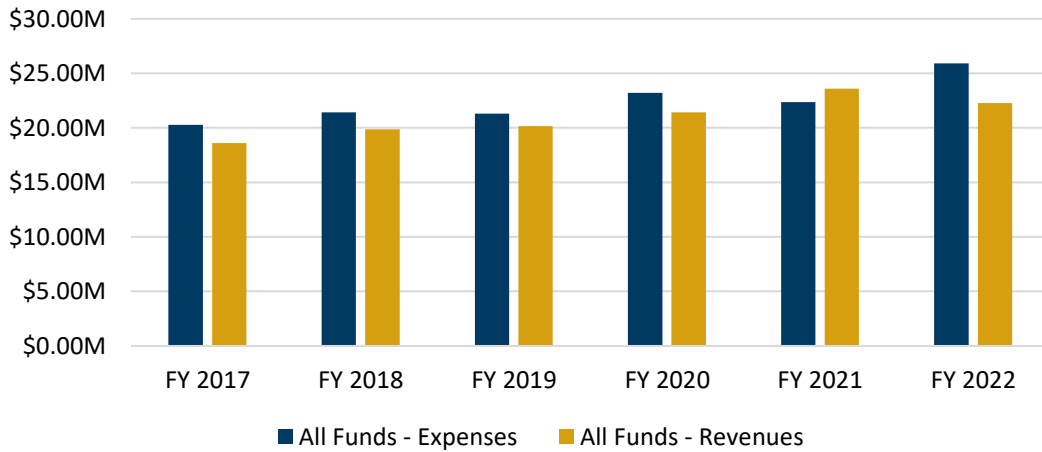
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**All Funds Comparison: Expenses and Revenues\*  
Fiscal Year 2017 - 2022**

**Highland Community College  
Table P.35**

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
<b>All Funds - Expenses</b>	\$20,275,118	\$21,418,746	\$21,300,950	\$23,205,102	\$22,355,563	\$25,907,706	<b>27.8%</b>
<b>All Funds - Revenues</b>	\$18,591,961	\$19,871,458	\$20,167,378	\$21,414,123	\$23,597,130	\$22,278,218	<b>19.8%</b>

**All Funds Comparison: Expenses and Revenues\*  
Fiscal Year 2017-2022**

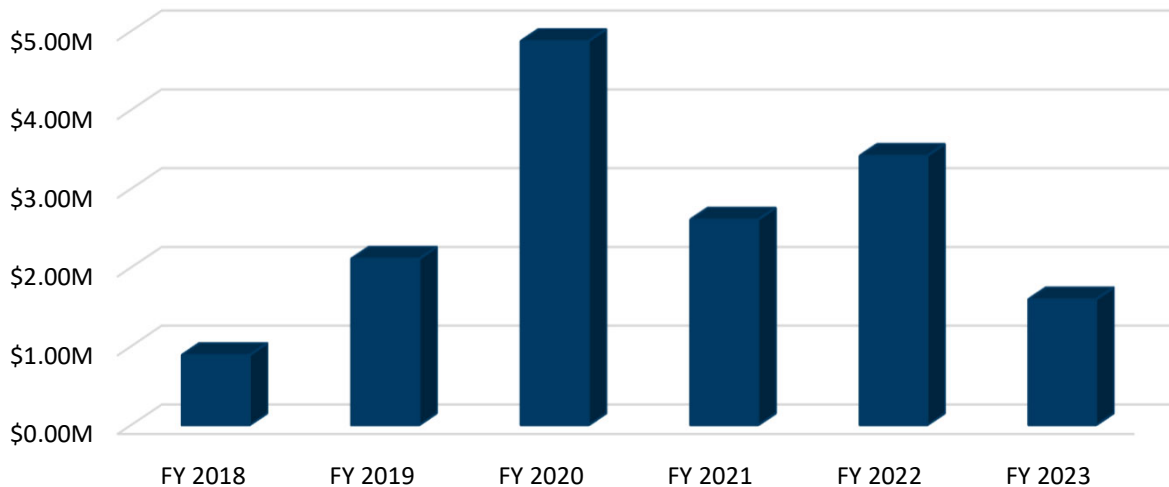


**General Fund Changes in Unencumbered Cash\*\*  
Fiscal Year 2018 - 2023**

**Table P.60**

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023***	% Change FY 18 - 23
<b>Unencumbered Cash Balance, June 30th</b>	\$889,612	\$2,111,615	\$4,874,411	\$2,608,481	\$3,417,714	\$1,597,122	<b>79.5%</b>

**Unencumbered Cash Balance, June 30th  
Fiscal Year 2018 - 2023**



\*All Funds total excludes Auxiliary Enterprises.

\*\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

\*\*\*Unaudited.

**Notes for this section begin on page 196.**

Source: *Municipal Budgets*

## Institutional Profile Notes – Highland Community College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

**Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

**Table P.18: Student Success Index**

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
  - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.

- The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Highland Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2015	25.0%	10.6%	1.6%	4.6%	11.6%	5.9%	59.3%
2016	20.5%	15.2%	4.2%	4.2%	12.6%	6.0%	62.7%
2017	15.9%	21.8%	7.5%	2.8%	11.1%	6.5%	65.6%
2018	16.4%	20.6%	9.3%	3.7%	9.5%	6.5%	66.0%
2019	18.8%	19.3%	8.2%	3.0%	9.0%	5.7%	64.0%
2020	21.5%	17.0%	11.0%	3.0%	7.4%	5.6%	65.5%

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Highland Community College, “County and Local Appropriations” includes the audit category “Property taxes”; “Other Expenses” includes the audit category “On-behalf payments” and “Auxiliary Enterprises” includes the audit category “Auxiliary depreciation”.
3. Highland Community College’s expenses for financial aid increased substantially from FY 2019 to FY 2020. According to the audit, this increase is the result of federal COVID-related funding.
4. In FY 2022, the College experienced an overall increase in expenditures from FY 2021, primarily attributable to expenditures from federal COVID-related funding.
5. Starting with the 2024 Community College Data Book, the following expense categories have been consolidated on the chart as “Miscellaneous Expenses”: Public Service, Interest Expense, Realized Losses, Unrealized Losses, and Other Expenses.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Highland Community College, “Interest Expense” includes the audit category “Interest on indebtedness” and “Other Revenues” includes the audit category “On-behalf payments”.
3. Highland Community College’s revenues for tuition and fees increased substantially from FY 2019 to FY 2020. According to the audit, this increase is the result of federal COVID-related funding.
4. In FY 2022, the College experienced an overall decrease in revenues from FY 2021, primarily attributable to decreased receipts from federal COVID-related funding from FY 2021 and foundation revenue received in FY 2021, not available in FY 2022.
5. Starting with the 2024 Community College Data Book, the following revenue categories have been consolidated on the chart as “Miscellaneous Revenues”: Investment Income, Interest Income, Realized Gains, and Unrealized Gains.

**Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.

**Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. For unknown reasons, the unencumbered cash amount for Highland Community College for FY 2016 at June 30<sup>th</sup> does not equal the amount at July 1<sup>st</sup>, FY 2017 for Highland Community College. These amounts are typically equal from fiscal year to fiscal year.
3. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.
4. Highland Community College’s audit for FY 2019 contained an error, which left the beginning balance blank. The College confirmed the actual beginning balance, which is reflected in the table.

## Hutchinson Community College

Hutchinson Community College provides educational opportunities of all kinds to more than 16,000 Kansans each year. Through our four locations, including our Main Campus in Hutchinson, and our outreach centers in Newton, McPherson and Fort Riley, we provide a quality educational experience. In addition, we can reach students anywhere and anytime, through our active online education program. HutchCC offers associate of arts, science, applied science and general studies degrees in addition to technical certificates in more than 80 areas of study.

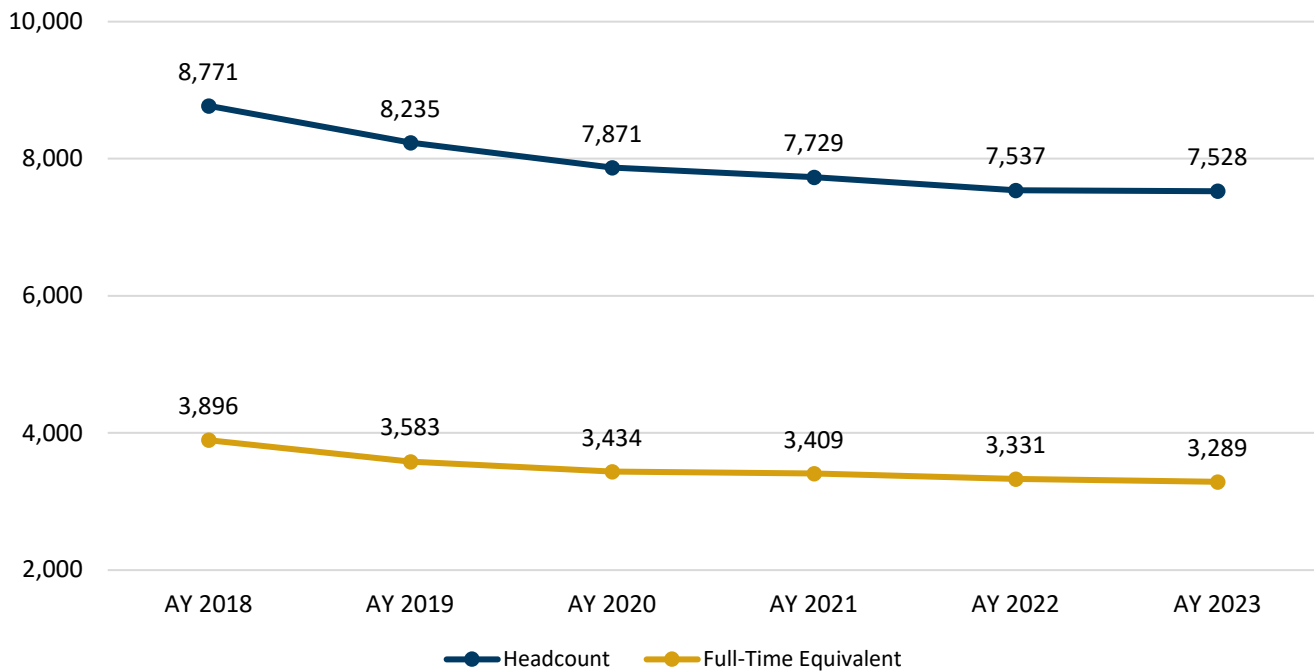
### Student Demographics

**Table P.10**

#### Academic Year 2018 - 2023

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Enrollment Headcount	8,771	8,235	7,871	7,729	7,537	7,528	-14.2%
Full-Time Equivalent Enrollment	3,896	3,583	3,434	3,409	3,331	3,289	-15.6%

**Headcount and FTE  
Academic Year 2018 - 2023**



Notes for this section begin on page 208.

Source: KHEDS AY Collection

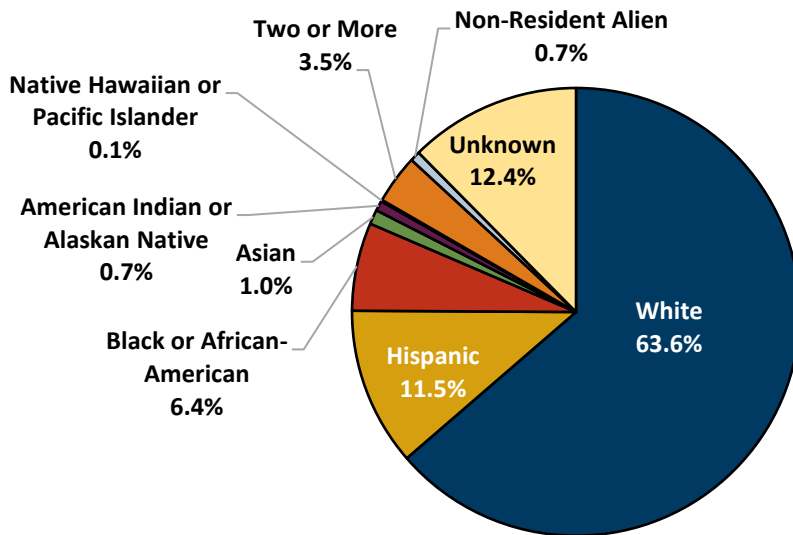


**Enrollment by Race/Ethnicity  
Academic Year 2018 - 2023**

**Hutchinson Community College  
Table P.11**

Race/Ethnicity	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
White	69.4%	69.4%	67.8%	66.1%	65.5%	63.6%	-21.3%
Hispanic	10.8%	10.7%	11.3%	11.2%	11.2%	11.5%	-8.8%
Black or African-American	6.2%	6.1%	6.4%	6.0%	5.5%	6.4%	-12.3%
Asian	0.7%	0.8%	0.9%	1.1%	1.1%	1.0%	20.0%
American Indian or Alaskan Native	0.9%	0.9%	0.9%	0.8%	0.8%	0.7%	-27.6%
Native Hawaiian or Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	-20.0%
Two or More	3.3%	3.0%	3.0%	2.9%	3.6%	3.5%	-7.3%
Non-Resident Alien	0.7%	0.6%	0.6%	0.6%	0.6%	0.7%	-6.8%
Unknown	7.9%	8.3%	9.0%	11.0%	11.7%	12.4%	34.2%

**Enrollment by Race/Ethnicity  
Academic Year 2023**



**Enrollment by Gender  
Academic Year 2018 - 2023**

**Table P.12**

Gender	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Female	4,808	4,598	4,420	4,472	4,293	4,276	-11.1%
Male	3,958	3,634	3,446	3,256	3,235	3,236	-18.2%
Unknown	5	3	5	1	9	16	220.0%
<b>Total</b>	<b>8,771</b>	<b>8,235</b>	<b>7,871</b>	<b>7,729</b>	<b>7,537</b>	<b>7,528</b>	<b>-14.2%</b>

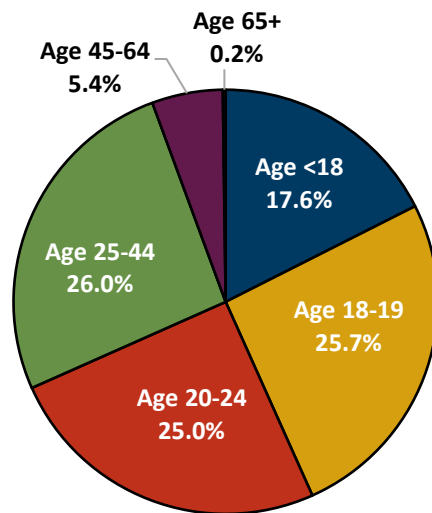
Notes for this section begin on page 208.  
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2018 - 2023**

**Hutchinson Community College  
Table P.13**

Age*	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<18	16.1%	17.1%	16.8%	16.5%	17.2%	17.6%	-6.2%
18-19	26.4%	27.4%	27.8%	27.5%	26.2%	25.7%	-16.4%
20-24	28.7%	27.4%	26.7%	26.0%	25.9%	25.0%	-25.0%
25-44	23.7%	23.2%	23.6%	25.2%	25.5%	26.0%	-5.9%
45-64	4.8%	4.7%	4.9%	4.7%	5.0%	5.4%	-3.3%
65+	0.3%	0.2%	0.1%	0.1%	0.2%	0.2%	-36.0%

**Enrollment by Age  
Academic Year 2023**



**Enrollment by Student Status & Residency  
Academic Year 2018 - 2023**

**Table P.14**

Student Status	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Full-Time	1,865	1,634	1,524	1,515	1,460	1,340	-28.2%
Part-Time	6,906	6,601	6,347	6,214	6,077	6,188	-10.4%
<b>Total</b>	<b>8,771</b>	<b>8,235</b>	<b>7,871</b>	<b>7,729</b>	<b>7,537</b>	<b>7,528</b>	<b>-14.2%</b>
Student Residency							
Resident - In-District	2,850	2,700	2,586	2,514	2,427	2,432	-14.7%
Resident - Out-District	4,981	4,658	4,363	4,287	4,148	4,104	-17.6%
Resident by Exception	12	15	8	6	4	6	-50.0%
Nonresident	928	862	914	922	958	986	6.3%
<b>Total</b>	<b>8,771</b>	<b>8,235</b>	<b>7,871</b>	<b>7,729</b>	<b>7,537</b>	<b>7,528</b>	<b>-14.2%</b>

\*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

**Notes for this section begin on page 208.**

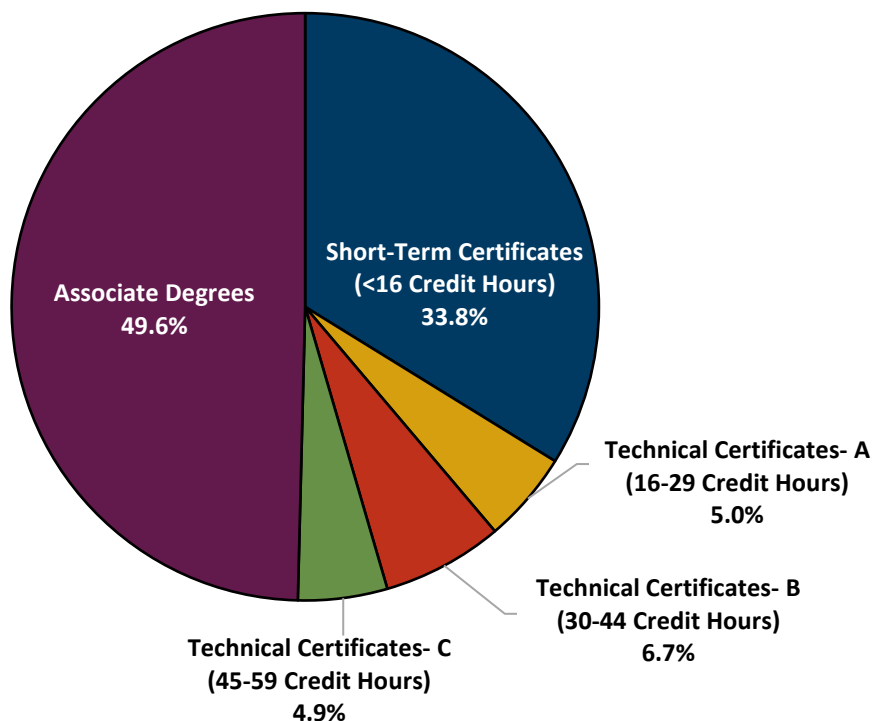
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2018 - 2023**

**Hutchinson City Community College  
Table P.15**

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Short-Term Certificates (<16 Credit Hours)	650	630	528	481	497	558	-14.2%
Technical Certificates- A (16-29 Credit Hours)	31	43	51	67	77	83	167.7%
Technical Certificates- B (30-44 Credit Hours)	84	86	85	94	102	110	31.0%
Technical Certificates- C (45-59 Credit Hours)	99	96	93	98	111	81	-18.2%
Associate Degrees	768	877	905	762	801	819	6.6%
<b>Total</b>	<b>1,632</b>	<b>1,732</b>	<b>1,662</b>	<b>1,502</b>	<b>1,588</b>	<b>1,651</b>	<b>1.2%</b>

**Degrees/Certificates Awarded  
Academic Year 2023**



Notes for this section begin on page 208.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2015	2016	2017	2018	2019	2020
100% Graduation Rate	25.3%	33.9%	34.1%	37.9%	37.9%	39.3%
150% Graduation Rate	33.6%	42.6%	44.1%	44.2%	46.3%	NA*
200% Graduation Rate	37.0%	46.3%	45.9%	46.5%	NA*	NA*

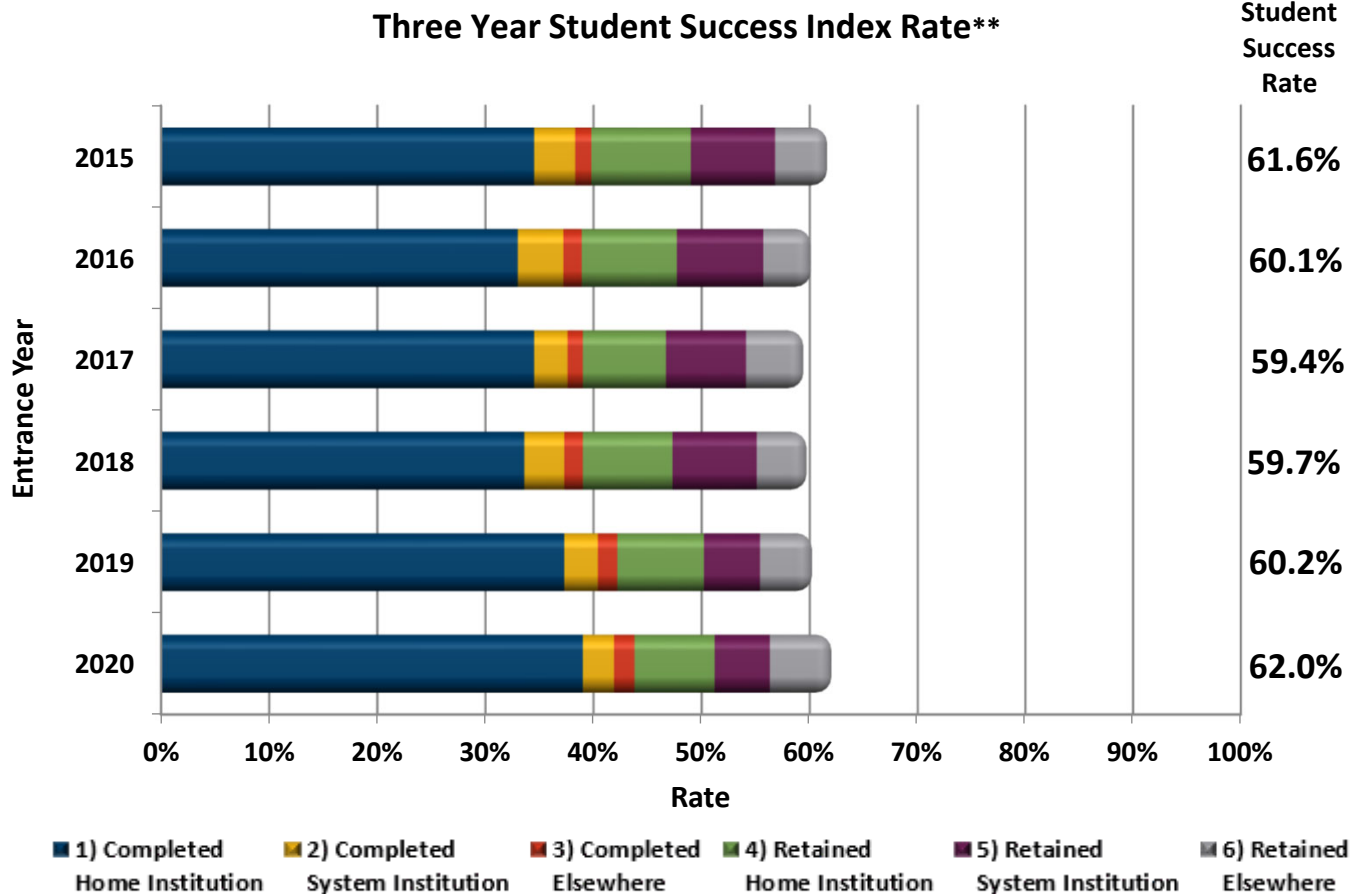
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2016	2017	2018	2019	2020	2021
Part-Time Rate	34.5%	40.5%	50.4%	42.9%	38.5%	48.2%
Full-Time Rate	62.4%	59.3%	60.3%	64.6%	60.9%	62.2%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2015 - 2020**

**Table P.18**



\*Data for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 208.

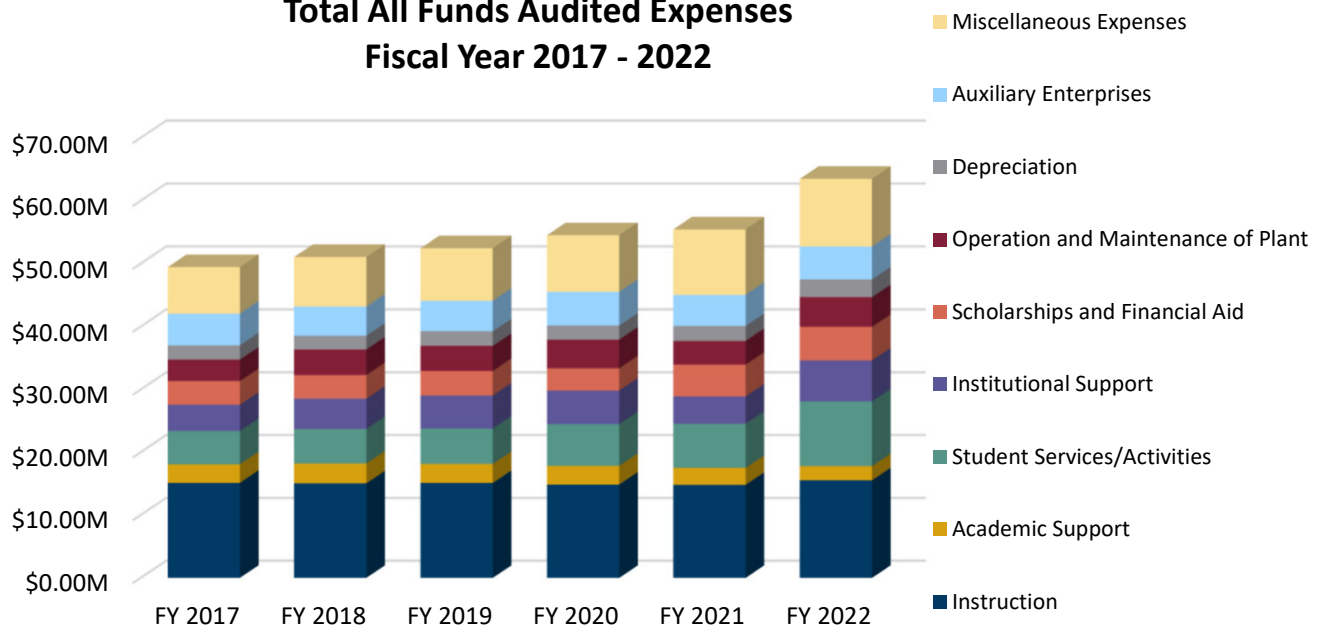
Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**

**Hutchinson Community College  
Table P.20**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction	\$15,140,710	\$15,043,815	\$15,120,294	\$14,864,117	\$14,813,101	\$15,533,596	2.6%
per FTE Student	\$3,869	\$3,861	\$4,220	\$4,329	\$4,345	\$4,663	20.5%
Academic Support	\$2,932,759	\$3,169,670	\$3,020,145	\$2,962,556	\$2,700,051	\$2,265,148	-22.8%
per FTE Student	\$749	\$814	\$843	\$863	\$792	\$680	-9.3%
Student Services/Activities	\$5,312,234	\$5,503,754	\$5,649,851	\$6,663,652	\$7,028,606	\$10,307,925	94.0%
per FTE Student	\$1,358	\$1,413	\$1,577	\$1,940	\$2,062	\$3,095	127.9%
Institutional Support	\$4,183,650	\$4,814,025	\$5,254,692	\$5,337,570	\$4,350,789	\$6,537,907	56.3%
per FTE Student	\$1,069	\$1,236	\$1,467	\$1,554	\$1,276	\$1,963	83.6%
Scholarships and Financial Aid	\$3,780,637	\$3,785,522	\$3,925,424	\$3,554,566	\$5,073,974	\$5,329,713	41.0%
Operation and Maintenance of Plant	\$3,419,299	\$4,058,928	\$3,972,552	\$4,561,879	\$3,770,072	\$4,702,257	37.5%
Depreciation	\$2,268,091	\$2,194,295	\$2,322,459	\$2,236,161	\$2,367,156	\$2,842,465	25.3%
Public Service	\$2,021,980	\$2,006,381	\$2,356,167	\$2,283,833	\$3,814,744	\$2,835,131	40.2%
Interest Expense	\$451,778	\$425,848	\$403,454	\$392,377	\$365,544	\$477,239	5.6%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$1,145,825	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$4,916,670	\$5,442,771	\$5,579,800	\$6,322,966	\$6,227,619	\$6,303,412	28.2%
<b>Subtotal All Funds - Expenses</b>	<b>\$44,427,808</b>	<b>\$46,445,009</b>	<b>\$47,604,838</b>	<b>\$49,179,677</b>	<b>\$50,511,656</b>	<b>\$58,280,618</b>	<b>31.2%</b>
Auxiliary Enterprises	\$5,037,023	\$4,622,571	\$4,854,423	\$5,355,365	\$4,948,870	\$5,207,327	3.4%
<b>Total All Funds - Expenses</b>	<b>\$49,464,831</b>	<b>\$51,067,580</b>	<b>\$52,459,261</b>	<b>\$54,535,042</b>	<b>\$55,460,526</b>	<b>\$63,487,945</b>	<b>28.3%</b>
<b>Total Headcount</b>	<b>8,914</b>	<b>8,771</b>	<b>8,235</b>	<b>7,871</b>	<b>7,729</b>	<b>7,537</b>	<b>-15.4%</b>
<b>Total FTE</b>	<b>3,913</b>	<b>3,896</b>	<b>3,583</b>	<b>3,434</b>	<b>3,409</b>	<b>3,331</b>	<b>-14.9%</b>

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**



Notes for this section begin on page 208.

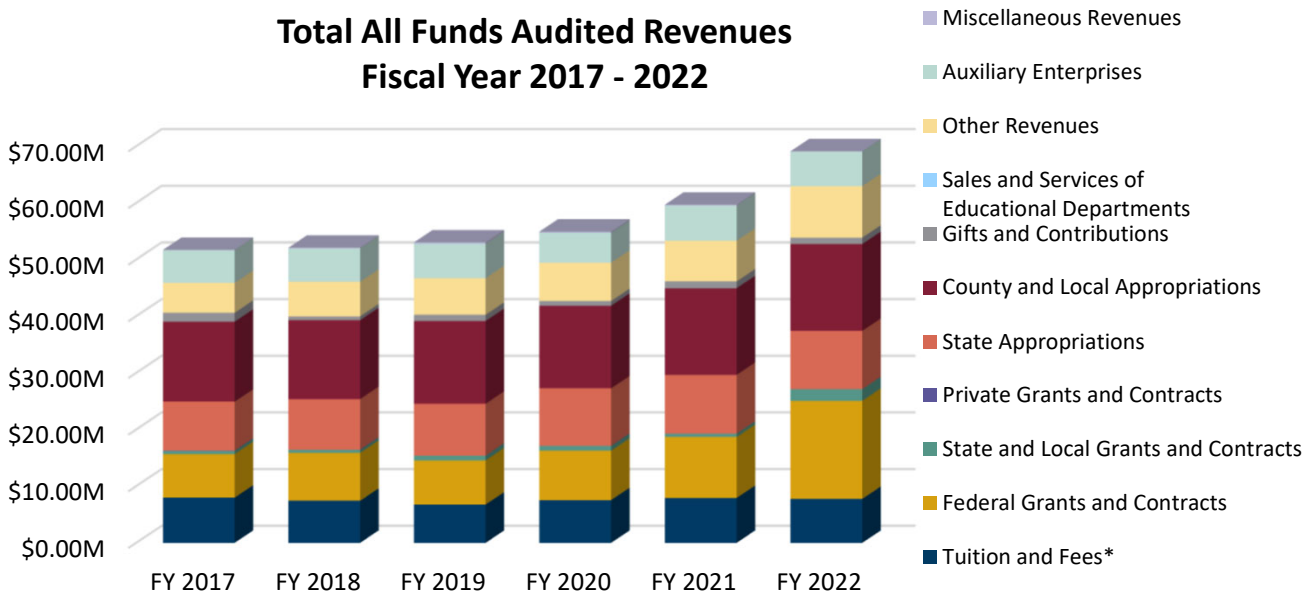
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**

**Hutchinson Community College  
Table P.30**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Tuition and Fees*	\$7,989,570	\$7,435,596	\$6,762,650	\$7,549,536	\$7,930,954	\$7,763,448	-2.8%
Federal Grants and Contracts	\$7,672,088	\$8,450,859	\$7,780,085	\$8,708,511	\$10,755,088	\$17,309,607	125.6%
State and Local Grants and Contracts	\$580,789	\$535,240	\$829,805	\$854,390	\$593,076	\$2,050,435	253.0%
Private Grants and Contracts	\$26,830	\$20,408	\$33,345	\$18,875	\$4,464	\$2,377	-91.1%
State Appropriations	\$8,652,957	\$8,931,894	\$9,141,503	\$10,150,088	\$10,358,070	\$10,281,391	18.8%
County and Local Appropriations	\$14,129,118	\$13,915,377	\$14,602,585	\$14,571,852	\$15,307,217	\$15,340,582	8.6%
Gifts and Contributions	\$1,556,844	\$671,160	\$1,107,625	\$837,006	\$1,207,754	\$1,118,222	-28.2%
Investment Income	\$37,835	\$131,252	\$248,854	\$221,007	\$145,223	\$47,029	24.3%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$5,275,290	\$6,117,490	\$6,437,366	\$6,760,920	\$7,177,853	\$9,074,695	72.0%
<b>Subtotal All Funds - Revenues</b>	<b>\$45,921,321</b>	<b>\$46,209,276</b>	<b>\$46,943,818</b>	<b>\$49,672,185</b>	<b>\$53,479,699</b>	<b>\$62,987,786</b>	<b>37.2%</b>
Auxiliary Enterprises	\$5,787,856	\$5,893,072	\$6,075,104	\$5,253,226	\$6,204,779	\$6,120,234	5.7%
<b>Total All Funds - Revenues</b>	<b>\$51,709,177</b>	<b>\$52,102,348</b>	<b>\$53,018,922</b>	<b>\$54,925,411</b>	<b>\$59,684,478</b>	<b>\$69,108,020</b>	<b>33.6%</b>
<b>Mill Levies</b>	<b>22.442</b>	<b>22.467</b>	<b>22.525</b>	<b>21.907</b>	<b>21.860</b>	<b>21.835</b>	<b>-2.7%</b>
<b>Assessed Valuations</b>	<b>566,077,641</b>	<b>579,235,510</b>	<b>593,402,173</b>	<b>601,278,006</b>	<b>615,466,687</b>	<b>640,606,568</b>	<b>13.2%</b>
<b>Total Headcount</b>	<b>8,914</b>	<b>8,771</b>	<b>8,235</b>	<b>7,871</b>	<b>7,729</b>	<b>7,537</b>	<b>-15.4%</b>
<b>Total FTE</b>	<b>3,913</b>	<b>3,896</b>	<b>3,583</b>	<b>3,434</b>	<b>3,409</b>	<b>3,331</b>	<b>-14.9%</b>

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

**Notes for this section begin on page 208.**

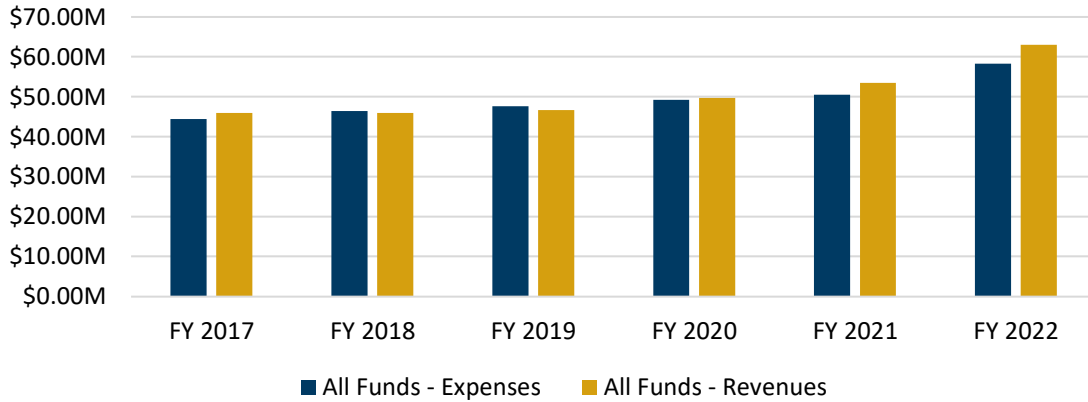
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**All Funds Comparison: Expenses and Revenues\*  
Fiscal Year 2017 - 2022**

**Hutchinson Community College  
Table P.35**

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
<b>All Funds - Expenses</b>	\$44,427,808	\$46,445,009	\$47,604,838	\$49,179,677	\$50,511,656	\$58,280,618	<b>31.2%</b>
<b>All Funds - Revenues</b>	\$45,921,321	\$45,949,697	\$46,674,757	\$49,672,185	\$53,479,699	\$62,987,786	<b>37.2%</b>

**All Funds Comparison: Expenses and Revenues\*  
Fiscal Year 2017-2022**

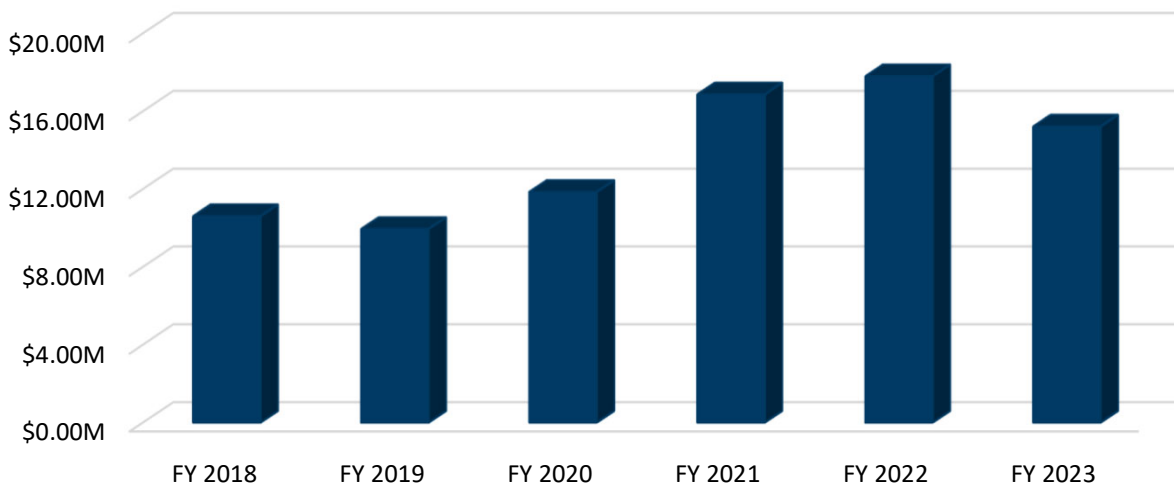


**General Fund Changes in Unencumbered Cash\*\*  
Fiscal Year 2018 - 2023**

**Table P.60**

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023***	% Change FY 18 - 23
<b>Unencumbered Cash Balance, June 30th</b>	\$10,607,227	\$9,946,927	\$11,850,161	\$16,861,666	\$17,798,454	\$15,213,609	<b>43.4%</b>

**Unencumbered Cash Balance, June 30th  
Fiscal Year 2017 - 2022**



\*All Funds total excludes Auxiliary Enterprises.

\*\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

\*\*\*Unaudited.

**Notes for this section begin on page 208.**

Source: *Municipal Budgets*

## Institutional Profile Notes – Hutchinson Community College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

### Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.



2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

**Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

**Table P.18: Student Success Index**

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
  - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
  - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Hutchinson Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2015	34.5%	3.8%	1.5%	9.2%	7.8%	4.8%	61.6%
2016	33.0%	4.2%	1.7%	8.8%	8.0%	4.4%	60.1%
2017	34.5%	3.1%	1.4%	7.7%	7.4%	5.3%	59.4%
2018	33.6%	3.7%	1.7%	8.3%	7.8%	4.6%	59.7%
2019	37.3%	3.1%	1.8%	8.0%	5.2%	4.8%	60.2%
2020	39.0%	2.9%	1.9%	7.4%	5.1%	5.7%	62.0%

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Hutchinson Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and grants”; “Interest Expense” includes the audit category “Interest on capital asset-related debt”; “Realized Losses” includes the audit category “Loss on disposal of capital assets”; “Other Expenses” includes the audit categories “KPERs contribution paid directly by the State of Kansas” and “Debt issue costs” and “Auxiliary Enterprises” includes the audit categories “Residential life”, “Campus store”, “Union” and “Other auxiliary enterprises”.
3. A large increase in scholarships and financial aid in FY 2021 largely reflects increased expenditures of COVID-19 funding.
4. In FY 2022, the College experienced an overall increase in expenses from FY 2021, primarily attributable to a return to post-pandemic discretionary spending.
5. Starting with the 2024 Community College Data Book, the following expense categories have been consolidated on the chart as “Miscellaneous Expenses”: Public Service, Interest Expense, Realized Losses, Unrealized Losses, and Other Expenses.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Hutchinson Community College, “Tuition and Fees” includes the audit category “Net student source revenue”; “Federal Grants and Contracts” includes the audit category “Federal sources”, “State and Local Grants and Contracts” includes the audit categories “State sources”, “Local sources (operating)”, and “County sources”; “County and Local Appropriations” includes the audit category “Local sources (non-operating)”; “Other Revenues” includes the audit category “State contribution directly to the KPERs retirement system” and “Auxiliary Enterprises” includes the audit categories “Residential life”, “Campus store”, “Union” and “Other auxiliary enterprises”.

3. For the FY 2022 data book, Hutchinson Community College provided corrected historic data for state and local grants and contract revenues. This data will not match prior editions of the data book.
4. For FY 2021, Hutchinson Community College requested a slight change to the amounts reflected in its annual audit. These changes reflected adjustments to how certain federal COVID-19 related funding was reflected, to be more consistent with reporting for prior years.
5. In FY 2022, the College experienced an increase in revenues over FY 2021, primarily attributed to a federal COVID-related funding.
6. Starting with the 2024 Community College Data Book, the following revenue categories have been consolidated on the chart as “Miscellaneous Revenues”: Investment Income, Interest Income, Realized Gains, and Unrealized Gains.

**Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.

**Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

## Independence Community College

Independence Community College (ICC) is a two-year institution accredited by the Higher Learning Commission. ICC has over 87 years of tradition in southeast Kansas serving the traditional student, the returning student and community members seeking re-training and career advancement. ICC educational and support programming includes 46 programs of study for Associates of Arts and/or Science degrees, 22 programs of study for Certificate completion, Student Support Services, men's and women's athletic programs, and a variety of campus organizations and activities.

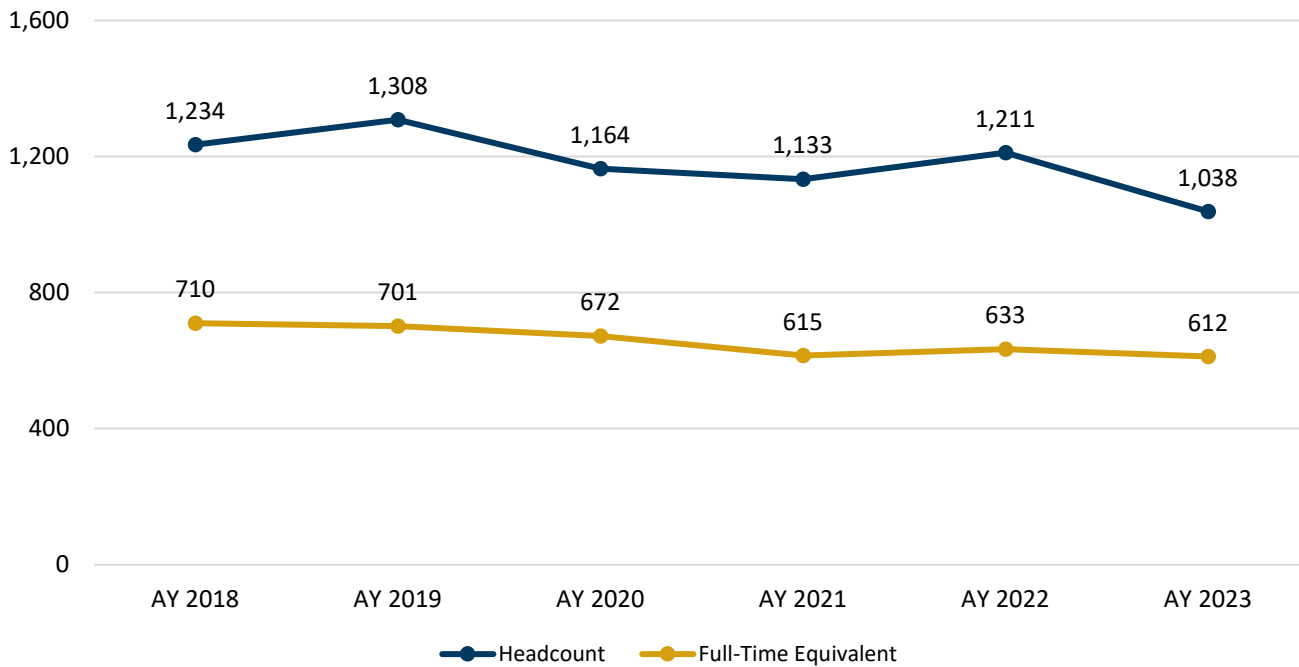
### Student Demographics

**Table P.10**

#### Academic Year 2018 - 2023

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Enrollment Headcount	1,234	1,308	1,164	1,133	1,211	1,038	-15.9%
Full-Time Equivalent Enrollment	710	701	672	615	633	612	-13.8%

**Headcount and FTE  
Academic Year 2018 - 2023**



Notes for this section begin on page 220.

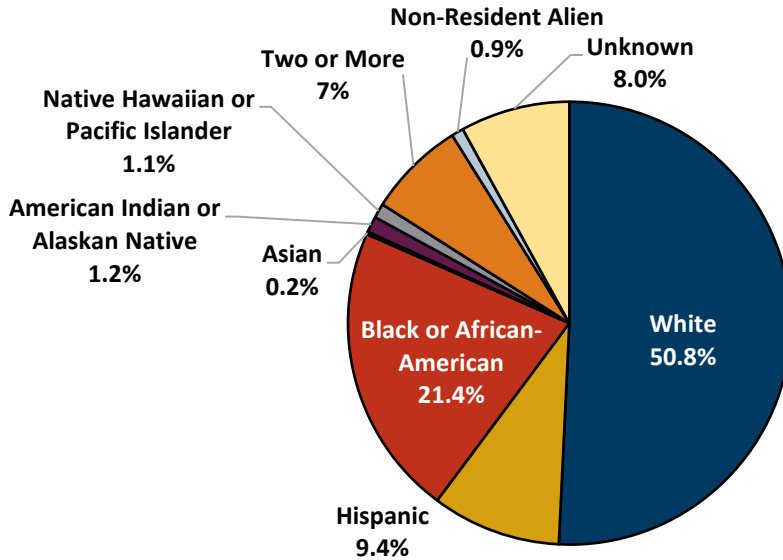
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2018 - 2023**

**Independence Community College  
Table P.11**

Race/Ethnicity	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
White	60.6%	54.4%	51.4%	49.0%	48.1%	50.8%	-29.5%
Hispanic	6.5%	8.6%	10.1%	9.8%	7.7%	9.4%	22.5%
Black or African-American	18.0%	21.8%	22.2%	22.5%	22.8%	21.4%	0.0%
Asian	0.6%	0.5%	0.4%	0.7%	0.2%	0.2%	-71.4%
American Indian or Alaskan Native	1.6%	1.5%	0.9%	1.7%	1.4%	1.2%	-40.0%
Native Hawaiian or Pacific Islander	0.9%	0.8%	1.6%	0.9%	1.1%	1.1%	0.0%
Two or More	4.9%	5.6%	6.6%	7.0%	6.3%	7.1%	23.3%
Non-Resident Alien	0.6%	0.5%	1.5%	1.2%	1.6%	0.9%	28.6%
Unknown	6.4%	6.3%	5.2%	7.2%	10.8%	8.0%	5.1%

**Enrollment by Race/Ethnicity  
Academic Year 2023**



**Enrollment by Gender  
Academic Year 2018 - 2023**

**Table P.12**

Gender	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Female	595	640	565	568	624	556	-6.6%
Male	623	664	595	565	578	479	-23.1%
Unknown	16	4	4	0	9	3	-81.3%
<b>Total</b>	<b>1,234</b>	<b>1,308</b>	<b>1,164</b>	<b>1,133</b>	<b>1,211</b>	<b>1,038</b>	<b>-15.9%</b>

Notes for this section begin on page 220.

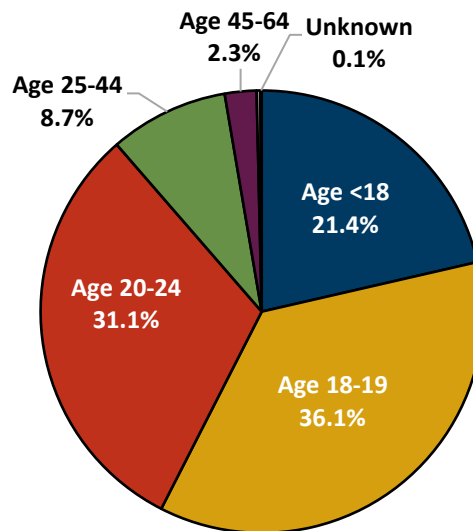
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2018 - 2023**

**Independence Community College  
Table P.13**

Age*	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<18	19.0%	18.3%	24.0%	21.8%	22.4%	21.4%	-5.1%
18-19	39.3%	38.0%	35.8%	37.0%	33.9%	36.1%	-22.7%
20-24	28.8%	30.7%	28.9%	29.8%	30.3%	31.1%	-9.0%
25-44	10.5%	10.5%	9.4%	9.9%	8.2%	8.7%	-30.2%
45-64	2.4%	2.3%	1.4%	1.2%	1.7%	2.3%	-20.0%
65+	0.0%	0.1%	0.3%	0.1%	0.0%	0.3%	NA

**Enrollment by Age  
Academic Year 2023**



**Enrollment by Student Status & Residency  
Academic Year 2018 - 2023**

**Table P.14**

Student Status	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Full-Time	392	354	353	307	331	336	-14.3%
Part-Time	842	954	811	826	880	702	-16.6%
<b>Total</b>	<b>1,234</b>	<b>1,308</b>	<b>1,164</b>	<b>1,133</b>	<b>1,211</b>	<b>1,038</b>	<b>-15.9%</b>
Student Residency							
Resident - In-District	434	505	451	421	468	358	-17.5%
Resident - Out-District	436	388	319	310	366	372	-14.7%
Resident by Exception	0	0	0	9	5	11	NA
Nonresident	364	415	394	393	372	297	-18.4%
<b>Total</b>	<b>1,234</b>	<b>1,308</b>	<b>1,164</b>	<b>1,133</b>	<b>1,211</b>	<b>1,038</b>	<b>-15.9%</b>

\*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 220.

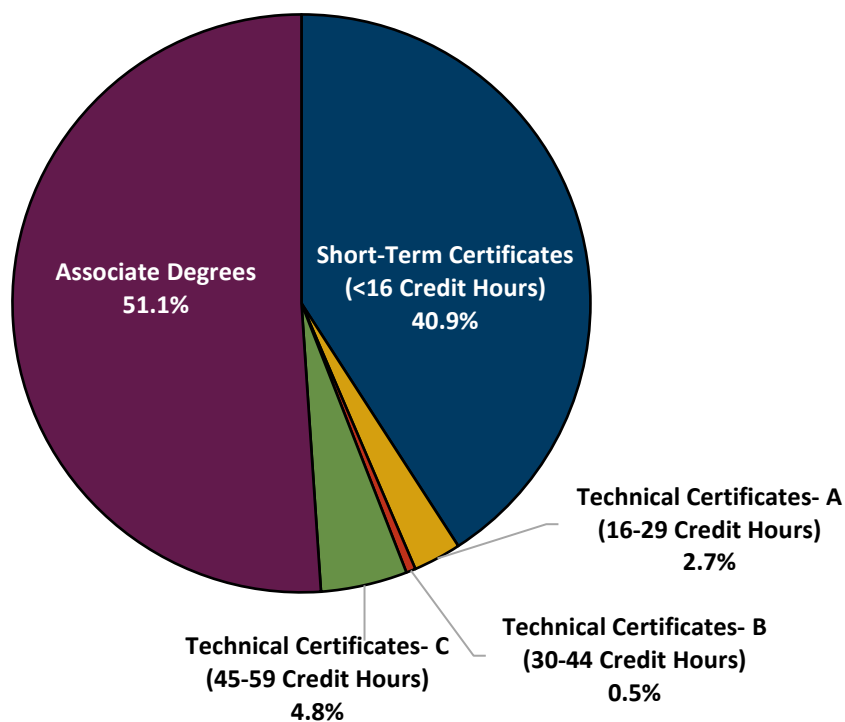
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2018 - 2023**

**Independence Community College  
Table P.15**

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Short-Term Certificates (<16 Credit Hours)	31	114	48	75	64	76	145.2%
Technical Certificates- A (16-29 Credit Hours)	7	0	2	6	8	5	-28.6%
Technical Certificates- B (30-44 Credit Hours)	0	1	0	0	1	1	NA
Technical Certificates- C (45-59 Credit Hours)	4	3	3	9	1	9	125.0%
Associate Degrees	108	114	113	114	118	95	-12.0%
<b>Total</b>	<b>150</b>	<b>232</b>	<b>166</b>	<b>204</b>	<b>192</b>	<b>186</b>	<b>24.0%</b>

**Degrees/Certificates Awarded  
Academic Year 2023**



Notes for this section begin on page 220.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2015	2016	2017	2018	2019	2020
100% Graduation Rate	29.8%	19.1%	24.1%	20.3%	17.0%	29.7%
150% Graduation Rate	31.3%	21.4%	26.2%	22.5%	21.4%	NA*
200% Graduation Rate	32.0%	21.4%	27.0%	23.4%	NA*	NA*

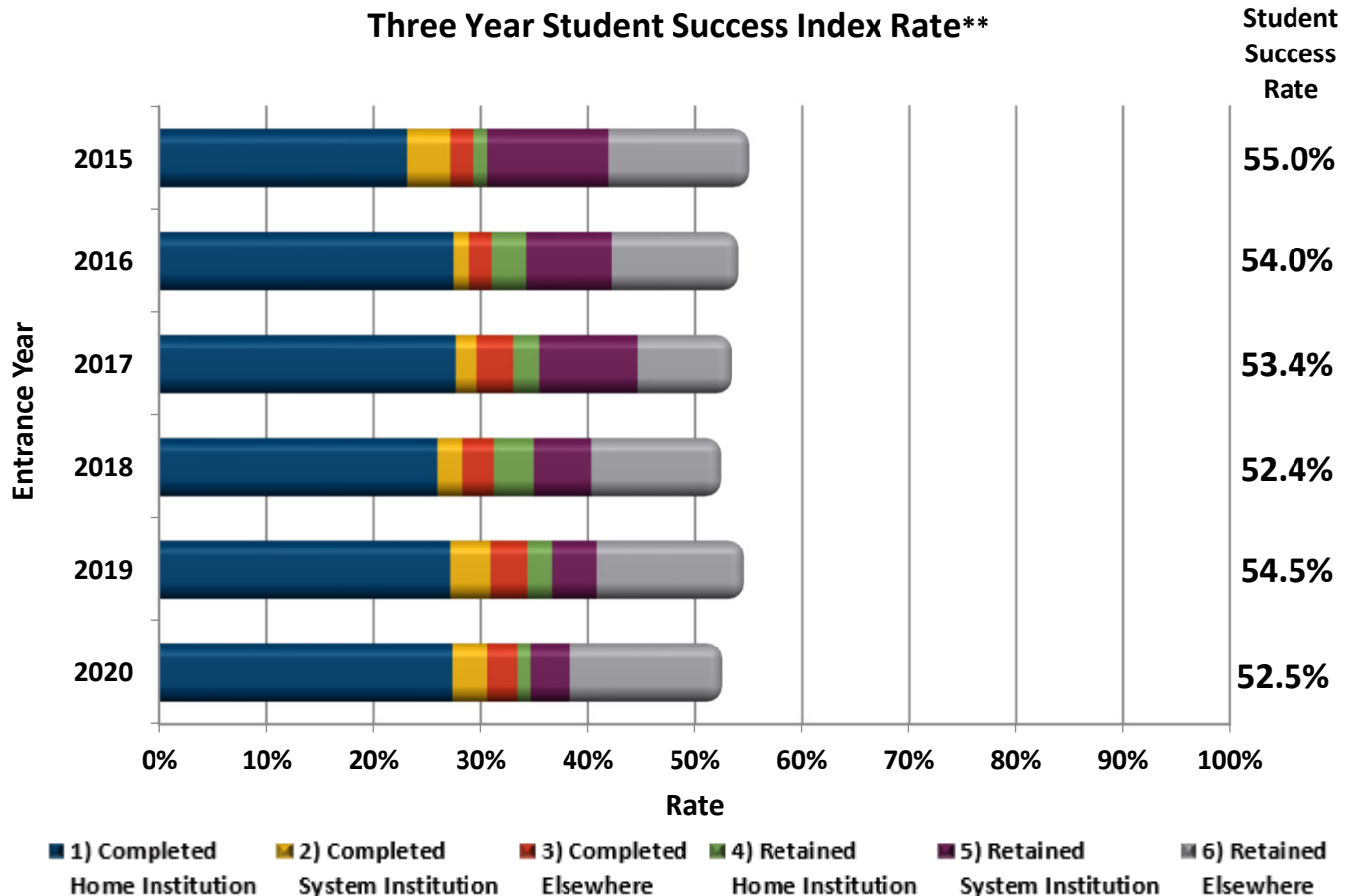
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2016	2017	2018	2019	2020	2021
Part-Time Rate	26.5%	23.1%	68.4%	31.8%	33.3%	48.0%
Full-Time Rate	42.4%	41.8%	38.7%	38.8%	53.7%	43.8%

**Student Success Index of First-Time & Transferring Students Entrance Year 2015 - 2020**

**Table P.18**



\*Data for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 220.

Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

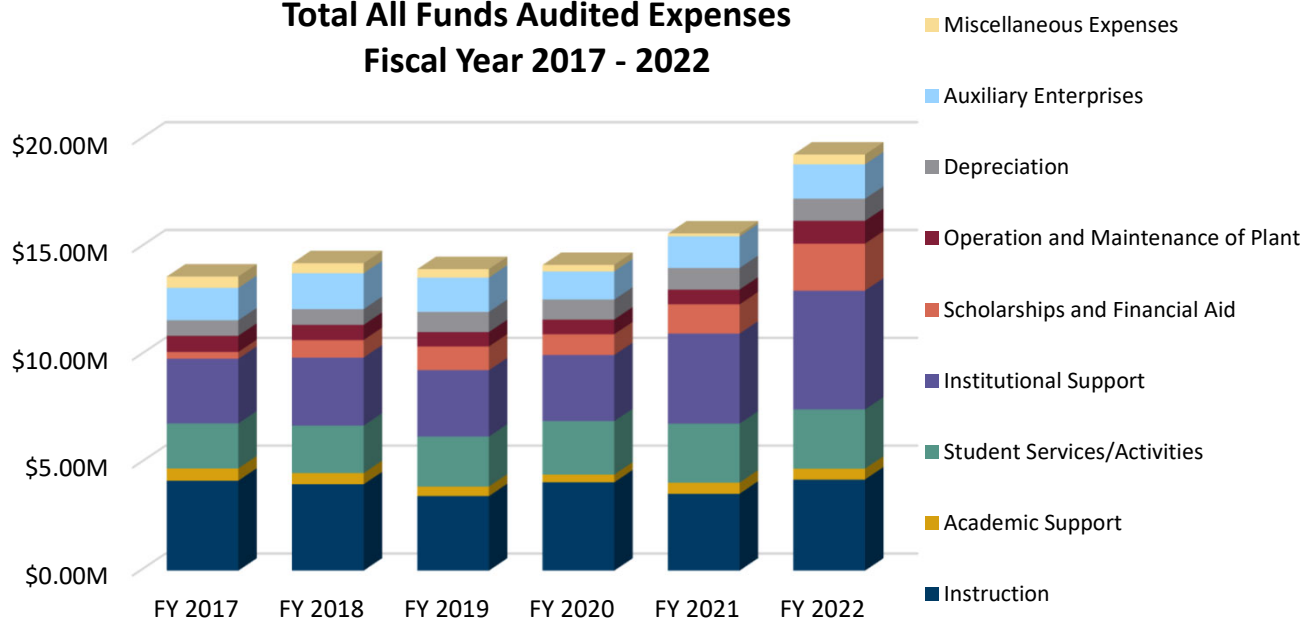


**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**

**Independence Community College  
Table P.20**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction	\$4,172,886	\$4,003,225	\$3,457,981	\$4,097,560	\$3,566,636	\$4,225,050	1.3%
per FTE Student	\$5,052	\$5,638	\$4,933	\$6,098	\$5,799	\$6,675	32.1%
Academic Support	\$569,872	\$519,897	\$440,054	\$353,378	\$513,803	\$499,965	-12.3%
per FTE Student	\$690	\$732	\$628	\$526	\$835	\$790	14.5%
Student Services/Activities	\$2,081,695	\$2,202,308	\$2,317,364	\$2,482,065	\$2,736,449	\$2,746,980	32.0%
per FTE Student	\$2,520	\$3,102	\$3,306	\$3,694	\$4,450	\$4,340	72.2%
Institutional Support	\$2,998,672	\$3,153,434	\$3,079,694	\$3,064,173	\$4,177,288	\$5,509,653	83.7%
per FTE Student	\$3,630	\$4,441	\$4,393	\$4,560	\$6,792	\$8,704	139.8%
Scholarships and Financial Aid	\$313,720	\$811,338	\$1,097,306	\$959,774	\$1,352,902	\$2,180,868	595.2%
Operation and Maintenance of Plant	\$756,974	\$702,573	\$670,644	\$686,218	\$685,014	\$1,054,632	39.3%
Depreciation	\$715,003	\$738,314	\$936,263	\$927,615	\$999,658	\$1,024,587	43.3%
Public Service	\$312,197	\$272,352	\$248,211	\$178,843	\$42,081	\$325,877	4.4%
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$41,480	NA
Realized Losses	\$0	\$0	\$0	\$11,048	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$214,882	\$193,789	\$144,334	\$109,716	\$89,821	\$87,320	-59.4%
<b>Subtotal All Funds - Expenses</b>	<b>\$12,135,899</b>	<b>\$12,597,230</b>	<b>\$12,391,851</b>	<b>\$12,870,390</b>	<b>\$14,163,652</b>	<b>\$17,696,412</b>	<b>45.8%</b>
Auxiliary Enterprises	\$1,499,210	\$1,654,352	\$1,585,729	\$1,302,782	\$1,465,642	\$1,591,746	6.2%
<b>Total All Funds - Expenses</b>	<b>\$13,635,109</b>	<b>\$14,251,581</b>	<b>\$13,977,580</b>	<b>\$14,173,172</b>	<b>\$15,629,296</b>	<b>\$19,288,158</b>	<b>41.5%</b>
<b>Total Headcount</b>	<b>1,444</b>	<b>1,234</b>	<b>1,308</b>	<b>1,164</b>	<b>1,133</b>	<b>1,211</b>	<b>-16.1%</b>
<b>Total FTE</b>	<b>826</b>	<b>710</b>	<b>701</b>	<b>672</b>	<b>615</b>	<b>633</b>	<b>-23.4%</b>

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**



Notes for this section begin on page 220.

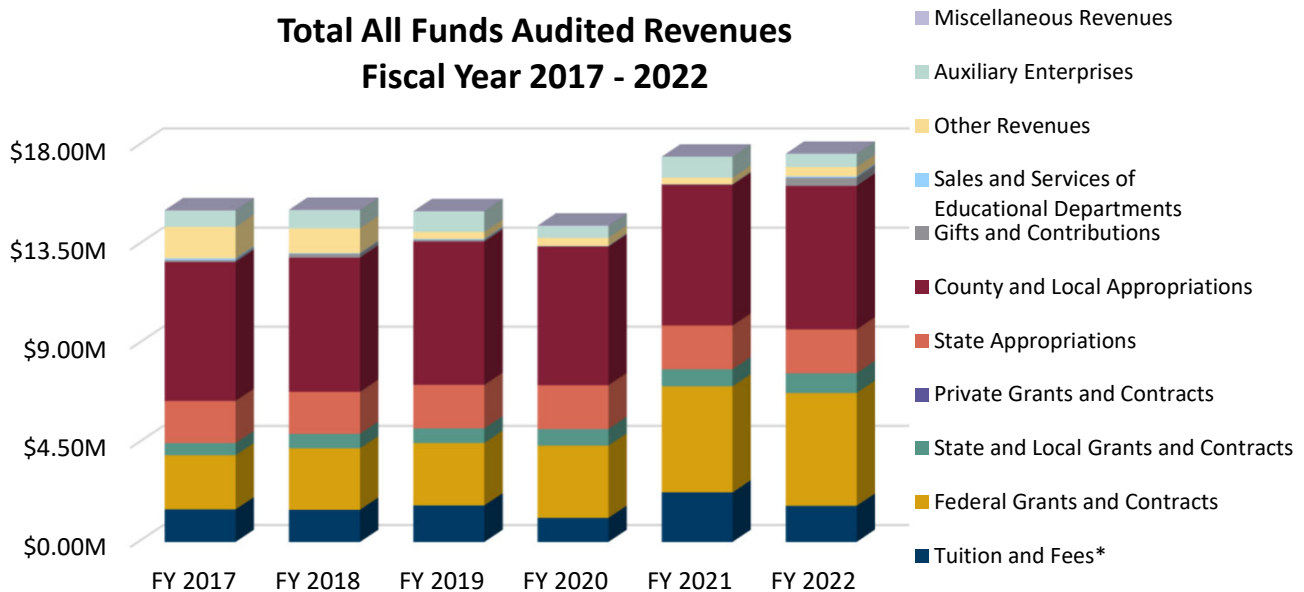
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**

**Independence Community College  
Table P.30**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Tuition and Fees*	\$1,481,924	\$1,461,033	\$1,662,532	\$1,098,107	\$2,250,487	\$1,642,358	10.8%
Federal Grants and Contracts	\$2,453,805	\$2,791,032	\$2,829,168	\$3,275,743	\$4,815,768	\$5,117,527	108.6%
State and Local Grants and Contracts	\$557,224	\$654,207	\$660,674	\$755,668	\$771,440	\$900,662	61.6%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$1,913,660	\$1,908,660	\$1,977,868	\$1,985,491	\$1,988,179	\$1,988,179	3.9%
County and Local Appropriations	\$6,306,382	\$6,091,660	\$6,505,633	\$6,298,393	\$6,388,320	\$6,520,050	3.4%
Gifts and Contributions	\$88,160	\$180,208	\$78,449	\$18,854	\$27,922	\$372,313	322.3%
Investment Income	\$16,722	\$7,301	\$9,969	\$22,982	\$1,228	\$6,372	-61.9%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$72,757	\$28,009	\$39,625	\$12,882	\$782	\$62,711	-13.8%
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$1,500	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,428,924	\$1,122,864	\$320,279	\$358,823	\$292,822	\$418,115	-70.7%
<b>Subtotal All Funds - Revenues</b>	<b>\$14,319,557</b>	<b>\$14,244,975</b>	<b>\$14,084,197</b>	<b>\$13,826,943</b>	<b>\$16,536,948</b>	<b>\$17,029,787</b>	<b>18.9%</b>
Auxiliary Enterprises	\$738,195	\$829,533	\$930,943	\$536,406	\$952,951	\$596,784	-19.2%
<b>Total All Funds - Revenues</b>	<b>\$15,057,753</b>	<b>\$15,074,508</b>	<b>\$15,015,140</b>	<b>\$14,363,347</b>	<b>\$17,489,901</b>	<b>\$17,626,571</b>	<b>17.1%</b>
<b>Mill Levies</b>	<b>40.023</b>	<b>40.640</b>	<b>41.758</b>	<b>41.703</b>	<b>41.706</b>	<b>42.775</b>	<b>6.9%</b>
<b>Assessed Valuations</b>	<b>144,322,385</b>	<b>142,131,834</b>	<b>141,283,168</b>	<b>141,455,916</b>	<b>137,247,087</b>	<b>139,582,562</b>	<b>-3.3%</b>
<b>Total Headcount</b>	<b>1,444</b>	<b>1,234</b>	<b>1,308</b>	<b>1,164</b>	<b>1,133</b>	<b>1,211</b>	<b>-16.1%</b>
<b>Total FTE</b>	<b>826</b>	<b>710</b>	<b>701</b>	<b>672</b>	<b>615</b>	<b>633</b>	<b>-23.4%</b>

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

**Notes for this section begin on page 220.**

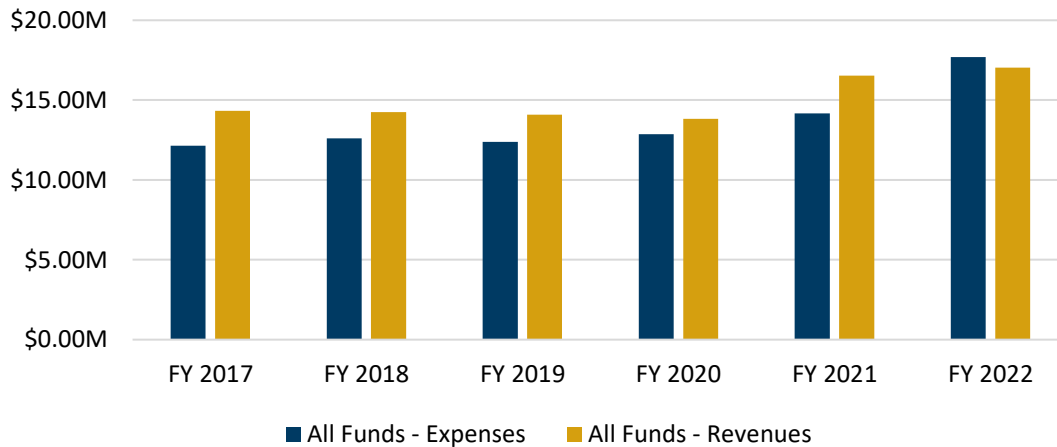
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**All Funds Comparison: Expenses and Revenues\*  
Fiscal Year 2017 - 2022**

**Independence Community College  
Table P.35**

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
<b>All Funds - Expenses</b>	\$12,135,899	\$12,597,230	\$12,391,851	\$12,870,390	\$14,163,652	\$17,696,412	<b>45.8%</b>
<b>All Funds - Revenues</b>	\$14,319,557	\$14,244,975	\$14,084,197	\$13,826,943	\$16,536,948	\$17,029,787	<b>18.9%</b>

**All Funds Comparison: Expenses and Revenues\*  
Fiscal Year 2017-2022**

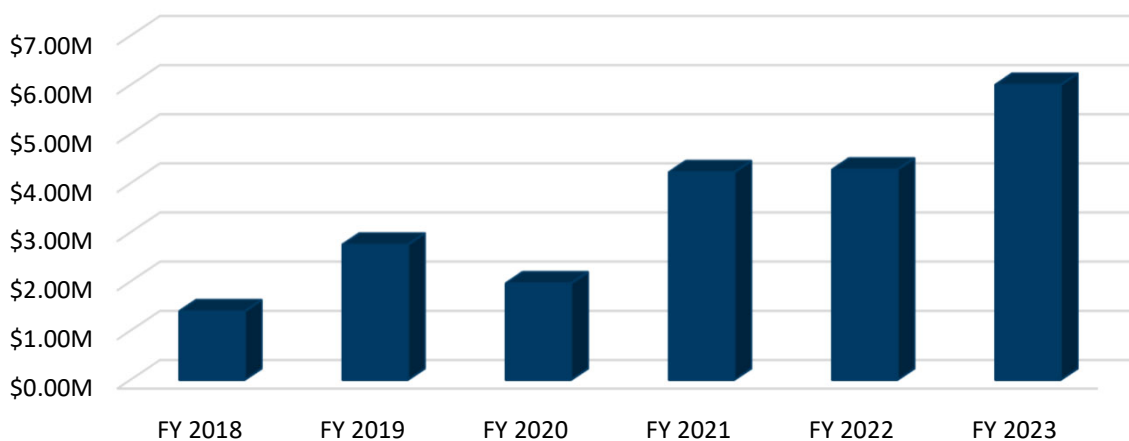


**General Fund Changes in Unencumbered Cash\*\*  
Fiscal Year 2018 - 2023**

**Table P.60**

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023***	% Change FY 18 - 23
<b>Unencumbered Cash Balance, June 30th</b>	\$1,395,579	\$2,751,255	\$1,961,683	\$4,223,518	\$4,277,225	\$6,001,136	<b>330.0%</b>

**Unencumbered Cash Balance, June 30th  
Fiscal Year 2018 - 2023**



\*All Funds total excludes Auxiliary Enterprises.

\*\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

\*\*\*Unaudited.

Notes for this section begin on page 220.

Source: *Municipal Budgets*

## Institutional Profile Notes – Independence Community College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

**Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

**Table P.18: Student Success Index**

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:

- The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
- The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Independence Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2015	23.1%	4.0%	2.2%	1.3%	11.3%	13.1%	55.0%
2016	27.4%	1.5%	2.1%	3.2%	8.0%	11.8%	54.0%
2017	27.6%	2.0%	3.4%	2.4%	9.2%	8.8%	53.4%
2018	25.9%	2.3%	3.0%	3.7%	5.4%	12.1%	52.4%
2019	27.1%	3.8%	3.4%	2.3%	4.2%	13.7%	54.5%
2020	27.3%	3.3%	2.8%	1.2%	3.7%	14.2%	52.5%

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Independence Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards” and “Other Expenses” includes the audit category “Debt Service”.
3. In FY 2022, the College experienced substantial increases in expenditures over FY 2021, which the College primarily attributes to federal COVID-related funding expenditures for institutional support, scholarships, filling vacant faculty positions, and purchasing a new HVAC system for campus housing.
4. Starting with the 2024 Community College Data Book, the following expense categories have been consolidated on the chart as “Miscellaneous Expenses”: Public Service, Interest Expense, Realized Losses, Unrealized Losses, and Other Expenses.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Independence Community College, “Federal Grants and Contracts” includes the audit category “Federal Pell Grants”; “Sales and Services of Educational Departments” includes the audit category “Activity Fund Revenues” and “Other Revenues” includes the audit category “Miscellaneous Income”.
3. Two substantial increases from FY 2020 to FY 2021 (tuition & fees and federal grants & contracts) are related to additional federal COVID-19 related funding. A decrease in sales and services of educational departments were related to COVID-related closures and limitations on services the College normally makes available.
4. In FY 2022, the College experienced a slight increase in revenues from FY 2021 as the result of additional federal award funding, SPARK grants from the State of Kansas, and reductions in tuition and fees, related to federal COVID-related funding in FY 2021 to settle delinquent student balances.
5. Starting with the 2024 Community College Data Book, the following revenue categories have been consolidated on the chart as “Miscellaneous Revenues”: Investment Income, Interest Income, Realized Gains, and Unrealized Gains.

**Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.

**Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

## Johnson County Community College

With more than 44,000 students enrolled in credit and continuing education classes each year, Johnson County Community College is the state's largest institution of higher education. Nationally known for the quality of its programming and teaching, JCCC offers a full range of undergraduate credit courses that form the first two years of most college curricula. In addition, more than 50 one- and two-year career and certificate programs prepare students to enter the job market in high-employment fields. JCCC's continuing education workforce development program is the largest, most comprehensive in the Kansas City area. Nationally and internationally known performers appear in the college's Performing Arts Series, while the works of regional, national, and internationally renowned visual artists are exhibited in the Nerman Museum of Contemporary Art.

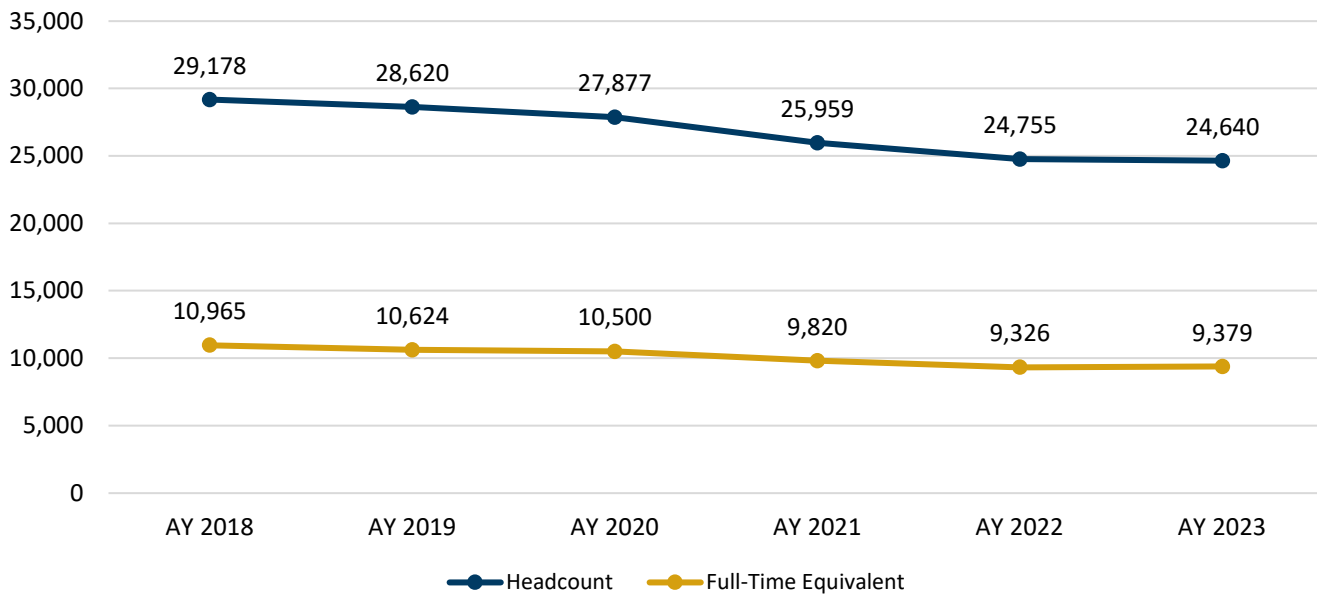
### Student Demographics

**Table P.10**

#### Academic Year 2018 - 2023

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<b>Enrollment Headcount</b>	29,178	28,620	27,877	25,959	24,755	24,640	-15.6%
<b>Full-Time Equivalent Enrollment</b>	10,965	10,624	10,500	9,820	9,326	9,379	-14.5%

**Headcount and FTE  
Academic Year 2018 - 2023**



Notes for this section begin on page 232.

Source: KHEDS AY Collection

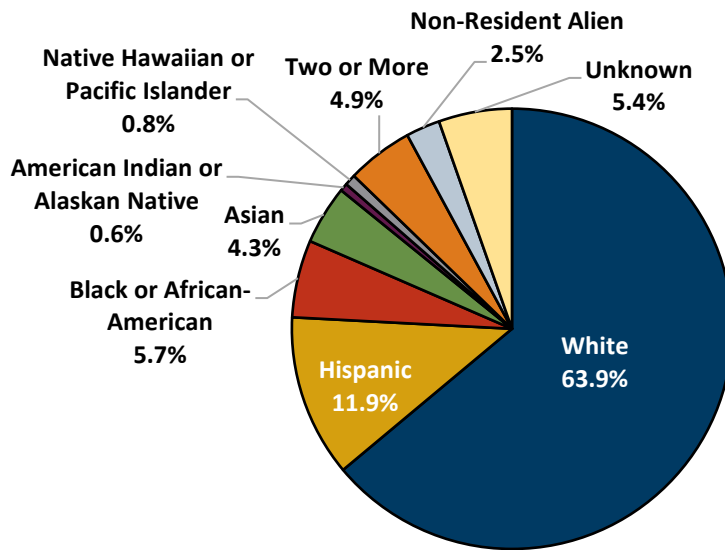


**Enrollment by Race/Ethnicity  
Academic Year 2018 - 2023**

**Johnson County Community College  
Table P.11**

Race/Ethnicity	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
White	69.3%	67.3%	66.0%	66.0%	65.1%	63.9%	-22.1%
Hispanic	8.5%	9.1%	10.0%	10.2%	10.8%	11.9%	18.5%
Black or African-American	6.4%	6.0%	6.1%	5.9%	5.9%	5.7%	-25.2%
Asian	4.4%	4.1%	4.2%	4.3%	4.4%	4.3%	-16.9%
American Indian or Alaskan Native	0.5%	0.5%	0.6%	0.6%	0.6%	0.6%	-10.0%
Native Hawaiian or Pacific Islander	0.2%	0.4%	0.5%	0.6%	0.8%	0.8%	246.6%
Two or More	3.1%	3.6%	4.2%	4.8%	5.0%	4.9%	32.5%
Non-Resident Alien	2.5%	2.5%	2.4%	2.2%	2.3%	2.5%	-17.3%
Unknown	5.0%	6.4%	5.9%	5.3%	5.0%	5.4%	-8.6%

**Enrollment by Race/Ethnicity  
Academic Year 2023**



**Enrollment by Gender  
Academic Year 2018 - 2023**

**Table P.12**

Gender	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Female	15,334	15,243	14,914	14,591	13,541	13,363	-12.9%
Male	13,808	13,337	12,920	11,286	11,059	11,054	-19.9%
Unknown	36	40	43	82	155	223	519.4%
<b>Total</b>	<b>29,178</b>	<b>28,620</b>	<b>27,877</b>	<b>25,959</b>	<b>24,755</b>	<b>24,640</b>	<b>-15.6%</b>

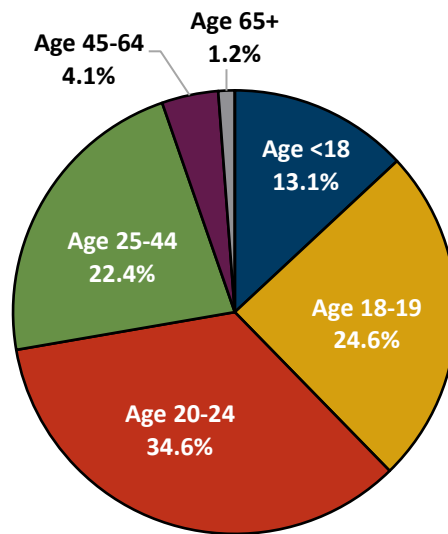
Notes for this section begin on page 232.  
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2018 - 2023**

**Johnson County Community College  
Table P.13**

Age*	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<18	11.4%	11.5%	11.9%	11.9%	11.7%	13.1%	-3.2%
18-19	21.7%	21.7%	22.9%	23.8%	23.6%	24.6%	-4.4%
20-24	35.5%	36.6%	36.1%	36.4%	36.4%	34.6%	-17.8%
25-44	24.7%	23.9%	23.3%	23.5%	23.4%	22.4%	-23.4%
45-64	5.1%	4.6%	4.5%	3.7%	4.0%	4.1%	-32.0%
65+	1.5%	1.6%	1.5%	0.7%	1.0%	1.2%	-33.4%

**Enrollment by Age  
Academic Year 2023**



**Enrollment by Student Status & Residency  
Academic Year 2018 - 2023**

**Table P.14**

Student Status	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Full-Time	4,085	3,988	3,911	3,571	3,298	3,488	-14.6%
Part-Time	25,093	24,632	23,966	22,388	21,457	21,152	-15.7%
<b>Total</b>	<b>29,178</b>	<b>28,620</b>	<b>27,877</b>	<b>25,959</b>	<b>24,755</b>	<b>24,640</b>	<b>-15.6%</b>
Student Residency							
Resident - In-District	20,993	20,694	20,101	18,401	17,333	17,336	-17.4%
Resident - Out-District	4,592	4,536	4,526	4,261	4,146	4,075	-11.3%
Resident by Exception	170	107	92	117	157	134	-21.2%
Nonresident	3,423	3,283	3,158	3,180	3,119	3,095	-9.6%
<b>Total</b>	<b>29,178</b>	<b>28,620</b>	<b>27,877</b>	<b>25,959</b>	<b>24,755</b>	<b>24,640</b>	<b>-15.6%</b>

\*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 232.

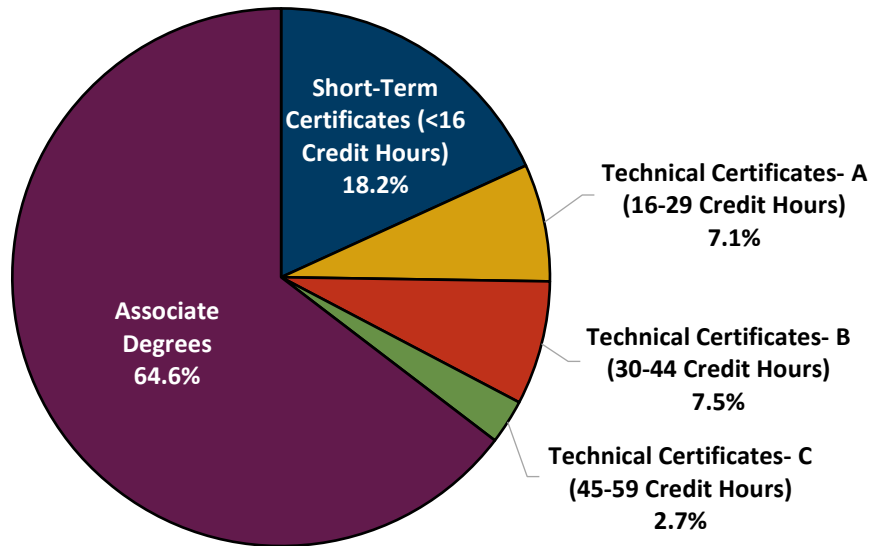
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2018 - 2023**

**Johnson County Community College  
Table P.15**

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Short-Term Certificates (<16 Credit Hours)	550	633	573	323	570	549	-0.2%
Technical Certificates- A (16-29 Credit Hours)	150	144	146	109	157	213	42.0%
Technical Certificates- B (30-44 Credit Hours)	192	189	186	203	231	225	17.2%
Technical Certificates- C (45-59 Credit Hours)	117	117	96	69	91	81	-30.8%
Associate Degrees	2,057	2,276	2,005	1,975	1,883	1,950	-5.2%
<b>Total</b>	<b>3,066</b>	<b>3,359</b>	<b>3,006</b>	<b>2,679</b>	<b>2,932</b>	<b>3,018</b>	<b>-1.6%</b>

**Degrees/Certificates Awarded  
Academic Year 2023**



Notes for this section begin on page 232.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2015	2016	2017	2018	2019	2020
100% Graduation Rate	11.3%	13.3%	14.1%	14.1%	15.0%	17.8%
150% Graduation Rate	23.3%	25.3%	24.9%	25.4%	27.0%	NA*
200% Graduation Rate	29.9%	31.1%	31.0%	30.0%	NA*	NA*

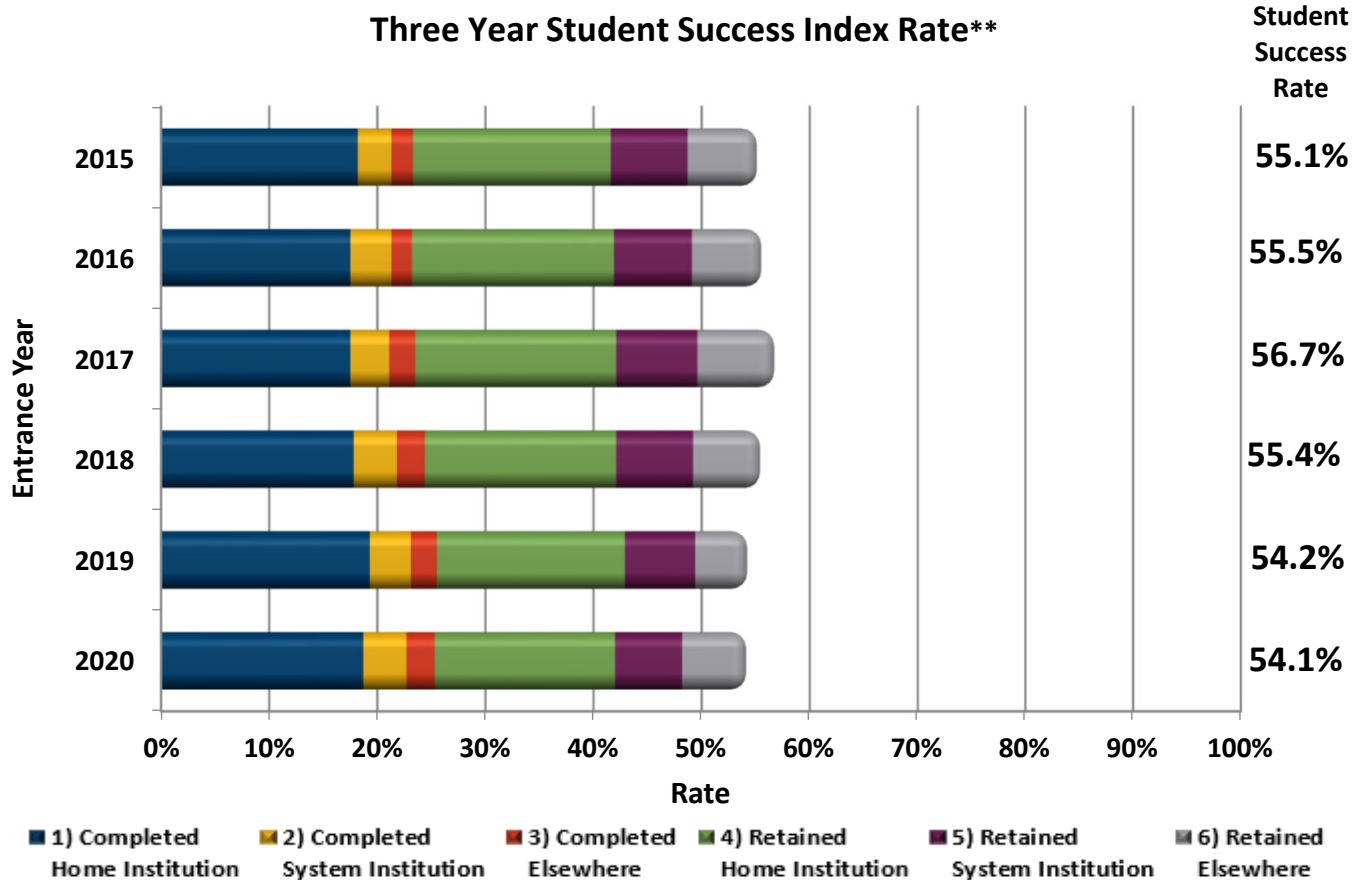
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2016	2017	2018	2019	2020	2021
Part-Time Rate	48.3%	45.5%	48.3%	42.3%	45.1%	48.4%
Full-Time Rate	66.6%	63.5%	64.6%	61.6%	62.7%	63.4%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2015 - 2020**

**Table P.18**



\*Data for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 232.

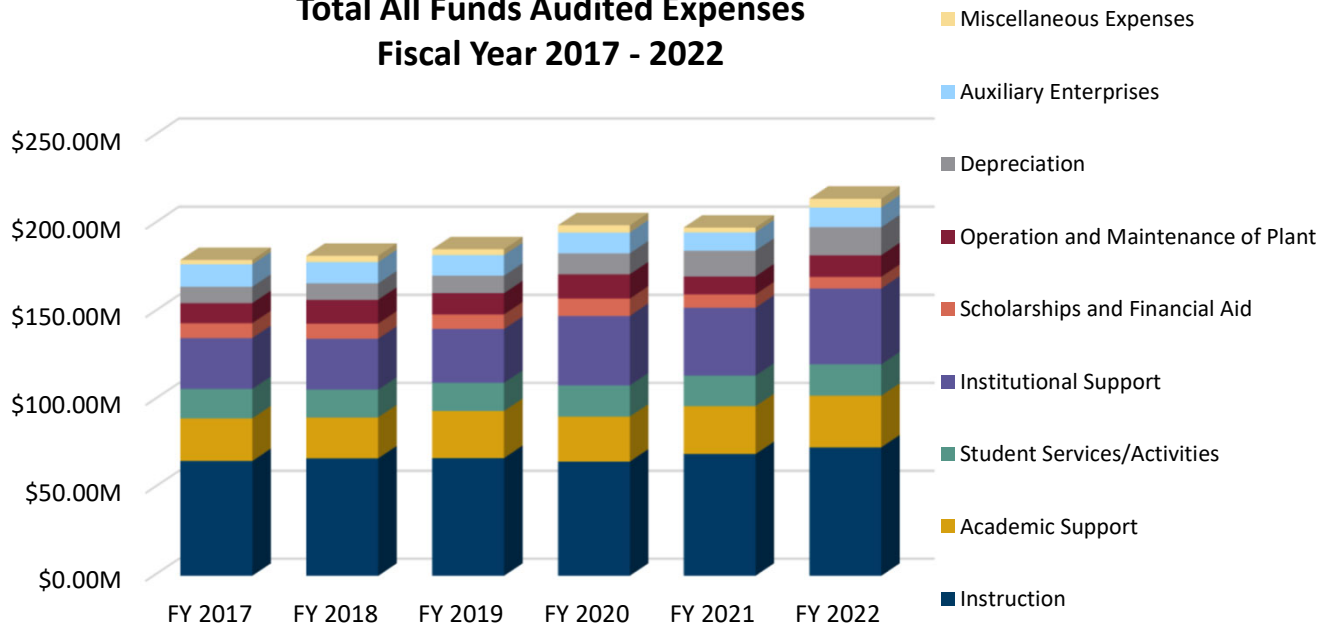
Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**

**Johnson County Community College  
Table P.20**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction	\$65,327,724	\$66,803,492	\$67,011,092	\$65,030,630	\$69,312,517	\$73,071,638	11.9%
per FTE Student	\$5,843	\$6,092	\$6,308	\$6,193	\$7,058	\$7,835	34.1%
Academic Support	\$24,274,783	\$23,345,306	\$26,804,437	\$25,618,127	\$27,204,913	\$29,403,674	21.1%
per FTE Student	\$2,171	\$2,129	\$2,523	\$2,440	\$2,770	\$3,153	45.2%
Student Services/Activities	\$16,778,159	\$15,802,977	\$16,002,649	\$17,735,626	\$17,403,143	\$17,900,533	6.7%
per FTE Student	\$1,501	\$1,441	\$1,506	\$1,689	\$1,772	\$1,919	27.9%
Institutional Support	\$28,915,550	\$28,912,264	\$30,605,066	\$39,412,503	\$38,506,954	\$42,952,761	48.5%
per FTE Student	\$2,586	\$2,637	\$2,881	\$3,754	\$3,921	\$4,606	78.1%
Scholarships and Financial Aid	\$8,389,079	\$8,619,805	\$8,201,358	\$9,853,126	\$7,601,373	\$6,615,028	-21.1%
Operation and Maintenance of Plant	\$11,423,427	\$13,468,446	\$12,102,003	\$13,794,376	\$10,201,842	\$12,300,469	7.7%
Depreciation	\$9,281,534	\$9,338,123	\$9,901,639	\$11,823,751	\$14,602,637	\$15,848,782	70.8%
Public Service	\$1,427,928	\$1,257,055	\$1,100,182	\$1,970,625	\$800,144	\$997,053	-30.2%
Interest Expense	\$1,081,793	\$2,330,510	\$2,200,321	\$2,162,467	\$1,862,885	\$1,733,045	60.2%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$2,231,573	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Subtotal All Funds - Expenses</b>	<b>\$166,899,977</b>	<b>\$169,877,978</b>	<b>\$173,928,747</b>	<b>\$187,401,231</b>	<b>\$187,496,408</b>	<b>\$203,054,556</b>	<b>21.7%</b>
Auxiliary Enterprises	\$12,672,864	\$12,031,812	\$11,701,937	\$11,823,751	\$10,401,878	\$11,212,953	-11.5%
<b>Total All Funds - Expenses</b>	<b>\$179,572,841</b>	<b>\$181,909,790</b>	<b>\$185,630,684</b>	<b>\$199,224,982</b>	<b>\$197,898,287</b>	<b>\$214,267,509</b>	<b>19.3%</b>
<b>Total Headcount</b>	<b>29,661</b>	<b>29,178</b>	<b>28,620</b>	<b>27,877</b>	<b>25,959</b>	<b>24,755</b>	<b>-16.5%</b>
<b>Total FTE</b>	<b>11,180</b>	<b>10,965</b>	<b>10,624</b>	<b>10,500</b>	<b>9,820</b>	<b>9,326</b>	<b>-16.6%</b>

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**



Notes for this section begin on page 232.

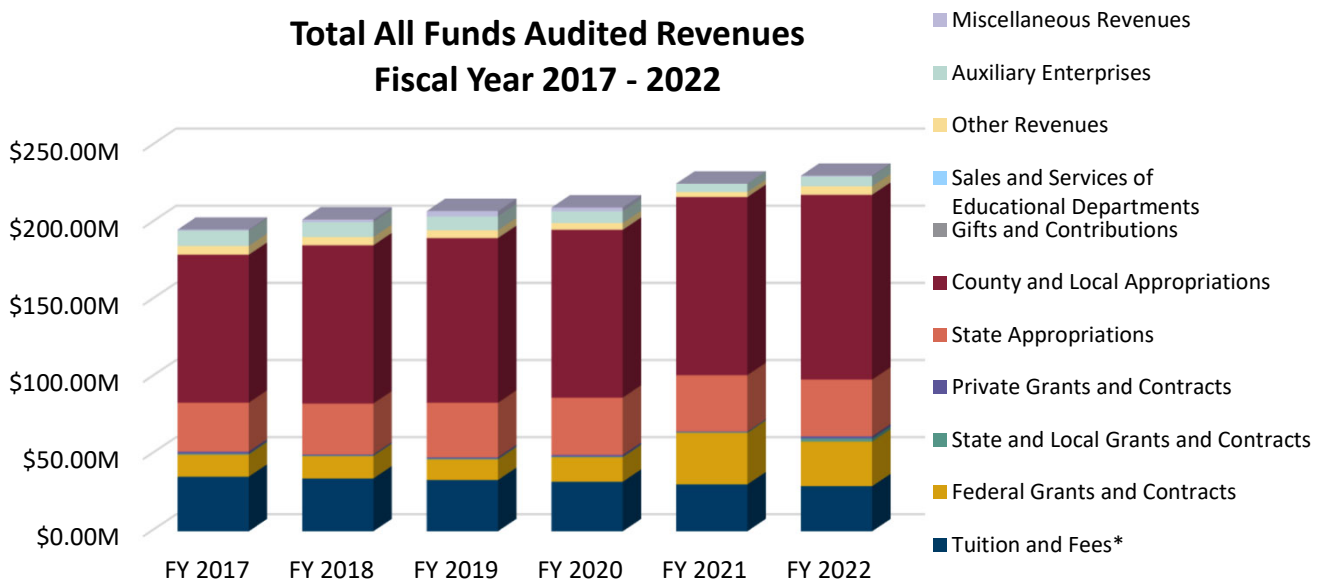
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**

**Johnson County Community College  
Table P.30**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Tuition and Fees*	\$35,362,577	\$34,244,037	\$33,209,464	\$32,121,458	\$30,410,857	\$29,224,830	-17.4%
Federal Grants and Contracts	\$14,323,657	\$14,446,146	\$13,261,822	\$15,774,946	\$33,319,131	\$28,863,889	101.5%
State and Local Grants and Contracts	\$574,587	\$345,246	\$555,371	\$430,540	\$439,752	\$2,092,958	264.3%
Private Grants and Contracts	\$1,410,812	\$784,657	\$979,135	\$1,156,242	\$452,038	\$1,292,535	-8.4%
State Appropriations	\$31,630,500	\$32,992,924	\$35,337,876	\$37,169,270	\$36,601,366	\$36,812,938	16.4%
County and Local Appropriations	\$95,945,119	\$102,601,880	\$106,787,010	\$108,752,523	\$115,456,137	\$119,864,060	24.9%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$623,857	\$1,709,060	\$3,477,732	\$2,353,203	\$63,572	\$550,189	-11.8%
Interest Income	\$35,292	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$5,718,879	\$5,341,203	\$5,031,470	\$4,457,189	\$3,269,272	\$5,522,964	-3.4%
<b>Subtotal All Funds - Revenues</b>	<b>\$185,625,280</b>	<b>\$192,465,153</b>	<b>\$198,639,880</b>	<b>\$202,215,371</b>	<b>\$220,012,125</b>	<b>\$224,224,363</b>	<b>20.8%</b>
Auxiliary Enterprises	\$9,920,009	\$9,608,486	\$8,955,116	\$7,664,462	\$5,357,617	\$6,290,481	-36.6%
<b>Total All Funds - Revenues</b>	<b>\$195,545,289</b>	<b>\$202,073,639</b>	<b>\$207,594,996</b>	<b>\$209,879,833</b>	<b>\$225,369,742</b>	<b>\$230,514,844</b>	<b>17.9%</b>
<b>Mill Levies</b>	<b>9.473</b>	<b>9.503</b>	<b>9.266</b>	<b>9.121</b>	<b>9.191</b>	<b>9.110</b>	<b>-3.8%</b>
<b>Assessed Valuations</b>	<b>9,229,880,308</b>	<b>9,858,473,397</b>	<b>10,558,374,635</b>	<b>11,150,320,050</b>	<b>11,733,829,400</b>	<b>12,256,915,499</b>	<b>32.8%</b>
<b>Total Headcount</b>	<b>29,661</b>	<b>29,178</b>	<b>28,620</b>	<b>27,877</b>	<b>25,959</b>	<b>24,755</b>	<b>-16.5%</b>
<b>Total FTE</b>	<b>11,180</b>	<b>10,965</b>	<b>10,624</b>	<b>10,500</b>	<b>9,820</b>	<b>9,326</b>	<b>-16.6%</b>

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

**Notes for this section begin on page 232.**

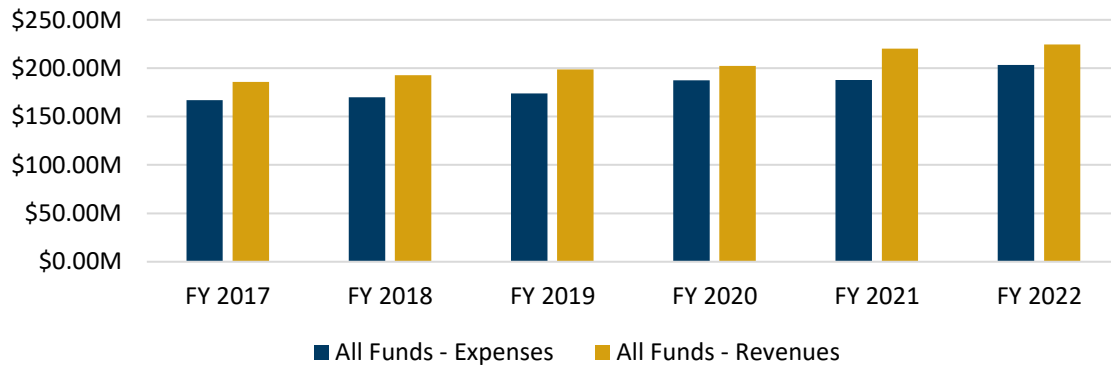
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**All Funds Comparison: Expenses and Revenues\*  
Fiscal Year 2017 - 2022**

**Johnson County Community College  
Table P.35**

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
<b>All Funds - Expenses</b>	\$166,899,977	\$169,877,978	\$173,928,747	\$187,401,231	\$187,496,408	\$203,054,556	<b>21.7%</b>
<b>All Funds - Revenues</b>	\$185,625,280	\$192,465,153	\$198,639,880	\$202,215,371	\$220,012,125	\$224,224,363	<b>20.8%</b>

**All Funds Comparison: Expenses and Revenues\*  
Fiscal Year 2017-2022**

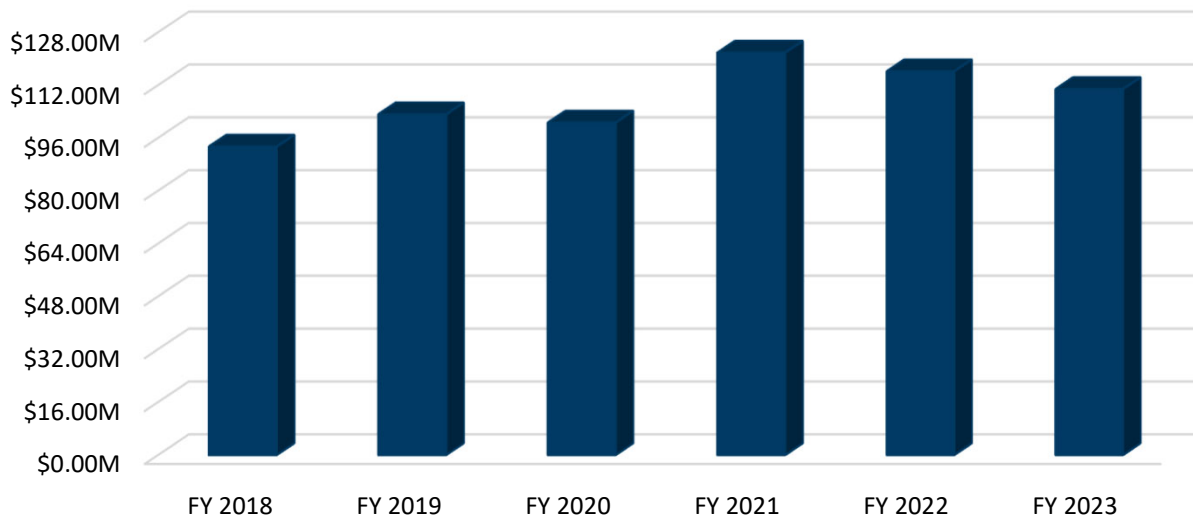


**General Fund Changes in Unencumbered Cash\*\*  
Fiscal Year 2018 - 2023**

**Table P.60**

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023***	% Change FY 18 - 23
<b>Unencumbered Cash Balance, June 30th</b>	\$93,365,942	\$103,156,451	\$100,631,771	\$121,836,285	\$116,178,417	\$110,783,830	<b>18.7%</b>

**Unencumbered Cash Balance, June 30th  
Fiscal Year 2018 - 2023**



\*All Funds total excludes Auxiliary Enterprises.

\*\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

\*\*\*Unaudited.

**Notes for this section begin on page 232.**

Source: *Municipal Budgets*

## Institutional Profile Notes – Johnson County Community College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).
5. This table does not reflect some certificates awarded by Johnson County Community College for programs that are less than 16 hours and that do not meet the above criteria. Those programs include: Direct Sales, Cosmetology Instructor Training, Family Business, Franchising, Business Plan, Basic Police Academy, Alteration Advanced, Interior Staging, Personal Computer Application Specialist, Emergency Medical Technician, Desktop Publishing, Recording Arts, Railroad Freight Car, Railroad Track Welding, Railroad Structural Welding, General Basic Welding, Web Applications Specialist, Computer-Aided



Drafting, Certified Nurse Aide Refresher, and Certified Medication Aide Update. Awards in these programs are reported to IPEDS.

**Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

**Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

**Table P.18: Student Success Index**

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:

- The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
- The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Johnson County Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2015	18.2%	3.1%	2.0%	18.3%	7.1%	6.4%	55.1%
2016	17.5%	3.8%	1.9%	18.7%	7.2%	6.4%	55.5%
2017	17.5%	3.6%	2.4%	18.6%	7.5%	7.1%	56.7%
2018	17.8%	4.0%	2.6%	17.7%	7.1%	6.2%	55.4%
2019	19.3%	3.8%	2.4%	17.4%	6.5%	4.8%	54.2%
2020	18.7%	4.0%	2.6%	16.7%	6.2%	5.9%	54.1%

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Johnson County Community College, “Interest Expense” includes the audit category “Interest on capital asset debt”.
3. The audited financial statement for Johnson County Community College rounds certain expenditure categories to the nearest million. The expense figures have been calculated based on the percentage each rounded number comprises of the overall total expenditures.
4. Expenses for Institutional Support increased substantially from FY 2019 to FY 2020. According to the audit, this is primarily due to the accrual of a new retirement benefit for employees meeting certain criteria and who are eligible to retire under the Kansas Public Employees Retirement System.
5. In FY 2022, the College experienced an overall increase in expenses over FY 2021. The College attributes this increase to increased federal COVID-related funding, salary increases, and increases in the cost of depreciable capital assets.

6. Starting with the 2024 Community College Data Book, the following expense categories have been consolidated on the chart as “Miscellaneous Expenses”: Public Service, Interest Expense, Realized Losses, Unrealized Losses, and Other Expenses.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Johnson County Community College, “Private Grants and Contracts” includes the audit category “Private gifts, grants and contracts” (operating); “State Appropriations” includes the audit category “State aid”; “County and Local Appropriations” includes the audit category “County property taxes”; “Gifts and Contributions” includes the audit categories “Private gifts and grants”(non-operating) and “Private gifts and contracts restricted for debt service”; “Interest Income” includes the audit category “Interest on student loans receivable”.
3. The College reported a large increase in investment income in FY 2019 as the result of an increase in sales of investments and higher rates of return.
4. The large increase in federal grants from FY 2020 to FY 2021 is the result of additional federal COVID-19 related funding.
5. In FY 2022, the College experienced an increase in revenues over FY 2021, primarily the result of increases in local ad valorem property tax, the sunset of post-retirement health plans benefits, and increases in maintenance of efforts funds and Promise Scholarships funds from the state. The increases were partially offset by a decrease in federal COVID-related funding.
6. Starting with the 2024 Community College Data Book, the following revenue categories have been consolidated on the chart as “Miscellaneous Revenues”: Investment Income, Interest Income, Realized Gains, and Unrealized Gains.

**Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.

**Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

## Kansas City Kansas Community College

Kansas City Kansas Community College is a public, urban, open-door, and comprehensive community college committed to excellence in higher education. Through an accessible and supportive learning environment, the college mission is to provide higher education and lifelong learning to the varied communities, primarily in its service area of Wyandotte and Leavenworth counties.

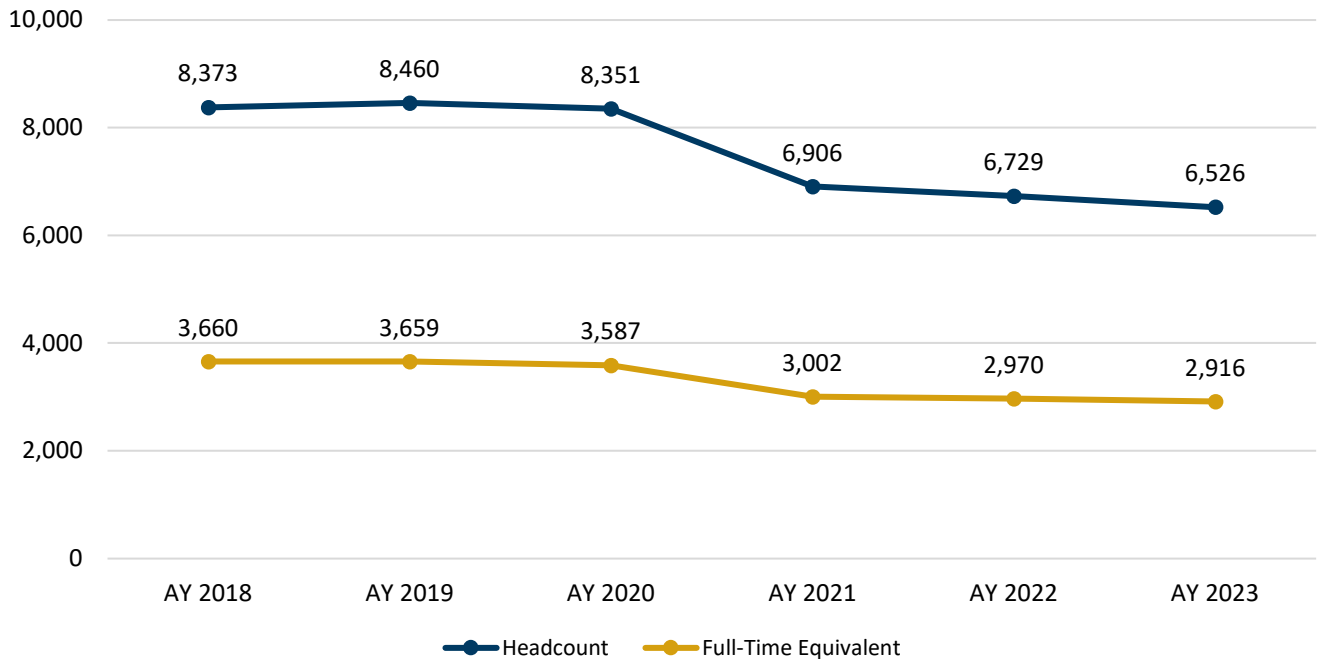
### Student Demographics

Table P.10

#### Academic Year 2018 - 2023

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Enrollment Headcount	8,373	8,460	8,351	6,906	6,729	6,526	-22.1%
Full-Time Equivalent Enrollment	3,660	3,659	3,587	3,002	2,970	2,916	-20.3%

### Headcount and FTE Academic Year 2018 - 2023



Notes for this section begin on page 244.

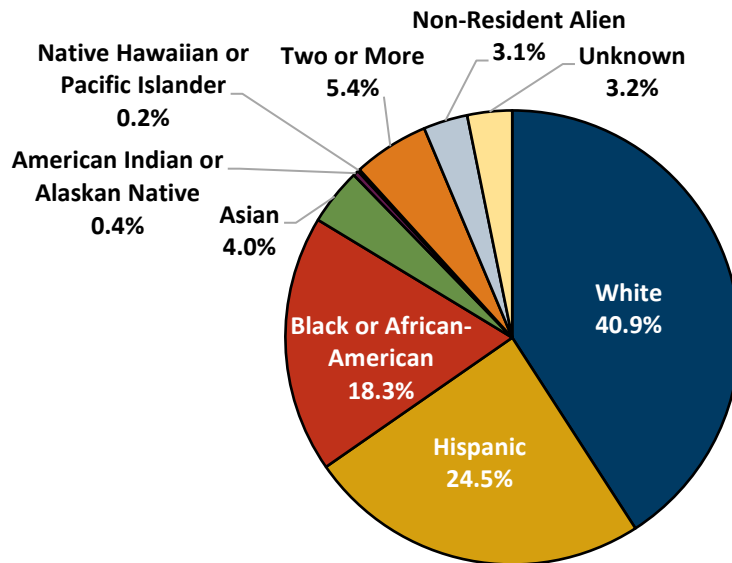
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2018 - 2023**

**Kansas City Kansas Community College  
Table P.11**

Race/Ethnicity	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
White	46.1%	44.9%	41.0%	41.4%	41.7%	40.9%	-30.9%
Hispanic	18.5%	19.5%	22.1%	21.7%	22.2%	24.5%	3.2%
Black or African-American	20.5%	20.3%	18.8%	18.7%	18.9%	18.3%	-30.3%
Asian	3.7%	4.0%	4.2%	4.0%	4.3%	4.0%	-15.2%
American Indian or Alaskan Native	0.6%	0.6%	0.6%	0.6%	0.5%	0.4%	-42.6%
Native Hawaiian or Pacific Islander	0.2%	0.2%	0.2%	0.3%	0.1%	0.2%	-23.1%
Two or More	4.5%	4.9%	4.9%	5.7%	5.6%	5.4%	-6.9%
Non-Resident Alien	3.9%	3.9%	3.9%	3.7%	3.4%	3.1%	-37.3%
Unknown	2.1%	1.8%	4.4%	4.0%	3.3%	3.2%	20.8%

**Enrollment by Race/Ethnicity  
Academic Year 2023**



**Enrollment by Gender  
Academic Year 2018 - 2023**

**Table P.12**

Gender	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Female	4,835	4,973	4,870	4,093	3,946	3,809	-21.2%
Male	3,538	3,487	3,479	2,810	2,769	2,669	-24.6%
Unknown	0	0	2	3	14	48	NA
<b>Total</b>	<b>8,373</b>	<b>8,460</b>	<b>8,351</b>	<b>6,906</b>	<b>6,729</b>	<b>6,526</b>	<b>-22.1%</b>

Notes for this section begin on page 244.

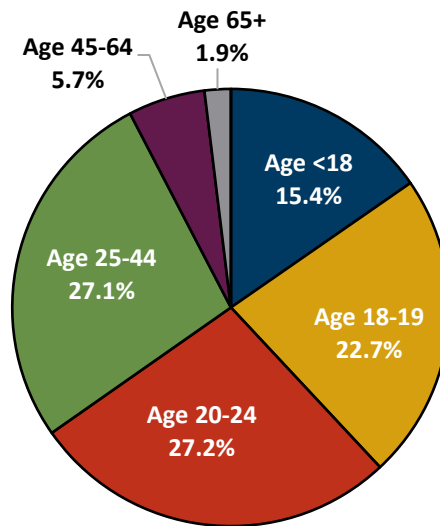
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2018 - 2023**

**Kansas City Kansas Community College  
Table P.13**

Age*	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<18	11.8%	11.9%	16.3%	14.2%	14.1%	15.4%	1.7%
18-19	21.2%	21.1%	22.0%	21.2%	21.7%	22.7%	-16.6%
20-24	27.2%	27.4%	25.8%	27.5%	27.0%	27.2%	-22.0%
25-44	31.0%	31.0%	27.9%	30.1%	30.1%	27.1%	-31.8%
45-64	7.1%	6.9%	6.2%	5.9%	5.6%	5.7%	-37.2%
65+	1.8%	1.8%	1.8%	1.1%	1.5%	1.9%	-14.3%

**Enrollment by Age  
Academic Year 2023**



**Enrollment by Student Status & Residency  
Academic Year 2018 - 2023**

**Table P.14**

Student Status	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Full-Time	1,442	1,402	1,401	1,106	1,129	1,115	-22.7%
Part-Time	6,931	7,058	6,950	5,800	5,600	5,411	-21.9%
<b>Total</b>	<b>8,373</b>	<b>8,460</b>	<b>8,351</b>	<b>6,906</b>	<b>6,729</b>	<b>6,526</b>	<b>-22.1%</b>
Student Residency							
Resident - In-District	4,321	4,313	4,415	3,504	3,355	3,226	-25.3%
Resident - Out-District	3,106	3,126	2,947	2,431	2,428	2,347	-24.4%
Resident by Exception	89	99	106	73	75	55	-38.2%
Nonresident	857	922	883	898	871	898	4.8%
<b>Total</b>	<b>8,373</b>	<b>8,460</b>	<b>8,351</b>	<b>6,906</b>	<b>6,729</b>	<b>6,526</b>	<b>-22.1%</b>

\*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 244.

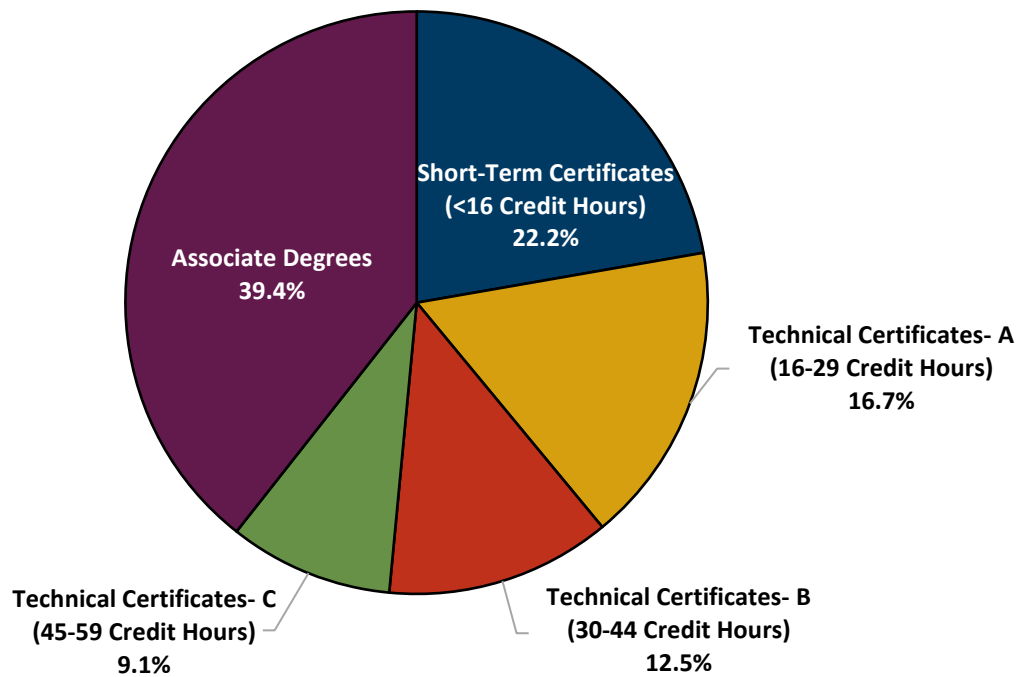
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2018 - 2023**

**Kansas City Kansas Community College  
Table P.15**

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Short-Term Certificates (<16 Credit Hours)	372	363	338	298	259	283	-23.9%
Technical Certificates- A (16-29 Credit Hours)	132	87	60	94	142	213	61.4%
Technical Certificates- B (30-44 Credit Hours)	161	167	145	153	149	159	-1.2%
Technical Certificates- C (45-59 Credit Hours)	115	129	136	108	119	116	0.9%
Associate Degrees	487	542	456	428	466	501	2.9%
<b>Total</b>	<b>1,267</b>	<b>1,288</b>	<b>1,135</b>	<b>1,081</b>	<b>1,135</b>	<b>1,272</b>	<b>0.4%</b>

**Degrees/Certificates Awarded  
Academic Year 2023**



Notes for this section begin on page 244.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2015	2016	2017	2018	2019	2020
100% Graduation Rate	27.4%	27.2%	24.8%	25.4%	25.5%	32.9%
150% Graduation Rate	34.5%	35.3%	32.7%	31.5%	32.7%	NA*
200% Graduation Rate	37.0%	37.6%	35.5%	34.9%	NA*	NA*

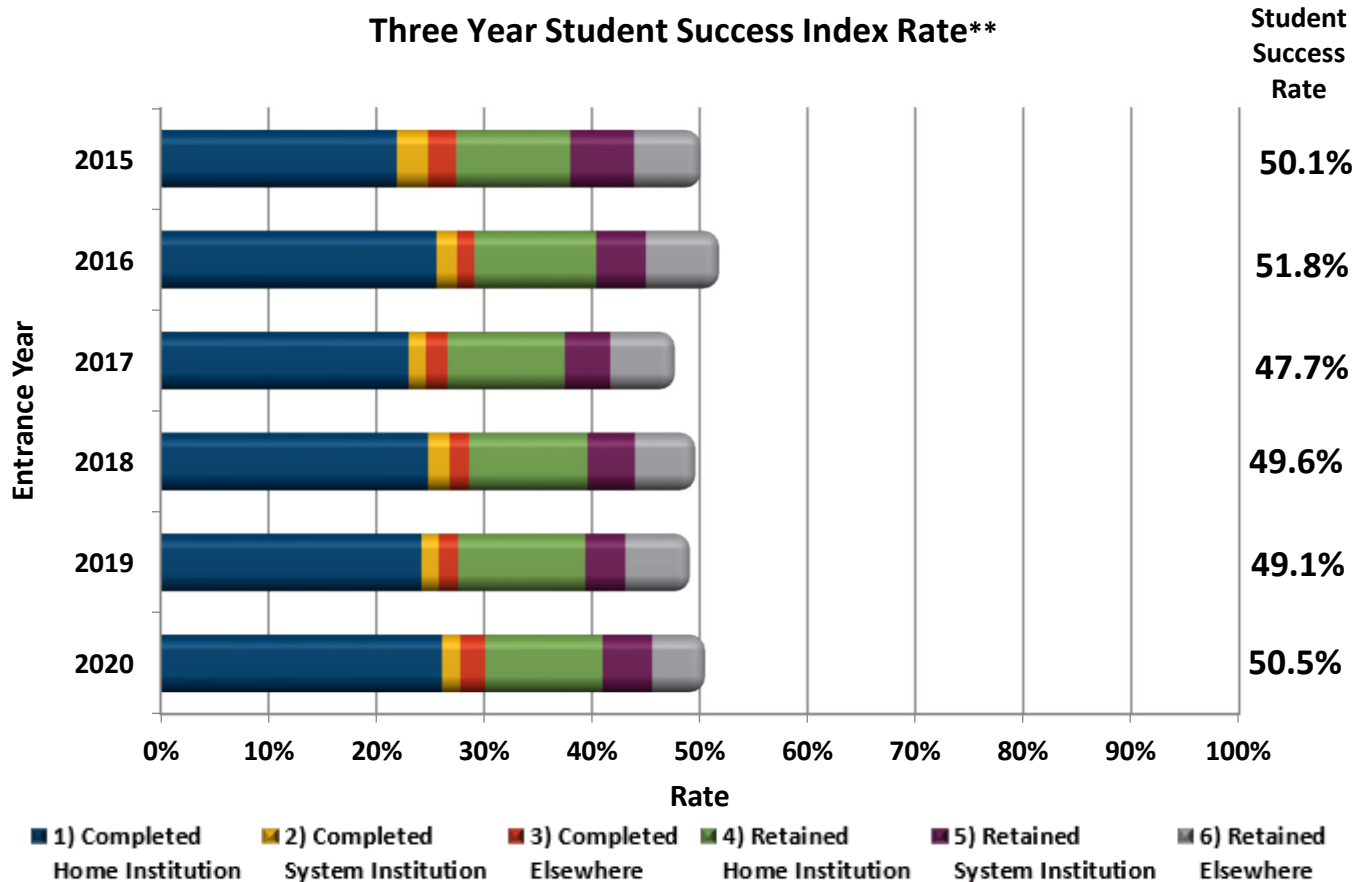
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2016	2017	2018	2019	2020	2021
Part-Time Rate	39.4%	41.2%	41.3%	45.1%	40.2%	51.2%
Full-Time Rate	59.3%	61.5%	59.3%	57.3%	63.1%	61.3%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2015 - 2020**

**Table P.18**



\*Data for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 244.

Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

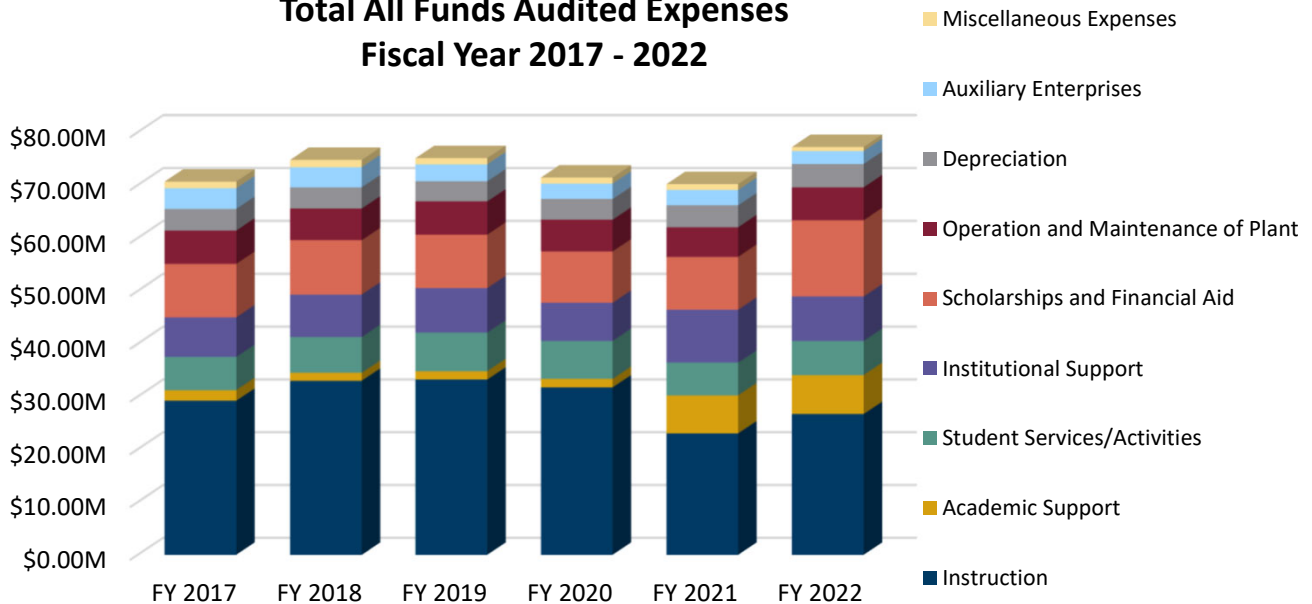


**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**

**Kansas City Kansas Community College  
Table P.20**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction	\$29,206,017	\$32,992,144	\$33,210,046	\$31,739,232	\$23,012,982	\$26,686,648	-8.6%
per FTE Student	\$8,129	\$9,014	\$9,076	\$8,848	\$7,666	\$8,985	10.5%
Academic Support	\$2,000,412	\$1,499,643	\$1,600,484	\$1,601,980	\$7,207,136	\$7,367,628	268.3%
per FTE Student	\$557	\$410	\$437	\$447	\$2,401	\$2,481	345.6%
Student Services/Activities	\$6,301,298	\$6,798,381	\$7,302,209	\$7,208,911	\$6,206,852	\$6,479,369	2.8%
per FTE Student	\$1,754	\$1,857	\$1,996	\$2,010	\$2,068	\$2,182	24.4%
Institutional Support	\$7,501,546	\$7,998,096	\$8,402,542	\$7,208,911	\$10,021,955	\$8,408,690	12.1%
per FTE Student	\$2,088	\$2,185	\$2,296	\$2,010	\$3,338	\$2,831	35.6%
Scholarships and Financial Aid	\$10,102,081	\$10,297,548	\$10,103,056	\$9,712,005	\$9,978,463	\$14,414,469	42.7%
Operation and Maintenance of Plant	\$6,301,298	\$5,998,572	\$6,301,906	\$6,007,426	\$5,605,058	\$6,220,447	-1.3%
Depreciation	\$4,100,845	\$3,999,048	\$3,801,150	\$3,904,827	\$4,154,373	\$4,426,776	7.9%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$1,145,357	\$1,187,330	\$978,282	\$858,662	\$859,997	\$565,208	-50.7%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$100,021	\$199,952	\$200,061	\$300,371	\$255,691	\$204,543	104.5%
<b>Subtotal All Funds - Expenses</b>	<b>\$66,758,875</b>	<b>\$70,970,714</b>	<b>\$71,899,736</b>	<b>\$68,542,325</b>	<b>\$67,302,507</b>	<b>\$74,773,778</b>	<b>23.7%</b>
Auxiliary Enterprises	\$3,900,804	\$3,799,095	\$3,200,968	\$2,903,589	\$2,889,634	\$2,433,028	-37.6%
<b>Total All Funds - Expenses</b>	<b>\$70,659,679</b>	<b>\$74,769,809</b>	<b>\$75,100,704</b>	<b>\$71,445,914</b>	<b>\$70,192,141</b>	<b>\$77,206,806</b>	<b>20.0%</b>
<b>Total Headcount</b>	<b>8,338</b>	<b>8,373</b>	<b>8,460</b>	<b>8,351</b>	<b>6,906</b>	<b>6,729</b>	<b>-19.3%</b>
<b>Total FTE</b>	<b>3,593</b>	<b>3,660</b>	<b>3,659</b>	<b>3,587</b>	<b>3,002</b>	<b>2,970</b>	<b>-17.3%</b>

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**



Notes for this section begin on page 244.

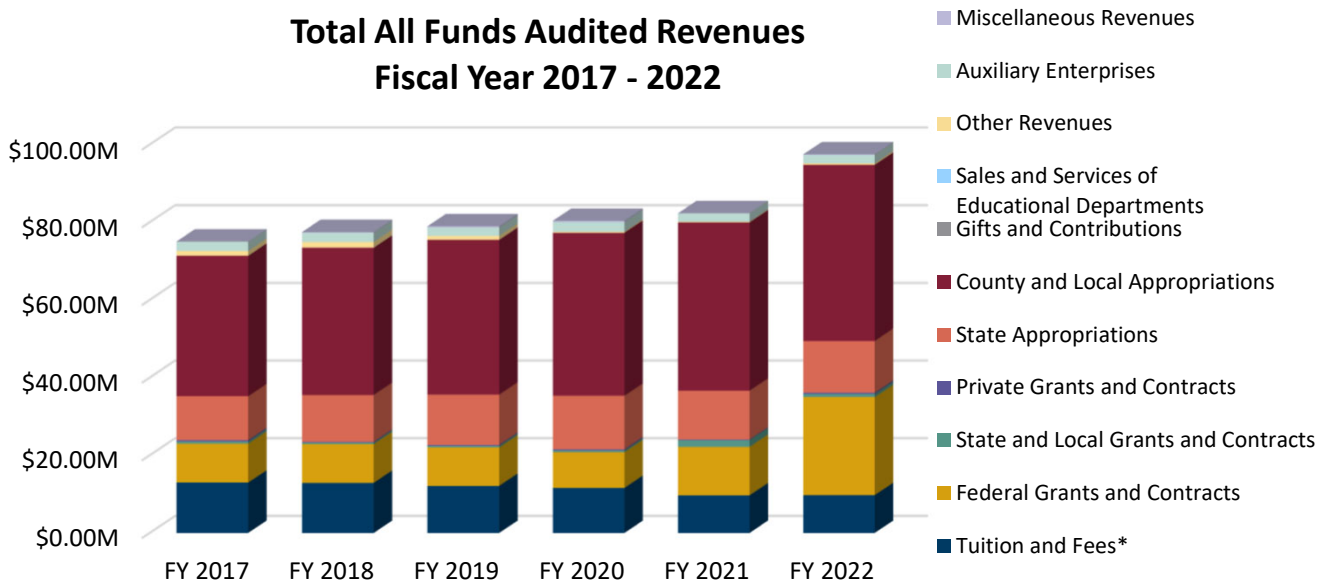
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**

**Kansas City Kansas Community College  
Table P.30**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Tuition and Fees*	\$12,971,962	\$12,887,785	\$12,126,363	\$11,598,881	\$9,695,372	\$9,758,354	-24.8%
Federal Grants and Contracts	\$10,030,973	\$9,964,346	\$9,887,204	\$9,191,434	\$12,472,036	\$25,223,223	151.5%
State and Local Grants and Contracts	\$573,114	\$418,391	\$438,874	\$460,659	\$1,732,776	\$797,793	39.2%
Private Grants and Contracts	\$323,590	\$177,737	\$212,911	\$263,000	\$148,000	\$332,100	2.6%
State Appropriations	\$11,315,165	\$12,066,485	\$12,953,760	\$13,799,069	\$12,588,329	\$13,336,122	17.9%
County and Local Appropriations	\$36,162,027	\$37,917,566	\$39,842,292	\$41,975,854	\$43,345,711	\$45,343,859	25.4%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$96,713	\$213,648	\$353,674	\$337,793	\$39,371	\$189,022	95.4%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,214,630	\$1,480,897	\$1,021,394	\$261,417	\$167,872	\$402,405	-66.9%
<b>Subtotal All Funds - Revenues</b>	<b>\$72,688,174</b>	<b>\$75,126,855</b>	<b>\$76,836,472</b>	<b>\$77,888,107</b>	<b>\$80,189,467</b>	<b>\$95,382,878</b>	<b>31.2%</b>
Auxiliary Enterprises	\$2,359,762	\$2,341,958	\$2,144,956	\$2,493,929	\$2,146,787	\$2,110,860	-10.5%
<b>Total All Funds - Revenues</b>	<b>\$75,047,936</b>	<b>\$77,468,813</b>	<b>\$78,981,428</b>	<b>\$80,382,036</b>	<b>\$82,336,254</b>	<b>\$97,493,738</b>	<b>29.9%</b>
<b>Mill Levies</b>	<b>27.336</b>	<b>27.383</b>	<b>27.383</b>	<b>27.382</b>	<b>27.381</b>	<b>27.382</b>	<b>0.0%</b>
<b>Assessed Valuations</b>	<b>1,181,532,063</b>	<b>1,208,714,119</b>	<b>1,303,888,797</b>	<b>1,377,389,250</b>	<b>1,447,942,227</b>	<b>1,502,221,693</b>	<b>27.1%</b>
<b>Total Headcount</b>	<b>8,338</b>	<b>8,373</b>	<b>8,460</b>	<b>8,351</b>	<b>6,906</b>	<b>6,729</b>	<b>-19.3%</b>
<b>Total FTE</b>	<b>3,593</b>	<b>3,660</b>	<b>3,659</b>	<b>3,587</b>	<b>3,002</b>	<b>2,970</b>	<b>-17.3%</b>

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

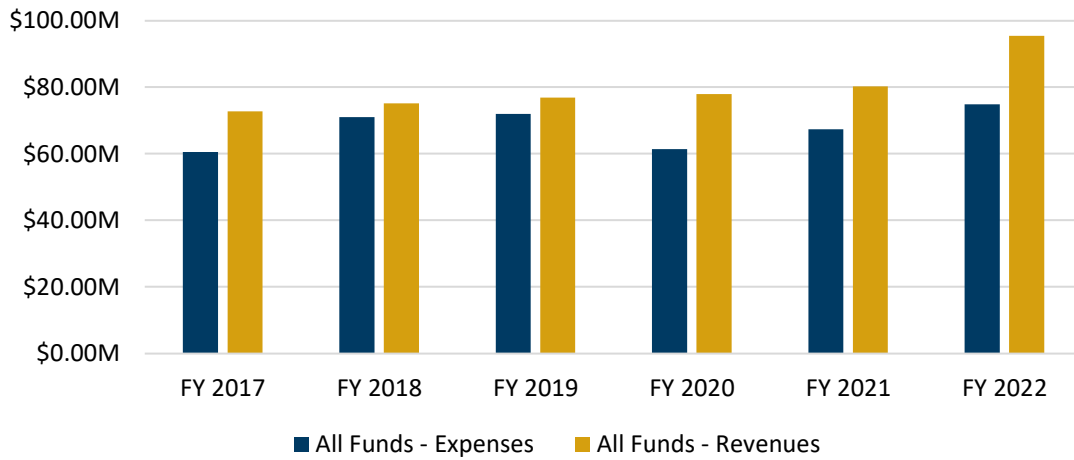
Notes for this section begin on page 244.

Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**All Funds Comparison: Expenses and Revenues\* Kansas City Kansas Community College  
Fiscal Year 2017 - 2022** **Table P.35**

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
<b>All Funds - Expenses</b>	\$60,457,577	\$70,970,714	\$71,899,736	\$61,333,414	\$67,302,507	\$74,773,778	<b>23.7%</b>
<b>All Funds - Revenues</b>	\$72,688,174	\$75,126,855	\$76,836,472	\$77,888,107	\$80,189,467	\$95,382,878	<b>31.2%</b>

**All Funds Comparison: Expenses and Revenues\*  
Fiscal Year 2017-2022**

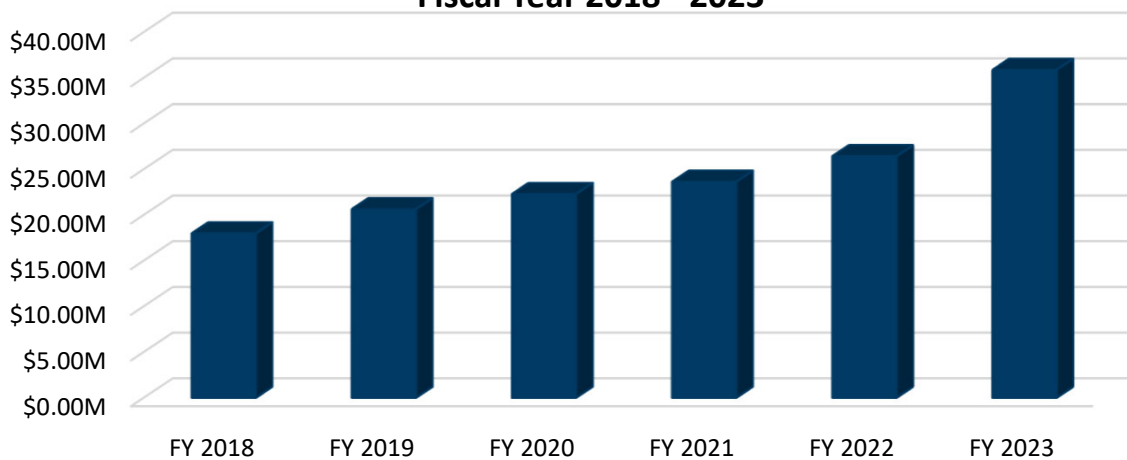


**General Fund Changes in Unencumbered Cash\*\*  
Fiscal Year 2018 - 2023**

**Table P.60**

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023***	% Change FY 18 - 23
<b>Unencumbered Cash Balance, June 30th</b>	\$17,989,301	\$20,633,943	\$22,293,431	\$23,635,731	\$26,429,643	\$35,879,889	<b>99.5%</b>

**Unencumbered Cash Balance, June 30th  
Fiscal Year 2018 - 2023**



\*All Funds total excludes Auxiliary Enterprises.

\*\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

\*\*\*Unaudited.

Notes for this section begin on page 244.

Source: Municipal Budgets

## Institutional Profile Notes – Kansas City Kansas Community College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

**Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

**Table P.18: Student Success Index**

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:

- The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
- The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Kansas City Kansas Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2015	21.9%	2.9%	2.6%	10.6%	5.9%	6.2%	50.1%
2016	25.6%	1.9%	1.6%	11.3%	4.6%	6.8%	51.8%
2017	23.0%	1.6%	2.0%	10.9%	4.2%	6.0%	47.7%
2018	24.8%	2.0%	1.8%	11.0%	4.4%	5.6%	49.6%
2019	24.2%	1.6%	1.8%	11.8%	3.7%	6.0%	49.1%
2020	26.1%	1.7%	2.3%	10.9%	4.6%	4.9%	50.5%

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Kansas City Kansas Community College, “Interest Expense” includes the audit category “Interest expense on capital asset debt”.
3. The audited financial statement for Kansas City Kansas Community College rounds certain expenditure categories to the nearest million. The expense figures have been calculated based on the percentage each rounded number comprises of the overall total expenditures.
4. In FY 2022, the College experienced an overall increase in expenses over FY 2021, attributed primarily to pay increases and federal COVID-related disbursements to students in the form of financial aid.
5. Starting with the 2024 Community College Data Book, the following expense categories have been consolidated on the chart as “Miscellaneous Expenses”: Public Service, Interest Expense, Realized Losses, Unrealized Losses, and Other Expenses.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Kansas City Kansas Community College, "State Appropriations" includes the audit category "State aid" and "County and Local Appropriations" includes the audit category "County property taxes".
3. Kansas City Kansas Community College's audit noted that variances in three revenue sources from FY 2020 to FY 2021 (tuition and fees, federal grants and contracts, and state and local grants) are all related to COVID-19 related influences.
4. In FY 2022, the College experienced an overall increase in revenues over FY 2021, largely the result of additional federal COVID-related funding.
5. Starting with the 2024 Community College Data Book, the following revenue categories have been consolidated on the chart as "Miscellaneous Revenues": Investment Income, Interest Income, Realized Gains, and Unrealized Gains.

**Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.

**Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

## Labette Community College

LCC is continually proud of our programs and the opportunities we provide for our students. We have a rich history of serving students since 1923. It is our institution’s responsibility to offer courses and training that will meet the needs and expectations of our service area. This is achieved through our exceptional curriculum and continuing education programs. We are focused on growth, development, and success and are committed to providing quality education in a supportive environment. We hope to ensure your success as an individual through our attention to detail.

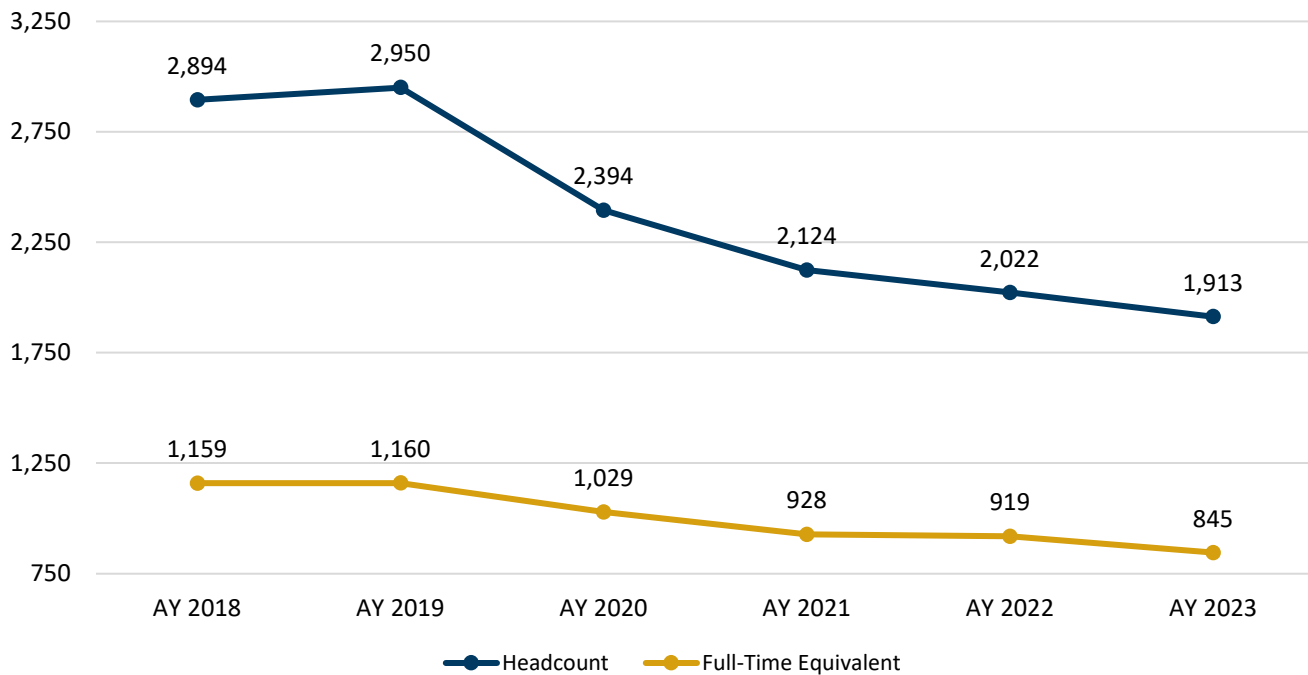
### Student Demographics

Table P.10

#### Academic Year 2018 - 2023

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Enrollment Headcount	2,894	2,950	2,394	2,124	2,022	1,913	-33.9%
Full-Time Equivalent Enrollment	1,159	1,160	1,029	928	919	845	-27.1%

**Headcount and FTE  
Academic Year 2018 - 2023**



Notes for this section begin on page 256.

Source: KHEDS AY Collection

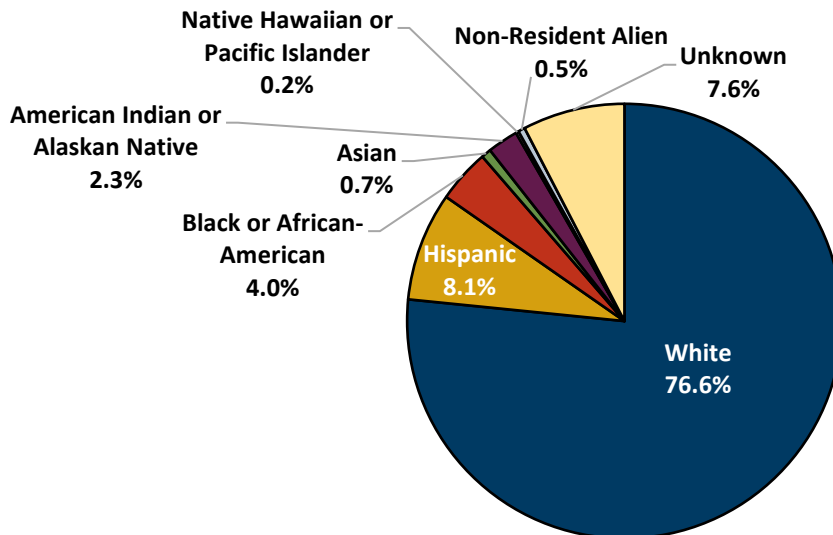


**Enrollment by Race/Ethnicity  
Academic Year 2018 - 2023**

**Labette Community College  
Table P.11**

Race/Ethnicity	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
White	79.3%	79.5%	78.2%	59.3%	78.0%	76.6%	-36.2%
Hispanic	5.1%	5.6%	5.8%	5.2%	7.5%	8.1%	5.4%
Black or African-American	4.3%	4.6%	4.1%	3.8%	4.6%	4.0%	-38.7%
Asian	0.9%	0.7%	0.6%	0.2%	0.3%	0.7%	-44.0%
American Indian or Alaskan Native	2.5%	2.6%	3.2%	2.0%	2.1%	2.3%	-38.9%
Native Hawaiian or Pacific Islander	0.1%	0.1%	0.3%	0.1%	0.3%	0.2%	0.0%
Two or More	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Non-Resident Alien	1.0%	0.9%	0.8%	0.0%	0.3%	0.5%	-65.5%
Unknown	6.8%	6.1%	7.0%	29.3%	6.8%	7.6%	-26.8%

**Enrollment by Race/Ethnicity  
Academic Year 2023**



**Enrollment by Gender  
Academic Year 2018 - 2023**

**Table P.12**

Gender	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Female	1,907	1,995	1,541	1,388	1,265	1,226	-35.7%
Male	986	952	853	735	754	687	-30.3%
Unknown	1	3	0	1	3	0	NA
<b>Total</b>	<b>2,894</b>	<b>2,950</b>	<b>2,394</b>	<b>2,124</b>	<b>2,022</b>	<b>1,913</b>	<b>-33.9%</b>

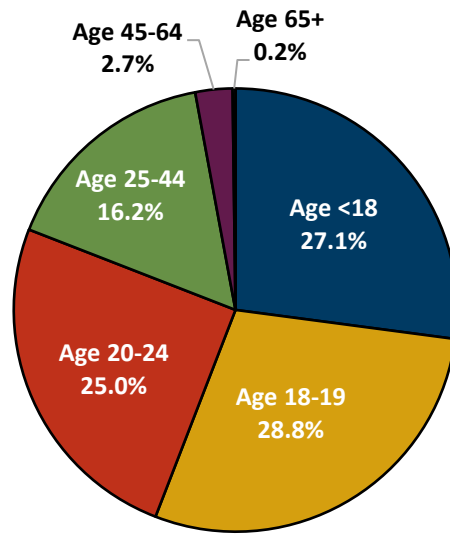
Notes for this section begin on page 256.  
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2018 - 2023**

**Labette Community College  
Table P.13**

Age*	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<18	13.1%	14.0%	19.3%	21.1%	23.7%	27.1%	36.3%
18-19	20.5%	22.1%	27.0%	28.8%	30.1%	28.8%	-6.9%
20-24	26.4%	25.6%	26.1%	25.1%	25.2%	25.0%	-37.2%
25-44	22.5%	20.1%	22.0%	19.4%	17.6%	16.2%	-52.5%
45-64	8.2%	8.5%	5.4%	5.3%	3.4%	2.7%	-78.1%
65+	9.4%	9.7%	0.2%	0.3%	0.1%	0.2%	-98.5%

**Enrollment by Age  
Academic Year 2023**



**Enrollment by Student Status & Residency  
Academic Year 2018 - 2023**

**Table P.14**

Student Status	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Full-Time	492	504	453	407	417	395	-19.7%
Part-Time	2,402	2,446	1,941	1,717	1,605	1,518	-36.8%
<b>Total</b>	<b>2,894</b>	<b>2,950</b>	<b>2,394</b>	<b>2,124</b>	<b>2,022</b>	<b>1,913</b>	<b>-33.9%</b>
Student Residency							
Resident - In-District	1,277	1,295	804	763	669	684	-46.4%
Resident - Out-District	1,359	1,379	1,296	1,104	1,086	992	-27.0%
Resident by Exception	0	0	0	0	0	0	NA
Nonresident	258	276	294	257	267	237	-8.1%
<b>Total</b>	<b>2,894</b>	<b>2,950</b>	<b>2,394</b>	<b>2,124</b>	<b>2,022</b>	<b>1,913</b>	<b>-33.9%</b>

\*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 256.

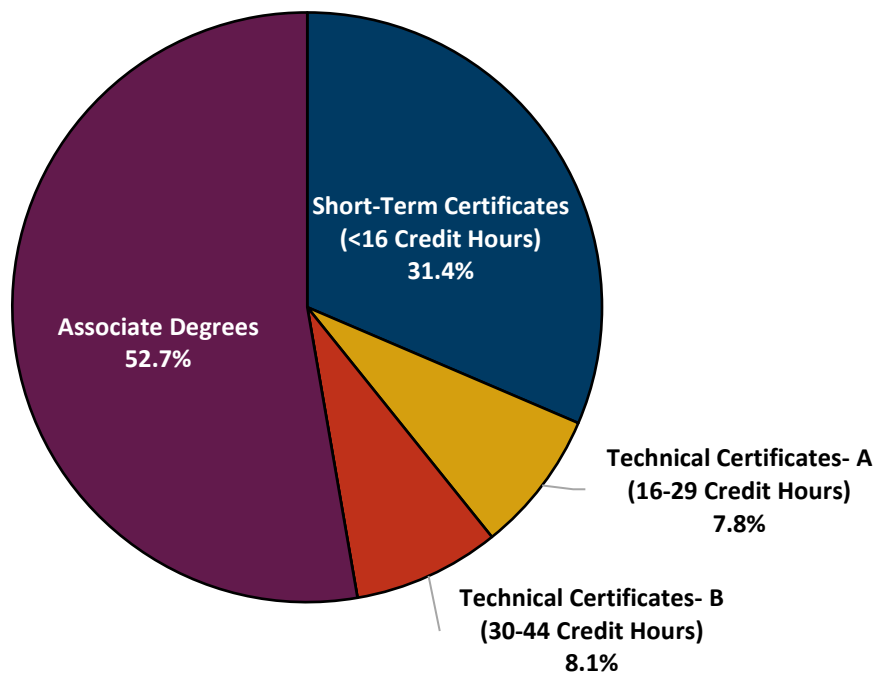
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2018 - 2023**

**Labette Community College  
Table P.15**

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Short-Term Certificates (<16 Credit Hours)	141	135	128	121	82	121	-14.2%
Technical Certificates- A (16-29 Credit Hours)	7	19	14	39	32	30	328.6%
Technical Certificates- B (30-44 Credit Hours)	21	32	29	17	37	31	47.6%
Technical Certificates- C (45-59 Credit Hours)	4	4	0	6	5	0	NA
Associate Degrees	183	201	204	136	186	203	10.9%
<b>Total</b>	<b>356</b>	<b>391</b>	<b>375</b>	<b>319</b>	<b>342</b>	<b>385</b>	<b>8.1%</b>

**Degrees/Certificates Awarded  
Academic Year 2023**



Notes for this section begin on page 256.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2015	2016	2017	2018	2019	2020
100% Graduation Rate	13.5%	18.0%	25.0%	25.7%	22.6%	29.1%
150% Graduation Rate	21.9%	26.1%	31.3%	29.3%	31.7%	NA*
200% Graduation Rate	24.7%	27.9%	32.6%	32.0%	NA*	NA*

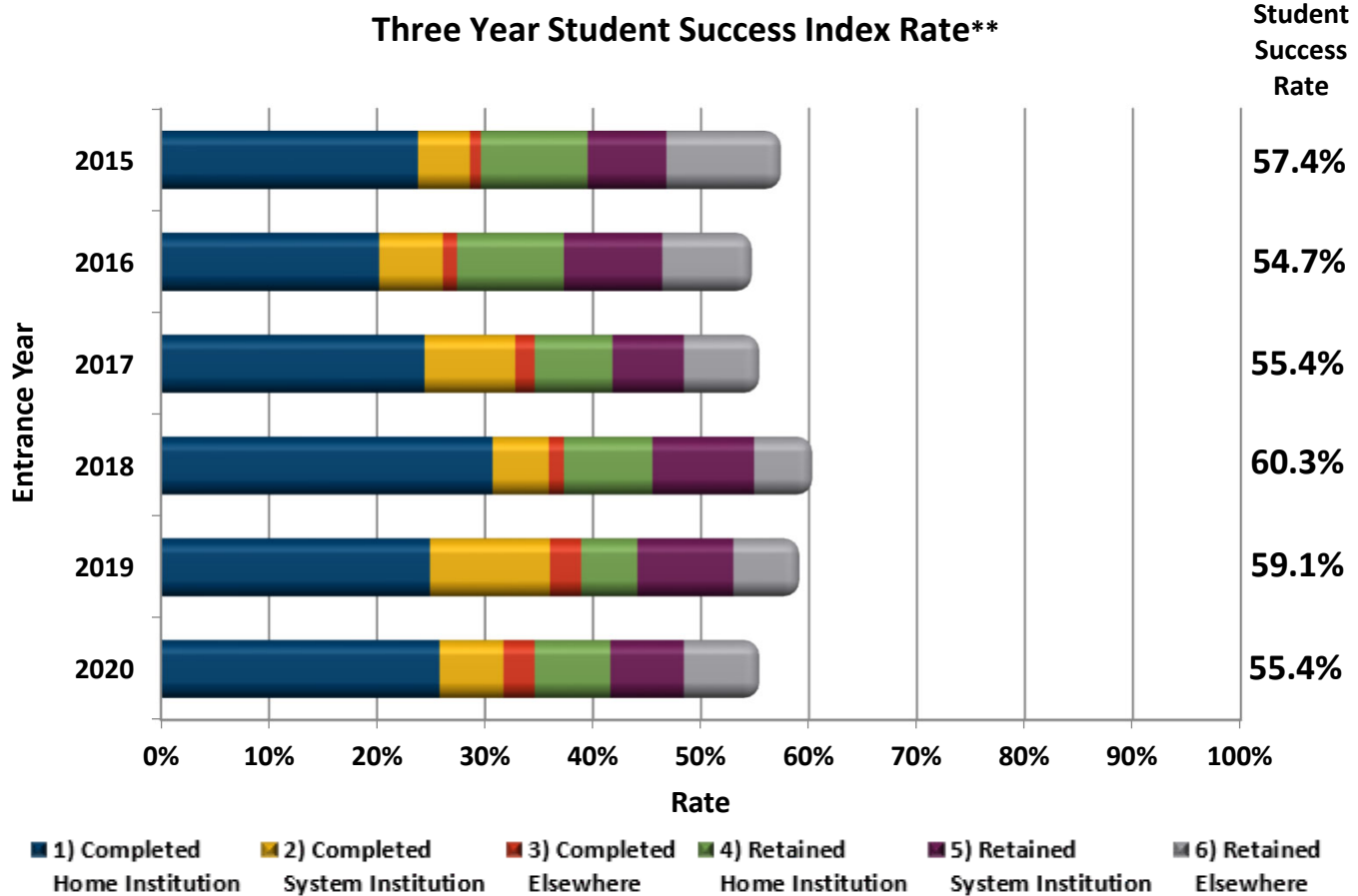
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2016	2017	2018	2019	2020	2021
Part-Time Rate	24.3%	41.9%	41.5%	28.9%	19.6%	34.6%
Full-Time Rate	52.3%	58.9%	55.0%	56.1%	53.6%	56.8%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2015 - 2020**

**Table P.18**



\*Data for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 256.

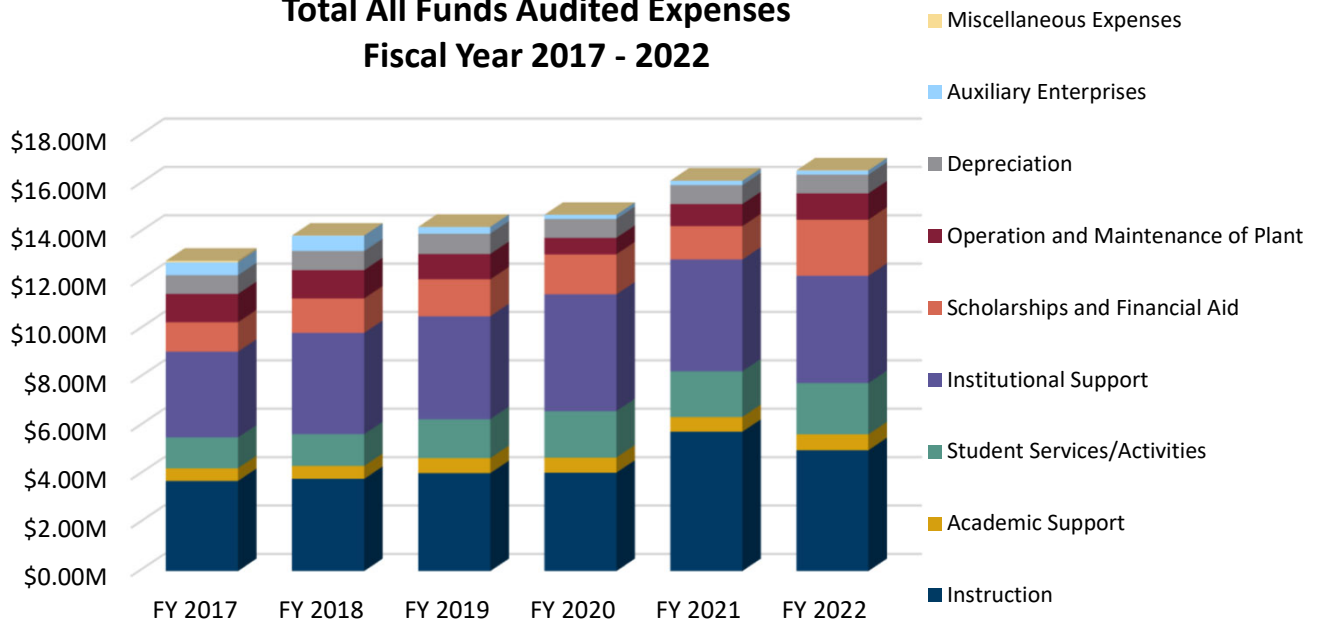
Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**

**Labette Community College  
Table P.20**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction	\$3,724,386	\$3,809,168	\$4,048,875	\$4,067,025	\$5,760,020	\$4,992,524	34.0%
per FTE Student	\$3,592	\$3,287	\$3,490	\$3,952	\$6,207	\$5,433	51.3%
Academic Support	\$520,309	\$532,442	\$617,321	\$622,519	\$605,928	\$654,804	25.8%
per FTE Student	\$502	\$459	\$532	\$605	\$653	\$713	42.0%
Student Services/Activities	\$1,277,362	\$1,314,910	\$1,610,900	\$1,918,616	\$1,889,414	\$2,119,150	65.9%
per FTE Student	\$1,232	\$1,135	\$1,389	\$1,865	\$2,036	\$2,306	87.2%
Institutional Support	\$3,544,456	\$4,185,172	\$4,253,426	\$4,826,092	\$4,623,623	\$4,437,544	25.2%
per FTE Student	\$3,418	\$3,611	\$3,667	\$4,690	\$4,982	\$4,829	41.3%
Scholarships and Financial Aid	\$1,216,592	\$1,422,054	\$1,526,027	\$1,657,496	\$1,380,200	\$2,322,390	90.9%
Operation and Maintenance of Plant	\$1,169,504	\$1,175,464	\$1,054,909	\$682,639	\$913,485	\$1,086,382	-7.1%
Depreciation	\$774,970	\$789,951	\$836,973	\$782,106	\$784,599	\$776,772	0.2%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$159	\$0	\$6,386	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$68,156	\$5,816	\$312	\$0	\$0	\$5,273	-92.3%
<b>Subtotal All Funds - Expenses</b>	<b>\$12,295,735</b>	<b>\$13,234,977</b>	<b>\$13,948,902</b>	<b>\$14,556,493</b>	<b>\$15,963,655</b>	<b>\$16,394,839</b>	<b>33.3%</b>
Auxiliary Enterprises	\$534,158	\$636,828	\$281,377	\$171,433	\$178,512	\$172,381	-67.7%
<b>Total All Funds - Expenses</b>	<b>\$12,829,893</b>	<b>\$13,871,805</b>	<b>\$14,230,279</b>	<b>\$14,727,928</b>	<b>\$16,142,168</b>	<b>\$16,567,220</b>	<b>29.1%</b>
<b>Total Headcount</b>	<b>2,281</b>	<b>2,894</b>	<b>2,950</b>	<b>2,394</b>	<b>2,124</b>	<b>2,022</b>	<b>-11.4%</b>
<b>Total FTE</b>	<b>1,037</b>	<b>1,159</b>	<b>1,160</b>	<b>1,029</b>	<b>928</b>	<b>919</b>	<b>-11.4%</b>

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**



Notes for this section begin on page 256.

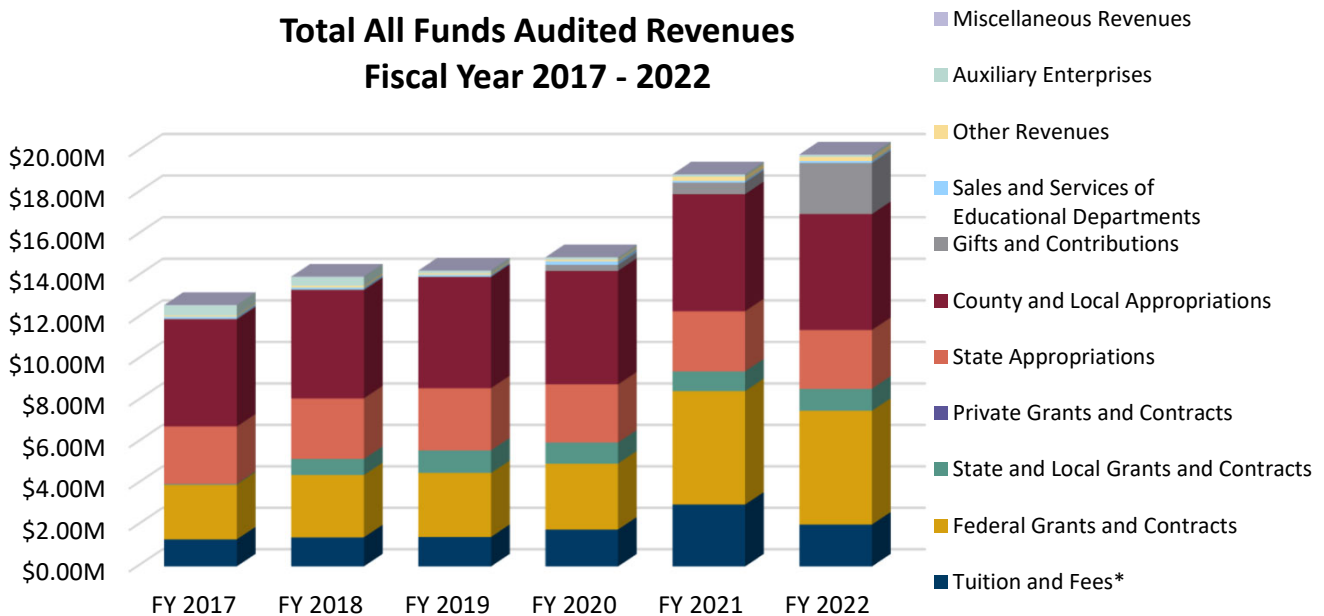
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**

**Labette Community College  
Table P.30**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Tuition and Fees*	\$1,307,558	\$1,405,972	\$1,427,319	\$1,783,366	\$2,987,186	\$2,026,314	55.0%
Federal Grants and Contracts	\$2,635,152	\$3,007,550	\$3,085,946	\$3,181,021	\$5,474,633	\$5,487,192	108.2%
State and Local Grants and Contracts	\$41,380	\$775,542	\$1,089,464	\$1,012,451	\$950,061	\$1,061,822	2,466.0%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,770,671	\$2,923,089	\$3,003,842	\$2,812,315	\$2,896,416	\$2,834,890	2.3%
County and Local Appropriations	\$5,162,223	\$5,211,079	\$5,354,050	\$5,464,645	\$5,627,935	\$5,571,554	7.9%
Gifts and Contributions	\$36,173	\$44,750	\$20,500	\$290,179	\$558,187	\$2,454,945	6,686.6%
Investment Income	\$4,526	\$10,790	\$10,674	\$9,894	\$11,083	\$15,691	246.7%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$96,303	\$86,865	\$82,593	\$163,053	\$89,319	\$94,056	-2.3%
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$62,893	\$82,927	\$72,576	\$81,791	\$194,890	\$197,948	214.7%
<b>Subtotal All Funds - Revenues</b>	<b>\$12,116,879</b>	<b>\$13,548,564</b>	<b>\$14,146,964</b>	<b>\$14,798,715</b>	<b>\$18,789,710</b>	<b>\$19,744,412</b>	<b>62.9%</b>
Auxiliary Enterprises	\$492,972	\$429,994	\$126,834	\$109,061	\$104,639	\$102,802	-79.1%
<b>Total All Funds - Revenues</b>	<b>\$12,609,851</b>	<b>\$13,978,558</b>	<b>\$14,273,798</b>	<b>\$14,907,776</b>	<b>\$18,894,350</b>	<b>\$19,847,214</b>	<b>57.4%</b>
<b>Mill Levies</b>	<b>35.300</b>	<b>35.400</b>	<b>35.386</b>	<b>35.356</b>	<b>35.399</b>	<b>35.400</b>	<b>0.3%</b>
<b>Assessed Valuations</b>	<b>128,408,638</b>	<b>129,282,683</b>	<b>134,417,973</b>	<b>137,336,276</b>	<b>140,639,952</b>	<b>141,368,789</b>	<b>10.1%</b>
<b>Total Headcount</b>	<b>2,281</b>	<b>2,894</b>	<b>2,950</b>	<b>2,394</b>	<b>2,124</b>	<b>2,022</b>	<b>-11.4%</b>
<b>Total FTE</b>	<b>1,037</b>	<b>1,159</b>	<b>1,160</b>	<b>1,029</b>	<b>928</b>	<b>919</b>	<b>-11.4%</b>

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 256.

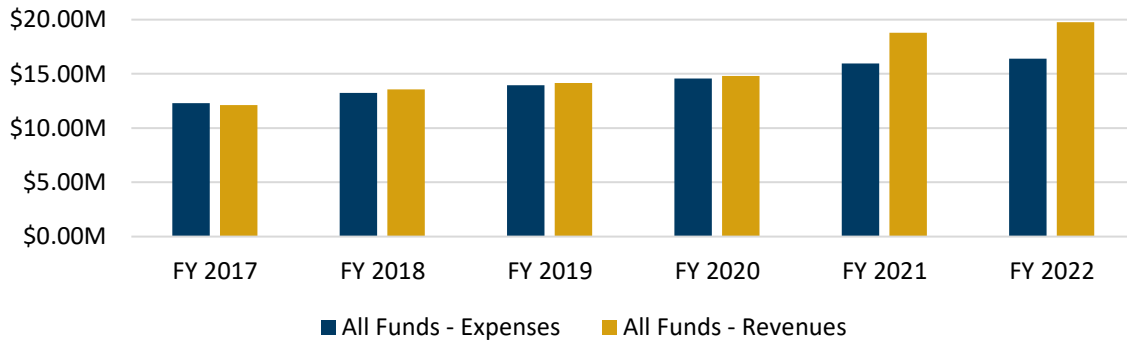
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**All Funds Comparison: Expenses and Revenues\*  
Fiscal Year 2017 - 2022**

**Labette Community College  
Table P.35**

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
<b>All Funds - Expenses</b>	\$12,295,735	\$13,234,977	\$13,948,902	\$14,556,493	\$15,963,655	\$16,394,839	<b>33.3%</b>
<b>All Funds - Revenues</b>	\$12,116,879	\$13,548,564	\$14,146,964	\$14,798,715	\$18,789,710	\$19,744,412	<b>62.9%</b>

**All Funds Comparison: Expenses and Revenues\*  
Fiscal Year 2017-2022**

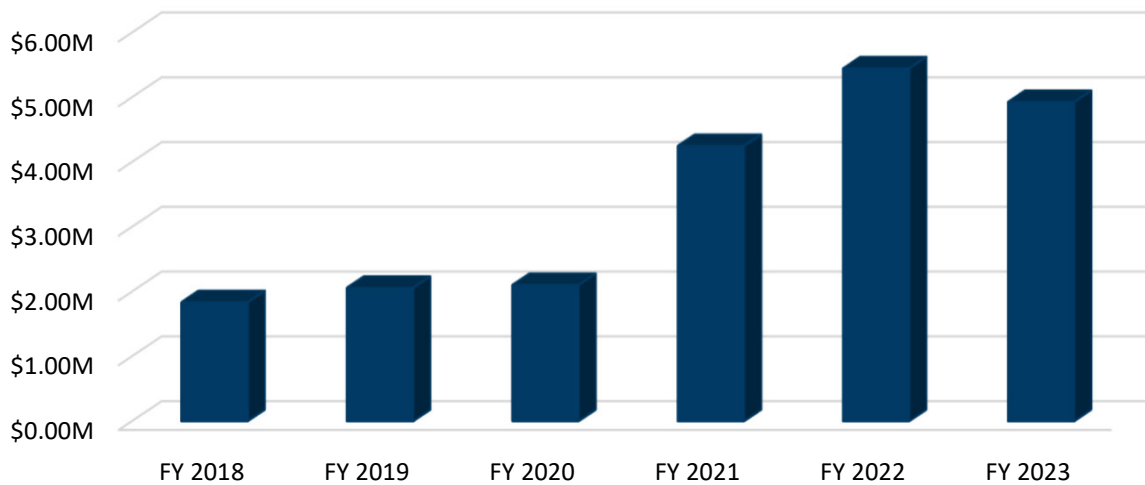


**General Fund Changes in Unencumbered Cash\*\*  
Fiscal Year 2018 - 2023**

**Table P.60**

	FY 2018***	FY 2019***	FY 2020	FY 2021	FY 2022	FY 2023****	% Change FY 18 - 23
<b>Unencumbered Cash Balance, June 30th</b>	\$1,836,313	\$2,059,465	\$2,103,387	\$4,249,703	\$5,447,746	\$4,928,967	<b>168.4%</b>

**Unencumbered Cash Balance, June 30th  
Fiscal Year 2018 - 2023**



\*All Funds total excludes Auxiliary Enterprises.

\*\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

\*\*\*Labette Community College requested changes in reported data for its unencumbered cash balances for FY 2018 and FY 2019, indicating that the published budgets for those years were incorrect. This replacement data was provided directly from Labette Community College and will not match prior editions of the data book.

\*\*\*\*Unaudited.

**Notes for this section begin on page 256.**

Source: *Municipal Budgets*

## Institutional Profile Notes – Labette Community College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

### Table P.16: Graduation Rates of First-Time, Full-Time Freshmen

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.



2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

**Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

**Table P.18: Student Success Index**

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
  - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
  - The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.

- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Labette Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2015	23.8%	4.8%	1.0%	9.9%	7.3%	10.6%	57.4%
2016	20.2%	5.9%	1.3%	9.9%	9.1%	8.3%	54.7%
2017	24.4%	8.4%	1.8%	7.2%	6.6%	7.0%	55.4%
2018	30.7%	5.2%	1.4%	8.2%	9.4%	5.4%	60.3%
2019	24.9%	11.1%	2.9%	5.2%	8.9%	6.1%	59.1%
2020	25.8%	5.9%	2.9%	7.0%	6.8%	7.0%	55.4%

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Labette Community College, “Instruction” includes the audit category “Federal programs, less financial aid”; “Scholarships and Financial Aid” includes the audit category “Scholarships, Grants and Awards”; “Interest Expense” includes the audit category “Interest on capital asset-related debt”; “Realized Losses” includes the audit category “Loss on sale of Assets”; “Other Expenses” includes the audit categories “Debt Service” and “KPERS contribution paid directly by the State of Kansas” and “Auxiliary Enterprises” includes the audit categories “Bookstore” and “Union”.
3. The increase in Instruction from FY 2020 to FY 2021 is primarily related to additional COVID-19 related funding.
4. In FY 2022, the College experienced a slight increase in expenses over FY 2021, primarily the result of expenditures from federal COVID-related funds.
5. Starting with the 2024 Community College Data Book, the following expense categories have been consolidated on the chart as “Miscellaneous Expenses”: Public Service, Interest Expense, Realized Losses, Unrealized Losses, and Other Expenses.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Labette Community College, “Federal Grants and Contracts” includes the audit categories “Federal Pell Grants” and “Federal sources”; “State and Local Grants and Contracts” includes the audit categories “State sources”; “County and Local Appropriations” includes the audit category “Local Sources”; “Gifts and Contributions” includes the audit categories “Private gifts and grants” (operating) and “Contributions and Grants”; “Sales and Services of Educational Departments” includes the audit category “Activity Fund Revenues”; “Realized Gains” includes the audit category “Sale of capital assets”;

“Other Revenues” includes the audit categories “Miscellaneous Operating Income” and “State contribution directly to the KPERS retirement system” and “Auxiliary Enterprises” includes the audit categories “Bookstore” and “Union”.

3. Increases in tuition & fees and federal grants & contracts from FY 2020-FY 2021 are primarily the result of federal COVID-related funding. An increase in gifts and contributions is primarily related to capital projects.
4. In FY 2022, the College experienced an overall increase in revenues over FY 2021, primarily attributed to receiving increased federal COVID-related funding.
5. Starting with the 2024 Community College Data Book, the following revenue categories have been consolidated on the chart as “Miscellaneous Revenues”: Investment Income, Interest Income, Realized Gains, and Unrealized Gains.

### **Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.

### **Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.
3. For the FY 2022 data book, Labette Community College requested changes in reported data for its unencumbered cash balances for FY 2018 and FY 2019, indicating that the published budgets for those years were incorrect. This replacement data was provided directly from Labette Community College and will not match prior editions of the data book.

## Neosho County Community College

Neosho County Community College was established in 1936. The college serves approximately 4,000 students annually through courses and programs at three campuses (Chanute, Ottawa, and Online) as well as sites in communities throughout its service area in southeast Kansas. The mission of the college is to enrich our communities and our students' lives. NCCC is accredited by the Higher Learning Commission.

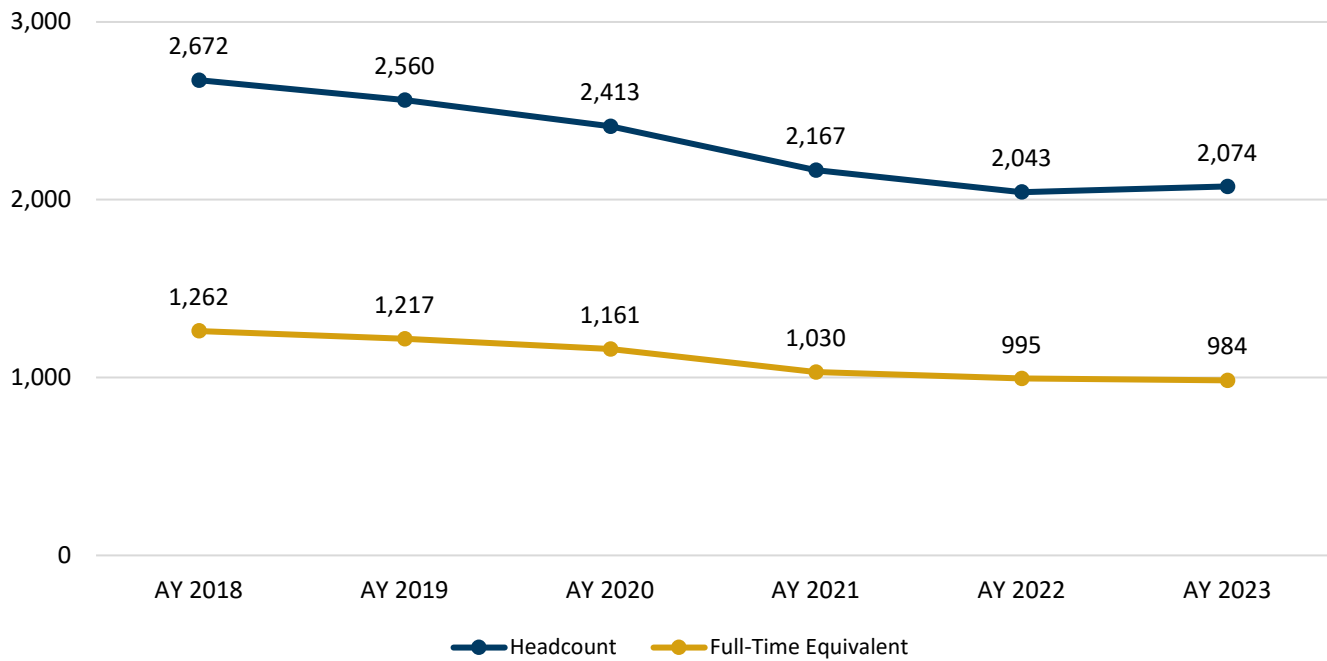
### Student Demographics

Table P.10

#### Academic Year 2018 - 2023

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Enrollment Headcount	2,672	2,560	2,413	2,167	2,043	2,074	-22.4%
Full-Time Equivalent Enrollment	1,262	1,217	1,161	1,030	995	984	-22.0%

**Headcount and FTE  
Academic Year 2018 - 2023**



Notes for this section begin on page 268.

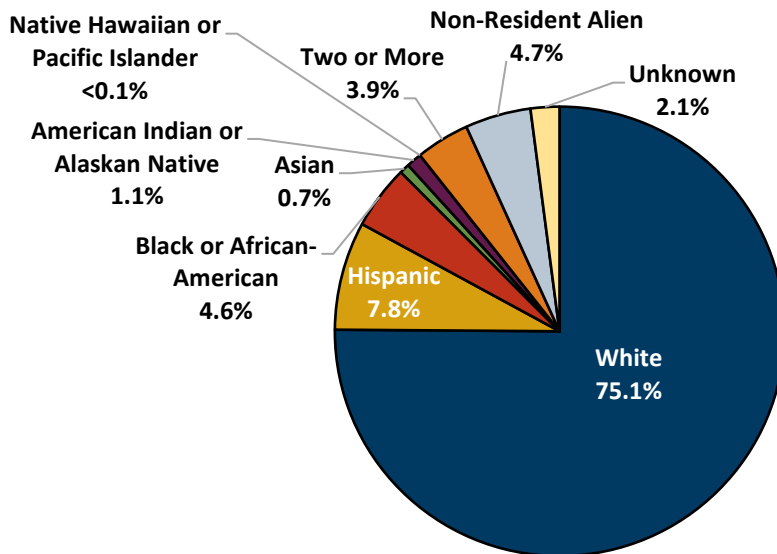
Source: KHEDS AY Collection

**Enrollment by Race/Ethnicity  
Academic Year 2018 - 2023**

**Neosho County Community College  
Table P.11**

Race/Ethnicity	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
White	76.0%	74.4%	76.2%	75.9%	75.2%	75.1%	-23.4%
Hispanic	5.2%	6.6%	7.5%	8.2%	8.5%	7.8%	16.5%
Black or African-American	7.0%	6.1%	5.3%	6.3%	4.7%	4.6%	-49.2%
Asian	0.6%	0.7%	0.8%	0.9%	1.0%	0.7%	-6.3%
American Indian or Alaskan Native	2.1%	1.4%	1.2%	1.1%	0.6%	1.1%	-58.9%
Native Hawaiian or Pacific Islander	0.1%	0.1%	0.2%	0.0%	0.0%	0.0%	-50.0%
Two or More	0.5%	2.8%	3.8%	4.2%	4.2%	3.9%	515.4%
Non-Resident Alien	7.6%	7.5%	4.8%	2.8%	3.8%	4.7%	-51.5%
Unknown	0.9%	0.5%	0.2%	0.6%	2.0%	2.1%	72.0%

**Enrollment by Race/Ethnicity  
Academic Year 2023**



**Enrollment by Gender  
Academic Year 2018 - 2023**

**Table P.12**

Gender	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Female	1,743	1,595	1,547	1,402	1,242	1,262	-27.6%
Male	929	965	866	765	801	812	-12.6%
Unknown	0	0	0	0	0	0	NA
<b>Total</b>	<b>2,672</b>	<b>2,560</b>	<b>2,413</b>	<b>2,167</b>	<b>2,043</b>	<b>2,074</b>	<b>-22.4%</b>

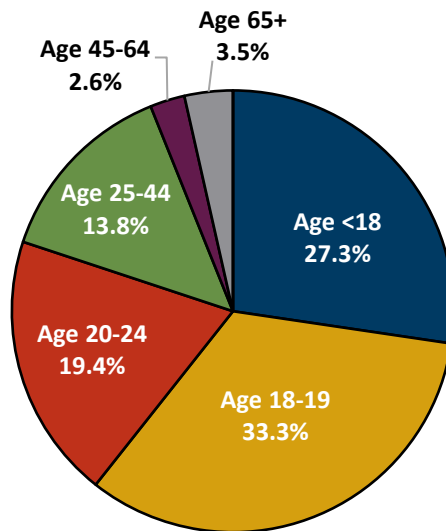
Notes for this section begin on page 268.  
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2018 - 2023**

**Neosho County Community College  
Table P.13**

Age*	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<18	12.6%	14.5%	16.9%	20.9%	23.4%	27.3%	68.8%
18-19	29.3%	29.6%	33.2%	33.1%	33.7%	33.3%	-11.7%
20-24	26.5%	25.8%	23.3%	22.4%	20.7%	19.4%	-43.1%
25-44	24.0%	22.4%	19.6%	17.4%	16.1%	13.8%	-55.3%
45-64	4.6%	4.3%	3.5%	3.5%	3.1%	2.6%	-56.6%
65+	3.0%	3.4%	3.5%	2.6%	2.9%	3.5%	-9.9%

**Enrollment by Age  
Academic Year 2023**



**Enrollment by Student Status & Residency  
Academic Year 2018 - 2023**

**Table P.14**

Student Status	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Full-Time	580	578	562	461	416	453	-21.9%
Part-Time	2,092	1,982	1,851	1,706	1,627	1,621	-22.5%
<b>Total</b>	<b>2,672</b>	<b>2,560</b>	<b>2,413</b>	<b>2,167</b>	<b>2,043</b>	<b>2,074</b>	<b>-22.4%</b>
Student Residency							
Resident - In-District	603	610	577	471	415	477	-20.9%
Resident - Out-District	1,699	1,600	1,561	1,481	1,435	1,395	-17.9%
Resident by Exception	0	0	0	0	0	0	NA
Nonresident	370	350	275	215	193	202	-45.4%
<b>Total</b>	<b>2,672</b>	<b>2,560</b>	<b>2,413</b>	<b>2,167</b>	<b>2,043</b>	<b>2,074</b>	<b>-22.4%</b>

\*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 268.

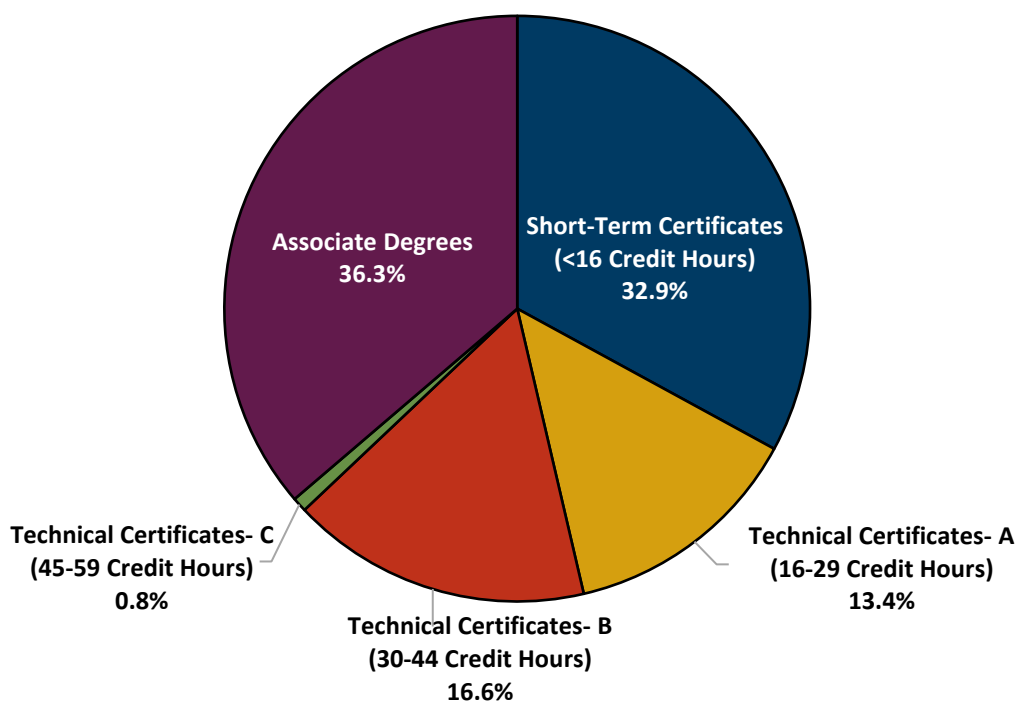
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2018 - 2023**

**Neosho County Community College  
Table P.15**

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Short-Term Certificates (<16 Credit Hours)	277	242	274	218	218	248	-10.5%
Technical Certificates- A (16-29 Credit Hours)	91	86	44	120	114	101	11.0%
Technical Certificates- B (30-44 Credit Hours)	159	170	117	112	151	125	-21.4%
Technical Certificates- C (45-59 Credit Hours)	9	19	8	18	4	6	-33.3%
Associate Degrees	365	303	301	338	289	273	-25.2%
<b>Total</b>	<b>901</b>	<b>820</b>	<b>744</b>	<b>806</b>	<b>776</b>	<b>753</b>	<b>-16.4%</b>

**Degrees/Certificates Awarded  
Academic Year 2023**



Notes for this section begin on page 268.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2015	2016	2017	2018	2019	2020
100% Graduation Rate	30.0%	33.4%	32.4%	31.1%	34.7%	34.2%
150% Graduation Rate	37.0%	36.5%	36.6%	38.1%	42.3%	NA*
200% Graduation Rate	40.3%	37.1%	38.7%	40.6%	NA*	NA*

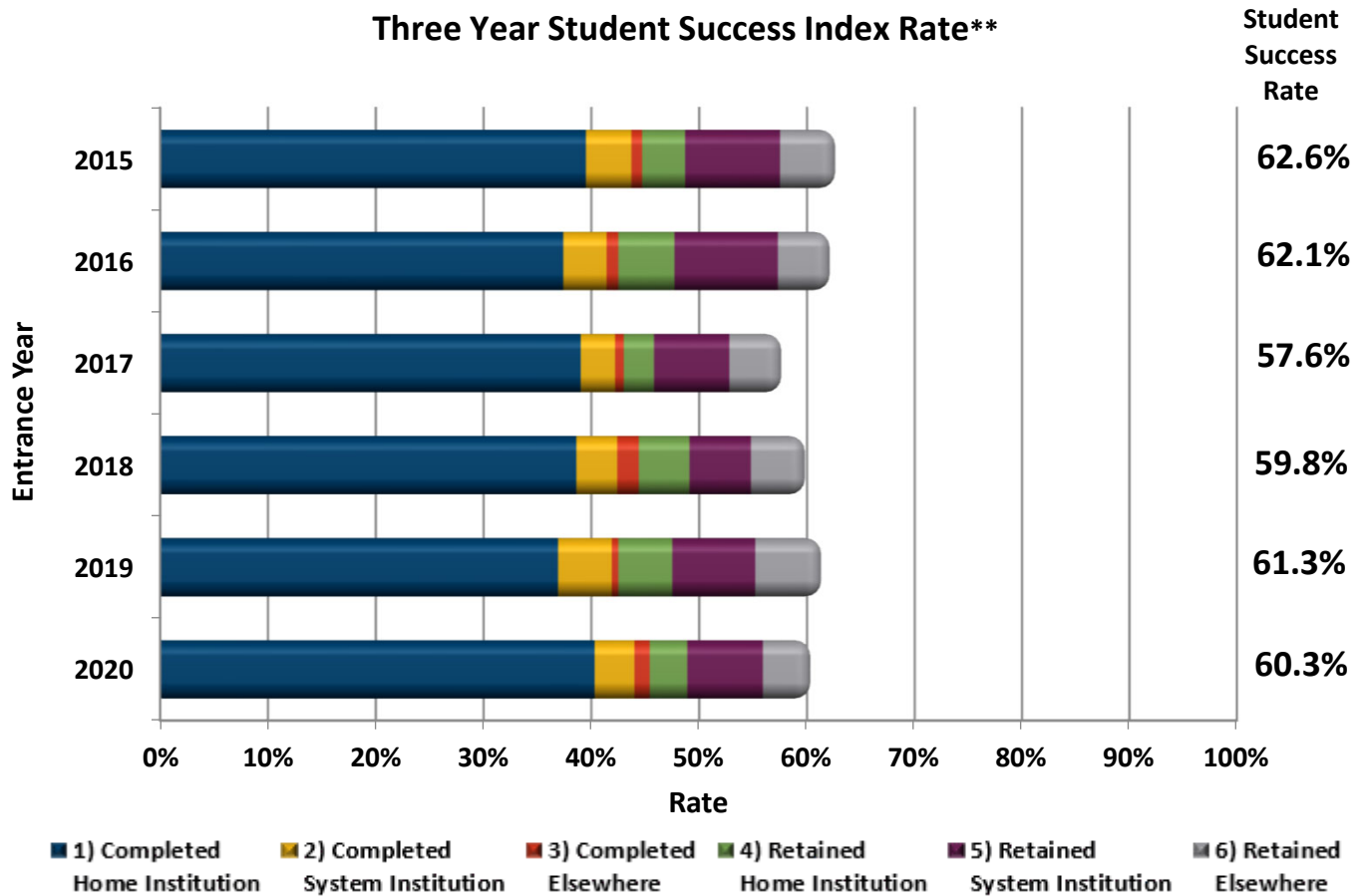
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2016	2017	2018	2019	2020	2021
Part-Time Rate	38.8%	53.7%	47.1%	50.0%	37.7%	52.7%
Full-Time Rate	50.9%	50.4%	56.6%	59.5%	55.0%	48.5%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2015 - 2020**

**Table P.18**



\*Data for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 268.

Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

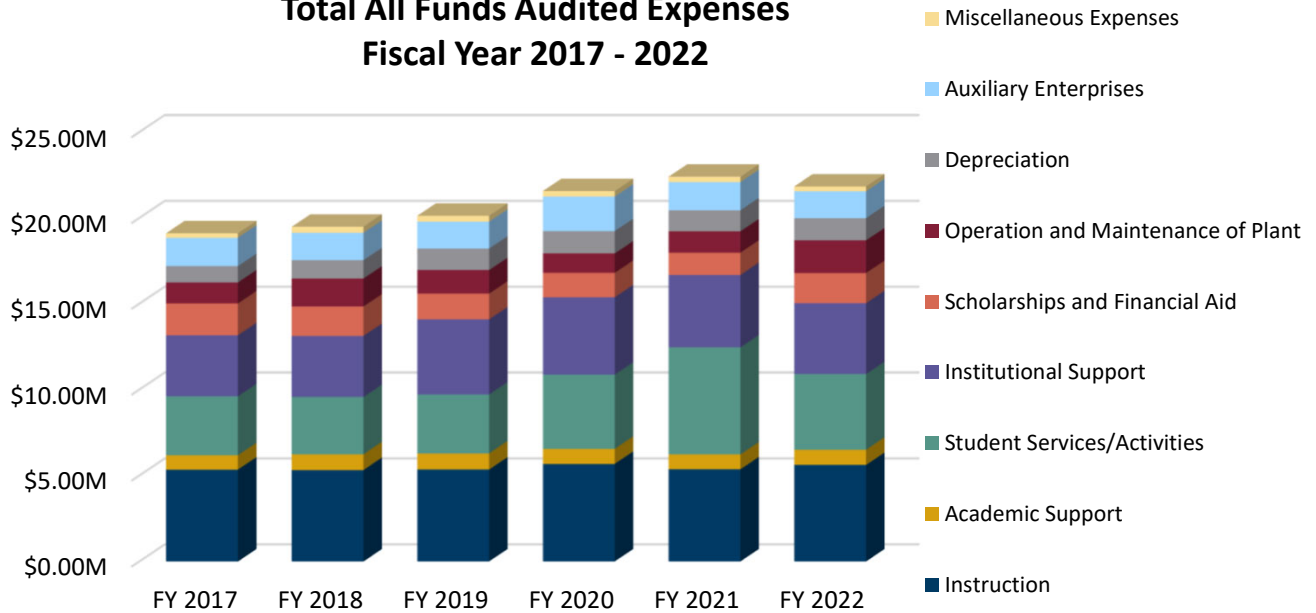


**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**

**Neosho County Community College  
Table P.20**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction	\$5,349,629	\$5,323,642	\$5,351,524	\$5,680,283	\$5,367,563	\$5,617,882	5.0%
per FTE Student	\$4,037	\$4,218	\$4,397	\$4,893	\$5,211	\$5,646	39.8%
Academic Support	\$834,177	\$915,297	\$935,882	\$875,237	\$860,897	\$888,332	6.5%
per FTE Student	\$630	\$725	\$769	\$754	\$836	\$893	41.8%
Student Services/Activities	\$3,428,798	\$3,334,105	\$3,425,183	\$4,314,770	\$6,229,841	\$4,400,895	28.4%
per FTE Student	\$2,588	\$2,642	\$2,814	\$3,716	\$6,048	\$4,423	70.9%
Institutional Support	\$3,557,702	\$3,552,745	\$4,379,460	\$4,506,295	\$4,223,650	\$4,129,790	16.1%
per FTE Student	\$2,685	\$2,815	\$3,599	\$3,881	\$4,101	\$4,151	54.6%
Scholarships and Financial Aid	\$1,850,370	\$1,721,654	\$1,499,853	\$1,426,064	\$1,295,718	\$1,758,759	-5.0%
Operation and Maintenance of Plant	\$1,225,845	\$1,629,833	\$1,374,636	\$1,133,264	\$1,243,927	\$1,903,829	55.3%
Depreciation	\$950,481	\$1,068,934	\$1,254,412	\$1,304,432	\$1,229,911	\$1,295,329	36.3%
Public Service	\$8,760	\$8,184	\$5,398	\$3,417	\$3,582	\$2,817	-67.8%
Interest Expense	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$253,326	\$342,944	\$337,968	\$317,719	\$314,673	\$279,281	10.2%
<b>Subtotal All Funds - Expenses</b>	<b>\$17,459,087</b>	<b>\$17,897,339</b>	<b>\$18,564,316</b>	<b>\$19,561,481</b>	<b>\$20,769,762</b>	<b>\$20,276,914</b>	<b>16.1%</b>
Auxiliary Enterprises	\$1,651,742	\$1,592,255	\$1,560,962	\$2,006,298	\$1,634,102	\$1,560,902	-5.5%
<b>Total All Funds - Expenses</b>	<b>\$19,110,829</b>	<b>\$19,489,594</b>	<b>\$20,125,278</b>	<b>\$21,567,779</b>	<b>\$22,403,863</b>	<b>\$21,837,816</b>	<b>14.3%</b>
<b>Total Headcount</b>	<b>2,837</b>	<b>2,672</b>	<b>2,560</b>	<b>2,413</b>	<b>2,167</b>	<b>2,043</b>	<b>-28.0%</b>
<b>Total FTE</b>	<b>1,325</b>	<b>1,262</b>	<b>1,217</b>	<b>1,161</b>	<b>1,030</b>	<b>995</b>	<b>-24.9%</b>

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**



Notes for this section begin on page 268.

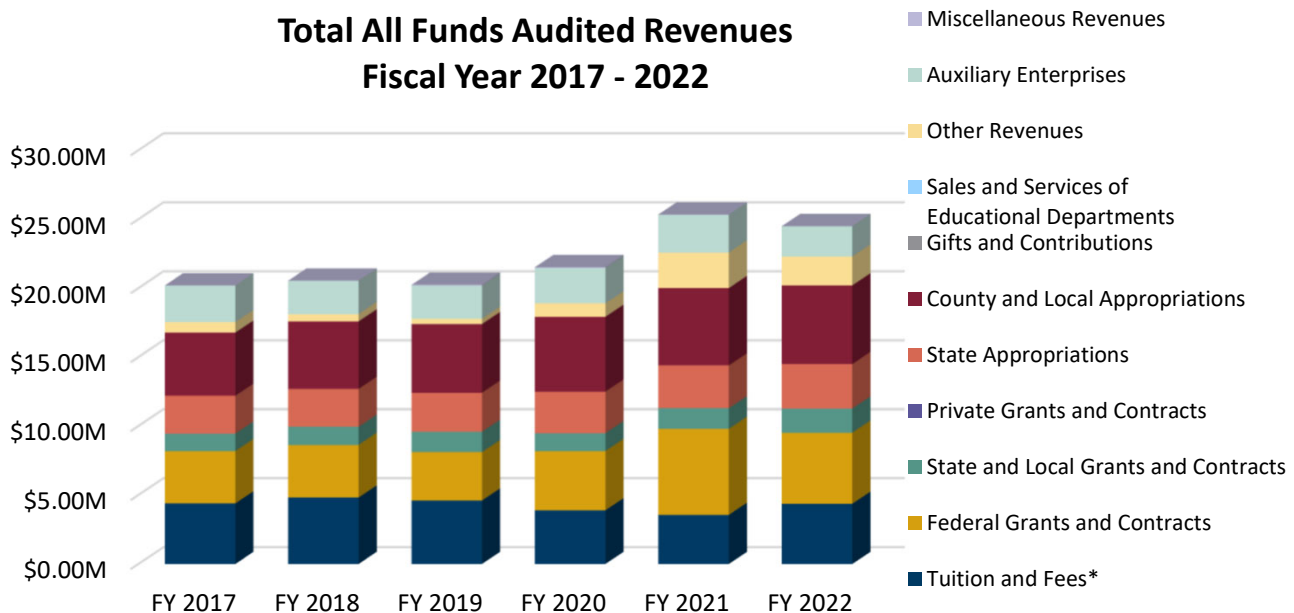
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**

**Neosho County Community College  
Table P.30**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Tuition and Fees*	\$4,391,757	\$4,821,018	\$4,607,478	\$3,895,268	\$3,560,321	\$4,372,327	-0.4%
Federal Grants and Contracts	\$3,794,525	\$3,810,739	\$3,504,263	\$4,291,059	\$6,240,556	\$5,146,183	35.6%
State and Local Grants and Contracts	\$1,263,690	\$1,319,022	\$1,477,083	\$1,301,683	\$1,497,091	\$1,755,406	38.9%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$2,746,987	\$2,746,987	\$2,822,732	\$3,006,797	\$3,100,085	\$3,219,046	17.2%
Appropriations	\$4,581,862	\$4,892,140	\$4,989,018	\$5,430,900	\$5,606,110	\$5,713,291	24.7%
Gifts and Contributions	\$0	\$0	\$0	\$0	\$0	\$0	NA
Investment Income	\$9,126	\$10,026	\$55,450	\$43,548	\$11,537	\$13,283	45.5%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$644	\$2,204	\$8,394	\$13,395	\$5,194	\$280	-56.5%
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$757,204	\$524,937	\$372,145	\$969,020	\$2,577,678	\$2,078,685	174.5%
<b>Revenues</b>	<b>\$17,545,795</b>	<b>\$18,127,072</b>	<b>\$17,836,563</b>	<b>\$18,951,670</b>	<b>\$22,598,572</b>	<b>\$22,298,501</b>	<b>27.1%</b>
Auxiliary Enterprises	\$2,648,879	\$2,416,080	\$2,402,943	\$2,567,698	\$2,737,605	\$2,197,993	-17.0%
<b>Total All Funds - Revenues</b>	<b>\$20,194,674</b>	<b>\$20,543,153</b>	<b>\$20,239,506</b>	<b>\$21,519,369</b>	<b>\$25,336,177</b>	<b>\$24,496,494</b>	<b>21.3%</b>
<b>Mill Levies</b>	<b>34.803</b>	<b>36.794</b>	<b>37.426</b>	<b>37.275</b>	<b>38.595</b>	<b>39.552</b>	<b>13.6%</b>
<b>Assessed Valuations</b>	<b>128,896,814</b>	<b>128,393,028</b>	<b>129,870,726</b>	<b>133,489,898</b>	<b>131,908,705</b>	<b>130,201,436</b>	<b>1.0%</b>
<b>Total Headcount</b>	<b>2,837</b>	<b>2,672</b>	<b>2,560</b>	<b>2,413</b>	<b>2,167</b>	<b>2,043</b>	<b>-28.0%</b>
<b>Total FTE</b>	<b>1,325</b>	<b>1,262</b>	<b>1,217</b>	<b>1,161</b>	<b>1,030</b>	<b>995</b>	<b>-24.9%</b>

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

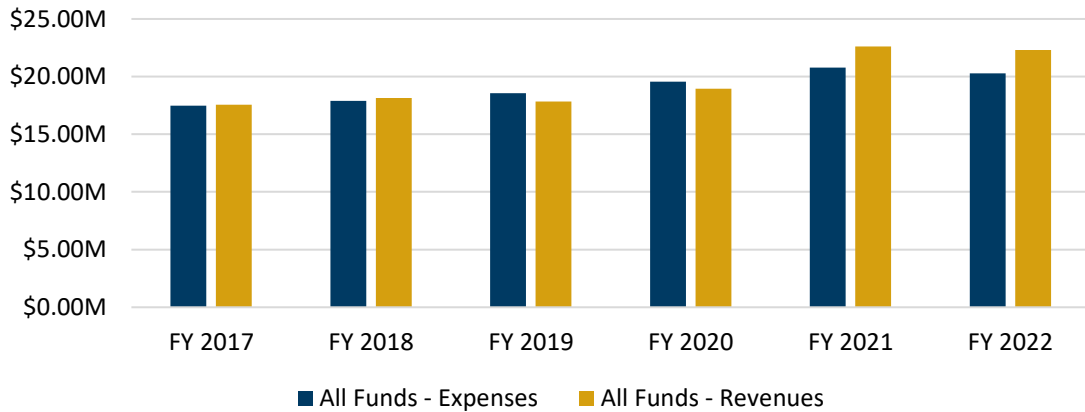
**Notes for this section begin on page 268.**

Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**All Funds Comparison: Expenses and Revenues\* Neosho County Community College  
Fiscal Year 2017 - 2022** **Table P.35**

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
<b>All Funds - Expenses</b>	\$17,459,087	\$17,897,339	\$18,564,316	\$19,561,481	\$20,769,762	\$20,276,914	<b>16.1%</b>
<b>All Funds - Revenues</b>	\$17,545,795	\$18,127,072	\$17,836,563	\$18,951,670	\$22,598,572	\$22,298,501	<b>27.1%</b>

**All Funds Comparison: Expenses and Revenues\*  
Fiscal Year 2017-2022**

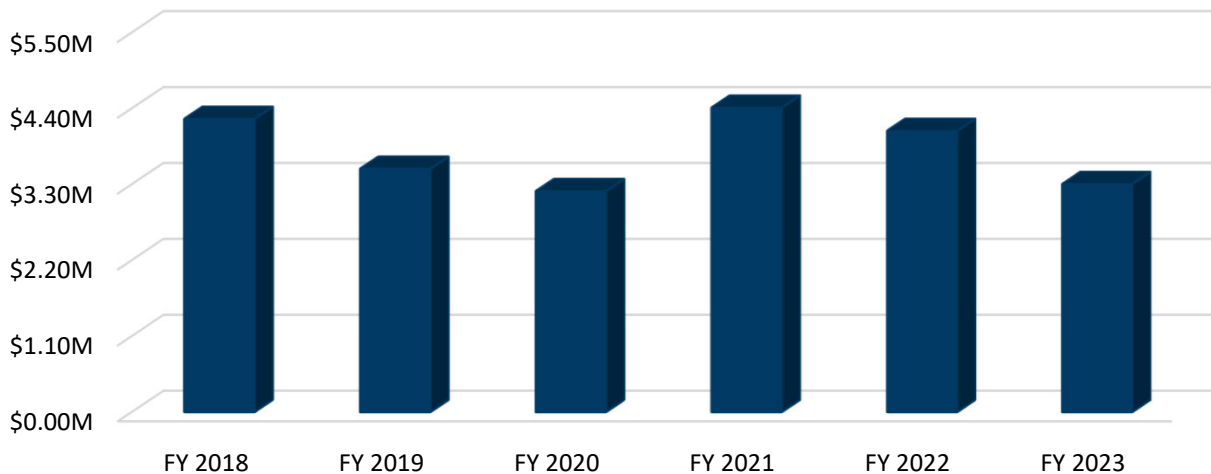


**General Fund Changes in Unencumbered Cash\*\*  
Fiscal Year 2018 - 2023**

**Table P.60**

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023***	% Change FY 18 - 23
<b>Unencumbered Cash Balance, June 30th</b>	\$4,248,855	\$3,525,226	\$3,201,966	\$4,410,887	\$4,074,896	\$3,303,690	<b>-22.2%</b>

**Unencumbered Cash Balance, June 30th  
Fiscal Year 2018 - 2023**



\*All Funds total excludes Auxiliary Enterprises.

\*\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

\*\*\*Unaudited.

**Notes for this section begin on page 268.**

Source: *Municipal Budgets*

## Institutional Profile Notes – Neosho County Community College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

**Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

**Table P.18: Student Success Index**

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:

- The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
- The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Neosho County Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
<b>2015</b>	39.5%	4.2%	1.0%	4.0%	8.8%	5.1%	<b>62.6%</b>
<b>2016</b>	37.4%	4.0%	1.1%	5.2%	9.6%	4.8%	<b>62.1%</b>
<b>2017</b>	39.0%	3.2%	0.8%	2.8%	7.0%	4.8%	<b>57.6%</b>
<b>2018</b>	38.6%	3.8%	2.0%	4.7%	5.7%	5.0%	<b>59.8%</b>
<b>2019</b>	36.9%	5.0%	0.6%	5.0%	7.7%	6.1%	<b>61.3%</b>
<b>2020</b>	40.3%	3.7%	1.4%	3.5%	7.0%	4.4%	<b>60.3%</b>

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Neosho County Community College, “Scholarships and Financial Aid” includes the audit category “Scholarships and Awards”; “Realized Losses” includes the audit category “Loss on Sale of Assets” and “Other Expenses” includes the audit category “Debt Service”.
3. The large increase in Student Services/Activities in FY 2021 is related to expenses related to federal COVID-19 related funding.
4. In FY 2022, the College experienced an overall decrease in expenses from FY 2021, primarily in Student Services. This was the result of decreased availability of federal COVID-related funding, partially offset by increased operating and repair costs, and salary increases.

5. Starting with the 2024 Community College Data Book, the following expense categories have been consolidated on the chart as “Miscellaneous Expenses”: Public Service, Interest Expense, Realized Losses, Unrealized Losses, and Other Expenses.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Neosho County Community College, “Federal Grants and Contracts” includes the audit category “Federal Pell Grants” and “Other Revenues” includes the audit category “Gain on Sale of Assets”.
3. The large increase in federal grants and contracts is related to federal COVID-19 related funding, as in the FY 2021 increase in the Other Expenditures category.
4. In FY 2022, the College experienced a decrease in revenues from FY 2021, primarily the result of decreases in federal COVID-related funding, partially offset with increases in Promise Scholarships and state maintenance of effort funds.
5. Starting with the 2024 Community College Data Book, the following revenue categories have been consolidated on the chart as “Miscellaneous Revenues”: Investment Income, Interest Income, Realized Gains, and Unrealized Gains.

**Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.

**Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

## Pratt Community College

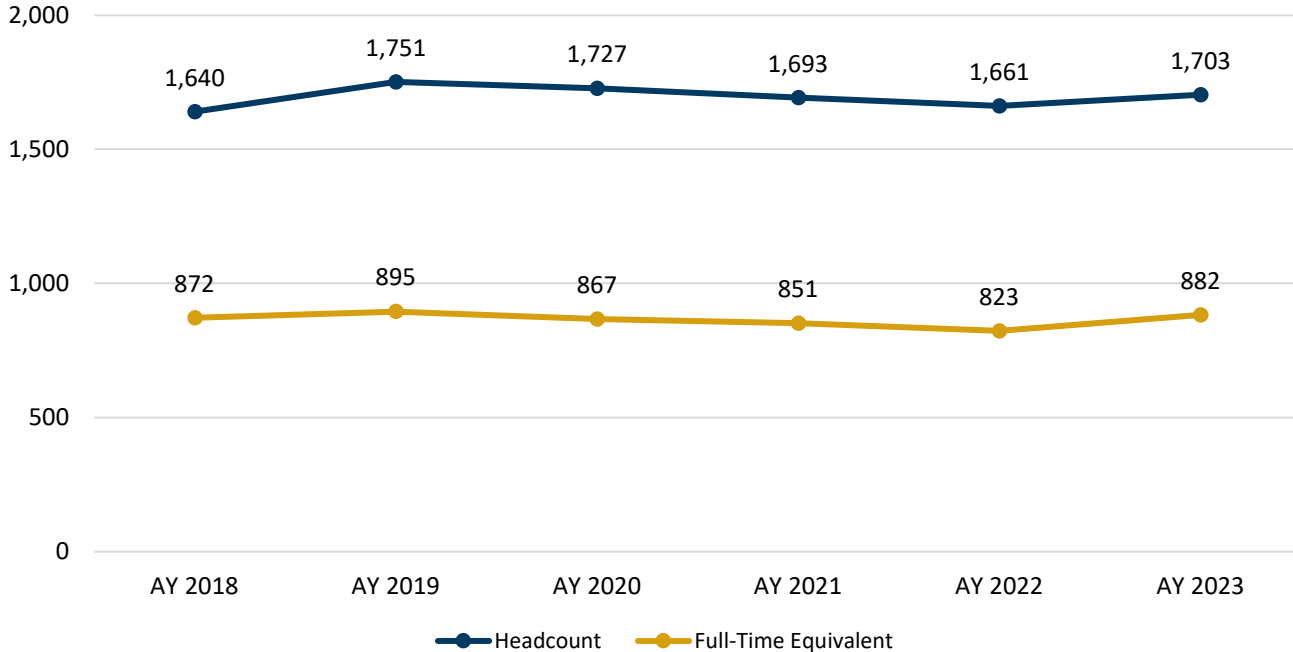
Pratt Community College is a learning centered two-year public institution of higher education offering on-site and online programs. For 75 years, PCC has granted associate degrees and occupational certificates for students planning to transfer to a four-year college/university or enter directly into the workforce. Hallmark programs include Electrical Power Lineman Technology, Ag Power Technology, Automotive Technology and Nursing. PCC is a member of the EduKan consortium, the National Junior College Athletic Association, the National Intercollegiate Rodeo Association and partners with numerous educational institutions and industry representatives to deliver quality educational opportunities.

### Student Demographics Academic Year 2018 - 2023

**Table P.10**

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<b>Enrollment Headcount</b>	1,640	1,751	1,727	1,693	1,661	1,703	<b>3.8%</b>
<b>Full-Time Equivalent Enrollment</b>	872	895	867	851	823	882	<b>1.1%</b>

**Headcount and FTE  
Academic Year 2018 - 2023**



Notes for this section begin on page 280.

Source: KHEDS AY Collection

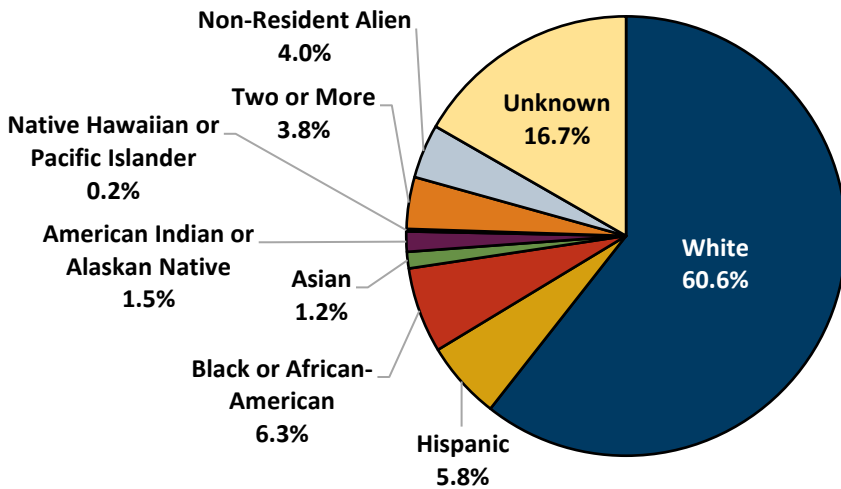


**Enrollment by Race/Ethnicity  
Academic Year 2018 - 2023**

**Pratt Community College  
Table P.11**

Race/Ethnicity	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
White	65.1%	65.2%	61.6%	72.5%	56.2%	60.6%	-3.3%
Hispanic	9.3%	10.2%	10.1%	11.3%	9.0%	5.8%	-35.9%
Black or African-American	7.0%	7.1%	7.9%	8.6%	6.7%	6.3%	-7.0%
Asian	0.8%	1.0%	1.4%	1.9%	1.7%	1.2%	61.5%
American Indian or Alaskan Native	1.0%	1.1%	1.1%	0.9%	0.9%	1.5%	56.3%
Native Hawaiian or Pacific Islander	0.3%	0.1%	0.2%	0.1%	0.0%	0.2%	-40.0%
Two or More	2.4%	2.1%	3.1%	3.1%	3.6%	3.8%	62.5%
Non-Resident Alien	1.8%	1.8%	2.4%	1.7%	3.0%	4.0%	134.5%
Unknown	12.3%	11.4%	12.2%	0.0%	19.0%	16.7%	40.6%

**Enrollment by Race/Ethnicity  
Academic Year 2023**



**Enrollment by Gender  
Academic Year 2018 - 2023**

**Table P.12**

Gender	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Female	937	1,018	950	967	886	858	-8.4%
Male	702	725	745	714	755	829	18.1%
Unknown	1	8	32	12	20	16	1,500.0%
<b>Total</b>	<b>1,640</b>	<b>1,751</b>	<b>1,727</b>	<b>1,693</b>	<b>1,661</b>	<b>1,703</b>	<b>3.8%</b>

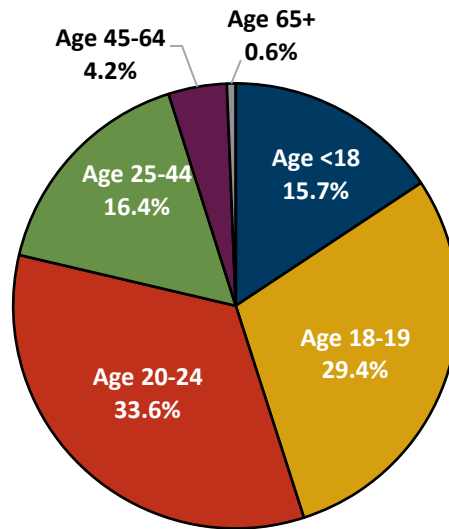
Notes for this section begin on page 280.  
Source: KHEDS AY Collection

**Enrollment by Age  
Academic Year 2018 - 2023**

**Pratt Community College  
Table P.13**

Age*	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<18	15.5%	15.1%	13.7%	13.8%	13.4%	15.7%	5.1%
18-19	30.1%	28.3%	28.5%	27.2%	28.2%	29.4%	1.4%
20-24	30.9%	28.8%	28.8%	30.0%	32.5%	33.6%	13.0%
25-44	18.3%	21.8%	23.5%	23.0%	21.2%	16.4%	-6.7%
45-64	4.7%	5.5%	4.9%	5.6%	4.3%	4.2%	-6.5%
65+	0.4%	0.5%	0.5%	0.4%	0.4%	0.6%	57.1%

**Enrollment by Age  
Academic Year 2023**



**Enrollment by Student Status & Residency  
Academic Year 2018 - 2023**

**Table P.14**

Student Status	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Full-Time	479	485	452	441	428	468	-2.3%
Part-Time	1,161	1,266	1,275	1,252	1,233	1,235	6.4%
<b>Total</b>	<b>1,640</b>	<b>1,751</b>	<b>1,727</b>	<b>1,693</b>	<b>1,661</b>	<b>1,703</b>	<b>3.8%</b>
Student Residency							
Resident - In-District	372	389	336	326	288	262	-29.6%
Resident - Out-District	821	826	772	819	790	871	6.1%
Resident by Exception	8	6	1	1	0	0	NA
Nonresident	439	530	618	547	583	570	29.8%
<b>Total</b>	<b>1,640</b>	<b>1,751</b>	<b>1,727</b>	<b>1,693</b>	<b>1,661</b>	<b>1,703</b>	<b>3.8%</b>

\*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 280.

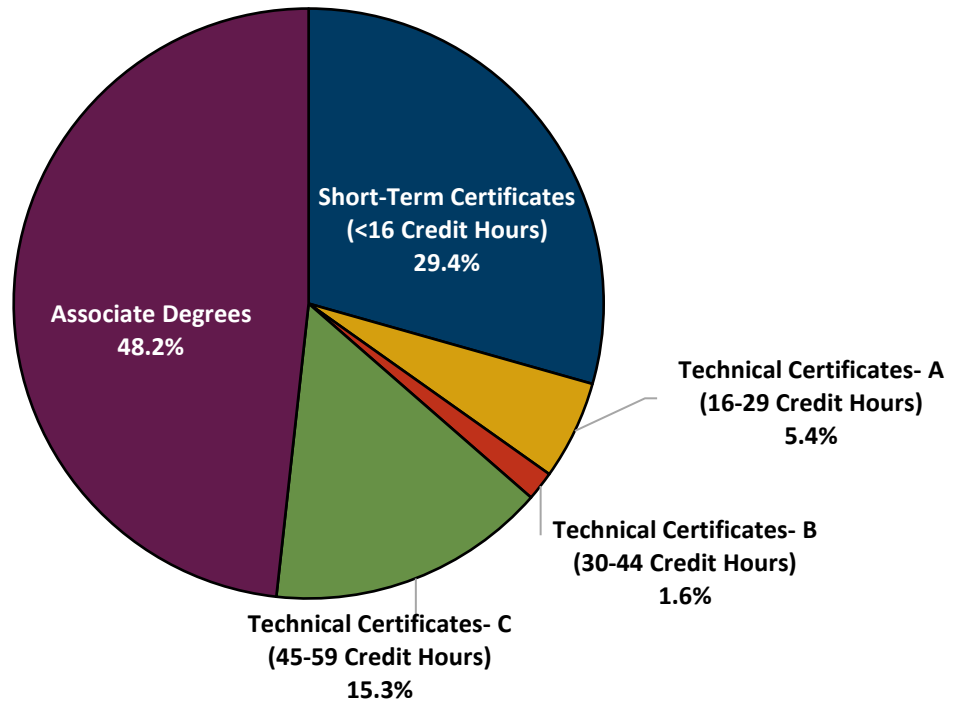
Source: KHEDS AY Collection

**Degrees/Certificates Awarded  
Academic Year 2018 - 2023**

**Pratt Community College  
Table P.15**

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Short-Term Certificates (<16 Credit Hours)	153	126	97	142	89	92	-39.9%
Technical Certificates- A (16-29 Credit Hours)	0	0	0	3	16	17	NA
Technical Certificates- B (30-44 Credit Hours)	1	13	13	14	9	5	400.0%
Technical Certificates- C (45-59 Credit Hours)	60	33	45	35	47	48	-20.0%
Associate Degrees	165	159	152	158	136	151	-8.5%
<b>Total</b>	<b>379</b>	<b>331</b>	<b>307</b>	<b>352</b>	<b>297</b>	<b>313</b>	<b>-17.4%</b>

**Degrees/Certificates Awarded  
Academic Year 2023**



Notes for this section begin on page 280.  
Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2015	2016	2017	2018	2019	2020
100% Graduation Rate	33.2%	39.0%	38.5%	38.7%	35.4%	38.0%
150% Graduation Rate	38.7%	41.2%	40.6%	42.3%	41.3%	NA*
200% Graduation Rate	39.1%	41.9%	41.3%	42.7%	NA*	NA*

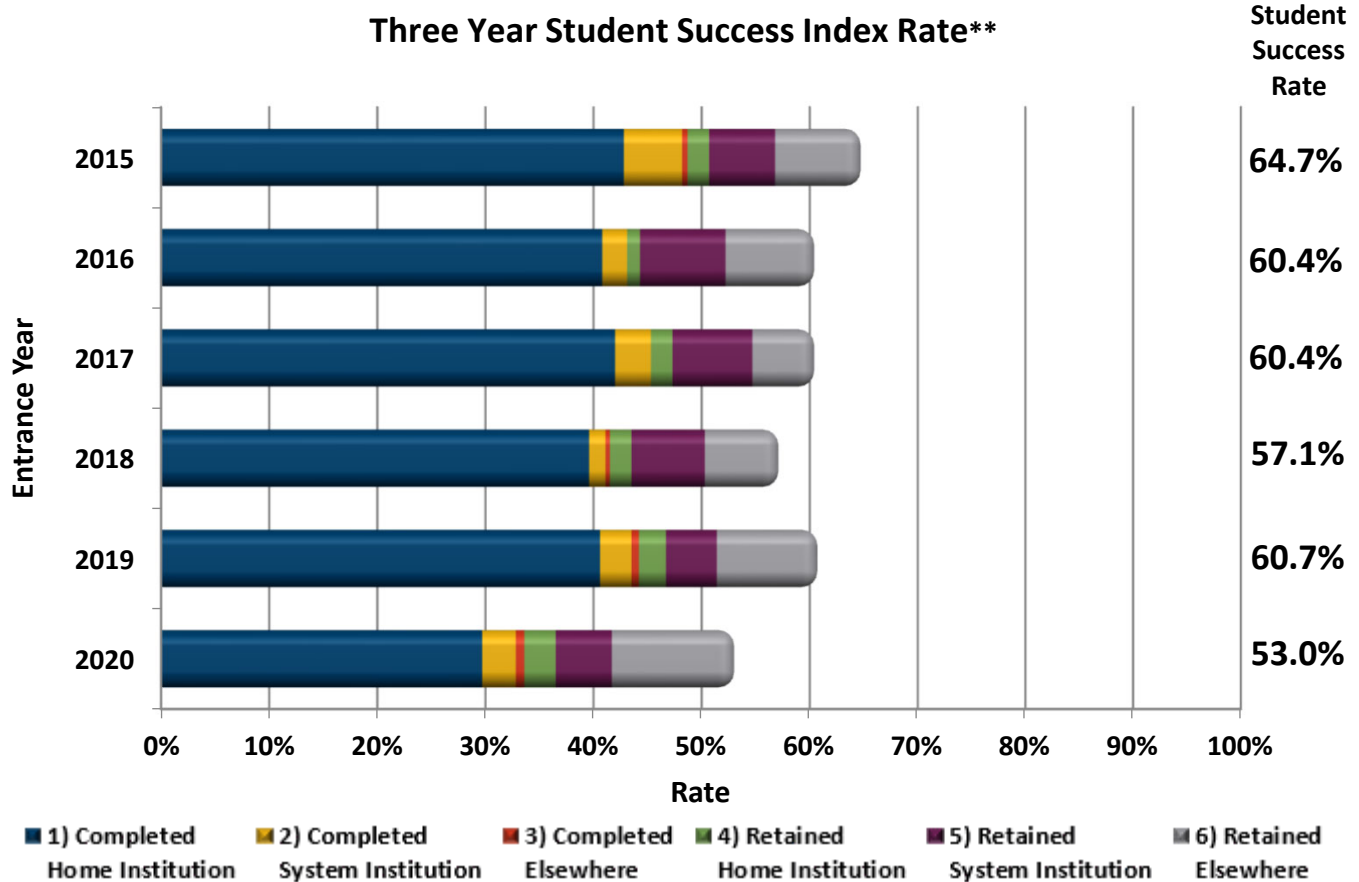
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2016	2017	2018	2019	2020	2021
Part-Time Rate	36.8%	30.0%	36.4%	25.0%	14.3%	44.4%
Full-Time Rate	53.4%	50.7%	56.9%	64.2%	56.1%	62.2%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2015 - 2020**

**Table P.18**



\*Data for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

**Notes for this section begin on page 280.**

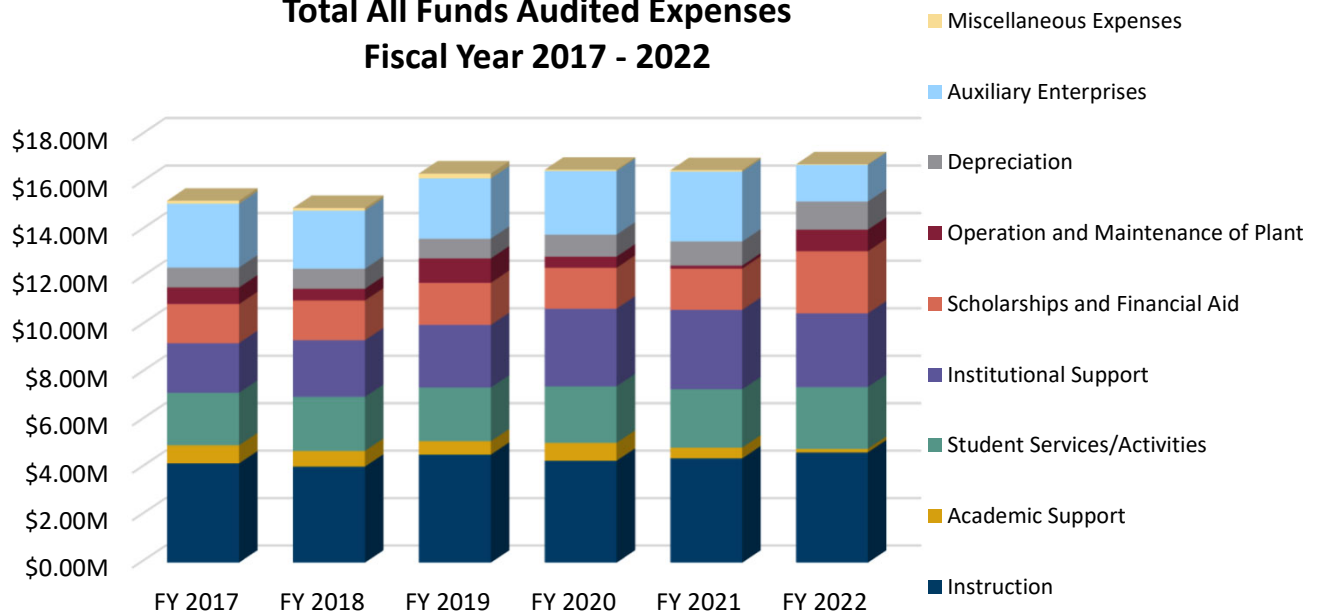
Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**

**Pratt Community College  
Table P.20**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction	\$4,181,373	\$4,049,053	\$4,550,316	\$4,293,833	\$4,397,908	\$4,648,521	11.2%
per FTE Student	\$4,672	\$4,643	\$5,084	\$4,953	\$5,168	\$5,648	20.9%
Academic Support	\$765,070	\$662,024	\$569,105	\$756,364	\$454,021	\$147,456	-80.7%
per FTE Student	\$855	\$759	\$636	\$872	\$534	\$179	-79.0%
Student Services/Activities	\$2,212,455	\$2,274,558	\$2,262,526	\$2,383,065	\$2,454,107	\$2,609,246	17.9%
per FTE Student	\$2,472	\$2,608	\$2,528	\$2,749	\$2,884	\$3,170	28.3%
Institutional Support	\$2,094,935	\$2,390,027	\$2,635,147	\$3,266,462	\$3,344,428	\$3,100,126	48.0%
per FTE Student	\$2,341	\$2,741	\$2,944	\$3,768	\$3,930	\$3,767	60.9%
Scholarships and Financial Aid	\$1,641,953	\$1,672,974	\$1,775,143	\$1,720,710	\$1,734,989	\$2,610,834	59.0%
Operation and Maintenance of Plant	\$698,798	\$493,730	\$1,027,177	\$472,534	\$129,252	\$911,838	30.5%
Depreciation	\$840,264	\$841,614	\$826,378	\$921,648	\$1,013,334	\$1,182,606	40.7%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$127,275	\$115,073	\$205,877	\$57,319	\$65,382	\$23,676	-81.4%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Subtotal All Funds - Expenses</b>	<b>\$12,562,123</b>	<b>\$12,499,053</b>	<b>\$13,851,669</b>	<b>\$13,871,935</b>	<b>\$13,593,421</b>	<b>\$15,234,303</b>	<b>21.3%</b>
Auxiliary Enterprises	\$2,679,864	\$2,437,757	\$2,533,978	\$2,675,081	\$2,935,620	\$1,541,511	-42.5%
<b>Total All Funds - Expenses</b>	<b>\$15,241,987</b>	<b>\$14,936,810</b>	<b>\$16,385,647</b>	<b>\$16,547,016</b>	<b>\$16,529,041</b>	<b>\$16,775,814</b>	<b>10.1%</b>
<b>Total Headcount</b>	<b>1,641</b>	<b>1,640</b>	<b>1,751</b>	<b>1,727</b>	<b>1,693</b>	<b>1,661</b>	<b>1.2%</b>
<b>Total FTE</b>	<b>895</b>	<b>872</b>	<b>895</b>	<b>867</b>	<b>851</b>	<b>823</b>	<b>-8.0%</b>

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**



Notes for this section begin on page 280.

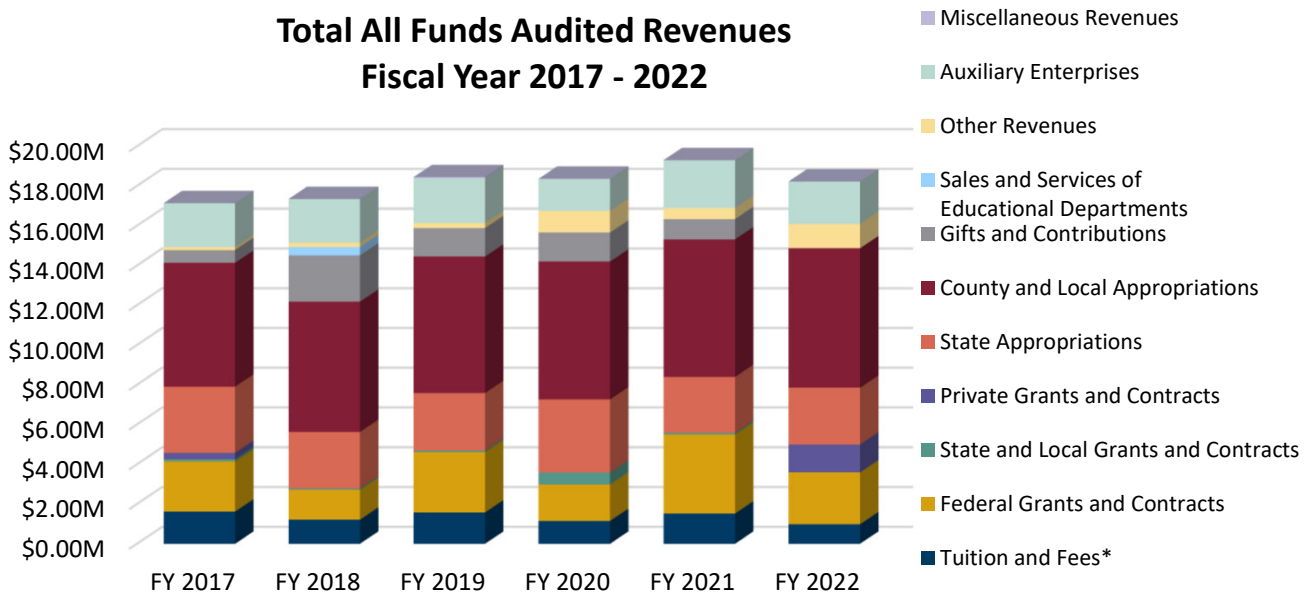
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**

**Pratt Community College  
Table P.30**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Tuition and Fees*	\$1,622,782	\$1,213,149	\$1,573,251	\$1,152,395	\$1,522,500	\$981,992	-39.5%
Federal Grants and Contracts	\$2,517,458	\$1,502,023	\$3,038,474	\$1,830,289	\$3,975,130	\$2,611,530	3.7%
State and Local Grants and Contracts	\$109,915	\$73,652	\$77,260	\$599,617	\$82,753	\$0	NA
Private Grants and Contracts	\$327,125	\$0	\$0	\$0	\$0	\$1,399,849	327.9%
State Appropriations	\$3,319,439	\$2,839,533	\$2,893,248	\$3,679,078	\$2,814,084	\$2,858,847	-13.9%
County and Local Appropriations	\$6,236,101	\$6,554,527	\$6,867,692	\$6,937,340	\$6,920,249	\$7,016,151	12.5%
Gifts and Contributions	\$643,801	\$2,331,266	\$1,426,909	\$1,459,085	\$1,022,031	\$0	NA
Investment Income	\$1,386	\$2,316	\$47,207	\$10,297	\$2,485	\$1,802	30.0%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$417,260	\$0	\$0	\$0	\$0	NA
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$153,152	\$215,891	\$255,750	\$1,094,103	\$556,649	\$1,222,616	698.3%
<b>Subtotal All Funds - Revenues</b>	<b>\$14,931,159</b>	<b>\$15,149,617</b>	<b>\$16,179,791</b>	<b>\$16,762,204</b>	<b>\$16,895,881</b>	<b>\$16,092,787</b>	<b>7.8%</b>
Auxiliary Enterprises	\$2,204,696	\$2,196,677	\$2,266,693	\$1,598,129	\$2,401,810	\$2,132,991	-3.3%
<b>Total All Funds - Revenues</b>	<b>\$17,135,855</b>	<b>\$17,346,294</b>	<b>\$18,446,484</b>	<b>\$18,360,333</b>	<b>\$19,297,691</b>	<b>\$18,225,778</b>	<b>6.4%</b>
<b>Mill Levies</b>	<b>39.461</b>	<b>39.413</b>	<b>39.481</b>	<b>39.011</b>	<b>39.457</b>	<b>37.691</b>	<b>-4.2%</b>
<b>Assessed Valuations</b>	<b>148,342,228</b>	<b>156,805,593</b>	<b>161,128,709</b>	<b>166,939,116</b>	<b>167,740,842</b>	<b>179,175,526</b>	<b>20.8%</b>
<b>Total Headcount</b>	<b>1,641</b>	<b>1,640</b>	<b>1,751</b>	<b>1,727</b>	<b>1,693</b>	<b>1,661</b>	<b>1.2%</b>
<b>Total FTE</b>	<b>895</b>	<b>872</b>	<b>895</b>	<b>867</b>	<b>851</b>	<b>823</b>	<b>-8.0%</b>

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

**Notes for this section begin on page 280.**

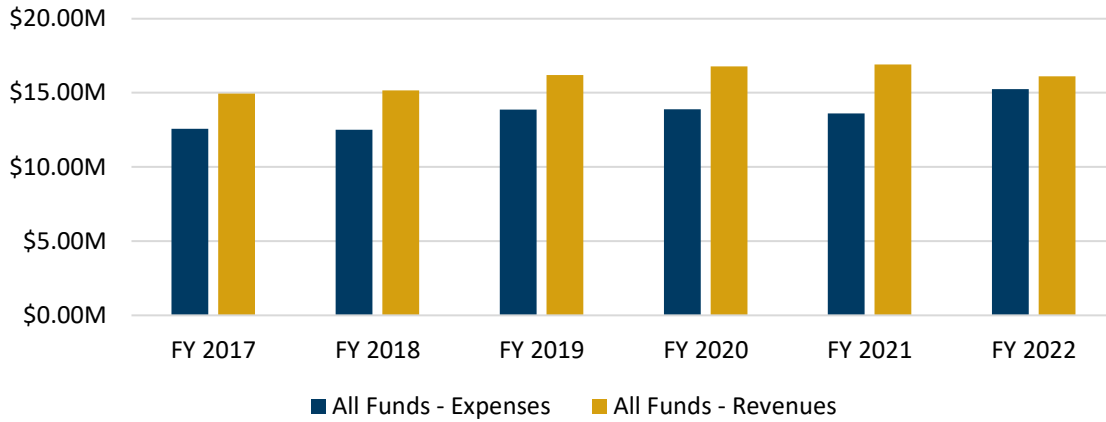
Source: *Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection*

**All Funds Comparison: Expenses and Revenues\***  
**Fiscal Year 2017 - 2022**

**Pratt Community College**  
**Table P.35**

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
<b>All Funds - Expenses</b>	\$12,562,123	\$12,499,053	\$13,851,669	\$13,871,935	\$13,593,421	\$15,234,303	<b>21.3%</b>
<b>All Funds - Revenues</b>	\$14,931,159	\$15,149,617	\$16,179,791	\$16,762,204	\$16,895,881	\$16,092,787	<b>7.8%</b>

**All Funds Comparison: Expenses and Revenues\***  
**Fiscal Year 2017-2022**

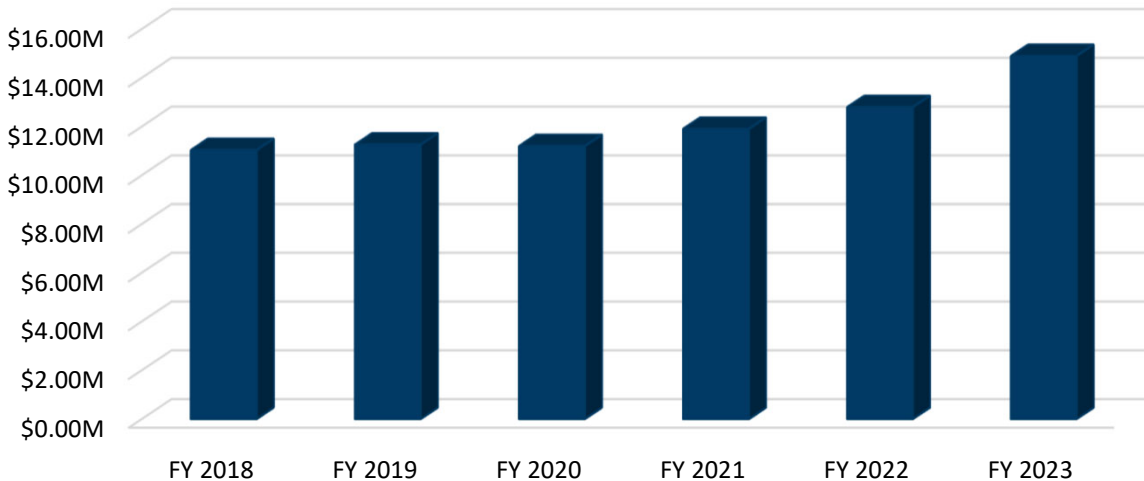


**General Fund Changes in Unencumbered Cash\*\***  
**Fiscal Year 2018 - 2023**

**Table P.60**

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023***	% Change FY 18 - 23
<b>Unencumbered Cash Balance, June 30th</b>	\$11,036,746	\$11,259,019	\$11,198,963	\$11,905,167	\$12,795,859	\$14,893,391	<b>34.9%</b>

**Unencumbered Cash Balance, June 30th**  
**Fiscal Year 2018 - 2023**



\*All Funds total excludes Auxiliary Enterprises.

\*\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

\*\*\*Unaudited.

**Notes for this section begin on page 280.**

Source: *Municipal Budgets*

## Institutional Profile Notes – Pratt Community College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).



**Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

**Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

**Table P.18: Student Success Index**

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:

- The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
- The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Pratt Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
<b>2015</b>	42.8%	5.4%	0.5%	2.0%	6.1%	7.9%	<b>64.7%</b>
<b>2016</b>	40.8%	2.3%	0.0%	1.2%	7.9%	8.2%	<b>60.4%</b>
<b>2017</b>	42.0%	3.3%	0.0%	2.0%	7.4%	5.7%	<b>60.4%</b>
<b>2018</b>	39.6%	1.5%	0.4%	2.0%	6.8%	6.8%	<b>57.1%</b>
<b>2019</b>	40.6%	2.9%	0.7%	2.5%	4.7%	9.3%	<b>60.7%</b>
<b>2020</b>	29.7%	3.1%	0.8%	2.9%	5.2%	11.3%	<b>53.0%</b>

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. For unknown reasons, expenses in three categories, Academic Support, Operation and Maintenance of Physical Plant, and Depreciation, varied substantially in Fiscal Year 2021 from the prior year.
3. In FY 2022, the College expressed an overall increase in expenses over FY 2021, primarily related to federal COVID-related funding for financial aid to students. In addition, the College undertook higher cost maintenance and capital projects in FY 2022.
4. Starting with the 2024 Community College Data Book, the following expense categories have been consolidated on the chart as “Miscellaneous Expenses”: Public Service, Interest Expense, Realized Losses, Unrealized Losses, and Other Expenses.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Pratt Community College reported higher than normal investment income in FY 2019 related primarily to a specific debt issuance and earnings on those funds prior to construction.
3. The audited financial statement for Pratt Community College does not separate revenues for governmental appropriations. The College subsequently provided a breakout of those appropriations by source.
4. The other revenues are up from 2019 due to insurance proceeds of \$631,559 stemming from wind/hail damage and \$272,321 received for a soccer/track complex.
5. In FY 2022, the College experienced an overall decrease in revenues from FY 2021, primarily attributed to decreased availability of federal COVID-related funding.
6. In FY 2022, there were substantial changes from FY 2021 in private grants & contracts and gifts & contributions. The College indicated this was due to the fact that its new auditors believed the amounts were more accurately reflected by that adjustment.
7. Starting with the 2024 Community College Data Book, the following revenue categories have been consolidated on the chart as “Miscellaneous Revenues”: Investment Income, Interest Income, Realized Gains, and Unrealized Gains.

**Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.

**Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. “Cash” is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The “General Fund” is one of two major sources of funding of Regents institutions’ operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as “Unaudited” may not match exactly what is reported in the current year Community College Data Book as “Audited”. This is because “Audited” data is considered finalized while “Unaudited” data is not.

## Seward County Community College

Seward County Community College was established in Liberal, Kansas, on Dec. 29, 1967 with classes officially starting on Sept. 2, 1969. The area technical school joined SCCC in 2008. Since its beginning with 331 students, SCCC has grown to an annual headcount of over 2,670 students, developed robust concurrent high school and regional outreach programs, and leads the nation in adult basic education success, along with academic degree and transfer programs. The largest graduating class in college history occurred in 2013 with over 400 students receiving a degree or certificate.

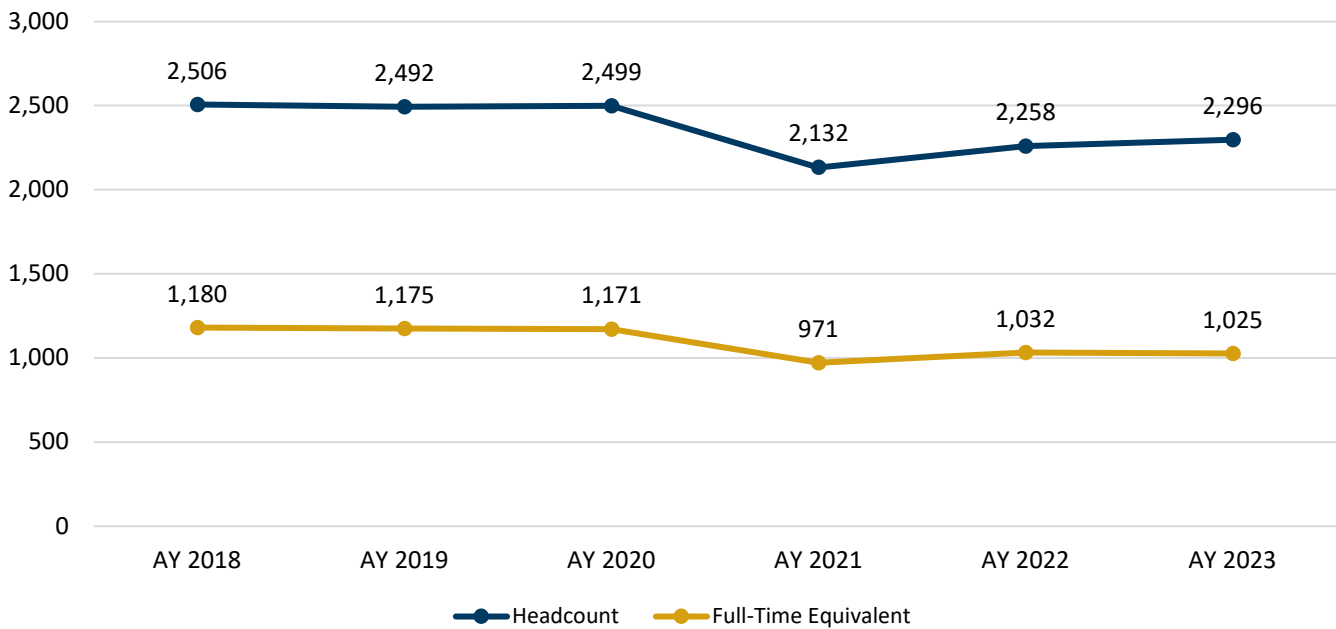
### Student Demographics

Table P.10

#### Academic Year 2018 - 2023

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Enrollment Headcount	2,506	2,492	2,499	2,132	2,258	2,296	-8.4%
Full-Time Equivalent Enrollment	1,180	1,175	1,171	971	1,032	1,025	-13.1%

**Headcount and FTE  
Academic Year 2018 - 2023**



Notes for this section begin on page 292.

Source: KHEDS AY Collection

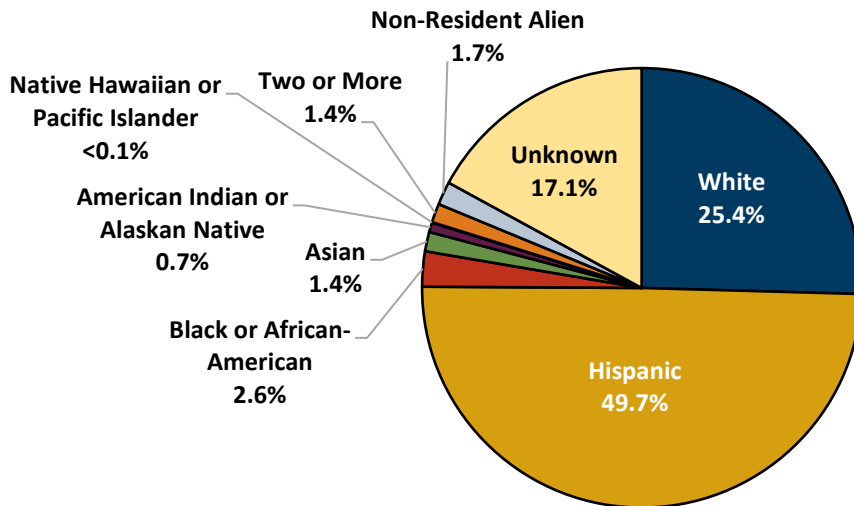
**Enrollment by Race/Ethnicity  
Academic Year 2018 - 2023**

**Seward County Community College**

**Table P.11**

Race/Ethnicity	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
White	36.2%	33.1%	42.3%	29.7%	29.6%	25.4%	-35.5%
Hispanic	40.4%	39.8%	30.1%	50.5%	49.4%	49.7%	12.6%
Black or African-American	2.6%	2.2%	2.5%	2.9%	2.7%	2.6%	-9.2%
Asian	2.0%	1.4%	1.6%	1.7%	1.6%	1.4%	-35.3%
American Indian or Alaskan Native	1.0%	0.9%	1.4%	0.7%	0.7%	0.7%	-36.0%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	NA
Two or More	0.0%	0.0%	1.7%	1.0%	1.4%	1.4%	NA
Non-Resident Alien	2.2%	1.8%	2.1%	2.0%	1.9%	1.7%	-27.8%
Unknown	15.7%	20.8%	18.2%	11.4%	12.7%	17.1%	-0.3%

**Enrollment by Race/Ethnicity  
Academic Year 2023**



**Enrollment by Gender  
Academic Year 2018 - 2023**

**Table P.12**

Gender	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Female	1,497	1,500	1,463	1,283	1,378	1,463	-2.3%
Male	988	992	991	788	811	833	-15.7%
Unknown	21	0	45	61	69	0	NA
<b>Total</b>	<b>2,506</b>	<b>2,492</b>	<b>2,499</b>	<b>2,132</b>	<b>2,258</b>	<b>2,296</b>	<b>-8.4%</b>

Notes for this section begin on page 292.  
Source: KHEDS AY Collection

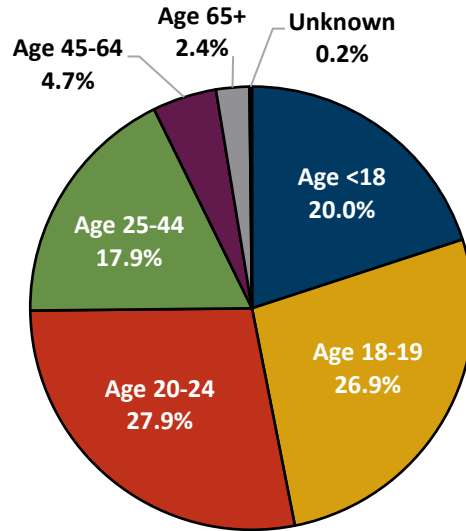
**Enrollment by Age  
Academic Year 2018 - 2023**

**Seward County Community College**

**Table P.13**

Age*	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
<18	17.2%	15.6%	18.6%	18.6%	20.2%	20.0%	6.7%
18-19	28.3%	29.7%	28.2%	30.0%	28.9%	26.9%	-12.7%
20-24	25.0%	25.6%	26.5%	27.0%	25.9%	27.9%	2.4%
25-44	18.6%	19.4%	16.9%	18.4%	18.1%	17.9%	-11.8%
45-64	6.7%	6.4%	6.3%	3.8%	4.3%	4.7%	-36.7%
65+	4.2%	3.4%	3.4%	2.2%	2.5%	2.4%	-47.2%

**Enrollment by Age  
Academic Year 2023**



**Enrollment by Student Status & Residency  
Academic Year 2018 - 2023**

**Table P.14**

Student Status	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Full-Time	594	592	591	470	499	500	-15.8%
Part-Time	1,912	1,900	1,908	1,662	1,759	1,796	-6.1%
<b>Total</b>	<b>2,506</b>	<b>2,492</b>	<b>2,499</b>	<b>2,132</b>	<b>2,258</b>	<b>2,296</b>	<b>-8.4%</b>
Student Residency							
Resident - In-District	1,283	1,197	1,218	927	973	955	-25.6%
Resident - Out-District	760	772	748	704	724	714	-6.1%
Resident by Exception	9	10	5	5	3	2	-77.8%
Nonresident	454	513	528	496	558	625	37.7%
<b>Total</b>	<b>2,506</b>	<b>2,492</b>	<b>2,499</b>	<b>2,132</b>	<b>2,258</b>	<b>2,296</b>	<b>-8.4%</b>

\*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

Notes for this section begin on page 292.

Source: KHEDS AY Collection

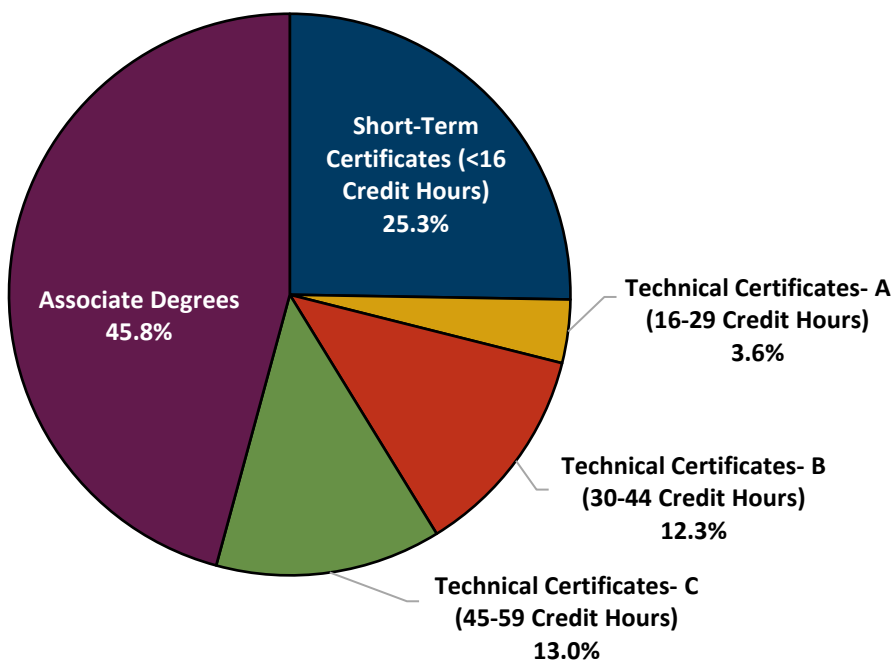
**Degrees/Certificates Awarded  
Academic Year 2018 - 2023**

**Seward County Community College**

**Table P.15**

Category	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	% Change AY 18 - 23
Short-Term Certificates (<16 Credit Hours)	225	188	182	104	134	111	-50.7%
Technical Certificates- A (16-29 Credit Hours)	3	0	2	4	11	16	433.3%
Technical Certificates- B (30-44 Credit Hours)	76	64	78	66	39	54	-28.9%
Technical Certificates- C (45-59 Credit Hours)	42	44	44	39	51	57	35.7%
Associate Degrees	220	217	213	196	175	201	-8.6%
<b>Total</b>	<b>566</b>	<b>513</b>	<b>519</b>	<b>409</b>	<b>410</b>	<b>439</b>	<b>-22.4%</b>

**Degrees/Certificates Awarded  
Academic Year 2023**



Notes for this section begin on page 292.

Source: KHEDS AY Collection

**Graduation Rates of First-Time, Full-Time Freshmen  
(100%, 150%, and 200% of Program Time)**

**Table P.16**

	Cohort Year					
	2015	2016	2017	2018	2019	2020
100% Graduation Rate	35.8%	36.0%	35.7%	39.0%	28.4%	31.6%
150% Graduation Rate	42.0%	41.9%	41.0%	43.5%	34.8%	NA*
200% Graduation Rate	43.1%	43.5%	43.3%	46.2%	NA*	NA*

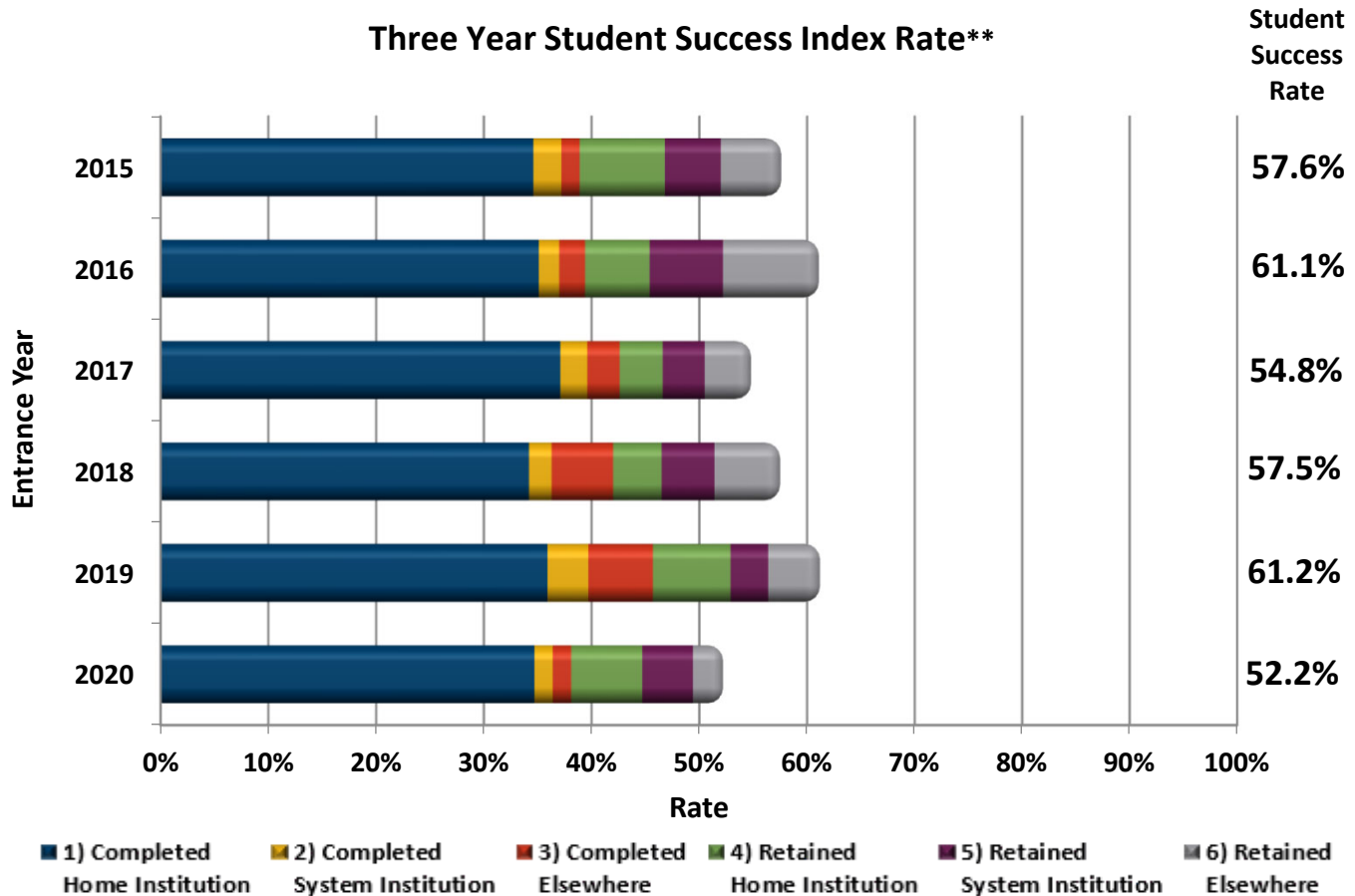
**Fall Retention Rates of First-Time Students**

**Table P.17**

	Cohort Year					
	2016	2017	2018	2019	2020	2021
Part-Time Rate	39.7%	38.6%	52.9%	34.0%	29.0%	50.7%
Full-Time Rate	56.2%	60.3%	64.4%	56.2%	57.8%	62.2%

**Student Success Index of First-Time & Transferring Students  
Entrance Year 2015 - 2020**

**Table P.18**



\*Data for this cohort is not yet available.

\*\*Specific data for the categories listed below is included in the notes section.

Notes for this section begin on page 292.

Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

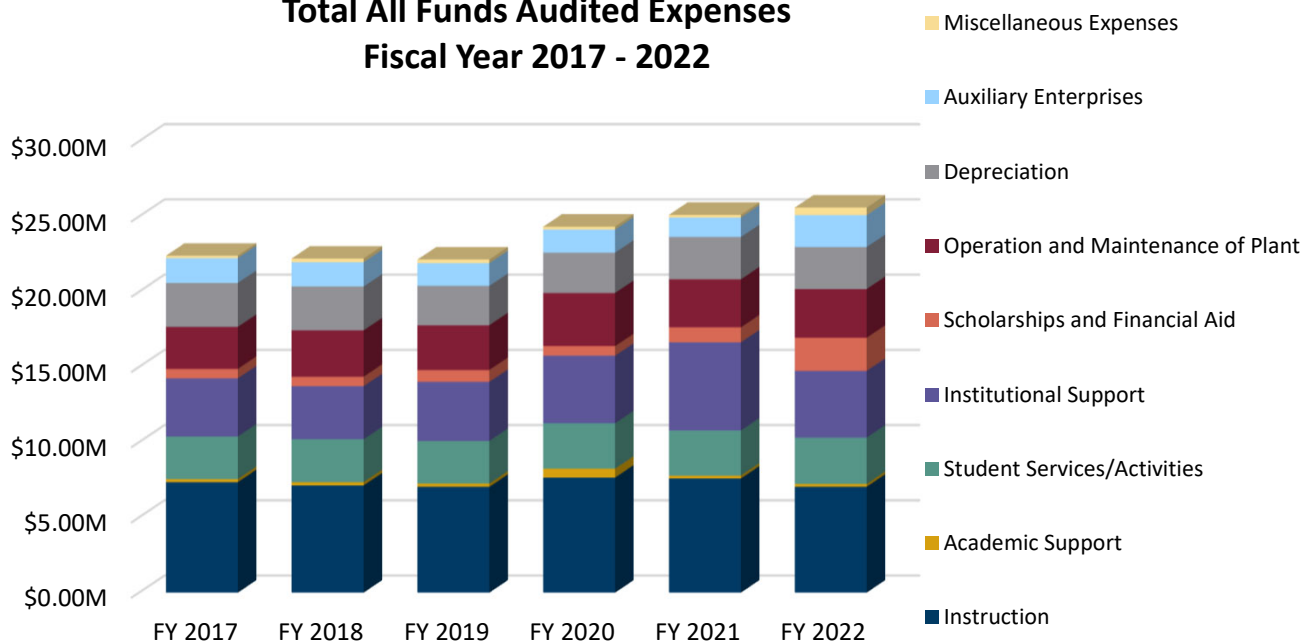


**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**

**Seward County Community College  
Table P.20**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Instruction	\$7,346,510	\$7,128,046	\$7,034,615	\$7,652,989	\$7,592,497	\$7,037,220	-4.2%
per FTE Student	\$5,821	\$6,041	\$5,987	\$6,535	\$7,819	\$6,819	17.1%
Academic Support	\$196,461	\$213,475	\$213,517	\$584,054	\$183,275	\$189,647	-3.5%
per FTE Student	\$156	\$181	\$182	\$499	\$189	\$184	18.0%
Student Services/Activities	\$2,834,993	\$2,850,543	\$2,835,486	\$3,019,282	\$3,007,962	\$3,080,318	8.7%
per FTE Student	\$2,246	\$2,416	\$2,413	\$2,578	\$3,098	\$2,985	32.9%
Institutional Support	\$3,869,247	\$3,527,956	\$3,929,670	\$4,494,734	\$5,850,434	\$4,431,247	14.5%
per FTE Student	\$3,066	\$2,990	\$3,344	\$3,838	\$6,025	\$4,294	40.0%
Scholarships and Financial Aid	\$624,546	\$629,618	\$786,694	\$637,855	\$999,017	\$2,204,339	253.0%
Operation and Maintenance of Plant	\$2,796,910	\$3,086,616	\$2,975,579	\$3,532,158	\$3,192,139	\$3,241,163	15.9%
Depreciation	\$2,916,311	\$2,907,351	\$2,617,734	\$2,682,649	\$2,813,710	\$2,798,712	-4.0%
Public Service	\$0	\$0	\$0	\$0	\$0	\$0	NA
Interest Expense	\$157,782	\$246,946	\$242,190	\$196,594	\$175,761	\$162,732	3.1%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$337,807	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$0	\$0	\$0	\$0	\$0	\$0	NA
<b>Subtotal All Funds - Expenses</b>	<b>\$20,742,760</b>	<b>\$20,590,551</b>	<b>\$20,635,485</b>	<b>\$22,800,315</b>	<b>\$23,814,795</b>	<b>\$23,483,185</b>	<b>13.2%</b>
Auxiliary Enterprises	\$1,655,624	\$1,620,555	\$1,507,744	\$1,528,422	\$1,299,704	\$2,111,946	27.6%
<b>Total All Funds - Expenses</b>	<b>\$22,398,384</b>	<b>\$22,211,106</b>	<b>\$22,143,229</b>	<b>\$24,328,737</b>	<b>\$25,114,499</b>	<b>\$25,595,131</b>	<b>14.3%</b>
<b>Total Headcount</b>	<b>2,587</b>	<b>2,506</b>	<b>2,492</b>	<b>2,499</b>	<b>2,132</b>	<b>2,258</b>	<b>-12.7%</b>
<b>Total FTE</b>	<b>1,262</b>	<b>1,180</b>	<b>1,175</b>	<b>1,171</b>	<b>971</b>	<b>1,032</b>	<b>-18.2%</b>

**Total All Funds Audited Expenses  
Fiscal Year 2017 - 2022**



Notes for this section begin on page 292.

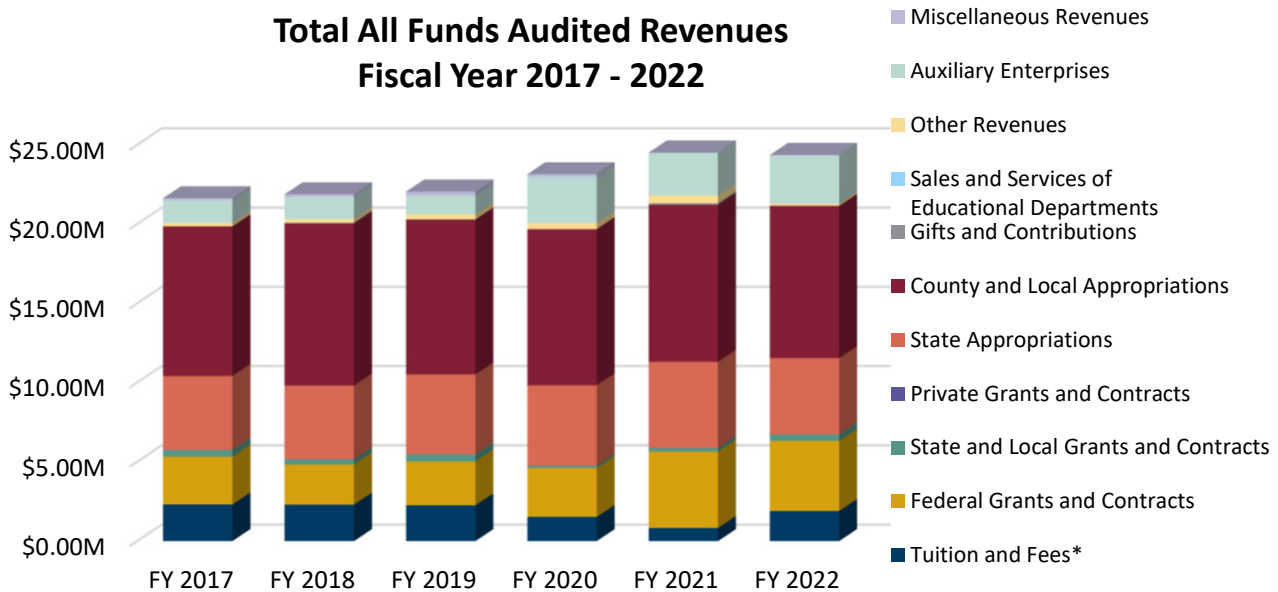
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

**Total All Funds Audited Revenue:  
Fiscal Year 2017 - 2022**

**Seward County Community College  
Table P.30**

Category	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17 - 22
Tuition and Fees*	\$2,309,461	\$2,303,718	\$2,256,497	\$1,527,949	\$828,162	\$1,904,016	-17.6%
Federal Grants and Contracts	\$3,023,506	\$2,528,468	\$2,770,788	\$3,083,515	\$4,817,524	\$4,414,921	46.0%
State and Local Grants and Contracts	\$429,135	\$329,910	\$454,188	\$158,970	\$228,270	\$418,371	-2.5%
Private Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	NA
State Appropriations	\$4,665,342	\$4,656,088	\$5,039,009	\$5,064,413	\$5,438,196	\$4,811,056	3.1%
County and Local Appropriations	\$9,431,081	\$10,224,460	\$9,768,867	\$9,850,604	\$9,911,613	\$9,603,349	1.8%
Gifts and Contributions	\$5,038	\$57,700	\$11,285	\$0	\$100,000	\$0	NA
Investment Income	\$0	\$0	\$0	\$174,391	\$26,940	\$28,972	NA
Interest Income	\$55,672	\$131,981	\$250,362	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$0	\$0	\$0	\$0	\$0	\$0	NA
Realized Gains	\$85,100	\$23,835	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$212,945	\$223,115	\$310,945	\$385,048	\$473,274	\$123,290	-42.1%
<b>Subtotal All Funds - Revenues</b>	<b>\$20,217,280</b>	<b>\$20,479,275</b>	<b>\$20,861,941</b>	<b>\$20,244,890</b>	<b>\$21,823,979</b>	<b>\$22,957,956</b>	<b>13.6%</b>
Auxiliary Enterprises	\$1,423,326	\$1,403,790	\$1,193,969	\$2,908,329	\$2,694,184	\$3,063,457	115.2%
<b>Total All Funds - Revenues</b>	<b>\$21,640,606</b>	<b>\$21,883,065</b>	<b>\$22,055,910</b>	<b>\$23,153,219</b>	<b>\$24,518,163</b>	<b>\$24,367,432</b>	<b>12.6%</b>
<b>Mill Levies</b>	<b>37.039</b>	<b>37.073</b>	<b>39.973</b>	<b>36.105</b>	<b>36.267</b>	<b>36.268</b>	<b>-2.1%</b>
<b>Assessed Valuations</b>	<b>252,633,991</b>	<b>258,174,731</b>	<b>257,561,558</b>	<b>258,926,254</b>	<b>246,813,055</b>	<b>247,029,956</b>	<b>-2.2%</b>
<b>Total Headcount</b>	<b>2,587</b>	<b>2,506</b>	<b>2,492</b>	<b>2,499</b>	<b>2,132</b>	<b>2,258</b>	<b>-12.7%</b>
<b>Total FTE</b>	<b>1,262</b>	<b>1,180</b>	<b>1,175</b>	<b>1,171</b>	<b>971</b>	<b>1,032</b>	<b>-18.2%</b>

**Total All Funds Audited Revenues  
Fiscal Year 2017 - 2022**



\*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 292.

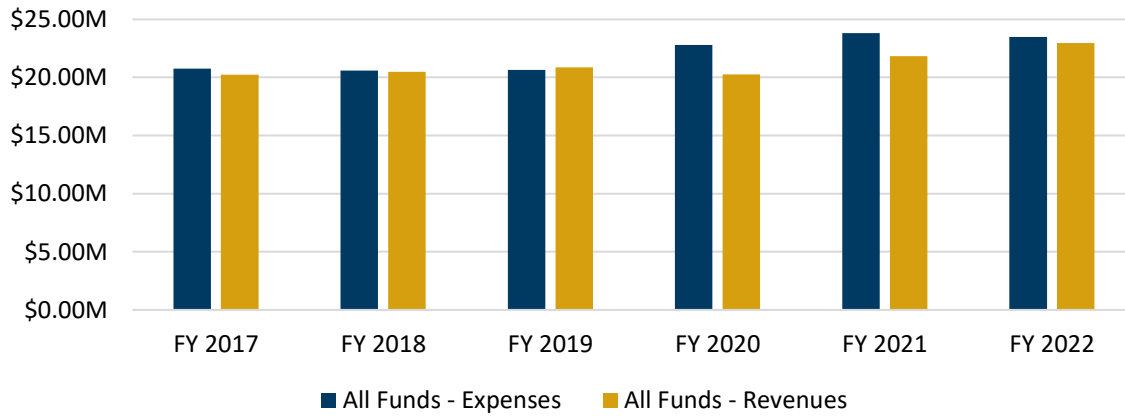
Source: Independent Auditors' Report and Financial Statements; Municipal Budgets; KHEDS AY Collection

**All Funds Comparison: Expenses and Revenues\*  
Fiscal Year 2017 - 2022**

**Seward County Community College  
Table P.35**

	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	% Change FY 17-22
<b>All Funds - Expenses</b>	\$20,742,760	\$20,590,551	\$20,635,485	\$22,800,315	\$23,814,795	\$23,483,185	<b>13.2%</b>
<b>All Funds - Revenues</b>	\$20,217,280	\$20,479,275	\$20,861,941	\$20,244,890	\$21,823,979	\$22,957,956	<b>13.6%</b>

**All Funds Comparison: Expenses and Revenues\*  
Fiscal Year 2017-2022**

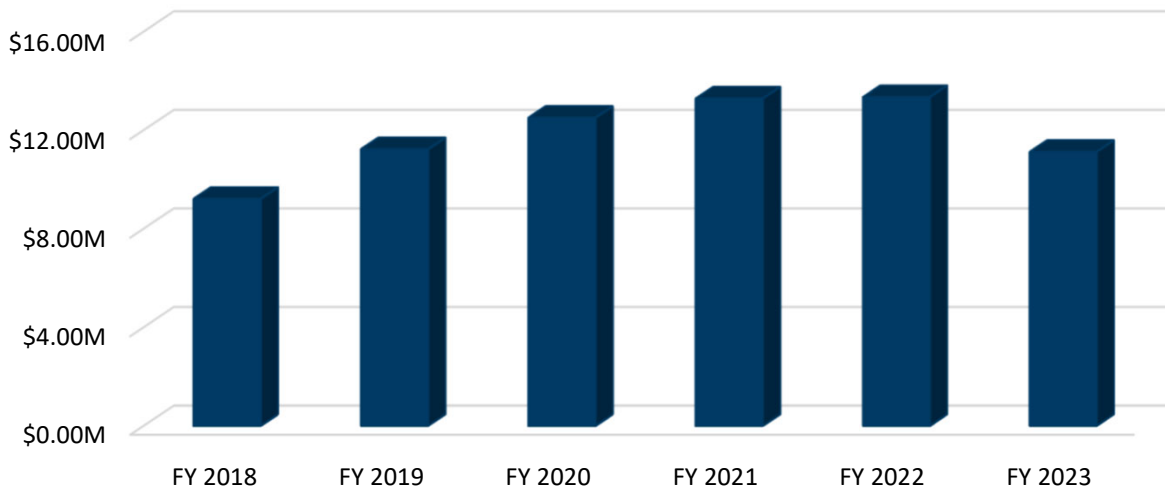


**General Fund Changes in Unencumbered Cash\*\*  
Fiscal Year 2018 - 2023**

**Table P.60**

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023***	% Change FY 18 - 23
<b>Unencumbered Cash Balance, June 30th</b>	\$9,214,355	\$11,227,892	\$12,506,433	\$13,287,985	\$13,341,716	\$11,122,185	<b>20.7%</b>

**Unencumbered Cash Balance, June 30th  
Fiscal Year 2018 - 2023**



\*All Funds total excludes Auxiliary Enterprises.

\*\*The Unencumbered Cash balance is reported as of June 30th for each Fiscal Year.

\*\*\*Unaudited.

**Notes for this section begin on page 292.**

Source: *Municipal Budgets*

## Institutional Profile Notes – Seward County Community College

### General Notes:

1. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
2. Total Headcount and FTE have been added to the finance tables to add context to data as necessary.
3. Due to rounding, numbers may not match other published reports.

### Table P.10: Student Demographics

1. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year.

### Table P.11: Enrollment by Race/Ethnicity

1. Starting in fall 2010, the community colleges were required to report a student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the number of students in the Hispanic ethnicity category increased while the number of students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.13: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent of change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

### Table P.14: Enrollment by Student Status & Residency

1. Full-time students are defined as those enrolled in at least 24 credit hours in an academic year.
2. Starting with the 2019 Community College Data Book, the Student Residency table was expanded to include in-district and out-district classifications for the 'Resident' and 'Resident by Exception' categories. Beginning with the 2023 data book, the in-district and out-district 'Resident by Exception' categories have been combined into a single 'Resident by Exception' category.

### Table P.15: Degrees/Certificates Awarded

1. A Short-Term Program is a Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.
2. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
3. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Table P.16: Graduation Rates of First-Time, Full-Time Freshmen**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 150 percent time, and 200 percent time. For the two-year institutions, the rates are for two years, three years and four years for an associate degree while certificates are based upon the required hours for the award level.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Graduation Rates and 200% Graduation Rates survey components. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.

**Table P.17: Fall Retention Rates of First-Time Students**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree/certificate-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) at the same institution the following fall semester in which they first entered the system.
2. For two-year colleges and Washburn University, this table also includes students entering the Kansas public postsecondary system in the fall as first-time entering, part-time, degree/certificate-seeking students who were enrolled (retained) at the same institution the following fall semester in which they first entered the system. Part-time status is defined as a student who is enrolled in less than 12 semester credits the first fall term entered.
3. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree/certificate-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
4. Following IPEDS definitions, for two-year colleges, students who successfully complete their programs by the subsequent fall are also counted as “retained.”
5. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
6. Prior to the 2023 Community College Data Book, the data for this section was sourced from the IPEDS Fall Enrollment survey component. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.

**Table P.18: Student Success Index**

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:

- The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
- The entrance year is the academic year in which the student entered the Kansas’ public postsecondary education system.
- The index includes part-time and full-time students, as well as transfer students.
- Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
- Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
- IPEDS allows institutions to count completers as ‘retained’ in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
- Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
- Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
- Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.

5. Specific data for the Seward County Community College Student Success Index is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Rate
2015	34.6%	2.6%	1.7%	7.9%	5.2%	5.6%	57.6%
2016	35.1%	1.9%	2.4%	6.0%	6.8%	8.9%	61.1%
2017	37.1%	2.5%	3.0%	4.0%	3.9%	4.3%	54.8%
2018	34.2%	2.1%	5.7%	4.5%	4.9%	6.1%	57.5%
2019	35.9%	3.8%	6.0%	7.2%	3.5%	4.8%	61.2%
2020	34.7%	1.7%	1.7%	6.6%	4.7%	2.8%	52.2%

**Table P.20: Total Audited Operating Expenses**

1. The expense categories were created based on existing classification of expenses in the *Independent Auditors’ Report and Financial Statements* for each institution for uniformity purposes.
2. Seward County Community College, “Interest Expense” includes the audit category “Interest and fees on capital asset related debt”.
3. In FY 2022, the College experienced a slight increase in expenses from FY 2021, primarily in federal COVID-related funding disbursed to students as financial aid, partially offset by COVID-related funding used to purchase distance technical equipment in FY 2021.
4. Starting with the 2024 Community College Data Book, the following expense categories have been consolidated on the chart as “Miscellaneous Expenses”: Public Service, Interest Expense, Realized Losses, Unrealized Losses, and Other Expenses.

**Table P.30: Total Audited Operating Revenues**

1. The revenue categories were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes.
2. Seward County Community College, "Federal Grants and Contracts" includes the audit category "Pell Grants"; "County and Local Appropriations" includes the audit category "Local property taxes" and "Gifts and Contributions" includes the audit categories "Noncapital gifts and contributions" and "Capital gifts and contributions".
3. A decrease in tuition and fees from FY 2020 to FY 2021 and an increase in federal grants and contracts were impacted by COVID-19 related issues.
4. In FY 2022, the College experienced a slight decrease in revenue from FY 2021, primarily the result of reduced federal COVID-related funds and decreases in state and local appropriations, partially offset by an increase in tuition and fees as the result of a large number of bad debt expense in FY 2021.
5. Starting with the 2024 Community College Data Book, the following revenue categories have been consolidated on the chart as "Miscellaneous Revenues": Investment Income, Interest Income, Realized Gains, and Unrealized Gains.

**Table P.35: All Funds Comparison: Expenses and Revenues**

1. Added in the 2024 Community College Data Book, this table provides a comparison between total expenses and revenues from fiscal year to fiscal year.

**Table P.60: General Fund Changes in Unencumbered Cash**

1. Unencumbered Cash is any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.
  - a. "Cash" is the name for an asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.
  - b. The "General Fund" is one of two major sources of funding of Regents institutions' operating budgets; general use funds consist of state general fund appropriations, general fee (tuition) revenue.
2. The amounts for all prior fiscal years are audited, while the amount shown for the most recent fiscal year is an unaudited amount. These amounts reported in the prior year Community College Data Book as "Unaudited" may not match exactly what is reported in the current year Community College Data Book as "Audited". This is because "Audited" data is considered finalized while "Unaudited" data is not.

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# COMMUNITY COLLEGE DATA BOOK

## Glossary

January 2024

★ LEADING HIGHER EDUCATION ★



## KANSAS BOARD OF REGENTS

### GLOSSARY

**Academic Support (Finance Category)** - Expenses of activities and services that support the institution's primary objective of instruction, research, and public service. This category includes the "Academic Support" category from the community college audited financial statements.

**Assessed Valuation** – The dollar value assigned to a property for purposes of measuring applicable taxes. Assessed valuation is used to determine the value of a residence for tax purposes and tax comparable home sales and inspections into consideration. It is the value placed on real estate or personal property by government (or court appointed) assessors for determining ad valorem taxes, or to levy damages on the orders of a court.

**Associate Degree** - An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

**Auxiliary Expense** - Expenses for self-supporting operations of the institution that exist to provide a service to students, faculty, or staff where the fee is related to the cost of the service. This category includes the "Auxiliary Expense", "Auxiliary Enterprises", and "Auxiliary" categories from the community college audited financial statements.

**Auxiliary Revenue** - Revenues either generated by or collected from the auxiliary enterprise operations, which exist to provide a service to students, faculty, or staff. Auxiliary enterprises are managed as self-supporting activities. This category includes the "Sales and Services of Auxiliary Enterprises" and "Auxiliary Enterprises" categories from the community college audited financial statements.

**AY** - Abbreviation for academic year; the academic year for the Regents institutions (and the state) refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2024 Academic Year for data collection, covers Summer 2023 + Fall 2024 + Spring 2024). This is referred to as the data collection academic year.

- For **tuition and fees only**, "Academic Year" refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2024 Academic Year for tuition, covers Fall 2023 + Spring 2024 + Summer 2024).
- Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.

**Bonded Indebtedness** - The entire indebtedness of a corporation or a state that is represented by the bonds that it has issued. This debt is secured by an issued bond with the monies received to be used for corporate purposes.

**Building** - A roofed structure for permanent or temporary shelter of persons, animals, plants, materials, or equipment. A building is a) attached to a foundation; b) roofed; c) serviced by a utility, exclusive of lighting; and d) a source of significant repair and maintenance activities.

**Capital Outlay** - The cost of acquiring plant assets, adding to plant assets, and adding utility to plant assets for more than one accounting period. This category includes the "Capital Outlay" category from the community college audited financial statements.

**Cash** - An asset account that contains currency, coins, money orders, checking account balances and, in some states, specific government securities with a term of less than one year. It does not, however, include loan or mortgage proceeds, which must be paid back with interest.

**Certificates of Participation** - Tax-exempt bonds issued by state entities usually secured with revenue from an equipment or facility lease. These certificates enable governmental entities to finance capital projects without technically issuing long-term debt.

**Cohort** – A specific group of students established for tracking purposes.

**County and Local Appropriations (Finance Category)** - Amounts received from a local government through a direct appropriation of its legislative body, except for local grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities for business operations. This category includes the "County Appropriations" and "Local Appropriations" categories from the community college audited financial statements.

**Credential Type** - The credential type is the particular certificate or degree type a student earns in a given academic year. Credential types include short-term certificates, certificates, associate degrees, bachelor's degrees, master's degrees and doctoral degrees.

**Depreciation (Finance Category)** - The allocation of the cost of capital assets less any salvage value to expenses over the estimated useful life of the asset. This category includes the "Depreciation Expense", "Depreciation", and "Depreciation and Amortization" categories from the community college audited financial statements.

**Entrance Year** - The Entrance Year is defined as the year in which a student or group of students first entered Kansas' higher education system by enrolling in one of the system's 32 institutions.

**Faculty** - Includes all employees with faculty status.

**Federal Grants and Contracts (Operating/Non-Operating)** - Revenue provided by federal agencies that are for training programs, research, or public service activities. Expenditures are typically reimbursable under the terms of a government grant or contract. This can also include some need-based and merit-based educational assistance funds and training vouchers provided from other federal agencies and/or federally-sponsored educational benefits programs. Federal Grants and Contracts (Operating) includes the "Federal Grants and Contracts" category from the operating section of technical college audited financial statements. Federal Grants and Contracts (Non-Operating) includes the "Federal Grants and Contracts", "Federal Pell Grants", "Carl Perkins", "Trac-7 Grant", "Trac-7 Grant Expenses" and "Federal Grants" categories from the non-operating section of the community college audited financial statements.

**First-Time Student** - A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (College credits earned before graduation from high school).

**FTE** - Abbreviation for full time equivalent; as related to undergraduate fall enrollment, one FTE student is represented by 15 semester credit hours. For academic year undergraduate enrollment, one FTE is represented by 30 credit hours. In relation to budgeted staff positions, community colleges have the option of reporting FTE as either a total calculated by the college or institution, or the sum of full time positions and 1/3 the number of part-time positions at the college or institution.

**FY** - Abbreviation for fiscal year; the fiscal year for the community colleges (and the state) covers the period July 1 through the following June 30.

**General Fund** – The major source of funding of Community College operating budgets, the general fund consists of federal, state, and local funding, and tuition revenue.

**General Obligation Bonds** - Debt instruments issued by states and local governments to raise funds for public works. They are backed by the full faith and credit of the issuing municipality. This type of bond is common in the United States and secured by a state or local government's pledge to use legally available resources, including tax revenues, to repay bond holders.

**Gifts and Contributions (Operating/Non-Operating)** - Revenues received from a transaction in which a government gives value without directly receiving equal value in exchange, specifically from gift and contribution transactions. Gifts and Contributions (Operating) includes the "Gifts and Contributions" category from the operating section of technical college audited financial statements. Gifts and Contributions (Non-Operating) includes the "Gifts and Contributions", "Contributions", "Contributed Services and Materials" and "Contributions (building/scholarships)" categories from the non-operating section of the community college audited financial statements.

**Gross Area** - Gross Area is the sum of all areas on all floors of a building included within the outside faces of its exterior walls, including all vertical penetration areas, for circulation and shaft areas that connect one floor to another.

**Institutional Support (Finance Category)** - Expenses for the day-to-day operational support of the institution. This category includes the "Institutional Support" and "Administration" categories from the community college audited financial statements.

**Instruction (Finance Category)** - Expenses of the colleges, schools, departments, and other instructional divisions of the institution as well as expenses for departmental research and public service not separately budgeted. This category includes the "Instruction" and "Instructional" categories from the community college audited financial statements.

**Instructional Staff** – Occupational category that includes primarily instruction, research staff, and public service staff.

**Integrated Postsecondary Education Data System (IPEDS)** - IPEDS is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in federal student financial aid programs. The Higher Education Act of 1965, as amended, requires that institutions that

participate in federal student aid programs report data on enrollments, program completions, graduation rates, faculty and staff, finances, institutional prices, and student financial aid. KBOR assists IPEDS by serving as state coordinator for all public and independent postsecondary educational institution surveys in Kansas.

**Interest Expense** - Interest paid by the institution for the use of money over a period. This category includes the "Interest Expense" category from the community college audited financial statements.

**Investment Income** - Revenues resulting from the investment of capital (cash or other assets) into investments, including endowment funds. This includes interest income, dividend income, rental income, or royalty income, as well as realized and unrealized gains/losses. This category includes the "Investment Income" category from the community college audited financial statements.

**Kansas Higher Education Data System (KHEDS)** - Passage of the Kansas Higher Education Coordination Act in 1999 gave KBOR coordinating authority over the community colleges, technical colleges, and the municipal university, in addition to its governing authority over the state universities. The act mandated that KBOR “collect and analyze data and maintain a uniform postsecondary education data base.” In response to this legislation, KBOR developed the Kansas Higher Education Data System. KHEDS supports informed decision-making through the collection, analysis, and reporting of postsecondary education in Kansas.

**KHEStats** – Abbreviation for the Kansas Higher Education Statistics. It is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).

**Lease Purchase Financing** - An exercise of a governmental entity’s authority to acquire or dispose of property. The issuance of bonds is an exercise of the authority to incur debt. Unlike a bond issue, a lease purchase financing is not considered to be debt for state law purposes, and no voter approvals are necessary to authorize the transaction.

**Library; Student and Academic Affairs; and Other Education Services Occupations** – Broad occupational category that includes student and academic affairs and other education services occupations (SOC codes 25-2000, 25-3000, and 25-9000), library technicians (SOC code 25-4030), librarians and media collections specialists (SOC code 25-4020), and archivists, curators, and museum technicians (SOC code 25-4010).

**Management Occupations** - Occupational category that includes all occupations under the standard occupational classification (SOC) code 11-0000, including top executives, advertising, marketing, promotions, public relations, sales managers, operations specialties managers, and other management occupations.

**Mill Levies** – The amount of tax payable per dollar of the assessed value of a property. It is the assessed property tax rate used by local governments and other jurisdictions to raise revenue in order to cover annual expenses. The mill levy is calculated by determining how much revenue each taxing jurisdiction will need for the upcoming year, then dividing that projection by the total value of the property within the area, and finally adding up the rate from each jurisdiction to get the mill levy for the entire area. One mill is one dollar per \$1,000 dollars of assessed value.

**Non-Operating** - Non-operating activities are those outside of the operating activities of the institution. This is anything not related to the normal operations of the institution.

**Operating** - Operating revenues and expenses result from providing goods and services. Operating transactions are incurred in the course of the operating activities of the institution.

**Operation and Maintenance of Plant** - Expenses for operations established to provide service and maintenance related to campus grounds and facilities for educational and general purposes. This includes amounts charged to

hospitals, independent operations, fire protection, property insurance, and similar items. This category includes the "Operation and Maintenance", "Operation and Maintenance of Plant", "Operation of Plant", "Maintenance", and "Physical Plant" categories from the community college audited financial statements.

**Other Operating Revenues** - Other sources of operating revenues not included in the specific operating revenues categories. This category includes the "Other Operating Revenues", "Miscellaneous Operating Income", "Other", "Residential Life", "Student Center", and "Fund Raising Events" categories from the community college audited financial statements.

**Primarily Instruction** - Staff whose specific assignments customarily are made for the purpose of providing instruction or teaching.

**Public Service (Finance Category)** - Expenses for all activities budgeted specifically for public service and for activities established primarily to provide noninstructional services beneficial to groups external to the institution.

**Public Service Staff (Occupational Category)** – Staff whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.

**Race/Ethnicity** - Starting in Fall 2010, the community colleges were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: *Black or African-American*, *Asian*, *Native Hawaiian/Pacific Islander*, and *Two or more races*. The other race/ethnicity reporting categories are *White*, *Non-resident Alien*, *American Indian/Alaska Native*, *Asian*, and *Unknown*. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.

**Realized Gains and Losses (Finance Category)** - A gain resulting from selling an asset at a price higher than the original purchase price of the asset (or loss resulting from selling an asset at a price lower than the original purchase price of the asset). The gain is realized (recorded) once the sale occurs. This category includes the "Realized Gains and Losses", "Gain (Loss) on Sale of Assets", "Gain on Disposal of Property", "Loss on Asset Dispositions", and "Gain on Disposal of Equipment" categories from the community college audited financial statements.

**Required Fees** - Required fees include mandatory fees generally paid by all students. They do not include other fees institutions charge on a conditional basis.

**Research Staff** – Staff whose specific assignments customarily are made for the purpose of conducting research.

**Revenue Bonds** - Municipal bonds that finance income-producing projects and are secured by a specified revenue source. Typically, revenue bonds can be issued by any government agency or fund that is run in the manner of a business – those entities having both operating revenues and expenses. This is a special type of municipal bond distinguished by its guarantee of repayment solely of revenues generated by a specified revenue-generating entity associated with the purpose of the bonds, rather than from a tax.

**Sales and Services of Educational Departments (Finance Category)** - Revenues from the sale of goods or services that are typically a small part of instruction, research or public service. This category includes the "Sales and Services of Educational Departments", "Charges for Services" and "Activity Fund Revenue" categories from the community college audited financial statements.

**Scholarships and Financial Aid (Operating/Non-Operating)** - The portion of scholarships and financial aid granted that exceeds the amount applied to institutional charges such as tuition, fees, room and board. The reported expense amount should exclude allowances and discounts. Scholarships and Financial Aid (Operating) includes the "Scholarships, Grants, Awards", "Financial Aid", "Scholarship and Financial Aid", "Federal Grant Expenditures", and "Carl Perkins Expenses" categories from the operating section of technical college audited financial statements. Scholarships and Financial Aid (Non-Operating) includes the "Scholarships" category from the non-operating section of the community college audited financial statements.

**Short-Term Program Certificate** - Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.

**SOC** – Abbreviation for Standard Occupational Classification. The SOC system is a federal statistical standard used by federal agencies to classify workers into occupational categories for the purpose of collecting, calculating, or disseminating data.

**Staff** - Includes all full-time and part-time employees not reported as faculty.

**State and Local Grants and Contracts (Operating/Non-Operating)** - Grants, merit scholarships, and tuition and fee waivers provided by the state government. Scholarships or gift-aid awards can also be awarded directly to the student from the local government. State and Local Grants and Contracts (Operating) includes the "State Grants and Contracts", "Local Grants", and "State and Local Grants and Contracts" categories from the operating section of technical college audited financial statements. State and Local Grants and Contracts (Non-Operating) includes the "State and Local Grants and Contributions", "Capital Outlay Grant", "Delta Dental Grant", "Delta Dental Grant Expenses", "NCK Rural Development Grant", "Grant JIST", "Grant JIST Expenses", "SESPT Grant", "SESPT Grant Expenses", "Donations and Local Grants", "GIT GOIN Camp", "Industrial Maintenance Workforce", "KHPOP Grant", and "State Grants and Contracts" categories from the non-operating section of the community college audited financial statements.

**State Appropriations** - Amounts received from a state government through a direct appropriation of its legislative body, except for state grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities of business operations. This could be a state budget fund saved for educational purposes. This category includes the "State Appropriations" and "State Aid" categories from the community college audited financial statements.

**Student Services/Activities** - Expenses for admissions, registrar activities, and activities where the primary purpose is to contribute to students' emotional and physical well-being, intellectual, cultural, and social development outside of the formal instructional program. This category includes the "Student Services", "Student Activities", and "Student Support Services" categories from the community college audited financial statements.

**Student Success Index** - The Student Success Index refers to a broad indicator developed specifically to provide a more comprehensive picture of student success across the sectors of higher education within the state of Kansas. The index accounts not only for graduates but also for those students who are retained, that is, still pursuing an education, either at the institution in which they first enrolled or another institution within or outside the state's higher education system. A separate index is available for each of the four sectors at [stats.kansasregents.org/](https://stats.kansasregents.org/), on the "Student Success Index" tab.

**Technical Certificates- A (16-29 Credit Hours)** - Requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Technical Certificates- B (30-44 Credit Hours)** - Requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Technical Certificates- C (45-59 Credit Hours)** - Requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

**Tuition and Fees (Finance Category)** - The amount of tuition and required fees that a typical student would be charged for a full academic year. Average tuition is estimated using 15 credit hours per semester, 30 credit hours per academic year. Required fees vary based on the institution and their set prices. This category includes the "Student Tuition and Fees", "Tuition and Fees, net", "Tuition and Fees", "Student Tuition", "Institution Fees", "Program Fees", "Testing Fee", and "Student Tuition and Fees - net" categories from the community college audited financial statements.

**Unencumbered Cash** - Any cash asset that is not anticipated to be needed to pay costs associated with the business. It is money that can be re-directed to unanticipated needs, direct to new development, or counted with other assets when profits are tallied.

**Unrealized Gains and Losses (Finance Category)** - This type of gain/loss that exists only in the books from any type of investment. The gain or loss is shown in the financial statements, but does not become recorded as a realized gain/loss until the sale of the investment occurs. This category includes the "Unrealized Gains and Losses", "Unrealized Gain (Loss) on Investments", and "Unrealized Appreciation (Depreciation) on Investments" categories from the community college audited financial statements.