Punctuation practice



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Name these punctuation marks.					
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Now rewrite the text below, adding the correct punctuations , and breaking it into paragraphs .					
giants have been the main characters in fairy tales myths and legends for centuries they have been imaginary figures of fear and fun throughout the world from the west to the east and from the north pole to the south pole some have strange names like polyphemus the cyclops from greece blunderbore from england and jotun from scandinavia in many traditional stories giants who smell trouble will often thunder fee fi fo fum they are not always very clever so small cunning heroes can trick them and escape from their clutches					
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Punctuation practice



Name these punctuation marks.

comma	colon				
• semicolon	_ hyphen				
((quotation marks	exclamation point				
Now rewrite the text below, adding the correct punctuations , and breaking it into paragraphs .					
giants have been the main characters in fairy tales myths and legends for centuries they have been imaginary figures of fear and fun throughout the world from the west to the east and from the north pole to the south pole some have strange names like polyphemus the cyclops from greece blunderbore from england and jotun from scandinaviain many traditional stories giants who smell trouble will often thunder fee fi fo fum they are not always very clever so small cunning heroes can trick them and escape from their clutches					
Giants have been the main characters in fairy tales, myths, and leg-					
ends for centuries. They have been imaginary figures of fear and fun					
throughout the world, from the West to the East and from the North Pole					
to the South Pole. Some have strange names like Pdyphemus the Cyclops					
from Greece, Blunderbore from England, and Jotun from Scandinavia.					
In many traditional stories, giants who smell trouble will often thun-					
der "Fee-fi-fo-fum!". They are not always very clever, so small, cunning					
heroes can trick them and escape from their clutches.					

As your child identifies each of the punctuation marks, ask him or her to explain when and how they are used. Look closely at your child's handwriting, and point out any areas that need more practice.



