EARLY CHILDHOOD AND SPECIAL EDUCATION (B.S.)

A Special Education major must double major in either Early Childhood Education or Elementary Education. A student cannot, therefore, major only in Special Education.

The Special Education major is one of the components of the program designed to ready candidates to apply for R.I. special education teacher certification from birth through Grade 2. The Early Childhood major is one of the components of the program designed to ready candidates to apply for R.I. teacher certification in Grades PreK-2. Early Childhood Education and Special Education majors complete a minimum of 120 credits to earn a bachelor's degree, including 41-44 credits of core courses (https:// catalog.salve.edu/undergraduate/curriculum-degree-programs/) and 84 credits of major courses.

Early Childhood and Special Education courses required for the doublemajor include the following:

ELC-220Child Growth and Development, Learning and Teaching: Theories and Application3ELC-228Tutoring and Mentoring in a Multicultural Society I1ELC-299Tutoring and Mentoring in a Multicultural Society II1ELC-299Tutoring and Mentoring in a Multicultural Society II1ELC-310Language and Literacy6ELC-311Early Childhood Methods and Curriculum6ELC-312Early Childhood Math Concept Development3ELC-431Student Teaching in Early Childhood Education12ELC-432Student Teaching Seminar in Early Childhood1EducationEducation2EDC-202Foundations of Reading3EDC-203Children's Literature3Special EducationCourses3SED-397American Sign Language I3SED-398American Sign Language II3SED-211Introduction to the Characteristics of Students3with ExceptionalitiesSED-232Principles and Procedures for Behavior and Disabilities3SED-331Assessment Procedures for Children with Disabilities3SED-304Intensive Intervention: Curriculum Methods, and3	Code	Title Cree	dits
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	SED-350	Collaboration: Home, School and Community	3
Assessments of Students	SED-304	Intensive Intervention: Curriculum Methods, and Assessments of Students	3
SED-309 Special Education in the Inclusive Classroom: 3 Curriculum, Methodology and Assessment for Students with Mild/Moderate Disabilities I	SED-309	Curriculum, Methodology and Assessment for	3
SED-411 Student Teaching in Special Education 12	SED-411	Student Teaching in Special Education	12

SED-432	Student Teaching Seminar in Special Education	1		
Total Credits		84		
Degree Plan for Farly Childhood and Special Education				

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or SED-225 Management ² or Literacy, Language, and Communication Development for Children with Disabilities Core Course	
	3
Credits 1	3
	17
Spring	
RTS-225 The Quest for the Ultimate: Dialogue with Global or PHL-225 Religious Traditions ² or Quest for the Good Life	3
SED-211 Introduction to the Characteristics of Students with	3
or EDC-243 Exceptionalities ² or Children's Literature	
SED-225 Literacy, Language, and Communication Development or SED-232 for Children with Disabilities ² or Principles and Procedures for Behavior and Classroom Management	3
ELC-299 Tutoring and Mentoring in a Multicultural Society II	1
EDC-202 Foundations of Reading	3
Core Course	3
Credits 1	6
Third Year	
Fall	
ELC-310 Language and Literacy	6
ELC-332 Early Childhood Math Concept Development	3
SED-304 Intensive Intervention: Curriculum Methods, and Assessments of Students	3
	3
Credits 1	15

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Spring		
ELC-311	Early Childhood Methods and Curriculum	6
ELC-314	Authentic Assessment	2
SED-309	Special Education in the Inclusive Classroom: Curriculum, Methodology and Assessment for Students with Mild/Moderate Disabilities I	3
SED-331	Assessment Procedures for Children with Disabilities	3
SED-350	Collaboration: Home, School and Community	3
	Credits	17
Fourth Year		
Fall		
Complete one teaching	g and capstone pair each semester. ²	13
ELC-431 & ELC-432	Student Teaching in Early Childhood Education and Student Teaching Seminar in Early Childhood Education	
SED-411 & SED-432	Student Teaching in Special Education and Student Teaching Seminar in Special Education	
	Credits	13
Spring		
Complete one teaching	g and capstone pair each semester. ²	13
ELC-431 & ELC-432	Student Teaching in Early Childhood Education and Student Teaching Seminar in Early Childhood Education	
SED-411 & SED-432	Student Teaching in Special Education and Student Teaching Seminar in Special Education	
& SED-432		
	Credits	13
	Total Credits	122

¹ This weekend workshop may be taken in either the fall or spring semester of sophomore year.
 ² One each semester.