THE CURRICULUM AND DEGREE PROGRAMS

The Salve Regina University Core Curriculum

The Core curriculum at Salve Regina University allows you to contemplate the compatibility of faith and reason and the ideals of the Catholic tradition, including the distinctive values lived by the Sisters of Mercy. Core courses are designed to deepen your knowledge in the liberal arts and sciences and refine your skills of inquiry, analysis and communication. Consisting of 41–44 credits of coursework, the core curriculum is required for all undergraduate students.

Core Learning Outcomes:

- **Think Critically:** Through research, observation, analytical thinking, and broad-mindedness, students evaluate evidence and test assumptions to formulate and substantiate well-reasoned positions.
- **Seek Wisdom:** Through Salve's Catholic and Mercy foundations, students reflect upon questions of meaning, purpose, truth, and wonder, demonstrating knowledge of intellectual and spiritual traditions while exploring faith and developing moral reasoning.
- **Foster Inclusion:** Students recognize the common dignity of all persons, develop a global perspective, and foster diversity, equity, and inclusion by examining group identities, experiences, and contributions while analyzing social structures which lead to marginalization and privilege.
- **Act Justly:** Students confront complex societal and environmental problems, with a focus on the Mercy Critical Concerns, by analyzing such problems, evaluating solutions, and engaging in civil discourse to promote universal justice and advance the common good.
- **Relate Meaningfully:** Students come to know themselves and prepare to live responsible lives through critical examination of their passions, talents, virtues, limitations, relationships, and professional goals while developing resiliency and building skills needed to foster connections with those around them.
- **Engage Creatively:** Responding to the needs of an ever-evolving world, students cultivate curiosity, develop their aptitude for creative expression and imaginative ways of thinking, and navigate adversity and ambiguity by experimenting and taking risks for innovations that solve problems and produce original work.
- **Communicate Effectively:** Students connect, inform, persuade, and inspire by planning, crafting, and cultivating effective written and oral communication for a variety of functions, contexts, and audiences.
- **Collaborate Productively:** Students build community, empower others, and achieve goals by working cooperatively and synthesizing contributions through shared learning experiences.

The Salve Regina Core Curriculum challenges you to cultivate intellectual freedom and responsibility by making your own curricular choices through conversation with others. The conversation occurs with your advisor, professors, fellow students, and the subject matter itself. The path you chart through the Salve core is your own. You are free to choose much of it, and also responsible for your choices. You are not only responsible to yourself in the sense of owning your own choices, but you are personally responsible in the formation of your own views, to do justice to the views of others, to the material that you study, and to wider realities of the social and natural world.

Course Requirements

Foundational Courses (14 credits)

- FYT-101 First Year Studio
- UNV-101 University Seminar
- UNV-102 University Seminar II
- GST-098 Sophomore Studio
- PHL-225 Quest for the Good Life
- RTS-225 The Quest for the Ultimate: Dialogue with Global Religious Traditions

Liberal Arts Distribution (27-30 credits)

- 3 Credits Mathematics
- 3 Credits Science
- 3–6 Credits Languages[1]
- 3 Credits Religious and Theological Studies *or* Philosophy
- 6 Credits Social Sciences
- 3 Credits History
- 3 Credits Literature and Media
- 3 Credits Visual and Performing Arts

[1] Language requirement is based on placement by the Department of Modern Languages.

Options for the Liberal Arts Distribution
Foreign Languages

In French, Italian, and Spanish, initial placement in a language class level is done by use of a placement exam and analysis of their high school transcript. Students who have taken a language other than French, Italian, or Spanish will be placed in the appropriate class level by faculty. Students placing at or above the fourth semester course complete one additional semester of study to fulfill their language requirement. Students who place below the fourth semester course complete two additional semesters to fulfill their language requirement.

Students may also elect to begin a new language at the elementary level, in which case they must complete two courses in that language. Students whose first language is not English may need to complete EAP courses for this requirement.

Code	Title	Credits
ARA-111	Elementary Arabic I	3
ARA-112	Elementary Arabic II	3
CHN-111	Elementary Chinese I	3
CHN-112	Elementary Chinese II	3
FRN-111	Elementary French I	3
FRN-112	Elementary French II	3
FRN-205	Intermediate French I	3
FRN-206	Intermediate French II	3
FRN-302	French Conversation	3
FRN-304	French Stylistics and Grammar	3
FRN-305	French Culture and Civilization- The Hexagon	3
FRN-306	Cultures of Francophone World	3
FRN-310	French and Francophone Cultural Analysis	3

FRN-335	Contemporary France	3
FRN-340	Survey of French Theatre	3
FRN-345	Le Septieme Art: French Film	3
FRN-350	Topics in French Literature	3
GRM-111	Elementary German I	3
GRM-112	Elementary German II	3
ITL-111	Elementary Italian I	3
ITL-112	Elementary Italian II	3
ITL-205	Intermediate Italian I	3
ITL-206	Intermediate Italian II	3
ITL-310	Italian Cultural Analysis	3
LAT-101	Elementary Latin I	3
LAT-102	Elementary Latin II	3
PTG-111	Elementary Portuguese I	3
PTG-112	Elementary Portuguese II	3
SPA-111	Elementary Spanish I	3
SPA-112	Elementary Spanish II	3
SPA-205	Intermediate Spanish I	3
SPA-206	Intermediate Spanish II	3
SPA-241	Communication and Cultures	3
SPA-310	Introduc. to Hispanic Cultural Analysis	3
SPA-324	The Hispanic Caribbean	3
SPA-328	"Others" in Medieval and Early Modern Global Hispanic	3
SPA-335	Transatlantic Hispanic Feminisms	3
SPA-340	Spain After Franco	3
SPA-345	Cervantes Yesterday and Today	3
SPA-350	Crises in the Hispanic World	3
SPA-352	Race in the Hispanic World	3
SPA-360	Advanced Conversation	3
SPA-399	Special Topics	3
EAP-103	Academic Communication Skills	3
EAP-104	Advanced Communication Skills	3
EAP-111	Academic Research and Writing	3
EAP-112	Academic Writing in Disciplines	3

History

Students will select one course from the following list:

Code	Title	Credits
HIS-103	Western Civilization I: 500 B.C.-1500 A.D.	3
HIS-104	Western Civilization II: 1500-Present	3
HIS-113	History of the United States to 1877	3
HIS-114	History of the United States since 1877	3
HIS-201	Europe 1789-1914	3
HIS-202	Europe 1914-1990's	3
HIS-203	Hitler and the Holocaust	3
HIS/CHP-225	Introduction to Public History	3
HIS-251	Sport in America	3
HIS-265	Modern Global History	3
HIS-306	Modern Germany	3
HIS-308	Modern France	3
HIS-309	Modern Russia	3

HIS-310	Modern England	3
HIS-311	Modern Ireland	3
HIS-312	Modern Italy	3
HIS-313	American Immigrant Experience	3
HIS-316	American Economic History	3
HIS-320	The American Revolution	3
HIS-321	America's Civil War	3
HIS-322	Urban America	3
HIS-324	American Political Thought	3
HIS-331	Contemporary Latin America	3
HIS-332	Contemporary Middle East	3
HIS-333	Contemporary Africa	3
HIS-334	Contemporary Asia	3
HIS-336	Vietnam War	3
HIS-340	History of Warfare	3
HIS-403	Modern America	3
HIS-415	Modern American Foreign Policy	3
HIS-422	American Presidency	3

Literature and Media

Students will select one course from the following list:

Code	Title	Credits
CWP-224	Elements of Craft	3
CWP-250	Introduction to Creative Writing	3
ENG-201	Literary Masterpieces	3
ENG-205	Contemporary Global Literature	3
ENG-210	Myth and Symbol	3
ENG-215	Elements of Modernism in Twentieth-Century American Literature	3
ENG-216	Literature and Medicine	3
ENG-217	African American Literature	3
ENG-218	Food and Literature	3
ENG-228	The Romantic Revolution	3
ENG-229	Victorian Literature	3
ENG-230	British Modernism and the End of Empire	3
ENG-240	Witches in American Literature	3
ENG-241	Film and Literature	3
ENG-284	America in the Graphic Novel	3
ENG-310	Fairy Tales and Fantastic Literature	3
ENG-313	The American Literary Renaissance	3
ENG-314	Realism and Naturalism in Nineteenth- Century American Literature	3
ENG-315	The Harlem Renaissance	3
ENG-320	Literary Nonfiction	3
ENG-321	British Literature from Beowulf to Everyman	3
ENG-322	Literature of the English Renaissance From Wyatt to Marvell	3
ENG-325	Studies in Shakespeare	3
ENG-326	Restoration and Eighteenth- Century British Literature	3
ENG-327	Young Adult Literature	3
ENG-329	The Inklings: C.S. Lewis, J.R.R. Tolkien and their Circle	3

ENG-330	Literary Landscape of Newport	3
ENG-336	The Catholic Imagination in Modern Literature	3
ENG-337	Modern Irish Writers	3
ENG-338	Literature of Place	3
ENG-340	Afrofuturism in Literature and Culture	3
ENG-345	Studies in World Literature	3
ENG-346	Post-Colonial Literature	3
ENG-349	Literature From the Middle East	3
ENG-375	Vienna and the Modern World	3
ENG-376	The World of Jane Austen	3
ENG-378	Women Novelists	3
ENG-410	British and American Novels After 9/11	3
ENG-412	Seminar in Major Authors	3

Mathematics

Students will complete one course from the following list:

Code	Title	Credits
MTH-170	Concepts in Mathematics	3
MTH-171	Mathematics in Social Sciences	3
MTH-172	Quantitative Methods for Business	3
MTH-173	Discrete Mathematics	3
MTH-191	Applied Calculus	3
MTH-195	Calculus I	4
MTH-196	Calculus II	4
MTH-203	Calculus III	4
MTH-211	Linear Algebra	3
STA-173	Statistical Methods (only for Nursing majors)	3

Natural Sciences

Students will select one course from the following list:

Code	Title	Credits
BIO-105	Human Anatomy & Physiology I	4
BIO-106	Human Anatomy and Physiology II	4
BIO-110	Human Biology: Physiology and Health	3
BIO-113	Biology I	4
BIO-114	Biology II	4
BIO-140	Humans and their Environment	3
BIO-190	Nutrition	3
BIO-220	Cell Biology and Chemistry	4
BIO-232	Bioinformatics	4
BIO-253	Genetics: Classical, Molecular and Population	4
BIO-275	Tropical Biology	3
CHM-113	General Chemistry I	4
CHM-114	General Chemistry II	4
CHM-121	Chemistry of Human Health	4
CHM-130	Chemistry in Society	3
PHY-201	General Physics I	4
PHY-202	General Physics II	4
PHY-205	Principles of Physics I	4
PHY-206	Principles of Physics II	4
SCI-102	Forensic Science	3
SCI-103	Physical Science	3
SCI-104	Earth Science	3
SCI-105	Integrated Science with Computers	3

Religious and Theological Studies and Philosophy

In addition to the two common core courses in philosophy and religious and theological studies, students will select a third course in either philosophy or religious and theological studies from the following list:

Code	Title	Credits
RTS-221	The Experience of Loss: Help, Hope and Healing	3
RTS-262	What the Bible Really Tells Us: The Essential Course for Biblical Literacy	3
RTS-300	Religious Diversity of Newport	3
RTS-305	The Spiritual Quest	3
RTS-315	Thomas Aquinas: Background, Thought, and Legacy	3
RTS-316	The Satan Seminar	3
RTS-321	Superheroes, Saints and Sinners: Spiritual Themes in Contemporary Fiction	3
RTS-324	Women Mystics & Social Justice	3
RTS-325	Who Is My Neighbor? Mercy in the Christian Life	3
RTS-326	Learning Theology with C.S. Lewis	3
RTS-327	Technohuman? Technology, Genetics, God and the Future of Humanity	3
RTS-328	Disability, Vulnerability and Human Flourishing	3
RTS-332	Care for Creation: Religion, Spirituality and the Environment	3
RTS-334	Global Ethics	3
RTS-335	Social Ethics in a Volatile World	3
RTS-336	Marriage and Family Life	3
RTS-337	Biomedical Ethics	3
RTS-338	Sexual Ethics	3
RTS-339	Friendship, Love & Romance: The Call to Intimacy	3
RTS-340	Church in the Twenty-First Century	3
RTS-341	Explorations in Christian Theology	3
RTS-345	Engaging the Catholic Experience	3
RTS-347	Symbol, Icon and Beauty in Religious Traditions	3
RTS-352	Religion and Genocide	3
RTS-355	Christian Jewish Relations: From Hostility to Hope	3
RTS-356	Contemporary Christian Spirituality	3
RTS-358	Digging the Bible	3
RTS-364	Understanding the Hebrew Scriptures	3
RTS-365	The Psalms and the Prophets: A Quest for God and Justice	3
RTS-372	Jesus and the Gospels: "Who do you say that I am"	3
RTS-374	The Life and Letters of St. Paul	3
RTS-375	Good Girls, Bad Girls: Women of the Bible	3
RTS-381	Engaging the Jewish Experience	3
RTS-382	Engaging the Muslim Experience	3
RTS-383	Engaging the Hindu Experience	3
RTS-384	Engaging the Buddhist Experience	3
RTS-385	Utopia and Dystopia: Exploring the Roots of Religious Terror	3

RTS-386	New Religious Movements and Alternative Spiritualties	3

Code	Title	Credits
PHL-120	Logic	3
PHL-125	Philosophy of the Human Person	3
PHL-126	The Pre-Socratics, the Sophists and Socrates	3
PHL-130	Ancient Philosophy	3
PHL-140	Medieval Philosophy	3
PHL-141	Medieval Political Philosophy	3
PHL-201	Classical Political Philosophy	3
PHL-202	Modern Political Philosophy	3
PHL-203	Modern Philosophy	3
PHL-204	Contemporary Philosophy	3
PHL-230	Plato	3
PHL-231	Aristotle	3
PHL-233	Islamic Philosophy	3
PHL-234	Chinese Philosophy	3
PHL-235	God and the Philosophers	3
PHL-236	Philosophy of Justice	3
PHL-237	Science Fiction and Philosophy	3
PHL-238	Japanese Philosophy	3
PHL-242	Thomas Aquinas	3
PHL-250	Continental Rationalism	3
PHL-251	British Empiricism	3
PHL-260	Applied Ethics	3
PHL-261	Classic American Philosophy	3
PHL-271	Ancient and Medieval Philosophy	3
PHL-280	Environmental Ethics	3
PHL/CJC-325	Philosophy of Law	3
PHL-333	Reasoning about Race: The Ontology and Ethics of Racial Justice	3
PHL/ENV-334	Environmental Justice	3
PHL-335	Philosophy and Art	3
PHL-336	Free Will	3
PHL-337	The Enlightenment and its Critics	3
PHL-338	Women in Philosophy	3
PHL-339	Great Thinkers in Ancient Philosophy	3
PHL-349	Great Thinkers in Medieval Philosophy	3
PHL-350	Idealism	3
PHL-359	Great Thinkers in Modern Philosophy	3
PHL-360	Phenomenology	3
PHL-361	Existentialism	3
PHL-362	Analytic Philosophy	3
PHL-369	Great Thinkers in Contemporary Philosophy	3
PHL-435	Topics in Philosophy of Science	3
PHL-439	Topics in Ancient Philosophy	3
PHL-449	Topics in Medieval Philosophy	3
PHL-450	Metaphysics	3
PHL-459	Topics in Modern Philosophy	3
PHL-460	Epistemology	3
PHL-469	Topics in Contemporary Philosophy	3

Social Sciences

Students complete two courses in the social sciences. Each course must be from a different discipline. Select from the following:

Economics

Code	Title	Credits
ECN-101	Introductory Macroeconomics	3
ECN-102	Introductory Microeconomics	3
ECN-263	Global Economics	3
ECN-314	Comparative Economic and Political Systems	3
ECN-315	Economic Growth and Development	3
ECN-316	American Economic History	3
ECN-317	Economic Ideas in Historical Perspective	3
ECN-392	China's Evolving Economy	3

Political Science

Code	Title	Credits
POL-115	The American Political System	3
POL-120	How to Rule the World: Introduction to International Relations	3
POL-201	Classical Political Philosophy	3
POL-202	Modern Political Philosophy	3
POL-211	International Relations and Diplomacy	3
POL-215	American Government: Classic and Contemporary Readings	3
POL-240	Comparative Politics	3
POL-324	American Political Thought	3
POL-331	Contemporary Latin America	3
POL-332	Contemporary Middle East	3
POL-333	Contemporary Africa	3
POL-334	Contemporary Asia	3
POL-345	International Environment and Development	3
POL-403	Constitutional Law and Development	3
POL-406	The Fourth Amendment: Search and Seizure	3
POL/CJC-414	Civil Liberties	3
POL-415	Modern American Foreign Policy	3
POL-416	Contemporary Europe and Russia	3
POL-421	Congress and the Legislative Process	3
POL-422	American Presidency	3

Psychology

Code	Title	Credits
PSY-100	Introduction to Psychology	3
PSY-220	Child Development	3
PSY-250	Social Psychology	3
PSY-255	Psychology of Prejudice	3
PSY-282	Psychology: Science Vs. Pseudoscience	3
PSY-290	Cross-Cultural Psychology	3
PSY-390	Optimal Human Functioning/Positive Psychology	3

Linguistics

Code	Title	Credits
LIN-200	The Social Fabric: Language in Society	3
LIN-245	Introduction to Linguistics	3
LIN-345	Intercultural Communication	3

Social Work

Code	Title	Credits
SWK-120	Social Problems: Analysis by Race, Class and Gender	3

Sociology and Anthropology

Code	Title	Credits
GLO-100	Introduction to Global Studies	3
SOA-110	The Sociological Imagination	3
SOA-130	Anthropology: Interpreting Cultural Differences	3
SOA-190	Introduction to Archeology	3
SOA-200	The Social Fabric: Language in Society	3
SOA-211	Race and Ethnic Relations	3
SOA-218	Exploring North American Indigenous Cultures	3
SOA-219	Popular Culture	3
SOA-230	Gender and Sexuality: Cross-Cultural Perspectives	3
SOA-249	Global Health: Society, Medicine, and the Body	3
SOA-320	"Sex" at "Work"	3
SOA-335	Global Capital	3
SOA-350	Food Matters	3
SOA-420	Gender Violence	3

Visual and Performing Arts

Students will select one 3-credit course (or three 1-credit courses) from the following list:

Code	Title	Credits
ART-101	Art in Society	3
ART-108	Introduction to Art History: Stories, Lives, Passions	3
ART-131	Drawing I	3
ART-165	Photography, Race, & Identity	3
ART-172	Art Across a Gilded Age Campus	3
ART/CHP-180	Historic Building Documentation	3
ART-202	Sculptural Concepts	3
ART/CHP-207	Introduction to Architecture	3
ART-218	Introduction to Digital Art & Design	3
ART-220	Introduction to App Design	3
ART-230	Introduction to Web Design	3
ART-231	Introduction to Ceramics: Clay, Culture and Creativity	3
ART-241	Introduction to Graphic Design	3
ART-244	Introduction to Illustration: Pictures for People	3
ART-246	Introduction to Illustration: Visual Narrative	3
ART-250	Introduction to Painting: Observation & Color	3
ART-256	Introduction to Painting: Constructing Painted Spaces	3
ART-271	Introduction to Digital Photography	3
ART-272	Introduction to Film Photography	3
ART-322	Gender and Sexuality in Art	3
ART-344	Illustrating Worlds: Cyborgs, Aliens, and Elves	3
ART-346	Sequential Art: Comics and Graphic Novels	3
ART-356	Illumination: Illustrated Books	3
ART-360	Documentary Photography	3
ART-362	Photographic Storytelling: The Photo Book	3
ART-364	The Photographic Portrait	3
DNC-100	Dance in Society: Aesthetics and Cultural Contexts	3
DNC-210	Roots of Jazz Dance: Africanist Aesthetics and the American Experience	3
DNC-301	Dancing Histories	3
MSC-100	Introduction to Music	3
MSC-211	Musicianship I	3
MSC-215	Topics in American Music	3
MSC-220	History of Music Through 1750	3
MSC-221	Bach to Rock: Music from 1750 to the Present	3
MSI-250	Individual Voice	1
MSI-251	Individual Piano	1
MSI-252	Individual Guitar	1
MSI-253	Individual Flute	1
MSI-254	Individual Clarinet	1
MSI-255	Individual Oboe	1
MSI-256	Individual Bassoon	1
MSI-257	Individual Saxophone	1
MSI-258	Individual Violin	1
MSI-259	Individual Viola	1
MSI-260	Individual Violoncello	1
MSI-261	Individual Double Bass	1
MSI-262	Individual Trumpet	1
MSI-263	Individual French Horn	1
MSI-264	Individual Trombone	1
MSI-265	Individual Tuba	1
MSI-266	Individual Percussion	1
MSI-267	Individual Organ	1
MSP-153	University Chorus	1
MSP-241	Jazz Ensemble	1
MSP-243	Symphonic Band	1
MSP-249	Orchestra	1
MSP-363	Madrigal Chorus	1
THE-004	New York Theatre	1
THE-102	Foundations of Acting	3
THE-105	Multicultural Drama and Performance	3
THE-135	Stagecraft	3
THE-220	African American Drama	3
THE-221	Gender and Sexuality in Performance	3
THE-261	Public Speaking	3

Community Service Requirement - Feinstein Enriching America Program

For 25 years the Feinstein Enriching America Program in the Center for Community Engagement and Service has fostered the integration of community engagement and service as foundational to a Mercy education. The Feinstein Enriching America Program supports the engagement of undergraduate students in the local community

responding to the expressed needs of community partners through direct service and advancing work on the Critical Concerns of the Sisters of Mercy: antiracism, immigration, women, earth and nonviolence.

- All students matriculating prior to the 2021-2022 undergraduate catalog must complete the Feinstein Enriching America Program requirement through the completion of (at least) ten hours of community service. These hours must be logged into the community service portal on Campus@Salve [including those completed during Explorientation, Week of Welcome (WOW), New Seahawk Orientation and the First Year Transitions (FYT) course] and approved by the Center for Community Engagement and Service by the spring semester of students' graduation year at Salve. The inclusion of GST-111: Feinstein Enriching America Program on the student transcript indicates the completion of this graduation requirement.

- All students under the 2021-2022 undergraduate catalog and following will complete the Feinstein Enriching America Program requirement through participation in the Feinstein Day of Service during New Seahawk Orientation or WOW [~4 hours of service] and the completion of two experiences of direct service with local community partners during their First Year Transitions (FYT) course [~6 hours of service]. Students must log their completed service hours into the community service portal on Campus@Salve and complete associated reflection assignments to fulfill the Feinstein Enriching America Program requirement as part of FYT. The inclusion of FYT-100 First Year Transitions or FYT-200 Transfer Transitions on the student transcript indicates the completion of this requirement. [Students exempted from completing FYT will be exempted from this requirement.]

Only under exceptional circumstances may students be considered for exemption from the requirement. Appeals are made to the Dean of Undergraduate Studies.

Students can find a list of approved opportunities on the Center for Community Engagement and Service page.

Community service can include working with children or the elderly, volunteering in a sports-oriented atmosphere or in local soup kitchens, helping with food drives, working with animals, tutoring, assisting with environmental projects and more.

The center maintains an extensive inventory of service opportunities and facilitates transportation to service sites. Projects not offered through the center must be approved before they can be considered appropriate for a community service experience.

The Feinstein Enriching America Program at Salve Regina is made possible through the generosity of Alan Shawn Feinstein and the Feinstein Foundation.

Degree Programs
Degree Requirements
A minimum 2.0 cumulative grade point average is required to qualify for a Salve Regina University degree. Some programs require a higher grade point average. Consult the program description in this catalog or the department for specific requirements.

Baccalaureate Degrees
The minimum requirement for a bachelor's degree is 120 credits. A minimum of 30 credits, exclusive of credit by examination options, must be taken at Salve Regina as the residency requirement. Students pursuing the Bachelor of Arts and Science degree must satisfy the course

and credit requirements of two major areas, one of a B.A. program, one of a B.S. program.

Students who are readmitted to the University must fulfill the residency requirement of 30 credits at Salve Regina University, 30 of which must be taken after readmission to the University.

The Bachelor of Arts degree in liberal studies requires students to complete a minimum of 24 credits in a concentration approved by the department chair or faculty advisor. A student may apply for this program after earning 90 credits. For more information, contact the Dean of Undergraduate Studies.

Major
The University confers undergraduate degrees in the following disciplines:

- Accounting (B.S.)
- American History (B.A.)
- Art History (B.A.)
- Biochemistry (B.A.)
- Biochemistry (B.S.)
- Biochemistry (B.A.)/Pharmacy (3+3)
- Biology (B.A.)
- Biology (B.S.)
- Biology (B.S.)/Medical Technology (B.S.)
- Biology (B.S.)/Pharmacy (3+3)
- Biology and Secondary Education (B.A.S.)
- Business Administration (B.S.)
- Chemistry (B.A.)
- Chemistry (B.A.)/Biomedical Engineering (B.S.) (3+2)
- Chemistry (B.A.)/Chemical Engineering (B.S.) (3+2)
- Chemistry (B.S.)
- Chemistry and Secondary Education (B.A.S.)
- Communications (B.A.)
- Creative Writing & Publishing (B.A.)
- Criminal Justice and Criminology (B.A.)
- Cultural and Historic Preservation (B.A.)
- Dance (B.A.)
- Early Childhood Education (B.S.)
- Early Childhood Education and Special Education (B.S.)
- Economics (B.A.)
- Economics (B.S.)
- Elementary Education (B.S.)
- Elementary Education and Special Education (B.S.)
- Environmental Studies (B.A.)
- European History (B.A.)
- Finance (B.S.)
- French and Francophone Studies (B.A.)
- Global Business and Economics (B.S.)
- Global Studies, International Development Concentration (B.A.)
- Global Studies, Mercy Critical Concern Concentration (B.A.)
- Global Studies, Regional Concentration (B.A.)
- Global Studies, Socio-cultural Identity Concentration (B.A.)
- Healthcare Administration (B.S.)

- Hispanic Studies (B.A.)
- History and Secondary Education (B.A.S.)
- Literature (B.A.)
- Literature/Secondary Education (B.A.S.)
- Marketing (B.S.)
- Mathematics (B.A.)
- Mathematics (B.A.)/Electrical Engineering (B.S.) (3+2)
- Mathematics (B.A.)/Mechanical Engineering (B.S.) (3+2)
- Mathematics (B.A.)/Systems Science & Engineering (B.S.) (3+2)
- Mathematics (B.A.)/Data Science (M.S.) (3+2)
- Mathematics and Secondary Education (B.A.S.)
- Medical Laboratory Science (B.S.)
- Music (B.A.)
- Music Education (B.A.S.)
- Nursing (B.S.)
- Philosophy (B.A.)
- Political Science (B.A.)
- Psychology (B.A.)
- Religious and Theological Studies (B.A.)
- Secondary Education (B.A.S.)
- Social Work (B.S.)
- Sociology and Anthropology (B.A.)
- Studio Arts, Ceramics Concentration (B.A.)
- Studio Arts, Graphic Design Concentration (B.A.)
- Studio Arts, Illustration Concentration (B.A.)
- Studio Arts, Interactive Media Arts Concentration (B.A.)
- Studio Arts, Painting Concentration (B.A.)
- Studio Arts, Photography Concentration (B.A.)
- Theatre Arts (B.A.)
- World Languages Education - French (B.A.S.)
- World Languages Education - Spanish (B.A.S.)

Concentration

- Biology, Environmental Sciences Concentration (B.S.)
- Finance, Corporate Finance Concentration (B.S.)
- Finance, Wealth Management Concentration (B.S.)
- Political Science, American Government and Public Law (B.A.)
- Political Science, International Relations and Comparative Politics Concentration (B.A.)
- Religious and Theological Studies, Christian Theology Concentration, B.A.
- Religious and Theological Studies, Ethics Concentration, B.A.
- Religious and Theological Studies, Scripture Concentration (B.A.)
- Religious and Theological Studies, World Religions Concentration (B.A.)
- Theatre, Acting Concentration (B.A.)
- Theatre, Musical Theatre Concentration (B.A.)
- Theatre, Technical Concentration (B.A.)

Minor

The University offers a number of single discipline and interdisciplinary minors which students may complete to enhance their education.

- ABA Minor
- Accounting Minor
- Art History Minor
- Biology Minor
- Business Administration Minor
- Chemistry Minor
- Communications Minor
- Creative Writing Minor
- Criminal Justice and Criminology Minor
- Cultural and Historic Preservation Minor
- Cybersecurity Minor
- Dance Minor
- Data Analytics Minor
- Economics Minor
- Entrepreneurship Minor
- Environmental Studies Minor
- Film Minor (Interdisciplinary)
- Finance Minor
- Food Studies Minor
- French Minor
- Global Business and Economics Minor
- Global Studies Minor
- Healthcare Administration Minor
- History Minor
- Hospitality and Tourism Management Minor
- Human Services Minor
- Italian Studies Minor
- Literature Minor
- Marketing Minor
- Mathematical Finance Minor
- Mathematics Minor
- Music Minor
- Neuroscience Minor
- Philosophy Minor
- Political Science Minor
- Psychology Minor
- Psychology of Crime Minor
- Religious and Theological Studies Minor
- Secondary Education Minor
- Sociology and Anthropology Minor
- Spanish Minor
- Special Education Minor
- Sports Management Minor
- Studio Art Minor
- Theatre Arts Minor
- Women, Gender and Sexuality Studies Minor

Pre-Law

Salve Regina University has a pre-law advisor who will consult with students interested in pursuing a career in the law. The pre-law advisor also hosts events where students can meet with Salve alumni to learn about their experience applying and attending law school.

There is no single major that students should pursue to prepare for law school. Development of reading comprehension, writing, and analytical reasoning skills will assist in preparation for law school. It is helpful for students to be challenged by rigorous courses that differ from the chosen major in order to balance their education.

For admission, law schools emphasize the Law School Admission Test (LSAT) and the cumulative grade point average as well as extracurricular and community involvements. It is advised that students take the LSAT at the end of junior year after extensively studying for it.

Pre-Professional Health: Pre-Medical, Pre-Veterinary, Pre-Dental

Salve has a pre-health advisor to recommend medical school prerequisites during their undergraduate experience. Students who intend to pursue an advanced degree in medicine, dentistry, or veterinary medicine should consult the admission requirements for the professional schools in which they are interested. While most students pursue a Bachelor of Science degree in biology or chemistry, many schools are accepting students with degrees in other majors. An academic plan that takes into account professional school admissions requirements and admissions tests (GRE, MCAT, VCAT, and DAT) should be developed in consultation with the undergraduate pre-professional health advisor.

Accelerated Bachelor's/Master's Degree Programs

Two options are available for students wishing to start on their graduate degree in their senior year: a 5-year pathway (5Y) which allows for completion of the degree in one year after completing their undergraduate degree, and an Accelerated pathway which provides the ability for students to begin their graduate program in the senior year but complete their graduate program at their own pace. More information about these programs including a full listing can be found at salve.edu/graduate-and-professional-studies/combined-bachelors-masters-programs.

5 Year (5Y) Pathway

Designed for undergraduates to begin their graduate program while still in their senior year of undergraduate studies but is specifically designed to allow students to complete their master's studies in one-year post-graduation from their undergraduate program. The 5Y pathway has a flat rate of tuition for the fifth year and students retain the services that they had as undergraduate students. Students in the 5Y pathway require 126 credit hours to complete their undergraduate degree and must take 4 courses in their senior year. Of the 4 graduate courses taken in their senior year, only 2 can count towards the undergraduate credit requirements. Students in the 5Y pathway will matriculate into the 5Y program for the specified master's program upon graduation from the undergraduate program. 5Y students MUST take 4 courses in the Fall and 4 courses in the Spring semesters of the fifth year to remain as 5Y students. If students opt to no longer follow the 5Y course path, they will revert to traditional graduate students for the remainder of their enrollment. Only certain programs are designed to support the 5Y pathway. The 5Y programs are:

- Master of Business Administration (MBA)
- MS in Criminal Justice and Cybersecurity
- MS in Healthcare Administration
- MA in International Relations

These programs may also be taken in the Accelerated pathway but there will be no continuation of undergraduate services and the students will be billed at the traditional graduate credit hour rate upon matriculation

into the graduate program. 5Y students may also opt to transition into the Accelerated program if they cannot complete 4 graduate courses in their senior year.

Accelerated Masters

Designed for undergraduates to begin their graduate program while still in their senior year of undergraduate studies. The pathway requires students who are able to take 2, 3, or 4 graduate courses in their senior year. Students may not take only 1 graduate course as undergraduates. Students in the Accelerated pathway will matriculate into the traditional graduate program upon graduation from the undergraduate program and will pay standard tuition rates for the specified degree. The following programs may be taken in Accelerated mode:

- MS in Behavioral Analysis
- MA in Clinical Counseling
- MBA
- MFA in Creative Writing
- MS in Criminal Justice and Cybersecurity
- MS in Healthcare Administration
- MA in International Relations

These programs are designed for the University's highly motivated and qualified undergraduates. Eligibility for the programs requires timely planning and coordination of the undergraduate and graduate curricula. Candidates for the programs apply by February 15th of their junior year. Applicants should have a cumulative grade point average of at least 3.30 and should expect to take up to four graduate courses for 12 credits in the senior year- six credits apply toward the baccalaureate degree and six credits apply toward the master's degree.

- Undergraduate students who are enrolled in graduate courses must be full time (minimum of 12 credits) at the start of the 15-week semester. Graduate level courses that begin in the second session do not count toward the minimum.
- Undergraduate students may register for no more than two graduate courses per semester and for a total of no more than four graduate courses while having undergraduate status.

Final acceptance is conditioned on successfully completing the undergraduate degree. Students interested in pursuing one of these programs should contact the Office of Graduate and Professional Studies to schedule an appointment to meet with the appropriate graduate program director as soon as they develop that interest. Consult the specific program for details on accelerated bachelor's/master's degree programs.

Double Majors

Salve Regina University encourages students to consider a double major when feasible. Advisors and department chairs work with students to try and facilitate a double major and to determine whether the proposed major combination appears to be within the student's capabilities and achievable within a reasonable period of time. Students should be cautioned that it may not be feasible to complete a double major within four years. Summer courses and a heavier course load, including overload fees, may be required to complete a second major. Course cancellation, long-term illness, failure to pass a course, or other unforeseen situations may jeopardize the ability of the student to complete the double major. For the double major, especially careful advising that includes faculty members of both majors should take place.

Core Curriculum courses may fulfill requirements for both majors. Any number of cross-listed courses may fulfill requirements for both majors.

If the student's two majors each require a thesis, the student may or may not be required to complete a thesis for each program. Whether one thesis could be submitted which would meet the thesis requirement for both programs will be decided by the chairs of the majors involved. If one thesis is approved for both majors, it carries only three credits. The additional three credits associated with a second thesis must be obtained by taking an additional course or other accepted academic work.

No more than 40% of courses in a double major may be counted for both majors. That is, at least 60% of the courses must be distinct.

Simultaneous Pursuit of Two Baccalaureate Degrees

The total minimum requirement for graduation with two baccalaureate degrees is 152 credits. A minimum of 72 credits, exclusive of credit by examination options, must be taken at Salve Regina as the residency requirement. Note that departmental requirements may necessitate course work in the concentration that will result in exceeding the minimum. In addition to satisfying specific major/minor and core curriculum requirements for each degree, the student must take for the second degree at least 32 credits in addition to those completed for the first degree, thereby earning the equivalent of five years of University study.

Second Degree Students

Students who have previously completed a baccalaureate degree and wish to pursue a second baccalaureate degree at Salve Regina University follow the regular application procedures. These students are classified as special students and must complete requirements in the major, as well as prerequisites, and core curriculum requirements in Religious and Theological Studies (RTS-225 The Quest for the Ultimate: Dialogue with Global Religious Traditions and a core RTS course). Second degree students must complete a minimum of 30 credits in the second degree program at Salve Regina University to receive their degrees. International students whose first language is not English and who already possess a baccalaureate degree must complete the University's core curriculum requirements in Religious and Theological Studies (RTS-225 The Quest for the Ultimate: Dialogue with Global Religious Traditions and a core RTS course) and complete EAP courses through EAP-104 Advanced Communication Skills and EAP-111 Academic Research and Writing; EAP-112 Academic Writing in Disciplines, unless they have a minimum TOEFL score of 79 (550).

Professional Studies

The Professional Studies program seeks to address the needs of adult learners by offering 7-week compressed online courses. Such courses are available only to students enrolled in a professional studies program. Professional studies students are subject to academic and financial policies published in this catalog such as federal loan eligibility, satisfactory academic progress, grading, and graduation. Registration information for professional studies is available online at the RN to BSN website (https://salve.edu/graduate-and-professional-studies/rn-bs-nursing/). For information on the RN to BSN program, please see the Professional Studies section of the Graduate and Professionals Studies catalog.

Special Programs and Opportunities
Service Learning

Service learning is the integration of socially significant, field-based community service with learning and reflection in the context of an academic course. Participating in a service learning experience provides students with the opportunity to serve the community in a way that utilizes the knowledge and skills learned in the classroom. As such, service learning is an excellent way to live out the University's Mission to "seek wisdom and promote universal justice." Students are encouraged to participate in service learning in courses that offer this opportunity. Students can learn about Service Learning opportunities through the Center for Community Engagement and Service.

Interdisciplinary Programs

Shaped by our unique Mercy mission and location in historic Newport, interdisciplinary academic programs cross the boundaries between traditional departments and disciplines using a problem-focus or subject-themed approach. Foundational and cross-disciplinary courses are combined with internships, hands-on research and/or cohort experiences including study abroad in ways that allow students and faculty members to work outside their traditional departments and to connect fully with the local community, and wider world. The following majors and programs are designed especially for students who want to work beyond just one discipline: American Studies, Cultural and Historic Preservation, Environmental Studies and Global Studies.

Pell Honors Program

The Pell Honors Program promotes the University's Mission of preparing students to serve the community, to seek peace and justice in the world, and to be responsible citizens at the local, national, and international levels. The aim of the Pell Honors Program is to realize Senator Claiborne Pell's vision of a liberal arts education as the key to informed citizenship. Through the Pell Honors Program, students develop their analytical and communication skills by entering into respectful but critical debates on topics such as politics, international affairs, human nature, ethics, religion, and society and culture.

The highly selective Pell Honors Program is open to students from all academic majors. Students who demonstrate strong potential for academic excellence, exhibiting both intellectual curiosity and a passion for learning, are identified during the University admissions process. These students are invited to apply for acceptance into the program. Current students who wish to apply to the program may do so at the end of the fall semester of their freshman year. The process starts by scheduling a meeting with the program director in November. To be eligible for admission into the program, students must have earned a cumulative GPA of 3.8 or above during their first semester and must submit an application packet that includes the completion of the Pell Honors admissions essay, a writing sample (in the form of a course paper from their first semester), and two letters of recommendation from full-time Salve Regina faculty. The application materials must be submitted to the program director by the fall semester's last day of classes.

The honors program extends through the traditional four years of baccalaureate study but can be completed in three years. The program consists of the following main components:

1. Specially designed honors sections of the University Seminars, history and social science core courses, and Special Topics seminars.
2. An experiential learning requirement in the form of an academic internship, a study abroad experience, sponsored research with a

faculty mentor, or professional fieldwork (nursing, education, and social work majors only).

3. Participation in a variety of academic and co-curricular opportunities that may include workshops, lectures, reading groups, discussions, and field trips.

Pell Honors students must maintain a minimum 3.3 cumulative grade point average to remain in the program.

Pell Honors Program students in good standing (cumulative GPA 3.3 or higher) may request to waive fees for up to 9 overload credits by completing an Overload Approval Form (https://salve.edu/overload-approval-form/).

For more information see Pell Honors Program.

Internships

Internships provide opportunities for students to apply knowledge and skills learned in the classroom within professional settings in a variety of organizations. Students may identify internship opportunities with the help of departmental faculty members and the Office of Career Development. An internship is both an academic and practical experience that requires guidance from a faculty sponsor and an internship site supervisor. The student, faculty sponsor, and site supervisor complete and sign an Internship Learning Agreement form which specifies the student's responsibilities, learning objectives, and academic requirements for the internship. Students enroll in an internship course and must work between 105-120 hours to earn 3 credits (requisite hours vary by department). Students must complete the work concurrently during the semester in which they are registered for the internship, and may not earn credit for work completed prior to submitting a completed and approved internship learning agreement. Interns must have a minimum GPA of 2.00 (higher, in some departments) to complete an internship for credit. Students considering an internship for credit should consult with the department chair during the semester prior to the internship for guidance and departmental requirements. The Office of Career Development can assist students who are interested in internships that will not carry academic credit.

Center for Global Education & Fellowships

In support of the mission of Salve Regina, the Center for Global Education & Fellowships actively promotes international and intercultural understanding and enriches the curricular and co-curricular environment by facilitating the exchange of people and ideas and assisting in the development of the skills and attitudes necessary for our graduates to function as global citizens. The office supports study abroad and exchange programs, international partnerships, international student services, fellowship advising, the English for Academic Purposes program and a range of on-campus international programming. Programming includes International Education week, held annually in November, and the Language House, a residential living and learning community focused on the French and Spanish languages and cultures.

Study Abroad

The Center for Global Education & Fellowships provides advising and assistance to Salve Regina students who wish to study abroad as part of their degree program. In conjunction with Salve academic departments, partner universities and affiliate program providers we offer short term, semester and year-long programs throughout the world. Academic prerequisites and admission requirements vary by program. Students wishing to pursue any of these opportunities must complete an application with the Center for Global Education & Fellowships. Federal

Financial Aid, institutional aid and merit scholarships are available to students enrolling in approved study abroad programs during the semester and academic year. Students should consult with their Study Abroad advisor as well as the Office of Financial Aid to consider their various program options and costs, to understand any adjustments to their aid packages and to explore applicable external scholarship opportunities.

Military Science and Leadership (Army ROTC)

Army Reserve Officers Training Corps (ROTC) is offered by Salve Regina in cooperation with the University of Rhode Island, and is available to all students. The Army ROTC program is normally taken in sequence over four years, but convenient options are available for three- and two-year programs.

The military science courses listed below serve as electives designed to complement the various undergraduate majors available at Salve Regina. They emphasize development of individual leadership ability and preparation of the student for future leadership roles in the Army. Professional military education skills such as written communications, human behavior, history, mathematical reasoning and other skills, are fulfilled through the combination of the core curriculum and military science. Significant scholarship opportunities are available to students participating in the ROTC program, based on performance and not on financial need. Although enrollment in ROTC courses does not constitute joining the U.S. Army, nor does it constitute an obligation to do so, physically qualified American citizens who complete the entire ROTC program are eligible to be commissioned in the U.S. Army. Delayed entry into active service for the purpose of graduate study is available.

Code	Title	Credits
MSL-101	Introduction to Leadership I	1
MSL-102	Introduction to Leadership II	1
MSL-201	Leadership and Military History	3
MSL-202	Leadership and Team Building	3
MSL-300	Leadership Training Internship	6
MSL-301	Advanced Leadership Management I	3
MSL-302	Advanced Leadership Management II	3
MSL-401	Adaptive Leadership	3
MSL-402	Adaptive Leadership in a Complex World	3