



National Cooperative Education Statistics System
National Forum on Education Statistics

ANNUAL REPORT

2023-2024



Forum Officers, 2023-2024

Vice Chair: DeDe Conner, Kentucky Department of Education

Standing Committees

[National Education Statistics Agenda Committee \(NESAC\)](#)

Chair: Adrian L. Peoples, Delaware Department of Education

Vice Chair: Will Goodman, Boise School District (ID)

[Policies, Programs, and Implementation Committee \(PPI\)](#)

Chair: Jon Wiens, Oregon Department of Education

Vice Chair: Peggy Jones, Pasco County Schools (FL)

[Technology Committee \(TECH\)](#)

Chair: Andrew Swickheimer, Noblesville Schools (IN)

Vice Chair: Georgia Hughes-Webb, West Virginia Department of Education

Completed Working Groups, Publications, and Other Resources

[*Forum Guide to Technology for Teaching and Learning*](#)

The Technology for Teaching and Learning Working Group designed this new resource to help education agencies appropriately select, responsibly manage, and effectively support the use of educational technology. It serves as a companion publication to the 2019 [*Forum Guide to Technology Management in Education*](#), which was developed to help education agency staff understand and apply best practices for selecting and implementing technology. While the 2019 resource is designed to apply to all types of technologies used across education agencies, this guide specifically focuses on educational technology for teaching and learning. This resource concentrates on the policies, processes, and best practices involved in the planning, selection, implementation, management, supporting use, and evaluation of educational technology.

Cheryl L. VanNoy (Chair), formerly of Saint Louis Public Schools (MO)

John Chadwick, New Mexico Public Education Department

Jeff Dase, Decatur Public Schools District 61 (IL)

Michael Gerszewski, Bismarck Public School District (ND)

Dawn Gessel, Putnam County Schools (WV)

Will Goodman, Boise School District (ID)

Rose LeRoy, formerly of the New York State Education Department

Jay Pennington, Iowa Department of Education

Steve Smith, formerly of Cambridge Public Schools (MA)

Andrew Swickheimer, Noblesville Schools (IN)

Andrew Wallace, South Portland School Department (ME)

Consultants: Toni Thomas and Elizabeth Lieutenant, Quality Information Partners

Project Officer: Ghedam Bairu, National Center for Education Statistics

[*Forum Guide to Student Learning Data During Pandemic School Closures and Beyond*](#)

The Student Learning Data During Pandemic School Closures and Beyond Working Group developed this new resource to review how state and local education agencies (SEAs and LEAs) changed their approaches to collecting and using student data during the pandemic and how they are working to create a path to student learning recovery. After experiencing the changes in how education was delivered during the COVID-19 pandemic, agencies are using student data across multiple areas—such as learning gaps, attendance, and student well-being and behavior—to identify individual and group learning needs and create effective plans for learning recovery and improvement. This new resource aims to help agencies consider how data collection and use were affected by school closures and adjusted learning models, create or enhance their strategy for the road to learning recovery, and improve policies and practices related to student learning data.

Jon Wiens (Chair), Oregon Department of Education

Laura Boudreaux, Louisiana Department of Education

Aaron Brough, Utah State Board of Education

Dan Brungardt, formerly of Bonner Springs/Edwardsville Unified School District 204 (KS)

Dena Dossett, Jefferson County Public Schools (KY)

John Hughes, Regional Educational Laboratory–Southeast
Marilyn King, Bozeman School District #7 (MT)
Zenaida Napa Natividad, Guam Department of Education
Ellis Ott, Fairbanks North Star Borough School District (AK)
Adrian L. Peoples, Delaware Department of Education
Melanie Stewart, formerly of Milwaukee Public Schools (WI)

Consultant: Bridget Thomas, Quality Information Partners
Project Officer: Adam Todd, National Center for Education Statistics

[*Forum Guide to Data Literacy*](#)

The Data Literacy Working Group developed this new resource to help education agencies build data literacy skills among school staff, students, parents and other caregivers, community groups, school board members, and legislators. The resource defines and discusses the importance of data literacy and identifies best practices that agencies are using to help different audiences use data to inform decisions that affect students' educational experiences.

Allen Miedema (Chair), Northshore School District (WA)
Scott Gausland, Rhode Island Department of Elementary and Secondary Education
Stephen Gervais, San Bernardino City Unified School District (CA)
Kathi Grossenbacher, Kansas State Department of Education
Rachel Johnson, Loudoun County Public Schools (VA)
Peggy Jones, Pasco County Schools (FL)
Alvin Larson, Meriden Board of Education (CT)
Ellen Mandinach, Regional Educational Laboratory–West
Christina Tydeman, Regional Educational Laboratory–Pacific
Kris Williams, Jonesboro Public Schools (AR)
Jane Clark, formerly of the Data Quality Campaign

Consultant: Angela Jubinville, Quality Information Partners
Project Officer: Ghedam Bairu, National Center for Education Statistics

[*School Courses for the Exchange of Data \(SCED\) Version 12*](#)

Purpose: SCED is a voluntary, common classification system for prior-to-secondary and secondary school courses. It can be used to compare course information, maintain longitudinal data about student coursework, and efficiently exchange coursetaking records. The SCED Working Group published SCED Version 12 in April 2024 as a sortable, downloadable file. Version 12 includes new and updated courses that were suggested by SCED users and subject matter experts in federal, state, and local education agencies.

Susan Williams (Chair), Virginia Department of Education
Scott Gausland, Rhode Island Department of Elementary and Secondary Education
Laura Hansen, Metro Nashville Public Schools (TN)
Marilyn King, Bozeman School District #7 (MT)
Rachel Kruse, Iowa Department of Education

Kristina Martin, Macomb Intermediate School District (MI)
Raymond Martin, Connecticut State Department of Education
Tina Mason, Mississippi Department of Education
Jim Means, U.S. Department of Education
Karen Millette, Minnesota Department of Education
Robert Perkins, Westat
Jon Wiens, Oregon Department of Education

Consultants: Toni Thomas, Quality Information Partners
Colleen Spagnardi, RTI International
Project Officer: Ghedam Bairu, National Center for Education Statistics

[SCED Resources: Master List, Finder](#)

Purpose: Following the release of SCED Version 12, the SCED Working Group also updated the SCED Master List and the SCED Finder tool. The SCED Master List is a downloadable spreadsheet that contains a list of every SCED code published in every SCED version. It is designed to help users implement SCED or update their implementation. SCED Finder is an online tool that helps users quickly and efficiently identify SCED codes, add elements, and save downloadable lists of courses. This tool originally was released with SCED Version 3 and has been revised to reflect new and updated SCED Version 12 courses.

Current Working Groups and Projects

[Educator Workforce Data Working Group](#)

Purpose: The working group is developing a new resource that will help education agencies identify the types of workforce data that are most useful for understanding immediate teacher shortages and monitoring educator supply and demand, as well as best practices for using these data. This new resource will describe how SEAs and LEAs communicate about educator shortages, discuss lessons learned in addressing workforce data-related challenges, and provide case studies from districts and states that have implemented successful data practices.

DeDe Conner (Chair), Kentucky Department of Education
Dawn Gessel, Putnam County Schools (WV)
Georgia Hughes-Webb, West Virginia Department of Education
Peggy Jones, Pasco County Schools (FL)
Mary Klute, Regional Educational Laboratory–Appalachia
Rachel Kruse, Iowa Department of Education
Hope Moffett, Brandywine School District (DE)
Rich Nye, Granite School District (UT)
Julie Riordan, Regional Educational Laboratory–Northeast & Islands
Matthew Strom, Mesa Public Schools (AZ)
Susan Williams, Virginia Department of Education

Consultant: Bridget Thomas, Quality Information Partners
Project Officer: Ghedam Bairu, National Center for Education Statistics

[Artificial Intelligence \(AI\) in Education Working Group](#)

Purpose: The working group is developing a new resource that will help education agencies understand how AI works, recognize current and potential uses of AI in education, and consider key issues for its application. This new resource will provide a foundational introduction to AI in education, with the goal of helping education agency staff develop the capacity to use AI responsibly.

Will Goodman (Chair), Boise School District (ID)
Chad Bartlett, Green Hills Area Education Agency (IA)
Dan Brungardt, formerly of Bonner Springs/Edwardsville Unified School District 204 (KS)
Dean Folkers, Council of Chief State School Officers
Michael Gerszewski, Bismarck Public School District (ND)
Nicholas Handville, Georgia Department of Education
Jason Helfer, Illinois State Board of Education
Hope Moffett, Brandywine School District (DE)
Zenaida Napa Natividad, Guam Department of Education
Todd Nelson, Union Public Schools (OK)
Darin Nielsen, Utah State Board of Education
Matthew Regan, National Center for Education Statistics
Emmanuel Sikali, National Center for Education Statistics
Andrew Swickheimer, Noblesville Schools (IN)

Consultant: Elizabeth Lieutenant, Quality Information Partners
Project Officer: Ghedam Bairu, National Center for Education Statistics

[Student Mobility Data Working Group](#)

Purpose: The working group is developing a new resource to provide best practices that will help SEAs and LEAs manage data related to students who frequently change schools, with a focus on ensuring that data are transferred in a timely manner to minimize student learning disruptions and enable the provision of supports.

Raymond Martin (Chair), Connecticut State Department of Education
Mary Barkley, Clayton County Public Schools (GA)
Laura Boudreaux, Louisiana Department of Education
Scott Gausland, Rhode Island Department of Elementary and Secondary Education
Stephen Gervais, San Bernardino City Unified School District (CA)
Laura Hansen, Metro Nashville Public Schools (TN)
Rachel Johnson, Loudoun County Public Schools (VA)
Oscar Loureiro, Eugene School District 4J (OR)
Maureen Margevich, Washington County Public Schools (MD)
Liberty Van Natten, California Department of Education
Jon Wiens, Oregon Department of Education

Consultants: Andra Williams and Elizabeth Lieutenant, Quality Information Partners
Project Officer: Adam Todd, National Center for Education Statistics

[College and Career Readiness \(CCR\) Data Working Group](#)

Purpose: The working group is developing a new resource that will help education agencies effectively collect, integrate, report, and use CCR data. The new guide will reflect developments in CCR data systems, requirements, and uses, and provide real-world examples from districts and states that have implemented successful CCR data practices.

Chandra Haislet (Chair), formerly of the Maryland State Department of Education
Raifu Durodoye, Regional Educational Laboratory–Northwest
Laura Hansen, Metro Nashville Public Schools (TN)
Yufan Huang, New York State Education Department
John Hughes, Regional Educational Laboratory–Southeast
Gunes Kaplan, Nevada Department of Education
Bradley McMillen, Wake County Public School System (NC)
Ellis Ott, Fairbanks North Star Borough School District (AK)
June Seiuli, American Samoa Department of Education
Melanie Stewart, formerly of Milwaukee Public Schools (WI)
Christina Tydeman, Regional Educational Laboratory–Pacific
Katherine Warren, Maine Department of Education
Lisa Watkins-Victorino, Hawaii State Department of Education

Consultant: Toni Thomas, Quality Information Partners
Project Officer: Ghedam Bairu, National Center for Education Statistics

[Race/Ethnicity Data Working Group](#)

Purpose: The working group is developing a new resource to assist SEAs and LEAs in their implementation of the revised *Statistical Policy Directive No. 15: Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity* (SPD 15). The new group will work concurrently with the U.S. Department of Education’s (ED) development of an action plan to implement the new standards.

Georgia Hughes-Webb (Chair), West Virginia Department of Education
Mary Barkley, Clayton County Public Schools (GA)
DeDe Conner, Kentucky Department of Education
Jeff Dase, Decatur Public Schools District 61 (IL)
Diane Dulaney, North Carolina Department of Public Instruction
Raifu Durodoye, Regional Educational Laboratory–Northwest
Kathi Grossenbacher, Kansas State Department of Education
Thomas Howell, Michigan Center for Educational Performance and Information
Yufan Huang, New York State Education Department
Darby Kaikkonen, Washington Office of Superintendent of Public Instruction
Gunes Kaplan, Nevada Department of Education
Linda Roska, Texas Education Agency
Liberty Van Natten, California Department of Education
Susan Williams, Virginia Department of Education

Consultant: Bridget Thomas, Quality Information Partners
Project Officer: Ghedam Bairu, National Center for Education Statistics

[School Courses for the Exchange of Data \(SCED\) Working Group](#)

Purpose: The working group is developing SCED Version 13, which will include new and updated courses based on recommendations from SCED users. The group also is updating SCED tools and resources, including the SCED Finder and the Master List.

Susan Williams (Chair), Virginia Department of Education
Laura Hansen, Metro Nashville Public Schools (TN)
Marilyn King, Bozeman School District #7 (MT)
Rachel Kruse, Iowa Department of Education
Greg Manzi, Clark County School District (NV)
Kristina Martin, Macomb Intermediate School District (MI)
Raymond Martin, Connecticut State Department of Education
Tina Mason, Mississippi Department of Education
Jim Means, U.S. Department of Education
Karen Millette, Minnesota Department of Education
Robert Perkins, Westat
Jon Wiens, Oregon Department of Education

Consultant: Toni Thomas, Quality Information Partners
Project Officer: Ghedam Bairu, National Center for Education Statistics

[Data Literacy Online Course Group](#)

Purpose: The project group is developing a new online course based on the *Forum Guide to Data Literacy*, which is designed to help education agencies build data literacy skills among school staff, students, parents and other caregivers, community groups, school board members, and legislators. The online course will provide additional training materials for SEA and LEA staff.

Aaron Brough, Utah State Board of Education
DeDe Conner, Kentucky Department of Education
Stephen Gervais, San Bernardino City Unified School District (CA)
Rachel Johnson, Loudoun County Public Schools (VA)
Peggy Jones, Pasco County Schools (FL)
Ellen Mandinach, Regional Educational Laboratory–West
Ellis Ott, Fairbanks North Star Borough School District (AK)
Adrian L. Peoples, Delaware Department of Education
Christina Tydeman, Regional Educational Laboratory–Pacific

Consultant: Denise Lawson, Quality Information Partners
Project Officer: Ghedam Bairu, National Center for Education Statistics

Communications Subcommittee

Purpose: The Communications Subcommittee meets on an ad hoc basis to identify and develop methods for advancing Forum communications by addressing the Forum’s evolving communications needs; considering the ways in which the Forum communicates with its members, potential partner organizations, and other audiences; and working to promote the dissemination of information about the Forum and Forum publications. The subcommittee is currently addressing ways to improve Forum resource dissemination and enhance the Forum website.

Dawn Gessel (Chair), Putnam County Schools (WV)
Ruth Calvo, Commonwealth of the Northern Mariana Islands Public School System
Will Goodman, Boise School District (ID)
Jason Helfer, Illinois State Board of Education
John Hughes, Regional Educational Laboratory–Southeast
Maureen Margevich, Washington County Public Schools (MD)
Bradley McMillen, Wake County Public School System (NC)
Allen Miedema, Northshore School District (WA)
Hope Moffett, Brandywine School District (DE)
Todd Nelson, Union Public Schools (OK)
Sheila Rodriguez Howard, Regional Educational Laboratory–Northeast and Islands
Annette Severson, Colorado Department of Education
Lisa Watkins-Victorino, Hawaii State Department of Education
Jon Wiens, Oregon Department of Education
Kristin Yates, Nebraska Department of Education

Consultants: Elizabeth Lieutenant and Toni Thomas, Quality Information Partners
Project Officer: Ghedam Bairu, National Center for Education Statistics

Forum Activities and Meetings

Summer 2023 Meeting

The 2023 Summer Forum Meeting took place in Bethesda, MD on August 7-9, 2023. National Center for Education Statistics (NCES) Chief Statistician Gail M. Mulligan and Past Forum Chair Georgia Hughes-Webb, West Virginia Department of Education, welcomed members to the meeting. Joint session presentations addressed several timely topics in education data: Allen Miedema, Northshore School District (WA), Cheryl L. VanNoy, Saint Louis Public Schools (MO), and Jon Wiens, Oregon Department of Education, presented on current working groups; Steven Hernandez, Chief Information Security Officer at ED, and the Privacy Technical Assistance Center team led separate sessions that addressed cybersecurity in education agencies; and NCES Commissioner Peggy Carr provided an update on NCES projects and activities. Standing committees met to discuss topics of interest to committee members, including data privacy, data literacy, AI and education, educator workforce data, and other new and important issues in the field of education data. Notes for all joint sessions, standing committee, and Steering Committee meetings are available on the Forum website at https://nces.ed.gov/forum/meeting_notes.asp.



Summer 2024 Meeting

The Summer 2024 Forum Meeting will be held in person in Bethesda, MD on July 22-24.

Other Activities

Forum Steering Committee

The Steering Committee oversees and coordinates all Forum activities. Members conducted monthly virtual meetings to discuss Forum events and review the status of Forum projects. Facilitated and led by DeDe Conner, Kentucky Department of Education, the meetings allowed Steering Committee members to discuss, plan, and review Forum projects and meetings.

For more information about the Forum, please go to <https://nces.ed.gov/forum>.