

ELEMENTARY EDUCATION (B.S.)

This major is designed to ready candidates to apply for R.I. teacher certification in grades 1-6. Elementary Education majors complete a minimum of 120 credits to earn a bachelor's degree, including 41–44 credits of core courses (<https://catalog.salve.edu/undergraduate/curriculum-degree-programs/>) and 51 credits of major courses.

All majors in Elementary Education are required to complete the following 15 courses:

Code	Title	Credits
EDC-120	Introduction to Race and Inequity in American Education	3
EDC-202	Foundations of Reading	3
EDC-220	Child and Adolescent Development and Theories of Learning	3
EDC-243	Children's Literature	3
EDC-298	Tutoring and Mentoring in a Multicultural Society I	1
EDC-299	Tutoring and Mentoring in a Multicultural Society II	1
EDC-305	Teaching Social Studies in Elementary School	3
EDC-320	Teaching Literacy and Language	6
EDC-324	Teaching Mathematics	3
EDC-325	Teaching Science	3
EDC-354	Strategies for Teaching English Learners	3
EDC-431	Student Teaching in Elementary Education	12
EDC-432	Student Teaching Seminar in Elementary Education	1
SED-211	Introduction to the Characteristics of Students with Exceptionalities	3
SED-232	Principles and Procedures for Behavior and Classroom Management	3
Total Credits		51

Degree Plan for Elementary Education (B.S.)

Course	Title	Credits
First Year		
Fall		
FYT-101	First Year Studio	1
UNV-101	University Seminar	3
Select one of the following: ¹		3
EDC-120	Introduction to Race and Inequity in American Education	
Core Course		
Core Course (1st in foreign language sequence recommended)		3
Core Course		3
Core Course		3
Credits		16
Spring		
UNV-102	University Seminar II	3
Select one of the following: ¹		3
EDC-120	Introduction to Race and Inequity in American Education	
Core Course		
Core Course (2nd in foreign language sequence recommended)		3
Core Course		3

Core Course		3
Credits		15
Second Year		
Fall		
GST-098	Sophomore Studio ²	1
RTS-225 or PHL-225	The Quest for the Ultimate: Dialogue with Global Religious Traditions ¹ or Quest for the Good Life	3
Select one of the following: ¹		3
EDC-202	Foundations of Reading	
Core Course		
EDC-243 or EDC-220	Children's Literature ¹ or Child and Adolescent Development and Theories of Learning	3
EDC-298	Tutoring and Mentoring in a Multicultural Society I	1
SED-211 or SED-232	Introduction to the Characteristics of Students with Exceptionalities ¹ or Principles and Procedures for Behavior and Classroom Management	3
Core Course		3
Credits		17
Spring		
RTS-225 or PHL-225	The Quest for the Ultimate: Dialogue with Global Religious Traditions ¹ or Quest for the Good Life	3
Select one of the following: ¹		3
EDC-202	Foundations of Reading	
Core Course		
EDC-243 or EDC-220	Children's Literature ¹ or Child and Adolescent Development and Theories of Learning	3
EDC-299	Tutoring and Mentoring in a Multicultural Society II	1
SED-211 or SED-232	Introduction to the Characteristics of Students with Exceptionalities ¹ or Principles and Procedures for Behavior and Classroom Management	3
Core Course		3
Praxis Elementary Multiple Subjects and Special Education tests passed		
Credits		16
Third Year		
Fall		
Select one of the following: ¹		6
EDC-320	Teaching Literacy and Language	
EDC-324 & EDC-325	Teaching Mathematics and Teaching Science	
Select one of the following: ¹		3
EDC-305	Teaching Social Studies in Elementary School	
EDC-354	Strategies for Teaching English Learners	
Elective Course		3
Elective Course		3
Credits		15
Spring		
Select one of the following: ¹		6
EDC-320	Teaching Literacy and Language	
EDC-324 & EDC-325	Teaching Mathematics and Teaching Science	
Select one of the following: ¹		3
EDC-305	Teaching Social Studies in Elementary School	
EDC-354	Strategies for Teaching English Learners	
Elective Course		3
Elective Course		3
Credits		15

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Fourth Year

Fall

Select one of the following:³ 13-15

EDC-431 Student Teaching in Elementary Education
& EDC-432 and Student Teaching Seminar in Elementary
Education

15 credits of Electives

Credits 13-15

Spring

Select one of the following:³ 13-15

EDC-431 Student Teaching in Elementary Education
& EDC-432 and Student Teaching Seminar in Elementary
Education

15 credits of Electives

Credits 13-15

Total Credits 122

¹ One each semester.

² This weekend workshop may be taken in either the fall or spring semester of sophomore year.

³ Fall or Spring (one each semester).