



WASHINGTON GUIDED PATHWAYS

Kristi Wellington-Baker, SBCTC Student Success Center & Guided Pathways WSAC Serving Adults through Effective Policies
November 28, 2018







Guided pathways involve not just major institutional decisions about policy and practice but fundamental changes in organizational culture.

These reforms are enacted on a human level, day in and day out, and it is up to colleges to make sure they work in a way that is consistent with their equity-driven mission, and with the central belief embedded in guided pathways—that all students can succeed in the right environment and with the right supports.

> —THOMAS BAILEY, CCRC March, 2018



BIG GOALS

Increase Completion

Close Equity
Gaps

Develop Adaptive Leaders





GUIDED PATHWAYS VISION

Students make

informed decisions

based on

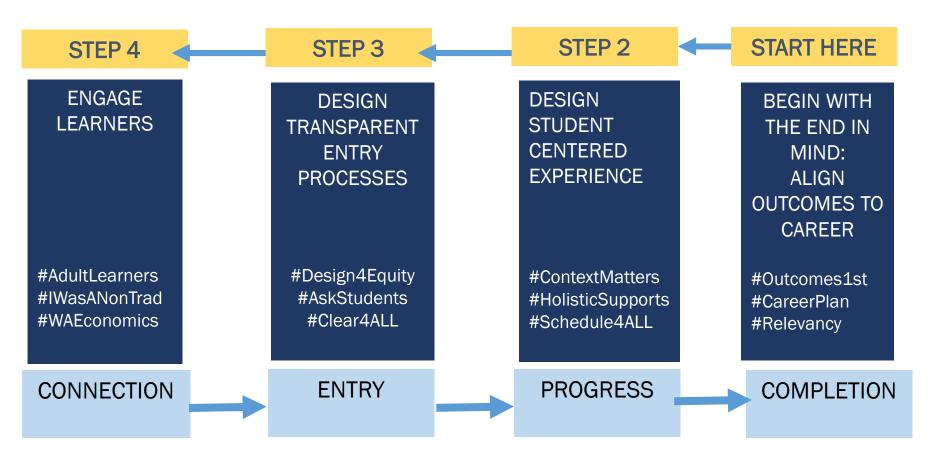
transparent education & career pathways

grounded in an

inclusive student experience.



DESIGN PROCESS



STUDENT EXPERIENCE



Academic maps

that detail the scope and sequence of courses required to complete a credential efficiently and transition to baccalaureate degree programs or the labor market

Proactive
academic and
career advising from
the start through
completion and/or
transfer, with assigned
point of contact at
each stage

Guided Pathway

Structured

onboarding

processes that

provide students with

clear, actionable and usable

information they need to get

off to the right start in college

Early alert systems

aligned with interventions and resources to help students stay on the Pathway, persist and progress Instructional support and cocurricular activities aligned with classroom learning and career interests





FOLLOW UP...

Questions?

Thoughts?

Future Discussions?

Kristi Wellington-Baker

kwellingtonbaker@sbctc.edu

360.704.1022 or 509.301.8466