BIOLOGY AND SECONDARY EDUCATION (B.A.S.)

Students interested in teaching Biology at the high school level double major in Biology and Secondary Education. Students complete 41 – 44 credits of core courses (https://catalog.salve.edu/undergraduate/curriculum-degree-programs/), 50 credits of Biology major courses, and 43 credits of Secondary Education courses to earn a B.A.S. degree. See Education Department (https://catalog.salve.edu/undergraduate/academic-programs/education/) for requirements of the Secondary Education (B.A.S.) major.

Code	Title	Credits
BIO-113	Biology I	4
BIO-114	Biology II	4
BIO-200	Botany	4
BIO-210	Microbiology	4
BIO-220	Cell Biology and Chemistry	4
BIO-253	Genetics: Classical, Molecular and Population	4
BIO-310	Ecology	4
BIO-320	Evolution	3
BIO-471	Biology Seminar	3
Two Biology or Biochemistry electives with a lab at the 200 level or above		
CHM-113	General Chemistry I	4
CHM-114	General Chemistry II	4
Total Credits		50

General Science Certification

Students wishing to complete the requirements for a General Science certification in addition to Biology certification must take the following:

Code	Title	Credits
Select one of the following:		8
PHY-201 & PHY-202	General Physics I and General Physics II	
PHY-205 & PHY-206	Principles of Physics I	

Degree Plan for Biology and Secondary Education (B.A.S.)

Course	Title	Credits
First Year		
Fall		
FYT-101	First Year Studio	1
UNV-101	University Seminar	3
BIO-113	Biology I	4
CHM-113	General Chemistry I	4
Select one of the following	3	
EDC-120	Introduction to Race and Inequity in American Education (Fall or Spring)	
Core Course		
	Credits	15
Spring		
UNV-102	University Seminar II	3
BIO-114	Biology II	4

CHM-114	General Chemistry II	4
Select one of the follow		3
EDC-120	Introduction to Race and Inequity in American Education	
Core Course		
Core Course (Social Sci	ience, Art, or History Core Recommended)	3
	Credits	17
Second Year		
Fall	•	
GST-098	Sophomore Studio ²	1
RTS-225 or PHL-225	The Quest for the Ultimate: Dialogue with Global Religious Traditions ¹ or Quest for the Good Life	3
BIO-220	Cell Biology and Chemistry	4
SCD-220	Child and Adolescent Development and the Theories of Learning	3
SCD-212	Teaching Literacy in the Content Area	3
SCD-298	Secondary Field Experience in a Multicultural Society I	1
Core Course (Foreign La	anguage I Recommended)	3
	Credits	18
Spring		
RTS-225 or PHL-225	The Quest for the Ultimate: Dialogue with Global Religious Traditions ¹ or Quest for the Good Life	3
BIO-200 or BIO-253	Botany	4
Select one of the follow	or Genetics: Classical, Molecular and Population	3
BIO-320	Evolution	3
Core Course (MTH r		
SED-211	Introduction to the Characteristics of Students with	3
	Exceptionalities	
SCD-299	Secondary Field Experience in a Multicultural Society II	1
Core Course (Foreign La	anguage II Recommended)	3
	Credits	17
Third Year		
Fall	5.1	
BIO-310 or BIO-210	Ecology or Microbiology	4
SCD-320	Curriculum, Instruction and Assessment in the Secondary School I	3
SCD-321	Practicum I for Curriculum, Instruction and Assessment in the Secondary School I	1
BIO or BCH elective		3
Core Course (Philosoph	ny or Religion Core Recommended)	3
Core Course (Social Sci	ience, Art, or History Core Recommended)	3
	Credits	17
Spring		
BIO-200 or BIO-253	Botany or Genetics: Classical, Molecular and Population	4
Select one of the follow	•	3
BIO-320	Evolution	· ·
	recommended)	
Core Course (MTH r	Curriculum Instruction and Assessment In the	3
Core Course (MTH r SCD-323	Secondary School II	
,		1
SCD-323	Secondary School II Practicum II for Curriculum, Instruction and	
SCD-323 SCD-322 SCD-310	Secondary School II Practicum II for Curriculum, Instruction and Assessment in Secondary School II	2
SCD-323 SCD-322 SCD-310 Core Course (Philosoph	Secondary School II Practicum II for Curriculum, Instruction and Assessment in Secondary School II Strategies for Teaching Secondary English Learners	1 2 3

Fourth Year

	Total Credits	133
	Credits	16
BIO-471	Biology Seminar	3
SCD-432	Student Teaching Seminar Capstone	1
SCD-441	Secondary Student Teaching	12
Spring	0.04.10	
	Credits	17
Core Course (Social Science, Art, or History Core Recommended)		3
BIO or BCH Elective above 200-level with Lab		4
SCD-410	Classroom Management	3
SCD-440	Practicum in Secondary Education	3
BIO-310 or BIO-210	Ecology or Microbiology	4
Fall		

One each semester
 This weekend workshop may be taken in either the fall or spring semester of sophomore year.
 One in spring of the second year and one in spring of the third year.