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## About the Editors

### Published by

Doe, Christine, et al.

Language Testing Reconsidered.

University of Ottawa Press, 2007.

Project MUSE. <https://dx.doi.org/10.1353/book.4459>.



➔ For additional information about this book

<https://muse.jhu.edu/book/4459>

## ABOUT THE EDITORS

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**Mari (Marjorie) Wesche** is a recently retired Professor and former Director of the Second Language Institute and still active in the Education Graduate Studies program of the University of Ottawa. Her main teaching areas have been second language acquisition, assessment, and content-based second language instruction, with research emphases in second language vocabulary acquisition and assessment, language aptitude, performance-based testing, and immersion instruction.

**Doreen Bayliss** is the former head of Testing and Research Support Services at the Second Language Institute, University of Ottawa. Throughout her career, she has focused on test development and validation. Since her retirement, she has continued to engage in testing projects around the world.

**Liyang Cheng** is an Associate Professor and a Director of the Assessment and Evaluation Group (AEG) at the Faculty of Education, Queen's University. Her primary research interests are the impact of large-scale testing on instruction, and the relationship between assessment and instruction in EFL/ESL classrooms.

**Carolyn E. Turner** is an Associate Professor in the Department of Integrated Studies in Education at McGill University. Her main focus and commitment are language assessment and testing in educational settings and more recently in healthcare contexts concerning access for linguistic minorities. She pursues these through her research, teaching, and service.

**Christine Doe** is in a doctoral program studying language assessment in educational contexts in the Faculty of Education, Queen's University. Her specific research interests relate to the use of diagnostic assessment to support learning.