

### ***Bring Learning to Life***

Murray State University's Quality Enhancement Plan

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Murray State University's Quality Enhancement Plan (QEP) – *Bring Learning to Life* – was determined to be an institutional priority based on institutional assessment and feedback provided through an environmental study of all constituency groups associated with the University.

The purpose of *Bring Learning to Life* is to improve experiential learning outcomes through the implementation of 1) learning experiences in which students apply principles learned in the classroom in a real-world setting; and 2) professional development opportunities related to such relevant pedagogical areas as problem-solving, critical/creative thinking, and integrative learning. These pedagogical areas also define the student learning outcomes targeted by *Bring Learning to Life* through approved experience-rich activities (ERAs). These student learning outcomes within the ERA framework allow for focused effort, assessment, and scalability in different academic areas, promoting integration in the curriculum without excluding any of MSU's academic departments.

The goals of MSU's *Bring Learning to Life* QEP are:

Goal 1: To foster an institutional environment that encourages and supports the application of knowledge and skills in a real-world setting through experiential learning opportunities

Goal 2: To provide experiential learning opportunities which benefit the Murray State community

The activities to be implemented associated with each of these two goals are chronologically ordered, with many of the early activities of the *Bring Learning to Life* QEP focused on the student learning environment in order to construct and facilitate an infrastructure that supports student learning.

*Bring Learning to Life* was identified through institutional assessment and data, is anchored to the University's mission, and focuses on student learning outcomes and the environment supporting student learning. *Bring Learning to Life* has well-defined goals and associated assessment plans that were developed through broad-based involvement of institutional constituencies. Murray State University possesses the capability, resources, and expertise to implement and complete this QEP.