

# EARLY CHILDHOOD AND SPECIAL EDUCATION (B.S.)

A Special Education major must double major in either Early Childhood Education or Elementary Education. A student cannot, therefore, major only in Special Education.

The Special Education major is one of the components of the program designed to ready candidates to apply for R.I. special education teacher certification from birth through Grade 2. The Early Childhood major is one of the components of the program designed to ready candidates to apply for R.I. teacher certification in Grades PreK-2. Early Childhood Education and Special Education majors complete a minimum of 120 credits to earn a bachelor's degree, including 41–44 credits of core courses (<https://catalog.salve.edu/undergraduate/curriculum-degree-programs/>) and 84 credits of major courses.

Early Childhood and Special Education courses required for the double-major include the following:

Code	Title	Credits
ELC-100	Introduction to Early Childhood Education	3
ELC-220	Child Growth and Development, Learning and Teaching: Theories and Application	3
ELC-298	Tutoring and Mentoring in a Multicultural Society I	1
ELC-299	Tutoring and Mentoring in a Multicultural Society II	1
ELC-310	Language and Literacy	6
ELC-311	Early Childhood Methods and Curriculum	6
ELC-314	Authentic Assessment	2
ELC-332	Early Childhood Math Concept Development	3
ELC-431	Student Teaching in Early Childhood Education	12
ELC-432	Student Teaching Seminar in Early Childhood Education	1
<b>Education Courses</b>		
EDC-202	Foundations of Reading	3
EDC-243	Children's Literature	3
<b>Special Education Courses</b>		
SED-397	American Sign Language I	3
SED-398	American Sign Language II	3
SED-211	Introduction to the Characteristics of Students with Exceptionalities	3
SED-225	Literacy, Language, and Communication Development for Children with Disabilities	3
SED-232	Principles and Procedures for Behavior and Classroom Management	3
SED-331	Assessment Procedures for Children with Disabilities	3
SED-350	Collaboration: Home, School and Community	3
SED-304	Intensive Intervention: Curriculum Methods, and Assessments of Students	3
SED-309	Special Education in the Inclusive Classroom: Curriculum, Methodology and Assessment for Students with Mild/Moderate Disabilities I	3
SED-411	Student Teaching in Special Education	12

SED-432	Student Teaching Seminar in Special Education	1
<b>Total Credits</b>		<b>84</b>

## Degree Plan for Early Childhood and Special Education (B.S.)

Course	Title	Credits
<b>First Year</b>		
<b>Fall</b>		
FYT-101	First Year Studio	1
UNV-101	University Seminar	3
SED-397	American Sign Language I	3
Core Course		3
Core Course		3
Core Course		3
<b>Credits</b>		<b>16</b>
<b>Spring</b>		
UNV-102	University Seminar II	3
SED-398	American Sign Language II	3
ELC-100	Introduction to Early Childhood Education	3
Core Course		3
Core Course		3
<b>Credits</b>		<b>15</b>
<b>Second Year</b>		
<b>Fall</b>		
GST-098	Sophomore Studio <sup>1</sup>	1
RTS-225 or PHL-225	The Quest for the Ultimate: Dialogue with Global Religious Traditions <sup>2</sup> or Quest for the Good Life	3
ELC-220	Child Growth and Development, Learning and Teaching: Theories and Application	3
ELC-298	Tutoring and Mentoring in a Multicultural Society I	1
SED-211 or EDC-243	Introduction to the Characteristics of Students with Exceptionalities <sup>2</sup> or Children's Literature	3
SED-232 or SED-225	Principles and Procedures for Behavior and Classroom Management <sup>2</sup> or Literacy, Language, and Communication Development for Children with Disabilities	3
Core Course		3
<b>Credits</b>		<b>17</b>
<b>Spring</b>		
RTS-225 or PHL-225	The Quest for the Ultimate: Dialogue with Global Religious Traditions <sup>2</sup> or Quest for the Good Life	3
SED-211 or EDC-243	Introduction to the Characteristics of Students with Exceptionalities <sup>2</sup> or Children's Literature	3
SED-225 or SED-232	Literacy, Language, and Communication Development for Children with Disabilities <sup>2</sup> or Principles and Procedures for Behavior and Classroom Management	3
ELC-299	Tutoring and Mentoring in a Multicultural Society II	1
EDC-202	Foundations of Reading	3
Core Course		3
<b>Credits</b>		<b>16</b>
<b>Third Year</b>		
<b>Fall</b>		
ELC-310	Language and Literacy	6
ELC-332	Early Childhood Math Concept Development	3
SED-304	Intensive Intervention: Curriculum Methods, and Assessments of Students	3
Core Course		3
<b>Credits</b>		<b>15</b>

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**Spring**

ELC-311	Early Childhood Methods and Curriculum	6
ELC-314	Authentic Assessment	2
SED-309	Special Education in the Inclusive Classroom: Curriculum, Methodology and Assessment for Students with Mild/Moderate Disabilities I	3
SED-331	Assessment Procedures for Children with Disabilities	3
SED-350	Collaboration: Home, School and Community	3
<b>Credits</b>		<b>17</b>

**Fourth Year**

**Fall**

Complete one teaching and capstone pair each semester. <sup>2</sup>		13
ELC-431 & ELC-432	Student Teaching in Early Childhood Education and Student Teaching Seminar in Early Childhood Education	
SED-411 & SED-432	Student Teaching in Special Education and Student Teaching Seminar in Special Education	
<b>Credits</b>		<b>13</b>

**Spring**

Complete one teaching and capstone pair each semester. <sup>2</sup>		13
ELC-431 & ELC-432	Student Teaching in Early Childhood Education and Student Teaching Seminar in Early Childhood Education	
SED-411 & SED-432	Student Teaching in Special Education and Student Teaching Seminar in Special Education	
<b>Credits</b>		<b>13</b>
<b>Total Credits</b>		<b>122</b>

<sup>1</sup> This weekend workshop may be taken in either the fall or spring semester of sophomore year.

<sup>2</sup> One each semester.