



Enhancing Peer-to-Peer Relationships Webinar Discussion Guide

(Activity 3—Handout 1)

What Can I Do in the Classroom?

Here's What I Already Do:

Here's What I Can Do More Of:

1. I invite relationships and express care.

- I know students by name.
- I notice students positively, not just when they do something wrong.
- I give positive, nonverbal feedback (i.e., a smile, a nod, a high five, a pat on the back).
- I affirm students in a variety of ways (e.g., verbally, in writing, and in laughing and playing together).

2. I nurture relationships and build trust.

- I listen and pay attention.
- I demonstrate respect and empathy.
- I try to know and understand students as individuals with lives outside of school, as well as students in school.
- I identify and encourage students' special qualities, interests, and talents.

3. I leverage relationships.

- I have high expectations for my students and challenge them to do/be their best.
- I mentor students when I can.
- I maintain contact with them as appropriate.

4. In the classroom I:

- Treat *all* students the way I want to be treated—with respect and caring.
 - Examine any negative feelings I may have about some students and find something positive to recognize about them, both directly to that student and in the classroom.
 - Work with my students to develop a positive classroom vision for what our class can be and how everyone will behave.
 - Have regular classroom meetings to practice social skills such as active listening, negotiation, and respectful disagreement.
 - Find creative ways to group students into learning teams or pairs throughout the year so they can get to know each other, have fun, and share success.
 - Use education games and shared special days to provide opportunities for students to share experiences.
-