1. Have you received any training or information about determining child outcomes ratings and filling in the COSF?
    Yes
    No

2. How did you receive training or information? (please check all that apply)
    In-person statewide training event
    Alaska's DVD or online training modules
    Alaska's COSF training notebook
    Consultation with trained ILP providers
    Consultation with EI/ILP staff at the state level
    ECO Center or other website resources

3. How would you rate your own level of proficiency with the COSF process? (please select only one)
    I am confident I know how to do it, and I do it well
    I know how to do it, but I need some more practice and assistance
    I understand it to a point, but I need more training
    I do not know how to do this yet

4. Some cases are different from others, but of the choices below, which process seems to be the most typical in your experience? (please select only one)
    I gather information and determine COSF ratings on my own
    I gather information and consult with another provider to determine COSF ratings
    I gather information and consult with the family to determine COSF ratings
    I gather information, discuss it with a team and the team determines the COSF ratings

5. Have you ever used a team for the COSF process?
    Yes
    No

6. Does the team process for COSF ratings enhance decision-making processes (e.g., IFSP/IEP, eligibility determination, transition planning, etc.)
    Yes
    No

7. Does the team process contribute information for COSF ratings that would otherwise not be available?
    Yes
    No

8. Would you say it has been reasonably easy to reach consensus on teams for COSF ratings for the most part?
    Yes
    No

9. Which are the most typical sources of information that inform COSF ratings in your experience? (please check any that apply)

    ILP provider observations
    Assessment results/test scores
    Parents/foster parents/legal guardians
    Other family members/relatives
    Childcare providers
    Specialists (OT/PT, speech/language, etc.)

10. Of the options below, which methods has your program used to gather information used to determine COSF ratings? (please check all that apply)

    Meeting with people in person
    Meeting with people over the phone or by teleconference
    Communicating back and forth with people by email
    Videotaping interviews, assessments, or observations of behavior

11. Have you used the crosswalks to help with COSF ratings?

    Yes
    No
    I don't know

12. Have you found the crosswalks helpful (please select only one)

    Very much so
    Yes
    Somewhat
    No

13. Have you used the decision tree to help with COSF ratings?

    Yes
    No
    I don't know

14. Have you found the decision tree helpful? (please select only one)

    Very much so
    Yes
    Somewhat
    No

15. Have you used the Instructions for Completing the COSF to help with the COSF ratings?

    Yes
    No
    I don't know

16. Have you found the Instructions for Completing the COSF Helpful?

    Yes
    No

17. Which statement is most true? (please select only one)
   For the most part, I work independently to rate the COSF
   Sometimes we meet as a team to rate the COSF and sometimes we don't
   We always, or almost always meet as a team to rate the COSF

18. In your opinion, which statement below best describes what is generally true about COSF ratings in your program at this time? (please select only one)
   They seem to be pretty accurate most of the time
   They seem to run too high or too low
   How ratings are determined doesn't seem to be consistent

19. Do you have someone to go to for assistance if you or your team has questions about what ratings to assign?
   Yes
   No

20. Who are the most typical members of teams? (please check any that apply)
   Developmental Specialist
   EI/Educator
   Parent/foster parent/guardian
   Childcare provider
   Preschool teacher
   Other caregiver
   Occupational therapist
   Physical therapist
   Social worker
   Speech/language pathologist
   Medical provider
   Nurse

21. Which statement below best describes the typical level of parental involvement in the team process to determine COSF ratings in your experience? (please select only one)
   Usually present at meetings and participating in team process
   Contributing information, but not usually present during team meetings
   Usually not involved at all

22. Which "anchor" assessment tools are used in your program? (please check any that apply)
   Assessment, Evaluation and Programming System for Infants and Toddlers (AEPS)
   Battelle Developmental Inventory (BDI-1)
   Bayley-III Scales of Infant and Toddler Development, 3rd Edition
   Carolina Curriculum for Infants and Toddlers with Special Needs (CCITSN-3)
   Early Intervention Developmental Profile ("the Michigan")
   Early Learning Accomplishments Profile (ELAP, 2002)
   Hawaii Early Learning Profile (HELP, 2004)
   Sewell Early Education Development Profile (SEED)

23. Have you had training/education specific to the early childhood anchor tools you are using?
   Yes
   No

24. What were sources of training? (please check all that apply)
   Assessment authors/publisher
   Professional conference
   State or regional workshop
   University course
   Private consultant or contracted trainer
   Local EI/ILP agency
   Other organization

25. How long ago was the most recent training? (please select only one)
   Within the last year
   Within the last 2 years
   Within the last 5 years
   More than 5 years ago

26. Does someone else in your program have this specific training/education? (please select only one)
   Yes
   No
   I don't know

27. Is there anything else you would like to add?