

National Center for Education Statistics (NCES)

The following are summaries of all grants, contracts, and cooperative agreements in excess of \$100,000 funded through NCES and awarded in fiscal years 2011 and 2012, as required by the Education Sciences Reform Act of 2002. The amounts below reflect the full amount of each contract award that received funding in fiscal years 2011 and 2012.

Contracts

General

American Institutes for Research

Amount: \$100,045,858

Contract Number: ED-05-CO-0044

Period of Performance: 9/30/05-12/31/11

Description: *Education Statistics Services Institute (ESSI) - Statistical Activities* — As authorized by Congress, the National Center for Education Statistics (NCES) has as its responsibility “to collect and disseminate information on the condition of education in the United States and other countries, to analyze and report on the meaning and significance of these statistics, and to assist states and local education agencies in improving their own education statistics systems.” In carrying out its mission, NCES supports a wide range of activities, carrying out a program of over 100 surveys, maintaining a web site used by three-quarters of a million customers monthly, and assisting states and postsecondary institutions in building a solid infrastructure for accurate and timely statistics. To help meet these obligations, NCES created the Education Statistics Services Institute to support its analytic, research and development activities. When this contract ended, IES awarded a number of smaller contracts to support these activities through the Education Statistics Services Institute Network (ESSI-N).

Avar Consulting, Inc.

Amount: \$1,514,550

Contract Number: ED-IES-12-D-0011/0001

Period of Performance: 1/1/12-12/31/12

Description: *ESSI-N Statistical Standards Support*—This task provides technical and statistical support for NCES reports and support for confidentiality assurance activities.

National Institute of Statistical Standards

Amount: \$227,967

Contract Number: ED-IES-12-D-0003/0002

Period of Performance: 1/1/12-12/31/12

Description: *ESSI-N Wage Index Study Support*—This task provides support to NCES to develop a research and development statistical product using available data from the American Community Survey to compute a revised wage index.

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Avar Consulting, Inc.

Amount: \$459,516

Contract Number: ED-IES-12-D-0011/0002

Period of Performance: 1/1/12-12/31/12

Description: *ESSI-N Statistical Standards Support for NAEP*—This task includes technical and statistical support such as monitoring data quality, updating handbooks, monitoring data use, and statistical research projects.

National Institute of Statistical Standards

Amount: \$238,470

Contract Number: ED-IES-12-D-0003/0001

Period of Performance: 1/1/12-12/31/12

Description: *ESSI-N Data Collection Statistical Standards Support*—This task supports review of NCES data collection efforts/structure and new initiatives

American Institutes for Research

Amount: \$2,631,621

Contract Number: ED-IES-12-D-0002/0001

Period of Performance: 1/1/12-12/31/12

Description: *ESSI-N Annual Report Support*—This task provides analytic support to the Annual Reports publication program and special assignments, including Digest of Education Statistics, Condition of Education, Projections of Education Statistics, Indicators of School Crime and Safety, international indicators, and other projects.

Synergy

Amount: \$274,405

Contract Number: ED-IES-12-D-0010/0002

Period of Performance: 1/1/12-12/31/12

Description: *ESSI-N Annual Report Production*—This task provides production support to the Annual Reports publication program, including the production of desktop compatible versions of the *Digest of Education Statistics*, *Condition of Education*, *Projections of Education Statistics*, and *Indicators of School Crime and Safety*.

NORC

Amount: \$119,288

Contract Number: ED-IES-12-D-0004/0001

Period of Performance: 1/1/12-12/31/12

Description: *ESSI-N*—This task provides research expertise in areas as needed and specified by the Commissioner of NCES as new topics arise affecting the work of the Center.

Coffey Consulting LLC

Amount: \$7,776,627

Contract Number: ED-04-CO-0044/0001

Period of Performance: 10/1/08-10/25/12

Description: *Cooperative System Support and Task Force Meeting/Administrative Support* — This task provides support for several major areas of work, including task force/working group meetings, training and personnel exchanges, establishment and maintenance of group listservs,

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and pre-planning for the annual Management Information Systems and NCES Summer Data Conferences.

Coffey Consulting LLC

Amount: \$963,328

Contract Number: ED-IES-12-D-0016

Period of Performance: 9/27/12-9/26/13

Description: *Cooperative System Support and Task Force Meeting/Administrative Support* — This contract provides support for several major areas of work, including task force/working group meetings, training and personnel exchanges, establishment and maintenance of group listservs, and pre-planning for the annual Management Information Systems and NCES Summer Data Conferences.

Synergy Enterprises, Inc.

Amount: \$2,235,197

Contract Number: ED-IES-11-O-0006

Period of Performance: 1/1/11- 12/31/12

Description: *NCES Logistics Support and Services* — This contract provided logistics support in four areas: meeting coordination, external help, editorial/graphics and NCES publications release activities, and website support.

Synergy Enterprises, Inc.

Amount: \$3,850,000

Contract Number: ED-05-CO-0049

Period of Performance: 10/1/6-9/30/11

Description: *NCES Seminars* — This contract provides logistics support and services to assist NCES in providing summer seminars that train researchers in the use of national databases, including national education sample surveys and statistical analysis.

Manhattan Strategy Group, LLC

Amount: \$2,400,000

Contract Number: ED-IES-12-D-0018

Period of Performance: 9/27/12–9/30/17

Description: *Distance Learning Dataset Training* — This contract provides support and services to assist NCES in converting in-person summer seminars into a web-based offering of computer-based training (CBT) modules and other distance learning formats. These CBT modules will train researchers in the use of national databases, including national education sample surveys, and statistical analysis.

Bureau of the Census

Amount: \$133,000

Interagency Agreement: ED-IES-11-J-0018

Period of Performance: 8/1/11-7/31/12

Description: *Joint Program in Survey Methodology (JPSM)* — This interagency agreement provided support for JPSM, the nation's oldest and largest program offering graduate training in the principles and practices of survey research, in 2011. Founded in 1993, it is sponsored by the Federal Interagency Consortium on Statistical Policy and located at the University of Maryland.

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To date, it has 107 graduates working in government agencies, academic settings, and private survey research firms.

Bureau of the Census

Amount: \$137,000

Interagency Agreement: ED-IES-12-J-0022

Period of Performance: 8/31/12-8/30/13

Description: *Joint Program in Survey Methodology (JPSM)* — This interagency agreement provided support for JPSM, the nation's oldest and largest program offering graduate training in the principles and practices of survey research, in 2012.

Multiple awards (all 50 states, DC, and Puerto Rico)

Amount: \$51,500,000

Period of Performance: 1/1/08-12/31/13

Description: *State Coordinators* — To improve consistency in reporting and provide support at the state level for NAEP assessments and for CCD (Common Core of Data) data collection, IES contracts with states to provide coordinators for these activities. NCES provides training to state coordinators to ensure the states have the most current information and provides states an opportunity to provide feedback regarding data collections.

Assessment Division

Educational Testing Service

Amount: \$11,522,017

Contract Number: ED-07-CO-0082

Period of Performance: 9/27/07-3/26/13

Description: *2008-12 National Assessment of Educational Progress (NAEP) Alliance Coordination*—This contract supported coordination activities among the alliance of contractors for the 2008-2012 assessments.

Educational Testing Service

Amount: \$71,408,579

Contract Number: ED-07-CO-0107

Period of Performance: 9/27/07-3/26/13

Description: *2008-12 NAEP Design, Analysis and Reporting*—This contract provided design, analysis, and reporting activities to support the 2008-12 NAEP Alliance contractors.

Educational Testing Service

Amount: \$41,798,477

Contract Number: ED-07-CO-0078

Period of Performance: 9/27/07-3/26/13

Description: *2008-12 NAEP Item Development*—This contract supported the development of background variables, cognitive items, and scoring rubrics.

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Westat, Inc.

Amount: \$246,780,391

Contract Number: ED-07-CO-0079

Period of Performance: 9/27/07-3/26/13

Description: *2008-12 NAEP Sampling and Data Collection*—This contract supported NAEP sample selection, preparation of sampling weights, administration of assessments and collection of data for pilot and field tests, operational assessments, and special studies.

Westat, Inc.

Amount: \$29,395,152

Contract Number: ED-07-CO-0083

Period of Performance: 9/27/07-3/26/13

Description: *2008-12 NAEP State Service Center*—This contract provided orientation, training, technical assistance, and administrative support for NAEP state coordinators.

NCS Pearson, Inc.

Amount: \$83,152,753

Contract Number: ED-07-CO-0109

Period of Performance: 9/27/07-3/26/13

Description: *2008-12 NAEP Materials, Distribution, Processing and Scoring*—This contract supported the procurement and distribution of assessment materials as well as the scoring of raw assessment from individual students.

Fulcrum IT

Amount: \$33,200,412

Contract Number: ED-07-CO-0076

Period of Performance: 9/27/07-3/26/13

Description: *2008-12 NAEP Web Operations/Technology Management*—This contract provided technical support/web development for NAEP assessments and special studies, including critical online assessment development and/or reporting/analysis tools.

Hager Sharp

Amount: \$16,481,198

Contract Number: ED-07-DO-0338

Period of Performance: 9/27/07-3/31/13

Description: *NAEP Publications/Outreach/Dissemination Support*—This contract supported the development and release of NAEP reports, as well as outreach activities and NAEP dissemination materials.

Human Resources Research Organization

Amount: \$6,004,697

Contract Number: ED-08-DO-0081

Period of Performance: 6/30/08-6/29/13

Description: *NAEP Quality Assurance*—This contract supports formative evaluation activities for the NAEP Alliance contractors. The Alliance consists of 7 contractors across 4 organizations that perform the critical functions necessary to carry out the work: design, item development,

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sampling, data collection, materials distribution, processing, scoring, analysis, reporting, report dissemination, and web-site development and maintenance.

CRP, Inc.

Amount: \$7,056,900

Contract Number: ED-06-CO-0057/0001

Period of Performance: 4/29/08-4/28/13

Description: *NAEP Logistics*—This task supports the planning and coordination of NAEP meetings and conference activity across the country.

American Institutes for Research

Amount: \$3,107,172

Contract Number: ED-04-CO-0025/0012

Period of Performance: 2/11/08-2/10/13

Description: *NAEP Validity Studies*—This task supported independent studies of the validity of NAEP methodology.

American Institutes for Research

Amount: \$2,941,506

Contract Number: ED-04-CO-0025/0019

Period of Performance: 6/25/09-6/24/14

Description: *NAEP State Analysis* – This task provides technical support/analytical support and special reports related to analyses of state-related issues/topics.

Educational Testing Service

Amount: \$9,030,421

Contract Number: ED-IES-12-C-0019

Period of Performance: 7/18/12-7/17/17

Description: *NAEP Science ICT Development*—This contract supports the development of interactive computer tasks for the NAEP Science Assessment.

American Institutes for Research

Amount: \$38,793,211

Contract Number: ED-05-CO-0053

Period of Performance: 9/30/05-12/31/11

Description: *NAEP Education Statistics Services Institute*—This contract provided support to NCES related to NAEP.

CDS2

Amount: \$2,067,727

Contract Number: ED-IES-10-C-0030

Period of Performance: 6/15/10-6/14/16

Description: *NAEP Advanced Data Seminar*—This contract provides logistics support and services to the Assessment Division for Advanced Statistical Seminars that train researchers in the use of national databases including national education sample surveys and statistical analysis.

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Council of Chief State School Officers

Amount: \$1,667,858

Contract Number: CF-010A-009/001

Period of Performance: 8/20/10-8/19/15

Description: *NAEP-State Technical and Operations Cooperative*—This contract supports assistance from state testing directors and their policy-level supervisors to 1) provide information on the complex issues that emerge related to large scale assessments that may affect NAEP, 2) analyze the cross-state information, and 3) make specific recommendations on NAEP design, operational, implementation and reporting.

American Institutes for Research

Amount: \$5,167,578

Contract Number: ED-IES-12-D-0002/0004

Period of Performance: 1/1/12-12/31/12

Description: *ESSI-N - Statistical Activities*—This task provides analytic, research and development, and reporting technical review support to the Assessment Division.

Optimal

Amount: \$1,143,425

Contract Number: ED-IES-12-D-0007/0001

Period of Performance: 1/1/12-12/31/12

Description: *ESSI-N*—This task provides technical support to the Assessment Division for secondary analysis and coordination activities.

Kauffman and Associates

Amount: \$1,270,022

Contract Number: ED-IES-10-C-0004

Period of Performance: 2/4/10-02/03/15

Description: *NAEP 2013-2017 Sampling & Data Collection*—This contract supports NAEP sample selection, preparation of sampling weights, administer assessments and collect data for pilot and field tests, operational assessments, and special studies and send completed scoring materials to scoring contractor.

Early Childhood, International, & Cross-Cutting Studies Division

Westat, Inc.

Amount: \$30,434,468

Contract Number: ED-04-CO-0059/0023

Period of Performance: 4/15/08–4/13/13

Description: *Early Childhood Longitudinal Study, Kindergarten Class of 2010-11 (ECLS-K: 2011)*—ECLS-K:2011 began in fall 2010 with a nationally representative sample of approximately 18,300 kindergartners from about 970 public and private schools. The children will be followed annually through spring 2016. This task supports the kindergarten through second-grade field test, kindergarten national data collection, and fall first-grade data collection, design enhancements, and data file delivery and documentation.

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Westat, Inc.

Amount: \$31,349,484

Contract Number: ED-IES-10-C-0048

Period of Performance: 8/20/10–2/19/15

Description: *ECLS-K: 2011*—This contract supports the development the sample tracking procedures through the spring second-grade data collection, and the spring first-grade, fall second-grade, and spring second-grade national data collections for ECLS-K:2011, as well as design enhancements, and data file delivery and documentation.

Westat, Inc.

Amount: \$26,658,196

Contract Number: ED-IES-12-C-0037

Period of Performance: 6/29/12–6/28/17

Description: *ECLS-K: 2011*—This contract supports the design for the third, fourth and fifth grade child assessments and the design and collection of the third and fourth waves of ECLS-K: 2011.

American Institutes for Research

Amount: \$1,540,039

Contract Number: ED-IES-12-D-0002/0007

Period of Performance: 2/15/12-12/31/12

Description: *ESSI-N*—This task provides support to NCES for ECLS-K: 2011 and the middle grade longitudinal study.

Westat, Inc.

Amount: \$4,602,134

Contract Number: ED-04-CO-0059/0028

Period of Performance: 9/26/08-12/30/11

Description: *National Household Education Surveys Program (NHES) Redesign* — From 2008-2011, This task supported the redesign of the NHES, which provides descriptive data on the educational activities of the U.S. population and offers researchers, educators, and policymakers a variety of statistics on the condition of education in the United States. NHES surveys cover learning at all ages, from early childhood to school age through adulthood.

Bureau of the Census

Amount: \$990,000

Interagency Agreements: ED-IES-11-J-0024, ED-IES-11-J-0033

Period of Performance: 7/15/11-1/31/12

Description: *NHES*—These interagency agreements supported Census activities related to the NHES in 2011.

Bureau of the Census

Amount: \$3,900,000

Interagency Agreements: ED-IES-12-J-0002, ED-IES-12-J-0003

Period of Performance: 12/2/11–03/31/13

Description: *NHES Field Activities*—Beginning in 2012, these interagency agreements with the U.S. Census Bureau supported the administration of the redesigned NHES.

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American Institutes for Research

Amount: \$916,402

Contract Number: ED-IES-12-D-0002/0006

Period of Performance: 2/15/12-12/31/12

Description: *ESSI-N*—This task provides support for the NHES and the activities supported by the interagency agreements with Census for the NHES.

Westat, Inc.

Amount: \$15,523,224

Contract Number: ED-04-CO-0059/0025

Period of Performance: 7/15/08–7/14/13

Description: *Quick-Response Information System (QRIS)* — QRIS supports quick, as-needed surveys on issues not covered by NCES's large recurring surveys. This task supports the Fast Response Survey System (FRSS), which provides data collection and reporting on key education issues at the elementary and secondary levels, and the Postsecondary Education Quick Information System (PEQIS) which supports these activities on issues related to postsecondary education. In addition to obtaining information on emerging issues quickly, PEQIS surveys are also used to assess the feasibility of developing large-scale data collection efforts on a given topic or to supplement other NCES postsecondary surveys.

American Institutes for Research

Amount: \$1,214,316

Contract Number: ED-IES-12-D-0002/0003

Period of Performance: 1/1/12-12/31/12

Description: *ESSI-N FRSS/PEQIS*—This task supported development and implementation of FRSS/PEQIS surveys, updating and maintenance of the State Reforms Website, development of Issue Briefs, and response to ad hoc data requests.

Organization for Economic Cooperation and Development

Amount: \$396,000

Interagency Agreement: ED-IES-11-J-0005

Period of Performance: 6/1/11-5/31/13

Description: *Indicators in Education Systems Program*—This memorandum of understanding supports a joint program with the Education Secretariat of the OECD to produce indicators on all aspects of education in the OECD countries through the publication of *Education at a Glance*, which includes indicators on learning outcomes, teachers, organization and structure of educational systems, decision making, enrollments, finance, trends, and other information relevant for comparisons between OECD member countries.

International Association for the Evaluation of Educational Achievement

Amount: \$5,465,997

Contract Number: ED-08-CO-0117

Period of Performance: 9/11/08-9/10/13

Description: *Trends in International Mathematics and Science Study (TIMSS) and the Progress in International Reading Literacy Study (PIRLS) 2011/2015 international contract*- This contract provides international support for the development and conduct of an international math and science assessment at grades 4 and 8 (TIMSS) and an international study of reading performance

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in the 4th grade (PIRLS) conducted in 2011. The contract also ensures international comparability of the data through sample monitoring and supports instrument development, data analysis, and dissemination of findings.

American Institutes for Research

Amount: \$1,232,181

Contract Number: ED-IES-12-D-0002/0002

Period of Performance: 1/1/12-12/31/12

Description: *ESSI-N*—This task supports the International Activities Program by providing research and technical support, analysis, and reporting for US participation in PIRLS, PISA, and TIMSS, and OECD's International Indicators of Education Systems.

Nucore Vision

Amount: \$424,988

Contract Number: ED-IES-12-D-0006/0001

Period of Performance: 1/1/12-12/31/12

Description: *ESSI-N*—This task supported the International Activities Program outreach activities, including the development of web content and tables, online data tools for schools, research datasets, and the development of desktop-compatible materials and publications.

Westat, Inc.

Amount: \$10,105,994

Contract Number: ED-04-CO-0059/0026

Period of Performance: 8/1/08-7/31/13

Description: *Trends in International Mathematics and Science Study (TIMSS)* and *Progress in International Reading Literacy Study (PIRLS)* — This task supported the U.S. administration of TIMSS and PIRLS. TIMSS provides reliable and timely data on the mathematics and science achievement of U.S. fourth- and eighth-grade students compared to that of students in other countries. TIMSS data are collected every 4 years. PIRLS is a large international comparative study of the reading literacy of young students. It focuses on the achievement and reading experiences of children in more than 30 countries in grades equivalent to fourth grade in the United States. PIRLS includes a written test of reading comprehension and a series of questionnaires focusing on the factors associated with the development of reading literacy.

Organization for Economic Cooperation and Development

Amount: \$2,816,376

Interagency Agreement: ED-IES-11-J-0017

Period of Performance: 6/1/11-5/31/13

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Description: *Program for International Student Assessment (PISA)* — This interagency agreement supports the coordination of PISA administration in participating countries by the OECD. PISA, begun in 2000, focuses on 15-year-olds' capabilities in reading literacy, mathematics literacy, and science literacy. In the United States, this age corresponds largely to grade 9 and 10 students. PISA also includes measures of general or cross-curricular competencies such as learning strategies. PISA emphasizes skills that students have acquired as they near the end of mandatory schooling. PISA is currently being administered every 3 years.

Windwalker Corporation

Amount: \$5,334,309

Contract Number: ED-04-CO-0084/0004

Period of Performance: 9/18/07-9/17/11

Description: *PISA 2009 National Contract*—This task supported the 2009 administration of PISA to 15-year-old students in the United States to assess their literacy in the areas of reading, mathematics, and science.

Westat, Inc.

Amount: \$6,700,000

Contract Number: ED-IES-10-C-0047

Period of Performance: 8/4/10-8/03/14

Description: *PISA 2012 National Contract*—This contract supports the 2012 administration of PISA to 15-year-old students in the United States to assess their literacy in the areas of reading, mathematics, and science.

Organization for Economic Cooperation and Development

Amount: \$2,061,772

Interagency Agreement: ED-IES-11-J-0016

Period of Performance: 6/1/11-5/31/13

Description: *Program for the International Assessment of Adult Competencies (PIAAC)* – This memorandum of understanding supports the coordination of PIAAC administration in participating countries by the OECD. PIAAC is designed to provide reliable data to measure adult literacy, numeracy, and problem solving in technology-rich environments. The United States and more than 20 other countries collected data for the first time in spring 2011.

Westat, Inc.

Amount: \$11,816,149

Contract Number: ED-04-CO-0059/0030

Period of Performance: 6/30/09-6/29/14

Description: *PIAAC 2011 National Contract*—This task supports the 2011 administration of PIAAC to adults in the United States.

Westat, Inc.

PIAAC national supplement contract

Amount: \$35,240,054

Contract Number: ED-IES-12-C-0072

Period of Performance: 9/27/12-6/27/17

Description: *PIAAC National Supplement Contract*—This contract provides additional support

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for US participation in PIAAC.

American Institutes for Research

Amount: \$982,361

Contract Number: ED-IES-12-D-0002/0005

Period of Performance: 3/23/12-3/22/13

Description: *ESSI-N PIAAC Support*—This task provides research and technical support, analysis, and reporting to support U.S. participation in PIAAC.

Strategic Analytics

TALIS 2013 national contract

Amount: \$1,107,798

Contract Number: ED-IES-12-C-0038

Period of Performance: 7/2/12-7/01/15

Description: *Teaching and Learning International Survey (TALIS)* — This contract supports the U.S. administration of TALIS, which is designed to provide reliable data to study teaching and the teaching profession. The United States and more than 20 other countries will collect data for the first time in spring 2013.

Organization for Economic Cooperation and Development

Amount: \$435,574

Interagency Agreement: ED-IES-12-J-0005

Period of Performance: 3/1/12-2/28/13

Description: *TALIS* — This memorandum of understanding supports the coordination of TALIS administration in participating countries by the OECD.

Bureau of the Census

Amount: \$3,992,000

Interagency Agreement: ED-IES-11-J-0023

Period of Performance: 9/23/11-6/30/12

Description: *Title I funding* — The Census Bureau produce the small area estimates of poverty needed to allocate Title I funding to school districts. Funding for this activity came from the Office of Elementary and Secondary Education.

Bureau of the Census

Amount: \$3,984,456

Interagency Agreement: ED-IES-12-J-0008

Period of Performance: 9/1/12-9/30/13

Description: *Title I funding* — The Census Bureau produces the small area estimates of poverty needed to allocate Title I funding to school districts. Funding for this activity came from the Office of Elementary and Secondary Education.

Global Insight, Inc.

Amount: \$650,000

Contract Number: ED-08-DO-0087

Period of Performance: 6/30/08-6/29/13

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Description: *Education Modeling System/Projections Data and Model Updates* — This contract produces projections of education statistics using the NCES Education Modeling System. This contract is used to update the system’s databanks, purchase economic data used in the production of projections, execute the forecasting models, revise model specifications, develop new models, extract projected data and rates, and upgrade the system.

Elementary/Secondary & Library Studies Division

Bureau of the Census

Amount: \$5,122,960

Interagency Agreements: ED-IES-11-J-0006, ED-IES-11-J-0007, ED-IES-11-0026

Period of Performance: 2/28/11-5/24/12

Description: *Common Core of Data (CCD)* —The CCD is a major NCES program that annually collects fiscal and non-fiscal data about all public schools, public school districts, and state education agencies in the United States. The data include information describing schools and school districts, including name, address, and phone number; descriptive information about students and staff, including demographics; and fiscal data, including revenues and current expenditures. These interagency agreements supported the 2011 collection of data from state and local education agencies, school nonfiscal surveys; the state and local education agency finance surveys, and a data collection about teacher compensation, experience, education, and work assignment from state administrative records in 27 states. The agreements also support quality assurance and file creation activities.

Bureau of the Census

Amount: \$5,047,200

Interagency Agreement: ED-IES-12-J-0010

Period of Performance: 5/28/12-4/30/13

Description: *Common Core of Data (CCD)* —This interagency agreement supported the 2012 collection of data from state and local education agencies, school nonfiscal surveys; the state and local education agency finance surveys, and a data collection about teacher compensation, experience, education, and work assignment from state administrative records in 27 states. The agreement also supported quality assurance and file creation activities.

American Institutes for Research

Amount: \$685,319

Contract Number: ED-IES-12-D-0002/0008

Period of Performance: 3/23/12-3/22/13

Description: *ESSI-N CCD Support*—This task supports data quality control and review, training and conference support, quick turnaround data requests, and research projects related to the Common Core of Data.

Sanamatrix

Amount: \$381,886

Contract Number: ED-IES-12-D-0009/0002

Period of Performance: 4/1/12-12/31/12

Description: *Support for the Common Core of Data Systems and Website*—This task supported the development and maintenance of websites, databases, data tools, and automated processing

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and publication systems for the Common Core of Data.

Research Triangle Institute

Amount: \$13,449,707

Contract Number: ED-04-CO-0036/0004

Period of Performance: 9/26/09- 9/25/14

Description: *Education Longitudinal Study (ELS)* — This task supports the Education Longitudinal Study of 2002 (ELS: 2002), a longitudinal survey that is monitoring the transitions of a national sample of young people as they progress from 10th grade and 12th grade to schooling beyond high school and to the world of work. ELS: 2002 obtains information from students and their school records, as well as from students' parents, their teachers, their librarians and the administrators of their schools. The third follow-up was conducted in 2012. In 2013, postsecondary transcripts will be collected from this cohort.

RTI International

Amount: \$17,900,000

Contract Number: ED-04-CO-0036/0003

Period of Performance: 7/6/07-7/5/12

Description: *High School Longitudinal Study of 2009 (HSLs: 09)*—This task supports the HSLs: 09, a national longitudinal study of public and private school students that was initiated in the fall of 2009 with a cohort of 9th-grade-sturs. These students will be followed through high school and into postsecondary education and the world of work. HSLs: 09 obtains information from students and their school records, as well as from students' parents, their teachers, their school counselors and the administrators of their schools. Major issues addressed by this study include math and science course taking, and plans to attend postsecondary education.

RTI International

Amount: \$25,500,000

Contract Number: ED-IES-10-C-0033

Period of Performance: 7/6/10-7/5/14

Description: *HSLs: 09--* This contract supports follow-up surveys of students in the HSLs: 09 cohort. In 2012, when most of these students were in the 11th grade, they were resurveyed as part of the first follow-up. In fall 2013, following the student's expected high school graduation date, the students or their parents will be surveyed about the student's plans after graduation, including applications to institutions of higher education, acceptance by those institutions, financial aid offers, and choices about work and postsecondary education.

Avar Consulting, Inc.

Amount: \$480,237

Contract Number: ED-IES-12-D-0011/0004

Period of Performance: 1/1/12-12/31/12

Description: *ESSI-N*—This task provided support for NCES elementary and secondary longitudinal data collections, including the HSLs: 09.

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Bureau of the Census

Amount: \$2,500,000

Interagency Agreement: ED-IES-11-J-0019

Period of Performance: 7/1/11-5/31/13

Description: *Private School Survey (PSS)* – This interagency agreement supports data collection, reporting, analysis, and dissemination of data collected through the PSS, which is conducted on a biennial basis to provide basic data about private schools. The product of this effort is an accurate and complete listing of all private schools in the United States. This list is available to the public in a “school locator” tool on the NCES website. It is used by NCES (and other organizations) as the sampling frame for surveys that include private schools. The data are also used to generate reports on the total number of private schools, teachers, and students. PSS data are similar to those collected through the Common Core of Data (CCD) about public schools and can be used for public-private comparisons. The first PSS collection took place during the 1989-90 school year, and the most recent took place in the 2011-12 school year.

Bureau of the Census

Amount: \$3,650,000

Interagency Agreement: ED-IES-12-J-0011

Period of Performance: 7/1/12-3/31/15

Description: *Private School Survey (PSS)* –This interagency agreement supports data collection, reporting, analysis, and dissemination of data for the 2013-14 administration of the PSS.

Bureau of the Census

Amount: \$3,285,000

Interagency Agreements: ED-IES-11-J-0021

Period of Performance: 8/1/11-6/30/14

Description: *Schools and Staffing Survey (SASS)*—This interagency agreement supports data collection and processing and the preparation of final data products for the 2011-12 SASS, an extensive set of surveys on the characteristics and conditions of the nation’s elementary and secondary schools. Its linked design provides information on public and private schools, including school districts, principals, teachers, and school libraries. The public data are reliable at the state level, and the private data are reliable at the affiliation level.

Bureau of the Census

Amount: \$492,500

Interagency Agreements: ED-IES-11-J-0020,

Period of Performance: 8/1/11-6/30/14

Description: *Beginning Teacher Longitudinal Study (BLTS)*—This interagency agreement supports waves 4 and 5 of the BLTS and includes data collection and processing, document, and preparation of final data files and products. The BLTS followed a cohort of first-year public school teachers identified in the 2007-08 SASS on an annual basis for 5 years. The BLTS provides information on the career trajectories of those new teachers—as they continue to teach at their schools, move between schools, leave teaching, and return to teaching. The final BLTS data collection took place in 2011-12.

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Bureau of the Census

Amount: \$2,500,000

Interagency Agreement: ED-IES-11-J-0025

Period of Performance: 9/1/11-9/30/14

Description: *SASS: Teacher Follow-up Survey (TFS) and Principal Follow-up Survey (PFS)*— This interagency agreement supports survey design, data collection and processing, and preparation of final data products for the 2012-13 administration of the TFS and PFS. The TFS and PFS are administered a year after SASS and provide 1-year attrition rates for teachers and principals who participated in SASS.

Westat, Inc.

Amount: \$1,549,666

Contract Number: ED-IES-12-D-0005/0001

Period of Performance: 1/1/12-12/31/12

Description: *ESSI-N SASS Support*—This task provides support for the administration of the Schools and Staffing Survey.

Bureau of the Census

Amount: \$250,000

Interagency Agreement: ED-IES-11-J-0009

Period of Performance: 8/1/11-7/31/12

Description: *School Survey on Crime and Safety (SSOCS)* — This interagency agreement supports the SSOCS, a sample survey of the nation's public schools that provides estimates of school crime, discipline, disorder, and programs and policies related to school crime and discipline from the schools' perspective. SSOCS is designed to provide national-level data for public elementary, middle, secondary, and combined schools. SSOCS was first done in 2000. After its second collection in 2004, it was on a biennial schedule through 2010. Funding for SSOCS came from the Office of Safe and Drug-Free Schools. The survey was not conducted in 2012 due to lack of funding and there are no plans to administer it in the near future.

Bureau of the Census

Amount: \$100,000

Interagency Agreement: ED-IES-11-J-0014

Period of Performance: 7/1/11-6/30/12

Description: *School Crime Supplement*—This interagency agreement supported the 2011 School Crime Supplement to the Bureau of Justice Statistics' National Crime Victimization Survey. The School Crime Supplement is an additional set of items asked of youth ages 12 through 18 who are part of the National Crime Victimization Survey sample. Its focus is on school characteristics, including preventive measures employed by the school, the availability of drugs and alcohol, victimization in school (fights, bullying, and cyber bullying), avoidance behaviors, weapons, and gangs. These data, then, are analyzed along with the victimization data that are collected in the National Crime Victimization Survey. The first School Crime Supplement was administered in 1989, followed by collections in 1995 and 1999. Since 1999, it has been administered on a biennial basis.

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Bureau of the Census

Amount: \$729,148

Interagency Agreement: ED-IES-12-J-0013

Period of Performance: 7/1/12-9/30/14

Description: *School Crime Supplement*—This interagency agreement supported the School Crime Supplement in 2012.

Synergy

Amount: \$685,547

Contract Number: ED-IES-12-D-0010/0004

Period of Performance: 3/23/12-3/22/13

Description: *ESSI-N Annual Reports Program, Production*--This task provides production support to the Annual Reports publication program, including the development of desktop-compatible versions of NCES publications, such as *Digest of Education Statistics*, the *Condition of Education*, *Projections of Education Statistics*, and *Indicators of School Crime and Safety*.

Bureau of the Census

Amount: \$775,000

Interagency Agreement: ED-IES-11-J-0003

Period of Performance: 2/28/11-2/27/12

Description: *Academic Libraries Survey* — This interagency agreement supports the biennial collection of data on approximately 3,800 academic libraries serving degree-granting institutions of higher education included in the Integrated Postsecondary Education System (IPEDS)

Bureau of the Census

Amount: \$840,000

Interagency Agreement: ED-IES-12-J-0015

Period of Performance: 2/28/11-2/27/12

Description: *Academic Libraries Survey* — This interagency agreement supports the biennial collection of data on approximately 3,800 academic libraries serving degree-granting institutions of higher education included in the Integrated Postsecondary Education System (IPEDS). Beginning in 2013, these data will be collected through IPEDS.

Sanamatrix

Amount: \$2,950,000

Contract Number: ED-IES-11-CO-0076

Period of Performance: 9/1/12-8/20/15

Description: *School District Demographics System (SDDS)*— This contract provides support with mapping American Community Survey (ACS) data from Census to schools across the country, linking CCD data files with schools, and mapping public/private schools, universities and colleges onto school service area boundary maps. The SDDS website enables users to directly access school district geographic and demographic data visually on the NCES website, and to provide information about school district demographic concepts, uses, and applications to facilitate effective use of these information resources.

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Bureau of the Census

Amount: \$800,000

Interagency Agreement: ED-IES-11-J-0008

Period of Performance: 5/1/11-4/30/12

Description: *Census Mapping*—This interagency agreement supported custom tabulations of ACS data based on school district boundaries, as well as geographic planning, production, and research support.

Bureau of the Census

Amount: \$1,434,780

Interagency Agreement: ED-IES-12-0014

Period of Performance: 5/1/12-4/30/13

Description: *Census Mapping*—This interagency agreement supports custom tabulations of ACS data based on school district boundaries, as well as geographic planning, production, and research support.

KForce, Inc.

Amount: \$14,000,000

Contract Number: ED-04-PO-0925

Period of Performance: 5/7/04–5/1/12

Description: *Web Support Contract* — This contract provided website, web tool, and technical support to NCES. This included online collection of library data, enhancement and maintenance of websites and peer comparison tools, and development of online public access tools.

Postsecondary Studies Division

Postsecondary Institutional Studies Program

Research Triangle Institute (RTI)

Amount: \$31,383,934

Contract Number: ED-IES-09-C-0006

Period of Performance: 4/14/09-4/13/14

Description: *Integrated Postsecondary Education Data System (IPEDS)* — This contract supports IPEDS, the core postsecondary education data collection program for NCES, a single, comprehensive system designed to encompass all institutions and educational organizations whose primary purpose is to provide postsecondary education. The IPEDS system is built around a series of interrelated surveys to collect institution-level data in such areas as enrollments, program completions, faculty, staff, and finances. Participation in IPEDS is mandatory for all postsecondary institutions with a program participation agreement for participation in the Title IV federal financial aid programs. The National Postsecondary Education Cooperative (NPEC) plans research and development work to support IPEDS.

National Science Foundation

Amount: \$600,000

Interagency Agreement: ED-IES-11-J-0027

Period of Performance: 9/15/11-9/14/13

Description: *NCES/NSF/NPEC Research & Dissertation Grant Program* — This joint program,

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administered by the National Science Foundation (NSF), supports the mission of the National Postsecondary Education Cooperative to promote the quality, comparability, and utility of postsecondary data and information, with particular focus on the Integrated Postsecondary Education Data System (IPEDS). The program supports research in a particular topical area that promotes use of federal postsecondary education-related data sources. The research contributes to the postsecondary research portfolio and also informs future iterations of the IPEDS data collection and NSF and NCES postsecondary education data collections.

Postsecondary Longitudinal and Sample Surveys

RTI International

Amount: \$30,543,806

Contract Number: ED-IES-09-C-0039

Period of Performance: 9/25/09-9/24/14

Description: *2012 National Postsecondary Student Aid Study (NPSAS: 12)* — This contract supports the National Postsecondary Student Aid Study (NPSAS), the only periodic, nationally representative survey of student financial aid. The fundamental purpose of NPSAS is to create a research dataset for a large sample of students that brings together information about federal, state, and private aid programs, and gathers additional demographic and enrollment data to establish the appropriate context. The resultant dataset allows research and policy analysts to address basic issues about the affordability of postsecondary education and the effectiveness of the existing financial aid programs. The 2012 NPSAS provides a national profile of students attending less-than-2-year institutions, 2-year colleges, and 4-year colleges and universities, and provides detailed information on how students and their families pay for postsecondary education. NPSAS:12 also serves as the base year for the longitudinal cohort for the Beginning Postsecondary Students Longitudinal Study of first-time beginning undergraduate students, for which the first follow-up is planned for 2014 and the second follow-up for 2017.

RTI International

Amount (Option 6 only): \$10,535,533

Contract Number: ED-IES-09-C-0039

Period of Performance: 7/18/11-9/24/16

Description: *2012/14 Beginning Postsecondary Students Longitudinal Study (BPS: 12/14)* — This option to the 2012 National Postsecondary Student Aid Study (NPSAS: 12) contract supports a longitudinal study of students entering postsecondary education in 2012 with follow-up data collection planned for 2014 and 2017. These students are asked questions about their experiences during, and transitions through postsecondary education and into the labor force, as well as family formation. Data are collected on student transfers between institutions, the extent to which students persist or dropout, and completion of vocational programs.

RTI International

Amount (Option 7 only): \$9,140,178

Contract Number: ED-IES-C-0039

Period of Performance: 5/14/09-9/29/15

Description: *2008/12 Baccalaureate and Beyond Longitudinal Study (B&B: 08/12)* — This option to the 2008 National Postsecondary Student Aid Study (NPSAS: 08) contract provides information about the education and work experiences after completion of bachelor's degrees. It

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provides both cross-sectional information 1 year after bachelor's degree completion, comparable to the Recent College Graduate Survey, and longitudinal data concerning entry into and progress through graduate-level education and the workforce. A special emphasis of B&B is on those entering teaching. This cohort of graduating college seniors was followed in 2009 and will be followed again in 2012 under this contract option.

MPR Associates, Inc.

Amount: \$9,286,990

Contract Number: ED-07-CO-0140

Period of Performance: 9/21/07 to 3/1/13

Description: *Postsecondary Education Data Analysis and Reporting Contract (PEDAR)* — This contract supported analysis and diffusion tasks for the Postsecondary, Adult, and Career Education Division at NCES. Work was conducted along two broad strands: (1) analysis and reporting, and (2) development of web-based, public data tools. Reports authored under PEDAR included those focused on students' use of federal aid programs (e.g., Pell grants, Stafford loans), key student populations (e.g., veterans, non-traditional students), and emergent policy issues (e.g., private loans). PEDAR was used to develop a suite of web-based tools to dramatically expand opportunities for public analysis of NCES data. The signature product, Power Stats, allows users to create complex tables and evaluate both linear and logistic regression models.

MPR Associates, Inc.

Amount: \$5,236,278

Contract Number: ED-IES-12-C-0094

Period of Performance: 10/1/12-9/30/17

Description: *Postsecondary Education Data Structure Support (PEDSS)* — This contract provides information technology support for NCES' online postsecondary sample survey data tools

MPR Associates, Inc.

Amount: \$8,315,508

Contract Number: ED-IES-12-C-0095

Period of Performance: 10/1/12-9/30/14

Description: *Postsecondary Education Analysis Resources (PEAR)* — This contract supports postsecondary longitudinal and sample surveys on an array of tasks related to data analysis and diffusion. It funds a series of reports on student aid use and other topics of concern to policymakers and educators, ad-hoc analyses and research support, technical assistance and training for postsecondary data users, and quality assurance activities.

Postsecondary Studies Division General Programs

National Science Foundation

Amount: \$150,000

Interagency Agreement: ED-IES-11-J-0028

Period of Performance: 9/15/11–9/14/12

Description: *Survey of Earned Doctorates (SED)* — This interagency agreement provided support for the administration of the SED and provides NCES with access to SED data. SED began in 1957-58 to collect data continuously on the number and characteristics of individuals

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receiving research doctoral degrees from all accredited U.S. institutions. The results of this annual survey are used to assess characteristics and trends in doctorate education and degrees. This information is vital for educational and labor force planners within the federal government and in academia.

National Science Foundation

Amount: \$150,000

Interagency Agreement: ED-IES-12-J-0021

Period of Performance: 9/15/12–9/14/13

Description: *Survey of Earned Doctorates (SED)* — This interagency agreement supports the administration of the SED and provides NCES with access to SED data.

American Institutes for Research

Amount: \$445,624

Contract Number: ED-IES-12-D-0002/0009

Period of Performance: 3/23/12–3/22/13

Description: *Postsecondary Adult and Career Education (PACE) Support* — This task supports data collection and analysis focusing on education and training beyond high school. Through a series of research programs the program collects data from institutions, students, out-of-school youth and adults, and administrative record systems. Data released by NCES are used extensively in federal policy analyses and support significant research efforts in government, academe, and by policy and advocacy groups. As a part of its mandate, NCES must study and develop solutions to new problems and issues that arise in the collection and analysis of education data.

Statistical Standards & Methodology

Harbor Lane Associates, Inc.

Amount: \$2,480,872

Contract Number: ED-03-CO-0013

Period of Performance: 4/17/03–4/16/13

Description: *Statistical Standards Program* — This contract provides methodological and statistical support to NCES, as well as to federal and nonfederal organizations that engage in statistical work in support of the mission of NCES, through the Statistical Standards Program. This program develops standards for procedures to ensure the quality of statistical surveys, analyses, and products; consults and advises on the implementation of standards for all Center projects; coordinates the NCES review process for publications and other Center products; and coordinates the revision of the NCES Statistical Standards. The program also monitors and administers confidentiality procedures and related restricted-use data licenses for IES data products. In addition to these ongoing activities, the Statistical Standards Program consults and advises on emerging statistical issues, and initiates and monitors or participates in long-term statistical and methodological research projects.

Statewide Longitudinal Data Systems (SLDS)

Applied Engineering Management

Amount: \$23,701,032

Contract Number: ED-IES-11-O-0017

Period of Performance: 5/23/11–5/22/16

Description: *Statewide Longitudinal Data System (SLDS) Technical Assistance*—This contract provides assistance to SLDS grantees in the planning, development, expansion, and implementation of longitudinal data systems. This contract also supports creation of a repository of best practices that includes existing documents and resources as well as the development of new materials and publications.

Sanametrix

Amount: \$126,381

Contract Number: ED-IES-12-D-0009/0003

Period of Performance: 3/23/12-3/22/13

Description: *ESSI-N*—This contract provides support for the Statewide Longitudinal Data Systems, Common Education Data Standards, and the National Forum on Education Statistics websites

Applied Engineering Management Corporation

Amount: \$6,700,000

Contract Number: ED-IES-11-O-0010

Period of Performance: 9/24/11-9/23/15

Description: *Privacy Technical Assistance Center (PTAC)* — PTAC serves as a “one-stop” resource for education stakeholders to learn about data privacy, confidentiality, and security practices related to student-level longitudinal data systems. PTAC provides timely information and updated guidance on privacy, confidentiality, and security practices through a variety of resources, including training materials and opportunities to receive direct assistance with privacy, security, and confidentiality of longitudinal data systems.

Quality Information Partners, Inc.

Amount: \$5,147,016

Contract Number: ED-IES-11-R-0018

Period of Performance: 9/26/11-9/26/15

Description: *Administrative Data Improvement* —The Administrative Data Improvement contract supports the work of the National Forum on Education Statistics (Forum), which is composed of representatives from state and local education agencies, and national professional associations and federal agencies with an interest in elementary/secondary education data.. The goal of the ADI is to promote the continued growth of elementary/secondary data systems through the increased voluntary adoption of common education data standards, data collection, transmission, and reporting standards and the products to facilitate data collection and use that have been developed by NCES and the states.

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Quality Information Partners, Inc.

Amount: \$2,818,485

Contract Number: ED-CFO-10-A-0126/0002

Period of Performance: 2/26/11-2/25/13

Description: *Common Education Data Standards*— This task supports the development of Common Education Data Standard. Under the Education Sciences Reform Act of 2002, NCES is responsible for establishing voluntary standards and guidelines to assist state educational agencies in developing statewide longitudinal data systems. To fulfill this mandate, NCES is working with key stakeholders to develop Common Education Data Standards for a core set of data elements to ensure that states develop P-20 data systems (pre-school to work force) that meet the goals of the American Recovery and Reinvestment Act of 2009. Standard data definitions will help ensure that data shared across institutions are consistent and comparable. This will make it easier to transfer student data from one school or level of education to another, and permit states to learn how students fare as they move across institutions, state lines, and school levels.

Sanamatrix

Amount: \$766,085

Contract Number: ED-IES-12-D-0009/0001

Period of Performance: 4/1/12–12/31/12

Description: *Web Support*—This task supports the development and maintenance of the IES websites and their content, including data collections, dissemination materials (such as ERIC and the What Works Clearinghouse), and web tools.

Quality Information Partners

Amount: \$5,493,020

Contract Number: ED-IES-12-D-0017

Period of Performance: 9/27/12–9/26/17

Description: *IES Cloud Hosting* — This contract supports the migration of the IES servers from physical servers housed at NCES to virtual data servers in an IAAS cloud environment.

Grants

Statewide Longitudinal Data Systems (SLDS)

The SLDS program awards grants to states to assist them in the creation, expansion, and use of their statewide longitudinal data systems. These systems are intended to enhance the ability of states to efficiently and accurately manage, analyze, and use education data, including individual student records. The data systems developed with funds from these grants should help states, districts, schools, and teachers make data-driven decisions to improve student learning, as well as facilitate research to increase student achievement and close achievement gaps. The program also provides robust technical assistance to states to address a variety of issues and needs, and - also promotes voluntary data definitions and data standards to improve data quality.

Fiscal Year 2009 Grants

Arkansas Department of Education

Amount: \$4,967,991

Award Number: R372A090004

Period of Performance: 5/2/09-4/30/12

Connecticut Department of Education

Amount: \$2,937,416

Award Number: R372A090037

Period of Performance: 8/3/09-8/2/12

Florida Department of Education

Amount: \$2,450,000

Award Number: R372A090051

Period of Performance: 7/1/09-6/30/14

Georgia Department of Education

Amount: \$8,942,640

Award Number: R372A090052

Period of Performance: 5/2/09-4/30/14

Hawaii Department of Education

Amount: \$3,477,053

Award Number: R372A090011

Period of Performance: 5/1/09-4/30/12

Idaho Department of Education

Amount: \$5,916,520

Award Number: R372A090025

Period of Performance: 5/1/09-4/30/12

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Illinois State Board of Education

Amount: \$8,999,956

Award Number: R372A090028

Period of Performance: 7/1/09-6/30/13

Iowa Department of Education

Amount: \$8,777,459

Award Number: R372A090014

Period of Performance: 6/1/09-5/31/14

Kansas Department of Education

Amount: \$3,911,792

Award Number: R372A090006

Period of Performance: 5/2/09-4/30/12

Kentucky Department of Education

Amount: \$2,878,373

Award Number: R372090055

Period of Performance: 5/2/09-4/30/12

Louisiana Department of Education

Amount: \$4,056,510

Award Number: R372A090049

Period of Performance: 5/1/09-4/30/12

Maryland Department of Education

Amount: \$5,990,186

Award Number: R372A090009

Period of Performance: 6/1/09-5/31/14

Massachusetts Department of Elementary and Secondary Education

Amount: \$5,993,464

Award Number: R372A090038

Period of Performance: 5/2/09-4/30/12

Michigan Department of Education

Amount: \$5,517,228

Award Number: R372A090053

Period of Performance: 6/1/09-5/31/12

Mississippi Department of Education

Amount: \$3,387,308

Award Number: R372A090046

Period of Performance: 6/1/09-5/31/12

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Missouri Department of Education

Amount: \$8,967,685

Award Number: R372A090054

Period of Performance: 5/2/09-5/1/13

Montana Department of Education

Amount: \$5,798,457

Award Number: R372A090017

Period of Performance: 7/1/09-6/30/13

New York State Education Department

Amount: \$7,844,313

Award Number: R372A090056

Period of Performance: 6/1/09-5/31/13

North Dakota Department of Education

Amount: \$6,723,090

Award Number: R372A090015

Period of Performance: 7/1/09-6/30/13

Ohio Department of Education

Amount: \$2,945,000

Award Number: R372A090007

Period of Performance: 5/2/09-5/1/13

Oregon Department of Education

Amount: \$3,696,615

Award Number: R372A090048

Period of Performance: 5/2/09-4/30/12

Pennsylvania State Department of Education

Amount: \$6,103,000

Award Number: R372A090022

Period of Performance: 7/1/09-6/30/12

Rhode Island Department of Education

Amount: \$4,667,933

Award Number: R372A090062

Period of Performance: 7/1/09-6/30/12

Texas Education Agency

Amount: \$7,879,783

Award Number: R372A090010

Period of Performance: 7/1/09-6/30/14

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Washington State Office of Superintendent of Public Instruction

Amount: \$5,941,887

Award Number: R372090024

Period of Performance: 6/1/09-5/31/13

Wisconsin Department of Public Instruction

Amount: \$5,552,270

Award Number: R372A090008

Period of Performance: 5/2/09-5/1/13

Fiscal Year 2012 Grants

Alaska Department of Education and Early Development

Amount: \$4,000,000

Award Number: R372A120007

Period of Performance: 7/1/12-6/30/15

Arizona Department of Education

Amount: \$4,966,706

Award Number: R372A120026

Period of Performance: 7/1/12-6/30/15

District of Columbia Office of the State Superintendent of Education

Amount: \$4,000,000

Award Number: R372A120032

Period of Performance: 2/1/13-1/31/16

Delaware Department of Education

Amount: \$4,616,250

Award Number: R372A120039

Period of Performance: 7/1/12-6/30/15

Hawaii Department of Education

Amount: \$3,386,693

Award Number: R372A120004

Period of Performance: 7/1/12-6/30/15

Idaho State Department of Education

Amount: \$3,101,632

Award Number: R372A120037

Period of Performance: 7/1/12-6/30/15

Indiana Department of Education

Amount: \$3,965,160

Award Number: R372A120027

Period of Performance: 7/1/12-6/30/15

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Iowa Department of Education

Amount: \$3,747,281

Award Number: R372A120018

Period of Performance: 7/1/12-6/30/15

Kentucky Department of Education

Amount: \$3,633,928

Award Number: R372A120028

Period of Performance: 7/1/12-6/30/15

Maryland State Department of Education

Amount: \$3,963,473

Award Number: R372A120036

Period of Performance: 7/1/12-6/30/15

Montana Office of Public Instruction

Amount: \$3,977,861

Award Number: R372A120012

Period of Performance: 7/1/12-6/30/15

Nebraska Department of Education

Amount: \$4,361,534

Award Number: R372A120016

Period of Performance: 7/1/12-6/30/15

Nevada Department of Education

Amount: \$3,999,990

Award Number: R372A120020

Period of Performance: 9/1/12-8/31/15

New Hampshire Department of Education

Amount: \$4,989,391

Award Number: R372A120011

Period of Performance: 7/1/12-6/30/15

New Jersey Department of Education

Amount: \$3,989,175

Award Number: R372A120025

Period of Performance: 7/1/12-6/30/15

North Carolina Department of Public Instruction

Amount: \$3,639,543

Award Number: R372A120022

Period of Performance: 7/1/12-6/30/15

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North Dakota Department of Public Instruction

Amount: \$3,943,898

Award Number: R372A120021

Period of Performance: 7/1/12-6/30/15

Oklahoma State Department of Education

Amount: \$4,997,082

Award Number: R372A120038

Period of Performance: 7/1/12-6/30/15

Puerto Rico Department of Education

Amount: \$4,665,708

Award Number: R372A120006

Period of Performance: 7/1/12-6/30/15

Rhode Island Department of Education

Amount: \$4,000,000

Award Number: R372A120017

Period of Performance: 7/1/12-6/30/15

South Dakota Department of Education

Amount: \$3,033,792

Award Number: R372A120015

Period of Performance: 7/1/12-6/30/15

Vermont Department of Education

Amount: \$4,947,261

Award Number: R372A120031

Period of Performance: 7/1/12-6/30/15

Virgin Islands Department of Education

Amount: \$2,606,688

Award Number: R372A120029

Period of Performance: 7/1/13-6/30/16

West Virginia Department of Education

Amount: \$4,798,697

Award Number: R372A120019

Period of Performance: 7/1/12-6/30/15